

Stardland

1

Virginia Evans
Jenny Dooley

My Language Portfolio



Express Publishing

CONTENTS

A Letter for you	p. 3
I. Language Passport	p. 5
II. Language Biography	
All About Me!.....	p. 7
How I Learn!	p. 8
My World of English!.....	p.11
Now I Can...!	p.13
Future Plans!	p.15
III. Dossier	
My Personal Profile	p.21
My Favourite People	p.23
Fantasy Animal.....	p.25
My Favourite Things	p.27
Extra Special	p.29
In My Imagination	p.31
Interior Designer.....	p.33
Sights To See	p.35
Fame File	p.37
On-Screen Family.....	p.39
My Unusual Pet.....	p.41
Birdsong!	p.43
Weather Talk!	p.45
Top Designer	p.47
Festival Time	p.49
Eat For a Week!	p.51
IV. Extra Activities	
My selection	p.53

A Letter for you

Dear student,

This *Language Portfolio* is your property. It has been designed to help you improve your language learning. It will accompany you throughout your school life and will help you document your learning both inside and outside the classroom.

The *Language Portfolio* contains material which you can use and then keep as a record of your learning. In this portfolio you can also include any extra material given by your teacher throughout the course. However, the final decision of what to include in the *Language Portfolio* is completely up to you.

In practice, *Language Portfolios* may include a project or other examples of written work, computer diskettes (with some work or drawings completed inside or outside the classroom) video cassettes/DVDs (of your favourite story or of performances of songs, school plays, etc), certificates, reports from your teachers, or even a collection of objects or pictures.

Here is a short explanation of each section in your *Language Portfolio*:

I. Language Passport

This is an updated report of your progress in English language learning. In this section you will include any evidence of your formal qualifications (certificates, diplomas, tests, progress report cards, self-assessment cards, etc).

II. Language Biography

This is an updated record of your personal language learning history which helps you evaluate your learning aims, and reflect on your language learning and inter-cultural experiences.

III. Dossier

This is a collection of the work which you have chosen to illustrate your skills, experiences and achievements in the English language. In this section of your *Language Portfolio* there is some material you can use. You can also file any work you do inside or outside the classroom that you would like to keep as evidence of your progress.

We hope you really enjoy doing these activities.

