

# Fairyland

## 2



Put your photo here.

### My Junior Language Portfolio

Jenny Dooley - Virginia Evans

NAME: .....

CLASS: .....

TEACHER: .....



Express Publishing

Dear friends,

This *Junior Language Portfolio* is your property. You can choose what to include in it. It is a tool to accompany your learning of languages throughout your school life and is suitable for documenting your learning when you are changing schools, moving to another level with a different teacher or when you are moving to another country. In practice, portfolios may include projects or other examples of written language work, computer diskettes (with some work or drawings completed inside or outside the class), video cassettes (with your favourite story or with performances of songs, school plays, etc), CDs (with songs performed by you, etc), certificates, reports from the teachers, or even a collection of objects or pictures. It is a collection of what you want to keep as evidence of what you are learning through the medium of the English language. The main emphasis is on the process of learning.

You need a dossier where you will be able to keep all the work of your choosing. It is a good idea to keep your work neat and tidy so that it is well organised and will endure for the remainder of your school life. Every time something new is added to the dossier, record it. When you start working on a new level, make a new section in the folder.

Thanking you in advance for your cooperation.

Jenny Dooley

Virginia Evans



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# All about me

## ★ Read and (✓).



★ Some members of my family speak English.



★ Some members of my family are from an English-speaking country.



★ I often watch English TV programmes.



★ I often listen to English songs.



★ I have extra English lessons.



★ There is someone at home who speaks English to me.



★ I have contact with people from English-speaking countries.



★ I have visited/lived in the following English-speaking countries:



.....

.....

.....

.....

.....

.....

★ I like ...



☐ listening



☐ repeating



☐ singing



☐ dancing



☐ miming

☐ making things



# Unit 1    Now I can...

## ★ Read. Draw lines.

Ronny is in the bathroom.

Ronny's mummy is in the kitchen.

Ronny's sister is in the living room.

Ronny's daddy is in the bedroom.



## ★ Colour.

★ ★ ★ I can do it  
on my own.

★ ★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name family members.

✓ I can name the rooms of a house.

✓ I can make a house with boxes.

✓ I can play games in English.

✓ I can sing songs in English.

✓ I can name some animals and their babies.

## ★ I like ...

✓ making and playing with model houses.

✓ singing in English.

✓ playing games.

✓ listening to a story about Woody, Frosty  
and their friend, Ronny.

✓ doing the activities in my book.



## Unit 2 Now I can...

### ★ Number.



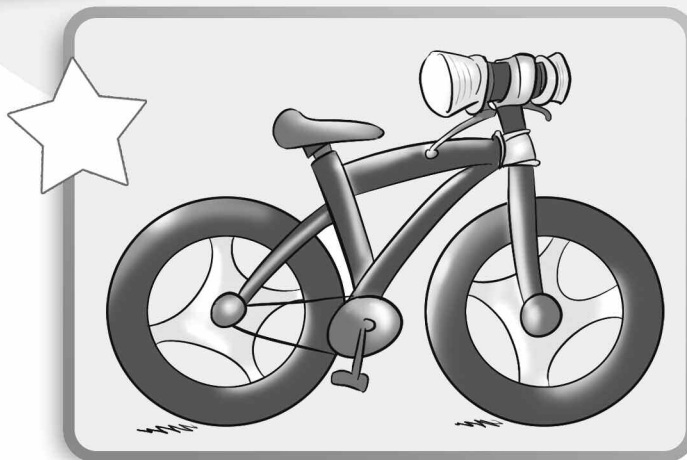
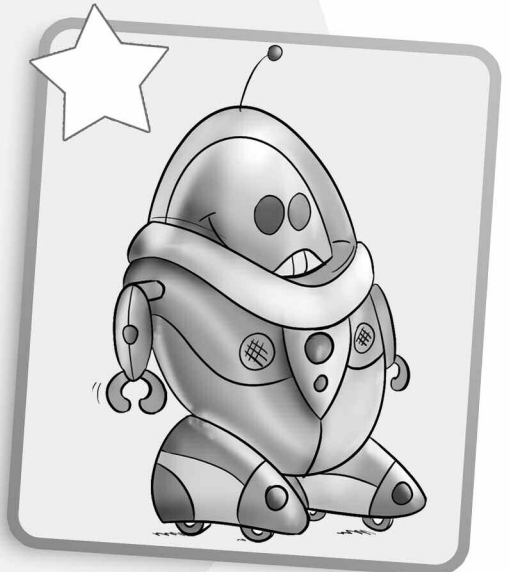
1 robot

2 bike

3 clock

4 lamp

5 computer





## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name my toys.

