## key



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| Unit | $\mathbf{1}$ | - | Adjectives | (Behaviour and Traits) |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | 1 | false | 5 | true | 9 | true | 13 |
|  | false |  |  |  |  |  |  |
|  | 2 | true | 6 | false | 10 | true | 14 |
|  | true |  |  |  |  |  |  |
|  | true | 7 | true | 11 | false | 15 | false |
|  | 4 | false | 8 | true | 12 | true |  |

2 a. Extract 1-C Extract 3-F Extract 5-D Extract 2 - H
b. Extract 1-C Extract 3-B Extract 5-D Extract 2 - F

21 preferential
childish
3 informative
economic
argumentative
deceptive
Dissatisfied
31 competitive 6 excessive
2 knowledgeable 7 beneficial
argued/arguable 8 productive
traditional 9 irresistible
impossible $\quad 10$ preferable

## Unit 4 - ... and ... Pair Phrases

1 a. 1 square 4 drabs 7 joy 10 blood
2 early 5 sound 8 tear 11 span
b. 1 B: Well, it is our pride and joy.

2 B: We have our ups and downs.
3 B : There was a lot of pushing and shoving.
4 B: Good idea! I could do with some peace and quiet.

2

| 1 | bear | 5 | large | 9 |
| :--- | :--- | :--- | ---: | :--- |
| parce |  |  |  |  |
| 2 | tear | 6 | proper | 10 |
| outs |  |  |  |  |
| 3 | odds | 7 | dance | 11 |
| once |  |  |  |  |
| 4 | joy | 8 far | 12 go |  |

31 He is your own flesh and blood.
2 You'll just have to grin and bear it.
3 I want this room to look spick and span when I get back.
4 His tomato plants are his pride and joy.
5 Cheap hotels are few and far between in this neighbourhood.
6 She won fair and square.
7 There is no need to make such a song and dance about it.

Unit 5 - Anger and Annoynace - Animals


| 1 | 1 | im | 6 | in | 11 | im | 16 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| im |  |  |  |  |  |  |  |
| 2 | im | 7 | ab | 12 | in | 17 | in |
| 3 | un | 8 | un | 13 | in | 18 | il |
| 4 | un | 9 | il | 14 | dis | 19 | ir |
| 5 | in | 10 | ir | 15 | dis | 20 | un |

## Unit 6 - Arguing

1 a
a. 1 d
2 c
3 a
4 b
b. Yes, otherwise people wouldn't vote. Voting is a civic obligation. If we don't vote, there will be no change.
No, as people should have freedom of choice. People may not like any of the alternatives. A few votes will change nothing.
(or Ss' own answers)

| 2 | 1 | A | 4 | C | 7 | D | 10 | B | 13 | D |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | A | 5 | B | 8 | A | 11 | A | 14 | A |  |
|  | 3 | D | 6 | C | 9 | C | 12 | C | 15 | B |


| 3 | 1 According to | 4 | whether | 7 |
| :--- | :--- | :--- | :--- | :--- |
| if |  |  |  |  |
| 2 | in light of | 5 | In addition to |  |
| 3 | while | 6 | far and away |  |

## Unit 7 - Body

| 1 | 1 | flinch | 5 | curl up | 9 | tremble |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | kneel | 6 | crouch | 10 | fown |
|  | 3 | duck | 7 | shiver | 11 | nod |
|  | 4 | nudge | 8 | shudder | 12 | fidget |
|  |  |  |  |  |  |  |
| $\mathbf{2}$ | 1 | book | 5 | comedy | 9 | collision |
|  | 2 | finish | 6 | parents | 10 | knowledge |
|  | 3 | dessert | 7 | scream |  |  |
|  | 4 | dress | 8 | bus journey |  |  |

3

| a. 1 | throat | 6 | toe | 11 | ankle |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | eyelid | 7 | muscles | 12 | eyebrows |
| 3 | shoulders | 8 | fist | 13 | stomach |
| 4 | legs | 9 | heart | 14 | teeth |
| 5 | arms | 10 | head |  |  |

b. 1 He's flexing his muscles.

2 He's crossing his legs.
3 She's folding her arms.
4 She's gritting/clenching her teeth.

## Unit 8 - Body Idioms

| 1 | 1 | hand | 5 h | ead, heels | 9 | heart |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | brain | 6 h | hand, fist | 10 | finger |
|  | 3 | leg | 7 c | hest | 11 | neck, back |
|  | 4 | arm | 8 a | m, leg | 12 | legs |
| 2 | 1 | feet | 7 | eye | 13 | eyes |
|  | 2 | nose | 8 | head | 14 | head |
|  | 3 | foot | 9 | foot | 15 | nose |
|  | 4 | hand | 10 |  | 16 | feet |
|  | 5 | hand | 11 | foot |  |  |
|  | 6 | face | 12 | nose |  |  |

## Unit 9 - Chance and Probability

1 - There's every likelihood that the hole in the ozone layer will grow bigger and that the incidence of skin cancer will increase.

- The rainforests will, in all probability, be completely destroyed so that cities can be built.
- The chances are that CFCs will be banned.
- It is doubtful whether recycling will be enforced by law.
- There's every indication to suggest that supplies of fossil fuels, such as coal, gas and oil, will run out in the not too distant future.
(or Ss' own answers)
$\begin{array}{lllllllllll}2 & 1 & \mathrm{~B} & 3 & \mathrm{~B} & 5 & \mathrm{C} & 7 & \mathrm{D} & 9 & \mathrm{~B}\end{array}$
$\begin{array}{lllllllll}2 & \text { D } & 4 & \text { A } & 6 & \text { C } & 8 & \text { C } & 10\end{array}$
31 ... it was doubtfull whether/that he would be fit ...
2 ... are certain to complain ...
3 ... in all probability, stop racing ...
4 ... every indication that there will be a steady ...
5 ... odds are against his/him ...
6 ... unlikely to succeed in the attempt ...
7 ... every likelihood that he will call an election ...
8 ... the chances are that we will have ..
9 ... bound to have found ...
10 ... purely by chance that he became ...


## Unit 10 - Choosing and Decisions Clothes I (Adjectives)

| 1 | 1 | B | 4 | C | 7 | B | 10 | A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | C | 5 | A | 8 | B | 11 | D |
|  | 3 | D | 6 | A | 9 | C | 12 | D |

2 A 1 loud 3 sturdy
2 garish 4 flat
B 1 grubby 2 moth-eaten

| C | 1 | creased/crumpled | 3 |
| :--- | :--- | :--- | :--- |
|  | baggy |  |  |
| 2 | faded | 4 | worn out |
|  |  |  |  |
| D | 1 | fetching | 4 |
|  | flared |  |  |
| 2 | shabby | 5 | baggy |
| 3 | creased/crumpled |  |  |

## Unit 11-Clothes II (Idioms) - Colours

| 1 | 1 | belt | 5 | pocket | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | hat |  |  |  |  |
|  | 2 | cap | 6 | sleeve | 10 |
| collar |  |  |  |  |  |
|  | 3 | trousers | 7 | socks | 11 |
|  | 4 | glove | 8 | shoes | 12 |
|  |  |  |  |  | boot |
| 2 | 1 | F | 3 | T | 5 |
|  | 2 | T | 4 | F | 6 |
|  |  |  |  |  |  |


| 3 | 1 | white | 7 | red | 13 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| blue |  |  |  |  |  |
| 2 | white | 8 | green | 14 | red |
| 3 | red | 9 | green | 15 | blue |
| 4 | green | 10 | Yellow | 16 | blue |
| 5 | yellow | 11 | black | 17 | white |
| 6 | black | 12 | yellow |  |  |

## Unit 12 - Comparing

11 ... is nowhere near as hot as ...
2 ... nothing like as difficult ...
... every bit as nice as ...
... everything else pales in comparison, ...
... in the class is as scruffy as ...
... is not a patch on his earlier ...
... he is streets ahead of the ...
... more of a request than ..
... by far (and away) the strongest team in ...
... (totally) unlike anything Simon had seen ...
... nothing/very little in common with one ...
... bore no resemblance to the ...
... on a different wavelength ...
... his wife thought otherwise ...
... at odds with ...
... vary in shape and ...
... cannot tell them apart; they are exactly ...
... you'll be head and shoulders above the ...
... is a world of difference between saying something ...
20 ... much the same as ...
21 ... are identical to each ...
22 ... is twice as big as ...
23 ... hotter it gets the more water I ...
2 A A: What do you think of the first resort/holiday destination?
B: It seems to be varied and lively, although it might be boring to lie on the beach all day. What about the second (resort)?
A: Well, it looks bustling and interesting, as well as historical, but it might be noisy and polluted.
B: That's possibly true. I suppose that both of them are exciting and entertaining in their own way.

B A: Do you like the first resort/holiday destination?
B: Mmm ... yes. It is picturesque, with exhilarating clear air and breathtaking views. It looks isolated, though, and I expect that it could become monotonous there. How about the second (resort)?
A: It's obviously exotic, idyllic and secluded.
B: I'm sure that both places would be ideal for a relaxing holiday.
(or Ss' own answers)

## Unit 13- Cooking and Food



## Unit 14 - Crimes I

1 ... had no alternative but to plead guilty over
to the charges. The Minister was cautioned and fined 11,000 for disturbing the peace.
And finally, the police, acting on a tip-off, arrested Ben Nutt and Tito Anderson yesterday in a downtown Miami hotel. The two men had been at the run for three weeks following Nutt's dramatic escape from Miami State Penitentiary. Anderson, in trial for the bank robbery at the time Nutt broke out of prison, allegedly masterminded his cousin's escape. Nutt was convicted with fraud six months ago and was sentenced with ten years in prison. He caused a sensation at his trial when, having been found guilty of the charges brought against him, he vowed that when he was released of prison he would personally 'deal with' those people who had testified against him. Fortunately, none of the witnesses who appeared in court during Nutt's trial was harmed while the two men were at the loose. An inquiry about Nutt's on escape is to be held on ...

21 ... was held up at gun point ...
... broke out of ...
... let him off with ...
4 ... get away with stealing ...
5 ... made off with ...
6 ... have been tipped off ...
7 ... will not stand up ...
8 ... that/whether the police will track down ...
9 ... was cordoned off so that the police could ...
10 ... to rule out the possibility ...

3 The barrister questioned the witness in court. She testified against the defendant, who was on trial for a serious crime. If he/she was/were (to be) found guilty, the defendant would be convicted.