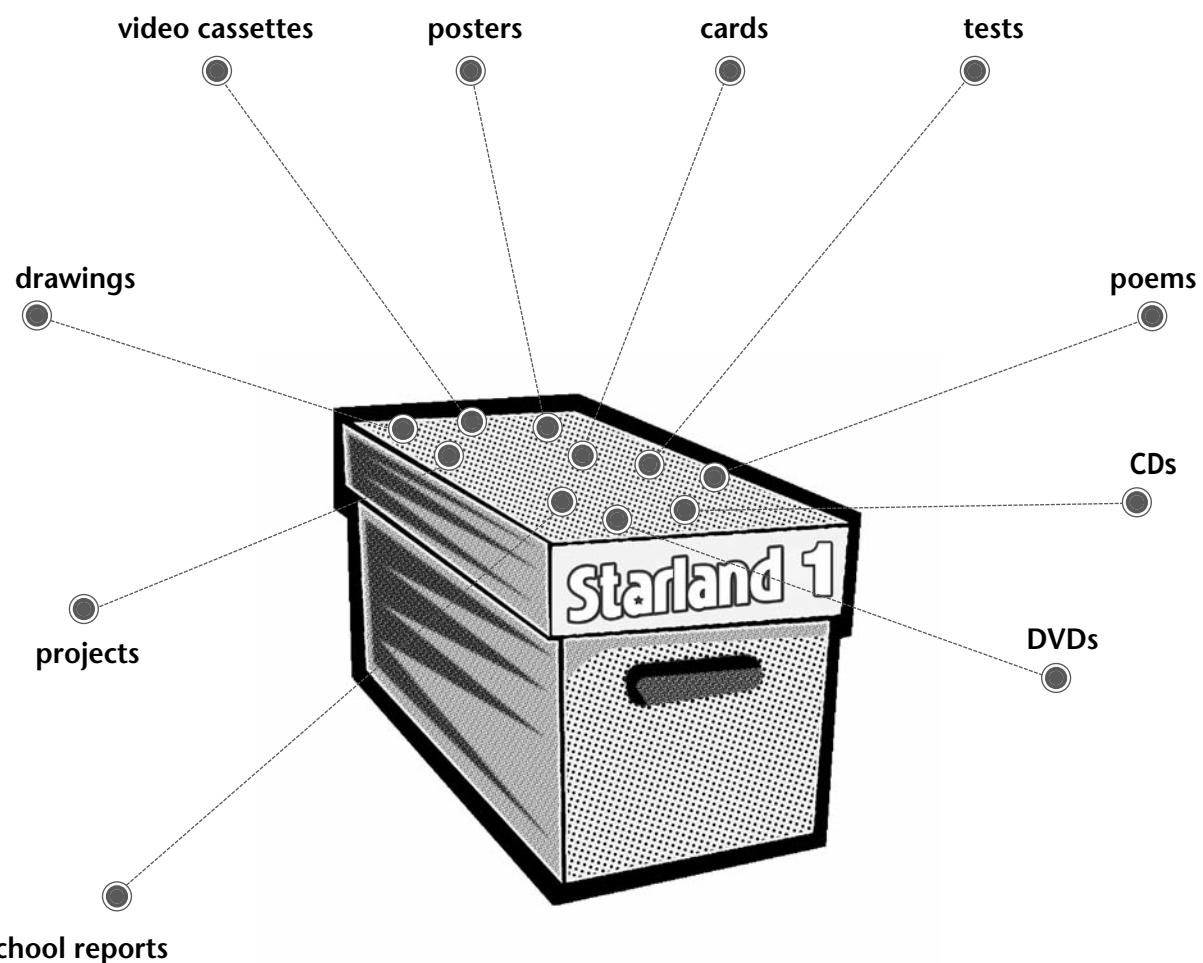
Virginia Evans - Jenny Dooley

How to organise your Language Portfolio

In your *Language Portfolio* you can include almost anything you have produced or collected that shows your progress in English. We suggest you keep your work in plastic envelopes so that it remains in good condition.

In practice, your *Language Portfolio* can be any shape or size according to the material you choose to store.

Your *Language Portfolio* can include any of the following:



I. Language passport

Here you can record all your achievements in the English language. You can include certificates, diplomas, progress report cards, self-assessment forms, tests, etc. In general, you can include anything that is proof of your competence in English.

Every time you add something new, record it on your Language Passport Chart.

MY LANGUAGE PASSPORT CHART

CEF Level A1

Date

Type of Material

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

II. Language Biography

All About Me!

Name: _____

Date of birth: _____

Age: _____

Place of birth: _____

I am in my _____ year of English.

My English teacher's name: _____

Read and put a tick (✓) or a cross (✗).

- | | |
|---|--------------------------|
| Some members of my family speak English. | <input type="checkbox"/> |
| Some members of my family are from an English-speaking country. | <input type="checkbox"/> |
| I often read English books, magazines, etc. | <input type="checkbox"/> |
| I often watch English TV programmes. | <input type="checkbox"/> |
| I often listen to English songs. | <input type="checkbox"/> |
| I have extra English lessons. | <input type="checkbox"/> |
| There is someone at home who speaks English to me. | <input type="checkbox"/> |
| I have contact with people from English-speaking countries. | <input type="checkbox"/> |
| I have visited/lived in the following English-speaking countries: | <input type="checkbox"/> |

Country(ies):

.....

.....

.....

II. Language Biography

How I Learn!

Think about the easiest ways for you to learn something new. Read the sentences below and choose. You can choose more than one.

1 I understand words/sentences better if I

- A listen to them on CD.
- B listen to my teacher saying them.
- C see them written.
- D see, listen and do something with them.
- E other

2 I learn words/phrases better if I

- A listen to them on CD.
- B listen to my classmates saying them.
- C read them.
- D write them.
- E repeat them.
- F act them out, sing them, etc.
- G see or hear them as part of a video/DVD, etc.
- H other

3 I can express myself best if I

- A already know all the words I need to use.
- B know some of the words I need to use.
- C use mime, objects and pictures to help me.
- D have some life experience on the subject.
- E other

4 I learn best if I work

- A on my own. C in a group/team.
- B in pairs. D other

II. Language Biography

5 I am more eager to learn if

- A I know why I'm doing an activity.
- B I know an activity will help me.
- C I am rewarded.
- D an activity will help me to find out more about the things I like.
- E other

6 I understand grammar rules better if

- A they are explained to me in my mother tongue.
- B I compare them with my mother tongue.
- C I find them through exploring a text.
- D other

II. Language Biography

My World of English!