✓ I can name shapes.

✓ I can play games in English.




✓ I can sing songs in English.

✓ I can say how old trees are.

✓ I can play English school games.

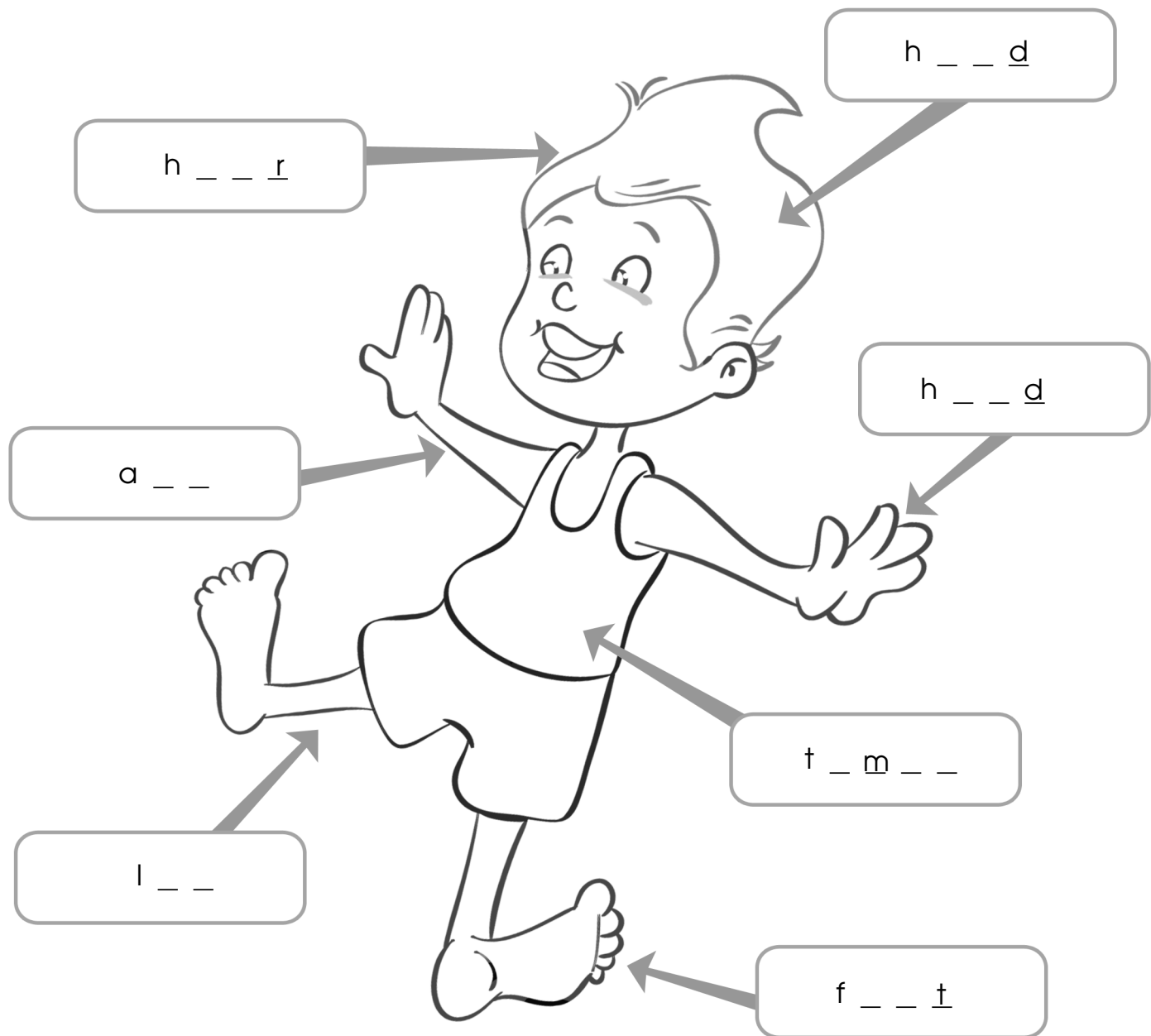
## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ listening to a story about Woody and Frosty's birthday.
- ✓ making presents.
- ✓ doing the activities in my book.

