## vistranm Trisicicili



Bob Obee - Virginia Evans

## Companion



Express Publishing

## Original edition published by Express Publishing

Liberty House, New Greenham Park, Newbury, Berkshire RG19 6HW<br>Tel.: (0044) 1635817363 Fax: (0044) 1635817463<br>e-mail: inquiries@expresspublishing.co.uk<br>http://www.expresspublishing.co.uk<br>© Bob Obee - Virginia Evans, 2003<br>© Express Publishing, 2003<br>Polish edition copyright © by EGIS<br>Redaktor prowadzący: Paweł Gruchała<br>Tłumaczenie: Małgorzata Słota<br>Skład: Paweł Gruchała<br>Naświetlanie: Lettra Graphic<br>Druk: Zakłady Graficzne „Drukarz"

This Polish edition is published by arrangement with Express Publishing

Made in EU
All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form, or by any means, electronic, photocopying or otherwise, without the prior written permission of the publishers.

Wszelkie prawa zastrzeżone. Żadna część tej pracy nie może być powielana, czy rozpowszechniana w jakiejkolwiek formie w jakikolwiek sposób, bądź elektroniczny, bądź mechaniczny, włącznie z fotokopiowaniem, nagrywaniem na taśmy lub przy użyciu innych systemów, bez pisemnej zgody wydawcy.

First published 2003

ISBN 960-361-636-2

This edition is published in 2004
Printed in Poland by EGIS
ul. Pilotów 71, 31-462 Kraków
e-mail: egis@egis.com.pl
www.egis.com.pl

## Companion

Bob Obee - Virginia Evans

Express Publishing


## Contents

A. Upstream Upper-Intermediate - Coursebook
Unit 1 Crossing Barriers ..... 5
Unit 2 Moods and Feelings ..... 14
Self-Assessment Module 1 ..... 23
Unit 3 Making a Living ..... 24
Unit 4 Make Yourself at Home ..... 34
Self-Assessment Module 2 ..... 43
Unit 5 Modern Living ..... 44
Unit 6 Going Places ..... 57
Self-Assessment Module 3 ..... 69
Unit 7 History ..... 70
Unit 8 Learning Lessons ..... 79
Self-Assessment Module 4 ..... 91
Unit 9 Planet Issues ..... 92
Unit 10 The Cycle of Life ..... 100
Self-Assessment Module 5 ..... 109
B. Upstream Upper-Intermediate - Workbook ..... 111
C. Index to the Vocabulary ..... 126

## Key to Phonetic Symbols - Wykaz symboli fonetycznych

## Vowels - Samogłoski

a: calm, ah

วI boy, joint
æ act, mass
aI drive, cry
aıə fire, tyre
av out, down
aঠə flour, sour
e met, lend, pen
v could, stood
u: you, use
ひə lure, pure
3: turn, third
$\wedge$ fund, must
el say, weight
ə pierwsza samogłoska w słowie about
eə fair, care
i druga samogłoska w słowie very

I fit, win
i: feed, me
ə near, beard
D lot, spot
ov note, coat
○: claw, faun
u druga samogłoska w słowie actual
r "r" łączące, występujące niekiedy na końcu wyrazów takich jak mother, assure lub for, jeśli następuje po nich samogłoska druga samogłoska w słowach takich jak bottle lub shorten, zanikająca w szybkiej wymowie

## Consonants - Spółgłoski

b bed, rub
d done, red
f fit, if
g good, dog
h hat, horse
j yellow, you
k king, pick
I lip, bill
m mat, ram
n not, tin
p pay, lip
$r$ run, read
soon, bus
talk, bet
van, love
win, wool
zoo, buzz
ship, wish
measure, leisure
sing, working
cheap, witch
thin, myth
then, bathe
d3 joy, bridge
Podkreślona jest samogłoska w sylabie, na którą pada akcent, np. attic /ætık/, isolated /aısəleıtıd/
Jeśli podkreślone są dwie sylaby, akcent na pierwszej z nich jest poboczny (słabszy), np. navigation /nævıgeifən/

## Abbreviations - Wykaz skrótów

| abbrev | $=$ abbreviation | (skrót) | phr v | $=$ phrasal verb | (czasownik złożony) |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| adj | $=$ adjective | (przymiotnik) | prep | $=$ preposition | (przyimek) |  |
| adv | $=$ adverb | (przysłówek) | pron | $=$ pronoun | (zaimek) |  |
| conj | $=$ conjunction | (spójnik) | pp | $=$ past participle | (imiesłów bierny) |  |
| det | $=$ determiner | (określnik) | sb | $=$ somebody | (ktoś) |  |
| exp | $=$ expression | (wyrażenie, zwrot) | sth | $=$ something | (coś) |  |
| n | $=$ noun | (rzeczownik) | U | $=$ uncountable | (niepoliczalny) |  |
| pl | $=$ plural | (liczba mnoga) | (fraza, kolokacja) | v | $=$ verb | (czasownik) |
| phr | $=$ phrase |  |  |  |  |  |

## Crossing Barriers

## Lead-in (p. 7)

1.1 region $/$ riil $^{2} z^{\ominus} \mathrm{n} /(\mathrm{n})=$ a large area $/$ region e.g. India is one of the most densely populated regions in the world.
Der.: regional (adj), regionally (adv)
1.2 negotiations /nigovfielf ${ }^{2} \mathrm{nz} /(\mathrm{n} \mathrm{pl})=$ formal
discussions in order to reach an agreement / negocjacje
e.g. The General Workers Union are going on strike as pay negotiations between them and the government
have had little success up to now.
Der.: negotiator (n), negotiable (adj)
1.3 conduct /kənd $\wedge k t /(\mathrm{v})=$ to carry out / (prze)prowadzić
e.g. The 2000 Olympic Games were conducted with great success.
Der.: conduct (n) /kpnd $\wedge k t /$, misconduct ( $n$ )
international trade /intənæノənə treid/ (n)
= commerce carried out on a world basis /
handel międzynarodowy
e.g. The war between the two countries has affected international trade as well.
1.5 attend /ətend/ (v) = to be present at (lessons, lectures, classes) / uczęszczać, chodzić (na lekcje, wykłady)
e.g. At school, I attended classes in Latin and Ancient Greek.
Der.: attendance (n), attendant (n), attention (n)
conflict /kpnflikt/ (n) = disagreement and argument / konflikt
e.g. The Middle East conflict has been raging for years with victims on both sides.
Der.: conflict (v) /kənflıkt/
1.7 aspect /æspekt/ (n) = a point of view / aspekt e.g. Which aspects of your job do you find most interesting?
Reading (pp. 8-9)
1.8 web page $/$ web perd $3 /(n)=$ a set of data which is designed to be viewed as part of a website / strona WWW
e.g. I've searched the Net for the web pages you suggested but they had been removed. Internet / robić zakupy przez Internet e.g. I prefer shopping online to visiting shops.
multilingual /m^ltilıngwəl/ (adj) = involving several different languages / wielojęzyczny
e.g. Sharon speaks six languages; in fact l'd describe her as multilingual.
benefit /benffit/ (v) = to take advantage of sth / skorzystać z czegośs
e.g. Both sides have benefited from the talks.

Der.: beneficial (adj), beneficiary ( $n$ )
diversity /daivż:səti/ $(\mathrm{n})=$ variety / różnorodność, wielość
e.g. There still exists quite a diversity of accents in the British Isles, although some regional accents are dying out.
Der.: diversify (v), diversification (n)
field /filild $(n)=$ a subject of study or type of activity / pole, dziedzina (nauki)
e.g. He is an expert in the field of pharmacology at the University of Warwick.
mother tongue $/ m \wedge$ дә $t \wedge \eta /(n)=$ native language $/$ język ojczysty
e.g. I don't think English is his mother tongue. He does speak it impeccably, though.
Opp.: foreign language
proficient /prəfilənt/ (adj) = skilful / biegły (np. o znajomości języka)
e.g. Her French is just about proficient enough to deliver a speech in that language.
Der.: proficiency ( n )
figure /fıgər/ (n) = a number / liczba
e.g. It will not be long before the inflation figure starts to fall.
access /ækses/ (v) = to get into sth, enter / uzyskać dostęp, wejść (do czegoś)
e.g. You cannot access the company's files without a password.
Der.: access ( $n$ ), accessible (adj), accessibility ( $n$ )
growth area /grove eәriə/ $(n)=$ an area that is increasing in size or activity / obszar dynamicznie rozwijający się
e.g. Both Europe and Asia are growth areas for companies conducting e-business.
website /websart/ ( $n$ ) = a set of data on the Internet about a particular subject / witryna WWW (zbiór stron WWW)
e.g. We are building a new company website with the help of some of the country's top web designers.
linguistic /lıggwistik/ (adj) = related to languages / językowy
e.g. Her linguistic abilities helped her secure a translator's position.

Der.: linguistically (adv) zautomatyzowany demands effort / wyzwanie Der.: challenging (adj) country / miejscowa waluta sth / format level of difficulty is the same. It's always far too hot for me in summer.
Der.: adaptation (n), adaptive (adj) looked about 45 and she's only 38!
Der.: offensive (adj), offence (n) rozległy proportions.
Der.: vastness (n), vastly (adv)
Opp.: minute /mainju:t/
suddenly / nagle, z dnia na dzień
guaranteed /gærənti:d/ (adj) = certain /
zagwarantowany, pewny retirement. tymczasem try to get to bed earlier.
automated /o.təmertıd/ (adj) = done by machines /
e.g. Even booking a theatre ticket these days is automated - you never actually speak to anybody.
challenge /tfælınd3/ ( $n$ ) = a difficult situation that e.g. When I accepted this job, I was looking for a new challenge and ways to channel my creative ability.
local currency /lovkə k^rənsi/ ( $n$ ) = the money used to pay for goods and services in a specific e.g. I have no idea what the local currency in Mongolia is, but I'm sure they'll accept dollars.
format /formæt/ ( n ) = any general arrangement of
e.g. Only the format of the exam has changed; the
adapt /ədæpt/ (v) = to adjust / przystosować (się)
e.g. It can be quite difficult adapting to the climate.
offend /əfend/ (v) = to insult / obrazić/urazić kogoś e.g. I didn't want to offend her but I told her she
vast /vá:st/ (adj) = immense, huge / ogromny, wielki,
e.g. Stretching over 10 time zones and four mountain
ranges, Russia is a country of staggeringly vast
overnight /ovvənart/ (adv) = without warning,
e.g. His business empire went bankrupt literally
overnight and he ended up living on the streets.
e.g. If you invest in this pension plan, you are
guaranteed to make a steady income upon your
meanwhile /minwail/ (adv) $=$ in the meantime /
e.g. I suggest you try and forget about your recent problems and in the meanwhile drink less coffee and
local company /lovkə $k$ ィ mpəni/ ( $n$ ) = small business / niewielkie przedsiębiorstwo, firma o lokalnym znaczeniu
e.g. He runs a local company that designs and manufactures swimwear.
1.32
drawback /drô:bæk/ (n) = a disadvantage / wada, zła strona czegośs
e.g. The only drawback of moving to London was that Sarah wouldn't see her parents so often.
Opp.: advantage

## Language Focus (pp. 10-11)

1.36 collocate /kpləkert/ (v) = (of words) to be used together regularly, to sound correct together / (o słowach) występować razem w utartych frazach i zwrotach, dobrze razem brzmieć
e.g. 'Hard' collocates with 'work' but 'strong' does not. Der.: collocation ( n )
text message /tekst mesid3/ (n) = a written message you send using a mobile phone / SMS, wiadomość tekstowa wysyłana telefonem komórkowym e.g. I've just received the funniest text message from Gloria. Read that!
Der.: text messaging ( n )
face to face $(\exp )=$ to meet, talk or look at sb directly / twarzą w twarz (spotkać się, porozmawiać) e.g. I'd like to meet face to face since I'm not all that good on the phone.
official /əfij $\rho /$ (adj) $=$ recognised by authority / oficjalny, urzędowy
e.g. Official documents released today reveal that the government is highly concerned about unemployment.
Der.: officially (adv)
Opp.: unofficial
efficient //fif ${ }^{\text {®nt }}$ / (adj) = able to do tasks successfully without wasting time or energy / wydajny, skuteczny e.g. I don't think he's very creative, but he's efficient. He gets the work done.
Der.: efficiency ( n ), efficiently (adv)
Opp.: inefficient
reliable /rilaıəəə|/ (adj) = dependable / wiarygodny, niezawodny
e.g. She's about the most reliable person at work.

She's never late, never ill and hasn't let us down yet.
Der.: reliability ( $n$ ), reliably (adv)
Opp.: unreliable
yell /jel/ (v) = to shout loudly / krzyczeć, wrzeszczeć e.g. Could you try not to yell when you're talking! Some of us are trying to get some work done. Der.: yell ( $n$ )
weep /wi.p/ (v) = to cry / płakać, łkać
e.g. Sue's very emotional. She keeps weeping
whenever we watch romance films.
Der.: weep ( $n$ )
giggle /gıgə// $(\mathrm{v})=$ to laugh in a silly, uncontrolled way, usu. when nervous, amused or embarrassed / chichotać
e.g. Those girls are always giggling. I don't know what they find so funny all the time.
Der.: giggle ( $n$ ), giggly (adj)
yawn /jo:n/ (v) = to open the mouth wide and breathe in more air than usual to show that one is tired or bored / ziewać e.g. Most of the students looked bored and yawned throughout the lecture.
clap $/ k l æ p /(v)=$ to hit one's hands together to show approval, to applaud / klaskać
e.g. We all clapped the players off the pitch; it was after all a fine team performance.
Der.: clap (n)
accent $/ \nprec k s ə n t /(n)=a p a r t i c u l a r ~ s o u n d ~ i n ~ s p e e c h ~$ typical of a country or region / akcent e.g. Gerald's accent is almost impossible to understand; which part of Britain is he from? Der.: accented (adj)
native language /neitiv længwid3/ (n) = sb's first language, mother tongue / język ojczysty e.g. Besides speaking his own native language, French, he can also speak Spanish, German and English.
small talk /smo:l to:k/ (n) = polite conversation about unimportant things that people make at social occasions / niezobowiązująca, towarzyska rozmowa e.g. Smiling before the cameras, the two men strained to make small talk.
figure of speech /figər əv spitit/ (n) = an expression or word that is used with a metaphorical rather than a literal meaning / figura retoryczna e.g. Of course, I didn't mean to hurt anybody's feelings. It was just a figure of speech.
gesture /djestJər/ ( $n$ ) = a body movement to show sth (a feeling, an idea, etc) / gest e.g. I love some of those Italian gestures. They're so expressive.
Der.: gesture (v), gesticulate (v)
chatterbox /t)ætəboks/ ( n ) = sb who talks a lot / gaduła
e.g. You're such a chatterbox. Don't you ever stop talking?
be out of touch with sth $(\exp )=$ not to be familiar with sth / nie być zorientowanym w czymś e.g. I haven't lived there for over 20 years, so I'm a bit out of touch with what goes on there.
get hold of sb (exp) = to find sb/ złapać kogoś, skontaktować się z kimś e.g. I've been phoning her for hours but I haven't managed to get hold of her yet.
lose contact with sb $(\exp )=$ not to communicate with sb any longer / stracić z kimś kontakt e.g. I lost contact with most of my school friends after we all went to different universities.
harbour master /ha:bə ma:stər/ $(n)=$ the official in charge of a harbour / kapitan portu e.g. The harbour master told us to report to his office and give him some details of our yacht.
hold the line $(\exp )=$ to wait to talk to sb over the phone, hold on / czekać na połączenie telefoniczne e.g. I'd like to speak to Jeremy Benson please. - Of course, hold the line, please.
come into touch with sb (exp) = to communicate with sb / nawiązać kontakt, stykać się e.g. As a diplomat, my father comes into touch with many interesting people.
wave /welv/ $(v)=$ to raise and move the hand to say hello or goodbye / machać (ręką)
e.g. The little boy waved to his mother as the school bus pulled away from the curb.
glare /glear/ (v) = to look with anger or hatred / patrzé na kogoś z niechęcią e.g. I didn't like the way my boss glared at me just then. I think I hadn't done anything wrong.
Der.: glare (n), glaring (adj), glaringly (adv)
chat /t $\ddagger$ æt/ (v) = to talk informally / gawędzić z kimś e.g. I've just spent the last hour chatting to our new neighbour about his garden.
Der.: chat (n), chatty (adj)
1.62 wink /wink/ (v) = to close and open one eye quickly, usu. in a joking or flirting way / mrugnąć e.g. Did you see Josh wink at me? I bet he 's playing one of his tricks again. Der.: wink (n)
shake hands $(\exp )=$ to greet sb by extending one's hand / uścisnąć rękę (na powitanie lub pożegnanie) e.g. He always shakes hands when he's introduced to people.

Listening \& Speaking (pp. 12-13)
attitude /ætitju:d/ (n) = a view towards sth or sb / stosunek, podejście (do kogoś lub czegoś) e.g. Over the years, there's been a general change in attitude towards football; it's not regarded as a men's sport any more.
Der.: attitudinal (adj)
helpline /helplain/ ( $n$ ) = a special telephone line that people use in order to ask for advice / serwis telefoniczny e.g. If you have difficulty in operating your PC call the company's helpline.
reassure /ri:əJひər/ (v) = to make sb believe that sth will be all right / rozwiać wątpliwości, dodać komuś otuchy
e.g. Don't worry! They reassured us that the money would be deposited in the bank.
Der.: reassuring (adj), reassuringly (adv)
Opp.: upset
decline /dıklaın/ $(n)=$ a fall, a decrease $/$ spadek ( $n p$. popularności, cen)
e.g. The financial scandal has brought over a sharp decline in the government's popularity this year.
install /insto:l/ (v) = to put sth (such as a piece of machinery) in place and make it work / zainstalować
e.g. We have had new computers installed at the office and they seem to be working fine.
Der.: installation (n)
kiosk /ki.Dsk/ $(\mathrm{n})=$ a telephone box / budka telefoniczna e.g. You can make a call from the kiosk over there. I think it accepts coins and cards.
significant /sıgnífikənt/ (adj) = important / znaczący, istotny e.g. Since I joined the gym, I have lost a significant amount of weight.
Der.: significantly (adv), significance ( n )
Opp.: insignificant
striking /straıkı $/(\operatorname{adj})=$ noticeable $/$ uderzający, widoczny
e.g. One of the most striking examples of her generosity is the amount of money she donates to charities every year.
Der.: strikingly (adv)
keen on /kin $\quad$ n/ (adj) = enthusiastic about / entuzjastycznie do czegoś nastawiony e.g. I've never been keen on boxing. It's far too violent forme.
Der.: keenly (adv)
Reading: Culture Clip (pp. 14-15)
1.73 disability /disəbilati/ $(\mathrm{n})=$ sth that takes away a normal ability, esp. as a result of a birth defect, accident or disease / niesprawność, upośledzenie e.g. Although my grandmother has to use a wheelchair, she doesn't let her disability stop her from doing what she wants to do. Der.: disabled (adj)
1.74 Sign Language /sain længwid3/ = movements of hands and arms used to communicate / język migowy e.g. Her son used sign language to tell her what had happened.
1.75 feature /fitit ${ }^{\mathrm{r}}$ / ( n ) = a characteristic / cecha e.g. One of the features of this mobile phone is its digital camera.
colossal /kəl롴// (adj) = huge / kolosalny, ogromny e.g. He regretted having taken on the project when he realised the colossal amount of work that needed to be done.
Der.: colossally (adv)
association /əsousiel ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ a group of people united in an organisation / związek, stowarzyszenie e.g. My mother is a member of the Parent - Teacher Association of my school.
consultant /kənslitənt/ (n) = a person who provides expert advice for pay / konsultant e.g. My financial consultant has advised me not to invest in the property market at present.
Der.: consultation (n), consultancy (n)
rehearse /rih3:s/ (v) = to practise, prepare for a performance / przygotowywać się do występu, brać udział w próbach
e.g. You have to spend lots of time rehearsing for that part; Hamlet is one of the most difficult characters to play.
Der.: rehearsal (n)
1.80 lines /lainz/ (n pl) = words that are spoken or sung together / tu: kwestie (recytowane przez aktorów) e.g. Learning lines is very easy. Acting is difficult.
workload /wsiklovd/ (n) = the amount of work to be done / obcią̇̇enie pracą e.g. He never likes to go on holiday. His workload simply builds up and he has more to do when he gets back.
immense /imens/ (adj) = huge / ogromny e.g. I have an immense amount of respect for that man. I think he has done an awful lot for this country. Der.: immensely (adv)
placement /plessmənt/ ( $n$ ) = the act of putting sb or sth in a particular place or position / rozmieszczenie, usytuowanie kogoś lub czegoś na określonym miejscu (pozycji), staż e.g. During the second year of my language degree, we went on a work placement abroad; in my case it was to Spain.
zoned /zound/ (adj) = (of the placement of interpreters in theatre for the deaf) being on stage but not moving / tu: obecni w określonym miejscu na scenie, nie zmieniający pozycji
happy medium /hæpi miediəm/ (n) = a perfect compromise between opposites / złoty środek e.g. After several rounds of negotiations the party leaders have found a happy medium between conflicting proposals.
shadowed $/ / æ$ ædovd/ (adj) = (of the placement of interpreters in theatre for the deaf) being on stage and moving freely within the acting space, shadowing the movement of the actors for whom they are interpreting / tu: poruszający się swobodnie po scenie, naśladujący gesty aktorów, których występ tłumaczą
interact /ınntərækt/ (v) = to communicate / nawiązywać kontakt, współdziałać
e.g. Penny is a bit shy but she interacts well with the children in her class.
Der.: interactive (adj)
floor of the house (phr) = stalls / parter widowni (w teatrze)
e.g. Interpreters are located stage right, stage left or on the floor of the house.
patron /petrən/ ( n ) = a customer / bywalec, stały klient, tu: widz
e.g. The recent performance of King Lear at Saddler's Wells Theatre was highly appreciated by patrons of the performing arts.
inclusive /ınkluisiv/ (adj) = allowing everything to be part of, making no exceptions / zawierający wszystko, wszechstronny e.g. The price for the package holiday is $£ 1800$, inclusive of all meals.
compulsory /kəmp^lsəri/ (adj) = obligatory / obowiązkowy, przymusowy e.g. When I was at school it was compulsory to wear school uniforms.
Opp.: optional
light-hearted /lart hátid/ (adj) = amusing, cheerful / niefrasobliwy, żartobliwy, wesoły
e.g. He told us a few light-hearted jokes during the party.

## English in Use (pp. 16-17)

1.99 cornfield $/ k o$ onfilld $/(n)=$ a field in which corn is being grown / pole kukurydzy
e.g. The cornfield shimmered like gold in the late summer sunshine.
1.100 rumour has it (exp) = people say / ludzie mówią, mówi się, krążą plotki
e.g. I wouldn't take it too seriously, but rumour has it that Catherine Delaney is about to be promoted.
1.101 haunted /ho:ntıd/ (adj) = ghostly / nawiedzony (przez duchy)
e.g. I wouldn't like to live there; the house is said to be haunted by the ghost of its former owner. Der.: haunting (adj)
arthritis /a: $\operatorname{Braitis} /(n)=$ inflammation of one or many joints such as in the hands, hips and knees, resulting in pain / zapalenie stawów, artretyzm e.g. She finds it quite difficult to move around these days because of her arthritis.
tablespoon /telbəlspu:n/ n ) = a large spoon used for measuring and eating food / łyżka stołowa e.g. Add a large tablespoon of sugar to the egg and flour mixture.
clap of thunder /klæp $\partial v \theta \wedge n d ə^{r} /=a$ sudden and loud noise of thunder / grzmot e.g. As we were approaching the town we heard loud claps of thunder in the distance.
ray $/$ rel $/(\mathrm{n})=$ a thin line of light / promien e.g. She sat by the window with a ray of sunlight lighting up her hair and face.
content /kpntent/ ( n ) = the elements that sth consists of (e.g. educational programme) / treść e.g. I like the content of your composition. Your ideas are interesting but the organisation is not very clear. contents /kpntents/ ( n ) = different chapters and sections of a book or magazine, usually shown in a list at the beginning / spis treści e.g. There is no initial list of contents. people /pi.pəl/ $(\mathrm{n})=$ all the men, women and children of a particular country or race / (jako rzeczownik policzalny) naród, lud e.g. The native peoples of Central and South America are not numerous nowadays.
damage /dæmıd3/ (n) = physical harm that is caused to an object / uszkodzenia, szkody e.g. The blast caused extensive damage to the house. damages /dæmıdzız/ (n pl) = financial compensation for a loss or injury / odszkodowanie e.g. He was vindicated in court and damages were awarded.
strand of hair /strænd/ $(\mathrm{n})=$ a long, thin piece of hair / kosmyk włosów lub pojedynczy włos e.g. A few strands of her hair were left on the pillow and on the bed on which she had been sleeping.
conference /kpnfrəns/ (n) = a professional meeting, convention / konferencja, obrady e.g. Surgeons from all over Europe attended a conference to exchange ideas on the latest developments in their field.
operator /Dpəretər/ (n) = a person who handles telephone calls at a switchboard / telefonista
e.g. When I telephoned the phone company, the hotline operator was polite and helpful.
fuss $/ \mathrm{f} \wedge \mathrm{s} /(\mathrm{n})=$ showing great concern over sth unimportant / tu: zawracanie głowy e.g. I'm really not sure what all the fuss is about. I'm only going away for a few days, not weeks! Der.: fussy (adj), fussily (adv)
maintain /menteln/ (v) = to keep / utrzymać
e.g. They've managed to maintain their friendship despite living in different cities.
Der.: maintenance ( n )
bond /bonnd/ (v) = to trust, like or love sb / nawiązać więź, być z kimś związanym
e.g. The two sisters are strongly bonded. They seem to be inseparable.
Der.: bond ( n ), bonding ( n )
potential /pətenfəl/ (n) = unrealised abilities / potencjał e.g. That young man has the potential to go far in his career.
Der.: potentially (adv), potentiality ( n )
formality /fs:mælətı/ (n) = customary behaviour, formal procedure / formalność e.g. We have to observe some formalities before we can allow Johnson to become a full member of our club.
simplicity /sımplısəti/ $(v)=$ the quality of being simple / prostota e.g. We've got to get rid of fussy details that ruin the simplicity of the design.
ensure /infori/ (v) = make certain / zapewnić e.g. Please ensure that you get this work finished by the end of the day.
enthusiast /inӨju:ziæst/ ( $n$ ) = a person very keen on sth / entuzjasta, miłośnik
e.g. Duncan is a complete cricket enthusiast.

He always goes to the test matches.
Der.: enthusiastic (adj), enthusiasm ( n )
log on /logg pn/ (phr v) = to enter into a computer system, usu. with a password, log in / zalogować się, uzyskać dostęp do komputera po wprowadzeniu hasła e.g. George, can you send the technician up here? For some reason I can't log on to my computer. Opp.: log off, log out
stationery /steI $\partial n r i /(n)=$ material used for writing, such as paper / artykuły papiernicze e.g. You can buy all your stationery, including compasses and rulers at Graham's stationer's.

| Writing | (pp. 18-22) |
| :---: | :---: |
| 1.124 | blackmail /blækmell/ $(\mathrm{n})=$ a demand for actions or money by threatening to tell a harmful secret about sb / szantaż e.g. He accused the reporter of using blackmail to make him say whatever he wanted. |
| 1.125 | session $/ \operatorname{sef}^{\rho} \mathrm{n} /(\mathrm{n})=$ a lesson or other activity within a specific time period / sesja, spotkanie e.g. Our next training session will take place on the Bishopstoke playing fields the same time on Thursday. |
| 1.126 | register /red3ıstər/ (v) = to write one's name on an official list, such as a school's student list / zapisać (się), wpisać (się) na listę e.g. Hello, I'd like to register for the charity run next Saturday. Der.: registration (n) |
| 1.127 | colloquial /kəloukwial/ (adj) = typical of informal spoken or written language / potoczny e.g. You should never use colloquial expressions when writing to someone in authority. Der.: colloquially (adv), colloquialism ( n ) |
| 1.128 | range /relndz/ $(n)$ = variety / szereg, wybór e.g. There is a wide range of items to choose from in our brand new catalogue. |
| 1.129 | it's a shame (exp) = it's a pity / szkoda e.g. It's a shame you can't make it to my party on Saturday evening. We were all really looking forward to seeing you. |
| 1.130 | recommend /rekəmend/ $(\mathrm{v})=$ to suggest / polecić, <br> rekomendować <br> e.g. I strongly recommend we hire David Templeman to do this tricky job for us; he's really good! <br> Der.: recommendation (n) |
| 1.131 | brush up on $/ b r \wedge \Lambda \mu$ әn/(phr v) = to practise or improve one's knowledge of sth / szlifować/doskonalić umiejętności (np. znajomość języka) e.g. We're going to France for our holidays, so l'm going to have to brush up on my French. |
| 1.132 | be fond of sth $($ exp $)=$ to like sth very much / bardzo coś lubić <br> e.g. I've always been fond of Belgian chocolate, it's delicious! |
| 1.133 | to take out a subscription (phr) = to agree to buy a certain number of magazines or newspapers / zaprenumerowá <br> e.g. My father has taken out a subscription of The Times for me while I'm in Madrid. |
| 1.134 | subtitles $/ \mathrm{s} \wedge$ btatel $\mathrm{z} /(\mathrm{n})=$ printed translation of the words of a foreign film that are shown at the bottom of the picture / napisy (na dole ekranu) e.g. The dialogue is in Spanish, with English subtitles. |
| 1.135 | practice makes perfect (exp) = practising sth results in improvement / ćwiczenie czyni mistrza e.g. Don't give up too early! You've got to remember that practice makes perfect. |

part-time job/pa:ttarm dzㅡㅇ/ $(\mathrm{n})=\mathrm{a}$ job in which one works only a part of the usual working day or week / praca na pół etatu
e.g. She has a part-time job and works only three days a week.
sign off /sain $\underline{\mathrm{p} f} /(\mathrm{phr} v)=$ to finish off a letter / zakończyć list
e.g. She then signed off the letter by saying that she was looking forward to seeing us at the party.
drop me a line $(\exp )=$ write a letter to me $/$ napisz do mnie
e.g. Do drop me a line when you get the chance.

I rarely receive letters these days.
former /fo:mər/ (adj) = previous, past / poprzedni, były e.g. My former employer has written me a glowing reference.
Der.: formerly (adv)
Opp.: latter
get-together /get təgeðər/ (n) = gathering / spotkanie
e.g. Why don't we have a get-together next Saturday so we can catch up on all our news.
reunion/ri.ju:nizn/ ( n ) = meeting between people who have been separated for some time / spotkanie po latach e.g. Relatives that I didn't even know were still alive came to our family reunion.
loads of (exp) = a lot of / dużo, mnóstwo (czegośs) e.g. I've got loads of news to tell you, so let's go out on Thursday evening.
sophisticated /səfistikertıd/ (adj) = elaborate, advanced / wyszukany, wymyślny, wyrafinowany e.g. It's better to avoid sophisticated vocabulary unless you can use it properly.
Der.: sophistication (n)
remarkable /rima:kəbəl/ (adj) = noteworthy / niezwykły, wybitny
e.g. It's quite a remarkable achievement that Giles got straight As in his A levels, don't you think?
Der.: remarkably (adv)
1.145 favour /feivər/ (n) = a helpful act, a good turn / przysługa
e.g. Could you do me a favour, young man and get my suitcase down for me?
Der.: favourite (adj/n), favourable (adj)
be a laugh (exp) $=($ colloq) to be fun $/$ (potocznie) być fajnym, zabawnym e.g. Why don't we all go to the circus together? It'll be a great laugh.
be seated /bi sititıd/ (v) = to sit down / dostać miejsce siedzące
e.g. Even though they had made reservations, they still had to wait forty minutes to be seated.
1.148 confident /kpnfıdənt/ (adj) = certain / pewny e.g. Jake is confident of getting the job. After all, he is the only candidate! Der.: confidently (adv)
1.149 willing /wilın/ (adj) = happy about doing sth / skłonny, chętny e.g. I'm sure your grandparents will be willing to put you up for the night; they love having you around.

## VOCABULARY EXERCISES

A Wybierz właściwe słowo.
1 Can you tell me how to $\qquad$ this experiment? I can't seem to understand the instructions.
A conduct
C access
B attend
D adapt

2 His decision will have a(n) $\qquad$ impact on the way the office is organised.
A inclusive
C significant
B sophisticated
D striking

3 The political .......... did not succeed, and now there is the prospect of war breaking out.
A workloads
C conferences
B placements
D negotiations

4 After $\qquad$ for months, the actors had perfected their roles.
A rehearsing
C gesturing
B clapping
D interacting

5 Mike informed the staff that the company would be .......... in the future, due to its success.
A installing
C bonding
B maintaining
D expanding

Der.: willingly (adv), willingness ( $n$ )
Opp.: unwilling
stuff /stıf/ (n) = things / rzeczy
e.g. I've left some of my stuff at my parents' home
because there wasn't room for everything in my new
flat.
Der.: stuffing (n)

6 Lack of free-time is $\qquad$ in society today.
A compulsory
C commonplace
B colloquial
D confident

7 That liquid is $\qquad$ dangerous. The analysis results are not back yet to confirm our suspicions.
A literally
C potentially
B formerly
D remarkably

8 Once you have $\qquad$ to the Internet, you can surf to your heart's content.
A logged on
C brushed up
B signed off
D blended with

9 As a(n) .......... of kindness, he allowed me to go into the room first.
A feature
C gesture
B aspect
D favour

10 Using a computer is a(n) .......... way of processing data quickly.
A proficient
C inclusive
B efficient
D immense

## B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

The 1) $\qquad$ of languages around the world means that many people rely on a lingua franca in order to communicate. A 2) $\qquad$ to learn another language can open up new doors and lead to 3) $\qquad$ beneficial results. Some people claim that the classroom is the best option, while others say that even a 4) $\qquad$ to a long-distance course can teach you the basics.
Spending time in a country means that you are exposed to the language and you will see a 5) $\qquad$ increase in your fluency. Remember that the natives are 6) ......................... hospitable and ready to help you, even if it means 7) $\qquad$ until you finally get the message. Be careful of phrase books, as they can be 8) $\qquad$ regarding pronunciation. Once you get past the
9) $\qquad$ of meeting someone for the first time, you may make some good friends. If you decide to return to the country, a 10) $\qquad$ can be great fun and help you brush up on your skills.

DIVERSE
WILLING
POTENTIAL

SUBSCRIBE

SIGNIFY
REASSURE GESTURE RELY
FORMAL

C Uzupetnii zdania podanymi wyrazami.

- aspect • figure • drawback • decline • feature • compulsory • attend • guaranteed • ensure • install

1 The success of the company's new product is

2 The best $\qquad$ of the mobile phone has to be its WAP capabilities.
3 Education is $\qquad$ in this country until the age of sixteen.
4 There has been $a(n)$ $\qquad$ in the number of students applying to the university this year.
5 You need to call a professional to $\qquad$ the device.

6 The only $\qquad$ of the new videophone is that picture quality is sometimes poor.
7 We need to $\qquad$ that our culture is not lost due to globalisation.
8 Write down the total on your calculation as the answer to the sum.
9 If you look at the problem from another $\qquad$ you may find a solution.
10 Sue's going to $\qquad$ a computer programming course this term.

D Uzupełnij przekształcone zdania tak, by zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 A computer programmer must always be aware of the latest developments in their field.
touch A computer programmer should never
the latest developments in their field.
2 Can you hold on while I go and get her to come to the phone?
line Can .................................. while I go
and get her to come to the phone?
3 James doesn't like computers very much.
$\qquad$

computers.
4 The party should be fun, let's go!
laugh The party ..........................................
........................................... , let's go!
5 Grandma loves Lucy very much.
fond Grandma ...... $\qquad$ Lucy.

6 Despite the fact that it's close to the city centre, the house is very quiet.
proximity Despite
the city centre, the house is very quiet.
7 I'm in your debt after the good turn you did me.
favour
I'm in your debt $\qquad$
$\qquad$ you did me.
8 Practising will result in improvement, so why don't you try again?
perfect Practice .............................................

9 It's a pity to stop communicating with old friends. lose It's a pity to $\qquad$ old friends.
10 He looked at me with anger and then left the room.
glared
He $\qquad$ then left the room.

E Zaznacz słowo, które nie pasuje do pozostałych.

1 vast - immense - former - colossal
2 format - website - scanner - chatterbox
3 range - diversity - variety - content

4 benefit - fuss - conflict - offence
5 offensive - willing - reliable - dedicated
6 helpline - consultant - operator - kiosk

F Zakreśl właściwą odpowiedź.

1 A: I'm trying to get hold of Mary.
B: a That's too bad!
b Try her cell phone!
2 A: Rumour has it Joe and Beth split up.
B: a You shouldn't believe everything you hear!
b I know they do!
3 A: I'm leaving for Africa, but you can drop me a line anytime.
B: a It's not a problem!
b Sure, I'll write soon!

4 A: Ben's having a get-together on Saturday.
B: a When can I see him?
b What will you wear?
5 A: I take pride in my work.
B: a It shows!
b I'm trying to see the significance of the subject.
6 A: Is the holiday all-inclusive?
B: a Yes, it is!
b Yes, it is a reasonable price!

## 2 Moods and Feelings

## Lead-in (p. 23)

2.1 sketch /sket// (n) = a quick drawing / szkic, rysunek e.g. She sat down and started making sketches of the landscape in her notepad.
2.2 cross /krops/ (adj) = angry / zły (na kogoś),
zdenerwowany
e.g. My mother always used to get cross with me when I received bad reports from school.
$2.3 \mathrm{dull} / \mathrm{d} \Lambda / /(\mathrm{adj})=$ not interesting $/$ nudny e.g. It rained all the time we were there so we had a rather dull weekend sitting indoors.
2.4 sorrow/sprov/ $(\mathrm{n})=$ a feeling of deep sadness or regret / głęboki smutek, żal
e.g. My heart was filled with sorrow when she packed her bags and left.

## Reading (pp. 24-25)

2.5 rank $/ \mathrm{r} æ \supseteq \mathrm{k} /(\mathrm{v})=$ to decide the position of a thing or person on a scale / uszeregować według skali e.g. How do you rank your team's performance today? Good, satisfactory or poor?
Der.: ranking ( n )
2.6 ties /talz/ (n pl) = the connections you have with people or a place / więzy (z miejscem lub ludźmi) e.g. I have strong emotional ties to the County of Norfolk because I was born and raised there.
Der.: tie (v)
2.7 self image /self Imid3/(n) = one's opinion of oneself / wyobrażenie o sobie, obraz własnej osoby
e.g. She has a negative self image; she thinks everybody else is better than her.
desire /dızaıər ${ }^{\text {r }} /(\mathrm{n})=$ a strong wish / pożądanie, pragnienie e.g. Malcolm has a strong desire to achieve fame and fortune.
Der.: desirable (adj)
openly /ovpənli/ (adv) = without hiding any facts or feelings / otwarcie
e.g. Let's sit down and openly discuss our opinions.
equal /ilikwal/ $(\mathrm{v})=$ to be the same as or as great as someone or sth / dorównać, równać się (czemuś) e.g. The team didn't play well and were not able to equal their early season performance.
contentment /kəntentmənt/ ( $n$ ) = a feeling of quiet happiness and satisfaction / zadowolenie e.g. Simply being at home with my wife and children gives me a feeling of great happiness and contentment.
undoubtedly /^ndautıdli/ (adv) = in a way which emphasises that sth exists or is true / niewątpliwie e.g. Pele is undoubtedly one of the greatest footballers of all time. No one questions that!
vulnerable $/$ v $\operatorname{In}$ nərəbəl/ (adj) = weak, without protection, easily hurt physically or emotionally / wrażliwy, podatny na zranienie e.g. Elderly people living alone can feel particularly vulnerable.
turning point /tsinin point/ $(\mathrm{n})=$ a time at which an important change takes place / punkt zwrotny
e.g. The turning point in his career came when he was offered a highly paid job in the City.
face up to the fact (phr) = to accept that sth is true / spojrzeć prawdzie w oczy
e.g. He couldn't face up to the fact that he would have to retire after 30 years in the firm.
outlook /autlok/ (n) = general attitude towards life / pogląd (na życie)
e.g. Karen has a generally positive outlook on life; she never complains about anything!
pessimist /pesimist/ (n) = someone who thinks bad things are going to happen / pesymista e.g. There's no need to be a pessimist! Things will get better soon! Opp.: optimist
aspect /æspekt/ ( $n$ ) = a feature, a characteristic / aspekt (cecha charakterystyczna)
e.g. There are some aspects of the matter that need to be discussed.
quote /kwovt/ (v) = to repeat someone's exact words (written or spoken) / cytować e.g. Many Cambridge intellectuals can quote Shakespeare by heart.
Der.: quotation (n)
upbringing /^pbrimin/ $(\mathrm{n})=$ the way one's parents treat one and the things they teach one when growing up / wychowanie e.g. That little girl is so polite! She must have had a very good upbringing.
criticise /kritısaiz/ (v) = to express one's disapproval of someone or sth / krytykować e.g. He's always criticizing other people! No one's good enough for him!
pursuit /pəsju:t/ ( $n$ ) = someone's attempt at achieving sth / poszukiwanie czegoś, pogoń za czymś (np. za szczęściem)
e.g. Many people spend their lives in pursuit of happiness but end up being disappointed.
in support of /in səpo.t $\partial \mathrm{V} /(\mathrm{phr})=$ in order to justify or confirm sth / na poparcie (np. hipotezy) e.g. In support of his hypothesis he quoted several reliable statistical sources.
bombard /brmba:d/ (v) = to make someone face a great deal of sth / bombardować (np. pytaniami) e.g. They showed great interest and bombarded me with questions about my new house in the country. Der.: bombarding (adj), bombardment (n)
rational /ræfənəl/ (adj) = based on reason / racjonalny e.g. What you say makes no sense! You are not basing your argument on rational assumptions.

