

Key

On Screen

Workbook & Grammar Book



Intermediate | B1+ / B2



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Module 1

1a – Reading (pp. 4-5)

- 1 a) Lookout: stare, eye, glance, guard, watch
Gone: left, disappeared, departed
for Good: forever
- b) A Keep a Lookout (words that helped: be on the alert/help to look for)
- 2 1 B 2 C 3 A 4 F
- 3 boring ≠ fascinating easy ≠ harsh
 minority ≠ majority hinder ≠ help
 unfortunately ≠ thankfully
- 4 1 conditions 4 source 7 practical
 2 resilient 5 possessions 8 nomadic
 3 reputation 6 society
- 5 1 people 4 practice 7 lifestyle
 2 livestock 5 veils 8 guides
 3 class 6 drought

1b – Vocabulary (pp. 6-7)

- 1 **Age**: late teens, early thirties
Height: of average height, tall,
Build: plump, slim
Hair: curly, shoulder-length
Eyes: big, small
Special features: dimples, beard
General: sporty, pretty
- Suggested Answers**
 She is tall with big eyes and shoulder-length hair.
 He is of average height, in his mid-twenties, and sporty.
- 2 1 modest 3 fat 5 pale
 2 gentle 4 tall
- 3 1 c 2 f 3 b 4 d 5 e 6 a
- 4 1 selfish 4 impolite 7 truthful
 2 demanding 5 cheerful 8 pessimistic
 3 impatient 6 lazy 9 aggressive
- 5 1 friendly 3 sympathetic
 2 behaviour 4 caring
- 6 1 make 3 sees 5 remain
 2 lost 4 changed 6 taking
- 7 1 grow 3 true 5 strange
 2 express 4 hurt
- 8 1 be/feel 4 be/feel 7 be 10 be/feel
 2 be/feel 5 be/feel 8 be
 3 be 6 be 9 be/feel

Suggested Answers

- I felt exhausted when I got home from the airport.
 I'm very interested in politics.
 I feel responsible for my sister when my parents are away.
 I was convinced we would win the match.
- 9 1 fright 3 annoyed 5 please
 2 annoy 4 pleasure 6 embarrassment
- 10 1 C 2 A 3 A 4 A 5 B
- 11 1 dishonest 5 conclusion 9 lonely
 2 tendency 6 employment 10 adventurous
 3 satisfaction 7 employees
 4 weight 8 anger

1c – Grammar (p. 8)

- 1 2 been to 6 have lived
 3 have been looking 7 cost
 4 has finished 8 is thinking
 5 looks
- 2 1 have just passed
 2 have you been, have been studying
 3 Have you got, am going
 4 Has she lost, has been exercising
 5 Are you going, haven't decided
 6 is still playing, has been practising
 7 have you been studying, am taking
 8 enjoys, has been working
- 3 2 have been trying 6 am seeing
 3 am heading 7 haven't finished
 4 Do you think 8 does your meeting start
 5 am not going
- 4 2 B 3 A 4 C 5 A 6 D

Grammar Revision (Module 1) (p. 9)

- 1 2 Louise has worked for them since May.
 3 Jake has just finished his homework.
 4 Nadia doesn't always walk to school.
 5 They are always arguing with each other.
- 2 2 plays 5 have known
 3 has been designing 6 are still trying
 4 is meeting
- 3 2 has been running 6 goes
 3 has succeeded 7 has not stopped
 4 has been following 8 is making
 5 gets up
- 4 2 is busy doing the housework
 3 have been arguing for
 4 much does that jumper cost

Grammar in Focus

- | | | | |
|-------|--------|------------|-------|
| 1 by | 4 get | 7 to | 10 to |
| 2 one | 5 long | 8 would | |
| 3 any | 6 a | 9 possible | |

1d – Listening skills (p. 10)

- 1 a) B black, brown, dull
- b) A Can I help you?, I'm looking for ..., Haven't you got ... ?

2 a) Suggested answers

- interview – phone – bookshop – radio station
- interested in clothes psychology – Milan – undergraduate – teenager
- book ... most useful – businesspeople – dating – psychologists
- working from home – suit – athletic – semi-formal
- drab dressers – shy – outgoing – arrogant
- interviewees ... not wear – jewellery – ties – belts
- win a promotion – clothes ... at home – same clothes ... every day – dark colours
- clothes people wear – business world ... nowhere else – not have effect ... feeling – succeed ... different aspects of life

- | | | | |
|--------|-----|-----|-----|
| b) 1 B | 3 A | 5 A | 7 C |
| 2 A | 4 C | 6 A | 8 C |

- 3 1 Houston University 4 chapter
2 plain clothes 5 a conservative suit
3 fashion design 6 pastel colours

4 Suggested Answer

I agree with Dr Frazier's opinion that what we wear gives other people messages about ourselves. It has been my experience that people who have an outgoing character tend to wear bright colours and that shy people tend to dress in darker colours and less fashionable clothes so as not to attract too much attention to themselves.

1e – Speaking skills (p. 11)

- | | | |
|--------------|----------------|------------|
| 1 1 straight | 4 professional | 7 isolated |
| 2 tops | 5 race | 8 looks |
| 3 rear | 6 hobby | |

- 2 B

3 Suggested Answers

- | | |
|---------------------------|---------------------------------|
| 1 their home. | 5 presents and a birthday cake. |
| 2 a birthday. | 6 a white T-shirt. |
| 3 the children's parents. | 7 blow out the candles. |
| 4 their grandmother. | 8 is enjoying themselves. |

- 4 1 b 2 a 3 b 4 b

1f – Writing (p. 12)

- 1 1 D 2 C 3 B 4 A

- 2 1 Paul is a generous man **who** gives money to charity.
2 Fred has a great sense of humour, **but** he can be a bit arrogant at times.
3 Kate is very cheerful. **However**, she's sometimes bossy to her friends.
4 Henry is short and skinny **with** curly brown hair.
5 Linda is very attractive and she **also** has a great sense of fashion.

- 3 1 I'm glad you're having a good time in England.
2 You'll never believe what Paul told me.
3 That's all for now. See you soon!
4 Jane, Harry and I are going to Rome next week.
5 Who is your best friend at school?

- 4 1 Jane dances very gracefully.
2 Tina has never eaten Thai food.
3 Oliver rarely goes to the cinema.
4 Richard always writes very clearly.
5 Ken gets annoyed by impatient people.

5 Suggested Answer

Dear Chris,

Thanks for your last letter. School is also going well, but I do have a problem. I've joined an after-school rugby club, and one boy is being very difficult. His name is Thomas. He's a good rugby player like me. He's tall and strong, with short dark hair. When we're not playing sports he wears nice clothes.

Thomas can be very arrogant and selfish. He's not even nice to his friends; he is rude and laughs when people get hurt. Whenever Thomas is around I feel bad about myself because if any of his friends are nice to me he teases them. This has been going on for a few weeks now and I am thinking of saying something to him. What do you think?

Best wishes,

Tony*

***Teacher's note:** The first and last parts of the writing task include a greeting and closing remark on the Basic Exam paper, as can be seen in the bolded words in the suggested answer above. These words are not deducted from the permitted number of words a student can write.

Matura Skills 1 (p. 13)

- 1 1 a 2 d 3 b 4 c

- 2 1 B 2 A 3 A 4 C

Language Knowledge 1 (pp. 14-15)

- | | | |
|-----------|---------|---------|
| 1 1 A (L) | 3 A (L) | 5 A (L) |
| 2 C (G) | 4 A (G) | |

- 2 1 C 2 A 3 B 4 B 5 C

3 a) 1 b 2 b

b) am meeting my friends

4 1 is still trying to find
2 to express her feelings
3 does that blouse cost
4 is thinking of becoming

5 1 B 3 D 5 B 7 B 9 C 11 A
2 C 4 D 6 B 8 A 10 B 12 D

6 1 A 4 B 7 D 10 D 13 A
2 B 5 A 8 C 11 C
3 C 6 B 9 A 12 D

Matura Exam 1 – Poziom podstawowy (pp. 16-17)

1 a) 1 A 2 B

b) opinion: Chris interest: Susan

2 1 C 2 M 3 C 4 M 5 C

3 1 A (determined / great work)
2 C (impossible to find something)
3 B (encourages / believe / ourselves)

4 1 A 2 C 3 D

5 1 A 2 A 3 B 4 C 5 C

6 Suggested Answer

Hi Carl,

How are you? I want to tell you about someone I have met recently. I started tennis lessons last week and I really like it. At the lesson I met another student named Terry. Terry is the same age as me. He is tall with straight brown hair. He's very good at sports and always wears athletic clothing and trainers.

Terry is very friendly and outgoing. Whenever he sees me he always makes an effort to talk to me. He is also very funny. He tells jokes that even make the tennis coach laugh.

I'm really glad I met Terry. He's a good friend and I really enjoy being around him. I look forward to introducing him to you soon.

**Bye for now,
Michael**

Matura Exam 1 – Poziom rozszerzony (pp. 18-19)

1 intention: A main idea: C context: B

2 1 B 2 A 3 C

3 1 B 2 C 3 A 4 C

4 1 acting 3 performance
2 theatrical 4 weekly

5 1 really suits your
2 mind his own business
3 have been shopping for
4 has been to
5 found it difficult to concentrate

6 Suggested Answer

A Singing Sensation

Celebrities seem to be everywhere these days. Whether it's on TV, in films or on the Internet, famous people have a large influence on their audiences, especially when they are teenagers. Teenagers tend to watch and often copy everything their favourite celebrity does and wears. One celebrity who is very popular with teenagers recently is the American singer Taylor Swift.

Taylor is in her early twenties with long blonde hair. She is tall and slim. Taylor is one of the most successful pop and country singers in the music industry today.

Many teenagers admire and look up to her. Taylor is a positive role model for teenagers in that she is a hard-working, serious young woman. She writes and sings all her own songs. She also encourages young people to get involved in important issues through her own work and support of charities. Furthermore, Taylor has a positive effect on how young girls dress. Taylor sets a good example herself by dressing in a stylish but appropriate manner. Not only does Taylor have a positive effect on young people's appearance but she shows the importance of good manners. She is very polite and well spoken in all her interviews.

Taylor Swift is an excellent example of a successful young artist who is also responsible and sensible. She shows young people that they can be successful through hard work, good behaviour and self-respect.

Module 2

2a – Reading (pp. 20-21)

1 a) A

b) The correct answer is A. The underlined words help to paraphrase the first paragraph by stating that wildebeest travel in search of food and water in a large group.

2 1 D 2 C 3 C 4 B 5 B

3 unknown ≠ famous
not immediately obvious ≠ apparent
precisely ≠ approximately
smallest ≠ largest
unalarming ≠ terrifying
prey ≠ predators

4 1 natural 4 currents 7 inbuilt
2 spot 5 breeding 8 incredible
3 terrestrial 6 annual

5 1 trek 4 migration 7 vegetation
2 pastures 5 crossing 8 plunge
3 waterways 6 banks

2b – Vocabulary (pp. 22-23)

- 1 1 traditional 3 unique 5 limited
2 shallow 4 pointed 6 strong
- 2 a) **Environmental problems:** deforestation, polluted beaches, endangered species, water shortages
Solutions: replant trees, clean up rubbish, protect wildlife habitats, run taps less often
- b) **Suggested answers**
We can counter deforestation by replanting trees.
We can save endangered species by protecting wildlife habitats.
We can improve polluted beaches by cleaning up rubbish.
We can reduce water shortages by running taps less often.
- 3 1 parrot 3 kangaroo 5 jaguar
2 toad 4 seal 6 frog
- 4 1 of 3 of 5 to 7 Without
2 to 4 to 6 at
- 5 1 global 4 gas 7 change
2 part 5 become/be 8 planet/world
3 come 6 energy
- 6 1 warming 3 alternative 5 habitats
2 diversity 4 solar 6 change, gases
- 7 1 fossil 3 global 5 harmful
2 carbon 4 greenhouse
- 8 1 energy 3 fossil 5 ozone
2 pesticides 4 extinction
- 9 1 devastation 3 access 5 supply
2 ensure 4 resources 6 contaminated
- 10 1 reserve 3 evaporate 5 stations
2 balanced 4 farming 6 energy
- 11 1 impossible 5 publicity 9 undeveloped
2 residents 6 coastal 10 awareness
3 organically 7 expansion
4 effective 8 equatorial

2c – Grammar (p. 24)

- 1 2 f, should 5 a, ought not to
3 b, don't have to 6 c, have to
4 e, mustn't
- 2 2 must 7 ought to/should
3 shouldn't/ought not to 8 must
4 ought to/should 9 mustn't
5 has to 10 shouldn't
6 mustn't

- 3 2 is going to join (future plan/intention)
3 is coming (present continuous: fixed arrangement in the near future)
4 leaves (present simple, future meaning: timetable)
5 will be sleeping (future continuous: action in progress at a stated future time)
- 4 2 start 4 are they going to do
3 will have sold out 5 'm/am not doing
- 5 2 The moment, decided 5 just as, was getting
3 before, volunteered 6 after, does
4 as soon as, find out

Grammar Revision (Modules 1-2) (p. 25)

- 1 2 has not visited 5 will be working
3 turn up/will turn up 6 is taking
4 won't/will not start
- 2 2 not seen my cousin in/for
3 growing
4 been writing music since
5 goes out with
- 3 2 needn't wash 6 mustn't throw
3 must protect 7 ought to/should recycle
4 had to walk 8 must respect
5 shouldn't trust
- 4 2 Donna was listening to music while she was jogging.
3 Patrick turned off the lights before he left the room.
4 The cleaner will leave as soon as she finishes her job.
5 It started raining just as I was leaving my house.

Grammar in Focus

- 1 to communicate, who 6 to play, most famous
2 looks, than 7 want, pay
3 had been trying, could 8 will have finished, go
4 What, had worn 9 not to use, out
5 as, are used 10 fits, taken in

2d – Listening skills (p. 26)

- 1 **water pollution:** when water becomes dirty or poisoned by chemicals, etc
marine life: sea life
plastic bags: thin polymer bags from supermarkets, etc
oil spill: when a large amount of oil leaks from a tanker and pollutes an area
fertilisers: chemicals to make plants grow
global warming: the gradual rise in the Earth's temperature caused by greenhouse gases in the atmosphere
chemical waste: waste from chemical factories
waste: refuse
sewage: dirty water from toilets
rubbish: waste material
farm waste: animal and chemical waste from farms
industrial waste: waste from factories

2 a) Key words to be underlined:

- 1 Professor Wycliffe's choice, career, influenced, parents, professor, incident, neighbour
- 2 focus, current research, marine biology, oil spills, chemical waste, coastal pollution
- 3 Professor Wycliffe says, people, deliberately polluting, polluting without knowing, don't realise, problem, don't care
- 4 experts agree, natural phenomena, causing pollution, don't cause, real pollution, is in part, natural, no one really knows, causes pollution
- 5 causes most water pollution, farming, shipping, factories, fishing
- 6 percentage of coral reefs, damaged, Indian Ocean, 19%, 25%, 90%, 80%
- 7 since the 1980s, whale populations, decreased, doubled, same, almost died out
- 8 common waste, on beaches, oil, uneaten food, plastic bags, cigarettes

- b)** 1 C 3 B 5 A 7 A
 2 C 4 B 6 C 8 D

- 3** 1 water pollution 6 farming
 2 to Mexico 7 kill
 3 thick lumps of oil 8 chemical waste
 4 human activity 9 plastic bags
 5 global warming 10 individual helps

4 Professor Wycliffe makes various suggestions to help solve the problem of water pollution. These include keeping beaches clean from waste, such as cigarette ends and plastic bags, which marine animals often mistake for food. Also, he states animal waste and fertilisers that end up in our rivers and seas are the main problem, and that individuals must all do something about it.

2e – Speaking skills (p. 27)

- 1** 1 girls 4 light 7 black 10 save
 2 tree 5 red 8 long
 3 wearing 6 straight 9 doing

2 Text B

3 Suggested Answers

- 1 I can see three people clearly.
- 2 They are on a platform at a train station.
- 3 They are getting on to a train.
- 4 I think it could be spring or autumn because they are not wearing winter coats or summer clothes. They are wearing long-sleeved jackets, though.
- 5 The man is wearing a navy blue suit, black shoes and a blue shirt with a blue tie. He is carrying a briefcase.
- 6 I think he is in his mid-thirties.
- 7 The first woman is wearing a red jacket or cardigan with a white blouse underneath and black trousers. She is also wearing black shoes and carrying a black briefcase. The second woman is wearing a green skirt and a matching jacket with a yellow blouse underneath.

She is also wearing tights and black shoes and she is carrying a black bag.

8 The first woman is probably in her thirties. She is of medium height and fairly slim with shoulder length black hair and a pale complexion. The second woman looks like she is in her late forties or early fifties. She is quite plump and has a dark complexion and dark hair tied in a bun.

9 I sometimes use public transport to go out with my friends at the weekends. We take the train or the bus into the city centre.

- 4** 1 a 2 b 3 b 4 b

2f – Writing (p. 28)

- 1** 1 However 4 Lastly
 2 First of all 5 To conclude
 3 Another helpful suggestion

2 a) Suggested Answers

- 2 We should stop buying wooden products. As a result, fewer trees will be cut down.
- 3 The local authorities should provide more rubbish bins. If they do this, then people would throw less rubbish on the street.

b) Suggested Answers

- 1 ... to reduce our use of pesticides and fertilisers.
- 2 ... stop buying wooden products.
- 3 ... for local authorities to provide more rubbish bins.

- 3** 1 c 2 a 3 b

4 Suggested Answer

Deforestation is a serious problem that many people may not be aware of. While we may consider deforestation as a way to prevent forest fires or supply the population with paper and wood products, there are far too many down-sides to cutting down our valuable forests. In the process of deforestation, animal habitats are destroyed which can lead to species extinction. Also, because tree roots help to absorb excess water, fewer trees means a greater likelihood of flooding.

My first suggestion would be to get more people and communities involved in tree planting. While it may seem trivial to plant just one tree, we must understand that even one more new tree will contribute to fresh oxygen. If everyone plants just one tree, then we can potentially rebuild forests.

It would also be a good idea for governments to bring in stricter fines for illegal logging. If they do this, many companies that are cutting down trees without a license would be closed down.

Third, recycling is a possible solution as well. As long as we recycle, we are reusing old materials and therefore preventing the need for new material that would come from recently cut trees.

While we may not be able to stop deforestation all together, we can surely follow some of these suggestions and make positive changes to the environment.

- Para B:** a task to complete as part of your job: assignment
Para C: carry out work: operate, concerned with making profit: commercial
Para D: restricted: limited, breathtaking: awe-inspiring
Para E: admiration: respect, chance: opportunity
Para F: the most exciting part of an event: highlight, walking with short quick steps while swinging slightly from side to side: waddling
Para G: disadvantages: drawbacks, glad because something unpleasant is no longer happening: relieved

- 3 inexpensive ≠ pricey amateur ≠ professional
 exaggeration ≠ understatement thin ≠ thick
 permanently ≠ temporarily
- 4 1 destination 3 respect 5 impression
 2 facility 4 threat 6 shore
- 5 1 destination 4 continent 7 freezing
 2 board 5 nature 8 lifetime
 3 scenery 6 habitat

3b – Vocabulary (pp. 38-39)

- 1 **Road travel:** pedal, boot
Air travel: boarding pass, take-off, check-in desk
Train travel: buffet car, carriage, platform, compartment
Sea travel: cabin, deck
- 2 1 on 2 by 3 in 4 on
- 3 1 deserted 5 date 9 chalet
 2 request 6 safari 10 charge
 3 tourist 7 sightseeing
 4 destination 8 souvenir
- 4 1 E 2 C 3 B 4 D 5 A
- 5 1 about 2 were 3 making 4 refund
- 6 1 drove 4 board 7 riding
 2 called 5 gave 8 travelling
 3 change 6 catch
- 7 1 missed 3 hired 5 lost
 2 booked 4 lets 6 stand
- 8 1 shiny 3 leisurely 5 tourist
 2 rocky 4 residential 6 local
- 9 1 ride 3 on 5 booked
 2 modern 4 take
- 10 1 height 5 delightful 9 warmth
 2 production 6 historical 10 broadens
 3 choice 7 scenery
 4 sale 8 sight

3c – Grammar (p. 40)

- 1 1 bought 4 had already eaten
 2 has travelled 5 had been walking
 3 used to 6 was driving
- 2 1 lived
 2 had already left
 3 missed, had been driving, had forgotten
 4 Did you have, hadn't confirmed/didn't confirm, got, had given
- 3 1 arrived 4 had been working
 2 were driving 5 was swimming, was writing
 3 had been travelling
- 4 2 used to live
 3 used to let/would let
 4 used to love
 5 used to cook/would cook
 6 used to have
 7 used to take/would take
 8 used to know
- 5 2 started 8 was setting
 3 had only been queuing 9 had reserved
 4 heard 10 had been sitting
 5 arrived 11 had lost
 6 had booked 12 spent
 7 went

Grammar Revision (Modules 1-3) (p. 41)

- 1 1 lost, fell 3 had bought 5 will become
 2 has been acting 4 starts
- 2 1 will give
 2 Are you coming, takes off
 3 did John react, smiled, said, expected
 4 Have you seen, have been trying
- 3 2 should exercise
 3 need to/have to book
 4 ought to recycle
 5 must/has to/needs to lose
- 4 2 don't believe 5 're going to knock
 3 Have you booked 6 'll take
 4 had been waiting
- 5 2 to recycle your 4 working for ten
 3 often travel 5 to watch cartoons

Grammar in Focus

- 1 that 4 all/everything 7 such
 2 asleep 5 in
 3 up 6 if

3d – Listening skills (p. 42)

- 1 1 B 2 D 3 A 4 E

2 Suggested Answers**Activities:** see theatre plays**Transport:** car**Accommodation:** caravan**Type of holiday:** safari

3 A fact B opinion C fact

4 1 C 2 B 3 C

3e – Speaking skills (p. 43)1 1 adults 3 shorts 5 wind 7 warm
2 loose 4 sails 6 clear 8 background**2 Suggested Answers**

- The people are in a field that is covered with snow.
- The weather is cold. It looks like it has recently snowed.
- They are wearing heavy winter clothes.
- They are riding on a sled in the snow.
- They are probably feeling very excited and happy.