# Unit 3 Now I can...

★ Write the word. Colour.



## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name the parts of my body.

✓ I can play games in English.

✓ I can talk about animals' feet.

✓ I can follow commands.

✓ I can talk about monsters.

✓ I can sing songs in English.

## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ acting with my friend.
- ✓ listening to a story about forest animals and the doctor.
- ✓ doing the activities in my book.




# Unit 4 Now I can...

## ★ Match.

sing

dance



ride a bike

draw

## ★ Colour.

★ ★ ★ I can do it  
on my own.

★ ★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name the actions.

✓ I can say what I can do.

✓ I can play games in English.

✓ I can name the musical instruments.




✓ I can talk about sounds in nature.

✓ I can sing songs in English.

✓ I can talk about Wayne Rooney and Shakira.

## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ acting with my friend.
- ✓ listening to a story about Fairy Band.
- ✓ doing the activities in my book.

# Unit 5 Now I can...

★ Read. Circle.

I can fly/run.



I can swim/sing.

2



I can fly/jump.

I can dance/run.

3



I can climb/read.

4



I can write/swim.

5



6



## ★ Colour.

★ ★ ★ I can do it  
on my own.

★ ★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can talk about animals.

✓ I can talk about actions.

✓ I can play games in English.




✓ I can count up to twenty.

✓ I can talk about butterflies.

✓ I can sing songs in English.

## ★ I like ...

- ✓ making and playing games.
- ✓ singing in English.
- ✓ counting in English.
- ✓ listening to a story about Woody,  
Frosty and Cathy the caterpillar.
- ✓ doing the activities in my book.

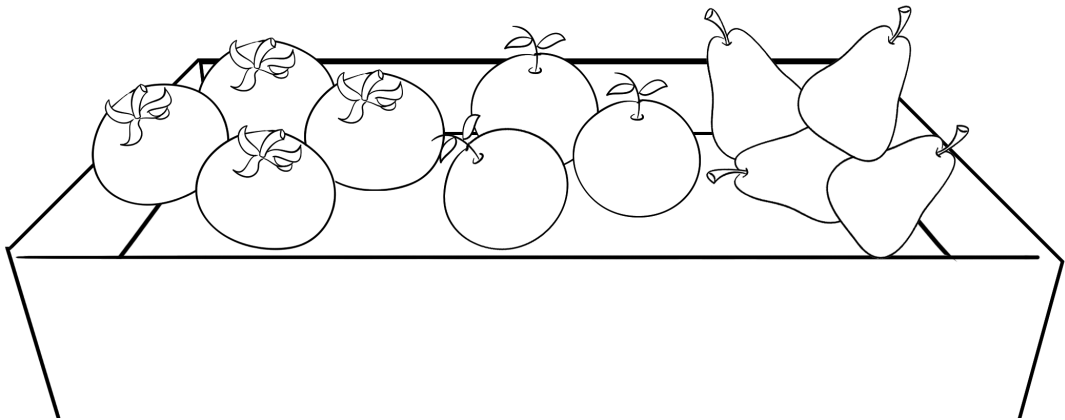
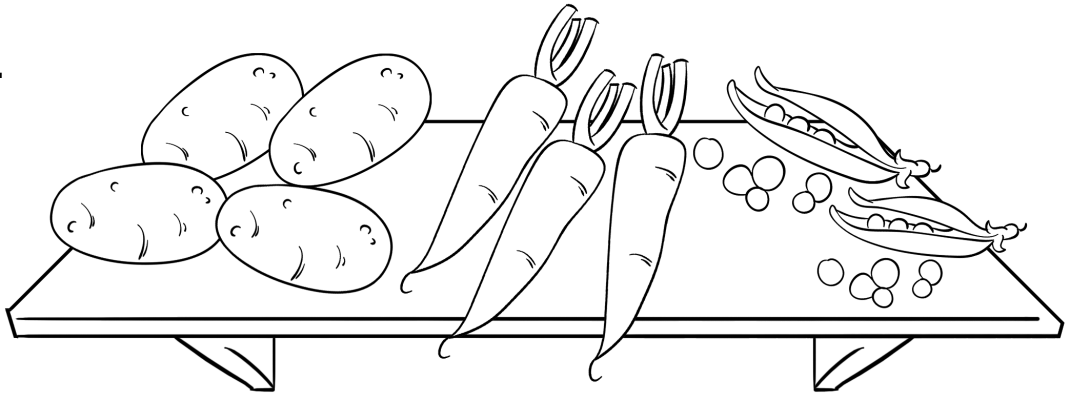
		