Opp.: irrational
cheer up $/ \mathrm{t}$ fər $\Lambda \mathrm{p} /(\mathrm{phr} \mathrm{v})=$ to stop feeling depressed, to become happy / (o nastroju) rozchmurzyć się
e.g. Come on, cheer up! It's not the end of the world!
optimist /loptımist/ ( $n$ ) = someone who is hopeful about the future / optymista
e.g. John is quite an optimist, he always believes things will turn out fine.
Opp.: pessimist

## Language Focus (pp. 26-27)

have butterflies in the stomach (exp) = to be very nervous or excited about sth / denerwować się, mieć tremę e.g. An exam, or even an exciting social event, may produce butterflies in the stomach.
pounding /paundin/ $(n)=$ unusually fast and strong beat / mocne bicie (serca)
e.g. The pounding of his heart grew stronger as he silently tip-toed towards the door.
sweaty /sweti/ $(\mathrm{adj})=$ soaked or covered with sweat / spocony
e.g. When we shook hands, I noticed he was nervous and had sweaty palms.
rumbling $/ \mathrm{r} \wedge \mathrm{mblin} /(\mathrm{n})=$ a low continuous noise $/$ dudnienie, burczenie (w żołądku)
e.g. There was a low rumbling sound coming from deep inside the volcano.
2.36
depressed /diprest/ (adj) = sad and unable to enjoy anything / przygnębiony e.g. This wet and windy weather always gets me depressed. I just want to stay at home and see no one.
aggressive /əgresiv/ (adj) = ready to attack because of anger and determination / agresywny e.g. Some of the football fans got quite angry and aggressive towards the referee and started shouting at him.
Der.: aggressiveness ( $n$ )
tense /tens/ (adj) = anxious, nervous / spięty
e.g. I'm feeling a bit tense and nervous about my job interview tomorrow.
Der.: tenseness ( n )
sensation /senseIf ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ physical feeling / doznanie, wrażenie e.g. Doctor, I've got this odd sensation of numbness in my left arm.
ench /klentf/ (v) = to curl one's fingers up tightly /
zacisnąć (np. dłoń w pięść)
e.g. He clenched his fists in anger.
fist /fist/ ( $n$ ) = one's fingers bent in towards the palm / pięść
e.g. The little boy was holding something tightly in his fist and wouldn't show anyone.
rush $/ \mathrm{r} \Lambda / /(n)=$ a sudden and strong experience of sth / nagły przypływ, napływ
e.g. When he saw the fire, he felt a rush of panic and quickly ran out of the building!
adrenaline /ədrenəlin/ ( n ) = a substance the body produces when one is angry, scared or excited / adrenalina
e.g. The adrenaline started pumping around his blood stream as the lion was getting closer.
frown /fraun/ (v) = to draw one's eyebrows closer because one is annoyed, worried or puzzled / zmarszczyć brwi
e.g. My father always frowned at me when he disapproved of my actions.
drum $/ \mathrm{dr} \wedge \mathrm{m} /(\mathrm{v})=$ to make a continuous beating noise on a surface / bębnić
e.g. Please stop drumming your fingers on the table.
lick /lık/ (v) = to move one's tongue across a surface
/ lizać
e.g. The dog licked the ice cream from the little girl's hand while she wasn't looking!
wrinkle /rınkel/ (v) = to start having lines in the skin because of old age / marszczyć (się) e.g. Her skin hasn't wrinkled at all with old age.

Der.: wrinkle (n)
irritable /ııritəbəl/ (adj) = easily annoyed / nerwowy, drażliwy
e.g. Greg gets really irritable when he hasn't had enough sleep.
Der.: irritability ( n )
obsessive /əbsesiv/ (adj) = unable to stop doing a particular thing or behaving in a particular way / obsesyjny
e.g. He's so obsessive about football! He never stops talking about it!
dread $/ \mathrm{dred} /(\mathrm{v})=$ to feel anxious about sth because one thinks it will be unpleasant or upsetting / bać się czegoś nieprzyjemnego e.g. I always dread taking exams, they make me feel so nervous!
Der.: dreadful (adj)
overjoyed /ovvəd3oid/ (adj) = extremely pleased about sth / niezmiernie z czegoś zadowolony e.g. We are all overjoyed to hear the news that Duncan and Flora are engaged to be married. appalling /əpoliın/ (adj) = so bad or unpleasant that shocks / przerażający, odpychający
e.g. The quality of food in that restaurant is quite appalling! I wonder why you insist on eating there! Der: appallingly (adv)
filthy /fil $\mid \Theta \mathrm{i} /(\mathrm{adj})=$ very dirty $/$ brudny, obrzydliwy, plugawy e.g. We were all filthy after a game of football on a muddy pitch.
(as) brave as a lion = odważny jak lew
(as) wise as an owl = mądry jak sowa
(as) stubborn as a mule $=$ uparty jak muł
(as) cunning as a fox $=$ chytry jak lis
(as) quiet as a mouse = cichy jak myszka
(as) sick as a dog $=$ (potocznie) czujący się fatalnie
(as) proud as a peacock = dumny jak paw
(as) slow as a snail = powolny jak ślimak
flexible /fleksibəl/ (adj) = able to adapt to different
conditions as they occur / elastyczny
e.g. You have to learn to be a bit more flexible; not everything goes smoothly and you must adapt accordingly. Der.: flexibility ( n )
modest /mpdist/ (adj) = of someone who doesn't talk much about his achievements / skromny e.g. He's very modest about his accomplishments and never shows off.
Der.: modesty ( n )
Opp.: proud
cowardly /kavədli/ (adj) = not courageous, easily frightened / tchórzliwy
e.g. I thought he was cowardly, but he risked his life to save the little gir!!
Opp.: brave
arrogant /ærəgənt/ (adj) = of someone who believes much of himself / arogancki, zarozumiaty e.g. He is such an arrogant young man! Who does he think he is?
Der.: arrogance ( $n$ ), arrogantly (adv)
calm down /ka:m davn/ (phr v) = to become less angry, excited or upset / uspokoić się e.g. Can you just calm down and tell me what happened without shouting!
ease up /izz $\wedge \mathrm{p} /(\mathrm{phr} v)=$ to be reduced in degree, speed or intensity / stać się lżejszym, łatwiejszym e.g. The rain had eased up.
get sb down/get daun/ (phrv) = to make someone unhappy / przygnębić e.g. Hearing the news about Jason's accident really got me down.

| 2.65 | loosen up /lu: $s^{ə n} \wedge \mathrm{p} /$ (phr v) $=$ to become more relaxed, less tense / rozluźnić się e.g. Why don't you stop thinking about work and just loosen up a bit! |
| :---: | :---: |
| 2.66 | let sb down /let daun/ (phrv) = to disappoint someone / zawieść (kogoś) <br> e.g. I don't want to let you down, but we shan't be able to make it to your dinner party on Saturday. |
| 2.67 | open up /oupən $\wedge \mathrm{p} /$ (phr v) = to start saying exactly what one thinks or feels / otworzyć się, wyznać prawdę (np. o sobie) e.g. He finds it a bit difficult to open up when he's in the company of people he doesn't know. |
| 2.68 | wind down /waind davn/ (phr v) = to relax / zrelaksowác się, odprężyć się e.g. On Sunday mornings I like to wind down with a huge mug of coffee and my favourite magazine. |
| 2.69 | ashamed / $/$ Jelmd/ (adj) = embarrassed / zawstydzony e.g. I can't believe that you've done such a terrible thing! I'm ashamed of you! |
| 2.70 | faithful /fei $\theta f$ əl/ (adj) = firm in one's beliefs, devoted <br> / wierny <br> e.g. She was faithful to the memory of her deceased husband and always kept a photograph of him beside her bed. <br> Opp.: unfaithful |
| 2.71 | grateful /gretfəl/ (adj) = feeling appreciation for someone who has helped you / wdzięczny e.g. I am very grateful to you for all the kindness you've shown me throughout my illness. Der.: gratitude ( n ) |

Listening \& Speaking (pp. 28-29)
2.72 concept /kpnsept/ (n) = an idea, an abstract principle / pojęcie e.g. Most philosophical concepts are quite difficult for a twelve-year-old to understand.
2.73 distracting /dıstræktın/ (adj) = able to take your attention away / rozpraszający, odwracający uwage e.g. This chitter chatter is so distracting! I can't concentrate on what l'm doing!
2.74
2.75
paw /po:/ (n) = an animal's foot / łapa e.g. The kitten was black with white front paws.
fluffed up $/ \mathrm{fl} \wedge \mathrm{ft} \Lambda \mathrm{p} /(\mathrm{adj})=$ looking larger and lighter / nastroszony, najeżony e.g. Your hair's looking rather fluffed up today. Did you go to the hairdresser's?
Reading: Literature (pp. 30-31)
2.76
hinder /hindər/ (v) = to make it difficult for
someone to make progress / przeszkadzać, utrudniać
e.g. Our progress was hindered by potholes in the road.
imperfection /impəfekfən/ (n) = a fault, weakness, undesirable feature / niedoskonałość, słabość e.g. There are certain imperfections in the design of this building which we need to repair.
distinct /dıstınkt/ (adj) = different, separate $/$ wyrazisty, odrębny
e.g. The restaurant is divided into two distinct areas: a smoking and a non-smoking one.
Der.: distinction ( n )
prejudice /predzudis/ ( $n$ ) = unreasonable dislike of someone or sth / uprzedzenie e.g. There's always been very strong prejudice against immigrants in these quarters.
Der.: prejudiced (adj)
permanent /ps:mənənt/ (adj) = lasting for a long time or forever / stały, trwaty e.g. Apart from the seasonal displays, there is a permanent exhibition of Turner's work at the Tate Gallery.
Opp.: temporary
selfish /selfil/ (adj) = of someone who cares only about himself or herself / samolubny e.g. It was selfish of him to leave all the work for you to do!
welfare /welfeər/ (n) = well-being / dobro, pomyślność e.g. Parents are concerned for their children's welfare, that's why they tend to be overprotective.
mother-in-law /m^ðər in $10: /(\mathrm{n})=$ the mother of one's husband or wife / teściowa e.g. My mother-in-law believes that her daughter's decision to marry me was a good one!
servant /ssi: $\mathrm{V}^{\ominus} \mathrm{nt} /(\mathrm{n})=$ person employed to work at someone's home / służący
e.g. Only wealthy people can afford to employ servants these days.
dispute /dispju:t/ (v) = to argue, disagree, question / kwestionować coś, spierać się o coś e.g. I wouldn't want to dispute the fact that Real Madrid are a good football club but there are better ones like Manchester United, you know!
inconsiderate /ınkənsidərət/ (adj) = thoughtless, someone who doesn't care about how their words or actions affect others / nie liczący się z uczuciami innych, nietaktowny e.g. It was very inconsiderate of you not to visit your grandmother in hospital.

Opp.: considerate one's son / synowa na kogoś trust your judgement. promoted before him. zrobić), zmagać się z czymś the roads were congested.
Der.: struggle ( n ) microsurgery.
Der.: enabling (adj) pośpieszny, pochopny Hugh before listening to him. cheekbones. always given me.
Der.: value ( $n$ ) him.
daughter-in-law /do.tər in $10: /(n)=$ the wife of
e.g. Sarah Jones is soon to become our daughter-inlaw; she's going to marry our eldest son!
for sb's sake (phr) $=$ (do sth) to make someone happy or just help him/her / (zrobić coś) ze względu
e.g. Just for my sake, could you write to your grandmother and tell her how you are getting on.
judgement /d3^dzmənt/ $(n)=$ the opinion one has after careful thinking / osąd, ocena sytuacji e.g. I'm sure you'll make the right decision. I always
offence /əfens/ (n) = behaviour which makes one feel upset or embarrassed / obraza, przykrość e.g. He took it as a personal offence that Henry was
struggle /strıgəl/ (v) = to try hard / usiłować (cośs
e.g. We struggled to reach our destination on time as
enable /ineibəl/ $(\mathrm{v})=$ to give someone permission or the right to do sth / umożliwić, pozwolić e.g. This new device enables doctors to carry out
affectionate /əfekfənət/ (adj) = showing love or fondness / kochający, czuty, uczuciowy e.g. She is an affectionate mother who always shows her love to her children in many ways.
hasty /heisti/ (adj) = sudden, swift, quick / e.g. I'm afraid I have made a hasty decision in sacking
striking /straıkin/ (adj) = very noticeable / uderzający e.g. One of her most striking features are her high
value /vælju:/ (v) = to think someone or sth is important and appreciate them / cenić e.g. I value the friendship and kindness you have
cherish /tJeriI/ (v) = regard sth as important and try
hard to keep it / tu: wysoko sobie cenić e.g. He cherished the love his wife and children gave
grief /gri:f/ (n) = a feeling of extreme sadness / żal, smutek
e.g. Her grief at her husband's death was devastating.
compassionate /kəmpæ•nət/ (adj) = showing pity, sympathy or understanding for people who are suffering / pełen współczucia i zrozumienia dla innych e.g. Karen is a very kind and compassionate person; she called me every day when I was in hospital.

## English in Use (pp. 32-33)

2.105 current $/ k \_$ırənt/ (adj) = happening at the present time / aktualny, bieżący, dzisiejszy e.g. She's not all that interested in current events; she hardly ever watches the news.
Der.: currently (adv)
overpower /ouvəpauər/ (v) = to affect very strongly / przytłoczyć, owładnąć
e.g. She was overpowered by sorrow and couldn't stop crying.
overwhelmed /ouvəwelmd/ (adj) = affected by a strong emotion, not knowing how to deal with sth / być pogrążonym (np. w smutku)
e.g. Graham was overwhelmed by a strong feeling of melancholy after his mother's death.
comforted $/ k \_$mfətıd $/(\mathrm{adj})=$ not feeling worried any more / pocieszony e.g. During my illness, I was comforted by the fact that my friends and family were beside me.
indicate /Indikert/ (v) = to show, mention /
wskazywać
e.g. Could you indicate what time you might consider coming over here?
Der.: indication ( $n$ )
hardship /ha:dfip/ ( $n$ ) = a situation in which one's life is difficult or unpleasant often because of lack of money / trudności, ciężkie doświadczenie e.g. During the depression of the 1930s, many people suffered from financial hardship.
.
wrist $/$ rıst $/(n)=$ the part of your body between your hand and arm / nadgarstek
e.g. You have to have very good wrist control to play tennis well.
perception /pəsepfən/ (n) = the way one thinks about sth or the impression one has of it / percepcja, postrzeganie e.g. What is your perception of the minister's handling of the situation?
protective /prətektıv/ (adj) = designed or intended to protect someone or sth from harm / ochronny, opiekuńczy
e.g. Protective gloves reduce the absorption of chemicals through the skin.
signify /signıfaı/ (v) = to mean, represent / znaczyć, oznaczać
e.g. What does this symbol signify?

Der.: significant (adj), significance ( n )
correlation /kbrolef ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ a connection or link between things / związek, korelacja e.g. Figures indicate that there is a correlation between poverty and crime rates in inner city areas. reflect /riflekt/ (v) = to think, to ponder / przemyśleć, rozważyć, zastanowić się e.g. I think we need time to reflect on the matter before we make a decision.
gratitude /grættiju:d/ n ) = the state of being
grateful / wdzięczność
e.g. He showed her gratitude to the man who found his wallet by taking him out to dinner.
by-product /bai prod $\wedge k t /(n)=$ sth produced during the manufacture or processing of another product / produkt lub efekt uboczny e.g. Carbon dioxide is one of the by-products of this chemical reaction.
aquarium /əkweəriəm/ $(\mathrm{n})=$ a glass tank filled with water where fish is kept / akwarium
e.g. She has a marvellous aquarium full of exotic fish in her living room.
absorb /əbzö:b/ (v) = to take sth in / chłonąć,
wchłaniać
e.g. I only absorbed half the information as I was rather tired.
Der.: absorbed (adj), absorption (n)
vibes /vaıbz/ (n pl) = good or bad atmosphere
around a person or a place / (pozytywne lub
negatywne) „wibracje", atmosfera
e.g. I'm getting good vibes from this house; I think I'll buy it.
window sill /windou sil/ (n) = a shelf along the inside or the outside bottom of a window / parapet
e.g. Paint the window frame and window sill white, like the rest of the room.
reassure /ri: $\partial \int \underline{D_{0}} \cdot \mathrm{r} /(\mathrm{v})=$ to say or do things to make someone stop worrying about sth / rozpraszać czyjeś wątpliwości, pocieszać kogoś
e.g. I tried to reassure him that everything was going to be all right but he was too worried.
Der.: reassurance ( $n$ )
impact /impækt/ ( $n$ ) = a sudden and powerful effect
/ silny wpływ, wrażenie
e.g. I wanted to make a positive impact on my new employers so I offered to work overtime.
boom /bu:m/ (v) = to increase / zwiększyć się, wzrosnąć e.g. Sales of this product have boomed after they advertised it properly.
2.121 enrich $/ \mathrm{inrrt} / \mathrm{f} / \mathrm{v})$ = to improve the quality of sth by adding sth to it / wzbogacić coś e.g. You could enrich your life by going out more and taking physical exercise.

## Writing (pp. 34-38)

2.122 visual /visuəl/ (adj) = relating to sight / wizualny
e.g. The film was full of visual effects.

Der.: visualise (v)
factual /fæktfuəl/ (adj) = concerned with facts / faktyczny, związany z faktami
e.g. We have to base our proof on factual evidence rather than theories.
prefect /prifekt/ ( n ) = an older pupil who has special duties and helps teachers to control younger pupils / uczeń jednej ze starszych klas pełniący w szkole określone obowiązki i pomagający nauczycielom w utrzymaniu porządku
e.g. Most of the prefects at school were very kind to the younger children.
throw a party $(\exp )=$ to organize a party, usu. in one's own home / urządzić przyjęcie/imprezę e.g. Why not throw a party for your friends?
2.126 on behalf of sb/bn biha:f $\partial \mathrm{V} /(\exp )=(\mathrm{to} \mathrm{do} s t h)$ for someone as his or her representative / w czyimś imieniu e.g. She made an emotional public appeal on her son's behalf.
2.127 alternative /o:Itz:nətıv/(n) = another possibility / alternatywa, druga możliwość e.g. New ways to treat arthritis may provide an alternative to painkillers.
2.128 discount /dıskarnt/ $(n)=$ a reduction in the usual price of sth / zniz̈ka
e.g. Full-time staff get a 20 -per cent discount.
2.129 abseiling /æbselın/ $(\mathrm{n})=$ sliding down a cliff or a rock using a rope, having your feet against the cliff or rock / abseiling, technika wspinaczkowa polegająca na opuszczaniu się na linie z urwistej skały e.g. When the storm clouds began to gather, the climbers realized thaty abseiling down the rock face was the best decision.
do one's utmost (exp) = try as hard as possible / zrobić wszystko, co w czyjejs mocy
e.g. You should do your utmost to pass this exam; it's quite difficult.
2.131
complimentary /komplımentəri/ (adj) = free / darmowy
e.g. We watched the performance only because we happened to have complimentary tickets. Otherwise, we couldn't have afforded it.
$2.141 \mathrm{refund} / \mathrm{rif} \mathrm{f} \wedge \mathrm{nd} /(\mathrm{n})=$ a sum of money that is paid back / zwrot pieniędzy e.g. If there is a delay of 10 hours or more, you will receive the refund of the price of your trip.
2.142 prompt $/$ prompt/ (adj) = done without any delay $/$ natychmiastowy, szybki e.g. It is not too late, but prompt action is needed.
voucher /vavtfər/ (n) = a ticket or piece of paper used to pay for sth / bon lub talon używany zamiast pieniędzy e.g. I paid for my books using gift vouchers.
railing /rellı/ ( $n$ ) = a fence made from metal bars / metalowa barierka, balustrada e.g. The railings around houses in London are painted black.
overlook sth /əひvəlolk/ (n) = (of a building or room) to face sth / (o oknie, budynku itp.) wychodzić na coś e.g. Pretty and comfortable rooms overlook a flowerfilled garden.
have a cheek (idm) = to make others annoyed or shocked at sth unreasonable that one does / mieć czelność, tupet
e.g. He had the cheek to tell me that he hadn't done his homework because he was bored!
no room to swing a cat (idm) $=$ (of a room or place) very small and crowded / (o pomieszczeniu) okropnie tu ciasno
e.g. There wasn't enough room to swing a cat in my first flat so I moved to a bigger one.
misleading $/ \mathrm{misli} \mathrm{i}$ din/ $(\mathrm{adj})=$ sth that gives the wrong impression / mylący, wprowadzający w błąd
e.g. The information that he gave us was rather misleading: far from helping us, it confused us more.
cramped /kræmpt/ (adj) = not big enough, confined / ciasny, o pomieszczeniu
e.g. It is a bit cramped in here, why don't you move to a bigger flat?
Opp.: spacious
storage space /storids speis/ $(\mathrm{n})=$ a special place for keeping sth until it is needed / miejsce przeznaczone do przechowywania czegoś e.g. There was definitely too little storage space in our apartments!
partial /pa: $\mathrm{f} / \mathrm{I}(\mathrm{adj})=$ not complete or whole $/$ częściowy
e.g. I only have a partial understanding of Algebra;

I was never good at it.
Opp.: complete extent / zbytnio, nadmiernie
e.g. I always sweat excessively in this heat. mild $/$ mald $/($ adj $)=$ slight, not very strong $/$ łagodny, umiarkowany e.g. Doctors say that even mild exercise such as walking is beneficial.
hazardous /hæzədəs/ (adj) = dangerous / niebezpieczny, ryzykowny
e.g. We went on a hazardous journey across the desert.
Opp.: safe
inaccurate /inækjərət/ (adj) = not accurate or correct / nieprecyzyjny, niedokładny e.g. His description of the people and customs was somewhat inaccurate; I bet he has never visited the country!
Opp.: accurate
appliance /əplaıəns/ ( $n$ ) = a device or machine in your home that you use to do a job such as cleaning or cooking / urządzenie e.g. He could also learn how to use a vacuum cleaner, the cooker and other household appliances.
purchase /psitfəs/ (v) = (formal) to buy / (oficjalnie) kupić, nabyć
e.g. They purchased the land for $\$ 3$ million.

Der.: purchase (n), purchaser (n)
rectify $/$ rektifaı/ $(v)=$ (formal) to change sth so that it becomes correct / (oficjalnie) naprawić, poprawić, sprostować
e.g. The minister soon took steps to rectify the situation.
function rooms /f $\_$ఏkJən ru: $: \mathrm{m} /(\mathrm{n})=$ place for a large formal dinner or party / pomieszczenia reprezentacyjne
e.g. The reception will be held in the state function rooms.
plaque $/ p l æ k /(n)=$ a flat piece of metal or stone with writing on it to remind people of someone or sth important / tablica (np. pamiątkowa)
e.g. There are blue plaques on houses in London where famous people have lived.
engrave /ingreiv/ (v) = to cut a design or words into a surface / wygrawerować
e.g. I had my wife's name engraved on my watch.
rate $/$ reit $/(n)=$ the amount of money charged for goods or services / stawka
e.g. What rate do you charge for your services?
tracksuit /træksu:t/ (n) = a loose, warm suit consisting of trousers and a top which people wear to relax and to exercise / dres e.g. Don't forget to take your tracksuit with when you go to a training session!

## VOCABULARY EXERCISES

A Wybierz właściwe słowo.

1 Her $\qquad$ on life changed after the loss of her parents in a tragic car crash.
A prejudice
C outlook
B judgement
D perception

2 Words could not describe her feeling of $\qquad$ as she won the beauty contest.
A adrenaline
C rush
B contentment
D sensation

3 That stray dog looks very .......... . I wouldn't go close to it.
A cowardly
C vulnerable
B aggressive
D arrogant

4 The doctor was able to $\qquad$ the patient that there were no major complications after the surgery.
A dispute
C indicate
B signify
D reassure

5 The athletes had to seek advice about taking vitamin supplements from the health
A servant
C consultant
B prefect
D expert

6 The governor showed his $\qquad$ to his supporters for reelecting him, by throwing a party.
A value
C distinction
B gratitude
D welfare

7 I'm amazed she had the $\qquad$ to come here after what she did!
A cheek
C wrist
B fist
D paw

8 The fast $\qquad$ of his heart could be heard amidst the silence of the crowd.
A pounding
C upbringing
B rumbling
D railing

9 For their wedding anniversary, Jim gave Laura an exquisite diamond watch with their initials $\qquad$ on it.
A reflected
C indicated
B cherished
D engraved

10 He really needs to $\qquad$ or he'll end up having a heart attack.
A wind up
C ease up
B calm down
D open up

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

The media is 1) $\qquad$ the most influential means of communication in modern society. The opinions presented tend to be biased and facts may not only be distorted but often 2) $\qquad$ Whether it is through newspapers, radio or television, people on a daily basis are constantly under 3 ) $\qquad$ from vast amounts of information that can be 4) $\qquad$ The information received from the various means of media 5) us to filter it through our minds and allows us to pass 6) $\qquad$ on different issues affecting society. People in turn, have to be 7) $\qquad$ of the viewpoints presented by the media and not become 8) $\qquad$ against members of their society. This way, distinguishing between fact and fiction, will alleviate 9) $\qquad$ and 10) $\qquad$ behaviour by everyone involved.

DOUBT

LEAD BOMBARD OVERWHELM ABLE JUDGE CRITIC PREJUDICE APPAL RATIONAL

C Uzupełnij zdania podanymi wyrazami.

- concepts • hardships • vulnerable • impact • vibes • quote • aquarium • irritable • striking • hazardous

1 Although Pat looks $\qquad$ she's strong and won't break down easily.
2 The goldfish were kept in a(n) $\qquad$ near the window.
3 The peace negotiations are expected to have a great ............................ on the future of the country.
4 During the first class, the teacher tired to familiarise us with some basic legal
5 I'm sorry but I have bad $\qquad$ about this new teacher; her behaviour is simply unacceptable.

6 She was very $\qquad$ after having to wait for him for over an hour.
7 They overcame many $\qquad$ before they reconciled and eventually married.
8 Helena was a(n) $\qquad$ young woman with long curly blonde hair and beautiful blue eyes.
9 The President began his speech using a(n) from Charles Dickens.
10 Excessive smoking can be to your health.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 Sharon promised to try as hard as possible to improve her performance.
$\qquad$
Sharon to improve her performance.
2 She was very thankful for all his help and support. gratitude She for all his help and support.
3 The amount of money charged for his services is reasonable.
rate The $\qquad$ is reasonable.
4 I felt such embarrassement that I won't go back there again.
ashamed I $\qquad$ that I won't go back there again!
5 Working from home allowed Joan to take care of her new-born son.
enabled Working from home of her new-born son.

6 The police chased after the stolen vehicle. pursuit The police $\qquad$
$\qquad$ the stolen vehicle.
7 You should show some sympathy and understanding to people who are homeless.
compassionate You should $\qquad$
$\qquad$ who are homeless.
8 Sarah can easily adapt to any situation that may come up. flexible Sarah is $\qquad$ . that may come up.
9 The Fall of the Berlin Wall was definitely a moment that changed the course of history. turning $\quad$ The Fall of the Berlin Wall was definitely a history.
10 The family had to accept that they had lost everything in the fire.
face
The family had to $\qquad$
that they
had lost everything in the fire.

E Zaznacz słowo, które nie pasuje do pozostałych.
1 affectionate - compassionate - faithful inconsiderate
2 sorrow - grief - sadness - imperfection
3 tense - irritable - cross - modest

4 distracting - misleading - permanent - inaccurate
5 cherish - dread - value - appreciate
6 dreadful - appalling - unpleasant - mild

F Zakreśl właściwą odpowiedź.

1 A: I think you should calm down and think things over.
B: a Yeah, I need to go for a walk to clear the air.
b Yeah, I should climb down from there or I'll get hurt.

2 A: He is sick as a dog, so he's staying home today.
B: a I don't fancy taking him for a walk.
b Oh, I hope he gets well soon!
3 A: Grandpa refuses to come to the wedding. He's as stubborn as a mule.
B: a Try pulling on him, maybe, he'll move then.
b Let him stay home and miss the great event.

4 A: Steve was very grateful after surviving the crash.
B: a He was very lucky to come out of it alive.
b Oh, have you thanked him yet?

5 A: My mother-in-law always criticises my cooking.
B: a Yes, she always has something to say about it.
b She never follows the recipe.

6 A: The police were in hot pursuit of the stolen vehicle.
B: a Really? Did they catch the thieves?
b Yes, I really liked their uniform.

## 1 <br> Self-Assessment Module

## Vocabulary \& Grammar (p. 39)

SA1.1 the Seine $/ \partial$ ə sein/ $(\mathrm{n})=$ the river in France that flows through Paris / Sekwana e.g. In Paris you can find many beautiful old bridges over the Seine. reach /ritit/ (v) = to be able to get to touch sth by stretching out your arm or leg / dosięgnąć czegoś e.g. That shelf's too high; I can't reach it without a ladder.
SA1.3 urgently /3:d3 ${ }^{\ominus}$ ntli/ (adv) = demanding immediate action / pilnie
e.g. Let's go! Adam said he wanted to speak to us urgently.
SA1.4 lean over /linn/ (v) = to bend from the waist / pochylić się, nachylić się
e.g. Can you just lean over and switch on the lamp? It's right next to you.

Communication (p. 40)
SA1.5 fed up with /fed $\wedge \mathrm{p} w i \theta /(\mathrm{adj})=$ annoyed or angry about a bad situation that has existed for a long time / znudzony, mający czegoś dosyć e.g. I'm fed up with the traffic in this city! I think I'II move to the countryside!

SA1.6 hectic /hektık/ (adj) = busy, full of activity / gorączkowy, nerwowy
e.g. Things were very hectic at work today; I guess it's because the boss is back!

## Reading (pp. 40-41)

SA1.7 legend /ledzənd/ $n$ ) = a story from the distant past / legenda
e.g. I didn't expect the film to be realistic; after all, it was based on a Welsh legend.
Der.: legendary (adj)
SA1.8 merchant /m3itfənt/ (n) = a person who buys and sells goods / kupiec e.g. My grandfather was a merchant; he bought and sold coal.
SA1.9 temple /tempəl/ $(\mathrm{n})=$ a building used for worship / świątynia
e.g. We visited many Buddhist temples while we were in India.
SA1.10 invade /inveid/ (v) = to enter by force / najechać, zaatakować
e.g. The soldiers invaded the country at dawn after the army was defeated.
Der.: invasion ( n ), invader ( n )

SA1.11 found /faund/ (v) = to start and support sth, usu. an institution or organisation / założyć (instytucję lub organizację)
e.g. The Centre for media studies was founded in 1968 and has been operating ever since.
Der.: foundation ( n )
SA1.12 appreciate /əpri:Siert/ (v) = to recognize the good qualities of sth or to be grateful for sth / wysoko coś cenić, być za coś wdzięcznym e.g. By and by, you'll appreciate the beauty and subtlety of this language.
SA1.13 will $/ \mathrm{wil} /(\mathrm{n})=$ the strength of the mind to control one's actions / wola
e.g. Even as a young girl, Sue showed a great strength of will; nothing seemed impossible for her.
Der.: willing (adj), willingly (adv), willingness ( n )
SA1.14 contribute /kəntribjut/ (v) = to participate positively in sth / przyczynić się, wnieść coś (do czegoś), ofiarować e.g. Everyone contributed towards Paul's leaving party by bringing food and soft drinks.
Der.: contribution (n), contributor (n)
SA1.15 healing /hilimp/ (adj) = able to cure, to restore sb's health / leczniczy, uzdrawiający e.g. Not many people appreciate the healing power of sleep.
SA1.16 wisdom /wizdəm/ (n) = good sense learned from experience / mądrość
e.g. It is said that the owl is the symbol of wisdom.

SA1.17 theorem /Өıərəm/ $(\mathrm{n})=$ a statement in mathematics or logic that can be proved to be true by reasoning / twierdzenie
e.g. Many theorems have to be put into practice before they can be understood.
SA1.18 custom $/ k \wedge s t ə m /(n)=a$ habitual way of behaving that is characteristic of a person, people, region or nation / zwyczaj, obyczaj
Der.: customary (adj), customarily (adv) e.g. When travelling, it is important to respect the customs of other countries.

## Listening (p. 41)

SA1.19 lecture /lektfər/ $(\mathrm{n})=$ a speech on a topic / wykład e.g. My professor delivered one of the most interesting lectures on Greek mythology yesterday. Der.: lecture (v), lecturer (n)
SA1.20 congested /kəndzestıd/ (adj) = blocked with traffic or people / zatłoczony e.g. During the parade the streets were congested with people.
Der.: congestion (n)

## Writing (p. 42)

SA1.21 campus $/ k æ m p ə s /(n)=$ the land and buildings of a college or university / kampus uniwersytecki e.g. In my first year at university, I lived on campus as I couldn't afford my own flat.
SA1.22 tutor /tju:tər/ $(\mathrm{n})=$ a teacher at a British university or college / nauczyciel akademicki, opiekun naukowy na uniwersytecie w Wielkiej Brytanii e.g. We are having a meeting with our tutor this afternoon to discuss last week's lecture. Der.: tutorial (n)
3.1 flight attendant /flart ətendənt/ ( n ) = a steward, a person whose job is to look after the passengers and serve their meals / steward, stewardesa e.g. The flight attendant showed us how to fasten our seatbelts.
3.2 researcher /rissitfor/ $(\mathrm{n})=$ an investigator, examiner, sb who studies sth deeply / badacz, naukowiec e.g. My job as a market researcher involved collecting sales data.
3.3 estate agent /istert eldzənt/ ( $n$ ) = sb who works for
a company that sells houses and land to people / agent nieruchomości
e.g. The estate agent says that she has three new houses to show us.
3.4
career prospects /kərï prospekts/ $(\mathrm{n})=$ the chances of being successful esp. in one's career /
perspektywy rozwoju zawodowego
e.g. The job had no career prospects, it was a small, family business.
3.5 perks /p3:ks/ (n) = special benefits given to people who have a particular job / dodatkowe korzyści związane z wykonywaniem określonej pracy
e.g. A company car is just one of the perks we offer our employees.
3.6 bonus /bounəs/ $(n)=$ an extra pay / premia, dodatek e.g. Last year I used my Christmas bonus to pay off my visa card.
3.7 rewarding/riwo $\mathrm{din} /(\mathrm{adj})=$ satisfying, bringing benefits / dający satysfakcję e.g. I find teaching disabled children very rewarding; they're eager to learn, despite difficulties.
dead-end /ded end/ (adj) = (of a job) one that does not lead to further developments or progress / (o pracy) bez perspektyw e.g. Waitressing was a dead-end job.
3.9 repetitive /ripetətıv/ (adj) = involving actions that are repeated and therefore boring / monotonny e.g. Stacking shelves at the supermarket is boring, repetitive work.
Der.: repetitious (adj), repetition ( $n$ )
dustman $/ \mathrm{d} \wedge$ stmən/ $(\mathrm{n})=$ a person whose job is to empty rubbish from dustbins and take it away to be disposed of / śmieciarz e.g. Don't forget to take the rubbish out tonight, the dustmen come early in the morning.
Reading (pp. 46-47)
3.11 initiative /in! $\rho$ ətiv/ $(\mathrm{n})=$ the ability to decide what to do next, without needing other people to tell you / inicjatywa
e.g. The manager was away, so she took the initiative and presented her ideas to the president of the company.
career advisor /kərır ədvaızər/ $(\mathrm{n})=$ a qualified person who advises people on career matters / doradca zawodowy e.g. I went to a career adviser and she recommended that llook for a job in sales.
outlook /avtlok/ (n) = general attitude towards life / nastawienie, pogląd (na życie)
e.g. People find her depressing because she has such a pessimistic outlook.
retire /ritaır ${ }^{\text {r }} /(\mathrm{v})=$ to stop working because of old age / przejšć na emeryturę
e.g. My grandfather retired when he was 65 years old. Der.: retirement ( n )
pension $/ \mathrm{pen} f \mathrm{~F}^{\mathrm{n}} /(\mathrm{n})=$ a sum of money paid regularly to someone who has retired / emerytura e.g. Most old people find it hard to get by on a government pension.
Der.: pensioner ( n )
vague $/$ velg/ (adj) = unclear / niejasny, mglisty, niewyraźny
e.g. She could only give a vague description of the bank robber because he had been wearing a mask.
Der.: vagueness (n)
follow in sb's footsteps (idm) = to do the same things as someone did before / pójść w czyjés ślady e.g. My father is extremely proud that I followed in his footsteps and became a doctor.
determined /ditsimind/ (adj) = having made a firm decision to do sth / zdeterminowany e.g. Despite the fact that they didn't have any money, they were determined to start their own business.
Der.: determination ( n )
rigid /rıldııd/ (adj) = inflexible, firm, harsh / sztywny, rygorystyczny e.g. The school has rigid rules against using mobile phones in the classroom.
Der.: rigidly (adv)
well-founded /wel faundid/ (adj) = justified, logical / uzasadniony, mający podstawy e.g. The complaints against the rude bank clerk were well-founded.
Opp.: unfounded (adj)
global/gloubəl/ (adj) = worldwide / globalny, światowy e.g. Environmental pollution is a global problem; it doesn't affect just one area.
Der.: globally (adv), globalise (v), globalisation (n)
Opp: local
diligent /dilldzənt/ (adj) = meticulous, hard-working / sumienny, pilny
e.g. He has always been a diligent and reliable employee.
Der.: diligence ( n ), diligently (adv)
dependable /dipendəbəl/ (adj) = reliable / godny zaufania, spolegliwy e.g. Don't count on Janice to drive you to the airport, she's not very dependable.
resourceful /rizo:sfəl/ (adj) = imaginative, creative / zaradny, pomysłowy, twórczy e.g. My mum was a very resourceful woman who always found ways of dealing with problems.
pitfall /pıItfo:I/ $(\mathrm{n})=$ an unseen danger or difficulty that is a common cause of mistakes / pułapka e.g. One of the pitfalls of being rich and famous is that you never know who your real friends are.
redundancy /rid^ndənsi/ $(\mathrm{n})=$ a situation in which sb has to leave their job as there is no more work available for them / redukcja zatrudnienia e.g. Because of the drop in tourism, many workers in the service sector are facing redundancy. Der.: redundant (adj)
downsizing /daunsaizin/ $(\mathrm{n})=$ making smaller, esp. a workforce or business / (o firmie) ograniczenie działalności i zatrudnienia e.g. For many large companies, downsizing is the only way to stay competitive during an economic recession.
freelancing /frilla:nsin/ $(n)=$ the state in which sb is not formally employed but is paid for each piece of work they do by the employer they do it for / praca na własny rachunek
e.g. Freelancing is a good option if you want to be self-employed.
be obsessed with/by /bi əbsest/ (v) = to be fixated / mieć obsesję na punkcie czegoś
e.g. Ever since he was a teenager, he's been obsessed with the idea of becoming a movie star. Der.: obsession (n)
accurate /ækjərət/ (adj) = precise / dokładny, precyzyjny e.g. It is very difficult for seismologists to make accurate predictions about the size and location of earthquakes.
Der.: accuracy (n), accurately (adv)
Opp.: inaccurate
pursue /pəsju:/ (v) = to follow / tu: wykonywać (np. zawód)
e.g. Even after she got married and had children, she still found time to pursue her interest in archeology. Der.: pursuit ( n )
optimism /optımızəm/(n) = hopefulness / optymizm e.g. The newly elected president expressed optimism about his country's economic future.
Der.: optimist ( n ), optimistic (adj), optimistically (adv)
Opp.: pessimism
constant /kpnstənt/ (adj) = continuous / ciągły, nieustający
e.g. The teacher told her off because of her constant chattering during the lesson.
Der.: constantly (adv)
resilient /rizIIIiənt/ (adj) = able to restore one's energy, recover from unpleasant events / odporny, łatwo dochodzący do siebie po przykrych doświadczeniach e.g. Kids are quite resilient, they usually adapt to change very quickly.
Der.: resilience ( n )
odd / $\underline{\mathrm{D}} \mathrm{d} /(\mathrm{adj})=$ strange / dziwaczny, osobliwy e.g. The suburbs is an odd place to build a skyscraper.