He was sentenced to (e.g. ten) years in prison for theft. Acting on a tip-off, the police had tracked him down./The police had been tipped off and had tracked him down.
(or Ss' own answers)

## Unit 15 - Crimes II <br> (Vocabulary and Collocations)

1

| trace | 9 | previous |
| :--- | ---: | :--- |
| whereabouts | 10 | custody |
| raid | 11 | shred |
| cache | 12 | watertight |
| spate | 13 | fit |
| plain | 14 | brushes |
| record | 15 | abiding |
| hardened |  |  |
|  |  |  |
| taken | 8 | pressed |
| drop | 9 | passed |
| stand | 10 | handed |
| plead | 11 | reach |
| handling | 12 | quashed |
| placed | 13 | released |
| found |  |  |

## Unit 16 - Damage and Conditions

1 To be crossed out:

| a fork | i | peach |
| :--- | :--- | :--- |
| b tyre | j | ceiling |
| c bread | k | cheese |
| d carpet | l | mirror |
| e banana | $m$ | bread |
| f scissors | $n$ | knife |
| g sink | o | curtains |
| h pens |  |  |

... stale bread ..., flat cola.
... flat tyre.
3 ... threadbare carpet.
4 ... rickety chair.
5 ... blocked sink.
6 ... cracked ceiling.
7 ... chipped cups.
8 ... bruised peach.
9 ... moth-eaten clothing.
10 ... dented bumper.
11 ... blunt knife.
12 ... fraying curtains.
13 ... mouldy cheese.
14 ... rusty fork.

```
2 1 D F 3 C 
    2 B 4 A 6 C % C % C
3 1 peeling off
    2 moth-eaten/frayed/
        threadbare
    3/
    4 fraying/frayed/
        threadbare
    5 \checkmark
        mouldy
        chipped/cracked
        \checkmark
        \checkmark
        blocked
        legs
    6
```

$\begin{array}{llll}5 & \mathrm{~B} & 8 & \mathrm{~A} \\ 6 & \mathrm{C} & 8 & \mathrm{C}\end{array}$
31 peeling off
7 mouldy
8 •
9 chipped/cracked
10
11
12 blocked
13 legs

## Unit 17 - Determination - Likes-Dislikes

```
\begin{tabular}{lllllllllll}
1 & a & 7 & c & 8 & e & 2 & g & 9 & i & 6 \\
& b & 3 & d & 1 & f & 4 & h & 5 & &
\end{tabular}
21 ... object to being told what to ...
2 ... hates the sight ...
3 ... took an instant dislike to Viviana ...
4 ... didn't think much of ...
5 ... new film will appeal to ...
6 ... is devoted to ...
7 ... is madly in love with ...
8 ... didn't take to their ...
```

31 gone
2 detested
3 overly
4 time
5 loathes

6 taken
7 besotted
8 world
9 partial
10 spot

```
4 A: Have you ever gone to any lengths to do anything?
B: No, because I think people need to maintain a sense of proportion. Nothing is so important that you should go to any lengths to achieve it.
A: Have you ever had no intention of doing something?
B: Yes, I had no intention of lending John any money yesterday.
A: Have you ever been hell-bent on doing something?
B: Well, I was hell-bent on going bungee jumping last Saturday, but I chickened out in the end.
A: Have you ever stopped at nothing to do something?
B: No, I think it is immoral to stop at nothing to do something.
A: Has anything ever appealed (strongly) to you?
B: Yes, the idea of becoming a lawyer appeals to me.
A: Have you ever been besotted/madly in love with somebody?
B: Ah yes, unfortunately I have.
A: Have you ever detested anything?
B: Yes, I detest violence on TV.
```

A: Have you ever been devoted to anybody?
B: Yes, I'm devoted to my mother.
A: Have you ever hated the sight of somebody?
B: No, I get on with everybody.
A: Have you ever had a soft spot for anybody?
B: Yes, I really love my cat Twinkie.
A: Have you ever had no time for somebody?
B: Yes, l've no time for people who say they are football fans but who are really hooligans.
A: Have you ever been not overly keen on something?
B: Mmm... let me think, l'm not overly keen on meat.
A: Have you ever loathed anything?
B: Yes, I loathe driving through the rush-hour traffic.
A: Have you ever objected to anything?
B: Yes, I object to being treated unfairly, and this has often happened to me.
A: Are you partial to anything?
B: Yes, I love ice cream.
A: Have you ever taken an instant dislike to somebody?
B: Yes, to my head teacher at school.
A: Have you ever taken a shine to somebody?
B: Yes, to the classmate who sat next to me at primary school.
A: Have you ever taken to something?
B: Yes, to typing. I took to it like a duck to water.
A: Have you ever not thought much of something?
B: Yes, I didn't think much of that new restaurant everyone is raving about.
A: Have you ever thought the world of somebody?
B: Yes, I think the world of my twin brother/sister.
(or Ss' own answers)

## Unit 18 - Driving

1

| a. | C | 3 | A | 5 | $B$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $B$ | 4 | $A$ | 6 | $A$ |
|  |  |  |  |  |  |
| 1 | $A$ | 3 | $D$ | 5 | $C$ |
| 2 | $A$ | 4 | $D$ |  |  |

21 At about 100 kph .
2 Because Mr Barnes was on the wrong side of the road.
3 Because he had his lights on full beam.
4 He skidded into the crash barrier.
5 He backed into a shop, mounted the pavement and jumped a red light.
6 He tried to overtake a lorry in heavy traffic.
7 It was a blind corner, a hairpin bend.
8 He hit his head on the glove compartment.

3 While Pete and Jack were driving along a country lane, they came across a flock of sheep in the road. They were not able to swerve to avoid the animals so they hit the brakes. They were not able to put the car into reverse because there were sheep in front (of them) and behind (them). Pete got out of the car and Jack looked at the map to see where they were and realised that they had got lost.
(or Ss' own answers)


3 My favourite restaurant is the Scherezade. It's on the corner of my street and my wife and I go there at least once a week. The service is excellent, the staff are courteous and always attentive, the décor is understated and, most importantly, the food is divine. We usually have a sea food dish as a starter. The ceviche is a speciality of the house. There are normally three or four main courses to choose from, helpings are generous and the food is always lovingly presented. What I like most about Scherezade are their mouth-watering desserts which, because we are regulars, are often on the house.
(or Ss' own answers)

## Unit 20 - Education

11 3

## g

$5 d$

2 h
4 b
6 a

| 1 diploma | 5 certificates |
| :---: | :---: |
| 2 revising | 6 edutainment |
| 3 mark | 7 grade |
| 4 by heart | 8 undergraduates |
| 1 with | 9 in |
| 2 running | 10 from |
| 3 sat | 11 do |
| 4 colours | 12 into |
| 5 top | 13 Having |
| 6 at | 14 up |
| 7 won | 15 in |
| 8 through | 16 graduate |



## Unit 22 - Entertainment

1 films: a trailer, the credits, subtitles, a remake, a stunt, a blockbuster, the soundtrack, dubbed into English plays: an act, a scene, backstage films \& plays: a rave review, the plot, a twist, a scene, the box office, a flop, a star-studded cast, the script

21 appalling
11
$\checkmark 12$
$\checkmark \quad 13$
shallow
sparkling
14 third-rate
15 tedious
16 dreary
predictable
17 J
mediocre
18 mindless
19 contemptible

## Unit 23 - Face

1
a. 1 ... yawn
3 ... scowl
2 ... yawn
4 ... grin
rancid - DP
soft - D
plain - DP
b. 1 rancid

2 drumstick
3 core/pips/peel
4 mature
5 tender
6 sour/seedless/pips
gristle - M
still - D
stone - FV
7 pips/peel/rind
8 sparkling
9 plain
10 tough
11 lean
12 unripe
c. 1 gristle - All the others have to do with dairy products.
2 veal - It is a noun, a kind of meat, whereas the others are adjectives.
3 scrambled - All the others have to do with drinks.
4 core - All the others are a piece of sth.
5 grated - All the others mean cooked, in some way.

## Unit 26 - Food II

1 First Plate $\rightarrow$ First Course
chewy roll; rancid butter $\rightarrow$ crusty roll; fresh butter Stringy pieces of steak; on a cushion of spinach; vegetables in station $\rightarrow$ Tender pieces of steak; bed of spinach; vegetables in season
flushings of red-hot parsley sauce $\rightarrow$ lashing of piping hot parsley sauce
Desert $\rightarrow$ Dessert
eye-watering pies $\rightarrow$ mouth-watering pies
21 B

| 1 | B | 5 | C | 9 | A | 13 | C |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | B | 6 | D | 10 | C | 14 | B |
| 3 | C | 7 | B | 11 | B |  |  |
| 4 | A | 8 | C | 12 | A |  |  |

## 3 Hors d'oevres and salads

- Smoked salmon accompanied with rye bread and garnished with a fresh green salad
- Mixed salad with succulent fresh vegetables

Main Courses

- Pie served with either French fries or garden vegetables
- Plaice and chips with tomato sauce and pickled onions


## Desserts

- Piping hot sticky date pudding served with lashings of cream and fruit salad smothered in yoghurt or cream
- Freshly ground French coffee and a selection of full flavoured teas
(or Ss' own answers)

Unit 27 - Hands - Holding, Pushing, Pulling, Taking

| 1 | a | 4 |  | d | 1 |  | g | 3 |  |  | j | 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | b | 8 |  | e | 7 |  | h | 6 |  | k | 9 |  |  |
|  | c | 11 |  | f | 10 |  | i | 2 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 1 | B | 4 | D | 7 | D |  | 10 | A | 13 | B |  |  |
|  | 2 | D | 5 | B | 8 | C | 11 | D | 14 | C |  |  |  |
|  | 3 | C | 6 | A | 9 | D |  | 12 | B | 15 | B |  |  |

## Unit 28 - Health I

1

| 1 | $\checkmark$ | 7 | nursed |
| :--- | :--- | ---: | :--- |
| 2 | $\checkmark$ | 8 | regained |
| 3 | $\checkmark$ | 9 | $\checkmark$ |
| 4 | reduce | 10 | perform |
| 5 | take | 11 | $\checkmark$ |
| 6 | contracted | 12 | made |

21 over... on 8 from
2 for
3 to
4 to
5 under ... on
6 on
.
7 of

9 in
10 on ... from
11 in ... by
12 to
13 to
14 on

3 A The man was rushed to hospital after suffering a heart attack. He underwent surgery, after which his life hung by/was hanging by a thread when he was in the intensive care ward. Fortunately, the patient responded to treatment and now he is on the mend.