# Unit 6

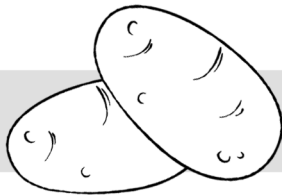
## Now I can...



Look.

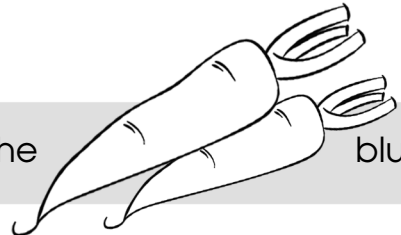


Colour the



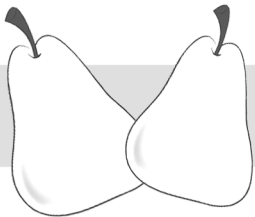
red.

Colour the



blue.

Colour the



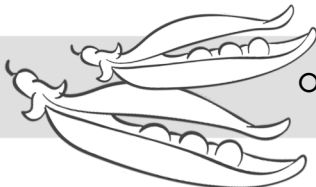
yellow.

Colour the



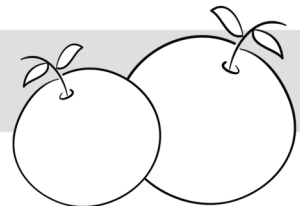
green.

Colour the



orange.

Colour the



pink.



## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name things to eat and drink.

✓ I can say what I like to eat and drink.

✓ I can talk about fruit and vegetables.

✓ I can play games in English.

✓ I can sing songs in English.

✓ I can make fun fruit and vegetables.

## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ making a fun fruit or vegetable.
- ✓ listening to a story about Woody,  
Frosty and the Sweet Monster.
- ✓ doing the activities in my book.






What's the weather like? Write.



It's .....



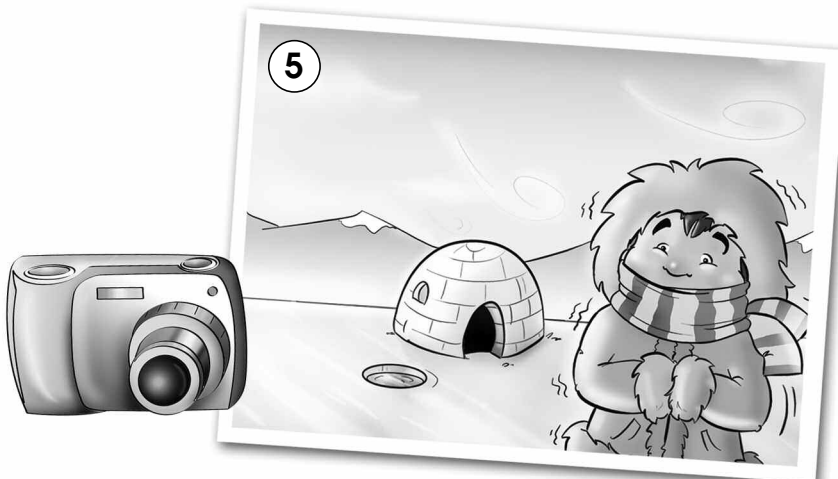
It's .....