Der.: oddly (adv), oddity (n)

## Language Focus (pp. 48-49)

3.36 punctual /p^nktJuəl/ (adj) = doing things or arriving at a right time and not too late / punktualny e.g. It's not like Mr Jones to be late, he's so punctual. Der.: punctuality ( n )
decisive /dısaısiv/ (adj) = able to make quick decisions in a difficult situation / zdecydowany, stanowczy e.g. A leader should be confident and decisive. Der.: decisiveness ( n )
persuasive /paswelsiv/ (adj) = convincing / (o osobie) przekonywujący, elokwentny e.g. Ask Linda to talk to the boss about hiring another secretary, she can be very persuasive.
Der.: persuade (v), persuasion ( $n$ ), persuasively (adv) Opp.: unconvincing
persistent /pəsistənt/ (adj) = of sb who continues trying to do sth despite difficulties / wytrwaty, nieustępliwy
e.g. You must be more persistent, don't let him leave until he has given you a straight answer.
Der.: persistence (n)
alert /əl $\mathrm{s}: \mathrm{t} /(\mathrm{adj})=$ attentive and ready to deal with anything that might happen / czujny e.g. Remember to stay alert and don't let anyone in without their ID cards.
Der.: alertness ( n )
3.41 executive/igzekjotıv/ $(\mathrm{n})=$ someone employed by a business at a senior level / kierownik, osoba na stanowisku kierowniczym e.g. He is a senior executive in a large computer software company.
interpreter /ints.pritər/ (n) = a person who translates (usu. orally) from one language into another / tłumacz ustny
e.g. The police had to bring in a Japanese interpreter because the suspect couldn't speak English.
Der.: interpretation ( n )
wage /weids/ (n) = the amount of money paid regularly, usu. per week, for work or services / zarobki, płaca (zwykle tygodniowa) e.g. With a weekly wage of $\$ 250$ he could afford a more expensive apartment.
salary /sæləri/ $(n)=$ the money that someone is paid each month by their employer, especially in a profession such as teaching, law, or medicine / pensja e.g. The lawyer was paid a huge salary.
interest /intrəst/ (n) = a percentage paid on an amount of money / oprocentowanie, odsetki e.g. I didn't want to use my credit card because they charge 35\% interest.
pocket-money /pokit m^ni/ (n) = money which children are given by their parents / kieszonkowe e.g. I used to spend all my pocket-money on sweets and comics.
invest /invest/ (v) = to put money into a business, idea or activity in the hope of making more money if it is successful / inwestować e.g. I think you should invest your money in real estate, it's a lot safer than buying technology stocks. Der.: investment ( $n$ ), investor ( $n$ )
trade /treid/ $(n)=$ a type of work, skill / zawód, rzemiosło, fach
e.g. Most of my family work in the building trade: my dad's a carpenter, my uncle's a painter and my cousins are both construction workers.
sack /sæk/ (v) = to dismiss / zwolnić (z pracy) e.g. If I'm late for work again, my boss will sack me. Opp.: employ, hire
train /trein/ (v) = to teach, to instruct / szkolić e.g. I must train my assistant how to use our inter office computer system.
Der.: trainer ( n ), trainee ( n )
crew /kru:/ $(\mathrm{n})=$ a group of people with special technical skills working together / załoga, brygada, zespół
e.g. There is a film crew outside the library, I think they're making a documentary.
staff /staff $(n)=$ all the people working in an organisation (a business, school, etc.), employees / personel, zespół osób zatrudnionych w jakiejś firmie lub instytucji e.g. Please inform the staff that there will be a meeting tomorrow at 9.30 am in the conference room.
personnel /ps:sənel/ $(\mathrm{n})=$ staff / personel, kadry, załoga e.g. All personnel must sign out when they leave the building.
colleague /kpli:g/ (n) = a co-worker / współpracownik, kolega z pracy
e.g. Most of my colleagues agree that we need to move to a bigger office.
candidate /kændıdert/ (n) = an applicant being considered for a post / kandydat (np. na jakieśs stanowisko) e.g. I think John Lewis is the best candidate for the job, he's got both the experience and the qualifications that we're looking for.
vacancy /veikənsi/ $(n)=$ a working position that has not been filled / wakat, wolna posada
e.g. There's a vacancy in our shipping department, I think you should apply for the job.
niche /ni:j/ (n) = a position or place that is just right for a person / nisza, tu: posada lub miejsce idealne dla danej osoby e.g. When Theresa joined a famous New York law firm, she knew she had found her niche.
fortune /fop:tJən/ (n) = wealth, affluence / majątek, fortuna
e.g. They paid a fortune for that antique desk.
inherit /inherit/ (v) = to receive sth from sb who has died / odziedziczyć
e.g. When my father died, I inherited the family business.
Der.: inheritance ( n )
run out of sth $/ \mathrm{r} \wedge \mathrm{n}$ avt $\partial \mathrm{V} /(\mathrm{phr} \mathrm{v})=$ to have no more of sth left / wyczerpać zapas lub zasoby czegośs e.g. We've run out of fax paper. Go and buy some, please.
put by /port bai/ (phrv) = to save (money) / odłożyć, zaoszczędzić
e.g. After only six months she had put by enough money to buy a new computer.
take out /teik aut/ (phr v) = to obtain sth (eg. loan, licence) by fulfilling certain conditions / zaciągnąć (pożyczkę, kredyt), zdobyć coś po spełnieniu określonych warunków
e.g. I had to take out a loan to pay back the money I had borrowed from my sister.
eat into /i.t intu:/ (phr v) = to use sb's time or resources excessively / nadszarpnąć, uszczuplić, pochłoną́ (czas, pieniądze itp.) e.g. Renovating the house has really eaten into our savings.
live on /lıv $\underline{\mathrm{p} n /(p h r v) ~=~ t o ~ h a v e ~ a ~ s p e c i f i c ~ a m o u n t ~ o f ~}$ money to spend / utrzymywać się (np. z pensij) e.g. It's very difficult to live on a teacher's salary.
cut down on $/ k \wedge t$ davn $ə n /(p h r v)=$ to reduce / zredukować, ograniczyć
e.g. You should cut down on the amount of coffee you drink; it's not good for your health.

## Listening \& Speaking (pp. 50-51)

3.66
superior /su:piəriər/ (adj/n) = having a higher position than others / wyższy stopniem, rangą; przełożony, zwierzchnik
e.g. You should show John some respect. After all, he is your superior.

Der.: superiority (n)
Opp.: inferior
reluctant /rilıktənt/ (adj) = unwilling / niechętny e.g. He was reluctant to go to the party; he knew he wouldn't have a good time.
Der.: reluctance (n)
recruit /rıkru:t/ (v) = to employ / rekrutować, zatrudniać e.g. Greenpeace and WWF are always trying to recruit new members.
Der.: recruitment (n)
radio broadcast /reidiov bro.dka:st/ (n) = a programme, performance or speech sent over the air / transmisja radiowa
e.g. In a radio broadcast the government also announced that it was willing to resume peace negotiations.
mayor /meər/ $(\mathrm{n})=$ the elected head of a city's government / burmistrz, przewodniczący rady miasta e.g. We are going to elect a new city mayor next month.
ceremony /serıməni/ (n) = a ritual, service / ceremonia, uroczystość
e.g. The wedding ceremony took place at

St Bartholomew's Church in Oxford.
Der.: ceremonial (adj)
post-graduate /poust grædzuət/ (adj) = (of studies, research or degree) done at an advanced level (after receiving a first degree) / (o studiach, badaniach lub stopniach naukowych) podyplomowe e.g. He did his post-graduate studies at Cambridge University.
degree holder /digri: houldər/ (adj) = a person who has obtained a degree at a university / osoba posiadająca dyplom ukończenia studiów wyższych e.g. Only some of the applicants were degree holders.

Human Resources /hju:mən rizo:siz/ (n) = (in a company or other organisation) the department with responsibility for the recruiting, training and welfare of the staff / (w przedsiębiorstwie lub innej organizacji) dział personalny e.g. Please inform our Human Resources Department that we need to hire two qualified computer programmers.
expert /eksp3.t/ (n) = a specialist / ekspert, specjalista
e.g. Ask Mike to take a look at your laptop, he's a computer expert.
Der.: expertise (n)
memorable /memərəbə// (adj) = worth remembering or likely to be remembered / pamiętny, niezapomniany
e.g. Annette's performance as Eliza Doolittle in Pygmalion was truly memorable.
3.77
broke /brovk/ (adj) = penniless, having no money at all / bez grosza
e.g. Sorry, I can't go to the cinema tonight, I'm broke until payday.

Reading: Culture Clip (pp. 52-53)
butler /b $\llcorner$ tlər/ (n) = the most important male servant in a wealthy house / kamerdyner e.g. Only the most affluent families can afford having a butler nowadays.
shepherd $/$ Jepəd/ $(n)=$ a person who takes care of sheep in the fields / pasterz e.g. The cottage used to belong to an old shepherd who kept his sheep in a field at the foot of the mountain.

Beefeater /bi.fi.tər// (n) = a guard at the Tower of London / strażnik londyńskiej twierdzy Tower e.g. When we visited the Tower of London, we got our picture taken with one of the Beefeaters.
chimney sweep /tIImni swi:p/ $(\mathrm{n})=$ a person whose job is to clean the soot out of chimneys / kominiarz e.g. Even today, many houses still have working fireplaces so a chimney sweep can still find plenty of work.
steeplejack /stinpəldzæk/ (n) = a person who carries out a range of building, repair and maintenance jobs to the outside of tall structures (e.g. monuments) / robotnik wykonujący prace wysokościowe e.g. My dad was a steeplejack but l'm too scared of heights to do the same job.
town crier /taun kraıər/ (n) = an individual who passed on the news to the general public / herold, obwoływacz
e.g. In olden days people had to rely on the town crier to find out what was going on.
stockbroker /stinkbroukər/(n) = a person who gives advice and helps people buy and sell stocks and shares / makler
e.g. You need to hire a good stockbroker if you want to make money on the stock market.
self-employed /self imploıd/ (adj) = doing freelance work / pracujący na własny rachunek e.g. I'm self-employed, I run my own catering business.
maintenance /meintənəns/ $(\mathrm{n})=$ the process of keeping a building, a vehicle or a road in good condition / utrzymanie, konserwacja
e.g. The window was replaced last week during a routine maintenance.
spire $/$ spaiə $^{\text {r }} /(\mathrm{n})=$ the sharply pointed top of a church / iglica (np. wieży kościelnej)
e.g. We could see the church spire from the top of the hill overlooking the town.
high rise building /haı raiz $\operatorname{bildm} /(n)=a$ modern building which is very tall and has many levels or floors / wieżowiec, wysokościowiec e.g. High rise buildings dominate the Chicago skyline.
have a head for heights $(\exp )=$ to be able to be in a high place without feeling dizzy or frightened / nie mieć lęku wysokości
e.g. I could never be a window cleaner because I don't have a head for heights.
keep one's balance (exp) = not to fall / utrzymać równowage e.g. It's extremely difficult to keep your balance on a tightrope.
grace /grels/ $(\mathrm{v})=$ to make sth look more attractive $/$
upiększać, zdobić
e.g. Her portrait graced the wall above the fireplace.
skyline /skailain/ $(\mathrm{n})=$ the line or shape that is formed where the sky meets buildings or the land / linia horyzontu, sylwetki budynków na tle nieba e.g. The village church dominates the skyline.
trace back /trels bæk/ (phr v) = to find out how sth started or developed / wywodzić (np. swój ród od kogoś); prześledzić (np. rozwój czegoś)
e.g. She could trace her ancestors back to the time of Henry VIII.
promotional /prəmovfənəl/ (adj) = related to advertising / promocyjny e.g. To increase overseas sales of their music, the band went on a promotional tour of Australia.
preside /prizard/ (v) = to be in charge of, to supervise / przewodniczyć, nadzorować
e.g. The company chairman presided over the meeting.
Der.: president (n), presidential (adj)
parade $/$ pərerd $/(n)=$ a procession $/$ parada, procesja e.g. Every year local residents take part in an Easter parade that goes through the centre of town.
booming /bu:min/ (adj) = loud / (o głosie) donośny e.g. Our boss has such a booming voice that everyone can hear him, even when the door to his office is closed.
boast /boust/ $(\mathrm{n})=$ sth one deserves to be proud of and brag about / chluba
e.g. His favourite boast is the fact that he's been driving for 25 years and has never had an accident.

Der.: boast (v)
milk float /mılk flovt/ ( n ) = a small electric van with a roof and no sides which is used to deliver milk to people's houses / niewielki elektryczny pojazd służący do rozwożenia mleka
e.g. Every morning at 6 o'clock, I used to hear the milk float going past my house.
complete a round (phr) = to do a series of visits to a place / zrobić rundę (tu: objechać wszystkie wyznaczone miejsca)
e.g. It takes the paper boy about two hours to complete his round.
blistered /blıstəd/ (adj) = covered with swellings filled with liquid / pokryty pęcherzami
e.g. Whenever I wear a new pair of shoes, my feet are always blistered.
crate /kret/ (n) = a box used to carry things / skrzynka e.g. I packed my belongings into crates and shipped them to my new house in France.
strain /streln/ (v) = to put pressure / obciążać, nadwerężyć
e.g. I strained my back when I tried to move the bookcase to clean the space behind it.
be in good shape (phr) = to be in a good state of health or in good condition / cieszyć się dobrym zdrowiem, mieć kondycję; być w dobrym stanie e.g. He was still in good shape despite his old age.
go against nature (phr) = to do sth abnormal / robić coś wbrew naturze
e.g. It goes against nature for animals not to feed their young.
soot /sort/ $(\mathrm{n})=$ the powdery black dirt created by burning / sadza e.g. Whenever there's a block in the chimney, the living room gets covered in soot.
carbon monoxide /ka:bən mənpksaid/ $(\mathrm{n})=$ a poisonous gas that is produced especially by the engines of cars / tlenek węgla e.g. Because of heavy traffic in most city centres, the level of carbon monoxide in the air is far too high.
faulty /fo:Iti/ (adj) = defective, damaged / wadliwy, uszkodzony e.g. The fire was caused by faulty wiring.
obstruction /əbstr^k/ən/(n) = an obstacle, a barrier / zator, przeszkoda
e.g. A tree had fallen across the road and was causing an obstruction.
cobweb /knbweb/ (n) = the net which a spider makes for catching insects / pajęczyna e.g. The old house was full of dust and cobwebs.
3.111 ventilation /ventilef ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ a system, such as air openings and blowers, used to change the air in a room or building / system wentylacyjny e.g. The room had poor ventilation so it soon became hot and stuffy.
3.112 yeoman/jovmən/ (n) = originally, an English farmer who owned and worked on his own land / w dawnej Anglii chłop, który uprawiał własną ziemię e.g. In old England, a yeoman was a free man who farmed his own land.
3.113 yeoman of the guard = członek królewskiej straży przybocznej
3.114 be on one's guard (exp) = to be careful / mieć się na baczności
e.g. When travelling abroad, you should be on your guard against dishonest people who will try to overcharge you.
3.115 bomb scare /bnom skear/ ( n ) = a false alarm for an explosion / fałszywy alarm bombowy e.g. Our flight was delayed because there was a bomb scare at the airport.
3.116 shift //Ift/ ( $n$ ) = a period of time worked by a group of workers who start work as another group finishes / tu: zmiana (np. nocna lub dzienna) w zakładzie pracy e.g. He was tired after working the night shift at the factory.

English in Use (pp. 54-55)
overtime /ouvətarm/ (n) = time worked above normal working hours, usu. beyond 40 hours per week / nadgodziny
e.g. My manager told me that he needs this report by tomorrow so I'm going to have to work overtime tonight.
trip over /trip ouvər/ (phr v) = to stumble, to stagger / potknąć się e.g. I tripped over someone's briefcase and twisted my ankle.
convenient /kənvininiənt/ (adj) = easy, useful or suitable for a particular purpose / wygodny, dogodny e.g. Please let me know when it's convenient for you to meet with me to discuss your insurance policy.
Der.: convenience ( n )
Opp.: inconvenient
agreeable /əgri:əbəl/ (adj) = pleasant / miły, przyjemny, sympatyczny
e.g. Peter was a very charming and agreeable young man.
Der.: agreeability
Opp.: disagreeable
3.121
downside /daunsaid/ n ) = a disadvantage / wada, zła strona czegoś e.g. The downside of our modern lifestyle is the damage we are doing to our planet.

## Writing (pp. 56-60)

3.130 authority / /:Oprəti/ $(\mathrm{n})=$ people in charge $/$ władza e.g. I've got a serious complaint, I need to speak to someone in authority please.
mature /mət]vər/ (adj) = fully developed and balanced in one's personality / dojrzały e.g. Although she's only 16 years old, she is very mature for her age.
Der.: maturity ( n ), maturely (adv) Opp.: immature
destiny /destəni/ ( n ) = fate / przeznaczenie e.g. She felt it was her destiny to become a famous movie star.
the sky is the limit (idm) = there is nothing to prevent someone or something from becoming very successful / możliwości są nieograniczone e.g. They have found that, in terms of both salary and the career success, the sky is the limit.
sick leave /sik li:v/ (n) = time away from work because of illness / zwolnienie lekarskie e.g. I had to take three weeks' sick leave last year when I hurt my back.
take leave /terk liev/ $(\mathrm{n})=$ to take time off work / wziąć urlop e.g. Why don't you take a few days' leave?
go bankrupt /gov bænkrıpt/ (adj) = not to have enough money to pay one's debts / zbankrutować e.g. A lot of the local shops went bankrupt when they opened the new shopping centre.
revolutionise /revəlu:Jənaiz/ (v) = to cause great changes / zrewolucjonizować e.g. Mobile phones have revolutionised the telecommunications industry. Der.: revolutionary ( n , adj)
correspondence /kprıspondəns/ (n) = mail / korespondencja e.g. I've got so many letters to write that I'm going to spend the whole weekend catching up on my correspondence.
dean /din/ ( $n$ ) = an academic administrator / dziekan e.g. If you are having a problem with one of your professors, you should talk to the dean about it.
curriculum /kərıkjzləm/ ( $n$ ) = a set of courses / program nauczania e.g. Many schools have added computer courses to their curriculum.
branch /bra:nt// (n) = a local office, a division / oddziat, filia (jakiejś firmy lub organizacji) e.g. Mrs Jenkins has been promoted to loans manager and she will be moving to our new branch in High Wycombe.
industrious /Ind^strizs/ (adj) = hard-working, conscientious / pracowity, pilny e.g. He is a very industrious worker, he does almost twice as much work as his colleagues.
motivated $/$ movtıvertıd $/(\mathrm{adj})=$ determined to do sth / posiadający motywację do zrobienia czegoś
e.g. She is highly motivated to learn English because she wants to work in the USA. Der.: motivation ( n )
3.136
salutation $/ \mathrm{s}$ æljuteIf ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ sth said or written at the beginning of a conversation or letter, a greeting / zwrot grzecznościowy rozpoczynający list e.g. Dear Sir/Madam is the salutation you use when writing to someone whose name you don't know.

## VOCABULARY EXERCISES

A Wybierz właściwe słowo.

1 The $\qquad$ of the job are a company car and commission on productivity.
A prospects
C bonuses
B perks
D pensions

2 Bill is a $\qquad$ worker and is highly esteemed by the company because of his efforts.
A superior
C diligent
B determined
D resourceful

3 These figures must be $\qquad$ before we present them to the board.
A accurate
C constant
B punctual
D persuasive

4 His views tend to be $\qquad$ and some people mistake this for stubbornness.
A rigid
C persistent
B resilient
D decisive

5 Jessica was asked to work with a(n) $\qquad$ on the project to speed up the pace.
A candidate
C applicant
B colleague
D authority

6 Speaking through a(n) $\qquad$ the prime minister said that the negotiations would continue.
A mayor
C interpreter
B adviser
D executive

7 The company sent a $\qquad$ to fix the faulty wiring at the construction site.
A staff
C crew
B personnel
D branch

8 Every Friday, my parents give me my $\qquad$ and by Saturday, it's all gone!
A fortune
C pocket-money
B interest
D inheritance

9 One of the $\qquad$ . in this business is that some companies plant spies at every level.
A obstructions
C barriers
B ventilations
D pitfalls

10 I think I've finally found my $\qquad$ I'm going into the education sector.
A niche
C redundancy
B vacancy
D trade

B Uzupênij tekst stowami utworzonymi od wyrazów podanych obok.

The current climate in the job market is exceedingly competitive for 1) employees. Some claim that this is a result of 2) while others maintain that overpopulation is the culprit. Whatever the reason may be, a sense of 3) $\qquad$ is essential in the search for work. Even positions for such 4) $\qquad$ tasks as a secretary have so many applicants that it is difficult to remain 5) $\qquad$ about your chances. Those lucky enough to have a stable job are still finding that 6) $\qquad$ . is a key danger to their futures as many companies are axing workers or putting older staff into 7) $\qquad$ early. People wanting to start their own businesses are facing equal difficulty in finding investors and these 8) circumstances are now affecting the economy. The government are answering public queries with a certain 9) that undoubtedly means trouble for industry. The prime minister needs to tackle the issue with 10) $\qquad$ before the country is hit by recession.

## PROSPECT

 GLOBAL determine REPEAT OPTIMISM
## REDUNDANT

RETIRE
AGREE
vague
mature

C Uzupehnij zdania podanymi wyrazami.

- boasting • expert • graced • alert • invest • resilient • pursue • well-founded • overtime • mature

1 The manager is on the $\qquad$ for a thief in the office.
2 He is forever $\qquad$ about his achievements at work.
3 Although she is only a child, her attitude is very for her age.
4 The company needs to $\qquad$ in other sectors if it wants to make a profit.
5 His suspicions were $\qquad$ we now have the evidence to convict him.

6 I have decided to $\qquad$ a career in medicine.
7 Why don't you ask Harold; he's a(n) on European law.
8 She admired the beautiful antique furniture that ........................... the room.
9 Sally is an efficient and $\qquad$ person who works well under pressure.
10 The team had to work $\qquad$ in order to meet the deadline.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu stów, w tym stowa podanego po lewej. Podane słowo powinno być użyte w niezmienionej formie.

1 Residents need to be careful of suspicious individuals in the area.
guard
Residents need .................................. against suspicious individuals in the area.
2 It's abnormal for a dog to leave a cat alone. nature

It
t .......................................................
for a dog to leave a cat alone.

3 The shopping centre received a false alarm for an explosive device earlier today.
bomb The shopping centre ..........................
$\qquad$ earlier today.
4 You shouldn't eat so many sweets.
cut
You should
$\qquad$ sweets.

5 Mandy is able to recover from difficulty and will get past this hardship.

$$
\begin{array}{ll}
\text { resilient } & \text { Mandy ............................................. } \\
& \ldots \ldots . . . . . . \text { and will get past this hardship. }
\end{array}
$$

6 There's no sugar left. run We

> .................................................. sugar.

7 The only thing they're thinking about is winning the championship.
obsessed They ...................................................
winning the championship.

8 The discovery of radioactivity caused great changes in scientific research.
revolutionised Scientific research $\qquad$
discovery of radioactivity.
9 They will dismiss him if they find out!
sacked
He $\qquad$ if they find out!
10 A message was sent over the airwaves for help. broadcast $\qquad$ for help.

E Zaznacz słowo, które nie pasuje do pozostałych.

1 downside - bonus - pitfall - disadvantage
2 bankrupt - broke - odd - penniless
3 postgraduate - vacancy - curriculum - dean
4 recruitment - redundancy - dismissal - downsizing
5 sheperd - stockbroker - dustman - steeplejack
6 reluctant - motivated - diligent - industrious

F Zakreśl właściwą odpowiedź.

1 A: I inherited a house in the suburbs.
B: a Why don't you rent one then?
b Lucky you!
2 A: How much do you have to live on each week?
B: a Enough to get by comfortably.
b Only six eggs and five loaves of bread.
3 A: My medical bills are eating into my savings!
B: a That's expensive!
b Don't you have insurance?

4 A: Jack's made a fortune out of selling his works.
B: a Good for him!
b I don't believe in fortune tellers!
5 A: Why do you put up with her?
B: a Because she is my sister.
b Because she is a persistent person.
6 A: The problem has been traced back to Jason.
B: a He can finish the project.
b Then he should be dismissed.

## Lead-in (p. 61)

4.1 potted plant /poptid plant/ $(\mathrm{n})=$ a plant in a container / roślina doniczkowa e.g. They decorated the patio with various potted plants.
4.2 light fittings /lart fitinz/ (n pl) = devices used for hanging electric lights / instalacja oświetleniowa e.g. The brass light fittings in the library of the castle were very impressive.
French windows /frentf windovz/ (n pl) = a pair of glass doors which you go through into a garden or onto a balcony / drzwi balkonowe e.g. Sunlight passes into the room through the large French windows.
4.4 draped curtain /dreipt k3.t ${ }^{\mathrm{n}} \mathrm{n} /(\mathrm{n})=$ curtains made of heavy fabric / kotary, upięte zasłony z ciężkiego materiału
e.g. The draped curtains added colour to the rather bland room.
ornament /op:nəmənt/ ( $n$ ) = a decorative object that you display in your home / ornament, dekoracja e.g. The décor of the room was quite bare and simple with hardly any ornaments. Der.: ornamental (adj)
cosy /kovzi/ (adj) = warm and comfortable / przytulny e.g. I always feel cosy and at home whenever I visit my grandmother.
impersonal /imp3:sənəl/ (adj) = (of a room) one that does not give any information about the character of the owner / tu: pozbawiony wyrazu, nijaki
e.g. The rest of the room was neat and impersonal.
rustic $/ r \wedge s t ı k /(a d j)=$ related to the countryside, esp. with old interesting buildings / wiejski, rustykalny e.g. We admired the rustic cottages as we drove through the medieval village.
lived-in /lıvd $\operatorname{In} /(\operatorname{adj})=$ cosy, being used for a long time / zamieszkały, przytulny, swojski e.g. When we entered the isolated log cabin, we were surprised to see how lived-in the interior was.
penthouse /penthaus/ $(\mathrm{n})=$ a luxurious apartment built on the roof of a tall building, often set back from the outer walls / luksusowy apartament na szczycie wysokiego budynku e.g. The Hollywood actress owned a fabulous penthouse in Manhattan.
skyscraper /skaıskreipər/ (n) = a very tall building / drapacz chmur
e.g. New York City is famous for its awesome skyscrapers.
caravan /kærəvæn/ (n) = a vehicle without an engine that can be pulled by a car / przyczepa kempingowa
e.g. When I was a child, we used to spend every summer in a caravan by the sea.
beam $/ \mathrm{bi}$ i.m $/(\mathrm{n})=$ a long thick piece of metal or wood used to make buildings, bridges, etc / belka
e.g. The ceiling in our kitchen is supported by thick oak beams.

## Reading (pp. 62-63)

4.14 artificial /axtifif ${ }^{\circ} / /(\mathrm{adj})=$ made by man, using science or technology / sztuczny, wytworzony przez człowieka e.g. Anna uses an artificial sweetener instead of sugar when she wants to lose weight.
Opp.: natural
4.15
earth-sheltered /s: $\theta$ Jeltəd/ (adj) $=$ underground $/$ podziemny
e.g. Earth-sheltered homes are believed to be more ecofriendly than those built above the ground.
dwelling/dwelin/ ( $n$ ) = a place where people live / mieszkanie, siedziba
e.g. The city authorities are planning to build two hundred new dwellings on the outskirts of the city. Der.: dweller (n)
4.17
steep /stip/ (adj) = (of a slope) with a sharp angle and difficult to go up or down / stromy e.g. The mountain is very steep but once you reach the top, it's well-worth the climb.
reservoir /rezzvwa:r/ (n) = a tank used for storing water for community use / zbiornik wody pitnej e.g. The water in the reservoir was tainted.
4.19 descend /disend/ $(\mathrm{v})=$ to go down, to slope downward / schodzić, zejść
e.g. Going up a hill is more difficult than descending it.
Opp.: ascend
4.20
drill /drıl/ (n) = a tool with a long sharp metal shaft used for making holes / wiertarka e.g. You need a drill if you want to make a hole in a concrete wall.

Der.: drill (v)

Der.: insulation (n) praktycznie, w zasadzie information. at the dentist's office. underground / kret live underground. Opp.: tiny rocks) / betonowy floor. filar the ceiling. obfity, wystarczający

Opp.: fake
insulate /insjulert/ (v) = to put material in walls and roofs to keep buildings warmer, drier and protected from noise / izolować (budynki) e.g. Since we had our flat insulated we no longer hear the neighbours' noisy behaviour.
virtually /vs:tfuali/ (v) = almost, so very nearly, that any difference is slight and unimportant / e.g. It would be virtually impossible to research all the
leaf through /lif $\operatorname{\theta ru}: /$ ( $p h r$ v) $=$ to turn the pages of a book or magazine without reading carefully / przewertować, przekartkować
e.g. I usually leaf through a magazine while waiting
mole $/$ movl/ $(\mathrm{n})=$ a small rodent that lives
e.g. Many animals, such as moles, hamsters and ants,
massive /mæsiv/ (adj) = huge / ogromny, masywny e.g. Photographs were taken of the massive submarine before it disappeared under the water.
concrete /kppkri:t/ (adj) = made of concrete (a building material made of cement and small
e.g. They had lain on sleeping bags on the concrete
pillar /pIIər/ (n) = a tall column of wood, stone or metal used to support a building / słup, kolumna,
e.g. The pillars of the Parthenon were built to support
ample /æmpə// (adj) = more than enough, plenty /
e.g. The architect designed the house with ample space for a large kitchen.
genuine /dzenjuin/ (adj) = true, real, authentic / szczery, prawdziwy, autentyczny e.g. Their concern over the matter seemed genuine at the time but it was all pretended.
draught /draft/ ( $n$ ) = a current of air that comes into a place in an undesirable way / przeciąg e.g. The draught coming from the open window blew away the papers from the desk.
dozen $/ \mathrm{d} \wedge \mathrm{z}^{\ominus} \mathrm{n} /(\mathrm{n})=$ twelve $/$ tuzin e.g. You will be allowed to take a dozen of bottles free of duty through customs.
conservationist /kpnsəveIfənıst/ ( $n$ ) = sb who cares about the conservation of the environment / ekolog, osoba zaangażowana w ochronę środowiska e.g. He was an active conservationist who strongly supported Green Peace.
patio /pætiou/ (n) = an open area next to a house paved with slate, cement or brick and used for outdoor activities / patio e.g. After dinner, we decided to enjoy a cup of coffee on the patio.
excavation /ekskəveIf ${ }^{2} \mathrm{n} /(\mathrm{n})=$ the process of digging a hole in the ground, e.g. in order to build there / tu: roboty ziemne e.g. They had already got planning permission to build the house before the excavation on the land started.
resident /rezıidənt/ (n) = an inhabitant / mieszkaniec e.g. Local residents attended the speech given by the mayor.
Der.: residence ( n ), residential (adj)

## Language Focus (pp. 64-65)

bungalow /b^ngələઇ/ (n) = a house which has only one level and no stairs / dom parterowy e.g. Our family lived in a bungalow on the outskirts of the big city.
4.39 bedsit /bedsit/ $(n)=$ a furnished sitting room containing sleeping accommodation / kawalerka e.g. Being a university student with little money, she rented a small bedsit rather than a flat.
maisonette /melzənet/ $(\mathrm{n})=$ a flat that usu. has a separate door from the other flats in the same building / mieszkanie, często dwupoziomowe, mające oddzielne wyjście na zewnątrz budynku e.g. Maisonettes often occupy more than one floor.
4.41 terraced house /terəst havs/ $(n)=$ one of a row of similar houses joined together by their side walls / segment (w zabudowie szeregowej) e.g. Terraced houses aren't usually found in villages.
4.42 larder /la:dər/(n) = a room or a large cupboard in which food is kept / spiżarnia, spiżarka e.g. Groceries, such as sugar, flour and canned food, are usually placed in a larder.
yard /ja: $\mathrm{d} /(\mathrm{n})=$ an area usu. behind or in front of a house / podwórko, dziedziniec e.g. She enjoyed planting flowers in the back yard of her house.
shed $/ \int \mathrm{ed} /(\mathrm{n})=$ a small building, often used for storage / szopa e.g. We keep all our garden tools in the shed.
landing /lændıp/(n) = an area at the top of the staircase which has rooms leading off it / podest schodów, półpiętro e.g. I ran out of my apartment onto the landing.
loft /lpft/ (n) = a platform above a main floor, a space, usually a room under the roof / strych e.g. We're remodeling the loft and turning it into an extra bedroom.
utility room /ju:tilati ru:m/ $(\mathrm{n})=$ a room in a house which is usually connected to the kitchen and which contains things such as a washing machine, a sink and cleaning equipment / pomieszczenie gospodarcze
e.g. The washing machine and dryer were installed in the utility room.
porch /po.t/ ( n ) = a covered structure outside the front or back entrance to a house / ganek e.g. Grandma enjoys sitting on the front porch of her house and watching the people go by.
sliding doors /slardın do:z/ (n pl) = doors which slide together instead of swinging on hinges / drzwi przesuwne
e.g. Some flats and houses have sliding doors in order to save space.
thatched $/ \theta$ æt $\mathrm{t} / \mathrm{I}(\mathrm{adj})=$ made of straw or reeds $/$ kryty strzechą
e.g. Thatched cottages are common in England.
slate /slett/ (n) = a grey rock cut into smooth flat pieces, often used as roof or floor covering / łupek e.g. In the past, blackboards used to be made of slate.
district /dıstrikt/ ( $n$ ) = a part of a city / dzielnica e.g. Buildings in the business district of the town can be quite expensive.
decor /deiko:r/ (n) = (of a house or room) the style of furnishing and decorations / wystrój e.g. The decor is simple - black laquer panels and white walls.
cramped /kræmpt/ (adj) = small and uncomfortable / (o pomieszczeniu) ciasny
e.g. This flat is too cramped for five people to live together.
Opp.: spacious
fully-furnished /foli f3:nıft/ (adj) = (of a room or a house) rented together with all furniture / w pełni wyposażony
e.g. He rented a fully-furnished flat so that he wouldn't have to buy any furniture.
pcm (phr) = per calendar month / na miesiąc, miesięcznie
e.g. The flat was offered for $£ 60$ a week, or $£ 240$ pcm.
remote control/rimout kəntrovl/ $(\mathrm{n})=$ the device that you use to control a machine from a distance, by pressing the buttons on it / pilot (np. do telewizora)
e.g. This remote control does not work because the batteries are flat.
wash up $/ \mathrm{wd} \wedge \mathrm{p} /(\mathrm{phr} \mathrm{v})=$ to wash the plates, cutlery, cups etc / zmywać naczynia e.g. She always washes up after dinner because she hates leaving dirty dishes in the sink.
clear out /kliar aut/ (phr v) = to tidy up a place / posprzątać
e.g. He immediately started clearing out his desk when he was dismissed from his job.
put away /powt $\partial \mathrm{we}$ I/ (phr v) = place sth tidily somewhere / odłożyć (coś) na miejsce e.g. After making coffee, he put away the milk and the sugar and sat at his computer.
hang out /hæn aut/ (phr v) = to put clothes on a clothes line to dry / rozwiesić (pranie) e.g. A few minutes after she had hung out the laundry to dry, it began to rain.
radiator $/$ reidietəər/ ( $n$ ) = a set of metal pipes with hot steam running through them, used for heating rooms / kaloryfer, grzejnik
e.g. The flat was ice cold yesterday because the radiators weren't working.
feel homesick /fill hovmsik/ (exp) = to feel sad when away, to miss one's home / tęsknić za domem e.g. Linda felt extremely homesick and decided to move back to England.
feel at ease $(\exp )=$ to feel confident and relaxed / czuć się swobodnie e.g. It's important for dentists to help their patients feel at ease and not be nervous.
pastry /pelstri/ ( $n$ ) = a rich dough shaped into an open or closed shell to contain foods / ciasto e.g. Apple pie made with homemade pastry is tastier than the frozen ready-made kind.
4.66 feel at home (exp) = to be relaxed and comfortable in a place / czuć się jak u siebie w domu e.g. Even though they didn't know their neighbours connected with looking after a household and people living in it (cleaning, washing up etc.) / obowiązki domowe
e.g. The couple agreed to divide the household chores between themselves.
flatmate /flætmet// (n) = a person with whom one shares a flat / wspótlokator e.g. I don't like it when my flatmates are causing disturbance.
landlord /lændlo:d/(n) = a person who rents an apartment, office, etc / gospodarz, właściciel
very well, they always felt at home when they dropped by for a coffee.
4.67 home (away) from home (exp) = a place in which you are as comfortable as in your own home / drugi dom
e.g. Many cottages are a home from home, offering microvawes, dishwashers, tvs and videos.
home bird $(\exp )=$ sb who does not like going out often / domator e.g. She enjoys spending her free time at home instead of going out - she's a typical home bird.
Listening \& Speaking (pp. 66-67)
household chores /havshovld tJo:z/ (n pl) = duties
4.77
no place like home $(\exp )=$ home is the only place we feel relaxed and happy / nie ma jak w domu; wszędzie dobrze, ale w domu najlepiej e.g. I've travelled around the world but there is still no place like home.
hit home (idm) $=$ to realise that sth is true even if it's painful / (zwłaszcza o czymś nieprzyjemnym) dotrzeć do kogoś
e.g. She understood by the tone of his voice that her comments had hit home.
come home to sb (idm) = to be realised by sb /
(np. o wiadomości) dotrzeć do kogoś
e.g. When the reality that she had just won the lottery
came home to her, she screamed with delight.
be home and dry (idm) = to achieve victory or success / osiągnąć zwycięstwo lub sukces e.g. If we manage to save $£ 2,000$ by Christmas we'll be home and dry.
home truths $(\exp )=$ unpleasant facts or honest criticism that one learns directly from sb else / brutalna prawda, szczera krytyka e.g. They got into an argument and discovered a few home truths about each other.
4.82
wynajmujący lokal
e.g. We had no choice but to move because our landlord had doubled the rent.
tenant /tenənt/ (n) = a person who pays rent for the use of an apartment, office, etc / osoba wynajmująca lokal e.g. The owner is looking for new tenants to rent the empty flat.
leak /lik/ $/(v)=$ to let in or out a drip or rush of liquid or gas / przeciekać, cieknąć
e.g. Water was leaking from the pipe so we had to call the plumber.
Der.: leakage ( $n$ )
loose /lu:s/ (adj) = not firmly fixed or attached / luźny, obluzowany
e.g. Be careful when you go up the stairs - one of the boards is loose.
tile /tall/ $(\mathrm{n})=\mathrm{a}$ thin plate of ceramic, metal, etc, put down to cover a floor or wall / kafelek, płytka ceramiczna lub metalowa
e.g. She redecorated the bathroom and put in beautiful ceramic tiles on the walls and the floor.
double glazing /d^bəl glelzin/ (n) = windows covered with two layers of glass to make buildings quieter and warmer / podwójne szyby w oknach
e.g. Our house has become much quieter and warmer since we put in double-glazing.
evade /iveld/ (v) = to avoid / unikać
e.g. When I asked her how much salary she was offered she evaded the question by changing the subject.