B The woman suffered/was suffering from migraine and back pain, as well as stress. She got medicine on prescription but this had no effect, so she took up yoga and relaxation techniques. These alleviated the pain and she is in good shape now.
(or Ss' own answers)


11 put ... out
2 comes out in
3 shake off
4 passed out
5 wore off
6 pull through
taken out
8 came out of
9 gone down with
10 cleared up ... put ... on
11 came round/to
12 put... on

21 A: How is the patient, doctor?
2 A: You've got a bad cold, haven't you?
or
You've had that cold for sometime, haven't you?

3 A: How long will the infection last?
4 A: What happened (to her)?
(or Ss' own answers)
3

| 3 a. 1 cold | 9 disease |
| :---: | :---: |
| 2 nose | 10 bug |
| 3 throat | 11 ill |
| 4 stomach | 12 breakdown |
| 5 flu | 13 weather |
| 6 headache | 14 eyesight |
| 7 pain | 15 rain |
| 8 colour |  |

b. A $\begin{array}{llllllllllll}15 & \text { B } & 3 & \text { C } & 11 & \text { D } & 14 & \text { E } & 7 & \text { F } & 6\end{array}$

## Unit 30 - Im ... and En ...

11 ... gave an implausible ...
2 ... envisage a change ...
3 ... have made such an impertinent ...
4 ... was so engrossed in her book ...
5 ... told that he would be immune from ...
6 ... the most imposing entrance of ...
7 ... he not so impulsive he would have got ...
8 ... an impressive command ...
9 ... would entail spending a lot ...
10 ... enabled them to gain access ...
11 ... entitles you to a free drink ...
12 ... leaving school I enlisted in ...
$13 \ldots$ he meant it or not is immaterial ...
14 ... was encouraged by his mother to take ...
15 ... best to ensure ...
16 ... made an impromptu speech ...
2

| impeccable | 6 | impromptu |
| :--- | ---: | :--- |
| impervious | 7 | implausible |
| immune | 8 | encouraged |
| entail | 9 | ensure |
| enlisted | 10 | imposing |

Unit 31 - Informal Language

1

| criticises | 7 | borrow |
| :--- | ---: | :--- |
| gone | 8 | annoys |
| ate | 9 | put |
| sold | 10 | throw |
| put | 11 | go away |
| smells bad | 12 | beat |

2

| bad | 8 | risky |
| :--- | ---: | :--- |
| disgusting | 9 | secret |
| unrealistic/impractical | 10 | strange |
| full of | 11 | silly |
| scruffy | 12 | old |
| dirty | 13 | expensive/ |
| tasteless |  | luxurious |

2 1 ... came close to winning ...
2 ... regret not telling/having told him the ..
3 ... the Regional Championship, she went on to win ...
4 ... will mean making ...
5 ... the last person to be ...
... is certain to be found ...
... is bound to have gone out ...
... resented being told (by his boss) ...
... neglected to tell the Inland Revenue that she ...
10 ... be better off going ...
11 ... can't be bothered to do ...
12 ... should have known better than to lend ...
13 ... feel up to going ...

## Unit 33 - Introductions

| 1 | j | 7 | n | 13 | $p$ | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | k | 8 | i | 14 | u | 20 |
| 3 | 0 | 9 | $r$ | 15 | q | 21 |
| 4 | c | 10 | f | 16 | g |  |
| 5 | h | 11 | b | 17 | 1 |  |
| 6 | a | 12 | s | 18 | d |  |

21 A: I know we can't afford it, but all the same, l'd love a holiday in the sun.
B: So would I, but we need to be realistic.
2 A: I know you don't like Adrian, but l'll say this for him, he's a hard worker.
B: He certainly is that.
3 A: From what I can gather, it'll be a long strike.
B: Oh no! Not again!
4 A: You want to change your course again? You'll have a job persuading your tutor to let you.
B: Do you think so?
5 A: Surely you're not leaving already? You've only just arrived.
B: I'm sorry but l've got to get up very early tomorrow morning.
6 A: To be perfectly honest, I don't care if Jim knows or not.
B: Well, that's all right, then.
7 A: No wonder you're angry. I think you should speak to the manager.
B: I think I will.
8 A: He struck me as a bit of a fraud.
B: I thought so too.
9 A: By the sound of it, the people next door are getting ready for a party.
B: Oh no! Not another one!
10 A: How come you knew already?
B: Because she told me.
11 A: He's lying. I know for a fact that he has never been bungee jumping.
B: Hasn't he?
12 A: I don't know about you but I could do with a holiday.
B: You can say that again!

13 A: It's all very well for you to dance the night away. You don't have to get up at five o'clock tomorrow morning.
B: That's true.
14 A: Emigrating might sound like a good idea but mark my words, you'll regret it.
B: Perhaps.
15 A: I know you've been badly treated but rest assured, l'll make it up to you.
B: Thank you.
16 A: Whatever possessed you to give up such a good job and sail round the world?
B: Oh I don't know. I just felt like it.
17 A: Where on earth did we leave the car?
B: Somewhere round here, I think.
18 A: With all due respect, I feel that we should take a vote on it.
B: Yes, perhaps we should.
19 A: As far as I know, he still wants to buy a new car.
B: Oh, so he hasn't bought one yet then?
20 A: I was led to believe that they were emigrating to Australia.
B: They may have changed their mind.
21 A: Let's face it, he's not that good an actor.
B: No, but he's got a good singing voice.
(or Ss' own answers)

31 strikes/struck me
2 No wonder
3 Let's face it
4 To be perfectly honest

5 As far as I know/ By the sound of it
6 You'll have a job


11

```
steering \(\rightarrow\) to steer
don't \(\rightarrow\) didn't
over it \(\rightarrow\) it over
to tell \(\rightarrow\) telling
don't \(\rightarrow\) didn't
you out of it \(\rightarrow\) it out of you
for granted \(\rightarrow\) it for granted (that)
is giving \(\rightarrow\) has
it \(\rightarrow\) to it
bluntly \(\rightarrow\) it bluntly
```

21 ... took it for granted ...
2 ... would appreciate it if you didn't ...
3 ... would prefer it if you didn't talk ..
4 ... it not been for your father lending us ...
5 ... certainly takes it out of ...
6 ... put it bluntly, I think his new book ...
7 ... get it over and done with ...
8 ... can't stand it when people say things ...
... take it in turns ...
10 ... has it that ...
11 ... see to it ...
12 ... put my foot in it ...

31 A: Did you know that he wouldn't accept the promotion?
2 A: You (really) made a blunder there, didn't you?
3 A: Shall we postpone the test?
4 A: How stressful is it, being a nurse?
5 A: Do you always do all the housework/ shopping yourself?
6 A: So you waited all that time in the pouring rain outside the cinema?
7 A: Does our talking annoy you?
8 A: Can I sit here?
9 A: Do you think they'll split up?
10 A: Don't you hate this wet weather?
(or Ss’ own answers)
4 Extract 1-C Extract 3-D Extract 5-F

## Extract 2 - A

 Extract 4 - GUnit 35 - Key Words I

| 11 | way | 8 | day | 15 | treated |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | mind | 9 | All | 16 | mind |
| 3 | count | 10 | mind | 17 | all |
| 4 | just | 11 | treated | 18 | day |
| 5 | thing | 12 | just | 19 | word |
| 6 | just | 13 | thing | 20 | Word |
| 7 | way | 14 | count | 21 | due |
| 21 | treated |  | 4 way |  | 7 all |
| 2 | field |  | 5 word |  | 8 due |
|  | real |  | 6 count |  | 9 due |

## Unit 36 - Key Words II

1

| tip | 6 | notice | 11 |
| :--- | ---: | :--- | :--- |
| matter |  |  |  |
| point | 7 | plain | 12 |
| suit |  |  |  |
| stiff | 8 | wrong | 13 |
| plain | 9 | board |  |
| right | 10 | Hard |  |
|  |  |  |  |
| right | 5 | matter | 9 |
| point | 6 | tip | 10 |
| poard |  |  |  |
| point | 7 | wrong | 11 |
| plain | 8 | notice |  |
| tip | 16 | suit | 12 |
| notice |  |  |  |
| board | 17 | hard | 19 |
| right | 18 | suif |  |

## Unit 37 - Linking Words

11 from their incompetence
2 to a number of unwise investments
3 to a recession
4 of the company's loss of money
to a strike

6 in his dismissal
7 off a riot
8 responsible for the fire.
9 lack of insurance
10 to unwise management and lack of insurance
21 aristocrats ... penniless
2 lacking drive and determination ... to stand up for himself
3 lazy ... write poetry
4 derivative ... millions
5 famous ... happy
6 heights ... climb the west side of Everest
7 Nepal's greatest spiritual teacher ... nothing about himself or Eastern philosophy
8 popular ... deeply troubled
9 disguise ... recognised him
10 business ... a partnership in her computer company

31 Neville's parents were aristocrats and yet they were penniless.
2 Even though Neville was weak and lacking strength, drive and determination, he never refused to stand up for himself.
3 Lazy though Neville was, he managed to write poetry.
4 Neville's poetry was derivative and not good, but even so it sold millions.
5 For all his fame, Neville was not a happy man.
6 Despite his fear of heights, Neville managed to climb the west side of Everest.
7 Despite the fact that Rami Rama was Nepal's greatest spiritual teacher, Neville learnt nothing about himself or Eastern philosophy.
8 Neville was popular and well-known. However, he was still deeply troubled.
9 Neville might have been in diguise, but Belinda still recognised him.
10 Despite his knowing very little about business, Belinda offered him a partnership in her computer company.
(or Ss' own answers)

## Unit 38 - Little Words - Modals

11
... matter how hard we ..
$2 \ldots$ are bound to lose to ...
3 ... did nothing but complain ...
4 ... in case it rains ...
5 ... have hardly any coffee left ...
6 ... not least because ...
7 ... John nor Jane thought much ...
8 ... lend you my bicycle as long as ...
9 ... lest he (should) see her ...
10 ... for the rapid response ...
11 ... no intention whatsoever of handing ...
12 ... yet to meet anyone who ...

| 2 | 1 | may/might | 6 |
| :--- | :--- | :--- | :--- |
| couldn't |  |  |  |
| 2 | might | 7 | might |
| 3 | should | 8 | may |
| 4 | should | 9 | might |
| 5 | might | 10 | can/may |
|  |  |  |  |
| 3 | 1 | could hardly | 6 |
| 2 | both |  |  |
| 3 | As long as | 7 | bound |
| 4 otherwise | 8 may |  |  |