3 Text A best describes the picture.

4 1 b 2 a 3 a 4 b

3f – Writing (p. 44)1 1 perfect 4 famous 7 long
2 unofficial 5 interactive 8 live
3 wide 6 modern

2 1 D 2 A 3 B 4 C

3 1 located, heart 3 lost, narrow 5 historic
2 drive 4 packed 6 break**4 Suggested Answers**

- Paris
- France
- A visitor can see the Eiffel Tower, the Cathedral of Notre-Dame, the Arc de Triomphe.
- A visitor can visit the Louvre Museum, the Orangerie Museum, the Pompidou Centre and the Montmartre Walk.

5 Suggested Answer

Paris is a city that is located in the centre-north of France. It is the perfect destination for tourists to experience the French culture and see some of the most famous European landmarks.

Paris has a huge number of attractions for those interested in culture and history. The Eiffel Tower offers a breathtaking view of the city, providing excellent opportunities for budding photographers. You can admire another impressive structure by visiting the Arc de Triomphe which is located in the heart of the city. The Cathedral of Notre-Dame is another sight worth visiting. Fans of the book 'The Hunchback of Notre-Dame' will love exploring the location where the famous tale is set.

Apart from sightseeing, there is a variety of activities that visitors can do in Paris. A stroll down the Montmartre Walk will provide you with chances to visit some beautiful cafés and restaurants. After all, no trip to Paris would be complete without sampling some famous French cuisine. Also, there are numerous live shows you can see in Paris. Music venues such as Le Pompon and Le Bouillon Belge have concerts with a variety of musical genres.

All in all, I thoroughly recommend Paris as a holiday destination, particularly for those who want to soak up some of the rich French culture. It's sure to be the trip of a lifetime!

Matura Skills 3 (p. 45)

1 C The words 'perfect place for' and 'pack your bag' helped me to answer the question by making it clear that the author's purpose was to persuade people to visit a place.

2 1 D 2 C 3 D 4 D 5 A

Language Knowledge 3 (pp. 46-47)

1 1 B 2 A 3 C 4 A 5 B

2 1 C 2 B 3 A

3 1 B (L) 2 C (G) 3 C (G) 4 D (L)

4 1 C 2 B 3 B 4 D

5 1 D 4 B 7 C 10 C 13 A
2 D 5 D 8 B 11 A 14 C
3 D 6 C 9 B 12 B6 1 A 5 C 9 A 13 A
2 A 6 B 10 B 14 B
3 C 7 C 11 D 15 C
4 C 8 D 12 B 16 B**Matura Exam 3 – Poziom podstawowy (pp. 48-49)**

1 a) The underlined words refer to passport control and boarding the plane which take place at the airport.

b) The answer is B.

2 1 B 2 C 3 C 4 C 5 B 6 C

3 1 C 2 E 3 F 4 D

4 1 C 2 C

5 1 A 2 C 3 C 4 A 5 C

6 Suggested Answer**Ann's Travel Blog****Title: A must-see attraction!****Entry:**

Hi everyone! Today, I want to tell you all about a special attraction in my town. As most of you know, I live in

Leamington Spa in the centre of England. My home is also very close to the Jephson Gardens. These public gardens provide an excellent day out for the whole family, especially on a summer's day.

The gardens are full of beautiful plants and flowers, and there are lots of ponds with impressive fountains. Visitors can also see historical statues and monuments in the gardens. I've always enjoyed going to the Jephson Gardens. Each time I visit, I am reminded of fond memories from my childhood.

In my next blog, I'm going to write about another attraction in my area. It's going to be especially interesting to sports fans – but that's all I'm saying for now! **Please leave your comments below!**

Matura Exam 3 – Poziom rozszerzony (pp. 50-51)

1 The correct answer is B.

2 1 E 2 C 3 D 4 A

3 a) 1 O 2 F 3 O

b) C is stated as a fact.

4 1 B 2 D 3 B 4 B 5 A

5 1 went on a package holiday
2 missed her flight
3 had already left before
4 were sailing when

6 Suggested Answer

Located on the Greek island of Zakynthos, Kalamaki is the perfect holiday resort. This small resort offers something for everyone and is sure to make your holiday a memorable one.

Kalamaki is the perfect starting point from which to visit many of Zakynthos' attractions. First, tourists interested in visiting the cultural attractions should go to Zakynthos town, which is quite close to the resort. Here you can walk through the Byzantine Museum of Zakynthos which has some very impressive artefacts. Nature lovers and environmentalists will enjoy a visit to the nesting areas of the loggerhead turtle which can be found very near the resort. Here you can even get involved in volunteer work to help this endangered animal.

In terms of activities, though, you're probably best off staying in the resort! The resort is located along a stretch of beach which is perfect for a range of beach activities from water sports to simply sunbathing on the sand. The resort also has a water park and amusement centre for kids which will keep them entertained all day.

All in all, for all those who want an active cultural or environmental holiday or a beach holiday, the holiday resort of Kalamaki is perfect. It's guaranteed to be a hit for anyone looking for fun in the sun!

Module 4

4a – Reading (pp. 52-53)

1 1 B 2 A

The words 'for me it was an experience to remember' made it obvious that the writer was describing his/her own positive experience of the festival rather than complaining about it or recommending others to visit it.

The words 'live performances', 'music' and 'dances' helped me recognise that the writer is talking about the entertainment during the event, while the word 'highlight' made it obvious that this was the main idea of the text.

2 1 B 2 A 3 A 4 A 5 C

3 **Para 1:** dedicated – devoted (adj), move quickly – hurtle (v)

Para 2: areas – regions (pl n), faces – endures (v)

Para 3: at regular intervals – periodically (adv), look at and appreciate – admire (v)

Para 4: fun – enjoyment (n), intense – extreme (adj), observers – spectators (pl n)

4 pain ≠ pleasure unaltered ≠ adapted
boiling ≠ freezing cold hostile ≠ friendly
melted ≠ frozen common ≠ rare

5 1 icy 4 provided 7 tradition
2 sculptures 5 participants
3 admire 6 attracts

6 1 entire 4 landmarks 7 physical
2 ride 5 stretches 8 event
3 brightens 6 glory

4b – Vocabulary (pp. 54-55)

1 1 national 5 colourful 9 patron
2 public 6 street 10 main
3 fancy 7 mouth-watering
4 marching 8 ancient

2 1 place 4 celebrate 7 appeared
2 lets off 5 give out 8 spectators
3 gathered 6 applauded

3 1 in 3 into 5 on 7 in
2 on 4 in 6 in 8 to

4 1 outrageous 3 proud 5 speechless
2 misty 4 distinctive 6 eye-catching

5 1 with 2 most 3 who 4 have

6 2 On Mother's Day, we buy flowers, give a box of chocolates and send a special greetings card.
3 On Halloween, we carve jack-o'-lanterns, go trick or treating and wear fancy dress costumes.

4 On Thanksgiving, we give thanks by saying a prayer, eat roast turkey and have large family gatherings.

7 1 housewarming 3 hold 5 memorial
2 conference 4 race

8 1 stall 4 presents 7 tradition
2 gifts 5 cakes 8 cash prize
3 costumes 6 festivities

9 1 A 2 C 3 C 4 B 5 C

10 1 leading 5 visitors 9 unusual
2 preferences 6 entertainment 10 professional
3 attendance 7 fascinating
4 helpful 8 enjoyable

4c – Grammar (p. 56)

1 2 whose, cannot be omitted 4 why, can be omitted
3 who, can be omitted 5 which, can be omitted

2 2 where (D, cannot be omitted)
3 when (D, can be omitted)
4 , who ... school, (ND, cannot be omitted)
5 why (D, can be omitted)
6 , which ...online, (ND, cannot be omitted)

3 2 most boring 4 younger
3 quickly 5 more easily

4 2 successful as 5 more elaborate
3 sooner, better 6 the least
4 the most popular

5 2 the most expensive present (that)
3 whose birthday party
4 the more excited
5 the least expensive
6 twice as much money as

Grammar Revision (Modules 1-4) (p. 57)

1 2 We must/have to/need to book seats in advance.
3 They had to move the party indoors.
4 You mustn't park on the parade route.
5 You should/ought to carry some cash for emergencies.
6 You needn't/don't have to bring your own food.

2 2 He found the ticket which he had lost.
3 I'll never forget the day when I won the fancy dress competition.
4 That's the girl whose father organised the parade.
5 The festival was attended by many people, some of whom were celebrities.

3 2 as 4 when 7 can
3 the most 5 dresses up 8 must/should
important 6 which

4 2 We usually have a party for Mum's birthday.
3 The tickets were cheaper than I expected.
4 That was by far the best show I have ever seen.

5 2 been studying for
3 not need/have to come
4 will have sent out

Grammar in Focus

1 would give, did 5 kept, be
2 to, hanging out 6 have entered, was left
3 can, is waiting 7 will be flying/
4 have been, making have flown, order

4d – Listening skills (p. 58)

1 **clothes:** handmade, well-decorated, sequins, extravagant costumes, headdress
activities: rehearse for months, carry a flag, compete against each other, attend the parade, have a specific role
people: judges, television audience, dancers, spectators, drummers

2 1 B 2 B 3 C 4 C 5 B 6 A

3 a) 1 meet 2 parents/party 3 little

b) 1 F 2 F 3 T

4 1 T 2 F 3 F 4 T 5 F

4e – Speaking skills (p. 59)

1 1 think we should 4 would be a good idea
2 How about 5 I guess you're right
3 I don't think it's a 6 We're agreed then

2 Suggested Answers

A: What do you think we should do for Lucy's birthday party? Do you want to arrange to make the food or shall we just order some take-out?

B: I think we should order food in; it will be much easier.

A: I see your point, but we do have a lot of time to prepare the food ourselves.

B: I know, but with take-out food we can order different things for different people. It will give us much more variety than if we made everything ourselves.

A: It's pretty expensive to order in, though. It will end up costing so much more than just making a small selection of food.

B: The cost won't be a problem; we can just ask each person to pay for the price of their meal.

A: I'm not sure. People don't expect to pay for the food when they go to a party. Plus, the take-out food might be really unhealthy and greasy, too. Homemade food will taste much better. We can use fresh ingredients and it will be much healthier.

B: Okay, you're right. Let's prepare the food together at home; it will be good fun.

3 1 a 2 b 3 a 4 a 5 b 6 b

4f – Writing (p. 60)

- 1 a) I should mainly use present tenses.
- b) 1 B 2 D 3 C 4 A
- 2 1 traditional 3 huge 5 delicious
2 crowded 4 colourful 6 unforgettable
- 3 1 wildly 2 brightly 3 slowly 4 hurriedly

4 Suggested Answer

Name: Notting Hill Carnival
Date: two days at the end of August
Place: Notting Hill, London, UK
Preparations: designing costumes and floats, rehearsals for dancers and bands
Activities during festival: live music, parade with floats and dancers, competitions
Feelings: excited, exhausted, looking forward to next year

5 Suggested Answer

Hi Jill!
Thanks for your email. The Notting Hill Carnival takes place in the city of London every year at the end of August. Visitors and locals enjoy parades, floats and dancers in a festival that should not be missed.
 The Notting Hill Carnival might only last for two days, but it is the result of months of preparation. The floats have to be designed and built. The dancers and steel bands have to rehearse hard so that everything goes perfectly when it comes to the real thing.
 During the carnival, the streets are blocked off so that the traffic can't disturb the amazing floats which carry the dancers and the musicians who play live music. There are competitions for the best floats and dancers. If you get hungry, there are food stalls selling snacks and drinks from all over the world.
 The Notting Hill Carnival is famous throughout the world and attracts over a million visitors every year. You'll be excited to attend, exhausted at the end and spend the most of the next year looking forward to next August.
Bye now!
Paul

Matura Skills 4 (p. 61)

- 1 1 C 2 B 3 A 4 C
- 2 1 T (*... they are lit simultaneously ...*)
2 F (*The most impressive ones require the strength of several men to get them to the steps ...*)
- 3 1 ceremony 3 impressive 5 symbolise
2 religious 4 carriage
- 4 making by hand – crafting
announce the beginning of something – herald
for a very long time – throughout the ages
beginnings – origins

5 Suggested Answer

The Kurama Fire Festival was first held the year after the Emperor moved a shrine to the town to protect Kurama from earthquakes. The people in the town wanted to recreate the torch-led procession that brought the shrine to their town.

6 Suggested Answer

All over the world, there are ancient festivals that modern people take part in. But why do 21st century people repeat what their ancestors have been doing throughout the ages? One reason is tradition. When we celebrate these festivals, we remember the people of the past who may have had difficult lives. Because of them we can live good lives, so a festival is a way of thanking them.
 Another reason is to bring people together. Festivals take planning and everyone in the community gets involved. Also, they are special days of the year which give people something to look forward to.
 Festivals connect us to people, past and present, and making connections to other lives is what life is all about.

Language Knowledge 4 (pp. 62-63)

- 1 1 should book your tickets
2 dressed up in costumes
3 were even better than
- 2 1 B 2 C 3 B
- 3 a) A comparative adjective is needed to fill the gap.
b) The correct answer is 'better'.
c) 1 celebration – noun
2 performs – verb
3 her – possessive pronoun
4 collected – verb
5 most entertaining – superlative adjective
- 4 1 needed 3 cooking/cookery
2 biggest 4 difference
- 5 1 D 3 A 5 B 7 B 9 B 11 C
2 B 4 B 6 C 8 A 10 C 12 D
- 6 1 D 4 C 7 D 10 B 13 A
2 B 5 A 8 A 11 B 14 C
3 A 6 C 9 C 12 A

Matura Exam 4 – Poziom podstawowy (pp. 64-65)

- 1 1 L 2 L 3 R 4 L 5 L
- 2 1 B 2 D 3 C
- 3 1 D 2 B 3 C 4 A
- 4 1 C 2 B 3 B 4 C 5 B
- 5 1 A 2 A 3 B 4 C 5 B

6 1 C 2 A 3 A 4 C 5 B

7 Suggested Answer**Hi Scott,**

Thanks for your email. Well, one of the celebrations here in Poland is Wianki or the Wreath Festival. It takes place in the middle of summer when people gather to celebrate the summer solstice, which is the longest day of the year.

To prepare for the festival, many people work together to make large wreaths from beautiful flowers. Some people also choose to make smaller wreaths that can be worn.

During the event, people release their wreaths onto the river, where they float away. Then in the evening, a spectacular fireworks display is held.

I really love the Wreath Festival. It makes me feel part of the community because everyone celebrates together in the sunshine.

**Write soon,
Anna**

Matura Exam 4 – Poziom rozszerzony (pp. 66-67)**1 a) Suggested Answers****thank:** show my appreciation**generosity:** kindness**upcoming:** future**event:** occasion**request:** ask**assistance:** help**task:** job

b) The correct answer is A. The words 'grateful' and 'help' helped me answer the question.

2 1 B 2 B 3 A

3 1 B 2 E 3 A 4 C

4 a) 1 adverb 2 noun 3 noun

b) 1 brightly 3 entertainment
2 tradition

5 1 proudly 3 Participants
2 festivities 4 spectacular

6 Suggested Answer

Outdoor festivals are becoming more and more common throughout the world – particularly in summer when people can enjoy the warmer weather out in the open. Festivals, however, can cause a lot of problems. For one, they can damage grassland and plants, which can lead to serious erosion of parks and other important outdoor spaces. Also, they can generate a lot of rubbish and pollution which can harm local wildlife and make an area of natural beauty very ugly. But what can be done about these problems?

Damage from large numbers of people walking, temporary structures and cars parking on fields, can be reduced by covering grass with a protective surface. This surface can then be removed after a festival. We can also limit the

number of people in an area. If fields and parks are protected in this way, then erosion and lasting damage can be kept to a minimum.

Pollution from litter can be controlled by making sure there are plenty of dustbins on site. Also, a team of litter collectors working during and after the event would help considerably. If an event organiser takes the correct steps, litter can be managed effectively without harming wildlife.

In conclusion, while there is no doubt that outdoor festivals can be of great enjoyment to a large number of people, they need to be enjoyed responsibly. Both event organisers and festival goers have a duty to be respectful towards the environment. If we follow these simple steps, we can all enjoy festivals without destroying the natural world.

Module 5**5a – Reading (pp. 68-69)**

1 a) Text 1 is about ordinary people.
Text 2 is about specialists.

b) B is the correct answer. The underlined words helped me to identify synonymous phrases for 'various sources' and 'trying to solve cases'.

2 1 A 2 C 3 B 4 C 5 D

3 1 successful 4 gift 7 observation
2 iconic 5 novels 8 haphazard
3 suspense 6 foul

4 1 spanned 4 challenged 7 feature
2 crime 5 bestseller 8 resisted
3 detectives 6 appeared 9 genres

5b – Vocabulary (pp. 70-71)

1 1 mugging 3 robbery 5 shoplifting
2 kidnapping 4 pickpocketing 6 vandalism

2 1 prior 4 accurate 7 minor
2 surveillance 5 plead 8 custody
3 formal 6 murder

3 1 with 3 into 5 in
2 for 4 under 6 on

4 1 break 5 are inquiring 9 robbing
2 has made/made 6 was accusing 10 were found
3 violate 7 stole
4 were briefed 8 press

5 1 B 3 C 5 A 7 C
2 A 4 B 6 A

6 1 C 2 E 3 A 4 B 5 D

7 1 A 2 B 3 C

8 1 into 3 away with 5 out of
2 over 4 by 6 at

9 1 E 2 C 3 A 4 D 5 F 6 B

10 1 satisfactory 5 disagreement 9 illegal
 2 unaware 6 unsuitable 10 attention
 3 possession 7 loss
 4 threatened 8 hurriedly

5c – Grammar (p. 72)

- 1 2 The graffiti is being washed off the walls.
 3 Have the authorities been notified?
 4 Everything the witness said was being recorded.
 5 The fire brigade needs to be phoned.
 6 Mr Smith will be called in for questioning.
 7 The city streets are patrolled every day by the police.
 8 The money had been hidden before the burglars were captured by the police.
- 2 2 is said that he is on the run from the law.
 3 is believed to be very fair.
 4 is suspected that they have been planning a robbery.
 5 is known to work for a big law firm.
- 3 2 They had the vandalised wall repainted last weekend.
 3 We are having a burglar alarm fitted in our office.
 4 Mrs Adams will have the theft investigated by a private detective.
 5 Inspector Jefferies had the report written by his assistant.
- 4 2 The fire was so serious that it took the fire fighters three hours to put it out.
 3 There were no witnesses to the theft, therefore the police had no leads.
 4 There have been a lot of burglaries on our street. Consequently, my parents have had all our valuables insured.
 5 He was such a clever criminal that he escaped from prison twice.
 6 There was so little evidence that the police couldn't charge him.
- 5 2 is believed to have been
 3 had her arm broken
 4 must be reported
 5 had her purse stolen
 6 such a valuable painting

Grammar Revision (Modules 1-5) (p. 73)

- 1 2 The chief inspector made a speech.
 3 A verdict will be reached in the morning.
 4 The police are holding the suspect.
 5 Private investigators had searched the house.
- 2 2 That's the boy who vandalised the school.
 3 There's the woman whose house was searched last night.
 4 There was such a lot of traffic that the mayor was late for the press conference.