Reading: Literature Corner (pp. 68-69)
4.83
from rags to riches $(i d m)=$ from being poor to being rich and successful / (kariera) od pucybuta do milionera
e.g. He used to be very poor, but he went from rags to riches in less than two years.
corrupt /kərıpt/ (adj) = dishonest and unjust / zepsuty, zdemoralizowany e.g. We have to save the nation from corrupt politicians of both parties.
Der.: corruption (n)
humble /hımbəl/ (adj) = modest / pokorny, skromny e.g. Despite being a famous actress, she has remained humble and modest. Der.: humility ( n ) Opp.: arrogant
handle /hændə// (v) = to have responsibility for sth / tu: zajmować się czymś
e.g. She handled travel arrangements for the press corps during the presidential campaign.
ridiculous /ridikjoləs/ (adj) = foolish / śmieszny e.g. You look ridiculous in that green and orange dress!
interfere /intəfior $/(v)=$ to get involved and try to influence a situation that does not concern one / wmieszać się, wtrącać się, ingerować e.g. I wish everyone would stop interfering and just leave me alone.
battery /bætri/ $(\mathrm{n})=$ a large set of sth kept together in one place / tu: bateria (dział)
e.g. They stopped beside a battery of abandoned guns.
be loaded with /bi lovdıd wið/ (v)= to be full of / być pełnym czegoś e.g. They'll need at least two gardeners; their garden is loaded with plants and flowers.
plank /plæpk/ (n) = a wide flat wooden board, often long and heavy / kładka, deska e.g. The sidewalk was under repair so he used a plank to get in and out of his shop.
hoist /holst/ (v) = to lift and move an object, usually a heavy one / podnieść e.g. The crane hoisted the bricks onto the platform.
admittedly /ədmı́tıdli/ (adv) = clearly, obviously / niewątpliwie, bezsprzecznie, rzeczywiście e.g. Admittedly, I could have done better in my exams but I don't think I deserved to fail.
fowl /favl/ ( n ) = a bird such as a chicken, a duck or a goose / ptak, zwłaszcza domowy e.g. Although the duck in orange sauce looked delicious, I myself never eat any kind of fowl.
hold out /hovld avt/ (phr v) = to manage to resist / tu: wytrzymać stawiając opór e.g. The robbers couldn't hold out any longer during the gunfight so they gave themselves up to the police.
leafy /li.ifi/ (adj) = having leaves, esp. in large amounts / zielony, pełen zieleni e.g. They bought a new home in a beautiful leafy suburb of the city.
shelter /Jeltər/ ( $n$ ) = any building or covering (tree branches, a cave, etc) that gives physical protection / schronienie; zadaszenie, wiata e.g. We quickly ran to the bus shelter when it started to rain.
winding /waindıy/ (adj) = with a lot of bends or twists / kręty, wijący się (np. o drodze lub ścieżce) e.g. The winding road looked like a long snake from the helicopter.
miejsce z boku kominka służące do podgrzewania potraw e.g. He placed the bowl on the hob close to the fire in order to heat the soup.

## English in Use (pp. 70-71)

4.108 reluctance /ril^ktəns/(n) = unwillingness, concern or fear about doing sth / niechęć (do zrobienia czegoś)
e.g. The politician's reluctance to explain his involvement in the scandal was obvious.
4.109
hob $/$ hinb/ $(\mathrm{n})=$ a metal shelf at the side of a fire used in the past for heating pans, etc / dawniej
pond $/$ pond $/(n)=$ a body of water smaller than a lake / staw
e.g. They built a charming duck pond in their garden.
fountain /fauntın/ ( $n$ ) = an ornamental structure that sends water into the air for display / fontanna
e.g. Some people believe that dropping coins in a fountain makes a wish come true.
Jack of all trades (idm) = sb who has many
different skills / złota rączka
e.g. He can do just about everything around the house; he's a real Jack of all trades!
acknowledge /əknolıdz/ (v) = to admit / uznawać, dostrzegać coś
e.g. Even though he acknowledged all her hard work, he still didn't give her a bonus.
Der.: acknowledgement (n)
Opp.: deny
flannel /flænəl/ (n) = a soft wool or cotton fabric / flanela, flanelowy
e.g. His flannel pyjamas were warm and soft.
forgery /fo:dzəri/ $(\mathrm{n})=$ a copy of sth made and offered as real / fałszerstwo, podróbka (np. obrazu) e.g. The painting was a forgery; it was not an original Rembrandt.
lock /lok/ (n) = a curling group of hairs / lok (włosów) e.g. The little girl took a lock of hair from her forehead and cut it with a pair of scissors.
manuscript /mænjuskript/ (n) = a handwritten or typed document before it is printed / manuskrypt, rękopis
e.g. The author sent the manuscript of his latest novel to the publisher.
-
living quarters /livin kwo.təz/ (n pl) = a living space, home / pomieszczenie mieszkalne, kwatera e.g. The president's living quarters are in the east wing of the mansion.
clutter /klıtər/ (v) = to make untidy / zaśmiecać, zagracać
e.g. Her desk was cluttered with so many things that there wasn't any room for working.
hook $/$ hok/ $(n)=a$ tool with a shaft and curved end / hak e.g. He took off his coat and hung it on the hook behind the door.
cork $/ k o: k /(n)=a \operatorname{soft}$ light substance that forms the bark of a type of Mediterranean tree / korek, korkowy e.g. The heels of her sandals were made of cork.
bulletin board /bvlətın bo:d/ (n) = a noticeboard, a board which is usually attached to a wall in order to display notices giving information about sth / tablica informacyjna
e.g. We read information about the school play that we found on the bulletin board.
on the premises (phr) = in the area, on location / na terenie budynku, na miejscu
e.g. The police are now on the premises in search of the burglar.
commute /kəmju:t/ (v) = to travel to and from one's work or school regularly / dojeżdżać (do pracy, szkoły)
e.g. It takes him about two hours to commute to work every day.
medieval /medii: V | $/(\mathrm{adj})=$ related to the Middle Ages / średniowieczny
e.g. The medieval castle dates back to the times of Edward I.
National Trust /næfənəl trıst/ (n) = in Great Britain an organization which works to preserve and protect coastline, countryside and buildings / Narodowy Fundusz na Rzecz Renowacji Zabytków w Wielkiej Brytanii
e.g. Many historical buildings in England, Wales and Northern Ireland are National Trust property.
showroom /Jouru:m/ ( $n$ ) = a shop in which goods are displayed for sale / salon wystawowy e.g. They went to a car showroom to look at the new models.
absorb /əbzo:b/ (v) = to soak up, to take in / chłonąć, pochłaniać
e.g. She was completely absorbed by her newfound passion: painting.
Der.: absorption (n)
4.121
4.122
reward /riwo.d/ (v) = to give an award (prize, honour, etc) to sb / nagradzać e.g. Josh has worked hard this year and deserves to be rewarded.

## Writing (pp. 72-76)

4.125 inspiring /inspaiərin/ (adj) = of sb or sth that makes inspirujący
e.g. The children's ideas for the school play were very inspiring.
Der.: inspiration ( $n$ )
gorgeous /go:dzəs/ (adj) = giving a lot of pleasure, very attractive / cudowny, zachwycający e.g. The mountain scenery was gorgeous!
privilege /privalid3/ $(n)=$ a special right or benefit granted to sb, honour / przywilej e.g. As executive manager of the firm, she enjoyed many privileges, such as a company car and a generous expense account.
assume /əsju:m/ (v) = to believe sth is true without knowing for sure / zakładać (np. że coś jest prawdą) e.g. I assume that they knew each other because they live in the same building.
Der.: assumption ( n )
extend /ikstend/ $(v)=$ to make longer in space or time, to stretch out / przedłużyć, powiększyć e.g. We're thinking of extending our kitchen because we need more space.
Der.: extension ( $n$ )
principal /prınsıpə// $n$ ) = the head of a school / dyrektor szkoły
e.g. After 20 years of teaching, he became the principal of his own school.
distinct /dıstıŋkt/ (adj) = clear and definite, noticeable / wyraźny
e.g. I had the distinct feeling that I had met him before.
Der.: distinction (n)
fund /f $\wedge$ nd/ $(\mathrm{n})=$ a sum of money for a specific purpose / fundusz, środki przeznaczone na określony cel
e.g. Hopefully, the festival will raise enough funds for the university's research on cancer.
Der.: fund (v)
sponsorship /sponssəjip/ (n) = financial support given by an organisation or an individual / sponsorowanie, mecenat
e.g. Thanks to the sponsorship by the local dairy company, the charity institution will survive.
4.131 contribution /kpntribju: ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ a sum of money given to help pay for sth / tu: datek, wsparcie finansowe
e.g. The millionaire made a very generous
contribution to the university's archaeology department for further research. Der.: contributor ( n )
donation /dovnelf ${ }^{2} \mathrm{n} /(\mathrm{n})=$ money or other resources given to a charity or other organisation / dotacja, datek, dar
e.g. Donations of food and clothing were made to aid the victims of the earthquake.
4.133
wreck $/ \mathrm{rek} /(\mathrm{n})=$ an accident in which a car is damaged or destroyed; also sth ruined or destroyed, usually in an accident / wypadek, kraksa; także: wrak, ruina e.g. He was killed in a car wreck.

I can't believe you crashed my car; it's a wreck!
Der.: wreck (v), wreckage ( n )

## VOCABULARY EXERCISES

A Wybierz właściwe stowo.

1 The garage provided $\qquad$ space for his motorcycle collection.
A massive
C artificial
B ample
D genuine

2 My mother asked me to go up to the $\qquad$ and get her the sewing machine.
A porch
C loft
B shed
D larder

3 In order to $\qquad$ your flat during the winter, try covering the cracks of doors with rags.
A hoist
C evade
B extend
D insulate

4 You don't really believe I would buy this house!
It's a $\qquad$
A wreck
C hook
B cork
D lock

5 It's $\qquad$ to go out in such cold weather with wet hair!
A inspiring
C loose
B humble
D ridiculous

6 After having been away from Canada for five years, she began to feel a little $\qquad$
A rustic
C homesick
B compatible
D medieval

7 I wish I could afford to live in a luxurious $\qquad$
$\qquad$
A penthouse
C caravan
B skyscraper
D bedsit

8 $\qquad$ your toys now and go to bed" said Mum.
A Hang out
C Clear out
B Hold out
D Put away

9 The professor always $\qquad$ his desk with books, papers and dirty coffee cups.
A assumes
C clutters
B corrupts
D absorbs

10 He considered it a(n) $\qquad$ to have been part of such a worthy cause.
A privilege
C reluctance
B acknowledgement
D contribution

B Uzupełniij tekst słowami utworzonymi od wyrazów podanych obok.

Building a home of your own can be a dream come true! There is the 1) $\qquad$ that such an undertaking may be costly and requires much time and effort, but it is definitely worth it. First of all, when deciding on the type of house there are many buildings and other architectural sites that could give you 2) $\qquad$ in helping you choose a design you can adapt for your new home and ultimately give it 3) $\qquad$ ..

Secondly, proper steps should be taken from the very beginning ensuring that the 4) $\qquad$ of the land is legal. Moreover, making sure that you don't fall victim to 5) $\qquad$ in the form of dishonest workmen is equally important. Another thing to remember is to have the proper 6) $\qquad$ in order to prevent damp. Also, if possible, make use of any friends who are qualified in such things as plumbing and carpentry to make a voluntary 7) towards the building of your home.

Although building your home from scratch may 8) $\qquad$ be a difficult task and may cause initial 9) $\qquad$ to some, the fact remains that building your own home is extremely rewarding. After all, your brand new 10) $\qquad$

ASSUME

INSPIRE DISTINCT

## EXCAVATE

CORRUPT INSULATE

## CONTRIBUTE

ADMIT RELUCTANT RESIDENT will be your pride and joy.

C Uzupełnii zdania podanymi wyrazami.

- flannel • humble • ornaments • porch • pioneer • conserve • steep • pastry • dwellings • medieval

1 On hot mornings she enjoys drinking her coffee on the front $\qquad$ of the house.
2 My grandmother used to make delicious .................................. - her apple pie was my favourite.
3 To keep warm during the cold winter months, you should wear $\qquad$ pyjamas.
4 Albert Einstein was a(n) in the field of physics.
5 Even though he is an extraordinary actor, he is very
$\qquad$ about his success.

6 The Hansons live is one of the most beautiful ........................ in the area.
7 In order to $\qquad$ energy and reduce your electrical bills, it is a good idea to switch the lights off when you're not using them.
8 I think you should get rid of all these $\qquad$ . the living room looks so cramped!
9 I can't believe that you managed to cycle up that hill - it's so $\qquad$ ...!
10 Some of the most magnificent $\qquad$ castles of Europe are located in England.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 You don't expect to pass the exam by just turning the pages of your history book, do you? through You don't expect to pass by just $\qquad$
$\qquad$
2 You have to admit that he is talented.

## fact You have to

$\qquad$ that he is talented.

3 She always made her guests feel comfortable when they spent the weekend with her.
home Her guests always $\qquad$ .......... when they spent the weekend with her.

4 There's a restaurant on location, so you won't have to travel very far to enjoy a meal.
premises There's ..............................................
so you won't have to travel very far to enjoy a meal.
5 They have decided to stay for another two days.
extend They have decided for another two days.
6 One of the drawbacks of living in the suburbs is having to travel to and from work on a daily basis.
commute One of the drawbacks of living in the suburbs is having $\qquad$ on a daily basis.
7 Now that you've tidied up your room, it looks bigger.
out Now that you've $\qquad$ it looks bigger.

E Zaznacz słowo, które nie pasuje do pozostałych.
1 beam - drill - pillar - plank
2 donation - contribution - fund - forgery
3 fowl - pond - fountain - reservoir

8 The car was full of boxes containing books and documents.

```
loaded The car
```

$\qquad$

``` containing books and documents.
```

9 The enemy managed to resist for 10 days. out

The enemy.
for 10 days.
10 Sue didn't feel very comfortable with her flatmate so she decided to find a place of her own.
ease Sue $\qquad$
with her flatmate so she decided to find a place of her own .

4 dweller - resident - principal - tenant
5 lived-in - cosy - comfortable - genuine
6 loft - manuscript - yard - porch

## F Zakreśl właściwą odpowiedź.

1 A: I can tell by the look on her face that his words have hit home!
B: a Yes, she's very pretty.
b Yes, I think she finally understands now.
2 A: I really should wash up now.
B: a Don't forget to clean your room!
b Do you need a hand drying the dishes?
3 A: Mike is certainly a Jack of all trades isn't he?
B: a He seems to be able to fix anything around the house.
b Did you trade all your cards with him?

4 A: Martyn is a home bird, isn't he?
B: a You bet! He's got five canaries!
b Yeah! He doesn't like going out much.
5 A: His story can be classified as being one from rags to riches.
B: a What, you paid so much money for these rags!
b I really admire him for having so much determination.

6 A: After remaining in the lead for twenty laps, the cyclist was sure he was home and dry.
B: a Oh good for him, he must have been happy.
b Did he need a towel afterwards?

## Vocabulary \& Grammar (p. 77)

e.g. I only use 40 watt light bulbs as they give off a much softer light.

SA2. 1 punctual $/ \mathrm{p} \wedge \mathrm{ykt} \int \mathrm{u} \partial \mathrm{l} /(\mathrm{adj})=$ arriving or leaving on time, prompt / punktualny
e.g. Sally is never late; she's very punctual. Der.: punctuality ( n )

Reading (pp. 78-79)
SA2.5 conserve /kəns3:V/ (v) = to save, to protect / chronić, zachować
e.g. In order to conserve our natural resources, we must be more careful and stop wasting them.
Der.: conservation (n)

SA2.6

SA2.7

SA2. 8

SA2.9

SA2.10 newsprint /nju:zprint/ (n) = the paper used to print newspapers / papier gazetowy
e.g. Newsprint, being of a much lower quality, is cheaper than writing paper.
SA2.11 light bulb /lart bNlb/ $(n)=$ glass part of an electric lamp which gives out light when electricity passes through it / żarówka Der: consenation (n)
consume /kənsju:m/ (v) = to use up / zużywać, pochłaniać
e.g. Certain types of air conditioners are very costly because they consume a lot of energy. Der.: consumption ( n )
residential /rezıidenfəl/ (adj) $=$ related to houses rather than offices or factories / mieszkalny e.g. My parents live in a quiet residential area away from the city centre.
cellulose /seljolovs/ (n) = a basic substance in nearly all plant cells / celuloza e.g. The teacher explained that cellulose is a substance evident in almost all plant cells.
irective /dərektiv/ $(\mathrm{n})=$ official instruction given by sb in authority / dyrektywa e.g. Due to a new EU directive, smoking in public places will be banned.
intake $/ \underline{i n t e r k} /(n)=$ the amount of a kind of food, drink or air that one eats, drinks or breathes in / spożycie, zużycie
e.g. You really should try to reduce your sugar intake.
persistent /pəsistənt/ (adj) = sb who continues trying to do sth despite difficulties / wytrwaty e.g. Her persistent hard work led to her promotion.

SA2.12

SA2.13
ermal / $\theta_{\text {s: }}$ mə/ (adj) $=$ related to heat $/$ termiczny e.g. Thermal insulation is used in many parts of the world where the winters are long and harsh.
solar panel /soulə pæn $1 /(n)=$ a surface that collects the power obtained from the sun's light and heat / bateria słoneczna
e.g. We've saved a lot of money since we had a solar panel installed.
SA2. 14
photovoltaic /foutovvoltelk/ (adj) = (a photoelectric detector) that converts radiant flux directly into electrical current / fotowoltaiczny e.g. Our neighbours' photovoltaic window panels provide them with most of the electricity they need.
incorporate /inkopərert/ (v) = to include, to contain / włączyć, zawierać
e.g. Improved safety measures on airplanes will
incorporate a number of significant changes.
Der.: incorporation ( n )
SA2. 19 timber /timbər/ $(\mathrm{n})=$ wood for construction / drewno e.g. Many homes in this area are made of timber taken from the nearby woods.
SA2.20 turf roof /tsi.f ru.f/ $(n)=$ a roof covered with short, thick grass / dach kryty darnią e.g. Having a turf roof is an excellent way to conserve energy.
Listening (p. 80)
SA2.21 swap /swpp/ (v) = to trade one thing for another, to exchange / zamienić, wymienić (coś na coś lub coś z kimś)
e.g. I swapped her my walkman for her watch.

## Lead-in (p. 83)

$5.1 \mathrm{fad} / f æ \mathrm{~d} /(\mathrm{n})=$ an activity or topic of interest that is popular for a very short time / chwilowa moda e.g. I remember we had that fad of wearing torn jeans. Thank goodness it was only for a few months! Der.: faddish (adj)
5.2 soap opera /soup opərə/ ( $n$ ) = a popular television drama series about the daily lives and problems of a group of people living in a certain place / opera mydlana
e.g. One of my favourite soap operas is The Young and the Restless.
5.3 reality show/riæləti $\int$ ov/ $(\mathrm{n})=$ a television programme showing people in real-life situations or interviews with people talking about problems in their lives / program, w którym ukazuje się bohaterów w rzeczywistych sytuacjach
e.g. Big Brother is probably the most popular reality show, as it is broadcast all over the world.
5.4 celebrity gossip /səlebrəti gossip/ ( n ) = sensational and often doubtful news concerning the lives of rich and famous people / plotki o gwiazdach e.g. Tabloids are usually packed with celebrity gossip and other rubbish.
designer label /dızaınə leibəl/ ( n ) = the label attached to clothing with the name of a wellknown manufacturer on it / metka znanego producenta
e.g. For many people designer label clothes have become status symbols.
5.6 plastic surgery /plæstik s3:d3əri/ $(n)=$ the practice of performing operations to repair or improve people's appearance / operacja plastyczna, chirurgia plastyczna e.g. I'm happy with the way I look. I don't need plastic surgery.
5.7 chain store /tJein sto: $/(n)=$ one of several shops that are owned by the same person or company / sieć domów towarowych, sklep należący do sieci handlowej e.g. Woolworth's started off as a small shop but now it is a chain store with branches in every town.
5.8
beauty treatment /bju.ti tritmənt/ $(\mathrm{n})=$ a treatment or therapy done to improve a person's physical appearance, e.g. a face mask / kuracja upiększająca, zabieg kosmetyczny e.g. She is having beauty treatment to improve her complexion.
5.9 budget airline /b^dzit eəlain/ $(\mathrm{n})=$ an economical airline / tanie linie lotnicze, tani przewoźnik
e.g. A budget airline, such as Easyjet, offers cheap flights without luxuries such as meals and drinks.
text messaging /tekst mesidzı/ $(\mathrm{n})=$ sending written messages using a mobile phone / wysyłanie SMS-ów
e.g. Many teenagers keep in touch with their friends through text messaging as it is cheaper than making a phone call.
5.11 muzak /mju:zæk/ $(n)=$ recorded music played as background music in shops or restaurants / muzyka puszczana w sklepach i restauracjach e.g. I can't stand the muzak they play at shopping centers.
5.12 junk mail /d3^nk mel/ $(n)=$ advertisements and publicity material one receives by mail which one hasn't asked for and doesn't want / niezamówione ulotki i reklamy przychodzące pocztą e.g. I get loads of annoying junk mail through the post every day, which I never read.
graffiti /grəfi_ti/ $(\mathrm{n})=$ words or pictures that are written or drawn in public places / graffiti e.g. The kids who wrote all that graffiti on the walls should be made to clean it off.
5.14 detest /ditest/ (v) = to dislike someone or sth very much / nie cierpieć kogoś lub czegośs e.g. What I detest most is having to put up with loud music in the middle of the night.
Der.: detestable (adj), detestation (n)
loathe /lovz/ (v) = to dislike sth very much / nie znosić czegoś, nienawidzieć czegoś e.g. I loathe ironing! It's so boring! Der.: loathing ( n ), loathsome (adj)
I can't bear / (phr) = I don't like doing sth or can't put up with sth / nie znoszę (czegoś) e.g. I can't bear country music! It gets on my nerves!
trend /trend/ $(\mathrm{n})=$ a change or development towards sth new or different / trend e.g. I don't really follow the trends. I've got my own style.
Der.: trendy (adj)

## Reading (pp. 84-85)

5.18 quiz show $/ k w \underline{z} \mathrm{Jov} /(\mathrm{n})=$ a TV show in which the participants try to answer questions to test their knowledge / teleturniej
e.g. Who Wants To Be a Millionaire is one of the most popular quiz shows.
documentary /dpkjumentəri/ (n) = a programme or film which shows real events or provides information about a particular subject / film lub program dokumentalny
e.g. Yesterday I watched a shocking TV documentary on homelessness.
sitcom /sttkpm/ ( n ) = an amusing television drama series, 'situation comedy' / sitcom (serial komediowy nagrywany z udziałem publiczności) e.g. I enjoy watching sitcoms, but sometimes the storylines are too silly and unrealistic.
news broadcast /nju:z bro:dka:st/ (n) = news programme on the radio or on television / wiadomości telewizyjne lub radiowe e.g. On the BBC World Service news broadcast just now I heard that the Prime Minister has resigned over the Pruforth affair.

Der.: news broadcaster ( $n$ )
chat show /t t æt $\mathrm{Jov} /(\mathrm{n})=$ a television or radio show during which people talk in a friendly, informal way about various topics / talk show e.g. The popstar walded off stage during the chat show because the host had asked too many personal questions.
attraction /ətræk/ən/ (n) = a feature which makes sth interesting or desirable / atrakcja
e.g. One of the attractions of living in the city is the variety of shops.
genre / $3 \underline{D} n r ə /(\mathrm{n})=$ a type of literature, painting, music or film that has its own special characteristics / gatunek (literacki, filmowy itd.) e.g. Science fiction is a genre l've never been that keen on.
sympathise /simpəӨaiz/ (v) = to feel sorry for sb who is in a bad situation / współczuć komuś e.g. People all over the world sympathised with the victims of the earthquake.
thankfully / $\theta æ n k f ə l i /(a d v)=$ fortunately $/$ na szczęście e.g. Thankfully, moving house wasn't as stressful as we imagined it would be.
review /rivju./ (v) = to write a report expressing one's opinion of a book, film, TV programme, etc. / zrecenzować, ocenić
e.g. Charles Coles reviews the new films coming out this week.
Der.: review (n), reviewer ( n )
tabloid /tæbloid/ $(\mathrm{n})=$ a newspaper with small pages, short articles and lots of photographs, less serious
than other newspapers / brukowiec e.g. I read The Times for the news, but I often buy a tabloid paper just for entertainment.
headline grabbing / (phr) = getting a lot of publicity from the media / ściąganie na siebie uwagi mediów e.g. Here's a headline-grabbing piece of news: David Beckham has changed his hairstyle yet again!
score /skor.r/ (v) = achieve a number or an amount of points / zdobywać (np. punkty) e.g. Last season he scored 25 goals in top flight football.
Der.: score (n), scorer (n)
ratings /reltinz/ ( $n$ ) = statistics that are published each week which show how popular every TV programme is / tu: oglądalność e.g. Big Brother was top of the ratings last week with 12.5 million viewers.
viewer /vju:ər/ (n) = a person who watches television / widz e.g. Some of the viewers phoned in to complain about the bad language on last night's episode of Dingley and Son.
tune in /tju:n in/ (phr v) = to watch or listen to a particular radio station or television channel / włączyć określony kanał telewizyjny lub program radiowy e.g. If you tune in to BBC at 5.30, you can catch the latest episode of Wuthering Heights. Opp.: tune out
minor /maınər/ (adj) = less important or less serious than sb or sth else in a group or situation / pomniejszy, drugorzędny e.g. I've only played minor roles so far, but l'm positive some day I'll get to play Othello.
Der.: minority ( n )
Opp.: major
constant /kpnstənt/ (adj) = happening all the time / stały, ciągły
e.g. When you live in such a dangerous part of the town, you have to be on constant guard against thieves and pickpockets.
Der.: constantly (adv)
comedienne /kəmidien/ (n) = female entertainer whose job is to make people laugh (masc: comedian) / aktorka komediowa
e.g. My cousin is a comedienne; she's played in many sitcoms.
fall out /fo:l aut/ (phr v) = to have an argument with sb / pokłócić się
e.g. She fell out with her husband over money.
fellow participants /felou pa:tisıpənts/ (n pl) = other participants in the same programme / inni uczestnicy e.g. She fell out with almost all fellow participants.
challenge $/ t$ Æœlind $3 /(n)=$ sth new and difficult which requires great effort and determination / wyzwanie e.g. Going up Mount Everest is quite a challenge for any climber!
Der.: challenge (v), challenger ( $n$ )
series /siəri:z/ (n) = a set of programmes of a particular kind which have the same title / serial, program w odcinkach
e.g. This is the last 'Gardener's world' in this series, but we'll be back in the autumn with more gardening tips.
volunteer /vinləntier/ (n) = someone who does work only because they want to without being paid for it / ochotnik
e.g. I am thinking of applying to become a volunteer at next year's Olympics.
Der.: voluntary (adj), voluntarily (adv)
monitor /mpnitər/ (v) = to check sb's progress regularly and sometimes comment on it / nadzorować, monitorować, kontrolować
e.g. We'll have to monitor his progress over the coming months to make sure he's doing well.
Der.: monitor ( n )
screen /skrin/ (v) = to check and investigate /
sprawdzać, prześwietlać
e.g. The organisation will be screening all the candidates.
finale /fing:li/ ( n ) = the last exciting or impressive part of a show, piece of music or series / finał (imprezy, programu)
e.g. The final movement of Beethoven's 5th symphony builds up to a stirring finale.
housemate /havsmet/ $(n)=$ sb who shares a house with sb else / wspótlokator
e.g. My university housemates were hopeless at doing the washing up, so I usually had to do it myself.
ceremoniously /serəmouniəsli/ (adv) = in an extremely formal way / uroczyście, oficjalnie
e.g. The soldiers raised the flag ceremoniously, then marched across the square.
Opp.: unceremoniously
vote $/$ vout/ $(\mathrm{n})$ = a choice made by a person or a particular group in a meeting or election / głos, tu: głosy, poparcie e.g. He won the committee election by 30 votes to 25 .

Der.: voter ( n )
formula /fo:mjolə/ (n) = a plan made in order to deal with a task or a problem / formuła
e.g. I can't work out what his formula for success is; I don't think it's just hard work.
Der.: formulaic (adj), formulation ( n )
chat-room /tfæt ru:m/ n ) = a site on the Internet where people can exchange opinions and messages about a particular subject / czat, strona internetowa, na której rozmówcy wymieniają opinie na określony temat
e.g. The trouble with meeting people in an Internet chat room is that you never really know who you're chatting to.
issue /isju:/ ( $n$ ) = an important subject that people are arguing about or discussing / kwestia, zagadnienie e.g. Pollution is one of the issues that concern me the most.
update /^pdert/ $(\mathrm{n})=\mathrm{a}$ news item with the latest information about a situation / najnowsza informacja, aktualizacja
e.g. We interrupt tonight's film to bring you this news update about the war in Iraq.
e-mail /ilmell/ $(\mathrm{n})=$ a system used to send written messages from one computer to another / poczta elektroniczna e.g. If you have a computer, you can send me the document by e-mail rather than post it.
intense /intens/ (adj) = great, extreme or serious / intensywny, głęboki
e.g. As the desert sun beat down on him, he felt weakened by the intense heat.
Der.: intensity ( n ), intensely (adv)
contestant /kəntestənt/ ( $n$ ) = sb who takes part in a game or competition / zawodnik, kandydat
e.g. The winning contestant in tonight's quiz will take home this brand new sports car.
mansion $/ m æ n f ə n /(n)=$ a very large and luxurious house / posiadłość
e.g. He lives in a mansion surrounded by a huge garden just off Kensington High Street.
guard /ga:d/ (v) = to watch and protect sb or sth / strzec, pilnować e.g. I want you to guard this briefcase with your life if necessary.
residence /rezidəns/ ( n ) = the place where one lives / siedziba, rezydencja
e.g. Of course, this country cottage is just my weekend
residence; during the week I stay in my London apartment.
host /hovst/ (v) = to provide the facilities for an event / gościć, zapewnić miejsce i środki do organizacji imprezy
e.g. Claire's house is being redecorated, so we were wondering if you would host the reunion party. Der.: host (n), hostess (n)
talent show /tælənt $\int 00 /(n)=$ a show where ordinary people perform on stage in order to win a prize for the best performance / program telewizyjny będący konkursem talentów e.g. The famous actress got spotted on a talent show at a very young age.
flood /flıd/ v$)=$ to arrive in large numbers / zalać (również w przenośni) e.g. The market has been flooded with cheap, imitation Levi 501 s made in the Far East.
Der.: flooded (adj), flood ( $n$ )
feature /fititf $\partial^{r /}(\mathrm{v})=$ (of a show, etc) have as an important part / przedstawić jako atrakcję programu e.g. Tonight's film features Tom Cruise in the role of an ambitious young lawyer.
Der.: feature ( n )
hopeful/houpfəl/ $(\mathrm{n})=$ sb hoping and trying to achieve success in a particular career or election / osoba rokująca nadzieje e.g. His soccer skills continue to be put to good use in his job as football coach to young hopefuls.
watchful /wblffol/ (adj) = alert, noticing / czujny, baczny e.g. With his watchful eyes he would make a good policeman.
Der.: watchfully (adv), watchfulness ( n )
around the clock (idm) = all day and all night without stopping / przez cały czas, całodobowo e.g. The rescuers had to work around the clock to free all the trapped vehicles.
show sb the door (idm) = to ask sb to leave / pokazać komuś drzwi, wyrzucić kogoś e.g. His behaviour was so insulting that in the end I had to show him the door.
weird $/ \mathrm{wi}$ iəd $/(\mathrm{adj})=$ strange $/$ dziwny
e.g. The door's wide open! That's weird! I thought I had locked it!
Der.: weirdness ( n )
smuggle $/ s m \wedge g^{\text {əl/ }}(\mathrm{v})$ = to take goods into a place or out of a place illegally / przemycić
e.g. He tried to smuggle a lorry full of illegal immigrants into the country.
Der.: smuggler ( $n$ ), smuggling ( $n$ )
be marooned /bi məru:nd/ $(\mathrm{v})=$ to be left in a place where it is difficult to escape from / zostać porzuconym w miejscu, z którego niełatwo się wydostać e.g. We were marooned in a cottage in the middle of nowhere and then there was a powercut.
detract /ditrækt/ (v) = to make sth appear less good or impressive / umniejszać, ujmować e.g. He tried to detract from my success in the project by pointing out some negative points.
Der.: detractive (adj), detraction ( n ), detractory (adj)
down-to-earth /daun tu $\underline{3}: \theta /(\mathrm{adj})=$ concerned with practical things and actions / przyziemny, (o osobie) stąpający twardo po ziemi
e.g. She's a very practical and down-to-earth woman.
idol /ardəl/ $(n)=$ a film, pop or sports star who is greatly admired and loved by their fans / idol
greatly admired and loved by their fans / idol
e.g. Elvis Presley was the greatest pop idol of all time.
Der.: idolatry ( $n$ ), idolise ( v )
be up to sth /bi $\wedge p$ tu/ (phr v) = to do sth secretly, esp sth one should not do / szykować coś, planować (zwłaszcza coś złego)
e.g. You should have realised what he was up to.
nasty /nq:sti/ (adj) = unpleasant or unkind $/$ paskudny, nieprzyjemny, (o osobie) wstrętny
e.g. He said some really nasty things to me and I was so upset that I cried.
Der.: nastiness ( n ), nastily (adv)
5.78
hit /hit/ (n) = sth very popular and successful / przebój e.g. I bought a collection of all time rock hits.
swooping helicopter shot /swu:pin helıkoptə [pt/ $(\mathrm{n})=$ a shot taken from a helicopter moving downwards quickly with a swerving movement / ujęcie z nurkującego helikoptera
e.g. At the opening of the film there's a dramatic
swooping helicopter shot above the City of Lights.
time-lapse /taım læps/ $(n)=$ method of filming very slow actions by taking single pictures and putting them together to show the action happening quickly / ekspozycja poklatkowa (metoda filmowania polegająca na zestawieniu wybranych ujęć zrobionych w ciągu dłuższego okresu czasu, co daje efekt przyśpieszenia)
e.g. We used quite a lot of time lapse photography in the making of this programme.
glossiness /glosinəs/ $n$ ) = the quality of looking attractive but having little practical value or hidden faults / tu: powierzchowna atrakcyjność , efekciarstwo
e.g. Despite its glossiness the film had little artistic value.
ironic /airpnik/ (adj) = saying sth one doesn't mean, as a joke / ironiczny
e.g. Jim didn't mean what he said. From his tone you could tell he was being ironic.

Der.: ironically (adv) poczucie humoru she's got a sense of humour. organisation / rzeczniczka (z kimś) during the job interview. odsiać, zawęzić (wybór) pop group of five members. Boys. popularną humor, nastrój He used to shout at us constantly. temperamentally (adv)
sense of humour (phr) = the ability to find things amusing instead of being serious all the time / e.g. She never laughs at any of our jokes; I don't think
spokeswoman /spoukswomən/(n) = a woman who speaks as a representative of a group or
e.g. Our spokeswoman has done a terrific job defending our members' rights in public.
global appeal /gloubəl әpiII/ (n) = atractiveness on a global scale / popularność na skalę światową e.g. Big entertainment events have a global appeal.
interactive /ıntəræktiv/ (adj) = acting in close relation with each other / interaktywny, współdziałający
e.g. He's not all that interactive with the other children in the class. I think its because of his shyness.
Der.: interaction ( $n$ ), interactivity ( $n$ )
potential /pətenfəl/ (adj) = possible, likely / potencjalny e.g. He tried hard to impress his potential employer
narrow down /nærov daun/ (phr v) = to reduce the number of things or people included in a group /
e.g. In the next few weeks we are going to narrow
down the field from 10,000 hopeful youngsters to a
boy-band /bó bænd/ n ) = a group of young male musicians who play popular music / boys band e.g. My favourite boy-band used to be the Backstreet
girl band /g3:l bænd/ (n) = a group of young female musicians who play popular music / zespół muzyczny złożony z młodych dziewcząt, grający muzykę
e.g. The original girl band was the Spice Girls.
temper /tempər/ (n) = the way one feels at a certain time, mood, state of becoming easily angry / e.g. My former boss always had a bad temper.

Der.: temperament (n), temperamental (adj),
put-down /portdaun/ (n) = sth you say or do to criticise someone or to make them appear foolish / upokarzająca uwaga, słowo lub gest e.g. I see the term as a put-down of women.
take a share $(\exp )=$ to receive a part of sth / wziąc na siebie częśćczegoś
e.g. It's not all her fault. I should take a share of the blame, too.
logo /lovgou/ (n) = a special design or way of writing a company or organisation uses to put its name on all its products / logo, znak firmy e.g. The Coca Cola logo is one of the most recognisable ones in the world.