Unit 39-Looking/Seeing

11 fleeting
2 set
3 daggers
straight
cast
in

2

| $a$ | $T$ |
| :--- | :--- |
| $b$ | $T$ |
| $c$ | $T$ |

5 a F
b F
c T
9 a T
b F
c T
2 a
b T
c $F$

3 a T
b $F$
c $F$
4 a F
b T
c $F$

6 a T
b T
c $F$
10 a F
b T
c T

11 a F
b $F$
c T

3 1st pict.: gaze
2nd pict.: glance
3rd pict.: gape


## Unit 41 - Money II

| 1 | 1 | by | 5 | on | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| off |  |  |  |  |  |
| 2 | to | 6 | down $\ldots$ on | 10 | for |
| 3 | in $\ldots$ at | 7 | at | 11 | up |
|  | 4 | at/for | 8 | in | 12 |


| 13 up $\ldots$ in | 15 at | 17 in $\ldots$ of |
| :--- | :--- | :--- |
| 14 on | 16 of | 18 out to |

21 ... cost a fortune to have/get ...
2 ... we should go halves on ...
... has been on the market for ...
... have run up such a high bill ...
... will cost you in the region of ...
... we not borrowed money from the bank ...
... in a sale ...
8 ... was charged a small fortune for ...
9 ... sign of a reduction in ...
$10 \ldots$ on a salary of ...
11 ... when you ask a finance house to lend ...
31 A: Would you like to pay (in) cash or by credit card, madam?
B: I'll pay by cheque, if that's all right.
A: Certainly, madam. Please make the cheque payable to Wright Bros Ltd.
2 A: I would like to buy a new video recorder but I'm a bit strapped for cash at the moment.
B: Why not buy it in instalments?
A: That's a good idea! It's not as if I'm up to my ears in debt, just a bit hard-up.
3 A: A Victorian ring like that would cost in the region of í3,000.
B: Antique jewellery always appreciates in value.
A: Yes, it is a good investment and you can sell it at a profit.
(or Ss' own answers)

Unit 42 - Nature - Noise I
1

| 1 | shade | 6 | water | 11 | stem |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | field | 7 | wave | 12 | bush |
| 3 | woods | 8 | tide | 13 | weed |
| 4 | grass | 9 | root | 14 | stone |

5 tree
10 rocks
21 A
6 A
11 A, B
2 A
3 C
4 C
5 C
7 A, C
12 B
13 A, C
9 A
10 A
Unit 43 - Noise II - Nouns I
1

| a. 1 | gargle | 9 | groan |
| :--- | :--- | ---: | :--- |
| 2 | snore | 10 | mumble |
| 3 | yawn | 11 | gasp |
| 4 | sip | 12 | hum |
| 5 | chatter | 13 | sigh |
| 6 | chew | 14 | moan |
| 7 | lick | 15 | puff |
| 8 | gulp down |  |  |

b. a The girl may be gasping. Perhaps she is surprised.
b The girl is licking a lollipop. I think that she is happy.
c The boy is yawning. He must be tired, or perhaps bored.
(or Ss' own answers)
2 a. Inside: banister, duvet, cot, tile, floorboards, radiator, sill, larder, mantelpiece, beam, rug, attic, mattress, socket, wardrobe, landing, settee

Outside: drive, gutter/guttering, tile, sill, ledge, shutters, drainpipe, fence, double-glazing, shed
b. 1 double-glazing, sill, ledge, shutters
drive, fence, shed, gate, hedge, lawn
wardrobe
landing
duvet, radiator
floorboards, rug
settee
socket
larder, wardrobe
mantelpiece
drive
gutter/guttering
banister
cot
beam
shed
tile
attic
duvet, cot, mattress, wardrobe settee

31
F
4
2 T
3 F

5 T
6 F

7 F
8 T
9 T
10 F
11 F
12 T

## Unit 44 - Nouns II

1 a. Edges: crust, brim, rim
Deception: smokescreen, hoax, forgery
Mistakes: misprint, oversight, blunder
Fighting: skirmish, scuffle, clash, brawl
Smell: aroma, reek, stench, scent
Future: premonition, prognosis, forecast, prophecy
Parts of books: index, preface, appendix, foreword
Films or TV programmes: episode, instalment, clip, trailer, series
b. 1 appendix

2 premonition
•
aroma

2
10
$\begin{array}{llllll}3 & \mathrm{n} & 7 \mathrm{~b} & 11 \mathrm{~g} & 15 & \text { । }\end{array}$
$\begin{array}{lllll}4 \text { e } & 8 & 12 & 16 & \text { j }\end{array}$
1 The hands of the clock pointed to twelve.
2 I can't use this pen. The nib is broken.
3 l'll have to trim the stems of these flowers before putting them into a vase.
4 Don't pull the trigger of that gun.
5 This egg yolk is runny.
6 Be careful with that book as its spine is broken.
7 You have to thread the cotton through the eye of the needle.
8 This guitar has a broken string.
9 Wide lapels on jackets are back in fashion.
10 One of the rungs on this ladder is broken.
11 The candle has burned down to the end of its wick.
12 I caught my finger in the spokes of one of my bicycle wheels and it's very painful.
13 I need a knife with a sharp blade to chop these vegetables.
14 I wish my cat wouldn't dig her claws into the curtains.
15 The pilot and co-pilot were sitting in the cockpit of the plane, awaiting instructions from the control tower.
16 On no! I've got coffee all over the cuff of my left sleeve. A button is missing on one of the cuffs of my shirt.
(or Ss' own answers)

|  | Unit 45 - Nouns III |  |  |
| :---: | :---: | :---: | :---: |
| 11 | slur | 5 | flair |
| 2 | catch | 6 | scruples |
| 3 | clout | 7 | must |
| 4 | standpoint | 8 | hunch |
| 21 | catch | 11 | stalemate |
| 2 | hunch | 12 | standpoint |
| 3 | fiasco | 13 | hitch |
| 4 | snag | 14 | might |
| 5 | flair | 15 | slur on |
| 6 | scoop | 16 | clout |
| 7 | scruples | 17 | brainwave |
| 8 | gibberish | 18 | squalor |
| 9 | craze | 19 | aftermath |
| 10 | must |  |  |

31 A: What do you think of this special/fantastic offer?
2 A: What was the meeting like?
3 A: How good do you need to be at drawing/ music/French, etc?
4 A : Is bungee jumping fashionable round here?
5 A: How do you know that?

6 A: Do you need to wear sunglasses when skiing? (or Ss' own answers)

|  | Unit 46 - Nouns IV |  |  |
| :---: | :---: | :---: | :---: |
| $1 \begin{array}{r}1 \\ \\ \\ \\ \\ \\ 4 \\ 5 \\ 6 \\ 7 \\ \\ 8 \\ \\ \\ 10\end{array}$ | popularity | 11 | bravery |
|  | satisfaction | 12 | discretion |
|  | mediocrity | 13 | versatility |
|  | gratitude | 14 | anxiety |
|  | precision | 15 | stupidity |
|  | sincerity | 16 | boredom |
|  | accuracy | 17 | nostalgia |
|  | prestige | 18 | pride |
|  | mischief | 19 | flattery |
|  | 10 poverty |  |  |
|  | withdrawal | 13 | destruction |
|  | failure | 14 | competitors |
|  | approval | 15 | portrayal |
|  | complaint | 16 | depth |
|  | receipt | 17 | solution |
|  | emphasis | 18 | resignation |
|  | breakages | 19 | revelations |
|  | recollection | 20 | evasion |
|  | deterrent | 21 | belongings |
|  | collision | 22 | pursuit |
|  | refusal | 23 | analysts |
|  | critical | 24 | growth |

## Unit 47 - Numbers - Objects

1 a. 1 c $\quad 3$ f $\quad 5$ a $\quad 7$ b
$\begin{array}{lllll}2 \mathrm{e} & 4 \mathrm{~h} & 6 \mathrm{~g} & 8 \mathrm{~d}\end{array}$
b. 1 Never in a million years would he think of leaving her.
2 He's having second thoughts about investing in that new scheme.
3 We were not granted planning permission for the conservatory so it's back to square one, I'm afraid.
4 The service in this restaurant is second to none.
5 Prices of property have increased threefold in the past twenty years.
6 For a student, getting a holiday job is part of the price of learning to stand on your own two feet.
7 I've got to have an eye test, as with these glasses I'm seeing double.
8 After the earthquake, people left the region in their thousands.
(or Ss' own answers)

| 2 | 1 | nail | 4 | kettle |
| :--- | :--- | :--- | :--- | :--- |
| 2 | frame | 5 | book | 7 |
| cards |  |  |  |  |
| 3 | chair | 6 | hammer | 9 |
| plate |  |  |  |  |
|  |  |  | axe |  |



31 a wealth of information in the public library/on the internet
2 a spate of robberies recently
3 got stacks of time
4 storm of protest over it
5 (e.g.) six flights of stairs

$$
\text { Unit } 49 \text { - ... of ... II }
$$

1 Section A
... finger ...
... lap ...
... nick ...
... heat ...
... crack ...
... ring or shred ...
... smattering ...
... trail ...
... means ...
... flood ...
... miscarriage ...
... shadow ...
... glimmer ...
... blind bit ..
... standard ...
... breach ...
... clean bill ...
... figment ..
... touch ... 19 living
... cradle ...

