

Bob Obee - Virginia Evans

# Companion





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Bob Obee – Virginia Evans







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# Key to Phonetic Symbols – Wykaz symboli fonetycznych

#### Vowels – Samogłoski

- α: calm, ah
- æ act, mass
- aı drive, cry aıə fire, tyre
- aiə fire, tyre av out, down
- avə flour, sour
- e met, lend, pen
- er say, weight
- eə fair, care
- I fit, win
- i: feed, me
- ið near, beard
- p lot, spot
- oo note, coat
- o: claw, faun

#### Consonants – Spółgłoski

- b bed, rub
- d done, red
- f fit, if
- g good, dog
- h hat, horse
- j yellow, you
- k king, pick
- I lip, bill
- m mat, ram
- n not, tin
- p pay, lip
- r run, read

- or boy, joint
- σ could, stood
- u: you, use
- və lure, pure
- з: turn, third
- ∧ fund, must
- ə pierwsza samogłoska w słowie *about*
- i druga samogłoska w słowie *very*
- u druga samogłoska w słowie actual
- r "r" łączące, występujące niekiedy na końcu wyrazów takich jak *mother, assure* lub *for ,* jeśli następuje po nich samogłoska
- druga samogłoska w słowach takich jak *bottle* lub *shorten*, zanikająca w szybkiej wymowie
- s soon, bus
- t talk, bet
- v van, love
- w win, wool
- z zoo, buzz
- ∫ ship, wish
- 3 measure, leisure
- ŋ sing, working
- tf cheap, witch
- $\theta$  thin, myth
- ð then, bathe
- dz joy, bridge

Podkreślona jest samogłoska w sylabie, na którą pada akcent, np. attic / <u>æ</u>tik/, isolated / <u>ai</u>seleitid/

Jeśli podkreślone są dwie sylaby, akcent na pierwszej z nich jest poboczny (słabszy), np. navigation /nævigei/ən/

#### Abbreviations – Wykaz skrótów

adj adv conj det exp n pl		abbreviation adjective adverb conjunction determiner expression noun plural phrase	(skrót) (przymiotnik) (przysłówek) (spójnik) (określnik) (wyrażenie, zwrot) (rzeczownik) (liczba mnoga) (fraza, kolokacja)	phr v prep pron pp sb sth U		phrasal verb preposition pronoun past participle somebody something uncountable verb	(czasownik złożony) (przyimek) (zaimek) (imiesłów bierny) (ktoś) (coś) (niepoliczalny) (czasownik)
phr	=	phrase	(fraza, kolokacja)	V	=	verb	(czasownik)

# Crossing Barriers

Lead-ir	n (p. 7)		e.g. Sharon speaks six languages; in fact I'd describe
1.1	region /riːdʒən/ (n) = a large area / region e.g. India is one of the most densely populated regions in the world. Der.: regional (adj), regionally (adv)	1.11	her as multilingual. benefit /benifit/ (v) = to take advantage of sth / skorzystać z czegoś e.g. Both sides have benefited from the talks. Der.: beneficial (adj), beneficiary (n)
1.2	negotiations /nɪgoʊʃielʃ <sup>ə</sup> nz/ (n pl) = formal discussions in order to reach an agreement / negocjacje e.g. The General Workers Union are going on strike as pay negotiations between them and the government have had little success up to now.	1.12	<pre>diversity /daivs:seti/ (n) = variety / różnorodność, wielość e.g. There still exists quite a diversity of accents in the British Isles, although some regional accents are dying out. Der.: diversify (v), diversification (n)</pre>
1.3	<ul> <li>Der.: negotiator (n), negotiable (adj)</li> <li>conduct /kənd<u>A</u>kt/ (v) = to carry out / (prze)prowadzić</li> <li>e.g. The 2000 Olympic Games were conducted with</li> <li>great success.</li> </ul>	1.13	<pre>field /fiild/ (n) = a subject of study or type of activity / pole, dziedzina (nauki) e.g. He is an expert in the field of pharmacology at the University of Warwick.</pre>
1.4	Der.: conduct (n) /kpnd^kt/, misconduct (n) international trade /intənæʃənəl treid/ (n) = commerce carried out on a world basis / handel międzynarodowy e.g. The war between the two countries has affected international trade as well.	1.14	<pre>mother tongue /mʌðə tʌŋ/ (n) = native language / język ojczysty e.g. I don't think English is his mother tongue. He does speak it impeccably, though. Opp.: foreign language proficient /prəfi∫ənt/ (adj) = skilful / biegły (np. o znajo-</pre>
1.5	attend /ətend/ (v) = to be present at (lessons, lectures, classes) / uczęszczać, chodzić (na lekcje, wykłady) e.g. At school, I attended classes in Latin and Ancient	1.15	e.g. Her French is just about <b>proficient</b> enough to deliver a speech in that language. <b>Der.:</b> proficiency (n)
1.6	Greek. Der.: attendance (n), attendant (n), attention (n) conflict /kpnflikt/ (n) = disagreement and argument /	1.16	<b>figure</b> /f <u>ig</u> ə <sup>r</sup> / (n) = a number / liczba e.g. It will not be long before the inflation figure starts to fall.
	konflikt e.g. The Middle East conflict has been raging for years with victims on both sides. Der.: conflict (v) /kənfl <u>i</u> kt/	1.17	<ul> <li>access /ækses/ (v) = to get into sth, enter / uzyskać</li> <li>dostęp, wejść (do czegoś)</li> <li>e.g. You cannot access the company's files without</li> <li>a password.</li> </ul>
1.7	<pre>aspect /@spekt/ (n) = a point of view / aspekt     e.g. Which aspects of your job do you find most     interesting?</pre>	1.18	<b>Der.:</b> access (n), accessible (adj), accessibility (n) <b>growth area</b> /gr $\underline{ov}\theta$ eəriə/ (n) = an area that is increasing in size or activity / obszar dynamicznie
Readin	g (pp. 8-9)		rozwijający się e.g. Both Europe and Asia are <b>growth areas</b> for
1.8	<pre>web page /web peid3/ (n) = a set of data which is     designed to be viewed as part of a website /     strona WWW     e.g. I've searched the Net for the web pages you     suggested but they had been removed.</pre>	1.19	<pre>companies conducting e-business. website /websat/ (n) = a set of data on the Internet about a particular subject / witryna WWW (zbiór stron WWW) e.g. We are building a new company website with the</pre>
1.9	to do shopping online (exp) = to buy things via the Internet / robić zakupy przez Internet e.g. I prefer shopping online to visiting shops.	1.20	help of some of the country's top web designers. linguistic /lŋgwistik/ (adj) = related to languages / językowy
1.10	multilingual /m <u>A</u> ltil <u>ing</u> w <sup>a</sup> l/ (adj) = involving several different languages / wielojęzyczny		e.g. Her <b>linguistic</b> abilities helped her secure a translator's position.

	Der.: linguistically (adv)
1.21	automated / <u>o</u> :təmeitid/ (adj) = done by machines /
	zautomatyzowany
	e.g. Even booking a theatre ticket these days is
	<b>automated</b> – you never actually speak to anybody.
1.22	challenge /tj@lindʒ/ (n) = a difficult situation that
	demands effort / wyzwanie
	e.g. When I accepted this job, I was looking for a new
	<b>challenge</b> and ways to channel my creative ability.
	Der.: challenging (adj)
1.23	<b>local currency</b> $/love w$ karansi/ (n) = the money used
	to pay for goods and services in a specific
	country / miejscowa waluta
	e.g. I have no idea what the <b>local currency</b> in
	Mongolia is, but I'm sure they'll accept dollars.
1.24	format $f_{\Omega}$ mæt/ (n) = any general arrangement of
	sth / format
	e.g. Only the <b>format</b> of the exam has changed; the
	level of difficulty is the same.
1.25	adapt /ədæpt/ (v) = to adjust / przystosować (się)
	e.g. It can be quite difficult <b>adapting</b> to the climate.
	It's always far too hot for me in summer.
	Der.: adaptation (n), adaptive (adj)
1.26	offend /əfend/ (v) = to insult / obrazić/urazić kogoś
	e.g. I didn't want to <b>offend</b> her but I told her she
	looked about 45 and she's only 38!
	Der.: offensive (adj), offence (n)
1.27	<pre>vast /vast/ (adj) = immense, huge / ogromny, wielki,</pre>
	rozległy
	e.g. Stretching over 10 time zones and four mountain
	ranges, Russia is a country of staggeringly <b>vast</b>
	proportions.
	Der.: vastness (n), vastly (adv)
	<b>Opp.:</b> minute /maɪnj <u>u:</u> t/
1.28	overnight /oʊvənaɪt/ (adv) = without warning,
	suddenly / nagle, z dnia na dzień
	e.g. His business empire went bankrupt literally
	<b>overnight</b> and he ended up living on the streets.
1.29	guaranteed /gærəntiːd/ (adj) = certain /
	zagwarantowany, pewny
	e.g. If you invest in this pension plan, you are
	guaranteed to make a steady income upon your
	retirement.
1.30	<pre>meanwhile /minwal/ (adv) = in the meantime /</pre>
	tymczasem
	e.g. I suggest you try and forget about your recent
	problems and in the <b>meanwhile</b> drink less coffee and
	try to get to bed earlier.
1.31	local company /loʊkəl kʌmpəni/ (n) = small business
	/ niewielkie przedsiębiorstwo, firma o lokalnym znaczeniu

1.32 target market /tɑ:git mɑ:kit/ (n) = a market in which a company is trying to sell goods or services / rynek docelowy e.g. We decided that we needed to change our target market from the over-45s to 35-45s. 1.33 expand / $iksp\underline{a}nd/(v) = to get bigger, increase /$ rozrastać się, rozszerzać działalność e.g. I think it's time this firm **expanded**. Last year's profits mean we can open a new store in Chiswick as planned. Der.: expansion (n) 1.34 scan /skæn/ (v) = to look through written material quickly to find important information / przeglądnąć szybko tekst w poszukiwaniu istotnych informacji e.g. Could you just scan this document, Derek, and tell me whether you aaree with it in principle. **Der.:** scanner (n), scanning (n) 1.35 drawback /dro:bæk/ (n) = a disadvantage / wada, zła strona czegoś e.g. The only drawback of moving to London was that Sarah wouldn't see her parents so often. **Opp.**: advantage Language Focus (pp. 10-11) 1.36 **collocate**  $/k\underline{p}$  lakest/ (v) = (of words) to be used together regularly, to sound correct together / (o słowach) występować razem w utartych frazach i zwrotach, dobrze razem brzmieć e.g. 'Hard' collocates with 'work' but 'strong' does not. Der.: collocation (n) 1.37 text message /tekst mesid3/ (n) = a written message you send using a mobile phone / SMS, wiadomość tekstowa wysyłana telefonem komórkowym e.g. I've just received the funniest text message from Gloria. Read that! **Der.:** text messaging (n) 1.38 face to face (exp) = to meet, talk or look at sb directly / twarzą w twarz (spotkać się, porozmawiać)

e.g. He runs a local company that designs and

manufactures swimwear.

e.g. I'd like to meet face to face since I'm not all that good on the phone.
1.39 official /əfiJəl/ (adj) = recognised by authority / oficjalny, urzędowy
e.g. Official documents released today reveal that the government is highly concerned about unemployment.
Der.: officially (adv)
Opp.: unofficial

1.40	<pre>efficient /ifij@nt/ (adj) = able to do tasks successfully without wasting time or energy / wydajny, skuteczny e.g. I don't think he's very creative, but he's efficient.</pre>	1.5
	He gets the work done.	
	Der.: efficiency (n), efficiently (adv)	
	Opp.: inefficient	1.5
1.41	reliable /rɪl <u>aɪ</u> əbəl/ (adj) = dependable / wiarygodny,	
	niezawodny	
	e.g. She's about the most <b>reliable</b> person at work.	
	She's never late, never ill and hasn't let us down yet.	
	Der.: reliability (n), reliably (adv)	1.5
	Opp.: unreliable	
1.42	yell /jel/ (v) = to shout loudly / krzyczeć, wrzeszczeć	
	e.g. Could you try not to <b>yell</b> when you're talking!	
	Some of us are trying to get some work done.	1.5
	Der.: yell (n)	
1.43	weep $/w_{\underline{i}}p/(v) = to cry / płakać, łkać$	
	e.g. Sue's very emotional. She keeps weeping	
	whenever we watch romance films.	1.5
	Der.: weep (n)	
1.44	<b>giggle</b> /gig <sup>a</sup> l/ (v) = to laugh in a silly, uncontrolled	
	way, usu. when nervous, amused or embarrassed /	
	chichotać	1.5
	e.g. Those girls are always <b>giggling</b> . I don't know what	
	they find so funny all the time.	
	<b>Der</b> .: giggle (n), giggly (adj)	
1.45	yawn /join/ (v) = to open the mouth wide and	1.5
1.45	breathe in more air than usual to show that one	1
	is tired or bored / ziewać	
	e.g. Most of the students looked bored and yawned	
	throughout the lecture.	1.5
1.46	clap /klæp/ (v) = to hit one's hands together to show	1
1.40		
	approval, to applaud / klaskać	
	e.g. We all <b>clapped</b> the players off the pitch; it was	1.5
	after all a fine team performance.	1.5
4 47	<b>Der.:</b> clap (n)	
1.47	accent / $\underline{m}$ ks <sup>a</sup> nt/ (n) = a particular sound in speech	
	typical of a country or region / akcent	4 -
	e.g. Gerald's <b>accent</b> is almost impossible to	1.5
	understand; which part of Britain is he from?	
	Der.: accented (adj)	
1.48	native language /neitiv længwidʒ/ (n) = sb's first	
	language, mother tongue / język ojczysty	1.6
	e.g. Besides speaking his own <b>native language</b> ,	
	French, he can also speak Spanish, German and	
	English.	
1.49	small talk /sm <u>o:</u> I to:k/ (n) = polite conversation about	
	unimportant things that people make at social	1.6
	occasions / niezobowiązująca, towarzyska rozmowa	
	e.g. Smiling before the cameras, the two men strained	
	to make <b>small talk</b> .	

1.50	<pre>figure of speech /figər əv spitt/ (n) = an expression     or word that is used with a metaphorical rather     than a literal meaning / figura retoryczna</pre>
	e.g. Of course, I didn't mean to hurt anybody's feelings
	It was just a <b>figure of speech</b> .
1.51	<b>gesture</b> $/d\underline{3}\underline{e}st]e^{-t}$ (n) = a body movement to show
	sth (a feeling, an idea, etc) / gest
	e.g. I love some of those Italian <b>gestures</b> . They're so expressive.
	Der.: gesture (v), gesticulate (v)
1.52	<b>chatterbox</b> /t[ $\underline{x}$ təbbks/ (n) = sb who talks a lot /
1.52	gaduła
	e.g. You're such a <b>chatterbox</b> . Don't you ever stop talking?
1.53	<b>be out of touch with sth</b> (exp) = not to be familiar
	with sth / nie być zorientowanym w czymś
	e.g. I haven't lived there for over 20 years, so <b>I'm</b> a bit
	out of touch with what goes on there.
1.54	get hold of sb (exp) = to find sb / złapać kogoś,
	skontaktować się z kimś
	e.g. I've been phoning her for hours but I haven't
	managed to <b>get hold of</b> her yet.
1.55	<b>lose contact with sb</b> (exp) = not to communicate
	with sb any longer / stracić z kimś kontakt
	e.g. I <b>lost contact</b> with most of my school friends after
	we all went to different universities.
1.56	harbour master /h@bə m@stər/ (n) = the official in charge of a harbour / kapitan portu
	e.g. The harbour master told us to report to his office
	and give him some details of our yacht.
1.57	hold the line (exp) = to wait to talk to sb over the
	phone, hold on / czekać na połączenie telefoniczne
	e.g. I'd like to speak to Jeremy Benson please.
	– Of course, <b>hold the line</b> , please.
1.58	<b>come into touch with sb</b> (exp) = to communicate
	with sb / nawiązać kontakt, stykać się
	e.g. As a diplomat, my father comes into touch with
	many interesting people.
1.59	wave $w \underline{e} v / (v) = to raise and move the hand to say$
	hello or goodbye / machać (ręką)
	e.g. The little boy <b>waved</b> to his mother as the school
	bus pulled away from the curb.
1.60	<b>glare</b> $/glee^{r}/(v) = to look with anger or hatred /$
	patrzeć na kogoś z niechęcią
	e.g. I didn't like the way my boss <b>glared</b> at me just
	then. I think I hadn't done anything wrong.
1.61	Der.: glare (n), glaring (adj), glaringly (adv) chat /t <u>[æ</u> t/ (v) = to talk informally / gawędzić z kimś
1.01	e.g. I've just spent the last hour <b>chatting</b> to our new
	neighbour about his garden.
	<b>Der.</b> : chat (n), chatty (adj)

1.62	<ul> <li>wink /wink/ (v) = to close and open one eye quickly, usu. in a joking or flirting way / mrugnąć e.g. Did you see Josh wink at me? I bet he 's playing one of his tricks again.</li> <li>Der.: wink (n)</li> <li>shake hands (exp) = to greet sb by extending one's hand / uścisnąć rękę (na powitanie lub pożegnanie) e.g. He always shakes hands when he's introduced to people.</li> </ul>
Listening	g & Speaking (pp. 12-13)
1.64	<pre>attitude /ætitju:d/ (n) = a view towards sth or sb / stosunek, podejście (do kogoś lub czegoś) e.g. Over the years, there's been a general change in attitude towards football; it's not regarded as a men's sport any more. Der.: attitudinal (adj)</pre>
1.65	helpline /helplain/ (n) = a special telephone line that people use in order to ask for advice / serwis telefoniczny e.g. If you have difficulty in operating your PC call the company's helpline.
1.66	<ul> <li>reassure /rijojoor/ (v) = to make sb believe that sth will be all right / rozwiać wątpliwości, dodać komuś otuchy</li> <li>e.g. Don't worry! They reassured us that the money would be deposited in the bank.</li> <li>Der.: reassuring (adj), reassuringly (adv)</li> <li>Opp.: upset</li> </ul>
1.67	<pre>decline /diklain/ (n) = a fall, a decrease / spadek (np. popularności, cen) e.g. The financial scandal has brought over a sharp decline in the government's popularity this year.</pre>
1.68	<pre>install /instoil/ (v) = to put sth (such as a piece of machinery) in place and make it work / zainstalować e.g. We have had new computers installed at the office and they seem to be working fine. Der.: installation (n)</pre>
1.69	<pre>kiosk /ki_psk/ (n) = a telephone box / budka telefoniczna e.g. You can make a call from the kiosk over there. I think it accepts coins and cards.</pre>
1.70	<pre>significant /signifikent/ (adj) = important / znaczący, istotny e.g. Since I joined the gym, I have lost a significant amount of weight. Der.: significantly (adv), significance (n) Opp.: insignificant</pre>
1.71	striking /str <u>ai</u> kıŋ/ (adj) = noticeable / uderzający, widoczny

generosity is the amount of money she donates to charities every year. Der.: strikingly (adv) 1.72 keen on /kin ən/ (adj) = enthusiastic about / entuzjastycznie do czegoś nastawiony e.g. I've never been keen on boxing. It's far too violent for me. Der.: keenly (adv) Reading: Culture Clip (pp. 14-15) 1.73 disability /disabilati/ (n) = sth that takes away a normal ability, esp. as a result of a birth defect, accident or disease / niesprawność, upośledzenie e.g. Although my grandmother has to use a wheelchair, she doesn't let her **disability** stop her from doing what she wants to do. Der.: disabled (adi) 1.74 Sign Language /sain længwid3/ = movements of hands and arms used to communicate / jezyk migowy e.g. Her son used sign language to tell her what had happened. 1.75 **feature** /fi:t[ $\theta^r$ / (n) = a characteristic / cecha e.g. One of the *features* of this mobile phone is its digital camera. 1.76 colossal /kəl<u>p</u>s<sup>ə</sup>l/ (adj) = huge / kolosalny, ogromny e.g. He regretted having taken on the project when he realised the **colossal** amount of work that needed to be done. Der.: colossally (adv) 1.77 association / $\Rightarrow$ sovsiei $\int and (n) = a$  group of people united in an organisation / związek, stowarzyszenie e.g. My mother is a member of the Parent - Teacher Association of my school. 1.78 consultant /kənsʌltənt/ (n) = a person who provides expert advice for pay / konsultant e.g. My financial consultant has advised me not to invest in the property market at present. Der.: consultation (n), consultancy (n) 1.79 rehearse /rih3:s/ (v) = to practise, prepare for a performance / przygotowywać się do występu, brać udział w próbach e.q. You have to spend lots of time rehearsing for that part; Hamlet is one of the most difficult characters to play. Der.: rehearsal (n) 1.80 lines /laınz/ (n pl) = words that are spoken or sung together / tu: kwestie (recytowane przez aktorów) e.g. Learning lines is very easy. Acting is difficult.

e.g. One of the most striking examples of her

1.81	workload /w <u>3</u> :kloʊd/ (n) = the amount of work to be done / obciążenie pracą e.g. He never likes to go on holiday. His workload simply builds up and he has more to do when he gets back.	1.91	literally /litere truly, really e.g. I don't literally – h Opp.: figu
1.82	<pre>immense /Imens/ (adj) = huge / ogromny e.g. I have an immense amount of respect for that man. I think he has done an awful lot for this country. Der.: immensely (adv)</pre>	1.92	proximity to bliskość (do e.g. Brighto weekend do
1.83	<pre>placement /pleisment/ (n) = the act of putting sb or sth in a particular place or position / rozmieszczenie, usytuowanie kogoś lub czegoś na określonym miejscu (pozycji), staż e.g. During the second year of my language degree, we went on a work placement abroad; in my case it was to Spain.</pre>	1.93	Der.: appro blend with /b thoroughly e.g. If we bl see that we Der.: blend dedicated /de
1.84	zoned /zoond/ (adj) = (of the placement of interpre- ters in theatre for the deaf) being on stage but not moving / tu: obecni w określonym miejscu na scenie, nie zmieniający pozycji	1.5 1	(np. swojej j e.g. David l he only we <b>Der.:</b> dedic
1.85	happy medium /hæpi miːdiəm/ (n) = a perfect compromise between opposites / złoty środek e.g. After several rounds of negotiations the party leaders have found a happy medium between	1.95	take pride in dumnym e.g. Mark Je He can alw
1.86	<pre>conflicting proposals. shadowed /j@doʊd/ (adj) = (of the placement of interpreters in theatre for the deaf) being on stage and moving freely within the acting space, shadowing the movement of the actors for whom they are interpreting / tu: poruszający się swobodnie po scenie, naśladujący gesty aktorów, których występ tłumaczą</pre>	1.96 1.97	commonplace zwykły, pow e.g. I think to commonpl to surprise compulsory /l obowiązkow
1.87	<pre>interact /interækt/ (v) = to communicate / nawiązywać kontakt, współdziałać e.g. Penny is a bit shy but she interacts well with the children in her class. Der.: interactive (adj)</pre>	1.98	e.g. When I school unif Opp.: opti light-hearted niefrasobliw
1.88	floor of the house (phr) = stalls / parter widowni (w teatrze) e.g. Interpreters are located stage right, stage left or on	English	e.g. He told party. in Use (pp. 16-
1.89	the floor of the house. patron /peitrən/ (n) = a customer / bywalec, stały klient, tu: widz e.g. The recent performance of King Lear at Saddler's Wells Theatre was highly appreciated by patrons of the performing arts.	1.99	cornfield /koːn grown / po e.g. The con summer su rumour has in
1.90	inclusive /inklusiv/ (adj) = allowing everything to be part of, making no exceptions / zawierający wszystko, wszechstronny e.g. The price for the package holiday is £1800, inclusive of all meals.	1.100	się, krążą pl e.g. I woula that Cather haunted /h <u>o</u> r duchy)

.91	<pre>literally /literali/ (adv) = according to the exact words; truly, really (used for emphasis) / dostownie e.g. I don't think you should take everything he says literally – he can be pretty ironic. Opp.: figuratively, metaphorically</pre>
.92	proximity to /prpksimiti tə/ (n) = nearness to / bliskość (do) czegoś e.g. Brighton's proximity to London makes it an ideal weekend destination. Der.: approximate (adj), approximately (adv)
.93	blend with /blend wið/ (v) = to mix sth with sth else thoroughly / łączyć (się) w jedno e.g. lf we blend this pale brown with the cream, you'll see that we get a lovely fawn colour. Der.: blender (n)
.94	<pre>dedicated /dediketid/ (adj) = devoted / oddany   (np. swojej pracy)   e.g. David Beckham is a dedicated follower of fashion;   he only wears trendy outfits.   Der.: dedication (n)</pre>
.95	take pride in (exp) = to be proud of / być z czegoś dumnym e.g. Mark Jensen takes pride in his appearance. He can always be seen in a smart suit and tie.
.96	<pre>commonplace /komenpleis/ (adj) = frequent, usual / zwykły, powszechny e.g. I think that she has got all the usual commonplace points of view. She won't say anything to surprise or shock you.</pre>
.97	<pre>compulsory /kəmpAlsəri/ (adj) = obligatory /     obowiązkowy, przymusowy     e.g. When I was at school it was compulsory to wear     school uniforms.     Opp.: optional</pre>
.98	<b>light-hearted</b> /lait hat hat hat amusing, cheerful / niefrasobliwy, żartobliwy, wesoły e.g. He told us a few light-hearted jokes during the party.
nglish ir	n Use (pp. 16-17)
.99	<pre>cornfield /koinfild/ (n) = a field in which corn is being grown / pole kukurydzy e.g. The cornfield shimmered like gold in the late summer sunshine.</pre>
.100	<pre>rumour has it (exp) = people say / ludzie mówią, mówi się, krążą plotki e.g. I wouldn't take it too seriously, but rumour has it that Catherine Delaney is about to be promoted.</pre>
.101	haunted /hointid/ (adj) = ghostly / nawiedzony (przez duchy)

	e.g. I wouldn't like to live there; the house is said to be <b>haunted</b> by the ghost of its former owner.
	Der.: haunting (adj)
1.102	arthritis / $\alpha$ : $\theta$ raitis/ (n) = inflammation of one or many
1.102	
	joints such as in the hands, hips and knees,
	resulting in pain / zapalenie stawów, artretyzm
	e.g. She finds it quite difficult to move around these
	days because of her <b>arthritis</b> .
1.103	tablespoon /teibalspu:n/ (n) = a large spoon used for
	measuring and eating food / łyżka stołowa
	e.g. Add a large <b>tablespoon</b> of sugar to the egg and
	flour mixture.
1.104	<b>clap of thunder</b> /klæp $\exists v \theta h d \theta^r / = a$ sudden and
	loud noise of thunder / grzmot
	e.g. As we were approaching the town we heard loud
	claps of thunder in the distance.
1.105	ray $r_{\underline{el}}$ (n) = a thin line of light / promień
	e.g. She sat by the window with a <b>ray</b> of sunlight
	lighting up her hair and face.
1.106	<b>content</b> /kpntent/ (n) = the elements that sth consists
	of (e.g. educational programme) / treść
	e.g. I like the <b>content</b> of your composition. Your ideas
	are interesting but the organisation is not very clear.
1.107	<b>contents</b> $/kp$ ntents/ (n) = different chapters and
	sections of a book or magazine, usually shown in
	a list at the beginning / spis treści
	e.g. There is no initial list of <b>contents</b> .
1.108	<b>people</b> $/pip^{el}/(n) = all the men, women and children$
1.100	of a particular country or race / (jako rzeczownik
	policzalny) naród, lud
	e.g. The native <b>peoples</b> of Central and South America
	are not numerous nowadays.
1.109	
1.109	damage $/d\underline{x}$ mid <sub>3</sub> / (n) = physical harm that is caused
	to an object / uszkodzenia, szkody
1 1 1 0	e.g. The blast caused extensive damage to the house.
1.110	damages /d $\underline{x}$ mid $\underline{x}$ iz/ (n pl) = financial compensation
	for a loss or injury / odszkodowanie
	e.g. He was vindicated in court and <b>damages</b> were
	awarded.
1.111	strand of hair /str $\underline{x}$ nd/ (n) = a long, thin piece of
	hair / kosmyk włosów lub pojedynczy włos
	e.g. A few <b>strands of</b> her <b>hair</b> were left on the pillow
	and on the bed on which she had been sleeping.
1.112	conference /kpnfrəns/ (n) = a professional meeting,
	convention / konferencja, obrady
	e.g. Surgeons from all over Europe attended
	a <b>conference</b> to exchange ideas on the latest
	developments in their field.
1.113	operator / <u>p</u> pərettə <sup>r</sup> / (n) = a person who handles
	telephone calls at a switchboard / telefonista

e.g. When I telephoned the phone company, the hotline **operator** was polite and helpful.

	notime <b>operator</b> was pointe and heipitit.
1.114	<b>fuss</b> $/f_{\Lambda s}/(n)$ = showing great concern over sth
	unimportant / tu: zawracanie głowy
	e.g. I'm really not sure what all the <b>fuss</b> is about.
	I'm only going away for a few days, not weeks!
	Der.: fussy (adj), fussily (adv)
1.115	maintain /meintein/ (v) = to keep / utrzymać
-	e.g. They've managed to <b>maintain</b> their friendship
	despite living in different cities.
	<b>Der.</b> : maintenance (n)
1.116	<b>bond</b> / $b\underline{p}$ nd/ (v) = to trust, like or love sb / nawiązać
1.110	więź, być z kimś związanym
	e.g. The two sisters are strongly <b>bonded</b> . They seem to
	be inseparable.
	Der.: bond (n), bonding (n)
1.117	<b>potential</b> /pət <u>en</u> $\int$ <sup>a</sup> l/ (n) = unrealised abilities / potencjał
1.117	e.q. That young man has the <b>potential</b> to go far in his
	career.
	<b>Der.:</b> potentially (adv), potentiality (n)
1.118	formality /fo:mæləti/ (n) = customary behaviour,
	formal procedure / formalność
	e.g. We have to observe some formalities before we
	can allow Johnson to become a full member of our
	club.
1.119	simplicity /simplisati/ (v) = the quality of being simple
	/ prostota
	e.g. We've got to get rid of fussy details that ruin the
	simplicity of the design.
1.120	ensure /ɪnʃ <u>əː</u> r/ (v) = make certain / zapewnić
	e.g. Please <b>ensure</b> that you get this work finished by
	the end of the day.
1.121	enthusiast /ınθj <u>u</u> ziæst/ (n) = a person very keen on
	sth / entuzjasta, miłośnik
	e.g. Duncan is a complete cricket <b>enthusiast</b> .
	He always goes to the test matches.
	Der.: enthusiastic (adj), enthusiasm (n)
1.122	log on /log on/ (phr v) = to enter into a computer
	system, usu. with a password, log in / zalogować
	się, uzyskać dostęp do komputera po wprowadzeniu hasła
	e.g. George, can you send the technician up here?
	For some reason I can't <b>log on</b> to my computer.
	Opp.: log off, log out
1.123	stationery /stelfənri/ (n) = material used for writing,
	such as paper / artykuły papiernicze
	e.g. You can buy all your <b>stationery</b> , including
	compasses and rulers at Graham's stationer's.

Writing (pp. 18-22)		1.136	<pre>part-time job /pa:ttam d3pb/ (n) = a job in which one works only a part of the usual working day or</pre>
1.124	blackmail /blækmeil/ (n) = a demand for actions or money by threatening to tell a harmful secret about sb / szantaż		week / praca na pół etatu e.g. She has a part-time job and works only three days a week.
	e.g. He accused the reporter of using <b>blackmail</b> to make him say whatever he wanted.	1.137	sign off /sain pf/ (phr v) = to finish off a letter / zakończyć list
1.125	session /sej <sup>a</sup> n/ (n) = a lesson or other activity within a specific time period / sesja, spotkanie		e.g. She then <b>signed off</b> the letter by saying that she was looking forward to seeing us at the party.
	e.g. Our next training <b>session</b> will take place on the Bishopstoke playing fields the same time on Thursday.	1.138	drop me a line (exp) = write a letter to me / napisz do mnie
1.126	register /redʒistə <sup>r</sup> / (v) = to write one's name on an official list, such as a school's student list / zapisać		e.g. Do <b>drop me a line</b> when you get the chance. I rarely receive letters these days.
	(się), wpisać (się) na listę e.g. Hello, I'd like to <b>register</b> for the charity run next Saturday. Der.: registration (n)	1.139	<pre>former /former / (adj) = previous, past / poprzedni, były e.g. My former employer has written me a glowing reference. Der.: formerly (adv)</pre>
1.127	colloquial /kəloʊkwiəl/ (adj) = typical of informal spoken or written language / potoczny	1.140	<b>Opp.:</b> latter <b>get-together</b> / <u>ge</u> t təgeðə <sup>r</sup> / (n) = gathering /
	e.g. You should never use <b>colloquial</b> expressions when writing to someone in authority.		spotkanie e.g. Why don't we have a <b>get-together</b> next Saturday so we can catch up on all our news.
1.128	Der.: colloquially (adv), colloquialism (n) range /reindʒ/ (n) = variety / szereg, wybór e.g. There is a wide range of items to choose from in our brand new catalogue.	1.141	reunion /ri:ju:niən/ (n) = meeting between people who have been separated for some time / spotkanie po latach
1.129	it's a shame (exp) = it's a pity / szkoda		e.g. Relatives that I didn't even know were still alive came to our family <b>reunion</b> .
	e.g. <b>It's a shame</b> you can't make it to my party on Saturday evening. We were all really looking forward to seeing you.	1.142	<b>loads of</b> (exp) = a lot of / dużo, mnóstwo (czegoś) e.g. l've got <b>loads of</b> news to tell you, so let's go out on
1.130	<pre>recommend /rekemend/ (v) = to suggest / polecić, rekomendować e.g. I strongly recommend we hire David Templeman to do this tricky job for us; he's really good! Der.: recommendation (n)</pre>	1.143	Thursday evening. <b>sophisticated</b> /səfistiketid/ (adj) = elaborate, advanced / wyszukany, wymyślny, wyrafinowany e.g. It's better to avoid <b>sophisticated</b> vocabulary unless you can use it properly.
1.131	brush up on /br∆∫ ∆p ən/ (phr v) = to practise or improve one's knowledge of sth / szlifować/dosko- nalić umiejętności (np. znajomość języka) e.g. We're going to France for our holidays, so I'm going to have to brush up on my French.	1.144	Der.: sophistication (n) remarkable /rɪmɑːkəbəl/ (adj) = noteworthy / niezwykły, wybitny e.g. It's quite a remarkable achievement that Giles got straight As in his A levels, don't you think?
1.132	<b>be fond of sth</b> (exp) = to like sth very much / bardzo coś lubić e.g. l've always been fond of Belgian chocolate, it's delicious!	1.145	Der.: remarkably (adv) favour /feivə <sup>r</sup> / (n) = a helpful act, a good turn / przysługa e.g. Could you do me a favour, young man and get
1.133	to take out a subscription (phr) = to agree to buy a certain number of magazines or newspapers /		my suitcase down for me? Der.: favourite (adj/n), favourable (adj)
	zaprenumerować e.g. My father has <b>taken out a subscription</b> of The Times for me while I'm in Madrid.	1.146	be a laugh (exp) = (colloq) to be fun / (potocznie) być fajnym, zabawnym e.g. Why don't we all go to the circus together? It'll be
1.134	subtitles /s^btatt <sup>9</sup> lz/ (n) = printed translation of the words of a foreign film that are shown at the bottom of the picture / napisy (na dole ekranu)	1.147	<i>a great laugh.</i> <b>be seated</b> /bi s <u>i</u> tId/ (v) = to sit down / dostać miejsce siedzące
1.135	e.g. The dialogue is in Spanish, with English subtitles. practice makes perfect (exp) = practising sth results in improvement / ćwiczenie czyni mistrza e.g. Don't give up too early! You've got to remember that practice makes perfect.		e.g. Even though they had made reservations, they still had to wait forty minutes to <b>be seated</b> . <b>1</b>

- 1.148 confident /kpnfident/ (adj) = certain / pewny e.g. Jake is confident of getting the job. After all, he is the only candidate! Der.: confidently (adv)
- 1.149 willing /wilin/ (adj) = happy about doing sth / skłonny, chętny

e.g. I'm sure your grandparents will be willing to put you up for the night; they love having you around.

### VOCABULARY EXERCISES

4	Wybierz właściwe słowo.			
1	seem to understand the instru A conduct		ions. access	
2			significant	
3			conferences	
4	5		gesturing	
5	Mike informed the staff tha	at	the company would be	

- ..... in the future, due to its success. **C** bonding
  - A installing
  - **B** maintaining **D** expanding

Der.: willingly (adv), willingness (n)

**Opp.:** unwilling 1.150 **stuff** /st $\Lambda$ f/ (n) = things / rzeczy e.g. I've left some of my stuff at my parents' home because there wasn't room for everything in my new flat. Der.: stuffing (n)

- 6 Lack of free-time is ..... in society today.
  - A compulsory C commonplace D confident
  - **B** colloquial
- 7 That liquid is ..... dangerous. The analysis results are not back yet to confirm our suspicions.
- A literally C potentially
  - **B** formerly **D** remarkably
- 8 Once you have ..... to the Internet, you can surf to your heart's content. C brushed up
  - A logged on **B** signed off

В

- D blended with
- 9 As a(n) ..... of kindness, he allowed me to go into the room first. C gesture
  - A feature
  - **B** aspect **D** favour
- 10 Using a computer is a(n) ..... way of processing data quickly. A proficient C inclusive
  - efficient **D** immense

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

The 1) of languages around the world means that many people	DIVERSE
rely on a lingua franca in order to communicate. A 2) to learn	WILLING
another language can open up new doors and lead to 3) beneficial	POTENTIAL
results. Some people claim that the classroom is the best option, while others say	
that even a 4) to a long-distance course can teach you the basics.	SUBSCRIBE
Spending time in a country means that you are exposed to the language and you	
will see a 5) increase in your fluency. Remember that the natives	SIGNIFY
are 6) hospitable and ready to help you, even if it means	REASSURE
7) until you finally get the message. Be careful of phrase books, as	GESTURE
they can be 8) regarding pronunciation. Once you get past the	RELY
9) of meeting someone for the first time, you may make some	FORMAL
good friends. If you decide to return to the country, a 10) can be	UNITE
great fun and help you brush up on your skills.	

#### C Uzupełnij zdania podanymi wyrazami.

• aspect • figure • drawback • decline • feature • compulsory • attend • guaranteed • ensure • install

- 1 The success of the company's new product is
- 2 The best ..... of the mobile phone has to be its WAP capabilities.
- **3** Education is ..... in this country until the age of sixteen.
- 4 There has been a(n) ..... in the number of students applying to the university this year.
- 5 You need to call a professional to ..... the device.

- **6** The only ..... of the new videophone is that picture quality is sometimes poor.
- 7 We need to ..... that our culture is not lost due to globalisation.
- 8 Write down the total ..... on your calculation as the answer to the sum.
- **9** If you look at the problem from another ...... you may find a solution.
- **10** Sue's going to ..... a computer programming course this term.
- D Uzupełnij przekształcone zdania tak, by zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.
- 1 A computer programmer must always be aware of the latest developments in their field. touch A computer programmer should never the latest developments in their field. 2 Can you hold on while I go and get her to come to the phone? line Can ..... while I go and get her to come to the phone? 3 James doesn't like computers very much. keen James ..... ..... computers. **4** The party should be fun, let's go! laugh The party ..... ....., let's go! **5** Grandma loves Lucy very much. fond Grandma ..... ..... Lucy.
- 6 Despite the fact that it's close to the city centre, the house is very quiet. proximity Despite ..... the city centre, the house is very quiet. 7 I'm in your debt after the good turn you did me. favour I'm in your debt ..... ..... you did me. 8 Practising will result in improvement, so why don't you try again? perfect Practice ..... ....., so why don't you try again? It's a pity to stop communicating with old friends. 9 lose It's a pity to ..... ..... old friends. 10 He looked at me with anger and then left the room. glared Не ..... ..... then left the room.

- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 vast immense former colossal
- 2 format website scanner chatterbox
- 3 range diversity variety content

- 4 benefit fuss conflict offence
- 5 offensive willing reliable dedicated
- 6 helpline consultant operator kiosk

#### F Zakreśl właściwą odpowiedź.

- 1 A: I'm trying to get hold of Mary.
  - B: a That's too bad!
    - **b** Try her cell phone!
- 2 A: Rumour has it Joe and Beth split up.
  - B: a You shouldn't believe everything you hear!
    - **b** I know they do!
- 3 A: I'm leaving for Africa, but you can drop me a line anytime.
  - B: a It's not a problem!
    - b Sure, I'll write soon!

- 4 A: Ben's having a get-together on Saturday.
  - B: a When can I see him?
    - **b** What will you wear?
- 5 A: I take pride in my work.
  - B: a It shows!
    - **b** I'm trying to see the significance of the subject.

e.g. She has a negative self image; she thinks

- 6 A: Is the holiday all-inclusive?
  - B: a Yes, it is!
    - **b** Yes, it is a reasonable price!

# Moods and Feelings

#### Lead-in (p. 23)

2

Lead-in (p. 23)			everybody else is better than her.
2.1	<pre>sketch /sketJ/ (n) = a quick drawing / szkic, rysunek     e.g. She sat down and started making sketches of the     landscape in her notepad. cross /krps/ (adj) = angry / zły (na kogoś),</pre>	2.8	<pre>desire /dIZ<u>aIa</u><sup>r</sup>/ (n) = a strong wish / pożądanie,     pragnienie     e.g. Malcolm has a strong desire to achieve fame and     fortune.</pre>
	zdenerwowany		Der.: desirable (adj)
	e.g. My mother always used to get <b>cross</b> with me when I received bad reports from school.	2.9	<pre>openly /oʊpənli/ (adv) = without hiding any facts or feelings / otwarcie</pre>
2.3	dull /d <u>n</u> l/ (adj) = not interesting / nudny		e.g. Let's sit down and <b>openly</b> discuss our opinions.
	e.g. It rained all the time we were there so we had a rather <b>dull</b> weekend sitting indoors.	2.10	equal / <u>i</u> kwəl/ (v) = to be the same as or as great as someone or sth / dorównać, równać się (czemuś)
2.4	sorrow /sprov/ (n) = a feeling of deep sadness or regret / głęboki smutek, żal		e.g. The team didn't play well and were not able to <b>equal</b> their early season performance.
	e.g. My heart was filled with <b>sorrow</b> when she packed her bags and left.	2.11	<pre>contentment /kəntentmənt/ (n) = a feeling of quiet happiness and satisfaction / zadowolenie</pre>
Readir	ng (pp. 24-25)		e.g. Simply being at home with my wife and children gives me a feeling of great happiness and
2.5	rank /r $\underline{x}$ yk/ (v) = to decide the position of a thing		contentment.
	or person on a scale / uszeregować według skali e.g. How do you rank your team's performance today? Good, satisfactory or poor? Der.: ranking (n)	2.12	undoubtedly /ʌndaʊtɪdli/ (adv) = in a way which emphasises that sth exists or is true / niewątpliwie e.g. Pele is undoubtedly one of the greatest footballers of all time. No one questions that!
2.6	<pre>ties /taiz/ (n pl) = the connections you have with people or a place / więzy (z miejscem lub ludźmi) e.g. I have strong emotional ties to the County of Norfolk because I was born and raised there. Der.: tie (v)</pre>	2.13	<pre>vulnerable /vʌInərəbəl/ (adj) = weak, without protection, easily hurt physically or emotionally / wrażliwy, podatny na zranienie e.g. Elderly people living alone can feel particularly vulnerable.</pre>
2.7	self image /self imid3/ (n) = one's opinion of oneself / wyobrażenie o sobie, obraz własnej osoby	2.14	turning point /tɜːnɪŋ poɪnt/ (n) = a time at which an important change takes place / punkt zwrotny

	e.g. The <b>turning point</b> in his career came when he was	
	offered a highly paid job in the City.	2.26
2.15	face up to the fact (phr) = to accept that sth is true	
	/ spojrzeć prawdzie w oczy	
	e.g. He couldn't <b>face up to the fact</b> that he would	
	have to retire after 30 years in the firm.	2.27
2.16	outlook /aʊtlʊκ/ (n) = general attitude towards life /	
	pogląd (na życie)	
	e.g. Karen has a generally positive <b>outlook</b> on life; she	
	never complains about anything!	
2.17	<b>pessimist</b> /pesimist/ (n) = someone who thinks bad	
2.17	things are going to happen / pesymista	Lang
	e.g. There's no need to be a <b>pessimist</b> ! Things will get	2.28
	better soon!	2.20
2 10	<b>Opp.</b> : optimist	
2.18	aspect /@spekt/ (n) = a feature, a characteristic /	2.29
	aspekt (cecha charakterystyczna)	2.29
	e.g. There are some <b>aspects</b> of the matter that need to	
	be discussed.	
2.19	<b>quote</b> /kw $\underline{ov}$ t/ (v) = to repeat someone's exact	
	words (written or spoken) / cytować	
	e.g. Many Cambridge intellectuals can <b>quote</b>	
	Shakespeare by heart.	2.30
	Der.: quotation (n)	
2.20	upbringing / <pre></pre>	
	treat one and the things they teach one when	
	growing up / wychowanie	2.31
	e.g. That little girl is so polite! She must have had	
	a very good <b>upbringing</b> .	
2.21	criticise /kr <u>i</u> tisaiz/ (v) = to express one's disapproval	
	of someone or sth / krytykować	2.32
	e.g. He's always <b>criticizing</b> other people! No one's	
	good enough for him!	
2.22	<pre>pursuit /pəsjut/ (n) = someone's attempt at</pre>	
	achieving sth / poszukiwanie czegoś, pogoń za czymś	
	(np. za szczęściem)	2.33
	e.g. Many people spend their lives in <b>pursuit</b> of	
	happiness but end up being disappointed.	
2.23	in support of /in səp <u>ort</u> $=$ or / (phr) = in order to	
	justify or confirm sth / na poparcie (np. hipotezy)	2.34
	e.g. In support of his hypothesis he quoted several	
	reliable statistical sources.	
2.24	<b>bombard</b> /bpmba:d/ (v) = to make someone face	
	a great deal of sth / bombardować (np. pytaniami)	2.35
	e.g. They showed great interest and <b>bombarded</b> me	2.00
	with questions about my new house in the country.	
	<b>Der.:</b> bombarding (adj), bombardment (n)	
2.25	rational /ræ[ənəl/ (adj) = based on reason /	2.36
2.20	racionalny	2.50
	e.g. What you say makes no sense! You are not basing	
	your argument on <b>rational</b> assumptions.	
	your argument on <b>rational</b> assumptions.	1

2.26	Opp.: irrational cheer up /tʃi <u>er</u> ʌp/ (phr v) = to stop feeling depressed, to become happy / (o nastroju) rozchmurzyć się e.g. Come on, cheer up! It's not the end of the world!
2.27	<ul> <li>optimist /<u>o</u>ptimist/ (n) = someone who is hopeful about the future / optymista</li> <li>e.g. John is quite an optimist, he always believes things will turn out fine.</li> <li>Opp.: pessimist</li> </ul>
Langua	ge Focus (pp. 26-27)
2.28	<pre>depressed /diprest/ (adj) = sad and unable to enjoy anything / przygnębiony e.g. This wet and windy weather always gets me depressed. I just want to stay at home and see no one.</pre>
2.29	aggressive /əgresiv/ (adj) = ready to attack because of anger and determination / agresywny e.g. Some of the football fans got quite angry and aggressive towards the referee and started shouting at him. Der.: aggressiveness (n)
2.30	<pre>tense /tens/ (adj) = anxious, nervous / spięty     e.g. I'm feeling a bit tense and nervous about my job     interview tomorrow.     Der.: tenseness (n)</pre>
2.31	<pre>sensation /senselfen/ (n) = physical feeling / doznanie, wrażenie e.g. Doctor, I've got this odd sensation of numbness in my left arm.</pre>
2.32	have butterflies in the stomach (exp) = to be very nervous or excited about sth / denerwować się, mieć tremę e.g. An exam, or even an exciting social event, may produce butterflies in the stomach.
2.33	<b>pounding</b> /p <u>aw</u> ndıŋ/ (n) = unusually fast and strong beat / mocne bicie (serca) e.g. The <b>pounding</b> of his heart grew stronger as he silently tip-toed towards the door.
2.34	<pre>sweaty /sweti/ (adj) = soaked or covered with sweat     / spocony     e.g. When we shook hands, I noticed he was nervous     and had sweaty palms.</pre>
2.35	<pre>rumbling /r<sub>A</sub>mblin/ (n) = a low continuous noise / dudnienie, burczenie (w żołądku) e.g. There was a low rumbling sound coming from deep inside the volcano.</pre>
2.36	<pre>clench /klentJ/ (v) = to curl one's fingers up tightly / zacisnąć (np. dłoń w pięść) e.g. He clenched his fists in anger.</pre>

2.37	<pre>fist /fist/ (n) = one's fingers bent in towards the     palm / pięść</pre>
	e.g. The little boy was holding something tightly in his <b>fist</b> and wouldn't show anyone.
2.38	<pre>rush /r△ʃ/ (n) = a sudden and strong experience of sth / nagły przypływ, napływ</pre>
	e.g. When he saw the fire, he felt a <b>rush</b> of panic and quickly ran out of the building!
2.39	<pre>adrenaline /ədrenəlin/ (n) = a substance the body produces when one is angry, scared or excited / adrenalina e.g. The adrenaline started pumping around his blood</pre>
2.40	stream as the lion was getting closer. frown /fr <u>ao</u> n/ (v) = to draw one's eyebrows closer because one is annoyed, worried or puzzled / zmarszczyć brwi e.g. My father always frowned at me when he disapproved of my actions.
2.41	<pre>drum /dr<sub>A</sub>m/ (v) = to make a continuous beating noise on a surface / bębnić</pre>
2.42	e.g. Please stop <b>drumming</b> your fingers on the table. <b>lick</b> /llk/ (v) = to move one's tongue across a surface / lizać e.g. The dog <b>licked</b> the ice cream from the little girl's
2.43	<pre>hand while she wasn't looking! wrinkle /rinke/(v) = to start having lines in the skin because of old age / marszczyć (się) e.g. Her skin hasn't wrinkled at all with old age.</pre>
2.44	Der.: wrinkle (n) irritable /Intəbəl/ (adj) = easily annoyed / nerwowy, drażliwy e.g. Greg gets really irritable when he hasn't had
2.45	enough sleep. Der.: irritability (n) obsessive /əbs <u>e</u> sıv/ (adj) = unable to stop doing
	a particular thing or behaving in a particular way / obsesyjny e.g. He's so obsessive about football! He never stops talking about it!
2.46	<pre>dread /dred/ (v) = to feel anxious about sth because     one thinks it will be unpleasant or upsetting /     bać się czegoś nieprzyjemnego     e.g. l always dread taking exams, they make me feel     so nervous!     Dari dreadful (adi) </pre>
2.47	Der.: dreadful (adj) overjoyed / <u>oo</u> vəd <u>3oi</u> d/ (adj) = extremely pleased about sth / niezmiernie z czegoś zadowolony e.g. We are all overjoyed to hear the news that Duncan and Flora are engaged to be married.
2.48	appalling /əp <u>or</u> lıŋ/ (adj) = so bad or unpleasant that shocks / przerażający, odpychający

e.g. The quality of food in that restaurant is quite appalling! I wonder why you insist on eating there! Der: appallingly (adv)

2.49 **filthy** /fil@i/ (adj) = very dirty / brudny, obrzydliwy,

#### plugawy

*e.g.* We were all **filthy** after a game of football on a muddy pitch.

#### Porównania

2.50	(as) brave as a lion = odważny jak lew
2.51	(as) wise as an owl = mądry jak sowa
2.52	(as) stubborn as a mule = uparty jak muł
2.53	(as) cunning as a fox = chytry jak lis
2.54	(as) quiet as a mouse = cichy jak myszka
2.55	(as) sick as a dog = (potocznie) czujący się fatalnie
2.56	(as) proud as a peacock = dumny jak paw
2.57	(as) slow as a snail = powolny jak ślimak
2.37	
2.58	<b>flexible</b> /fleksib <sup><math>\circ</math></sup> l/ (adj) = able to adapt to different
	conditions as they occur / elastyczny
	e.g. You have to learn to be a bit more <i>flexible</i> ; not
	everything goes smoothly and you must adapt
	accordingly.
	Der.: flexibility (n)
2.59	modest /mpdist/ (adj) = of someone who doesn't
2.33	talk much about his achievements / skromny
	e.g. He's very <b>modest</b> about his accomplishments and
	never shows off.
	Der.: modesty (n)
	<b>Opp.:</b> proud
2.60	<b>cowardly</b> $/k_{av}$ adli/ $(adj) = not$ courageous, easily
2.00	frightened / tchórzliwy
	e.g. I thought he was <b>cowardly</b> , but he risked his life to
	save the little girl!
	<b>Opp.</b> : brave
2.61	arrogant /@rəgənt/ (adj) = of someone who
2101	believes much of himself / arogancki, zarozumiały
	e.g. He is such an <b>arrogant</b> young man! Who does he
	think he is?
	<b>Der.:</b> arrogance (n), arrogantly (adv)
2.62	<b>calm down</b> /ka:m dawn/ (phr v) = to become less
2.02	angry, excited or upset / uspokoić się
	e.g. Can you just <b>calm down</b> and tell me what
	happened without shouting!
2.63	ease up / $\underline{\mathbf{k}}$ z $\underline{\mathbf{A}}$ p/ (phr v) = to be reduced in degree,
2.05	speed or intensity / stać się lżejszym, łatwiejszym
	e.g. The rain had <b>eased up</b> .
2.64	<b>get sb down</b> /get $dawn/$ (phr v) = to make
2.04	someone unhappy / przygnębić
	e.g. Hearing the news about Jason's accident really
	got me down.
	you me down.

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2.65	loosen up /luːsən ʌp/ (phr v) = to become more relaxed, less tense / rozluźnić się	
	e.g. Why don't you stop thinking about work and just	
	loosen up a bit!	
2.66	<pre>let sb down /let dawn/ (phr v) = to disappoint someone / zawieść (kogoś)</pre>	2.77
	e.g. I don't want to <b>let you down</b> , but we shan't be	
	able to make it to your dinner party on Saturday.	
2.67	<b>open up</b> $/\underline{ov}$ pən $\underline{Ap}/(phr v) = to start saying exactlywhat one thinks or feels / otworzyć się, wyznaćprawdę (np. o sobie)$	2.78
	e.g. He finds it a bit difficult to <b>open up</b> when he's in	
2.68	the company of people he doesn't know. wind down /waind daun/ (phr v) = to relax /	2.79
	zrelaksować się, odprężyć się	
	e.g. On Sunday mornings I like to <b>wind down</b> with	
2.00	a huge mug of coffee and my favourite magazine.	
2.69	ashamed /ə∫eimd/ (adj) = embarrassed / zawstydzony e.g. I can't believe that you've done such a terrible	2 20
		2.80
2.70	thing! I'm <b>ashamed</b> of you! <b>faithful</b> /fei0f <sup>o</sup> l/ (adj) = firm in one's beliefs, devoted	
2.70	/ wierny	
	e.g. She was <b>faithful</b> to the memory of her deceased	
	husband and always kept a photograph of him beside	
	her bed.	2.81
	Opp.: unfaithful	
2.71	grateful /greitf <sup>a</sup> l/ (adj) = feeling appreciation for	
	someone who has helped you / wdzięczny	
	e.g. I am very <b>grateful</b> to you for all the kindness	2.82
	you've shown me throughout my illness.	
	Der.: gratitude (n)	
Listeni	ng & Speaking (pp. 28-29)	2.83
2.72	<b>concept</b> /k <u>p</u> nsept/ (n) = an idea, an abstract	
	principle / pojęcie	
	e.g. Most philosophical <b>concepts</b> are quite difficult for	2.84
2.73	a twelve-year-old to understand.	
2.73	distracting /distr <u>æ</u> ktin/ (adj) = able to take your	
	attention away / rozpraszający, odwracający uwagę e.g. This chitter chatter is so <b>distracting</b> ! I can't	2.85
	concentrate on what I'm doing!	2.05
2.74	<b>paw</b> /p <u>o</u> / (n) = an animal's foot / $\frac{1}{4}$ apa	
2.74	e.g. The kitten was black with white front <b>paws</b> .	
2.75	fluffed up /fl $\underline{h}$ ft $\underline{h}$ p/ (adj) = looking larger and	
2.75	lighter / nastroszony, najeżony	2.86
	e.g. Your hair's looking rather <b>fluffed up</b> today. Did you	2.00
	go to the hairdresser's?	
Readin	g: Literature (pp. 30-31)	
2.76	hinder /hində <sup>r</sup> / (v) = to make it difficult for	

	someone to make progress / przeszkadzać, utrudniać
	e.g. Our progress was <b>hindered</b> by potholes in the road.
77	<pre>imperfection /impəfekjan/ (n) = a fault, weakness, undesirable feature / niedoskonałość, słabość e.g. There are certain imperfections in the design of this building which we need to repair.</pre>
78	<pre>distinct /distinkt/ (adj) = different, separate /     wyrazisty, odrębny     e.g. The restaurant is divided into two distinct areas:     a smoking and a non-smoking one.     Der.: distinction (n)</pre>
79	<pre>prejudice /pred3udis/ (n) = unreasonable dislike of someone or sth / uprzedzenie e.g. There's always been very strong prejudice against immigrants in these quarters. Der.: prejudiced (adj)</pre>
80	<pre>permanent /pa:manant/ (adj) = lasting for a long time or forever / stały, trwały e.g. Apart from the seasonal displays, there is a permanent exhibition of Turner's work at the Tate Gallery. Opp.: temporary</pre>
81	<pre>selfish /selfij/ (adj) = of someone who cares only about himself or herself / samolubny e.g. It was selfish of him to leave all the work for you to do!</pre>
82	welfare /welfeə <sup>r</sup> / (n) = well-being / dobro, pomyślność e.g. Parents are concerned for their children's welfare, that's why they tend to be overprotective.
83	mother-in-law /mʌðər ın lɔ:/ (n) = the mother of one's husband or wife / teściowa e.g. My mother-in-law believes that her daughter's decision to marry me was a good one!
84	<pre>servant /s3:vant/ (n) = person employed to work at someone's home / służący e.g. Only wealthy people can afford to employ servants these days.</pre>
85	dispute /dispjut/ (v) = to argue, disagree, question / kwestionować coś, spierać się o coś e.g. I wouldn't want to dispute the fact that Real Madrid are a good football club but there are better ones like Manchester United, you know!
86	<pre>inconsiderate /inkensideret/ (adj) = thoughtless, someone who doesn't care about how their words or actions affect others / nie liczący się z uczuciami innych, nietaktowny e.g. It was very inconsiderate of you not to visit your grandmother in hospital.</pre>

	Opp.: considerate
2.87	daughter-in-law /d $\underline{o}$ tər ın lo:/ (n) = the wife of
	one's son / synowa
	e.g. Sarah Jones is soon to become our daughter-in-
	<i>law</i> ; she's going to marry our eldest son!
2.88	for sb's sake (phr) = (do sth) to make someone
	happy or just help him/her / (zrobić coś) ze względu
	na kogoś
	e.g. Just <b>for my sake</b> , could you write to your
	grandmother and tell her how you are getting on.
2.89	judgement /d $3$ _d $3$ ment/ (n) = the opinion one has
2.05	after careful thinking / osad, ocena sytuacji
	e.g. I'm sure you'll make the right decision. I always
2.00	trust your <b>judgement</b> .
2.90	<b>offence</b> $/ \exists f e n s / (n) = behaviour which makes one$
	feel upset or embarrassed / obraza, przykrość
	e.g. He took it as a personal <b>offence</b> that Henry was
	promoted before him.
2.91	struggle /str $\underline{\Lambda}g^{a}$ / (v) = to try hard / usiłować (coś
	zrobić), zmagać się z czymś
	e.g. We <b>struggled</b> to reach our destination on time as
	the roads were congested.
	Der.: struggle (n)
2.92	enable /ineibal/ (v) = to give someone permission or
	the right to do sth / umożliwić, pozwolić
	e.g. This new device <b>enables</b> doctors to carry out
	microsurgery.
	Der.: enabling (adj)
2.93	affectionate /əfekʃənət/ (adj) = showing love or
	fondness / kochający, czuły, uczuciowy
	e.g. She is an <b>affectionate</b> mother who always shows
	her love to her children in many ways.
2.94	hasty /heisti/ (adj) = sudden, swift, quick /
	pośpieszny, pochopny
	e.g. I'm afraid I have made a <b>hasty</b> decision in sacking
	Hugh before listening to him.
2.95	striking /straikin/ (adj) = very noticeable / uderzający
2.55	e.g. One of her most <b>striking</b> features are her high
	cheekbones.
2.96	value $/v \ge 1$ (v) = to think someone or sth is
2.50	important and appreciate them / cenić
	e.g. I value the friendship and kindness you have
	always given me.
2.07	<b>Der.</b> : value (n)
2.97	<b>cherish</b> $/t\underline{feri}/(v) = regard sth as important and try$
	hard to keep it / tu: wysoko sobie cenić
	e.g. He <b>cherished</b> the love his wife and children gave
0.00	him.
2.98	grief /grif/ (n) = a feeling of extreme sadness / $\dot{z}al$ ,
	smutek
<b>)</b>	e.g. Her <b>grief</b> at her husband's death was devastating.

2.99	<pre>overpower /oʊvəpaʊər/ (v) = to affect very strongly</pre>
	e.g. She was <b>overpowered</b> by sorrow and couldn't stop crying.
2.100	overwhelmed /oʊvəwelmd/ (adj) = affected by
	a strong emotion, not knowing how to deal
	with sth / być pogrążonym (np. w smutku)
	e.g. Graham was <b>overwhelmed</b> by a strong feeling of
	melancholy after his mother's death.
2.101	comforted /kʌmfətɪd/ (adj) = not feeling worried
	any more / pocieszony
	e.g. During my illness, I was <b>comforted</b> by the fact that
	my friends and family were beside me.
2.102	indicate /indiket/ (v) = to show, mention /
	wskazywać
	e.g. Could you <b>indicate</b> what time you might consider
	coming over here?
	<b>Der.:</b> indication (n)
2.103	<b>hardship</b> /hɑ:dʃip/ (n) = a situation in which one's
2.105	life is difficult or unpleasant often because of
	lack of money / trudności, ciężkie doświadczenie
	e.g. During the depression of the 1930s, many people
	suffered from financial <b>hardship</b> .
2.104	compassionate /kəmp@j <sup>a</sup> nət/ (adj) = showing pity,
2.104	sympathy or understanding for people who are
	suffering / pełen współczucia i zrozumienia dla innych
	e.g. Karen is a very kind and compassionate person;
	she called me every day when I was in hospital.
English	in Use (pp. 32-33)
2.105	current /k <u>^</u> rənt/ (adj) = happening at the present
	time / aktualny, bieżący, dzisiejszy
	e.g. She's not all that interested in <b>current</b> events; she
	hardly ever watches the news.
	Der.: currently (adv)
2.106	wrist /rist/ (n) = the part of your body between your
	hand and arm / nadgarstek
	e.g. You have to have very good <b>wrist</b> control to play
	tennis well.
2.107	perception /pəsep∫ <sup>ə</sup> n/ (n) = the way one thinks
	about sth or the impression one has of it /
	percepcja, postrzeganie
	e.g. What is your <b>perception</b> of the minister's handling
	of the situation?
2.108	protective /prət <u>e</u> ktıv/ (adj) = designed or intended
00	to protect someone or sth from harm / ochronny,
	opiekuńczy

e.g. **Protective** gloves reduce the absorption of chemicals through the skin.

2.109 **signify** /signifai/ (v) = to mean, represent / znaczyć, oznaczać

	e.g. What does this symbol <b>signify</b> ?
	Der.: significant (adj), significance (n)
2.110	correlation /kɒˈrəl@ʃən/ (n) = a connection or link
	between things / związek, korelacja
	e.g. Figures indicate that there is a <b>correlation</b>
	between poverty and crime rates in inner city areas.
2.111	reflect /rɪflekt/ (v) = to think, to ponder / przemyśleć,
	rozważyć, zastanowić się
	e.g. I think we need time to <b>reflect</b> on the matter before
	we make a decision.
2.112	gratitude /grætitju:d/ (n) = the state of being
2.112	grateful / wdzięczność
	e.g. He showed her <b>gratitude</b> to the man who found
2 1 1 2	his wallet by taking him out to dinner.
2.113	<b>by-product</b> $/b\underline{a}$ prod_kt/ (n) = sth produced during
	the manufacture or processing of another
	product / produkt lub efekt uboczny
	e.g. Carbon dioxide is one of the <b>by-products</b> of this
	chemical reaction.
2.114	aquarium /əkw <u>eə</u> riəm/ (n) = a glass tank filled with
	water where fish is kept / akwarium
	e.g. She has a marvellous <b>aquarium</b> full of exotic fish
	in her living room.
2.115	<b>absorb</b> /əbz $\underline{o}$ :b/ (v) = to take sth in / chłonąć,
	wchłaniać
	e.g. I only <b>absorbed</b> half the information as I was
	rather tired.
	Der.: absorbed (adj), absorption (n)
2.116	vibes /vaibz/ (n pl) = good or bad atmosphere
	around a person or a place / (pozytywne lub
	negatywne) "wibracje", atmosfera
	e.g. I'm getting good <b>vibes</b> from this house; I think I'll
	buy it.
2.117	window sill /windov sil/ (n) = a shelf along the
	inside or the outside bottom of a window /
	parapet
	e.g. Paint the window frame and <b>window sill</b> white,
	like the rest of the room.
2.118	<b>reassure</b> $/r\underline{i} = \int \underline{x}^r / \langle v \rangle = to say or do things to make$
	someone stop worrying about sth / rozpraszać
	czyjeś wątpliwości, pocieszać kogoś
	e.g. I tried to <b>reassure</b> him that everything was going
	to be all right but he was too worried.
	Der.: reassurance (n)
2.119	impact /impækt/ (n) = a sudden and powerful effect
2.112	/ silny wpływ, wrażenie
	e.g. I wanted to make a positive <b>impact</b> on my new
2 120	employers so l offered to work overtime.
2.120	<b>boom</b> /bu:m/ (v) = to increase / $zwiększyć się, wzrosnąć$
	e.g. Sales of this product have <b>boomed</b> after they
	advertised it properly.