## Language Focus (pp. 86-87)

fashion victim /fæfon viktım/ (n) = sb who thinks that being fashionable is more important than looking nice / niewolnik mody, osoba bezkrytycznie dostosowująca się do wymogów mody e.g. Julie is such a fashion victim. She'd wear a dustbin liner if it was in fashion!
trendy /trendi/ (adj) = very fashionable and modern / modny e.g. I really like those trendy new trainers of yours. They're so cool.
scruffy /skrıfi/ (adj) = dirty and untidy / zaniedbany, niechlujny
e.g. John's been looking so scruffy and unkempt recently. I don't think he's looking after himself properly.
unconventional /^nnkənvenfənəl/ (adj) = not behaving in the same way as most other people in one's society / niekonwencjonalny e.g. He's got some rather unconventional points of view. I think that's strange for a military officer. Der.: unconventionally (adv)
Opp.: conventional
merchandising /m3:tJəndaizin/ (n) = selling goods, such as toys and clothes, that are linked with a film, a sports team or a pop group / sprzedaż artykułów promocyjnych
e.g. Merchandising makes a large income for Premiership clubs, especially Manchester United and Arsenal.
sarcastic /sa:kæstik/ (adj) = of sb who does or says the opposite of what they mean in order to insult sb / sarkastyczny
e.g. Kevin is always so rude and sarcastic! I can't put up with his insulting behaviour anymore! Der.: sarcasm ( n ), sarcastically (adv)
syndrome /sindroum/ (n) = an unpleasant condition characterised by a certain type of activity or behaviour / syndrom e.g. He is a doctor specializing in treating a rare condition known as William's syndrome.
in advance $(\exp )=$ done before a certain time or event / (zrobić coś) z góry, z wyprzedzeniem
e.g. I would appreciate it if you could let me know in advance about your plans for next Thursday.
enhance /inha:ns/ (v) = to improve the value, quality or attractiveness of sth / zwiększyć wartość, jakość lub atrakcyjność czegoś
e.g. You could enhance your image somewhat if you wore a suit and tie more often.
Der.: enhancer ( n ), enhancement ( n )
image $/ \mathrm{Imid} 3 /(\mathrm{n})=$ the way you appear to other people / wizerunek e.g. Most politicians are quite concerned about their personal image.
Der.: imagery ( n )
out of date /avt $\partial \mathrm{V}$ delt/ (adj) = old-fashioned and no longer useful / niemodny, nieaktualny, przestarzaty e.g. I don't think you could say that his style is out of date. He's got a classic style that'll never go out of fashion.
Opp.: up to date
from top to bottom (exp) = (to do sth) completely and thoroughly / z góry na dół, tu: od stóp do głów e.g. Our flat was very dirty, so we cleaned it from top to bottom.
exclusively /iksklu:sivli/ (adv) = involving only the things mentioned and nothing else / wyłącznie e.g. This firm is exclusively concerned with the manufacture of high quality goods.
flatter /flætər/ (v) = to make sth appear more attractive / schlebiać, tu: pasować (do czegoś) e.g. I don't mean to flatter you too much but you look far younger than 35.
Der.: flattered (adj), flattering (adj), flatteringly (adv), flattery ( n )
settle for sth /setə for ${ }^{\text {r }}$ (v) = to choose or accept sth, esp if it is not what one one really wants / zadowolić się czymś
e.g. She's very fastidious: she never settles for anything of poor quality.
business casual (phr) = clothes that are smart enough but not too formal so that they can be worn at work / (o odzieży) nieoficjalna, ale na tyle elegancka, że można w niej chodzić do pracy
e.g. We have adopted a business casual policy at work, which means no jeans or trainers, but staff don't have to wear a suit or tie.
reflect /riflekt/ (v) = to show what an attitude or situation is like / odzwierciedlać, wyrażać e.g. One's way of dressing often reflects one's attitude to life in general.
Der.: reflection (n), reflective (adj), reflectively
(adv), reflector ( n )
style guru (phr) = an expert on fashion and style / arbiter mody i stylu
e.g. Tom French has set the trend for haute couture this season. He is the top style guru in women's fashion.
fashion statement (phr) = a way of dressing that expresses clearly your idea of fashion / sposób ubierania się, który jasno wyraża nasz stosunek do mody e.g. I think she's trying to make a fashion statement by wearing jeans with high-heels and silk top.
inspiration /insperer ${ }^{\text {®n/ }}$ / $(\mathrm{n})=$ a source of ideas that act as a model for others to follow / inspiracja, natchnienie
e.g. The sea has always been a source of inspiration for artists.
Der.: inspirational (adj), inspiring (adj)
revolve /rivplv/ $(\mathrm{v})=$ to be mainly about a topic /
( $n p$. o rozmowie) obracać się wokół czegoś
e.g. Most of the conversation at last night's party
revolved around football; it was so boring!
Der.: revolvable (adj), revolving (adj), revolver ( $n$ )
be aware of /bı əweər $\partial \mathrm{V} /(\mathrm{phr})=$ know about sth, realise that sth is happening or exists / być czegoś świadomym
e.g. Are you aware of any plans Katie might have ?

No, she hasn't told me anything yet.
Der.: awareness (n)
Opp.: unaware of
carefree /keəfri:/ (adj) = not having any problems, worries or responsibilities / beztroski
e.g. In my younger days, I was pretty carefree, but those days are gone now.
casual /kæ弓uəl/ (adj) = relaxed, not concerned about what is happening / niewymuszony, swobodny e.g. Jim's got quite a casual approach to life; stress is an unknown word to him.
Der.: casually (adv), casualness ( n )
predictable /pridiktəbəl/ (adj) = of sth that will obviously happen / przewidywalny e.g. Clare's reaction to the news was predictable; we all knew she would get angry.
Der.: predictably (adv)
Opp.: unpredictable
conventional /kənvenfənəl/ (adj) = ordinary and normal / konwencjonalny
e.g. She's got fairly conventional dress sense.

You won't see her in anything loud or garish.
Der.: conventionally (adv)
Opp.: unconventional
trend-setter /trend setər/ (n) = a person or institution that starts a new fashion or trend / osoba, która wyznacza nowe trendy, prekursor e.g. Victoria Beckham is a leading trend-setter. Lots of women copy what she wears.
eye-catching /aı kæt $\mathrm{I} \mathrm{I} /$ (adj) $=$ very noticeable / zwracający na siebie uwagę, wpadający w oko e.g. That's a very eye-catching dress you're wearing. Everybody's looking at you!
fashion conscious /fæfən kpn $\int$ əs/ (adj) = of sb who is aware of the latest fashion trends and follows them / (o kimś) świadomy nowinek w modzie i stosujący się do nich
e.g. She's extremely fashion conscious. You'll never see her in anything that is out of date.
classified ads/klæsıfaıd ædz/ (n pl) = small advertisements in a newspaper or magazine / ogłoszenia drobne
e.g. Most readers skip the classified ads section when they read a newspaper.
obituary /əbitfuəri/ (n) = a report of sb's life and character which is printed in a newspaper soon after they die / nekrolog e.g. I read John Osborne's obituary in The Times today and thought it both sad and a moving tribute to a great man.
current /kırənt/ (adj) = happening, being used or being done at the present time / aktualny, bieżący, obecny
e.g. At this current moment in time we are not actually taking on new staff, but you are welcome to send in your CV.
Der.: currently (adv)
hit the headlines /hil ðə hedlainz/ (phr) = to get a lot of publicity from the media / trafić na pierwsze strony gazet
e.g. The news of the disaster hit the headlines all over the world.
brand $/ \mathrm{br}$ ænd $/(\mathrm{n})=$ the version of a product that is made by one particular manufacturer / marka (produktu) e.g. I've decided to switch brands of washing powder. The old one didn't seem to get my clothes clean enough.
Der.: branded (adj)
code $/$ kovd $/(n)$ = a set of numbers or letters used to identify sth / kod
e.g. Jean, could you find out what the code number for this shampoo is, please?
Der.: coded (adj)
addicted /ədinktıd/ (adj) = liking sth very much and wanting to spend as much time doing it as possible / uzależniony e.g. I think he's addicted to coffee. He must drink five cups a day!
Der.: addiction ( n ), addictive (adj)

## Listening \& Speaking (pp. 88-89)

suspense /səspens/ ( $n$ ) = a state of excitement or anxiety about sth / napięcie, stan niepewności, suspens e.g. The suspense is too much to bear! Please tell us what grades you got in your exams. Der.: suspenseful (adj)
inside story $(\exp )=$ information obtained from sb who is involved in a story and therefore knows a lot about it / kulisy (np. jakiejśs sytuacji) e.g. Exclusively in today's Daily Shine you can read the inside story of what really goes on behind the closed doors of number 10 Downing Street.
photo session /foutov $\operatorname{se} \mathrm{J} \mathrm{n} /(\mathrm{n})=$ a meeting of a group of people in order to take photos for a particular purpose / sesja zdjęciowa e.g. We had a formal photo session with the Prime Minister. He was looking cheerful and relaxed.
fashion show /fæf ${ }^{\circ}$ n ov/ $(\mathrm{n})=$ a public display where fashion designers show the new clothes they have created / pokaz mody e.g. The Milan fashion show is always the highlight of the season.
put on display $(\exp )=$ put sth in a place where it can be seen or admired by others / wystawiać, eksponować coś e.g. We have put some fine examples of all our latest
products on display. Why don't you have a look around?
feel up to sth /fill $\wedge \mathrm{p}$ tə/ (phrv) = to feel physically and mentally able to do sth / uważać, że da się czemuś radę; czuć się na siłach, by coś zrobić
e.g. 'Do you feel up to a game of tennis this afternoon?' 'Sure, why not?'
Reading: Culture Clip (pp. 90-91)
5.140 Little Red Riding Hood /litə red raidin hu:d/ (n) = a young girl from Brothers Grimm's children's story who travels through the woods to deliver food to her grandmother and is approached by a hungry wolf / Czerwony Kapturek e.g. The story of the Little Red Riding Hood proves that you should obey your elders.
5.141 Snow White /snov wart/ $(\mathrm{n})=$ a beautiful princess from Brothers Grimm's fairy tale who escapes the wrath of her jealous grandmother and finds shelter among the seven dwarves / Królewna Śnieżka
e.g. Walt Disney's film adaptation of Snow White's story was a great success in 1937.
5.142 lasting impression (phr) = an effect or admiration that continues to exist for a long time / niezapomniane wrażenie e.g. Venice made a lasting impression on me. I'll never forget its beauty and romance.
prove /pru:v/ $(\mathrm{v})=$ to turn out to have a particular quality / tu: okazać się
e.g. Although nobody believed him at first, his story proved to be true.
5.144 keep up-to-date / kiip $\wedge p$ tə delt/ (adj) = to have the latest information about sth / nadążać za czymś e.g. Doctors have to keep up to date with the latest developments in medicine.
5.145
plot $/ \mathrm{plp} \mathrm{D} /(\mathrm{n})=$ the series of interconnected events which make up the story in a novel, play or film /
intryga, akcja, fabuła
e.g. The acting in the film we saw was terrific but the plot was a little complicated and difficult to follow.
Der.: plotter ( n )
exaggerated /igzædzərertıd/ (adj) = seeming larger,
better, worse or more important than sth actually
xaggerated/igzædzəreitıd/(adj) = seeming larger,
better, worse or more important than sth actually is / przesadny, przejaskrawiony e.g. I think your fear of failing the exam is exaggerated! After all, you have answered most of the questions!
Der.: exaggeration (n), exaggeratedly (adv)
influence /ınfluəns/ $(n)=$ the effect of sth on a situation / wplyw
e.g. I believe The Rolling Stones have had a greater
influence on rock music than The Beatles.
Der.: influential (adj)
delight /dilat// (v) = to give a lot of pleasure /
zachwycać (kogoś)
e.g. It really delights me to see children having such fun! Aren't they lovely?
Der.: delighted (adj), delightful (adj), delightfully (adv), delightedly (adv)
slapstick /slæpstik/ (n) = a simple type of comedy in which the actors behave in a rough and foolish way / komedia sytuacyjna
e.g. I don't find slapstick comedy amusing. What's so funny about people hitting each other or falling over?
hilariously /hileariəsli/ (adv) = in an extremely funny way / prześmiesznie, przezabawnie
e.g. The film was hilariously funny. We couldn't stop laughing!
folk /foovk/ (adj) = relating to the beliefs and opinions of ordinary people in a community or nation / ludowy e.g. I don't think folk music appeals to the young; play something more modern!
legend /ledzənd/(n) = a very old and popular story that people think may be true / legenda e.g. According to legend, King Arthur gained his kingship by drawing a sword from a stone.
Cinderella /sindərelə/ (n) = a character from a folk tale in which a young girl is oppressed by her cruel stepmother and ugly stepsisters / Kopciuszek e.g. When I was a child, my favourite fairy tale was that of Cinderella and the prince.
Sleeping Beauty /slipın bju.ti/ (n) = a character from a classic children's story who falls asleep and wakes up only when her true love kisses her / Śpiąca Królewna
e.g. Sleeping Beauty was a princess who pricked her finger on a spindle and fell asleep.
pantomime /pæntəmaım/ (n) = a funny musical play for children based on fairy tales / tu: muzyczne przedstawienie gwiazdkowe
e.g. We always take the children to a pantomime at Christmas as a treat.
Middle Ages /mıdə eldzız/ (phr) = the period between 476 AD and 1500 AD / średniowiecze e.g. During the Middle Ages the only people who could read and write were monks and some members of the aristocracy.
expenses /ikspensiz/ (n pl) = the amount of money one spends on sth / wydatki, koszty e.g. My salary is not enough to cover my expenses so I'm thinking of getting a second job.
adapt/ədæpt/ (v) = to change a book so that it can be made into a film or play / adaptować (np. powieść na potrzeby filmu)
e.g. The Lord of the Rings has been adapted into three highly successful film versions.
Der.: adaptation ( n ), adapted (adj), adaptable (adj)
 a way of life or an activity doesn't exist anymore / zniknięcie, wygaśnięcie
e.g. The extinction of the Aztec civilization occurred within a remarkably short period.
novelty /novelti/ (n) = the quality of being different, new and unusual / nowość, oryginalność e.g. The novelty of e-mailing has worn off for me. I hardly ever use it to get in touch with people anymore.
battle /bæt ${ }^{2} /(\mathrm{v})=$ to fight with sth else in order to achieve power or success / walczyć, zmagać się e.g. The firefighters battled with the flames for hours before the fire finally went out.
Der.: battle ( n )
device /divals/ ( n ) = an object intended for a particular purpose / przyrząd, urządzenie, tu: rekwizyt e.g. A thermometer is a device used for measuring temperature.
weapon /wepən/ ( $n$ ) = anything one uses to defend oneself in a difficult situation / broń e.g. He could use his inside knowledge of his former company's affairs as a weapon against them.
Der.: weaponry ( n )
wand $/ \mathrm{w} \underline{\mathrm{p}} \mathrm{nd} /(\mathrm{n})=$ a long, thin stick that magicians and fairies use for performing magical tricks / czarodziejska różdżka e.g. She waved her magic wand and all the toys in the nursery suddenly came to life.
slapping /slæpin/ (adj) = having the sound of a slap,

[^0]current issue (phr) = a subject or situation which is being discussed or dealt with at the present time / bieżący temat
e.g. One of the current issues that we are going to deal with in this programme concerns ordinary people.
rapidly /ræpıdli/ (adv) = very quickly / raptownie, gwattownie, szybko
e.g. He ran out of his house, got into his car and drove off rapidly.
Der.: rapidity ( n ), rapid (adj)
Opp.: slowly
delete /dilit:/ (v) = to cross out or remove sth / usunąć, wykasować
e.g. If you delete some of your unused files, then you'll
notice your computer will work much faster.
Der.: deletion (n)
Opp.: save
isolate oneself /aısəlert/ (v) = to become physically or socially separated from other people / odizolować się
e.g. You've isolated yourself completely from your friends. Why don't you go out with them anymore?
Der.: isolation ( n ), isolated (adj)
admirable /ædmərəbəl//(adj) = quality or action which should receive praise / godny podziwu e.g. She's got some highly admirable qualities such as kindness and generosity.
Der.: admirably (adv)
advanced /ədvá:nst/ (adj) = modern, highly developed / zaawansowany, nowoczesny e.g. Pat sold her old PC in order to buy a more advanced model.
discursive composition /dısk3:SIv knmpəzIIən/ (adj) = (of a style of writing) including a lot of facts or opinions / rozprawka
e.g. You should use a formal style when writing a discursive composition.
hypermarket /haipəma:kit/ (n) = a very large supermarket / hipermarket
e.g. I love shopping in hypermarkets. You can find everything from groceries to electrical appliances!
inferior /infiəriər/ (adj) $=$ not as good as sth or sb else / gorszy, niższy rangą, podrzędny
e.g. In Victorian times, women were considered to be inferior to men, but thankfully times have changed! Der.: inferiority ( n ) Opp.: superior
curse $/ k 3: s /(n)=s t h$ that brings a great deal of trouble or harm / przekleństwo e.g. Unemployment is the curse of modern society.

Der.: cursed (adj)
Opp.: blessing
blessing /blesin/ $(\mathrm{n})=$ sth good that you are grateful
for / błogosławieństwo
e.g. After three months of drought, the rain came as a blessing.
Der.: blessed (adj), blessedly (adv)
Opp.: curse
discount /dıskaunt/ ( n ) = a reduction in the usual price of sth / obnizzka, przecena e.g. Harrod's offers a 20\% discount on all its goods to its staff.
voucher /vautfər/ (n) = a ticket or piece of paper used instead of money to pay for sth / kupon, bon, talon e.g. My granny used to give me book vouchers as Christmas presents so that I could choose the books myself.
air miles /ee mailz/ $(n)=$ points one collects when one buys certain goods or services that can be used to pay for air travel / punkty przyznawane za zakup określonych towarów, upoważniające do zniżkowych lub darmowych przelotów liniami lotniczymi e.g. We've collected quite a lot of air miles recently, so we can use them instead of buying a ticket.
misuse /misju:z/ (v) = to use sth incorrectly, carelessly or dishonestly / niewłaściwie używać, nadużywać e.g. Under no circumstances are you to mishandle or misuse this piece of equipment.
fall behind with /foll bihaind wid/ (phr v) = not to do sth on time / mieć zaległości (np. w płaceniu rachunków)
e.g. Your electricity will be cut off if you fall behind with the payments.
interest /intrəst/ (n) = extra money you have to pay when you borrow money or buy sth on credit / tu: odsetki
e.g. The bank lends money at 10\% interest.
blind use (exp) = incorrect use of statistics or information / niewłaściwe wykorzystanie lub nadużycie danych statystycznych lub informacji e.g. There's too much blind use of statistics in your essay. Statistics have to be used with a purpose in mind.
overgeneralisation /ouvədzenərəlaizerl ${ }^{n} \mathrm{n} /(\mathrm{n})=\mathrm{sth}$ said or written which is too unspecified, unclear or too general / przesadne uogólnienie e.g. There's quite a bit of overgeneralisation in your essay. Not all politicians are liars!
ounce /auns/ ( n ) = a unit of weight (28.35 grams) / uncja (jednostka masy równa 28, 35 grama) e.g. There are 16 ounces in a pound.
pound /paund/ (n) = a unit of weight (454 grams) /
funt (jednostka masy równa 454 gramom) e.g. There are 2.2 pounds to a kilo.
5.218
hereby /hıַbaı/ (adv) = a term used when officially or formally saying what you are doing / niniejszym
e.g. I hereby sentence you to three months' imprisonment for the crimes you have commited.

## VOCABULARY EXERCISES

## A Wybierz właściwe słowo.

1 We need to $\qquad$ the new recruit while he's learning the ropes. I'm sure he might need some help.
A monitor
B score
C review
D update

2 When the gates opened, the fans $\qquad$ in to catch a glimpse of their idol.
A guarded
C flooded
B marooned
D flattered

3 The new series $\qquad$ around one man's fight for equality.
A detracts
B reflects
C revolves
D adapts

4 This $\qquad$ is used to set off explosions.
A weapon
$B$ wand
C battle
D device

5 The ending of the movie was $\qquad$ because the storyline was so cliched.
A predictable
C carefree
B exaggerated
D conventional

6 The bad weather couldn't $\qquad$ from the excitement surrounding the event.
A delight
B devote
C detract
D delete

7 People with eating $\qquad$ need to seek medical help.
A extinctions
C syndromes
B disorders
D trends

8 A film of this $\qquad$ usually contains car-chases, shootouts and a lot of violence.
A version
B genre
C aspect
D issue

9 Mike's wife was the $\qquad$ for his latest song.
A formula
C idol
B image
D inspiration

10 Cynthia is only a $\qquad$ acquaintance, I don't know her very well.
A casual
B current
C constant
D minor

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych po prawej.
The latest TV programme that I love-to-hate is the 1) .................................... Big Brother. People seeking their fifteen minutes of fame enter the house 2) and proceed to behave in such a ridiculous manner that I can only hope it's the effects of stardom. This 3) $\qquad$ of idiots are paraded in front of viewers and the biggest loser is 4) $\qquad$ kicked out, an event which occurs weekly. I can't believe that I am in the 5)
$\qquad$ yet claiming to contain realism is actually enjoyed by anyone with an IQ higher than 2 . The selection of such dullards is 7 ) $\qquad$ ; who wants to listen to their drivel? The far from 8) formula is mindless in the extreme, and the 'entertaining' tasks bore me rigid. The most 9) aspect, however, has to be the housemates' dramatic attempts to be noticed. I for one am hoping that such rubbish will be nothing more than a 10) $\qquad$ mistake that will run out of steam shortly!
FAD

C Uzupetnij zdania podanymi wyrazami.

- guru • housemate • contestant • spokeswoman • idol • victim • voter • volunteer
- comedienne • fellow

1 The politician tried to persuade every in the crowd to elect him.

2 The singer consulted a style $\qquad$ for some advice on her image.
3 The charity is looking for a $\qquad$ to help distribute food.
4 The government $\qquad$ denied allegations of a scandal
5 Please, be quiet so as not to disturb your $\qquad$ workers.

6 Every $\qquad$ on the game show will take home a prize.
7 The Big Brother $\qquad$ who won has now become a huge celebrity.
8 Madonna is my $\qquad$ I look to her for inspiration.
9 Shirley is a real fashion $\qquad$ and has no sense of style.
10 The $\qquad$ was a big hit at the Friday night Comedy show at the local pub.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 They asked him to leave because he made too much noise

```
door They ............................................
because he made too much noise.
```

2 His nasty behaviour came as a shock to everyone. aback Everyone $\qquad$ his nasty behaviour.
3 I didn't know the truth until Pat told me. aware
the truth until Pat told me.
4 Will you have any free time this afternoon?
spare Will you have any this afternoon?
5 You should book beforehand, or you won't find a seat.
advance You should book $\qquad$
or you won't find a seat.
6 Mike's PC is old-fashioned so he's thinking of buying a new one.
date
Mike's PC so he's thinking of buying a new one.

7 I don't like doing housework.

```
bear |
| ..................................................
housework.
```

8 The news channel broadcasts all day and night without stopping, to keep the public informed. clock The news channel broadcasts
............................................ to keep the public informed.
9 We need to reduce the number of candidates for the position.
narrow
We need $\qquad$ the number of candidates for the position.

10 The flat was cleaned thoroughly before I moved in. top The flat was cleaned before I moved in.

E Zaznacz słowo, które nie pasuje do pozostałych.

1 photo session - news broadcast - soap opera - reality show
2 detest - dislike - loathe - enhance
3 up to date - casual - current - modern

4 ironic - nasty- scruffy - sarcastic
5 trend - fad - challenge - fashion
6 slapstick - pantomime - sitcom - tabloid

F Zakreśl właściwą odpowiedź.

1 A: I don't feel up to doing it right now.
B: a That sounds good.
b I'll come back later then.
2 A: That's an eye-catching display!
B: a Yes, you'd better be careful when you walk past it.
b Yes, let's take a look inside.
3 A: Jane is a real fashion victim.
B: a We should visit her in the hospital!
b Yes, it's a shame!

4 A: Why is business casual so popular nowadays?
B: a I think it's because suits are so uncomfortable.
b I think it's because they don't take it seriously anymore.

5 A: Would you like to go to see a pantomime?
B: a That sounds like fun!
b I'm too young for that!
6 A: Why do companies resort to dirty tricks?
B: a They're only having a bit of fun.
b It's a competitive world nowadays.

6 Going Places

## Lead-in (p. 99)

6.1 charter flight /tfatitər flait/ ( n ) = a plane which is hired by a particular person or group and is not part of regular service / lot czarterowy e.g. We booked a last minute charter flight to Malaga and got a really good deal.
6.2 eco-tourism /ikov toərizəm/ $(\mathrm{n})=$ the business of providing holidays and related services which are not harmful to the environment / ekoturystyka e.g. Eco-tourism is a way of having a holiday and protecting the environment at the same time.
romance /roumæns/ $(n)=$ the pleasure and excitement of doing sth new or exciting / romantyzm, urok (np. podróżowania) e.g. We want to recreate the excitement and romance that used to be part of rail journeys.
6.4 brochure $/ b r o v f \rho^{r} /(n)=a \operatorname{magazine~or~a~small~book~}$ with pictures that contains information about a product or a service / broszura, prospekt e.g. On the eve of his holiday his desk was littered with travel brochures.
departure lounge /dipa:tfər laund3/ $(n)=$ the place where passengers wait before they get onto a plane / hala odlotów e.g. Our flight was delayed so we had to sit in the departure lounge for hours.
seaside resort /sissaid rizo.t/ (n) = a place close to the sea where sb can spend their holidays / nadmorska
miejscowość wypoczynkowa
e.g. Bournemouth is a popular seaside resort on the south coast of England.
6.7 traveller's cheque /trævələz tjek/ (n) = a cheque which sb buys at a bank and which can be exchanged for the currency of the foreign country they are in / czek podróżny e.g. We always go abroad with traveller's cheques rather than large quantities of cash.
6.8 remote $/$ rimovt $/(\mathrm{adj})=$ isolated, distant / odległy, oddalony (od reszty)
e.g. During my childhood we lived on a remote farm in the north of Scotland, miles away from the nearest town.
6.9 specific /spesifik/ (adj) = of someone whose statements or descriptions are precise and exact / tu: konkretny, dokładny e.g. His report offered the most specific and exhausting analysis of the problem.

Reading (pp. 100-101)
6.10 litter /liter/ (n) = rubbish / śmieci
e.g. It really annoys me when I see people dropping litter in the streets.
6.11 surroundings /səraundinz/ (n pl) = everything that is around us / otoczenie, okolica e.g. It's important to adapt to your surroundings when you go to live in a foreign country.
guilt-free /gilt fri:/ (adj) = without guilt, i.e. the unpleasant feeling you have because you have done sth wrong / bez poczucia winy e.g. I went on a guilt-free shopping trip with Susan; we hardly spent any money at all.
spoil /spoul/ (v) = to harm, to damage / psuć, niszczyć e.g. This part of the country has been spoilt by mass tourism. Hotels and shops have been built everywhere.
native /netiv/ ( n ) = sb who was born in a specified country or region / (rodowity) mieszkaniec/ mieszkanka, tubylec
e.g. Greg is a native Englishman, although he has lived in France for so long that he could easily pass as French.
set up /set $\wedge \mathrm{p} /(\mathrm{phr} \mathrm{v})=$ to create or to arrange sth / stworzyć, założyć, zorganizować
e.g. An enquiry has been set up to investigate the bank robbery.
financial /faınænfəl/ (adj) = concerning or involving money / finansowy e.g. I think it's about time you put your financial affairs in order and stopped wasting your money.
wealthy /welӨi/ (adj) = rich, affluent / bogaty, zamożny e.g. Charles Rothschild is a wealthy member of a famous banking family.
assistance /əsistəns/ (n) = help / pomoc e.g. If you like, I could give you some assistance with the assignment you are doing.
deprived /dipraıvd/ (adj) = underprivileged, not having things that are considered to be essential in life / ubogi, pozbawiony podstawowych dóbr e.g. I feel sorry for deprived children who live in grinding poverty.
globe /gloub/ (n) = the world / świat, glob e.g. During his lifetime, Sir Richard Burton, the explorer, travelled all around the globe. Der.: global (adj)
sink /sink/ (v) = to disappear under water or to put sth below the surface of water / zatonąć; tu: zatopić e.g. The ship sank after being bombarbed by the enemy's navy.
Opp.: float
warship /wo: $\mathrm{Ip} /(\mathrm{n})=$ a ship with guns for fighting in wars / okręt wojenny
e.g. The Mary Rose is a 16th century warship which sank in battle in 1545.
artificial /á:tifij $\mathrm{P}_{\mathrm{I}} /(\mathrm{adj})=$ man-made / sztuczny e.g. A lot of the food we buy in supermarkets contains artificial substances that are harmful to our health. Opp.: natural
reef /ri.f/ ( $n$ ) = a line of rocks or sand reaching to or near the surface of the water / rafa e.g. Reefs can be dangerous to ships because they're not easily noticed.
generate /dzenəret// (v) = to create, to produce / generować, wytwarzać
e.g. David Beckham's transfer to Real Madrid has generated a lot of interest among football fans all over the world.
Der.: generator ( n )
enthusiast /inӨju:ziæst/ (n) = a person who is very interested in an activity or subject and spends a lot of time on it, fan / entuzjasta, miłośnik e.g. Tennis enthusiasts queue up for hours to get tickets for Wimbledon.
fish stocks /fij stpks/ (n pl) = populations of fish living in seas and oceans as well as in inland waters / zasoby rybne
e.g. The decline of fish stocks in many waters worldwide is due to overfishing.
marine life /mərin laif/ ( n ) = animals and plants that live in the sea / flora i fauna morska e.g. There is an abundance of fascinating marine life in the tropical seas of the world.
able-bodied /eib l $^{\text {bodid }}$ (adj) = physically strong and healthy / silny, sprawny fizycznie e.g. All able-bodied men between the ages of 19 and 26 were required to enlist in the army.
disabled /diseibəd/ (adj) = unable to use part of one's body because of illness or injury / niepełnosprawny
e.g. He was left severely disabled after a car crash and has to use a wheelchair.
redundant /rid^ndənt/ (adj) = no longer necessary or useful / zbędny, zbyteczny e.g. Vinyl records became redundant with the advent of CDs.
response /risponns/ (n) = a reply / odpowiedź, reakcja e.g. The customers' response to our new product has been very satisfactory so far.
hippie /hıpi/ (n) = a young person in the 1960s-1970s who rejected conventional ways of living, dressing and behaving and tried to live a life based on peace and love / hipis, hipisowski e.g. Hippies believed that we should live peacefully together and opposed wars.
local authorities /loukə 0 : $\operatorname{\text {pr}}$ retiz/ $(\mathrm{n})=$ organisations officially responsible for the public services and facilities in a particular area / miejscowe władze e.g. In my town, it's the local authorities that are responsible for schools and public services.
shoestring budget $(\exp )=$ a small amount of money available to spend / skromny budżet, niewielka ilość pieniędzy przeznaczona na jakiś cel
e.g. Students who don't have much money survive on shoestring budgets.
better-off /betər $\underline{\mathrm{p}} /$ / (adj) (comparative of 'well off') richer / bogatszy, zamożniejszy
e.g. I am a lot better off than my parents were at my age; l even own my own flat.
turn away /tsi:n $\partial \mathrm{wel} /(\mathrm{phr} v)=$ not to allow sb to enter a place / odprawić kogoś, odwrócić się od kogośs e.g. The bouncers turned away some party goers at the door for being inappropriately dressed.
up-market travellers (phr) = travellers of high social class / podróżni o wysokim statusie społecznym
e.g. Up-market travellers tend to steer clear of built up resorts and prefer classier locations with some culture to offer.
Opp.: down-market travellers
snub $/ \mathrm{sn} \wedge \mathrm{b} /(\mathrm{v})=$ to insult sb deliberately by ignoring them or behaving rudely / wzgardzić, lekceważyć e.g. Lady Highgrove deliberately snubbed me just now and I've known her for years!
pristine /prısti:n/ (adj) = clean and unspoilt / dziewiczy, pierwotny, nietknięty e.g. Although this BMW is 20 years old, it's in pristine condition.
cable car /keibəl ka:r/ (n) = a vehicle for taking people up mountains or steep hills / kolejka linowa e.g. The view from the cable car was quite spectacular.
trek /trek/ $(\mathrm{v})=$ to go on a journey across a difficult terrain, usually on foot / wędrować (po trudnym terenie)
e.g. Although we were told it was going to be difficult, we decided to trek across the mountains.
visible /vizəbəl/ (adj) = able to be seen / widoczny e.g. Bacteria are not visible to the human eye; we have to use a microscope to see them.
inhabitant /inhæbitənt/ (n) = a person who lives in a place, resident / mieszkaniec e.g. Many of the inhabitants of the Bahamas speak a variety of English not heard in the British Isles for a century.
preserve /prızz:V/ (v) = to maintain / zachować, podtrzymywać, chronić e.g. In this remote mountain region people have preserved many ancient traditions.
Der.: preservation ( $n$ )
launch /lontt// (v) = to start an activity / tu: rozpocząć (np. działalność)
e.g. The government has launched a new campaign to deter young people from taking up smoking.
6.47 encounter /inkauntər/ (v) = to experience, to meet / napotkać, doświadczyć
e.g. During his time in Papua New Guinea, Sir Francis Broughton encountered several tribes of pygmies.
downturn /daunts:n/ $n$ ) = (of economy) becoming worse or less successful / (o gospodarce) spadek, pogorszenie, recesja
e.g. There won't be any pay rises this year, due to the downturn in the country's economic growth.
Opp.: upturn
6.49
welfare /welfeər/ (n) = care for people's living conditions and financial problems / opieka społeczna, (o państwie) państwo opiekuńcze e.g. In a welfare state, social services such as health and education are free.
healer /hill ${ }^{\mathrm{r}} /(\mathrm{n})=$ a person who heals through prayer and religious faith / uzdrowiciel, szaman e.g. Even nowadays, there are people who trust healers more than doctors.
what's more $/$ wots mo:r $/(\exp )=$ moreover, in addition / poza tym, ponadto e.g. He's an ambitious and resourceful young man. What's more, his knowledge of languages makes him the most suitable candidate for the position.
put off /port $\underline{\mathrm{pf}} /(\mathrm{phr} \mathrm{v})=$ to discourage / zniechęcić e.g. We wanted to go to the beach on Sunday but the rain put us off.

## Language Focus (pp. 102-103)

6.53 hold up /hovld $\wedge \mathrm{p} /(\mathrm{phr} \mathrm{v})=$ to delay / opóźnić, zatrzymać
e.g. I was late for the meeting because I got held up in a traffic jam on my way there.
go via /gov vaıə/ (exp) = to pass through a place on a way somewhere / przechodzić/przejeżdżać przez (np. miasto lub kraj) e.g. Mr Flintstone will go to England via Dover and Calais.
6.55 en-route /pn ru:t/ (phr) = on the way / po drodze e.g. We stopped en-route at a cosy little restaurant by the river.
see sb off /si: 믕/ (phr v) = to go to a station, airport or port to say goodbye to sb who is leaving / odprowadzić kogoś (np. na dworzec) e.g. If you like, I'll come and see you off at the airport.
6.57
pass through /pa:s $\operatorname{\theta ru}: /($ phr v) $=$ to cross / przechodzić, przejeżdżać przez e.g. On the way to Cornwall, one passes through some beautiful countryside.
board /bo:d/ (v) = to get on / wsią̧́ć (do pociagu, autobusu), wejść na pokład (samolotu, statku) e.g. You pay for your tickets after you board the bus.
get off /get $\underline{\mathrm{of}} /(\mathrm{phr} v)=$ to leave a bus, train, etc / wysiąść
e.g. Which stop do we get off when we go to the Science Museum?
head for /hed for ${ }^{\text {r }}$ (phr v) = to go towards / zmierzać do e.g. Head for Newton Abbot along the B217 and then follow the signposts for Little Compton.
maiden voyage /meidn vorid3/ $(\mathrm{n})=$ the first official journey of an aircraft or ship / dziewiczy rejs e.g. The Titanic sank on her maiden voyage.
declare /diklear ${ }^{\text {r }}(\mathrm{v})=$ to tell customs officers about goods brought into a country / tu: zgłosić do oclenia e.g. We haven't got any goods to declare, so we don't have to go through customs.
vacancies /veıkənsiz/ (n pl) = free rooms in a hotel / wolne pokoje do wynajęcia e.g. I'm sorry, but we have no vacancies. We're fully booked out.
platform /plætfo:m/ $(\mathrm{n})=$ an area beside the rails where passengers wait to get on or off a train / peron
e.g. The train arriving at platform 9 is the 16.45 service for Bristol Temple Meads.
dock /dpl/ (v) = to enter a port / przybić do portu e.g. After sailing for three days, we docked into port early this morning.
ring road $/ \mathrm{r}$ 门 $\operatorname{rovd} /(\mathrm{n})=$ a road that goes around a town to reduce traffic in the centre / obwodnica e.g. A new ring road is being built around the town of Newbury to ease congestion.
dual carriageway /dju:əl kærıd3wel/ n ) = a road with a central strip which separates two lanes of traffic travelling in each direction / droga szybkiego ruchu e.g. On a dual carriageway, the lane nearest the central reservation is used for overtaking slower traffic.
lane /lenn/ (n) = a section of the road between two painted lines / pas (jezdni) e.g. Vehicles should only use the outside lane for overtaking.
bypass /baıpa:s/ ( n ) = a main road which takes traffic around the town / objazd, obwodnica e.g. Many residents fear that the new bypass will be bad for businesses in the town, as there will be no more traffic passing through the town centre.
flyover /flaiouvər/ (n) = a structure which carries one road over another / wiadukt, estakada
e.g. The children loved going over the flyover and watching the cars on the road below them.
sightseer /saitsi:ər/ $(\mathrm{n})=$ sb who travels around and visits interesting places / zwiedzający, turysta e.g. Lots of sightseers come well prepared with maps and cameras.
pilgrim /pilgrım/ (n) = a person who makes a journey to a holy place for religious reasons / pielgrzym e.g. For hundreds of years, pilgrims have made the journey to Canterbury to visit the cathedral.
backpacker /bækpækər/ (n) = a person who goes travelling with a backpack / turysta odbywający piesze wycieczki z plecakiem e.g. A lot of backpackers hitchhike around Europe in the summer.
rambler /ræmblər/ $(n)=$ a person whose hobby is going on long walks in the countryside, often as a member of an organised group / turysta pieszy e.g. Being a rambler is good for you, as you get plenty of fresh air and take lots of long walks in the countryside.
globetrotter /glovbtrotər/ (n) = sb who travels to different parts of the world / obieżyświat e.g. He's quite a globetrotter, you know. I believe he's been all over the world.
day trip /der trip/ $(\mathrm{n})=$ a journey to a place and back again on the same day / jednodniowy wyjazd lub wycieczka
e.g. We used to go on school day trips to places like Stonehenge and Fishbourne Palace.
flying visit /flaurn vizit/ (exp) = a very short visit / krótka, przelotna wizyta e.g. On my way shopping I paid a flying visit to my sick neighbour to see how he was managing all by himself.
stopover /stppozvər/ (n) = a short stay during a journey / postój
e.g. We'll make a quick stopover in Salisbury to see the cathedral.
holy /hovli/ (adj) = connected with God or religion, sacred / święty
e.g. Jerusalem is a holy city for several religions.
religious /rilıdzəs/ (adj) = connected with religion / religijny e.g. My aunt has strong religious beliefs as her father was a preacher.
crystal-clear /krıstə klı² ${ }^{\text {/ } /(a d j)=a b s o l u t e l y ~ c l e a r ~ / ~}$ kryształowo czysty, przejrzysty e.g. Why did you have to complain about the glass? It was crystal-clear!
spectacular /spektækjulər/ (adj) = impressive / spektakularny
e.g. After the show, there was a spectacular firework display.
package holiday /pækkıd3 hㅡㅣıdeI/ ( $n$ ) = a holiday arranged by a travel company including travel and accommodation in the price / wakacje zorganizowane
e.g. We are taking a cheap package holiday this year, which means we don't need to worry about booking tickets and hotels.
breathtaking /breӨteikin/ (adj) = extremely beautiful and amazing / zapierający dech w piersiach e.g. There's a breathtaking view of the Eiffel Tower from my hotel window.
check in /tJek In/ (phrv) = to register as a guest at a hotel or a passenger at an airport / zameldować się w hotelu
e.g. I checked in into the newly refurbished Hotel Grand Bretagne in Athens.
Opp.: check out
take off /teik $\underline{\mathrm{pf}} /(\mathrm{phr} \mathrm{v})=$ to leave the ground /
(o samolocie) wystartować
Opp.: land
e.g. Soon after we took off, we could see the whole city beneath us.
break down /brelk davn/ (phr v) = to stop working / zepsuć się, przestać działać
e.g. My car broke down on the motorway and we had to phone the AA.
slow down /slov davn/ (phr v) = to reduce speed / zwolnić
e.g. Slow down! It's dangerous to drive so fast in this fog!
Opp.: speed up
lose one's nerve (idm) = to panic suddenly and become too afraid to do sth / stracić zimną krew, spanikować
e.g. He completely lost his nerve when he saw the teacher's finger pointed at him.
broaden /bro: ${ }^{\text {®ən }} /(\mathrm{v})$ = to widen / poszerzyć, rozszerzyć e.g. The M25 London ring road has been broadened in several sections to cope with the increased volume of traffic.
hit the road (idm) = to start a journey / wyruszyć w droge
e.g. Let's get back in the car. It's time we hit the road again!
ruins /ru:inz/ (n pl) = the parts of a building or town that remain after the rest has fallen down or been
destroyed / ruiny
e.g. Much of Europe was in ruins after the
bombardments of the Second World War.
wreck $/ \mathrm{rek} /(\mathrm{n})=$ a ship, a plane, a car or a building which has been destroyed (usually in an accident) / wrak, ruina
e.g. After the accident, the wrecks of the two cars
involved were towed away by the rescue services.
outlook /autlok/ (n) = a view, a perspective / pogląd (na życie)
e.g. He's got a positive outlook on life; he doesn't seem to worry about anything!
6.96 postponement /pouspounmənt/ (n) = delaying sth or arranging for it to happen at a later time / przełożenie (czegoś na później)
e.g. Heavy snow today has resulted in the
postponement of several FA cup games until further notice.
pamphlet /pæmflət/ (n) = a thin book with a paper cover which gives information about sth, booklet / broszurka, folder, ulotka e.g. I picked up a lot of pamphlets about different health problems at the doctor's surgery; I thought they might help Susie with her project on modern health.
off the beaten track (idm) = in an isolated and quiet place / w ustronnym, mało uczęszczanym miejscu e.g. We decided to go off the beaten track to enjoy some peace and quiet.
be on the move $(\exp )=$ to keep going from one place to another / być stale w drodze e.g. Her husband never wanted to stay in one place for long, so they were always on the move.
6.100 be in a rush (exp) = to be in a hurry / śpieszyć się e.g. I was in such a rush this morning that I forgot to switch off the radio when I was leaving.