5 There were so few people around that I became scared.

- 3 1 has been arrested/was arrested
 2 installed, have/'ve been thinking
 3 had/is having the alarm system checked, were stolen, earlier
 4 will receive, the most terrible
- 4 2 be sent the report
 3 his car fixed
 4 more reliable as a witness
 5 the most serious crime
 6 had his mobile phone
 7 gets, the more suspicious
 8 believed to have reduced

Grammar in Focus

- 1 with 4 enough 7 without/despite
 2 how 5 rest/remainder 8 few
 3 take 6 me

5d – Listening skills (p. 74)

- 1 **verbs:** alarm, arrest, escape, threaten, guard, hide, break in, hold up, witness
nouns: alarm, arrest, incident, escape, break-in, hold-up, statement
people: burglar, robber, witness, prime suspect, guard, police officer

- 2 1 B 2 B 3 B
- 3 1 in Dawson street 4 on holiday
 2 (some) clothes 5 bank
 3 neighbour's house 6 small black van
- 4 Speaker 1 – C Speaker 3 – E
 Speaker 2 – A Speaker 4 – D

5e – Speaking skills (p. 75)

- 1 1 concerned 3 choice 5 furthermore
 2 better 4 addition

2 a) Suggested Answers

I would choose picture 3, the burglar alarm. I think this is the best security measure because it will alert the police and neighbours about when someone enters the home. It can be seen from the outside of the home too, so this will also discourage burglars from trying to break in to begin with. I would reject picture 1, the dog, because I don't think that home security alone is a good reason to get a pet. Also, a dog might not react to someone coming into the home, or alternatively could end up hurting someone that is not an intruder. I would reject picture 2, the bars on the windows, because they do not look very nice at all, and they do not stop people from entering through the doors. It also might affect how you open the windows and how you clean them.

b) Suggested Answers

- 1 Yes, I feel safe because we have a burglar alarm on the house and we live in a quiet neighbourhood. My parents are also part of the neighbourhood watch committee and so we all watch out for each other.
- 2 In my neighbourhood sometimes people paint graffiti on the wooden benches that are in the park. I think it makes the benches look really ugly. Also, a lot of people tend to throw litter in the main street.
- 3 Yes, I think most of the crime prevention measures in my town work well. We have a lot of CCTV cameras to monitor activity. We also have a team of police officers in the area that are always on patrol and this makes people less likely to commit crime.
- 4 To increase safety, we could make sure that some factories and building sites have security guards all of the time to prevent people from entering at night and causing trouble. We could also put even more CCTV cameras in some of the quieter places where crime still takes place.

One suggestion is to provide students with lockers. This way they could lock their belongings in their lockers. As a result, it would make it difficult for anyone to steal them. Another useful suggestion is to install security cameras in the school, particularly in the corridors where students keep their belongings while they are in class. This would mean that any thefts would be recorded. As a result, the thieves would be apprehended. Finally, another suggestion is to advise students not to bring their valuables to school in the first place. If there is nothing valuable to steal, the thieves will lose interest and thefts will stop. All things considered, if the security measures mentioned above are put into place I believe thefts in our school will decrease and could eventually stop outright. Also, the school will be a safer place for students and their belongings.
Yours sincerely,
Jane Smith

5f – Writing (p. 76)

- 1 **Key words:** local newspaper, increase in vandalism write a letter to the editor, suggesting ways of stopping vandalism, reasons/results

- 1 The editor of a newspaper/readers
- 2 Ways to stop vandalism in the area
- 3 Formal (it is addressed to the editor of a newspaper)
- 4 Your suggestions on how to stop vandalism, giving reasons/examples

2 A 3 B 6 C 5 D 2 E 4 F 1

3 a) 1 a 2 c 3 b

b) Suggested Answers

- It would be a good idea to provide students with lockers. Students can lock their belongings in lockers. This way it would be more difficult to steal things.
- Another idea is to install security cameras. This way any thefts could be recorded. As a result thieves would be apprehended.
- A further consideration would be to ask students not to bring any valuables to school. If there is nothing to steal, thieves will not be interested in stealing.

4 Suggested Answer

Dear Mr Franks,
As I'm sure you are aware, there have been a number of thefts of personal items on our school premises recently. This is a very regrettable state of affairs which is causing students to feel very uneasy. The purpose of this letter is to suggest ways that we can stop thefts at our school.

Matura Skills 5 (p. 77)

- 1 1 D 2 B 3 E 4 C 5 A
2 1 C 2 B 3 A
3 1 disruption 3 wave 5 rate
2 opportunities 4 employs

Language Knowledge 5 (pp. 78-79)

- 1 1 C 2 A 3 C 4 B 5 C
2 1 C 2 A 3 B
3 a) 1 A describes an action that happened in the past
B the passive voice
2 A an action happening in the near future
B the interrogative
b) 1 was seen leaving
2 will you go
4 1 must have broken in
2 continued to chase
3 has just been searched
4 had his bike stolen

- 5 1 D 3 C 5 C 7 C 9 A 11 A
2 C 4 B 6 C 8 A 10 B 12 A
6 1 D 4 A 7 D 10 D 13 B
2 C 5 C 8 C 11 B 14 A
3 C 6 A 9 B 12 D

Matura Exam 5 – Poziom podstawowy (pp. 80-81)

- 1 A an advert C an announcement
B a speech D a narrative
2 1 D 2 E 3 C 4 A

- 3 1 C 2 B 3 A
 4 1 B 2 A 3 B 4 C 5 C
 5 1 A 2 C
 6 1 B 2 C 3 A

7 Suggested Answer

Hey Lisa,

I've got a surprising story to tell you! Today, while I was walking home from college, I saw a thief trying to mug someone!

The thief jumped out in front of the woman and demanded her phone and purse. The woman was terrified but then three teenage boys came to her rescue and the woman was able to run into a coffee shop. When the police arrived, they did a really good job of getting statements from the witnesses.

I must say I was very scared by the whole event but also relieved because no one got hurt. I've learned that it is a good idea to keep your phone and wallet hidden away when you are out so that you are less likely to be mugged.

**Speak soon,
 Gavin**

Matura Exam 5 – Poziom rozszerzony (pp. 82-83)

- 1 1 C 2 E 3 D 4 A
 2 1 C 2 E 3 A 4 D
 3 1 a 2 b 3 b 4 b
 4 1 bank was broken into
 2 having an alarm installed
 3 have still not finished collecting
 4 as a result of
 5 had already left by the

5 Suggested Answer

Dear Sir/Madam,

I have read the article about an increase in vandalism and I am disappointed that some students are not taking care of our school. Vandalism is causing the school to look very ugly. There is graffiti on the walls and desks and all over the bathrooms. There is chewing gum stuck into the carpets and there are scratched desks and chairs. It looks awful, and it makes teachers and other adults think that we don't care about school or our learning.

I think we could all work together to prevent more vandalism by installing CCTV cameras in the corridors and stairwells of the school. This will stop people from vandalising, because they will be seen by the camera. We could also make sure that if we see someone vandalising something, we should report it to a teacher.

Anyone caught vandalising school buildings or property could be made to stay after school and clean up or fix the damage that they have caused. I think that this might stop people from taking part in vandalism and allow us to be more proud of our school.

All in all, vandalism to school property must be stopped. I believe that installing CCTV cameras and having strict punishments for those caught vandalising the place will help to tackle the problem. We come to school every day to learn, and we deserve to do so in a nice environment.

Yours sincerely,
 Emma Logan

Module 6

6a – Reading (pp. 84-85)

- 1 A 3 B 1 C 5 D 6 E 2

- 2 1 E 2 D 3 C 4 A

- 3 **Para A:** owned: possessed, to change slightly: modify
Para B: ways of behaving: properties, easily broken: brittle
Para C: at the moment: currently, fix: repair
Para D: restrictions: limits, effect: impact
Para E: eaten: ingested, harmful: detrimental, providing money: funding

- 4 removing ≠ adding
 enormous ≠ miniscule
 predictable ≠ unexpected
 weaken ≠ strengthen

- 5 1 transparent 4 soluble 7 unique
 2 beneficial 5 newfound
 3 permeable 6 structural
 6 1 science 4 stronger 7 governments
 2 scale 5 renewable 8 issue
 3 properties 6 safe

6b – Vocabulary (pp. 86-87)

- 1 1 research 3 identity 5 search
 2 artificial 4 human 6 helping
 2 1 with 3 in 5 in
 2 from 4 on 6 up
 3 1 C 2 B 3 C 4 A 5 B
 4 1 send 3 print 5 surf
 2 check 4 upload 6 forget
 5 1 A 2 C 3 B 4 A 5 B
 6 1 personal organiser 4 e-book reader
 2 camcorder 5 USB stick
 3 webcam

- 7 **computer:** monitor, webcam, keyboard, hard drive, speakers, mouse
mobile phone: antenna, SIM card, ringtone, signal, texting, Android

Suggested Answers

- I don't like using the inbuilt touchpad on my laptop. I prefer to connect a mouse.
- Brian just got a new LCD monitor for his desktop computer.
- You have to connect your computer to a modem to access the Internet.
- My keyboard has a special rest so my wrists don't hurt when I type.
- A USB stick is a portable hard drive.
- These speakers are great, the sound is so clear from them.
- Android is an operating system for mobile phones.
- All mobile phones have a built-in antenna.
- You can save your contact numbers to your SIM card.
- If you want a different ringtone, you can download one from the Internet.
- You can't get a signal when you go through a tunnel on the train.
- I got a really sore thumb from texting too much.

8 1 in 2 off 3 in 4 out 5 up 6 for

9 1 A 2 B 3 B

10 1 download 3 transfer 5 reformat
2 freezes 4 perform 6 reinstall

11 1 significant 5 knowledgeable 9 remarkable
2 popularity 6 impressive 10 outweigh
3 growth 7 existence
4 relatively 8 activate

6c – Grammar (p. 88)

- 1 2 were 6 would run
3 sets up 7 could have/would have shot
4 had not dropped 8 had
5 do not charge
- 2 2 If you leave your laptop on over night, it overheats.
3 If Maria had signed into her account, she would have seen the email.
4 If Penny had a newer PC, she would be able to play the new games on it./If Penny's PC wasn't so old, she would be able to play the new games on it.
- 3 2 Ben wishes he hadn't dropped my smartphone./ I wish Ben hadn't dropped my smartphone.
3 I wish I could be/were a games tester.
4 I wish my brother didn't/wouldn't use my computer without asking me.
5 I wish I could download music on my phone.
- 4 2 Joshua backed up his files so as not to lose his work.
3 This is the external hard drive for storing large files.
4 She went into the shop to buy a digital camera.
5 Ian insured his laptop in case it got stolen.
6 I have special software to prevent my computer from getting viruses.

- 5 2 only I had saved 4 with a view to becoming
3 unless she finishes 5 I were you I would

Grammar Revision (Modules 1-6) (p. 89)

- 1 2 If you press this button, it will shut down the computer.
3 If only I had taken computer lessons.
4 I wish my computer had enough/had more memory.
5 If I were you, I wouldn't install that program.
- 2 2 who 3 far more 4 must 5 has been trying
- 3 2 There's the man whose son installed our software.
3 I had to buy a new phone since my old one was broken.
4 The shop sold so few computers that it had to close down.
5 I can't understand the reason why my computer crashed.

4 Suggested Answers

- 2 ... not upgraded her PC for ...
3 ... his email account hacked ...
4 ... usually faster than ...
5 ... I had a printer, ...
6 ... have her files recovered ...
7 ... unable to contact ...
8 ... is being sent ...

Grammar in Focus

- 1 was, walking 5 what, finishes
2 was having, across 6 better, enjoying
3 be working, at 7 had saved,
4 whose, have won wouldn't have lost

6d – Listening skills (p. 90)

- 1 1 A 2 B 3 B
- 2 1 access 3 ban 5 effect
2 cost 4 data 6 media

3 Suggested Answers

I think there are health risks to long term exposure to Wi-Fi signals. Mobile phones and other wireless devices emit radiation that I believe endangers our health when used over a long period of time. More research is needed to discover the long term effects of Wi-Fi signals on our health.

- 4 Speaker 1 – B Speaker 3 – C
Speaker 2 – E Speaker 4 – A

- 5 Advantages: bring friends together, positive effect on school work
Disadvantages: often very violent, addictive, can become an obsession

6e – Speaking skills (p. 91)

- 1 1 newest 3 video 5 accessories
2 memory 4 access 6 cost

2 Suggested Answer

- A: Hello. I'd like some information about this laptop please.
 B: Of course. It's the latest model. It is very light with a very nice high resolution screen. It has a Windows8 operating system and 8GB of memory.
 A: Does it have a web camera?
 B: Yes, a very high quality one. What are you planning to use your laptop for?
 A: I need it for browsing the Internet and I'd like to play games too.
 B: Well, this laptop has a fast operating system with great graphics for playing the latest games.
 A: Do you recommend I get any accessories for it?
 B: Yes. There is a travel case that will keep it safe when you travel. Also there are speakers for better sound when playing games or listening to music.
 A: The speakers are a great idea. How much is the laptop?
 B: It's on special offer for £399 and the price includes the travel case.
 A: Ok. Thank you for the information.

3 Suggested Answers

- 1 There are two people in the picture, a boy and a girl.
- 2 It looks like they are at school, maybe in the library.
- 3 They are doing work on the computer.
- 4 The boy is wearing a dark green t-shirt and the girl is wearing a light blue t-shirt.
- 5 I think the girl is confused and the boy is helping her.

- 4 1 a 2 a 3 b

6f – Writing (p. 92)

- 1 b) 1 To begin with 5 This means
 2 Moreover 6 In addition
 3 Consequently 7 All in all
 4 On the other hand
- 2 1 People still lose contact with friends despite the fact that mobile phones make it easier to stay in touch with people.
 2 Mobile phones can be used to check your emails although your mobile's Internet connection is not as secure as your home computer's.
 3 In spite of the fact that people are able to play music on their smartphones, they often buy a separate MP3 player, too.
 4 Even though it's very hard to watch them on such a small screen, the latest mobile phones can play video files.

- 3 a) **Pros:** a, d, f **Cons:** b, c, e
- b) 1 b 2 e 3 d 4 f 5 a 6 c

4 Suggested Answer

Most people today play computer games. Such games can be very entertaining. However, people do not always agree that computer games have been a positive development in our lives.

There are a number of advantages to playing computer games. To begin with, playing computer games can be a great social activity. For example, you can interact with many people when playing games at a party or online. Moreover, some games can help you improve your problem solving skills. For instance, puzzle and adventure games usually require you to think of solutions to problems. Also, computer games can assist in teaching children. It is believed that many children learn better using educational computer games.

On the other hand, there are some arguments against playing computer games. Firstly, computer games often contain a lot of violence. This means that young people can often grow up thinking aggressive behaviour is acceptable. In addition, many people become addicted to computer games. Consequently, they play them too much and stop doing their homework or any form of physical exercise. Finally, computer games can make people anti-social. For instance, people don't interact with other people if they spend too much time alone playing games.

All in all, I believe that computer games are a creative and fun way for people to exercise their minds. As long as they are played in moderation they can be an enjoyable way for people to spend their free time.

Matura Skills 6 (p. 93)

- 1 1 C 2 D 3 A 4 C 5 B
- 2 1 screaming 4 pleasurable
 2 gadget 5 supportive
 3 useful

3 Suggested Answers

- 1 ... is in development.
 - 2 ... shuts out the noise of other cars.
 - 3 ... the patient should listen to music.
 - 4 ... be able to hear the dentist's voice.
- 4 1 of 2 only 3 up 4 on

Language Knowledge 6 (pp. 94-95)

- 1 1 B 2 B 3 B
- 2 1 B 2 A 3 A
- 3 1 ... love most about my mobile phone ...
 2 ... to help him install ...
 3 ... was a waste of time ...
 4 ... protect your computer against viruses ...
- 4 1 A 2 B 3 D 4 B
- 5 1 B 4 D 7 B 10 A 13 C
 2 A 5 B 8 D 11 C 14 D
 3 A 6 D 9 D 12 C
- 6 1 C 4 C 7 C 10 C 13 D
 2 D 5 A 8 D 11 A
 3 A 6 D 9 C 12 B

Matura Exam 6 – Poziom podstawowy (pp. 96-97)

- 1 a) 1 c 2 d 3 a 4 b
- b) A
- 2 1 A 2 C 3 B 4 B 5 B 6 A
- 3 1 E 2 D 3 A
- 4 1 A 2 A 3 A 4 B
- 5 1 B 2 A 3 B
- 6 1 B 2 C 3 B

7 Suggested Answer

Dear Claire,

I'm so excited: I just bought a new MEdab tablet computer! My old computer broke so I decided to get a tablet instead as it's portable. The tablet has a high-resolution screen with great graphics. It has an Android operating system and wireless connectivity. The camera is also very good and takes high-resolution pictures. The only negative thing about my new tablet is that it only has 4GB of memory which will make it difficult to store a lot of large files. Of course, I can always purchase a memory card to add more storage if I need it later. Overall I'm very pleased with the tablet and I highly recommend you get one too. You won't regret it!

Bye for now,
Christoff

Matura Exam 6 – Poziom rozszerzony (pp. 98-99)

- 1 1 B 2 A 3 B 4 A 5 A
- 2 1 C 2 B 3 A 4 C
- 3 1 more exciting 3 be worn
2 competition 4 completely
- 4 1 ... is addicted to computer games; ...
2 ... has been the fastest ...
3 ... are going to the library; ...
4 ... types very carefully ...

5 Suggested Answer

Social networking sites play an important role in most teenagers' lives these days. Through these sites teenagers can interact instantly with their friends. However, not everyone agrees that these sites are a completely positive addition to the life of teenagers.

There are a number of advantages to using social networking sites. To begin with, such services make communicating with friends very easy. For example, teenagers can exchange ideas, plan events and discuss their problems with just a click of the mouse. Moreover, social networking sites are an easy way to meet new friends. This means that for some teenagers who have difficulty meeting people, such sites help them connect with other teenagers and not feel lonely.

On the other hand, there are a number of arguments against using social networking sites. First of all, these sites can be very addictive for teenagers and for those who find it difficult to limit the usage of these sites. Consequently, they stop doing other activities and very often their school grades fall. Furthermore, while social networks promote new friendships, they can also introduce teenagers to dangerous people and criminals. For instance, teenagers might make friends with people who want to harm them. All in all, although there are some dangers to using social networking sites, I believe they are a valuable addition to teenagers' social lives as long as they are used with care. Teenagers must not only have fun with technology but learn to use it responsibly.

Module 7**7a – Reading (pp. 100-101)**

- 1 b) Key words:
A importance, correct technique, (not related)
B difficult, self-motivate (not related)
C benefits, instructor (*benefits* are related to the underlined phrases: **most out of my work out, useful feedback, motivates me, helps me** *instructor* is related to: **personal trainer**)

Answer: C

- 2 1 A 2 A 3 B
- 3 **Text 1:** related to – associated with
aims – goals
eating – consuming
Text 2: carrying on – continuing
severe – serious
Text 3: full of – packed with
better – improved
in your area – at your local
- 4 **Text 1:** strengthen ≠ weaken
Specifically ≠ generally
Text 2: better ≠ worse
decrease ≠ increase
Text 3: simple ≠ complex
boring ≠ exciting

- 5 1 consequence 5 recipes
2 injuries 6 activity
3 replacement 7 carbohydrates
4 flavour 8 reasons

7b – Vocabulary (pp. 102-103)

- 1 **people:** *umpire, athlete, boxer, opponent, cyclist, swimmer, footballer*
sport: *ice skating, archery, baseball, martial arts, water polo, tennis, cricket*
place: *pool, rink, track, court, ring, pitch, field*
equipment: *puck, skis, bat, javelin, sledge, ball, racquet*

- 2 1 attempt 5 serves 9 opted
2 won 6 threw 10 build
3 scored 7 beat
4 set 8 gain
- 3 1 natural 3 individual 5 physical
2 Outdoor 4 personal 6 indoor
- 4 1 into 3 at 5 at
2 with 4 up 6 to
- 5 1 defender 3 champion 5 coach
2 spectator 4 referee
- 6 **Water:** canoeing, sailing, rowing, rafting, kitesurfing
Air: hang-gliding, skydiving, parachuting, ballooning
Land: horse riding, abseiling, skiing, hiking, snowboarding
- 7 1 take 2 get 3 have 4 keep
- 8 1 terrain → pitch 4 path → track
2 bath → pool 5 pitch → court
3 referee → umpire
- 9 1 A 2 C
- 10 1 E 2 A 3 C 4 D 5 F 6 B
- 11 1 strength 4 unfairly 7 energetic
2 childhood 5 broken 8 Unfortunately
3 skilfully 6 unhealthy

7c – Grammar (p. 104)

- 1 2 have rested/ 7 have/be having
have been resting 8 climbing
3 to inform 9 to start
4 to have played 10 doing/to do
5 quitting 11 to get
6 to drink
- 2 1 playing 3 borrow, have 5 walk
2 train, to do 4 to go out, stay in
- 3 2 B 3 B 4 B 5 A 6 C
- 4 2 rather you had/you'd asked
3 looking forward to going
4 'd/had better hurry up
5 it difficult to finish
6 playing basketball to doing

Grammar Revision (Modules 1-7) (p. 105)

- 1 2 should/ought to have informed us
3 don't have/need to/needn't go running
4 had to have
5 must/have to show up
- 2 2 to find, where 4 was/got mugged, going
3 bought, order 5 harder, in

- 3 2 hadn't eaten 4 had
3 didn't use 5 have gone
- 4 2 How old was Jason when he learned to swim?
3 How much does gym membership cost?
4 Why was the match cancelled?
5 Who invented basketball in 1891?/Who was basketball invented by?
- 5 2 ... old enough to go ...
3 ... much money that ...
4 ... son coached by ...
5 ... not/n't have accused him ...