2.121	<pre>enrich /inritʃ/ (v) = to improve the quality of sth by adding sth to it / wzbogacić coś e.g. You could enrich your life by going out more and taking physical exercise.</pre>
Writing	ı (pp. 34-38)
2.122	<pre>visual /vɪʒuəl/ (adj) = relating to sight / wizualny     e.g. The film was full of visual effects.     Der.: visualise (v)</pre>
2.123	<b>factual</b> /fæktʃuəl/ (adj) = concerned with facts / faktyczny, związany z faktami e.g. We have to base our proof on factual evidence rather than theories.
2.124	prefect /prifekt/ (n) = an older pupil who has special duties and helps teachers to control younger pupils / uczeń jednej ze starszych klas pełniący w szkole określone obowiązki i pomagający nauczycielom w utrzymaniu porządku e.g. Most of the prefects at school were very kind to the younger children.
2.125	<pre>throw a party (exp) = to organize a party, usu. in one's own home / urządzić przyjęcie/imprezę e.g. Why not throw a party for your friends?</pre>
2.126	on behalf of sb /pn biharf əv/ (exp) = (to do sth) for someone as his or her representative / w czyimś imieniu e.g. She made an emotional public appeal on her son behalf.
2.127	alternative /o:lt <u>a:</u> nətıv/ (n) = another possibility / alternatywa, druga możliwość e.g. New ways to treat arthritis may provide an alternative to painkillers.
2.128	<pre>discount /diskaont/ (n) = a reduction in the usual     price of sth / zniżka     e.g. Full-time staff get a 20-per cent discount.</pre>
2.129	abseiling /æbseiling/ (n) = sliding down a cliff or a rock using a rope, having your feet against the cliff or rock / abseiling, technika wspinaczkowa polegająca na opuszczaniu się na linie z urwistej skały e.g. When the storm clouds began to gather, the climbers realized thaty abseiling down the rock face was the best decision.
2.130	<pre>do one's utmost (exp) = try as hard as possible / zrobić wszystko, co w czyjejś mocy e.g. You should do your utmost to pass this exam; it's quite difficult.</pre>
2.131	<pre>complimentary /kpmplimentari/ (adj) = free / darmowy e.g. We watched the performance only because we happened to have complimentary tickets. Otherwise, we couldn't have afforded it.</pre>

2.132	<pre>voucher /vaʊtJər/ (n) = a ticket or piece of paper used to pay for sth / bon lub talon używany zamiast pieniędzy</pre>
	e.g. I paid for my books using gift <b>vouchers</b> .
2.133	railing /relin/ (n) = a fence made from metal bars /
	metalowa barierka, balustrada
	e.g. The <b>railings</b> around houses in London are painted
	black.
2.134	overlook sth / <u>auvaluk</u> / (n) = (of a building or room)
	to face sth / (o oknie, budynku itp.) wychodzić na coś
	e.g. Pretty and comfortable rooms overlook a flower-
	filled garden.
2.135	have a cheek (idm) = to make others annoyed or
	shocked at sth unreasonable that one does /
	mieć czelność, tupet
	e.q. He <b>had the cheek</b> to tell me that he hadn't done
	his homework because he was bored!
2.136	<b>no room to swing a cat</b> (idm) = (of a room or
	place) very small and crowded / (o pomieszczeniu)
	okropnie tu ciasno
	e.g. There wasn't enough <b>room to swing a cat</b> in my
	first flat so I moved to a bigger one.
2.137	misleading /mislidun/ (adj) = sth that gives the
	wrong impression / mylący, wprowadzający
	w błąd
	e.g. The information that he gave us was rather
	misleading: far from helping us, it confused us more.
2.138	cramped /kr <u>æ</u> mpt/ (adj) = not big enough, confined
	/ ciasny, o pomieszczeniu
	e.g. It is a bit <b>cramped</b> in here, why don't you move to
	a bigger flat?
	Opp.: spacious
2.139	storage space /st $\underline{\alpha}$ rıd $\mathfrak{z}$ sp <u>ei</u> s/ (n) = a special place
	for keeping sth until it is needed / miejsce
	przeznaczone do przechowywania czegoś
	e.g. There was definitely too little <b>storage space</b> in our
	apartments!
2.140	partial /pɑːʃəl/ (adj) = not complete or whole /
	częściowy
	e.g. I only have a <b>partial</b> understanding of Algebra;
	I was never good at it.
	Opp.: complete
2.141	<b>refund</b> /ritfAnd/ (n) = a sum of money that is paid
	back / zwrot pieniędzy
	e.g. If there is a delay of 10 hours or more, you will
	receive the <b>refund</b> of the price of your trip.
2.142	<pre>prompt /prpmpt/ (adj) = done without any delay /</pre>
	natychmiastowy, szybki
2 1 4 2	e.g. It is not too late, but <b>prompt</b> action is needed.
2.143	excessively /iksesivli/ (adv) = too much, to a great
)	extent / zbytnio, nadmiernie

	umiarkowany
	e.g. Doctors say that even <b>mild</b> exercise such as
	walking is beneficial.
2.145	hazardous /hæzədəs/ (adj) = dangerous /
	niebezpieczny, ryzykowny
	e.g. We went on a <b>hazardous</b> journey across the
	desert.
	Opp.: safe
2.146	inaccurate /inækjərət/ (adj) = not accurate or
	correct / nieprecyzyjny, niedokładny
	e.g. His description of the people and customs was
	somewhat <b>inaccurate</b> ; I bet he has never visited the
	country!
	Opp.: accurate
2.147	<b>appliance</b> / $\Rightarrow$ pl <u>a</u> l $\Rightarrow$ ns/ (n) = a device or machine in
2.147	your home that you use to do a job such as
	cleaning or cooking / urządzenie
	e.g. He could also learn how to use a vacuum cleaner,
	5
2.148	the cooker and other household <b>appliances</b> .
2.140	purchase /p <u>a</u> :tʃəs/ (v) = (formal) to buy / (oficjalnie) kupić, nabyć
	e.g. They <b>purchased</b> the land for \$3 million.
2 1 4 0	<b>Der.</b> : purchase (n), purchaser (n)
2.149	rectify /rektifai/ (v) = (formal) to change sth so that
	it becomes correct / (oficjalnie) naprawić, poprawić,
	sprostować
	e.g. The minister soon took steps to <b>rectify</b> the
2 4 5 0	situation.
2.150	function rooms /f $\underline{n}$ gh/ $\underline{h}$ r $\underline{u}$ m/ (n) = place for
	a large formal dinner or party / pomieszczenia
	reprezentacyjne
	e.g. The reception will be held in the state <b>function</b>
2 4 5 4	rooms.
2.151	<b>plaque</b> $/pl\underline{\alpha}\kappa/(n) = a$ flat piece of metal or stone
	with writing on it to remind people of someone
	or sth important / tablica (np. pamiątkowa)
	e.g. There are blue <b>plaques</b> on houses in London
0.450	where famous people have lived.
2.152	engrave /ingr <u>ei</u> v/ (v) = to cut a design or words into
	a surface / wygrawerować
	e.g. I had my wife's name <b>engraved</b> on my watch.
2.153	rate $reit/(n)$ = the amount of money charged for
	goods or services / stawka
	e.g. What <b>rate</b> do you charge for your services?
2.154	tracksuit /tr <u>æ</u> ksu:t/ (n) = a loose, warm suit
	consisting of trousers and a top which people
	wear to relax and to exercise / dres
	e.g. Don't forget to take your <b>tracksuit</b> with when you

go to a training session!

e.g. I always sweat **excessively** in this heat.

mild /maild/ (adj) = slight, not very strong / łagodny,

2.144

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# VOCABULARY EXERCISES

#### A Wybierz właściwe słowo.

1	<ul><li>Her on life changed</li><li>a tragic car crash.</li><li>A prejudice</li><li>B judgement</li></ul>	after the loss of her parents in C outlook D perception	6	The governor show electing him, by th A value B gratitude	nrowing a par C	. to his supporters for re- ty. distinction welfare
2	Words could not describe won the beauty contest. A adrenaline B contentment	her feeling of as she C rush D sensation	7	l'm amazed she h she did! A cheek B fist		to come here after what wrist paw
3	That stray dog looks very to it. A cowardly B aggressive	C vulnerable D arrogant	8	The fast o silence of the crov A pounding B rumbling	vd.	uld be heard amidst the upbringing railing
4	The doctor was able to were no major complication <b>A</b> dispute <b>B</b> signify	the patient that there ns after the surgery. C indicate D reassure	9	For their wedding diamond watch w A reflected B cherished	ith their initia C	m gave Laura an exquisite ls on it. indicated engraved
5	The athletes had to seek supplements from the heal <b>A</b> servant <b>B</b> prefect	advice about taking vitamin th C consultant D expert	10	He really needs to attack. A wind up B calm down	o or he C D	'll end up having a heart ease up open up

#### B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

The media is 1) the most influential means of communication	DOUBT
in modern society. The opinions presented tend to be biased and facts may not only	
be distorted but often 2) Whether it is through newspapers,	LEAD
radio or television, people on a daily basis are constantly under 3)	BOMBARD
from vast amounts of information that can be 4) The information	OVERWHELM
received from the various means of media 5) us to filter it through	ABLE
our minds and allows us to pass 6) on different issues affecting	JUDGE
society. People in turn, have to be 7) of the viewpoints presented	CRITIC
by the media and not become 8) against members of their society.	PREJUDICE
This way, distinguishing between fact and fiction, will alleviate 9)	APPAL
and 10) behaviour by everyone involved.	RATIONAL

#### C Uzupełnij zdania podanymi wyrazami.

- concepts hardships vulnerable impact vibes quote aquarium irritable striking hazardous
- 1 Although Pat looks ...... she's strong and won't break down easily.
- 2 The goldfish were kept in a(n) ..... near the window.
- **3** The peace negotiations are expected to have a great ..... on the future of the country.
- 4 During the first class, the teacher tired to familiarise us with some basic legal .....
- 5 I'm sorry but I have bad ..... about this new teacher; her behaviour is simply unacceptable.

- **6** She was very ..... after having to wait for him for over an hour.
- 7 They overcame many ..... before they reconciled and eventually married.
- 8 Helena was a(n) ..... young woman with long curly blonde hair and beautiful blue eyes.
- **9** The President began his speech using a(n) ..... from Charles Dickens.
- 10 Excessive smoking can be ..... to your health.
- D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1	Sharon promised	to try as hard as possible to improve her
	performance.	
	utmost	Sharon
		to improve her performance.
2	She was very tha	nkful for all his help and support.
	gratitude	She
		for all his help and support.
3	The amount of reasonable	money charged for his services is

rate	The	
		is reasonable

4 I felt such embarrassement that I won't go back there again.

ashamed I ..... that I won't go back there again!

5 Working from home allowed Joan to take care of her new-born son.
 enabled Working from home .....

ed Working from home ...... of her new-born son.

- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 affectionate compassionate faithful inconsiderate
- 2 sorrow grief sadness imperfection
- 3 tense irritable cross modest

6 The police chased after the stolen vehicle. pursuit The police ..... ..... the stolen vehicle. 7 You should show some sympathy and understanding to people who are homeless. You should ..... compassionate ..... who are homeless. 8 Sarah can easily adapt to any situation that may come up. flexible Sarah is ..... that may come up. 9 The Fall of the Berlin Wall was definitely a moment that changed the course of history. turning The Fall of the Berlin Wall was definitely a ..... history. 10 The family had to accept that they had lost everything in the fire. The family had to ..... face ..... that they

had lost everything in the fire.

- 4 distracting misleading permanent inaccurate
- 5 cherish dread value appreciate
- 6 dreadful appalling unpleasant mild

- F Zakreśl właściwą odpowiedź.
- 1 A: I think you should calm down and think things over.
  - B: **a** Yeah, I need to go for a walk to clear the air.
    - **b** Yeah, I should climb down from there or I'll get hurt.
- 2 A: He is sick as a dog, so he's staying home today.
  - B: **a** I don't fancy taking him for a walk.
    - **b** Oh, I hope he gets well soon!
- **3** A: Grandpa refuses to come to the wedding. He's as stubborn as a mule.
  - B: a Try pulling on him, maybe, he'll move then.
    - **b** Let him stay home and miss the great event.

- 4 A: Steve was very grateful after surviving the crash.
  - B: **a** He was very lucky to come out of it alive.
    - **b** Oh, have you thanked him yet?
- 5 A: My mother-in-law always criticises my cooking.
  - B: a Yes, she always has something to say about it.b She never follows the recipe.
- 6 A: The police were in hot pursuit of the stolen vehicle.
  - B: a Really? Did they catch the thieves?
    - b Yes, I really liked their uniform.

# Self-Assessment Module

#### Vocabulary & Grammar (p. 39)

SA1.1	the Seine /ðə s <u>ei</u> n/ (n) = the river in France that flows through Paris / Sekwana
	e.g. In Paris you can find many beautiful old bridges over <b>the Seine</b> .
SA1.2	<b>reach</b> $/r\underline{i}t$ (v) = to be able to get to touch sth by
	stretching out your arm or leg / dosięgnąć czegoś
	e.g. That shelf's too high; I can't <b>reach</b> it without a ladder.
SA1.3	urgently / <u>a:</u> dʒəntli/ (adv) = demanding immediate
	action / pilnie
	e.g. Let's go! Adam said he wanted to speak to us
	urgently.
SA1.4	lean over /liːn/ (v) = to bend from the waist / pochylić się, nachylić się
	e.g. Can you just <b>lean over</b> and switch on the lamp?
	It's right next to you.
Commu	unication (p. 40)
C A 1 E	fed up with (fed an will (adi) - approved or approved

SA1.5 fed up with /fed <u>Ap</u> wiθ/ (adj) = annoyed or angry about a bad situation that has existed for a long time / znudzony, mający czegoś dosyć e.g. I'm fed up with the traffic in this city! I think I'll move to the countryside!

SA1.6	hectic /hektik/ (adj) = busy, full of activity / gorączkowy, nerwowy e.g. Things were very hectic at work today; I guess it's because the boss is back!
Reading	g (pp. 40-41)
SA1.7	<pre>legend /ledʒənd/ (n) = a story from the distant past / legenda e.g. l didn't expect the film to be realistic; after all, it was based on a Welsh legend. Der.: legendary (adj)</pre>
SA1.8	<pre>merchant /m<u>a</u>tJent/ (n) = a person who buys and sells goods / kupiec e.g. My grandfather was a merchant; he bought and sold coal.</pre>
SA1.9	<pre>temple /temp@l/ (n) = a building used for worship /     świątynia     e.g. We visited many Buddhist temples while we were     in India.</pre>
SA1.10	<pre>invade /Inveid/ (v) = to enter by force / najechać, zaatakować e.g. The soldiers invaded the country at dawn after the army was defeated. Der.: invasion (n), invader (n)</pre>

SA1.11	<pre>found /faond/ (v) = to start and support sth, usu. an institution or organisation / założyć (instytucję lub organizację) e.g. The Centre for media studies was founded in 1968 and has been operating ever since.</pre>	SA1.18	cust
	Der.: foundation (n)		
SA1.12	appreciate /əprijieit/ (v) = to recognize the good qualities of sth or to be grateful for sth / wysoko		
	coś cenić, być za coś wdzięcznym	Listenin	a (p.
	e.g. By and by, you'll <b>appreciate</b> the beauty and		9 (9.
	subtlety of this language.	SA1.19	lect
SA1.13	will /wil/ (n) = the strength of the mind to control		
	one's actions / wola		
	e.g. Even as a young girl, Sue showed a great strength		
	of <b>will</b> ; nothing seemed impossible for her.	SA1.20	con
	Der.: willing (adj), willingly (adv), willingness (n)		
SA1.14	<b>contribute</b> /kəntr <u>i</u> bjut/ (v) = to participate positively		
	in sth / przyczynić się, wnieść coś (do czegoś), ofiarować		
	e.g. Everyone <b>contributed</b> towards Paul's leaving party		
	by bringing food and soft drinks.	Writing	(p. 4
C A 4 4 F	Der.: contribution (n), contributor (n)	<u> </u>	
SA1.15	<b>healing</b> $/hi_{lin}/(adj) = able to cure, to restore sb's$	SA1.21	cam
	health / leczniczy, uzdrawiający		
	e.g. Not many people appreciate the <b>healing</b> power of		
C A 4 4 C	sleep.	644.22	
SA1.16	wisdom /wizdəm/ (n) = good sense learned from	SA1.22	tuto
	experience / mądrość		
	e.g. It is said that the owl is the symbol of <b>wisdom</b> .		
SA1.17	<b>theorem</b> $/\theta_{i}$ are the transmission of transmission o		
	or logic that can be proved to be true by	1	

e.g. Many <b>theorems</b> have to be put into practice
before they can be understood.
tom /kʌstəm/ (n) = a habitual way of behaving

that is characteristic of a person, people, region or nation / zwyczaj, obyczaj Der.: customary (adj), customarily (adv) e.g. When travelling, it is important to respect the customs of other countries. Listening (p. 41) 5A1.19 **lecture** /lekt[ $\theta^r$ / (n) = a speech on a topic / wykład e.g. My professor delivered one of the most interesting lectures on Greek mythology yesterday. Der.: lecture (v), lecturer (n) 5A1.20 congested /kəndʒestid/ (adj) = blocked with traffic or people / zatłoczony e.g. During the parade the streets were congested with people. Der.: congestion (n)

#### Writing (p. 42)

- 5A1.21 campus /kæmpəs/ (n) = the land and buildings of a college or university / kampus uniwersytecki e.q. In my first year at university, I lived on campus as I couldn't afford my own flat.
- 5A1.22 tutor /tiu:tə<sup>r</sup>/ (n) = a teacher at a British university or college / nauczyciel akademicki, opiekun naukowy na uniwersytecie w Wielkiej Brytanii

e.g. We are having a meeting with our tutor this afternoon to discuss last week's lecture. Der.: tutorial (n)





a company that sells houses and land to people / agent nieruchomości

e.g. The **estate agent** says that she has three new houses to show us.

3.4 **career prospects** /kər<u>iə</u> pr<u>p</u>spekts/ (n) = the chances of being successful esp. in one's career / perspektywy rozwoju zawodowego e.g. The job had no career prospects, it was a small,

family business.

3.5 **perks** /p3:ks/(n) = special benefits given to people who have a particular job / dodatkowe korzyści związane z wykonywaniem określonej pracy

#### Lead-in (p. 45)

-	
3.1	<pre>flight attendant /flait atendant/ (n) = a steward, a person whose job is to look after the passengers and serve their meals / steward, stewardesa</pre>
	e.g. The <b>flight attendant</b> showed us how to fasten our seatbelts.
3.2	<pre>researcher /rɪs<u>a</u>tʃər/ (n) = an investigator, examiner, sb who studies sth deeply / badacz, naukowiec e.g. My job as a market researcher involved collecting sales data.</pre>

reasoning / twierdzenie

estate agent /isteit eidzent/ (n) = sb who works for 3.3

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	e.g. A company car is just one of the <b>perks</b> we offer our employees.		e.g. She could only give a <b>vague</b> description of the bank robber because he had been wearing a mask.
3.6	bonus /bounes/ (n) = an extra pay / premia, dodatek		Der.: vagueness (n)
	e.g. Last year I used my Christmas <b>bonus</b> to pay off my	3.17	follow in sb's footsteps (idm) = to do the same
	visa card.		things as someone did before / pójść w czyjeś ślady
3.7	rewarding /rɪw <u>ə:</u> dɪŋ/ (adj) = satisfying, bringing		e.g. My father is extremely proud that I <b>followed in his</b>
	benefits / dający satysfakcję		footsteps and became a doctor.
	e.g. I find teaching disabled children very <b>rewarding</b> ;	3.18	determined /dɪt <u>a:</u> mɪnd/ (adj) = having made a firm
	they're eager to learn, despite difficulties.		decision to do sth / zdeterminowany
3.8	dead-end /ded end/ (adj) = (of a job) one that does		e.g. Despite the fact that they didn't have any money,
	not lead to further developments or progress /		they were <b>determined</b> to start their own business.
	(o pracy) bez perspektyw		Der.: determination (n)
	e.g. Waitressing was a <b>dead-end</b> job.	3.19	rigid /ridʒid/ (adj) = inflexible, firm, harsh / sztywny,
3.9	repetitive /rɪpetətɪv/ (adj) = involving actions that are		rygorystyczny
	repeated and therefore boring / monotonny		e.g. The school has <b>rigid</b> rules against using mobile
	e.g. Stacking shelves at the supermarket is boring,		phones in the classroom.
	repetitive work.		Der.: rigidly (adv)
	Der.: repetitious (adj), repetition (n)	3.20	well-founded /wel faundud/ (adj) = justified, logical /
3.10	dustman /d <u>n</u> stmən/ (n) = a person whose job is to		uzasadniony, mający podstawy
	empty rubbish from dustbins and take it away to		e.g. The complaints against the rude bank clerk were
	be disposed of / śmieciarz		well-founded.
	e.g. Don't forget to take the rubbish out tonight, the		Opp.: unfounded (adj)
	dustmen come early in the morning.	3.21	global /glovbəl/ (adj) = worldwide / globalny, światowy
Reading	g (pp. 46-47)		e.g. Environmental pollution is a <b>global</b> problem;
			it doesn't affect just one area.
3.11	initiative /Inijetiv/ (n) = the ability to decide what to		Der.: globally (adv), globalise (v), globalisation (n)
	do next, without needing other people to tell you		Opp: local
	/ inicjatywa	3.22	diligent /dilidʒənt/ (adj) = meticulous, hard-working /
	e.g. The manager was away, so she took the <b>initiative</b>		
			sumienny, pilny
	and presented her ideas to the president of the		e.g. He has always been a diligent and reliable
2.42	company.		e.g. He has always been a <b>diligent</b> and reliable employee.
3.12	<i>company.</i> career advisor /kərɪ <u>ə</u> r ədv <u>a</u> ızə <sup>r</sup> / (n) = a qualified		e.g. He has always been a <b>diligent</b> and reliable employee. <b>Der.:</b> diligence (n), diligently (adv)
3.12	company. career advisor /kərı <u>ə</u> r ədv <u>a</u> ızə <sup>r</sup> / (n) = a qualified person who advises people on career matters /	3.23	e.g. He has always been a <b>diligent</b> and reliable employee. Der.: diligence (n), diligently (adv) dependable /dɪpendəb <sup>ə</sup> l/ (adj) = reliable / godny
3.12	company. career advisor /kərɪər ədvaɪzər/ (n) = a qualified person who advises people on career matters / doradca zawodowy	3.23	e.g. He has always been a <b>diligent</b> and reliable employee. Der.: diligence (n), diligently (adv) <b>dependable</b> /dɪpendəbəl/ (adj) = reliable / godny zaufania, spolegliwy
3.12	company. career advisor /kərɪər ədvaɪzər/ (n) = a qualified person who advises people on career matters / doradca zawodowy e.g. I went to a career adviser and she recommended	3.23	e.g. He has always been a <b>diligent</b> and reliable employee. Der.: diligence (n), diligently (adv) <b>dependable</b> /dɪpendəbəl/ (adj) = reliable / godny zaufania, spolegliwy e.g. Don't count on Janice to drive you to the airport,
	company. career advisor /kəriər ədvaizər/ (n) = a qualified person who advises people on career matters / doradca zawodowy e.g. I went to a career adviser and she recommended that I look for a job in sales.		e.g. He has always been a <b>diligent</b> and reliable employee. Der.: diligence (n), diligently (adv) <b>dependable</b> /dɪpendəbəl/ (adj) = reliable / godny zaufania, spolegliwy e.g. Don't count on Janice to drive you to the airport, she's not very <b>dependable</b> .
3.12	<pre>company. career advisor /kərier ədvaizər/ (n) = a qualified person who advises people on career matters / doradca zawodowy e.g. I went to a career adviser and she recommended that I look for a job in sales. outlook /aotlok/ (n) = general attitude towards life /</pre>	3.23 3.24	e.g. He has always been a diligent and reliable employee. Der.: diligence (n), diligently (adv) dependable /dıpendəbəl/ (adj) = reliable / godny zaufania, spolegliwy e.g. Don't count on Janice to drive you to the airport, she's not very dependable. resourceful /rız@sfəl/ (adj) = imaginative, creative /
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3.27	downsizing /daonsaizin/ (n) = making smaller, esp. a workforce or business / (o firmie) ograniczenie	Langua	age Focus (pp. 48-49)
	działalności i zatrudnienia e.g. For many large companies, <b>downsizing</b> is the only way to stay competitive during an economic recession.	3.36	punctual /pʌŋktʃuəl at a right time a e.g. It's not like Mi Der.: punctuality
3.28	<pre>freelancing /frigla:nsin/ (n) = the state in which sb is     not formally employed but is paid for each piece     of work they do by the employer they do it for /     praca na własny rachunek     e.g. Freelancing is a good option if you want to be     self-employed.</pre>	3.37	decisive /dɪs <u>aɪ</u> sɪv/ (a decisions in a dit stanowczy <i>e.g. A leader shou</i> Der.: decisivenes
3.29	<ul> <li>be obsessed with/by /bi əbsest/ (v) = to be fixated / mieć obsesję na punkcie czegoś</li> <li>e.g. Ever since he was a teenager, he's been obsessed with the idea of becoming a movie star.</li> <li>Der.: obsession (n)</li> </ul>	3.38	persuasive /pəsw <u>e</u> przekonywujący, el e.g. Ask Linda to t secretary, she can Der.: persuade ( persuasively (adv
3.30	<ul> <li>accurate /<u>æ</u>kjørøt/ (adj) = precise / dokładny, precyzyjny</li> <li>e.g. It is very difficult for seismologists to make</li> <li>accurate predictions about the size and location of</li> <li>earthquakes.</li> <li>Der.: accuracy (n), accurately (adv)</li> <li>Opp.: inaccurate</li> </ul>	3.39	Opp.: unconvinc persistent /pəsistər trying to do sth nieustępliwy e.g. You must be r until he has given
3.31	<pre>pursue /pəsju/ (v) = to follow / tu: wykonywać   (np. zawód)   e.g. Even after she got married and had children, she   still found time to pursue her interest in archeology.   Der.: pursuit (n)   ontimiem (aptumizem( (p) = bapafulaess ( ontumizem))</pre>	3.40	Der.: persistence alert /əl <u>a:</u> t/ (adj) = a anything that m e.g. Remember to without their ID c
2.22	<pre>optimism /pptimizəm/ (n) = hopefulness / optymizm     e.g. The newly elected president expressed optimism     about his country's economic future.     Der.: optimist (n), optimistic (adj), optimistically     (adv)     Opp.: pessimism</pre>	3.41	Der.: alertness (r executive /ıgz <u>e</u> kjoti a business at a s stanowisku kierow e.g. He is a senior software compan
3.33	<pre>constant /kpnstent/ (adj) = continuous / ciągły, nieustający e.g. The teacher told her off because of her constant chattering during the lesson. Der.: constantly (adv)</pre>	3.42	interpreter /Int <u>3:</u> prr (usu. orally) fron tłumacz ustny e.g. The police ha because the susp
3.34	<pre>resilient /rɪzliənt/ (adj) = able to restore one's energy, recover from unpleasant events / odporny, łatwo dochodzący do siebie po przykrych doświadczeniach e.g. Kids are quite resilient, they usually adapt to change very quickly. Der.: resilience (n)</pre>	3.43	Der.: interpretat wage /w <u>ei</u> dʒ/ (n) = regularly, usu. pe zarobki, płaca (zwy e.g. With a weekly
3.35	<ul> <li>odd /<u>b</u>d/ (adj) = strange / dziwaczny, osobliwy</li> <li>e.g. The suburbs is an odd place to build a skyscraper.</li> <li>Der.: oddly (adv), oddity (n)</li> </ul>	3.44	a more expensive salary /sæləri/ (n) = each month by t a profession suc

3.36	punctual /pʌŋktʃuəl/ (adj) = doing things or arriving at a right time and not too late / punktualny
	e.g. It's not like Mr Jones to be late, he's so <b>punctual</b> .
דר נ	<b>Der.:</b> punctuality (n)
3.37	decisive /dɪsaɪsɪv/ (adj) = able to make quick
	decisions in a difficult situation / zdecydowany,
	stanowczy
	e.g. A leader should be confident and <b>decisive</b> . <b>Der.:</b> decisiveness (n)
3.38	persuasive /pəsw@sıv/ (adj) = convincing / (o osobie)
0.00	przekonywujący, elokwentny
	e.g. Ask Linda to talk to the boss about hiring another
	secretary, she can be very <b>persuasive</b> .
	<b>Der.</b> : persuade (v), persuasion (n),
	persuasively (adv)
	<b>Opp.:</b> unconvincing
3.39	persistent /pəsistənt/ (adj) = of sb who continues
	trying to do sth despite difficulties / wytrwały,
	nieustępliwy
	e.g. You must be more <b>persistent</b> , don't let him leave
	until he has given you a straight answer.
	<b>Der.:</b> persistence (n)
3.40	alert /əl <u>a:</u> t/ (adj) = attentive and ready to deal with
	anything that might happen / czujny
	e.g. Remember to stay <b>alert</b> and don't let anyone in
	without their ID cards.
	Der.: alertness (n)
3.41	executive /igzekjotiv/ (n) = someone employed by
	a business at a senior level / kierownik, osoba na
	stanowisku kierowniczym
	e.g. He is a senior <b>executive</b> in a large computer
	software company.
3.42	interpreter /int <u>a:</u> pritar/ (n) = a person who translates
	(usu. orally) from one language into another /
	tłumacz ustny
	e.g. The police had to bring in a Japanese <b>interpreter</b>
	because the suspect couldn't speak English.
	Der.: interpretation (n)
3.43	<pre>wage /weidʒ/ (n) = the amount of money paid</pre>
	regularly, usu. per week, for work or services /
	zarobki, płaca (zwykle tygodniowa)
	e.g. With a weekly <b>wage</b> of \$250 he could afford
	a more expensive apartment.
3.44	salary /sæləri/ (n) = the money that someone is paid
	each month by their employer, especially in

pensja e.g. The lawyer was paid a huge **salary**.

a profession such as teaching, law, or medicine /

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3.45	<pre>interest /intrəst/ (n) = a percentage paid on an amount of money / oprocentowanie, odsetki e.g. I didn't want to use my credit card because they</pre>	3.56	<pre>vacancy /veikensi/ (n) = a working position that has not been filled / wakat, wolna posada e.g. There's a vacancy in our shipping department,</pre>
	charge 35% <b>interest</b> .		I think you should apply for the job.
3.46	<pre>pocket-money /ppkit mni/ (n) = money which children are given by their parents / kieszonkowe e.g. I used to spend all my pocket-money on sweets and comics.</pre>	3.57	niche /niʃ/ (n) = a position or place that is just right for a person / nisza, tu: posada lub miejsce idealne dla danej osoby e.g. When Theresa joined a famous New York law firm
3.47	<pre>invest /invest/ (v) = to put money into a business,</pre>		she knew she had found her <b>niche</b> .
	idea or activity in the hope of making more money if it is successful / inwestować	3.58	fortune /f <u>o:</u> tʃən/ (n) = wealth, affluence / majątek, fortuna
	e.g. I think you should <b>invest</b> your money in real estate, it's a lot safer than buying technology stocks.	3.59	e.g. They paid a <b>fortune</b> for that antique desk. <b>inherit</b> /Inh <u>e</u> rIt/ (v) = to receive sth from sb who has
	Der.: investment (n), investor (n)		died / odziedziczyć
3.48	trade /tred/ (n) = a type of work, skill / zawód, rzemiosło, fach		e.g. When my father died, I <b>inherited</b> the family business.
	e.g. Most of my family work in the building <b>trade</b> :		Der.: inheritance (n)
	my dad's a carpenter, my uncle's a painter and my	3.60	<b>run out of sth</b> /r <u></u> n <u>aut</u> $=$ v/ (phr v) = to have no
	cousins are both construction workers.		more of sth left / wyczerpać zapas lub zasoby czegoś
3.49	sack /s $\underline{a}$ k/ (v) = to dismiss / zwolnić (z pracy)		e.g. We've <b>run out of</b> fax paper. Go and buy some, '
	e.g. If I'm late for work again, my boss will <b>sack</b> me.	2.61	please.
3.50	<b>Opp.:</b> employ, hire	3.61	put by /put bai/ (phr v) = to save (money) / odłożyć,
5.50	train /trein/ (v) = to teach, to instruct / szkolić e.g. I must train my assistant how to use our inter -		zaoszczędzić e.g. After only six months she had <b>put by</b> enough
	office computer system.		money to buy a new computer.
	<b>Der.</b> : trainer (n), trainee (n)	3.62	take out /teik act/ (phr v) = to obtain sth (eg. loan,
3.51	<b>crew</b> /kr <u>u</u> / (n) = a group of people with special	5.02	licence) by fulfilling certain conditions / zaciągnąć
	technical skills working together / załoga, brygada, zespół		(pożyczkę, kredyt), zdobyć coś po spełnieniu określonych warunków
	e.g. There is a film <b>crew</b> outside the library, I think they're making a documentary.		e.g. I had to <b>take out</b> a loan to pay back the money I had borrowed from my sister.
3.52	<pre>staff /staf/ (n) = all the people working in an     organisation (a business, school, etc.), employees /</pre>	3.63	eat into /i̯t intu:/ (phr v) = to use sb's time or resources excessively / nadszarpnąć, uszczuplić,
	personel, zespół osób zatrudnionych w jakiejś firmie lub instytucji		pochłonąć (czas, pieniądze itp.) e.g. Renovating the house has really <b>eaten into</b> our
	e.g. Please inform the <b>staff</b> that there will be a meeting	2.64	savings.
3.53	tomorrow at 9.30 am in the conference room. personnel /pa:sənel/ (n) = staff / personel, kadry, załoga	3.64	live on /liv pn/ (phr v) = to have a specific amount of money to spend / utrzymywać się (np. z pensji)
	e.g. All <b>personnel</b> must sign out when they leave the	3.65	e.g. It's very difficult to <b>live on</b> a teacher's salary. <b>cut down on</b> /k <u>A</u> t d <u>av</u> n $an/(phr v) = to reduce /$
3.54	<i>building.</i> colleague /kɒliːg/ (n) = a co-worker / współpracownik,	5.05	zredukować, ograniczyć
	kolega z pracy e.g. Most of my <b>colleagues</b> agree that we need to		e.g. You should <b>cut down on</b> the amount of coffee yo drink; it's not good for your health.
	move to a bigger office.	Listenir	ng & Speaking (pp. 50-51)
3.55	candidate /kændidet/ (n) = an applicant being considered for a post / kandydat (np. na jakieś	3.66	superior /su:pieriər/ (adj/n) = having a higher positior
	stanowisko)	5.00	than others / wyższy stopniem, rangą; przełożony,
	e.g. I think John Lewis is the best <b>candidate</b> for the job,		zwierzchnik
	he's got both the experience and the qualifications		e.g. You should show John some respect. After all, he
	that we're looking for.		your superior.

	not been filled / wakat, wolna posada e.g. There's a <b>vacancy</b> in our shipping department,
	I think you should apply for the job.
8.57	<b>niche</b> /n <u>i:</u> ʃ/ (n) = a position or place that is just right
	for a person / nisza, tu: posada lub miejsce idealne dla danej osoby
	e.g. When Theresa joined a famous New York law firm,
	she knew she had found her <b>niche</b> .
3.58	fortune /fo:tjən/ (n) = wealth, affluence / majatek,
	fortuna
	e.g. They paid a <b>fortune</b> for that antique desk.
3.59	inherit /inh <u>e</u> rit/ (v) = to receive sth from sb who has
	died / odziedziczyć
	e.g. When my father died, I <b>inherited</b> the family
	business.
	Der.: inheritance (n)
3.60	<b>run out of sth</b> /r <sub>A</sub> n <u>av</u> t $=$ v/ (phr v) = to have no
5.00	
	more of sth left / wyczerpać zapas lub zasoby czegoś
	e.g. We've <b>run out of</b> fax paper. Go and buy some,
0 C 1	please.
3.61	put by $/p\underline{v}t$ bai/ (phr v) = to save (money) / odłożyć,
	zaoszczędzić
	e.g. After only six months she had <b>put by</b> enough
	money to buy a new computer.
3.62	take out /teik $\underline{av}$ t/ (phr v) = to obtain sth (eg. loan,
	licence) by fulfilling certain conditions / zaciągnąć
	(pożyczkę, kredyt), zdobyć coś po spełnieniu określonych
	warunków
	e.g. I had to <b>take out</b> a loan to pay back the money
	I had borrowed from my sister.
3.63	eat into /iːt intu:/ (phr v) = to use sb's time or
	resources excessively / nadszarpnąć, uszczuplić,
	pochłonąć (czas, pieniądze itp.)
	e.g. Renovating the house has really <b>eaten into</b> our
	savings.
3.64	<b>live on</b> $/l_v \underline{p}n/(phr v) = to have a specific amount of$
	money to spend / utrzymywać się (np. z pensji)
	e.g. It's very difficult to <b>live on</b> a teacher's salary.
3.65	<b>cut down on</b> /k $\underline{h}$ t d <u>au</u> n ən/ (phr v) = to reduce /
	zredukować, ograniczyć
	e.g. You should <b>cut down on</b> the amount of coffee you
	drink; it's not good for your health.
istenin	g & Speaking (pp. 50-51)
8.66	superior /superiar/ (adj/n) = having a higher position
	than others / wyższy stopniem, rangą; przełożony,
	zwierzchnik
	e.g. You should show John some respect. After all, he is
	your superior.
	your superior.

	Der.: superiority (n) Opp.: inferior	
3.67	<pre>reluctant /ril_ktant/ (adj) = unwilling / niechętny e.g. He was reluctant to go to the party; he knew he wouldn't have a good time.</pre>	3.77
3.68	Der.: reluctance (n) recruit /rıkr <u>u</u> t/ (v) = to employ / rekrutować, zatrudniać	Reading
	e.g. Greenpeace and WWF are always trying to <b>recruit</b>	
	new members.	3.78
3.69	Der.: recruitment (n)	
5.09	<pre>radio broadcast /reidioʊ broidkɑ:st/ (n) = a programme, performance or speech sent over the air / transmisja radiowa e.g. In a radio broadcast the government also announced that it was willing to resume peace accentiations</pre>	3.79
3.70	<i>negotiations</i> . <b>mayor</b> /m <u>eə</u> r/ (n) = the elected head of a city's	
5.70	government / burmistrz, przewodniczący rady miasta e.g. We are going to elect a new city mayor next month.	3.80
3.71	<b>ceremony</b> /s <u>e</u> rıməni/ (n) = a ritual, service / ceremonia,	
	uroczystość	3.81
	e.g. The wedding <b>ceremony</b> took place at St Bartholomew's Church in Oxford. <b>Der.</b> : ceremonial (adj)	
3.72	post-graduate /poost grædʒuət/ (adj) = (of studies, research or degree) done at an advanced level (after receiving a first degree) / (o studiach, badaniach lub stopniach naukowych) podyplomowe e.g. He did his post-graduate studies at Cambridge University.	3.82
3.73	degree holder /dıgri: hoʊldər/ (adj) = a person who has obtained a degree at a university / osoba posiadająca dyplom ukończenia studiów wyższych e.g. Only some of the applicants were degree holders.	3.83
3.74	Human Resources /hju:mən rɪzo:sɪz/ (n) = (in a company or other organisation) the department with responsibility for the recruiting, training and welfare of the staff / (w przedsię- biorstwie lub innej organizacji) dział personalny e.g. Please inform our Human Resources Department that we need to hire two qualified computer programmers.	3.84
3.75	expert / <u>e</u> kspst/ (n) = a specialist / ekspert, specjalista e.g. Ask Mike to take a look at your laptop, he's a computer expert. Der.: expertise (n)	3.85
3.76	memorable /memorabel/ (adj) = worth remembering or likely to be remembered / pamiętny, niezapomniany	3.86

	Pygmalion was truly memorable.
3.77	broke /browk/ (adj) = penniless, having no money at
	all / bez grosza
	e.g. Sorry, I can't go to the cinema tonight, I'm <b>broke</b>
Deedine	until payday.
Reading	: Culture Clip (pp. 52-53)
3.78	<pre>butler /bʌtlər/ (n) = the most important male servant in a wealthy house / kamerdyner</pre>
	e.g. Only the most affluent families can afford having a <b>butler</b> nowadays.
3.79	<pre>shepherd /jepəd/ (n) = a person who takes care of sheep in the fields / pasterz</pre>
	e.g. The cottage used to belong to an old <b>shepherd</b> who kept his sheep in a field at the foot of the mountain.
3.80	Beefeater /biːfiːtə <sup>r</sup> / (n) = a guard at the Tower of London / strażnik londyńskiej twierdzy Tower
	e.g. When we visited the Tower of London, we got our picture taken with one of the <b>Beefeaters</b> .
3.81	<pre>chimney sweep /tʃimni swip/ (n) = a person whose job is to clean the soot out of chimneys / kominiarz e.g. Even today, many houses still have working fireplaces so a chimney sweep can still find plenty of work.</pre>
3.82	steeplejack /stipeld3æk/ (n) = a person who carries out a range of building, repair and maintenance jobs to the outside of tall structures (e.g. monuments) / robotnik wykonujący prace wysokościowe e.g. My dad was a steeplejack but I'm too scared of
3.83	heights to do the same job. town crier /taon krai $\theta^r$ / (n) = an individual who
	passed on the news to the general public / herold, obwoływacz e.g. In olden days people had to rely on the town crier to find out what was going on.
3.84	<pre>stockbroker /stpkbrovkə<sup>r</sup>/ (n) = a person who gives advice and helps people buy and sell stocks and shares / makler e.g. You need to hire a good stockbroker if you want to make money on the stock market.</pre>
3.85	<pre>self-employed /self imploid/ (adj) = doing freelance work / pracujący na własny rachunek e.g. I'm self-employed, I run my own catering business.</pre>

e.g. Annette's performance as Eliza Doolittle in

.86 **maintenance** /m<u>ei</u>ntənəns/ (n) = the process of keeping a building, a vehicle or a road in good condition / utrzymanie, konserwacja

	e.g. The window was replaced last week during		Der.: boast (v)
	a routine maintenance.	3.99	milk float /milk floot/ (n) = a small electric van with
3.87	<b>spire</b> $/\text{sp}aie^{r}/(n)$ = the sharply pointed top of		a roof and no sides which is used to deliver milk
	a church / iglica (np. wieży kościelnej)		to people's houses / niewielki elektryczny pojazd
	e.g. We could see the church <b>spire</b> from the top of the		służący do rozwożenia mleka
	hill overlooking the town.		e.g. Every morning at 6 o'clock, I used to hear the <b>milk</b>
3.88	high rise building /h <u>ai</u> raız bildıŋ/ (n) = a modern	2 100	float going past my house.
	building which is very tall and has many levels or	3.100	<b>complete a round</b> (phr) = to do a series of visits to
	floors / wieżowiec, wysokościowiec		a place / zrobić rundę (tu: objechać wszystkie
2.00	e.g. <b>High rise buildings</b> dominate the Chicago skyline.		wyznaczone miejsca) e.g. It takes the paper boy about two hours to
3.89	have a head for heights (exp) = to be able to be in		complete his round.
	a high place without feeling dizzy or frightened /	3.101	<b>blistered</b> /blistad/ (adj) = covered with swellings filled
	nie mieć lęku wysokości o a l could power bo a window claaper because I dop't	5.101	with liquid / pokryty pęcherzami
	e.g. I could never be a window cleaner because I don't have a head for heights.		e.g. Whenever I wear a new pair of shoes, my feet are
3.90	keep one's balance (exp) = not to fall / utrzymać		always <b>blistered</b> .
5.50	równowagę	3.102	<b>crate</b> /kr <u>ei</u> t/ (n) = a box used to carry things / skrzynka
	e.g. It's extremely difficult to keep your balance on		e.g. I packed my belongings into <b>crates</b> and shipped
	a tightrope.		them to my new house in France.
3.91	grace /greis/ (v) = to make sth look more attractive /	3.103	strain /str <u>ei</u> n/ (v) = to put pressure / obciążać,
	upiększać, zdobić		nadwerężyć
	e.g. Her portrait <b>graced</b> the wall above the fireplace.		e.g. I <b>strained</b> my back when I tried to move the
3.92	<b>skyline</b> /skallain/ (n) = the line or shape that is		bookcase to clean the space behind it.
	formed where the sky meets buildings or the land	3.104	be in good shape (phr) = to be in a good state of
	/ linia horyzontu, sylwetki budynków na tle nieba		health or in good condition / cieszyć się dobrym
	e.g. The village church dominates the <b>skyline</b> .		zdrowiem, mieć kondycję; być w dobrym stanie
3.93	trace back /trens back/ (phr v) = to find out how sth		e.g. He <b>was</b> still <b>in good shape</b> despite his old age.
	started or developed / wywodzić (np. swój ród od	3.105	go against nature (phr) = to do sth abnormal /
	kogoś); prześledzić (np. rozwój czegoś)		robić coś wbrew naturze
	e.g. She could <b>trace</b> her ancestors <b>back</b> to the time of		e.g. It <b>goes against nature</b> for animals not to feed
	Henry VIII.	2.405	their young.
3.94	promotional /prəmovssiənəl/ (adj) = related to	3.106	<b>soot</b> /s <u>u</u> t/ (n) = the powdery black dirt created by
	advertising / promocyjny		burning / sadza
	e.g. To increase overseas sales of their music, the band		e.g. Whenever there's a block in the chimney, the living
	went on a <b>promotional</b> tour of Australia.	3.107	room gets covered in <b>soot</b> . <b>carbon monoxide</b> /kɑːbən mənɒksaıd/ (n) =
3.95	preside /prɪz <u>ai</u> d/ (v) = to be in charge of, to supervise	5.107	a poisonous gas that is produced especially by the
	/ przewodniczyć, nadzorować e.g. The company chairman <b>presided</b> over the		engines of cars / tlenek wegla
	e.g. The company chairman <b>presided</b> over the meeting.		e.g. Because of heavy traffic in most city centres, the
	Der.: president (n), presidential (adj)		level of <b>carbon monoxide</b> in the air is far too high.
3.96	<b>parade</b> /par <u>eid</u> / (n) = a procession / parada, procesja	3.108	<b>faulty</b> $f\underline{o}$ :Iti/ (adj) = defective, damaged / wadliwy,
5.50	e.g. Every year local residents take part in an Easter		uszkodzony
	<i>parade</i> that goes through the centre of town.		e.g. The fire was caused by <b>faulty</b> wiring.
3.97	<b>booming</b> /bu:mŋ/ (adj) = loud / (o głosie) donośny	3.109	<b>obstruction</b> / $\Rightarrow$ bstr <u>A</u> kJ $\Rightarrow$ n/ (n) = an obstacle, a barrier /
	e.g. Our boss has such a <b>booming</b> voice that everyone		zator, przeszkoda
	can hear him, even when the door to his office is		e.g. A tree had fallen across the road and was causing
	closed.		an obstruction.
3.98	<b>boast</b> /boʊst/ (n) = sth one deserves to be proud of	3.110	cobweb /k <u>p</u> bweb/ (n) = the net which a spider
	and brag about / chluba		makes for catching insects / pajęczyna
	e.g. His favourite <b>boast</b> is the fact that he's been		e.g. The old house was full of dust and <b>cobwebs</b> .
	driving for 25 years and has never had an accident.	I	-

3.111	<pre>ventilation /ventiles[on/ (n) = a system, such as air openings and blowers, used to change the air in a room or building / system wentylacyjny e.g. The room had poor ventilation so it soon became hot and stuffy.</pre>
3.112	yeoman /jowmən/ (n) = originally, an English farmer who owned and worked on his own land / w dawnej Anglii chłop, który uprawiał własną ziemię e.g. In old England, a yeoman was a free man who farmed his own land.
3.113	yeoman of the guard = członek królewskiej straży przybocznej
3.114	<b>be on one's guard</b> (exp) = to be careful / mieć się na baczności e.g. When travelling abroad, you should <b>be on your</b> <b>guard</b> against dishonest people who will try to overcharge you.
3.115	bomb scare /bpm skeə <sup>r</sup> / (n) = a false alarm for an explosion / fałszywy alarm bombowy e.g. Our flight was delayed because there was a bomb scare at the airport.
3.116	<pre>shift /[ift/ (n) = a period of time worked by a group of workers who start work as another group finishes / tu: zmiana (np. nocna lub dzienna) w zakładzie pracy e.g. He was tired after working the night shift at the factory.</pre>
English i	n Use (pp. 54-55)
3.117	overtime /ovvtaim/ (n) = time worked above normal working hours, usu. beyond 40 hours per week / nadgodziny       e.g. My manager told me that he needs this report by tomorrow so I'm going to have to work overtime tonight.
3.118	trip over /trip over/ (phr v) = to stumble, to stagger         / potknąć się         e.g. I tripped over someone's briefcase and twisted my ankle.
3.119	<pre>convenient /kənviniənt/ (adj) = easy, useful or suitable for a particular purpose / wygodny, dogodny e.g. Please let me know when it's convenient for you to meet with me to discuss your insurance policy. Der.: convenience (n) Opp.: inconvenient</pre>
3.120	agreeable /əgri:əbəl/ (adj) = pleasant / miły, przyjemny, sympatyczny e.g. Peter was a very charming and agreeable young man.

3.121	mature /mətʃʊər/ (adj) = fully developed and balanced in one's personality / dojrzały e.g. Although she's only 16 years old, she is very mature for her age. Der.: maturity (n), maturely (adv) Opp.: immature
3.122	destiny /destəni/ (n) = fate / przeznaczenie
	e.g. She felt it was her <b>destiny</b> to become a famous movie star.
3.123	the sky is the limit (idm) = there is nothing to prevent someone or something from becoming very successful / możliwości są nieograniczone e.g. They have found that, in terms of both salary and the career success, the sky is the limit.
3.124	<pre>sick leave /sik li:v/ (n) = time away from work because of illness / zwolnienie lekarskie e.g. I had to take three weeks' sick leave last year when I hurt my back.</pre>
3.125	<pre>take leave /teik liv/ (n) = to take time off work / wziąć urlop e.g. Why don't you take a few days' leave?</pre>
2 1 2 6	e.g. Why don't you take a new days neave:

3.126	go bankrupt /goʊ bæŋkrʌpt/ (adj) = not to have
	enough money to pay one's debts / zbankrutować
	e.g. A lot of the local shops <b>went bankrupt</b> when they
	opened the new shopping centre.

3.127	revolutionise /revəlu:ʃənaɪz/ (v) = to cause great
	changes / zrewolucjonizować
	e.g. Mobile phones have <b>revolutionised</b> the
	telecommunications industry.
	Der.: revolutionary (n, adj)

<ul> <li>korespondencja         <ul> <li>e.g. I've got so many letters to write that I'm goi spend the whole weekend catching up on my correspondence.</li> </ul> </li> <li>3.129 downside /daonsatd/ (n) = a disadvantage / wa zła strona czegoś</li> </ul>	Writing (pp. 56-60)		
korespondencja e.g. I've got so many letters to write that I'm goi spend the whole weekend catching up on my correspondence. 3.129 downside /daonsaid/ (n) = a disadvantage / wa		e.g. The <b>downside</b> of our modern lifestyle is the damage we are doing to our planet.	
korespondencja e.g. I've got so many letters to write that I'm goi spend the whole weekend catching up on my	3.129	downside /dawnsaid/ (n) = a disadvantage / wada,	
		e.g. I've got so many letters to write that I'm going to spend the whole weekend catching up on my	
	3.128	correspondence /kprisppndens/ (n) = mail /	

3.130	authority /ɔ:0prəti/ (n) = people in charge / władza
	e.g. I've got a serious complaint, I need to speak to
	someone in <b>authority</b> please.
3.131	<b>dean</b> /d <u>i</u> :n/ (n) = an academic administrator / dziekan
	e.g. If you are having a problem with one of your
	professors, you should talk to the <b>dean</b> about it.
3.132	curriculum /kərikjʊləm/ (n) = a set of courses /
	program nauczania
	e.g. Many schools have added computer courses to
	their <b>curriculum</b> .

Der.: agreeability Opp.: disagreeable

3.133	<b>branch</b> /br <u>α</u> :ntʃ/ (n) = a local office, a division / oddział, filia (jakiejś firmy lub organizacji)
	e.g. Mrs Jenkins has been promoted to loans manager and she will be moving to our new <b>branch</b> in High
	Wycombe.
3.134	industrious /ınd <u>∧</u> striəs/ (adj) = hard-working, conscientious / pracowity, pilny
	e.g. He is a very <b>industrious</b> worker, he does almost
	twice as much work as his colleagues.
3.135	<b>motivated</b> $/movernment d/ (adj) = determined to do sth$
	/ posiadający motywację do zrobienia czegoś

e.g. She is highly **motivated** to learn English because she wants to work in the USA. **Der.**: motivation (n)

3.136 salutation /sæljut@j<sup>o</sup>n/ (n) = sth said or written at the beginning of a conversation or letter, a greeting / zwrot grzecznościowy rozpoczynający list e.g. Dear Sir/Madam is the salutation you use when writing to someone whose name you don't know.

## VOCABULARY EXERCISES

A Wybierz właściwe słowo.

1	The of the job are a company car and commission	6	Speaking through a(n)		
	on productivity.		the negotiations would cor	tinu	e.
	A prospects C bonuses		A mayor	С	interpreter
	B perks D pensions		B adviser	D	executive
2	Bill is a worker and is highly esteemed by the	7	The company sent a	to	fix the faulty wiring at the
	company because of his efforts.		construction site.		
	A superior C diligent		A staff	С	crew
	B determined D resourceful		<b>B</b> personnel	D	branch
3	These figures must be before we present them to the board.	8	Every Friday, my parents Saturday, it's all gone!	give	e me my and by
	A accurate C constant		A fortune	С	pocket-money
	B punctual D persuasive		B interest	D	inheritance
4	His views tend to be and some people mistake this for stubbornness.	9	One of the in this be plant spies at every level.	usine	ess is that some companies
	A rigid C persistent		A obstructions	c	barriers
	-				
	B resilient D decisive		<b>B</b> ventilations	U	pitfalls
5	Jessica was asked to work with a(n) on the project to speed up the pace.	10	I think I've finally found meducation sector.	ıy	, I'm going into the
	A candidate C applicant		A niche	С	redundancy
	B colleague D authority		<b>B</b> vacancy	D	trade

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

The current climate in the job market is exceedingly competitive for	
1) employees. Some claim that this is a result of	PROSPECT
2) while others maintain that overpopulation is the culprit.	GLOBAL
Whatever the reason may be, a sense of 3) is essential in the	DETERMINE
search for work. Even positions for such 4) tasks as a secretary	REPEAT
have so many applicants that it is difficult to remain 5) about your	OPTIMISM
chances. Those lucky enough to have a stable job are still finding that	
6) is a key danger to their futures as many companies are axing	REDUNDANT
<b>6)</b> is a key danger to their futures as many companies are axing workers or putting older staff into <b>7)</b> early. People wanting to start	REDUNDANT RETIRE
workers or putting older staff into 7) early. People wanting to start	
workers or putting older staff into <b>7</b> ) early. People wanting to start their own businesses are facing equal difficulty in finding investors and these	RETIRE
workers or putting older staff into 7) early. People wanting to start their own businesses are facing equal difficulty in finding investors and these 8) circumstances are now affecting the economy. The government	RETIRE

#### Uzupełnij zdania podanymi wyrazami.

- boasting expert graced alert invest resilient pursue well-founded overtime mature
- The manager is on the ..... for a thief in the office.
   The is forward of the second seco
- 2 He is forever ..... about his achievements at work.
- **3** Although she is only a child, her attitude is very ..... for her age.
- 4 The company needs to ..... in other sectors if it wants to make a profit.
- 5 His suspicions were ....., we now have the evidence to convict him.

- 6 I have decided to .....a career in medicine.
- 7 Why don't you ask Harold; he's a(n) ..... on European law.
- 8 She admired the beautiful antique furniture that ...... the room.
- **9** Sally is an efficient and ..... person who works well under pressure.
- **10** The team had to work ..... in order to meet the deadline.
- D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno być użyte w niezmienionej formie.
- 1 Residents need to be careful of suspicious individuals in the area.

guard Residents need ...... against suspicious individuals in the area.

- 2 It's abnormal for a dog to leave a cat alone. nature It ...... for a dog to leave a cat alone.

5 Mandy is able to recover from difficulty and will get past this hardship. resilient

Mandy .....

- ..... and will get past this hardship. 6 There's no sugar left. run We ..... ..... sugar.
- 7 The only thing they're thinking about is winning the championship. obsessed They .....

winning the championship.		winning	the	championship.
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- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 downside bonus pitfall disadvantage
- 2 bankrupt broke odd penniless
- 3 postgraduate – vacancy – curriculum – dean

8 The discovery of radioactivity caused great changes in scientific research. Scientific research ..... revolutionised ..... discovery of radioactivity. 9 They will dismiss him if they find out! sacked Не ..... ..... if they find out! 10 A message was sent over the airwaves for help. broadcast Α ..... ..... for help.

- 4 recruitment redundancy dismissal downsizing
- 5 sheperd stockbroker dustman steeplejack
- 6 reluctant motivated diligent industrious

- F Zakreśl właściwą odpowiedź.
- **1** A: I inherited a house in the suburbs.
  - B: a Why don't you rent one then?
    - **b** Lucky you!
- 2 A: How much do you have to live on each week?
  - B: a Enough to get by comfortably.
    - **b** Only six eggs and five loaves of bread.
- 3 A: My medical bills are eating into my savings!
  - B: a That's expensive!
    - **b** Don't you have insurance?

- 4 A: Jack's made a fortune out of selling his works.
  - B: a Good for him! **b** I don't believe in fortune tellers!
- 5 A: Why do you put up with her?
  - B: a Because she is my sister. **b** Because she is a persistent person.
- 6 A: The problem has been traced back to Jason.
  - B: **a** He can finish the project.
    - **b** Then he should be dismissed.

# Make Yourself at Home

#### Lead-in (p. 61)

4

4.1	potted plant /pottd plant/ (n) = a plant in a container / roślina doniczkowa
	e.g. They decorated the patio with various <b>potted</b> plants.
4.2	<b>light fittings</b> /lat fitinz/ (n pl) = devices used for hanging electric lights / instalacja oświetleniowa e.g. The brass light fittings in the library of the castle were very impressive.
4.3	French windows /frent( windoʊz/ (n pl) = a pair of glass doors which you go through into a garden or onto a balcony / drzwi balkonowe e.g. Sunlight passes into the room through the large French windows.
4.4	<pre>draped curtain /drept katen/(n) = curtains made of heavy fabric / kotary, upiete zasłony z ciężkiego materiału e.g. The draped curtains added colour to the rather bland room.</pre>
4.5	ornament / <u>o</u> :nəmənt/ (n) = a decorative object that you display in your home / ornament, dekoracja e.g. The décor of the room was quite bare and simple with hardly any ornaments. Der.: ornamental (adj)
4.6	cosy /koʊzi/ (adj) = warm and comfortable / przytulny e.g. I always feel cosy and at home whenever I visit my grandmother.
4.7	<pre>impersonal /imp<u>3</u>s<sup>a</sup>nal/ (adj) = (of a room) one that does not give any information about the character of the owner / tu: pozbawiony wyrazu, nijaki e.g. The rest of the room was neat and impersonal.</pre>
4.8	<pre>rustic /r_stik/ (adj) = related to the countryside, esp. with old interesting buildings / wiejski, rustykalny e.g. We admired the rustic cottages as we drove through the medieval village.</pre>
4.9	<pre>lived-in /livd in/ (adj) = cosy, being used for a long time / zamieszkały, przytulny, swojski e.g. When we entered the isolated log cabin, we were surprised to see how lived-in the interior was.</pre>
4.10	<pre>penthouse /penthaos/ (n) = a luxurious apartment built on the roof of a tall building, often set back from the outer walls / luksusowy apartament na szczycie wysokiego budynku e.g. The Hollywood actress owned a fabulous penthouse in Manhattan.</pre>

4.11	skyscraper /skaiskreipə <sup>r</sup> / (n) = a very tall building /		
	drapacz chmur		
	e.g. New York City is famous for its awesome		
	skyscrapers.		
4.12	<b>caravan</b> /k <u>æ</u> rəvæn/ (n) = a vehicle without an		
	engine that can be pulled by a car / przyczepa		
	kempingowa		
	e.g. When I was a child, we used to spend every		
	summer in a <b>caravan</b> by the sea.		
4.13	<b>beam</b> /biːm/ (n) = a long thick piece of metal or		
	wood used to make buildings, bridges, etc /		
	belka		
	e.g. The ceiling in our kitchen is supported by thick oak		
	beams.		
Readin	g (pp. 62-63)		
4.14	artificial /ɑːtɪfɪʃəl/ (adj) = made by man, using science		
	or technology / sztuczny, wytworzony przez		
	człowieka		
	e.g. Anna uses an <b>artificial</b> sweetener instead of sugar		
	when she wants to lose weight.		
	Opp.: natural		
4.15	earth-sheltered $/\underline{3:}\theta$ [eltəd/ (adj) = underground /		
	podziemny		
	e.g. Earth-sheltered homes are believed to be more		
	ecofriendly than those built above the ground.		
4.16	dwelling /dwelm/ (n) = a place where people live /		
	mieszkanie, siedziba		
	e.g. The city authorities are planning to build two		
	hundred new <b>dwellings</b> on the outskirts of the city.		
	Der.: dweller (n)		
4.17	steep /stip/ (adj) = (of a slope) with a sharp angle		
	and difficult to go up or down / stromy		
	e.g. The mountain is very <b>steep</b> but once you reach the		
	top, it's well-worth the climb.		
4.18	reservoir /rezəvwa <sup>r</sup> / (n) = a tank used for storing		
	water for community use / zbiornik wody pitnej		
	e.g. The water in the <b>reservoir</b> was tainted.		
4.19	descend /disend/ (v) = to go down, to slope		
	downward / schodzić, zejść		
	e.g. Going up a hill is more difficult than		
	descending it.		
	Opp.: ascend		
4.20	drill /dr <u>i</u> / (n) = a tool with a long sharp metal shaft		
	used for making holes / wiertarka		
	e.g. You need a <b>drill</b> if you want to make a hole in		
	a concrete wall.		
	Der.: drill (v)	4.32	pioneer /p <u>a</u> ıən <u>ıə</u> r/ (n) = a person who leads the way
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4.21	insulate /insjulet/ (v) = to put material in walls and roofs to keep buildings warmer, drier and protected from noise / izolować (budynki) e.g. Since we had our flat insulated we no longer hear		for others into a new area of knowledge or invention / pionier e.g. Jules Verne is considered to be a pioneer of science fiction.
4.22	the neighbours' noisy behaviour. Der.: insulation (n) virtually /v <u>a</u> :tʃuəli/ (v) = almost, so very nearly, that	4.33	<pre>compatible /kəmpætəbəl/ (adj) = able to exist together harmoniously / zgodny (z czymś), karnast kilow</pre>
4.22	any difference is slight and unimportant / praktycznie, w zasadzie e.g. It would be virtually impossible to research all the information.		kompatybilny e.g. Many people believe that cats and dogs aren't compatible. Der.: compatibility (n) Opp.: incompatible
4.23	leaf through /lif θru/ (phr v) = to turn the pages of a book or magazine without reading carefully / przewertować, przekartkować e.g. I usually leaf through a magazine while waiting at the dentist's office.	4.34	conservationist /kpnsəveijənist/ (n) = sb who cares about the conservation of the environment / ekolog, osoba zaangażowana w ochronę środowiska e.g. He was an active conservationist who strongly supported Green Peace.
4.24	mole /moʊl/ (n) = a small rodent that lives underground / kret e.g. Many animals, such as moles, hamsters and ants, live underground.	4.35	patio /pætioʊ/ (n) = an open area next to a house paved with slate, cement or brick and used for outdoor activities / patio e.g. After dinner, we decided to enjoy a cup of coffee
4.25	<pre>massive /mæsiv/ (adj) = huge / ogromny, masywny e.g. Photographs were taken of the massive submarine before it disappeared under the water. Opp.: tiny</pre>	4.36	on the <b>patio</b> . <b>excavation</b> / <u>e</u> kskəv <u>ei</u> ʃ <sup>ə</sup> n/ (n) = the process of digging a hole in the ground, e.g. in order to build there / tu: roboty ziemne
4.26	<pre>concrete /kmykrit/ (adj) = made of concrete   (a building material made of cement and small   rocks) / betonowy   e.g. They had lain on sleeping bags on the concrete</pre>	4.37	e.g. They had already got planning permission to build the house before the <b>excavation</b> on the land started. <b>resident</b> /rezɪdənt/ (n) = an inhabitant / mieszkaniec e.g. Local <b>residents</b> attended the speech given by the
4.27	floor. <b>pillar</b> /p <u>i</u> lə <sup>r</sup> / (n) = a tall column of wood, stone or		<i>mayor.</i> <b>Der.:</b> residence (n), residential (adj)
	metal used to support a building / słup, kolumna, filar e.g. The <b>pillars</b> of the Parthenon were built to support	Langua	age Focus (pp. 64-65) bungalow /bʌŋgələʊ/ (n) = a house which has only
4.28	<pre>the ceiling. ample /@mp<sup>e</sup>l/ (adj) = more than enough, plenty / obfity, wystarczający e.g. The architect designed the house with ample space for a large kitchen.</pre>	4.39	one level and no stairs / dom parterowy e.g. Our family lived in a bungalow on the outskirts of the big city. bedsit /bedsit/ (n) = a furnished sitting room containing sleeping accommodation / kawalerka
4.29	<pre>genuine /dʒenjuin/ (adj) = true, real, authentic / szczery, prawdziwy, autentyczny e.g. Their concern over the matter seemed genuine at</pre>	4.40	e.g. Being a university student with little money, she rented a small <b>bedsit</b> rather than a flat. <b>maisonette</b> /m <u>ei</u> zən <u>e</u> t/ (n) = a flat that usu. has
4.30	<pre>the time but it was all pretended. Opp.: fake draught /draft/ (n) = a current of air that comes into a place in an undesirable way / przeciąg</pre>		a separate door from the other flats in the same building / mieszkanie, często dwupoziomowe, mające oddzielne wyjście na zewnątrz budynku
	e.g. The <b>draught</b> coming from the open window blew away the papers from the desk.	4.41	e.g. Maisonettes often occupy more than one floor. terraced house /terəst haʊs/ (n) = one of a row of similar houses joined together by their side walls
4.31	<b>dozen</b> $/d\Delta z^{\circ}n/(n) = twelve / tuzine.g. You will be allowed to take a dozen of bottles freeof duty through customs.$		/ segment (w zabudowie szeregowej) e.g. <b>Terraced houses</b> aren't usually found in villages.

4.42	<b>larder</b> $/\underline{\alpha}$ :də <sup>r</sup> $/(n) = a$ room or a large cupboard in
	which food is kept / spiżarnia, spiżarka
	e.g. Groceries, such as sugar, flour and canned food,
	are usually placed in a <b>larder</b> .
4.43	yard $j\underline{\alpha}$ :d/ (n) = an area usu. behind or in front of
	a house / podwórko, dziedziniec
	e.g. She enjoyed planting flowers in the back <b>yard</b> of
	her house.
4.44	<pre>shed /jed/ (n) = a small building, often used for</pre>
	storage / szopa
	e.g. We keep all our garden tools in the <b>shed</b> .
4.45	landing $l\underline{\underline{w}}$ ndıŋ/ (n) = an area at the top of the
	staircase which has rooms leading off it / podest
	schodów, półpiętro
	e.g. I ran out of my apartment onto the <b>landing</b> .
4.46	<b>loft</b> $/l\underline{p}ft/(n) = a$ platform above a main floor, a
	space, usually a room under the roof / strych
	e.g. We're remodeling the <b>loft</b> and turning it into an
	extra bedroom.
4.47	utility room /ju:tiləti ru:m/ (n) = a room in a house
	which is usually connected to the kitchen and
	which contains things such as a washing
	machine, a sink and cleaning equipment /
	pomieszczenie gospodarcze
	e.g. The washing machine and dryer were installed in
	the <b>utility room</b> .
4.48	<pre>porch /poitf/ (n) = a covered structure outside the</pre>
	front or back entrance to a house / ganek
	e.g. Grandma enjoys sitting on the front <b>porch</b> of her
	house and watching the people go by.
4.49	sliding doors /slaiding do: $z/(n pl) = doors$ which slide
	together instead of swinging on hinges / drzwi
	przesuwne
	e.g. Some flats and houses have <b>sliding doors</b> in order
	to save space.
4.50	thatched $\theta \underline{a}$ t/t/ (adj) = made of straw or reeds /
	kryty strzechą
	e.g. <b>Thatched</b> cottages are common in England.
4.51	<pre>slate /sleit/ (n) = a grey rock cut into smooth flat</pre>
	pieces, often used as roof or floor covering / łupek
	e.g. In the past, blackboards used to be made of <b>slate</b> .
4.52	district /distrikt/ (n) = a part of a city / dzielnica
7.52	e.g. Buildings in the business <b>district</b> of the town can
	be quite expensive.
4.53	<b>decor</b> $/de_{ik}c_{i}r/(n) = (of a house or room) the style$
4.55	of furnishing and decorations / wystrój
	e.g. The <b>decor</b> is simple – black laquer panels and
	e.g. The <b>decor</b> is simple – black laquer parters and white walls.
4.54	cramped /kræmpt/ (adj) = small and uncomfortable /
1.5 1	(o pomieszczeniu) ciasny

e.q. This flat is too cramped for five people to live together. **Opp.:** spacious 4.55 fully-furnished /f $\underline{\sigma}$ li f $\underline{\alpha}$ :ni [t/ (adj) = (of a room or a house) rented together with all furniture / w pełni wyposażony e.g. He rented a *fully-furnished* flat so that he wouldn't have to buy any furniture. 4.56 pcm (phr) = per calendar month / na miesiac, miesięcznie e.g. The flat was offered for £60 a week, or £240 pcm. 4.57 **remote control** /rimoot kontrool/ (n) = the device that you use to control a machine from a distance, by pressing the buttons on it / pilot (np. do telewizora) e.g. This remote control does not work because the batteries are flat. 4.58 wash up /wp(  $\Lambda p$ / (phr v) = to wash the plates. cutlery, cups etc / zmywać naczynia e.g. She always washes up after dinner because she hates leaving dirty dishes in the sink. 4.59 clear out /klier aut/ (phr v) = to tidy up a place / posprzątać e.g. He immediately started clearing out his desk when he was dismissed from his job. 4.60 put away /pot  $= \psi(phr v) = place$  sth tidily somewhere / odłożyć (coś) na miejsce e.g. After making coffee, he **put away** the milk and the sugar and sat at his computer. 4.61 hang out /hæŋ aʊt/ (phr v) = to put clothes on a clothes line to dry / rozwiesić (pranie) e.g. A few minutes after she had hung out the laundry to dry, it began to rain. 4.62 radiator  $/r\underline{e_i}$  dieitə<sup>r</sup>/ (n) = a set of metal pipes with hot steam running through them, used for heating rooms / kaloryfer, grzejnik e.g. The flat was ice cold yesterday because the radiators weren't working. 4.63 feel homesick /fiil houmsik/ (exp) = to feel sad when away, to miss one's home / tesknić za domem e.g. Linda felt extremely homesick and decided to move back to England. 4.64 feel at ease (exp) = to feel confident and relaxed / czuć się swobodnie e.g. It's important for dentists to help their patients feel at ease and not be nervous. 4.65 pastry /peistri/ (n) = a rich dough shaped into an open or closed shell to contain foods / ciasto e.g. Apple pie made with homemade pastry is tastier

than the frozen ready-made kind.