Make a note of what you do in English.

The stories/poems I know in English

.....

.....

.....

.....

The songs I can sing in English

.....

.....

.....

.....

The videos/DVDs/cartoons I've watched in English

.....

.....

.....

.....

II. Language Biography

Now I Can ...!

Here is what you will be able to do in English at this level. Every now and then, for instance once a month, you will need to check your progress. For this reason you should use a pencil so that you can change and/or add things as you go along. You can use the following code:

Very Well: ✓✓✓

OK: ✓✓

Not Very Well: ✓



Listening

I can ...

- understand and follow orders and instructions.
- connect what I hear to a picture, object, etc.
- understand a simple dialogue about a topic I know.
- understand songs and chants and accompany them with mime and gestures.
- understand simple descriptions of people, places or activities.
- understand simple questions about me and my experiences.
- understand simple illustrated stories, fairy tales, etc.
- understand other people when they speak slowly and clearly.
- understand a simple video about a topic I know.



Reading

I can ...

- connect words to pictures.
- choose words from a list to complete dialogues, texts, etc.
- understand simple illustrated stories, fairy tales, etc.

II. Language Biography

- understand and follow simple instructions.
- understand simple texts about other cultures.
- understand simple words and sentences to play a game.
- find information from a simple text about a topic I know.
- understand simple sentences, short paragraphs, etc.
- understand simple written messages, notices, posters, etc.



Speaking

I can ...

- give simple information.
(e.g. the time, the position of an object, etc).
- give simple information about myself
(e.g. name, age, nationality, job, etc).
- give simple descriptions
(e.g. directions, daily routine, free-time activities, etc).
- talk about what I can see in a picture.
- sing a song or a chant.
- ask and answer simple questions in English.
- take part in a conversation about a topic I know.
- buy things.
- express my tastes and preferences.
- socialise.
- introduce myself/others



Writing

I can ...

- copy words, sentences without making mistakes.
- write basic words, sentences said by my teacher or classmates.
- organise information into sentences or simple paragraphs.
- write short, simple sentences and paragraphs about topics I know.

Future Plans!

What would you like to do in the future to improve your English? How can you learn more about other people and other countries? Choose and write. You can also use your own ideas.

I WOULD LIKE TO ...

- read English stories, magazines, etc.
- watch English films,
TV programmes, etc.
- listen to English songs.
- talk to English people.
- use the Internet.
- write to people from other countries.
- visit other countries.
- find information about other countries and cultures.

Date

Date

Date

III. Dossier

In your *Language Portfolio*, you can include anything of your choosing to keep and show as evidence of your progress in the English language. Here are some activities you can do that can be included in your *Language Portfolio*, if you wish. Every time you do one of these activities, tick (✓) the relevant box.

Page	Title of the activity	It can be done at the end of Module ...	
21	MY PERSONAL PROFILE	1	<input type="checkbox"/>
23	MY FAVOURITE PEOPLE	1	<input type="checkbox"/>
25	FANTASY ANIMAL	2	<input type="checkbox"/>
27	MY FAVOURITE THINGS	2	<input type="checkbox"/>
29	EXTRA SPECIAL	3	<input type="checkbox"/>
31	IN MY IMAGINATION	3	<input type="checkbox"/>
33	INTERIOR DESIGNER	4	<input type="checkbox"/>
35	SIGHTS TO SEE	4	<input type="checkbox"/>
37	FAME FILE	5	<input type="checkbox"/>
39	ON-SCREEN FAMILY	5	<input type="checkbox"/>
41	MY UNUSUAL PET	6	<input type="checkbox"/>
43	BIRDSONG!	6	<input type="checkbox"/>
45	WEATHER TALK!	7	<input type="checkbox"/>
47	TOP DESIGNER	7	<input type="checkbox"/>
49	FESTIVAL TIME	8	<input type="checkbox"/>
51	EAT FOR A WEEK!	8	<input type="checkbox"/>

My Dossier

Stick a photo
of yourself
here

Name:

School:

Class:

My Personal Profile

Name: Date: Class:

✓ Complete the box with your details. Stick or draw a picture of yourself.