Listening \& Speaking (pp. 104-105)
6.101 toiletry /tollatri/ $(\mathrm{n})=$ things sb uses for washing or taking care of their body (soap, toothpaste, etc) / przybory toaletowe e.g. You can find toothpastes in the toiletry section at the other end of the store.
6.102 manufacturer /mænjufæktfərər/ (n) = a person or a company which makes goods in large quantities using machinery / wytwórca, producent
e.g. IBM is a large software manufacturer.
6.103 lightweight /lartwert/ $(\mathrm{adj})=$ sth that weighs less than most other things of the same type / lekki, wagi lekkiej
e.g. When he became a professional cyclist, James exchanged his regular racing bike for a lightweight model, so as to be able to cycle faster.
Opp.: heavyweight
6.104 be fed up with sth (exp) = to be unhappy, bored and tired of sth / mieć czegoś dosyć e.g. After twenty years of living in Manchester he got fed up with the city life and moved to the country.
6.105
6.106 destination /destinelf $\mathrm{D}^{\mathrm{n}} /(\mathrm{n})=$ the place to which sb/sth is going or being sent / cel podróży e.g. We reached our destination after a day's journey. aisle seat /aılə sit: $/(n)=$ (on a plane or in a bus) a seat next to the aisle, i.e. the narrow passage between the rows of seats on either side of the cabin / miejsce od strony korytarza e.g. I had to settle for an aisle seat on my plane to New York, because all the window seats had already been taken.
Opp.: window seat
Reading: Literature Corner (pp. 106-107)
6.107 novelist /novvelist/ (n) = a person who writes novels, i.e. long stories about imaginary people and events / powieściopisarz e.g. Charles Dickens was one of the most influential English novelists.
6.108 result in /riz_lt in/ (v) = to cause a situation or event to happen / spowodować coś, skutkować czymś e.g. Frequent exposure to the sun throughout one's life can result in skin cancer.
6.109 unique /ju:nilk/ (adj) = unusual and special / unikatowy, jedyny w swoim rodzaju
e.g. Roberto Carlos has a unique gift for scoring spectacular goals.There's no one quite like him!
6.110 lush $/ / \underline{\Lambda} / /(\mathrm{adj})=$ having a lot of healthy grass and plants / bujny, pełen bujnej zieleni e.g. Our garden is looking particularly green and lush after all that rain we've had.
6.111 hazard/hæzəd/ $(\mathrm{n})$ = danger / ryzyko, zagrożenie
e.g. Dumping of chemicals poses a public health hazard.
Der.: hazardous (adj)
6.112 rest on/rest $\underline{\mathrm{p}} /(\mathrm{v})=$ to be based on sth / opierać się na czymś e.g. His theory rested on very feeble assumptions.
6.113 circumstances /s3:kəmstənsiz/ (n pl) = the conditions
okoliczności
e.g. Tom's gone down with the flu; under the circumstances we'll have to cancel the trip.
favourable /felvərəbəl/ (adj) = good, positive /
sprzyjający
e.g. With prices currently low, conditions are
favourable for buying a car.
Opp.: unfavourable
revive sb's interest (phr) = to attract interest again /
na nowo rozbudzić zainteresowanie
e.g. Watching Casablanca revived my interest in black and white films, as I greatly enjoyed it.
be engaged in (phr) = to do sth / być w coś zaangażowanym, zajmować się czymś
e.g. What kind of work are you engaged in at present?
occupy sb's attention (phr) = to require attention /
absorbować czyjąś uwagę
e.g. Give little Johnnie these toy cars to play with;
they should occupy his attention for a while.
terrace /terəs/ $(\mathrm{n})=$ a flat area of stone or grass beside a building where people can sit / taras e.g. We sat on the grass terrace next to the Houses of Parliament.
stir /st3.T/ (v) = to move / tu: budzić się, wstawać e.g. It was early when I left the house and no one was stirring as they were all fast asleep.
waterfront /wo.tefrınt/ $(n)=$ a street or an area of land which is next to an area of water / nadbrzeże e.g. Our room has a stunning view of the sea as the hotel is built on the waterfront.
pale /pell/ (adj) = light in colour, almost white / blady e.g. The fishermen cast their nets in the still pale light of dawn.
Opp.: dark
extraordinary /ikstro: ${ }^{\text {® }}$ nəri/ (adj) $=$ remarkable / niezwykły
e.g. The pink light of late evening lent the island an extraordinary beauty.
chase $/ t$ fers/ $(\mathrm{v})=$ to run after sb in order to catch them / gonić
e.g. When we were small children, we loved chasing each other around the garden.
splendour /splendər/ ( n ) = beautiful and impressive appearance / splendor, świetność
e.g. The unique splendour of Paris has enchanted everyone who has ever been there.
that affect what happens in a particular situation /
e.g. When we looked downward from the cliff, nothing met our gaze but bare rocks and fog.
6.127
wander /wondər/ (v) = to walk around / błąkać się,
spacerować
e.g. I've been wandering around the city centre for hours and now I'm exhausted.
approach /əprovtf/ (v) = to come close / podejść, zbliz̀yć się
e.g. She finds it difficult to approach strangers. I'd say she's rather shy.
distinct /dıstınkt/ (adj) = clear / wyraźny, odrębny, dający
się odróżnić
e.g. Mary has a wonderfully distinct voice. I would recognise it anywhere!
trim $/$ trım $/($ adj $)=$ tidy and attractive $/$ schludny, zadbany e.g. Are you going out? You're looking very neat and trim tonight!
neat /nít/ (adj) = tidy / czysty, porządny
e.g. Your room looks so neat for a change! Have you cleaned it up?
Der.: neatness ( n )
Opp.: shabby
animated /ænımertıd/ (adj) = lively / ożywiony
e.g. We had quite an animated conversation with

David, although I wouldn't call it an argument.
quay $/ \mathrm{ki}: /(\mathrm{n})=$ a long platform beside the sea or a river where boats can be tied up / nabrzeże, keja e.g. Standing on the quay there were two young boys totally absorbed in fishing.
knight /nait/ ( n ) = a man of noble birth who served his king or lord in battles / rycerz, wojownik e.g. My grandmother used to tell me stories of knights who saved beautiful princesses!
lofty /Infti/ (adj) = high / wysoki, wyniosły
e.g. The old house had such lofty ceilings that I couldn't reach them even when I used a stepladder.
murmur /ms:mər/ (v) = to say sth that can hardly be heard / mamrotać, szeptać
e.g. He murmured sweet words into her ear and stroked her silken hair.
splash /splæ// (v) = (of a liquid) to hit sb or sth and scatter / rozprysnąć się
e.g. She sat there for hours, watching the waves splashing against the rock.
shadowy /Jædovi/ (adj) = dark or full of shadows / cienisty, zacieniony
e.g. He stood in a shadowy corner to avoid being noticed.
short-lived /Jo.t livd/ (adj) = not lasting very long / krótkotrwały
e.g. His football career was rather short-lived due to a serious accident he had while training.
6.140
dazzle /dæzə|/ (v) = to make blind for a short while / oślepić, oszołomić
e.g. The windows were thrown open and I was dazzled by the bright morning sun.

## English in Use (pp. 108-109)

6.150 cabin crew /kæbin kru:/ $(n)=$ people whose job is to look after the passengers of an aircraft / obsługa kabiny pasażerskiej (w samolocie) e.g. The cabin crew came round with refreshments shortly after the take-off.
6.151 seatbelt /si.tbelt/ $(n)=a \operatorname{strap}$ attached to a seat in a car or an aircraft for the protection of the passenger / pas bezpieczeństwa e.g. It is compulsory for front seat passengers to wear their seatbelts.
6.152 fasten /fa: $s^{\ominus} n /(v)=$ to close sth using a strap, buttons or other device, to do up / zapiąć e.g. I can't fasten the zip; it seems to be stuck. Opp.: unfasten
vaccination /væksıneI ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ a medication, applied usually by injection, to prevent sb from getting a disease / szczepienie
e.g. It is advisable for the elderly to get a vaccination in order to avoid the flu this winter.
air steward /eə stju:əd/ $n$ ) = a man whose job is to look after the passengers on an aircraft / steward e.g. During the storm, the air steward tried to calm the passengers down.
give sb a lift (exp) = to take sb somewhere in your car / podwieźć kogoś e.g. Mike, can you give me a lift to the station, please? My car's broken down.
in advance (exp) = before a particular date / z wyprzedzeniem, z góry e.g. We booked our holiday two months in advance to avoid a last minute rush.
hotel staff /hovtel staff $(\mathrm{n})=$ people who work in a hotel / obsługa hotelowa e.g. I must say that apart from that particular receptionist, the hotel staff were very polite and efficient.
overweight /ouvəwert/ (adj) = weighing more than is normal / ważący za dużo, z nadwagą e.g. Come on! You're not fat, just a bit overweight. Opp.: underweight
enthuse /inӨju:z/ (v) = to show or talk about sth with great excitement and interest / entuzjazmować się czymś
e.g. She couldn't stop enthusing about the latest

Pinter play she'd seen. It must have been a great performance!
expend $/ \mathrm{k} s$ spend/ $(\mathrm{v})=$ (of money, energy etc.) to use or spend / wydać, zużyć
e.g. Children expend a lot of energy and need more high-energy food than adults.
6.161
protest /prətest/ (v) = to show or say publicly that you object to sth / protestować e.g. Police estimate that around 500,000 people took part in the march to protest against the proposed ban on fox hunting.
bitterly /biteli/ (adv) = angrily, fiercely / zaciekle, zawzięcie e.g. The animal welfare debate has bitterly divided the country.
golf cart /golf ka:t/ $(n)=a$ small, light vehicle used for transportation of golf players / wózek golfowy e.g. It was handy having the golf cart to take us round the course.
distress /distres/ (n) = a state of extreme sorrow / zmartwienie, ból, cierpienie e.g. It caused me an immense amount of distress to hear that Uncle John had passed away; I loved him so much!
lad /læd/ (n) = a young man or boy / młodzieniec e.g. When I was a lad his age, I had to work really hard to keep my head above water.
mutiny /mju:təni/ ( $n$ ) = refusal to continue obeying / bunt
e.g. The mutiny on HMS Bounty was one of the most notorious incidents in naval history.
honeymoon /hınimu:n/ $(\mathrm{n})=$ a holiday taken by a man and a woman who have just got married / miesiąc miodowy
e.g. The newly married couple are taking their honeymoon in the Carribean.
tour operator /tuər ppərertər/ $(n)=$ a company that provides holidays in which travel and accommodation are booked for you / biuro turystyczne
e.g. Our tour operator handled all our travel arrangements.
hand back /hænd bæk/ $(\mathrm{v})=$ to give back sth you have borrowed or taken / oddać coś komuś e.g. I need to hand back the books I borrowed.
publicity /p^blisəti/ $(\mathrm{n})=$ information or actions that intend to attract public attention to sb or sth / rozgłos, reklama
e.g. The famous singer's wedding has attracted a tremendous amount of publicity. It's in all the papers!
overhear /ovvəhier ${ }^{\text {r }} /(\mathrm{v})$ = to hear sb talking when one is not involved in the conversation or without the speakers' knowledge / podsłuchać, usłyszeć przez przypadek
e.g. I couldn't help overhearing their conversation just now; they were almost shouting!
remark /rıma:k/ (v) = to comment, to note / zauważyć e.g. I would like to remark on your son's excellent behaviour in class. He's a very well-mannered young man!
Der.: remark ( n ), remarkable (adj), remarkably (adv)
6.182 chessboard /t jesbo:d/ $(\mathrm{n})=$ a square board used for playing chess / szachownica e.g. He confidently moved the Queen across the chessboard and exclaimed "Checkmate!"

## Writing (pp. 110-114)

6.183
plot /plpt/ $(\mathrm{n})=$ a connected series of events that
paid when sb agrees to buy it, down payment / depozyt, zaliczka
e.g. I put a $10 \%$ deposit on the car and I'm going to pay for the rest in monthly installments.
refund $/$ riff $\wedge n d /(n)=$ a sum of money paid back to sb / zwrot pieniędzy
e.g. We were not satisfied with the service they provided so we demanded a refund on the whole holiday.
cargo /ka:gov/ (n) = a load of goods / ładunek, towar e.g. This ship is carrying a cargo of raw material to the Far East.
fool sb into sth /fu:l intu:/ (phr v) = to make sb do sth by means of a dishonest trick / wmanewrować kogoś w zrobienie czegoś
e.g. The conman fooled the old lady into entrusting her money to him.
detract /ditrækt/ (v) = to make sth seem less good or impressive / umniejszać
e.g. I wouldn't like to detract from his outstanding achievement but I think there was a certain amount of luck involved.
bustle $/ \mathrm{b} \wedge s^{\ni / \mid} /(\mathrm{v})=$ to move in a hurried way / biegać, krzątać się, (o miejscu) tętnić życiem
e.g. The little old lady bustled her way through the crowd to get some good bargains.
flatter /flætər/ (v) = to praise sb in an exaggerated and insincere way / schlebiać komuś e.g. She told me I looked lovely, but I'm sure she was just flattering me because I really looked a mess.
chateau /Jætov/ (n) a castle or a large country house in France / zamek lub posiadłość ziemska we Francji e.g. We stayed in a lovely chateau in France; I felt like a princess!
liken /laakən/ (v) to compare one person or thing to another / przyrównać (kogoś/coś do kogoś/czegoś) e.g. The pupils often likened the unpopular teacher to an old ugly witch.
make up the story in a book or film / tu: fabuła, akcja e.g. The plot of the story was difficult to follow as there were too many characters in it.
climax /klaımæks/ (n) = the most exciting or important moment / tu: punkt kulminacyjny e.g. Tess's murder of Alec is the real climax of the story in Hardy's Tess of the d'Urbervilles.
twist /twist/ ( n ) = an unexpected and significant change in the plot / tu: zwrot akcji e.g. Many modern readers are annoyed by frequent twists in the plot of Fielding's novels.
catchy /kætfi/ (adj) = (of a title, slogan, etc) attractive and easy to remember / (o tytule, haśle reklamowym itd.) chwytliwy
e.g. The title of the article was both catchy and original.
make sb's way to $(\exp )=$ to head for / udać się gdzieś e.g. He said goodbye and made his way home.
sandy /sændi/ (adj) = covered with sand / piaszczysty e.g. One of the attractions of the island are its long sandy beaches.
sample /sa:mpəl/ (v) = to taste / spróbować e.g. I'd like you to sample this new dish and tell me what you think of it.
thrilled $/ \theta_{\underline{I} I \mathrm{l}}^{\mathrm{l}} /(\mathrm{adj})=$ excited $/$ podekscytowany e.g. A trip to New York? You must be thrilled! It's all you've ever wanted!
apparently /əpærəntli/ (adv) = it seems that / widocznie, najwyraźniej e.g. Apparently, David is going to join the army. I can't be sure yet, though.
pull up /pol $\wedge \mathrm{p} /(\mathrm{phr}$ v) $=$ to stop (of a vehicle) / (o pojeździe) zatrzymać się e.g. The car pulled up and the driver got out to check the engine.
rundown /r^ndavn/ (adj) = in bad condition / zaniedbany, podupadły
e.g. It's a rather rundown part of the town, that's why apartments are so cheap!
crawl /kroll/ (v) = to move forward on one's hands and knees / czołgać się, pełzać
e.g. To get through this low tunnel we'll have to crawl on our hands and knees.
cockroach /kpkrovt// (n) = a large brown insect mainly found in dirty places / karaluch e.g. The cockroaches scuttled across the floor of the squalid bedsit.
6.196 confirmation $/$ kinnfəmel ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ the act of saying that sth is definite / potwierdzenie e.g. The hotel receptionist asked for a written confirmation of the booking.
suite /swit/ (n) = a set of rooms in a hotel / apartament (hotelowy) unpleasant has not happened or has finished / odetchnąć z ulgą
e.g. I breathed a sigh of relief when my exam results came through and I'd passed with straight As.
e.g. The suite that we rented for the weekend was in the most luxurious part of the hotel.
stand in the queue $(\exp )=$ to stand in a line of people waiting for sth / stać w kolejce e.g. We had to stand in the queue for four hours to get the tickets for Robbie Williams' concert. newsagent('s) /nju:zeidzənt(s)/ (n) = a shop where newspapers, magazines, sweets and cigarettes are sold / kiosk lub sklep z gazetami e.g. I always get my Sunday papers from the newsagent's round the corner.
representative $/$ reprizentetiv/ $(n)=$ a person who is chosen to act on behalf of another person or a group / przedstawiciel e.g. A representative from the insurance company paid us a visit to check our claim.
coupon /ku:ppn/ ( n ) = a piece of printed paper which allows sb to pay less money or get sth free, a voucher / kupon, bon e.g. Mrs Green always cuts coupons out of advertisements in newspapers and magazines in order to save money on her groceries.
spread out /spred aut/ (phr v) = to arrange sth over a place or surface / rozłożyć
e.g. To play this game the group has to spread out into a big circle.
turquoise /tsi:kwoiz/ (adj) = of things that are of light greenish-blue colour / turkusowy e.g. In the evening some of the passengers were strolling along the deck and admiring clear turquoise sea.
sparkle /spa:kəl/ (v) = to shine brightly with flashes of light / błyszczeć, Iśnić, migotać
e.g. Her eyes were sparkling with excitement as she looked at her present.
hug $/ \mathrm{h} \wedge \mathrm{g} /(\mathrm{v})=$ to put one's arms around sb, embrace / objąć, wziąć w ramiona, przytulić e.g. He hugged his wife with great tenderness and affection.
delightful /dilattfəl/ (adj) = agreeable, pleasant / zachwycający, czarujący
e.g. We spent a delightful afternoon having tea with Sue; we really had fun!
gratefully /greıtfəli/ (adv) = thankfully / z wdzięcznością e.g. She thanked me gratefully for visiting her in hospital.
sensation /sensel ${ }^{\text {®n/ }}$ / $n$ ) = feeling / uczucie, wrażenie e.g. I had a strange sensation that someone was watching me.
$\operatorname{dim} / \mathrm{d} \mathrm{Im} /(\mathrm{adj})=$ dark $/$ ciemny, przyćmiony e.g. We set off in the dim grey light of the morning.
glow/glov/ (n) = a dull, steady light / blask, jarzenie e.g. After groping in the dark for hours, we finally saw a faint glow coming from a cottage near the sea.
deliver a speech $(\exp )=$ to make a speech / wygłosić przemówienie
e.g. Winston Churchill delivered some moving speeches to the Houses of Parliament.
stare blankly (phr) = to look at sth/sb without showing any feeling, understanding or interest / patrzyć tępym wzrokiem e.g. All she could do when her husband died was to stare blankly out of the window.
howl/havl/ (v) = (of the wind) to blow hard and make a loud noise / (o wietrze) wiać mocno i wyć e.g. The wind howled through the dark empty house.
lobby /lobi/ $(\mathrm{n})=$ an area near the entrance of a hotel or other building / hol hotelowy e.g. If it suits you, we can meet in the hotel lobby at around 6 o'clock.
step over /step ouvər/ (phr v) = to walk over / stąpać po e.g. In a great scene from Live and Let Die, James Bond stepped over the backs of hungry crocodiles to get to safety.
vast /va:st/ (adj) = huge / ogromny, rozległy e.g. The Trans-Siberian railway crosses vast expanses of land.
dot $/ \mathrm{d} \underline{\underline{p}} /(\mathrm{n})=$ a small round mark $/$ kropka e.g. From the top of the Eiffel Tower, people look like moving dots.
swimming trunks /swimin trınks/ $(\mathrm{n})=$ shorts that a man wears when he goes swimming / kąpielówki e.g. Get your swimming trunks Mark, and let's go to the beach!
a crash of thunder (phr) = a loud noise you hear from the sky during a storm / grzmot e.g. The rain started lashing down and then there was a crash of thunder followed by a flash of lightning.
a flash of lightning (phr) = a very bright light in the sky during thunderstorms / błyskawica e.g. Flashes of lightning lit up the night sky.
lifeboat /laifbovt/ ( $n$ ) = a small boat carried on a ship used by the people on it when it is in danger of sinking / łódź ratunkowa
e.g. The lifeboats were lowered and all the passengers and crew were rowed to safety.

## VOCABULARY EXERCISES

## A Wybierz właściwe słowo

1 Travellers must $\qquad$ all of their goods at customs upon arriving at an airport.
A remark
C declare
B preserve
D sample

2 The hotel had $\mathrm{a}(\mathrm{n})$.......... view of the medieval castle.
A visible
C pristine
B breathtaking
D animated

3 There are many severely $\qquad$ children in underdeveloped countries who do not have anything to eat or a place to sleep.
A redundant
C overweight
B artificial
D deprived

4 Shona was .......... by the bright lights in the nightclub.
A approached
C snubbed
B dazzled
D vanished

5 Beneath the modern theatre were $\qquad$ of ancient Greek life.
A inhabitants
C remnants
B knights
D natives

6 Australia is known for the spectacular coral which can be found all around the country.
A reefs
C quays
B wrecks
D ruins

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych po prawej.
Tucked away in the corner of North America is a magical land with the most majestic 1) ................................... you have ever seen. Travellers to the American state of Alaska are drawn by its snow-capped mountains, sparkling lakes, and 2) ................................... glaciers which captivate anyone who is fortunate enough to see them up close. No other area in the U.S. possesses the mystical pull that this 3) $\qquad$ land has. It not only sparks the imaginations of the visitors, but it also stimulates the senses. Alaska is 4) $\qquad$ of nature on a grand scale. However, due to the vast size and the individual traits of the remaining wilderness, there are many issues that should gain 5) $\qquad$ and some kind of action should be taken. Perhaps one of the most important problems is Alaska's desire to build roads. The inhabitants have been pushing politicians and land developers for 6) $\qquad$ assistance to expand the roads and provide low-cost transportation into remote areas.

If you're planning to travel to Alaska you should keep in mind what we 7) $\qquad$ a forest ranger saying: "No matter where you travel in Alaska, you'll never be far from a bear". Remember that running into a bear can be 8) $\qquad$ so make sure the necessary steps are taken to prevent a tragedy. Be extremely careful when 9) $\qquad$ a bear, but don't let its reputation for being ferocious keep you out of the woods.

One last thing, the main goal of the Alaskan government is the 10) $\qquad$ of its unique natural beauty. Once you get to Alaska, its enchantment might tempt you into staying forever.

## SURROUND

## SPECTACLE

REMARK REPRESENT

PUBLIC

FINANCE

HEAR

HAZARD
ENCOUNTER

PRESERVE

C Uzupetnij zdania podanymi wyrazami.

- waterfront • favourable • stopover • snubbed • assistance • representative • sparkled • broaden
- generate • check

1 The flight to Canada makes a brief $\qquad$ in

Frankfurt, Germany.
2 Travelling to many different countries is supposed to ............................... your horizons.
3 All guests must $\qquad$ in upon arriving at the hotel.
4 After he $\qquad$ her at the party, she ended their friendship.
5 The company uses solar panels to $\qquad$ power for hot water.

6 The diamond bracelet on Sally's wrist in the light of the chandelier.
7 Recent university graduates are being offered ............................... in finding new jobs.
8 It was such a beautiful night, they decided to go for a leisurely stroll along the
9 Many publishing companies will send a(n) to the annual book exhibition.
10 Tom's creative ideas and incredible sense of humour made a. $\qquad$ impression on the hiring committee.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 He kissed her goodbye and headed for his car.
way He kissed her goodbye and $\qquad$

2 We had to reduce speed because of the road works. down We had because of the road works.
3 It's not a good idea to do a lot of things at the same time. engaged It's not a good idea $\qquad$ ....... a lot of things at the same time.
4 The company tried to attract the public's attention again by giving away free gifts to all customers.
interest The company tried
by giving away
free gifts to all customers
5 They had to wait in line for five hours to get their tickets for the concert.

| queue | They had |
| :---: | :---: |
|  | .......... for five hours |
|  | to get their tickets for the con |

to get their tickets for the concert.

6 He was rather discouraged by the difficulty of the project. off He He by the difficulty of the project.
7 The pitch was flooded because of last night's heavy rainfall.
in
Last night's heavy rainfall $\qquad$
flooding of the pitch.
8 The situation at hand made it difficult to avoid a catastrophe.
circumstances
Under $\qquad$
$\qquad$ difficult
to avoid a catastrophe.
9 The aeroplane left the ground after five minutes' delay. off The aeroplane after five minutes' delay.
10 The diamond bracelet shone brightly making her unable to see for a short time.
dazzled
She $\qquad$
bracelet

E Zaznacz słowo, które nie pasuje do pozostałych.

1 sightseer - backpacker - globetrotter - healer
dots - wrecks - ruins - remnants
3 quay - cargo - harbour - bay

4 breathtaking - spectacular - lush - extraordinary
5 pale - trim - neat - tidy
6 blaze - sparkle - dazzle - launch

## F Zakreśl właściwą odpowiedź.

1 A: Paul's backpacking across Europe because he's on a shoestring budget.
B: a Will he be staying at local youth hostels?
b Oh no! Can't he tie his shoe?
2 A: After releasing their new album, the band hit the road for a nation-wide tour.
B: a I really hope their van wasn't severely damaged.
b I hope to get the chance to see them in concert soon.

3 A: Robert has a car and often gives me a lift home after university classes.
B: a That's very thoughtful of him.
b Did he strain his back lifting all that weight?

4 A: Last night the president delivered his speech on the upcoming budget.
B: a I hope you gave him the correct address.
b I hope we are not to expect new cuts in welfare funding!

5 A: The actress is known for her flaming red hair.
B: a Quickly, call the fire brigade.
b That colour definitely suits her.
6 A: All travellers must go through customs upon arriving at an airport.
B: a Yes, you must declare all of your goods.
b Yes, it's quite an old custom.

## Self-Assessment Module

Vocabulary \& Grammar (p. 115)
SA3.1 spice /spais/ ( n ) = flavouring for foods, such as pepper, cinnamon or clove, often bought in small jars in powdered form / przyprawa
e.g. I don't use a lot of spices when I cook; I prefer plain food.
Der.: spicy (adj)
conformist / konwencjonalny
e.g. He's an ordinary man whose outlook on life is very conventional.
Opp.: unconventional

## Use of English (pp. 115-116)

SA3.7 tiptoe /tiptov/ (v) = to walk quietly on one's toes / chodzić na palcach
e.g. The boys didn't want to wake their parents, so they tiptoed down the stairs.

## Reading (pp. 116-117)

SA3.8 cartography /ka:togrəfi/ $(\mathrm{n})=$ the science of making maps / kartografia
e.g. His knowledge of cartography made it easy for him to understand ancient maps.
SA3.9 accuracy /ækjərəsi/ $(\mathrm{n})=$ the quality of being true or correct, even in small details / dokładność, precyzja e.g. They couldn't say with any degree of accuracy how long the process would take; it might last from a few minutes to an hour.
Der.: accurate (adj), accurately (adv)
SA3.10 worn-out /wo.n avt/ (adj) = old, damaged / zniszczony, zużyty, znoszony
e.g. His favourite jeans were worn-out at the knees.

## Vocabulary \& Grammar (p. 115)

SA3. 11 revive interest (phr) = to make sb interested again / ponownie rozbudzić zainteresowanie e.g. After 40 years, he decided to revive his interest in bird watching.
SA3. 12 sphere /sfier${ }^{\text {r }} /(n)=$ object round in shape, like a ball / kula, sfera
e.g. The object was shaped like a sphere and bright in colour.
SA3.13 distribute /dıstrılbju:t/ (v) = to deliver, to circulate / rozprowadzać, rozdawać e.g. Protesters gathered in the streets and distributed leaflets to passers-by.
Der.: distribution ( $n$ ), distributor ( $n$ )
SA3.14 cholera /kplərə/ $(\mathrm{n})=$ a serious, often deadly, disease of the stomach and intestines found mainly in tropical countries / cholera e.g. Outbreaks of cholera still occur in poor countries.

SA3. 15 distort /disto.t/ (v) = to report or represent sth in an untrue way / zniekształcić, wypaczyć, przeinaczyć e.g. Don't believe everything you read because newspapers distort the truth.
Der.: distortion (n)
SA3.16 tremendous /trəmendəs/ (adj) = huge, great / olbrzymi, okropny
e.g. I've got a tremendous amount of work to do before the wedding! I'm sure I'll be exhausted by then! Der.: tremendously (adv)
SA3. 17 extensive /ikstensIv/ (adj) = broad, widespread / rozległy
e.g. The grounds of the hotel are so extensive that you need at least two days to see them all. Der.: extensively (adv)
SA3.18 rail network/rell netws:k/ $n$ ) = a system of connected train routes / sieć połączeń kolejowych e.g. Because of a fault with the rail network many travellers were left stranded for hours.
SA3. 19 tempt /tempt/ (v) = to attract, make sb want sth even though it may be wrong / kusić e.g. I'm tempted to go off my diet and have a huge piece of cake.
Der.: temptation (n), tempting (adj)
SA3.20 vegetation /vedsiteIf ${ }^{2} n /(n)=$ plants, trees and flowers / roślinność
e.g. The Amazon Rainforest has lush tropical vegetation found nowhere else in the world.
SA3.21 water pump /wo.tə p^mp/ $n$ n $=$ a machine that forces water from one place to another / pompa wodna e.g. A hundred years ago, many homes didn't have running water, just a water pump in the yard.
SA3.22 satisfy sb's curiosity (phr) = to explain, to give answer to sth / zaspokoić czyjąś ciekawość e.g. The teacher's explanation satisfied the pupils' curiosity.

Listening (p. 118)
SA3.23 safety precautions /sefti priko: $\operatorname{lanz/}$ ( n pl ) = steps taken in advance to prevent harm / środki bezpieczeństwa
e.g. Extra safety precautions were taken during the president's visit to prevent terrorist attacks.

## Lead-in (p. 121)

7.1 elect /ilekt/ (v) = to select by voting / wybrać drogą głosowania
e.g. The students elected the most popular girl in the school as their prefect.
Der.: election ( $n$ ), electorate ( $n$ )
7.2 invent /invent/ (v) = to create sth new / wynaleźć e.g. Sir Joseph Wilson Swan invented the first electric light bulb in 1860.
Der.: invention ( n ), inventor ( n ), inventive (adj)
reign $/ r \underline{e} \mathrm{n} /(\mathrm{v})=$ to rule a country (of a king or queen) / (o władcy) panować, rządzić
e.g. Queen Victoria reigned from 1837 to 1901.
campaign /kæmpein/ (v) = to carry out an organised effort to reach a goal / prowadzić kampanię e.g. Animal rights activists have been campaigning against animal testing. conquer /kphkər/ (v) = to fight and take control / podbić, zdobyć
e.g. The Vikings were the first people to conquer England.
Der.: conqueror (n)
7.6 assassinate /əsæsinet// (v) = to murder sb as for political reasons / zabić kogoś, dokonać zamachu na czyjés życie
e.g. On November 22, 1963, Lee Harvey Oswald assassinated John F. Kennedy.
Der.: assassin ( n ), assassination ( n )
7.7 mankind /mænkaınd/ $(\mathrm{n})=$ humanity, people in general / ludzkość
e.g. People have been making music since the beginning of mankind.

Reading (pp. 122-123)
7.8 grant /gra:nt/ (v) = to give or allow what is asked for / udzielić, przyznać
e.g. The actor's son granted the reporter permission to read his father's journal.
7.9 unreliable / ^nrılaıəbəl/ (adj) = not to be trusted, irresponsible / zawodny, niewiarygodny, niegodny zaufania
e.g. Alex is so unreliable; he never does what he promises!
Opp.: reliable
7.10 version $/ \mathrm{N} 3: \not \partial \mathrm{n} /(\mathrm{n})=$ sb's account of an event /
wersja (np. zdarzeń)
e.g. The police were told two completely different versions of what happened that night.
7.11 figure /figər/ $(\mathrm{n})=$ a person who is important and well-known / osobistość, ważna postać e.g. The politician was described as the most charismatic figure of his times.
7.12 parade /pereld/ $(\mathrm{n})=$ an orderly movement of people in fanciful or formal dress or uniforms, usu. to show pride or to honour a special day or event / parada
e.g. Americans celebrate Independence Day with colourful parades which wind through the streets.
Der.: parade (v)
7.13 Congress /kpngres/ $(\mathrm{n})=$ part of the US government, a law-making body made up of the House of Representatives and the Senate / Kongres (w Stanach Zjednoczonych dwuizbowy organ ustawodawczy złożony z Izby Reprezentantów oraz Senatu)
e.g. Before the bill could be passed it had to go through Congress.
7.14
approve /əpru: $\mathrm{v} /(\mathrm{v})=$ to consent, to permit / pochwalać, aprobować, tu: zatwierdzić e.g. My mum never approves of my friends; she's always finding fault with them. Der.: approval (n)
struggle $/ \operatorname{str} \wedge g^{\ominus / /} /(n)=$ a conflict or war / walka, zmaganie
e.g. Some of the bloodiest battles were fought during the country's struggle for independence.
Der.: struggle (v)
brutal /bru:təl/ (adj) = violent and cruel / brutalny e.g. For years, the people suffered under the brutal rule of the dictator.
Der.: brutality ( $n$ ), brutally (adv)
Opp.: gentle
leader /li_dər/ (n) = a person who directs others / przywódca
e.g. Some of the world's political leaders are meeting in Vancouver next week to discuss the problem of illegal immigration.
draft /draft/ $(\mathrm{n})=$ one version of sth written / szkic, projekt
e.g. I was given the first draft of the book in order to make some changes before it was published.
treaty /triti/ $(n)=$ a formal agreement between nations / traktat
e.g. The two countries agreed to sign a peace treaty.
sth comes to mind $(\exp )=$ sb thinks of sth without making any effort / coś przychodzi na myśl e.g. When you think of your childhood, what's the first thing that comes to mind?
Native Americans (phr) = the original inhabitants of North America / Indianie północnoamerykańscy e.g. The image of Native Americans in western movies has been changing over the decades.
give sb credit (phr) = to believe that sb is responsible for an achievement / przypisywać komuś zasługi e.g. They gave him credit for solving the problem although he had done nothing of the sort.
cut and dried (idm) = clear and definite / ustalony, pewny
e.g. The authors of the book are aiming at flexible guidelines, not cut and dried solutions.
messy /mesi/ (adj) = confused and complicated / niechlujny, nieporządny, tu: zawikłany, poplątany e.g. The situation promises to be time-consuming and messy.
presumably /prızju:məbli/ (adv) = probably, as can be assumed / przypuszczalnie
e.g. John's briefcase is missing, so presumably he has gone to work.
a grain of truth (idm) = sth that is partly true / ziarno prawdy
e.g. She's known to be a compulsive liar: everyone knows there's not a grain of truth in what she says.
date /dert/ (n) = the fruit of a date palm tree / daktyl e.g. Dates are a rich source of vitamins.

## Language Focus (pp. 124-125)

7.36 private /praivət/ (n) = a soldier of the lowest rank
in the army / szeregowiec e.g. Nowadays, officers and privates have meals in the same canteen.
indigenous /indidzınəs/ (adj) = born in, native to / tubylczy, miejscowy e.g. The Maori People are indigenous to New Zealand and the Cook Islands. Opp.: foreign
biased /baıəst/ (adj) = prejudiced / stronniczy, nieobiektywny, uprzedzony e.g. It's no wonder we lost the game. The referee was biased against us.
era /lərə/ (n) = a time period with a general character / era, epoka
e.g. He was fortunate to have been brought up in an era of great change and prosperity.
subjective /səbd3ektiv/ (adj) = related to personal feelings and opinions rather than facts / subiektywny
e.g. Her comments on his photographs were very subjective; she's his mother after all!
Opp.: objective
take sth with a pinch of salt (idm) = not to believe sth completely / odnosić się do czegoś z rezerwą e.g. Everybody knows that there's a lot of exaggeration in what she says, so you should take her judgements with a pinch of salt.
occur /ək3: ${ }^{\text {r }}$ / (v) = to happen / zdarzyć się, mieć miejsce e.g. The crash occurred when two trains collided.
sth occurs to sb (exp) sb suddenly thinks of or realises sth / ktoś zdaje sobie z czegośs sprawę e.g. It hadn't occured to me that he was lying until Mary told me the truth.
Der.: occurrence ( n )
contribution/kpntribju: ${ }^{2} n /(n)=$ a positive or helpful participation / przyczynienie się, udział, wkład e.g. Jimmy Carter was awarded the Nobel Peace Prize for his contribution to the world peace.
surrender /sərendər/ (v) = to stop fighting and concede defeat / poddać się e.g. After being on the run for three days, the escaped convict finally surrendered to the police.
disarmament /disa:məmənt/ $(\mathrm{n})=$ the process of reducing or destroying weapons and armed forces / rozbrojenie
e.g. The two countries are in talks to discuss nuclear disarmament.
7.39
ally /ælal/ (n) = a partner, friend / sprzymierzeniec, sojusznik
e.g. The United States and Britain are close allies.
pacifist /pæsifist/ (n) = sb who opposes the use of violence to settle conflicts / pacyfista e.g. As a pacifist, he was opposed to violence and pressed for more negotiations.
admiral /ædmərəl/ (n) = the highest rank in the navy / admirał
e.g. When the admiral boarded the ship, the whole crew saluted him.
invade /inveid/ (v) = to enter a place or country by force / najechać, dokonać inwazji, zaatakować e.g. The battle at the border was lost and the enemy finally invaded the country.
Der.: invasion ( n ), invader ( n )
retreat /ritrit// $(\mathrm{v})=$ to move away from sth, such as soldiers who move away from the enemy, to withdraw / wycofać się
e.g. The soldiers, realising that they were outnumbered, retreated to their previous positions.
defeat /difit// $(\mathrm{v})=$ to win a victory over sb / pokonać, zwyciężyć
e.g. The rebels were defeated by the army at dawn.