## Unit 50 - People and Personality

| 1 | 1 | wimp | 9 |
| ---: | :--- | ---: | :--- |
| tomboy |  |  |  |
| 2 | spoilsport | 10 | troublemaker |
| 3 | yuppy | 11 | smart alec |
| 4 | bystander | 12 | has-been |
| 5 | name-dropper | 13 | gatecrasher |
| 6 | a minor | 14 | all-rounder |
| 7 | opportunist | 15 | squatter |
| 8 | snob |  |  |

2
a. 1 B
3 B
6 B
7 A
8 B
(or Ss' own answers)
He/She is blunt, outgoing, conceited, vain, sensible, sympathetic, petty, highly-strung and crafty.
(or Ss' own answers)

| b. 1 | A reserved | B outgoing |
| :--- | :--- | :--- |
| 2 | A conceited | B modest |
| 3 | A sensitive | B vain |
|  | C vindictive |  |
| 4 | A impulsive | B sensible |
| 5 | A spiteful | B sympathetic |
| 6 | A ruthless | B petty |
| 7 | A highly-strung | B easy-going |
|  | C stubborn |  |
| 8 | A gullible | B crafty |

## Unit 51-Physical Description

1 unkempt-H
stocky - S
greasy - H
scrawny - T/W
puny - T/W
glossy - H
lanky - T
frail - T/W
strapping - S lank-H
$\begin{array}{lllll}2 & 1 & T & 4 & T \\ 2 & F & 5 & T \\ 3 & T & 6 & F\end{array}$
chubby - F tubby - F tangled - H burly - S flabby - F skinny - T permed - H plump - F lacklustre - H bony - T

| 7 | F | 10 | T |
| :--- | :--- | :--- | :--- |
| 8 | T | 11 | F |
| 9 | F |  |  |

31 chubby 4 tubby 6 tangled 2 puny 3 lacklustre

4 Hair permed unkempt lank

Body stocky plump lanky

## Unit 52 - Place (Adjectives)

| 1 | 1 | F |  |  |  | 5 | T |  | 7 | T | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | F |  |  |  | 6 | F |  | 8 | F | 10 |
| 2 | 1 | P |  | 6 | N |  | 11 | N |  | 16 | N |
|  | 2 | P |  | 7 | P |  | 12 | N |  | 17 | P |
|  | 3 | O | O | 8 | N |  | 13 | O |  |  |  |
|  | 4 | N | N | 9 | N |  | 14 | N |  |  |  |
|  | 5 | O |  | 10 | N |  | 15 | N |  |  |  |
| 3 | 1 | touristy |  |  |  |  |  | 10 draughty |  |  |  |
|  | 2 |  | stuffy/musty |  |  |  |  | 11 re |  | mote |  |
|  |  |  | pictures | sque |  |  |  | 12 |  | ngy |  |
|  |  |  | pok(e)y |  |  |  |  | 13 |  | oomy |  |
|  | 5 dr |  | drab |  |  |  |  | 14 |  | aciou |  |
|  | 6 un |  | unspoiled |  |  |  |  | 15 |  | dfors | aken |
|  | 7 pl |  | plush |  |  |  |  | 16 |  | edy |  |
|  | 8 sl |  | sleepy |  |  |  |  | 17 | bustling |  |  |
|  | 9 d |  | dreary |  |  |  |  |  |  |  |  |
| 4 | a. | 12 | sleepy |  |  |  |  | 4 | picturesque |  |  |
|  |  |  | bust | ting |  |  |  | 5 | remoteunspoiled |  |  |
|  |  |  | touristy |  |  |  |  |  |  |  |  |

b. It was supposed to have been a quiet, picturesque town. In reality, it was really rather drab and dreary, so as you can imagine we were a little disappointed. Perhaps it was because we were in a particularly seedy neighbourhood, but I doubt it. (or Ss' own answers)

Unit 53-Problems

| $\mathbf{1}$ | 1 | C | 4 | B | 7 | C | 9 | D |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | :--- |
|  | 2 | A | 5 | A | 8 | B | 10 | A |
|  | 3 | C | 6 | D |  |  |  |  |
|  |  |  | C | 4 | B | 7 | B | 10 |
| $\mathbf{2}$ | 1 | D |  |  |  |  |  |  |
|  | 2 | B | 5 | C | 8 | A |  |  |
|  | 3 | A | 6 | B | 9 | D |  |  |

Unit 54 - Reactions - Short and Long
1 ... who will/would go to any lengths to ..
2 ... is short for ...
3 ... got such a long face ...
4 ... in such short supply ...
5 ... running short of ...
6 ... at length about the ...
7 ... the length and breadth of ...
8 ... long ago did you send ...
9 ... for being/having been so short with ...
10 ... be long before we're all ...
11 ... pass your exam as long as you do ...

2

| 2 a. | llattered | 9 | enthralled |
| ---: | :--- | :--- | :--- |
| 2 | flustered | 10 | drowsy |
| 3 | devastated | 11 | off-hand |
| 4 | livid | 12 | adamant |
| 5 | stunned | 13 | flummoxed |
|  | lethargic | 14 | uptight |
| 7 | baffled |  |  |
|  | impressed |  |  |
|  | blasé |  |  |

b. 1st pict.: enthralled

2nd pict.: lethargic

|  |  | Unit 55 - Sleep and Bed |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | A | 5 | A | 9 | C |  |  | C |
|  | 2 | B | 6 | D |  | A |  |  | D |
|  | 3 | D |  | D | 11 | A |  |  |  |
|  | 4 | A |  | B |  | B |  |  |  |
| 2 | 1 | overslept turn in shattered nodded off |  |  | 5 going off <br> 6 toss and turn <br> 7 wide awake |  |  |  |  |
|  | 2 |  |  |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |

## Unit 56-Something, Anything, Nothing Speaking and Communicating I

11 ... is none of your business ...
2 ... does nothing but watch television ...
3 ... were nowhere to be ...
4 ... stop at nothing to ...
5 ... nothing if not ...
6 ... doesn't look anything like ...
7 ... nothing better than to ...
8 ... nothing I wouldn't do to see ...
9 ... Something like ninety per cent ...
10 ... to nothing on ...
11 ... is something of a celebrity ...
12 ... it is nothing of the sort ...
13 ... something wrong with ...
2

| 1 | T, T | 4 | F, T | 7 | F, F |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | T, F | 5 | T, T | 8 | F, F |
| 3 | F, F | 6 | F, T | 9 | F, T |

3 Extract 1-E
Extract 4 - A
Extract $2-\mathrm{G}$
Extract 5 - D
Extract 3 - B

## Unit 57 - Speaking and Communicating II - <br> Sport

11 to butt in
2 to confide in sb
3 to natter


## Unit 59 - There is ... - Time I

1 1 ... is no call for ...
2 ... no point in calling ...
3 ... there's no telling what he ...
4 ... no way (that) I'm ...
5 ... nothing like a cup of tea to wake ..
6 ... no denying (that) he is ...
7 ... no harm in asking if they've got ...
8 ... no question of this government putting ...
9 ... no need to shout ...
10 ... no such thing as ...

| 2 | 1 | in | 6 | Up | 11 |
| ---: | :--- | ---: | :--- | ---: | :--- |
| 2 | in | 7 | From $\ldots$ on | 12 | in |
| 3 | At | 8 | from | 13 | on |
| 4 | in $\ldots$ out | 9 | At |  |  |
| 5 | ln | 10 | on |  |  |

## Unit 60a - Time II

1

| 1 | A, B, D | 5 | B, D | 9 | D |
| :--- | :--- | :--- | :--- | ---: | :--- |
| 2 | A, B, D | 6 | D | 10 | B |
| 3 A, B, D | 7 | A, D |  |  |  |
| 4 | A, C | 8 | D |  |  |

21 for quite a while 4 in next to no time 2 shortly 5 round the clock
3 in the long run 6 on the dot (or Ss' own answers)


```
2 1 outrageous
6 \mp@code { o v e r l o o k e d }
outstanding
3 underway
4 overseas
5 \text { underestimate}
7 outcry
8 outfits
9 undermine
10 overgrown
```

Unit 63 - Unhappy and Happy - Un ... and

In ... Adjectives

1

2

| $C$ | 3 | $D$ | 5 | A | 7 | $\checkmark$ | 9 | B |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | :--- |
| D | 4 | $C$ | 6 | $\checkmark$ | 8 | $C$ | 10 | D |

1 inaccessible
2 incessant
3 unprovoked
4 interminable
5 unruly
6 incorrigible
7 uninhabited
8 uncalled for
9 intricate
10 intriguing

11 indiscreet
12 uneventful
13 intermittent
14 unforeseen
15 unflappable
16 incompetent
17 ungainly
18 uncanny
19 innocuous
20 inviting

## Unit 64 - Verbs I

1

| 1 | listen | 7 | fall |
| :--- | :--- | ---: | :--- |
| 2 | cut | 8 | stop |
| 3 | disappear | 9 | cheat |
| 4 | force to leave | 10 | follow |
| 5 | throw | 11 | find |
| 6 | look for | 12 | increase |

21 chucking/flinging/hurling
2 swindled
3 evicted
4 pelting
5 stumbled on
6 plummeted
7 hampered
8 curb
9 dies down/peters out
10 mow
11 sifted
12 rocketed
13 overheard
14 evacuated

## Unit 65 - Verbs II

| 1 | 1 | dispelling | 7 |
| ---: | :--- | ---: | :--- |
|  | fend |  |  |
| 2 | bluffing | 8 feigning |  |
| 3 | vowed | 9 dwindled |  |
| 4 | flout | 10 | assess |
|  | glean | 11 | condone |
|  | 6 | wafted | 12 |



Unit 67 - Walking and Running



| 11 | A | A 6 | C | 11 | F | 16 | E | 21 F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | D | D 7 | G | 12 | H | 17 | A | 22 D |
| 3 | D | D 8 | H | 13 | E | 18 | A | 23 C |
| 4 | G | G 9 | C | 14 | C | 19 | B | 24 C |
| 5 | H | H 10 | B | 15 | A | 20 | G | 25 A |
| 21 |  | lumped |  |  |  | 7 g |  |  |
| 2 |  | slipped int |  |  |  | 8 sa | un |  |
| 3 |  | ot down |  |  |  | 9 ru | mm | about |
| 4 |  | beamed/g | rinned |  |  | 10 p | er |  |
| 5 |  | mumbled |  |  |  | 11 scris | rib |  |
| 6 |  | pored ove |  |  |  | 12 w | is |  |

3 (Ss' own answers)

| 4 | 1 | saunter | 7 |
| ---: | :--- | :--- | :--- |
|  | sniggering |  |  |
| 2 | mumble | 8 | scurrying |
| 3 | pored over | 9 | leafed/flicked |
| 4 | gazing | 10 | scoured |
| 5 | scribbled | 11 | grinning |
| 6 | take down | 12 | lounge |

## Unit 69 - Weather I

1
a. 1 cold 10 cold/wet 19 wet
2 hot 11 wet 20 wet
3 hot/wet 12 hot 21 windy
4 wet 13 cold/wet 22 cold/wet

5 wet 14 cold/wet 23 hot
6 hot 15 cold 24 cold
7 hot 16 warm/windy 25 cold/wet
8 hot/wet 17 windy
9 hot 18 hot
b. 1 'heavy rain', F

2 'severe gales expected', T
3 'sleet and snow are expected', 'temperatures are likely to drop further', T
4 'a frosty morning', F
5 'still had to be called off after yesterday's cloudburst', F
6 'blizzards howling gales and snowdrifts..., Press release: "Austria might be a bit chilly at the moment", T
7 'the heatwave in southern Spain continues unabated', T
8 'an uncomfortable and muggy evening', T
9 'another scorcher is forecast for Greece', T
10 'delicious cool breezes', balmy evenings also expected', F


3 Picture 1: blizzard
There has been a blizzard. The heavy snow has made driving conditions difficult and the cars have turned the snow into slush. It must be freezing cold, a spell of bad weather.