Name:	
Surname:	
Age:	
Favourite colour:	
Favourite subject:	
Favourite sport:	
Favourite actor/actress:	

✓ Find another person in the class who likes the same colour/subject/sport/celebrity as you.

NAME	
Colour
Subject
Sport
Actor/Actress

How much did you like the activity?

Tick (✓)

My Favourite People

Name:

Date:

Class:

✓ Write about your favourite people from around the world. Draw or stick pictures.



This is Robert Pattinson. He's from the UK. He's an actor in *Twilight*.

Twilight is one of my favourite films and Robert Pattinson is my favourite actor!

.....
.....
.....
.....
.....

.....
.....
.....
.....
.....

How much did you like the activity?

Tick (✓)

Fantasy Animal

Name:

Date:

Class:

- ✓ Make a fact file about an imaginary animal.

What is it called?

.....

Where is it from?

.....

What does it look like?

.....

.....

What is special about your animal?

.....

.....

- ✓ Draw or stick on a picture of your animal.



How much did you like the activity?

Tick (✓)

My Favourite Things

Name:

Date:

Class:

✓ Write about three of your favourite belongings. Draw or stick pictures.



This is my favourite cap.
It's from the USA.
It's black.

.....
.....
.....

.....
.....
.....

.....
.....
.....

How much did you like the activity?

Tick (✓)

Extra Special

Name: Date: Class:

- ✓ Imagine you can do something extraordinary. Write to 'Talent EXtra TV' and tell them all about yourself.

Talent EXtra TV Show How special are you?

We are looking for people with extraordinary abilities for our new TV show.

Write and tell us what you can do!

Hello,

My name is

How much did you like the activity?

Tick (✓)

In My Imagination

Name:

Date:

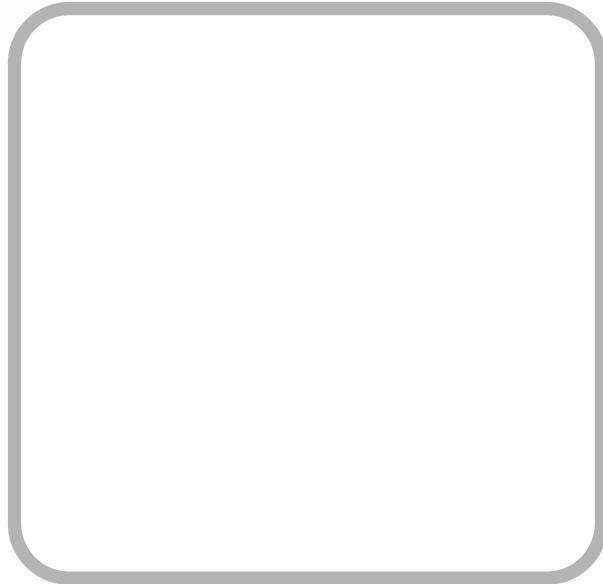
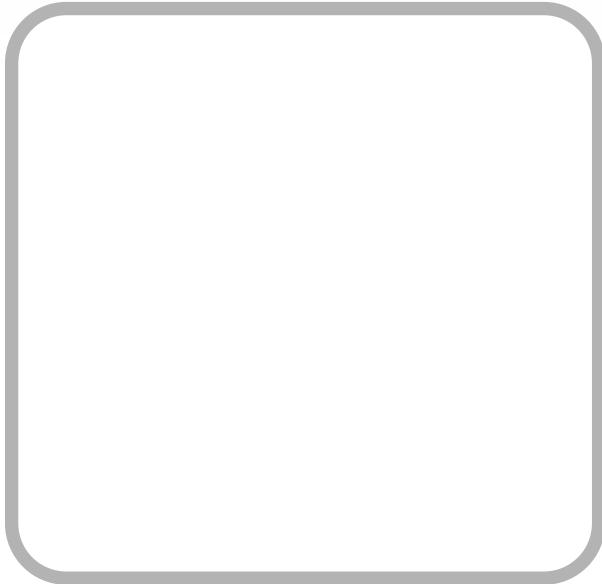
Class:

- ✓ Make up your own verse. Use your favourite cartoon characters/superheroes. Draw or stick pictures.