Grammar in Focus

- 1 take 3 came 5 takes
2 to 4 so 6 in

7d – Listening skills (p. 106)

- 1 **Team sports:** hockey, rugby, basketball
Individual sports: boxing, tennis, skiing, archery, darts, surfing
Hobbies: gardening, stamp collecting, bird-watching
- 2 1 C 2 A 3 B 4 C 5 B 6 C
- 3 a) 1 C 2 B 3 A 4 D

b) Suggested Answer

Yes, I believe that contact sports promote violence. Aggression is a necessary part of the sport that players can't get away from and it can often result in a fight on the pitch, rink, etc. Some contact sports don't just promote violence, but make violence an essential part of the sport, like boxing.

7e – Speaking skills (p. 107)

- 1 1 couple 4 pocket 7 course
2 visor 5 club
3 shot 6 direction

2 a) Suggested Answer

If I were on a summer holiday at a beach resort, I would choose activity one. I think it would be very relaxing to be floating around in the clear blue water. Also, I think it would be very interesting to see all the sea creatures swimming around beneath the waves.

I wouldn't want to play volleyball on the beach because I don't like to be out in the hot sun and there is a risk that I might get sunburnt. I think windsurfing would be very exhausting and dangerous. In my opinion, it's not a safe holiday activity.

b) Suggested Answer

- 1 I would like to try snowboarding. It looks like a very thrilling activity that requires a lot of skill. I might not be able to keep my balance at first, but I don't think that would lessen my enjoyment.

- 2 I think that the whole point of extreme sports is to put yourself at risk of injury. After all, it's what makes extreme sports extreme. People love feeling the thrill of surviving a daring act without a scratch. It's not for me, but I see why it would appear to some people.
- 3 I enjoy taking part in sports more than watching them. I find it boring to sit and watch games on TV. I'm an energetic person, so I like to be part of the action rather than a passive bystander.
- 4 I think certain professional sportspeople are paid far too much. For instance, some professional football players in my country get paid over £100,000 a week. I think that's disgraceful. Doctors who actually save people's lives don't get paid that much!

- 3 1 B 2 A
- 4 1 a 2 b 3 b 4 a 5 a

7f – Writing (p. 108)

- 1 A 2 B 5 C 4 D 1 E 3
- 2 1 Firstly 4 As far as I'm concerned
2 To sum up 5 Moreover
3 Alternatively 6 For example

3 Suggested Answers

- A Firstly, fast food can cause serious health problems. **For example, there is a greater chance of deficiencies in protein and B vitamins because it takes a lot of effort to get all the nutrients your body needs.**
- B On the other hand, it is wrong to ban fast food from schools completely. **Teenagers deserve a treat and there is nothing wrong with fast food once a week.**
- C Furthermore, by being in a sports team, school children can learn how to interact with their peers. **They will understand the importance of working in a team. Also, teamwork is a skill that can be used in their future careers.**

- 4 a) 1 b 2 c 3 d 4 a

b) Suggested Answer

In recent years, there has been a growing belief that contact sports such as rugby and boxing should be banned. In my opinion, this would be a very good move as such sports do not play a positive role in society. Firstly, there is the risk of serious injury. Boxing can cause lifelong damage to the body. For example, many boxers have suffered brain damage from the blows to the head that are part of the sport. Moreover, contact sports like rugby and boxing encourage aggression. Both spectators and players can become very aggressive from such sports. Sometimes, a coach will encourage aggressive behaviour to get a better performance. Also, both spectators and players can develop violent personalities that cause problems in their personal lives.

On the other hand, danger is a part of the game. Many people say that without danger, these sports would not be interesting. It is the courage of the athletes that make these sports popular.

To sum up, I believe that contact sports should be banned. Violence and pain are not entertaining and we should reduce them wherever and whenever we can.

Matura Skills 7 (p. 109)

- 1 1 B 2 D 3 E 4 A
- 2 1 disruption 3 researcher 5 atmosphere
2 campaign 4 evidence 6 ability

Language Knowledge 7 (pp. 110-111)

- 1 1 A 2 B 3 A 4 B 5 B
- 2 1 A 2 B 3 A
- 3 1 well 2 set 3 make 4 have
- 4 1 ... wish I had bought ...
2 ... had better hurry up ...
3 ... was cancelled due to ...
4 ... rather you had told ...

- 5 1 B 3 B 5 B 7 B 9 D 11 A
2 C 4 C 6 D 8 C 10 A 12 A
- 6 1 C 4 D 7 A 10 B 13 B
2 A 5 B 8 C 11 C 14 D
3 C 6 C 9 A 12 D

Matura Exam 7 – Poziom podstawowy (pp. 112-113)

- 1 1 M 2 M 3 R 4 R 5 M
- 2 1 C 2 D 3 A 4 C 5 B
- 3 1 C 2 A 3 B 4 B 5 C
- 4 1 A 2 A 3 B 4 B 5 B
- 5 1 A 2 C 3 B 4 B 5 B

6 Suggested answer

Dear Kevin,

You won't believe where I went at the weekend! My friend Paul had tickets to see our national basketball team play in the Eurobasket League and he invited me.

The game was incredible. Our team was playing the Spanish team and we won by only three points. The game was very fast-paced and the fans were cheering like crazy.

At the end of the game, I felt exhausted from all the excitement. Have you ever attended a major basketball game or other sports event? I'd love to hear about it if you have. Talk to you soon,

Michael

Matura Exam 7 – Poziom rozszerzony (pp. 114-115)

- 1 intention of the speaker: B
main idea: A
context: C
- 2 1 A 2 C 3 C
- 3 1 A 2 C 3 B 4 C 5 C
- 4 1 ... nearly ruined ...
2 ... look forward to participating in ...
3 ... motivates us to perform ...
4 ... can't afford to lose ...

5 Suggested Answer

Sports have become more competitive for children in recent years. There is the concern that the competitive aspect of sports does not have a positive influence on children. In my opinion, there are many benefits from playing competitive sports and children should be encouraged to play a sport at a competitive level.

First of all, competitive sports teach children discipline and the importance of working hard. For example, in order to do well and win, competitive athletes must set goals and train hard to achieve them. Furthermore, playing competitively involves training often. As a result, competitive athletes are usually healthy and fit. Finally, by playing competitively children must learn to handle pressure and how to lose. These are valuable coping skills that will be of use in adulthood.

On the other hand, many people think playing competitively has gone too far and children should be encouraged to play sports for fun. For example, competitive sports often focus a great deal on winning and many children might find playing stressful rather than fun.

All things considered, I believe there are many positive aspects to playing competitive sports as long as the emphasis on winning is not overdone. After all life is competitive and participating in competitions teaches children valuable skills they will need later in life.

Module 8

8a – Reading (pp. 116-117)

- 1 1 E 2 A 3 B
- 2 1 d 2 f 3 c 4 a 5 b 6 e
- 3 **Para A:** fixated: obsessed (adj), prediction: forecast (n)
Para B: bizarre: freak (adj), heavy rain: downpour (n), threatening: menacing (adj)
Para C: completely surprised: astonished (adj), spread out: scattered (v)
Para D: examined carefully: analysed (v), excluded the possibility of: ruled out (phr v)
Para E: water providing: hydrating (adj), at once: instantly (adv), soak up: absorb (v)

- 4 certainty ≠ unpredictability dry ≠ moist
normal ≠ unexpected shrink ≠ expand
slowly ≠ rapidly

- 5 1 obsessed 4 hydrating 7 closer
2 broke 5 analysis 8 absorb
3 sudden 6 unpredictability

- 6 1 freak 4 jelly-like 7 soaked
2 shelter 5 Preliminary 8 rapidly
3 scattered 6 puzzle

8b – Vocabulary (pp. 118-119)

- 1 **Hot weather:** sunshine, blazing sun, heat wave
Cold weather: snowdrifts, sleet, blizzard, snowfall, hail
Windy weather: breeze, gale, hurricane, tornado
Wet weather: downpour, shower, drizzle, flood, torrential rain, storm

- 2 1 C 2 B 3 A 4 E 5 F 6 D

- 3 1 with 3 of 5 to
2 of 4 in 6 about

- 4 1 clap 3 blazing 5 soaked
2 sheet 4 drop 6 raging

- 5 1 colossal 3 chilly 5 strong
2 stormy 4 heavy 6 unpredictable

- 6 1 B 2 A 3 C 4 B 5 A

- 7 1 B 2 C

- 8 1 rain 4 pours 7 weather
2 cloud 5 cats and dogs
3 storm 6 rainy

- 9 1 howling 3 drizzling 5 darkened
2 drop 4 passed 6 pelting

- 10 **natural disasters:** mudslide, flash flood, tsunami, drought
severe weather: heat wave, thunderstorm, cyclone, twister
rescue: survivor, relief supplies, search dog, paramedic

- 11 1 unusual 5 construction 9 sunnier
2 injury 6 disappearance 10 devastating
3 destructive 7 endangered
4 admiration 8 speechless

8c – Grammar (p. 120)

- 1 2 Ann asked if they/we should take their/our coats with them/us.
3 The rescuers told us to get on the raft.
4 She said (that) they had to evacuate the village.
5 Alex told me (that) he had finished his project on volcanoes.
6 Beth asked how high the tsunami had been.

2 2 b 3 b 4 a 5 b 6 a

- 3 2 for the passer-by's help/the passers-by for help/to help them
 3 who he should call in case of an emergency
 4 (that) we learn(ed) the evacuation procedure
 5 us (that) there was a blizzard approaching
 6 (that) it had been a terrifying experience
- 4 2 denied having left the washing
 3 advised me to stay
 4 suggested we play in the/suggested playing in the
 5 explained that the tsunami had
 6 refused to lend her

Grammar Revision (Modules 1-8) (p. 121)

- 1 2 hadn't rained heavily, 4 wasn't scared by
 3 a storm door installed 5 they hadn't gone
- 2 2 will get burned 4 will be having
 3 could watch 5 were sleeping
- 3 2 It was such a strong wind that several trees were blown down.
 3 That's the man who prepared the evacuation plan.
 4 Tom lives in California where a lot of earthquakes occur.
 5 We cleared the snow from the pavements in order to get to school.
- 4 2 'd/would rather have gone somewhere
 3 crops were destroyed in/by
 4 admitted losing/having lost Helen's
 5 didn't need to have/needn't have
 6 had difficulty searching

Grammar in Focus

- 1 what, finishes
 2 injuring, had
 3 saw, be arguing
 4 have your laptop repaired, doing
 5 have/'ve never watched, must
 6 used, older
 7 was charged, done
 8 wrote, have been made

8d – Listening skills (p. 122)

- 1 **earthquake:** aftershock, rubble, tremor, fault line, shaking
flood: overflow, rising tide, burst its banks, wash away
hurricane: eye of the storm, air current, strong winds, gales
- 2 1 F 2 T 3 T 4 F 5 F
- 3 a) **Suggested Answer**
 I believe it means that the people will always remember the terrible thing that happened to them, and they could not forget it even if they wanted to.

b) Suggested Answer

There had been heavy rain all the day before. The dam broke and water rushed towards the town. It washed away houses and cars and hundreds of people were injured. Many homes were destroyed and lots of people were left homeless.

4 1 C 2 B 3 C 4 A 5 D 6 B

5 Suggested Answer

... relieved, ... I had experienced an earthquake and nobody had been injured.

8e – Speaking skills (p. 123)

- 1 1 Both 3 both 5 However
 2 whereas 4 rather than 6 but
- 2 1 carrying 5 brightly-coloured 9 picked up
 2 wearing 6 lined 10 holiday
 3 dressed 7 autumn 11 smiling
 4 denim 8 leaves 12 tired

3 Suggested Answers

- 1 man running in the rain
 2 a coat
 3 a newspaper over his head, is raining
 4 to get too wet
 5 covered in water

4 1 b 2 b 3 a 4 a 5 b

8f – Writing (p. 124)

- 1 a) **Key words to be underlined:** friend, experienced, extreme weather, email, one such occasion, where, what, doing, what weather phenomenon occurred, scene afterwards, feelings

- b) 1 took 5 ran
 2 were sitting 6 passed
 3 went 7 had ripped
 4 were rowing 8 had escaped

- 2 1 luxurious 3 crowded 5 scorching
 2 vast 4 peaceful

- 3 1 quickly 3 anxiously
 2 slowly, heavily 4 safely

- 4 1 After I took a walk, I went out for dinner.
 2 I arrived at the train station and then went straight to my hotel.
 3 When the building started to shake from side to side, I decided to crawl under a table./I decided to crawl under the table when the building started to shake from side to side.
 4 I visited one last museum before I left for the airport./ Before I left for the airport, I visited one last museum.

- 5 I was anxious because I had never tried skiing before./
Because I had never tried skiing before, I was anxious.
6 As soon as the aeroplane landed, I started to feel safe./
I started to feel safe as soon as the aeroplane landed.

- 5 1 disappointed 3 exhausted
2 glad 4 terrified

6 a) **Suggested Answers**

Where/Who: Warwickshire/family

What: river broke banks, flood town

After: people lost homes and businesses, bridge ruined

Feelings: sad, worried

b) **Suggested Answer**

Hi Bill,

Thank you for your last email. Well, I'm not sure if you would call them natural disasters, but my country sometimes suffers from floods. I experienced one myself. It was 1997 and I was in my home town in Warwickshire at the time. I first heard about it while I was in a lesson at school. The heavy rain had caused the River Avon to burst its banks! Soon, it filled the entire town with water! The consequences were awful. Some people lost their homes and one of the bridges in the town needed a lot of repair work.

I was very sad to see a lot of my friends affected by the flood. I always worry when it rains heavily that it might flood again.

Write back soon,
Kimberley

Matura Skills 8 (p. 125)

- 1 1 B 2 C 3 C 4 A

- 2 **reduce:** increase
awake: unconscious
simple: difficult
refreshed: exhausted
recent: ancient

- 3 1 dedicated 3 punish 5 persistence
2 scene 4 organise 6 donate

Language Knowledge 8 (pp. 126-127)

- 1 1 A 2 A 3 C 4 B

- 2 1 A 2 A 3 C

- 3 1 A 2 B 3 B 4 A

- 4 1 are more likely to enjoy 4 is the best surfer
2 have already spent 5 smiling happily
3 to book our flight(s)

- 5 1 B 4 A 7 D 10 D 13 A
2 C 5 D 8 A 11 A
3 A 6 C 9 A 12 B

- 6 1 A 4 D 7 A 10 C 13 A
2 A 5 C 8 D 11 D 14 B
3 C 6 B 9 A 12 B

Matura Exam 8 – Poziom podstawowy (pp. 128-129)

- 1 1 F 2 T 3 F 4 F 5 T

- 2 1 B 2 C 3 A 4 B 5 C

- 3 1 A 2 B 3 C 4 A 5 B

- 4 1 B 2 A 3 B 4 C 5 B

5 **Suggested Answer**

Hi George,

We had a huge storm here yesterday evening. It started while I was walking home from the mall where I had been shopping with my friends. It continued for hours after I got home.

It was really frightening; the rain was very heavy and the wind was very strong. I had trouble sleeping during the night as the rain was rattling against the windows and making a lot of noise.

This morning when I woke up the wind had died down, but a tree had fallen onto a car. No one was hurt, but the car was badly damaged. Also, the streets had been scattered with rubbish because the bins had been blown over.

If you ever experience a bad storm, I recommend that you bring rubbish bins in from outside so they aren't blown away. It's also best to stay indoors until the storm has passed.

Speak to you again soon,
Molly

Matura Exam 8 – Poziom rozszerzony (pp. 130-131)

- 1 1 C 2 B 3 A 4 D

- 2 1 B 2 D 3 A 4 E

- 3 1 would have played football
2 started shaking terribly
3 as soon as we went
4 had trouble sleeping
5 was such a strong wind

- 4 1 to hearing 3 destruction
2 particularly 4 global

- 5 1 the seminar very boring
2 were destroyed by
3 if/whether they would like
4 doesn't stop raining

6 **Suggested Answer**

Dear Chairperson,

As you are aware, Leamington floods every year, which causes major disruption and destruction to the town. People's homes and businesses are often damaged beyond repair and the water also destroys farmers' crops.

As well as that, it leaves rubbish and litter everywhere. I am writing to you to suggest ways that we could prevent these floods from doing so much damage to the town.

Since the floods are largely caused by the nearby River Avon bursting its bank, we could make higher river banks or install flood barriers alongside the river. By doing this, it would take much more rain before the river burst its banks in the first place.

Another suggestion could be to use sandbags to protect buildings and places that are often damaged. When we are

experiencing a period of particularly heavy rain, we could put sandbags in these places to act as a barrier that prevents water from getting through.

All in all, stopping the river from flooding in the first place, as well as putting sandbags to protect buildings, seems to me to be the best approach to tackle this problem. I hope that the council takes these suggestions into consideration in its next meeting.