Picture 2: drought
This picture shows a drought. There has been little or no rain and the earth is cracked and dry. It must be baking or boiling hot.

Picture 3: snowdrift
Here we see a snowdrift. A mass of snow has been pushed by strong winds against a boat. It must be freezing cold.

Picture 4: balmy
It is a balmy day, pleasantly warm, with gentle breezes and clouds in the sky. Some of the clouds look dark though, so it may rain later on.
(or Ss' own answers)

## Unit 70 - Weather II



## Unit 71 - Wishing, Wanting, Requests, Permission and Preferences

11 ... I had/l earned enough money to go ...
2 ... wish I had told her ...
3 ... only there were some way ...
4 ... wish Mrs Jones would turn her radio ...
5 ... regret not taking/not having taken him ...
6 ... prefer you not to wear ...
7 ... prefer it if you didn't eat ...
8 ... rather you didn't tell ...
9 ... sooner you didn't say such things ...
10 ... prefer watching football to playing ...
11 ... prefer to work from home (rather) than go ...
12 ... would rather not comment ...
13 ... rather go on a cruise than ...
14 ... you mind if I opened the window ...
15 ... you fancy going to the ...
16 ... would like to have gone to the concert ...
21 not to mention it
4 would wash
2 kept it to 5 could play
3 had entered
31 I wish you would do the cooking sometimes/ from time to time/occasionally.
2 I wish I had taken that free computer course.
3 I prefer motorbikes to cars.
4 I would rather go to the theatre/l prefer the theatre.
5 Would you mind getting me some milk?
6 I wish I had more friends.
(or Ss' own answers)

Unit 72 - Work and Earning a Living

| 1 | 1 | interviewee | 7 |
| ---: | :--- | ---: | :--- |
| 2 | likelihood |  |  |
| 3 | epplication | 8 | borne |
|  | economist | 9 | referees |
| 4 | prestigious | 10 | management |
| 5 | resignation | 11 | incompetence |
| 6 | qualifications | 12 | organisational |

2

| 1 | A | 5 | D | 9 | C | 13 | C |
| ---: | :--- | :--- | :--- | ---: | :--- | :--- | :--- |
| 2 | D | 6 | A | 10 | B | 14 | B |
| 3 | C | 7 | A | 11 | C | 15 | D |
| 4 | B | 8 | D | 12 | C | 16 | A |


| Unit 73 | - Compound Adjectives - Adverb |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Combinations I |  |

21 nerve-(w)racking experience
2 last-minute cancellation
3 badly-run company
4 action-packed movies
5 far-reaching consequences
6 odds-on favourite
7 so-called experts
8 well-earned holiday
9 long-winded speeches
10 all-out war
11 close-knit community
12 far-fetched excuse
31 travel 10

- 11

3 expect 12 drove
3 expect
4 refused
12 drove
knew
13 inexpensive

6 confidential
14 rely
denied
8 remember
15 start
16 win
17 important
critical

## Unit 74 - Adverb Combinations II

| a. | 1 | 4 | $m$ | 7 | $b$ | 10 | $i$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $d$ | 5 | $h$ | 8 | $j$ | 11 | l |
| 3 | $a$ | 6 | $g$ | 9 | $f$ | 12 | $c$ |

b. 1 spotlessly clean

2 perfectly willing
3 sorely tempted
4 fully booked
5 hysterically funny
6 bitterly disappointed

7 deadly serious
8 deeply divided
9 patently obvious
10 vastly overrated
21 As you know ...
15 honest leader but ...
10 aware that Sir Richard ..
2 admit that during ...
12 available even...
regret many ...
expensive that...
miserably as both ..
improved distribution ...
heavily that we had ...
thought of that ...
profusely for the pain ...
overdue. The first change ...
needed saving. ...
nearly went bankrupt ...
13 populated corners ...
17 deserves the praise ...

## Unit 75 - Noun Combinations I

11
2 mixed 4 broad 6 deep 8 close
21 heavy 8 broad 15 tight
2 mixed 9 loose 16 last
3 last 10 full 17 heavy
close 11 deep 18 loose
full 12 good 19 full
deep 13 high 20 loose
heavy
14 high
3

| 3 | 1 | B | 2 | D | 3 | C | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| B | 5 |  |  |  |  |  |  |

## Unit 76-Noun Combinations II

| 1 | 1 | e | 6 | h | 11 | p | 16 | g | 21 |
| ---: | :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| t |  |  |  |  |  |  |  |  |  |
| 2 | b | 7 | s | 12 | m | 17 | l | 22 | k |
| 3 | i | 8 | j | 13 | d | 18 | e | 23 | u |
| 4 | a | 9 | k | 14 | r | 19 | f |  |  |
|  | 5 | c | 10 | n | 15 | q | 20 | o |  |
|  |  |  |  |  |  |  |  |  |  |

2

| survivor | 8 | building |
| :--- | ---: | :--- |
| job | 9 | language |
| liar | 10 | flight |
| crowd | 11 | stranger |
| driving licence | 12 | possibility |
| knowledge | 13 | tune |
| success | 14 | journey |

15 flight
16 speed
17 home
18 conclusion
19 technology

20 circle
21 talk
22 home
23 public

## Unit 77 - Noun Combinations III

11 name
4 gossip
5 future
6 argument

7 inflation
8 finish
9 damage

2
a.
ARGUMENT
DREAM
FUTURE
OPPORTUNITY
DAMAGE
GOSSIP
VOICE
ANSWER
FINE
MARKS

ARGUMENT
DREAM
FUTURE OPPORTUNITY

GOSSIP
VOICE
ANSWER
NE 10

11
12 FEET
13 INFLATION
14 FAVOURITE
15 NUMBER
16 TOWN
17 HOLIDAY
18 FINISH
19 NAME
20 PRESS
b. 1 wrong number

2 straight answer
3 full marks
4 package holiday
5 bare feet
6 gaping hole
7 hefty fine
8 hot favourites
9 Rampant inflation
10 husky voice
11 heated argument
12 ghost town
13 golden opportunity
14 irreparable damage
15 nail-biting finish

## Unit 78 - Noun Combinations IV

11 a regular customer
2 a bank holiday
3 a split second
4 scrap paper
5 a sweeping generalisation
6 a rough guess
7 a niggling doubt
8 a nervous wreck
9 poetic justice
10 a steady job
11 the spitting image
12 a narrow margin
13 a sweet tooth
14 a crushing blow
15 wishful thinking
16 the small print

17 an uphill struggle
18 your wildest dreams
19 an only child

| 1 | l | 5 | d | 9 | $o$ | 13 | a | 17 | s |
| :--- | :--- | :--- | :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| 2 | q | 6 | g | 10 | b | 14 | f | 18 | j |
| 3 | m | 7 | r | 11 | k | 15 | h | 19 | n |
| 4 | p | 8 | i | 12 | e | 16 | c |  |  |

21 You must have a sweet tooth.
2 But today is a bank holiday. The banks are closed.
3 About 500, at a rough guess.
4 Actually, it's scrap paper.
5 You should have read the small print.
6 You were an only child, then.
7 Yes, I'm a regular customer.
8 Yes, he's the spitting image of him.
9 That's just wishful thinking.
(or Ss' own answers)

## Unit 79 - Verb Combinations I

$$
1
$$

| keep | 7 | raise | 13 | draws |
| :--- | ---: | :--- | ---: | :--- |
| Draw | 8 | held | 14 | meeting |
| met | 9 | jump | 15 | lost |
| throwing | 10 | jumped | 16 | threw |
| runs | 11 | kept |  |  |

cut
12 stand

2

| 1 | running | 7 | hold | 13 |
| :--- | :--- | ---: | :--- | :--- |
| raised |  |  |  |  |
| 2 | draw | 8 | jumped | 14 |
| lost |  |  |  |  |
| 3 | lost | 9 | raise | 15 |
| 4 | stands |  |  |  |
| 5 | meet | 10 | run | 16 |
| threw |  |  |  |  |
| 6 | cut | 11 | cutting | 17 |
|  | 12 | hold |  |  |

Unit 80 - Verb Combinations II

$$
1
$$

| drew | 7 | dissolved |
| :--- | ---: | :--- |
| derive | 8 | dashed |
| fight | 9 | declared |
| damage | 10 | dropped |
| arouse | 11 | broach |
| following/has followed |  |  |

2

| aroused | 4 | dashed |
| :--- | ---: | :--- |
| damage | 5 | draw up |
| fight back | 6 | finds fault |
|  |  |  |
| dashed | 6 | broach |
| finds | 7 | expressed |
| declares | 8 | earn |
| dropping | 9 | draw |
| devotes | 10 | beat |

41 A: Why did he go there in broad daylight?
A: Would he ever cheat to make more money?

3 A: Did she say what she wanted for her birthday?
4 A: I would like you to be quiet/do the work, etc
5 A: What did she do when she heard the news?
(or Ss' own answers)

## Unit 81 - Verb Combinations III

1 Speaker 1-B
Speaker 2 - E
Speaker 3 - A
21
2
3
4
5
6
7
8

3
PATIENCE
RINGS
BEND
CAB
PROBLEM
MEMORY
BRAINS
PRIDE

| patience | 7 | undermine |
| :--- | ---: | :--- |
| pride | 8 | wear thin |
| brains | 9 | issued |
| advice | 10 | cost a bomb |
| criticism | 11 | blame |
| hail |  |  |

Unit 82-Verb Combinations IV

| 11 | d 4 b | 7 | i |  | k | 13 g |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | h 5 a | 8 | $p$ | 11 | c | 14 |
| 3 | m 6 o | 9 | n |  | e | 15 f |
| 1 | tip |  | 12 | visit |  |  |
| 2 | throat |  | 13 | devil' | 's | ocate |
| 3 | argument |  | 14 | weigh |  |  |
| 4 | brains |  | 15 | atten | ntion |  |
| 5 | road |  | 16 | comp | plim |  |
| 6 | crazy |  | 17 | depo |  |  |
| 7 | fight |  | 18 | debts |  |  |
| 8 | roof |  | 19 | little | res | blance |
| 9 | speech |  | 20 | fit |  |  |
| 10 | foundations |  | 21 | verdi | ict/d | ision |
| 11 | hard bargain |  |  |  |  |  |