4.66	feel at home (exp) = to be relaxed and comfortable in a place / czuć się jak u siebie w domu		wynajmujący lokal e.g. We had no choice but to move because our
	e.g. Even though they didn't know their neighbours		landlord had doubled the rent.
	very well, they always <b>felt at home</b> when they	4.77	tenant /tenant/ (n) = a person who pays rent for the
4.67	dropped by for a coffee.		use of an apartment, office, etc / osoba
4.67	<b>home (away) from home</b> (exp) = a place in which		wynajmująca lokal
	you are as comfortable as in your own home /		e.g. The owner is looking for new <b>tenants</b> to rent the
	drugi dom	4.70	empty flat.
	e.g. Many cottages are a <b>home from home</b> , offering microvawes, dishwashers, tvs and videos.	4.78	<b>leak</b> $/l\underline{i}k/(v)$ = to let in or out a drip or rush of liquid
4.68	no place like home (exp) = home is the only place		or gas / przeciekać, cieknąć
4.00			e.g. Water was <b>leaking</b> from the pipe so we had to call
	we feel relaxed and happy / nie ma jak w domu; wszędzie dobrze, ale w domu najlepiej		the plumber.
	e.g. I've travelled around the world but there is still <b>no</b>	4.70	<b>Der.:</b> leakage (n)
	place like home.	4.79	loose /luːs/ (adj) = not firmly fixed or attached / luźny,
4.69	hit home (idm) = to realise that sth is true even if		obluzowany
4.09	it's painful / (zwłaszcza o czymś nieprzyjemnym)		e.g. Be careful when you go up the stairs – one of the
	dotrzeć do kogoś	4.80	boards is <b>loose</b> .
	e.g. She understood by the tone of his voice that her	4.80	tile $/tail/(n) = a$ thin plate of ceramic, metal, etc,
	comments had <b>hit home</b> .		put down to cover a floor or wall / kafelek, płytka ceramiczna lub metalowa
4.70	come home to sb (idm) = to be realised by sb /		
4.70	(np. o wiadomości) dotrzeć do kogoś		e.g. She redecorated the bathroom and put in beautiful ceramic <b>tiles</b> on the walls and the floor.
	e.g. When the reality that she had just won the lottery	4.81	
	<i>came home</i> to her, she screamed with delight.	4.01	<pre>double glazing /dʌbəl gleiziŋ/ (n) = windows covered with two layers of glass to make</pre>
4.71	be home and dry (idm) = to achieve victory or		buildings quieter and warmer / podwójne szyby
4.71	success / osiągnąć zwycięstwo lub sukces		w oknach
	e.g. If we manage to save £2,000 by Christmas we'll <b>be</b>		e.g. Our house has become much quieter and warmer
	home and dry.		since we put in <b>double-glazing</b> .
4.72	home truths (exp) = unpleasant facts or honest	4.82	evade /iveid/ (v) = to avoid / unikać
	criticism that one learns directly from sb else /	4.02	e.g. When I asked her how much salary she was
	brutalna prawda, szczera krytyka		offered she <b>evaded</b> the question by changing the
	e.g. They got into an argument and discovered a few		subject.
	home truths about each other.	Decelling	
4.73	home bird (exp) = sb who does not like going out	Readin	g: Literature Corner (pp. 68-69)
	often / domator	4.83	from rags to riches (idm) = from being poor to
	e.g. She enjoys spending her free time at home instead		being rich and successful / (kariera) od pucybuta do
	of going out – she's a typical <b>home bird</b> .		milionera
Listenir	ng & Speaking (pp. 66-67)		e.g. He used to be very poor, but he went <b>from rags to</b>
			riches in less than two years.
4.74	household chores /h <u>aʊ</u> shoʊld tʃ <u>ɔː</u> z/ (n pl) = duties	4.84	corrupt /kər∧pt/ (adj) = dishonest and unjust /
	connected with looking after a household and		zepsuty, zdemoralizowany
	people living in it (cleaning, washing up etc.) /		e.g. We have to save the nation from <b>corrupt</b>
	obowiązki domowe		politicians of both parties.
	e.g. The couple agreed to divide the household chores		Der.: corruption (n)
	between themselves.	4.85	humble /hʌmbəl/ (adj) = modest / pokorny, skromny
4.75	<pre>flatmate /flætment/ (n) = a person with whom one</pre>		e.g. Despite being a famous actress, she has remained
	shares a flat / współlokator		humble and modest.
	e.g. I don't like it when my <b>flatmates</b> are causing		Der.: humility (n)
	disturbance.		Opp.: arrogant
4.76	landlord /lændlo:d/ (n) = a person who rents an	4.86	handle /h $\underline{a}$ nd <sup>ə</sup> l/ (v) = to have responsibility for sth /
	apartment, office, etc / gospodarz, właściciel	I.	tu: zajmować się czymś

	e.g. She <b>handled</b> travel arrangements for the press
	corps during the presidential campaign.
4.87	ridiculous /rɪdɪkjʊləs/ (adj) = foolish / śmieszny
	e.g. You look <b>ridiculous</b> in that green and orange dress!
4.88	<b>interfere</b> $/$ Intəfier / (v) = to get involved and try to
	influence a situation that does not concern one /
	wmieszać się, wtrącać się, ingerować
	e.g. I wish everyone would stop <b>interfering</b> and just
	leave me alone.
4.89	<b>battery</b> $/b\underline{\alpha}$ tri/ (n) = a large set of sth kept together
4.05	in one place / tu: bateria (dział)
	e.g. They stopped beside a <b>battery</b> of abandoned
	quns.
4.90	<b>be loaded with</b> <i>/</i> bi lovdid wið/ (v) = to be full of /
4.90	by period with the located with the loc
	e.g. They'll need at least two gardeners; their garden <b>is</b>
4.01	<b>loaded with</b> plants and flowers.
4.91	plank /pl $\underline{x}$ nk/ (n) = a wide flat wooden board, often
	long and heavy / kładka, deska
	e.g. The sidewalk was under repair so he used a <b>plank</b>
	to get in and out of his shop.
4.92	<b>hoist</b> $/h\underline{o}_1$ st/ (v) = to lift and move an object, usually
	a heavy one / podnieść
	e.g. The crane <b>hoisted</b> the bricks onto the platform.
4.93	admittedly /ədmitudli/ (adv) = clearly, obviously /
	niewątpliwie, bezsprzecznie, rzeczywiście
	e.g. <b>Admittedly</b> , I could have done better in my exams
	but I don't think I deserved to fail.
4.94	<b>fowl</b> $/f\underline{av}I/(n) = a$ bird such as a chicken, a duck or
	a goose / ptak, zwłaszcza domowy
	e.g. Although the duck in orange sauce looked
	delicious, I myself never eat any kind of <b>fowl</b> .
4.95	hold out /hoʊld aʊt/ (phr v) = to manage to resist /
	tu: wytrzymać stawiając opór
	e.g. The robbers couldn't <b>hold out</b> any longer during
	the gunfight so they gave themselves up to the police.
4.96	<b>leafy</b> /liːfi/ (adj) = having leaves, esp. in large
	amounts / zielony, pełen zieleni
	e.g. They bought a new home in a beautiful <b>leafy</b>
	suburb of the city.
4.97	<pre>shelter /jeltar/ (n) = any building or covering (tree</pre>
	branches, a cave, etc) that gives physical
	protection / schronienie; zadaszenie, wiata
	e.g. We quickly ran to the bus <b>shelter</b> when it started
	to rain.
4.98	winding /waindn/ (adj) = with a lot of bends or
	twists / kręty, wijący się (np. o drodze lub ścieżce)
	e.g. The <b>winding</b> road looked like a long snake from
	the helicopter.

4.99	<pre>pond /ppnd/ (n) = a body of water smaller than</pre>
4.100	e.g. They built a charming duck <b>pond</b> in their garden. <b>fountain</b> /faontin/ (n) = an ornamental structure that sends water into the air for display / fontanna e.g. Some people believe that dropping coins in
4.101	a fountain makes a wish come true. Jack of all trades (idm) = sb who has many different skills / złota rączka e.g. He can do just about everything around the
4.102	house; he's a real Jack of all trades! acknowledge /əkn <u>p</u> lidʒ/ (v) = to admit / uznawać, dostrzegać coś e.g. Even though he acknowledged all her hard work, he still didn't give her a bonus. Der.: acknowledgement (n)
4.103	Opp.: deny flannel /fl@n <sup>9</sup> l/ (n) = a soft wool or cotton fabric / flanela, flanelowy
4.104	e.g. His <b>flannel</b> pyjamas were warm and soft. <b>forgery</b> /fodgəri/ (n) = a copy of sth made and offered as real / fałszerstwo, podróbka (np. obrazu) e.g. The painting was a <b>forgery</b> ; it was not an original Rembrandt.
4.105	<b>lock</b> /lock / (n) = a curling group of hairs / lok (włosów) e.g. The little girl took a lock of hair from her forehead and cut it with a pair of scissors.
4.106	manuscript /mænjuskript/ (n) = a handwritten or typed document before it is printed / manuskrypt, rękopis e.g. The author sent the manuscript of his latest novel to the publisher.
4.107	<ul> <li>hob /hpb/ (n) = a metal shelf at the side of a fire used in the past for heating pans, etc / dawniej miejsce z boku kominka służące do podgrzewania potraw</li> <li>e.g. He placed the bowl on the hob close to the fire in order to heat the soup.</li> </ul>
English	in Use (pp. 70-71)
4.108	reluctance /rɪlʌktəns/ (n) = unwillingness, concern or fear about doing sth / niechęć (do zrobienia czegoś) e.g. The politician's reluctance to explain his involvement in the scandal was obvious.
4.109	interior designer /Int <u>i</u> eriə dız <u>aı</u> nə <sup>r</sup> / (n) = a person who is employed to design the decoration of the inside of a house / dekorator wnętrz e.g. Mr Brown's studio has been redesigned by

a fashionable interior designer.

4.110	living quarters /living kwo:təz/ (n pl) = a living space, home / pomieszczenie mieszkalne, kwatera	4.121
4 4 4 4	e.g. The president's <b>living quarters</b> are in the east wing of the mansion.	4.122
4.111	<pre>clutter /kl_tətr/ (v) = to make untidy / zaśmiecać, zagracać e.g. Her desk was cluttered with so many things that there wasn't any room for working.</pre>	
4.112	<pre>hook /hʊk/ (n) = a tool with a shaft and curved end     / hak     e.g. He took off his coat and hung it on the hook     behind the door.</pre>	4.123
4.113	<pre>cork /koik/ (n) = a soft light substance that forms the bark of a type of Mediterranean tree / korek, korkowy e.g. The heels of her sandals were made of cork.</pre>	4.124
4.114	<ul> <li>bulletin board /bʊletin boxd/ (n) = a noticeboard, a board which is usually attached to a wall in order to display notices giving information about sth / tablica informacyjna</li> <li>e.g. We read information about the school play that we found on the bulletin board.</li> </ul>	Writing 4.125
4.115	on the premises (phr) = in the area, on location / na terenie budynku, na miejscu e.g. The police are now on the premises in search of the burglar.	4.126
4.116	<pre>commute /kəmjut/ (v) = to travel to and from one's work or school regularly / dojeżdżać (do pracy, szkoły) e.g. It takes him about two hours to commute to work every day.</pre>	4.127
4.117	<b>medieval</b> /mediivel/ (adj) = related to the Middle Ages / średniowieczny e.g. The <b>medieval</b> castle dates back to the times of Edward I.	4.127
4.118	National Trust /nœʃ <sup>o</sup> nəl tr <u>∧</u> st/ (n) = in Great Britain an organization which works to preserve and protect coastline, countryside and buildings / Narodowy Fundusz na Rzecz Renowacji Zabytków w Wielkiej Brytanii e.g. Many historical buildings in England, Wales and Northern Ireland are National Trust property.	4.129
4.119	showroom / <u>Joo</u> ru:m/ (n) = a shop in which goods are displayed for sale / salon wystawowy e.g. They went to a car showroom to look at the new models.	4.130
4.120	<ul> <li>absorb /əbzo:b/ (v) = to soak up, to take in / chłonąć, pochłaniać</li> <li>e.g. She was completely absorbed by her newfound passion: painting.</li> <li>Der.: absorption (n)</li> </ul>	

4.121	gorgeous /goːdʒəs/ (adj) = giving a lot of pleasure, very attractive / cudowny, zachwycający
4.122	e.g. The mountain scenery was <b>gorgeous</b> ! <b>privilege</b> /pr <u>i</u> vəlɪdʒ/ (n) = a special right or benefit granted to sb, honour / przywilej
	e.g. As executive manager of the firm, she enjoyed many <b>privileges</b> , such as a company car and a generous expense account.
4.123	assume /əsju:m/ (v) = to believe sth is true without knowing for sure / zakładać (np. że coś jest prawdą) e.g. l assume that they knew each other because they
	live in the same building.
4.124	<b>Der.:</b> assumption (n) <b>reward</b> /rɪw <u>o</u> :d/ (v) = to give an award (prize,
4.124	honour, etc) to sb / nagradzać
	e.g. Josh has worked hard this year and deserves to be
	rewarded.
Writing	ı (pp. 72-76)
4.125	inspiring /insp <u>aiə</u> rıŋ/ (adj) = of sb or sth that makes
	a person work hard or be creative, stimulating /
	inspirujący
	e.g. The children's ideas for the school play were very
	inspiring.
4.126	<b>Der.:</b> inspiration (n)
4.120	<pre>extend /ikstend/ (v) = to make longer in space or time, to stretch out / przedłużyć, powiększyć</pre>
	e.g. We're thinking of <b>extending</b> our kitchen because
	we need more space.
	Der.: extension (n)
4.127	principal /prinsip <sup>a</sup> l/ (n) = the head of a school /
	dyrektor szkoły
	e.g. After 20 years of teaching, he became the
	principal of his own school.
4.128	distinct /distinkt/ (adj) = clear and definite,
	noticeable / wyraźny
	e.g. I had the <b>distinct</b> feeling that I had met him before.
	Der.: distinction (n)
4.129	<b>fund</b> $/f_{\Lambda}$ nd/ (n) = a sum of money for a specific
	purpose / fundusz, środki przeznaczone na określony cel
	e.g. Hopefully, the festival will raise enough <b>funds</b> for
	the university's research on cancer.
	Der.: fund (v)
4.130	<pre>sponsorship /sp<u>p</u>nsəʃıp/ (n) = financial support</pre>
	given by an organisation or an individual /
	sponsorowanie, mecenat
	e.g. Thanks to the <b>sponsorship</b> by the local dairy company, the charity institution will survive.

4.131 contribution /kpntribju:j@n/ (n) = a sum of money given to help pay for sth / tu: datek, wsparcie finansowe
 e.g. The millionaire made a very generous contribution to the university's archaeology department for further research.

Der.: contributor (n)

4.132 **donation** /doʊneijən/ (n) = money or other resources given to a charity or other organisation / dotacja, datek, dar e.g. **Donations** of food and clothing were made to aid the victims of the earthquake.

4.133 wreck /rek/ (n) = an accident in which a car is damaged or destroyed; also sth ruined or destroyed, usually in an accident / wypadek, kraksa; także: wrak, ruina e.g. He was killed in a car wreck. I can't believe you crashed my car; it's a wreck!

Der.: wreck (v), wreckage (n)

- VOCABULARY EXERCISES
- A Wybierz właściwe słowo.
- 1 The garage provided .....space for his motorcycle collection.

   A massive
   C artificial

   B ample
   D genuine
- 2 My mother asked me to go up to the ..... and get her the sewing machine.
  - A porch C loft
  - B shed D larder
- 3 In order to ...... your flat during the winter, try covering the cracks of doors with rags.
  - A hoist C evade
  - B extend D insulate
- 4 You don't really believe I would buy this house! It's a ......
  - A wreck C hook
  - B cork D lock
- 5 It's ..... to go out in such cold weather with wet hair!
  - A inspiring C loose
  - B humble D ridiculous
- 6 After having been away from Canada for five years, she began to feel a little ...... A rustic C homesick D medieval B compatible 7 I wish I could afford to live in a luxurious ...... A penthouse C caravan B skyscraper D bedsit " .......... your toys now and go to bed" said Mum. 8 A Hang out C Clear out **B** Hold out **D** Put away 9 The professor always ..... his desk with books, papers and dirty coffee cups. A assumes C clutters **D** absorbs **B** corrupts **10** He considered it a(n) ..... to have been part of such a worthy cause. A privilege C reluctance B acknowledgement **D** contribution

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

Building a home of your own can be a dream come true! There is the	
1) that such an undertaking may be costly and requires much time	ASSUME
and effort, but it is definitely worth it. First of all, when deciding on the type of	
house there are many buildings and other architectural sites that could give you	
2) in helping you choose a design you can adapt for your new	INSPIRE
home and ultimately give it <b>3)</b>	DISTINCT
Secondly, proper steps should be taken from the very beginning ensuring that the	
4) of the land is legal. Moreover, making sure that you don't fall victim	EXCAVATE
to 5) in the form of dishonest workmen is equally important. Another	CORRUPT
thing to remember is to have the proper 6) in order to prevent damp.	INSULATE
Also, if possible, make use of any friends who are qualified in such things as	
plumbing and carpentry to make a voluntary 7) towards the building	CONTRIBUTE
of your home.	
Although building your home from scratch may 8) be a difficult task	ADMIT
and may cause initial 9) to some, the fact remains that building your	RELUCTANT
own home is extremely rewarding. After all, your brand new 10)	RESIDENT
will be your pride and joy.	

#### C Uzupełnij zdania podanymi wyrazami.

- flannel humble ornaments porch pioneer conserve steep pastry dwellings medieval
- 1 On hot mornings she enjoys drinking her coffee on the front ..... of the house.
- **2** My grandmother used to make delicious ...... her apple pie was my favourite.
- **3** To keep warm during the cold winter months, you should wear ..... pyjamas.
- 4 Albert Einstein was a(n) ..... in the field of physics.
- **5** Even though he is an extraordinary actor, he is very ...... about his success.

- **6** The Hansons live is one of the most beautiful ..... in the area.
- 7 In order to ..... energy and reduce your electrical bills, it is a good idea to switch the lights off when you're not using them.
- 8 I think you should get rid of all these ..... the living room looks so cramped!
- 9 I can't believe that you managed to cycle up that hill it's so .....!
- **10** Some of the most magnificent ..... castles of Europe are located in England.
- D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.
- 3 She always made her guests feel comfortable when they spent the weekend with her. home Her guests always .....

		- ) -			
	when	they	spent	the	weekend
with h	er.				

7 Now that you've tidied up your room, it looks bigger.
 out Now that you've ....., it looks bigger.

8 The car was full of boxes containing books and documents. loaded The car ..... containing books and documents. 9 The enemy managed to resist for 10 days. out The enemy..... ..... for 10 days . 10 Sue didn't feel very comfortable with her flatmate so she decided to find a place of her own. Sue ..... ease with her flatmate so she decided to find a place of her own .

- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 beam drill pillar plank
- $\label{eq:constraint} 2 \quad \text{donation} \text{contribution} \text{fund} \text{forgery}$
- 3 fowl pond fountain reservoir
- F Zakreśl właściwą odpowiedź.
- 1 A: I can tell by the look on her face that his words have hit home!
  - B: a Yes, she's very pretty.
    - b Yes, I think she finally understands now.

#### 2 A: I really should wash up now.

- B: a Don't forget to clean your room!
  - **b** Do you need a hand drying the dishes?
- 3 A: Mike is certainly a Jack of all trades isn't he?
  - B: **a** He seems to be able to fix anything around the house.
    - **b** Did you trade all your cards with him?

- 4 dweller resident principal tenant
- 5 lived-in cosy comfortable genuine
- 6 loft manuscript yard porch
- 4 A: Martyn is a home bird, isn't he?
  - B: a You bet! He's got five canaries!
    - **b** Yeah! He doesn't like going out much.
- 5 A: His story can be classified as being one from rags to riches.
  - B: a What, you paid so much money for these rags!b I really admire him for having so much determination.
- 6 A: After remaining in the lead for twenty laps, the cyclist was sure he was home and dry.
  - B: a Oh good for him, he must have been happy.
    - **b** Did he need a towel afterwards?

#### Vocabulary & Grammar (p. 77)

2

SA2.1	<pre>shortcut /<u>jotk</u>At/ (n) = a shorter way to a place than     usual / skrót     a a Eddia triad to take a shortsut through the forest</pre>
	e.g. Eddie tried to take a <b>shortcut</b> through the forest but got lost instead.
SA2.2	<pre>intake /interk/ (n) = the amount of a kind of food, drink or air that one eats, drinks or breathes in / spożycie, zużycie</pre>
SA2.3	e.g. You really should try to reduce your sugar intake. persistent /pəsistənt/ (adj) = sb who continues trying to do sth despite difficulties / wytrwały e.g. Her persistent hard work led to her promotion.
SA2.4	<pre>punctual /pʌŋktʃuəl/ (adj) = arriving or leaving on time, prompt / punktualny e.g. Sally is never late; she's very punctual. Der.: punctuality (n)</pre>
Reading	(рр. 78-79)
SA2.5	conserve /kəns <u>a:</u> v/ (v) = to save, to protect / chronić, zachować
	e.g. In order to <b>conserve</b> our natural resources, we must be more careful and stop wasting them. <b>Der.</b> : conservation (n)
SA2.6	<pre>consume /kənsju:m/ (v) = to use up / zużywać, pochłaniać e.g. Certain types of air conditioners are very costly</pre>
SA2.7	because they consume a lot of energy. Der.: consumption (n) residential /rezidenʃəl/ (adj) = related to houses
	rather than offices or factories / mieszkalny e.g. My parents live in a quiet <b>residential</b> area away from the city centre.
SA2.8	cellulose /seljoloos/ (n) = a basic substance in nearlyall plant cells / celulozae.g. The teacher explained that cellulose is
SA2.9	a substance evident in almost all plant cells. directive /dər <u>e</u> ktıv/ (n) = official instruction given by sb in authority / dyrektywa e.g. Due to a new EU directive, smoking in public
SA2.10	<pre>places will be banned. newsprint /nju:zprint/ (n) = the paper used to print newspapers / papier gazetowy e.g. Newsprint, being of a much lower quality, is chapter than writing paper</pre>
SA2.11	is cheaper than writing paper. light bulb /lait bAlb/ (n) = glass part of an electric lamp which gives out light when electricity passes through it / żarówka

e.g. I only use 40 watt **light bulbs** as they give off a much softer light.

SA2.12	thermal $/\theta \underline{3} m^{-1}/(adj) = related to heat / termiczny$
	e.g. <b>Thermal</b> insulation is used in many parts of the
	world where the winters are long and harsh.
SA2.13	<b>solar panel</b> /source $p\underline{x}n^{a}$ (n) = a surface that
	collects the power obtained from the sun's light
	and heat / bateria słoneczna
	e.g. We've saved a lot of money since we had a <b>solar</b>
	panel installed.
SA2.14	photovoltaic /foutouvoltenk/ (adj) = (a photoelectric
	detector) that converts radiant flux directly into
	electrical current / fotowoltaiczny
	e.g. Our neighbours' photovoltaic window panels
	provide them with most of the electricity they need.
SA2.15	conservatory /kəns <u>a</u> :vətri/ (n) = a glass greenhouse
	structure, usu. attached to a house / oranżeria,
	cieplarnia
	e.g. The hotel built a <b>conservatory</b> next to the dining
	room which overlooked the sea.
SA2.16	<b>flush</b> /fl $\Lambda$ [/ (v) = to rinse out (the toilet) / tu: spuścić
0, 12110	wodę w toalecie
	e.g. The toilet was automatic so there was no need to
	flush it.
SA2.17	purification /pjʊə̞rıfıkeʃən/ (n) = cleansing, making
	pure by removing harmful substances /
	oczyszczanie
	e.g. The new water <b>purification</b> plant in our town has
	provided us with safer drinking water.
SA2.18	<b>incorporate</b> /ink $\underline{x}$ pəreit/ (v) = to include, to contain
	/ włączyć, zawierać
	e.g. Improved safety measures on airplanes will
	<i>incorporate</i> a number of significant changes.
	<b>Der.:</b> incorporation (n)
SA2.19	timber /timbə <sup>r</sup> / (n) = wood for construction / drewno
	e.g. Many homes in this area are made of <b>timber</b>
	taken from the nearby woods.
SA2.20	turf roof /t <u>a</u> : f ru: f/ (n) = a roof covered with short,
	thick grass / dach kryty darnią
	e.g. Having a <b>turf roof</b> is an excellent way to conserve
	energy.
Listenin	g (p. 80)
LISCEIIII	g (p. 00)

SA2.21 swap /sw<u>p</u>p/ (v) = to trade one thing for another, to exchange / zamienić, wymienić (coś na coś lub coś z kimś)

e.g. I **swapped** her my walkman for her watch.

# Modern Living

5

	5.9	<b>budget airline</b> /bʌdʒɪt eəlaɪn/ (n) = an economical airline / tanie linie lotnicze, tani przewoźnik
activity or topic of interest that is		e.g. A <b>budget airline</b> , such as Easyjet, offers cheap
ery short time / chwilowa moda		flights without luxuries such as meals and drinks.
we had that <b>fad</b> of wearing torn jeans.	5.10	text messaging /tekst mesid3in/ (n) = sending
s it was only for a few months!		written messages using a mobile phone /
adj)		wysyłanie SMS-ów
ppərə/ (n) = a popular television		e.g. Many teenagers keep in touch with their friends
pout the daily lives and problems of		through <b>text messaging</b> as it is cheaper than making
ple living in a certain place / opera		a phone call.
	5.11	muzak /mju:zæk/ (n) = recorded music played as
avourite <b>soap operas</b> is The Young		background music in shops or restaurants / muzyka
SS.		puszczana w sklepach i restauracjach
əti ∫oʊ/ (n) = a television		e.g. I can't stand the <b>muzak</b> they play at shopping
owing people in real-life situations		centers.
vith people talking about problems	5.12	junk mail /dʒʌŋk meil/ (n) = advertisements and
program, w którym ukazuje się bohaterów		publicity material one receives by mail which one
sytuacjach		hasn't asked for and doesn't want / niezamówione
r is probably the most popular <b>reality</b>		ulotki i reklamy przychodzące pocztą
padcast all over the world.		e.g. I get loads of annoying <b>junk mail</b> through the
səlebrəti gosıp/ (n) = sensational		post every day, which I never read.
btful news concerning the lives of	5.13	graffiti /grəfiiti/ (n) = words or pictures that are
ıs people / plotki o gwiazdach		written or drawn in public places / graffiti
usually packed with celebrity gossip		e.g. The kids who wrote all that <b>graffiti</b> on the walls
sh.		should be made to clean it off.
z <u>aı</u> nə l <u>eı</u> bəl/ (n) = the label	5.14	<pre>detest /ditest/ (v) = to dislike someone or sth very</pre>
othing with the name of a well-		much / nie cierpieć kogoś lub czegoś
acturer on it / metka znanego		e.g. What I <b>detest</b> most is having to put up with loud
		music in the middle of the night.
eople <b>designer label</b> clothes have		Der.: detestable (adj), detestation (n)
ymbols.	5.15	<b>loathe</b> $I_{00}$ $\partial/$ (v) = to dislike sth very much / nie znosić
$\underline{x}$ stik s <u>a</u> :dʒəri/ (n) = the practice of		czegoś, nienawidzieć czegoś
erations to repair or improve		e.g.   loathe ironing! It's so boring!
rance / operacja plastyczna, chirurgia		Der.: loathing (n), loathsome (adj)
	5.16	I can't bear / (phr) = I don't like doing sth or can't
vith the way I look. I don't need <b>plastic</b>		put up with sth / nie znoszę (czegoś)
		e.g. I can't bear country music! It gets on my nerves!
$sto:^{r}/(n) = one of several shops that$	5.17	trend /trend/ (n) = a change or development towards
the same person or company / sieć		sth new or different / trend
ych, sklep należący do sieci handlowej		e.g. I don't really follow the <b>trends</b> . I've got my own
s started off as a small shop but now		style.
<i>e</i> with branches in every town.		Der.: trendy (adj)
t /bj <u>u:</u> ti tr <u>i</u> :tmənt/ (n) = a treatment	Reading	g (pp. 84-85)
e to improve a person's physical		
g. a face mask / kuracja upiększająca,	5.18	quiz show /kwiz foo/ (n) = a TV show in which the
zny		participants try to answer questions to test their
g <b>beauty treatment</b> to improve her		knowledge / teleturniej

#### Lead-in (p. 83)

5.1	fad /f $\underline{a}$ d/ (n) = an activity or topic of interest that is
	popular for a very short time / chwilowa moda
	e.g. I remember we had that <b>fad</b> of wearing torn jeans.
	Thank goodness it was only for a few months!
	Der.: faddish (adj)

5.2 soap opera /soop drama series at a group of peo mydlana

e.g. One of my fo and the Restle

5.3 reality show /riæl programme sh or interviews w in their lives / p w rzeczywistych

> e.g. Big Brothe show, as it is bro

- 5.4 celebrity gossip /s and often doul rich and famou e.g. Tabloids are and other rubbis
- 5.5 designer label /di attached to clo known manufa producenta

e.g. For many pe become status s

5.6 plastic surgery /pl performing ope people's appea plastyczna

> e.g. I'm happy w surgery.

- 5.7 chain store /tjein are owned by domów towarow e.g. Woolworth's it is a chain stor
- 5.8 beauty treatment or therapy don appearance, e. zabieg kosmetycz

e.g. She is having complexion.

	e.g. Who Wants To Be a Millionaire is one of the most popular <b>quiz shows</b> .		than other newspapers / brukowiec e.g. I read The Times for the news, but I often buy
5.19	documentary /d <u>b</u> kjum <u>e</u> ntəri/ (n) = a programme or		a <b>tabloid</b> paper just for entertainment.
5.15	film which shows real events or provides	5.29	headline grabbing / (phr) = getting a lot of publicity
		J.29	
	information about a particular subject / film lub		from the media / ściąganie na siebie uwagi mediów
	program dokumentalny		e.g. Here's a <b>headline-grabbing</b> piece of news: David
	e.g. Yesterday I watched a shocking TV <b>documentary</b>		Beckham has changed his hairstyle yet again!
	on homelessness.	5.30	<b>score</b> $/sk\underline{\alpha}^{r}/(v) = achieve a number or an amount of$
5.20	sitcom /sitkpm/ (n) = an amusing television drama		points / zdobywać (np. punkty)
	series, 'situation comedy' / sitcom (serial komediowy		e.g. Last season he <b>scored</b> 25 goals in top flight
	nagrywany z udziałem publiczności)		football.
	e.g. I enjoy watching <b>sitcoms</b> , but sometimes the		Der.: score (n), scorer (n)
	storylines are too silly and unrealistic.	5.31	ratings /reitinz/ (n) = statistics that are published
5.21	news broadcast /nju:z bro:dka:st/ (n) = news		each week which show how popular every TV
	programme on the radio or on television /		programme is / tu: oglądalność
	wiadomości telewizyjne lub radiowe		e.g. Big Brother was top of the ratings last week with
	e.g. On the BBC World Service <b>news broadcast</b> just		12.5 million viewers.
	now I heard that the Prime Minister has resigned over	5.32	<b>viewer</b> /vj <u>u:</u> e <sup>r</sup> / (n) = a person who watches television
	the Pruforth affair.		/ widz
	Der.: news broadcaster (n)		e.g. Some of the <b>viewers</b> phoned in to complain about
5.22	<b>chat show</b> /tj <u>æ</u> t <u>jou</u> / (n) = a television or radio show		the bad language on last night's episode of Dingley
0.22	during which people talk in a friendly, informal		and Son.
	way about various topics / talk show	5.33	tune in /tju:n in/ (phr v) = to watch or listen to a
	e.g. The popstar walded off stage during the <b>chat</b>	0.00	particular radio station or television channel /
	show because the host had asked too many personal		włączyć określony kanał telewizyjny lub program radiowy
	questions.		e.g. If you tune in to BBC at 5.30, you can catch the
5.23	attraction /ətrækfən/ (n) = a feature which makes sth		latest episode of Wuthering Heights.
J.2J	interesting or desirable / atrakcja		<b>Opp.:</b> tune out
	e.g. One of the <b>attractions</b> of living in the city is the	5.34	minor /maine <sup>r</sup> / (adj) = less important or less serious
	variety of shops.	5.54	than sb or sth else in a group or situation /
5.24	<b>genre</b> $/3\underline{p}$ nrə/ (n) = a type of literature, painting,		pomniejszy, drugorzędny
J.24	music or film that has its own special		e.q. I've only played minor roles so far, but I'm positive
	characteristics / gatunek (literacki, filmowy itd.)		some day I'll get to play Othello.
	e.g. Science fiction is a <b>genre</b> I've never been that keen		
			Der.: minority (n)
г эг	on. $(\mu = 0)$ to feel correctory by the set	E DE	<b>Opp.:</b> major
5.25	sympathise /simpaθaiz/ (v) = to feel sorry for sb who	5.35	constant /konstant/ (adj) = happening all the time /
	is in a bad situation / współczuć komuś		stały, ciągły
	e.g. People all over the world <b>sympathised</b> with the		e.g. When you live in such a dangerous part of the
5.00	victims of the earthquake.		town, you have to be on <b>constant</b> guard against
5.26	thankfully $/\theta \underline{\alpha} \eta k$ fəli/ (adv) = fortunately / na szczęście		thieves and pickpockets.
	e.g. <b>Thankfully</b> , moving house wasn't as stressful as	5.26	Der.: constantly (adv)
	we imagined it would be.	5.36	<b>comedienne</b> /kəmi <u>rdien</u> / (n) = female entertainer
5.27	<b>review</b> /rɪvj <u>u</u> / (v) = to write a report expressing one's		whose job is to make people laugh (masc:
	opinion of a book, film, TV programme, etc. /		comedian) / aktorka komediowa
	zrecenzować, ocenić		e.g. My cousin is a <b>comedienne</b> ; she's played in many
	e.g. Charles Coles <b>reviews</b> the new films coming out		sitcoms.
	this week.	5.37	fall out /fo: $\underline{avt}$ (phr v) = to have an argument with
_	Der.: review (n), reviewer (n)		sb / pokłócić się
5.28	tabloid /t $\underline{x}$ bloid/ (n) = a newspaper with small pages,		e.g. She <b>fell out</b> with her husband over money.
	short articles and lots of photographs, less serious	I	

5.38	<pre>fellow participants /felov patisipants/ (n pl) = other participants in the same programme / inni uczestnicy e.g. She fell out with almost all fellow participants.</pre>	5.48	<pre>formula /formiole/ (n) = a plan made in order to deal with a task or a problem / formula e.g. l can't work out what his formula for success is; I don't think it's just hard work.</pre>
5.39	challenge /t[ælındʒ/ (n) = sth new and difficult which		Der.: formulaic (adj), formulation (n)
	requires great effort and determination / wyzwanie	5.49	chat-room /tjæt ru:m/ (n) = a site on the Internet
	e.g. Going up Mount Everest is quite a <b>challenge</b> for		where people can exchange opinions and
	any climber!		messages about a particular subject / czat, strona
	<b>Der.:</b> challenge (v), challenger (n)		internetowa, na której rozmówcy wymieniają opinie na
5.40	series /series / (n) = a set of programmes of a		określony temat
	particular kind which have the same title /		e.g. The trouble with meeting people in an Internet
	, serial, program w odcinkach		chat room is that you never really know who you're
	e.g. This is the last 'Gardener's world' in this <b>series</b> , but		chatting to.
	we'll be back in the autumn with more gardening tips.	5.50	<b>issue</b> / <u>i</u> sju:/ (n) = an important subject that people are
5.41	volunteer /volenter/ (n) = someone who does work	5.50	arguing about or discussing / kwestia, zagadnienie
5.41	only because they want to without being paid for		e.q. Pollution is one of the <b>issues</b> that concern me the
	it / ochotnik		most.
	e.g. I am thinking of applying to become a <b>volunteer</b>	5.51	update $/\underline{A}pdert/(n) = a$ news item with the latest
	at next year's Olympics.	5.51	information about a situation / najnowsza
	<b>Der.:</b> voluntary (adj), voluntarily (adv)		informacja, aktualizacja
5.42	<b>monitor</b> /mpnita <sup>r</sup> / (v) = to check sb's progress		e.g. We interrupt tonight's film to bring you this news
5.72	regularly and sometimes comment on it /		update about the war in Iraq.
	nadzorować, monitorować, kontrolować	5.52	e-mail $\underline{I_{ii}}$ meil/ (n) = a system used to send written
	e.g. We'll have to <b>monitor</b> his progress over the	5.52	messages from one computer to another /
	coming months to make sure he's doing well.		poczta elektroniczna
	Der.: monitor (n)		e.g. If you have a computer, you can send me the
5.43	<b>screen</b> /skr <u>i</u> n/ (v) = to check and investigate /		document by <i>e-mail</i> rather than post it.
5.45	sprawdzać, prześwietlać	5.53	intense /intens/ (adj) = great, extreme or serious /
	e.g. The organisation will be <b>screening</b> all the	0.00	intensywny, głęboki
	candidates.		e.g. As the desert sun beat down on him, he felt
5.44	finale /finɑːli/ (n) = the last exciting or impressive part		weakened by the <b>intense</b> heat.
	of a show, piece of music or series / finał (imprezy,		Der.: intensity (n), intensely (adv)
	programu)	5.54	contestant /kənt <u>e</u> stənt/ (n) = sb who takes part in a
	e.g. The final movement of Beethoven's 5th symphony		game or competition / zawodnik, kandydat
	builds up to a stirring <b>finale</b> .		e.g. The winning <b>contestant</b> in tonight's quiz will take
5.45	housemate /hausment/ (n) = sb who shares a house		home this brand new sports car.
	with sb else / współlokator	5.55	<b>mansion</b> $/m\underline{\alpha}n$ <sup>[en/(n)</sup> = a very large and luxurious
	e.g. My university <b>housemates</b> were hopeless at doing		house / posiadłość
	the washing up, so I usually had to do it myself.		e.g. He lives in a <b>mansion</b> surrounded by a huge
5.46	ceremoniously /serəmouniəsli/ (adv) = in an		garden just off Kensington High Street.
	extremely formal way / uroczyście, oficjalnie	5.56	<b>guard</b> /ga:d/ (v) = to watch and protect sb or sth /
	e.g. The soldiers raised the flag <b>ceremoniously</b> , then		strzec, pilnować
	marched across the square.		e.g. I want you to <b>guard</b> this briefcase with your life if
	<b>Opp.:</b> unceremoniously		necessary.
5.47	<b>vote</b> $/v_{0}\underline{v}t/(n) = a$ choice made by a person or a	5.57	residence $rezidens/(n) = $ the place where one lives /
	particular group in a meeting or election / glos, tu:		siedziba, rezydencja
	głosy, poparcie		e.g. Of course, this country cottage is just my weekend
	e.g. He won the committee election by 30 <b>votes</b> to 25.		residence; during the week I stay in my London
	Der.: voter (n)		apartment.
	· ·	5.58	<b>host</b> /ho <u>v</u> st/ (v) = to provide the facilities for an event
-			/ gościć, zapewnić miejsce i środki do organizacji imprezy

	e.g. Claire's house is being redecorated, so we were wondering if you would <b>host</b> the reunion party.	5.69	hit /hit/ (n) = sth very popular and successful / przebój e.g. I bought a collection of all time rock hits.
	Der.: host (n), hostess (n)	5.70	swooping helicopter shot /swu:pm helikoptə jot/
5.59	talent show /t $\underline{x}$ lent $\int \sigma \sigma / (n) = a$ show where		(n) = a shot taken from a helicopter moving
	ordinary people perform on stage in order to win		downwards quickly with a swerving movement /
	a prize for the best performance / program		ujęcie z nurkującego helikoptera
	telewizyjny będący konkursem talentów		e.g. At the opening of the film there's a dramatic
	e.g. The famous actress got spotted on a <b>talent show</b> at a very young age.	F 71	<b>swooping helicopter shot</b> above the City of Lights.
5.60	flood /flod/ (v) = to arrive in large numbers / zalać	5.71	time-lapse /taim læps/ (n) = method of filming very
5.00	(również w przenośni)		slow actions by taking single pictures and putting them together to show the action happening
	e.g. The market has been <b>flooded</b> with cheap,		quickly / ekspozycja poklatkowa (metoda filmowania
	imitation Levi 501s made in the Far East.		polegająca na zestawieniu wybranych ujęć zrobionych
	Der.: flooded (adj), flood (n)		w ciągu dłuższego okresu czasu, co daje efekt
5.61	<b>feature</b> $/f\underline{i}\underline{t}J = 1/(v) = (of a show, etc) have as an$		przyśpieszenia)
	important part / przedstawić jako atrakcję programu		e.g. We used quite a lot of <b>time lapse</b> photography in
	e.g. Tonight's film <b>features</b> Tom Cruise in the role of an		the making of this programme.
	ambitious young lawyer.	5.72	<b>glossiness</b> /glpsinəs/ (n) = the quality of looking
	Der.: feature (n)		attractive but having little practical value or
5.62	<b>hopeful</b> $/h \underline{ov} pf^{a} l/(n) = sb$ hoping and trying to		hidden faults / tu: powierzchowna atrakcyjność ,
	achieve success in a particular career or election /		efekciarstwo
	osoba rokująca nadzieje		e.g. Despite its <b>glossiness</b> the film had little artistic
	e.g. His soccer skills continue to be put to good use in		value.
	his job as football coach to young <b>hopefuls</b> .	5.73	detract /ditr $\underline{x}$ kt/ (v) = to make sth appear less good
5.63	watchful /wpt[fəl/ (adj) = alert, noticing / czujny, baczny		or impressive / umniejszać, ujmować
	e.g. With his <b>watchful</b> eyes he would make a good		e.g. He tried to <b>detract</b> from my success in the project
	policeman.		by pointing out some negative points.
	<b>Der.</b> : watchfully (adv), watchfulness (n)		<b>Der.:</b> detractive (adj), detraction (n), detractory
5.64	around the clock (idm) = all day and all night without stopping / przez cały czas, całodobowo	5.74	(adj)
	e.g. The rescuers had to work <b>around the clock</b> to free	5.74	<b>down-to-earth</b> /dawn tu $\underline{\mathbf{x}}$ : $\boldsymbol{\theta}$ / (adj) = concerned with
	all the trapped vehicles.		practical things and actions / przyziemny, (o osobie) stąpający twardo po ziemi
5.65	show sb the door (idm) = to ask sb to leave /		e.g. She's a very practical and down-to-earth woman.
5100	pokazać komuś drzwi, wyrzucić kogoś	5.75	idol / $\underline{a}_{i}$ d <sup>o</sup> l/(n) = a film, pop or sports star who is
	e.g. His behaviour was so insulting that in the end	5.75	greatly admired and loved by their fans / idol
	I had to <b>show him the door</b> .		e.g. Elvis Presley was the greatest pop <b>idol</b> of all time.
5.66	weird /wied/ (adj) = strange / dziwny		<b>Der.:</b> idolatry (n), idolise (v)
	e.g. The door's wide open! That's <b>weird</b> ! I thought I had	5.76	<b>be up to sth</b> /bi $\Delta p$ tu/ (phr v) = to do sth secretly,
	locked it!		esp sth one should not do / szykować coś, planować
	Der.: weirdness (n)		(zwłaszcza coś złego)
5.67	<b>smuggle</b> /sm $\underline{n}g^{a}$ / (v) = to take goods into a place or		e.g. You should have realised what he <b>was up to</b> .
	out of a place illegally / przemycić	5.77	<pre>nasty /nɑ:sti/ (adj) = unpleasant or unkind / paskudny,</pre>
	e.g. He tried to <b>smuggle</b> a lorry full of illegal		nieprzyjemny, (o osobie) wstrętny
	immigrants into the country.		e.g. He said some really <b>nasty</b> things to me and I was
E CO	<b>Der.:</b> smuggler (n), smuggling (n)		so upset that I cried.
5.68	<b>be marooned</b> /bi mərund/ (v) = to be left in a place	F 70	Der.: nastiness (n), nastily (adv)
	where it is difficult to escape from / zostać porzuconym w miejscu, z którego niełatwo się wydostać	5.78	ironic /arronk/ (adj) = saying sth one doesn't mean,
	e.g. We were marooned in a cottage in the middle of		as a joke / ironiczny
	nowhere and then there was a powercut.		e.g. Jim didn't mean what he said. From his tone you could tell he was being <b>ironic</b> .
			Could tell the was belling <b>nonic</b> .

	Der.: ironically (adv)	I.	
5.79	<pre>sense of humour (phr) = the ability to find things amusing instead of being serious all the time / poczucie humoru</pre>	5.90	
	e.g. She never laughs at any of our jokes; I don't think		
	she's got a <b>sense of humour</b> .		
5.80	spokeswoman /spo <u>w</u> kswoman/ (n) = a woman who		
5100	speaks as a representative of a group or		
	organisation / rzeczniczka		
	e.g. Our <b>spokeswoman</b> has done a terrific job	5.91	
	defending our members' rights in public.		
5.81	global appeal /gloʊbəl əpiːl/ (n) = atractiveness on		
	a global scale / popularność na skalę światową		
	e.g. Big entertainment events have a <b>global appeal</b> .		
5.82	interactive /interæktiv/ (adj) = acting in close relation		
	with each other / interaktywny, współdziałający (z kimś)	5.92	
	e.g. He's not all that interactive with the other children		
	in the class. I think its because of his shyness.		
	Der.: interaction (n), interactivity (n)		
5.83	potential /pətenfəl/ (adj) = possible, likely / potencjalny	Langua	age
	e.g. He tried hard to impress his <b>potential</b> employer		
	during the job interview.	5.93	
5.84	<b>narrow down</b> /n <u>æ</u> roʊ d <u>aʊ</u> n/ (phr v) = to reduce the		
	number of things or people included in a group /		
	odsiać, zawęzić (wybór)		
	e.g. In the next few weeks we are going to <b>narrow</b>		
	<b>down</b> the field from 10,000 hopeful youngsters to a		
	pop group of five members.	5.94	
5.85	boy-band /boi band/ (n) = a group of young male		
	musicians who play popular music / boys band		
	e.g. My favourite <b>boy-band</b> used to be the Backstreet	F 0F	
5.00	Boys.	5.95	
5.86	girl band $/g\underline{3}$ bænd/ (n) = a group of young female		
	musicians who play popular music / zespół		
	muzyczny złożony z młodych dziewcząt, grający muzykę		
	popularną	5.96	
5.87	e.g. The original <b>girl band</b> was the Spice Girls.	5.90	
J.07	temper /tempər/ (n) = the way one feels at a certain		
	time, mood, state of becoming easily angry / humor, nastrój		
	e.g. My former boss always had a bad <b>temper</b> .		
	He used to shout at us constantly.		
	<b>Der.:</b> temperament (n), temperamental (adj),		
	temperamentally (adv)	5.97	
5.88	put-down /potdaon/ (n) = sth you say or do to	5.57	
5.00	criticise someone or to make them appear foolish		
	/ upokarzająca uwaga, słowo lub gest		
	e.g. I see the term as a <b>put-down</b> of women.		
5.89	take a share (exp) = to receive a part of sth / wziąć na	5.98	
	siebie część czegoś		
~			

90	<pre>merchandising /mattendaizin/ (n) = selling goods, such as toys and clothes, that are linked with a film, a sports team or a pop group / sprzedaż artykułów promocyjnych e.g. Merchandising makes a large income for Premiership clubs, especially Manchester United and Arsenal.</pre>
91	sarcastic /sɑ:k $\underline{x}$ stık/ (adj) = of sb who does or says
	the opposite of what they mean in order to insult sb / sarkastyczny e.g. Kevin is always so rude and sarcastic! I can't put up with his insulting behaviour anymore! Der.: sarcasm (n), sarcastically (adv)
92	logo /lovgov/ (n) = a special design or way of writing a company or organisation uses to put its name on all its products / logo, znak firmy e.g. The Coca Cola logo is one of the most recognisable ones in the world.
nguag	e Focus (pp. 86-87)
93	fashion victim /fæʃ <sup>a</sup> n viktim/ (n) = sb who thinks that being fashionable is more important than looking nice / niewolnik mody, osoba bezkrytycznie dostosowująca się do wymogów mody e.g. Julie is such a fashion victim. She'd wear ad arthin linguifi' a min fashion victim.
94	a dustbin liner if it was in fashion! trendy /tr <u>e</u> ndi/ (adj) = very fashionable and modern / modny e.g. I really like those trendy new trainers of yours. They're so cool.
95	<pre>scruffy /skr∆fi/ (adj) = dirty and untidy / zaniedbany, niechlujny e.g. John's been looking so scruffy and unkempt recently. I don't think he's looking after himself properly.</pre>
96	<pre>unconventional /<u>A</u>nkənv<u>e</u>nʃ<sup>e</sup>nəl/ (adj) = not behaving in the same way as most other people in one's society / niekonwencjonalny e.g. He's got some rather unconventional points of view. I think that's strange for a military officer. Der.: unconventionally (adv) Opp.: conventional</pre>
97	syndrome /sindrown/ (n) = an unpleasant condition characterised by a certain type of activity or behaviour / syndrom e.g. He is a doctor specializing in treating a rare

e.g. It's not all her fault. I should take a share of the

blame, too.

condition known as William's **syndrome**.

98 **in advance** (exp) = done before a certain time or event / (zrobić coś) z góry, z wyprzedzeniem

	e.g. I would appreciate it if you could let me know	I	(adv), reflector (n)
	<i>in advance</i> about your plans for next Thursday.	5.108	style guru (phr) = an expert on fashion and style /
5.99	enhance /inh $\alpha$ :ns/ (v) = to improve the value, quality		arbiter mody i stylu
	or attractiveness of sth / zwiększyć wartość, jakość lub		e.g. Tom French has set the trend for haute couture
	atrakcyjność czegoś		this season. He is the top <b>style guru</b> in women's
	e.g. You could <b>enhance</b> your image somewhat if you		fashion.
	wore a suit and tie more often.	5.109	fashion statement (phr) = a way of dressing that
	Der.: enhancer (n), enhancement (n)		expresses clearly your idea of fashion / sposób
5.100	image /imidʒ/ (n) = the way you appear to other		ubierania się, który jasno wyraża nasz stosunek do mody
	people / wizerunek		e.g. I think she's trying to make a <b>fashion statement</b>
	e.g. Most politicians are quite concerned about their		by wearing jeans with high-heels and silk top.
	personal <b>image</b> .	5.110	inspiration /i̯nspəreiʃən/ (n) = a source of ideas that
	Der.: imagery (n)		act as a model for others to follow / inspiracja,
5.101	<b>out of date</b> $/\underline{av}t \Rightarrow d\underline{et}/(adj) = old-fashioned and$		natchnienie
	no longer useful / niemodny, nieaktualny, przestarzały		e.g. The sea has always been a source of <b>inspiration</b>
	e.g. I don't think you could say that his style is <b>out of</b>		for artists.
	<i>date</i> . He's got a classic style that'll never go out of		Der.: inspirational (adj), inspiring (adj)
	fashion.	5.111	revolve /riv <u>p</u> lv/ (v) = to be mainly about a topic /
E 400	Opp.: up to date		(np. o rozmowie) obracać się wokół czegoś
5.102	from top to bottom (exp) = (to do sth) completely		e.g. Most of the conversation at last night's party
	and thoroughly / z góry na dół, tu: od stóp do głów		<i>revolved</i> around football; it was so boring! Der.: revolvable (adj), revolving (adj), revolver (n)
	e.g. Our flat was very dirty, so we cleaned it <b>from top</b> to bottom.	5.112	be aware of /bi $\exists w \underline{e} \underline{e} r$ $\exists v / (phr) = know about sth,$
5.103	exclusively /iksklu:sivli/ (adv) = involving only the	5.112	realise that sth is happening or exists / być czegoś
5.105	things mentioned and nothing else / wyłącznie		świadomym
	e.g. This firm is <b>exclusively</b> concerned with the		e.g. Are you <b>aware of</b> any plans Katie might have ?
	manufacture of high quality goods.		No, she hasn't told me anything yet.
5.104	<b>flatter</b> /fl <u>æ</u> tə <sup>r</sup> / (v) = to make sth appear more		<b>Der.:</b> awareness (n)
	attractive / schlebiać, tu: pasować (do czegoś)		<b>Opp.:</b> unaware of
	e.g. I don't mean to <b>flatter</b> you too much but you look	5.113	<b>carefree</b> /k <u>eə</u> fri:/ (adj) = not having any problems,
	far younger than 35.		worries or responsibilities / beztroski
	Der.: flattered (adj), flattering (adj),		e.g. In my younger days, I was pretty <b>carefree</b> , but
	flatteringly (adv), flattery (n)		those days are gone now.
5.105	<b>settle for sth</b> /s <u>e</u> t <sup>ə</sup> l f <u>o</u> : $r/(v) = to$ choose or accept	5.114	casual /k $\underline{x}$ 3uəl/ (adj) = relaxed, not concerned about
	sth, esp if it is not what one one really wants /		what is happening / niewymuszony, swobodny
	zadowolić się czymś		e.g. Jim's got quite a <b>casual</b> approach to life; stress is
	e.g. She's very fastidious: she never <b>settles for</b> anything		an unknown word to him.
	of poor quality.		Der.: casually (adv), casualness (n)
5.106	<b>business casual</b> (phr) = clothes that are smart	5.115	predictable /prɪdiktəbəl/ (adj) = of sth that will
	enough but not too formal so that they can be		obviously happen / przewidywalny
	worn at work / (o odzieży) nieoficjalna, ale na tyle		e.g. Clare's reaction to the news was <b>predictable</b> ;
	elegancka, że można w niej chodzić do pracy		we all knew she would get angry.
	e.g. We have adopted a <b>business casual</b> policy at		Der.: predictably (adv)
	work, which means no jeans or trainers , but staff	F 44C	<b>Opp.:</b> unpredictable
F 107	don't have to wear a suit or tie.	5.116	conventional /kənvenʃənəl/ (adj) = ordinary and
5.107	reflect /rɪflekt/ (v) = to show what an attitude or		normal / konwencjonalny
	situation is like / odzwierciedlać, wyrażać		e.g. She's got fairly <b>conventional</b> dress sense. You won't see her in anything loud or garish.
	e.g. One's way of dressing often <b>reflects</b> one's attitude to life in general.		Der.: conventionally (adv)
	Der.: reflection (n), reflective (adj), reflectively		Opp.: unconventional
	Jen reneedon (II), reneedwe (duj), reneedwely		oppin anconventional

5.117	<pre>trend-setter /trend seter/ (n) = a person or institution that starts a new fashion or trend / osoba, która wyznacza nowe trendy, prekursor e.g. Victoria Beckham is a leading trend-setter. Lots of women copy what she wears.</pre>
5.118	eye-catching /ai kætʃiŋ/ (adj) = very noticeable / zwracający na siebie uwagę, wpadający w oko e.g. That's a very eye-catching dress you're wearing. Everybody's looking at you!
5.119	fashion conscious /fæʃən kɒnʃəs/ (adj) = of sb who is aware of the latest fashion trends and follows them / (o kimś) świadomy nowinek w modzie i stosujący się do nich e.g. She's extremely fashion conscious. You'll never see her in anything that is out of date.
5.120	<pre>classified ads /kl@stfatd @dz/ (n pl) = small     advertisements in a newspaper or magazine /     ogłoszenia drobne     e.g. Most readers skip the classified ads section when     they read a newspaper.</pre>
5.121	<pre>obituary /əbit[uəri/ (n) = a report of sb's life and character which is printed in a newspaper soon after they die / nekrolog e.g. I read John Osborne's obituary in The Times today and thought it both sad and a moving tribute to a great man.</pre>
5.122	<pre>current /k<u>A</u>rənt/ (adj) = happening, being used or being done at the present time / aktualny, bieżący, obecny e.g. At this current moment in time we are not actually taking on new staff, but you are welcome to send in your CV. Der.: currently (adv)</pre>
5.123	hit the headlines /hit ða hedlainz/ (phr) = to get a lot of publicity from the media / trafić na pierwsze strony gazet e.g. The news of the disaster hit the headlines all over the world.
5.124	<pre>brand /br@nd/ (n) = the version of a product that is made by one particular manufacturer / marka   (produktu)   e.g. I've decided to switch brands of washing powder.   The old one didn't seem to get my clothes clean   enough.   Der.: branded (adj)</pre>
5.125	<pre>code /koʊd/ (n) = a set of numbers or letters used to   identify sth / kod   e.g. Jean, could you find out what the code number   for this shampoo is, please?   Der.: coded (adj)</pre>

5.126	take to /teik tu:/ (phr v) = to like someone or sth, esp after a short time / polubić, przekonać się do kogoś lub czegoś
5.127	e.g. The children immediately <b>took to</b> the new teacher. <b>go off</b> / <u>gov</u> <u>p</u> f/ (phr v) = to stop liking sb or sth / przestać lubieć kogoś lub coś
	e.g. I <b>went off</b> him when I had been told about his rude treatment of his inferiors.
5.128	keep up with /kip Δp wið/ (phr v) = to know all the recent facts about sth / nadążać za czymś, dotrzymywać (kroku), śledzić (np. przebieg wydarzeń) e.g. I haven't been keeping up with events back home.
	I don't even know who the leader of the opposition party is.
5.129	taken aback (phr) = surprised or shocked by sth / zszokowany, zdumiony
	e.g. I was <b>taken aback</b> to hear that George resigned. I thought he liked his job!
5.130	addicted /ədiktid/ (adj) = liking sth very much and wanting to spend as much time doing it as possible / uzależniony
	e.g. I think he's <b>addicted</b> to coffee. He must drink five
	cups a day!
	Der.: addiction (n), addictive (adj)
Listenir	ng & Speaking (pp. 88-89)
Listenir 5.131	ng & Speaking (pp. 88-89) suspense /səsp <u>e</u> ns/ (n) = a state of excitement or
	<pre>suspense /səspens/ (n) = a state of excitement or anxiety about sth / napięcie, stan niepewności, suspens</pre>
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	<pre>suspense /səspens/ (n) = a state of excitement or anxiety about sth / napięcie, stan niepewności, suspens e.g. The suspense is too much to bear! Please tell us what grades you got in your exams.</pre>
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eksponować coś

e.g. We have **put** some fine examples of all our latest

products **on display**. Why don't you have a look around?

- 5.136 **way of life** (phr) = behaviour and habits that are typical of a particular person or group / styl życia *e.g. She had difficulty adapting to the way of life in Spain, so she moved back home after a year.*
- 5.137 **board game** /b<u>o</u>:d geim/ (n) = a game which people play by moving small objects around on a board / gra planszowa
  - e.g. We used to play a lot of **board games** when we were younger, especially Scrabble and Monopoly.
- 5.138 **that's fine by me** (exp) = sth is satifactory or acceptable / mnie to odpowiada, może być *e.g. Is it all right if I take next Wednesday off, Mr Simmons? That's fine by me*.
- 5.139 feel up to sth /fil △p tə/ (phr v) = to feel physically and mentally able to do sth / uważać, że da się czemuś radę; czuć się na siłach, by coś zrobić e.g. 'Do you feel up to a game of tennis this afternoon?' 'Sure, why not?'

#### Reading: Culture Clip (pp. 90-91)

Little Red Riding Hood /lɪ̯təl red raɪdıŋ huːd/ (n)
= a young girl from Brothers Grimm's children's
story who travels through the woods to deliver
food to her grandmother and is approached by a
hungry wolf / Czerwony Kapturek
e.g. The story of the Little Red Riding Hood proves
that you should obey your elders.

5.141 Snow White /snov wait/ (n) = a beautiful princess from Brothers Grimm's fairy tale who escapes the wrath of her jealous grandmother and finds shelter among the seven dwarves / Królewna Śnieżka

e.g. Walt Disney's film adaptation of **Snow White**'s story was a great success in 1937.

5.142 **lasting impression** (phr) = an effect or admiration that continues to exist for a long time / niezapomniane wrażenie

e.g. Venice made a **lasting impression** on me. I'll never forget its beauty and romance.

- 5.143 **prove** /pr<u>u</u>v/ (v) = to turn out to have a particular quality / tu: okazać się *e.g. Although nobody believed him at first, his story* **proved** to be true.
- 5.144 **keep up-to-date** / kip <u>Ap</u> tə deit/ (adj) = to have the latest information about sth / nadążać za czymś e.g. Doctors have to keep up to date with the latest developments in medicine.
- 5.145 **plot** /pl<u>p</u>t/ (n) = the series of interconnected events which make up the story in a novel, play or film /

	intryga, akcja, fabuła
	e.g. The acting in the film we saw was terrific but the
	<b>plot</b> was a little complicated and difficult to follow.
	Der.: plotter (n)
5.146	influence /influens/ (n) = the effect of sth on
	a situation / wpływ
	e.g. I believe The Rolling Stones have had a greater
	<i>influence</i> on rock music than The Beatles.
	Der.: influential (adj)
5.147	<b>delight</b> /dll <u>at</u> / (v) = to give a lot of pleasure /
	zachwycać (kogoś)
	e.g. It really <b>delights</b> me to see children having such
	fun! Aren't they lovely?
	Der.: delighted (adj), delightful (adj), delightfully
	(adv), delightedly (adv)
5.148	<pre>slapstick /slæpstik/ (n) = a simple type of comedy in</pre>
	which the actors behave in a rough and foolish
	way / komedia sytuacyjna
	e.g. I don't find <b>slapstick</b> comedy amusing. What's so
	funny about people hitting each other or falling over?
5.149	hilariously /hɪl <u>eə</u> riəsli/ (adv) = in an extremely funny
	way / prześmiesznie, przezabawnie
	e.g. The film was <b>hilariously</b> funny. We couldn't stop
	laughing!
5.150	exaggerated /ıgzædʒəreıtıd/ (adj) = seeming larger,
	better, worse or more important than sth actually
	is / przesadny, przejaskrawiony
	e.g. I think your fear of failing the exam is
	exaggerated! After all, you have answered most of the
	questions!
	Der.: exaggeration (n), exaggeratedly (adv)
5.151	folk /fouk/ (adj) = relating to the beliefs and opinions
	of ordinary people in a community or nation /
	ludowy
	e.g. I don't think <b>folk</b> music appeals to the young;
	play something more modern!
5.152	legend /ledgend/ (n) = a very old and popular story
	that people think may be true / legenda
	e.g. According to <b>legend</b> , King Arthur gained his
	kingship by drawing a sword from a stone.
5.153	<b>Cinderella</b> /sindərelə/ (n) = a character from a folk
	tale in which a young girl is oppressed by her
	cruel stepmother and ugly stepsisters / Kopciuszek
	e.g. When I was a child, my favourite fairy tale was

that of Cinderella and the prince.
5.154 Sleeping Beauty /sliːpiŋ bjuːti/ (n) = a character from a classic children's story who falls asleep and wakes up only when her true love kisses her / Śpiąca Królewna

e.g. Sleeping Beauty was a princess who pricked her finger on a spindle and fell asleep.

5.155	<pre>pantomime /p@ntemaim/ (n) = a funny musical play for children based on fairy tales / tu: muzyczne przedstawienie gwiazdkowe e.g. We always take the children to a pantomime at</pre>
	Christmas as a treat.
5.156	Middle Ages /midəl edgız/ (phr) = the period
	between 476 AD and 1500 AD / średniowiecze
	e.g. During the <b>Middle Ages</b> the only people who
	could read and write were monks and some members
	of the aristocracy.
5.157	expenses /ikspensiz/ (n pl) = the amount of money
	one spends on sth / wydatki, koszty
	e.g. My salary is not enough to cover my <b>expenses</b> so
	I'm thinking of getting a second job.
5.158	adapt /ədæpt/ (v) = to change a book so that it can be made into a film or play / adaptować (np. powieść
	na potrzeby filmu)
	e.g. The Lord of the Rings has been adapted into
	three highly successful film versions.
5.159	<b>Der.:</b> adaptation (n), adapted (adj), adaptable (adj) <b>extinction</b> /ikstink[ <sup>a</sup> n/ (n) = a situation in which
5.155	a way of life or an activity doesn't exist anymore /
	zniknięcie, wygaśnięcie
	e.q. The <b>extinction</b> of the Aztec civilization occurred
	within a remarkably short period.
5.160	<b>novelty</b> $/n\underline{v}^{a}$ lti/ (n) = the quality of being different,
	new and unusual / nowość, oryginalność
	e.g. The <b>novelty</b> of e-mailing has worn off for me.
	I hardly ever use it to get in touch with people
	anymore.
5.161	<b>battle</b> $b\underline{a}t^{a}l/(v) = to fight with sth else in order to$
	achieve power or success / walczyć, zmagać się
	e.g. The firefighters <b>battled</b> with the flames for hours
	before the fire finally went out.
	Der.: battle (n)
5.162	device /dıv <u>a</u> ıs/ (n) = an object intended for a
	particular purpose / przyrząd, urządzenie, tu: rekwizyt
	e.g. A thermometer is a <b>device</b> used for measuring
5.163	temperature. weapon /wepan/ (n) = anything one uses to defend
5.105	oneself in a difficult situation / broń
	e.g. He could use his inside knowledge of his former
	company's affairs as a <b>weapon</b> against them.
	<b>Der.:</b> weaponry (n)
5.164	wand /wpnd/ (n) = a long, thin stick that magicians
	and fairies use for performing magical tricks /
	czarodziejska różdżka
	e.g. She waved her magic <b>wand</b> and all the toys in the
	nursery suddenly came to life.
5.165	slapping /slæpm/ (adj) = having the sound of a slap,

	przypominający klaśnięcie
	e.g. The waves on the side of the boat made
5 4 6 6	a <i>slapping</i> sound as we gently rowed to the shore.
5.166	<b>reversal</b> $/r_{IV}\underline{3:}S^{a}I/(n) = a$ situation that happens when
	two positions or roles are exchanged / odwrócenie (np. ról)
	e.g. There has definitely been a <b>reversal</b> of fortunes
	in that Duncan is now redundant and Steven
	is managing director of his own company.
5.167	dame /dem/ (n) = an old-fashioned word for woman
	/ dama
	e.g. My grandfather remembers the beautiful dames
	of the old South.
5.168	dirty trick (phr) = the use of illegal or morally wrong
	methods against sb / nieuczciwy podstęp
	e.g. He played quite a <b>dirty trick</b> on her to get her
	sacked: he spread false rumours about her.
5.169	<b>chorus</b> $/k_{\underline{\alpha}}$ :rəs/ (n) = a group of singers or dancers
	who perform together in a show / chór
	e.g. I didn't do much acting at school apart from being
	a member of the <b>chorus</b> in an ancient Greek play.
English	In Use (pp. 92-93)
5.170	$c_{n,n}$ ( $c_{n,n}$ ) – $c_{n,n}$ ( $c_{n,n}$ ) – $c_{n,n}$ ( $c_{n,n}$ )
5.170	snap /snæp/ (n) = a sharp cracking noise / trzask e.g. I am sure I have broken it. I heard the snap.
5.171	highly /haili/ (adv) = (when used before an adjective)
	very (much) / bardzo, wielce, wysoce
	e.g. Mr Brown was a <b>highly</b> successful salesman.
5.172	lately /lentli/ (adv) = recently / ostatnio, niedawno
	e.g. Have you talked to her <b>lately</b> ?
5.173	deeply /diːpli/ (adv) = strongly, intensely / głęboko
	e.g. Our conversation left me <b>deeply</b> depressed.
5.174	<b>deadline</b> /dedlan/ (n) = a time or date by which
	a task must be done or finished / ostateczny termin
	e.g. In my job, it's important to be able to meet
	deadlines and hand in work on time.
5.175	<b>crash diet</b> $/kr\underline{a}$ $d\underline{a}$ $d\underline{a}$ $t/(n) = a$ diet one follows to
	lose a lot of weight in a very short time /
	intensywna dieta odchudzająca
	e.g. She went on a <b>crash diet</b> to lose weight before the
	summer holidays.
5.176	paparazzi /pæpərætsi/ (n pl) = photographers who
	follow famous people around, hoping to take
	interesting or shocking photographs of them
	which they can sell to a newspaper / paparazzi
	e.g. <b>Paparazzi</b> are always following David Beckham
	around trying to get a picture.
5.177	<b>concentrate</b> $/k\underline{p}ns^{a}ntreat/(v) = to keep one's mind on$
	or give all one's attention to sth / koncentrować się,
	skupiać się na czymś

as if hitting sb across the face / (o dźwięku)

	e.g. I'm afraid I've got one or two things on my mind and I cannot <b>concentrate</b> on the matter at hand at present.	5.187
5.178	<pre>Der.: concentrated (adj), concentration (n) childish /tjalldi/ (adj) = behaving in an immature way / dziecinny e.g. Everybody disliked her selfish and childish</pre>	5.188
5.179	<pre>behaviour. devote /divoot/ (v) = (of time) to spend all or most of one's time on sth / poświęcać (np. czas) e.g. John rarely meets his friends; he devotes all his free time to his wife and children.</pre>	5.189
5.180	Der.: devotion (n), devoted (adj) assume /əsju:m/ (v) = to imagine that sth is true, sometimes wrongly / zakładać, przyjmować e.g. You shouldn't assume by his appearance that he's a poor man. In fact, he's quite rich. Der.: assumption (n)	5.190
5.181	steady flow (phr) = a continuous showing of sth / nieustający ciąg, stały napływ e.g. There has been a steady flow of information from that department for some weeks now.	5.191
5.182	<ul> <li>anorexia /ænəreksiə/ (n) = an illness in which</li> <li>a person has a great fear of getting fat, and so doesn't eat and becomes thinner and thinner / anoreksja</li> <li>e.g. Anorexia is an increasing problem, especially amongst teenage girls who want to look like their favourite supermodels.</li> </ul>	5.192
5.183	Der.: anorexic (n/adj) gain weight /gein weit/ (v) = to become fatter / przybrać na wadze e.g. She's gained a lot of weight since her baby was	5.193
5.184	born. Hardly surprising really. attempt /ətempt/ (n) = the act of trying to do sth / próba e.g. She got to work early in an attempt to impress her new boss.	5.194
5.185	Der.: attempted (adj) disorder /diso <u>i</u> də <sup>r</sup> / (n) = a problem or illness which affects sb's body or mind / tu: zaburzenie, choroba <i>e.g. We are treating patients with eating disorders</i> <i>such as anorexia and bulimia.</i> Der.: disordered (adj), disorderly (adv)	5.195
Writing	(pp. 94-98)	
5.186	pros and cons (phr) = the advantages and disadvantages of sth which you should be considered before making a decision / wady i zalety	5.196

e.g. We'll have to weigh up the pros and cons before

we go ahead with our plan.