Yours faithfully,
Louise Green

Dictation

Module 1

- 1 short and dark in complexion
- 2 very poor people
- 3 farm crops
- 4 wear distinctive headdress
- 5 are leaving their villages

Module 2

- 1 an endangered species
- 2 by habitat loss
- 3 hunt them for their pelt
- 4 at risk of extinction
- 5 animals in the wild

Module 3

- 1 vibrant city
- 2 tourist attractions to visit
- 3 crowded with tourists
- 4 an exciting nightlife
- 5 holiday destination

Module 4

- 1 a public holiday
- 2 watch street parades
- 3 colourful floats
- 4 marching bands
- 5 national symbol

Module 5

- 1 was robbed yesterday morning
- 2 at the scene of the robbery
- 3 grabbed the money from
- 4 chased them and caught them
- 5 taken to the police station

Module 6

- 1 can crawl and sit up
- 2 of metal and circuits
- 3 artificial intelligence and technology
- 4 motors that generate movement
- 5 head can record sounds

Module 7

- 1 how to interact with peers
- 2 learn about discipline and responsibility
- 3 they are very competitive
- 4 how to beat the other team
- 5 to respect each other and co-operate

Module 8

- 1 triggered a massive tsunami
- 2 in a colossal wave
- 3 flooded into the town streets
- 4 everything in its path
- 5 reduced to heaps of rubble

Module 1

- 1 2 improves (present simple – general truth)
 3 are going (present continuous – fixed arrangement in the near future)
 4 is getting (present continuous – developing situation)
 5 are you always criticising (present continuous – frequently repeated action)
 6 goes (present simple – routine)
 7 leaves (present simple – timetable, future meaning)
 8 is taking (present continuous – action happening now)
 9 is visiting (present continuous – action happening around the time of speaking)
 10 need (present simple – stative verb, no continuous form)
 11 misses (present simple – sports commentary)
 12 take place (present simple – repeated action)
- 2 2 Well, my friends and I often gather at someone's house and just hang out.
 3 No, I don't usually wear high heels.
 4 You should go. Sometimes it is nice to meet new people.
 5 Well, you can always ask her what she'd like.
 6 I know! She never helps with the housework.
- 3 2 is always telling 6 are using
 3 is doing 7 is not coming
 4 work 8 always takes care of
 5 circles
- 4 2 is appearing 7 are you looking,
 3 does not fit, need Do you see
 4 are you being, sounds 8 is tasting
 5 have, Do you want 9 see, mean
 6 smells 10 am thinking, costs
- 5 2 am trying 5 earn 8 passes
 3 is baking 6 finishes
 4 is seeing 7 go
- 6 1 plays
 2 are you looking, seems
 3 do not like, am not always complaining
 4 Does this jacket belong, think
 5 suits, am thinking
 6 are not coming, Are they going
 7 is constantly interrupting, are talking, agree
 8 Do you want, am painting
 9 Do you have, am taking care, is
 10 are using, suppose
- 7 2 Do you feel 9 hate
 3 do not believe 10 want
 4 do not always say 11 matters
 5 am wearing 12 is always telling
 6 does not mean 13 wear
 7 have 14 give
 8 am going 15 do not care

- 8 2 do you usually have 5 do you get
 3 are your friends doing 6 is your best friend
 4 annoys wearing

Suggested Answers

- 2 I usually have a bowl of cereal for breakfast.
 3 My friends are watching television right now.
 4 My neighbours are always playing loud music.
 5 I walk to school every day.
 6 My best friend is wearing jeans and a T-shirt today.
- 9 2 just 5 already 8 so far
 3 since 6 ever
 4 yet 7 recently/for
- 10 2 have not finished 6 have been trying
 3 have been waiting 7 has cut
 4 have not decided 8 have ever been
 5 has just told camping
- 11 2 has been planting 6 has acted
 3 has lost 7 has been doing
 4 have been arguing 8 have not set
 5 have you been doing
- 12 2 B 4 B 6 B 8 C
 3 B 5 A 7 A

Module 2

- 1 1 should 3 must 5 had to
 2 must 4 mustn't
- 2 1 d/mustn't 4 a/needn't
 2 c/must 5 b/should
 3 e/didn't need to
- 3 2 e 3 a 4 f 5 b 6 d
- 4 2 didn't need to take the injured hiker to hospital.
 3 ought not to leave the tap running while brushing your teeth.
 4 must do their part to conserve natural resources.
 5 we have to finish our report on water pollution by Friday.
 6 should replace all your light bulbs with ones that are energy-efficient.
 7 don't need to take their dog to the vet.
 8 had to help out around the house when we were children.

Suggested Answers

- 2 You mustn't fish in the lake.
 3 You needn't change the setting on your fridge.
 4 People must protect animal habitats from destruction.
 5 I/We didn't have to pay for the school trip.
- 6 2 did not have to learn 4 does not need/have to
 3 ought to recycle 5 had to pay

- 7 2 'll open (future simple – on-the-spot decision)
 3 will be taking (future continuous – action in progress at a specific time in the future)
 4 Are you going (present continuous – fixed arrangement in near future)
 5 's going to buy (be going to future – future intention)
 6 will have disappeared (future perfect – action that will have finished before a stated future time)

- 8 2 will rise 5 will have cleaned
 3 will be sleeping 6 are you going
 4 starts

- 9 2 are visiting 6 will be
 3 will have done 7 will still be doing
 4 will be singing 8 will have prepared
 5 isn't going to rain

- 10 2 When, set 5 as soon as, gets
 3 By the time, returns 6 before, close
 4 When, are they showing 7 the moment, find out

Module 3

- 1 1 opened 5 was waiting, was talking
 2 checked into, went 6 was snowing, were trying
 3 was hiking started 7 rode
 4 was drizzling

- 2 2 left 5 was
 3 has not decided 6 have never travelled
 4 Did you have 7 went, stayed

- 3 1 remembered, was closing
 2 did Harry miss, was driving, broke down
 3 Have you ever stayed, booked
 4 travelled, have not been
 5 were you talking, saw, were discussing
 6 were you, was trying, was not listening

- 4 2 She used to have a dog.
 3 She didn't use to wear glasses.
 4 She used to/would walk to school.
 5 She used to/would read comics.
 6 She didn't use to chat online.

- 5 2 had been lying 4 had been walking
 3 had not renewed 5 had sailed

- 6 2 had been snowing 5 had not finished
 3 had been hiding 6 had been cleaning
 4 had booked

- 7 1 had left, flooded
 2 found, was driving, was looking at, was giving
 3 Did you tape, had already finished
 4 did you manage, had been standing

- 8 2 was listening 8 had hoped
 3 heard 9 had promised
 4 had never entered 10 got
 5 was driving 10 had
 6 had won 12 had been raining
 7 did not go

- 9 2 B 4 A 6 D 8 D
 3 C 5 A 7 C

- 10 2 What an 4 What a 6 What
 3 What 5 How

Module 4

- 1 2 who/that 4 why
 3 whose 5 which/that

- 2 2 whose – A 4 where – A 6 who – B
 3 which – B 5 when – B

- 3 2 which 4 when 6 where 8 why
 3 who 5 which 7 who 9 who

- 4 2 The bakery whose birthday cakes are famous all over town is next to Flinders Station.
 3 Everyone is trying to find a reason why this year's parade was cancelled.
 4 The date when the festivities will start was announced yesterday.
 5 The small village where a great summer festival takes place is in the south of Italy.
 6 The lady who/that made Mary's costume is a professional fashion designer.
 7 The big float which/that headed the parade was impressive.

- 5 2 which/that/D/can be omitted
 3 whose/that/D/cannot be omitted
 4 which/that/D/cannot be omitted
 5 , which/that lasted three hours,/ND/cannot be omitted
 6 , where my friend Chloe is from,/ND/ cannot be omitted
 7 when/D/can be omitted
 8 , who sits next to me in class,/ND/cannot be omitted
 9 why/D/can be omitted
 10 who/that/D/cannot be omitted

6 Suggested Answers

- 2 when people feel most relaxed.
 3 where there are crowds of people.
 4 which have happy endings.
 5 why people don't care about the environment.
 6 which has been empty for ten years.

| 7 | Adjective | Comparative | Superlative |
|---|-----------|----------------|--------------------|
| | proud | prouder | the proudest |
| | good | better | the best |
| | sad | sadder | the saddest |
| | exciting | more exciting | the most exciting |
| | tasty | tastier | the tastiest |
| | little | less | the least |
| | colourful | more colourful | the most colourful |

- 8 2 worse, the worst 5 farther, further/the farthest, the furthest
 3 later, the latest 6 earlier, the earliest
 4 more nicely, the most nicely

- 9 2 the most amazing 6 worse
 3 creative 7 the most easily
 4 the less 8 more seriously than
 5 quickly

- 10 2 more beautiful 5 happily 8 latest
 3 famous 6 more
 4 the oldest 7 more quickly

- 11 2 such 3 such 4 so 5 such an 6 so

- 12 2 Doesn't Les run fast!
 3 Didn't Pat make a nice cake!
 4 Isn't Peter kind!
 5 Wasn't it a great concert!/Wasn't the concert great!
 6 Don't they look funny!

Module 5

- 1 2 are being patrolled 6 were being taken
 3 was found 7 will be towed
 4 has been vandalised 8 will probably be sent
 5 is being questioned

- 2 2 is believed 5 was caused
 3 will be shocked 6 had been neglected
 4 is revealed

- 3 2 are being interrogated by
 3 is protected by
 4 were painted with spray by
 5 had been hiding in

- 4 2 is thought that he isn't telling the truth.
 is thought not to be telling the truth.
 3 was reported that a local woman was crying out for help last night.
 was reported to have been crying out for help last night.
 4 is suspected that he took part in the burglary.
 is suspected to have taken part in the burglary.
 5 is said that thieves burgled the museum.
 is said to have been burgled by thieves.

- 5 2 had her passport stolen 4 have it checked
 3 are going to have it installed 5 have it sent
 6 had them booked

- 6 2 They are having their wedding cake made by a bakery.
 3 Nicole will have her curtains shortened by her mother.
 4 Ian was having his kitchen tap repaired by a plumber.
 5 The arrested man had his rights read (to him) by a police officer.
 6 John has his car serviced by a mechanic every year.

- 7 2 The boxer had his nose broken during a match.
 3 Maria will have some documents delivered to a client (by her secretary).
 4 Mrs Kravis has had her eyes tested by an optician.
 5 The Fords had their car alarm replaced.
 6 Anna is having her fridge repaired by an electrician.

- 8 2 D 4 A 6 A 8 B
 3 C 5 C 7 C

- 9 2 so 4 so much 6 so little
 3 such a 5 so few 7 so many

- 10 2 She had such a lot of work to do that she left the office at 9 pm.
 3 He was acting so suspiciously that the police brought him in for questioning.
 4 He had told her so many lies in the past that she could no longer forgive him.
 5 They were found guilty of kidnapping. Consequently, they received a long prison sentence.
 6 She is such an unreliable witness that her testimony will not be taken into account.

Module 6

- 1 2 had taken 5 doesn't work
 3 would buy 6 hadn't forgotten
 4 get 7 are

- 2 2 goes 5 will/would let
 3 were 6 wouldn't need
 4 could/would have chatted 7 Will you send

3 Suggested Answers

- 2 If you want to make a call, I'll lend you my phone. (type 1)
 3 If I hadn't had my mobile with me, I couldn't have called for assistance. (type 3)
 4 If I had a new PC, I could play nice games on it. (type 2)
 4 2 had asked 6 wouldn't be enjoying
 3 would have answered 7 drops
 4 would choose 8 will get
 5 hadn't bought

5 Suggested Answers

- 1 I would take up a hobby.
- 2 I would call the police.
- 3 we would have celebrated.
- 4 there will be a flood.
- 5 I would have been able to buy a smartphone.

- | | | | |
|---|--------------|---------------|---------------|
| 6 | 2 isn't he | 7 will you | 12 hasn't she |
| | 3 will he | 8 isn't it | 13 won't you |
| | 4 aren't I | 9 haven't you | 14 shall we |
| | 5 does she | 10 don't they | |
| | 6 doesn't he | 11 aren't you | |

- | | | | |
|---|------------------|---------------|-----------|
| 7 | 1 to | 4 so as | 7 in case |
| | 2 so that | 5 for storing | |
| | 3 with a view to | 6 so that | |

- 8 2 Christie has printed an extra copy of the document in case she loses the first one.
- 3 Carlos bought a digital music player so that he would be able to listen to music while jogging.
- 4 Marla saves her work every few minutes so as not to lose anything if her computer crashes.
- 5 Chris usually does his shopping online in order to/ so as to/to avoid waiting in a queue at the shops.
- 6 Ivan wants a webcam in order that he can see his friends when he chats with them online.

- | | | |
|---|----------------|------------------|
| 9 | 2 had | 5 had remembered |
| | 3 had not left | 6 would stop |
| | 4 were living | 7 was carrying |

10 Suggested Answers

- 2 I wish/If only the people next to me would stop talking.
- 3 I wish/If only I could find all the information I need.
- 4 I wish/If only I hadn't left my glasses at home, I would be able to see better.
- 5 I wish/If only I hadn't chosen such a difficult topic for my project.
- 6 I wish/If only I didn't have to stay here till late.

11 Suggested Answers

- 2 I wouldn't be in trouble now.
- 3 was/were warmer today.
- 4 then I wouldn't worry so much about the house getting robbed.
- 5 we will go to the zoo on Friday.

- | | | |
|----|-------------------------|------------------------------|
| 12 | 2 it would stop raining | 5 she had not told |
| | 3 he had been promoted | 6 there was/were a park near |
| | 4 we could go | |

Module 7

- | | | | |
|---|--------------|------------|----------------|
| 1 | 1 to eat | 5 feeling | 9 to donate |
| | 2 tell | 6 going | 10 not talking |
| | 3 practice | 7 to leave | |
| | 4 to compete | 8 compete | |

- 2 2 to get my new bicycle tomorrow.
- 3 to be having fun snow tubing down the slope.
- 4 to have been forced to leave the team after his injury.
- 5 have joined the beginners' aerobics class.
- 6 to have been working out at the gym at the time of the robbery.

- 3 1 to do
- 2 to have found, leaving
- 3 have stayed up, have wasted, watching
- 4 buying, To be, spending
- 5 joining, having done

- | | | | |
|---|-------------------|--------------|-------------|
| 4 | 2 to announce | 5 to take | 8 to finish |
| | 3 cutting down on | 6 respecting | |
| | 4 to invite | 7 meeting | |

- | | | | |
|---|----------------|----------------|----------|
| 5 | 2 had better | 5 had better | 8 prefer |
| | 3 prefers | 6 would prefer | |
| | 4 would rather | 7 would rather | |

- | | | | |
|---|------------------|---------------|--------------|
| 6 | 2 doing, playing | 4 to use, get | 6 had booked |
| | 3 watched | 5 to take | 7 join |

- | | | | |
|---|---------------|-------------|--------|
| 7 | 2 accept | 5 hearing | 8 love |
| | 3 having done | 6 believing | |
| | 4 assure | 7 to take | |

- | | | | |
|---|-----------------|--------------|-----------------|
| 8 | 2 choosing | 7 picking | 12 seek |
| | 3 playing | 8 enjoy | 13 to express |
| | 4 participating | 9 doing | 14 (to) develop |
| | 5 do | 10 to excel | |
| | 6 to ask | 11 taking up | |

- | | | | | | |
|---|-----|-----|-----|-----|------|
| 9 | 2 D | 4 A | 6 D | 8 C | 10 C |
| | 3 A | 5 C | 7 B | 9 A | 11 D |

Module 8

- | | | | | |
|---|--------|---------|-----------|-------|
| 1 | 2 told | 4 asked | 6 telling | 8 say |
| | 3 say | 5 tells | 7 asking | |

2 Suggested Answers

- 2 Ben said he felt lucky that he was safe. The house next to his had collapsed and the rescue teams were still looking for injured people under the rubble.
- 3 Sam said some people were afraid that a tsunami would follow, but he didn't think it would. There had been much stronger quakes than that in the town and they had never had a tsunami.
- 4 Ian and Ann said that they were OK, but their young son had not got over the shock at that time. They were still trying to calm him down.

- 3 2 Naomi said (that) it had been five degrees below zero the day before/the previous day.
- 3 Vicky said (that) it was raining really hard.
- 4 The children said (that) they had been having their lesson when they had felt the ground shake.

- 5 Amanda told Ethan that it had not stopped snowing since the day before/the previous day.
6 The mayor said it looked like they would need to evacuate the village.
7 James and Lilly said (that) they would be flying to Scotland the following week.
- 4** 1 hadn't stopped
2 would do/"I'll call my mum now."
3 was going to do/"I'm going to call the hotel later today."
4 had already bought/"I've already bought courtside tickets."
5 didn't have/"I don't have a racquet."
- 5** 2 She wondered if/whether they would have to evacuate their homes.
3 Lou asked Macy why she hadn't put her raincoat on.
4 Stacy inquired when Mr Samuels would be coming back.
5 Pat asked where her umbrella was.
6 Kelly wanted to know how strong the earthquake had been.
- 6** 2 what you were thinking while you were trapped in your car.
3 what you did to keep warm?
4 if you were afraid that the rescuers might not get to you in time?
5 how long it took for help to arrive.
6 how you feel now that it's all behind you?
7 what you (would) advise people to do in a similar situation.
- 7** 2 Annie suggested building a sandcastle.
3 Mum told us to stay out of the blazing sun.
4 She ordered me not to go in the house with my muddy wellingtons.
5 Helen advised Maria not to play outside that day.
6 She begged her brother to take her to the concert with him/to take her with him to the concert.
7 The flight attendant asked us to fasten our seatbelts.
8 He told her not to be rude.
- 8** 2 Jason told Nick (that) he had to report the incident to the police.
3 Mr Nielsen said (that) Patrick didn't have/need to come to work early the next/following day.
4 Kate and Adam told me (that) they might have to cut their holiday short.
5 Gordon asked Jamie if he should help him serve dinner.
6 She told Karen (that) she had better wear her gloves.
7 I said (that) I must have had the wrong number.
8 Claire said (that) the shop would be able to deliver our sofa the following month.
- 9** 2 refused 4 ordered 6 promised
3 urged 5 denied
- 10** 2 f He forbade us to swim in the lake.
3 d She agreed that their plan was good.
4 e She allowed Jim to use her camera.
5 a He reminded us to lock up.
6 c Emily suggested that we throw Brad a birthday party.
- 11** 2 on seeing the manager immediately.
3 Jess of spreading (all those) lies.
4 to Ben for losing/having lost his MP3 player.
5 whether/if he should take his umbrella with him.
6 that the children's costumes were amazing.
7 the visitors to take photos of the exhibits.
- 12** 2 Sofia boasted that she had the best-kept garden in the whole town.
3 Cynthia complained to the waiter that her soup was cold.
4 The bank robber threatened to start shooting if the cashier didn't put all the money in the bag.
5 Stephen admitted to breaking/having broken the window.

Appendix 1: Verbs/Adjectives/Nouns with Prepositions

| | | | | | | | |
|----|-------|----|---------|----|----------|-----|---------|
| 1 | on/ | 26 | to | 52 | to | 77 | in |
| | about | 27 | to | 53 | to | 78 | for |
| 2 | in | 28 | in | 54 | of | 79 | of |
| 3 | to | 29 | to | 55 | to | 80 | in |
| 4 | of | 30 | on | 56 | against/ | 81 | under |
| 5 | on | 31 | in | | with | 82 | off |
| 6 | in | 32 | for | 57 | on | 83 | in |
| 7 | of | 33 | of | 58 | to | 84 | from |
| 8 | to | 34 | to | 59 | to | 85 | for |
| 9 | on | 35 | into | 60 | against | 86 | to |
| 10 | to | 36 | of | 61 | for | 87 | with |
| 11 | to | 37 | of | 62 | to | 88 | of |
| 12 | in | 38 | at | 63 | of | 89 | for |
| 13 | in | 39 | on | 64 | for | 90 | on |
| 14 | of | 40 | against | 65 | by | 91 | of |
| 15 | in | 41 | at/for | 66 | between | 92 | for |
| 16 | in | 42 | for | 67 | as | 93 | on |
| 17 | of | 43 | on | 68 | of | 94 | to |
| 18 | at | 44 | in | 69 | to | 95 | for |
| 19 | of | 45 | on | 70 | at/in | 96 | at |
| 20 | to | 46 | with | 71 | at | 97 | on |
| 21 | on | 47 | from | 72 | in | 98 | off |
| 22 | in | 48 | to | 73 | under | 99 | at |
| 23 | in | 49 | on | 74 | of | 100 | without |
| 24 | to | 50 | to | 75 | to | | |
| 25 | by/at | 51 | to | 76 | for | | |

Word Distractors

| | | | | | | | | | |
|----|---|----|---|----|---|----|---|-----|---|
| 1 | D | 22 | D | 43 | C | 64 | C | 85 | D |
| 2 | C | 23 | C | 44 | C | 65 | B | 86 | A |
| 3 | A | 24 | A | 45 | D | 66 | A | 87 | D |
| 4 | B | 25 | A | 46 | A | 67 | C | 88 | D |
| 5 | D | 26 | D | 47 | C | 68 | C | 89 | C |
| 6 | C | 27 | C | 48 | D | 69 | A | 90 | B |
| 7 | B | 28 | B | 49 | C | 70 | B | 91 | C |
| 8 | A | 29 | A | 50 | A | 71 | C | 92 | C |
| 9 | C | 30 | C | 51 | B | 72 | B | 93 | D |
| 10 | A | 31 | C | 52 | A | 73 | C | 94 | B |
| 11 | D | 32 | A | 53 | B | 74 | C | 95 | A |
| 12 | A | 33 | D | 54 | A | 75 | A | 96 | B |
| 13 | B | 34 | B | 55 | C | 76 | C | 97 | C |
| 14 | A | 35 | D | 56 | B | 77 | D | 98 | D |
| 15 | D | 36 | A | 57 | B | 78 | C | 99 | C |
| 16 | A | 37 | D | 58 | C | 79 | D | 100 | B |
| 17 | D | 38 | B | 59 | C | 80 | B | 101 | C |
| 18 | C | 39 | C | 60 | C | 81 | C | 102 | D |
| 19 | D | 40 | A | 61 | A | 82 | C | 103 | A |
| 20 | D | 41 | A | 62 | B | 83 | B | 104 | B |
| 21 | B | 42 | D | 63 | B | 84 | B | | |