Der.: defeat ( n )
air force /eə fo$: \mathbf{s} /(n)=$ the part of a country's armed forces that is concerned with fighting in the air / lotnictwo wojskowe
e.g. The purchase of new aircraft has strengthened the country's air force.
colonel /k3:nə// (n) = a military rank below general and above lieutenant colonel / pułkownik e.g. His recent promotion to colonel gave him even more authority.
truce /tru: $\mathrm{s} /(\mathrm{n})=$ an agreement to stop fighting / rozejm
e.g. Although the hostilities ceased a few days ago, the truce is believed to be only temporary.
suffragette $/$ s_frədzet/ ( n ) $=$ (in the early twentieth century) a woman who was involved in the campaign for women to have the right to vote / sufrażystka (osoba walcząca o prawa kobiet na początku ubiegłego wieku)
e.g. It was thanks to the suffragettes' struggle that women earned the right to vote.
hunger strike /h^ngə straik/ (exp) = a form of protest involving a refusal to eat / strajk głodowy e.g. Some of the prisoners who went on hunger strike last week have already been hospitalised.
die for the cause (phr) = to die for a reason (esp. patriotic) / umrzeć dla sprawy e.g. Some people are prepared to die for a cause they strongly believe in.
classical /klæsıkəl/ (adj) = traditional in form, style, or content or related to the civilisation and culture of ancient Greece and Rome / (o kulturze antycznej Grecji i Rzymu lub o muzyce ) klasyczny e.g. Classical music is not always serious and highbrow.
classic /klæsıIk/ (adj) = of sth that is of very good quality and has become a standard / (o książce, dziele sztuki) klasyczny; (o przypadku, przykładzie itp.) typowy
e.g. His book on biblical archeology has already become a classic position in the field.
classical studies /klæsıkə st^dız/ (n pl) = studies related to the ancient Greek or Roman civilisations / filologia klasyczna
e.g. As part of her classical studies course,
she travelled to Greece and Italy to see the ruins of ancient buildings.
historic /historik/ (adj) = of an event or process that is or will be considered important in history /
(o ważnym wydarzeniu) historyczny
e.g. The historic changes in Central and Eastern

Europe are a continuing process.
historical /histibrikəl/ (adj) $=$ (of things, persons or events) sth that existed in history; (of research, book or film) concerning history / (o wydarzeniach, postaciach itd. lub o filmie, powieści itd.) historyczny e.g. Sir Arthur Conan Doyle wanted to become famous as an author of historical novels, but it was his Sherlock Holmes stories that immortalized him.
Labour Party /leibə pa:ti/ (exp) = one of the two major political parties in the UK / Partia Pracy, laburzyści
e.g. Prime Minister Tony Blair is also the leader of the Labour Party.
 absolutny, czysty (np. przypadek)
e.g. He looked at the photographs of his grandchildren with sheer delight.
change the course of history (exp) = to have a great influence on history / zmienić bieg historii e.g. The Battle of Vienna in 1683 is believed to have changed the course of history.
make history $(\exp )=$ to do sth important and significant / przejść do historii
e.g. Christian Barnard made history in 1967 when
he became the first surgeon to perform a heart transplant.
military coup /militəri ku:/ (exp) = a situation in which the army seizes power in a country / wojskowy zamach stanu e.g. General Augusto Pinochet came to power in Chile after a military coup in 1973.

## Listening \& Speaking (pp. 126-127)

7.69 drown /draun/ $(v)=$ to die by breathing in water or other liquid / utonąć e.g. Many of the passengers drowned while trying to swim to safety.
7.70
take over /teik ouvər/ (phr v) = to get control of sth by force / przejąć (np. władzę, kontrolę nad czymś) e.g. During the strike, angry workers took over the factory.
carry out /kæri aut/ (phr v) = to do sth or act according to sth / wykonać (np. rozkaz) e.g. The secretary insisted that she was carrying out her manager's orders.
blow up /blov $\underline{\wedge} /$ / (phr v) $=$ to destroy by causing an explosion / wysadzić w powietrze e.g. Guy Fawkes was part of a plot to use gunpowder to blow up the Houses of Parliament.
go off /gov $\underline{\mathrm{pf}} /(\mathrm{phr} v)=$ to fire, to explode / wybuchnąć
e.g. Police managed to evacuate everyone from the building before the bomb went off.
bring about /brıp əbaut/ (phr v) = to cause sth to happen / spowodować, wywołać
e.g. The parties agreed that the only way to bring about any major change was to get together for further discussions.
back out /bæk aut/ (phr v) = to decide not to do sth one had previously agreed to do / wycofać się (z podjętej decyzji) e.g. The politician backed out of the campaign at the last minute due to financial problems.
beat up /biit $\Lambda \mathrm{p} /(\mathrm{phr} v)=$ to hit sb / bić, pobić (kogoś) e.g. The suspect was severely beaten up while he was in police custody.
in accordance with $(\exp )=$ following the rules of $/$ zgodnie z
e.g. In accordance with the new rules, all students must wear a uniform. in luck (exp) = to be fortunate / mié́ szczęście e.g. He knew he was in luck when they called him back for a second interview.

| Cult | ip (pp. 128-129) |
| :---: | :---: |
| 7.71 | stunt /stınt/ (n) = a difficult or dangerous action / niebezpieczny wyczyn (akrobatyczny, kaskaderski itp.) e.g. The daredevil's latest stunt is riding a motorcycle off of a cliff! <br> Der.: stuntman ( n ), stuntwoman ( n ) |
| 7.72 | record-breaking /reko:d breikıy/ (adj) = best ever / rekordowy e.g. Her fellow athletes congratulated her on her record-breaking win. |
| 7.73 | transatlantic /trænzətlæntik/ (adj) = across the <br> Atlantic Ocean / transatlantycki <br> e.g. Many transatlantic flights take off from Heathrow Airport. |
| 7.74 | unsettled / $\wedge$ nset ${ }^{\text {I }} \mathrm{d} /$ (adj) $=$ upset, emotionally distressed / niespokojny, niestabilny, (o dzieciństwie) trudny e.g. Most people feel unsettled over the rising levels of unemployment. <br> Opp.: settled |
| 7.75 | academically /ækədemıkəli/ (adv) = related to studying and learning / akademicko, naukowo e.g. As a student, Albert Einstein was not considered academically gifted. |
| 7.76 | immigrant /imıgrənt/ ( n ) = a person who moves to another country to live / imigrant e.g. He was an illegal immigrant, as he did not have any papers permitting him to stay in the country. Der.: immigration ( n ) |
| 7.77 | promote /promout/ (v) = to make known to the public, to support, to propose / promować e.g. The company took out a full page ad in the newspaper to promote their latest product. Der.: promotion (n), promotional (adj) |
| 7.78 | cross-country /kros k^ntri/ (adj) = across the land / prowadzący na przełaj, przecinający teren e.g. The band has set dates for their cross-country tour of Europe. |
| 7.79 | engine failure /endzin felljar/ $(\mathrm{n})=$ broken down engine / awaria silnika e.g. The airplane had to make an emergency landing due to engine failure. |
| 7.80 | death-defying /de $\theta$ difauri/ (adj) $=$ daring, brave $/$ brawurowy, związany ze śmiertelnym ryzykiem e.g. Harry Houdini was famous for his death-defying acts. |
| 7.81 | feat /fit/ $(n)=$ an impressive act showing strength, courage or unusual ability / wyczyn e.g. The rescue team were awarded medals in honour |

of their daring feats.
port of call (phr) = a port where one stops during a journey / port pośredni, przystanek
e.g. During the cruise, the most popular port of call was Jamaica.
coast guard /koust ga:d/(n) = a type of navy responsible for guarding a country's coast(s) from invasion, helping people in trouble on water and enforcing laws at sea / straż przybrzeżna
e.g. The survivors had spent 17 hours in the water before they were air-lifted to safety by the coast guard.
run out $/ \mathrm{r} \wedge \mathrm{n} \mathrm{avt} /(\mathrm{phr} v)=$ to have no more of sth left / kończyć się, wyczerpać się (o zapasach) e.g. We had to go back as our supplies were running out and soon we would have no food.
wreckage $/$ rekıd3/ $(n)=$ the remains of sth that has been destroyed / wrak, szczątki (np. rozbitego samolotu, statku) e.g. It took weeks to clear away the wreckage from the airplane crash.
Der.: wreck ( $n / v$ )
mission $/ \mathrm{mI} \rho \mathrm{n} /(\mathrm{n})=$ important task given to people, involving travelling to another country / misja e.g. Volunteers from the organisation have been sent on a mission to help rebuild the country.
capture /kæptfər/ (v) = to take sb or sth by force / schwytać
e.g. The rebels shot down the helicopter and captured the crew.
Der.: captivity (n)
Opp.: liberate
deliberately /dililibərətli/ (adv) = intentionally / celowo, naumyślnie
e.g. He deliberately started the fire in order to collect on the insurance.
stubborn /stıbən/ (adj) = unwilling to change one's mind / uparty e.g. Don't bother trying to change Anna's mind: she's very stubborn in her ways.
courageous /kəreidzəs/ (adj) = brave, daring / odważny
e.g. The fire fighters were very courageous in their attempts to rescue the campers from the burning forest.
Opp.: cowardly
7.91
rebellious /ribeljzs/ (adj) = insubordinate, unruly / buntowniczy, zbuntowany e.g. He was very rebellious as a teenager but he's calmed down quite a bit since then.

| Engl | se (pp. 130-131) |
| :---: | :---: |
| 7.92 | smallpox/smollpoks/ $(\mathrm{n})=$ a very serious disease marked by fever, vomiting and pimples that leave scars / ospa e.g. Many people were hospitalised after a recent outbreak of smallpox. |
| 7.93 | experimentation /iksperımentelf ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ testing, trialling / doświadczenia, eksperymentowanie e.g. Protesters took to the streets to demonstrate against experimentation on animals. |
| 7.94 | immune /ımju: $\mathrm{n} /($ adj $)=$ not affected by diseases / odporny e.g. They had to run a few tests to see if he was immune to the disease. |
| 7.95 | observation /obzzəverlən/ ( n ) = viewing, watching / obserwacja e.g. After her recent breakdown, she was under constant observation by private nurses. |
| 7.96 | vaccination $/ v æ$ nsinel $\cap \mathrm{n} /(\mathrm{n})=$ giving medication to prevent a disease / szczepienie e.g. The doctor reminded her that she had to bring the children in for their yearly vaccinations. |
| 7.97 | findings /faındızz/ (n pl) = information gathered after an investigation or research / wyniki, rezultaty badań e.g. The investigators held a press conference in order to make public their findings on the case. |
| 7.98 | compulsory /kəmpılsəri/ (adj) = obligatory (of sth that must be done) / obowiązkowy, przymusowy e.g. Wearing your seat belt while driving is compulsory in most European countries. <br> Opp.: optional |
| 7.99 | eradicate /irædiket// (v) = to get rid of sth completely / wykorzenić, wyplenić, zwalczyć <br> e.g. The efforts to eradicate organized crime have been only partially successful. |
| 7.100 | designer outfit /dızainə avtfit/ ( $n$ ) = a set of clothes with the label of a fashionable designer / kostium dobrej firmy <br> e.g. In her jeans trousers and a T-shirt she must have felt out of place at the party where everybody else was wearing chic designer outfits. |
| 7.101 | turn up /tsi:n $\wedge \mathrm{p} /($ phr v) $=$ to appear / pojawić się, przyjść (na spotkanie) <br> e.g. Everyone was pleasantly surprised when the mayor unexpectedly turned up at the ceremony. |
| 7.102 | terrorise /terəraiz/ $(\mathrm{v})=$ to keep sb in a state of fear / terroryzować <br> e.g. Gangs have been terrorising several neighbourhoods for months. |

Der.: terrorism ( n ), terrorist ( n )
enrage /inreldz/ (v) = to infuriate / rozwścieczyć, doprowadzić do wściekłości
e.g. Allan was enraged when he discovered someone had gone through his confidential files.
Der.: enragement ( n )
deafen /defən/ (v) = to cause an inability to hear, esp.
for a short time / ogłuszyć
e.g. She was deafened by the roar of the engines.
put the blame on sb (exp) = to hold sb responsible for sth / winić kogoś za coś
e.g. It really isn't fair to put all the blame on Brian; others were involved as well.
remains /rimeinz/ (n pl) = parts or things that are left / pozostałości, szczątki e.g. Archaeologists came across the remains of an ancient Roman temple during routine excavations in the English countryside.
dependable /dıpendəbə// (adj) = responsible, reliable, trustworthy / godny zaufania, (o źródle) pewny e.g. Mary is one of my most dependable friends; she's always there when I need her.
prehistoric /prihhistorık/ (adj) = of or relating to a time before history was recorded through pictures or writing / prehistoryczny e.g. Cave paintings were a form of communication in prehistoric times.
excavation /ekskəvel ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ the removal of earth in order to look for things of archaeological value / wykopaliska
e.g. During the excavation of the site, we dug up several Roman artefacts.
artefact /qu:tıækt/ (n) = a historically interesting ornament or tool / artefakt, wytwór kultury materialnej e.g. There are a number of artefacts dating back to the Trojan Wars on display at the museum.
bury /beri/ (v) = to hide, esp. in the ground / zakopać (w ziemi), pogrzebać
e.g. During recent floods, whole villages were buried because of mud slides.
Der.: burial ( $n$ )
come to light / $(\exp )=$ to be revealed / wyjść na światło dzienne
e.g. He tried to hide what had happened but the truth eventually came to light.
clay $/$ klel $/(\mathrm{n})=$ a type of fine-grained material from the ground that can be shaped when wet, and will hold the shape when dried or baked / glina, gliniany
e.g. In ancient times, people used to cook food in large clay pots.

UNIT 7
7.114 falsehood /follshvd/ (n) = a lie, untruth / nieprawda, fałsz
e.g. He has a problem distinguishing falsehood from truth.
civil rights /sivə raits/ $(\mathrm{n})=$ the rights to equal treatment and equal opportunities that people in a society have / prawa obywatelskie e.g. Martin Luther King was the leader of the civil rights movement in the 1960s and campaigned for all people to be treated fairly.

Writing (pp. 132-136)
successor /səksesər/ ( $n$ ) = a person who follows another in a position / następca e.g. In 1990, John Major became Margaret Thatcher's successor as leader of the Conservative Party.
simile /simali/ ( n ) = an expression that describes a person or thing as similar to something else / porównanie
e.g. 'She runs like a wind' is an example of a simile.
cardboard /ka:dbo:d/ (n) = flat, stiff, thick paper / karton e.g. He packed all of his belongings in a large cardboard box.
carve /ka:v/ (v) = to sculpt / rzeźbić e.g. The statue in the town square was carved out of marble.
shutter $/ \int \Lambda$ tər $/(\mathrm{n})=$ a window covering or decoration that can be opened and closed / okiennica e.g. Close the shutters, please. I can't sleep unless the room is totally dark.
miniature $/ m ı n ə t J \partial^{r} /(a d j)=$ very small, esp.
of a smaller version of sth bigger / miniaturowy e.g. All the furniture in the little girl's dollhouse was miniature.
come to one's senses (exp) = stop being foolish and be sensible again / oprzytomnieć, opamiętać się e.g. Come on Jake, come to your senses! You're not a child anymore!
downhearted /daunha:tid/ (adj) = discouraged / zniechęcony, przybity
e.g. How can I not be downhearted? It's the third time I've failed my driving test.
overjoyed / ơvvədzold/ (adj) = delighted / zachwycony, uradowany
e.g. Helen and Max were overjoyed when they heard that they were going to be grandparents.
over the moon (idm) = very happy / w siódmym niebie e.g. The athlete was over the moon when he broke the world record.
elated /ileetıd/ (adj) = extremely happy and excited because of sth that has happened / uszczęśliwiony e.g. My friend was elated at the news that she had passed all her exams.
groan /groun/ (v) = to moan, to whimper / jęczeć e.g. The wounded soldier groaned in pain as the army surgeon tried to move him.
mumble /m^mbəl/ (v) = to mutter / mamrotać e.g. She looked at her watch and mumbled something about having to leave.
peer /pır// (v) = to look intently esp. because it's difficult to see clearly / wpatrywać się, przyglądać się e.g. The teacher noticed the boy peering at the board and advised him to get his eyes tested.
watch out /wDt/ aut/ (phrv) = to be careful / uważać, zachować ostrożność
e.g. You have to watch out while camping in this area because there are bears all over the place.
fly off /flaı $\underline{\mathrm{p} f} /(\mathrm{phr} v)=$ to move through the air and fall down / tu: spaść (np. z roweru)
e.g. He came flying off the swing when his brother pushed him too hard.
tremble /tremb青/ (v) = to shake with fear or fever / drżeć, dygotać (ze strachu lub w gorączce) e.g. As he ran out of the haunted house, he was trembling with fear.
shiver //İvər/ (v) = to tremble, to quiver / trząść się e.g. It was so cold that despite wearing my thick coat I was still shivering with cold.
Der.: shiver ( n )
as pleased as punch (idm) = happy and contented / bardzo zadowolony, rozanielony
e.g. He was as pleased as punch when he won at the lottery for the first time.
apple casserole /æpəl kæsərovl/ (n) = a dish made of apples that have been cooked slowly in a liquid / potrawa z jabłek duszonych na małym ogniu e.g. After dinner we had some wine and apple casserole for dessert.

## VOCABULARY EXERCISES

## A Wybierz właściwe słowo.

1 The army were surrounded and had to $\qquad$ to the enemy.
A invade
C defeat
B retreat
D surrender

2 She $\qquad$ because of the cold and closed the door.
A shivered
C groaned
B mumbled
D moaned

3 Pirates $\qquad$ the villagers for months before they were caught.
A enraged
C struggled
B terrorised
D campaigned

4 The agency wanted to $\qquad$ the product to the public.
A elect
C promote
B invent
D parade

5 The plan to $\qquad$ the president was discovered in time by the secret service.
A conquer
C enrage
B assassinate
D terrorise

6 She is a(n) $\qquad$ who condemns violence as a solution to problems.
A pacifist
C ally
B suffragette
D admiral

7 We are waiting for the committee to .......... the renovation plans.
A grant
C occur
B approve
D promote

8 The $\qquad$ of the report show that pollution levels are increasing.
A findings
C coincidence
B remains
D observation

9 The motorcyclist performed $\mathrm{a}(\mathrm{n})$ $\qquad$ for the crowds.
A feat
C experimentation
B mission
D stunt

10 He has a $\qquad$ opinion concerning immigration.
A brutal
C biased
B violent
D dependable

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

The Vikings are famous for 1 ) $\qquad$ the British coastline, but the truth about their 2) $\qquad$ is often romanticised. Very little is said about the acts of piracy committed by them, instead, the focus tends to be on their 3) $\qquad$ to the northern areas of Britain. The fact is that they raided, destroyed and kept victims in 4) $\qquad$ to be used as either hostages or slaves. These violent acts were not 5) $\qquad$ nor were they short in duration. This left the inhabitants of England feeling 6) $\qquad$ for a long time. The authorities sent the army to force the Vikings into 7) $\qquad$ but they were too strong. Instead, the authorities had to negotiate with them until a deal was reached which met with the Vikings' 8) $\qquad$ Only then was there peace and time in which the people of England could put the 9) $\qquad$ of their homes behind them and get on with the 10) $\qquad$ of their dead.

TERROR
BRUTAL

MIGRATE
CAPTURE
COURAGE SETTLE

SURRENDER
APPROVE
WRECK
BURY

BURY

C Uzupełnii zdania podanymi wyrazami

- immigrant • record-breaking • immune • indigenous • unreliable • stubborn • rebellious
- prehistoric • dependable • transatlantic

1 The $\qquad$ flight takes eight hours to reach New York.

2 Adam is so $\qquad$ he will never change his mind.
3 Some people are $\qquad$ to the virus and have nothing to worry about.
4 Children are often $\qquad$ and refuse to accept their parents' rules.
5 The bus is $\qquad$ as it is always breaking down.

6 Aborigines are $\qquad$ to Australia.

7 These fossils date back to $\qquad$ times.

8 His $\qquad$ time in the 500m running event has never been beaten.
9 Juanita is a(n) $\qquad$ from Spain who settled in Scotland five years ago.
10 The manager is looking for $a(n)$ employee to take over the project.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 I hold Paul responsible for the damage. blame I $\qquad$ for the damage.
2 I'm very happy about passing the exam. moon I'm $\qquad$
$\qquad$ passing the exam.
3 The scandal caused changes to happen in the government. brought The scandal $\qquad$ in the government.
4 The bomb destroyed the whole town.
blew
The bomb $\qquad$ the whole town.
5 Our first destination is the Bahamas. port

Our first $\qquad$ the Bahamas.
6 It was revealed that Fred was the thief. light

It $\qquad$ that Fred was the thief.

7 You should be careful of the dog, it bites! watch
You should .........................................
................................... the dog,
it bites!

## it bites!

8 I accepted the deal without thinking about it, which was a big mistake.


9 We have no more bread left so I'll go to the shop. run

We $\qquad$
to the shop.
10 Come on, stop being foolish and get back to work! senses

Come on, $\qquad$ and get back to work!

E Zaznacz słowo, które nie pasuje do pozostałych.

1 reign - mankind - humanity - people
2 defeat - conquer - surrender - invade
3 immunity - disarmament - smallpox - vaccination

4 whisper - tremble - shiver - shake
5 artefact - excavation - feat - archaeology
6 observe - view - watch - promote

## UNIT 8

F Zakreśl właściwą odpowiedź.

1 A: Here's the draft you asked for!
B: a When will the final copy be ready?
b So the project is finished?

2 A: That chair is worn out!
B: a I'm having it replaced tomorrow.
b That's why I like it.

3 A: Is that wood indigenous to South America?
B: a No, it's Asian.
b We also have it here

4 A: Did you know about the American disarmament programme?

B: a Yes, I think it's terrible!
b Yes, and as a pacifist I support it!

5 A: Einstein's contribution to the world of physics was huge.
B: a I know, I couldn't believe how much money he gave to it.
b Yes, his work changed the world.
6 A: Who is Mr Rankin's successor?
B: a I think Phil will fill the position.
b Mr Savage beat him in the competition.

## Learning Lessons

Lead-in (p. 137)
8.1 lecturer /lektJərər/ ( $n$ ) = a teacher at a university or college / wykładowca e.g. Her husband is a lecturer in physics at King's College.
personal trainer /p3: ${ }^{ə}$ nəl treinər/ $(n)=$ someone who helps another person to exercise or prepares them for a competition / trener osobisty e.g. Many celebrities have a personal trainer to help them keep in shape.
private tutor /praivət tju.tər/ (n) = a teacher who gives private lessons / prywatny nauczyciel e.g. Sarah has a private tutor to help her improve her French.
instructor /instrıktər/ (n) = someone who teaches a practical skill such as aerobics or skiing / instruktor
e.g. A driving instructor should be patient and encouraging towards learners.
strictness /striktnəs/ (n) = the quality of being firm with others and demanding that rules are obeyed / surowość e.g. A certain level of strictness is essential in order to maintain order in class.
sense of humour (phr) = the ability to understand jokes or find things amusing rather than being
serious all the time / poczucie humoru
e.g. John has a great sense of humour; he knows a lot of jokes.
8.7 sense of fairness (phr) = the quality of being reasonable, right and just / poczucie sprawiedliwości e.g. The headmaster had a great sense of fairness so he allowed the students to vote on whether they should have to wear a school uniform.
stimulate /stımjulert/ (v) = to make sb feel interested in or excited about sth / stymulować, pobudzać e.g. Miss Jones uses pictures and games to stimulate her students.
8.9 have an air of authority (exp) = to make a general impression of being in control of others / mieć autorytet
e.g. The headmaster had an air of authority and was respected by staff and students.
survey /ssi:vel/ (n) = a study carried out to find out information about people or things, usually by asking people a set of questions / ankieta e.g. The students carried out a survey to find out how young people feel about the education system.
8.11
natural talent /nætfərəl tælənt/ ( n ) = a special ability or skill sb was born with / wrodzony talent (do czegoś)
e.g. Even though she has never studied art, she has a natural talent for painting portraits.
8.12 concentration /knnsəntreI ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ the ability to focus one's attention completely on sth / koncentracja, skupienie e.g. The noise of the traffic outside ruined my concentration.
alertness /əl3:tnəs/ (n) = the ability to pay full attention to things around you and to respond quickly / czujność, baczna uwaga e.g. People who drive at night need a higher level of alertness to avoid having accidents.
and never made noise in class.
motivation /movtivel ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ the state of taking an active interest in sth / motywacja e.g. Praising students increases their motivation and makes them work harder.
rank/ræbk/ (v) = to decide how good or important sb/sth is on a scale / ocenić według skali e.g. I would rank Sarah as the most hardworking student in the class.
neglect /niglekt/ (v) = not to give sb/sth the amount
of attention they deserve / zaniedbywać
e.g. Many schools neglect artistic subjects such as music and drama as they consider them to be less important.
Der.: neglectful (adj), negligence ( n ), negligible (adj)
Reading (pp. 138-139)
8.20 cyber school/sarbə sku:l/ ( $n$ ) = a school of the future which makes use of computer technology / cyber-szkoła, szkoła przyszłości
e.g. Students in cyber schools will do most of their work on computers.
8.21 tend to /tend tə/ (v) = to be likely to / mieć skłonność/ tendencję do czegoś e.g. Most children tend to like sweets and chocolate. Der.: tendency ( n )
row /rov/ $(\mathrm{n})=$ a number of things or people arranged in a line / rząd, szereg e.g. There were two neat rows of beautiful tenement houses on either side of the main street in the town. artwork /a:tws:k/ (n) = works of art; drawings and photographs to be included in a book, advertisement etc. / dzieła sztuki; szata graficzna e.g. The artwork for the book was by a well-known artist.
positioning /pəzI ${ }^{\text {®nır }} /(\mathrm{n})=$ arrangement, placement / ustawienie
e.g. The positioning of the bedroom furniture made the room look much bigger.
puzzle /p $\wedge z^{\text {®l/ }}(\mathrm{v})=$ to confuse sb / intrygować, zastanawiać kogoś; zbić kogoś z tropu e.g. The new currency seemed to puzzle many older people.
Der.: puzzled (adj), puzzling (adj)
means $/$ minz/ $(n)=$ a way of doing sth or an instrument for doing sth / środek, sposób e.g. Sending e-mails has became a popular means of communication.
curriculum /kərikjoləm/ (n) = the different courses of study taught at school, college or university / program nauczania
e.g. Last year's curriculum reform sparkled some vigorous debates in many quarters.
factor /fæktər/ $(n)=$ one of the things that affect an event, decision or situation / czynnik e.g. The difference in salary was the main factor that influenced his decision to accept the offer.
access (to sth) /ækses/ (n) = the opportunity or right to see or use sth / dostęp e.g. Many children still do not have access to a computer at home or at school.
materials /mətiərialz/ (pln) = things or information used for an activity (e.g. learning) / materiaty e.g. Mark's a painter so his flat is full of brushes, paints and other artist's materials.
shortage //Jo.tid3/ (n) = a lack / brak, deficyt e.g. The company has a shortage of funds and is going to lay off some employees.
take advantage of sth (exp) = to make good use of sth / skorzystać z czegoś, wykorzystać coś e.g. We should take advantage of the good weather and have a picnic in the park.
interactive /intəræktiv/ (adj) = (of a computer game or programme) allowing direct communication between the user and the machine / interaktywny e.g. CD-Roms offer an interactive way of learning.
encourage /ınk $\underline{\text { rid }}$ / (v) = to help, to support / zachęcać, ośmielać
e.g. Teachers can encourage children to learn by praising their work.
Der.: encouraged (adj), encouraging (adj), encouragement (n)
Opp.: discourage
explore /iksplo.${ }^{r} /(\mathrm{v})=$ to search or research/learn about and examine sth carefully / zbadać coś e.g. We checked into the hotel, then went straight out to explore the city.
Der.: exploration (n), explorer (n)
three-dimensional / $\theta$ ri: daimenfənəl/ (adj) $=$ (of an image or view) giving the impression of being deep or solid rather than flat / trójwymiarowy e.g. You have to wear special glasses to watch a three-dimensional film.
project /prodzekt/ ( $n$ ) = a detailed study on a particular subject / tu: praca (na jakiś temat) e.g. Simon spent three weeks working on his school science project.
attend /ətend/ (v) = to go to (e.g. school) / uczęszczać (do szkoły, na kurs itp.)
e.g. Children under 16 must attend school.

Der.: attendance ( $n$ ), attentive (adj), attention (n)
supervise /su:pəvaiz/ (v) = to make sure a person is doing a task or activity correctly / nadzorować e.g. Children should not use this equipment without having an adult present to supervise them.
Der.: supervisor ( $n$ ), supervision ( $n$ )
allow /əlav/ (v) = to let, to permit / pozwolić, zezwalać e.g. Her parents did not allow her to go to the disco.
access /ækses/ (v) = to have the opportunity or right
to see or use sth / uzyskać dostęp
e.g. My modem is not switched on, so I can't access the Internet.
digital /didzıitə// (adj) = recording images, information, music, etc using computer technology / cyfrowy e.g. I prefer to use digital audio cassettes because of their superior sound quality.
measure /mezər/ (v) = to judge how big sth is, to assess / mierzyć
e.g. Students are required to sit an entrance exam to measure their level of ability.
enable (sb to do sth) /Ineibəl/ (v) = to give the opportunity, make possible / umożliwić (coś komuś)
e.g. My new scanner enables me to store photographs on my computer.
8.45 remotely /rımovtli/ (adv) = from a distance /
na odległość
e.g. Our new stereo system allows us to control our CD
player remotely from any room in the house.
8.46 recognisable /rekəgnalzəbəl/ (adj) = easily recognised or identified / rozpoznawalny
e.g. My home town had changed so much that it was hardly recognisable.
8.47 Victorian /viktorizn/ (adj) = belonging to, connected with or typical of Britain in the middle and last parts of the 19th century when Queen Victoria reigned / wiktoriański
e.g. They lived in a lovely old Victorian house.
state-of-the-art /steit $\partial \vee \partial i \underline{i}: t /(a d j)=$ the best available, using the latest techniques and technology / najnowocześniejszy e.g. Steve has just spent a fortune on a state-of-the--art TV and DVD player.

## Language Focus (pp. 140-141)

8.49
optional subjects /op $\int \neq n$ əl s^bdzekts/ (n pl) $=$ (at school) subjects you can choose / przedmioty do wyboru
e.g. Students are reminded to choose their optional subjects before June 14th.
8.50
school report /sku:l riport/ ( n ) = an official written account of a student's or pupil's progress / sprawozdanie o postępach w nauce, świadectwo e.g. David proudly showed his parents the excellent grades on his school report.
8.51 lecture /lektfər/(n) = a talk someone gives to teach students at a university or college / wykład e.g. The students were not allowed to ask questions during the lecture.
8.52 careers counselling /kərız kavnsəlip/ (n) = help and advice about choosing a job / doradztwo zawodowe e.g. Students in years 12 and 13 are offered careers counselling to help them choose their future profession.
8.53 seminar /semına:r/ $(n)=$ a class at a college or university in which the teacher and a small group of students discuss a topic / seminarium, konwersatorium e.g. During the seminar the students were asked to express their opinions about the topic of the book.
8.54 climbing frame /klaımin freim $/(n)=$ a structure for children to climb and play on / (na placu zabaw) drabinki do wspinania się
e.g. Susie fell off the climbing frame and hurt her arm.
tutorial /tjutoriril/ (n) = (in a university or college) a regular meeting between a tutor and one or more students for discussion of a subject that is being studied / seminarium, konsultacje e.g. Sam missed his weekly tutorial so he had problems finishing his essay.
science experiment /säəns iksperımənt/ (n) = a scientific test carried out to discover what happens to sth in particular conditions / eksperyment naukowy
e.g. You should wear protective clothing when carrying out a science experiment.
sandpit /sændpit/ ( $n$ ) = a shallow hole or box in the ground with sand in it where small children can play / piaskownica
e.g. Tommy loves playing in the sandpit and building sandcastles.
thesis $/ \theta \mathrm{i}$ isis $/(\mathrm{n})=$ a long piece of writing based on one's own ideas and research, usually done as part of a university degree / praca dyplomowa e.g. Frank's thesis was so good that the university decided to publish it.
detention /diten $\int{ }^{\circ} \mathrm{n} /(\mathrm{n})=$ having to stay longer at school as punishment for naughty behaviour / zatrzymanie po lekcjach w szkole (za karę) e.g. The teacher made the whole class stay behind in detention to punish them for being noisy.
modelling clay (phr) = a substance that is mixed with water and used for making shapes or figures / modelina
e.g. Young children love making figures out of modelling clay.
toy brick /toı brık/ (n) = a child's toy building block / klocek e.g. Tim built a tower with his toy bricks.
computer lab/kəmpjuitə læb/ (n) = a room where students can work on computers / pracownia komputerowa e.g. Our school has got a new computer lab where we can practise our IT skills.
corridor /kprido:r/(n) = a long passage in a building with rooms on one or both sides / korytarz e.g. The headmaster's office is at the end of the corridor, on the right.
canteen $/ k æ n_{-}$n/ $n$ ( $n$ ) = a place in a factory, shop or college where meals are served to people who work or study there / stołówka e.g. We are sorry to inform that the canteen will be temporarily closed for refurbishment.
science lab/saıəns læb/ (n) = a room used for scientific experiments / laboratorium naukowe
e.g. The fire that burnt down our school started in the science lab.
8.66
staff room /sta:f ru:m/ $n$ n = a room in a school where teachers spend breaks or prepare lessons / pokój nauczycielski
e.g. Most of the teachers spend their lunch break in the staff room.
socialise (with) /sovfalaiz/ (v) = to meet and talk with other people in a friendly way / utrzymywać kontakty towarzyskie
e.g. The owner of the company doesn't usually socialise with his employees.
exhibit /Igzibit/ (v) = to put works of art in a public place for people to look at / wystawiać (np. eksponat lub dzieło sztuki)
e.g. School corridors are a perfect place to exhibit students' artwork.
Der.: exhibition ( $n$ )
locker /lnk ${ }^{\text {r } /(n)=}$ a small metal or wooden cupboard with a lock, where you can put your personal things (e.g. in a school or sports club) / szafka zamykana na klucz
e.g. Gary's locker was so full of books that he could barely close it.
notice board /novtis bo:d/ $n$ ) = a board hung on a wall for displaying notices / tablica ogłoszeniowa e.g. The school rules are displayed on the main notice board near the front entrance.
boarding school /bvidin sku:l/ (n) = a school in which some or all of the pupils live during the school term / szkoła z internatem
e.g. Robert missed his parents a lot when he was sent away to a boarding school.
grammar school /græmə sku:l/ (n) = a school in Britain for children aged between eleven and eighteen with high academic ability / w Wielkiej Brytanii szkoła, do której uczęszczają bardziej uzdolnione dzieci w wieku 11-18 lat.
e.g. Rachel's grades were so good that she was able to attend the local grammar school.
single-sex school /singel seks sku:l/ (n) = school in which pupils are either all boys or all girls / szkoła męska lub żeńska
e.g. Single sex schools are becoming a thing of the past, as most schools these days are for both boys and girls.
comprehensive school /kpmprihensiv sku:l/ (n) = a state school for children of all abilities / w Wielkiej Brytanii państwowa szkoła powszechna kształcąca wszystkie dzieci niezależnie od uzdolnień
e.g. Jenny attends the local comprehensive school although her parents wanted her to go to grammar school.
state school /stert sku:l/ $(n)=$ a school run by the government / szkoła państwowa
e.g. Most schools in Britain are state schools, funded by the government.
Opp.: private school
public school /pıblik sku:l/ $(\mathrm{n})=$ a private secondary school in Britain, in which students often live during the school term / w Wielkiej Brytanii prywatne liceum, często z internatem
e.g. Many upper class families send their children to public schools.
GCSE (General Certificate of Secondary Education) $(n)=a$ British educational qualification which children take when they are fifteen or sixteen years old / w Wielkiej Brytanii egzamin zdawany przez uczniów w wieku piętnastu lub szesnastu lat e.g. Carol failed two of her GCSEs and had to retake them the following year.
NVQ (National Vocational Qualification) (n) = a British qualification which shows that you have both the theoretical knowledge and the practical experience to do a job up to a certain standard / w Wielkiej Brytanii egzamin, który poświadcza, że dana osoba posiada wiedzę teoretyczną i praktyczną niezbędną do wykonywania zawodu na określonym poziomie e.g. We hired John for the job because he has a level 3 NVQ in customer service.
A levels ( n pl ) = British educational qualifications which students get when they are seventeen or eighteen years old, and which they need to get into university / w Wielkiej Brytanii egzamin zdawany przez uczniów w wieku siedemnastu lub osiemnastu lat, umożliwiający im podjęcie studiów wyższych
e.g. Most universities demand that applicants have at least two or three A levels.
HND (Higher National Diploma) ( $n$ ) = a British qualification in technical subjects / dyplom ukończenia studiów technicznych e.g. I did a two-year full time course to get my HND in photography.
BA (Bachelor of Arts) / BSc (Bachelor of Science) (n) = a first degree in arts / in a science subject / licencjat $w$ dziedzinie nauk humanistycznych (BA) lub ścistych (BSC) e.g. Studying for a BA/BSC usually takes three or four years.

MA (Master of Arts) / MSc (Master of Science) ( $n$ ) =
a master's (postgraduate) degree in arts/in
a science subject / stopień magistra w dziedzinie nauk humanistycznych (MA) lub ścistych (MSc) e.g. After graduating from university, Karen took a year off before studying for her MA.
PhD (Doctor of Philosophy) ( $n$ ) = a degree awarded to people who have done advanced research into a particular subject / doktor (stopień naukowy) e.g. After I have completed my Master's degree I might go on to study for a PhD.
take an exam/test $(\exp )=$ to do an exam/test in order to obtain a qualification / zdawać egzamin e.g. Colin had to take an exam in order to get into his chosen college.
sit an exam/test $(\exp )=$ to do/take an exam / pisać egzamin e.g. I get very nervous whenever I have to sit a test.
resit an exam/test $(\exp )=$ to take an exam/test again, usually because one failed it the first time / powtarzać egzamin
e.g. The students who failed the exam in June have to resit the exam in September.
pass an exam/test (exp) = to succeed in an exam/test / zdać egzamin
e.g. Kate's family took her out to celebrate when she passed her exam.
Opp.: fail an exam/test
thoroughly /日_rəəli/ $(\mathrm{n})=$ in depth, in every detail / dokładnie, gruntownie
e.g. If you revise thoroughly, the exam shouldn't be too difficult.
with flying colours (idm) = (pass an exam) easily and very successfully / (zdać egzamin) znakomicie, fantastycznie
e.g. Sarah passed her exams with flying colours as she had been studying hard during the year.
hold a class $(\exp )=$ to have a lesson / prowadzić zajęcia e.g. In the last lesson of the term, the teacher held a class on exam tips.
dismiss a class $(\exp )=$ to allow the students to leave the classroom / zakończyć zajęcia e.g. The teacher did not dismiss the class until ten minutes after the bell had rung.
run a course $(\exp )=$ to offer a series of lessons or lectures on a particular subject / prowadzić kurs e.g. The local adult education centre is running a course on Italian culture.
enrol on a course (exp) = to join a programme of study, to register / zapisać się na kurs
e.g. Sally decided to enrol on a course to improve her computer skills.