5.187	imaginary /ɪmædʒɪnəri/ (adj) = sth or sb that exists
	only in one's mind / wymyślony, fikcyjny
	e.g. There's no such thing as a fairy; they're just
	imaginary creatures!
5.188	justification /dʒʌstɪfik@ʃən/ (n) = an acceptable
5.100	reason or explanation for sth / uzasadnienie
	e.g. We'll have to come up with a <b>justification</b> for
	dismissing Dennis Scott. He has worked here for some
	5
F 400	time, you know.
5.189	chatty $/tf\underline{a}ti/(adj) = (of a writing style) friendly and$
	informal / gawędziarski, utrzymany w swobodnym tonie
	e.g. I've just received a nice <b>chatty</b> letter from my aunt
	who lives in Devon.
5.190	colloquial /kəloʊkwiəl/ (adj) = (of words and phrases)
	informal and used mostly in everyday speech /
	potoczny
	e.g. When writing a letter to a friend, you should use
	colloquial rather than formal language.
	Der.: colloquialism (n)
5.191	dependent /dɪpendənt/ (adj) = needing sth or sb in
	order to succeed or survive / zależny
	e.g. I am <b>dependent</b> on my wife and children for my
	happiness and well-being. I couldn't live without
	them!
	Opp.: independent
5.192	save space (phr) = to keep and not waste an area
	which is available for a particular activity because
	it will be needed later / zaoszczędzić miejsca
	e.g. It would <b>save space</b> if we put all those things in
	the spare room.
5.193	<b>source of information</b> (phr) = the place or person
	from which information can be found / źródło
	informacji
	e.g. A journalist must always check their <b>sources of</b>
	<i>information</i> in order to be accurate.
5.194	indispensable /indispensabəl/ (adj) = so important or
5.154	essential that people or things cannot work
	without it / niezbędny, nieodzowny, konieczny
	e.g. Mobile phones are <b>indispensable</b> . I really don't
	know how we all managed before they were invented.
	Der.: indispensability (n)
	<b>Opp.:</b> dispensable
5.195	time-consuming /taim kənsju:mŋ/ (adj) = taking up
5.135	a lot of time / czasochłonny
	-
	e.g. My job is turning out to be more <b>time-consuming</b>
	than I thought when I started it. I rarely finish before 8.00!
5.196	access $\underline{access}$ (n) = the opportunity or right to see
	or use sth / dostęp
	e.g. He had to ask for permission to gain <i>access</i> to
	some of the company's data.

5.197	<pre>current issue (phr) = a subject or situation which is being discussed or dealt with at the present time / bieżący temat</pre>
	e.g. One of the <b>current issues</b> that we are going
	to deal with in this programme concerns ordinary
	people.
5.198	rapidly /ræpidli/ (adv) = very quickly / raptownie,
	gwałtownie, szybko
	e.g. He ran out of his house, got into his car and drove
	off <b>rapidly</b> .
	<b>Der.:</b> rapidity (n), rapid (adj)
	Opp.: slowly
5.199	delete /dɪliːt/ (v) = to cross out or remove sth / usunąć,
	wykasować
	e.g. If you <b>delete</b> some of your unused files, then you'll
	notice your computer will work much faster.
	Der.: deletion (n)
	Opp.: save
5.200	isolate oneself $/\underline{a}_{is}$ are to become physically or
	socially separated from other people / odizolować
	się
	e.g. You've <b>isolated</b> yourself completely from your
	friends. Why don't you go out with them anymore?
	<b>Der.:</b> isolation (n), isolated (adj)
5.201	admirable $\underline{a}$ dmərəbəl/ (adj) = quality or action
J.201	which should receive praise / godny podziwu
	e.g. She's got some highly <b>admirable</b> qualities such as
	kindness and generosity.
F 202	Der.: admirably (adv)
5.202	advanced / $advanced$ / $advanc$
	developed / zaawansowany, nowoczesny
	e.g. Pat sold her old PC in order to buy a more
	advanced model.
5.203	discursive composition /dɪskɜːsɪv kɒmpəzɪʃən/ (adj)
	= (of a style of writing) including a lot of facts or
	opinions / rozprawka
	e.g. You should use a formal style when writing
	a discursive composition.
5.204	<b>hypermarket</b> /h <u>ai</u> pəmα:kıt/ (n) = a very large
	supermarket / hipermarket
	e.g. I love shopping in <b>hypermarkets</b> . You can find
	everything from groceries to electrical appliances!
5.205	inferior /infieriər/ (adj) = not as good as sth or sb else
	/ gorszy, niższy rangą, podrzędny
	e.g. In Victorian times, women were considered to be
	inferior to men, but thankfully times have changed!
	Der.: inferiority (n)
	<b>Opp.:</b> superior
5.206	curse $/k\underline{3}$ :s/ (n) = sth that brings a great deal of
	trouble or harm / przekleństwo
	e.g. Unemployment is the <b>curse</b> of modern society.

	Der.: cursed (adj)
	Opp.: blessing
5.207	<pre>blessing /blesin/ (n) = sth good that you are grateful for / blogoslawieństwo</pre>
	e.g. After three months of drought, the rain came as
	a blessing.
	Der.: blessed (adj), blessedly (adv)
	Opp.: curse
5.208	discount /diskaont/ (n) = a reduction in the usual
	price of sth / obniżka, przecena
	e.g. Harrod's offers a 20% <b>discount</b> on all its goods to
	its staff.
5.209	<b>voucher</b> $/v a \underline{v} t ] = a ticket or piece of paper used$
	instead of money to pay for sth / kupon, bon, talon
	e.g. My granny used to give me book <b>vouchers</b> as
	Christmas presents so that I could choose the books
	myself.
5.210	air miles $\underline{e}_{\underline{\Theta}}$ mailz/ (n) = points one collects when
	one buys certain goods or services that can be
	used to pay for air travel / punkty przyznawane za
	zakup określonych towarów, upoważniające do zniżko-
	wych lub darmowych przelotów liniami lotniczymi
	e.g. We've collected quite a lot of air miles recently, so
	we can use them instead of buying a ticket.
5.211	<b>misuse</b> $/m_{1sju:z}/(v)$ = to use sth incorrectly, carelessly
	or dishonestly / niewłaściwie używać, nadużywać
	e.g. Under no circumstances are you to mishandle or
	misuse this piece of equipment.
5.212	fall behind with $f_{\underline{0}}$ bih <u>aind</u> wið/ (phr v) = not to
	do sth on time / mieć zaległości (np. w płaceniu
	rachunków)
	e.g. Your electricity will be cut off if you <b>fall behind</b>
	with the payments.
5.213	interest /intrest/ (n) = extra money you have to pay
	when you borrow money or buy sth on credit /
	tu: odsetki
	e.g. The bank lends money at 10% interest.
5.214	<b>blind use</b> (exp) = incorrect use of statistics or
	information / niewłaściwe wykorzystanie lub nadużycie
	danych statystycznych lub informacji
	e.g. There's too much <b>blind use</b> of statistics in your
	essay. Statistics have to be used with a purpose in
	mind.
5.215	overgeneralisation / <u>oʊ</u> vəd <u>ʒe</u> nərəlaɪz <u>e</u> ʃən/ (n) = sth
	said or written which is too unspecified, unclear
	or too general / przesadne uogólnienie
	e.g. There's quite a bit of <b>overgeneralisation</b> in your
	essay. Not all politicians are liars!
5.216	ounce /auns/ (n) = a unit of weight (28.35 grams) /
	uncja (jednostka masy równa 28, 35 grama)

e.g. There are 16 **ounces** in a pound.

5.217	<pre>pound /paond/ (n) = a unit of weight (454 grams) /</pre>
	funt (jednostka masy równa 454 gramom)
	e.g. There are 2.2 pounds to a kilo.
F 240	

5.218 **hereby** /h<u>iabai</u>/ (adv) = a term used when officially or formally saying what you are doing / niniejszym

e.g. I **hereby** sentence you to three months' imprisonment for the crimes you have commited.

### VOCABULARY EXERCISES

A Wybierz właściwe słowo.

1	We need to the new recruit while he's learning the ropes. I'm sure he might need some help. A monitor B score C review D update	<ul> <li>6 The bad weather couldn't from the excitement surrounding the event.</li> <li>A delight B devote C detract D delete</li> </ul>
2	When the gates opened, the fans in to catch a glimpse of their idol.A guardedCB maroonedDD	<ul> <li>People with eatingneed to seek medical help.</li> <li>A extinctions</li> <li>B disorders</li> <li>C syndromes</li> <li>D trends</li> </ul>
3	The new series around one man's fight for equality. A detracts B reflects C revolves D adapts	<ul> <li>8 A film of this usually contains car-chases, shoot-outs and a lot of violence.</li> <li>A version B genre C aspect D issue</li> </ul>
	This is used to set off explosions. A weapon B wand C battle D device	<ul> <li>9 Mike's wife was the for his latest song.</li> <li>A formula</li> <li>C idol</li> <li>B image</li> <li>D inspiration</li> </ul>
5	The ending of the movie was so.because the storylinewas so cliched.ApredictableCcarefreeBexaggeratedDconventional	<ul> <li>10 Cynthia is only aacquaintance, I don't know her very well.</li> <li>A casual</li> <li>B current</li> <li>C constant</li> <li>D minor</li> </ul>

#### B Uzupełnij tekst słowami utworzonymi od wyrazów podanych po prawej.

LOATHE	The latest TV programme that I love-to-hate is the <b>1)</b> Big Brother. People seeking their fifteen minutes of fame enter the house
VOLUNTEER	2), and proceed to behave in such a ridiculous manner that I
FELLOW	can only hope it's the effects of stardom. This 3) of idiots are
CEREMONY	paraded in front of viewers and the biggest loser is 4)
	out, an event which occurs weekly. I can't believe that I am in the
MINOR	5) when I express my disbelief that a show full of
EXAGGERATE	6) yet claiming to contain realism is actually enjoyed by anyone
LOGIC	with an IQ higher than 2. The selection of such dullards is <b>7)</b>
INSPIRE	who wants to listen to their drivel? The far from 8)
	mindless in the extreme, and the 'entertaining' tasks bore me rigid. The most
DETRACT	9) aspect, however, has to be the housemates' dramatic
	attempts to be noticed. I for one am hoping that such rubbish will be nothing more
FAD	than a <b>10)</b> of steam shortly!

#### C Uzupełnij zdania podanymi wyrazami.

- guru housemate contestant spokeswoman idol victim voter volunteer
- comedienne fellow
- 1 The politician tried to persuade every ..... in the crowd to elect him.
- 2 The singer consulted a style ..... for some advice on her image.
- **3** The charity is looking for a ..... to help distribute food.
- 4 The government ..... denied allegations of a scandal.
- 5 Please, be quiet so as not to disturb your ...... workers.

- 6 Every ..... on the game show will take home a prize.
- 7 The Big Brother ..... who won has now become a huge celebrity.
- 8 Madonna is my ....., I look to her for inspiration.
- **9** Shirley is a real fashion ..... and has no sense of style.
- **10** The ..... was a big hit at the Friday night Comedy show at the local pub.
- D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1	They asked him to	o leave because he made too much noise.
	door	They
		because he made too much noise.
2	His nasty behavio	ur came as a shock to everyone.
	aback	Everyone
		his nasty behaviour.
3	I didn't know the	truth until Pat told me.
	aware	
		the truth until Pat told me.
4	Will you have any	r free time this afternoon?
	spare	Will you have any
		this afternoon?
5	You should book	beforehand, or you won't find a seat.
	advance	You should book
		or you won't find a seat.
6	Mike's PC is old-fa	ashioned so he's thinking of buying a new
	one.	
	date	Mike's PC

so he's thinking of buying a new one.

- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 photo session news broadcast soap opera reality show
- 2 detest dislike loathe enhance
- 3 up to date casual current modern

- 7 I don't like doing housework. bear 1 ..... ..... housework. 8 The news channel broadcasts all day and night without stopping, to keep the public informed. clock The news channel broadcasts ..... ..... to keep the public informed. 9 We need to reduce the number of candidates for the position. narrow We need ..... ..... the number of candidates for the position. 10 The flat was cleaned thoroughly before I moved in. The flat was cleaned ..... top
  - ..... before I moved in.

- 4 ironic nasty– scruffy sarcastic
- 5 trend fad challenge fashion
- 6 slapstick pantomime sitcom tabloid

#### F Zakreśl właściwą odpowiedź.

- 1 A: I don't feel up to doing it right now.
  - B: a That sounds good.
    - **b** I'll come back later then.
- 2 A: That's an eye-catching display!
  - B: a Yes, you'd better be careful when you walk past it.
    - **b** Yes, let's take a look inside.
- **3** A: Jane is a real fashion victim.
  - B: **a** We should visit her in the hospital!
    - b Yes, it's a shame!

- 4 A: Why is business casual so popular nowadays?
  - B: a I think it's because suits are so uncomfortable.b I think it's because they don't take it seriously anymore.
- 5 A: Would you like to go to see a pantomime?
  - B: a That sounds like fun!
    - **b** I'm too young for that!
- 6 A: Why do companies resort to dirty tricks?
  - B: a They're only having a bit of fun.
    - **b** It's a competitive world nowadays.

# Going Places

#### Lead-in (p. 99)

6.1	<b>charter flight</b> /tʃ <u>ɑ</u> ːtə <sup>r</sup> fl <u>aı</u> t/ (n) = a plane which is hired	
	by a particular person or group and is not part of	6.
	regular service / lot czarterowy	
	e.g. We booked a last minute <b>charter flight</b> to Malaga	
	and got a really good deal.	
6.2	eco-tourism /iːkoʊ tʊərɪzəm/ (n) = the business of	
	providing holidays and related services which are	
	not harmful to the environment / ekoturystyka	6.
	e.g. <b>Eco-tourism</b> is a way of having a holiday and	
	protecting the environment at the same time.	
6.3	<b>romance</b> /room $\underline{x}$ ns/ (n) = the pleasure and	
	excitement of doing sth new or exciting /	
	romantyzm, urok (np. podróżowania)	6.
	e.g. We want to recreate the excitement and <b>romance</b>	
	that used to be part of rail journeys.	
6.4	brochure /broʊʃər/ (n) = a magazine or a small book	
	with pictures that contains information about	
	a product or a service / broszura, prospekt	Re
	e.g. On the eve of his holiday his desk was littered with	-
	travel <b>brochures</b> .	6.
6.5	departure lounge /dip $\underline{\alpha}$ :tʃə <sup>r</sup> laʊndʒ/ (n) = the place	
	where passengers wait before they get onto	
	a plane / hala odlotów	6.
	e.g. Our flight was delayed so we had to sit in the	
	departure lounge for hours.	
6.6	seaside resort /siːsaɪd rız <u>o:</u> t/ (n) = a place close to the	
	sea where sb can spend their holidays / nadmorska	

#### miejscowość wypoczynkowa

Reading	(pp. 100-101)
	exhausting analysis of the problem.
	tu: konkretny, dokładny e.g. His report offered the most <b>specific</b> and
	statements or descriptions are precise and exact /
.9	<pre>specific /spasifik/ (adj) = of someone whose</pre>
	town.
	in the north of Scotland, miles away from the nearest
	e.g. During my childhood we lived on a <b>remote</b> farm
0.0	<pre>remote /rɪmoʊt/ (adj) = isolated, distant / odległy, oddalony (od reszty)</pre>
.8	rather than large quantities of cash.
	e.g. We always go abroad with <b>traveller's cheques</b>
	they are in / czek podróżny
	exchanged for the currency of the foreign country
	which sb buys at a bank and which can be
.7	traveller's cheque /tr <u>æ</u> v <sup>ə</sup> ləz t <u>Je</u> k/ (n) = a cheque
	south coast of England.
	e.g. Bournemouth is a popular <b>seaside resort</b> on the

6.10 litter /ltər/ (n) = rubbish / śmieci e.g. lt really annoys me when I see people dropping litter in the streets.
6.11 surroundings /səraondıŋz/ (n pl) = everything that is around us / otoczenie, okolica

#### e.g. It's important to adapt to your **surroundings** when you go to live in a foreign country.

6.12	guilt-free /gilt fri/ (adj) = without guilt, i.e. the
	unpleasant feeling you have because you have
	done sth wrong / bez poczucia winy
	e.g. I went on a <b>guilt-free</b> shopping trip with Susan;
	we hardly spent any money at all.
6.13	spoil /sp <u>oi</u> l/ (v) = to harm, to damage / psuć, niszczyć
	e.g. This part of the country has been <b>spoilt</b> by mass
	tourism. Hotels and shops have been built everywhere.
6.14	native /neitiv/ (n) = sb who was born in a specified
	country or region / (rodowity) mieszkaniec/
	mieszkanka, tubylec
	e.g. Greg is a <b>native</b> Englishman, although he has
	lived in France for so long that he could easily pass
	as French.
6.15	set up /set $\underline{N}p$ / (phr v) = to create or to arrange sth /
	stworzyć, założyć, zorganizować
	e.g. An enquiry has been <b>set up</b> to investigate the
	bank robbery.
6.16	financial /fain $\underline{x}$ nfəl/ (adj) = concerning or involving
	money / finansowy
	e.g. I think it's about time you put your <b>financial</b>
	affairs in order and stopped wasting your money.
6.17	wealthy /wel0i/ (adj) = rich, affluent / bogaty, zamożny
	e.g. Charles Rothschild is a <b>wealthy</b> member
	of a famous banking family.
6.18	assistance /əsistəns/ (n) = help / pomoc
	e.g. If you like, I could give you some <b>assistance</b> with
	the assignment you are doing.
6.19	<pre>deprived /dipralvd/ (adj) = underprivileged, not</pre>
	having things that are considered to be essential
	in life / ubogi, pozbawiony podstawowych dóbr
	e.g. I feel sorry for <b>deprived</b> children who live
	in grinding poverty.
6.20	globe $/glovb/(n) =$ the world / świat, glob
	e.g. During his lifetime, Sir Richard Burton, the
	explorer, travelled all around the <b>globe</b> .
6.94	Der.: global (adj)
6.21	sink /sink/ (v) = to disappear under water or to put
	sth below the surface of water / zatonąć; tu: zatopić
	e.g. The ship <b>sank</b> after being bombarbed by the
	enemy's navy.
C 22	<b>Opp.:</b> float
6.22	warship /w $\underline{\alpha}$ ʃıp/ (n) = a ship with guns for fighting in
	wars / okręt wojenny
	e.g. The Mary Rose is a 16th century <b>warship</b> which
6 77	sank in battle in 1545.
6.23	artificial / $\underline{\alpha}$ thf $\underline{\beta}$ / (adj) = man-made / sztuczny
	e.g. A lot of the food we buy in supermarkets contains
	artificial substances that are harmful to our health.
	Opp.: natural
	1

6.24	<b>reef</b> $/r\underline{i}f/(n) = a$ line of rocks or sand reaching to
	or near the surface of the water / rafa
	e.g. <b>Reefs</b> can be dangerous to ships because they're not easily noticed.
6.25	generate $/d3e$ nəreit/ (v) = to create, to produce /
	generować, wytwarzać
	e.g. David Beckham's transfer to Real Madrid has
	generated a lot of interest among football fans all
	over the world.
	Der.: generator (n)
6.26	enthusiast /in $\theta_{ju:zi}$ ast/ (n) = a person who is very
	interested in an activity or subject and spends
	a lot of time on it, fan / entuzjasta, miłośnik
	e.g. Tennis <b>enthusiasts</b> queue up for hours to get
	tickets for Wimbledon.
6.27	fish stocks /fij stoks/ (n pl) = populations of fish
	living in seas and oceans as well as in inland
	waters / zasoby rybne
	e.g. The decline of <b>fish stocks</b> in many waters
	worldwide is due to overfishing.
6.28	marine life /mərin $lat f/(n) = animals and plants that$
	live in the sea / flora i fauna morska
	e.g. There is an abundance of fascinating <b>marine life</b>
	in the tropical seas of the world.
6.29	able-bodied /eibəl bodid/ (adj) = physically strong
	and healthy / silny, sprawny fizycznie
	e.g. All <b>able-bodied</b> men between the ages of 19 and
	26 were required to enlist in the army.
6.30	disabled /diseib <sup>a</sup> ld/ (adj) = unable to use part of
	one's body because of illness or injury /
	niepełnosprawny
	e.g. He was left severely <b>disabled</b> after a car crash and
	has to use a wheelchair.
6.31	redundant /rɪdʌndənt/ (adj) = no longer necessary
	or useful / zbędny, zbyteczny
	e.g. Vinyl records became <b>redundant</b> with the advent of CDs.
6.32	response /rɪspɒns/ (n) = a reply / odpowiedź, reakcja
	e.g. The customers' <b>response</b> to our new product has
	been very satisfactory so far.
6.33	hippie /hipi/ (n) = a young person in the 1960s-1970s
	who rejected conventional ways of living, dressing
	and behaving and tried to live a life based on
	peace and love / hipis, hipisowski
	e.g. Hippies believed that we should live peacefully
	together and opposed wars.
6.34	local authorities /loʊkəl αθprətiz/ (n) = organisations
	officially responsible for the public services and

facilities in a particular area / miejscowe władze e.g. In my town, it's the **local authorities** that are responsible for schools and public services.

6.35	shoestring budget (exp) = a small amount of money available to spend / skromny budżet, niewielka ilość pieniędzy przeznaczona na jakiś cel e.g. Students who don't have much money survive on shoestring budgets.	6.47	e.g. The government has <b>launched</b> a new campaign to deter young people from taking up smoking. encounter /Inkaʊntə <sup>r</sup> / (v) = to experience, to meet / napotkać, doświadczyć e.g. During his time in Papua New Guinea, Sir Francis
6.36	better-off /betər pf/ (adj) (comparative of 'well off') richer / bogatszy, zamożniejszy e.g. I am a lot better off than my parents were at my age; I even own my own flat.	6.48	Broughton encountered several tribes of pygmies. downturn /daont3:n/ (n) = (of economy) becoming worse or less successful / (o gospodarce) spadek, pogorszenie, recesja
6.37	turn away /t <u>a:</u> n əw <u>ei</u> / (phr v) = not to allow sb to enter a place / odprawić kogoś, odwrócić się od kogoś e.g. The bouncers turned away some party goers at		e.g. There won't be any pay rises this year, due to the <i>downturn</i> in the country's economic growth. <b>Opp.</b> : upturn
6.38	the door for being inappropriately dressed. <b>up-market travellers</b> (phr) = travellers of high social class / podróżni o wysokim statusie społecznym e.g. <b>Up-market travellers</b> tend to steer clear of built up resorts and prefer classier locations with some	6.49	welfare /welfeo <sup>r</sup> / (n) = care for people's living conditions and financial problems / opieka społeczna, (o państwie) państwo opiekuńcze e.g. In a welfare state, social services such as health and education are free.
6 20	culture to offer. Opp.: down-market travellers	6.50	healer /hilər/ (n) = a person who heals through prayer and religious faith / uzdrowiciel, szaman e.g. Even nowadays, there are people who trust
6.39	snub /sn <u>h</u> / (v) = to insult sb deliberately by ignoring them or behaving rudely / wzgardzić, lekceważyć e.g. Lady Highgrove deliberately snubbed me just now and l've known her for years!	6.51	e.g. Even nowaddys, there are people who trast         healers more than doctors.         what's more /wpts more/(exp) = moreover,         in addition / poza tym, ponadto
6.40	pristine /pristin/ (adj) = clean and unspoilt / dziewiczy, pierwotny, nietknięty e.g. Although this BMW is 20 years old, it's in pristine		e.g. He's an ambitious and resourceful young man. <b>What's more</b> , his knowledge of languages makes him the most suitable candidate for the position.
6.41	condition. cable car /keib <sup>ə</sup> l kα:r/ (n) = a vehicle for taking people up mountains or steep hills / kolejka linowa	6.52	put off /pot pf/ (phr v) = to discourage / zniechęcić e.g. We wanted to go to the beach on Sunday but the rain put us off.
6.42	e.g. The view from the <b>cable car</b> was quite spectacular. <b>trek</b> / $trek$ / (v) = to go on a journey across a difficult	Langua	ge Focus (pp. 102-103)
0.42	terrain, usually on foot / wędrować (po trudnym terenie) e.g. Although we were told it was going to be difficult, we decided to <b>trek</b> across the mountains.	6.53	hold up /hoʊld Δp/ (phr v) = to delay / opóźnić, zatrzymać e.g. I was late for the meeting because I got held up in a traffic jam on my way there.
6.43	visible /vizəb <sup>ə</sup> l/ (adj) = able to be seen / widoczny e.g. Bacteria are not visible to the human eye; we have to use a microscope to see them.	6.54	<b>go via</b> / <u>goʊ</u> v <u>a</u> ıə/ (exp) = to pass through a place on a way somewhere / przechodzić/przejeżdżać przez (np. miasto lub kraj)
6.44	<pre>inhabitant /inh@bitant/ (n) = a person who lives in a place, resident / mieszkaniec</pre>		e.g. Mr Flintstone will <b>go</b> to England <b>via</b> Dover and Calais.
	e.g. Many of the <b>inhabitants</b> of the Bahamas speak a variety of English not heard in the British Isles for a century.	6.55	en-route / <u>p</u> n r <u>u</u> :t/ (phr) = on the way / po drodze e.g. We stopped en-route at a cosy little restaurant by the river.
6.45	<pre>preserve /prIZ3:v/ (v) = to maintain / zachować, podtrzymywać, chronić e.g. In this remote mountain region people have preserved many ancient traditions.</pre>	6.56	see sb off /si pf/ (phr v) = to go to a station, airport or port to say goodbye to sb who is leaving / odprowadzić kogoś (np. na dworzec) e.g. If you like, I'll come and see you off at the airport.
6.46	Der.: preservation (n) launch /loːntʃ/ (v) = to start an activity / tu: rozpocząć (np. działalność)	6.57	pass through /pα:s θru:/ (phr v) = to cross / przechodzić, przejeżdżać przez e.g. On the way to Cornwall, one passes through some beautiful countryside.

6.58	board /boxd/ (v) = to get on / wsiąść (do pociągu, autobusu), wejść na pokład (samolotu, statku)		e.g. The children loved going over the <b>flyover</b> and watching the cars on the road below them.
	e.g. You pay for your tickets after you <b>board</b> the bus.	6.71	<pre>sightseer /saits:ə<sup>r</sup>/ (n) = sb who travels around and</pre>
6.59	get off /get $\underline{p}f$ (phr v) = to leave a bus, train, etc /		visits interesting places / zwiedzający, turysta
	wysiąść		e.g. Lots of <b>sightseers</b> come well prepared with maps
	e.g. Which stop do we <b>get off</b> when we go to the		and cameras.
	Science Museum?	6.72	<b>pilgrim</b> /pilgrim/ (n) = a person who makes a journey
6.60	head for $head for /head for /head for / (phr v) = to go towards /$		to a holy place for religious reasons / pielgrzym
	zmierzać do		e.g. For hundreds of years, <b>pilgrims</b> have made the
	e.g. <b>Head for</b> Newton Abbot along the B217 and then		journey to Canterbury to visit the cathedral.
	follow the signposts for Little Compton.	6.73	<b>backpacker</b> $/b\underline{a}kp\underline{a}ke^{r}/(n) = a$ person who goes
6.61	maiden voyage /meidan void3/ (n) = the first official		travelling with a backpack / turysta odbywający
	journey of an aircraft or ship / dziewiczy rejs		piesze wycieczki z plecakiem
	e.g. The Titanic sank on her <b>maiden voyage</b> .		e.g. A lot of <b>backpackers</b> hitchhike around Europe
6.62	declare /dikleer/ (v) = to tell customs officers about	674	in the summer.
	goods brought into a country / tu: zgłosić do oclenia	6.74	rambler $/r\underline{a}$ mblə <sup>r</sup> / (n) = a person whose hobby is
	e.g. We haven't got any goods to <b>declare</b> , so we don't		going on long walks in the countryside, often
	have to go through customs.		as a member of an organised group / turysta pieszy
6.63	vacancies /veikənsiz/ (n pl) = free rooms in a hotel /		e.g. Being a <b>rambler</b> is good for you, as you get plenty
	wolne pokoje do wynajęcia		of fresh air and take lots of long walks in the
	e.g. I'm sorry, but we have no <b>vacancies</b> . We're fully	6.75	countryside.
6.64	booked out.	0.75	<pre>globetrotter /gloodbtrotar/ (n) = sb who travels to different parts of the world / obieżyświat</pre>
6.64	<b>platform</b> /plætfo:m/ (n) = an area beside the rails		e.g. He's quite a <b>globetrotter</b> , you know. I believe he's
	where passengers wait to get on or off a train /		been all over the world.
	peron e.g. The train arriving at <b>platform</b> 9 is the 16.45 service	6.76	day trip /de trip/ (n) = a journey to a place and back
	for Bristol Temple Meads.	0.70	again on the same day / jednodniowy wyjazd lub
6.65	dock /d <u>p</u> k/ (v) = to enter a port / przybić do portu		wycieczka
0.05	e.g. After sailing for three days, we <b>docked</b> into port		e.g. We used to go on school <b>day trips</b> to places like
	early this morning.		Stonehenge and Fishbourne Palace.
6.66	ring road /ring roud/ (n) = a road that goes around	6.77	flying visit /flaim vizit/ (exp) = a very short visit /
	a town to reduce traffic in the centre / obwodnica		krótka, przelotna wizyta
	e.g. A new <b>ring road</b> is being built around the town of		e.g. On my way shopping I paid a <b>flying visit</b> to my
	Newbury to ease congestion.		sick neighbour to see how he was managing all by
6.67	dual carriageway /dju:el kærid3wei/ (n) = a road with		himself.
	a central strip which separates two lanes of traffic	6.78	stopover /st <u>p</u> poʊvə <sup>r</sup> / (n) = a short stay during
	travelling in each direction / droga szybkiego ruchu		a journey / postój
	e.g. On a <b>dual carriageway</b> , the lane nearest the		e.g. We'll make a quick <b>stopover</b> in Salisbury to see the
	central reservation is used for overtaking slower traffic.		cathedral.
6.68	lane /lein/ (n) = a section of the road between two	6.79	holy /hoʊli/ (adj) = connected with God or religion,
	painted lines / pas (jezdni)		sacred / święty
	e.g. Vehicles should only use the outside <b>lane</b> for		e.g. Jerusalem is a <b>holy</b> city for several religions.
	overtaking.	6.80	religious /rɪlɪdʒəs/ (adj) = connected with religion /
6.69	<b>bypass</b> /b <u>a</u> ipα:s/ (n) = a main road which takes traffic		religijny
	around the town / objazd, obwodnica		e.g. My aunt has strong <b>religious</b> beliefs as her father
	e.g. Many residents fear that the new <b>bypass</b> will be		was a preacher.
	bad for businesses in the town, as there will be no	6.81	crystal-clear /kristəl kli <u>ə</u> r/ (adj) = absolutely clear /
	more traffic passing through the town centre.		kryształowo czysty, przejrzysty
6.70	<b>flyover</b> /fl <u>a</u> io $\sigma v \partial^r / (n) = a$ structure which carries one		e.g. Why did you have to complain about the glass?
	road over another / wiadukt, estakada	I.	It was <b>crystal-clear</b> !

6.82	<pre>spectacular /spekt<u>æ</u>kjʊlə<sup>r</sup>/ (adj) = impressive / spektakularny e.g. After the show, there was a spectacular firework</pre>		destroyed / ruiny e.g. Much of Europe was in <b>ruins</b> after the bombardments of the Second World War.
6.83	display. package holiday /pækudʒ hpludei/ (n) = a holiday arranged by a travel company including travel and	6.93	<pre>wreck /rek/ (n) = a ship, a plane, a car or a building which has been destroyed (usually in an accident) / wrak, ruina</pre>
	accommodation in the price / wakacje zorganizowane		<i>e.g.</i> After the accident, the <b>wrecks</b> of the two cars involved were towed away by the rescue services.
	e.g. We are taking a cheap <b>package holiday</b> this year, which means we don't need to worry about booking tickets and hotels.	6.94	remnants /remnants/ (n pl) = an amount or part of sth that remains when the main part has disappeared or been destroyed / resztki, pozostałości
6.84	breathtaking /bredteikiŋ/ (adj) = extremely beautiful and amazing / zapierający dech w piersiach		e.g. The <b>remnants</b> of the ancient city attract a lot of tourists.
6.85	e.g. There's a <b>breathtaking</b> view of the Eiffel Tower from my hotel window. <b>check in</b> /tʃek in/ (phr v) = to register as a guest at	6.95	outlook /aʊtlok/ (n) = a view, a perspective / pogląd (na życie)
0.05	a hotel or a passenger at an airport / zameldować		e.g. He's got a positive <b>outlook</b> on life; he doesn't seem to worry about anything!
	się w hotelu e.g. I checked in into the newly refurbished Hotel Grand Bretagne in Athens. <b>Opp.:</b> check out	6.96	postponement /poʊspoʊnmənt/ (n) = delaying sth or arranging for it to happen at a later time / przełożenie (czegoś na później) e.g. Heavy snow today has resulted in the
6.86	take off /teik pf/ (phr v) = to leave the ground / (o samolocie) wystartować		<b>postponement</b> of several FA cup games until further notice.
	<b>Opp.</b> : land e.g. Soon after we <b>took off</b> , we could see the whole city beneath us.	6.97	pamphlet /p@mflət/ (n) = a thin book with a paper cover which gives information about sth, booklet / broszurka, folder, ulotka
6.87	break down /breik daun/ (phr v) = to stop working / zepsuć się, przestać działać e.g. My car broke down on the motorway and we had		e.g. I picked up a lot of <b>pamphlets</b> about different health problems at the doctor's surgery; I thought they might help Susie with her project on modern health.
6.88	to phone the AA. slow down /slov davn/ (phr v) = to reduce speed / zwolnić e.g. Slow down! It's dangerous to drive so fast in this	6.98	<pre>off the beaten track (idm) = in an isolated and quiet     place / w ustronnym, mało uczęszczanym miejscu     e.g. We decided to go off the beaten track to enjoy     some peace and quiet.</pre>
	<i>fog!</i> <b>Opp.:</b> speed up	6.99	<b>be on the move</b> (exp) = to keep going from one place to another / być stale w drodze
6.89	lose one's nerve (idm) = to panic suddenly and become too afraid to do sth / stracić zimną krew,	6.400	e.g. Her husband never wanted to stay in one place for long, so they were always on the move.
	spanikować e.g. He completely <b>lost his nerve</b> when he saw the teacher's finger pointed at him.	6.100	<b>be in a rush</b> (exp) = to be in a hurry / śpieszyć się e.g. I was in such a rush this morning that I forgot to switch off the radio when I was leaving.
6.90	broaden /broden/ (v) = to widen / poszerzyć, rozszerzyć e.g. The M25 London ring road has been broadened	Listenin	ng & Speaking (pp. 104-105)
	in several sections to cope with the increased volume of traffic.	6.101	toiletry /tollətri/ (n) = things sb uses for washing or taking care of their body (soap, toothpaste, etc) /
6.91	<pre>hit the road (idm) = to start a journey / wyruszyć w drogę e.g. Let's get back in the car. It's time we hit the road accient</pre>	C 102	przybory toaletowe e.g. You can find toothpastes in the <b>toiletry</b> section at the other end of the store.
6.92	again! ruins /ruinz/ (n pl) = the parts of a building or town that remain after the rest has fallen down or been	6.102	manufacturer /mænjufæktʃərər/ (n) = a person or a company which makes goods in large quantities using machinery / wytwórca, producent

6.103	e.g. IBM is a large software manufacturer. lightweight /lattweit/ (adj) = sth that weighs less than most other things of the same type / lekki, wagi lekkiej e.g. When he became a professional cyclist, James exchanged his regular racing bike for a lightweight model, so as to be able to cycle faster. Opp.: heavyweight
6.104	<b>be fed up with sth</b> (exp) = to be unhappy, bored and tired of sth / mieć czegoś dosyć <i>e.g. After twenty years of living in Manchester he got fed up with the city life and moved to the country.</i>
6.105	<pre>destination /destine[]<sup>o</sup>n/ (n) = the place to which sb/sth is going or being sent / cel podróży e.g. We reached our destination after a day's journey.</pre>
6.106	<ul> <li>aisle seat /ai<sup>o</sup>l sit/ (n) = (on a plane or in a bus) a seat next to the aisle, i.e. the narrow passage between the rows of seats on either side of the cabin / miejsce od strony korytarza</li> <li>e.g. I had to settle for an aisle seat on my plane to New York, because all the window seats had already been taken.</li> <li>Opp.: window seat</li> </ul>
Reading	: Literature Corner (pp. 106-107)
6.107	novelist /npvəlist/ (n) = a person who writes novels, i.e. long stories about imaginary people and events / powieściopisarz e.g. Charles Dickens was one of the most influential English novelists.
6.108	result in /rız <u>A</u> lt ın/ (v) = to cause a situation or event to happen / spowodować coś, skutkować czymś e.g. Frequent exposure to the sun throughout one's life can result in skin cancer.
6.109	unique /ju:n <u>i</u> .k/ (adj) = unusual and special / unikatowy, jedyny w swoim rodzaju e.g. Roberto Carlos has a <b>unique</b> gift for scoring spectacular goals.There's no one quite like him!
6.110	<b>lush</b> /lʌʃ/ (adj) = having a lot of healthy grass and plants / bujny, pelen bujnej zieleni e.g. Our garden is looking particularly green and <b>lush</b> after all that rain we've had.
6.111	hazard /hæzəd/ (n) = danger / ryzyko, zagrożenie e.g. Dumping of chemicals poses a public health hazard.
6.112	Der.: hazardous (adj) rest on /rest pn/ (v) = to be based on sth / opierać się
	na czymś e.g. His theory <b>rested on</b> very feeble assumptions.

oko	licznośc	i.

	okoliczności
	e.g. Tom's gone down with the flu; under the
	circumstances we'll have to cancel the trip.
6.114	favourable /f <u>e</u> rvərəb <sup>ə</sup> l/ (adj) = good, positive /
	sprzyjający
	e.g. With prices currently low, conditions are
	<i>favourable</i> for buying a car.
	<b>Opp.:</b> unfavourable
6.115	revive sb's interest (phr) = to attract interest again /
	na nowo rozbudzić zainteresowanie
	e.g. Watching Casablanca revived my interest in
	black and white films, as I greatly enjoyed it.
6.116	be engaged in (phr) = to do sth / być w coś
0.110	zaangażowanym, zajmować się czymś
	e.g. What kind of work <b>are you engaged in</b> at present?
6.117	occupy sb's attention (phr) = to require attention /
0.117	absorbować czyjąś uwagę
	e.g. Give little Johnnie these toy cars to play with;
6.118	they should <b>occupy his attention</b> for a while.
0.118	<b>terrace</b> /teres/ (n) = a flat area of stone or grass
	beside a building where people can sit / taras
	e.g. We sat on the grass <b>terrace</b> next to the Houses of
6 4 4 0	Parliament.
6.119	stir /st $\underline{\mathbf{x}}^{\mathbf{r}}$ / (v) = to move / tu: budzić się, wstawać
	e.g. It was early when I left the house and no one was
	stirring as they were all fast asleep.
6.120	waterfront /wonterfront/ (n) = a street or an area of
	land which is next to an area of water / nadbrzeże
	e.g. Our room has a stunning view of the sea as the
	hotel is built on the <b>waterfront</b> .
6.121	<pre>pale /peil/ (adj) = light in colour, almost white / blady</pre>
	e.g. The fishermen cast their nets in the still <b>pale</b> light
	of dawn.
	Opp.: dark
6.122	extraordinary /ikstr <u>o:</u> d <sup>ə</sup> nəri/ (adj) = remarkable /
	niezwykły
	e.g. The pink light of late evening lent the island an
	extraordinary beauty.
6.123	chase /tjeis/ (v) = to run after sb in order to catch
	them / gonić
	e.g. When we were small children, we loved <b>chasing</b>
	each other around the garden.
6.124	<pre>splendour /splendər/ (n) = beautiful and impressive</pre>
	appearance / splendor, świetność
	e.g. The unique <b>splendour</b> of Paris has enchanted
	everyone who has ever been there.
6.125	<b>vanish</b> /vænɪʃ/ (v) = to disappear / zniknąć
	e.g. Where's my pen? I had it a few minutes ago.
	It can't have <b>vanished</b> !
6.126	meet sb's gaze (phr) = to be seen by sb / napotkać
	czyjeś spojrzenie

	e.g. When we looked downward from the cliff, nothing	
	met our gaze but bare rocks and fog.	
6.127	wander /w <u>p</u> ndə <sup>r</sup> / (v) = to walk around / błąkać się, spacerować	6.1
	e.g. I've been <b>wandering</b> around the city centre for	
	hours and now I'm exhausted.	
6.128	approach /əprovtʃ/ (v) = to come close / podejść, zbliżyć	
	się	6.1
	e.g. She finds it difficult to <b>approach</b> strangers.	
	I'd say she's rather shy.	
6.129	distinct /dɪstɪ̯ŋkt/ (adj) = clear / wyraźny, odrębny, dający	
	się odróżnić	6.1
	e.g. Mary has a wonderfully <b>distinct</b> voice. I would	
	recognise it anywhere!	
6.130	trim /trim/ (adj) = tidy and attractive / schludny, zadbany	
01100	e.g. Are you going out? You're looking very neat and	6.1
	trim tonight!	0.1
6.131	neat /niːt/ (adj) = tidy / czysty, porządny	
	e.g. Your room looks so <b>neat</b> for a change! Have you	
	cleaned it up?	
	Der.: neatness (n)	6.1
	<b>Opp.:</b> shabby	0
6.132	animated /@nimeitid/ (adj) = lively / ożywiony	
01102	e.g. We had quite an <b>animated</b> conversation with	
	David, although I wouldn't call it an argument.	6.1
6.133	quay $/k_{ii}/(n) = a \log platform beside the sea or$	0
	a river where boats can be tied up / nabrzeże, keja	
	e.g. Standing on the <b>quay</b> there were two young boys	6.1
	totally absorbed in fishing.	
6.134	knight $/nait/(n) = a$ man of noble birth who served	
	his king or lord in battles / rycerz, wojownik	
	e.g. My grandmother used to tell me stories of knights	6.1
	who saved beautiful princesses!	
6.135	lofty /lɒfti/ (adj) = high / wysoki, wyniosły	
	e.g. The old house had such <b>lofty</b> ceilings that	6.1
	I couldn't reach them even when I used a stepladder.	
6.136	<b>murmur</b> /m <u>a:</u> mə <sup>r</sup> / (v) = to say sth that can hardly be	
	heard / mamrotać, szeptać	
	e.g. He murmured sweet words into her ear and	
	stroked her silken hair.	6.1
6.137	<b>splash</b> /spl <u>æ</u> ʃ/ (v) = (of a liquid) to hit sb or sth and	
	scatter / rozprysnąć się	
	e.g. She sat there for hours, watching the waves	
	<i>splashing</i> against the rock.	
6.138	shadowy /jædoʊi/ (adj) = dark or full of shadows /	En
	cienisty, zacieniony	6.1
	e.g. He stood in a <b>shadowy</b> corner to avoid being	
	noticed.	
6.139	<pre>short-lived /joint livd/ (adj) = not lasting very long /</pre>	
	krótkotrwały	

	e.g. His football career was rather <b>short-lived</b> due to a serious accident he had while training.
6.140	harbour /hatbour /hatbour /hatbour /hatbour /hatbour /hatbour /hatbour /hatbour /hatbour / not shelter / port, przystań e.g. During the storm the ships sheltered in the
	harbour.
6.141	<pre>bay /bei/ (n) = a part of a coast where the land curves inwards / zatoka</pre>
	e.g. The sea is calm because it is in a <b>bay</b> , so the beach is sheltered.
6.142	flamboyant /flæmb <u>or</u> ent/ (adj) = noticeable, exciting / krzykliwy, ekstrawagancki
	e.g. His <b>flamboyant</b> clothes are more suited to a rock star than a teacher!
6.143	<pre>plant /plaint/ (v) = to put a plant, seed or young tree into the ground so that it will grow there / posadzić</pre>
	e.g. We've <b>planted</b> some new trees at the end of the garden to form a windbreak.
6.144	blaze /bleiz/ (v) = to be extremely bright / płonąć, świecić jasnym płomieniem e.g. The sun blazed down on us in the scorching heat of the day.
6.145	scarlet /sk <u>a</u> :lət/ (adj) = bright red / szkarłat, szkarłatny e.g. When I first saw her, she was wearing a scarlet dress and black shoes.
6.146	<pre>streamer /strimer/ (adj) = a long roll of coloured paper / wstęga, serpentyna e.g. The hall in which the wedding reception took place was decorated with streamers.</pre>
6.147	<pre>flaming /fleiminj/ (adj) = bright / jaskrawy, płomienny e.g. Cathy's flaming red hair was swept back in the wild autumn wind.</pre>
6.148	<pre>customs /k_stamz/ (n pl) = a place where people arriving from a foreign country have to declare goods / urząd celny e.g. We hadn't brought back anything from holiday count didn't declare anything at surfaces</pre>
6.149	so we didn't declare anything at customs. dazzle /dæzəl/ (v) = to make blind for a short while / oślepić, oszołomić e.g. The windows were thrown open and I was dazzled by the bright morning sun.
English	in Use (pp. 108-109)
6.150	cabin crew /kæbın kru:/ (n) = people whose job is to look after the passengers of an aircraft / obsługa

kabiny pasażerskiej (w samolocie)

e.g. The *cabin crew* came round with refreshments shortly after the take-off.

6.151	<pre>seatbelt /sitbelt/ (n) = a strap attached to a seat in a car or an aircraft for the protection of the passenger / pas bezpieczeństwa</pre>
	e.g. It is compulsory for front seat passengers to wear their <b>seatbelts</b> .
6.152	<b>fasten</b> $f\underline{\alpha}$ :s <sup>a</sup> n/ (v) = to close sth using a strap,
	buttons or other device, to do up / zapiąć
	e.g. I can't <b>fasten</b> the zip; it seems to be stuck.
	Opp.: unfasten
6.153	vaccination /væksın $\underline{el}^{9}$ n/ (n) = a medication, applied
	usually by injection, to prevent sb from getting
	a disease / szczepienie
	e.g. It is advisable for the elderly to get a vaccination
	in order to avoid the flu this winter.
6.154	air steward /ee stju:ed/ (n) = a man whose job is to
	look after the passengers on an aircraft / steward
	e.g. During the storm, the <b>air steward</b> tried to calm
	the passengers down.
6.155	give sb a lift (exp) = to take sb somewhere in your
	car / podwieźć kogoś
	e.g. Mike, can you give me a lift to the station, please?
	My car's broken down.
6.156	in advance (exp) = before a particular date /
	z wyprzedzeniem, z góry
	e.g. We booked our holiday two months i <b>n advance</b> to
	avoid a last minute rush.
6.157	<b>hotel staff</b> $/h\underline{ov}t\underline{e}l \ st\underline{\alpha}f/(n) = people who work in$
	a hotel / obsługa hotelowa
	e.g. I must say that apart from that particular
	receptionist, the <b>hotel staff</b> were very polite and
	efficient.
6.158	<pre>overweight /oʊvəweit/ (adj) = weighing more than is</pre>
	normal / ważący za dużo, z nadwagą
	e.g. Come on! You're not fat, just a bit <b>overweight</b> .
	Opp.: underweight
6.159	<b>enthuse</b> $/in\theta j\underline{u}.z/(v) = to show or talk about sth with$
	great excitement and interest / entuzjazmować się
	czymś
	e.g. She couldn't stop <b>enthusing</b> about the latest
	Pinter play she'd seen. It must have been a great
	performance!
6.160	<b>expend</b> /iksp <u>e</u> nd/ (v) = (of money, energy etc.) to use
	or spend / wydać, zużyć
	e.g. Children <b>expend</b> a lot of energy and need more
	high-energy food than adults.
6.161	<pre>protest /prətest/ (v) = to show or say publicly that</pre>
	you object to sth / protestować
	e.g. Police estimate that around 500,000 people took
	part in the march to <b>protest</b> against the proposed ban
	on fox hunting.

6.162	bitterly /bıtəli/ (adv) = angrily, fiercely / zaciekle, zawzięcie
	e.g. The animal welfare debate has <b>bitterly</b> divided the country.
6.163	<pre>golf cart /golf kat/ (n) = a small, light vehicle used for transportation of golf players / wózek golfowy e.g. It was handy having the golf cart to take us round the course.</pre>
6.164	<pre>distress /distres/ (n) = a state of extreme sorrow / zmartwienie, ból, cierpienie e.g. It caused me an immense amount of distress to hear that Uncle John had passed away; I loved him so much!</pre>
6.165	Iad /Iæd/ (n) = a young man or boy / młodzieniec e.g. When I was a lad his age, I had to work really hard to keep my head above water.
6.166	<pre>mutiny /mjuteni/ (n) = refusal to continue obeying / bunt e.g. The mutiny on HMS Bounty was one of the most notorious incidents in naval history.</pre>
6.167	honeymoon /hʌnimuːn/ (n) = a holiday taken by a man and a woman who have just got married / miesiąc miodowy e.g. The newly married couple are taking their honeymoon in the Carribean.
6.168	<pre>tour operator /tver ppereter/ (n) = a company that provides holidays in which travel and accommodation are booked for you / biuro turystyczne e.g. Our tour operator handled all our travel arrangements.</pre>
6.169	hand back /hænd bæk/ (v) = to give back sth you have borrowed or taken / oddać coś komuś e.g. I need to hand back the books I borrowed.
6.170	<b>publicity</b> /p^blisəti/ (n) = information or actions that intend to attract public attention to sb or sth / rozgłos, reklama e.g. The famous singer's wedding has attracted a tremendous amount of <b>publicity</b> . It's in all the papers!
6.171	overhear /ovvahiar/ (v) = to hear sb talking when one is not involved in the conversation or without the speakers' knowledge / podsłuchać, usłyszeć przez przypadek e.g. I couldn't help overhearing their conversation just now; they were almost shouting!
6.172	remark /rɪmɑːk/ (v) = to comment, to note / zauważyć e.g. l would like to remark on your son's excellent behaviour in class. He's a very well-mannered young man!

**Der.:** remark (n), remarkable (adj), remarkably (adv)

6.173	<pre>deposit /dippzit/ (n) = part of the full price of sth paid when sb agrees to buy it, down payment / depozyt, zaliczka</pre>	6
6.174	e.g. I put a 10% <b>deposit</b> on the car and I'm going to pay for the rest in monthly installments. refund /rigfAnd/ (n) = a sum of money paid back to sb	e
	/ zwrot pieniędzy e.g. We were not satisfied with the service they provided so we demanded a <b>refund</b> on the whole holiday.	e
6.175	<pre>cargo /k@gov/ (n) = a load of goods / ładunek, towar e.g. This ship is carrying a cargo of raw material to the Far East.</pre>	
6.176	<pre>fool sb into sth /ful intu/ (phr v) = to make sb do sth     by means of a dishonest trick / wmanewrować kogoś     w zrobienie czegoś     e.g. The conman fooled the old lady into entrusting     her money to him.</pre>	6
6.177	<pre>detract /ditrækt/ (v) = to make sth seem less good or impressive / umniejszać e.g. I wouldn't like to detract from his outstanding achievement but I think there was a certain amount of luck involved.</pre>	6
6.178	bustle /b <u>∧</u> s <sup>9</sup> l/ (v) = to move in a hurried way / biegać, krzątać się, (o miejscu) tętnić życiem e.g. The little old lady bustled her way through the crowd to get some good bargains.	6
6.179	flatter /flætə <sup>r</sup> / (v) = to praise sb in an exaggerated and insincere way / schlebiać komuś e.g. She told me I looked lovely, but I'm sure she was just flattering me because I really looked a mess.	e
6.180	chateau /Jætoʊ/ (n) a castle or a large country house in France / zamek lub posiadłość ziemska we Francji e.g. We stayed in a lovely chateau in France; I felt like a princess!	6
6.181	liken /laikən/ (v) to compare one person or thing to another / przyrównać (kogoś/coś do kogoś/czegoś) e.g. The pupils often likened the unpopular teacher to an old ugly witch.	6
6.182	<pre>chessboard /tjesbo:d/ (n) = a square board used for playing chess / szachownica e.g. He confidently moved the Queen across the chessboard and exclaimed "Checkmate!"</pre>	6
Writing	(pp. 110-114)	6
6.183	<pre>plot /plot (n) = a connected series of events that   make up the story in a book or film / tu: fabuła,   akcja   e.g. The plot of the story was difficult to follow as there   were too many characters in it.</pre>	6

6.184	climax /klamæks/ (n) = the most exciting or important moment / tu: punkt kulminacyjny e.g. Tess's murder of Alec is the real climax of the story in Hardy's Tess of the d'Urbervilles.
6.185	<pre>twist /twist/ (n) = an unexpected and significant change in the plot / tu: zwrot akcji e.g. Many modern readers are annoyed by frequent twists in the plot of Fielding's novels.</pre>
6.186	<pre>catchy /kætʃi/ (adj) = (of a title, slogan, etc) attractive and easy to remember / (o tytule, haśle reklamowym itd.) chwytliwy e.g. The title of the article was both catchy and original.</pre>
6.187	make sb's way to (exp) = to head for / udać się gdzieś e.g. He said goodbye and made his way home.
6.188	<pre>sandy /s@ndi/ (adj) = covered with sand / piaszczysty     e.g. One of the attractions of the island are its long     sandy beaches.</pre>
6.189	sample /sa:mp <sup>a</sup> l/ (v) = to taste / spróbować e.g. I'd like you to sample this new dish and tell me what you think of it.
6.190	thrilled /θrild/ (adj) = excited / podekscytowany e.g. A trip to New York? You must be thrilled! It's all you've ever wanted!
6.191	apparently /əpærəntli/ (adv) = it seems that / widocznie, najwyraźniej e.g. Apparently, David is going to join the army. I can't be sure yet, though.
6.192	pull up /pvl ∧p/ (phr v) = to stop (of a vehicle) /         (o pojeździe) zatrzymać się         e.g. The car pulled up and the driver got out to check the engine.
6.193	<pre>rundown /rAndaon/ (adj) = in bad condition / zaniedbany, podupadły e.g. It's a rather rundown part of the town, that's why apartments are so cheap!</pre>
6.194	crawl /kr <u>a</u> !/ (v) = to move forward on one's hands         and knees / czołgać się, pełzać         e.g. To get through this low tunnel we'll have to crawl         on our hands and knees.
6.195	<pre>cockroach /kpkrovtʃ/ (n) = a large brown insect mainly found in dirty places / karaluch e.g. The cockroaches scuttled across the floor of the squalid bedsit.</pre>
6.196	confirmation /kpnfəmeifən/ (n) = the act of saying that sth is definite / potwierdzenie e.g. The hotel receptionist asked for a written confirmation of the booking.
6.197	<pre>suite /switt/ (n) = a set of rooms in a hotel / apartament (hotelowy)</pre>

	e.g. The <b>suite</b> that we rented for the weekend was
	in the most luxurious part of the hotel.
6.198	<pre>breathe a sigh of relief (exp) = to feel happy that sth unpleasant has not happened or has finished /</pre>
	odetchnąć z ulgą
	e.g. I breathed a sigh of relief when my exam results
	came through and I'd passed with straight As.
6.199	stand in the queue (exp) = to stand in a line of
0.199	
	people waiting for sth / stać w kolejce
	e.g. We had to <b>stand in the queue</b> for four hours to
6 2 0 0	get the tickets for Robbie Williams' concert.
6.200	<b>newsagent('s)</b> $/nj\underline{u}$ zeid $3^{a}$ nt(s)/ (n) = a shop where
	newspapers, magazines, sweets and cigarettes are
	sold / kiosk lub sklep z gazetami
	e.g. I always get my Sunday papers from the
	newsagent's round the corner.
6.201	representative /reprizentativ/ (n) = a person who is
	chosen to act on behalf of another person or
	a group / przedstawiciel
	e.g. A <b>representative</b> from the insurance company
	paid us a visit to check our claim.
6.202	<b>coupon</b> /k <u>u</u> :ppn/ (n) = a piece of printed paper which
	allows sb to pay less money or get sth free,
	a voucher / kupon, bon
	e.g. Mrs Green always cuts <b>coupons</b> out of
	advertisements in newspapers and magazines
	in order to save money on her groceries.
6.203	<b>spread out</b> /spred $\underline{avt}$ / (phr v) = to arrange sth over
	a place or surface / rozłożyć
	e.g. To play this game the group has to <b>spread out</b>
	into a big circle.
6.204	turquoise /t <u>a:</u> kwoiz/ (adj) = of things that are of light
	greenish-blue colour / turkusowy
	e.g. In the evening some of the passengers were
	strolling along the deck and admiring clear <b>turquoise</b>
	sea.
6.205	sparkle /sp $\alpha$ :kəl/ (v) = to shine brightly with flashes of
	light / błyszczeć, lśnić, migotać
	e.g. Her eyes were <b>sparkling</b> with excitement as she
	looked at her present.
6.206	<b>hug</b> $/h\underline{\wedge}g/(v) = to put one's arms around sb, embrace$
	/ objąć, wziąć w ramiona, przytulić
	e.g. He hugged his wife with great tenderness and
	affection.
6.207	<b>delightful</b> /dɪl <u>aɪ</u> tfəl/ (adj) = agreeable, pleasant /
	zachwycający, czarujący
	e.g. We spent a <b>delightful</b> afternoon having tea with
	Sue; we really had fun!
6.208	gratefully /gr <u>ei</u> tfəli/ (adv) = thankfully / z wdzięcznością
5.200	<i>e.g.</i> She thanked me <b>gratefully</b> for visiting her
	in hospital.
-	,

6.209	sensation /sensel[ <sup>a</sup> n/ (n) = feeling / uczucie, wrażenie e.g. I had a strange sensation that someone was watching me.
6.210	dim /dim/ (adj) = dark / ciemny, przyćmiony
6.211	e.g. We set off in the <b>dim</b> grey light of the morning. <b>glow</b> /glov/(n) = a dull, steady light / blask, jarzenie e.g. After groping in the dark for hours, we finally saw a faint <b>glow</b> coming from a cottage near the sea.
6.212	deliver a speech (exp) = to make a speech / wygłosić przemówienie e.g. Winston Churchill delivered some moving
6.213	<pre>speeches to the Houses of Parliament. stare blankly (phr) = to look at sth/sb without showing any feeling, understanding or interest / patrzyć tępym wzrokiem e.g. All she could do when her husband died was to stare blankly out of the window.</pre>
6.214	howl /haʊl/ (v) = (of the wind) to blow hard and make a loud noise / (o wietrze) wiać mocno i wyć e.g. The wind howled through the dark empty house.
6.215	<b>lobby</b> /l <u>p</u> bi/ (n) = an area near the entrance of a hotel or other building / hol hotelowy e.g. If it suits you, we can meet in the hotel lobby at around 6 o'clock.
6.216	step over /step ovv       ovv         stapać po       e.g. In a great scene from Live and Let Die, James         Bond stepped over the backs of hungry crocodiles       to get to safety.
6.217	vast /v <u>a</u> :st/ (adj) = huge / ogromny, rozległy e.g. The Trans-Siberian railway crosses vast expanses of land.
6.218	<pre>dot /dot/ (n) = a small round mark / kropka     e.g. From the top of the Eiffel Tower, people look like     moving dots.</pre>
6.219	swimming trunks /swiming tringks/ (n) = shorts that a man wears when he goes swimming / kapielówki e.g. Get your swimming trunks Mark, and let's go to the beach!
6.220	<ul> <li>a crash of thunder (phr) = a loud noise you hear from the sky during a storm / grzmot</li> <li>e.g. The rain started lashing down and then there was</li> <li>a crash of thunder followed by a flash of lightning.</li> </ul>
6.221	a flash of lightning (phr) = a very bright light in the sky during thunderstorms / błyskawica e.g. Flashes of lightning lit up the night sky.
6.222	<pre>lifeboat /lafboot/ (n) = a small boat carried on a ship used by the people on it when it is in danger of sinking / łódź ratunkowa e a. The lifeboats were lowered and all the passengers</pre>

e.g. The **lifeboats** were lowered and all the passengers and crew were rowed to safety.

### **VOCABULARY EXERCISES**

#### A Wybierz właściwe słowo.

- 1 Travellers must ...... all of their goods at customs upon arriving at an airport.
  - A remark
  - B preserve **D** sample
- 2 The hotel had a(n) ..... view of the medieval castle.
  - A visible C pristine
  - **B** breathtaking D animated
- 3 There are many severely ..... children in underdeveloped countries who do not have anything to eat or a place to sleep.
  - A redundant C overweight
  - **B** artificial
- D deprived

C declare

- 4 Shona was ..... by the bright lights in the nightclub. C snubbed A approached
  - B dazzled **D** vanished
- 5 Beneath the modern theatre were ...... of ancient Greek life
  - A inhabitants **C** remnants **B** knights
    - **D** natives
- 6 Australia is known for the spectacular coral ...... which can be found all around the country.
  - A reefs C quays
  - **B** wrecks **D** ruins

#### B Uzupełnij tekst słowami utworzonymi od wyrazów podanych po prawej.

Tucked away in the corner of North America is a magical land with the most	
majestic 1) you have ever seen. Travellers to the American	SURROUND
state of Alaska are drawn by its snow-capped mountains, sparkling lakes, and	
2) glaciers which captivate anyone who is fortunate enough	SPECTACLE
to see them up close. No other area in the U.S. possesses the mystical pull that this	
3) land has. It not only sparks the imaginations of the visitors,	REMARK
but it also stimulates the senses. Alaska is 4) of nature on	REPRESENT
a grand scale. However, due to the vast size and the individual traits of the remaining	
wilderness, there are many issues that should gain 5) and	PUBLIC
some kind of action should be taken. Perhaps one of the most important problems	
is Alaska's desire to build roads. The inhabitants have been pushing politicians and	
land developers for 6) assistance to expand the roads and	FINANCE
provide low-cost transportation into remote areas.	
If you're planning to travel to Alaska you should keep in mind what we	
7) a forest ranger saying: "No matter where you travel in	HEAR
Alaska, you'll never be far from a bear". Remember that running into a bear can be	
8) so make sure the necessary steps are taken to prevent	HAZARD
a tragedy. Be extremely careful when <b>9)</b> a bear, but don't let	ENCOUNTER
its reputation for being ferocious keep you out of the woods.	
One last thing, the main goal of the Alaskan government is the	
10) Once you get to Alaska, its	PRESERVE
enchantment might tempt you into staying forever.	

#### C Uzupełnij zdania podanymi wyrazami.

- waterfront favourable stopover snubbed assistance representative sparkled broaden
- generate check
- 1 The flight to Canada makes a brief ..... in Frankfurt, Germany.
- **2** Travelling to many different countries is supposed to ...... your horizons.
- **3** All guests must ..... in upon arriving at the hotel.
- 4 After he ..... her at the party, she ended their friendship.
- 5 The company uses solar panels to ..... power for hot water.

- **6** The diamond bracelet on Sally's wrist ..... in the light of the chandelier.
- **7** Recent university graduates are being offered .....in finding new jobs.
- 8 It was such a beautiful night, they decided to go for a leisurely stroll along the .....
- **9** Many publishing companies will send a(n) ..... to the annual book exhibition.
- **10** Tom's creative ideas and incredible sense of humour made a ..... impression on the hiring committee.

6 He was rather discouraged by the difficulty of the project.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1	He kissed her goo	odbye and headed for his car.
	way	He kissed her goodbye and
		his car.
2	We had to reduce	e speed because of the road works.
	down	We had
		because of the road works.
3	It's not a good ide	ea to do a lot of things at the same time.
	engaged	It's not a good idea
		a lot of things at the same time.
4	The company trie	d to attract the public's attention again
	by giving away fr	ee gifts to all customers.
	interest	The company tried
		by giving away
		free gifts to all customers.
5	They had to wait	in line for five hours to get their tickets
	for the concert.	

queue They had ..... for five hours to get their tickets for the concert.

off Не ..... ..... by the difficulty of the project. 7 The pitch was flooded because of last night's heavy rainfall. in Last night's heavy rainfall ..... ..... flooding of the pitch. 8 The situation at hand made it difficult to avoid a catastrophe. circumstances Under ..... ..... difficult to avoid a catastrophe. The aeroplane left the ground after five minutes' delay. 9 off The aeroplane ..... after five minutes' delay. 10 The diamond bracelet shone brightly making her unable to see for a short time. dazzled She ..... ..... shine of the diamond

bracelet.

- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 sightseer backpacker globetrotter healer
- 2 dots wrecks ruins remnants
- 3 quay cargo harbour bay

- 4 breathtaking spectacular lush extraordinary
- 5 pale trim neat tidy
- 6 blaze sparkle dazzle launch

#### F Zakreśl właściwą odpowiedź.

- 1 A: Paul's backpacking across Europe because he's on a shoestring budget.
  - B: a Will he be staying at local youth hostels?b Oh no! Can't he tie his shoe?
- 2 A: After releasing their new album, the band hit the road for a nation-wide tour.
  - B: a I really hope their van wasn't severely damaged.
    - **b** I hope to get the chance to see them in concert soon.
- **3** A: Robert has a car and often gives me a lift home after university classes.
  - B: **a** That's very thoughtful of him.
    - **b** Did he strain his back lifting all that weight?

- **4** A: Last night the president delivered his speech on the upcoming budget.
  - B: a I hope you gave him the correct address.
    - **b** I hope we are not to expect new cuts in welfare funding!
- 5 A: The actress is known for her flaming red hair.
  - B: **a** Quickly, call the fire brigade.
    - **b** That colour definitely suits her.
- 6 A: All travellers must go through customs upon arriving at an airport.
  - B: a Yes, you must declare all of your goods.b Yes, it's quite an old custom.

# Self-Assessment Module

#### Vocabulary & Grammar (p. 115)

SA3.1	spice /spais/ (n) = flavouring for foods, such as pepper, cinnamon or clove, often bought in small jars in powdered form / przyprawa
	e.g. I don't use a lot of <b>spices</b> when I cook; I prefer plain food.
	Der.: spicy (adj)
SA3.2	current affairs (phr) = political events and social
	problems discussed in the media / aktualności,
	bieżące wydarzenia
	e.g. He never watches the news, therefore he's
	ill-informed on current affairs.
SA2.3	<b>brand</b> /br $\underline{a}$ nd/ (n) = a make of a product / marka
	e.g. I always buy the same <b>brand</b> of toothpaste.
SA3.4	<pre>pamphlet /pæmflət/ (n) = a small book of a few</pre>
	pages containing advertising or useful information
	/ broszurka, folder, ulotka
	e.g. Shoppers were given <b>pamphlets</b> about items
	on offer at the supermarket.
SA3.5	<b>rough</b> $/r_{\Lambda}f/$ (adj) = (of the sea) with big waves /
	(o morzu) wzburzone
	e.g. All fishing vessels were called back to port because
	of the <b>rough</b> sea.
	Opp.: calm
SA3.6	conventional /kənv <u>e</u> n∫ <sup>ə</sup> nəl/ (adj) = normal,

#### conformist / konwencjonalny

e.g. He's an ordinary man whose outlook on life is very **conventional**.

Opp.: unconventional

Use of English (pp. 115-116)

SA3.7	<pre>tiptoe /tiptov/ (v) = to walk quietly on one's toes / chodzić na palcach e.g. The boys didn't want to wake their parents, so they tiptoed down the stairs.</pre>
Reading	g (pp. 116-117)
SA3.8	cartography /k $\alpha$ :tografi/ (n) = the science of making

maps / kartografia e.g. His knowledge of cartography made it easy for him to understand ancient maps.

- SA3.9 accuracy /ækjərəsi/ (n) = the quality of being true or correct, even in small details / dokładność, precyzja e.g. They couldn't say with any degree of accuracy how long the process would take; it might last from a few minutes to an hour.
  Der.: accurate (adj), accurately (adv)
- SA3.10 worn-out /wo:n awt/ (adj) = old, damaged / zniszczony, zużyty, znoszony e.g. His favourite jeans were worn-out at the knees.

#### Vocabulary & Grammar (p. 115)

SA3.11	<b>revive interest</b> (phr) = to make sb interested again /
	ponownie rozbudzić zainteresowanie
	e.g. After 40 years, he decided to <b>revive his interest</b> in
	bird watching.
SA3.12	sphere /sfier/ (n) = object round in shape, like a ball / kula, sfera
	e.g. The object was shaped like a <b>sphere</b> and bright in colour.
SA3.13	distribute /distribju:t/ (v) = to deliver, to circulate / rozprowadzać, rozdawać
	e.g. Protesters gathered in the streets and <b>distributed</b>
	leaflets to passers-by.
SA3.14	<b>Der.:</b> distribution (n), distributor (n)
3A5.14	<b>cholera</b> $/k\underline{p}$ lərə/ (n) = a serious, often deadly, disease
	of the stomach and intestines found mainly
	in tropical countries / cholera
	e.g. Outbreaks of <b>cholera</b> still occur in poor countries.
SA3.15	distort /dist <u>or</u> t/ (v) = to report or represent sth in an
	untrue way / zniekształcić, wypaczyć, przeinaczyć
	e.g. Don't believe everything you read because
	newspapers distort the truth.
	Der.: distortion (n)
SA3.16	tremendous /trəm <u>e</u> ndəs/ (adj) = huge, great /
	olbrzymi, okropny
	e.g. I've got a <b>tremendous</b> amount of work to do
	before the wedding! I'm sure I'll be exhausted by then!
	Der.: tremendously (adv)

SA3.17 **extensive** /ikst<u>e</u>nsiv/ (adj) = broad, widespread / rozległy

History

e.g. The grounds of the hotel are so **extensive** that you need at least two days to see them all. **Der.:** extensively (adv)

- SA3.18 rail network /reil netw3k/ (n) = a system of connected train routes / sieć połączeń kolejowych e.g. Because of a fault with the rail network many travellers were left stranded for hours.
- SA3.19 tempt /tempt/ (v) = to attract, make sb want sth even though it may be wrong / kusić e.g. I'm tempted to go off my diet and have a huge piece of cake.