It's .....



It's .....



It's .....

## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can talk about the weather.

✓ I can name the seasons.

✓ I can talk about my favourite season.




✓ I can talk about the weather  
in other countries.

✓ I can sing songs in English.

✓ I can play games in English.

## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ making drawings.
- ✓ listening to a story about Woody and Frosty going for a swim.
- ✓ doing the activities in my book.

## Unit 8 Now I can...

★ Colour.



**Peter**



**Lizzy**



**Harry**



**Jess**

Peter is wearing blue jeans and a red jacket.

Lizzy is wearing a pink dress and yellow shoes.

Harry is wearing red shorts and a green T-shirt.

Jess is wearing an orange jumper and a blue hat.

## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name my clothes.

✓ I can say what I'm wearing.

✓ I can talk about clothes from other countries.

✓ I can play games in English.

✓ I can sing songs in English.

✓ I can make clothes for a puppet.

## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ making clothes for a puppet.
- ✓ listening to a story about Woody,  
Frosty and their holiday.
- ✓ doing the activities in my book.




# Merit Awards

- ★ **Vocabulary Explorer Award** for learning new words!
- ★ **Terrific Writer Award** for your excellent handwriting!
- ★ **Magic Effort Award** for trying your very best!
- ★ **Handy Helper Award** for always being ready and willing to help others!
- ★ **Pupil of the Week Award** for studying hard and doing your best!
- ★ **Team Player Award** for working so well with others!
- ★ **Enthusiastic Participant Award** for always joining in our activities!
- ★ **Hard Worker Award** for always working so hard!
- ★ **Great Listener Award** for paying attention and listening so well to others!
- ★ **Excellent Speller Award** for your excellent work in spelling!
- ★ **Good Friend Award** for getting along with others and helping others get along!
- ★ **Imaginative Writer Award** for your wonderful stories and projects!

## Vocabulary Explorer Award

Name: .....

Date: .....

Teacher: .....



## Terrific Writer Award

Name: .....

Date: .....

Teacher: .....



## MAGIC EFFORT AWARD

Name: .....

Date: .....

Teacher: .....

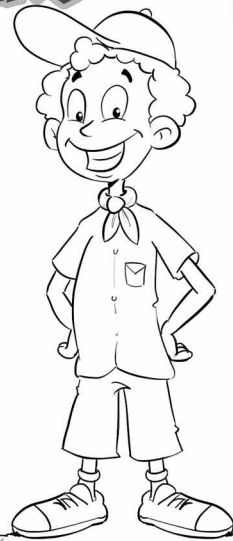


## HANDY HELPER AWARD

Name: .....

Date: .....

Teacher: .....





## PUPIL OF THE WEEK AWARD

Name: .....

Date: .....

Teacher: .....



## TEAM PLAYER AWARD

Name: .....

Date: .....

Teacher: .....



# ENTHUSIASTIC PARTICIPANT AWARD

Name: .....

Date: .....

Teacher: .....



# HARD WORKER AWARD

Name: .....

Date: .....

Teacher: .....



## GREAT LISTENER AWARD

Name: .....

Date: .....

Teacher: .....



## EXCELLENT SPELLER AWARD

Name: .....

Date: .....

Teacher: .....



## GOOD FRIEND AWARD

Name: .....

Date: .....

Teacher: .....



## IMAGINATIVE WRITER AWARD

Name: .....

Date: .....

Teacher: .....



# My Selection

In your *Language Portfolio*, you can include anything of your choosing to keep and show as evidence of your progress in the English language. Make sure you keep it neat and tidy. Every time you include something new, record it in this table. Ask your teacher or your parents to help you.

Date	Type of Material	Content	Individual Work	Group Work	With corrections (from the teacher)

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