I like to sit and daydream
Just like everyone
And in my imagination
I can have a lot of fun

I can like
I can like
I can like
I can like



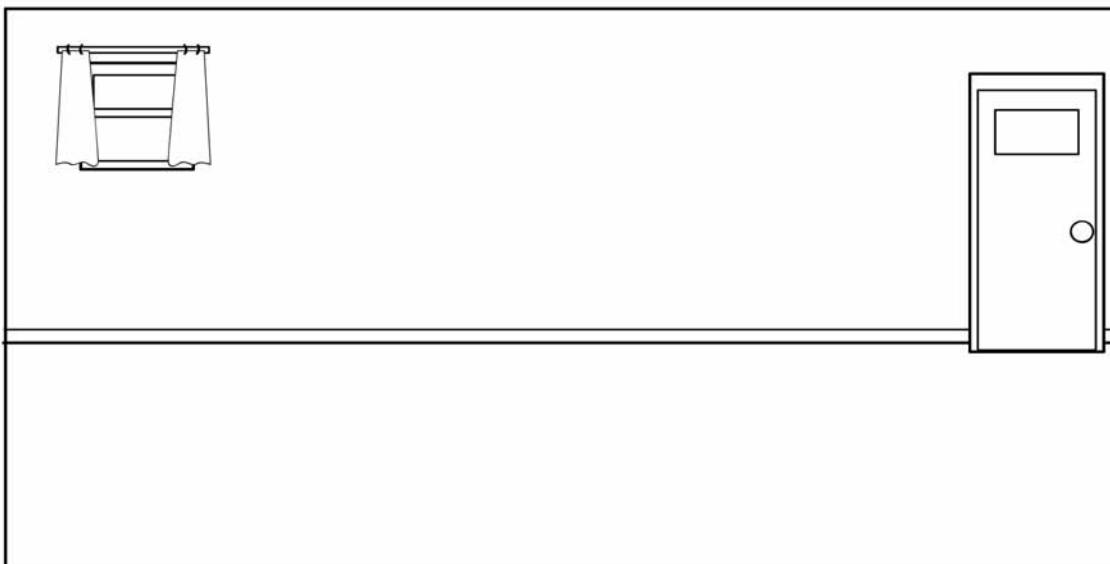
How much did you like the activity?

Tick (✓)

Interior Designer

Name: Date: Class:

- ✓ Arrange your own room, using the items below. You can draw lines or draw the items. Then write about your room.



In my room, the is next to the The

.....
.....
.....
.....

How much did you like the activity?

Tick (✓)

Sights To See

Name:

Date:

Class:

✓ Choose two landmarks from your town/city. Draw or stick pictures and write.



This is

.....
.....
.....
.....
.....
.....

This is

.....
.....
.....
.....
.....
.....
.....



How much did you like the activity?

Tick (✓)

Fame File

Name: Date: Class:

- ✓ Find information about your favourite actor/actress. Stick or draw a picture.



Name:

Age:

Nationality:

Hair colour:

Eye colour:

Famous film:

- ✓ Write five interview questions to ask your favourite actor/actress.

1 ?
2 ?
3 ?
4 ?
5 ?

How much did you like the activity?

Tick (✓)

On-Screen Family

Name:

Date:

Class:

✓ Who's your favourite TV family? Draw/Stick pictures and write about them:

- What are they called?
- How many people are in the family and what is their relation to each other (i.e. mum, dad, etc)?
- What are they like?



My favourite TV family is

In the family there are

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

How much did you like the activity?

Tick (✓)

My Unusual Pet

Name:

Date:

Class:

✓ Imagine you've got an unusual pet. Write about it and draw/stick a picture.

It has got

-
-
-

It likes

-
-
-

.....

It always

-
-

It never

It usually

-
-

It sometimes

It is (character adjective)

-
-
-

How much did you like the activity?

Tick (✓)

Birdsong!

Name:

Date:

Class:

- ✓ Read the rhyme about an owl. Then make your own funny rhyme about a bird. Draw or stick a picture.