Der.: temptation (n), tempting (adj)

SA3.20 vegetation /vedʒtteɪʃən/ (n) = plants, trees and flowers / roślinność

e.g. The Amazon Rainforest has lush tropical **vegetation** found nowhere else in the world.

- SA3.21 water pump /wo:tə p∧mp/ (n) = a machine that forces water from one place to another / pompa wodna e.g. A hundred years ago, many homes didn't have running water, just a water pump in the yard.
- SA3.22 satisfy sb's curiosity (phr) = to explain, to give answer to sth / zaspokoić czyjąś ciekawość e.g. The teacher's explanation satisfied the pupils' curiosity.

Listening (p. 118)	
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SA3.23 **safety precautions** /seifti prikoj<sup>o</sup>nz/ (n pl) = steps taken in advance to prevent harm / środki bezpieczeństwa *e.g. Extra safety precautions were taken during the* 

president's visit to prevent terrorist attacks.

Lead-in (p. 121)

7.1	elect /ilekt/ (v) = to select by voting / wybrać drogą głosowania
	e.g. The students <b>elected</b> the most popular girl in the
	school as their prefect.
	Der.: election (n), electorate (n)
7.2	invent /inv <u>e</u> nt/ (v) = to create sth new / wynaleźć
	e.g. Sir Joseph Wilson Swan <b>invented</b> the first electric
	light bulb in 1860.
	Der.: invention (n), inventor (n), inventive (adj)

7.3	reign /rein/ (v) = to rule a country (of a king or queen)		
	/ (o władcy) panować, rządzić		
	e.g. Queen Victoria <b>reigned</b> from 1837 to 1901.		
7.4	campaign /kæmp <u>er</u> n/ (v) = to carry out an organised		
	effort to reach a goal / prowadzić kampanię		
	e.g. Animal rights activists have been <b>campaigning</b>		
	against animal testing.		
7.5	<b>conquer</b> $/k\underline{p}$ k $e^r/(v)$ = to fight and take control /		
	podbić, zdobyć		
	e.g. The Vikings were the first people to <b>conquer</b>		
	England.		
	Der.: conqueror (n)		
7.6	assassinate /əsæsınət/ (v) = to murder sb as for political reasons / zabić kogoś, dokonać zamachu na czyjeś życie e.g. On November 22, 1963, Lee Harvey Oswald	7.15	<pre>struggle /str<u>Ag</u>el/ (n) = a conflict or war / walka, zmaganie e.g. Some of the bloodiest battles were fought during the country's struggle for independence.</pre>
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	assassinated John F. Kennedy.		Der.: struggle (v)
7.7	Der.: assassin (n), assassination (n) mankind /mænk <u>ai</u> nd/ (n) = humanity, people in general / ludzkość	7.16	<b>brutal</b> /brutel/ (adj) = violent and cruel / brutalny e.g. For years, the people suffered under the brutal rule of the dictator.
	e.g. People have been making music since the beginning of <b>mankind</b> .		<b>Der.:</b> brutality (n), brutally (adv) <b>Opp.:</b> gentle
Readir	ng (pp. 122-123)	7.17	leader /liːdə <sup>r</sup> / (n) = a person who directs others /
7.8	<pre>grant /grc:nt/ (v) = to give or allow what is asked for / udzielić, przyznać e.g. The actor's son granted the reporter permission</pre>		przywódca e.g. Some of the world's political <b>leaders</b> are meeting in Vancouver next week to discuss the problem of illegal immigration.
7.9	to read his father's journal. unreliable / <u>Anrilai</u> əbəl/ (adj) = not to be trusted, irresponsible ( zauedov pieujargadov pierodov	7.18	<pre>draft /draft/ (n) = one version of sth written / szkic,</pre>
	irresponsible / zawodny, niewiarygodny, niegodny zaufania		e.g. I was given the first <b>draft</b> of the book in order to make some changes before it was published.
	e.g. Alex is so <b>unreliable</b> ; he never does what he promises!	7.19	<pre>treaty /triti(n) = a formal agreement between nations / traktat</pre>
7 10	<b>Opp.</b> : reliable	7.00	e.g. The two countries agreed to sign a peace <b>treaty</b> .
7.10	<pre>version /v3:jan/ (n) = sb's account of an event / wersja (np. zdarzeń) e.g. The police were told two completely different versions of what happened that night.</pre>	7.20	<pre>sth comes to mind (exp) = sb thinks of sth without making any effort / cos przychodzi na mysl e.g. When you think of your childhood, what's the first thing that comes to mind?</pre>
7.11	figure /figər/ (n) = a person who is important and well-known / osobistość, ważna postać e.g. The politician was described as the most charismatic figure of his times.	7.21	<ul> <li>Native Americans (phr) = the original inhabitants of North America / Indianie północnoamerykańscy</li> <li>e.g. The image of Native Americans in western movies has been changing over the decades.</li> </ul>
7.12	parade /pəreid/ (n) = an orderly movement of people in fanciful or formal dress or uniforms, usu. to show pride or to honour a special day or event / parada	7.22	give sb credit (phr) = to believe that sb is responsible for an achievement / przypisywać komuś zasługi e.g. They gave him credit for solving the problem although he had done nothing of the sort.
	e.g. Americans celebrate Independence Day with colourful <b>parades</b> which wind through the streets. <b>Der.:</b> parade (v)	7.23	cut and dried (idm) = clear and definite / ustalony, pewny e.g. The authors of the book are aiming at flexible
7.13	Congress /kongres/ (n) = part of the US government, a law-making body made up of the House of Representatives and the Senate / Kongres (w Stanach Zjednoczonych dwuizbowy organ	7.24	guidelines, not cut and dried solutions. messy /mesi/ (adj) = confused and complicated / niechlujny, nieporządny, tu: zawikłany, poplątany e.g. The situation promises to be time-consuming and
	ustawodawczy złożony z Izby Reprezentantów oraz Senatu) e.g. Before the bill could be passed it had to go	7.25	<pre>messy. presumably /prizju:məbli/ (adv) = probably, as can be assumed / przypuszczalnie</pre>
7.14	<i>through</i> <b>Congress</b> . <b>approve</b> /əpr <u>u:</u> v/ (v) = to consent, to permit /		e.g. John's briefcase is missing, so <b>presumably</b> he has gone to work.
	pochwalać, aprobować, tu: zatwierdzić e.g. My mum never <b>approves</b> of my friends;	7.26	a grain of truth (idm) = sth that is partly true / ziarno prawdy
	she's always finding fault with them. <b>Der.:</b> approval (n)		e.g. She's known to be a compulsive liar: everyone knows there's not <b>a grain of truth</b> in what she says.

7.27	indigenous /indid3ines/ (adj) = born in, native to /	
	tubylczy, miejscowy	-
	e.g. The Maori People are <b>indigenous</b> to New Zealand	7.
	and the Cook Islands.	
7.20	<b>Opp.:</b> foreign	_
7.28	<b>biased</b> /b <u>ai</u> əst/ (adj) = prejudiced / stronniczy,	7.
	nieobiektywny, uprzedzony	
	e.g. It's no wonder we lost the game. The referee was	
	<b>biased</b> against us.	
7.29	era $/\underline{ie}re$ (n) = a time period with a general character	7.
	/ era, epoka	
	e.g. He was fortunate to have been brought up	
	in an <b>era</b> of great change and prosperity.	
7.30	subjective /səbdʒektıv/ (adj) = related to personal	7.
	feelings and opinions rather than facts /	
	subiektywny	
	e.g. Her comments on his photographs were very	
	subjective; she's his mother after all!	
	<b>Opp.:</b> objective	7.
7.31	take sth with a pinch of salt (idm) = not to believe	
7.51	sth completely / odnosić się do czegoś z rezerwą	
	e.g. Everybody knows that there's a lot of exaggeration	
	in what she says, so you should <b>take</b> her judgements	
		7
7 7 7	with a pinch of salt.	7.
7.32	<b>occur</b> $/ \Theta k \underline{s}^r / (v) = to happen / zdarzyć się, mieć miejsce$	
7.00	e.g. The crash <b>occurred</b> when two trains collided.	
7.33	sth occurs to sb (exp) sb suddenly thinks of	
	or realises sth / ktoś zdaje sobie z czegoś sprawę	7.
	e.g. It hadn't <b>occured to me</b> that he was lying until	
	Mary told me the truth.	
	Der.: occurrence (n)	
7.34	contribution /kontribju:jan/ (n) = a positive or helpful	
	participation / przyczynienie się, udział, wkład	7.
	e.g. Jimmy Carter was awarded the Nobel Peace Prize	
	for his <b>contribution</b> to the world peace.	
7.35	<pre>date /det/ (n) = the fruit of a date palm tree / daktyl</pre>	
	e.g. <b>Dates</b> are a rich source of vitamins.	7.
Langua	ge Focus (pp. 124-125)	
7 76	private $(prop_{i}ot)(p) = coldier of the lowest rest.$	
7.36	<pre>private /praivat/ (n) = a soldier of the lowest rank</pre>	<b>_</b>
	in the army / szeregowiec	7.
	e.g. Nowadays, officers and <b>privates</b> have meals	
	in the same canteen.	
7.37	<pre>surrender /sərendə<sup>r</sup>/ (v) = to stop fighting and</pre>	
	concede defeat / poddać się	
	e.g. After being on the run for three days, the escaped	
	convict finally surrendered to the police.	
7.38	disarmament /dɪsɑːməmənt/ (n) = the process of	7.
	reducing or destroying weapons and armed forces	
	/ rozbrojenie	
)		

	e.g. The two countries are in talks to discuss nuclear
	disarmament.
39	ally / <u>æ</u> laɪ/ (n) = a partner, friend / sprzymierzeniec,
	sojusznik
	e.g. The United States and Britain are close allies.
40	<b>pacifist</b> /pæstfist/ (n) = sb who opposes the use of
	violence to settle conflicts / pacyfista
	e.g. As a <b>pacifist</b> , he was opposed to violence and
	pressed for more negotiations.
41	admiral $\underline{a}$ dm <sup>a</sup> ral/ (n) = the highest rank in the navy /
	admirał
	e.g. When the <b>admiral</b> boarded the ship, the whole
	crew saluted him.
42	<b>invade</b> /inv <u>ei</u> d/ (v) = to enter a place or country by
	force / najechać, dokonać inwazji, zaatakować
	e.g. The battle at the border was lost and the enemy
	finally <b>invaded</b> the country.
	<b>Der.:</b> invasion (n), invader (n)
43	retreat /ritrit/ (v) = to move away from sth, such as
	soldiers who move away from the enemy, to
	withdraw / wycofać się
	e.g. The soldiers, realising that they were
	outnumbered, <b>retreated</b> to their previous positions.
44	defeat /difit/ (v) = to win a victory over sb / pokonać,
	zwyciężyć
	e.g. The rebels were <b>defeated</b> by the army at dawn.
	Der.: defeat (n)
45	air force $/\underline{ee}$ for state (ii) = the part of a country's armed
	forces that is concerned with fighting in the air /
	lotnictwo wojskowe
	e.g. The purchase of new aircraft has strengthened the
	country's <b>air force</b> .
46	colonel /k <u>a</u> :n <sup>a</sup> l/ (n) = a military rank below general
10	and above lieutenant colonel / pułkownik
	e.g. His recent promotion to <b>colonel</b> gave him even
	more authority.
47	truce /trucs/ (n) = an agreement to stop fighting /
-17	rozejm
	e.g. Although the hostilities ceased a few days ago,
	the <b>truce</b> is believed to be only temporary.
48	<b>suffragette</b> /s <u>n</u> frad <u>3e</u> t/ (n) = (in the early twentieth
	century) a woman who was involved in the
	campaign for women to have the right to vote /
	sufrażystka (osoba walcząca o prawa kobiet na początku
	ubiegłego wieku)
	e.g. It was thanks to the <b>suffragettes'</b> struggle that
	women earned the right to vote.
49	hunger strike /hʌŋɡə strak/ (exp) = a form of
T .	$\frac{1}{10}$

protest involving a refusal to eat / strajk głodowy e.g. Some of the prisoners who went on hunger strike last week have already been hospitalised.

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<pre>die for the cause (phr) = to die for a reason   (esp. patriotic) / umrzeć dla sprawy</pre>		he became the first surgeon to perform a heart transplant.
e.g. Some people are prepared to <b>die for a cause</b> they strongly believe in.	7.60	take over /teik oʊvər/ (phr v) = to get control of sth by force / przejąć (np. władzę, kontrolę nad czymś)
classical /klæsik <sup>ə</sup> l/ (adj) = traditional in form, style, or content or related to the civilisation and culture		e.g. During the strike, angry workers <b>took over</b> the factory.
of ancient Greece and Rome / (o kulturze antycznej Grecji i Rzymu lub o muzyce ) klasyczny	7.61	<pre>carry out /kæri aʊt/ (phr v) = to do sth or act according to sth / wykonać (np. rozkaz)</pre>
e.g. <b>Classical</b> music is not always serious and high- brow.		e.g. The secretary insisted that she was <b>carrying out</b> her manager's orders.
classic /klæsik/ (adj) = of sth that is of very good	7.62	blow up /blov <u>A</u> p/ (phr v) = to destroy by causing an explosion / wysadzić w powietrze
dziele sztuki) klasyczny; (o przypadku, przykładzie itp.) typowy		e.g. Guy Fawkes was part of a plot to use gunpowder to <b>blow up</b> the Houses of Parliament.
e.g. His book on biblical archeology has already become a <b>classic</b> position in the field.	7.63	go off /gov pf/ (phr v) = to fire, to explode / wybuchnąć
classical studies /klæsik <sup>a</sup> l st <u>A</u> diz/ (n pl) = studies related to the ancient Greek or Roman		e.g. Police managed to evacuate everyone from the building before the bomb <b>went off</b> .
civilisations / filologia klasyczna	7.64	<b>bring about</b> /bring $\partial aut$ / (phr v) = to cause sth to
e.g. As part of her <b>classical studies</b> course, she travelled to Greece and Italy to see the ruins		happen / spowodować, wywołać e.g. The parties agreed that the only way to <b>bring</b>
of ancient buildings.		<b>about</b> any major change was to get together for
	7.65	<i>further discussions.</i> <b>back out</b> /bæk aʊt/ (phr v) = to decide not to do sth
(o ważnym wydarzeniu) historyczny		one had previously agreed to do / wycofać się
		(z podjętej decyzji) e.g. The politician <b>backed out</b> of the campaign at the
historical /hist $\underline{p}$ rik $\theta$ / (adj) = (of things, persons or		last minute due to financial problems.
events) sth that existed in history; (of research, book or film) concerning history / (o wydarzeniach	7.66	<b>beat up</b> /bit $\underline{Ap}$ / (phr v) = to hit sb / bić, pobić (kogoś) e.g. The suspect was severely <b>beaten up</b> while he was
postaciach itd. lub o filmie, powieści itd.) historyczny		in police custody.
e.g. Sir Arthur Conan Doyle wanted to become famous	7.67	in accordance with (exp) = following the rules of / zgodnie z
as an author of <b>historical</b> novels, but it was his Sherlock Holmes stories that immortalized him.		e.g. In accordance with the new rules, all students
<b>Labour Party</b> $/l\underline{ei}b \Rightarrow p\alpha ti/(exp) = one of the two$		must wear a uniform.
	7.68	military coup /militəri kui/ (exp) = a situation in which the army seizes power in a country / wojskowy
e.g. Prime Minister Tony Blair is also the leader of the		zamach stanu
Labour Party.		e.g. General Augusto Pinochet came to power in Chile
	Listopie	after a <b>military coup</b> in 1973.
e.g. He looked at the photographs of his grandchildren	Listenin	ng & Speaking (pp. 126-127)
with sheer delight.	7.69	<pre>drown /draon/ (v) = to die by breathing in water or other liquid / utonac</pre>
		e.g. Many of the passengers <b>drowned</b> while trying to
e.g. The Battle of Vienna in 1683 is believed to have		swim to safety.
changed the course of history.	7.70	<b>be in luck</b> (exp) = to be fortunate / mieć szczęście
significant / przejść do historii		e.g. He knew he <b>was in luck</b> when they called him back for a second interview.
	<ul> <li>(esp. patriotic) / umrzeć dla sprawy</li> <li>e.g. Some people are prepared to die for a cause they strongly believe in.</li> <li>classical /klæsik®l/ (adj) = traditional in form, style, or content or related to the civilisation and culture of ancient Greece and Rome / (o kulturze antycznej Grecji i Rzymu lub o muzyce) klasyczny</li> <li>e.g. Classical music is not always serious and highbrow.</li> <li>classic /klæsik/ (adj) = of sth that is of very good quality and has become a standard / (o książce, dziele sztuki) klasyczny; (o przypadku, przykładzie itp.) typowy</li> <li>e.g. His book on biblical archeology has already become a classic position in the field.</li> <li>classical studies /klæsik®l st_diz/ (n pl) = studies related to the ancient Greek or Roman civilisations / filologia klasyczna</li> <li>e.g. As part of her classical studies course, she travelled to Greece and Italy to see the ruins of ancient buildings.</li> <li>historic /hstgrik/ (adj) = of an event or process that is or will be considered important in history / (o ważnym wydarzeniu) historyczny</li> <li>e.g. The historic changes in Central and Eastern Europe are a continuing process.</li> <li>historical /histgrik®l/ (adj) = (of things, persons or events) sth that existed in history / (o wydarzeniach, postaciach itd. lub o filmi, powieści itd.) historyczny</li> <li>e.g. Sir Arthur Conan Doyle wanted to become famous as an author of historical novels, but it was his Sherlock Holmes stories that immortalized him.</li> <li>Labour Party /legbe pati/ (exp) = one of the two major political parties in the UK / Partia Pracy, laburzyści</li> <li>e.g. Hie Bostolice, complete / kompletny, absolutny, czysty (np. przypadek)</li> <li>e.g. The Battle of Vienna in 1683 is believed to have changed the course of history.</li> <li>make history (exp) = to do sth important and</li> </ul>	(esp. patriotic) / umrzeć dla sprawy e.g. Some people are prepared to die for a cause they strongly believe in.7.60classical /kl@sik/l/ (adj) = traditional in form, style, or content or related to the civilisation and culture of ancient Greece and Rome / (o kulturze antycznej Greeji Rzymu lub o muzye ) klasyczny e.g. Classical music is not always serious and high- brow.7.61classic /kl@sik/l (adj) = of sth that is of very good quality and has become a standard / (o książce, dziele sztuki) klasyczny; (o pzypadku, przykładzie itp.) typowy e.g. His book on biblical archeology has already become a classic position in the field.7.63classical studies /kl@sik/l st_dtz/ (n pl) = studies related to the ancient Greek or Roman civilisations / filologia klasyczna e.g. As part of her classical studies course, she travelled to Greece and Italy to see the ruins of ancient buildings.7.64historic /historik /l/ (adj) = of an event or process that is or will be considered important in history / (o ważnym wydarzeniu) historyczny e.g. The historic changes in Central and Eastern Europe are a continuing process.7.65historical /histgrik/l (adj) = of of things, persons or events) sth that existed in history; (of research, book or film) concerning history / (o wydarzeniach, postaciach itd. lub o filmie, powieści itd.) historyczny e.g. Sir Arthur Conan Doyle wanted to become famous as an author of historical novels, but it was his Shehock Holmes stories that immortalized him.Zisterii r.66Labour Partygib op citi (exp) = one of the two major political parties in the UK / Partia Pracy, laburzyści e.g. The Battle of Vienna in 1683 is believed to have changed the course of history.7.69change the course of hi

Culture Clip (pp. 128-129)		7.82	of their daring <b>feats</b> . <b>port of call</b> (phr) = a port where one stops during
7.71	<pre>stunt /st<u>n</u>nt/ (n) = a difficult or dangerous action / niebezpieczny wyczyn (akrobatyczny, kaskaderski itp.) e.g. The daredevil's latest stunt is riding a motorcycle</pre>		a journey / port pośredni, przystanek e.g. During the cruise, the most popular <b>port of call</b> was Jamaica.
	off of a cliff!	7.83	coast guard /ko $va$ st ga:d/ (n) = a type of navy responsible for guarding a country's coast(s) from
7.72	Der.: stuntman (n), stuntwoman (n) record-breaking /reko:d breikin/ (adj) = best ever / rekordowy e.g. Her fellow athletes congratulated her on her		invasion, helping people in trouble on water and enforcing laws at sea / straż przybrzeżna e.g. The survivors had spent 17 hours in the water
	record-breaking win.		before they were air-lifted to safety by the <b>coast</b>
7.73	transatlantic /tr <u>æ</u> nzətl <u>æ</u> ntık/ (adj) = across the Atlantic Ocean / transatlantycki e.g. Many transatlantic flights take off from Heathrow Airport.	7.84	<i>guard.</i> <b>run out</b> /r <u>∧</u> n <u>aʊ</u> t/ (phr v) = to have no more of sth left / kończyć się, wyczerpać się (o zapasach) <i>e.g. We had to go back as our supplies were <b>running</b></i>
7.74	<b>unsettled</b> $/\underline{M}ns\underline{e}t^{a}Id/(adj) = upset$ , emotionally	7.05	out and soon we would have no food.
	distressed / niespokojny, niestabilny, (o dzieciństwie) trudny e.g. Most people feel <b>unsettled</b> over the rising levels of	7.85	<pre>wreckage /rekidʒ/ (n) = the remains of sth that has been destroyed / wrak, szczątki (np. rozbitego samolotu, statku)</pre>
	unemployment. Opp.: settled		e.g. It took weeks to clear away the <b>wreckage</b> from the airplane crash.
7.75	academically $/\underline{\underline{w}}k \Rightarrow d\underline{\underline{e}}m_ik \Rightarrow i/(adv) = related to$	7.00	<b>Der.:</b> wreck (n/v)
	studying and learning / akademicko, naukowo e.g. As a student, Albert Einstein was not considered academically gifted.	7.86	<pre>mission /mij@n/ (n) = important task given to people, involving travelling to another country / misja e.g. Volunteers from the organisation have been sent</pre>
7.76	<pre>immigrant /imigrant/ (n) = a person who moves to another country to live / imigrant</pre>	7.87	on a <b>mission</b> to help rebuild the country. <b>capture</b> /kæptʃə <sup>r</sup> / (v) = to take sb or sth by force /
	e.g. He was an illegal <b>immigrant,</b> as he did not have any papers permitting him to stay in the country.		schwytać e.g. The rebels shot down the helicopter and <b>captured</b>
7.77	<b>Der.:</b> immigration (n) promote /prəmo <u>v</u> t/ (v) = to make known to the		<i>the crew.</i> <b>Der.</b> : captivity (n)
1.11	public, to support, to propose / promować		<b>Opp.:</b> liberate
	e.g. The company took out a full page ad in the newspaper to <b>promote</b> their latest product.	7.88	deliberately /dılıbərətli/ (adv) = intentionally / celowo, naumyślnie
7.78	<b>Der.</b> : promotion (n), promotional (adj) cross-country /krɒs kʌntri/ (adj) = across the land /		e.g. He <b>deliberately</b> started the fire in order to collect on the insurance.
/./0	e.g. The band has set dates for their <b>cross-country</b> tour of Europe.	7.89	<pre>stubborn /st_bən/ (adj) = unwilling to change one's mind / uparty e.g. Don't bother trying to change Anna's mind:</pre>
7.79	engine failure /endʒɪn feiljər/ (n) = broken down		she's very <b>stubborn</b> in her ways.
	engine / <mark>awaria silnik</mark> a e.g. The airplane had to make an emergency landing	7.90	courageous /kər <u>e</u> dʒəs/ (adj) = brave, daring / odważny
7.80	due to engine failure. death-defying /deθ dıf <u>au</u> ŋ/ (adj) = daring, brave / brawurowy, związany ze śmiertelnym ryzykiem		e.g. The fire fighters were very <b>courageous</b> in their attempts to rescue the campers from the burning forest.
	e.g. Harry Houdini was famous for his <b>death-defying</b>	7.01	<b>Opp.:</b> cowardly
7.81	acts. <b>feat</b> $/f\underline{i}\underline{t}/(n) = an$ impressive act showing strength,	7.91	rebellious /rɪbeljəs/ (adj) = insubordinate, unruly / buntowniczy, zbuntowany e.g. He was very rebellious as a teenager but he's
	courage or unusual ability / wyczyn e.g. The rescue team were awarded medals in honour		calmed down quite a bit since then.

English	in Use (pp. 130-131)	7 100	<b>Der.:</b> terrorism (n), terrorist (n)
7.92	<pre>smallpox /smolpoks/ (n) = a very serious disease marked by fever, vomiting and pimples that leave scars / ospa a.a. Many people were bernitalized after a recent</pre>	7.103	enrage /inreidʒ/ (v) = to infuriate / rozwścieczyć, doprowadzić do wściekłości e.g. Allan was enraged when he discovered someone had gone through his confidential files. Der.: enragement (n)
	e.g. Many people were hospitalised after a recent outbreak of <b>smallpox</b> .	7.104	<b>deafen</b> $/d\underline{e}f$ = n/ (v) = to cause an inability to hear, esp.
7.93	experimentation /iksperimentel <sup>9</sup> n/ (n) = testing, trialling / doświadczenia, eksperymentowanie		for a short time / ogłuszyć e.g. She was deafened by the roar of the engines.
	e.g. Protesters took to the streets to demonstrate against <b>experimentation</b> on animals.	7.105	put the blame on sb (exp) = to hold sb responsible for sth / winić kogoś za coś
7.94	<pre>immune /imju:n/ (adj) = not affected by diseases /     odporny</pre>		e.g. It really isn't fair to <b>put all the blame on</b> Brian; others were involved as well.
	e.g. They had to run a few tests to see if he was <b>immune</b> to the disease.	7.106	remains /rım <u>ei</u> nz/ (n pl) = parts or things that are left / pozostałości, szczątki
7.95	observation /pbzəveifan/ (n) = viewing, watching /         obserwacja         e.g. After her recent breakdown, she was under constant		e.g. Archaeologists came across the <b>remains</b> of an ancient Roman temple during routine excavations in the English countryside.
7.96	observation by private nurses. vaccination /væksınej <sup>o</sup> n/ (n) = giving medication to	7.107	<pre>dependable /dipendaba<sup>9</sup>/ (adj) = responsible, reliable, trustworthy / godny zaufania, (o źródle) pewny</pre>
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	prevent a disease / szczepienie e.g. The doctor reminded her that she had to bring the		e.g. Mary is one of my most <b>dependable</b> friends; she's always there when I need her.
7.97	<i>children in for their yearly vaccinations.</i> <b>findings</b> /f <u>ai</u> ndmz/ (n pl) = information gathered after	7.108	<pre>prehistoric /pri_histprik/ (adj) = of or relating to a time before history was recorded through pictures</pre>
	an investigation or research / wyniki, rezultaty badań e.g. The investigators held a press conference in order to make public their <b>findings</b> on the case.		or writing / prehistoryczny e.g. Cave paintings were a form of communication in prehistoric times.
7.98	<pre>compulsory /kəmp<u>∧</u>Is<sup>ə</sup>ri/ (adj) = obligatory (of sth that must be done) / obowiązkowy, przymusowy e.g. Wearing your seat belt while driving is compulsory in most European countries. Opp.: optional</pre>	7.109	<pre>excavation /ekskəveij<sup>a</sup>n/ (n) = the removal of earth in order to look for things of archaeological value / wykopaliska e.g. During the excavation of the site, we dug up several Roman artefacts.</pre>
7.99	eradicate /Irædikeit/ (v) = to get rid of sth completely / wykorzenić, wyplenić, zwalczyć e.g. The efforts to eradicate organized crime have been only partially successful.	7.110	artefact / <u>a</u> ttfækt/ (n) = a historically interesting ornament or tool / artefakt, wytwór kultury materialnej e.g. There are a number of artefacts dating back to the Trojan Wars on display at the museum.
7.100	<pre>designer outfit /dizanə autfit/ (n) = a set of clothes with the label of a fashionable designer / kostium dobrej firmy e.g. In her jeans trousers and a T-shirt she must have felt</pre>	7.111	<pre>bury /beri/ (v) = to hide, esp. in the ground / zakopać (w ziemi), pogrzebać e.g. During recent floods, whole villages were buried because of mud slides.</pre>
	out of place at the party where everybody else was wearing chic <b>designer outfits</b> .	7.112	Der.: burial (n) come to light / (exp) = to be revealed / wyjść na światło
7.101	turn up /t <u>a:n ʌ</u> p/ (phr v) = to appear / pojawić się, przyjść (na spotkanie) <i>e.g. Everyone was pleasantly surprised when the mayor</i>		dzienne e.g. He tried to hide what had happened but the truth eventually <b>came to light.</b>
7.102	unexpectedly <b>turned up</b> at the ceremony. <b>terrorise</b> /t <u>e</u> rəraız/ (v) = to keep sb in a state of fear / terroryzować e.g. Gangs have been <b>terrorising</b> several	7.113	clay /klel/ (n) = a type of fine-grained material from the ground that can be shaped when wet, and will hold the shape when dried or baked / glina, gliniany
	neighbourhoods for months.		e.g. In ancient times, people used to cook food in large clay pots.

7.114	falsehood /f <u>o</u> :lshʊd/ (n) = a lie, untruth / nieprawda, fałsz
	e.g. He has a problem distinguishing <b>falsehood</b> from truth.
7.115	<pre>take sth at face value (exp) = to accept sth without thinking about it very much / zakładać prawdziwość czegoś e.g. We were advised not to take his suggestions at face value</pre>
7.116	<pre>face value. coincidence /koʊi̯nsidəns/ (n) = the happening of two or more events at the same time by chance / zbieg okoliczności e.g. By coincidence, the two men arrived at the same time.</pre>
7.117	civil rights /siv <sup>a</sup> l raits/ (n) = the rights to equal treatment and equal opportunities that people in a society have / prawa obywatelskie e.g. Martin Luther King was the leader of the civil rights movement in the 1960s and campaigned for all people to be treated fairly.
Writing	(pp. 132-136)
7.118 7.119	<pre>successor /səksesər/ (n) = a person who follows another in a position / nastepca e.g. In 1990, John Major became Margaret Thatcher's successor as leader of the Conservative Party. simile /sməli/ (n) = an expression that describes a person or thing as similar to something else / porównanie</pre>
7.120	e.g. 'She runs like a wind' is an example of a simile. cardboard /k@:dbo:d/ (n) = flat, stiff, thick paper / karton e.g. He packed all of his belongings in a large
7.121	<pre>cardboard box. carve /k@v/ (v) = to sculpt / rzeźbić e.g. The statue in the town square was carved out of marble.</pre>
7.122	shutter / $[\Delta t \Rightarrow^r/(n) = a$ window covering or decoration that can be opened and closed / okiennica e.g. Close the shutters, please. I can't sleep unless the room is totally dark.
7.123	<pre>miniature /minətjər/ (adj) = very small, esp. of a smaller version of sth bigger / miniaturowy e.g. All the furniture in the little girl's dollhouse was miniature.</pre>
7.124	come to one's senses (exp) = stop being foolish and be sensible again / oprzytomnieć, opamiętać się e.g. Come on Jake, come to your senses! You're not a child anymore!

7.125	<pre>downhearted /daonhattid/ (adj) = discouraged / zniechęcony, przybity</pre>
	e.g. How can I not be <b>downhearted</b> ? It's the third time
	I've failed my driving test.
7.126	overjoyed / <u>ov</u> vəd <u>3&gt;i</u> d/ (adj) = delighted / zachwycony, uradowany
	e.g. Helen and Max were <b>overjoyed</b> when they heard
	that they were going to be grandparents.
7.127	over the moon (idm) = very happy / w siódmym niebie
	e.g. The athlete was <b>over the moon</b> when he broke the world record.
7.128	elated /Ileitid/ (adj) = extremely happy and excited
	because of sth that has happened / uszczęśliwiony
	e.g. My friend was <b>elated</b> at the news that she had
	passed all her exams.
7.129	<b>groan</b> /gr $ov$ n/ (v) = to moan, to whimper / jęczeć
	e.g. The wounded soldier <b>groaned</b> in pain as the army
	surgeon tried to move him.
7.130	<b>mumble</b> $/m_{M}mb^{el}/(v) = to mutter / mamrotać$
	e.g. She looked at her watch and <b>mumbled</b> something
7 1 7 1	about having to leave.
7.131	<b>peer</b> $/p\underline{p}^{r}/(v)$ = to look intently esp. because it's
	difficult to see clearly / wpatrywać się, przyglądać się e.g. The teacher noticed the boy <b>peering</b> at the board
	and advised him to get his eyes tested.
7.132	watch out /wpt/ $\underline{avt}$ / (phr v) = to be careful / uważać,
7.152	zachować ostrożność
	e.g. You have to <b>watch out</b> while camping in this area
	because there are bears all over the place.
7.133	fly off /flai $\underline{p}f$ (phr v) = to move through the air and
	fall down / tu: spaść (np. z roweru)
	e.g. He came <b>flying off</b> the swing when his brother
	pushed him too hard.
7.134	tremble /tremb <sup>a</sup> l/ (v) = to shake with fear or fever /
	drżeć, dygotać (ze strachu lub w gorączce)
	e.g. As he ran out of the haunted house, he was
	<i>trembling</i> with fear.
7.135	<b>shiver</b> $/J_{I}v \partial^{r}/(v) = to tremble, to quiver / trząść się$
	e.g. It was so cold that despite wearing my thick coat
	I was still <b>shivering</b> with cold.
7 4 2 6	Der.: shiver (n)
7.136	as pleased as punch (idm) = happy and contented /
	bardzo zadowolony, rozanielony e.g. He was <b>as pleased as punch</b> when he won at the
	lottery for the first time.
7.137	apple casserole $/\underline{x}_p$ pəl $k\underline{x}_s$ ərovl/ (n) = a dish made
,,	of apples that have been cooked slowly in a liquid
	/ potrawa z jabłek duszonych na małym ogniu
	e.g. After dinner we had some wine and <b>apple</b>

casserole for dessert.

# VOCABULARY EXERCISES

A Wybierz właściwe słowo.

1	The army were surrounded enemy. A invade B retreat	d and had to to the C defeat D surrender	<ul> <li>6 She is a(n) who condemns violence as a solution to problems.</li> <li>A pacifist</li> <li>B suffragette</li> <li>C ally</li> <li>D admiral</li> </ul>	)
2	She because of the of A shivered B mumbled	cold and closed the door. C groaned D moaned	<ul> <li>7 We are waiting for the committee to the renovation plans.</li> <li>A grant</li> <li>C occur</li> </ul>	١
3	Pirates the villagers caught.	for months before they were	B approve D promote B The of the report show that pollution levels are	ē
	A enraged	C struggled	increasing.	
	B terrorised	<b>D</b> campaigned	A findings C coincidence	
4	The agency wanted to	the product to the public.	B remains D observation	
	A elect	C promote	9 The motorcyclist performed a(n) for the crowds.	
	B invent	D parade	A feat C experimentation	
5	The plan to the pres	sident was discovered in time	B mission D stunt	
	by the secret service.		<b>10</b> He has a opinion concerning immigration.	
	A conquer	C enrage	A brutal C biased	
	B assassinate	D terrorise	B violent D dependable	

### B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

The Vikings are famous for <b>1</b> ) the British coastline, but the	TERROR
truth about their 2) is often romanticised. Very little is said	BRUTAL
about the acts of piracy committed by them, instead, the focus tends to be on their	
3) to the northern areas of Britain. The fact is that they raided,	MIGRATE
destroyed and kept victims in 4) to be used as either hostages	CAPTURE
or slaves. These violent acts were not 5) nor were they short in	COURAGE
duration. This left the inhabitants of England feeling 6) for a	SETTLE
long time. The authorities sent the army to force the Vikings into	
7) but they were too strong. Instead, the authorities had to	SURRENDER
negotiate with them until a deal was reached which met with the Vikings'	
8) Only then was there peace and time in which the people	APPROVE
of England could put the 9) of their homes behind them and	WRECK
get on with the <b>10)</b> of their dead.	BURY

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### UNIT 7

- C Uzupełnij zdania podanymi wyrazami.
  - immigrant record-breaking immune indigenous unreliable stubborn rebellious
  - prehistoric dependable transatlantic
- 1 The ..... flight takes eight hours to reach New York.
- 2 Adam is so ..... he will never change his mind.
- **3** Some people are ..... to the virus and have nothing to worry about.
- 4 Children are often ..... and refuse to accept their parents' rules.
- 5 The bus is ..... as it is always breaking down.

- 6 Aborigines are ..... to Australia.
- 7 These fossils date back to ..... times.
- 8 His ..... time in the 500m running event has never been beaten.
- **9** Juanita is a(n) ..... from Spain who settled in Scotland five years ago.
- **10** The manager is looking for a(n) ..... employee to take over the project.
- D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1	I hold Paul responsible for the damage.	
	blame	1
		for the damage.
2	I'm very happy ab	pout passing the exam.
	moon	l'm
		passing the exam.
3	The scandal cause	d changes to happen in the government.
	brought	The scandal
		in the government.
4	The bomb destro	yed the whole town.
	blew	The bomb
		the whole town.
5	Our first destination is the Bahamas.	
	port	Our first
		the Bahamas.
6	It was revealed that Fred was the thief.	
	light	lt
		that Fred was the thief.

7 You should be careful of the dog, it bites! watch You should ..... ..... the dog, it bites! 8 I accepted the deal without thinking about it, which was a big mistake. face I took ..... which was a big mistake. 9 We have no more bread left so I'll go to the shop. run We ..... ..... so I'll go to the shop. 10 Come on, stop being foolish and get back to work! senses Come on, ..... ..... and get back to work!

- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 reign mankind humanity people
- 2 defeat conquer surrender invade
- 3 immunity disarmament smallpox vaccination
- 4 whisper tremble shiver shake
- 5 artefact excavation feat archaeology
- 6 observe view watch promote

- F Zakreśl właściwą odpowiedź.
- 1 A: Here's the draft you asked for!
  - B: a When will the final copy be ready?b So the project is finished?
- 2 A: That chair is worn out!
  - B: **a** I'm having it replaced tomorrow.
    - **b** That's why I like it.
- 3 A: Is that wood indigenous to South America?
  - B: a No, it's Asian.
    - **b** We also have it here.

- **4** A: Did you know about the American disarmament programme?
  - B: a Yes, I think it's terrible!
    - b Yes, and as a pacifist I support it!
- 5 A: Einstein's contribution to the world of physics was huge.
  - B: a I know, I couldn't believe how much money he gave to it.
    - **b** Yes, his work changed the world.
- 6 A: Who is Mr Rankin's successor?
  - B: a I think Phil will fill the position.
    - **b** Mr Savage beat him in the competition.

### Lead-in (p. 137)

8.1	<pre>lecturer /lektJərər/ (n) = a teacher at a university or college / wykładowca</pre>
	e.g. Her husband is a <b>lecturer</b> in physics at King's College.
8.2	<pre>personal trainer /p3:sanal trenar/ (n) = someone who helps another person to exercise or prepares them for a competition / trener osobisty</pre>
	e.g. Many celebrities have a <b>personal trainer</b> to help them keep in shape.
8.3	<pre>private tutor /praivet tjuter/ (n) = a teacher who gives private lessons / prywatny nauczyciel</pre>
	e.g. Sarah has a <b>private tutor</b> to help her improve her French.
8.4	instructor /instr <u>A</u> ktə <sup>r</sup> / (n) = someone who teaches a practical skill such as aerobics or skiing / instruktor
	e.g. A driving <b>instructor</b> should be patient and encouraging towards learners.
8.5	<pre>strictness /striktnes/ (n) = the quality of being firm with others and demanding that rules are obeyed / surowość</pre>
	e.g. A certain level of <b>strictness</b> is essential in order to maintain order in class.
8.6	<pre>sense of humour (phr) = the ability to understand jokes or find things amusing rather than being</pre>

Learning Lessons

serious all the time / poczucie humoru

e.g. John has a great **sense of humour**; he knows a lot of jokes.

- 8.7 **sense of fairness** (phr) = the quality of being reasonable, right and just / poczucie sprawiedliwości e.g. The headmaster had a great **sense of fairness** so he allowed the students to vote on whether they should have to wear a school uniform.
- 8.8 **stimulate** /stimjuleit/ (v) = to make sb feel interested in or excited about sth / stymulować, pobudzać *e.g. Miss Jones uses pictures and games to stimulate her students.*
- 8.9 **have an air of authority** (exp) = to make a general impression of being in control of others / mieć autorytet

e.g. The headmaster had **an air of authority** and was respected by staff and students.

- 8.10 **survey** /s<u>a</u>:vel/ (n) = a study carried out to find out information about people or things, usually by asking people a set of questions / ankieta *e.g. The students carried out a survey* to find out how young people feel about the education system.
- 8.11 natural talent /nætʃ<sup>a</sup>rəl tælant/ (n) = a special ability or skill sb was born with / wrodzony talent (do czegoś)

e.g. Even though she has never studied art, she has a **natural talent** for painting portraits.

8.12	<pre>concentration /konsentredfen/ (n) = the ability to focus one's attention completely on sth / koncentracja, skupienie e.g. The noise of the traffic outside ruined my concentration.</pre>
8.13	alertness /əl <u>a:</u> tnəs/ (n) = the ability to pay full attention to things around you and to respond quickly / czujność, baczna uwaga e.g. People who drive at night need a higher level of alertness to avoid having accidents.
8.14	<ul> <li>IQ /aikju/ (n) = intelligence quotient, the level of one's intelligence as indicated by intelligence tests / iloraz inteligencji</li> <li>e.g. Although his IQ was far above average, his unruly temper caused him many problems at school.</li> </ul>
8.15	<pre>confidence /konfidens/ (n) = a belief in one's strengths and abilities / pewność siebie, wiara we własne siły e.g. You need to have more confidence if you want to</pre>
8.16	be promoted to area manager. <b>disciplined</b> /disəplind/ (adj) = behaving or working in a controlled way / zdyscyplinowany e.g. When I was young, children were more <b>disciplined</b> and never made noise in class.
8.17	<pre>motivation /mootiveifan/ (n) = the state of taking an active interest in sth / motywacja e.g. Praising students increases their motivation and makes them work harder.</pre>
8.18	rank /ræŋk/ (v) = to decide how good or important sb/sth is on a scale / ocenić według skali e.g. I would rank Sarah as the most hardworking student in the class.
8.19	<pre>neglect /niglekt/ (v) = not to give sb/sth the amount of attention they deserve / zaniedbywać e.g. Many schools neglect artistic subjects such as music and drama as they consider them to be less important. Der.: neglectful (adj), negligence (n), negligible (adj)</pre>
Reading	(pp. 138-139)
8.20	<pre>cyber school /saibə sku:l/ (n) = a school of the future which makes use of computer technology / cyber-szkoła, szkoła przyszłości e.g. Students in cyber schools will do most of their work on computers.</pre>
8.21	<pre>tend to /tend tə/ (v) = to be likely to / mieć skłonność/ tendencję do czegoś e.g. Most children tend to like sweets and chocolate. Der.: tendency (n)</pre>

<ul> <li>e.g. There were two neat rows of beautiful tenement houses on either side of the main street in the town.</li> <li>8.23 artwork /<u>a</u>:tw3:k/ (n) = works of art; drawings and photographs to be included in a book, advertisement etc. / dzieła sztuki; szata graficzna e.g. The artwork for the book was by a well-known artist.</li> <li>8.24 positioning /pəziʃanıŋ/ (n) = arrangement, placement / ustawienie</li> </ul>
<ul> <li>photographs to be included in a book, advertisement etc. / dzieła sztuki; szata graficzna e.g. The artwork for the book was by a well-known artist.</li> <li>8.24 positioning /pəziʃanıŋ/ (n) = arrangement, placement / ustawienie</li> </ul>
<ul> <li>advertisement etc. / dzieła sztuki; szata graficzna e.g. The artwork for the book was by a well-known artist.</li> <li>8.24 positioning /pəziʃanıŋ/ (n) = arrangement, placement / ustawienie</li> </ul>
<ul> <li>e.g. The artwork for the book was by a well-known artist.</li> <li>8.24 positioning /pəziʃənıŋ/ (n) = arrangement, placement / ustawienie</li> </ul>
8.24 <b>positioning</b> /pəzɪʃənɪŋ/ (n) = arrangement, placement / ustawienie
/ ustawienie
e.g. The <b>positioning</b> of the bedroom furniture made
the room look much bigger.
8.25 puzzle $/p_{\Lambda}z^{al}/(v) = to confuse sb / intrygować,$
zastanawiać kogoś; zbić kogoś z tropu
e.g. The new currency seemed to <b>puzzle</b> many older
people.
Der.: puzzled (adj), puzzling (adj)
8.26 means $/minz/(n) = a$ way of doing sth or an
instrument for doing sth / środek, sposób
e.g. Sending e-mails has became a popular <b>means</b> of
communication.
8.27 <b>curriculum</b> /kərikj $\sigma$ ləm/ (n) = the different courses of
study taught at school, college or university /
program nauczania
e.g. Last year's <b>curriculum</b> reform sparkled some
vigorous debates in many quarters.
8.28 <b>factor</b> $f\underline{actor}/f\underline{actor}/(n) =$ one of the things that affect an event, decision or situation / czynnik
e.g. The difference in salary was the main <b>factor</b> that
influenced his decision to accept the offer.
8.29 access (to sth) $\underline{w}$ kses/ (n) = the opportunity or right
to see or use sth / dostęp
e.g. Many children still do not have access to
a computer at home or at school.
8.30 materials /mət $\underline{ia}$ riəlz/ (pl n) = things or information
used for an activity (e.g. learning) / materiały
e.g. Mark's a painter so his flat is full of brushes, paints
and other artist's materials.
8.31 <b>shortage</b> $\int \underline{3t} t d \overline{3} / (n) = a lack / brak, deficyt$
e.g. The company has a <b>shortage</b> of funds and is
going to lay off some employees.
8.32 <b>take advantage of sth</b> (exp) = to make good use of
sth / skorzystać z czegoś, wykorzystać coś
e.g. We should <b>take advantage</b> of the good weather
<ul> <li>and have a picnic in the park.</li> <li>8.33 interactive /intəræktıv/ (adj) = (of a computer game</li> </ul>
or programme) allowing direct communication
between the user and the machine / interaktywny
e.g. CD-Roms offer an <b>interactive</b> way of learning.

8.34	encourage /ink <u>∧</u> ridʒ/ (v) = to help, to support / zachęcać, ośmielać e.g. Teachers can encourage children to learn by praising their work.	8.45	<pre>remotely /rɪmoʊtli/ (adv) = from a distance / na odległość e.g. Our new stereo system allows us to control our CD player remotely from any room in the house.</pre>
	Der.: encouraged (adj), encouraging (adj), encouragement (n) Opp.: discourage	8.46	recognisable /rekəgnaizəbəl/ (adj) = easily recognised or identified / rozpoznawalny e.g. My home town had changed so much that it was
8.35	<b>explore</b> /ikspl $\underline{\alpha}^{r}$ / (v) = to search or research/learn		hardly <b>recognisable</b> .
	about and examine sth carefully / zbadać coś e.g. We checked into the hotel, then went straight out to <b>explore</b> the city. <b>Der.:</b> exploration (n), explorer (n)	8.47	Victorian /viktorian/ (adj) = belonging to, connected with or typical of Britain in the middle and last parts of the 19th century when Queen Victoria reigned / wiktoriański
8.36	<b>three-dimensional</b> $/\theta ri$ dam <u>e</u> n $\int \theta rate = 0$ and $\int \theta rate = 0$		e.g. They lived in a lovely old <b>Victorian</b> house.
0.07	image or view) giving the impression of being deep or solid rather than flat / trójwymiarowy e.g. You have to wear special glasses to watch a <b>three-dimensional</b> film.	8.48	<pre>state-of-the-art /stert əv ði art/ (adj) = the best available, using the latest techniques and technology / najnowocześniejszy e.g. Steve has just spent a fortune on a state-of-the- ist (add)</pre>
8.37	project /prodgekt/ (n) = a detailed study on		<i>-art</i> TV and DVD player.
	a particular subject / tu: praca (na jakiś temat) e.g. Simon spent three weeks working on his school	Langua	age Focus (pp. 140-141)
	science <b>project</b> .	8.49	optional subjects /ɒpʃənəl sʌbdʒekts/ (n pl) = (at
8.38	attend /atend/ (v) = to go to (e.g. school) / uczęszczać (do szkoły, na kurs itp.) e.g. Children under 16 must attend school. Der.: attendance (n), attentive (adj),		school) subjects you can choose / przedmioty do wyboru e.g. Students are reminded to choose their optional subjects before June 14th.
	attention (n)	8.50	school report /skuːl rıp <u>ɔ</u> ːrt/ (n) = an official written
8.39	<pre>supervise /support / (v) = to make sure a person is doing a task or activity correctly / nadzorować e.g. Children should not use this equipment without having an adult present to supervise them. Der.: supervisor (n), supervision (n)</pre>	8.51	account of a student's or pupil's progress / sprawozdanie o postępach w nauce, świadectwo e.g. David proudly showed his parents the excellent grades on his school report. lecture /lektʃər/ (n) = a talk someone gives to teach
8.40	allow /əlaʊ/ (v) = to let, to permit / pozwolić, zezwalać e.g. Her parents did not allow her to go to the disco.		students at a university or college / wykład e.g. The students were not allowed to ask questions
8.41	access $\underline{\mathcal{R}}$ kses/ (v) = to have the opportunity or right		during the <b>lecture</b> .
0 4 2	to see or use sth / uzyskać dostęp e.g. My modem is not switched on, so I can't access the Internet.	8.52	careers counselling /kəriəz kaonsəliŋ/ (n) = help and advice about choosing a job / doradztwo zawodowe e.g. Students in years 12 and 13 are offered careers
8.42	digital /didʒitəl/ (adj) = recording images, information, music, etc using computer technology / cyfrowy e.g. I prefer to use digital audio cassettes because of	8.53	<pre>counselling to help them choose their future profession. seminar /semina:r/ (n) = a class at a college or</pre>
	their superior sound quality.		university in which the teacher and a small group
8.43	<pre>measure /meʒər/ (v) = to judge how big sth is, to     assess / mierzyć     e.g. Students are required to sit an entrance exam to     measure their level of ability.</pre>		of students discuss a topic / seminarium, konwersatorium e.g. During the seminar the students were asked to express their opinions about the topic of the book.
8.44	enable (sb to do sth) /ineib <sup>a</sup> l/ (v) = to give the opportunity, make possible / umożliwić (coś komuś) e.g. My new scanner enables me to store photographs on my computer.	8.54	climbing frame /klaiming freim/ (n) = a structure for children to climb and play on / (na placu zabaw) drabinki do wspinania się e.g. Susie fell off the climbing frame and hurt her arm.

8.55	<pre>tutorial /tjutorial/ (n) = (in a university or college)     a regular meeting between a tutor and one     or more students for discussion of a subject that     is being studied / seminarium, konsultacje     e.g. Sam missed his weekly tutorial so he had     machine his access.</pre>	8.66
8.56	problems finishing his essay. science experiment /salens Iksperiment/ (n) = a scientific test carried out to discover what happens to sth in particular conditions / eksperyment naukowy	8.67
8.57	<ul> <li>e.g. You should wear protective clothing when carrying out a science experiment.</li> <li>sandpit /sændpit/ (n) = a shallow hole or box in the ground with sand in it where small children can play / piaskownica</li> </ul>	8.68
8.58	<ul> <li>e.g. Tommy loves playing in the sandpit and building sandcastles.</li> <li>thesis /θisss/ (n) = a long piece of writing based on one's own ideas and research, usually done as part of a university degree / praca dyplomowa e.g. Frank's thesis was so good that the university decided to publish it.</li> </ul>	8.69
8.59	<pre>detention /ditenj<sup>a</sup>n/ (n) = having to stay longer at school as punishment for naughty behaviour / zatrzymanie po lekcjach w szkole (za karę) e.g. The teacher made the whole class stay behind in detention to punish them for being noisy.</pre>	8.70
8.60	modelling clay (phr) = a substance that is mixed with water and used for making shapes or figures / modelina e.g. Young children love making figures out of modelling clay.	8.71
8.61	toy brick /toi brik/ (n) = a child's toy building block / klocek e.g. Tim built a tower with his toy bricks.	8.72
8.62	<pre>computer lab /kəmpju:tə læb/ (n) = a room where students can work on computers / pracownia komputerowa e.g. Our school has got a new computer lab where we can practise our IT skills.</pre>	
8.63	<pre>corridor /kpridor/ (n) = a long passage in a building with rooms on one or both sides / korytarz e.g. The headmaster's office is at the end of the corridor, on the right.</pre>	8.73
8.64	canteen /kæntiːn/ (n) = a place in a factory, shop or college where meals are served to people who work or study there / stołówka e.g. We are sorry to inform that the canteen will be temporarily closed for refurbishment.	8.74
8.65	<pre>science lab /saiens læb/ (n) = a room used for scientific experiments / laboratorium naukowe</pre>	

e.g. The fire that burnt down our school started in the science lab. staff room /sto:f ru:m/ (n) = a room in a school where

0.00	
	teachers spend breaks or prepare lessons / pokój nauczycielski
	e.g. Most of the teachers spend their lunch break in the
	staff room.
8.67	socialise (with) /soojelaiz/ (v) = to meet and talk
	with other people in a friendly way / utrzymywać
	kontakty towarzyskie
	e.g. The owner of the company doesn't usually
0.00	<b>socialise</b> with his employees.
8.68	<b>exhibit</b> /igz <u>i</u> bit/ (v) = to put works of art in a public
	place for people to look at / wystawiać (np. eksponat lub dzieło sztuki)
	e.g. School corridors are a perfect place to <b>exhibit</b>
	students' artwork.
	Der.: exhibition (n)
8.69	<b>locker</b> $/l\underline{p}ka^{r}/(n) = a$ small metal or wooden cupboard
0.05	with a lock, where you can put your personal
	things (e.g. in a school or sports club) / szafka
	zamykana na klucz
	e.g. Gary's <b>locker</b> was so full of books that he could
	barely close it.
8.70	<b>notice board</b> /nover bood/ (n) = a board hung on
	a wall for displaying notices / tablica ogłoszeniowa
	e.g. The school rules are displayed on the main notice
	board near the front entrance.
8.71	boarding school /bo:dun sku:l/ (n) = a school in which
	some or all of the pupils live during the school
	term / szkoła z internatem
	e.g. Robert missed his parents a lot when he was sent
	away to a <b>boarding school</b> .
8.72	grammar school /græmə sku:l/ (n) = a school in
	Britain for children aged between eleven and
	eighteen with high academic ability / w Wielkiej
	Brytanii szkoła, do której uczęszczają bardziej uzdolnione
	dzieci w wieku 11-18 lat.
	e.g. Rachel's grades were so good that she was able to
0.70	attend the local <b>grammar school</b> .
8.73	single-sex school /sing@l seks skul/ (n) = school in
	which pupils are either all boys or all girls / szkoła
	męska lub żeńska
	e.g. <b>Single sex schools</b> are becoming a thing of the
	past, as most schools these days are for both boys and
0 71	girls.
8.74	comprehensive school /kpmprihensiv skutl/ (n) = a state school for children of all abilities /
	w Wielkiej Brytanii państwowa szkoła powszechna koztakaca wszystkie dzieci piezalażnie od uzdalnieć
	kształcąca wszystkie dzieci niezależnie od uzdolnień

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	e.g. Jenny attends the local <b>comprehensive school</b> although her parents wanted her to go to grammar school.	8.82
8.75	state school /st <u>eit</u> sku:l/ (n) = a school run by the government / szkoła państwowa e.g. Most schools in Britain are state schools, funded by the government. Opp.: private school	8.83
8.76	<b>public school</b> /p∧blik sku:l/ (n) = a private secondary school in Britain, in which students often live during the school term / w Wielkiej Brytanii prywatne liceum, często z internatem e.g. Many upper class families send their children to public schools.	8.84
8.77	GCSE (General Certificate of Secondary Education) (n) = a British educational qualification which children take when they are fifteen or sixteen	8.85
	years old / w Wielkiej Brytanii egzamin zdawany przez uczniów w wieku piętnastu lub szesnastu lat e.g. Carol failed two of her <b>GCSE</b> s and had to retake them the following year.	8.86
8.78	NVQ (National Vocational Qualification) (n) = a British qualification which shows that you have both the theoretical knowledge and the practical experience to do a job up to a certain standard / w Wielkiej Brytanii egzamin, który poświadcza, że dana osoba posiada wiedzę teoretyczną i praktyczną niezbędną	8.87
	do wykonywania zawodu na określonym poziomie e.g. We hired John for the job because he has a level 3 NVQ in customer service.	8.88
8.79	A levels (n pl) = British educational qualifications which students get when they are seventeen or eighteen years old, and which they need to get into university / w Wielkiej Brytanii egzamin zdawany przez uczniów w wieku siedemnastu lub osiemnastu lat, umożliwiający im podjęcie studiów wyższych	8.89
8.80	e.g. Most universities demand that applicants have at least two or three A levels. HND (Higher National Diploma) (n) = a British	8.90
0.00	qualification in technical subjects / dyplom ukończenia studiów technicznych e.g. I did a two-year full time course to get my HND in	8.91
8.81	<pre>photography. BA (Bachelor of Arts) / BSc (Bachelor of Science) (n) = a first degree in arts / in a science subject / licencjat w dziedzinie nauk humanistycznych (BA) lub ścisłych (BSc)</pre>	8.92
	e.g. Studying for a <b>BA/BS</b> c usually takes three or four years.	8.93

	a master's (postgraduate) degree in arts/in
	a science subject / stopień magistra w dziedzinie nauk
	humanistycznych (MA) lub ścisłych (MSc)
	e.g. After graduating from university, Karen took
	a year off before studying for her MA.
8.83	PhD (Doctor of Philosophy) (n) = a degree awarded
	to people who have done advanced research into
	a particular subject / doktor (stopień naukowy)
	e.g. After I have completed my Master's degree
	l might go on to study for a <b>PhD</b> .
8.84	take an exam/test (exp) = to do an exam/test in
	order to obtain a qualification / zdawać egzamin
	e.g. Colin had to <b>take an exam</b> in order to get into his
	chosen college.
8.85	sit an exam/test (exp) = to do/take an exam / pisać
	egzamin
	e.g. I get very nervous whenever I have to sit a test.
8.86	<pre>resit an exam/test (exp) = to take an exam/test</pre>
	again, usually because one failed it the first time /
	powtarzać egzamin
	e.g. The students who failed the exam in June have to
	resit the exam in September.
8.87	pass an exam/test (exp) = to succeed in an exam/test
	/ zdać egzamin
	e.g. Kate's family took her out to celebrate when she
	passed her exam.
	Opp.: fail an exam/test
8.88	thoroughly $/\Theta_{\Lambda}$ rəli/ (n) = in depth, in every detail /
	dokładnie, gruntownie
	e.g. If you revise <b>thoroughly</b> , the exam shouldn't be
	too difficult.
8.89	with flying colours (idm) = (pass an exam) easily and
	very successfully / (zdać egzamin) znakomicie,
	fantastycznie
	e.g. Sarah passed her exams with flying colours
	as she had been studying hard during the year.
8.90	hold a class (exp) = to have a lesson / prowadzić zajęcia
	e.g. In the last lesson of the term, the teacher
	<b>held a class</b> on exam tips.
8.91	dismiss a class (exp) = to allow the students to leave
	the classroom / zakończyć zajęcia
	e.g. The teacher did not <b>dismiss the class</b> until ten
	minutes after the bell had rung.
8.92	run a course (exp) = to offer a series of lessons or
	lectures on a particular subject / prowadzić kurs
	e.g. The local adult education centre is <b>running</b>
	a course on Italian culture.
8.93	enrol on a course (exp) = to join a programme of
	study, to register / zapisać się na kurs

MA (Master of Arts) / MSc (Master of Science) (n) =

	e.g. Sally decided to <b>enrol on a course</b> to improve her computer skills.
8.94	<pre>post /poʊst/ (n) = a job, a work position / stanowisko,     etat</pre>
	e.g. The company advertised the <b>post</b> of assistant
	manager in the job section of yesterday's paper.
8.95	fee $/fi/(n) =$ the amount of money one pays for
	services provided by private teachers, doctors, etc
	/ opłata (za naukę, wizytę lekarską), honorarium
	e.g. We can't afford to pay Helen's school <b>fees</b> anymore.
8.96	grant /groint/ (n) = an amount of money given to
0.50	a person by the government or other institution
	for a specific purpose, such as education /
	stypendium, dotacja
	e.g. Jake was awarded a <b>grant</b> from his local council
	to enable him to study at university.
8.97	<b>catch up (with sb)</b> $/k \underline{\approx} t \int \underline{n} p / (phr v) = to reach the$
	same standard or level as sb else has reached /
	nadrobić zaległości
	e.g. Bill missed three weeks of school and he had to
	work hard to <b>catch up with</b> his classmates.
8.98	fall behind (with sth) /f <u>o</u> :l bih <u>ai</u> nd/ (phr v) = not to
	make progress or move forward as fast as other
	people / zostać w tyle (za innymi)
	e.g. You must go to the lecture. You can't afford to <b>fall</b>
	<b>behind with</b> your studies.
8.99	<b>go over</b> / <u>goʊ</u> <u>oʊ</u> və <sup>r</sup> / (phr v) = to study, to examine sth carefully / przestudiować uważnie
	e.g. Sam always finds time to <b>go over</b> his notes after
	each lecture.
8.100	<b>keep up (with sth)</b> /kip $\underline{h}p$ / (phr v) = to be able to
	move at the same speed or to cope with changes / dotrzymywać kroku
	e.g. Nick has to work hard to <b>keep up with</b> the other
	students in his class.
8.101	<b>look up (a word)</b> $/l\underline{v}k \wedge p/(phr v) = to find the$
	meaning of a word in a dictionary / sprawdzić
	znaczenie (słowa lub wyrażenia w słowniku)
	e.g. If you don't understand a word, you can <b>look it up</b>
	in a dictionary.
8.102	<b>put off</b> /p $\underline{v}$ t $\underline{p}$ f/ (phr v) = to delay doing sth, to
	postpone / przełożyć, odłożyć na później
	e.g. John <b>put off</b> doing his homework until he felt able to concentrate.
8.103	tell off /tel $\underline{p}f$ (phr v) = to speak to sb angrily or
	seriously because they have done sth wrong /
	zganić, zbesztać kogoś
	e.g. The teacher <b>told me off</b> for talking during class.
8.104	work out $w\underline{3}k \underline{av}t/(phr v) = to find the answer e.g.$
1	to a mathematical problem, to calculate /

rozwiązać problem, znaleźć odpowiedź

e.g. You should be able to **work out** the answer without using a calculator.

	שונחסער עצוווץ ע כמוכעומנסו.
8.105	learn by heart (idm) = to memorise / nauczyć się czegoś
	na pamięć
	e.g. The teacher gave us each a poem to <b>learn by</b>
	<i>heart</i> for the next lesson.
8.106	make the grade (idm) = to succeed / osiągnąć sukces
	e.g. Laura has been working hard this year. She's sure
	to <b>make the grade</b> .
8.107	teach sb a lesson (idm) = to punish sb for sth they
	have done / dać komuś nauczkę
	e.g. Sam's teacher made him tidy the classroom
	in order to <b>teach him a lesson</b> .
8.108	in a class of one's own (idm) = better than anyone
	else / być klasą dla siebie
	e.g. Carl has a wonderful singing voice. He's <b>in a class</b>
	of his own.
8.109	have one's nose in a book (idm) = to be reading sth
	and giving it all one's attention / wsadzić nos
	w książkę, zaczytać się
	e.g. Kathy loves reading. She's always <b>got her nose in</b>
	a book.
8.110	the teacher's pet (idm) = a student favoured by the
	teacher in a way that is unfair to the others /
	pupilek nauczyciela
	e.g. lan can do nothing wrong as far as Mr Brown is
	concerned. He's <b>the teacher's pet</b> .
Listenir	ng & Speaking (pp. 142-143)
8.111	pressure /prefer/ (n) = the feeling one has that one
0.111	must do a lot of things in a little time, or that
	people expect a lot from one / tu: nacisk, presja
	e.g. In this kind of job, the ability to work efficiently
	under <b>pressure</b> is very important.
8.112	truancy /true ansi/ (n) = the practice of staying away
	from school without permission / wagary
	nom sensor without permission, magary

- from school without permission / wagary e.g. Truancy is a growing problem in British schools.
- 8.113 **play truant** (exp) = to stay away from school without permission / chodzić na wagary *e.g. You'll get into trouble if you keep on playing truant from school.*
- 8.114 **combat** /kpmb<u>æ</u>t/ (v) = to fight sth, to try to stop sth happening / walczyć z czymś, zwalczać coś *e.g. Neighbourhood watch schemes help combat <i>crime in residential areas.*
- 8.115 **imply** /impl<u>ar</u>/ (v) = to suggest in an indirect way that sth is the case / sugerować, dawać do zrozumienia e.g. 'Are you **implying** that I am involved in his underhand dealings?', she asked.

8.116	prosecute /prpsikju:t/ (v) = to charge sb with a crime		hand out test papers.
	and put them on trial / wnieść oskarżenie przeciwko	8.127	unfortunate /ʌnf <u>ə</u> ːtʃənət/ (adj) = unlucky / niefortunny,
	komuś, ścigać kogoś sądownie		nieszczęśliwy
	Der.: prosecution (n)		e.g. It was <b>unfortunate</b> for Liza that the exam was on
	e.g. The police decided not to <b>prosecute</b> the		her birthday.
	shoplifters.		<b>Opp.:</b> unfortunately (adv)
8.117	criminal charge /kriminəl tja:dʒ/ (n) = a formal		Opp.: fortunate
	accusation that someone has committed a crime /	8.128	<pre>constituted /konstitutid/ (adj) = formed, made of /</pre>
	zarzut popełnienia przestępstwa		uformowany, utworzony
	e.g. James had <b>criminal charges</b> brought against him		e.g. Latin will be taught to a specially <b>constituted</b>
	for reckless driving.		class this year.
8.118	involvement /Inv <u>p</u> lvmənt/ (n) = taking (an active) part	8.129	youngster /jʌŋstər/ (n) = a young person / młody
	in sth / zaangażowanie		chłopak
	e.g. His growing <b>involvement</b> in the activities of the		e.g. The street was full of <b>youngsters</b> chatting noisily
	club left him little time for anything else.		on their way home after school.
8.119	parenting /pearentn/ (n) = bringing up and looking after one's child / wychowanie dzieci, opieka	8.130	endeavour /ind <u>e</u> və <sup>r</sup> / (v) = to try very hard / starać się, usiłować coś zrobić
	rodzicielska		e.g. You must <b>endeavour</b> to improve your grades this
	e.g. Many people claim that <b>parenting</b> is a full time		term.
	job with great responsibility.		Der.: endeavour (n)
8.120	console /kəns <u>ov</u> l/ (v) = to try to make sb who is	8.131	<pre>promote /prəmovt/ (v) = to help or to encourage sb</pre>
	unhappy more cheerful, to cheer sp up / pocieszać		to move further or higher / awansować, tu:
	e.g. The mother tried to <b>console</b> her little son by		promować (z klasy do klasy)
	buying him a lollipop.		e.g. They are going to <b>promote</b> Ms Thomas, the
Reading	g: Literature Corner (pp. 144-145)		English teacher, to Head of the English department.
			Der.: promotion (n)
8.121	corporal punishment /k∑p <sup>a</sup> rəl p <u>∧</u> nı∫mənt/ (n) = the		Opp.: demote
	practice of punishing people by hitting them / kara	8.132	mischievous /mistʃivəs/ (adj) = of sb who likes having
	cielesna		fun by playing tricks on people or doing things
	e.g. Teachers cannot hit students! <b>Corporal</b>		they are not supposed to do / psotny, swawolny
0 1 2 2	<b>punishment</b> is illegal in British schools.		e.g. The <b>mischievous</b> boys placed a pin on the
8.122	<b>bullying</b> $/b\underline{v}$ liny/ (n) = the act of using one's strength	0 1 2 2	teacher's seat.
	or power to hurt or frighten weaker people /	8.133	reckless /rekles/ (adj) = not caring about danger or
	terroryzowanie, zastraszanie		the effects of one's behaviour on others /
	e.g. <b>Bullying</b> can be a serious problem, especially for		lekkomyślny, zuchwały e.g. Riding your bike with no brakes was very <b>reckless</b>
0 1 7 7	students who are small for their age.		e.g. Riding your like with no brakes was very <b>reckiess</b> behaviour.
8.123	treat /trit/ (v) = to behave towards sb in a particular		Der: recklessness
	way / traktować e.g. Children should always <b>treat</b> their teachers with	8.134	specimen /spesemin/ (n) = an example of sth /
		0.154	jednostka, okaz
	<i>respect.</i> <b>Der.</b> : treatment (n)		e.g. Scientists brought back <b>specimens</b> of rock from
8.124	<b>unfairly</b> $/\underline{n}$ feeli/ (adv) = in a way that is not right or		inside the volcano.
0.124	just / niesprawiedliwie	8.135	remainder /rimeində <sup>r</sup> / (n) = the rest of / reszta,
		0.155	pozostałość
	e.g. The headmaster accused me <b>unfairly</b> of cheating in the exam! I did nothing of the sort!		e.g. Peter, Ruth and Rebecca must stay in their seats.
	Opp.: fairly		The <b>remainder</b> of the class may leave.
8.125	form $f_{0}$ m/ (n) = a class in a UK school / (w szkole	8.136	<b>fair play</b> $/f\underline{e}\underline{e}$ <b>play</b> $/(n) = an$ attitude or behaviour that
0.120	brytyjskiej) klasa	0.150	shows respect and sympathy towards everyone /
	e.g. Harriet is in the fifth <b>form</b> at secondary school.		czysta gra, postępowanie zgodne z zasadami
8.126	hand out /hænd $avt$ / (phr v) = to give out / rozdać		e.g. The teacher helped the weaker students out of
5.120	e.g. The children groaned as the teacher started to		a sense of <b>fair play</b> .