Vocabulary bank key

Module 1

| | | | | | | |
|---|---|------------|---|--------------|---|----------|
| 1 | 1 | tall | 3 | elegant | 5 | bald |
| | 2 | skinny | 4 | plastic | 6 | casual |
| 2 | 1 | arrogant | 3 | ambitious | 5 | polite |
| | 2 | modest | 4 | disorganised | 6 | selfish |
| 3 | 1 | determined | 4 | annoyed | | |
| | 2 | pleased | 5 | embarrassed | | |
| | 3 | homesick | | | | |
| 4 | 1 | take off | 3 | suit | 5 | put on |
| | 2 | fit | 4 | match | | |
| 5 | 1 | uncle | 3 | nephew | 5 | marriage |
| | 2 | retired | 4 | pregnant | 6 | female |
| 6 | 1 | made | 3 | takes | 5 | get |
| | 2 | lose | 4 | are | 6 | changed |
| 7 | 1 | ponytail | 3 | sleeveless | 5 | trainers |
| | 2 | sportswear | 4 | baggy | 6 | athletic |
| 8 | 1 | of | 2 | about | 3 | in |
| | | | 4 | on | 5 | for |

Module 2

| | | | | | | | | | | | | |
|---|---|-------------|---|---------------|----|----------|---|----------|---|----|---|---|
| 1 | 1 | b | 2 | c | 3 | b | 4 | a | 5 | a | 6 | c |
| 2 | 1 | household | 5 | polluted | 9 | acid | | | | | | |
| | 2 | region | 6 | reserve | 10 | waste | | | | | | |
| | 3 | fuels | 7 | Renewable | | | | | | | | |
| | 4 | extinction | 8 | environmental | | | | | | | | |
| 3 | 1 | have | 2 | do | 3 | take | 4 | make | | | | |
| 4 | 1 | sharpen | 5 | use | 9 | raise | | | | | | |
| | 2 | participate | 6 | learn | 10 | memorise | | | | | | |
| | 3 | organise | 7 | teach | | | | | | | | |
| | 4 | prepare | 8 | volunteer | | | | | | | | |
| 5 | 1 | run | 3 | reduce | 5 | preserve | 7 | clean up | | | | |
| | 2 | recycle | 4 | protect | 6 | replant | | | | | | |
| 6 | 1 | of | 2 | in | 3 | in | 4 | by | 5 | to | | |

Module 3

| | | | | | | |
|---|---|----------|---|-----------|---|----------|
| 1 | 1 | voyage | 4 | campsites | 7 | crew |
| | 2 | tickets | 5 | chalet | 8 | district |
| | 3 | platform | 6 | cabin | | |

- 2** 1 missed 4 travel 7 checked
 2 board 5 lost 8 stopping
 3 confirm 6 fastened
- 3** 1 fully-booked 3 crowded 5 delayed
 2 return 4 package 6 departure
- 4** 1 c 2 a 3 a 4 c 5 a 6 a
- 5** 1 quality 3 inspector 5 demand
 2 amenities 4 passport
- 6** 1 launched 3 paid 5 spending
 2 was 4 got

Module 4

- 1** 1 party 4 myth 7 sketch
 2 procession 5 house 8 chat
 3 conference 6 lanterns
- 2** 1 narrator 3 guitar 5 cast
 2 premiere 4 usher
- 3** 1 hold 3 make 5 star 7 gathers
 2 blow 4 whistle 6 step
- 4** 1 applaud 3 throws 5 celebrate
 2 put up 4 let off
- 5** 1 perform 3 book 5 take
 2 jump 4 forget
- 6** 1 holiday, occasion 4 real, still
 2 memorial, statue 5 script, plot
 3 clothes, costumes

Module 5

- 1** 1 theft 5 minister 9 eyewitness
 2 witness 6 servants 10 fraud
 3 lawyer 7 wardens
 4 sentence 8 letter
- 2** 1 b 2 f 3 d 4 a 5 c 6 e
- 3** 1 proof 3 innocent 5 candidate
 2 hooliganism 4 form 6 employee
- 4** 1 apply 3 get 5 meet 7 run
 2 earn 4 gain 6 sign 8 accept
- 5** 1 break 2 be 3 work 4 do
- 6** 1 appear 3 accused 5 arrest
 2 tried 4 investigate 6 sentence

Module 6

- 1** 1 a 3 b 5 b 7 a 9 a
 2 b 4 a 6 c 8 c 10 b
- 2** 1 virtual 4 Artificial 7 outdated
 2 removable 5 digital 8 renowned
 3 instant 6 social
- 3** 1 invented 4 confirm 7 reformat
 2 come 5 connect 8 scroll
 3 performed 6 uploads
- 4** 1 e 2 c 3 d 4 b 5 a
- 5** 1 address 3 software 5 stick
 2 panel 4 rooms 6 virus

Module 7

- 1** 1 ankle 4 cold 7 bill 10 crutches
 2 strength 5 bitter 8 relay
 3 goggles 6 lifestyle 9 team-mate
- 2** 1 pool 3 pad 5 sailing
 2 leftovers 4 goalkeeper
- 3** 1 win 4 stay 7 book 10 passed
 2 broke 5 set 8 follow
 3 pull 6 get 9 lose
- 4** 1 e 2 d 3 c 4 f 5 b 6 a
- 5** 1 peel 3 melt 5 drain 7 sprinkle
 2 chop 4 boil 6 roast
- 6** 1 in 2 over 3 from 4 from 5 up

Module 8

- 1** 1 earthquake 5 tsunami 9 wind
 2 snowfall 6 damage 10 temperature
 3 downpour 7 sleet
 4 mild 8 clap
- 2** 1 blazing 5 raging 9 mild
 2 colossal 6 unpredictable 10 strong
 3 torrential 7 limited
 4 slippery 8 overcast
- 3** 1 f 3 c 5 b 7 e
 2 d 4 a 6 g
- 4** 1 erupted 3 shaking 5 evacuated 7 huddled
 2 burst 4 washed 6 overflow
- 5** 1 up 2 over 3 for 4 by 5 in

1d – Listening

Exercises 2b & 3 (p. 10)

A: Welcome back to FM 104. I'm joined in the studio now by Dr Martin Frazier from Houston University. Dr Frazier has recently released a book about clothes psychology called 'You Wear What You Are'. Dr Frazier, welcome to the show. Firstly, what exactly is clothes psychology?

B: Well, basically, clothes psychologists are interested in why we choose the clothes we wear and how they make us feel about ourselves and other people.

A: I see. And what got you first interested in this field of psychology?

B: Well, it's quite ironic really, because I was never really interested in fashion when I was growing up. My parents owned a clothes shop, so I guess it was one way to rebel against them! Even as a teenager, when my friends were experimenting with new looks, I preferred wearing plain clothes like jeans and a T-shirt. Then, after I graduated from university, I spent a year abroad in Milan. I was just amazed by how obsessed the locals were with clothes! I remember asking myself; why do clothes matter to them so much? So, when I came back, I decided to start a postgraduate course and study the topic.

A: Well, I have the fruits of your work in front of me now. It looks like a very interesting book, but tell me, is it something we can all read or is it more suitable for those with a background in psychology or fashion design?

B: This book is for everybody. In fact, I'd like to think that the book is more a practical guide about how to dress rather than a study of clothes psychology. It basically informs people what their clothes are saying about themselves and how the clothes they wear can help them succeed. I think it might be of most value to businesspeople, but, even if you are trying to decide what to wear on a date, I think it will be useful.

A: So let me dip into the book for a moment. I see the first chapter is about how clothes make us feel? Can you tell us a little about that?

B: Certainly. It's something I emphasise in my book; the way we dress not only affects how others see us but also how we see ourselves. For example, whenever I work from home, I always make sure I dress to work. That doesn't mean I wear a suit and tie, but I know that if I wear old baggy clothes or athletic clothes, I'm not going to be in the mood to work. My clothes will be telling me to watch TV or go for a run. So, instead, I try to wear tidy semi-formal clothes. I find it puts me in the right frame of mind.

A: Very interesting. And what about the impression other people get of us from our clothes? Can you really tell a person's character from the way they dress?

B: Of course it's not an exact science but you can often get a good idea. For instance, I would describe my wife as a 'flashy dresser'. She tends to wear quite colourful clothes which express her outgoing character. Introverted people on the other hand are often 'drab

dressers' who wear plain dark clothes as a way to keep a low profile.

A: So what about people who wear designer labels? What does that say about them?

B: Well, like I said it's not an exact science, and, of course, people will often have different opinions about the same outfit. For example, a man dressed in designer clothes might look arrogant to one person and ambitious to another.

A: I understand. So, let's talk about something that I'm sure all our listeners are wondering about; the dreaded interview! Can you give any advice on what to wear?

B: Well, generally, I advise interviewees to wear clothes that look professional but don't draw too much attention. Give a good first impression by wearing something professional and tidy; for instance; a dark suit, tie and belt for men and a conservative suit for women. Avoid wearing bright socks or jewellery. Basically, look professional rather than flashy and let your words do the rest.

A: And what about after you get the job? What type of clothes can help us climb the corporate ladder and get a promotion?

B: Well, I always tell people to dress for the job they want rather than for the job they are currently doing. It's important to send out signals that you want and are ready for a higher position, and I think the clothes you wear can be one way of doing this. Also, think about wearing dark colours. Research suggests these colours are most associated with authoritative and powerful bosses while pastel colours are more associated with friendly and obedient workers.

A: Dr Frazier, it's been a pleasure having you with us today.

Matura Exam 1 – Poziom podstawowy

Exercise 2 (p. 16)

Maria: Chris! Did you see the fashion show from Milan on TV last night?

Chris: Yes, I did! It was incredible. Some of the designs were absolutely breathtaking! The designer must be so creative. You know, I was lucky enough to be in Milan last year to see a fashion show up close.

Maria: Wow! That must have been amazing. I just love Italian fashion. The Italians have a great sense of style!

Chris: I know. The fashion industry in Paris is fantastic too, but I think that Milan is definitely the best place in the world for fashion! The streets are lined with shops selling designer labels.

Maria: Thinking about it now, I would really like to do a fashion course. It's my dream to be able to design clothes in Milan.

Chris: Well, I think you should do it. You're already a very talented sketch artist and you've got a great taste in clothes, so you'd be a brilliant designer.

Maria: Oh, thanks, Chris, you always say the nicest things.

Chris: Well, just imagine if you were a designer in Italy, it would give me a great excuse to visit you every year!

Matura Exam 1 – Poziom rozszerzony

Exercise 2 (p. 18)

Recording one

- A:** Suzanne, I have no idea what to wear tomorrow. I know it's important for me to make a good impression but I don't want to look like I'm trying too hard. Can you give me some advice?
- B:** Well, what about a suit and tie? That's what most people wear.
- A:** I'm not sure. That might be too much; after all, I'm not applying for a management position. It's just some part-time work in a shop at the weekends.
- B:** Well, I wouldn't look too casual, either – so no jeans or athletic clothes. If I were you, I'd go with trousers and a shirt.
- A:** Good thinking. That says I'm polite and well-mannered without them thinking I'm arrogant.

Recording two

I love my grandfather. He has such a good sense of humour and he always has amazing stories to tell. People say that I look like him when he was younger. It's hard for me to imagine him being young, but when I look at photographs of him in his youth, I guess I see the similarity between us. Take this picture, for example. It's clear to see we both have dark hair, although his hair is white now, and we have the same shaped eyes and the same nose.

Recording three

Miss Bennet, who is leaving us at the end of the term after 30 years at the school, has been a valued asset to this establishment. Over the years she has shown patience and understanding to a number of generations of children that have passed through our doors. I have heard, time and again, that she is a most informative teacher who always brings her subject to life. The school, and indeed all her colleagues, will sadly miss this outstanding woman.

2d – Listening skills

Exercises 2b & 3 (p. 26)

- A:** Welcome to Our World. Today we have marine biologist and environmentalist Professor Wycliffe with us to talk about the worrying issues of waste and water pollution. Welcome Professor Wycliffe.
- B:** I'm glad to be here.
- A:** Professor, you've been studying and monitoring water pollution for over fifteen years now. Before we get onto the subject of marine pollution, could you tell us how you ended up studying pollution?
- B:** Sure! My parents were both professors of Spanish and as a child I spent most of my summers in Mexico. We had a beach house and I remember how the water was crystal clear until one day in 1979 there was an oil spill. I was sixteen and I remember walking through thick lumps of oil and seeing dead marine animals lying on the beach ... I guess it shocked me and I knew I would dedicate my life to fighting pollution. I started reading everything I could about environmental protection and

of course decided to study marine biology at university and then environmental science.

- A:** So, what are you researching now exactly?
- B:** Well, my research concentrates on the long-term effects of chemical waste on marine life and ecosystems, which is quite vast and, trust me, it keeps me busy. For example, I've just been to a conference on the most recent disastrous oil spill of two years ago, but that's another topic in itself. Today I would like to talk about water pollution in general.
- A:** Of course!
- B:** Right! So, let me begin by reminding everyone what water and particularly marine pollution involves, because unfortunately many people are actually unaware of how human activity is polluting seas. And as a matter of fact even though everyone knows that water pollution is a problem, many of us are polluting rivers and seas without even realising it.
- A:** Carry on.
- B:** Firstly, there is no mystery as to what causes marine pollution. It is nothing more than the release of waste from human activity such as sewage, farm waste, industrial waste and general rubbish into the sea that causes harm to living organisms and the marine ecosystem.
- A:** So whatever harm is caused, it is solely due to human activity and not anything natural, right?
- B:** Yes, that's right. Anything caused by natural phenomena cannot be considered pollution. For example, scientists agree that global warming is responsible for damage to coral reefs but most experts also agree that global warming is caused by human activity and so on ... and that is why it is essential that people understand what they are doing.
- A:** Sure ...
- B:** Now, although some people rightly believe that factories, ships, or oil companies are causing water pollution, believe it or not the main problem, in my opinion, is farming.
- A:** Really?
- B:** Yes, a huge amount of plant and animal waste and fertiliser ends up in our rivers and then our seas and when this decays it reduces the amount of oxygen in the water. This can lead to what we call 'toxic blooms' that in turn kills plants and thousands of fish. This goes along with a rise in water temperature, which has disastrous effects. Usually when the temperature rises the oxygen level goes down. This is what happened to coral reefs in the 1980s and 1990s, when about 90% of the reefs in the Indian Ocean were damaged. Imagine, the world's reefs provide homes for about 25% of all marine life. If we lose the reefs, it will be disastrous ...
- A:** I can imagine ...
- B:** The next problem I would like to discuss is one which many people are unaware of but concerns us all. Chemical waste from industry is being absorbed by plants and is then eaten by fish and sea mammals. So although certain whale and seal species have been protected from hunting since the 1980s, their

populations are not increasing. In fact, there has been an increase in deaths due to diseases and so a drop in numbers. Toxic chemicals are also often found in shellfish that people are eating by the way. And now I'd like to come to the problem that many of us are responsible for without really knowing it. Our beaches and sea are littered with waste, especially plastic and glass, which can be devastating for marine life. But did you know that a lot of the rubbish actually gets to the sea from our cities through the sewage system, so it isn't the people who walk the beach who are to blame? One survey showed that the most common type of waste found on beaches near cities was not oil but firstly cigarette ends and then plastic bags. A number of marine animals die from trying to eat plastic bags they mistake for food.

A: I see ...

B: Yes, so there is a lot we can individually do to help.

A: Definitely ... Let's take a short break and you can tell us what we all need to do in a few minutes ...

Matura Exam 2 – Poziom podstawowy

Exercise 2 (p. 32)

Speaker 1

Hello, everybody. As I was listening to your conversation, I had a few thoughts of my own that I'd like to share. I love being a science teacher and my job is quite fulfilling but the volunteering that I do every Saturday is another kind of satisfaction. I don't always see the results right away in my job, but when I volunteer, I see them immediately and that is what makes me happy.

Speaker 2

Many people think of volunteering as a chore with no personal reward. Well, we want to change that. AM Radio is teaming up with the local clothing drive to offer participants a chance to win free concert tickets. The clothing drive takes place every Tuesday, and for every week that you volunteer your name gets put into our draw! Who knows; maybe good deeds do come with a reward?

Speaker 3

I want to take a moment to urge listeners to call in with ideas regarding this year's annual volunteer function. Every year, we manage to come together and vote on something new and exciting. So far, the two activities in the running are planting trees in the town park or picking up litter by the lake. We want to know what you think. Call us on 555 5555 and let us know!

Speaker 4

In my opinion, those who don't volunteer are missing out on a wonderful way to spend free time. Not only does volunteering leave me feeling fulfilled and happy, but I can literally see the positive changes I contribute to. I see far more trees in Bluffer's Park, I see less litter by the motorways, and I see more rubbish being recycled. To me, it doesn't matter how I feel; what matters is how I help change my community for the better.

Matura Exam 2 – Poziom rozszerzony

Exercise 2 (p. 34)

Man: Excuse me, madam. Would you mind answering a few questions? It will only take a couple of minutes.

Woman: Sure.

Man: We're doing a survey on people's knowledge and habits concerning recycling. Do you recycle at the moment?

Woman: Yes, I do. I probably don't do as much as I could because the recycling centre is so far away from my house, but I do try to recycle bottles and cans. I'd like to recycle more but I'm not sure about what can be acceptable for recycling. Like with paper. I remember hearing that you can't recycle glossy magazines or takeaway pizza boxes.

Man: Magazines are perfectly OK but anything that may have food on it is not.

Woman: That's good to know.

Man: Now, what about your kitchen waste, what do you do with that?

Woman: You mean my potato peelings and leftover food? Well, that goes in the bin. Where else? I mean, I know it can be put in the compost. My friend does that. She got a lot of advice from the garden centre about that, but I live in a flat so that's not something I can do. And I don't know what else I can do with it.

Man: You can recycle that, too.

Woman: Really? How?

Man: The council will collect small containers of compost material every week from your street.

Woman: Oh, that's news to me.

Man: Now, you mentioned that you have difficulty recycling because the recycling centre is so far away.

Woman: Yes, it's about ten miles away from where I live so I can't walk there. I have to make a special trip. It takes quite a bit of effort not to mention space that I don't have in a small flat to save up all my recycling and then load up the car and take it to the centre. It also takes time I just don't have.

Man: Well, the council does pick up some recycling but, all the major supermarkets like this one also have recycling points.

Woman: Really?

Man: Yes. Most people that I've spoken to like to bring their recycling with them when they come to do their weekly shopping.

Woman: That's a good idea.

Man: Well, thank you for your time, madam, and have a nice day.

3d – Listening skills

Exercise 1 (p. 42)

Speaker 1

Last summer, my family and I went on a Mediterranean cruise. It cost quite a lot of money, but I loved the idea of visiting a number of different countries on the same trip. Our first impressions of the ship were entirely positive. The cabin was comfortable and the restaurants and shops on

board were quite cheap. But, just an hour after departure, I began to feel terribly nauseous and even had to get a security guard on board to help me get back to my room. Unfortunately, having never travelled by ship before, I was unaware that I was prone to seasickness. Needless to say, I got off the ship at any available opportunity, and, even though I had a wonderful time sightseeing around the cities where we docked, I certainly don't plan on going on another cruise anytime soon.

Speaker 2

I live in a small village in the English countryside, so the thought of visiting such a massive city like New York was very daunting. For one, I was sure I would get lost, so before I left I bought a handheld GPS device to help me find my way around. As it turns out, I needn't have worried about getting lost because it's easy to orientate yourself. What I should have been more concerned about was the crime. Maybe it's because I'm less streetwise than most people, but I had no idea that the youngster who bumped against me on the subway was a pickpocket. The police couldn't help, but at least I had enough cash in my hotel room to get by. It just made me sick to think that someone was walking around spending my money.

Speaker 3

Each summer, I spend around two weeks backpacking on my own around Europe. I know it's not everyone's idea of a holiday, but I love having the flexibility to travel from city to city, jumping on a train whenever I feel the urge to see something new. Some people say it's dangerous to travel alone but I've never been mugged or had anything stolen from me. And the hostels I've stayed in have always been fine. Basically you get what you pay for, and I've always had positive experiences. The only bad experience I had was last year when I lost my wallet in Spain. I was left penniless and had to wait a whole day for my parents to wire some money to me. It was a scary experience; I wouldn't have got by without their help.

Speaker 4

Last summer, my wife and I decided to rent a caravan, take it on the ferry, and explore the south of France. At first, it was a bit of a headache driving on the right side of the road, but we soon got used to it. The only problem was I forgot to bring our GPS device or even a map. I was confident that I'd be able to orientate myself and find the campsite anyway, but due to a combination of incorrect road signs and unhelpful locals, in the end, we had to spend our first night parked on the side of the road in the middle of nowhere. Needless to say, my wife wasn't very pleased at all, although, in my defence, at least we saved some money by not having to pay for a campsite spot for one night!