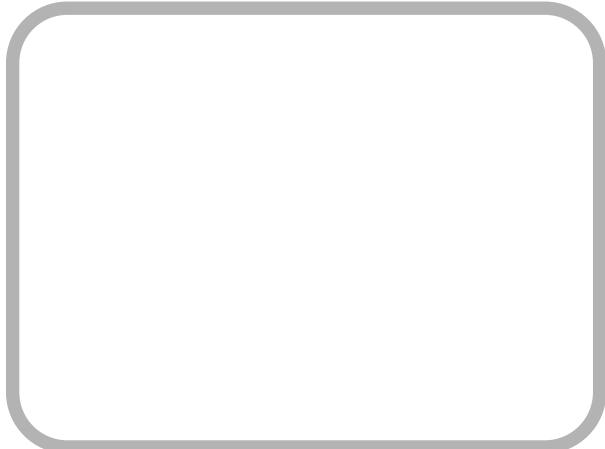
There is an owl who lives in a tree.

Whiskey, whaskey, weedle!

And all the words he ever speaks,

Are fiddle, faddle, feedle!

.....
.....
.....
.....
.....
.....



How much did you like the activity?

Tick (✓)

Weather Talk!

Name:

Date:

Class:

- ✓ Find expressions about the weather from your country. Translate them into English, illustrate them and explain what they mean.



It's raining cat and dogs.

This means that it is raining very heavily.

.....
.....
.....
.....
.....



.....
.....
.....
.....
.....

How much did you like the activity?

Tick (✓)

Top Designer

Name:

Date:

Class:

- ✓ You are the lead singer in a band. Design the stage costumes for you and your band. Draw or stick pictures, then write.



This is my costume. It is

.....
.....
.....
.....
.....
.....



The other costumes are

.....
.....
.....
.....
.....
.....

How much did you like the activity?

Tick (✓)

Festival Time

Name:

Date:

Class:

- ✓ Make up your own Fun Festival. Design an advert for it. Decide on the name, dates and activities you can do there. Draw or stick pictures.

KIDSTOWN FEST
20th JULY - 23rd JULY
COME AND JOIN
THE FESTIVAL FUN!

Activities at the festival:

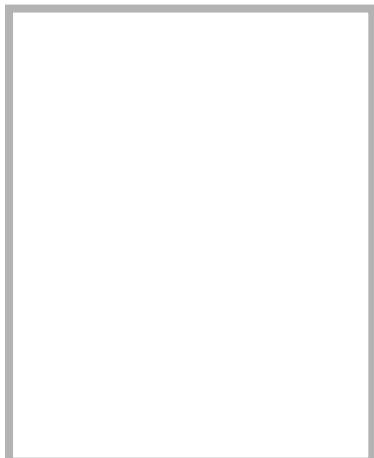
- Face painting
- Music bands
- Theatre
- Storytelling

Bring the whole family, there's something for everyone.

For more information contact:
www.kidstownfest@yahoo.com



.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



How much did you like the activity?

Tick (✓)

Eat For a Week!

Name: Date: Class:

- ✓ You can eat whatever you like for one week! Design a menu and include all your favourite foods.
You can draw or stick on pictures of the food items.

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast					
Lunch					
Dinner					

How much did you like the activity?

Tick (✓)

IV. Extra Activities

In this section you can include anything you do inside and outside the classroom which shows your work with the English language. You can also write some comments (why you like it, if you found it difficult/easy, etc) on the activity pages. It will be useful if you write the date you did this activity. Remember: the choice of activities is yours. Every time you include something new, record it in the table below.

My selection!

Date	Type of Material	Content	Individual Work	Group Work	With Corrections (from the teacher)
			yes no	yes no	yes no
			yes no	yes no	yes no
			yes no	yes no	yes no
			yes no	yes no	yes no
			yes no	yes no	yes no

Published by Express Publishing

Liberty House, New Greenham Park, Newbury, Berkshire RG19 6HW
Tel.(0044) 1635 817 363 – Fax: (0044) 1635 817 463
e-mail: inquiries@expresspublishing.co.uk.
<http://www.expresspublishing.co.uk>

© Virginia Evans – Jenny Dooley 2009

Illustrations: Alan Shepherd © Express Publishing, 2009

First published 2009

Made in EU

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form, or by any means, electronic, photocopying, or otherwise, without the prior written permission of the publishers. The publishers grant permission for the photocopying of the resource activities and tests for classroom use only. School purchasers can make copies for use by their staff and students only. Individual teachers can make copies for their own use or for use by the students they teach. Under no circumstances may any part of this book be photocopied for resale.

This book is not meant to be changed in any way.



Express Publishing