8.137	shove / <u>[Av/</u> (v) = to push sb/sth with a quick and violent movement / pchnąć gwałtownie e.g. Jack shoved Lee violently to wake him up when he	8.1
8.138	dozed off in class. whiten /wait <sup>o</sup> n/ (v) = to make sth whiter or paler in colour / bielić, pobielić	8.1
	e.g. He incidentally <b>whitened</b> the sleeve of his coat by touching a freshly painted wall.	
8.139	<b>temptation</b> /tempter[ $\beta$ -n/ (n) = sth that makes sb feel	
	they really want to do it or have it, although they	8.
	know they should not / pokusa	
	e.g. I resisted temptation and didn't eat any of the	
	chocolate cake.	
8.140	rapidly /ræpidli/ (adv) = quickly, very fast / szybko, raptownie	8.1
	e.g. The noise in the classroom <b>rapidly</b> increased when	
	the teacher left the room.	
8.141	unmanageable /ʌnmænɪdʒəbəl/ (adj) = that one	
	cannot deal with / krnąbrny, niesforny	
	e.g. This class has become unmanageable. I will have	8.
	to call the headmaster.	
8.142	<b>Opp.:</b> manageable <b>maintain</b> /meɪnt <u>eɪ</u> n/ (v) = to continue to have /	
0.142	utrzymać	8.
	e.g. The new teacher was unable to <b>maintain</b> order	0.
	in the class.	
8.143	steadiness /stedins/ (n) = the quality of acting in	
	a sensible and reliable way / zrównoważenie,	
	siła charakteru	
	e.g. I admire Fred for his <b>steadiness</b> ; he never panics	Er
	in a crisis.	-
8.144	look upon $/l\underline{u}k$ $\partial p\underline{v}n/(phr v) = to think of sb or sth$	8.
	in a certain way / mieć do kogoś lub czegoś określony	
	stosunek	8.
	e.g. I <b>look upon</b> my school days as being the best days of my life.	0.
8.145	favourably /feivərəbli/ (adv) = in a positive way /	
0.115	przychylnie	
	e.g. Mr Green spoke very <b>favourably</b> of Tony at the	
	parents' evening; his mother must be proud of him!	
	Opp.: unfavourably	
8.146	preceding /prisidin/ (adj) = previous / poprzedni,	8.1
	poprzedzający	
	Opp.: following	
	e.g. Janet's school report was much better than the	
0.4.47	one she got the <b>preceding</b> year.	8.1
8.147	<b>cease</b> $/sis/(v) = to stop / ustać, zaprzestać$	
	e.g. The government are planning to <b>cease</b> student grants in the future due to lack of funding.	
8.148	shudder $/\int d\theta' (n) = a$ shaking movement caused by	8.
0.140	fear or cold / dreszcz	0.

e.g. Diana recoiled with a **shudder** when she saw the spider in the bath.

- 8.149 wrath  $/r\underline{p}\theta/(n) =$  great anger / gniew, wściekłość e.g. The wrath of the headmistress was truly terrifying for the naughty students.
- 8.150 boil over /boll ovvər/ (phr v) = (of wrath) to become more intense / (o gniewie) narastać
   e.g. Sometimes frustration and anger can boil over into direct and violent action.
- 151 give sb a box on the ear (idm) = to hit sb with one's hand on the side of the head as a punishment / dać komuś w ucho e.g. In the old days, a teacher could give a naughty student *a box on the ear*. 152 **provocation**  $/pr\underline{p}v \Rightarrow k\underline{ei} = n/(n) = an$  action which causes another person to react angrily or violently / prowokacja e.g. You shouldn't hit anyone, even if there is a deliberate provocation. 153 hopeless /hooplas/ (adj) = very bad at sth / beznadziejny e.g. Dave is hopeless at Maths. He can't even do the simplest sum. 154 steady /stedi/ (adj) = sensible and reliable / zrównoważony, opanowany e.g. Henry is such a **steady** person; he's great to have around in an emergency. **Opp.:** unsteady Der.: steadiness (n), steadily (adv)

### English in Use (pp. 146-147)

8.155	tease /tiːz/ (v) = to laugh or make jokes about sb in order to annoy or embarrass them / drażnić kogoś e.g. Stop teasing the cat or it will scratch you!
8.156	traffic warden /træfik wo:d <sup>a</sup> n/ (n) = a person whose job is to make sure that cars are not parked illegally / w Wielkiej Brytanii funkcjonariusz sprawdzający poprawność parkowania
	e.g. A <b>traffic warden</b> 's job is difficult because drivers whose cars have been towed away often curse him off.
8.157	mow /moʊ/ (v) = to cut grass using a machine / kosić (trawę)
	e.g. <b>Mowing</b> one's lawn on Saturday morning has
	become a ritual in well-to-do American suburbs.
8.158	lawn /loːn/ (n) = an area of grass forming part of a backyard or garden / trawnik
	e.g. The guests arriving at Gosford Park admired
	the well-kept <b>lawns</b> on either side of the entrance.
8.159	caterers /keitərəz/ (n pl) = people or companies
	providing food and drink for a place or for special

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	occasions such as a wedding / osoby lub firmy zajmujące się organizacją bankietów i przyjęć e.g. The caterers were obliged to provide an ample supply of refreshments for the celebration.	8.170
8.160	efficient /ifij <sup>o</sup> nt/ (adj) = able to do tasks successfully, without wasting time or energy / wydajny, skuteczny	0
	e.g. Claire is a very <b>efficient</b> worker and always meets her deadlines.	8.172
0.464	Der.: efficiently (adv)	
8.161	workload /w <u>a</u> klovd/ (n) = the amount of work to be done by a person or a company / obciążenie pracą, obowiązki zawodowe	8.173
	e.g. The employee objected to increasing his <b>workload</b> without raising his pay.	
8.162	prevent /privent/ (v) = to stop, to hinder / zapobiec, uniemożliwić	
	e.g. Eating a healthy diet can help <b>prevent</b> illness.	Writing (
8.163	thrill /θr <u>i</u> l/ (v) = to excite / ekscytować, przyprawiać	
	o dreszcz	8.174
	e.g. Nothing <b>thrills</b> me like riding on a rollercoaster. It's so exciting!	
	Der.: thrilled (adj), thrilling (adj)	
8.164	<b>subscription</b> /səbskr <u>i</u> pʃ <sup>a</sup> n/ (n) = an amount of money	8.175
01101	paid regularly to receive copies of a newspaper or	01170
	magazine / tu: prenumerata	
	e.g. I wish I could afford an annual subscription of	
	The Spectator.	8.176
8.165	periodical /piaripdikal/ (n) = a scientific or academic	
	magazine / czasopismo naukowe, periodyk	
	e.g. He buys that nature <b>periodical</b> from the	
0.466	newsagent's every month.	0.477
8.166	take over /teik $\underline{ov}v = r/(phr v) = to become$	8.177
	responsible for sth after someone else has stopped doing it / przejąć (np. funkcję,	
	odpowiedzialność)	
	e.g. Ms French will <b>take over</b> the role of headmistress	
	when Mrs Banks retires.	8.178
8.167	<b>batch</b> /bætʃ/ (n) = a group of people or things of the	
	same kind / (np. o klasówkach) plik, partia;	
	(o ludziach) grupa	8.179
	e.g. By and by she accumulated a thick <b>batch</b>	
	of newspaper cuttings.	
8.168	<b>reward</b> /rɪw <u>o:</u> d/ (v) = to give sb sth in return for doing	
	sth good or working hard / nagrodzić	8.180
	e.g. You'll have to work hard this year but you'll find	
	that you'll be <b>rewarded</b> when you pass the exam.	
8.169	<b>Der.:</b> reward (n) unmerited /ʌnmeႍritɪd/ (adj) = unworthy, not	8.181
0.109	deserving / niezasłużony	0.101
	e.g. The praise you gave her essay was <b>unmerited</b> ;	
	she copied it from the Internet!	

.170	<pre>praise /preiz/ (n) = a compliment / pochwała e.g. You've worked very hard on your project;</pre>
474	you deserve a lot of <b>praise</b> .
.171	<b>gifted</b> /giftid/ (adj) = talented / utalentowany
	e.g. Tina is very <b>gifted</b> . She can play the piano and the
470	violin beautifully.
.172	it's no wonder (exp) = it is not surprising /
	nic dziwnego
	e.g. <b>It's no wonder</b> he is upset; he lost his job
	yesterday.
.173	drop out (of) /drop $\underline{av}t$ / (phr v) = to leave e.g. school
	without finishing it / przerwać naukę w szkole, rzucić
	szkołę
	e.g. She <b>dropped out</b> of medical school because she
	found the course work too difficult.
	Der.: drop-out (n)
Vriting	(pp. 148-152)
.174	recreational /rekrieij@nəl/ (adj) = relating to things
	people do in their free time / rekreacyjny
	e.g. His favourite <b>recreational</b> activities are playing
	golf and going to the cinema.
.175	<b>pastime</b> $/p\underline{\alpha}$ :staim/ (n) = sth people do in their free
	time, hobby / rozrywka, sposób spędzania czasu
	wolnego
	e.g. Gardening is quite a popular <b>pastime</b> these days.
.176	<pre>team spirit /tim spirit/ (n) = the feeling of wanting to cooperate and work together with others / duch</pre>
	współpracy
	e.g. Making students work together in groups helps
	develop their <b>team spirit</b> .
.177	sorely $/s\underline{\alpha}$ li/ (adv) = seriously, very much (used to
	emphasise disappointment or need) / pilnie,
	poważnie, bardzo
	e.g. Mr Garret is a great headmaster. He will be <b>sorely</b>
	missed when he retires.
.178	beneficial /benifijəl/ (adj) = helpful, useful / korzystny
	e.g. Having computers in schools is extremely
	beneficial for children.
.179	<b>be of the opinion that</b> (exp) = to believe that /
	być zdania, że
	e.g. Most teachers <b>are of the opinion that</b> mobile
	phones should not be allowed in the classroom.
.180	<b>greenery</b> /gr <u>i</u> nəri/ (n) = plants that make a place look attractive / zieleń
	e.g. Some <b>greenery</b> would make this part of the city
	more cheerful.
.181	ban /bæn/ (v) = to forbid sth officially / wprowadzić zakaz czegoś
	e.g. In Britain the initiative to <b>ban</b> fox hunting has met
	with fierce opposition.

- 8.182 abolish /əbɒliʃ/ (v) = to put an end to sth formally / znieść (np. zakaz)
  e.g. Death penalty has been abolished in most European countries.
  8.183 advance /ədvɑːns/ (v) = to make progress / tu: posunąć (się) naprzód, dokonać postępu
  - e.g. Cancer research has **advanced** considerably in recent years.
- 8.184 **sense of identity** (exp) = the feeling that one belongs to a group / poczucie tożsamości e.g. The long-lasting persecution has only strengthened the nation's **sense of identity**.

## VOCABULARY EXERCISES

- A Wybierz właściwe słowo.
- 1 The university received a special ...... from the government to continue their research into genetic engineering.
  - A survey C fee
  - B grant D seminar
- 2 Students who attend strict Catholic schools tend to be very ..........
  - A interactive C disciplined
  - B hopeless D preceding
- **3** The teacher kept Robert in ...... after school for hitting one of his classmates.
  - A detention C temptation
  - B tutorial D survey
- **4** By working long hours and focusing on your career, you may ultimately ...... family and friends.
  - A shove C prosecute
  - B endeavour D neglect
- 5 It was a very successful gathering where everyone ........ with each other and had a fun time.
  - A stimulated C attended
  - B supervised D socialised

- **6** His poor grades and overall performance was attributed to his lack of ..... rather than reading and comprehension difficulties.
  - A strictness C temptation
  - B motivation D pastime
- 7 The cottage was ...... situated fifty kilometres from the main road.
  - A rapidly C remotely
  - B sorely D unfairly
- 8 Despite the fact that Stephanie was on a diet, she couldn't resist the ...... and ate a piece of chocolate cake.
  - A provocation C concentration
  - B detention D temptation
- **9** Many schools need to enforce stricter rules in order to reduce the high levels of ..........
  - A rank C praise
  - B truancy D shortage
- **10** The examination results will be posted on the notice ...... outside the main office, so make sure you check the list.
  - A frame C board
  - B lab D post

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

	Nowadays, in order to have a brighter future, young people should receive the proper education. However, this is not the only factor that determines the success of	
RECOGNISE	a student, as behaviour is <b>1</b> )as a key factor in the outcome.	
SHORT	Studies have shown that there is no 2) of quality in the	
NEGLECT	educational system and any failure lies in the students' 3)	
	towards their studies. Upon further examination of this problem, we can see that	
	there are a variety of causes that affect different students.	
MOTIVATE	A major problem is their lack of 4) or stimulation in the	
	classroom. With all the available resources nowadays, this is a rather	
PUZZLE	5) occurrence. Secondly, another issue that is more disturbing	
BULLY	is the 6) that takes place within the school grounds which can	
TRUANT	lead to acts of 7) by victims of this aggression.	
	To overcome these difficulties, schools need to focus on closer	
SUPERVISE	8) of pupils at all times and avoid any necessary or	
TREAT	potentially embarrassing incidents. The equal 9) of all	
	students should be a priority for teachers who must not exhibit any signs of	
BENEFIT	favouritism. Even such simple measures can prove 10) for	
	everyone involved and make learning an enjoyable experience.	

### C Uzupełnij zdania podanymi wyrazami.

	$\bullet$ rapidly $\bullet$ cease $\bullet$ survey $\bullet$ treated $\bullet$ combat $\bullet$ exhibited	• reco	ognisable • project • thoroughly • unmanageable
1	According to the class the most popular subject is English.	6	The government is taking drastic measures to crime in the centre of the city.
2	The Mona Lisa is at the Louvre museum in Paris, France.	7	David Beckham appears to be the world's most football player at the moment.
3	For this year-end the history students had to visit an archaeological site.	8	The bell rang and all students left the classroom.
4	Some children become quite when they don't get what they want.	9	The jury examined the evidencebefore reaching a guilty verdict.
5	Steven is always full of surprises; he doesn't to amaze me.	10	Everyone deserves to be fairly regardless of their race or religion.

heart

- D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.
- 1 The children had to memorise their poems for the end of term party.

The children had to .....

- - he's delegating tasks.
- **3** You should study hard to reach the same level as the rest of the class.

up You should study hard ..... the rest of the class.

- 4 I believe that smoking should be banned in all hospitals and health centres.
  - opinion I ..... smoking should be banned in all hospitals and health centres
- 5 Michael's parents wanted to punish him for leaving the house without permission.
  - lesson Michael's parents wanted to ..... for leaving the house without permission.
- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 instructor lecturer tutor explorer
- 2 encourage stimulate prosecute promote
- 3 lecture specimen tutorial seminar
- F Zakreśl właściwą odpowiedź.
- 1 A: Betty passed her English exam with flying colours.
  - B: a I'm so happy for her, she really studied hard!
    - **b** What colours was she tested on?
- 2 A: Mark's parents told him off for not studying.
  - B: a Oh no! Who did they tell?
    - **b** Well, it's about time he started taking school more seriously!
- 3 A: Miranda is called the teacher's pet in her class.
  - B: **a** Make sure you feed it every day and take it for a walk.
    - **b** Yes, it's amazing how the teacher never finds fault with her.

- victims. shortage There ...... to treat all of the accident victims. 9 As a result of her high grades, Maria was allowed to study

top university.

- 10 William left school without finishing his studies. out William ...... school.
- 4 staff room modelling clay climbing frame toy brick
- 5 concentration alertness motivation provocation
- 6 unmerited unfair unfortunate unworthy
- 4 A: She had her nose in the mystery book and we couldn't pull her away.
  - B: a She wanted to find out what happened to the hero.
    - b Oh no, it must have hurt!
- 5 A: Chris has to resit the exam.
  - B: a Let's hope he passes this time!
    - b Yeah, he sits around all day!
- 6 A: The army had state-of-the-art military equipment.
  - B: **a** They paid a lot of money for the original painting.
    - **b** That explains how they knew exactly where the enemy soldiers were hiding.

# Self-Assessment Module

Vocabul	lary & Grammar (p. 153)	SA4.1
SA4.1	appalling /əp <u>o</u> lıŋ/ (adj) = awful, terrible / przerażający, odpychający e.g. Her children are very rude and their manners are appalling.	SA4.1
SA4.2	Opp.: wonderful wealthy /welθi/ (adj) = rich, well-off / zamożny, bogaty e.g. They have always been very wealthy; they've never had money problems. Opp.: poor	SA4.1
SA4.3	<pre>spot /spot/ (v) = to notice, to find / dostrzec, zauważyć e.g. I couldn't spot any difference between the two books; they were identical.</pre>	SA4.1
SA4.4	riots /raiəts/ (n pl) = violent behaviour in a public place / zamieszki e.g. Riots emerged from the anti-war demonstrations	SA4.1
SA4.5	causing a lot of violence and injuries. <b>discipline</b> /disiplin/ (n) = order / dyscyplina, porządek e.g. Teachers often face problems with <b>discipline</b> and classroom management.	SA4.1
Use of E	English (pp. 153-154)	
SA4.6 SA4.7	artwork / <u>a:</u> tw3:k/ (n) = works of art / tu: dzieła sztuki e.g. The artwork collection in the museum is very rare. amnesia /æmniːziə/ (n) = memory loss / zanik pamięci,	SA4.1
	amnezja e.g. He couldn't remember his own name because he had <b>amnesia</b> .	SA4.1
Reading	ן (pp. 154-155)	SA4.2
SA4.8	<pre>cave /keiv/ (n) = a hole in the ground, usu. with an     opening in the side of a hill or mountain / jaskinia,     grota     e.g. In prehistoric times people used to live in caves.</pre>	3A4.2
SA4.9	wizard /wizəd/ (n) = a man who has magic powers / czarodziej, czarownik e.g. Harry Potter is a fictional teenage wizard.	SA4.2
SA4.10	<pre>dweller /dweller/ (n) = inhabitant / mieszkaniec     e.g. The number of city dwellers has doubled since     1980 as a lot of people came to the city in search of     work.     Der.: dwelling (n)</pre>	SA4.2
SA4.11	charcoal /tʃ <u>ɑ</u> :koʊl/ (n) = a black form of carbon made by partially burning wood in an airless container / węgiel drzewny e.g. I prefer using charcoal when drawing rather than pencil.	SA4.2

SA4.12	<b>dye</b> /d <u>a</u> l/ (n) = colouring / barwnik (np. do tkanin) e.g. He used a special <b>dye</b> to change the colour of the
SA4.13	<pre>pullover. dip /dip/ (v) = to put sth in a liquid for a short time / zanurzyć</pre>
	e.g. He liked to <b>dip</b> pieces of chicken into the sauce for the unique flavour.
SA4.14	<pre>depict /dɪpikt/ (v) = to show or represent in a work of art / malować, przedstawiać (coś w dziele sztuki) e.g. Children's books often depict wolves as terrifying</pre>
	<i>and evil.</i> <b>Der.:</b> depiction (n)
SA4.15	<b>bison</b> /b <u>ai</u> s <sup>a</sup> n/ (n) = a large, four-footed animal with a shaggy coat and short, curved horns, like the buffalo / żubr; bizon
	e.g. <b>Bison</b> are wild animals similar to buffalos.
SA4.16	<b>boar</b> $lb\underline{\alpha}^{r}/(n) = a$ male wild pig / dzik, odyniec
	e.g. Many wild pigs, such as the <b>boar</b> , still live throughout the world.
SA4.17	scholar /skɒləʰ/ (n) = an academic, an intellectual /
	uczony e.g. The lecture was given by a renowned <b>scholar</b> of
	Archaeology.
SA4.18	habitation /h $\underline{a}$ bit $\underline{a}$ f <sup>a</sup> n/ (n) = living somewhere /
	zamieszkiwanie, życie e.g. This species became extinct because its
	environment was no longer suitable for <b>habitation</b> .
SA4.19	ritual /rɪtʃuəl/ (adj) = ceremonial / rytualny
	e.g. Some religious ceremonies in Africa include ritual
SA4.20	<i>dancing around the fire.</i> <b>fertility</b> /fɜːti̯ləti/ (n) = the ability to have children /
3A4.20	płodność
	e.g. Animal <b>fertility</b> rates were high in the zoo this year and many animals produced offspring.
6 1 2 1	<b>Opp.:</b> infertility
SA4.21	proportions /prəpo:j <sup>ə</sup> nz/ (n pl) = the relative measurements of the different parts of a work
	of art / proporcje
	e.g. The <b>proportions</b> in the drawing are all wrong,
	especially the oversized head.
SA4.22	<pre>firm /f<u>a:</u>m/ (adj) = solid, steady / stanowczy, solidny, mocny, pewny</pre>
	e.g. Make sure the platform is <b>firm</b> before you stand
	on it, or you could fall.
	Opp.: soft
SA4.23	vigorous /vigərəs/ (adj) = energetic / energiczny, pełen wigoru

	e.g. She was very <b>vigorous</b> and energetic for
	a 70-year-old.
	Der.: vigorously (adv)
SA4.24	shade / <u>Jei</u> d/ (v) = to darken / zacieniować
	e.g. He made the drawing of the apple darker by
	shading it with charcoal.
SA4.25	roundness /r <u>aʊ</u> ndnəs/ (n) = fullness / krągłość
	e.g. We knew she was pregnant when we noticed
	the <b>roundness</b> of her belly.
SA4.26	texture /tekstJə <sup>r</sup> / (n) = the way sth feels (rough,
	smooth, etc.) when touched / faktura
	e.g. The <b>texture</b> of the tablecloth was as smooth as
	silk, even though the material was synthetic.
SA4.27	pelt /pelt/ (n) = a fur / skóra (zwierzęca)
	e.g. The warm blanket was made of camel <b>pelt</b> .
SA4.28	protrusion /prətru:3 <sup>ə</sup> n/ (n) = extension, sth that sticks
	out from sth else / wypukłość, wystający element
	e.g. Having no climbing gear, he managed to climb
	the mountain by stepping on and grabbing the
	protrusions of rock.
SA4.29	spear /sp <u>e</u> r/ (n) = a long, thin pole with a sharp
	point, used in hunting and warfare / włócznia, dzida
	e.g. Thousands of years ago, people used <b>spears</b> to
	hunt animals such as fish.
SA4.30	<b>bow</b> $bov/(n) = a$ curved piece of wood (metal, etc)
	with a string used to shoot arrows / łuk
	e.g. Robin Hood used a <b>bow</b> and arrows to fight off
	enemies.
SA4.31	constellation /kɒnstəleɪʃən/ (n) = a group of stars that

form a pattern, often with a name / konstelacja e.g. On a cloudless night like that, one can distinguish the various **constellations** in the sky.

year with the most hours of daylight / przesilenie letnie e.g. In the past, different cultures celebrated the summer solstice, which is the day of the year with the most daylight. **Opp.:** winter solstice SA4.33 **spiritual** /spirit[uəl/ (adj) = relating to people's religious beliefs / duchowy e.g. The Pope is the spiritual leader of all Catholics. **Der.:** spiritually (adv) SA4.34 shaman /jæmən/ (n) = a spiritualist / szaman e.g. Some American Indians believe that a shaman can remove evil spirits and heal people. SA4.35 alter / $\sigma$ :ltə<sup>r</sup>/ (v) = to change / zmienić, odmienić e.g. No matter how hard she tried, she could do nothing to alter the situation. Der.: alteration (n), alternative (adi) SA4.36 consciousness /kpn[əsnəs/ (n) = the state of being awake rather than asleep or unconscious / świadomość e.g. After falling off the ladder, he got injured on the head and lost consciousness for a few minutes. Listening (p. 156) SA4.37 exclusively /iksklu:sivli/ (adv) = solely / wyłącznie

summer solstice /s $\Lambda$ mə splstis/ (n) = the day of the

SA4.32

9.3

e.g. The dress was **exclusively** made for the famous designer's rich customer, who didn't want anyone else to wear the same outfit as her. **Der.:** exclusive (adj)

# Planet Issues

### Lead-in (p. 159)

- 9.1 **pesticides** /pestisaidz/ (n) = chemicals used by farmers to kill harmful insects / pestycydy e.g. Light aircraft are used to spray crops with **pesticides**.
- 9.2 urban development /<u>a</u>:bən dıv<u>e</u>ləpmənt/ (n) = the process of building towns and cities or making them bigger / rozwój urbanistyczny, rozbudowa miasta e.g. Urban development has spoiled this formerly pretty part of the town. All you can see here now are buildings everywhere!
- global warming /gloʊb<sup>a</sup>l womm/ (n) = the slow and gradual rise in the earth's temperature because of carbon dioxide and other gases in the atmosphere / globalne ocieplenie

e.g. The recent hot summers may have been due to *global warming*.

9.4 **genetically modified** /dʒənetik<sup>ə</sup>li mpdifaid/ (phr) = (of plants and animals) that have had one or more genes changed / modyfikowane genetycznie *e.g. Many people believe that genetically modified crops may have harmful long-term effects on the environment.* 

9.5	toxic waste /toksik weist/ (n) = material that has		Der.: crucially (adv)
	been used and is no longer needed, which is	9.15	<pre>sediment /sediment/ (n) = hard material that settles</pre>
	harmful to the environment / odpady toksyczne		at the bottom of a liquid, esp because it has been
	e.g. The uncontrolled dumping of <b>toxic waste</b> is		carried there by water, ice or wind / osad
	prohibited.		e.g. There is usually a <b>sediment</b> at the bottom of
9.6	solar power /soʊlə paʊər/ (adj) = energy obtained		bottles of good wine.
5.0	from the sun's light and heat / energia stoneczna		Der.: sedimentary (adj)
	e.g. In countries with plenty of sunlight, solar power	9.16	<b>ice sheet</b> $/\underline{a}$ (it/ (n) = a large, thick area of ice, esp
	is used to heat water.	9.10	
0.7			one that exists for a long time / lądolód
9.7	household waste /havshovid weist/ (n) = rubbish		e.g. It was reported that some of the <i>ice sheets</i> in the
	produced in a household / odpadki powstające		Antarctic are disappearing at an alarming rate.
	w gospodarstwie domowym	9.17	ozone layer $/\underline{ov}zovn$ leiə <sup>r</sup> / (n) = part of the earth's
	e.g. The campaign encourages people to segregate		atmosphere that protects all living things from the
	household waste.		harmful radiation of the sun / powłoka ozonowa
Readin	g (pp. 160-161)		e.g. Scientists have reported holes in the <b>ozone layer</b> above the Antarctic.
9.8	fossil /f $\underline{p}$ səl/ (n) = hard remains of an animal or plant	9.18	dispose (of) /dispovz/ (v) = to throw away sth one
5.0	that lived long ago, found inside a rock / skamielina	5.10	doesn't need or want / usuwać, pozbywać się,
	e.g. Many plant and animal <b>fossils</b> can be seen at the		wyrzucać
			-
	Natural History Museum.		e.g. You must <b>dispose of</b> litter in a responsible way.
0.0	Der.: fossilised (adj)	0.10	<b>Der.</b> : disposal (n), disposable (adj), disposed (adj)
9.9	<b>awareness</b> / $\forall$ w <u>e</u> $ = n \forall s$ / (n) = knowledge about what is	9.19	<b>marine litter</b> /mərin litər/ (n) = rubbish that has been
	happening around you / świadomość		left in the sea / odpadki zanieczyszczające morze
	e.g. Being so rich, she has no <b>awareness</b> of the		e.g. Marine litter may be harmful to fish and other
	problems that ordinary people face.		marine life.
9.10	<pre>ultimate /<u>A</u>ltimət/ (adj) = the most important or most</pre>	9.20	hook /hʊk/ (n) = a bent piece of plastic or metal used
	difficult / ostateczny, najwyższy, największy		for fishing / haczyk
	e.g. The <b>ultimate</b> judicial authority in the USA is the		e.g. He cut his finger on a fishing <b>hook</b> .
	Supreme Court.		Der.: hooked (adj), hook (v)
	Der.: ultimately (adv)	9.21	contribute (to sth) /kəntribju:t/ (v) = to be one of the
9.11	hold the key to sth (exp) = to be of central		causes of sth / tu: przyczyniać się do czegoś
	importance / odgrywać kluczową rolę, być kluczem do		e.g. Low inflation combined with a general respect for
	czegoś		the law <b>contributed to</b> the country's economic
	e.g. The police believe that the fingerprint found on		growth.
	the gun <b>holds the key to</b> solving the crime.	9.22	<b>breed</b> /br <u>it</u> d/ (v) = to have children or offspring /
9.12	<b>preserve</b> /priz <u>3</u> :v/ (v) = to make sure sth stays as it is	5.22	rozmnażać się
5.12	and doesn't change or end / utrzymać, zachować,		e.g. Hunting is forbidden at times of the year when
	ocalić		birds <b>breed</b> .
	e.g. I worked hard to <b>preserve</b> my friendship with	0.00	<b>Der.</b> : breeding (n), breeder (n)
	Sylvia when she moved to another city by writing to	9.23	ecosystem $/\underline{i}$ koʊsistəm/ (n) = all the plants and
	her and calling her often.		animals that live in a certain area and the
	Der.: preservation (n), preservative (n)		relationships which exist between them and their
9.13	evolve /Iv <u>p</u> lv/ (v) = to change and develop slowly over		environment / ekosystem
	a period of time / ewoluować		e.g. The blue whale is part of the ocean <b>ecosystem</b> .
	e.g. According to Darwin's theory, simpler forms of life	9.24	minimise $m_{I}nmarz/(v) = to lower sth to the lowest$
	evolved into more complex ones.		possible level or keep it from going beyond that
	Der.: evolution (n), evolutionist (n)		level / zminimalizować, ograniczyć
9.14	<b>crucial</b> /kr <u>u:</u> ʃəl/ (adj) = extremely important /		e.g. You can <b>minimise</b> the risk of developing heart
	decydujący, kluczowy		disease by eating a healthy diet.
	e.g. It is <b>crucial</b> that you pay attention to this piece of	9.25	impact /impækt/ (n) = a sudden and powerful effect
	information; it may be the solution to the problem.		on sth / silny wpływ na coś
		·	

	e.g. As a teacher, she was aware of the <b>impact</b> unfair criticism could have on a student.
9.26	<pre>dump /dʌmp/ (v) = to put sth somewhere quickly and carelessly, to get rid of sth / wyrzucać coś, pozbyć się czegoś</pre>
	e.g. It is strictly forbidden to <b>dump</b> waste in rivers. <b>Der.</b> : dump (n)
9.27	sewage /suidʒ/ (n) = human waste or dirty water which is carried away through special pipes / ścieki e.g. Sewage is processed before being dumped into the sea.
9.28	take account of sth (exp) = to consider sth / brać coś pod uwagę
	e.g. The proposed curriculum reform <b>takes account of</b> the exceptionally gifted students.
9.29	<pre>food chain /furd tfein/ (n) = a series of living things   which are connected to each other because each   of them feeds on the one below it in the series /   łańcuch pokarmowy   e.g. If this species becomes extinct, the complex</pre>
9.30	food chain may be disrupted. assess /əses/ (v) = to consider a person or thing in
5.50	order to make an estimate about the amount or worth of it / ocenić, oszacować
	e.g. We should <b>assess</b> the situation before coming to a decision.
9.31	<b>Der.:</b> assessment (n), assessor (n)
9.51	squid /skwid/ (n) = a sea creature with a long soft body and many soft arms called tentacles / kałamarnica
	e.g. The giant <b>squid</b> is among the biggest animal in the world's oceans, but it is rarely seen.
9.32	<b>krill</b> /kr <u>i</u> l/ (n) = tiny sea creatures that live in the sea
	around the Antarctic and are eaten by whales / kryl
	e.g. Blue whales eat <b>krill</b> using a special type of filter on their mouth called baleen.
9.33	shrimp /ʃrimp/ (n) = small eatable shellfish with long tails and many legs / krewetka
0.24	e.g. Add the <b>shrimp</b> and cook for 30 seconds.
9.34	come to realise (exp) = to begin to understand / zacząć rozumieć, zdać sobie sprawę z czegoś
	e.g. Steven soon <b>came to realise</b> that he would not get promoted.
9.35	drive to extinction (exp) = cause sth to die out / doprowadzić do wyginięcia, wytrzebić
	e.g. Unless we do something to protect the Iberian
	Lynx, the species will be <b>driven to extinction</b> .

9.36	nuclear power /nj <u>u:</u> kliə p <u>aʊ</u> ə <sup>r</sup> / (n) = energy produced
	by splitting atoms / energia jądrowa
	e.g. <b>Nuclear power</b> provides 17% of the world's electricity.
9.37	deforestation /diforistel( $^{9}n$ / (n) = the cutting down
	or destruction of the trees in a certain area /
	wylesienie, zanik lasów wskutek wyrębu
	e.g. Every second, 1.5 acres of rainforest are lost due to
	deforestation.
9.38	endangered species /ind <u>eind</u> 3əd spi:ʃi:z/ (n) = plants
	and animals that are in danger of dying out /
	gatunki zagrożone wyginięciem
	e.g. The Siberian tiger is an <b>endangered species</b> as
	there are only about 400 left in the wild.
9.39	acid rain $/\underline{x}$ sud rein/ (n) = rain polluted by toxic
	substances in the atmosphere from factories and
	industries, which is harmful to the environment /
	kwaśny deszcz
	e.g. <b>Acid rain</b> has had a harmful effect on the forests
	in Scandinavia.
9.40	dioxin /dangksin/(n) = a poisonous chemical used in
	industry and farming / dioksyna
	e.g. Some 419 dioxin compounds have been identified
	by chemists, most of which are harmful to our health.
9.41	carbon dioxide /k $\underline{\alpha}$ :bən daı <u>p</u> ksaıd/ (n) = the gas
	breathed out by animals and people or coming
	from chemical reactions / dwutlenek węgla
	e.g. Trees help the environment by taking in <b>carbon</b>
	<i>dioxide</i> and releasing oxygen.
9.42	<b>fossil fuel</b> $/f\underline{p}s^{a}$ <b>f</b> $\underline{j}\underline{u}$ <b>a</b> $\underline{l}$ (n) = coal or oil that was
	formed from remains of plants and animals /
	paliwo kopalne
	e.g. Coal, oil and natural gas are <b>fossil fuels</b> used to
0 4 2	produce energy.
9.43	<b>reserve</b> $/riz\underline{3:}v/(n) = an area of land where animals,$
	birds and plants are officially protected / rezerwat
	przyrody
	e.g. The Serengeti is a vast game <b>reserve</b> situated in
	Kenya and Tanzania where you can see some of the
	most amazing species in the world.
9.44	<b>Der.:</b> reserve (v)
J.44	biodegradable /baioʊdigreidəbəl/ (adj) = sth that
	breaks down naturally without causing pollution /

Language Focus (pp. 162-163)

ulegający biodegradacji e.g. Products made of **biodegradable** substances may be thrown away without harming the environment.

9.45 **organic** /ɔ:<u>gæ</u>nık/ (adj) = (of farming or gardening) using only natural animal and plant products

	instead of chemicals to help plants and animals		Der.: residual (adj)
	grow and be healthy / organiczny, (o żywności,	9.55	landfill site /lændfil sat/ (n) = a large deep hole in
	rolnictwie itp) naturalny, ekologiczny		the ground where rubbish is taken and buried /
	e.g. Sandra only buys <b>organic</b> products because she		składowisko odpadów
	disapproves of using chemicals in farming.		e.g. Landfill sites have plastic or clay linings to keep
	Der.: organically (adv)		rubbish separate from the environment.
9.46	bottle bank /bɒtəl bæŋk/ (n) = a large container into	9.56	exhaust fumes /ıgz <u>o:</u> st fju:mz/ (n pl) = the gases
	which people can put empty bottles for recycling /		produced by engines of vehicles / spaliny
	pojemnik na szkło		e.g. Exhaust fumes and noise make living in this street
	e.g. The council decided to install <b>bottle banks</b> on		unbearable.
	every corner to collect used glass.	9.57	contaminate /kəntæmıneıt/ (v) = to make dirty or
9.47	consumption /kənsʌmpʃən/ (n) = the amount of food		harmful / zanieczyścić, zatruć, skazić
	or drink that is eaten or drunk / konsumpcja,		e.g. The scandal broke out when it was discovered
	spożycie, tu: zużycie		that the river had been <b>contaminated</b> by a local
	e.g. You need to cut down on your <b>consumption</b> of		tannery.
	junk food.	9.58	discard /disk $\underline{\alpha}$ :d/ (v) = to get rid of sth one does not
	Der.: consumptive (adj)		need any longer / pozbyć się czegoś, wyrzucić coś
9.48	drought /draot/ (n) = a long period without rainfall /		e.g. The streets of the capital were littered with
	susza		discarded cigarette butts.
	e.g. During the summer <b>drought</b> , the river bed almost	9.59	<b>re-usable</b> /ri:j <u>u:</u> zəbəl/ (adj) = of sth that can be used
	dried up completely.		more than once / wielokrotnego użytku
9.49	humpback /h_mpbæk/ (n) = a large whale with		e.g. Incredible amounts of <b>re-usable</b> plastic bottles are
	a curved back / wieloryb długopłetwiec, humbak		thrown away each year instead of being used again.
	e.g. I was diving in a lovely bay close to the	9.60	in captivity (exp) = (of animals) kept in cages, not
	Argentinian coast when all of a sudden a 15-metre		free / (o zwierzętach) w niewoli
	long <b>humpback</b> swam past me.		e.g. The animal behaved as if it had spent some time
9.50	halt /h $\underline{\alpha}$ lt/ (v) = to stop / zatrzymać, wstrzymać, położyć		in captivity.
	kres	Listoni	ng & Speaking (pp. 164-165)
	e.g. Striking workers <b>halted</b> the production at the auto		
	plant yesterday.	9.61	council /kaʊnsəl/ (n) = a group of people elected to
9.51	devastation /devəstelf=n/ (n) = serious damage or		govern a local area / rada miejska; władze
	destruction / dewastacja, niszczenie		samorządowe
	e.g. The <b>devastation</b> caused by the earthquake was		e.g. The local <b>council</b> decided to ban smoking
	extensive; hundreds of buildings collapsed and many		in public places.
	vehicles were damaged.	9.62	disposal /disp $\underline{ov}z^{al}$ / (n) = the act of getting rid of sth
	Der.: devastated (adj), devastating (adj),		you no longer want or need / wyrzucanie,
	devastatingly (adv)		pozbywanie się
9.52	<pre>starvation /stavelfan/ (n) = extreme suffering or</pre>		e.g. In a consumer society, waste <b>disposal</b> is a major
	death because of lack of food / głód; śmierć głodowa		problem.
	e.g. Many of the refugees suffered from starvation	9.63	humidity /hjumidəti/ (n) = the amount of water in the
	after walking for days with nothing to eat.		air / wilgotność
9.53	famine /fæmin/ (n) = a situation in which large		e.g. European visitors to Kongo often find <b>humidity</b>
	numbers of people have little or no food and		and heat insufferable.
	many die / głód (klęska głodu)	9.64	biome /baioʊm/ (n) = a complex community of plants
	e.g. Many people in third world countries are victims		and animals living in a given region and climate /
	of famine resulting from crop failure.		biom, zbiorowisko zwierząt i roślin o pewnych ogólnych
9.54	residue /rezidju:/ (n) = small amount of sth that is left		wspólnych właściwościach, zasiedlające duży obszar
	after most of it has gone / pozostałość, osad		jednorodny pod względem biologicznym (np. tajgę,
	e.g. As you may observe, there is a <b>residue</b> of sodium		sawannę itp)
	chloride at the bottom of the test tube.		e.g. The <b>biome</b> contains plant species from tropical
			regions of the world.

9.65	hesitation /hezitelfan/ (n) = not speaking for a short time because of uncertainty or embarrassment / wahanie, niepewność e.g. The students are taught to speak fluently and without unnecessary hesitations.	
Reading	: Culture Clip (pp. 166-167)	
9.66	<pre>conserve /kəns<u>a</u>v/ (v) = to protect sth from harm, loss or change / chronić, oszczędzać e.g. The government have imposed a hose pipe ban to conserve water. Der.: conservation (n), conservationist (n)</pre>	
9.67	<pre>extinct /ikstinkt/ (adj) = (of animals or plants) no longer living / wymarły, wygasły e.g. The dodo was a species that became extinct around 1680. Der.: extinction (n)</pre>	
9.68	<pre>undertake /<u>indateik</u>/ (v) = to start doing sth and take responsibility for it / przedsięwziąć coś, podjąć się czegoś e.g. Anyone willing to undertake this task must be aware of the hazards it involves.</pre>	
9.69	pod /ppd/ (n) = a seed container that grows on plants such as peas or beans / strąk, łupina e.g. The bird ripped the pod open with its beak to get to the seeds inside.	
9.70	<pre>vault /voilt/ (n) = a large underground room where things can be kept safely / piwnica, podziemne pomieszczenie e.g. The family valuables were stored in a large vault to protect them from thieves.</pre>	
9.71	<pre>extract /ikstrækt/ (v) = to obtain sth from sth else / tu: uzyskać, wydobyć e.g. This perfume is so expensive because it has to be extracted from the petals of a very rare plant which grows only in Borneo.</pre>	
9.72	<pre>diversity /daɪvaisəti/ (n) = including a range of people     or things that are very different from each other /     różnorodność, rozmaitość     e.g. The enemies of globalisation claim that     it threatens to annihilate human diversity.</pre>	
English i	n Use (pp. 168-169)	
9.73	on-the-spot decision (exp) = a spontaneous decision taken without much consideration / natychmiastowa decyzja e.g. Sometimes doctors are forced to make on-the- spot decisions of utmost importance.	
9.74	<b>be bound to</b> (exp) = be certain to happen / być nieuniknionym, musieć się zdarzyć	

	many people believed that the war <b>was bound to</b> break out.
9.75	on the verge of (exp) = likely to happen very soon or going to be done very soon / na skraju, na progu (np. bankructwa, wyginięcia itp)
	e.g. After the collapse of the government, the country was <b>on the verge of</b> civil war.
9.76	poacher /poʊtʃər/ (n) = sb who hunts animals illegally / kłusownik
	e.g. The <b>poacher</b> was arrested as he was leaving the forest, carrying the rabbits he had illegally caught. <b>Der.:</b> poaching (n)
9.77	rally /ræli/ (n) = a large public meeting held to show support for sth / wiec
	e.g. Amnesty International organized a massive <b>rally</b> to protest against the abuse of human rights by the totalitarian regime in China.
9.78	choked /tʃoʊkt/ (adj) = filled up with sth / tu: zatkany, zatłoczony
	e.g. After the end of the match, the streets around the stadium were <b>choked</b> with traffic.
9.79	<pre>outweigh /aotwei/ (v) = to be greater or more important than sth else / przeważyć e.g. Although the EU access has had its drawbacks,</pre>
	the majority now believe that the advantages outweigh the disadvantages.
9.80	<pre>output /aʊtpʊt/ (n) = the amount of sth a person or thing produces / wydajność, produkcja e.g. Jill doesn't seem to be working as hard as usual;</pre>
	her output is much lower than it used to be. Opp.: input
9.81	<pre>input /inpot/ (n) = information or resources that a group or project receives / wkład, dopływ (np. energii, środków)</pre>
9.82	e.g. We listen to our employees and value their input. overreact / <u>ov</u> vəriækt/ (v) = to have or show more of an emotion than is necessary or appropriate / zareagować zbyt mocno
	e.g. Emotional people tend to <b>overreact</b> to anything sad.
9.83	overtime / <u>ov</u> vətaım/ (n/adv) = time spent on doing a job in addition to your normal working hours / nadgodziny
	e.g. He would work <b>overtime</b> to finish the job as soon as possible.
9.84	overuse /oʊvəjuːz/ (v) = to use more of sth than is necessary / nadużywać
	e.g. If you <b>overuse</b> painkillers, they won't have any effect in the future.

Opp.: underuse

e.g. Just before the beginning of the First World War,

9.85	<b>overcome</b> $/\underline{ov}$ vək $nm/(v)$ = to deal successfully with
	sth and control it; to win over a problem or
	feeling / przezwyciężyć, przemóc
	e.g. Dennis has never been able to <b>overcome</b> his fear
	of flying; that 's why he goes everywhere by road.
9.86	<b>outcome</b> $\underline{avtk}$ (n) = the result or effect of
	an action or event / wynik, rezultat
	e.g. It's too early to know the <b>outcome</b> of the
	negotiations.
9.87	habitat /hæbitæt/ (n) = the natural environment of
	an animal or plant / środowisko, siedlisko (jakiegoś
	gatunku)
	e.g. Much of the natural <b>habitat</b> of this species has
	been destroyed due to deforestation.
	Der.: habitation (n)
9.88	<b>birdbath</b> /b <u>a:</u> dbα:θ/ (n) = an ornamental vessel with
	water for birds to drink / poidełko dla ptaków

water for birds to drink / polderko dla ptakow e.g. The paths were decorated with clay pot **birdbaths** which attracted lots of birds to the garden.

### Writing (pp. 170-174)

9.89	<pre>fast-paced /f@stpeist/ (adj) = (of a novel) with quick- moving action and frequent twists in the plot / (o powieści) z wartką fabułą</pre>
	e.g. This fast-paced crime story full of suspense and
	violence is bound to be a success with young readers.
9.90	<pre>debut /deibju:/ (n) = the first public performance of an artist or athlete / debiut</pre>
	e.g. The young pianist made his <b>debut</b> at a concert in Moscow.
0.01	
9.91	wrestle /resel/ (v) = to fight with sb by holding them and trying to force them to the ground / walczyć w zapasach, mocować się (z kimś)
	e.g. At school they taught him to wrestle.
9.92	<pre>upbeat /_pbit/ (adj) = cheerful and hopeful / radosny,</pre>
	e.g. I am cheerful and <b>upbeat</b> about my prospects for the future.

## VOCABULARY EXERCISES

- A Wybierz właściwe słowo.
- 1 The factory dumped toxic ..... into the river, causing the death of thousands of fish.
  - A pesticide C residue
  - B waste D sediment
- **2** The dinosaur bones were ..... for thousands of years by the ice.
  - A preserved C minimised
  - B evolved D disposed
- **3** Scientists inspected the tropical ...... to make sure the temperature was suitable for the plants inside.
  - A habitat C ecosystem
  - B reserve D biome
- 4 He ..... his fear of heights successfully.
  - A overcame C negotiated
  - B choked D assessed
- 5 Skydiving was the ..... challenge for Tom.
  - A crucial C extinct
  - B organic D ultimate

- 6 Public ..... of fresh products has increased by 10% this year.
  - A awareness C consumption
  - B impact D devastation
- 7 The war resulted in ..... as food supplies were stopped during the fighting.
  - A famine C deforestation
  - B drought D extinction
- 8 Vehicles release carbon ..... into the atmosphere which adds to global warming.
  - A fossil C sewage
  - B dioxin D dioxide
- **9** Mankind should be careful not to ...... the earth's resources as they cannot be replaced.
  - A conserve C breed
  - B overuse D negotiate
- **10** These gloves are ...... so throw them in the rubbish bin once you have used them.

C solar

- A upbeat
- B biodegradable D disposable

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

We live in a(n) 1) society where people throw things away	DISPOSE
without a second thought, but how much damage are we really doing?	
2) of the situation suggests that unless we begin to use	ASSESS
3) materials, pollution levels are likely to increase. The problem	DEGRADE
stems from human 4) of products which are over-packaged.	CONSUME
The amount of waste created is shocking when you consider how much an individual	
throws away per day. The need for a solution is not 5)	NEGOTIATE
must reverse the damage we have done to the environment. At present, the	
countryside is unfit for animal 6), and some species face the	HABITAT
very real threat of 7) Two ways in which we can make	EXTINCT
a difference are to enforce the prohibition on the illegal 8) of	DUMP
rubbish and to start looking towards more environmentally-friendly products such as	
9) grown vegetables which do not come in plastic packaging.	ORGANIC
If humanity takes the necessary measures, 10) agree that the	CONSERVE
world could soon be a better place for everyone.	

#### C Uzupełnij zdania podanymi wyrazami.

- urban development
   global warming
   toxic waste
   marine litter
   ecosystem
   food chain
   nuclear power
   endangered species
   deforestation
   acid rain
- 1 One of the long-term effects of ..... is a rise in the sea level caused by the melting of polar ice.
- **2** Foxes are high up in the ..... because they feed on smaller animals.
- **3** The coastguard is organising volunteers to help clean up the ...... around the coast.
- 4 ..... is produced by factory fumes combining with rain.
- 5 Campaigners are trying to stop poachers hunting ...... by increasing public awareness.

- **6** The biologist stepped carefully so as not to interfere with the delicate balance of the ......
- 7 This area used to be a forest, but due to ..... it is now bare and ugly.
- 8 The river was polluted with ..... that had been dumped from the chemical factory.
- 9 Overpopulation means that ..... is on the rise.
- 10 Hydroelectricity is a safer source of energy than

- D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.
- 1 The manager decided to throw away all the old furniture in the warehouse.

	dispose	The manager
		all the old furniture in the warehouse.
2	This rare species v	will soon become extinct.
	verge	This rare species
		extinction.
3	I have begun to ι	inderstand how important friends are.
	realise	I have
		how important friends are.
4	Zoos keep anima	Is locked up in cages in order to earn
	money.	
	captivity	Zoos keep animals
		in order to earn money.

- 5 You should reduce the amount of fat you consume. intake You should ..... fat.
- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 biodegradable organic extinct re-usable
- 2 habitat vault environment ecosystem
- 3 preserve evolve conserve protect

- 6 This is Mindy's first public performance, so she is really nervous. debut This is ..... ....., so she is really nervous. 7 The epidemic will affect the country considerably. The epidemic will ..... impact ..... the country. 8 The tiny flat was full of Martyn's guests. choked The tiny flat ..... ...... Martyn's guests. We must reduce our expenses to the lowest possible level 9 in order to buy that house. minimise We ..... ..... in order to buy that house. **10** These plants have had some genes changed to speed up their growth. modified These plants ..... ..... to speed up their growth.
- 4 pesticide dioxin preservative output
- 5 drought famine conservation devastation
- 6 ultimate sedimentary crucial important

- F Zakreśl właściwą odpowiedź.
- 1 A: The consumption of organic vegetables has increased over the last years.
  - B: **a** That's because they do not contain harmful substances.
    - b Yes, there's nothing left nowadays!
- 2 A: Even these days, a lot of people suffer from starvation.
  - B: a Think about it next time you throw away food!b I think they should be vaccinated!
- **3** A: Poachers are driving elephants to extinction.
  - B: **a** Someone should do something!
    - **b** They should see a doctor.

- 4 A: A group of experts have been called in to assess the situation.
  - B: a Isn't that awful!
    - **b** Let's see what they'll say.
- 5 A: Fossil fuels are harmful to the environment.
  - B: a I know, they drop litter everywhere.b It's because of the chemicals they produce.
- 6 A: Deforestation has taken place in this area.
  - B: **a** Yes, I can see the hole in the ground.
    - **b** Yes, it has destroyed the view.

# The Cycle of Life

### Lead-in (p. 175)

10.1	<b>newborn</b> /nj <u>u</u> bo:n/ (adj/n) = (of) a baby or animal
	soon after it is born / noworodek e.g. He was adopted as a <b>newborn</b> baby and never
10.2	got to know his biological parents. adolescent /@dəlesənt/ (n) = a young person who is developing from a child into an adult / młodzieniec lub dziewczyna w okresie dojrzewania
10.3	e.g. Sarah's too young to have her own credit card, she's still an <b>adolescent</b> . <b>Der.:</b> adolescence (n) infant /infənt/ (n) = a baby or a very young child /
	niemowlę, małe dziecko e.g. I'm looking after Johnsons' new baby next weekend, but I've got no idea how to take care of an <b>infant</b> . <b>Der.:</b> infantile (adj)
10.4	<pre>pensioner /penJ<sup>a</sup>na<sup>r</sup>/ (n) = a person who receives     pension for the retired people or people who     cannot work / rencista, rencistka; emeryt, emerytka     e.g. It is often difficult for a pensioner to take out     a credit.</pre>
10.5	toddler /todeler/ (n) = a young child who still walks unsteadily with quick steps / dziecko uczące się chodzić e.g. Ever since she was a toddler she's loved dancing.
10.6	juvenile /dʒuːvənail/ (n) = a person too young to be regarded as an adult / nieletni, młodociany e.g. They didn't arrest him for shoplifting because he was a juvenile, but they took him to the police station before calling his parents.
10.7	<pre>temper tantrum /tempə temper temper (n) = a loss of temper in a noisy, uncontrolled way (esp. for children) / napad złości, humory (u dziecka) e.g. A spoilt little boy had a temper tantrum right in the middle of the toy shop.</pre>
10.8	<pre>playmate /pleiment/ (n) = another child that a child   often plays with / towarzysz zabaw   e.g. The little girl loved playing with her playmates.</pre>
Readin	g (pp. 176-177)
10.9	health issue /helθ ıʃu:/ (n) = an important subject concerning a person's physical condition / kwestia

10.5	neuren ibbae /n <u>o</u> lo ijas (n) = an important babjeet
	concerning a person's physical condition / kwestia
	zdrowotna
	e.g. Eating too much junk food has become a serious
	health issue.

10.10	life expectancy /laif ikspektensi/ (n) = the length of time a person is normally likely to live / średnia
	długość życia
	e.g. Smoking seriously decreases a person's life
	expectancy.
10.11	lifespan /laifspæn/ (n) = the period of time for which
	someone or sth lives or is expected to live /
	długość życia (człowieka)
	e.g. Some people believe that in the future our average
	<i>lifespan</i> could increase to almost 100 years.
10.12	longevity /lɒndʒevəti/ (n) = a long life / długowieczność
	e.g. A healthy diet and plenty of exercise could help
	increase an individual's longevity.
10.13	social circumstances (phr) = the conditions related to
	the way society is organised / sytuacja społeczna
	e.g. Social circumstances, such as whether a person is
	married or lives alone, can affect how long they live.
10.14	<b>carry out</b> $/k\underline{\alpha}ri \underline{\alpha}vt/(phr v) = to do a task or research$
	/ przeprowadzić, wykonać
	e.g. Researchers are constantly <b>carrying out</b> surveys
	on how children are affected by violent TV
	programmes.
10.15	intake /inteik/ (n) = the amount of a particular kind of
	food, drink or air someone consumes / spożycie
	e.g. My doctor has recommended that I increase my
	<i>intake</i> of fresh fruit and vegetables.
10.16	calorie /kæləri/ (n) = a unit used to measure how
	much energy the food will produce / kaloria
	e.g. Soft drinks are fattening; there are approximately
	140 calories in a 12oz glass of coke.
10.17	consume /kənsju:m/ (v) = to eat, drink or use /
	spożywać, konsumować
	e.g. You should <b>consume</b> more fruit and vegetables
	if you want to stay healthy.
	Der.: consumption (n), consumer (n)
10.18	centenarian /sentinearian/ (n) = someone who is
	a hundred years old or more / stulatek
	e.g. The Queen of England sends a card to every British
	subject on their 100th birthday to honour the fact that
	thev′ve become a <b>centenarian</b> .

- 10.19 physical /fizik<sup>a</sup>l/ (adj) = relating to the body rather than the mind / fizyczny e.g. She has a physical disability, she is blind in her left eye. Der.: physically (adv)
- 10.20 **chronological** /krpnəlpdʒikəl/ (adj) = referring to the age of sth / chronologiczny, tu: metrykalny *e.g. Please put these newspaper articles in*

	<i>chronological</i> order, starting with the earliest issues. <b>Der.:</b> chronologically (adv)	
10.21	up to a point (exp) = to a certain extent, partially /	
10.21	do pewnego stopnia	10.31
		10.51
	e.g. The reporter's account of the riots was accurate,	
	but only <b>up to a point</b> , because he missed some	
40.22	important information.	10.22
10.22	<b>biological</b> $/b\underline{a}_{i} \ge b\underline{a}_{i} \ge b\underline{a}_{i} \ge b$	10.32
	i.e. the study of living organisms / biologiczny	
	e.g. Thirst is a <b>biological</b> response caused by a lack of	
	fluid in the body.	
10.23	<b>posture</b> $/p\underline{p}stJar/(n) = the position in which someone$	Lang
	stands or sits / postawa, sylwetka	
	e.g. She noticed that her <b>posture</b> improved when she	10.33
	started taking ballet lessons.	
10.24	medical facilities /medikəl fəsilətiz/ (n pl) = services	
	that are provided for the treatment or prevention	
	of illnesses and injuries / miejsca świadczące usługi	
	medyczne	10.34
	e.g. Apart from a small clinic, there were no other	
	medical facilities on the island.	
10.25	portion /pɔːʃən/ (n) = the amount of food given to	
	a person at a meal / porcja (jedzenia)	
	e.g. I like going to Luke's restaurant; the food is cheap	10.35
	and the <b>portions</b> are huge.	
10.26	fitness class /fitnes kla:s/ (n) = a course for keeping	
	healthy and physically strong / zajęcia w siłowni lub	
	klubie fitnessu	
	e.g. I've signed up for Saturday morning <b>fitness</b>	10.36
	classes at the gym. I'm really out of shape.	
10.27	decrease /di:kriːs/ (v) = to become smaller in quantity,	
	size or intensity / zmniejszyć się	
	e.g. Since they opened the channel tunnel, the number	
	of people flying between France and England has	
	decreased.	
	Der.: decrease (n)	
	<b>Opp.</b> : increase	10.37
10.28	<b>predictable</b> /pridiktəbəl/ (adj) = obvious in advance	
	that sth will happen / przewidywalny	
	e.g. He's always late, so it is <b>predictable</b> that Sam will	
	be the last person to arrive at the party.	10.38
	<b>Der.:</b> predictability (n)	10.50
	<b>Opp.:</b> unpredictable	
10.29	<b>mental</b> $/mental/(adj) = related to the process of$	
10.25	thinking / umysłowy, mentalny	10.39
	e.g. Physically she's fine but she's seeing a psychiatrist	10.55
	because she's worried about her <b>mental</b> health.	
	Der.: mentally (adv)	
10.30	-	
10.50	socialise /socifielaz/ (v) = to meet and spend time	
	with other people / utrzymywać stosunki towarzyskie	I

*e.g. Working full-time and trying to raise a family doesn't leave much time for socialising with friends. Der.: socialising (n)* 

### 0.31 **come to terms with sth** (exp) = to learn to accept and deal with sth / pogodzić się z czymś *e.g. It took her a long time to come to terms with her husband's premature death.*

10.32 **ageing process** / eidʒŋ proʊses/ (n) = becoming older and less efficient / proces starzenia e.g. Eventually everyone's hair will turn grey or go out completely; it's part of the **ageing process**.

### Language Focus (pp. 178-179)

red meat /red mit/ (n) = meat such as beef or lamb, which is dark brown in colour after it has been cooked / czerwone mięso
e.g. It is a good idea to wash down <b>red meat</b> with red wine.
<pre>check-up /tjek^p/ (n) = a medical examination by a doctor or dentist to make sure there is nothing wrong with one's health / badania kontrolne e.g. The disease was detected during a routine check-up.</pre>
well-mannered /wel mænəd/ (adj) = polite, having good manners / dobrze wychowany, kulturalny, o dobrych manierach e.g. He is so well-mannered, he always gives up his
seat on the bus to women and the elderly.
well-balanced /wel bælənst/ (adj) = (of people) sensible and emotionally in control; (of things made up of several parts) containing the right amount of each part / zrównoważony, wyważony, racjonalny
e.g. A <b>well-balanced</b> diet includes a healthy combination of fruit, vegetables, protein, starch and fat.
well-built /wel blt/ (adj) = with a solid, strong body / dobrze zbudowany
e.g. The escaped prisoner is <b>well-built</b> , with a round face and a swarthy complexion.
<pre>well-off /wel pf/ (adj) = rich enough to do and buy what one wants / zamożny e.g. Her husband's family are quite well-off so they can</pre>
afford expensive holidays. well-to-do /weltədu:/ (adj) = rich enough to buy most of the things one wants / zamożny, dobrze sytuowany e.g. The students in the school are usually well-bred girls from well-to-do homes.

10.40	carbohydrates /k@boohaidreits/ (n pl) = substances found in certain types of food that provide people
	with energy / węglowodany
	e.g. Bread, pasta or chips are products rich in
	carbohydrates.
10.41	<b>pasta</b> $p\underline{a}$ stə/ (n) = a type of food made from
	a mixture of flour, eggs and water / pasta, różne
	rodzaje makaronu i pierożków
	e.g. The Italian restaurant round the corner serves
	various types of <b>pasta</b> .
10.42	<pre>spicy /sparsi/ (adj) = (of food) strongly flavoured with spices / pikantny</pre>
	e.g. Let's go to that new Indian restaurant, I love <b>spicy</b> food.
10.43	savoury snacks /seivəri snæks/ (n pl) = salty or spicy
	foods, often served at a party / słone lub pikantne
	przystawki
	e.g. We need more s <b>avoury snacks</b> for the party;
	we've only got 2 packets of potato crisps, and one bag
	of popcorn.
10.44	greasy /griːsi/ (adj) = oily / tłusty
	e.g. You shouldn't eat fried eggs and bacon for
	breakfast, they're far too <b>greasy</b> .
10.45	fizzy /fizi/ (adj) = (of a drink) sparkling, containing
	small bubbles of carbon dioxide / (o napojach)
	gazowany
	e.g. I'd love a <b>fizzy</b> drink; do you have any coke?
10.46	dairy products /deari produkts/ (n pl) = food made
	from milk, such as butter or cheese / nabiał
	e.g. You will find butter in the <b>dairy products</b> section,
	madam, between milk and yoghurt.
10.47	<b>helping</b> $/helpin/(n) =$ the amount of food one gets in
	a single serving / porcja
	e.g. The host asked if we would like another <b>helping</b>
10.49	of meat, but we politely refused.
10.48	starter /st $\underline{\alpha}$ tə <sup>r</sup> / (n) = a small amount of food served
	as the first course of a meal / przystawka, zakąska e.g. The starter left no doubt as to the chef's
	exceptional culinary skills.
10.49	appetizer $\underline{\mathcal{A}}_{prince}$ pitaizə <sup>r</sup> / (n) = the first course of a meal,
10.49	consisting of a small amount of food / przystawka
	e.g. This dish is delicious, but it is too big to be served
	as an <b>appetizer</b> .
10.50	<b>gassy</b> $/\underline{gass}$ (adj) = containing a lot of bubbles or gas
10.50	/ gazowany
	e.g. I find soft drinks, like coke or sprite, too <b>gassy</b> .
10.51	sparkling /sparklin/ (adj) = slightly fizzy / lekko
	gazowany, musujący
	e.g. I don't usually drink <b>sparkling</b> water but I do like
	a Perrier now and then.

10.52	bubbly /b∆b <sup>ə</sup> li/ (adj) = containing a lot of bubbles / z bąbelkami
10.53	e.g. I don't like soda water; it's too <b>bubbly</b> . <b>ache</b> / <u>ei</u> k/ (n) = a steady, fairly strong pain / ból
	e.g. He had a terrible stomach <b>ache</b> so he went to a doctor. <b>Der.</b> : ache (v), achy (adj)
10.54	<pre>mend /mend/ (v) = to repair sth that is broken or out of order / naprawić e.g. The TV repairman is coming to mend the TV.</pre>
10.55	Der.: mending (n) come to life (exp) = to become active / ożywić się e.g. The party came to life when the band started playing.
10.56	go bad (exp) = (of food) to become uneatable because of decay / (o jedzeniu) zgnić, zepsuć się e.g. They bought so much beef that some went bad.
10.57	<ul> <li>kill time (exp) = to do unimportant things to spend one's time / zabijać czas</li> <li>e.g. Our plane was delayed so we killed time by</li> </ul>
	shopping for souvenirs.
10.58	<pre>couch potato (exp) = sb addicted to watching TV who spends little time on anything else / leniwiec spędzający większość czasu przed telewizorerm e.g. After he lost his job he became a real couch potato, he even had his food delivered so he wouldn't have to turn off the TV or leave the house.</pre>
10.59	<pre>have a sweet tooth (idm) = to like sweets very much     / lubić słodycze     e.g. My husband always has dessert; he's got such</pre>
10.60	<pre>a sweet tooth! do without /du: wiðaʊt/ (phr v) = to manage or survive without sth / obywać się bez czegoś e.g. I can't do without a cup of coffee first thing in the manifed bl/(cites of a bligg that a slopen part of the second states o</pre>
10.61	morning! It's the only thing that wakes me up! take up /tk ▲p/ (phr v) = to start / zająć się czymś, zacząć coś robić e.g. Sarah took up skiing when she moved to
10.62	Switzerland. put on weight (exp) = to become fatter / przytyć e.g. l've put on a lot of weight since I stopped going to the avm
10.63	the gym. get over /get oʊvər/ (phr v) = to recover from sth, to overcome sth / dojść do siebie, wydobrzeć, poradzić sobie z czymś e.g. She shouldn't go back to work until she gets over
10.64	the flu. <b>put up with</b> /p <u>ot</u> <u>∧</u> p wið/ (phr v) = to tolerate / tolerować, znosić e.g. We moved house because we couldn't <b>put up with</b> the noisy neighbours.