Unit 83-Verb Combinations V

## 1 Across

| 1 | (UKLPC) - PLUCK |
| ---: | :--- |
| 6 | (ARWE) - WEAR |
| 7 | (GIRN) - RING |
| 8 | (AKRWE) - WRECK |
| 10 | (AZRHDA) - HAZARD |
| 13 | (NIW) - WIN |
| 14 | (LPLU) - PULL |

6 (ARWE) - WEAR
7 (GIRN) - RING
8 (AKRWE) - WRECK
10 (AZRHDA) - HAZARD
13 (NIW) - WIN
14 (LPLU) - PULL

| 15 | (ALCIM) - CLAIM |
| :--- | :--- |
| 17 | (ASYT) - STAY |
| 19 | (TRUH) - HURT |
| 20 | (LLEEV) - LEVEL |
| 21 | (ESTM) - STEM |

## Down

```
(HLNUCA) - LAUNCH
(UTC) - CUT
(KLTA) - TALK
(LHRU) - HURL
(LEDIW) - WIELD
(DOCNTUC) - CONDUCT
(YLALA) - ALLAY
(SAIERLE) - REALISE
(SHPU) - PUSH
(NUTOM) - MOUNT
(TLE) - LET
\begin{tabular}{lrl} 
win \(\ldots\) scholarship & 8 & pushing ... luck \\
accusations ... levelled & 9 & ring true \\
mounted & 10 & hurling abuse \\
pluck up the courage & 11 & conducted \\
wields & 12 & let out ... scream \\
claimed responsibility & 13 & wreaked havoc
\end{tabular}
```

2

## Unit 84 - A, B and C Prepositions

| 1 | 1 | on | 6 | $\checkmark$ | 11 | with | 16 | with |
| :--- | :--- | :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| 2 | $\checkmark$ | 7 | from | 12 | to | 17 | $\checkmark$ |  |
| 3 | $\checkmark$ | 8 | $\checkmark$ | 13 | $\checkmark$ | 18 | by |  |
| 4 | in | 9 | $\checkmark$ | 14 | $\checkmark$ | 19 | in |  |
|  | 5 | with | 10 | to | 15 | about | 20 | for |

2

| bragging about | 6 | collided with |
| :--- | ---: | :--- |
| cutback in | 7 | bombarded with |
| absorbed in | 8 | acount for |
| asset to | 9 | aside from |
| abiding by | 10 | based on |

## Unit 85 - D to J Prepositions

1
expert
embark ... fraught
disqualified
dissuade
flair
fishing
fluctuations
flaw

9 extracts 10 endeavour
11 effect
12 excelled
13 disapprove
14 elaborate
15 familiar
16 impressed

2

|  | to | 6 | on/about | 11 |
| :--- | ---: | :--- | :--- | :--- |
| in |  |  |  |  |
| in | 7 | at | 12 | with |
| by | 8 | in | 13 | on $\ldots$ of |
| 4 | on | 9 | over | 14 |
| on |  |  |  |  |
| to | 10 | on | 15 | for |

## Unit 86 - K to P Prepositions

| 1 | 1 | for | 5 | at |
| :--- | :--- | :--- | :--- | :--- |
|  | 2 to $\ldots$ to | 6 | in | 10 |
| into |  |  |  |  |
|  | 3 | to | 7 | with |
|  | with | 8 | to | 11 |
|  | on |  |  |  |
|  |  |  |  |  |

21 ... powerless to stop ...
2 ... prides herself on ...
... persist in causing trouble we will be ..
... was popular with all his ...
... occured to me that ...
... totally opposed to ...
... a newcomer to teaching ...
... noted for his ...
... was plunged into ..
10 ... the small print prior to signing ..
11 ... pretending to be ...
12 ... injury prevented him from taking ...
13 ... bit pressed for ...
14 ... obsessed with making ...

## Unit 87 - R and S Prepositions

1

| from | 8 | on | 15 | to |
| :--- | ---: | :--- | :--- | :--- |
| from | 9 | for | 16 | to |
| on | 10 | on | 17 | for |
| to | 11 | on | 18 | with |
| with | 12 | to | 19 | for |
| on | 13 | to |  |  |
| in | 14 | about |  |  |

21
... have been so rude to ...
2 ... had a reputation for being ...
... President's stance on ...
... if/whether I could survive on a ...
5 ... not be related (to each other) but they ...
6 ... to a reduction in the price of ...
7 ... have graduated, I am going to specialise in ...
8 ... be a temporary solution to ...
9 ... was strewn with empty lemonade bottles and ...
10 ... to refrain from using their ...

## Unit 88 - T to W Prepositions/At... Prepositional Phrases

| 1 | 1 | to | 6 | from | 11 |
| :--- | :--- | ---: | :--- | :--- | :--- |
|  | into |  |  |  |  |
| 2 | out | 7 | on | 12 | for |
| 3 | in | 8 | on | 13 | of |
| 4 | to | 9 | of |  |  |
|  | 5 | with | 10 | into |  |
|  |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  |  |
|  | bay |  | 5 | long last |  |
| 2 | this rate |  | 6 | stake |  |
| 3 | the latest |  | 7 | a loss |  |
| 4 | such short notice | 8 | the most |  |  |



## Unit 91 - Prepositional Phrases/Preposition... Preposition I

11 a shadow of a doubt
2 easy reach
3 such an extent
4 repair
5 all accounts
6 no circumstances
7 the impression
8 your breath
9 demand
10 safekeeping
11 any stretch of the imagination
12 own making
13 your advantage
14 the touch
15 cross purposes
2 A ... practising his line for fear of forgetting it
B ... will cost in the neighbourhood of í 40,000
C ... in the middle of having his lunch when the microwave oven exploded
D ... are accountants, with the exception of Ronald
E ... the property with a view to using it as a holiday home
F ... (that) saying "congratulations" was in keeping with the occasion
G ... in connection with the theft of a radiator from the Museum of Modern Art
H ... in the event of (a) fire, guests should jump out of the window
I ... brought her fruit every day in return for her love

Unit 92-Preposition ... Preposition II


| 13 | In addition to | 16 |
| :--- | :--- | :--- |
| at pains to |  |  |
| 14 In view of | 17 | at the mercy of |
| 15 | on account of | 18 |
| in the wake of |  |  |
| 3 | 1 in the hope of | 4 |
|  |  |  |
| 2 In view of | 5 | In account of |
| 3 | along the lines of | 6 in need of |
|  |  |  |
| 4 | 1 on account of | 4 |
| 2 in lieu of | 5 in the sake of |  |
| 3 in the grips of |  |  |

## Unit 93-A, B and C Phrasal Verbs

1

| 1 | B | 6 | D | 11 | C |
| ---: | :--- | ---: | :--- | :--- | :--- |
| 2 | B | 7 | B | 12 | D |
| 3 | B | 8 | D | 13 | B |
| 4 | D | 9 | A | 14 | C |
| 5 | C | 10 | A | 15 | D |

21 We've decided to branch out into selling secondhand books.
2 The computer is acting up.
3 Before I go to the interview I ought to brush up on my Italian.
4 The fact that she is under a lot of pressure might account for her strange behaviour.
5 Someone will have to answer for this terrible mistake.
6 The government has promised to clamp down on vandalism in inner city areas.
7 The lawyers acting for him asked the judge to dismiss the case.
8 He might be able to give you some extra work but I wouldn't bank on it.

Unit 94-D, E and F Phrasal Verbs

11 fizzled out
2 fill me in on
3 frowned on
4 fit you in
5 drowned out
6 dig... up
7 fob me off
8 fishing for

9 fathom out
10 eked out 11 dawned on 12 dragged on 13 dressing up 14 dream up
15 draw ... up
16 dredging up

21 Isn't everything expensive these days?
2 Do you think it will stop raining?
3 Do you think he should go bungee jumping?
4 Don't you think it was wrong of him to pull her work to pieces?
5 That was a close-run match, wasn't it?
6 Did they try to fob you off with another one?
(or Ss' own answers)

## Unit 95 - G to M Phrasal Verbs

11 ... were held up by two armed men as they were leaving their hotel
2 ... that I should leave out the part about tax cuts
3 ... what time I knocked off (work) that night
4 ... but mope around all day
5 ... I listened to it, the more it grew on me
6 ... laying off 25 of our employees
7 ... the band came on did the party liven up
21 to have lined
11 livening
mulled
of hanging
will grow
12 to lay
to jot
5 got mixed
gangs
8 to hang
9 hushing
10 mope

## Unit 96 - N, 0 and P Phrasal Verbs

11 pointed
2 pushed
3 pay
4 pulled

5 owned 9 piped 6 patched 10 phoned 7 pottering 8 part
$21 \mathrm{i} \quad 3 \mathrm{~d} \quad 5 \mathrm{~b} \quad 7 \mathrm{~g} \quad 9 \mathrm{f}$
$2 \mathrm{e} \quad 4 \mathrm{~h} \quad 6 \mathrm{a} \quad 8 \mathrm{j} \quad 10$ c

31 pull
5 notched
2 plied
6 opt
3 narrowed
nosing
4 pieced

## Unit 97 - R to S Phrasal Verbs

11 anything for dinner/lunch, etc/to eat?
2 win the pools/the lottery, etc?
3 the way out?
4 is this wrong/was I sent the wrong bill? etc
5 tired/bored/fed up, etc?
6 so fond of ... (name)?
7 it will rain/Leeds will win the cup/inflation will increase, etc?
8 go to see the film/play/read the book?
(or Ss' own answers)

| 2 | 1 | $\checkmark$ | 4 | $\checkmark$ |  | 7 | $\checkmark$ | 10 | C | 13 | $\checkmark$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | B | 5 | A |  | 8 | D | 11 | $\checkmark$ | 14 | C |
|  | 3 | B | 6 | B |  | 9 | $\checkmark$ | 12 | C |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 1 | off |  |  | 3 | to |  | up |  |  |  |
|  | 2 | by |  |  | 4 | over | 6 | for |  |  |  |

## Unit 98-T and W Phrasal Verbs

| 1 | 1 wind | 8 | wore | 15 |
| :--- | :--- | :--- | :--- | :--- |
| work |  |  |  |  |
| 2 | threw | 9 | think | 16 |
| while |  |  |  |  |
| 3 | tone | 10 | tell | 17 |
| toying |  |  |  |  |
| 4 | turning | 11 | touched | 18 |
| whip |  |  |  |  |
| 5 | talk | 12 | wait | 19 |
| triggered |  |  |  |  |
| 6 talk | 13 | trot | 20 | turn |
| 7 | tag | 14 | weighed |  |
|  |  |  |  |  |