Exercise 4 (p. 42)

Recording 1

Travel Agent: Good morning, Swift Break Travel Agency. How may I help you?

Woman: Hello, my friend recommended I contact you. You sorted out a wonderful break for her last year and I was hoping you could do the same for me.

Travel Agent: Certainly. Why don't you tell me what type of holiday you are looking for?

Woman: Well, I'd like something where I don't have to worry about booking hotels or arranging transport. I just want to go away and relax for two weeks somewhere warm.

Travel Agent: Well, we have some excellent package holidays to a number of destinations. You're welcome to come in and have a look at what we have. We're easy to find, in the High Street next to the post office.

Recording 2

Radio Announcer: Thanks for calling KLA Morning Radio. Tell us about your most extreme holiday experience.

John: Hi, this is John. Last year, I was on a cruise ship when suddenly a storm hit. The storm was terrible causing enormous waves at sea. I didn't understand how bad it was until suddenly the captain yelled, "Everyone below deck now!" The fear and seriousness in his voice had passengers running for their lives. I remember a young man asking me, "What should we do?" I didn't have an answer because honestly I didn't think we were going to make it. It was like a bad dream.

Recording 3

Looking for a kid-friendly holiday resort? Then Disney World in Orlando, Florida, might just be the perfect destination for you and your family! As stated in our latest brochure, the park is well-equipped with four theme parks, two water parks, golf courses and much more! Our hotels, located inside the resort, are also widely considered to be the most comfortable in the state! So book now and make your holiday dreams come true at Disney World!

Matura Exam 3 – Poziom podstawowy

Exercise 2 (p. 48)

Recording 1

Woman: The waves are huge! How often do you come out here?

Boy: Every month if I'm lucky. I like to wait for windy days because it's much more exciting.

Woman: Well, there's definitely enough wind today. I just can't believe how many people are here.

Boy: I know. A lot of them are surfers like me, but some people just like to enjoy the sun, despite the wind.

Woman: Now that you've mentioned the sun, I just remembered that I left my sun block in the car.

Boy: Don't worry, just find some shade and enjoy the warm weather and the sea.

Recording 2

If you're thinking of going on an Antarctic cruise, you'd better ask yourself if you're tough enough for the freezing temperatures. If being chilly isn't a problem, then you might also want to consider what you'll see there. Nature enthusiasts might assume that they will see thousands of penguins waiting to greet them, but unfortunately, this can not be guaranteed. One thing's for sure, though; you'll be treated to the most amazing natural landscapes on the planet!

Recording 3

Woman: Did you pack the camera?

Man: Yes, I wouldn't forget it.

Woman: I'm just making sure. There are still so many pictures on it that we haven't printed.

Man: You're right; I haven't even printed the pictures from the safari we went on.

Woman: Well, there's going to be tons of beautiful scenery and architecture in Rome, so just make sure you've packed it.

Man: I'll check again, and I'll make sure to bring along an extra battery for it in case it runs low.

Woman: Good idea!

Recording 4

I've travelled all over Europe but out of everywhere I've been, France is my favourite. Everybody seems to like France for the obvious reasons, like the Eiffel Tower or the Louvre. Some people say that it's a fashionable country while others love France for the food. They're not all wrong, but for me, I love travelling to France for the theatre. Even though I don't speak the language very well, something about how the French act can make me laugh and cry.

Recording 5

Everyone knows that packing is not an easy task. Forgetting something at home while you're on holiday can really ruin a trip. Now we've come up with 'Lister', the electronic packing guide that makes preparing to travel much easier! With Lister you just enter your packing essentials and then plug in the dates of any future trips. As Lister reads aloud everything you need, you check your luggage. It's as simple as that! So don't delay; spend your holiday as it was meant to be, by relaxing!

Recording 6

Duke Gulliver, a nomad who has been travelling for nearly his entire life has finally succeeded in travelling to every single country in the world. After five full years of hotels, boats, airports and many lonely days and nights, Gulliver has made his life-long dream a reality. A big thank you goes to Gulliver's supporters who heard of his mission and decided to raise money to help the once-orphaned child feel welcome in a place in every country in the world.

Matura Exam 3 – Poziom rozszerzony**Exercise 2 (p. 50)****Speaker 1**

I'm not a very adventurous person and when I go on holiday I just want to relax. I would never think of going on a sports or adventure holiday. That would be too exhausting. No, a quiet break on a beautiful sandy beach is the thing for me. Two weeks of doing next to nothing is what I need to recharge my batteries. I'm not saying I'm lazy, as I like to sightsee, but I do prefer to spend the majority of my time relaxing, while I let the world just pass me by.

Speaker 2

I don't want to have to worry about anything when I am on holiday. I have enough of that in my everyday life. That's why I go on package holidays. Someone else does all the planning for me and sorts out my travel, accommodation, food and even any day trips I go on. It's so nice knowing that I can just sit back and enjoy my time. It may cost a bit more, but it's worth it for the peace of mind I get knowing that there won't be any nasty surprises.

Speaker 3

I like to experience new cultures and meet the local people when I travel. I always try the local cuisine wherever I go. I don't understand people who go to a foreign country and eat the same thing they do at home. For me, it's part of the experience to immerse yourself in your surroundings. I also prefer going somewhere that has an interesting history with lots of places for me to explore as long as it's not full of tourists. I find that annoying!

Speaker 4

I don't like travelling alone so I usually book myself on an organised bus tour with other holiday makers. It means I get to enjoy my holiday with a big group of new friends. I don't really care where I go just as long as I don't go there by myself. There's nothing worse than seeing an amazing ancient site and not having anyone to talk to about it. I still keep in touch with a lot of the people I've met on these tours and they're quite reasonably priced.

4d – Listening skills**Exercise 2 (p. 58)**

Good evening and welcome to A World of Festivals. I'm Bob Peters and I'm here in Rio de Janeiro at the Sambadrome for the true highlight of the Rio Carnival, the Rio Samba Parade - the climax to this famous celebration. The atmosphere is electric here. I don't know if I can find the words to describe it, but I'm certainly going to try for all you listeners at home. Let's start with a little bit of history. The Rio Samba parade actually began in local neighbourhoods with people singing and dancing on the streets. It soon turned into a competition for samba schools. It got so big that it moved off the streets in the 1980s and into the Sambadrome, a 700-metre-long stadium which can hold over 70,000 spectators. There are other carnival parades all over Rio just as there have been since the Rio Carnival started just under 300 years ago, but this parade is the big one.

Over two nights, from sunset until sunrise, samba schools compete against each other in this packed stadium and to a huge national and international television audience. These are the images of the Rio Carnival that everyone is most familiar with. I'm here on the first night of this parade, and let me tell you, looking at the standard of dancing the judges are going to have a tough time deciding who the best dancers are.

The parade so far has been choreographed to perfection, but then it has to be when there are between 3,000 and 5,000 dancers in each samba school. Each school is

made up of dancers from a particular community in Rio and every dancer has a specific role to perform. Right now, for example, there's the couple who carry a flag belonging to the school dancing at the front of this parade. They're holding up the school's flag. And here come the Whirling Ladies. They spin around and around and are usually the dancers with the most experience. It might look easy, but trust me, it's not. It takes a lot of skill to keep spinning round like that for about an hour and not fall down. It's making me feel dizzy just watching them. Coming up now is a group of about 300 drummers and in front of them is a young woman wearing an impressive costume and an elaborate headdress decorated with what looks like jewels. She's the Queen of the Drummers and she leads the dancing to the drummers' rhythm. It's her job to inspire all the dancers so she needs plenty of energy and enthusiasm.

I've got to say a few words about the floats that we have here in the stadium, some of which are as big as a three-storey building. Some of the smaller ones are being pushed but bigger ones are motorised. These floats are absolutely amazing. I can see one that is decorated as a huge lion's head. The floats are carrying special guests and dancers, all of them in extravagant costumes. The costumes in the parade are really colourful and incredibly well-decorated. Materials such as feathers, sequins and crystals are used and, unbelievably, they are all handmade. When each year's carnival finishes, people immediately start getting ready for the next. The preparations are all-year-round and that's the case for the floats, the dancers and the bands, too. They have to rehearse for months, working with each other to perfect their timing and to build up their fitness. Everyone's dancing, singing and for those who are beginning to get a little tired, there are refreshments like hot dogs, ice cream and soft drinks. And let me assure you, even a spectator has to keep their energy up if they want to enjoy this non-stop all-singing, all-dancing festival.

Exercise 4 (p. 58)

Brian: Hey, Carol. How are you?

Carol: Oh hi, Brian. Well, I'm a bit nervous to be honest.

Brian: Why? What's wrong?

Carol: Oh nothing's wrong. My school choir is performing at the opening ceremony of the festival tonight and I've got to sing a solo.

Brian: Yes, I heard. Congratulations. I'm not surprised you're nervous; that's quite an honour.

Carol: I know. I will be out in front all by myself.

Brian: I'm sure you'll do great. What time does everything kick off?

Carol: Well, we have to be there from 5 o'clock to set up but the ceremony itself doesn't start until 7. Are you coming tonight?

Brian: I'm afraid I can't tonight, but I will be at the festival from tomorrow. I never miss it. There's always so much to see and do.

Carol: I know, it's great. Last year they had stalls from lots of different countries with all kinds of different foods and

crafts. They represented all the different nationalities of the people that live in the city.

Brian: And don't forget the music. They had some amazing live bands playing throughout the festival.

Carol: I think my favourite thing from last year, though, was the closing day parade. All the marching bands in their extravagant costumes were spectacular. I don't know how some of them managed to walk let alone keep a tune together, especially the ones that were wearing the huge headdresses. And then, of course, there was the big finale with the fireworks.

Brian: Yeah, I think they were the best they've ever had. I don't see how they can top that this year.

Matura Exam 4 – Poziom podstawowy

Exercise 1 (p. 64)

Rachel: Lenny, what did you think of the music festival last night?

Lenny: I was really disappointed by it. I thought it was absolutely terrible!

Rachel: Really? But I thought you loved the yearly music festival? After all, you waited in a queue for over six hours to get tickets for it. What exactly didn't you like about it?

Lenny: Basically, I thought it was very poorly organised. For one, the bands were not popular and no one could sing along to their songs. They really shouldn't have kept the names of the bands a secret from the spectators; if I had known that I wasn't familiar with any of the bands, then I wouldn't have gone.

Rachel: Yes, but the performers and bands were kept secret in order to surprise the crowd. I really liked the fact that I didn't know what bands were going to play. It was also a great way to hear new music that I wouldn't normally listen to.

Lenny: Well, I thought it was more like a local talent concert than the international music festival that it's supposed to be.

Rachel: I can see why you'd say that. It seems that its standards have dropped in recent years. So, I assume you won't be attending next year?

Lenny: No way; I'm only interested in seeing well-known bands.

Matura Exam 4 – Poziom rozszerzony

Exercise 2 (p. 66)

Recording 1

Ted: Hi, Amy. I didn't expect to see you here.

Amy: Hi Ted. I know – I was sure I wouldn't be able to make it today, but luckily one of my colleagues agreed to work my shift this afternoon. I'm going to work his shift tomorrow morning instead. I don't mind – the café is usually quiet on Monday mornings.

Ted: It's great you can come. You won't regret it; the line-up of bands at this festival is really impressive.

Amy: Well, I don't recognise any of the names, to be honest – I'm just glad to go on a trip somewhere. I've been working a lot recently and need a change of scene – even if it's just for one day.

Ted: I know what you mean. Anyway, let's make our way to the platform.

Recording 2

Are you thinking of throwing a party in your home but dread the stress that it will involve? Parties can often be far from enjoyable for the people hosting them, but we at Peter's Party Planners believe that should never be the case. For what we consider to be a very competitive fee, we can organise and supply everything you'll need to throw a party to remember – from birthdays, weddings, anniversaries, and many more. Let's be honest; there's nothing better than having people around to celebrate a special occasion in your own home; so why not let Peter's Party Planners make your ideal party a reality?

Recording 3

Ladies and gentlemen, welcome to the fifth annual Wilmslow Country Fair. We're very glad to see so many of you here today. As you can see in the leaflets which are available at the information kiosk, we've got a jam-packed schedule of events for the whole family! We do wish, though, to remind visitors of the importance of taking care in the extreme weather conditions we are experiencing today. Sunscreen and hats can be bought from a stall by the main food tent. Thank you and have an enjoyable day!

5d – Listening skills

Exercises 2 & 3 (p. 74)

Recording 1

A: Good afternoon, how can I help?

B: Hello. I'd like to report an incident that occurred at my shop just five minutes ago. It's in Dawson Street, just around the corner. I had to lock up and run over here because my phone isn't working.

A: OK, Sir. What happened exactly?

B: Well, the shop was empty, so I went into the backroom to put on the heating, but when I returned I saw a man stuffing clothes into a bag. When I spotted him, he ran out the door.

A: OK, Sir. Please take a seat here for a minute while I call Sergeant Hill. She'll ask you some questions about the incident while it's still fresh in your mind.

Recording 2

Operator: Hello, 999 Police. What's your emergency?

Caller: I'd like to report an incident. I think someone is breaking-in next door and the owners are away at the moment.

Operator: OK, what's your name and address please?

Caller: My name's Will Bryson and I live at 19 Appleton Avenue, but someone is in my neighbour's house, number 21.

Operator: Are they still on the premises?

Caller: I think so, just a minute I'll check. Yes, I can see a light flickering.

Operator: And you're sure the owners are not at home.

Caller: Quite sure, they left on their holidays two days ago. Please send someone quickly before the burglar escapes.

Operator: I've already dispatched a unit to the address, sir. They should be there any moment.

Recording 3

This is Sarah Holmes with a special live report for Channel 6 News. I'm here outside the Savings Bank in the High Street where a gang of masked robbers have stolen a large amount of cash from the bank's vault. The incident happened less than an hour ago, at around five o'clock, just as the bank was about to close. Witnesses report that there were four men in the gang and they were all armed. A police spokesman has just stated that, according to CCTV camera footage, the men escaped in a small, black van. However, he indicated that the robbers have most likely abandoned the van for a different vehicle. Police are appealing for anyone with any information about this crime to please come forward.

Exercise 4 (p. 74)

Speaker 1

Police are asking for witnesses to come forward with information about a particularly vicious crime which took place in the Brightside neighbourhood of the city on Saturday night. An elderly resident was attacked on his way home from the supermarket and suffered serious injuries to his head and neck. Early reports suggest he was set upon by two youths dressed in dark clothing. If you saw anything suspicious in the Brightside area on Saturday night, please contact the local station on 295 6391 or drop in at reception.

Speaker 2

Witnesses to a crime always seem to have a perfect memory in films and TV shows and never have a problem identifying the guilty party. Unfortunately, real life can be somewhat different. In fact, due to human error, police can rarely base a case on eye-witness accounts alone. Studies have continually shown that people get it wrong when they try to identify people they saw committing a crime. Thankfully, though, courts of law require detailed evidence before sentences can be passed for crimes involving eye-witness accounts.

Speaker 3

New technology is making the daunting task of appearing in court a bit easier. Today, some people, particularly young witnesses, take the stand to give evidence via video link. Lawyers can now question vulnerable witnesses in a safe environment which is designed to be non-threatening and help them relax. Then, a video of the questioning is played for the rest of the court to see. This has proved to be less traumatic for the witness and makes it more likely that they will give a reliable testimony.

Speaker 4

A few years ago I witnessed someone being mugged in the park. The victim was hit over the head, but thankfully he was OK in the end. Since that incident I have never really been the same. Seeing such a thing can really alter a person and how they feel about the neighbourhood they live in. For starters, I don't think I'll ever walk through a park again at night, whether I'm alone or not. Experiences like this one can really scare a person enough so that they modify their routines; it certainly did for me.

Matura Exam 5 – Poziom podstawowy

Exercise 2 (p. 80)

Speaker 1

As I was listening to your debate about Forest Heights' need for a hall monitor, I thought that I would volunteer for the job. I'm already an active member of my neighbourhood watch and I really do love the job and its responsibilities. I don't think that being a hall monitor would be too different because I would be keeping our school safe, a lot like I try and keep my neighbourhood protected. I would love to actively partake in making our school secure for all students.

Speaker 2

I'm here to inform students about the opportunity to sign up for the summer camp; 'Future Officers of America.' We welcome all teens who show an interest in law enforcement careers and who wish to learn about ways to protect their schools and communities. The first fifty students to register will receive fifty percent off admission fees, as well as an opportunity to spend a day with the chief of police! In camp, you will receive training from real police officers and be surrounded by kids who share the same love for the law as you do. Don't hesitate; sign up today!

Speaker 3

The vandalism problem in the Richtree neighbourhood is out of control. The police force, community watch programs and citizens have all been exhausting themselves trying to catch the vandal who has been defacing our beautiful district. Listeners are urged to call in to KTLA radio with any information, questions or even just to speak their mind with regard to this matter. Feel free to call in at any time and remember, we have open on-air debates about all local issues every Wednesday at five.

Speaker 4

As far as I know, crime in the district where I live is at an all time low. I always hear people from other areas complaining about vandalism, theft or street gangs but none of that ever happens to the people on my block. We're very thorough when it comes to our safety and the safety of our friends and families. We even have a neighbourhood watch with monthly meetings where we discuss ways of improving security. To be honest, I wouldn't live anywhere else.

Matura Exam 5 – Poziom rozszerzony

Exercise 1 (p. 82)

Speaker 1

Isn't it always the case? The one time you do something wrong you get caught. Now I like to think that I'm a law-abiding citizen. I have never taken something I haven't paid for, I always put my litter in the bin and I don't usually drive above the speed limit, but last month I was late for an important meeting so I went a bit faster than I normally do. And, just my luck, I went through a speed trap. I got the fine through the post a week later.

Speaker 2

It's the kind of thing you think will never happen to you. You hear about how someone else lost money because someone got hold of their information but you think your information is secure. I had no clue that my identity had been stolen until my bank informed me that there had been some unusual activity on my credit card. I was stunned. Luckily, I didn't lose much money, but it's horrible to think there is someone out there who has all my details.

Speaker 3

I know some people call it art but personally I think it's just a nuisance, especially when it's on my property. I own a shop, and one morning when I arrived to open up I saw that the main door was covered in graffiti. I don't understand how some people can think that it's OK to vandalise someone else's property. It took me hours to clean it off. I called the police of course but they told me there wasn't much they could do without a witness.

Speaker 4

I run my own business and it's not easy keeping up with all the rules and regulations, especially those concerning the amount of money you have to pay to the government. When I first started my business I did all my own accounts. That was a bad idea. I didn't know all the things I was supposed to declare and I got into trouble with the taxman. Now, so that I don't get into trouble again, I pay an accountant to take care of that side of the business for me.

6d – Listening skills

Exercises 1 (p. 90)

Recording 1

Staying in touch with family and friends shouldn't cost you a fortune. Instead, take advantage of ChatterBox's summer smartphone offer! For just £40 you can purchase the new ChitChat-4i handset, the most advanced 6-inch smartphone on the market. But that's not all. You'll enter our ChatterBox Friends Plan. This means that for just £30 per month you can send unlimited text messages, make 500 minutes of calls and have 1 GB of mobile Internet data, perfect for keeping up to date with your social network accounts! So get down to a ChatterBox shop near you and take away your brand new smartphone today!

Recording 2

A: Good Morning, Max. Oh, sorry, I didn't see you were on your phone.

B: It's OK, Sophie. I'm just using it to check my emails before I arrive at the office.

A: Good plan; I read the memo about us not being allowed to access personal emails from work computers. But how can you connect your phone to the Internet without a Wi-Fi connection?

B: I'm using 3G – it's a way of getting Internet access on the go. Right now, I'm also arranging a football game for the weekend with my friends by social media.

A: Wow! You can do so much with smartphones these days. My brother never has his out of his hands. I really ought to buy myself one soon.

Recording 3

Welcome back to Channel 8 News. Now, for some technology news. A study by the University of Leeds has confirmed that there is no link between exposure to Wi-Fi signals and the emergence of brain tumors. In recent years, activists have called for a ban on public Wi-Fi signals, claiming that the radiation they emit can cause health risks to the brain. Professor Neil Coates, lead researcher on the team, however, claims that Wi-Fi holds no such risks. Coates does stress, however, that more research needs to be done on other possible health effects of continued exposure to Wi-Fi signals.