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10.65	<pre>give off /giv pf/ (phr v) = to send sth out into the air, e.g. smell, heat or light / wydzielać (np. zapach), emitować e.g. Light bulbs give off quite a lot of heat.</pre>	10.76
10.66	cut out /k <u>∧t</u> <u>aʊ</u> t/ (phr v) = to eliminate or omit / tu: wyeliminować, wykluczyć e.g. I'm not really on a diet, I've just cut out fried foods and sweets.	10.77
10.67	<b>keep off</b> /kip pf/ (phr v) = to avoid / unikać e.g. The doctor told me to <b>keep off</b> caffeine while I was pregnant, because it might affect the baby.	10.78
10.68	<pre>do with /du: wið/ (phr v) = to need or would like sth     / potrzebować czegoś, mieć ochotę na coś     e.g. I'm so tired, I could really do with a good night's     sleep.</pre>	
10.69	live on /liv pn/ (phr v) = to eat only a particular kind of food / tu: zywić się wyłącznie jednym rodzajem pokarmów e.g. When we went camping we lived on baked beans	10.79
10.70	and tinned sausages. <b>be allergic (to sth)</b> /bi əl <u>a</u> :dʒık/ (adj) = to become ill or get a rash after eating, drinking, smelling or touching sth / mieć alergię (na coś) e.g. Please keep your cat away from me, I'm allergic to	10.80
10.71	animal hair. <b>be under age</b> (exp) = to be younger than 18 years old / być niepełnoletnim <i>e.g. Because she was under age, her parents were still</i>	10.81
10.72	responsible for her. grow wiser (phr) = to gain more experience and wisdom / zmądrzeć	10.82
10.73	e.g. You're supposed to grow wiser as you grow older. prodigy /prpdədʒi/ (n) = a young person with great natural ability for sth like music or sport / wyjątkowy talent, cudowne dziecko e.g. He was considered a golf prodigy as he won his first tournament at the age of 14.	10.83
Listenir	ng & Speaking (pp. 180-181)	
10.74	show off / <u>Jov</u> <u>p</u> f/ (phr v) = to behave in such a way as to impress people with what one possesses or what one can do / popisywać się, chełpić się	
	e.g. That's the third time John has driven past the house, he's <b>showing off</b> his new motorbike.	10.84
10.75	personal trainer /p <u>a</u> :sən <sup>a</sup> l tr <u>e</u> Ina <sup>r</sup> / (n) = a person who teaches someone how to exercise individually, not in a group / trener osobisty e.g. Sarah doesn't come to aerobic classes anymore, she's hired a personal trainer and she works out at home.	10.85

10.76	life membership /laif membəʃıp/ (n) = being a member of an organisation or a club for life /
	dożywotnie członkostwo
	e.g. For my birthday, my wife bought me a <b>life</b>
	membership at the Seaview Golf Club.
10.77	social scene /soutfall sin/ (n) = events where people
	gather to meet, have a chat and have fun / życie
	towarzyskie
	e.g. The best part of living on campus was the great
	social scene.
10.78	embarrassing /imbærəsıŋ/ (adj) = making someone
	feel shy or ashamed / krępujący, żenujący,
	zawstydzający
	e.g. My most <b>embarrassing</b> moment was when
	I realised I had gone to the supermarket with my
	slippers on!
10.79	relatively /relativli/ (adv) = to a certain degree, esp in
	comparison to others / stosunkowo, relatywnie
	e.g. Because I had studied Spanish, I found learning
	Italian <b>relatively</b> easy.
10.80	compulsory /kəmp <u>∧</u> ls <sup>ə</sup> ri/ (adj) = obligatory,
	mandatory / obowiązkowy, przymusowy
	e.g. French was a <b>compulsory</b> course at my school;
	we all had to do it.
10.81	hidden costs (exp) = the amount of money spent
	that is not easy to notice or discover / ukryte koszty
	e.g. When booking a package holiday you should
	always be aware of <b>hidden costs</b> such as airport tax
	or insurance charges.
10.82	changing rooms /tjeindʒıŋ ru:mz/ (n pl) = (in a gym)
	the place where one can change one's clothes
	and usually have a shower / szatnie
	e.g. I must have left my bathing suit in the <b>changing</b>
	room.
10.83	suspicious /səspijəs/ (adj) = careful when dealing
	with someone or sth because one doesn't trust
	them; making you feel that sth is wrong, illegal
	or dishonest / podejrzliwy; podejrzany
	e.g. I think it's rather <b>suspicious</b> that he won't tell
	anyone where he worked before. What is he trying to
	conceal?
	Der.: suspiciously (adv)
10.84	overall / <u>oʊ</u> vər <u>ɔ</u> ːl/ (adj) = including everything /
	całościowy, całkowity
	e.g. The <b>overall</b> cost will probably exceed our first
	estimate.
10.85	<b>leisure centre</b> $/le_{3\theta}$ sent $\theta'/(n) = a$ large complex
	containing different facilities such as a swimming
	pool or a room for meetings / centrum sportu
	i rekreacji

	e.g. They've installed a wave pool and a water slide
10.86	at the leisure centre. stiff /stif/ (adj) = not easy to move or bend / sztywny,
	zesztywniały e.g. Driving long distances always gives me a <b>stiff</b> neck; I could do with a massage!
10.87	alternative medicine /o:lt <u>a</u> :nətīv meds <sup>a</sup> n/ (n) = the use of traditional ways of curing people such as acupuncture, medicines made from plants and herbs, etc / medycyna niekonwencjonalna e.g. Mary is a great believer in alternative medicine; she uses aromatherapy to help her relax and she said her acupuncture treatments helped her lose weight.
Reading	g: Literature Corner (pp. 182-183)
10.88	<pre>prolific /prelifik/ (adj) = (of a writer, artist, composer) able to produce a large number of works / płodny (o artyście) e.g. Beethoven was a prolific composer; he wrote hundreds of pieces of music.</pre>
10.89	nestle up (to sb) /nes <sup>a</sup> l <u>∧p</u> / (phr v) = to press oneself against sb's chest / przytulić się (do kogoś) e.g. The kids nestled up to their mother when she returned from work.
10.90	<pre>fool around /fuːl əraʊnd/ (phr v) = to waste time instead of doing sth one should be doing / tu: obijać się e.g. Instead of fooling around all day, you could have started revising for your exams.</pre>
10.91	inaudibly /Ino_dəbli/ (adv) = in such a way that one can hardly hear you / bezgłośnie, niesłyszalnie e.g. "Watch out, the teacher's coming", she whispered almost inaudibly. Opp.: audibly
10.92	<b>recollection</b> /rekəlekʃən/ (n) = a memory / wspomnienie e.g. The witness said he had no <b>recollection</b> of seeing the suspect leave the building.
10.93	<pre>share /jear/ (n) = the part that sb has in a particular activity involving several people / udział, część  (tu: obowiązków)     e.g. Since he moved to us, he has also been paying his     share of the rent.</pre>
10.94	amiable /eimiəbəl/ (adj) = friendly, pleasant to be with / miły, przyjazny, uprzejmy e.g. Tim was a cheerful, amiable child, so he quickly made friends at his new school. Der.: amiably (adv)
10.95	<b>go to the other extreme</b> (exp) = to change from one kind of extreme behaviour to another / popaść w drugą skrajność

enjoy a more wholesome lifestyle. 10.97 mischief /mist[if/ (n) = playing harmless tricks on people or doing things you are not supposed to do / psoty, figlarność e.q. The boy's eyes twinkled with **mischief** when he reached for the sugar bowl. **burden**  $/b3:d^{9}n/(n) = a$  responsibility that worries 10.98 someone / cieżar, brzemie e.q. My grandmother didn't want to be a **burden** to us when she got sick, so she hired a full time nurse to take care of her. Der.: burdensome (adi) 10.99 plain /plein/ (adj) = (of cooking) simple, not decorated or complicated / (o potrawach, jedzeniu) prosty, niewyszukany *e.a.* The food in the canteen was *plain* but plentiful and everybody could eat to their heart's content. 10.100 fuss over /fAs  $\sigma v v \theta^r / (phr v) = to pay a lot of$ attention to sth relatively unimportant / przejmować się czymś niepotrzebnie e.q. Stop fussing over the baby, she's fine and there's no need to worry. 10.101 **resolution**  $/rezəlu: \int n/(n) = a$  decision / postanowienie e.g. I've decided that my New Year's resolution will be to take up exercise. 10,102 heroically /həroʊikəli/ (adv) = in a way which shows great effort, determination and bravery / heroicznie, bohatersko e.g. The fireman heroically ran into the burning building to save the people who were trapped inside. 10.103 employ time (exp) = to use the time you have to do sth / spędzać czas (robiąc coś) e.g. He should have employed his time studying instead of doing nothing. 10.104 **good-natured** /god net(adj) = naturally friendly / dobroduszny, życzliwy e.g. She is so **good-natured** that she didn't even get angry when I told her I'd lost her favourite bracelet. 10.105 passionate /pæʃənət/ (adj) = having strong feelings about sth or strong belief in sth / namietny, żarliwy

e.g. After a long period of overeating, now she's gone to the other extreme and hardly eats anything.

wholesome /hoʊlsəm/ (adj) = good for your health or having a good moral influence / zdrowy; tu: godziwy e.g. We moved to the country so that our children could breathe fresh air, eat fresh food and generally

10.96

e.g. He's so **passionate** about protecting animals that he's a strict vegetarian and he won't wear anything made out of leather.

Der.: passionately (adv)

English i	in Use (pp. 184-185)	10.116	Der.: compensation (n) slowdown /slowdawn/ (n) = a reduction in speed /
10.106	sunscreen /s <u>A</u> nskri:n/ (n) = a cream which protects people's skin from the sun's rays / filtr przeciwsłoneczny	10.110	zwolnienie, spowolnienie e.g. The current economic problems have caused a <b>slowdown</b> in the demand for luxury goods.
	e.g. She forgot to put <b>sunscreen</b> on her back and got a painful sunburn.	10.117	short cut $\int \underline{ot} k \underline{h} t / (n) = a$ quicker way of getting somewhere or doing sth / skrót
10.107	flippers /flipəz/ (n pl) = flat pieces of rubber that divers and swimmers wear on their feet to swim		e.g. Taking a <b>short cut</b> is risky if you don't know the neighbourhood well.
	more quickly / płetwy (element stroju płetwonurka) e.g. We rented scuba diving equipment, including wetsuits, oxygen tanks and <b>flippers</b> .	10.118	<pre>hectic /hektik/ (adj) = busy, rushed / gorączkowy, pośpieszny e.g. With a successful career, a husband and two</pre>
10.108	lantern /læntən/ (n) = a lamp in a metal frame with glass sides and a handle on top, which can be	10.119	children, she has a very <b>hectic</b> life. <b>mood swings</b> /muːd swiŋz/ (n pl) = sudden changes
	carried from one place to another / latarnia e.g. No one had remembered to bring matches so we couldn't light the lantern.		of one's mood / huśtawki nastrojów e.g. It is natural for adolescents to experience mood swings.
10.109	<b>financial aid</b> $fain\underline{\underline{a}}_n \int^{\alpha} I \underline{\underline{e}}_n d/ (n) = money given toa person or institution to help them / pomoc$	10.120	sugary /jogəri/ (adj) = containing a lot of sugar / zawierający dużą ilość cukru
	finansowa e.g. In this booklet you will find information about college scholarships and student <b>financial aid</b> .	10.121	e.g. Eating too many sugary foods will ruin your teeth. trigger /trigər/ (v) = to cause sth to work or begin / wywołać, spowodować
10.110	pay rise /pei raiz/ (n) = an increase in the amount of money one receives for one's work / podwyżka		e.g. In the springtime the pollen in the air <b>triggers</b> many allergies.
	e.g. He got a <b>pay rise</b> after he had upgraded his qualifications.	10.122	neurotransmitter /njʊəroʊtrænzmitər/ (n) = a chemical sunstance which sends messages to the brain nerves / neuroprzekaźnik
10.111	mental decline /mental diklain/ (n) = a gradual decrease in the process of thinking / osłabienie władz umysłowych		e.g. Caffeine helps block the <b>neurotransmitter</b> that makes us feel sleepy.
	e.g. After my grandmother died, my grandfather entered a state of <b>mental decline</b> and sometimes he didn't even know we were there.	10.123	seemingly /simmyli/ (adv) = in a way which appears to be true but may not necessarily be so / pozornie e.g. The children were seemingly unaffected by their and for the for the start from the set of the set
10.112	mental faculty /ment <sup>a</sup> l fæk <sup>a</sup> lti/ (n) = thinking ability / władze umysłowe, zdolność myślenia		grandfather's death; but after a few days, they came to realise what had happened.
10.113	e.g. There is nothing wrong with her <b>mental faculties</b> ; she's failing at school because she is bored. <b>constant</b> /k <u>p</u> nstənt/ (adj) = continual / stały, ciągły	10.124	<pre>crunchy /kr_ntfi/ (adj) = pleasantly hard or crisp so that it makes a noise when one eats it / chrupiący e.g. I hate people who eat crunchy snacks at the</pre>
10.115	e.g. The hole in the ozone layer has caused a <b>constant</b>	10.125	cinema. The noise is so irritating! pastry /peistri/ (n) = a food made from flour, fat and
	increase in global temperatures over the last few years. <b>Der.:</b> constantly (adv)	10.125	water that is mixed together, rolled flat and baked in the oven / ciasto
10.114	<pre>forgetful /fəgetf<sup>o</sup>l/ (adj) = absent-minded, failing to remember to do things / zapominalski, roztargniony e.g. Mum keeps forgetting to feed the dog;</pre>	10.126	e.g. This cake is made of sweet <b>pastry</b> . <b>short-lived</b> / <u>[o:</u> t l <u>i</u> vd/ (adj) = not living or lasting very long / krótkotrwały e.g. The band had only one hit song in the late 70s;
10.115	she's becoming so forgetful! compensate (for sth) /kpmpənset/ (v) = to do sth	10.127	their fame was <b>short-lived</b> . <b>peak</b> $/p\underline{i}k/(v) =$ to reach the highest value or the
	good in order to reduce the negative effect of loss, injury, damage etc / rekompensować, nadrabiać e.g. He is not a terribly bright student but this is more than compensated by his enthusiasm and efforts.	10.127	highest level / osiągnąć poziom szczytowy <i>e.g. Temperatures have peaked at over thirty degrees</i> <i>Celsius.</i> <b>Der.:</b> peak (n)

10.128	slump /sl_mp/ (v) = to fall suddenly and by a large amount / (np. o cenach) gwałtownie spaść e.g. The sale of new cars has slumped since oil prices went up. Der.: slump (n)	10.				
Writing (pp. 186-190)						
10.129	medieval /mediivəl/ (adj) = related to the Middle Ages (the period between the end of the Western Roman Empire in 476 AD and about 1500 AD) / średniowieczny	10.				
	e.g. King Arthur was a legendary ruler of <b>medieval</b> England.					
10.130	<b>topic sentence</b> /tppik sentens/ (n) = a sentence that sums up the contents of the paragraph in which it occurs / zdanie wprowadzające	10.1				
	e.g. During the writing course, the students are encouraged to use a lot of <b>topic sentences</b> to add clarity to their writing.	10.				
10.131	<pre>come in handy (exp) = to be useful in a particular situation / przydać się do czegoś, być jak znalazł e.g. The \$200 check came in very handy when we were squeezed for money.</pre>					
10.132	<pre>appreciate /əpri_fieit/ (v) = to recognise the good qualities of sth, to feel grateful / docenić e.g. We really appreciate all your help and advice. Der.: appreciation (n)</pre>	10.				
10.133	<pre>refreshments /rifresments/ (n pl) = drinks and small amounts of food provided during a meeting or a journey / poczęstunek, napoje i przekąski podawane podczas spotkania lub w podróży e.g. Refreshments will be served during the break but</pre>	10.				
	no food or drink is allowed in the meeting room.	10.				
10.134	hesitate /hezitet/ (v) = not to speak or act for a short time usually because one is uncertain, embarrassed or worried / wahać sie					

### VOCABULARY EXERCISES

- A Wybierz właściwe słowo.
- 1 Better health care means that the average life ..... of an individual is higher now than at any other period.
  - A expectancy C longevity **B** span
    - **D** membership

D wholesome

- 2 Aphra Behn was a(n) ..... writer, producing more works of literature than any other female author.
  - C amiable A passionate
  - **B** prolific

- e.g. Please do not hesitate to contact us if you have any problems with our computer software. Der.: hesitation (n), hesitant (adj)
- 135 sort out /soit  $\underline{avt}$  (phr v) = to do what is necessary to solve a problem or organise the details / uporządkować; rozwiązać (problem); tu: zająć się czymś e.g. That's just a minor problem; we'll sort it out in no time.
- 136 tidy up /taidi  $\Lambda p$ / (phr v) = to put things back in their proper places so that everything is neat / posprzątać e.g. The living room is in a mess. We'd better tidy it up

before mum and dad get home.

137 widespread /waldspred/ (adj) = existing or happening on a large scale or to a great extent / rozpowszechniony, powszechny e.g. The announcement of an approaching tornado

caused widespread panic.

- 138 **appliance** /aplaians/(n) = an electrical device or machine in one's home that one uses to do a job such as cleaning or cooking / urządzenie e.g. You should always unplug your electrical appliances when a violent thunderstorm comes.
- 139 **sore** /so:r/ (adj) = causing pain and discomfort, painful / bolesny, obolały

e.g. The concert was cancelled because the lead singer had a sore throat and was unable to perform.

- 140 wail /wei<sup>a</sup>l/ (v) = to make long, loud, high pitched cries / wyć, zawodzić e.q. We could hear the police sirens wailing in the distance. Der.: wailing (n)
- 141 **lounge** /lavendar / (n) = a public room in a hotel or club where people sit and relax / salon, hol e.g. In the evening, the inmates gathered in the television lounge.

3 The noise was ..... low, but it still disrupted my concentration.

C constantly

- A seemingly
- **B** relatively **D** inaudibly
- 4 The panic was ....., lasting only an hour before order was restored.
  - C widespread A dynamic
  - B hectic D short-lived

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- 5 Adolescence is a time of ..... change for the human body.
  - A physical C biological
  - B chronological D ageing
- 6 The high pollen count ..... my allergies.
  - A hesitated C triggered
  - B appreciated D slumped
- 7 The change from child to adult can be a stressful time for a(n) ...........
  - A adolescent C toddler
  - B infant D juvenile

- 8 This ...... has no respect for the elderly and their views. A recollection C resolution **B** portion **D** generation 9 She's ..... and can afford not to work. A well-mannered C well-off **B** well-balanced D good-natured 10 How can I ..... for breaking your bicycle? C hesitate A appreciate В mend **D** compensate
- B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

For many students, selecting a suitable career can be very 1)	CHALLENGE
because there are so many pitfalls. Options that are 2) too-	SUSPICIOUS
good-to-be-true often are, and this is where the real danger lies. Young people need to	
have a(n) 3) of all the requirements concerning each profession,	APPRECIATE
along with its benefits and drawbacks. This is where a careers advisor is a necessity;	
to guide children through the 4) task of sorting through the	BURDEN
huge amounts of information that are 5) endless. Advisors need	SEEM
to be patient with impossible or 6) demands from students who	PREDICT
want to fulfil a dream but are often 7) concerning their own	FORGET
limitations. The only real 8) for them is that they know that they	COMPENSATE
have helped with one of the major issues children face during <b>9</b> )	ADOLESCENT
an endeavour which is confronted <b>10)</b> by most advisors today.	HERO

C Uzupełnij zdania podanymi wyrazami.

- passionate socialise posture stiff ambition burden suspicious overall hectic wholesome
- 1 I like to ..... with friends at cafés.
- 2 Being a manager is a(n) ..... for Tom, as it is the first time he has been in a position of power.
- **3** My neck is ....., I must have slept in an awkward position.
- 4 His ..... was to become a politician.
- 5 James has a ..... interest in English poetry; he spends all his free time studying it.
- 6 I am ..... of Tim, I'm not sure if we can trust him yet.

- 7 Porridge is a filling, ..... food, ideal for breakfast.
- 8 The city centre is ..... during rush hour.
- **9** She has a terrible ....., look at the way her back is bent.
- **10** The ..... performance of the play was good, despite the actor forgetting his lines at the beginning.

#### UNIT 10

- D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.
- **1** We need to eliminate the extra features to make the product economical.

	cut	We need
		the extra features
		to make the product economical.
2	Can we manage	without the data until it is delivered
	tomorrow?	
	do	Can we
		until it is
		delivered tomorrow?
3	I like sweet food	very much and eat chocolate every day.
	tooth	1
		and eat chocolate every day.
4	We need to move	e faster if we want to catch the bus.
	speed	We
		if we want to catch the bus.
5	He is addicted to	watching TV and is becoming anti-social
	because of it.	
	potato	Не

..... and is becoming

anti-social because of it.

- E Zaznacz słowo, które nie pasuje do pozostałych.
- 1 slowdown decrease peak reduction
- 2 fizzy greasy gassy sparkling
- 3 cut out keep off show off do without
- F Zakreśl właściwą odpowiedź.
- 1 A: Pat only comes to life after breakfast!
  - B: a I didn't know she had died!
    - **b** I usually just need coffee to wake me up.
- 2 A: I live on salad!
  - B: a Isn't that cold in winter?
    - b Are you on a diet?
- 3 A: I'm just killing time until I can go home.
  - B: a l've got some work you could do!
    - **b** You could be put into prison for that!

6 His actions were in the way that the rules say they should be accordance His actions ..... ..... the rules. 7 We need to do what is necessary to solve this problem quickly. sort We need ..... ..... auickly. 8 I can't tolerate his behaviour any longer!. I can't ..... up ..... his behaviour any longer! 9 You will become heavier if you keep eating so many cakes. weight You ..... ..... if you keep eating so many cakes. 10 I want to start a new hobby this summer. take 1..... ..... a new hobby this summer.

- 4 compulsory mental mandatory obligatory
- 5 achy painful sore hesitant
- 6 adolescent juvenile centenarian teenager
- 4 A: Do you have any recollection of the sport?
  - B: a Yes, I collected over 100 cards!b I only remember some of the rules!
    - b Tony remember some of the fu
- 5 A: What are the hidden costs?
  - B: **a** You have to pay extra tax on it!
    - **b** There is a treasure chest somewhere!
- 6 A: How did she get over her problem?
  - B: **a** She spoke to a counsellor.
    - b She climbed over it.

# Self-Assessment Module

5

Vocabulary & Grammar (p. 191)		SA5.1
SA5.1	protein /provtin/ (n) = a substance found in foods such as meat, eggs and milk / białko, proteina e.g. Children need to eat food rich in protein in order to grow and be healthy.	SA5.1
Commu	nication (p. 192)	
SA5.2	endangered species /indeindʒəd spijfis/ (n) = a kind of animal or plant in danger of extinction / zagrożony gatunek	SA5.1
	e.g. Panda bears are an <b>endangered species</b> and hunting them is illegal.	SA5.1
Reading	(pp. 192-193)	
SA5.3	<pre>insect /insekt/ (n) = a bug / owad, insekt     e.g. Insects such as flies and mosquitoes can be very     annoying.</pre>	SA5.1
SA5.4	camouflage /k@məfla:3/ (n) = disguise / kamuflaż e.g. Some frogs change colour as a means of camouflage to prevent their natural enemies from noticing them.	SA5.1
SA5.5	prey (on) /preu/ (v) = (of an animal) to kill other animals for food / polować (na mniejsze zwierzęta) e.g. Lions prey on zebra and other animals for food.	SA5.1
SA5.6	<pre>predator /predator/ (n) = an animal that kills and eats     other animals / drapieżnik     e.g. Great white sharks are considered to be one of the     most ferocious predators among sea animals.</pre>	SA5.1
SA5.7	<pre>canopy /k@nəpi/ (n) = a layer of sth that spreads over an area like a roof, esp branches or leaves in a forest / okap, sklepienie e.g. Although the weather was brilliant, the forest was dark as little sunlight penetrated through the thick canopy of leaves.</pre>	SA5.1
SA5.8	<pre>marshland /m@[lænd/ (n) = a wet, muddy area / bagna, moczary e.g. After the heavy floods, the area around the lake turned into a marshland.</pre>	SA5.2
SA5.9	blend into /blend intu/ (phr v) = to have the same colour, shape, or pattern as the other things around / wtapiać się (w otoczenie) e.g. Army vehicles are painted green to blend into the surroundings.	SA5.2
SA5.10	surroundings /sər <u>aʊ</u> ndıŋz/ (n) = environment / otoczenie e.g. The family lives in very pleasant surroundings,	2, 13,2

as their house is situated by the sea.

SA5.11	<pre>snout /snaot/ (n) = a long nose of an animal / ryj, pysk e.g. Anteaters have long snouts for finding ants underground.</pre>
SA5.12	<pre>wiggle /wigəl/ (v) = to make a quick twisting and turning movement, usu. from side to side /</pre>
	poruszać, kręcić (czymś) e.g. The little girl loved to sit on the beach and <b>wiggle</b> her toes in the water.
SA5.13	<pre>gulp /gʌlp/ (n) = an amount of sth you swallow or drink quickly / łyk, haust e.g. Being late for work, I drank half a glass of milk in one his subs</pre>
SA5.14	in one big gulp. bark /bɑːk/ (n) = the outer covering of a tree / kora e.g. The dark moth was almost invisible against the bark of the tree.
SA5.15	<pre>beetle /bital/ (n) = a hard-shelled, winged insect / chrząszcz, żuk e.g. Ladybirds are actually one of the numerous</pre>
SA5.16	species of <b>beetles</b> . antennae /ænt <u>e</u> ni/ (n pl) = two long thin parts on
	the heads of some insects or animals that live in shells, used to feel and touch things with / czułki e.g. A snail will immediately contract its antennae if you touch it.
SA5.17	horn /hon/ (n) = a hard pointed part that grows on the heads of some animals / róg e.g. Bulls are dangerous animals with sharp horns on their heads.
SA5.18	larva /la:və/ (n) = an insect at the stage of its life after it has developed from an egg and before it changes into an adult form, caterpillar / larwa e.g. Butterfly eggs develop into larvae or caterpillars before turning into beautiful flying butterflies.
SA5.19	<pre>burrow /bAroʊ/ (v) = (of an animal) to dig or make a hole or tunnel in the ground / ryć (jamy lub nory w ziemi) e.g. Rabbits usually burrow holes in the ground, which</pre>
SA5.20	they then live in. <b>tunnel one's way out</b> (phr) = to create a tunnel in order to get out of somewhere / wykopać tunel, żeby się skądś wydostać e.g. After a pile of snow fell on the skiers, they
SA5.21	managed to tunnel their way out. arrow $\underline{\alpha}rov/(n) = a \text{ long thin piece of wood, metal,}$

or plastic with a sharp point at one end and feathers at the other / strzała e.g. American Indians used bows and **arrows** to hunt animals.

#### SELF-ASSESSMENT MODULE 5

SA5.22	<pre>toxin /toksin/ (n) = a poison produced by a living     organism / toksyna     e.g. Some species of scorpions produce toxins they use</pre>	
	to kill prey or to protect themselves.	
SA5.23	secrete /sıkr <u>i</u> t/ (v) = to produce liquid / wydzielać	
	e.g. The stomach secretes various juices during	
	digestion to break down food.	
SA5.24	webbed feet /webd fit/ (n pl) = feet that have	
	a piece of skin between the toes / kończyny z błoną	
	pławną	
	e.g. <b>Webbed feet</b> are characteristic of animals that	
	spend a lot of time in the water.	
SA5.25	<pre>moist /moist/ (adj) = damp, wet / wilgotny</pre>	
	e.g. Tropical rainforests are very <b>moist</b> and wet.	
	Der.: moisture (n), moisturise (v)	
SA5.26	<pre>shady /jeidi/ (adj) = providing shade / zacieniony, cienisty</pre>	
	e.g. We enjoyed a cool drink under a <b>shady</b> tree	
	on a hot summer's day.	
SA5.27	toad /tovd/ (n) = a frog-like amphibian with a warty	
	skin / ropucha	
	e.g. <b>Toads</b> are bigger than frogs and spend less time in	
	the water.	

2	SA5.28	undergrowth /Andəgroʊθ/ (n) = in a forest, bushes and plants growing together under the trees / podszycie, podszyt e.g. Tropical rainforest has thicker undergrowth than the forests in Siberia, for example.
	SA5.29	<pre>vein /vein/ (n) = any of the blood vessels that carry blood from all parts of the body to the heart / żyła e.g. Veins carry blood to the heart and some can be seen under our skin.</pre>
	Listenin	g (p. 194)
	SA5.30	<pre>jellyfish /dʒelifiʃ/ (n) = a sea animal with a soft body and no internal skeleton / meduza e.g. Jellyfish are clear and soft and are over 90% water.</pre>
	SA5.31	sting /stin/ (v) = to pierce the skin with a sharp part of a plant, insect or animal, usu. covered with poison / żądlić, parzyć, kłuć



# Workbook

### Workbook Glossary

#### Unit 1 Crossing Barriers (pp. 4 - 13)

W1.1	introduce oneself (v) = to tell sb one's name / przedstawić się
W1.2	simplicity (n) = being easy to do and not complicated / prostota, łatwość
W1.3	disturb (v) = to interrupt; to annoy / przeszkadzać
W1.4	talk business (exp) = to discuss matters connected with running a business / rozmawiać o interesach
W1.5	<pre>speak one's mind (exp) = to say openly what one thinks / wypowiadać szczerze swoje zdanie</pre>
W1.6	bossy (adj) = fond of telling people what to do / apodyktyczny
W1.7	<pre>put sb through (phr v) = to connect sb by telephone     / przełączyć kogoś</pre>
W1.8	<pre>switch off (phr v) = to turn off / wyłączyć</pre>
W1.9	hang up (phr v) = to end a telephone call / odłożyć słuchawkę
W1.10	hang on (phr v) = (on the phone) to wait / poczekać chwilę (podczas rozmowy telefonicznej)
W1.11	change (n) = coins; not paper money / reszta, drobne pieniądze
W1.12	obviously (adv) = clearly / oczywiście
W1.13	engaged (adj) = already in use; busy / (o linii telefonicznej) zajęty
W1.14	<pre>crew (n) = people who work on a ship, aircraft or spacecraft / załoga</pre>
W1.15	<pre>urgent (adj) = needing immediate attention / pilny</pre>
W1.16	resemble (v) = to look like sb / przypominać (kogoś lub coś)
W1.17	<pre>touristy (adj) = unattractive due to being overrun by tourists / (o miejscu) zatłoczony, nieatrakcyjny ze względu na tłumy turystów</pre>
W1.18	<pre>isolated (adj) = remote; difficult to reach / odległy,</pre>
W1.19	<b>apparently</b> (adv) = according to the way sth appears / tu: widocznie, jak widać
W1.20	flat (adj) = level, smooth / płaski
W1.21	concentrate (v) = to focus one's attention on sth / koncentrować się
W1.22	<pre>storm (n) = bad weather with strong winds, heavy rain or snow and usually thunder and lightning / burza, sztorm</pre>
W1.23	thunder (n) = loud noise from the sky during a storm / grzmot
W1.24	<pre>flash (n) = a sudden burst of light that quickly     disappears / blysk</pre>
r	

W1.25	<b>court case</b> (n) = a trial in which a legal decision is made / sprawa sądowa
W1.26	currency (n) = money used in a specific country / waluta
W1.27	consume (v) = to buy things or use facilities and
VV1.27	services / konsumować
W1.28	rates (n pl) = the amount of interest a bank is allowed to charge when it lends money / stopy procentowe
W1.29	reduce (v) = to make smaller in size or amount / obniżyć, zmniejszyć
W1.30	avoid (v) = to stay away from sth, sb or a place / unikać
W1.31	<pre>face (v) = to deal with sth or sb / stanąć przed, zmierzyć się</pre>
W1.32	<b>common sense</b> (n) = the ability to think about
	things in a practical way and make sensible
	decisions / zdrowy rozsądek
W1.33	explore (v) = examine, look into / badać, penetrować
W1.34	safety issues (n pl) = matters connected with safety / kwestie bezpieczeństwa
W1.35	security (n) = the protection of a person, place or
	thing against threats or danger / bezpieczeństwo
W1.36	instruct (v) = to teach / instruować
W1.37	<b>superhighway</b> (n) = a network of computer links
	that enables users to communicate with each
	other all over the world; the Internet / infostrada
W1.38	culturally sensitive (adj) = showing understanding and awareness of other cultures / wyczulony na
	kwestie kulturowe
W1.39	surround (v) = to encircle / otaczać
W1.40	cross over (phr v) = to go across / przekraczać,
	przechodzić na drugą stronę
W1.41	<b>be obliged (to sth)</b> (v) = to have to do sth / być
14/4 42	zobowiązanym do czegoś
W1.42	offend (v) = to do or say sth that upsets or angers sb (abrazić)
14/1 47	/ obrazić, urazić
W1.43	excessive (adj) = greater than seems reasonable or appropriate / nadmierny, zbytni, przesadny
W1.44	blow one's nose (exp) = to clear one's nose by
VV1.44	blow one's hose (exp) = to clear one's hose by blowing strongly through it into a handkerchief / wydmuchać nos
W1.45	lean against (v) = to rest against sth for support /
111.15	opierać się o coś
W1.46	upwards (adv) = towards a higher place or position /
	w górę, do góry
W1.47	eye contact (n) = looking straight at sb / kontakt
	wzrokowy
W1.48	guilt (n) = the state of feeling sad and responsible
	for having done sth wrong / wina

W1.49	disbelief (n) = not believing that sth is true /
	niedowierzanie
W1.50	dreadful (adj) = awful, horrible / okropny, straszny
W1.51	<pre>nonverbal (adj) = (of communication) without using words / niewerbalny</pre>
W1.52	informative (adj) = giving useful information / zawierający informację, pełen treści
W1.53	street mime (n) = an outdoor performance in which movements and facial expressions are used to tell a story / uliczna pantomima
W1.54	welcoming (adj) = friendly / miły, przyjacielski, ujmujący
W1.55	<pre>sticky situation (n) = a tricky or difficult situation / niezręczna sytuacja</pre>
W1.56	giant (n) = an unusually large person, animal or plant
	/ olbrzym, gigant
W1.57	heatedly (adv) = angrily; furiously / zawzięcie, zaciekle
W1.58	right of way (n) = the right to drive across or into
	the road before another vehicle / pierwszeństwo przejazdu
W1.59	panic (v) = to feel so terrified that you can't think clearly / panikować
W1.60	<b>be thrown in at the deep end</b> (idm) = to be in
	a new situation without any assistance or
	preparation / zostać rzuconym na głęboką wodę
W1.61	pen-pal (n) = a person with whom you make friends
	by writing letters / korespondencyjny przyjaciel
W1.62	junk mail (n) = unwanted mail, usually
	advertisements / niechciana poczta (ulotki, prospekty, itp.)
W1.63	<b>dependability</b> (n) = reliability; responsibility /
	niezawodność, spolegliwość
W1.64	justify (v) = to give a good reason for sth / uzasadnić, usprawiedliwić
W1.65	babysit (v) = to take care of a child while their parents are out / zajmować się dzieckiem
W1.66	let sb down (phr v) = to disappoint sb / zawieść kogoś
W1.67	file (n) = dossier, folder / kartoteka, teczka, plik
W1.68	sincere (adj) = honest / szczery, prawdomówny
W1.69	inconvenience (n) = difficulties and problems / niewygody, kłopoty, trudności
W1.70	<b>farewell party</b> (n) = a party organized when sb is leaving / impreza pożegnalna
W1.71	barbecue (n) = an outdoor meal or party during which food is cooked over an open fire / przyjęcie, podczas którego podaje się potrawy z grilla
W1.72	promotion (n) = being appointed to a higher position in the organisation you work for / awans
W1.73	salary (n) = the money sb is paid each month by
W1.74	their employer / pensja challenging (adj) = demanding; requiring determination / będący wyzwaniem

W1.75	retirement (n) = the act of stopping work because
14/4 70	of old age / emerytura, przejście na emeryturę
W1.76 W1.77	grateful (adj) = thankful / wdzięczny
W1.77	on behalf of (exp) = as a representative of / w imieniu committee (n) = a small group of people chosen to
VVI./8	
	represent or make decisions for a larger one / komitet
W1.79	<b>come in handy</b> (exp) = to be useful in a particular
	situation / przydać się, być jak znalazł
W1.80	<b>gift voucher</b> $(n) = a$ piece of paper that is worth
	a particular amount of money and can be
	exchanged for goods or services / bon towarowy
W1.81	<b>correspondence</b> (n) = writing and receiving letters /
	korespondencja
W1.82	<b>branch office</b> $(n) = an$ office that is part of a larger
	organization or business / oddział biura
W1.83	perky (adj) = energetic and cheerful / żwawy, dziarski
Unit 2 M	Noods and Feelings (pp. 14 - 23)
W2.1	scratch (v) = to rub your nails against your skin /
	drapać się
W2.2	<b>stroke</b> $(v) = to move your hand slowly and gently$
	over sb or sth / gładzić, głaskać
W2.3	<b>bite one's nails</b> (v) = to use your teeth to cut your
	nails / obgryzać paznokcie
W2.4	<b>medication</b> (n) = a drug taken to treat or prevent
	disease / lekarstwo
W2.5	<b>optimistic</b> (adj) = hopeful and confident about the
W2.6	future / optymistyczny astonished (adj) = very surpsised; amazed / zdumiony
W2.0	pie(n) = fruit baked in a dish with pastry on all sides
VVZ./	/ ciasto z owocami
W2.8	<b>oven</b> $(n) = a$ kitchen appliance used for baking or
	heating food / piekarnik
W2.9	window-sill (n) = a shelf along the bottom of
	a window / parapet
W2.10	nap (n) = a short sleep, usually during the day /
	drzemka
W2.11	tiptoe (v) = to walk on your toes so as not to make
	noise / chodzić na palcach
W2.12	incident (n) = an event that is usually unpleasant /
	incydent, wypadek
W2.13	<b>dim</b> (adj) = rather dark because there's not enough
	light / ciemny, przyćmiony
W2.14	hazard (n) = danger / niebezpieczeństwo
W2.15	threat (n) = a danger that sth unpleasant could
W2.16	happen to sb / zagrożenie, groźba bottle sth up (phr v) = not to show or express
VVZ.10	feelings / tłumić coś w sobie
W2.17	intensely (adv) = extremely; strongly / intensywnie
	and a set and a set of a set o

W2.18	tan (n) = the brown colour that sb with pale skin goes when they have been in the sun / opalenizna
W2.19	<b>berry</b> (n) = a small, round fruit / jagoda
W2.20	<b>beetroot</b> (n) = a dark red root of a plant that is
	eaten as a vegetable / burak
W2.21	<b>go off</b> (phr v) = go bad (of food) / (o $\dot{z}$ ywności) $zepsuć$
V V Z . Z I	sie
W2.22	suburb (n) = an area outside the centre of a large
VVZ.ZZ	
14/2 22	town or city / przedmieście
W2.23	get/be stuck (v) = to get/be trapped / być uwięzionym, utknąć
W2.24	cream (n) = a thick liquid taken from milk / śmietana
W2.25	physics (n) = the scientific study of forces such as
	heat, light and electricity and how they affect
	objects / fizyka
W2.26	<b>outfit</b> (n) = a set of clothes / strój
W2.27	<b>loosen up</b> (phr v) = to slow down one's pace of
***	living, to relax / zwolnić obroty, wyluzować się
W2.28	regulation (n) = a rule made by a government or
VVZ.20	authority / rozporządzenie, przepisy
W2.29	frustrated (adj) = feeling annoyed and angry
VVZ.29	because one cannot do or achieve sth /
	sfrustrowany
W2.30	<b>obsessive</b> (adj) = thinking about sth or sb all the
VVZ.30	
	time / obsesyjny
W2.31	master (n) = a dog's owner / właściciel, pan (psa)
W2.32	long-standing (adj) = of sth happening over a long period of time / długotrwały
W2.33	dash (v) = to go or run somewhere quickly, to be in
	a hurry / pędzić gdzieś, śpieszyć się
W2.34	<pre>population (n) = the people of a country or area /</pre>
	populacja
W2.35	<b>courtroom</b> (n) = a room where court cases are held /
	sala sądowa
W2.36	reject (v) = not to accept or agree to do sth, to turn
	down / odrzucić
W2.37	proposal (n) = a plan or idea suggested for people to
	think about / propozycja
W2.38	<b>load</b> (n) = a feeling of responsibility or worry that is
	difficult to deal with / ciężar, brzemię
W2.39	lessen (v) = to become or make sth smaller, weaker
	or less important / zmniejszyć, złagodzić
W2.40	dizziness (n) = a state of feeling unsteady and light-
	headed / zawroty głowy
W2.41	get sth off one's chest (idm) = to talk about sth
·· · · · · · · · ·	that has been worrying sb for some time in order
	to feel less anxious / zrzucić coś z serca
W2.42	oversimplify $(v) = to explain or describe sth so simply$
vvz.4Z	
	that what you say is no longer true / zbytnio coś
	upraszczać

W2.43	over the moon (idm) = overjoyed; very pleased / uradowany, w siódmym niebie
W2.44	query (n) = a question / pytanie
W2.45	<b>be entitled (to sth)</b> $(v)$ = to have the right to sth or
	to do sth / mieć prawo do czegoś, być uprawnionym do
	czegoś
W2.46	resolve (v) = to sort out; to solve / rozwiązać
	(np. problem)
W2.47	<pre>promptly (adv) = quickly, without delay / szybko,</pre>
	bezzwłocznie
W2.48	<pre>absolute (adj) = complete; total / absolutny, całkowity</pre>
W2.49	turn up (phr v) = to come, to arrive / pojawić się, przyjść
W2.50	dormitory (n) = a large room where several people
	sleep, usually in a boarding school, college or
	university; hall of residence / sala sypialna; akademik
W2.51	overcharge (v) = to demand too much money for
	goods or services / policzyć zbyt wysoką cenę
Unit 3	Making a Living (pp. 24 - 33)
W3.1	<b>decorator</b> (n) = a person whose job is to paint
	houses or put wallpaper up / malarz pokojowy, tapeciarz
W3.2	step into sb's shoes (idm) = to take sb's place by
	doing the job they were doing / zająć miejsce kogoś
W3.3	<pre>pay (n) = money you get from your employer / płaca</pre>
W3.4	wages (n pl) = weekly, daily or hourly pay / płaca
	(zwykle tygodniowa)
W3.5	be paid cash in hand (exp) = to be paid in cash,
	especially so that one can avoid paying tax on
	the amount / otrzymać gotówkę do ręki
W3.6	<b>lawyer</b> (n) = a person qualified to advise people
	about the law and to represent them in court /
	prawnik
W3.7	profession (n) = a skilled job / profesja, zawód
W3.8	<b>occupation</b> (n) = a job; a profession / zawód
W3.9	<b>pool</b> (n) = a group of people available for work when $paced add (two percended)$
10/2 10	needed / tu: personel
W3.10 W3.11	financial (adj) = concerning money / finansowy
	undergo (v) = to experience sth, esp a change or sth unpleasant / przejść przez coś, poddać się czemuś
W3.12	<b>be made redundant</b> (exp) = to lose your job because
	your employer no longer needs you or cannot
	afford to pay you / zostać zwolnionym z pracy, stracić pracę
W3.13	<pre>take sb on (phr v) = to employ sb to do a job / tu: zatrudnić kogoś</pre>
W3.14	permanently (adv) = for an unlimited amount of
	time / na stałe
W3.15	handle (v) = to cope with, to manage, to deal with /
	radzić sobie (z czymś), zajmować się (kimś lub czymś)

W3.16	resident (n) = a person living in an area / mieszkaniec
W3.17	<b>demanding</b> (adj) = (of a person) expecting a lot, not
	easily satisfied / (o osobie) wymagający
W3.18	lasting (adj) = continuing / trwały
W3.19	<b>mortgage</b> (n) = a sum of money usually borrowed
	from a bank to buy a house / kredyt hipoteczny
W3.20	loan (n) = an amount of money that is borrowed /
	kredyt, pożyczka
W3.21	<b>tuition fees</b> (n pl) = the money you have to pay for
	being taught particular subjects, esp at university
	/ opłata za naukę, czesne
W3.22	redundancies (n pl) = a situation in which people are
113.22	forced to leave their job because there is no
	more work available for them / redukcja
	zatrudnienia, zwolnienia
W3.23	deadline (n) = a time or date before which sth must
VVJ.2J	be completed / ostateczny termin (oddania lub
	ukończenia jakiejś pracy)
W3.24	supervisor (n) = a person who supervises a student
VVJ.2+	writing a thesis / tu: promotor
W3.25	<b>pick sth up</b> (phr v) = to acquire sth (e.g. a skill or
VVJ.2J	a language) without effort over a period of time /
	tu: uczyć się czegoś
W3.26	<b>overstate</b> $(v) =$ to describe sth in a way that makes it
VVJ.20	seem more important than it really is / przeceniać,
	wyolbrzymiać, przesadzać
W3.27	abstract (adj) = based on a general idea or thought /
VVJ.27	abstracci(ug) = based on a general race of chought?
W3.28	<b>concrete</b> (adj) = definite and specific / konkretny
W3.20	<b>overcome</b> $(v)$ = to successfully deal with a problem
VVJ.2J	or a feeling / poradzić sobie (z czymś), przezwyciężyć
	coś
W3.30	essential (adj) = important, necessary / istotny,
VVJ.50	konieczny, niezbędny
W3.31	starve (v) = to be very hungry / być bardzo głodnym,
VVJ.J1	umierać z głodu
W3.32	graduate (n) = sb who has completed a degree at
VVJ.JZ	a university or college / absolwent
W3.33	track (v) = to follow, to chase / śledzić, tropić
W3.34	marketable (adj) = in demand, able to be sold /
VVJ.J-	atrakcyjny, poszukiwany, chodliwy
W3.35	lighting technician (n) = sb specially trained in
VVJ.JJ	lighting equipment / technik oświetleniowy
W3.36	managerial (adj) = related to management /
vvJ.J0	kierowniczy
W3.37	<b>compete</b> $(v) =$ to try to be better or more successful
۱د.د۷۷	than sb else / rywalizować, konkurować
W3.38	<b>field</b> (n) = a particular study or area of interest /
٥٢.٦٥	dziedzina, pole (nauki)
W3.39	lack (n) = the state of not having sth or not having
פריראא	include the state of not naving still of not naving

enough	of	sth	/	brak	
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	enougn of stn / brak
W3.40	survey (n) = studying and investigating opinions,
	behaviour, etc by asking questions / ankieta
W3.41	fluent (adj) = having the ability to speak a language
	easily and correctly / płynny
W3.42	<b>do freelance work</b> (exp) = to be paid for each piece
	of work one does instead of being employed by
	a particular company / pracować jako wolny strzelec
W3.43	<b>mobile</b> (adj) = travelling easily from one place to
	another / mobilny
W3.44	fit in (phr v) = to live or work in an easy and natural
	way with sb or sth / pasować, dopasować się do
	kogoś lub czegoś
W3.45	head for (phr v) = to move towards a place / zmierzać
11/2 46	do, udać się do
W3.46	indication (n) = a sign that shows that sth is the case / oznaka, wskazówka
W3.47	paraphrase $(v) =$ to express sth using different words
VVJ.+7	/ parafrazować
W3.48	type out (phr v) = to write sth in full using
	a typewriter or word processor / napisać na
	maszynie lub komputerze
W3.49	assessment (n) = evaluation / ocena
W3.50	registration (n) = writing down sb's name on an
	official list / rejestracja, zapisy
W3.51	<b>reduction</b> (n) = decrease / redukcja, zmniejszenie
W3.52	<pre>praise (v) = to say good things about sb's</pre>
	achievements or qualities / chwalić
W3.53	filthy (adj) = very dirty / obrzydliwy, paskudny
W3.54	all in all (exp) = when everything is considered / ogólnie rzecz biorąc
W3.55	dread (v) = to feel anxious about sth that may
	happen / bać się, obawiać się
W3.56	neglect (v) = to fail to look after sth or sb properly /
	zaniedbać
W3.57	<pre>procedure (n) = a way of doing sth / procedura</pre>
W3.58	happy-go-lucky (adj) = of sb who enjoys life and
	does not worry about the future / niefrasobliwy,
	beztroski
W3.59	<b>lifesaving</b> (n) = skills dealing with rescuing people,
	especially sb who is drowning / ratownictwo,
	pierwsza pomoc
W3.60	enclose (v) = to include; to put inside / załączyć (np. dokument)
Unit 4	Make Yourself at Home (pp. 34 - 43)
W4.1	cellar (n) = an underground room of building used
	for keeping things / piwnica
W4.2	council flat (n) = a flat owned by the local council

and rented at a low cost / mieszkanie komunalne

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W4.3	<b>marble</b> (n) = a very hard rock with lines, which shines when cut and polished / marmur
W4.4	accessible (adj) = easy to reach / dostępny
W4.4	affordable (adj) = (of a price) not too high / (o cenie)
VV4.J	przystępny
W4.6	airy (adj) = (of a room or building) having a lot of
VV4.0	fresh air inside, usually because it is large /
	, -
	przestronny, widny
W4.7	<b>stretch</b> (n) = an area of land or water / obszar, odcinek
W4.8	range (n) = the distance over which sth can be
	reached / zasięg, zakres
W4.9	<b>appliance</b> $(n) = an$ electrical device used for cooking
	or cleaning / urządzenie
W4.10	fit (v) = to put or fix sth somewhere / zainstalować,
	założyć
W4.11	wallpaper (n) = patterned paper used for decorating
	walls / tapeta
W4.12	<b>lighting</b> (n) = the way a place is lit / oświetlenie
W4.13	<pre>spooky (adj) = creepy; strange and frightening /</pre>
	niesamowity, straszny
W4.14	prestige (n) = status / prestiż
W4.15	solar heating (n) = a system that uses the energy
	of the sun to heat a building / ogrzewanie energią
	słoneczną
W4.16	greenhouse (n) = a glass structure used for growing
	and protecting plants and vegetables / szklarnia
W4.17	<b>spare room</b> (n) = guest room, a bedroom that is
	kept especially for visitors to sleep in / pokój
	gościnny
W4.18	drive $(n) = a$ private road that leads from the main
	road to a house / podjazd
W4.19	settle (v) = to start living somewhere permanently /
	osiedlić się gdzieś
W4.20	inhabit (v) = to live in / zamieszkiwać
W4.21	construction (n) = the building of a house, a road,
	etc / budowa
W4.22	circular (adj) = round / okrągły
W4.23	rectangular (adj) = of sth shaped like a rectangle /
	prostokątny
W4.24	internal (adj) = connected with the inside of sth /
	wewnętrzny
W4.25	windmill (n) = a building with exterior blades or sails
	which are turned round by the wind to produce
	energy for crushing grain / wiatrak
W4.26	overlook (v) = (of a building) to have a view of /
	górować nad czymś; (o oknach) wychodzić na coś
W4.27	convert (v) = to change into / przekształcić, zmienić
W4.28	panoramic view (n) = a view of a wide area /
	panorama
W4.29	oak-beamed (adj) = consisting of long pieces of
-	wood made from oak (i.e. a kind of tree) /
_	

	zbudowany z dębowych bali lub belek
W4.30	<pre>spiral (adj) = winding / spiralny</pre>
W4.31	en-suite bathroom (n) = a bathroom that is joined
	onto a bedroom and for use only by people in
	that bedroom / przyległa łazienka (w pokoju
	hotelowym)
W4.32	walk-in wardrobe (n) = a wardrobe that is large
	enough to walk into / garderoba na tyle duża, że
	można do niej wejść
W4.33	<pre>stylish (adj) = smart, elegant, and fashionable /</pre>
	elegancki, stylowy
W4.34	carpenter (n) = a person who makes and/or fixes
	wooden things / stolarz
W4.35	exceptional (adj) = peculiar; unusual / wyjątkowy,
	niezwykły
W4.36	<b>open-plan</b> (adj) = (of a room) without any dividing
	walls / bez ścian działowych
W4.37	jacuzzi (n) = a round bath with bubbling water /
	jacuzzi
W4.38	three-storey (adj) = (of a building) having three
	levels / trzypiętrowy
W4.39	walled (adj) = surrounded by walls / otoczony murem
W4.40	Gothic (adj) = (of a building, work of art, etc)
	in a style that was popular in Europe in the
	Middle Ages / gotycki
W4.41	workspace (n) = a working area such as a desk,
M/4 40	counter, room, etc / miejsce pracy, przestrzeń robocza
W4.42	made-to-order (adj) = made specially for a particular
W4.43	customer / zrobiony na zamówienie keen (adj) = very intense / tu: żywy, głęboki
W4.43	greenery (n) = attractive green leaves and plants /
VV4.44	zieleń, roślinność
W4.45	gate (n) = a doorway / wejście, brama
W4.45 W4.46	<b>privacy</b> (n) = the state of being alone without being
VV <del>4</del> .40	watched or disturbed by other people /
	prywatność
W4.47	craftsman (n) = a man who makes things skilfully
VV <del>-</del> /	with his hands / rzemieślnik
W4.48	gleaming (adj) = shiny and clean / lśniący, błyszczący
W4.49	porthole (n) = a round window usually found in
	a ship or plane / bulaj, okrągłe okienko w statku
	lub samolocie
W4.50	<b>houseplant</b> (n) = a plant that you grow in a pot and
	keep indoors / roślina domowa
W4.51	<b>contribute</b> (v) = to write an article for a magazine /
	tu: napisać artykuł do gazety
W4.52	keep sb out of the picture (idm) = to prevent sb
	from being involved in a situation / nie mieszać
	kogoś do czegoś
W4.53	indifference (n) = a lack of interest / obojętność

W4.53 **indifference** (n) = a lack of interest / obojętność

W4.54 hillside (n) = the sloping side of a hill / zbocze wzgórza

	<b>outweigh</b> (v) = to be greater in weight or
W4.55	importance than sth else / przeważyć
W4.56	drawback (n) = a disadvantage / wada
W4.57	<b>seating capacity</b> (n) = the number of seats a place
	can hold / ilość miejsc siedzących
N4.58	<b>gift shop</b> (n) = a shop selling goods that are suitable
	for giving as presents / sklep z upominkami
W4.59	lagoon (n) = a lake of salt of water disconnected
	from the sea by a reef / laguna
W4.60	adequately (adv) = well enough / adekwatnie, należycie
W4.61	setback (n) = a problem that delays sth or prevents
	sth from continuing / komplikacja, przeszkoda
W4.62	<b>outline</b> (v) = to give a description of the main facts
	or points involved in sth / streścić, zarysować
W4.63	amusement park (n) = a big funfair / park rozrywki
W4.64	open-air (adj) = of sth that is or takes place outside
	rather than in a building / odkryty, na otwartym
	powietrzu
W4.65	vividly (adv) = in a very clear and detailed way /
	barwnie, obrazowo
W4.66	<b>tram</b> (n) = a vehicle powered by electricity which
	runs on rails / tramwaj
	Turis off Turis 7 trainway
Unit 5	Modern Living (pp. 44 - 53)
W5.1	Modern Living (pp. 44 - 53) conscious (adj) = aware of sth / świadomy
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W5.14	willing (adj) = prepared; ready to do sth / chętny, skłonny
W5.15	<b>be into sth</b> (phr v) = to be very interested in or
	excited by sth / interesować się czymś
W5.16	emotion (n) = feeling / emocja, uczucie
W5.17	<b>sensor</b> (n) = a device that can react to light, heat,
	pressure, etc / czujnik
W5.18	tenant (n) = sb who pays rent to use a building or land / lokator, najemca
W5.19	nursing home (n) = old people's home / dom spokojnej starości
W5.20	decade (n) = a period of ten years / dekada, dziesięciolecie
W5.21	<b>bioengineer</b> (n) = a scientist who uses engineering
	to solve medical problems / specjalista w dziedzinie bioinżynierii
W5.22	<pre>seal (v) = to cover sth to stop anything from getting in / zaplombować, zamknąć szczelnie</pre>
W5.23	<b>bolt</b> (v) = to lock and secure / zaryglować, zamknąć
W5.24	potential (adj) = likely; possible / potencjalny
W5.25	grand (adj) = impressive and large / okazały, doniosły, wielki
W5.26	assert (v) = to make other people recognize your
	authority or right to do sth / tu: zamanifestować, zaznaczyć
W5.27	reshape (v) = to reorganise / przekształcać, zmieniać
W5.28	<pre>beneficial (adj) = having a helpful and useful effect / korzystny, zbawienny, dobroczynny</pre>
W5.29	obesity (n) = fatness / otyłość
W5.30	<b>eyestrain</b> (n) = pain around the eyes due to tiredness or irritation / przemęczenie wzroku
W5.31	<b>long-term</b> (adj) = of sth that will last or have an effect over a long period of time / długoterminowy
W5.32	intellectual (adj) = mental / intelektualny, umysłowy
W5.33	aggression (n) = hostility / agresja
W5.34	extensive (adj) = of sth that covers a wide range of details, ideas or items / szeroko zakrojony, rozległy
W5.35	<pre>background music (n) = music played quietly in public places / muzyka grana w tle</pre>
W5.36	<pre>findings (n pl) = conclusions or results from an investigation or research / wnioski (z badań, eksperymentów, itp.)</pre>
W5.37	
	<b>earful</b> (n) = sth one has to hear even if one doesn't
W5.38	<ul> <li>earful (n) = sth one has to hear even if one doesn't want to / tu: niechciana porcja muzyki</li> <li>vast (adj) = overwhelming / tu: (o większości) znaczna,</li> </ul>
W5.38 W5.39	<ul> <li>earful (n) = sth one has to hear even if one doesn't want to / tu: niechciana porcja muzyki</li> <li>vast (adj) = overwhelming / tu: (o większości) znaczna, przytłaczająca, miażdżąca</li> <li>hard of hearing (adj) = not able to hear properly /</li> </ul>
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W5.42	<pre>peace and quiet (exp) = the state of being calm and quiet / święty spokój</pre>
W5.43	ease $(v) = to make sth easier / tu: ułatwić$
W5.44	interrupt (v) = to say or do sth that makes sb stop
	speaking or doing sth / przerywać (komuś)
W5.45	gossip (n) = rumour / plotka
W5.46	unheard of (adj) = of something that has never been known or done / niesłychany
W5.47	<pre>violence (n) = behaviour that is intended to hurt or kill sb / przemoc</pre>
W5.48	viewing (n) = watching / oglądanie
W5.49	<pre>contented (adj) = satisfied; happy / zadowolony, usatysfakcjonowany</pre>
W5.50	uniformity (n) = sameness / jednolitość, jednakowość
W5.51	<pre>workaholic (n) = sb addicted to working / pracoholik, osoba uzależniona od pracy</pre>
W5.52	poverty (n) = the state of being poor / bieda, ubóstwo
W5.53	<b>burglary</b> (n) = a break-in; a robbery / włamanie
W5.54	<b>open-minded</b> (adj) = willing to listen to, think about
	or accept different ideas / otwarty, wolny od uprzedzeń
W5.55	mixed blessing (n) = sth that has both advantages
	and disadvantages / coś, co ma zarówno dobre, jak i złe strony
W5.56	<b>spoilt</b> (adj) = (of a child) rude and badly behaved
	because of being given everything one asks for /
	(o dziecku) zepsuty
W5.57	genuine (adj) = sincere and honest / prawdziwy,
	autentyczny, szczery
W5.58	out of self-interest (exp) = for one's own gain and
	without caring about other people / dla własnej
	korzyści
Unit 6 (	Going Places (pp. 54 - 63)
W6.1	carriage (n) = a separate section of a train / tu: wagon
W6.2	<b>motorway</b> (n) = a road with several lanes for fast
	travel / autostrada
W6.3	<b>level crossing</b> (n) = a place where a road crosses
	a railway line / przejazd kolejowy
W6.4	dead-end (n) = a road blocked off at one end / $slepa$
	uliczka
W6.5	<b>diversion</b> (n) = a different route that is used because the usual one is closed / objazd
W6.6	<b>blast</b> (v) = to make a sudden loud noise with a car
vv0.0	horn / tu: (o klaksonie) zatrąbić
	-
W6.7	horn (n) = a device in a vehicle for making a loud
W6.8	sound as a warning or signal / klakson refreshments (n pl) = a very light meal and drinks
VVU.0	served during a journey, meeting, etc /
	poczęstunek, napoje i przekąski podawane podczas
	possive and the possive president possive possive possive

spotkania lub podróży

W6.9	<pre>alternative (adj) = providing another option or possibility / alternatywny</pre>
W6.10	caution (n) = a warning / ostrzeżenie
W6.11	<b>unattended</b> (adj) = without the owner present,
	not being watched or cared for / niepilnowany,
	pozostawiony bez nadzoru
W6.12	appeal (v) = to attract and interest / $przyciągać$ ,
	przemawiać do kogoś
W6.13	grasp (v) = to take a firm hold of sth / chwycić, złapać
W6.14	<b>misleading</b> (adj) = giving a wrong idea or impression
	/ mylący, wprowadzający w błąd
W6.15	rush hour $(exp) = one of the periods of the day$
	when people are travelling to and from work /
	godzina szczytu
W6.16	civilisation (n) = a place that offers you the
W0.10	comfortable way of life in modern society /
	cywilizacja
W6.17	<b>insect repellent</b> (n) = sth that keeps insects away /
	środek odstraszający owady
W6.18	<b>speech</b> (n) = a formal talk / przemówienie, mowa
W6.19	<b>reception</b> $(n) = an$ area or a desk where visitors are
	greeted on arrival / recepcja
W6.20	temple (n) = a religious building used for worship /
	świątynia
W6.21	travel broadens the mind (exp) = travelling makes
	you willing to accept new ideas/customs / podróże
	kształcą
W6.22	<b>nightfall</b> (n) = the time of day when it starts to get
	dark / zmrok, zmierzch
W6.23	take-off (n) = the moment at which a plane leaves
	the ground and starts to fly / start (samolotu)
W6.24	fiancé (n) = future husband; husband-to-be /
	narzeczony
W6.25	steep (adj) = rising at a sharp angle / stromy
W6.26	track (n) = a rough road or path / ścieżka
W6.27	on horseback (phr) = sitting on a horse / konno
W6.28	grounds (n pl) = a large area or garden around
	a large building / teren (wokół budynku)
W6.29	continental (adj) = European / kontynentalny, tu: typowy
	dla Europy kontynentalnej
W6.30	<pre>sleepy (adj) = inactive; quiet / senny, spokojny</pre>
W6.31	inn (n) = a pub or a small hotel in the country where
	people can stay the night / zajazd, oberża
W6.32	haunted (adj) = of a place where ghosts are
	bellieved to appear / (o miejscu) nawiedzony
W6.33	landlord (n) = sb who rents buildings to tenants /
	właściciel, gospodarz
W6.34	maze (n) = a system of paths between walls or
	hedges, designed to confuse people / labirynt
W6.35	tunnel (n) = a long underground passage / tunel

W6.36	bogeyman (n) = an imaginary monster / licho, potwór,
	którym straszy się dzieci
W6.37	<pre>shudder (n) = shaking with fear, horror or disgust / dreszcz</pre>
W6.38	<pre>run up one's spine (exp) = (of the feeling of fear) to be felt on sb's back / (o ciarkach) przebiec po plecach</pre>
W6.39	icy (adj) = very cold / lodowaty
W6.40	whiff (n) = a slight smell / delikatny zapach, woń
W6.41	<b>four-poster bed</b> (n) = a large bed with a tall post at each of the four corners, a cover over the top and curtains around the sides / łóżko z baldachimem
W6.42	things that go bump in the night (exp) = usually sth scary like unknown noises / nieznane nocne odgłosy, które mogą przestraszyć
W6.43	<b>glorified</b> (adj) = made to seem good or special, usu. when sth is not / tu: niesłusznie wychwalany
W6.44	smooth (adj) = happening or continuing without any problems / gładki, bez zakłóceń
W6.45	tax-free (adj) = of sth bought without paying tax / wolny od podatku
W6.46	ensure (v) = to make sure that sth happens / zapewnić, zagwarantować
W6.47	<b>device</b> (n) = an instrument; a tool / urządzenie
W6.48	<pre>interphone (n) = a phone used to communicate inside a building or between different rooms / wewnętrzna linia telefoniczna</pre>
W6.49	lifejacket (n) = a sleeveless jacket filled with air intended to help sb float in the water until rescued / kamizelka ratunkowa
W6.50	hand out (phr v) = to distribute / rozdawać, roznosić
W6.51	have one's head in the clouds (idm) = to have ideas or plans that are not realistic / bujać w obłokach, być oderwanym od rzeczywistości
W6.52	found (v) = to set up; to establish / założyć (np. organizację lub instytucję)
W6.53	<pre>poolside (n) = an area around the swimming pool / brzeg basenu</pre>
W6.54	float away (phr v) = to disappear / tu: zniknąć
W6.55	geothermal (adj) = relating to heat inside the Earth / geotermiczny
W6.56	spa (n) = a place or a hotel with a mineral spring / uzdrowisko
W6.57	mud (n) = a sticky mixture of earth and water / błoto
W6.58	enlarge (v) = to make bigger / rozszerzyć, powiększyć
W6.59	volcanic (adj) = concerning volcanoes / wulkaniczny
W6.60	<b>geological plate</b> (n) = a large part of the Earth's surface / płyta (tektoniczna lub kontynentalna)
W6.61	<b>seawater</b> (n) = salt water from the sea / woda morska
W6.62	therapeutic (adj) = healing; making one feel better / leczniczy, terapeutyczny

W6.63	silica (n) = a substance found in sand and some rocks, used for making glass / krzemionka
W6.64	<b>cleanse</b> (v) = to clean / oczyszczać
W6.65	<b>soften</b> (v) = to make soft / zmiękczać, wygładzać
W6.66	<b>balance</b> $(v) = to keep the right proportions of sth /$
110.00	przywrócić lub utrzymać równowagę
W6.67	<b>blend</b> (n) = a combination; a mixture / mieszanka,
VV0.07	połączenie
W6.68	warden (n) = a person whose job it is to make sure
	that certain rules are obeyed / strażnik
W6.69	phone-in (n) = a radio or television programme in
	which people can telephone and make
	comments or ask questions about a particular
	subjects / program z telefonicznym udziałem
	słuchaczy/widzów
W6.70	jade (n/adj) = a hard, semi-precious stone, usually
VV0.70	green; a greenish colour of that stone / nefryt;
	(o kolorze) zielonkawy
W6.71	loaded (adj) = packed; full / napakowany, obładowany
W6.71 W6.72	
	gentle (adj) = calm and kind / łagodny
W6.73	<b>feel on top of the world</b> (exp) = to be extremely
	happy or proud / być w siódmym niebie
W6.74	<b>palm tree</b> (n) = a tropical tree with pointed, fan-
	shaped leaves / palma
W6.75	<pre>sigh (n) = a deep breath expressing sadness or relief /</pre>
	westchnienie
W6.76	<b>muscle</b> $(n) = a$ piece of body tissue that connects
	bones, used to make movements / mięsień
W6.77	firewood (n) = wood used for making a fire / drewno na opał
W6.78	<b>bush</b> (n) = a plant that is smaller than a tree and has
	many branches; a shrub / krzew
W6.79	gasp(v) = to take a quick deep breath because of
	surprise, shock, etc. / wydać stłumiony okrzyk
	(np. zdziwienia)
W6.80	<b>loom up</b> $(v) = to appear in a large and unclear$
	shape, usually in a frightening way / wyłonić się
W6.81	<b>contentment</b> (n) = happiness / zadowolenie
W6.82	flash by (v) = to move or pass quickly / przemknąć
W6.83	thud $(n) = a$ dull sound that a heavy object makes
W0.05	when it hits sth soft / gluchy odglos
W6.84	<b>emergency</b> $(n) = a$ sudden serious and dangerous
	event or situation which needs immediate action
	to deal with it / nagły wypadek
W6.85	inky (adj) = black or very dark blue / atramentowy
W6.85	amateur (adj) = not professional / amatorski
**0.00	anaccal (auj) – not professional / anatorski

#### Unit 7 History (pp. 64 - 73)

W7.1	Gaul (n) = the Roman name for a region in western Europe which is today occupied mainly by France / Galia
W7.2	gain (v) = to get; to win / zdobyć, uzyskać
W7.3	<b>come to the rescue</b> (phr) = to help sb escape danger / przyjść z pomocą, uratować
W7.4	army (n) = armed forces; military / armia, wojsko
W7.5	admirer (n) = sb who likes and appreciates sth or sb else / wielbiciel
W7.6	<pre>power (n) = the ability to control people or things; influence in a particular area or activity / władza, moc</pre>
W7.7	<b>strength</b> (n) = the physical energy that you have / siła
W7.8	<pre>minister (n) = a high-ranking politician who represents a government department / minister</pre>
W7.9	get out of control (exp) = to become impossible to manage or regulate / wymknąć się spod kontroli
W7.10	<b>be beyond one's control</b> (exp) = to be impossible to manage or cope with / być poza czyjąś kontrolą
W7.11	armed forces (n pl) = an army / siły zbrojne
W7.12	<pre>neutral (adj) = uninvolved; not supporting either side     / neutralny</pre>
W7.13	<pre>union (n) = an organization of workers that exists to protect their interests, improve conditions at work, etc / tu: związek zawodowy</pre>
W7.14	disapprove (v) = to think that sth is not good or suitable / nie pochwalać, nie zgadzać się z czymś
W7.15	<pre>put pressure on sb (exp) = to try to make sb do sth /     wywierać nacisk na kogoś</pre>
W7.16	<b>battle</b> (n) = a fight between armies, ships or planes, usually during a war / bitwa
W7.17	<pre>soak (v) = to make or to become very wet / nasączyć; namoknąć</pre>
W7.18	<b>be steeped in sth</b> (exp) = to be surrounded or deeply influenced by sth / być przesiąkniętym czymś
W7.19	by force (exp) = using violent physical action / (zrobić coś) siłą
W7.20	<pre>crumb (n) = a very small piece of food, usually bread     / okruch</pre>
W7.21	<pre>speck (n) = a tiny stain, mark or shape / plamka, drobina, pyłek</pre>
W7.22	trace (back) (v) = to find out how sth started or developed / prześledzić (wstecz), wywodzić (np. ród)
W7.23	<b>deserve</b> (v) = to be entitled to sth because of one's good actions/qualities / zasługiwać
W7.24	dig (v) = to make a hole in the ground / $kopać$
W7.25	priceless (adj) = extremely valuable or important /
	bezcenny

	inite time (a) a second finite in homiz
W7.26	imitation (n) = a copy / imitacja, kopia
W7.27	pure chance (n) = sth completely accidental / czysty
W7.28	przypadek unearth (v) = to find sth in the ground by digging /
VV7.20	odkopać, odnaleźć
W7.29	sacred (adj) = considered to be holy / święty
W7.30	spring $(n) = a$ place where water comes up naturally
	through the ground / źródło
W7.31	<b>be lined with sth</b> (exp) = to have a layer of sth on the inside surface / być wyłożonym czymś
W7.32	lead (n) = a poisonous, soft, grey, heavy metal / ołów
W7.33	issue (v) = to put out; to produce sth for sale to the public / wydać; (o znaczkach, monetach) wyemitować
W7.34	previous (adj) = earlier; the one before / poprzedni
W7.35	dearly (adv) = very much / bardzo
W7.36	<pre>pedal (n) = the part of a bicycle pushed by the foot     to make the bicycle move / pedał</pre>
W7.37	rim (n) = the outside edge of a round object /
	tu: obręcz (koła)
W7.38	shake (v) = to move (sth) quickly backwards and
	forwards or up and down / trząść (się)
W7.39	rear (adj) = back / tylny
W7.40	lightweight (adj) = of sth that weighs less than
	other things of the same type / lekki
W7.41	rubber (n) = a strong substance used for making
	tyres, boots etc / guma
W7.42	<pre>saddle (n) = a seat on a motorcycle or a bicycle / siodełko</pre>
W7.43	momentum (n) = the force that is gained by
	movement / rozpęd, pęd
W7.44	master (v) = to become skilled at sth / opanować coś,
	dojść do wprawy w czymś
W7.45	stagecoach (n) = a large carriage pulled by horses /
	dyliżans
W7.46	dress code (n) = rules concerning what kind of
	clothes are allowed / przepisowy strój
W7.47	<b>stockings</b> (n pl) = thin pieces of clothing that fit
	closely over a woman's legs and feet / pończochy
W7.48	<b>badge</b> (n) = a piece of metal or cloth you wear to
	show that you belong to an organization, club,
	etc / odznaka, plakietka
W7.49	<b>clock up</b> (phr v) = to reach or achieve a large
	number or amount of sth over a period of time /
	przejechać (jakiś dystans w ciągu określonego czasu)
W7.50	<b>entrant</b> (n) = a person or an animal that enters
	a race or a competition / uczestnik (wyścigu,
	zawodów, itp.)
W7.51	<b>relay</b> (n) = a race between teams in which each
	member of the team runs one section of the race / sztafeta
	/ SZLATELA