2

| wear off | 6 | turn to |
| :--- | ---: | :--- |
| touched on | 7 | wait up |
| weighing up | 8 | tell apart |
| tagged along | 9 | sparked off |
| wind down | 10 | worked out |

## Unit 99 - Phrasal Verbs I

11
2
3

| see | 5 | cut | 9 |
| :--- | :--- | :--- | :--- |
| step | 6 | hold |  |
| work | 7 | live | 10 |
| called | 8 | live |  |
|  |  | back |  |
| show him out |  |  |  |
|  |  |  |  |
| $\checkmark-$ intervene |  |  |  |
| $\checkmark-$ develop as planned, be successful |  |  |  |
| called it off |  |  |  |
| $\checkmark-$ reduce |  |  |  |
| let yourself in for |  |  |  |
| live it down |  |  |  |
| $\checkmark-$ admit that one is wrong |  |  |  |
| held off |  |  |  |
| come forward |  |  |  |
| work on |  |  |  |
| called for |  |  |  |
| cut us off |  |  |  |
| let you in on |  |  |  |
| back on to |  |  |  |
| hold out for |  |  |  |

## Unit 100 - Phrasal Verbs II

11

| stand | 10 | keep | 19 | drop |
| :--- | :--- | :--- | :--- | :--- |
| drop | 11 | tied | 20 | blew |
| turned | 12 | move | 21 | grown |
| Move | 13 | tied | 22 | turned |
| grew | 14 | stand | 23 | turned |
| tied | 15 | drop | 24 | settle |
| settle | 16 | settle | 25 | grew |
| blow | 17 | blow | 26 | move |
| keep | 18 | stand | 27 | keeps |


| turned out | 6 | drop you off |
| :--- | :--- | :--- |
| tied down | 7 | keep up with |
| settle for | 8 | moved over |
| grew into | 9 | blown over |

## Unit 101 - Phrasal Nouns

| 1 | 1 | outcome | 9 |
| ---: | :--- | :--- | :--- |
| hold-ups ... pile-up |  |  |  |
| 2 | outbreak | 10 | drawback |
| 3 | getaway | 11 | cover-up |
| 4 | outset | 12 | setback |
| 5 | let-up | 13 | downfall |
| 6 | lay-out | 14 | break-in |
| 7 | write-up | 15 | mix-up |
|  | 8 | income | 16 |
| hold-up |  |  |  |


| B | 1 | takeaway | 3 |
| :--- | :--- | :--- | :--- |
|  | hold-up |  |  |
|  | 2 | drawbacks | 4 |
| mix-up |  |  |  |

## Unit 102 - Be (Phrases)

11 up to 7 in for 13 on

| 2 | out of | 8 | off | 14 |
| :--- | :--- | :--- | :--- | :--- |
| on about |  |  |  |  |
| 3 | after | 9 | up with | 15 |
| down |  |  |  |  |
| 4 | off | 10 | in for | 16 |
| 5 | off to | 11 | into against |  |
| 6 | against | 12 | over |  |

2 a. $1 \begin{array}{lllllll} & e & 3 & f & 5 & \text { a } & 7 \\ \text { c }\end{array}$
$2 \mathrm{~d} \quad 4 \mathrm{~g} \quad 6 \mathrm{~b}$
b. 1 on about

2 malfunction
8 departing

4 is not on 11 insinuated
5 pursuing 12 objects
6 am ... against 13 are unacceptable
7 be off 14 be up against
31 B: Perhaps it's off.
2 B: I'm glad that's over with.
3 B: Yes, I'm off to Paris.
4 B: What's up with you?
5 B: Yes, I'm off.
6 B: I'm against them.
7 B: I'm sorry, we're out of biscuits.
8 B: Because I was up against people much better than me.
9 B: Yes, but the computer is down.
(or Ss' own answers)
Unit 103 - Break - Bring - Catch (Phrases)
1 A Incorrect sentences: 2, 5, 9, 15


## Unit 108 - Get (Expressions II/Phrasal Verbs)

| 1 | Passage B |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 enjoying | 6 get revenge |  |  |
|  | 2 understands |  |  | re-establish/reform |
|  | 3 deserves | 8 |  | does not understand |
|  | 4 found |  |  | depressed |
|  | 5 annoys |  |  |  |
| 2 | 1 at | 6 | down to | 11 behind with |
|  | 2 through | 7 | by | 12 over |
|  | 3 on for | 8 | round to | 13 on to |
|  | 4 round | 9 | into | 14 on to |
|  | 5 out of | 10 | up to |  |

Unit 109 - Give (Expressions/Phrasal Verbs)

1 | 1 b | 3 | b | 5 c | 7 | b | 9 | c |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

21 gave him away
2 gave himself up
give up
given up on
gave off
giving out

Unit 111 - Go (Phrasal Verbs) Have (Expressions)

1
go about
going on about
gone off
goes off
go over
go through with it

7 went down well 8 go by
going on about
9 went for
10 go with
11 went along with
go through with it
21 ... he has no recollection of ...
2 ... have great difficulty in pronouncing ...
3 ... he had had enough of ...
... have every right to feel ...
... had no qualms about quitting ...
... would have no hesitation in recommending ..
... will have no alternative but to take ...
... have no intention of giving in ...
... has the makings of ...
... have misgivings about trusting ...

## Unit 112 - Make (Combinations/Expressions)

1

| $\checkmark$ | 5 | $\checkmark$ | 9 | $\checkmark$ | 13 | $\checkmark$ | 17 | $x$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| $\checkmark$ | 6 | $x$ | 10 | $\checkmark$ | 14 | $\checkmark$ | 18 | $\checkmark$ |
| $\boldsymbol{\checkmark}$ | 7 | $\checkmark$ | 11 | $\checkmark$ | 15 | $x$ | 19 | $\checkmark$ |
| $\checkmark$ | 8 | $\checkmark$ | 12 | $\checkmark$ | 16 | $x$ | 20 | $\checkmark$ |

21 sense
8 case
a booking
a point of
4 a beeline
ends
6 our way
no bones

31 killing
2 donation
3 Allegations

| 4 | comeback | 7 |
| :--- | :--- | :--- |
| habit |  |  |
| 5 | mess | 8 |
| sense |  |  |
| 6 amends | 9 | point |

41 He didn't make the team.
2 Because she made a habit of being late. She is now making a fortune selling antique maps.
3 Actually, it couldn't be better! We're making a killing!
4 While we were making our way back to our hotel the thief grabbed our bags from us and ran off.
5 Because she makes a special point of being close to her students.
(or Ss' own answers)

|  |  | Unit 113 - Make (Expressions VII/ Phrasal Verbs) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | h | 4 k | 7 | c | 10 | j | 13 b |
|  | 2 | g | 5 I | 8 | a | 11 | d |  |
|  | 3 | f | 6 i |  | m | 12 | n |  |
| 2 | 1 | into off with up of out | 5 out to <br> 6 with <br> 7 up for <br> 8 for |  |  | $\begin{aligned} & 9 \text { out } \\ & 10\end{aligned}$ |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 3 | 1 |  | $\begin{array}{ll}3 & \text { D } \\ 4 & \text { B }\end{array}$ |  |  |  |  | 7 |  |  |
|  | 2 | A |  |  |  |  |  |  |  |  |
| Unit 114 - Put (Expressions/Phrasal Verbs) |  |  |  |  |  |  |  |  |  |
| 1 | A | 56 | D 7 | G 8 |  |  | J 9 | M 10 |  |
|  | B |  | E 11 | H | 13 |  | K 12 |  |  |
|  |  | 4 | F 3 | 12 |  | L 1 |  |  |  |
| 2 | 1 |  |  |  |  | 6 put | put ... down to |  |  |
|  | 2 |  |  |  |  | 8 pu | put dow |  |  |
|  |  | putting out put by |  |  |  |  | put up with |  |  |
|  |  | put in for |  |  |  | 9 pu | put ... on |  |  |
|  |  | putting ... across |  |  |  | 10 pu | put ... o |  |  |
| 3 |  | in for |  |  |  | 45 | lot of effort into |  |  |
|  | 2 |  |  |  |  |  |  |  |  |
|  |  | the finishing touches to |  |  |  |  | 6 out |  |  |  |
| Unit 115 - Set (Combinations/Expressions/ Phrasal Verbs) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 1 | $\checkmark$ | 5 J | $x$ |  | $13 \checkmark$ |  | 17 J |  |
|  | 2 | $x$ | $6 x$ | $10 \times$ |  | 1415 | $\checkmark \checkmark$ | $18 \times$ |  |
|  | 3 | $\checkmark$ | $7 \checkmark$ |  |  | 19 |  |  |  |
|  | 4 | $\checkmark$ | $8 \checkmark$ | 12 J |  |  | $16 \checkmark$ |  |  |  |
| 2 | 1 | set foot set eyes set in his ways dead set against it set out with the intention of |  |  |  | 6 all set <br> 7 set me thinking <br> 8 set up for life <br> 9 set his mind on |  |  |  |
|  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 1 | set up |  |  |  | 6 has set in |  |  |  |
|  | 2 | set up |  |  |  | 7 set you back |  |  |  |
|  | 3 | set out |  |  |  | 8 set you down |  |  |  |
|  | 4 | has set forth |  |  |  | 9 se | et aside |  |  |
|  |  |  |  |  |  | 10 se |  |  |  |  |

## Unit 116 - Take (Expressions/Phrasal Verbs)

11 ... took advantage of ...
2 ... takes pride in ...
3 ... took no notice of ...
4 ... should take priority over ...
5 ... didn't take kindly to ...
6 ... hadn't taken her for granted ...
7 ... take his mind off ...
8 ... took the radio apart ..
9 ... take their toll on ...
10 ... take them to court ...
11 ... took an instant dislike to ...
12 ... took it for granted that she would ...
13 ... to take his dismissal in his ...
14 ... taken exception to something you ...
15 ... take back what I said ...

2

| 1 | take it out of me | 6 |
| :--- | ---: | :--- |
| take up |  |  |
| 2 | take up | 7 |
| take them upon it |  |  |
| 3 | taken in | 8 |
| take it out on me |  |  |
| 4 | take on | 9 |
| 5 | takes after |  |
|  | take in | 10 | taken aback

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