Exercises 4 & 5 (p. 90)**Speaker 1**

It was around two years ago when I decided that computer games were not for me. At the time, I was in college and was sharing a flat with a maths student called Greg. Most nights, he and his friends would gather around the TV and play a game called 'Instant Doom' while I would stay in my room alone and study. Despite the noise, I didn't have a problem. One night, though, I decided to socialise with them and see what all the excitement was about. I got quite a shock. It was like watching a horror film only a hundred times worse! But while I was cringing at all the bloodshed on the screen, Greg and his friends were cheering enthusiastically. I know there are other games out there that aren't so extreme, but that night put me off computer games for good.

Speaker 2

I know some people claim that they can become addictive, but I've always been able to put computer games in perspective. For instance, it's never been difficult for me to put down the controller if I have something more important to do like homework or household chores, and I'm certainly not the type to play computer games on my own in my bedroom till the early hours. Actually, the only time I play computer games these days is at the weekends with my friends. We have a great time joking around with each other. For me, that's the real advantage of owning a games console.

Speaker 3

As a serious gamer for more than ten years, I think I'm qualified to say a thing or two about computer games. At one stage, I was even going to gaming competitions abroad. And while it was a great experience to see different parts of the world and continually meet new people, it didn't make up for the torture I put myself through for all those years. Many people will say that computer games aren't the same as cigarettes or alcohol, but in my experience, they can be just as dangerous. There were times when I would feel physically unwell if I didn't get the opportunity to play computer games at some point in the day. Thankfully, with the help of family and friends, I've got over my obsession. Now, I'm trying to get schools and local councils to take this problem more seriously.

Speaker 4

Most parents I meet are obsessed about the negative effects of computer games. One mother even told me that she would prefer her son to watch TV all day rather than spend one hour playing computer games. Sometimes it makes me angry to hear their lack of understanding on the topic. You see, my husband and I have no problem with our child playing computer games. In our eyes, the benefits far outweigh the drawbacks. You see, Brendan particularly likes adventure games that involve working out various puzzles. As far as I see it, it's having a positive effect on his school performance.

Matura Exam 6 – Poziom podstawowy**Exercise 2 (p. 96)****Recording 1**

The GP3 promises to give you a gaming-experience like you've never experienced before! Compared to its previous model, the GP3 has improved graphics, more memory and connects wirelessly to the Internet! It also allows you to play DVDs and Blu-ray discs, making the GP3 a complete entertainment unit! And for one week only, the award-winning adventure game Floral Fantasy comes free with every purchase! GP3 – the adventure is yours!

Recording 2

A: Excuse me, do you have the new ViewVista 3D Television? I heard a review of it on the radio this morning and it sounds like a fantastic product.

B: It certainly is, Madam. We actually have only two more in stock right now because they're selling so quickly.

A: Really? Well, our TV at home is broken and the repairman said that I'd be better off buying a new one than getting it fixed. So, I thought, why not get something decent.

B: Well, 3D televisions are more expensive than regular sets, but this one comes with a three year guarantee.

A: That seals it! I'll take it please.

Recording 3

I love playing videogames, and I especially like playing them online. My games console allows me to connect to the Internet so I can play against strangers from countries around the world. We can even chat together using microphones connected to our consoles! The only problem is that a lot of gamers are in countries with different time zones than me, so I often have to stay up past bedtime to play with them. It's something I'll have to cut out because it makes me very tired at school the next day.

Recording 4

There's certainly a lot of hype surrounding the new smartwatches on the market. These new gadgets are worn on the wrist like a regular watch and connect to your smartphone using Bluetooth technology. This watch's digital screen can display all the information that your smartphone receives – such as emails and news updates – allowing you to keep your phone in your pocket and your

hands free to do other things – a must if you're a busy businessperson like me. Experts believe that these watches will become more and more popular throughout the year, with numerous companies set to come out with their own versions of the device.

Recording 5

- A:** Ben, shouldn't you be getting ready to go to the cinema now? The film starts in 20 minutes.
- B:** No, I decided to stay in instead, Mum. I think I might finally get to the next level on my video game tonight.
- A:** Oh Ben! You shouldn't cancel your plans just to play video games! Can't you just play tomorrow instead?
- B:** No, I really want to beat Daniel's high score tonight. He's been teasing me all week about it.
- A:** I really wish you would go out more and stop letting your friends down like this.
- B:** Mum; it's fine. I'll go out with them next time.
- A:** Let's hope that they invite you next time!

Recording 6

Every day, I have to travel to work on the train. It takes me almost two hours to get to my office in London – and then, of course, another two to get back home in the evening. So, my wife suggested that I should buy myself a tablet PC to keep me busy on my commute. And I did. The train has a free Wi-Fi connection so I can check my emails and catch up on work outside of the office. I have to admit, too, that I sometimes play games on it. After all, when I'm not in the office, I deserve some time to enjoy myself!

Matura Exam 6 – Poziom rozszerzony

Exercise 1 (p. 98)

- A:** Our next guest is James Dunn, a product tester for Cool Gadgets Magazine. James has come in today to tell us about an exciting new gadget.
- B:** That's right, Ann. The product I am currently testing is called Mother. From its name, you might guess that it's a robot that does housework or entertains your kids, but in actual fact, Mother is a small monitoring device. It consists of a central device that looks like a small white egg, which is wirelessly connected to four sensors. These sensors help Mother monitor your activity.
- A:** That sounds very interesting. So what exactly do they monitor?
- B:** Well, that's up to the user. The four sensors can be placed wherever you want around the home and depending where you place them, Mother can monitor different activities. To give an example, if you place a sensor on your pillow, Mother can record how many hours you sleep at night; if you place it on a water bottle, it will monitor how much water you're drinking. The possibilities are endless. The sensors continually send information back to the Mother device which then updates you with the information it has gathered. Often these updates are to remind you of something you do too much or too little of!
- A:** Well, the device would be kept very busy reminding me to do my housework, anyway! But, personally, I think it

would make me a bit anxious to have something constantly recording my actions. Did you find this yourself?

- B:** Well, the device isn't spying on you; it's helping you! Personally, I use it to track my fitness regime and I love the way it hassles me if I've missed a workout! For instance, you can place a sensor in your shoe when you go out running, and when you arrive back home, the sensor will send information about how far you've run to the central device. It's really helpful for keeping track of your exercise targets.
- A:** But how? Does the central device have a screen where you can access all this information?
- B:** No, it doesn't. Instead it sends the information wirelessly to your smartphone, tablet PC or laptop. You just need to download some software from the Internet to be able to read the information.
- A:** Well, this product certainly sounds like it could be extremely useful! How can listeners purchase a Mother? Is it in the shops yet?
- B:** It's not available to the public yet, but the device is due to be available to consumers from the company's website next month and will cost around £220. It will probably be sold in the shops somewhat later, perhaps at the end of the year.
- A:** Well, thank you very much, James. I'm sure a lot of our listeners are already considering buying one!

7d – Listening skills

Exercises 2 (p. 106)

Recording 1

- A:** That was a great game of badminton, Simon! Thanks for coming to play.
- B:** No problem, Isabel. I enjoyed it. But I'm exhausted now. I'm going to get an energy drink from the vending machine at reception. Would you like one?
- A:** Just water for me, please. I don't think energy drinks are very good for you, plus they're quite expensive.
- B:** Really? I thought they helped your body recover after you've been exercising.
- A:** I'm not sure. They taste very sweet. I've heard that most of them contain a lot of sugar and caffeine.
- B:** I'm glad you told me about that. I think I'll have a bottle of water, too.

Recording 2

Come to Stoneleigh Park this weekend for the sixth annual Rhino Run. Our triathlon course will really push your endurance levels to the limit! You'll have to swim in the Avon River, cycle up steep Warwickshire hills and run through the Kenilworth country roads before reaching the finishing line in Stoneleigh. You can register online for the event at www.runlikearhino.org. Entry costs £20 for adults and £15 for teenagers over 14. Do you think you can handle it? If so, sign up today!

Recording 3

Scientists at Oxford University have recently declared that a lack of exercise causes as much damage to the body as a smoking habit. It is estimated that an inactive lifestyle is

partly responsible for up to 90,000 deaths per year in the UK alone. Research suggests that we should be aiming to do about 150 minutes of exercise per week to maintain good health. Researchers also pointed out the other benefits of regular exercise, such as helping to combat stress and depression.

Recording 4

Arnold Schwarzenegger recently surprised gym goers in California by posing as a personal trainer. Arnold is used to being transformed by make-up artists and wardrobe experts on film sets; however, on this occasion he simply put on a wig and a fake moustache to look like the well-known local gym instructor Howard Kleiner. Arnold trained various members of the public before eventually revealing his identity. The celebrity pulled the stunt to promote a local organisation that aims to make teens more active.

Recording 5

A: Good morning, Melanie. How are you today?

B: Hi John. I'm ready for a good work out this morning. I went out for a meal last night and ate some really delicious food, but I don't think it was very healthy. I've probably got a lot of calories to work off!

A: Well, we all deserve a treat sometimes, as long as you don't make a habit out of it. So, let's start with a light warm-up. We don't want you to hurt yourself like last week.

B: Yes, that pulled muscle really hurt. I was worried that I'd have to go to hospital! But it was my fault for wanting to skip the warm-up.

Recording 6

I'm so happy to have won this year's figure skating competition. Ever since I first stepped onto the ice when I was six year old, I have always enjoyed ice skating. I believe my success in this competition was actually down to yoga. You have to have good posture to be an ice skater and yoga really helps me achieve that. Also, I did a lot of weight training to strengthen my leg muscles, which is really important when working on advanced skating techniques like the ones I used in this competition. I trained at the ice rink five days a week for this competition, so now I am looking forward to relaxing for a while!

Exercise 3 (p. 106)

Speaker 1

I started playing rugby in my first year of secondary school and I've never looked back. Even after I broke my leg when I was 16, I never considered giving up, even though my parents were so concerned about my injury that they encouraged me to. Now, I'm 28, and I've been playing for 16 years. Looking back, I can't imagine my life without it. In fact, I think it's made me into the person I am today. Before I started, I was a shy, insecure teen, but now I'm an outgoing, confident adult. I think that's all down to rugby. If I ever have children, I'm going to encourage them to play contact sports, too. The life lessons you learn are well worth the few bumps and bruises you might get along the way.

Speaker 2

As a doctor, I'm well aware of the risk of injury involved in contact sports. A lot of people are surprised therefore to find out that I'm a huge boxing fan. I boxed a little when I was in secondary school, but after I started medical college, I didn't really have the time. But I never stopped being a spectator. People said I had a split personality. How could I heal injuries in my job but then watch a sport that inflicts them in my spare time? For me, though, there's nothing more exhilarating than witnessing two athletes give it all inside the ring. Generally, I think sports need that physical battle. Watching tennis or athletics, for example, just makes me fall asleep!

Speaker 3

As a parent of two teenage boys, I've thought long and hard about the pros and cons of contact sports. And I've often brought up the issue with other parents of students at the local secondary school. Generally, my main worry is not the fact that contact sports can cause serious injuries; it's the psychological consequences of playing contact sports that bothers me. My boys play ice hockey and, as far as I can see, in the game it's necessary to be aggressive to succeed. But what happens when the game finishes? Do teenagers have the maturity to turn off those feelings when they return to ordinary daily life?

Speaker 4

As a coach of a secondary school rugby team, I know a thing or two about contact sports. And it seems to me that the people who are most against them have never played them and know little or nothing about them. As I always tell concerned parents, many of whom have tried to get rugby banned at the school, at this level of the game, there's as much risk of getting a serious injury playing rugby as there is playing a non-contact sport like football. In rugby, for example, if a player is taught how to tackle the right way, there is very little chance he will get injured. But so-called experts will always overstate the risks. I can't tell you how angry that makes me feel.

Matura Exam 7 – Poziom podstawowy

Exercise 1 (p. 112)

Rachel: Hi, Matt. Are you coming to play volleyball tomorrow? It would be great if you joined the team.

Matt: Absolutely, I'd love to give it a try. I've never played volleyball before, though.

Rachel: You'll love it! It's a great way to exercise while getting to know new people.

Matt: Yes, I've always liked the way team sports allow you to socialise. I don't really understand why some people prefer individual sports.

Rachel: Well, individual sports have their advantages, too. I play table tennis, for example, and I love the way it forces me to be self-reliant. I can't rely on a team mate to get me out of trouble if I'm playing badly.

Matt: You've got a point. I never really thought about it that way.

Rachel: Plus, in individual sports you can afford to be a bit more selfish and take risks that maybe you wouldn't take in a team sport. You know, because you're not afraid of letting a teammate down.

Matt: I guess so. But I would still rather play a team sport. After you've won a game, you can enjoy that sense of achievement together. And if you are beaten, you can sympathise with each other, too!

Rachel: You're right. In any case, I can't wait until tomorrow. We'll have great fun!

Matura Exam 7 – Poziom rozszerzony

Exercise 2 (p. 114)

Recording 1

A: Hi, Mike. Those trainers look great! Are they new?

B: Yes, I bought them just yesterday. I've wanted them ever since I saw them in an advert on TV.

A: Yes, I've seen that ad, too. They're definitely very popular right now. I saw a guy wearing them at the gym last week. Are you going to wear them for training, too?

B: Oh, no. Even though they're designed for running I bought them for casual wear only. So, let me change out of them quickly before we do a few laps.

A: OK – take your time. I'll start my warm up without you.

Recording 2

If you like sports, then you'll love Max Sport Plus! Now, premium members can get five channels of amazing live sports coverage for just £15 a month! From the magic of the English football league to the drama of the American ice hockey cup, we have it all! All our coverage includes pre-game interviews with players and coaches, live commentary from sports experts, and post-match analysis with famous sports stars. It's time to join the sports revolution and become a premium member of Max Sport Plus today!

Recording 3

Thank you for coming to today's news conference. We are proud to announce that after successful talks with Northfield Chairman Bob Collins, we were able to reach an agreement for the transfer of Roberto. We would like to welcome Roberto to the team, and say how excited we are to have such a great player at Meadow Side. Roberto has a lot to offer the fans, having scored forty goals last season. Players like him are part of our long-term strategy to bring success to Meadowland FC. We will now take questions from the press.

8d – Listening skills

Exercises 2 (p. 122)

A: Today on the Weather Show, we are talking about your experiences of severe weather. Our first caller is Emma who was caught in a terrifying flood two years ago. Good morning, Emma. What are your memories of that day?

B: Well, Jim, it's something that I'll never forget. I can still picture the flood waters sweeping over the fields. It was a terrible occasion.

A: So, what actually happened?

B: Well, there had been very heavy rain the previous day and the river close to my home was overflowing. But that wasn't anything unusual - we were used to small floods from time to time. Then, though, the dam upstream burst which released millions of gallons of water. It was the first time such a thing had happened, and when I got a call from a friend about the situation, I just knew I had to escape.

A: That must have been really terrifying. What did you do?

B: Well, first, I gathered some valuables and then I rushed outside and got into my car. I started to drive away, but then saw a neighbour of mine screaming outside her house. I stopped and picked her up and we drove north to higher ground. As we sped away, we could see people scrambling to their rooftops for safety. But all we could do was sit in the car and look at the destruction unfolding below us.

A: That sounds awful. What happened next?

B: Well, eventually the rushing water stopped and then the rescue effort had to start. Hundreds of people had been injured trying to escape the flooding while thousands of homes were destroyed, leaving most citizens homeless. The state's emergency services put up temporary shelters and we received lots of food donations from neighbouring towns. But it took a considerable amount of time before people got back on their feet.

A: I really can't imagine what it must have been like to have experienced such an event. Emma, thank you so much for calling and sharing that with us.

Exercises 4 (p. 122)

Presenter: I hope people are finding today's show about natural disasters informative. We want to hear more from our listeners who've been through floods, volcanic eruptions or any other natural disasters. Now, though, we're talking to Peter Connelly. Hello, Peter. Tell us about your experience.

Peter: Well I was working my way through the Far East at the time. I was at work in a small school about 80km outside of Tokyo. It was a Friday and I had had a break before my final lesson of the day. I was marking some essays and looking forward to a lazy weekend at home, but at quarter past one, I got to experience my first earthquake – something I never want to go through again.

Presenter: So, what happened?

Peter: I was in the teachers' office and I could hear the wind outside in the yard so when the first shock hit, I just thought it was a strong gust of wind. But then I noticed that things were shaking in the room. My coffee cup danced off the table and books were flying off bookshelves.

Presenter: It must have been very strange.

Peter: To be honest, I didn't realise what was happening at first. I couldn't work out why the desk was moving. The tremors were getting stronger and stronger though and I realised it was an earthquake. It must have carried on for about half a minute. When everything stopped moving, the other teachers sprang into action. They ran to the

classrooms to get the students out; an announcement was made over the school's tannoy system for everyone to remain calm and someone turned the TV on to get reports. I was in shock – I couldn't move.

Presenter: That wasn't the end though, was it?

Peter: No, not at all. It started again a few seconds later and this time it was much much stronger. Everything was crashing down, people were taking cover under desks and door frames. It was terrible. Everyone else seemed to know what they were doing, though. When the earthquake stopped, we had to get everyone out of the building. The students were led out into the yard. It was a bizarre sight, all the students wearing yellow cushions on their heads. Apparently, yellow is easier to spot in the rubble after an earthquake and it helps the rescue workers. After about fifteen minutes, parents were arriving to get the children and some teachers took others home themselves.

Presenter: What did you do?

Peter: I went back to my flat, but the rest of the day and night, I was terrified. I was expecting it all to start again. The good news was that no-one got hurt, just a few buildings were damaged in the north. I kept remembering the feeling of the school building swaying. It felt like I was on a boat in rough sea. I phoned my parents later and they were very relieved to hear I was OK. They'd heard about it from the TV and they'd been really worried.

Matura Exam 8 – Poziom podstawowy

Exercise 1 (p. 128)

A: Hello Jake, I didn't expect to see you today. I thought you would still be on holiday in Barbados.

B: Well, my family is still there for another week, but I came home earlier to attend a job interview tomorrow. It wasn't a last-minute decision. I had booked my flights with that in mind.

A: Oh yes. I completely forgot. Anyway, how was your trip to Barbados?

B: It was great! Even the bad weather didn't stop me from having a wonderful time.

A: Really? You had bad weather? That's very unlucky. My brother went to Barbados this time last year and he said the weather was beautiful the entire time.

B: Yes, that's usually the case at this time of year. I suppose I was just a bit unlucky. Basically, it just didn't stop raining from the moment I got off the plane – so I wasn't able to go to the beach at all. On my last evening, there was even a storm. I could see the lightning reflecting on the ocean from my hotel room window. I felt sorry for the fishing boats that were out in it.

A: Wow! Well, at least you didn't miss any nice weather here. There've been freezing temperatures here in London the whole time that you've been gone.

B: Well, I suppose I shouldn't consider myself too unlucky then!

Matura Exam 8 – Poziom rozszerzony

Exercise 1 (p. 130)

Speaker 1

I remember my dad telling me about a weatherman on a radio station who made a really big mistake with the forecast. The weatherman was being interviewed at the time, and a listener called in to ask if there was a hurricane on the way. Apparently, her son had warned her about it; but the weatherman stated that there was absolutely nothing to worry about. So, the city's citizens went to sleep believing everything would be fine. What they didn't know was that the woman's son was a qualified meteorologist! That night, the worst storms seen in a century hit the city. It was a really embarrassing mistake that the weatherman has never been allowed to forget.

Speaker 2

A few years ago, I was watching the news when a report about severe flooding came on. I couldn't believe what I was seeing. Streets had become rivers and people that had been trapped in buildings were being airlifted to safety in rescue helicopters. I remember feeling very glad that I didn't live there. So, you can imagine my surprise when I saw a landmark that I recognised and realised that it was all happening in my city! Thankfully, the neighbourhood I lived in was largely unaffected; we just had some heavy rain. But closer to the city centre it was another story – half of it was under water!

Speaker 3

Last winter, I went with my family on a skiing trip to the Highlands of Scotland. At the time, I was aware that Scotland got colder than the rest of the UK, but nothing could have prepared me for the conditions I experienced there! The temperature actually dropped to -29°C. It was so cold that the battery in our car froze and we couldn't get home. My dad had to call a garage to come and tow our car, with us inside it, to the nearest town. I don't think I have ever been so cold before or since. As you can imagine, we didn't even get much skiing done. I was so glad when we finally got home!

Speaker 4

My brother used to live in Paris, France. One spring while he was there, they suffered really strong winds. The gales were so strong that some of the trains on the public transport network couldn't travel because it was too dangerous. My brother had to stay indoors for days on end – by the time the weather had improved he had run out of fresh food and was surviving on tinned beans. But that was better than stepping outside – apparently, there were trees falling down on every street.

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