W7.52	<pre>resent (v) = to feel bitter and angry about sth / żywić     o coś urazę</pre>
W7.53	<pre>tricky (adj) = difficult to do or deal with; complicated     / trudny, skomplikowany</pre>
W7.54	reverse (adj) = opposite / odwrotny
W7.55	vintage car (n) = a car made between 1917-1930
VV/.55	and admired for its quality and interest / stary, klasyczny samochód (z lat 1917-1930)
W7.56	handlebar (n) = a metal part used to steer and control a bicycle / kierownica (roweru)
W7.57	<b>spoke</b> $(n) = a$ metal bar that connects the outer rim
	of a wheel to the centre / szprycha
W7.58	<b>brake block</b> (n) = a piece of rubber that squeezes the wheels of a bicycle to lower the speed /
	klocek hamulcowy
W7.59	crossbar (n) = a metal bar on a bicycle between the
	handlebars and saddle / górny element ramy rowerowej
W7.60	<b>lecturer</b> (n) = sb who gives a formal talk at
	a university or college / wykładowca
W7.61	<b>nickname</b> (n) = an informal name given to sb,
	usually in fun / przezwisko, pseudonim
W7.62	on good authority (idm) = from a reliable source /
	z dobrego źródła
W7.63	there's no smoke without a fire (idm) = every thing
	has its cause / nie ma dymu bez ognia
W7.64	rumour has it (idm) = people say that / mówi się, że
W7.65	in the strictest confidence (idm) = on condition that no one else will be told / w (głębokiej) tajemnicy
W7.66	<pre>plaster cast (n) = a cover made of hard white material used to cover broken parts of the body until they are healed / opatrunek gipsowy</pre>
W7.67	gaze (v) = to look steadily at sth for a long time /
	wpatrywać się
W7.68	idly (adv) = lazily / bezczynnie, leniwie
W7.69	envy (v) = to wish you had sth sb else has / zazdrościć
W7.70	long (v) = to want sth very much / pragnąć, mieć wielką ochotę
W7.71	hustle and bustle (idm) = busy and noisy activity of
	a lot of people in one place / krzątanina, zgiełk i zamęt
W7.72	wearily (adv) = tiredly / ze znużeniem
W7.73	roar (v) = to shout very loudly / ryczeć
W7.74	<b>rage</b> $(v)$ = to continue with great force; (of a fire) to
	spread very quickly / szaleć
W7.75	<b>blaze</b> (n) = a strong fire or flame, usually difficult to
	control / ogień; pożar
W7.76	siren (n) = sth that makes a loud noise, usually found
	on ambulances, police cars and fire engines /
	syrena

W7.77	fold (v) = to bend sth so that one part lies on top of another part / złożyć, składać
W7.78	right from the word go (idm) = from the very
	beginning / od samego początku
W7.79	accuse (v) = to blame / oskarżać
W7.80	<pre>threaten (v) = to tell sb you will do sth unpleasant to them / grozić, straszyć</pre>
W7.81	exaggerate (v) = to say that sth is better, worse, bigger or more important than it actually is / wyolbrzymiać, przesadzać
W7.82	glistening (adj) = gleaming; shining / błyszczący, lśniący
W7.83	<pre>seaweed (n) = sea plant / wodorosty (morskie)</pre>
W7.84	<pre>crisp (adj) = firm and dry and making a pleasant noise when walked on / chrupiący</pre>
W7.85	<pre>street vendor (n) = sb who sells things in the street . sprzedawca uliczny</pre>
W7.86	<pre>seagull (n) = a white or grey bird that lives near the sea / mewa</pre>
W7.87	to feel relieved (exp) = to feel happy because sth bad has not happened or has stopped happening / poczuć ulgę

# Unit 8 Learning Lessons (pp. 74 - 83)

W8.1	careers counselling (n) = professional advice and information about jobs / doradztwo zawodowe
W8.2	<pre>bucket (n) = a round container with a handle used for carrying liquid / wiadro</pre>
W8.3	<pre>spade (n) = a tool with a wide blade used for digging / łopata</pre>
W8.4	<pre>fee-paying (adj) = of a school in which students pay     to attend / (o szkole) płatna</pre>
W8.5	<pre>non fee-paying (adj) = of a school that is free for all students / (o szkole) bezpłatna</pre>
W8.6	<b>long-established</b> (adj) = going back to a distant past / o długiej tradycji
W8.7	<b>principle</b> (n) = a belief that is accepted as a reason for acting or thinking in a particular way / zasada
W8.8	<pre>scholarship (n) = an amount of money given to     a student for further study / stypendium</pre>
W8.9	vocation (n) = a job sb is greatly interested in, especially helping others; a calling / powołanie
W8.10	<pre>arrest (v) = (of the police) to take and keep sb who is believed to have committed a crime / aresztować</pre>
W8.11	put off (phr v) = to delay doing sth until later / przełożyć (coś na później)
W8.12	<b>gifted</b> (adj) = having a lot of natural ability or intelligence / uzdolniony, utalentowany
W8.13	<pre>brake (n) = a device for slowing or stopping a vehicle     / hamulec</pre>

W8.14	<pre>kindergarten (n) = an informal school for young children where they learn things by playing / przedszkole</pre>
W8.15	monster (n) = an imaginary creature that is large, ugly and frightening / potwór
W8.16	<b>commend (sb on sth)</b> (v) = to praise sb, especially publically / pochwalić (kogoś za coś)
W8.17	<pre>work permit (n) = an official licence that allows sb to work / pozwolenie na pracę</pre>
W8.18	tough (adj) = difficult, requiring strong will and determination / trudny, ciężki, twardy
W8.19	<pre>brush up (phr v) = to practise or improve one's skills or knowledge of sth / podszlifować (np. język); udoskonalić (umiejętność)</pre>
W8.20	crème de la crème (idm) = the best people or things of their kind / śmietanka, najlepsi z najlepszych
W8.21	<pre>heir (n) = sb who inherits a person's money, property, title, etc when they die / spadkobierca, następca</pre>
W8.22	<pre>throne (n) = a special chair used by a monarch; the position of being king or queen of a country / tron</pre>
W8.23	<b>needless to say</b> (exp) = it is obvious that / nie mówiąc o tym, że
W8.24	connections (n pl) = important people you know that can help you or advise you / znajomości
W8.25	<pre>member of Parliament (n) = sb elected to represent people in a parliament / członek parlamentu, poseł, deputowany</pre>
W8.26	<b>board</b> (v) = to live at a school during the term / tu: mieszkać w szkole, do której się uczęszcza
W8.27	<pre>preparatory school (n) = a private school for children     until the age of 11 or 13 / prywatna szkoła     podstawowa</pre>
W8.28	accomodate (v) = to provide sb with a place to live or stay / zakwaterować, dawać dach and głową
W8.29	<pre>varied (adj) = various; different / zróżnicowany, różnorodny</pre>
W8.30	entry (n) = the right or opportunity to enter a place or become a member of a group / tu: wstęp
W8.31	<pre>infant school (n) = a part of a primary school for children aged 5-7 / zerówka (szkoła dla dzieci w wieku od 5 do 7 lat)</pre>
W8.32	<pre>sense of enquiry (n) = the willingness to ask about or investigate sth in order to find out more about it / dociekliwość</pre>
W8.33	self-confindence (n) = the state of feeling sure of your abilities and value / pewność siebie, wiara we własne siły
W8.34	of utmost importance (exp) = extremely important / o najwyższym znaczeniu

Investigate (v) = to look into, to find out facts and
information about sth / badać, dochodzić
<pre>self-image (n) = the way sb feels about his/her own</pre>
personality and self / obraz własnej osoby
flexible (adj) = able to change and adapt easily to
new conditions or situations / elastyczny
<b>cater for</b> $(v) = to offer people things they want or$
require / dostarczać (ludziom tego, czego potrzebują),
zaspokajać potrzeby
trustworthiness (n) = reliability; ability to be trusted
/ wiarygodność, solidność
guidance (n) = help and advice / pomoc, wskazówki
<b>duty</b> (n) = sth that you have to do because it is your
responsibility / obowiązek, powinność
woodwork (n) = the activity or skill of making things
out of wood / stolarka
hill-walking (n) = walking in the hills and climbing
mountains / turystyka górska
workshop (n) = a period of discussion or practical
work on a particular subject, in which a group
of people share their knowledge and experience /
warsztat
reconsider (v) = to think about sth again / rozważyć
ponownie
Home Economics (n) = a school course which
teaches how to run a home (cooking, etc) /
zajęcia gospodarstwa domowego
<b>coffee table</b> (n) = a small low table in a living room /
stolik
Music Appreciation (n) = a school course which
teaches how to understand and enjoy music /
szkolny kurs muzyki
<b>field trip</b> (n) = a school trip during which students
do a practical study rather than sit in the
classroom / wycieczka edukacyjna, zajęcia w terenie
resent (v) = to feel bitter and angry about sth / żywić
o coś urazę
cap (n) = a type of soft flat hat with a peak / czapka
cap (n) = a type of soft flat hat with a peak / czapka
<pre>cap (n) = a type of soft flat hat with a peak / czapka rubbish disposal people (n pl) = dustmen; people</pre>
<ul> <li>cap (n) = a type of soft flat hat with a peak / czapka</li> <li>rubbish disposal people (n pl) = dustmen; people</li> <li>who collect household waste / śmieciarze</li> </ul>
<pre>cap (n) = a type of soft flat hat with a peak / czapka rubbish disposal people (n pl) = dustmen; people who collect household waste / śmieciarze precisely (adv) = exactly / precyzyjnie, dokładnie; tu: właśnie</pre>
<pre>cap (n) = a type of soft flat hat with a peak / czapka rubbish disposal people (n pl) = dustmen; people who collect household waste / śmieciarze precisely (adv) = exactly / precyzyjnie, dokładnie; tu: właśnie dump (v) = to throw away; to get rid of / wyrzucać,</pre>
<ul> <li>cap (n) = a type of soft flat hat with a peak / czapka</li> <li>rubbish disposal people (n pl) = dustmen; people</li> <li>who collect household waste / śmieciarze</li> <li>precisely (adv) = exactly / precyzyjnie, dokładnie;</li> <li>tu: właśnie</li> <li>dump (v) = to throw away; to get rid of / wyrzucać,</li> <li>pozbywać się</li> </ul>
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<pre>cap (n) = a type of soft flat hat with a peak / czapka rubbish disposal people (n pl) = dustmen; people who collect household waste / śmieciarze precisely (adv) = exactly / precyzyjnie, dokładnie; tu: właśnie dump (v) = to throw away; to get rid of / wyrzucać, pozbywać się extend (v) = to make sth last longer / przedłużyć, rozciągnąć complex (adj) = complicated; difficult to understand</pre>
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investigate (v) = to look into, to find out facts and

W8.35

W8.58	<b>privilege</b> (n) = a special right or advantage enjoyed	W9.22	
W8.59	by a minority of people / przywilej <b>nursery school</b> (n) = a school for very young children	W9.23	
W8.60	where they learn through playing / przedszkole chairman (n) = sb in charge of an organisation or a committee / prezes	W9.24	
Unit 9 l	Planet Issues (pp. 84 - 93)	W9.25	
W9.1	spray (v) = to sprinkle; to shower / rozpylać, rozpryskiwać	W9.26	
W9.2 W9.3	fell (v) = to cut down (a tree) / ścinać (drzewa) extinction (n) = the death of all living members of a species / wyginięcie, wymarcie (gatunku)	W9.27	
W9.4 W9.5	<pre>resources (n pl) = natural material such as forests, oil, land, etc, that people can use / zasoby renewable (adj) = of natural sources such as wind,</pre>	W9.28	
vv <i>9</i> .J	sunlight, etc that do not run out / (o zasobach lub źródłach energii) odnawialne	W9.29	
W9.6	donate (v) = to give sth (to a charity) / podarować, ofiarować	W9.30	
W9.7	<b>decline</b> (n) = becoming less in number, value, quality, etc / upadek, spadek	W9.31	
N9.8 N9.9	evident (adj) = clear; easy to see / ewidentny, oczywisty wheat (n) = a plant that is used for making flour /	W9.32	
W9.10	pszenica hurricane (n) = a violent storm with very strong		
W9.11	winds / huragan cut down on sth (phr v) = to use less of sth /	W9.33	
N9.12	ograniczyć spożycie czegoś intake (n) = the amount of sth you eat, drink or	W9.34	
	breathe in / spożycie	W9.35	
W9.13	<pre>turn off (phr v) = to leave the road or path that you are going along and start going another, usually smaller one / tu: zjechać z głównej drogi</pre>	W9.36 W9.37	
W9.14	exit (n) = a place where you can leave (the motorway) / tu: zjazd (z autostrady)	W9.38 W9.39	
W9.15	end up (with) (phr v) = to be in a situation you did not intend or want to be in, because of sth that		
	has happened to you or sth you have done / skończyć (jako)	W9.40 W9.41	
W9.16 W9.17	egg yolk (n) = the yellow part of an egg / żółtko jaja exhaustion (n) = extreme tiredness / wyczerpanie		
W9.18	take effect (exp) = (of a new law) to begin to apply / (o przepisach, ustawach, itp.) wchodzić w życie	W9.42	
W9.19	be in short supply (exp) = to be difficult to find or obtain / być trudno dostępnym	W9.43	
W9.20	prohibit (v) = to forbid sth; to make sth illegal / zabronić	W9.44	
W9.21	sell-out (n) = a play, sports event, etc for which all tickets have been sold / impreza, mecz, itp., na którą sprzedano wszystkie bilety	W9.45	

W9.22	<b>commit</b> (v) = to be loyal to an idea, project, etc /
115.22	zaangażować się w coś, zobowiązać się do czegoś
W9.23	<pre>seed (n) = the small hard part produced by a plant, from which a new plant can grow / nasienie, ziarno</pre>
W9.24	cardboard (n) = stiff material like very thick paper, often used for making boxes / karton, tektura
W9.25	local authority (n) = local government / lokalne władze
W9.26	<pre>carrier bag (n) = a paper or plastic bag for carrying shopping / plastikowa lub papierowa torba na zakupy, reklamówka</pre>
W9.27	<pre>wear out (phr v) = (of clothes, materials etc) to become weak or damaged by being used a lot / zużyć się, zniszczyć się</pre>
W9.28	<pre>generation (n) = a period of about 30 years in which     children become adults and have their own     family / pokolenie</pre>
W9.29	era (n) = an age; a historical period / era, epoka
W9.30	equip (sb with sth) (v) = to provide sb with things
	that are needed for a particular purpose or
	activity / wyposażyć, zaopatrzyć (kogoś w coś)
W9.31	<pre>bog (n) = a wet soft ground, formed of decaying plants / bagno, mokradło</pre>
W9.32	<pre>peat (n) = a thick, dark, underground substance formed of decaying plants, used as a fertiliser or burnt for fuel / torf</pre>
W9.33	formation (n) = the process of being formed /
	tworzenie się, powstawanie
W9.34	<pre>footstep (n) = the sound or imprint made by sb's foot on the ground / odglos kroków; ślad stopy</pre>
W9.35	<b>peatland</b> (n) = an area of land with peat / torfowisko
W9.36	extensive (adj) = covering a large area / rozległy
W9.37	temperate zone (n) = parts of the Earth with a mild climate / strefa klimatu umiarkowanego
W9.38	pool (n) = a small area of still water / staw, sadzawka
W9.39	horticulture (n) = the study or practice of planting and growing of fruit, vegetables, flowers and plants / ogrodnictwo, sadownictwo
W9.40	retain (v) = to keep; to hold back / zatrzymywać
W9.41	<pre>nutrients (n pl) = substances that are needed   to keep a living thing alive and help it grow /   substancje odżywcze</pre>
W9.42	<pre>drainage (n) = a way of removing water or other liquids and making it flow elsewhere / drenaż, osuszanie</pre>
W9.43	<pre>precious (adj) = valuable or important and not to be wasted / cenny, wartościowy</pre>
W9.44	<pre>moss (n) = a small soft plant that usually grows on moist stone or wood / mech</pre>
W9.45	salmon (n) = a large fish with a silver skin and pink
	flesh / łosoś

W9.46	carnivorous (adj) = meat-eating / mięsożerny
W9.47	<b>supplement</b> (v) = to add sth to sth else in order to
	improve it or make it more complete / uzupełnić
W9.48	<pre>sundew (n) = an insect-eating plant, usually found</pre>
	in bogs / rosiczka
W9.49	dragonfly (n) = a flying insect with a long body and
	large transparent wings / ważka
W9.50	<b>gorse</b> $(n) = a$ bush with thin prickly leaves, thorns
	and yellow flowers / janowiec ciernisty
	(także: kolcolist zachodni)
W9.51	<b>heather</b> $(n) = a$ low wild plant with purple, pink or
119.91	white flowers / wrzos
W9.52	<b>cranberry</b> (n) = a small, red, sour berry / $\dot{z}$ urawina
W9.53	otter (n) = a small, brown, long-tailed animal that
VV9.55	lives in river and eats fish / wydra
W9.54	<b>badger</b> (n) = a wild, underground animal that lives
	in a hole in the ground and hunts at night / borsuk
W9.55	<b>beetle</b> $(n) = a$ small black insect with a hard covering
VVJ.JJ	/ chrząszcz, żuk
W9.56	<b>prehistory</b> (n) = a historical period before
VVJ.JO	information was written down / prehistoria
W9.57	weapon $(n) =$ sth used to kill or fight with / broń
W9.58	finds (n pl) = objects that have been found, e.g. by
VV9.JO	archeologists / tu: znaleziska (archeologiczne)
W9.59	intact (adj) = complete and not damaged or
VV9.59	
	changed / nietknięty, nienaruszony
W9.60	harvest (v) = to gather crops / zbierać (plony)
W9.61	<pre>compost (n) = a mixture of decayed plants and food     used as fertiliser / kompost</pre>
W9.62	reluctance (n) = not wanting to do sth / niechęć
W9.63	the supernatural (n) = events, forces or powers that
	cannot be explained by the laws of science and
	that seem to involve gods or magic / siły lub
	zjawiska nadprzyrodzone
W9.64	<b>feature</b> $(v) = to include a particular person or thing$
	as a special feature / przedstawiać, ukazywać
W9.65	literary (adj) = regarding literature and writing /
	literacki
W9.66	eternal (adj) = of sth that lasts forever / wieczny
W9.67	<b>box-office hit</b> (n) = a successful film at the cinema /
	przebój kasowy
W9.68	<b>gripping</b> (adj) = exciting and interesting in a way
119.00	that keeps your attention / porywający, trzymający
	w napięciu
W9.69	twist (n) = an unexpected development in a story /
**2.02	nieoczekiwany zwrot akcji
W9.70	timeless (adj) = not appearing to be affected by the
	passing of time or changes in fashion /
	ponadczasowy
	ponductuoowy

W9.71	dreamy (adj) = imaginative, but not very realistic / marzycielski
W9.72	track (n) = a piece of music or a song on a record, tape or CD / tu: kawałek, utwór, piosenka na płycie
W9.73	appealing (adj) = attractive and interesting / pociągający, atrakcyjny
W9.74	<pre>cedar (n) = a tall evergreen tree with wide spreading     branches / cedr</pre>
W9.75	<pre>predictable (adj) = of sth you know in advance that it will happen / przewidywalny</pre>
W9.76	<b>release</b> (v) = to make a movie, book, etc available to the public / (o filmie) wprowadzić na ekrany
W9.77	sequel (n) = a book, play or film which continues the story of an earlier one / kolejna część (książki, sztuki lub filmu)
W9.78	<b>free</b> (v) = to remove sth unpleasant from sb / uwolnić, oswobodzić
W9.79	enslave (v) = to make sb completely dependent on sth / zniewolić, ujarzmić
W9.80	stunningly (adv) = in a way that is extremely attractive or impressive / oszałamiająco, niezwykle
Unit 10	The Cycle of Life (pp. 94 - 103)
W10.1	cure (v) = to make a person or animal healthy again / wyleczyć, uzdrowić
W10.2	fractured (adj) = broken or cracked / pęknięty, uszkodzony
W10.3	<b>recipe</b> (n) = a set of instructions that tells you how to cook sth / przepis (kulinarny)
W10.4	<pre>prescription (n) = an official piece of paper on which a doctor writes the type of medicine you should have / recepta</pre>
W10.5	<pre>frost (n) = a weather condition in which the temperature drops below 0°C / mróz</pre>
W10.6	<pre>proof (n) = information, documents, etc that show     that sth is true / dowód</pre>
W10.7	nibbles (n pl) = small things to eat with a drink before a meal or at a party / przekąski, zakąski
W10.8	
	freezer (n) = an equipment in which you can store food for a long time at a low temperature so that it stays frozen / zamrażarka
W10.9	food for a long time at a low temperature so
	food for a long time at a low temperature so that it stays frozen / zamrażarka <b>be mid-way through sth</b> (exp) = to be in the middle
W10.9	<ul> <li>food for a long time at a low temperature so that it stays frozen / zamrażarka</li> <li>be mid-way through sth (exp) = to be in the middle of a period of time / być w połowie czegoś</li> <li>monument (n) = sth like a statue that is a reminder of an important historical figure or event; a building of special historical importance / pomnik, zabytek</li> <li>calcium (n) = a chemical element found in bones, teeth and milk / wapń</li> </ul>
W10.9 W10.10	<ul> <li>food for a long time at a low temperature so that it stays frozen / zamrażarka</li> <li>be mid-way through sth (exp) = to be in the middle of a period of time / być w połowie czegoś</li> <li>monument (n) = sth like a statue that is a reminder of an important historical figure or event; a building of special historical importance / pomnik, zabytek</li> <li>calcium (n) = a chemical element found in bones,</li> </ul>

	in the second
W10.13	<pre>białko, proteina roast (adj) = cooked in an oven or over a fire / pieczony</pre>
W10.14	have the time of one's life (idm) = to have a wonderful time / świetnie się bawić
W10.15	<pre>sample (n) = a small amount of a new product that shows people what it is like / próbka</pre>
W10.16	well-being (n) = general health and happiness / dobre samopoczucie
W10.17	close down (phr v) = (of a business or organization) to stop operating / zostać zamkniętym, ulec likwidacji
W10.18	antisocial (adj) = harmful or annoying to other people or society in general / (o zachowaniu) aspołeczny
W10.19	hardwearing (adj) = of sth that lasts for a long time and remains in good condition / mocny, nie do zdarcia
W10.20	mince (n) = meat that has been chopped in a special machine / mieso mielone
W10.21	hormone (n) = a natural chemical substance produced in the body or an artificial substance used to manipulate the growth of plants and animals / hormon
W10.22	additive (n) = a substance added to food to preserve it or improve its taste or look / dodatek (do żywności)
W10.23	e-numbers (n pl) = artificial substances, whose code names begin with the letter E, and which are added to some foods or drinks to improve their flavour or colour or to make them last longer / dodatki do żywności, oznaczone symbolami rozpoczynającymi się od litery E
W10.24	mad cow disease (n) = BSE, a brain disease of cows that causes death, related to the Creutzfeldt- Jakob disease that affects humans / choroba szalonych krów
W10.25	<pre>transmit (v) = to pass on from one thing to another     / przekazywać, przesyłać; (o chorobie) przenosić się</pre>
W10.26	<pre>mature (adj) = fully grown and developed physically and mentally / dojrzały</pre>
W10.27	meaningful (adj) = serious, important or useful in some way / ważny, mający sens
W10.28	exclusively (adv) = involving only one thing and nothing else / wyłącznie
W10.29	enrich (v) = to improve the quality of sth / wzbogacać
W10.30	enrol (on sth) (v) = to join sth officially and pay the fee for it / zapisać się
W10.31	tutor (v) = to teach / dawać lekcje, udzielać korepetycji

W10.32	affordable (adj) = of sth that most people have enough money to buy / dostępny, w przystępnej cenie
W10.33	<b>geared to</b> (adj) = designed to appeal to a particular group / nastawiony na, przeznaczony dla
W10.34	ancestor (n) = a relative who lived a long time ago / przodek
W10.35	sum up (v) = to state the main points of sth in a short and clear form / podsumowywać
W10.36	<b>resignation</b> (n) = accepting a situation because you cannot do anything to change it / rezygnacja
W10.37	it really bugs me (exp) = it is really annoying / to mnie naprawdę wkurza
W10.38	<b>billiard table</b> (n) = a long cloth-covered table used for playing billiards / stół bilardowy
W10.39	dartboard (n) = a round, numbered board used in the game of darts / tarcza do gry w rzutki
W10.40	<pre>humid (adj) = (of the air or climate) warm and dump / wilgotny</pre>
W10.41	hustle and bustle (idm) = busy noisy activity of a lot of people in one place / krzątanina, zgiełk i zamęt
W10.42	merchant (n) = a person who buys or sells goods in large quantities / kupiec
W10.43	<pre>straw (n/adj) = (made of) dried yellow stamps of plants (eg. wheat) usually used for making hats, baskets, etc / słoma; słomiany</pre>
W10.44	<pre>paddle (v) = to move a boat through water using a flat piece of wood / wiosłować</pre>
W10.45	unconscious (adj) = of sb who is in a state like sleep usually due to an injury or illness / nieprzytomny
W10.46	<pre>velvet (adj) = a very soft, thick fabric, usually made     of cotton or silk / aksamit</pre>
W10.47	fatal (adj) = causing or resulting in death / śmiertelny, zgubny
W10.48	mile (adj) = a unit for measuring distance (1 mile = 1609 metres) / mila (jednostka miary równa 1609 m)
W10.49	oncoming (adj) = moving towards you / nadjeżdżający (z przeciwka)
W10.50	reverse (v) = (of a vehicle) to go backwards / (o pojeździe) cofać, jechać tyłem
W10.51	swerve (v) = (of a vehicle) to change direction suddenly so as to avoid a crash / zrobić unik, gwałtownie skręcić
W10.52 W10.53	<pre>collide (v) = to crash / zderzyć się head on (adv) = (of two vehicles that hit each other) so that the front of one vehicle hits the front of the other vehicle / (advrvć sia) zaclava</pre>
	the other vehicle / (zderzyć się) czołowo

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figure (7.11) figure of speech (1.50) file (n) (W1.67) filthy (2.49) filthy (W3.53) finale (5.44) financial (6.16) financial (W3.10) financial aid (10.109) findings (W5.36) findings (7.97) finds (W9.58) firewood (W6.77) firm (adj) (SA4.22) fish stocks (6.27) fist (2.37) fit (W4.10) fit in (W3.44) fitness class (10.26) fizzv (10.45) flamboyant (6.142) flaming (6.147) flannel (4.103) flash (n) (W1.24) flash by (W6.82) flat (adi) (W1.20) flatmate (4.75) flatter (5.104) flatter (6.179) flexible (2.58) flexible (W8.37) flight attendant (3.1) flippers (10.107) float away (W6.54) flood (v) (5.60) floor of the house (1.88) fluent (W3.41) fluffed up (2.75) flush (v) (SA2.16) flying visit (6.77) fly off (7.133) flyover (6.70) fold (v) (W7.77) folk (adj) (5.151) follow in sb's footsteps (3.17)food chain (9.29) fool around (10.90) fool sb into sth (6.176) footstep (W9.34)

for sb's sake (2.88) forgery (4.104) forgetful (10.114) form (n) (8.125) formality (1.18) format (n) (1.24) formation (W9.33) former (1.139) formula (5.48) fortune (3.58) fossil (9.8) fossil fuel (9.42) found (SA1.11) found (W6.52) fountain (4.100) four-poster bed (W6.41) fowl (4.94) fractured (W10.2) free (v) (W9.78) freelancing (3.28) freezer (W10.8) French windows (4.3) from rags to riches (4.83) from top to bottom (5.102)frown (2.40) frustrated (W2.29) frost (W10.5) fully-furnished (4.55) function rooms (2.150) fund (n) (4.129) fuss (1.114) fuss over (10.100) G gain weight (5.183) gain (W7.2) gasp (W6.79) gassy (10.50) gate (W4.45) Gaul (W7.1)

gaze (v) (W7.67)

geared to (W10.33)

generation (W9.28)

genetically modified (9.4)

generate (6.25)

(8.77)

genre (5.24)

GCSE (General Certificate

in Secondary Education)

gentle (W6.72) genuine (4.29) genuine (W5.57) geological plate (W6.60) geothermal (W6.55) gesture (1.51) get hold of sb (1.54) aet off (6.59) get out of control (W7.9) get over (10.63) get sb down (2.64) get sth off one's chest (W2.41) get/be stuck (W2.23) get-together (1.140) giant (W1.56) gift shop (W4.58) gift voucher (W1.80) gifted (8.171) gifted (W8.12) giggle (1.44) girl band (5.86) give off (10.65) give sb a box on the ear (8.151)give sb a credit (7.22) give sb a lift (6.155) glare (1.60) gleaming (W4.48) glistening (W7.82) global (3.21) global appeal (5.81) global warming (9.3) globe (6.20) globetrotter (6.75) glorified (W6.43) glossiness (5.72) glow (n) (6.211) go against nature (3.105) go bad (10.56) go bankrupt (3.126) go off (5.127) go off (7.63) go off (W2.21) go over (8.99) go to the other extreme (10.95)go via (6.54) golf cart (6.163) good-natured (10.104)

gorgeous (4.121) gorse (W9.50) gossip (n) (W5.45) Gothic (W4.40) grace (v) (3.91) graduate (n) (W3.32) graffiti (5.13) grammar school (8.72) grand (W5.25) grant (7.8) grant (8.96) grasp (W6.13) grateful (2.71) grateful (W1.76) gratefully (6.208) gratitude (2.112) greasy (10.44) greenery (8.180) greenery (W4.44) greenhouse (W4.16) grief (2.98) arippina (W9.68) groan (7.129) arounds (W6.28) grow wiser (10.72) growth area (1.18) guaranteed (1.29) guard (v) (5.56) guidance (W8.40) quilt (W1.48) guilt-free (6.12) gulp (SA5.13)

#### Н

habitat (9.87) habitation (SA4.18) halt (9.50) hand back (6.169) hand out (8.126) hand out (W6.50) handle (v) (4.86) handle (v) (W3.15) handlebar (W7.56) hang on (W1.10) hang out (4.61) hang up (W1.9) happy medium (1.85) happy-go-lucky (W3.58) harbour (6.140) harbour master (1.56)

hard of hearing (W5.39) hardship (2.103) hardwearing (W10.19) harvest (v) (W9.60) hasty (2.94) haunted (1.101) haunted (W6.32) have a cheek (2.135) have a head for heights (3.89)have a sweet tooth (10.59) have an air of authority (8.9)have butterflies in the stomach (2.32) have one's head in the clouds (W6.51) have one's nose in a book (8.109)have the time of one's life (W10.14) hazard (6.111) hazard (W2.14) hazardous (2.145) head for (6.60) head for (W3.45) head on (W10.53) headline grabbing (5.29) healer (6.50) healing (SA1.15) health issue (10.9) heatedly (W1.57) heather (W9.51) hectic (SA1.6) hectic (10.118) heir (W8.21) helping (10.47) helpline (1.66) hereby (5.218) heroically (10.102) hesitate (10.134) hesitation (9.65) hidden costs (10.81) high rise building (3.88) highly (5.171) hilariously (5.149) hillside (W4.54) hill-walking (W8.43) hinder (2.76) hippie (6.33)

historic (7.54) historical (7.55) hit (n) (5.69) hit home (4.69) hit the headlines (5.123) hit the road (6.91) HND (Higher National Diploma) (8.80) hob (4.107) hoist (4.92) hold a class (8.90) hold out (4.95) hold the key to sth (9.11) hold the line (1.57) hold up (6.53) holv (6.79) home (away) from home (4.67)home bird (4.73) Home Economics (W8.46) home truths (4.72) honevmoon (6.167) hook (n) (4.112) hook (n) (9.20) hopeful (5.62) hopeless (8.153) hormone (W10.21) horn (SA5.17) horn (W6.7) horticulture (W9.39) host (v) (5.58) hotel staff (6.157) household chores (4.74) household waste (9.7) housemate (5.45) houseplant (W4.50) howl (6.214) hug (6.206) Human Resources (3.74) humble (4.85) humid (W10.40) humidity (9.63) humpback (9.48) hunger strike (7.49) hurricane (W9.10) hustle and bustle (W7.71) hustle and bustle (W10.41) hypermarket (5.204)

#### 1

I can't bear (5.16) ice sheet (9.16) icy (W6.39) idly (W7.68) idol (5.75) illustration (W5.4) image (5.100) imaginary (5.187) imitation (W7.26) immense (1.82) immigrant (7.76) immune (7.94) impact (2.119) impact (9.25) imperfection (2.77) impersonal (4.7) imply (8.115) in a class of one's own (8.108)in accordance with (7.67) inaccurate (2.146) in advance (5.98) in advance (6.156) in captivity (9.60) in support of (2.23) in the strictest confidence (W7.65) inaudibly (10.91) incident (W2.12) inclusive (1.90) inconsiderate (2.86) inconvenience (W1.69) incorporate (SA2.18) indicate (2.102) indication (W3.46) indifference (W4.53) indigenous (7.27) indispensable (5.194) industrious (3.134) infant (10.3) infant school (W8.31) inferior (adj) (5.205) influence (n) (5.146) informative (W1.52) inhabit (W4.20) inhabitant (6.44) inherit (3.59) initial (W5.10) initiative (3.11)

inky (W6.85) inn (W6.31) input (9.81) insect (SA5.3) insect repellent (W6.17) inside story (5.132) inspiration (5.110) inspiring (4.125) install (1.68) instruct (W1.36) instructor (8.4) insulate (4.21) intact (W9.59) intake (SA2.2) intake (10.15) intake (W9.12) intellectual (W5.32) intense (5.53) intensely (W2.17) interact (1.87) interactive (5.82) interactive (8.33) interest (n) (3.45) interest (n) (5.213) interfere (4.88) interior designer (4,109) internal (W4.24) international trade (1.4) interphone (W6.48) interpreter (3.42) interrupt (W5.44) introduce oneself (W1.1) invade (SA1.10) invade (7.42) invent (7.2) invest (3.47) investigate (W8.35) involvement (8.118) IQ (8.14) ironic (5.78) irritable (2.44) isolate oneself (5.200) isolated (W1.18) issue (n) (5.50) issue (v) (W7.33) it really bugs me (W10.37) it's no wonder (8.172) it's a shame (1.129)

#### J

Jack of all trades (4.101) jacuzzi (W4.37) jade (W6.70) jellyfish (SA5.30) judgement (2.89) junk mail (5.12) junk mail (W1.62) justification (5.188) justify (W1.64) juvenile (10.6)

#### K

keen (W4.43) keen on (1.72) keep off (10.67) keep one's balance (3.90) keep sb out of the picture (W4.52) keep up (with sth) (8.100) keep up with (5.128) keep up-to-date (5.144) kill time (10.57) kindergarten (W8.14) kiosk (1.69) knight (6.134) krill (9.32)

#### L

Labour Party (7.56) lack (W3.39) lad (6.165) lagoon (W4.59) landfill site (9.55) landing (4.45) landlord (4.76) landlord (W6.33) lane (6.68) lantern (10.108) larder (4.42) larva (SA5.18) lasting (W3.18) lasting impression (5.142) lately (5.172) launch (6.46) lawn (8.158) lawyer (W3.6) lead (n) (W7.32) leader (7.17) leaf through (4.23)

leafy (4.96) leak (4.78) lean over (SA1.4) lean against (W1.45) learn by heart (8.105) lecture (n) (SA1.19) lecture (n) (8.51) lecturer (8.1) lecturer (W7.60) legend (SA1.7) legend (5.152) leisure centre (10.85) lessen (W2.39) let sb down (2.66) let sb down (W1.66) level crossing (W6.3) lick (2.42) life expectancy (10.10) life membership (10.76) lifeboat (6.222) lifejacket (W6.49) lifesaving (W3.59) lifespan (10.11) light bulb (SA2.11) light fittings (4.2) light-hearted (1.98) lighting (W4.12) lighting technician (W3.35) lightweight (6.103) lightweight (W7.40) liken (6.181) lines (1.80) linguistic (1.20) literally (1.91) literary (W9.65) litter (6.10) Little Red Riding Hood (5.140)live on (3.64) live on (10.69) lived-in (4.9) living quarters (4.110) load (n) (W2.38) loaded (W6.71) loads of (1.142) loan (W3.20) loathe (5.15) lobby (6.215) local authorities (6.34) local authority (W9.25)

local company (1.31) local currency (1.23) lock (4.105) locker (8.69) loft (4.46) lofty (6.135) log on (1.122) logo (5.92) long (v) (W7.70) long-established (W8.6) longevity (10.12) long-standing (W2.32) long-term (W5.31) look up (a word) (8.101) look upon (8.144) loom up (W6.80) loose (4.79) loosen up (2.65) loosen up (W2.67) lose contact with sb (1.55) lose one's nerve (6.89) lounge (10.141) lush (6.110)

#### Μ

MA (Master of Arts) (8.82) mad cow disease (W10.24) made-to-order (W4.42) maiden voyage (6.61) maintain (1.115) maintain (8.142) maintenance (3.86) maisonette (4.40) make history (7.59) make sb's way to (6.187) make the grade (8.106) managerial (W3.36) mankind (7.7) mansion (5.55) manufacturer (6.102) manuscript (4.106) marble (W4.3) marine life (6.28) marine litter (9.19) marketable (W3.34) marshland (SA5.8) massive (4.25) master (n) (W2.31) master (v) (W7.44) materials (8.30)

mature (3.121) mature (W10.26) mayor (3.70) maze (W6.34) meaningful (W10.27) means (8.26) meanwhile (1.30) measure (v) (8.43) medical facilities (10.24) medication (W2.4) medieval (4.117) medieval (10.129) meet sb's gaze (6.126) member of Parliament (W8.25) memorable (3.76) mend (10.54) mental (10.29) mental decline (10.111) mental faculty (10.112) merchandising (5.90) merchant (SA1.7) merchant (W10.42) messy (7.24) Middle Ages (5.156) mild (2.144) mile (W10.48) military coup (7.68) milk float (3.99) mince (W10.20) miniature (7.123) minimise (9.24) minister (W7.8) minor (5.34) mischief (10.97) mischievous (8.132) misleading (2.137) misleading (W6.14) mission (7.86) misuse (v) (5.211) mixed blessing (W5.55) mobile (W3.43) modelling clay (8.60) modest (2.59) moist (SA5.25) mole (4.24) momentum (W7.43) monitor (5.42) monster (W8.15) monument (W10.10)

mood swings (10.119) mortgage (W3.19) moss (W9.44) mother tongue (1.14) mother-in-law (2.83) motivated (3.135) motivation (8.17) motorway (W6.2) mow (8.157) mud (W6.57) multilingual (1.10) mumble (7.130) murmur (6.136) muscle (W6.76) **Music Appreciation** (W8.48) mutiny (6.166) muzak (5.11)

#### Ν

nap (W2.10) narrow down (5.84) nasty (5.77) National Trust (4.118) native language (1.48) native (n) (6.14) Native Americans (7.21) natural talent (8.19) neat (6.131) needless to say (W8.23) neglect (8.19) neglect (W3.56) negotiations (1.2) nestle up (to sb) (10.89) neurotransmitter (10.122) neutral (W7.12) newborn (10.1) news broadcast (5.21) newsagent('s) (6.200) newsprint (SA2.10) nibbles (W10.7) niche (3.57) nickname (W7.61) nightfall (W6.22) no place like home (4.68) no room to swing a cat (2.136)non fee-paying (W8.5) nonverbal (W1.51) notice board (8.70)

novelist (6.107) novelty (5.160) nuclear power (9.36) nursery school (W8.59) nursing home (W5.19) nutrients (W9.41) NVQ (National Vocational Qualification) (8.78)

#### 0

oak-beamed (W4.29) obesity (W5.29) obituary (5.121) observation (7.95) obsessive (2.45) obsessive (W2.30) obstruction (3.109) obviously (W1.12) occupation (W3.8) occupy sb's attention (6.117)occur (7.32) odd (3.35) of utmost importance (W8.34) off the beaten track (6.98) offence (2.90) offend (1.26) offend (W1.42) official (1.39) on behalf of (W1.77) on behalf of sb (2.126) on good authority (W7.62) on horseback (W6.27) on the premises (4.115) on the verge of (9.75) oncoming (W10.49) on-the-spot decision (9.73) open up (2.67) open-air (W4.64) openly (2.9) open-minded (5.54) open-plan (W4.36) operator (1.113) optimism (3.32) optimist (2.27) optimistic (W2.5) optional subjects (8.49) organic (9.45) ornament (4.5)

otter (W9.53) ounce (5.216) out of date (5.101) out of self-interest (W5.58) outcome (9.86) outfit (W2.26) outline (v) (W4.62) outlook (2.16) outlook (3.13) outlook (6.95) output (9.80) outweigh (9.79) outweigh (W4.55) oven (W2.8) over the moon (7.127) over the moon (W2.43) overall (10.84) overcharge (W2.51) overcome (9.85) overcome (W3.29) overgeneralisation (5.215) overhear (6.171) overjoyed (2.47) overjoyed (7.126) overlook (W4.26) overlook sth (2.134) overnight (1.28) overpower (2.99) overreact (9.82) oversimplify (W2.42) overstate (W3.26) overtime (3.117) overtime (9.83) overuse (9.84) overweight (6.158) overwhelmed (2.100) ozone layer (9.17)

#### Ρ

pacifist (7.40) package holiday (6.83) paddle (W10.44) pale (6.121) palm tree (W6.74) pamphlet (6.97) pamphlet (SA3.4) panic (v) (W1.59) panoramic view (W4.28) pantomime (5.155) paparazzi (5.176) parade (n) (3.96) parade (n) (7.12) paraphrase (W3.47) parenting (8.119) partial (2.140) part-time job (1.136) pass an exam/test (8.87) pass through (6.57) passionate (10.105) pasta (10.41) pastime (8.175) pastry (4.65) pastry (10.125) patio (4.35) patron (1.89) paw (2.74) pay (n) (W3.3) pay rise (10.110) pcm (4.56) peace and quiet (W5.42) peak (10.127) peat (W9.32) peatland (W9.35) pedal (W7.36) peer (7.131) pelt (SA4.27) pen-pal (W1.61) pension (3.15) pensioner (10.4) penthouse (4.10) people (1.108) perception (2.107) periodical (8.165) perks (3.5) perky (W1.83) permanent (2.80) permanently (W3.14) persistent (3.39) persistent (SA2.3) personal trainer (8.2) personal trainer (10.75) personnel (3.53) persuasive (3.38) pessimist (2.17) pesticides (9.1) PhD (Doctor of Philosophy) (8.83) phone-in (W6.69) photo session (5.133) photovoltaic (SA2.14)

physical (10.19) physics (W2.25) pick sth up (W3.25) pie (W2.7) pilgrim (6.72) pillar (4.27) pioneer (4.32) pitfall (3.25) placement (1.83) plain (10.99) plank (4.91) plant (v) (6.143) plaque (2.151) plaster cast (W7.66) plastic surgery (5.6) platform (6.64) play truant (8.113) playmate (10.8) plot (5.145) plot (6.183) poacher (9.76) pocket-money (3.46) pod (9.69) pond (4.99) pool (W3.9) pool (W9.38) poolside (W6.53) population (W2.34) porch (4.48) port of call (7.82) porthole (W4.49) portion (10.25) positioning (8.24) post (n) (8.94) post-graduate (3.72) postponement (6.96) posture (10.23) potential (1.117) potential (5.83) potential (W5.24) potted plant (4.1) pound (5.217) pounding (2.33) poverty (W5.52) power (W7.6) practice makes perfect (1.135)praise (n) (8.170) praise (v) (W3.52) preceding (8.146)

precious (W9.43) precisely (W8.53) predator (SA5.6) predictable (5.115) predictable (10.28) predictable (W9.75) prefect (2.124) prehistoric (7.108) prehistory (W9.56) prejudice (2.79) premier (W5.9) preparatory school (W8.27) prescription (W10.4) preserve (6.45) preserve (9.12) preside (3.95) pressure (8.111) prestige (W4.14) presumably (7.25) prevent (8,162) previous (W7.34) prev (on) (SA5.5) priceless (W7.25) principal (4,127) principle (W8.7) pristine (6.40) privacy (W4.46) private (n) (7.36) private tutor (8.3) privilege (4.122) privilege (W8.58) procedure (W3.57) prodigy (10.73) profession (W3.7) proficient (1.15) prohibit (W9.20) project (n) (8.37) prolific (10.88) promote (7.77) promote (8.131) promotion (W1.72) promotional (3.94) prompt (adj) (2.142) promptly (W2.47) proportions (SA4.21) proposal (W2.37) pros and cons (5.186) prosecute (8.116) protein (SA5.1) protein (W10.12)

protest (v) (6.161) protrusion (SA4.28) prove (5.143) provocation (8.152) proximity to (1.92) public school (8.76) **publicity** (6.170) pull up (6.192) punctual (3.36) punctual (SA2.4) purchase (2.148) pure chance (W7.27) purification (SA2.17) pursue (3.31) pursuit (2.22) put away (4.60) put by (3.61) put-down (5.88) put off (6.52) put off (8,102) put off (W8.11) put on display (5.135) put on weight (10.62) put sb through (W1.7) put pressure on sb (W7.15) put the blame on sb (7.105)put up with (10.64) puzzle (v) (8.25)

#### Q

quay (6.133) query (W2.44) quiz show (5.18) quote (2.19)

#### R

radiator (4.62) radio broadcast (3.69) rage (v) (W7.74) rail network (SA3.18) railing (2.133) rally (9.77) rambler (6.74) range (n) (1.128) range (n) (1.128) range (n) (W4.8) rank (v) (2.5) rank (v) (2.5) rank (v) (8.18) rapidly (5.198) rapidly (8.140) rate (n) (2.153) rates (W1.28) ratings (5.31) rational (2.25) ray (1.105) reach (SA1.2) reality show (5.3) rear (W7.39) reassure (1.66) reassure (2.118) rebellious (7.91) reception (W6.19) recipe (W10.3) reckless (8.133) recognisable (8.46) recollection (10.92) recommend (1.130) reconsider (W8.45) record-breaking (7.72) recreational (8.174) recruit (v) (3.68) rectangular (W4.23) rectify (2.149) red meat (10.33) reduce (W1.29) reduction (W3.51) redundancies (W3.22) redundancy (3.26) redundant (6.31) reef (6.24) reflect (2.111) reflect (5.107) refreshments (10.133) refreshments (W6.8) refund (n) (2.141) refund (n) (6.174) region (1.1) register (v) (1.126) registration (W3.50) regulation (W2.28) rehearse (1.79) reign (7.3) reject (W2.36) relatively (10.79) relay (W7.51) release (W9.76) reliable (1.41) religious (6.80) reluctance (4.108) reluctance (W9.62)

reluctant (3.67) remainder (8.135) remains (7.106) remark (v) (6.172) remarkable (1.144) remnants (6.94) remote (6.8) remote control (4.57) remotely (8.45) renewable (W9.5) repetitive (3.9) representative (6.201) researcher (3.2) resemble (W1.16) resent (W7.52) resent (W8.50) reserve (n) (9.43) reservoir (4.18) reshape (W5.27) residence (5.57) resident (4.37) resident (W3.16) residential (SA2.7) residue (9.54) resignation (W10.36) resilient (3.34) resit an exam/test (8.86) resolution (10.101) resolve (W2.46) resources (W9.4) resourceful (3.24) response (6.32) rest on (6.112) result in (6.108) retain (W9.40) retire (3.14) retirement (W1.75) retreat (v) (7.43) reunion (1.141) re-usable (9.59) reversal (5.166) reverse (adj) (W7.54) reverse (v) (W10.50) review (5.27) revive interest (SA3.11) revive sb's interest (6.115) revolutionise (3.127) revolve (5.111) reward (v) (4.124) reward (v) (8.168)

rewarding (3.7) ridiculous (4.87) right from the word go (W7.78) right of way (W1.58) rigid (3.19) rim (W7.37) ring road (6.66) riots (SA4.4) ritual (SA4.19) roar (v) (W7.73) roast (adj) (W10.13) romance (6.3) rough (SA3.5) roundness (SA4.25) row (n) (8.22) rubber (W7.41) rubbish disposal people (W8.52) ruins (6.92) rumbling (2.35) rumour has it (1,100) rumour has it (W7.64) run a course (8.92) run out (7.84) run out of sth (3.60) run up one's spine (W6.38) rundown (6.193) rush (n) (2.38) rush hour (W6.15) rustic (4.8) S sack (3.49) sacred (W7.29) saddle (W7.42) safety issues (W1.34) safety precautions (SA3.23) salary (3.44)

salary (W1.73)

salmon (W9.45)

salutation (3.136)

sample (v) (6.189)

sandpit (8.57)

sandy (6.188)

sarcastic (5.91)

(SA3.22)

satisfy sb's curiosity

save space (5.192)

sample (n) (W10.15)

savoury snacks (10.43) scan (1.34) scarlet (6.145) scholar (SA4.17) scholarship (W8.8) school report (8.50) science experiment (8.56) science lab (8.65) score (v) (5.30) scratch (W2.1) screen (v) (5.43) scruffy (5.95) seagull (W7.86) seal (v) (W5.22) seaside resort (6.6) seatbelt (6.151) seating capacity (W4.57) seawater (W6.61) seaweed (W7.83) secrete (SA5.23) security (W1.35) sediment (9.15) see sb off (6.56) seed (W9.23) seemingly (10.123) Seine, the (SA1.1) self image (2.7) selfish (2.81) self-confidence (W8.33) self-employed (3.85) self-image (W8.36) sell-out (W9.21) seminar (8.53) sensation (2.31) sensation (6.209) sense of enquiry (W8.32) sense of fairness (8.7) sense of humour (5.79) sense of humour (8.6) sense of identity (8.184) sensor (W5.17) sequel (W9.77) series (5.40) servant (2.84) session (1.125) set up (6.15) setback (W4.61) settle (W4.19) settle for sth (5.105) sewage (9.27)

shade (v) (SA4.24) shadowed (1.86) shadowy (6.138) shady (SA5.25) shake (W7.38) shake hands (1.63) shaman (SA4.34) share (n) (10.93) shed (4.44) sheer (7.57) shelter (n) (4.97) shepherd (3.79) shift (n) (3.116) shiver (7.135) shoestring budget (6.35) short cut (10.117) shortage (8.31) shortcut (SA2.1) short-lived (6.139) short-lived (10,126) shove (8.137) show off (10,74) show sb the door (5.65) showroom (4.119) shrimp (9.33) shudder (n) (8.148) shudder (n) (W6.37) shutter (7.122) sick leave (3.124) sigh (n) (W6.75) sightseer (6.71) sign language (1.74) sign off (1.137) significant (1.70) signify (2.109) silica (W6.63) simile (7.119) simplicity (1.119) simplicity (W1.2) sincere (W1.68) single-sex school (8.73) sink (6.21) siren (W7.76) sit an exam/test (8.85) sitcom (5.20) sketch (2.1) skyline (3.92) skyscraper (4.11) slapping (5.165) slapstick (5.148)

slate (4.51) Sleeping Beauty (5.154) sleepy (W6.30) sliding doors (4.49) slow down (6.88) slowdown (10.116) slump (10.128) smallpox (7.92) small talk (1.49) smooth (W6.44) smuggle (5.67) snap (5.170) **snout** (SA5.11) **Snow White** (5.141) snub (6.39) soak (W7.17) soap opera (5.2) social circumstances (10.13)social scene (10.77) socialise (10.30) socialise (with) (8.67) **soften** (W6.65) solar power (9.6) solar heating (W4.15) solar panel (SA2.13) soot (3.106) sophisticated (1.143) sore (10.139) sorely (8.177) sorrow (2.4) sort out (10.135) source of information (5.193)spa (W6.56) spade (W8.3) spare room (W4.17) sparkle (v) (6.205) sparkling (10.51) speak one's mind (W1.5) spear (SA4.29) specific (6.9) specimen (8.134) speck (W7.21) spectacular (6.82) spectator (W5.12) speech (W6.18) sphere (SA3.12) spice (SA3.1) spicy (10.42)

spiral (W4.30) spire (3.87) spiritual (SA4.33) splash (6.137) splendour (6.124) spoil (6.13) spoilt (W5.56) spoke (W7.57) spokeswoman (5.80) sponsorship (4.130) spooky (W4.13) spot (v) (SA4.3) spray (W9.1) spread out (6.203) spring (W7.30) squid (9.31) staff (3.52) staff room (8.66) stagecoach (W7.45) stand in the queue (6.199) stare blankly (6.213) starter (10.48) starvation (9.52) starve (W3.31) state school (8.75) state-of-the-art (8.48) stationery (1.123) steadiness (8.143) steady (8.154) steady flow (5.181) steep (4.17) steep (W6.25) steeplejack (3.82) step into sb's shoes (W3.2) step over (6.216) sth comes to mind (7.20) sth occurs to sb (7.33) sticky situation (W1.55) stiff (10.86) stimulate (8.8) sting (v) (SA5.31) stir (v) (6.119) stockbroker (3.84) stockings (W7.47) stopover (6.78) storage space (2.139) storm (W1.22) strain (v) (3.103) strand of hair (1.111) straw (adj/n) (W10.43)

streamer (6,146) street mime (W1.53) street vendor (W7.85) strength (W7.7) stretch (n) (W4.7) strictness (8.5) striking (1.71) striking (2.95) stroke (W2.2) struggle (2.91) struggle (7.15) stubborn (7.89) stuff (1.150) stunningly (W9.80) stunt (7.71) style guru (W4.33) stylish (1.150) subjective (7.30) subscription (8.164) subtitles (1.134) suburb (W2.22) successor (7.118) suffragette (7.48) sugary (10.120) suite (6.197) sum up (W10.35) summer solstice (SA4.32) sundew (W9.48) sunscreen (10.106) superhighway (W1.37) superior (adj/n) (3.66) supernatural, the (W9.63) supervise (8.39) supervisor (W3.24) supplement (v) (W9.47) surrender (v) (7.37) surround (W1.39) surroundings (6.11) surroundings (SA5.10) survey (n) (8.10) survey (n) (W3.40) suspense (5.131) suspicious (10.83) swap (SA2.21) sweaty (2.34) swerve (W10.51) swimming trunks (6.219) switch off (W1.8) swooping helicopter shot (5.70)

sympathise (5.25) syndrome (5.97)

#### Т

tablespoon (1.103) tabloid (5.28) take a share (5.89) take account of sth (9.28) take advantage of sth (8.32)take an exam/test (8.84) take effect (W9.18) take leave (3.125) take off (6.86) take out (3.62) take out a subscription (1.133)take over (7.60) take over (8,166) take pride in (1.95) take sb on (W3.13) take sth at face value (7.115)take sth with a pinch of salt (5.89) take to (7.31) take up (10.61) taken aback (5.129) take-off (W6.23) talent show (5.59) talk business (W1.4) tan (n) (W2.18) target market (1.32) tax-free (W6.45) teach sb a lesson (8.107) team spirit (8.176) tease (8.155) tell off (8.103) temper (5.87) temper tantrum (10.7) temperate zone (W9.37) temple (SA1.9) temple (W6.20) tempt (SA3.19) temptation (8.139) tenant (4.77) tenant (W5.18) tend to (8.21) tense (adj) (2.30) terrace (6.118)

terraced house (4.41) terrorise (7.102) text message (1.37) text messaging (5.10) texture (SA4.26) thankfully (5.26) that's fine by me (5.138) thatched (4.50) the teacher's pet (8.110) theorem (SA1.17) therapeutic (W6.62) there's no smoke without a fire (W7.63) thermal (SA2.12) thesis (8.58) the sky's the limit (3.123) things that go bump in the night (W6.42) thoroughly (8.88) threat (W2.15) threaten (W7.80) three-dimensional (8.36) three-storey (W4.38) thrill (8.163) thrilled (6.190) throne (W8.22) throw a party (2.125) thud (W6.83) thunder (W1.23) tidy up (10.136) ties (2.6) tile (4.80) timber (SA2.19) time-consuming (5.195) time-lapse (5.71) timeless (W9.70) tiptoe (SA3.7) tiptoe (W2.11) toad (SA5.27) toddler (10.5) toiletry (6.101) topic sentence (10.130) tough (W8.18) tour operator (6.168) touristy (W1.17) town crier (3.83) toxic waste (9.5) toxin (SA5.22) toy brick (8.61) trace back (3.93)

trace (back) (W7.22) track (v) (W3.33) track (n) (W6.26) track (n) (W9.72) tracksuit (2.154) trade (3.48) traffic warden (8.156) train (v) (3.50) tram (W4.66) transatlantic (7.73) transmit (W10.25) travel broadens the mind (W6.21) traveller's cheque (6.7) treat (8.123) treaty (7.19) trek (6.42) tremble (7.134) tremendous (SA3.16) trend (5.17) trend-setter (5.117) trendy (5.94) tricky (W7.53) trigger (10.121) trim (6.130) trip over (3.118) truancy (8.112) truce (7.47) trustworthiness (W8.39) tuition fees (W3.21) tune in (5.33) tunnel (W6.35) tunnel one's way out (SA5.20) turf roof (SA2.20) turn away (6.37) turn off (W9.13) turn up (7.101) turn up (W2.49) turning point (2.14) turquoise (6.204) tutor (n) (SA1.22) tutor (v) (W10.31) tutorial (8.55) twist (n) (6.185) twist (n) (W9.69) type out (W3.48)

#### U

ultimate (9.10)

unattended (W6.11) unconscious (W10.45) unconventional (5.96) undergo (W3.11) undergrowth (SA5.28) undertake (9.68) undoubtedly (2.12) unearth (W7.28) unfairly (8.124) unfortunate (8.127) unheard of (W5.46) uniformity (W5.50) union (W7.13) unique (6.109) unmanageable (8.141) unmerited (8,169) unreliable (7.9) unsettled (7.74) up to a point (10.21) upbeat (9.92) upbringing (2.20) update (n) (5.51) up-market travellers (6.38) upwards (W1.46) urban development (9.2) urgent (W1.15) urgently (SA1.3) utility room (4.47)

#### ۷

vacancies (6.63) vacancy (3.56) vaccination (6.153) vaccination (7.96) **vague** (3.16) value (v) (2.96) vanish (6.125) varied (W8.29) vast (1.27) vast (6.217) vast (W5.38) vault (9.70) vegetation (SA3.20) vein (SA5.29) velvet (W10.46) ventilation (3.111) version (7.10) vibes (2.116) Victorian (8.47) viewer (5.32)

viewing (W5.48) vigorous (SA4.23) vintage car (W7.55) violence (W5.47) virtually (4.22) visible (6.43) visual (2.122) vividly (W4.65) vocation (W8.9) volcanic (W6.59) volcanic (W6.59) volunteer (5.41) vote (n) (5.46) voucher (2.132) voucher (5.209) vulnerable (2.13)

#### w

wage (3.43) wages (W3.4) wail (10.140) walk-in wardrobe (W4.32) walled (W4.39) wallpaper (W4.11) wand (5.164) wander (6.127) warden (W6.68)

warship (6.22) wash up (4.58) watch out (7.132) watchful (5.63) water pump (SA3.21) waterfront (6.120) wave (1.59) way of life (5.136) wealthy (6.17) wealthy (SA4.2) weapon (5.163) weapon (W9.57) wear out (W9.27) wearily (W7.72) web page (1.8) webbed feet (SA5.24) website (1.19) weep (1.43) weird (5.66) welcoming (W1.54) welfare (2.82) welfare (6.49) well-balanced (10.36) well-being (W10.16) well-built (10.37) well-founded (3.20)

well-mannered (10.35) well-off (10.38) well-to-do (10.39) what's more (6.51) wheat (W9.9) whiff (W6.40) whiten (8.138) wholesome (10.96) widespread (10.137) wiggle (SA5.12) will (SA1.13) willing (1.149) willing (W5.14) wind down (2.68) winding (4.98) windmill (W4.25) window sill (2.117) window-sill (W2.9) wink (1.62) wisdom (SA1.16) with flying colours (8.89) witness (W5.3) wizard (SA4.9) woodwork (W8.42) work out (8.104) workaholic (W5.51)

workload (1.81) workload (8.161) work permit (W8.17) workshop (W8.44) workspace (W4.41) worn-out (SA3.10) wrath (8.149) wreck (n) (4.133) wreck (n) (6.93) wreckage (7.85) wrestle (9.91) wrinkle (2.43) wrist (2.106)

#### Y

yard (4.43) yawn (1.45) yell (1.42) yeoman (3.112) yeoman of the guard (3.113) youngster (8.129)

Z zoned (1.84)

# Upstream Upper Intermediate

# Key to Companion

## Unit 1 – Crossing Barriers (pp. 5 - 14)

A	1 2	A C	3 4	D A		5 6	D C		7 8	C A		9 10	C B	
В	1 2 3 4 5	diversity willingness potentially subscription significant							reassuringly gesturing unreliable formality reunion					
С	1 2 3 4 5	guaranteed feature compulsory decline install						6 7 8 9 10						
D	1 2 3 4 5 6 7 8 9 10	be out of touch with you hold the line isn't very keen on should be a laugh is very fond of its proximity to for the favour makes perfect lose touch with glared at me												
E	1 2 3	former chatterbox content						4 5 6	benefit offensive kiosk					
F	1 2	b a		3 4	b b			5 6	a a					
		Unit 2	2 –	M	ood	s a	nd I	Feel	ing	S (pp.	14	- 2	3)	
A	1 2	C B	3 4	B D		5 6	C B		7 8	A A		9 10	D B	
В	1 2 3 4 5	undoubtedly misleading bombardment overwhelming enables						6 7 8 9 10	judgement critical prejudiced appalling irrational					
С	1 2 3 4 5	vulnerable aquarium impact concepts vibes						6 7 8 9 10	irritable hardships striking quote hazardous					

D	1 2 3 4 5 6 7 8 9 10	<ul> <li> promised to do her utmost</li> <li> showed him her gratitude</li> <li> rate charged for his services</li> <li> felt so ashamed</li> <li> enabled Jane to take care</li> <li> were in pursuit of</li> <li> be more compassionate to people</li> <li> flexible to any situation</li> <li> turning point in</li> <li> face up to the fact</li> </ul>									
E	1 2 3	imperfection	4 5 6	permanent dread mild							
F	1 2	a 3 b b 4 a	5 6	a a							
	Unit 3 — Making a Living (pp. 24 - 33)										
A	1 2	B 3 A 5 B C 4 A 6 C		7 C 9 D 8 C 10 A							
B	1 2 3 4 5	determination repetitive	6 7 8 9 10	retirement							
С	1 2 3 4 5	mature	6 7 8 9 10	pursue expert graced resilient overtime							
D	1 2 3 4 5 6 7 8 9 10	goes against nature received a bomb scare cut down on (eating) is resilient (to difficulty) have run out of are obsessed with was revolutionised by the will be sacked message was broadcast									
-	2 3		5 6	stockbroker							

F

1 b

2 a

3 b

4 a

5 a

6 b

	U	nit 4	_	Mał	(e 1	001	sel	f at	Hor	ne (pj	p. 34 -	42)	
A	1 2	B C	3 4	D A		5 6	D C		7 8	A D	9 10	C A	
В	1 2 3 4 5	assumption ( inspiration distinction distincti distinction distinction distinction distinc							co ac re	insulation contribution admittedly reluctance residence			
С	1 2 3 4 5	pastry 7 flannel 8 pioneer 9						6 7 8 9 10	co or ste	velling inserv name eep edieva	re nts		
D	1 2 3 4 5 6 7 8 9 10	fa fe a to to c v n	<ul> <li>leafing through your</li> <li>face the fact</li> <li>felt at home</li> <li>a restaurant on the premises</li> <li>to extend their stay</li> <li>to commute</li> <li>cleared out your room</li> <li>was loaded with boxes</li> <li>managed to hold out</li> <li>didn't feel at ease</li> </ul>										
E	1 2 3	forgery						4 5 6	ge	principal genuine manuscript			
F	1 2	b 3 a 5 b b 4 b 6 a											
Unit 5 — Modern Living (pp. 44 - 57)													
A	1 2	A C	3 4	C D		5 6	A C		7 8	B B	9 10	D A	
В	1 2 3 4 5	loathsome voluntarily fellowship ceremoniously minority							6 7 8 9 10	7 illogical 8 inspiring 9 detracting			
С	1 2 3 4 5	minority voter guru volunteer spokeswoman fellow							6 7 8 9 10	<ul><li>7 housemate</li><li>8 idol</li><li>9 victim</li></ul>			

D	1 2 3 4 5 6 7 8 9 10	<ul> <li> showed him the door</li> <li> was taken aback by</li> <li> was not aware of</li> <li> spare time/time to spare</li> <li> in advance</li> <li> is out of date</li> <li> can't bear doing</li> <li> round the clock</li> <li> to narrow down</li> <li> from top to bottom</li> </ul>								
E	1 2 3	photo session enhance casual	4 5 6	scrufty challenge tabloid						
F	1 2	b 3 b b 4 a	5 6							
Unit 6 — Going Places (pp. 57 - 69)										
A	1 2	C 3 D B 4 B	5 C 6 A	7 D 9 A 8 C 10 D						
В	1 2 3 4 5	surroundings spectacular remarkable representative publicity	6 7 8 9 10	financial (over)heard hazardous encountering preservation						
С	1 2 3 4 5	stopover broaden check snubbed generate	6 7 8 9 10	sparkled assistance waterfront representative favourable						
D	<ol> <li> made his way towards</li> <li> to slow down</li> <li> to be engaged in</li> <li> to revive the public's interest</li> <li> to stand in the queue</li> <li> was put off</li> <li> the circumstances, it was</li> <li> took off</li> <li> was dazzled by the</li> </ol>									
E	1 2 3	healer dots cargo	4 5 6	pale						
F	1	a 3a	5	b						

2 b

4 b

6 a

		Unit 7 — History	(pp. 70 - 79)	D	1 2	2 an air of authority
A	1 2	D 3 B 5 B A 4 C 6 A	7 B 9 D 8 A 10 C		3 4 5 6	<ul><li>4 am of the opinion that</li><li>5 teach him a lesson</li></ul>
В	1 2 3 4 5	brutality migration	6 unsettled 7 surrendering 8 approval 9 wreckage 0 burial		7 8 9 10	<ul><li>3 was a shortage of doctors</li><li>3 enabled Maria to study at</li></ul>
С	1 2 3 4	stubborn immune	6 indigenous 7 prehistoric 8 record-breaking 9 immigrant	E	1 2 3	2 prosecute 5 provocation 3 specimen 6 unfortunate
	5	unreliable 1	0 dependable	-	2	
D	3	blame Paul over the moon abo brought about char				Unit 9 — Planet Issues (pp. 92 - 99)
	4 5 6 7	blew up port of call is came to light watch out for		<b>A</b>	1 2	2 A 4 A 6 C 8 D 10 D
	8 9 10	the deal at face val have run out of bre come to your sense	ad es	В	1 2 3 4 5	2 Assessment 7 extinction 3 biodegradable 8 dumping 4 consumption 9 organically
E	E1reign4whisper2surrender5feat3disarmament6promote				1 2	1 global warming 6 ecosystem
F	1 2		5 b 6 a		3 4 5	4 Acid rain 9 urban development
		Unit 8 — Learning Le	ssons (pp. 79 - 90)	D	1 2	
A	1 2	B 3 A 5 D C 4 D 6 B	7 C 9 B 8 D 10 C		<ul> <li>3 come to realise</li> <li>4 in captivity</li> <li>5 reduce your intake of</li> <li>6 Mindy's debut</li> </ul>	
В	1 2 3 4 5	shortage negligence	<ul> <li>bullying</li> <li>truancy</li> <li>supervision</li> <li>treatment</li> <li>beneficial</li> </ul>		6 7 8 9 10	<ul> <li>7 have a considerable impact on</li> <li>3 was choked with</li> <li>9 must minimise our expenses</li> </ul>
С	1 2 3 4	exhibited project	6 combat 7 recognisable 8 rapidly 9 thoroughly	E	1 2 3 1	2 vault     5 conservation       3 evolve     6 sedimentary
	5	cease	10 treated		2	2a 4b 6b

#### Unit 10 - The Cycle of Life (pp. 100 - 108)

A	1 2	B B	3 4	B D	5 6	A C		7 8	A D	9 10	C D	
В	1 2 3 4 5	challenging6suspiciously7appreciation8burdensome9seemingly10						unpredictable forgetful compensation adolescence heroically				
С	1 2 3 4 5	socialise6burden7stiff8ambition9passionate10						suspicious wholesome hectic posture overall				
D	1 2 3 4 5 6 7 8	to cut down on do without the data have a sweet tooth need to speed up is a couch potato were in accordance with to sort out his problem put up with										

- 8 ... put up with ...
- 9 ... will gain weight ...
- 10 ... want to take up ...

Ε	1	peak			4	mental
	2	greasy			5	hesitant
	3	show of	ff		6	centenarian
F	1	b	3	а	5	а

F 1 b 3 a 5 a 2 b 4 b 6 a