## etat

e.g. The company advertised the post of assistant manager in the job section of yesterday's paper.
fee /fi:/ $(n)=$ the amount of money one pays for services provided by private teachers, doctors, etc / opłata (za naukę, wizytę lekarską), honorarium e.g. We can't afford to pay Helen's school fees anymore.
grant /gra:nt/ ( $n$ ) = an amount of money given to a person by the government or other institution for a specific purpose, such as education / stypendium, dotacja
e.g. Jake was awarded a grant from his local council to enable him to study at university.
catch up (with sb) /kæt $\wedge \mathrm{p} /$ (phr v) $=$ to reach the same standard or level as sb else has reached / nadrobić zaległości e.g. Bill missed three weeks of school and he had to work hard to catch up with his classmates.
fall behind (with sth) /fo:l bihaind/ (phr v) $=$ not to make progress or move forward as fast as other people / zostać w tyle (za innymi)
e.g. You must go to the lecture. You can't afford to fall behind with your studies.
go over /gov ovvər/ (phr v) = to study, to examine sth carefully / przestudiować uważnie e.g. Sam always finds time to go over his notes after each lecture.
keep up (with sth) /kip $\wedge \mathrm{p} /($ phr v) $=$ to be able to move at the same speed or to cope with changes / dotrzymywać kroku e.g. Nick has to work hard to keep up with the other students in his class.
look up (a word) /low $\wedge p /($ phr v) $=$ to find the meaning of a word in a dictionary / sprawdzić znaczenie (słowa lub wyrażenia w słowniku) e.g. If you don't understand a word, you can look it up in a dictionary.
put off /pôt $\underline{\mathrm{p} f /}$ (phr v) = to delay doing sth, to postpone / przełożyć, odłożyć na później
e.g. John put off doing his homework until he felt able to concentrate.
tell off /tel $\underline{\text { pf }} /$ (phr v) = to speak to sb angrily or seriously because they have done sth wrong / zganić, zbesztać kogoś e.g. The teacher told me off for talking during class. work out /ws:k avt/ (phr v) = to find the answer e.g. to a mathematical problem, to calculate /
rozwiązać problem, znaleźć odpowiedź e.g. You should be able to work out the answer without using a calculator.
learn by heart (idm) = to memorise / nauczyć się czegośs na pamięć
e.g. The teacher gave us each a poem to learn by heart for the next lesson.
make the grade (idm) = to succeed / osiągnąć sukces e.g. Laura has been working hard this year. She's sure to make the grade.
teach sb a lesson (idm) = to punish sb for sth they have done / dać komuś nauczkę e.g. Sam's teacher made him tidy the classroom in order to teach him a lesson.
in a class of one's own (idm) = better than anyone else / być klasą dla siebie e.g. Carl has a wonderful singing voice. He's in a class of his own.
have one's nose in a book (idm) = to be reading sth and giving it all one's attention / wsadzić nos w ksią̇̇kę, zaczytać się e.g. Kathy loves reading. She's always got her nose in a book.
the teacher's pet (idm) = a student favoured by the teacher in a way that is unfair to the others / pupilek nauczyciela e.g. Ian can do nothing wrong as far as Mr Brown is concerned. He's the teacher's pet.
Listening \& Speaking (pp. 142-143)
8.111 pressure $/$ pre $\int \rho^{r} /(n)=$ the feeling one has that one must do a lot of things in a little time, or that people expect a lot from one / tu: nacisk, presja e.g. In this kind of job, the ability to work efficiently under pressure is very important.
8.112 truancy /tru:ənsi/ $(n)=$ the practice of staying away from school without permission / wagary e.g. Truancy is a growing problem in British schools.
8.113 play truant (exp) = to stay away from school without permission / chodzić na wagary e.g. You'll get into trouble if you keep on playing truant from school.
$8.114 \mathrm{combat} / \mathrm{kbmbæt} /(\mathrm{v})=$ to fight sth, to try to stop sth happening / walczyć z czymś, zwalczać coś e.g. Neighbourhood watch schemes help combat crime in residential areas.
8.115 imply /implaı/ $(\mathrm{v})=$ to suggest in an indirect way that sth is the case / sugerować, dawać do zrozumienia e.g. 'Are you implying that I am involved in his underhand dealings?', she asked.
prosecute /prosikju:t/ (v) = to charge sb with a crime and put them on trial / wnieść oskarżenie przeciwko komuś, ścigać kogośs sądownie
Der.: prosecution (n)
e.g. The police decided not to prosecute the shoplifters.
criminal charge /krımınəl tjádz/ (n) = a formal accusation that someone has committed a crime / zarzut popełnienia przestępstwa
e.g. James had criminal charges brought against him for reckless driving.
involvement /invplvmənt/ ( n ) = taking (an active) part in sth / zaangażowanie
e.g. His growing involvement in the activities of the club left him little time for anything else.
parenting /peərəntin/ ( $n$ ) = bringing up and looking after one's child / wychowanie dzieci, opieka rodzicielska
e.g. Many people claim that parenting is a full time job with great responsibility.
console /kənsoul/ (v) = to try to make sb who is unhappy more cheerful, to cheer sp up / pocieszać e.g. The mother tried to console her little son by buying him a lollipop.

Reading: Literature Corner (pp. 144-145)
8.121 corporal punishment /kp:pərəl pınifmənt/ ( $n$ ) = the practice of punishing people by hitting them / kara cielesna
e.g. Teachers cannot hit students! Corporal punishment is illegal in British schools.
8.122 bullying /boling/ $n$ ) = the act of using one's strength or power to hurt or frighten weaker people / terroryzowanie, zastraszanie
e.g. Bullying can be a serious problem, especially for students who are small for their age.
treat /tri.t/ $(v)=$ to behave towards sb in a particular way / traktować
e.g. Children should always treat their teachers with respect.
Der.: treatment ( n )
unfairly / $\mathbf{n n f e a l i /}(\mathrm{adv})=$ in a way that is not right or just / niesprawiedliwie e.g. The headmaster accused me unfairly of cheating in the exam! I did nothing of the sort! Opp.: fairly
form /fo:m/ (n) = a class in a UK school / (w szkole brytyjskiej) klasa e.g. Harriet is in the fifth form at secondary school. hand out /hænd avt/ (phr v) = to give out / rozdać e.g. The children groaned as the teacher started to
hand out test papers.
unfortunate /^nfo:tfənət/ (adj) = unlucky / niefortunny, nieszczęśliwy
e.g. It was unfortunate for Liza that the exam was on her birthday.
Opp.: unfortunately (adv)
Opp.: fortunate
constituted /kpnstitju:tıd/ (adj) = formed, made of $/$ uformowany, utworzony
e.g. Latin will be taught to a specially constituted class this year.
youngster /j^ŋstər/ $(\mathrm{n})=$ a young person $/$ młody chłopak
e.g. The street was full of youngsters chatting noisily on their way home after school.
endeavour /indevər/ (v) = to try very hard / starać się, usiłować coś zrobić
e.g. You must endeavour to improve your grades this term.
Der.: endeavour (n)
promote /prəmovt/ (v) = to help or to encourage sb to move further or higher / awansować, tu: promowá (z klasy do klasy)
e.g. They are going to promote Ms Thomas, the

English teacher, to Head of the English department.
Der.: promotion ( n )
Opp.: demote
mischievous /mistfivəs/ (adj) = of sb who likes having fun by playing tricks on people or doing things they are not supposed to do / psotny, swawolny e.g. The mischievous boys placed a pin on the teacher's seat.
reckless $/$ rekləs/ (adj) $=$ not caring about danger or the effects of one's behaviour on others / lekkomyślny, zuchwały
e.g. Riding your bike with no brakes was very reckless
behaviour.
Der.: recklessness
specimen /spesəmın/ ( $n$ ) = an example of sth / jednostka, okaz
e.g. Scientists brought back specimens of rock from inside the volcano.
remainder /rimeind $r /(n)=$ the rest of $/$ reszta, pozostałość
e.g. Peter, Ruth and Rebecca must stay in their seats. The remainder of the class may leave.
fair play /feə plel/ $(n)=$ an attitude or behaviour that shows respect and sympathy towards everyone / czysta gra, postępowanie zgodne z zasadami e.g. The teacher helped the weaker students out of a sense of fair play.
shove $/ \int \wedge v /(v)=$ to push sb/sth with a quick and violent movement / pchnąć gwałtownie e.g. Jack shoved Lee violently to wake him up when he dozed off in class.
whiten /wait ${ }^{\text {n }} \mathrm{n} /(\mathrm{v})=$ to make sth whiter or paler in colour / bielić, pobielić e.g. He incidentally whitened the sleeve of his coat by touching a freshly painted wall.
temptation /tempteIf ${ }^{2} \mathrm{n} /(\mathrm{n})=$ sth that makes sb feel they really want to do it or have it, although they know they should not / pokusa e.g. I resisted temptation and didn't eat any of the chocolate cake.
rapidly /ræpıdli/ (adv) = quickly, very fast / szybko, raptownie
e.g. The noise in the classroom rapidly increased when the teacher left the room.
unmanageable /^nmænıdzəbəl/ (adj) = that one cannot deal with / krnąbrny, niesforny
e.g. This class has become unmanageable. I will have to call the headmaster.
Opp.: manageable
maintain /meintein/ (v) = to continue to have / utrzymać
e.g. The new teacher was unable to maintain order in the class.
steadiness /stedinis/ $(\mathrm{n})=$ the quality of acting in a sensible and reliable way / zrównoważenie, siła charakteru
e.g. I admire Fred for his steadiness; he never panics in a crisis.
look upon /low әpon/ (phr v) = to think of sb or sth in a certain way / mieć do kogoś lub czegoś określony stosunek
e.g. I look upon my school days as being the best days of my life.
favourably /fervərəbli/ (adv) = in a positive way / przychylnie
e.g. Mr Green spoke very favourably of Tony at the parents' evening; his mother must be proud of him! Opp.: unfavourably
preceding /prısi_dı门/(adj) = previous / poprzedni, poprzedzający
Opp.: following
e.g. Janet's school report was much better than the one she got the preceding year.
cease /si_s/ (v) = to stop / ustać, zaprzestać
e.g. The government are planning to cease student grants in the future due to lack of funding.
shudder /J^dər/(n) = a shaking movement caused by fear or cold / dreszcz
e.g. Diana recoiled with a shudder when she saw the spider in the bath.
8.149
wrath $/ \mathrm{r} \underline{\mathrm{p}} \theta /(\mathrm{n})$ = great anger / gniew, wściekłość e.g. The wrath of the headmistress was truly terrifying for the naughty students.
boil over /boll ouvər/ (phr v) = (of wrath) to become more intense / (o gniewie) narastać
e.g. Sometimes frustration and anger can boil over into direct and violent action.
give sb a box on the ear (idm) = to hit sb with one's hand on the side of the head as a punishment / dać komuś w ucho e.g. In the old days, a teacher could give a naughty student a box on the ear.
provocation /provvəkeIf $\mathrm{n} /(\mathrm{n})=$ an action which causes another person to react angrily or violently / prowokacja
e.g. You shouldn't hit anyone, even if there is a deliberate provocation.
hopeless /hovpləs/ (adj) = very bad at sth / beznadziejny
e.g. Dave is hopeless at Maths. He can't even do the simplest sum.
steady /stedi/ (adj) = sensible and reliable /
zrównoważony, opanowany
e.g. Henry is such a steady person; he's great to have around in an emergency.
Opp.: unsteady
Der.: steadiness ( n ), steadily (adv)

## English in Use (pp. 146-147)

8.155 tease /tizz/ (v) = to laugh or make jokes about sb in order to annoy or embarrass them / draznić kogoś e.g. Stop teasing the cat or it will scratch you!
mow /mov/ (v) = to cut grass using a machine / kosić (trawę)
e.g. Mowing one's lawn on Saturday morning has become a ritual in well-to-do American suburbs.
traffic warden /træfik wo:dən/ $(\mathrm{n})=$ a person whose job is to make sure that cars are not parked illegally / w Wielkiej Brytanii funkcjonariusz sprawdzający poprawność parkowania
e.g. A traffic warden's job is difficult because drivers whose cars have been towed away often curse him off.
$\mathrm{nn} / \mathrm{ll}: \mathrm{n} /(\mathrm{n})=$ an area of grass forming part of a backyard or garden / trawnik e.g. The guests arriving at Gosford Park admired the well-kept lawns on either side of the entrance.
caterers /keitərəz/ (n pl) = people or companies providing food and drink for a place or for special
occasions such as a wedding / osoby lub firmy zajmujące się organizacją bankietów i przyjęć e.g. The caterers were obliged to provide an ample supply of refreshments for the celebration.
efficient $/ \mathrm{ffi}_{\mathrm{j}}{ }^{\ominus} \mathrm{nt} /(\mathrm{adj})=$ able to do tasks successfully, without wasting time or energy / wydajny, skuteczny e.g. Claire is a very efficient worker and always meets her deadlines.
Der.: efficiently (adv)
workload /wsiklovd/ (n) = the amount of work to be done by a person or a company / obciążenie pracą, obowiązki zawodowe
e.g. The employee objected to increasing his workload without raising his pay.
prevent /privent/ (v) = to stop, to hinder / zapobiec, uniemożliwić e.g. Eating a healthy diet can help prevent illness.
thrill / $\theta \underline{\underline{I} I /} /(\mathrm{v})=$ to excite $/$ ekscytować, przyprawiać o dreszcz
e.g. Nothing thrills me like riding on a rollercoaster. It's so exciting!
Der.: thrilled (adj), thrilling (adj)
subscription /səbskrıp $\mathrm{J}^{2} \mathrm{n} /(\mathrm{n})=$ an amount of money paid regularly to receive copies of a newspaper or magazine / tu: prenumerata
e.g. I wish I could afford an annual subscription of The Spectator.
periodical /pıəribdık I/ $^{(n)}$ ) a scientific or academic magazine / czasopismo naukowe, periodyk e.g. He buys that nature periodical from the newsagent's every month.
take over /teik ouvər/ (phr v) = to become responsible for sth after someone else has stopped doing it / przejąć (np. funkcję, odpowiedzialność)
e.g. Ms French will take over the role of headmistress when Mrs Banks retires.
batch $/$ bæt $/ /(\mathrm{n})=$ a group of people or things of the same kind / (np. o klasówkach) plik, partia; (o ludziach) grupa
e.g. By and by she accumulated a thick batch of newspaper cuttings.
reward /riwo.d/ (v) = to give sb sth in return for doing sth good or working hard / nagrodzić e.g. You'll have to work hard this year but you'll find that you'll be rewarded when you pass the exam.
Der.: reward ( $n$ )
unmerited /^nmeritid/ (adj) = unworthy, not deserving / niezasłużony e.g. The praise you gave her essay was unmerited; she copied it from the Internet!
drop out (of) /drop aut/ (phr v) = to leave e.g. school
without finishing it / przerwać naukę w szkole, rzucić szkołę
e.g. She dropped out of medical school because she found the course work too difficult. Der.: drop-out (n)

## Writing (pp. 148-152)

8.174 recreational /rekrieIf ${ }^{\circ} \mathrm{n}$ əl/ $(\mathrm{adj})=$ relating to things people do in their free time / rekreacyjny e.g. His favourite recreational activities are playing golf and going to the cinema.
praise /prelz/ (n) = a compliment / pochwała e.g. You've worked very hard on your project; you deserve a lot of praise.
gifted /giftıd/ (adj) = talented / utalentowany e.g. Tina is very gifted. She can play the piano and the violin beautifully.
it's no wonder $(\exp )=$ it is not surprising / nic dziwnego
e.g. It's no wonder he is upset; he lost his job yesterday.
pastime /pa:staım/ $(n)=$ sth people do in their free time, hobby / rozrywka, sposób spędzania czasu wolnego
e.g. Gardening is quite a popular pastime these days.
team spirit /tirm spirit/ $(n)=$ the feeling of wanting to cooperate and work together with others / duch współpracy
e.g. Making students work together in groups helps develop their team spirit.
sorely /so:li/ (adv) = seriously, very much (used to emphasise disappointment or need) / pilnie, poważnie, bardzo
e.g. Mr Garret is a great headmaster. He will be sorely missed when he retires.
beneficial /benifif $\mathrm{I}_{\text {/ }}(\mathrm{adj})=$ helpful, useful / korzystny e.g. Having computers in schools is extremely beneficial for children.
be of the opinion that $(\exp )=$ to believe that / być zdania, że
e.g. Most teachers are of the opinion that mobile phones should not be allowed in the classroom.
greenery /grinəri/ $(\mathrm{n})=$ plants that make a place look attractive / zieleń
e.g. Some greenery would make this part of the city more cheerful.
ban $/ \mathrm{b}$ æn/ $(\mathrm{v})=$ to forbid sth officially / wprowadzić zakaz czegoś e.g. In Britain the initiative to ban fox hunting has met with fierce opposition.
abolish /əbplif/ (v) = to put an end to sth formally / znieść (np. zakaz) e.g. Death penalty has been abolished in most European countries.
8.183 advance /ədvá:ns/ (v) = to make progress / tu: posunąć (się) naprzód, dokonać postępu e.g. Cancer research has advanced considerably in recent years.
8.184
sense of identity $(\exp )=$ the feeling that one belongs to a group / poczucie tożsamości e.g. The long-lasting persecution has only strengthened the nation's sense of identity.

## VOCABULARY EXERCISES

A Wybierz właściwe słowo.

1 The university received a special $\qquad$ from the government to continue their research into genetic engineering
A survey
C fee
B grant
D seminar

2 Students who attend strict Catholic schools tend to be very
A interactive
C disciplined
B hopeless
D preceding

3 The teacher kept Robert in $\qquad$ after school for hitting one of his classmates.
A detention
C temptation
B tutorial
D survey

4 By working long hours and focusing on your career, you may ultimately $\qquad$ family and friends.
A shove
C prosecute
B endeavour
D neglect

5 It was a very successful gathering where everyone $\qquad$ with each other and had a fun time.
A stimulated
C attended
B supervised
D socialised

6 His poor grades and overall performance was attributed to his lack of .......... rather than reading and comprehension difficulties.
A strictness
C temptation
B motivation
D pastime

7 The cottage was $\qquad$ situated fifty kilometres from the main road
A rapidly
C remotely
B sorely
D unfairly

8 Despite the fact that Stephanie was on a diet, she couldn't resist the $\qquad$ and ate a piece of chocolate cake.
A provocation
C concentration
B detention
D temptation

9 Many schools need to enforce stricter rules in order to reduce the high levels of $\qquad$
A rank
C praise
B truancy
D shortage

10 The examination results will be posted on the notice ........... outside the main office, so make sure you check the list.
A frame
C board
B lab
D post

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

Nowadays, in order to have a brighter future, young people should receive the proper education. However, this is not the only factor that determines the success of a student, as behaviour is 1) $\qquad$ as a key factor in the outcome. Studies have shown that there is no 2) ................................... of quality in the educational system and any failure lies in the students' 3). towards their studies. Upon further examination of this problem, we can see that there are a variety of causes that affect different students.

A major problem is their lack of 4) or stimulation in the classroom. With all the available resources nowadays, this is a rather 5) occurrence. Secondly, another issue that is more disturbing is the 6) $\qquad$ that takes place within the school grounds which can lead to acts of 7) $\qquad$ by victims of this aggression.
To overcome these difficulties, schools need to focus on closer 8) of pupils at all times and avoid any necessary or potentially embarrassing incidents. The equal 9) $\qquad$ of all students should be a priority for teachers who must not exhibit any signs of favouritism. Even such simple measures can prove 10) $\qquad$ for everyone involved and make learning an enjoyable experience.

RECOGNISE SHORT
NEGLECT

## SUPERVISE

TREAT

BENEFIT

C Uzupetnii zdania podanymi wyrazami.

- rapidly • cease • survey • treated • combat • exhibited • recognisable • project • thoroughly • unmanageable

1 According to the class ............................. the most popular subject is English.
2 The Mona Lisa is ............................... at the Louvre museum in Paris, France.
3 For this year-end .............................. the history students had to visit an archaeological site.
4 Some children become quite .............................. when they don't get what they want.
5 Steven is always full of surprises; he doesn't to amaze me.

6 The government is taking drastic measures to ............................... crime in the centre of the city.
7 David Beckham appears to be the world's most ............................... football player at the moment.
8 The bell rang and all students ............................... left the classroom.
9 The jury examined the evidence $\qquad$ before reaching a guilty verdict.
10 Everyone deserves to be .............................. fairly regardless of their race or religion.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 The children had to memorise their poems for the end of term party.
heart
The children had to $\qquad$ for the end of term party.
2 Charles likes to give the general impression that he's in control of others when he's delegating tasks.
authority
Charles has $\qquad$
$\qquad$ when he's delegating tasks.
3 You should study hard to reach the same level as the rest of the class.
up You should study hard $\qquad$ the rest of the class.
4 I believe that smoking should be banned in all hospitals and health centres.

## opinion

I. $\qquad$ smoking should be banned in all hospitals and health centres
5 Michael's parents wanted to punish him for leaving the house without permission.

```
lesson Michael's parents wanted to
    for
    the house without permission.
```

E Zaznacz słowo, które nie pasuje do pozostałych.
1 instructor - lecturer - tutor - explorer
2 encourage - stimulate - prosecute - promote
3 lecture - specimen - tutorial - seminar

6 Students who want to join a programme of study at the university should make an appointment with the director of studies.
enrol
Students who want $\qquad$ at the
university, should make an appointment with the director of studies.
7 I can't find the answer to this problem. out I can't .............................
8 There were not enough doctors to treat all of the accident victims.
shortage
There $\qquad$
to treat all of
the accident victims.
9 As a result of her high grades, Maria was allowed to study at the country's top university.
enabled Having high grades $\qquad$ the country's
top university.
10 William left school without finishing his studies. out William. $\qquad$
school.

## F Zakreśl właściwą odpowiedź.

1 A: Betty passed her English exam with flying colours.
B: a I'm so happy for her, she really studied hard!
b What colours was she tested on?
2 A: Mark's parents told him off for not studying.
B: a Oh no! Who did they tell?
b Well, it's about time he started taking school more seriously!

3 A: Miranda is called the teacher's pet in her class.
B: a Make sure you feed it every day and take it for a walk.
b Yes, it's amazing how the teacher never finds fault with her.

4 A: She had her nose in the mystery book and we couldn't pull her away.
B: a She wanted to find out what happened to the hero.
b Oh no, it must have hurt!
5 A: Chris has to resit the exam.
B: a Let's hope he passes this time!
b Yeah, he sits around all day!
6 A: The army had state-of-the-art military equipment.
B: a They paid a lot of money for the original painting.
b That explains how they knew exactly where the enemy soldiers were hiding.

## Vocabulary \& Grammar (p. 153)

SA4.1 appalling /əpölın/ (adj) = awful, terrible / przerażający, odpychający
e.g. Her children are very rude and their manners are appalling.
Opp.: wonderful
SA4.2 wealthy /welӨi/ (adj) = rich, well-off / zamożny, bogaty
e.g. They have always been very wealthy; they've never had money problems.
Opp.: poor

SA4. 3

SA4.4

SA4.5
spot /sppl// (v) = to notice, to find / dostrzec, zauważyć e.g. I couldn't spot any difference between the two books; they were identical.
riots $/$ raıts $/(\mathrm{n} \mathrm{pl})=$ violent behaviour in a public
place / zamieszki
e.g. Riots emerged from the anti-war demonstrations causing a lot of violence and injuries.
SA4.5 discipline /dısıplın/ (n) = order / dyscyplina, porządek e.g. Teachers often face problems with discipline and classroom management.
Use of English (pp. 153-154)
SA4.6 artwork /a.tws:k/ (n) = works of art / tu: dzieła sztuki e.g. The artwork collection in the museum is very rare.

SA4.7 amnesia /æmnizziə/ (n) = memory loss / zanik pamięci, amnezja
e.g. He couldn't remember his own name because he had amnesia.

## Reading (pp. 154-155)

SA4.8 cave $/ \operatorname{kelv} /(n)=$ a hole in the ground, usu. with an opening in the side of a hill or mountain / jaskinia, grota e.g. In prehistoric times people used to live in caves.
wizard /wizəd/ $n$ ) = a man who has magic powers /
czarodziej, czarownik
e.g. Harry Potter is a fictional teenage wizard.

SA4.10 dweller /dwelər/ (n) = inhabitant / mieszkaniec e.g. The number of city dwellers has doubled since 1980 as a lot of people came to the city in search of work.
Der.: dwelling ( n )
SA4.11 charcoal /tJa:kovl/ (n) = a black form of carbon made by partially burning wood in an airless container / węgiel drzewny
e.g. I prefer using charcoal when drawing rather than pencil.
fertility /fs:tiləti/ $(n)=$ the ability to have children / płodność
e.g. Animal fertility rates were high in the zoo this year and many animals produced offspring.
Opp.: infertility
SA4.21 proportions/prəpo: ${ }^{2} \mathrm{nz} /(\mathrm{n} \mathrm{pl})=$ the relative measurements of the different parts of a work of art / proporcje
e.g. The proportions in the drawing are all wrong, especially the oversized head.
SA4.22 firm /fs:m/ (adj) = solid, steady / stanowczy, solidny, mocny, pewny
e.g. Make sure the platform is firm before you stand on it, or you could fall.
Opp.: soft
SA4. 23 vigorous /vigərəs/ (adj) = energetic / energiczny, pełen wigoru
e.g. She was very vigorous and energetic for a 70-year-old.
Der.: vigorously (adv)

SA4.24

SA4.25 roundness/raundnəs/ (n) = fullness / krą̧łość
e.g. We knew she was pregnant when we noticed the roundness of her belly.
SA4.26 texture /tekstfər/(n) = the way sth feels (rough, smooth, etc.) when touched / faktura e.g. The texture of the tablecloth was as smooth as silk, even though the material was synthetic.
SA4.27 pelt /pelt/ ( n ) = a fur / skóra (zwierzęca) e.g. The warm blanket was made of camel pelt.

SA4.28 protrusion /prətru: $3^{ə n /(n)}=$ extension, sth that sticks out from sth else / wypukłość, wystający element e.g. Having no climbing gear, he managed to climb the mountain by stepping on and grabbing the protrusions of rock.
SA4.29 spear $/$ spier $^{\text {r }} /(\mathrm{n})=$ a long, thin pole with a sharp point, used in hunting and warfare / włócznia, dzida e.g. Thousands of years ago, people used spears to hunt animals such as fish.
SA4.30 bow /bov/ $(n)=$ a curved piece of wood (metal, etc) with a string used to shoot arrows / tuk e.g. Robin Hood used a bow and arrows to fight off enemies.
SA4.31 constellation /knnstəleIf $\because \mathrm{n} /(\mathrm{n})=$ a group of stars that form a pattern, often with a name / konstelacja e.g. On a cloudless night like that, one can distinguish the various constellations in the sky.

SA4. 32

SA4.33

SA4. 34

SA4.35
alter /olltər/ (v) = to change / zmienić, odmienić e.g. No matter how hard she tried, she could do nothing to alter the situation. Der.: alteration (n), alternative (adj) consciousness /kpnfəsnəs/ ( $n$ ) = the state of being awake rather than asleep or unconscious / świadomość
e.g. After falling off the ladder, he got injured on the head and lost consciousness for a few minutes.

Listening (p. 156)
SA4.37 exclusively /ıksklư:sivli/ (adv) = solely / wyłącznie e.g. The dress was exclusively made for the famous designer's rich customer, who didn't want anyone else to wear the same outfit as her. Der.: exclusive (adj)

## Lead-in (p. 159)

9.1 pesticides /pestisaidz/ $(\mathrm{n})=$ chemicals used by farmers to kill harmful insects / pestycydy e.g. Light aircraft are used to spray crops with pesticides.
9.2 urban development/3:bən diveləpmənt/ ( $n$ ) = the process of building towns and cities or making them bigger / rozwój urbanistyczny, rozbudowa miasta e.g. Urban development has spoiled this formerly pretty part of the town. All you can see here now are buildings everywhere!
9.3 global warming /gloubby wo.min/ (n) = the slow and gradual rise in the earth's temperature because of carbon dioxide and other gases in the atmosphere / globalne ocieplenie e.g. The recent hot summers may have been due to global warming.
9.4 genetically modified /dzənetikəli modifaid/ (phr) = (of plants and animals) that have had one or more genes changed / modyfikowane genetycznie e.g. Many people believe that genetically modified crops may have harmful long-term effects on the environment.
9.5 toxic waste /tpkssk weist/ $(\mathrm{n})=$ material that has been used and is no longer needed, which is harmful to the environment / odpady toksyczne e.g. The uncontrolled dumping of toxic waste is prohibited.
9.6 solar power /sovlə pavər/ (adj) = energy obtained from the sun's light and heat / energia słoneczna e.g. In countries with plenty of sunlight, solar power is used to heat water.
9.7 household waste /havshovld weist/ $(\mathrm{n})=$ rubbish produced in a household / odpadki powstające w gospodarstwie domowym
e.g. The campaign encourages people to segregate household waste.

## Reading (pp. 160-161)

9.8 fossil /foss ${ }^{2} /(\mathrm{n})=$ hard remains of an animal or plant that lived long ago, found inside a rock / skamielina e.g. Many plant and animal fossils can be seen at the Natural History Museum.
Der.: fossilised (adj)
9.9 awareness /əweənəs/ ( $n$ ) = knowledge about what is happening around you / świadomość e.g. Being so rich, she has no awareness of the problems that ordinary people face.
ultimate / Iltımət/ (adj) = the most important or most
difficult / ostateczny, najwyższy, największy
e.g. The ultimate judicial authority in the USA is the Supreme Court.
Der.: ultimately (adv)
hold the key to sth $(\exp )=$ to be of central importance / odgrywać kluczową rolę, być kluczem do czegoś
e.g. The police believe that the fingerprint found on the gun holds the key to solving the crime.
preserve /prizzi:v/ (v) = to make sure sth stays as it is and doesn't change or end / utrzymać, zachować, ocalić
e.g. I worked hard to preserve my friendship with

Sylvia when she moved to another city by writing to her and calling her often.
Der.: preservation ( n ), preservative ( n )
evolve /IVDlv/ (v) = to change and develop slowly over a period of time / ewoluować
e.g. According to Darwin's theory, simpler forms of life evolved into more complex ones.
Der.: evolution ( $n$ ), evolutionist ( $n$ )
crucial /kru: ${ }^{\text {I } / /(a d j)=\text { extremely important / }}$ decydujący, kluczowy
e.g. It is crucial that you pay attention to this piece of information; it may be the solution to the problem.

Der.: crucially (adv)
sediment /sedımənt/ ( $n$ ) = hard material that settles at the bottom of a liquid, esp because it has been carried there by water, ice or wind / osad e.g. There is usually a sediment at the bottom of bottles of good wine.
Der.: sedimentary (adj)
ice sheet /ais $\int \mathrm{iit/} /(\mathrm{n})=$ a large, thick area of ice, esp one that exists for a long time / lądolód e.g. It was reported that some of the ice sheets in the Antarctic are disappearing at an alarming rate.
ozone layer /ouzoun leər/ (n) = part of the earth's atmosphere that protects all living things from the harmful radiation of the sun / powłoka ozonowa e.g. Scientists have reported holes in the ozone layer above the Antarctic.
dispose (of)/dispouz/ (v) = to throw away sth one doesn't need or want / usuwać, pozbywać się, wyrzucać
e.g. You must dispose of litter in a responsible way. Der.: disposal (n), disposable (adj), disposed (adj)
marine litter /mərin littr/ (n) = rubbish that has been left in the sea / odpadki zanieczyszczające morze e.g. Marine litter may be harmful to fish and other marine life.
hook /hvk/ ( n ) = a bent piece of plastic or metal used for fishing / haczyk
e.g. He cut his finger on a fishing hook.

Der.: hooked (adj), hook (v)
contribute (to sth) /kəntribju:/ (v) = to be one of the causes of sth / tu: przyczyniać się do czegośs e.g. Low inflation combined with a general respect for the law contributed to the country's economic growth.
breed /bri:d/ (v) = to have children or offspring / rozmnażać się
e.g. Hunting is forbidden at times of the year when birds breed.
Der.: breeding ( $n$ ), breeder ( $n$ )
ecosystem /i:kousistəm/ (n) = all the plants and animals that live in a certain area and the relationships which exist between them and their environment / ekosystem e.g. The blue whale is part of the ocean ecosystem.
minimise /mınımarz/ $(v)=$ to lower sth to the lowest possible level or keep it from going beyond that level / zminimalizować, ograniczyć e.g. You can minimise the risk of developing heart disease by eating a healthy diet.
impact /impækt/ (n) = a sudden and powerful effect on sth / silny wpływ na coś
e.g. As a teacher, she was aware of the impact unfair criticism could have on a student.
dump $/ \mathrm{d} \wedge \mathrm{mp} /(\mathrm{v})=$ to put sth somewhere quickly and carelessly, to get rid of sth / wyrzucać coś, pozbyć się czegoś
e.g. It is strictly forbidden to dump waste in rivers.

Der.: dump ( n )
sewage /suridz/ (n) = human waste or dirty water which is carried away through special pipes / ścieki
e.g. Sewage is processed before being dumped into the sea.
take account of sth $(\exp )=$ to consider sth / brać coś pod uwagę
e.g. The proposed curriculum reform takes account of the exceptionally gifted students.
food chain /fu:d t eIn/ ( n ) = a series of living things which are connected to each other because each of them feeds on the one below it in the series / łańcuch pokarmowy e.g. If this species becomes extinct, the complex food chain may be disrupted.
assess /əses/ $(v)=$ to consider a person or thing in order to make an estimate about the amount or worth of it / ocenić, oszacować
e.g. We should assess the situation before coming to a decision.
Der.: assessment ( $n$ ), assessor ( $n$ )
squid /skwid/ $(\mathrm{n})=$ a sea creature with a long soft body and many soft arms called tentacles / kałamarnica
e.g. The giant squid is among the biggest animal in the world's oceans, but it is rarely seen.
krill $/ k r \underline{I} /(n)=$ tiny sea creatures that live in the sea around the Antarctic and are eaten by whales / kryl
e.g. Blue whales eat krill using a special type of filter on their mouth called baleen.
shrimp $/ \mathrm{Jr} \underline{\mathrm{Imp}} /(\mathrm{n})=$ small eatable shellfish with long tails and many legs / krewetka e.g. Add the shrimp and cook for 30 seconds.
come to realise $(\exp )=$ to begin to understand /
zacząć rozumieć, zdać sobie sprawę z czegoś
e.g. Steven soon came to realise that he would not get promoted.
drive to extinction (exp) = cause sth to die out / doprowadzić do wyginięcia, wytrzebić e.g. Unless we do something to protect the Iberian Lynx, the species will be driven to extinction.

## Language Focus (pp. 162-163)

nuclear power /nju:kliə pavər/ (n) = energy produced by splitting atoms / energia jądrowa e.g. Nuclear power provides $17 \%$ of the world's electricity.
deforestation /diforisteI ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ the cutting down or destruction of the trees in a certain area / wylesienie, zanik lasów wskutek wyrębu e.g. Every second, 1.5 acres of rainforest are lost due to deforestation.
endangered species /indeindzəd spi.ji:z/ $(n)=$ plants and animals that are in danger of dying out / gatunki zagrożone wyginięciem e.g. The Siberian tiger is an endangered species as there are only about 400 left in the wild.
acid rain /æsid rein/ ( $n$ ) = rain polluted by toxic substances in the atmosphere from factories and industries, which is harmful to the environment / kwaśny deszcz
e.g. Acid rain has had a harmful effect on the forests in Scandinavia.
dioxin /daioksin/ ( n ) = a poisonous chemical used in industry and farming / dioksyna
e.g. Some 419 dioxin compounds have been identified by chemists, most of which are harmful to our health.
carbon dioxide /ka:bən daipksaid/ ( $n$ ) = the gas breathed out by animals and people or coming from chemical reactions / dwutlenek węgla e.g. Trees help the environment by taking in carbon dioxide and releasing oxygen.
fossil fuel /fossə fju:əl/ $(\mathrm{n})=$ coal or oil that was formed from remains of plants and animals / paliwo kopalne e.g. Coal, oil and natural gas are fossil fuels used to produce energy.
reserve /rizz: $\mathrm{V} /(\mathrm{n})=$ an area of land where animals, birds and plants are officially protected / rezerwat przyrody
e.g. The Serengeti is a vast game reserve situated in Kenya and Tanzania where you can see some of the most amazing species in the world.
Der.: reserve (v)
biodegradable /baıovdıgreidəbəl/ (adj) = sth that breaks down naturally without causing pollution / ulegający biodegradacji
e.g. Products made of biodegradable substances may be thrown away without harming the environment.
organic /o:gænık/ (adj) = (of farming or gardening) using only natural animal and plant products
instead of chemicals to help plants and animals grow and be healthy / organiczny, (o żywności, rolnictwie itp) naturalny, ekologiczny e.g. Sandra only buys organic products because she disapproves of using chemicals in farming.
Der.: organically (adv)
bottle bank /bnt히 bæjk/ (n) = a large container into which people can put empty bottles for recycling / pojemnik na szkło
e.g. The council decided to install bottle banks on every corner to collect used glass.
consumption $/ k ə n s \wedge m p /{ }^{2} \mathrm{n} /(\mathrm{n})=$ the amount of food or drink that is eaten or drunk / konsumpcja, spożycie, tu: zużycie
e.g. You need to cut down on your consumption of junk food.
Der.: consumptive (adj)
drought /dravt/ ( $n$ ) = a long period without rainfall / susza
e.g. During the summer drought, the river bed almost dried up completely.
humpback $/ \mathrm{h} \wedge \mathrm{mpb} æ \mathrm{k} /(\mathrm{n})=$ a large whale with a curved back / wieloryb długopłetwiec, humbak e.g. I was diving in a lovely bay close to the Argentinian coast when all of a sudden a 15-metre long humpback swam past me.
halt /hö:lt/ (v) = to stop / zatrzymać, wstrzymać, położyć kres
e.g. Striking workers halted the production at the auto plant yesterday.
devastation /devəsterf ${ }^{2} \mathrm{n} /(\mathrm{n})=$ serious damage or destruction / dewastacja, niszczenie
e.g. The devastation caused by the earthquake was extensive; hundreds of buildings collapsed and many vehicles were damaged.
Der.: devastated (adj), devastating (adj), devastatingly (adv)
starvation /sta:vel ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ extreme suffering or death because of lack of food / głód; śmierć głodowa e.g. Many of the refugees suffered from starvation after walking for days with nothing to eat.
famine /fæmın/ ( $n$ ) = a situation in which large numbers of people have little or no food and many die / głód (klęska głodu) e.g. Many people in third world countries are victims of famine resulting from crop failure.
residue /rezidju:/ $(n)=$ small amount of sth that is left after most of it has gone / pozostałość, osad e.g. As you may observe, there is a residue of sodium chloride at the bottom of the test tube.

Der.: residual (adj)
9.55
contaminate /kəntæmınert/ (v) = to make dirty or harmful / zanieczyścić, zatruć, skazić
e.g. The scandal broke out when it was discovered that the river had been contaminated by a local tannery.
discard /diska:d/ $(v)=$ to get rid of sth one does not need any longer / pozbyć się czegoś, wyrzucić coś e.g. The streets of the capital were littered with discarded cigarette butts.
re-usable /ri.ju:zəbəl/ (adj) = of sth that can be used more than once / wielokrotnego użytku e.g. Incredible amounts of re-usable plastic bottles are thrown away each year instead of being used again.
in captivity $(\exp )=($ of animals) kept in cages, not free / (o zwierzętach) w niewoli e.g. The animal behaved as if it had spent some time in captivity.

## Listening \& Speaking (pp. 164-165)

council/kaunsə// (n) = a group of people elected to govern a local area / rada miejska; władze samorządowe
e.g. The local council decided to ban smoking in public places.
disposal /dispouzəl/ $(\mathrm{n})=$ the act of getting rid of sth you no longer want or need / wyrzucanie, pozbywanie się e.g. In a consumer society, waste disposal is a major problem.
humidity /hjumıdəti/ $(\mathrm{n})=$ the amount of water in the air / wilgotność
e.g. European visitors to Kongo often find humidity and heat insufferable.
biome $/ \mathrm{baiovm} /(\mathrm{n})=$ a complex community of plants and animals living in a given region and climate / biom, zbiorowisko zwierząt i roślin o pewnych ogólnych wspólnych właściwościach, zasiedlające duży obszar jednorodny pod względem biologicznym (np. tajgę, sawannę itp)
e.g. The biome contains plant species from tropical regions of the world.
9.65 hesitation /heziter ${ }^{\circ} \mathrm{n} /(\mathrm{n})=$ not speaking for a short time because of uncertainty or embarrassment / wahanie, niepewność e.g. The students are taught to speak fluently and without unnecessary hesitations.
Reading: Culture Clip (pp. 166-167)
9.66 conserve /kəns3: $\mathrm{V} /(\mathrm{v})=$ to protect sth from harm, loss or change / chronić, oszczędzać e.g. The government have imposed a hose pipe ban to conserve water.
Der.: conservation ( $n$ ), conservationist ( $n$ )
9.67 extinct /ikstıŋkt/ (adj) = (of animals or plants) no longer living / wymarły, wygasły e.g. The dodo was a species that became extinct around 1680.
Der.: extinction ( n )
9.68 undertake / ^ndəteık/ $(v)=$ to start doing sth and take responsibility for it / przedsięwziąć coś, podjąć się czegoś
e.g. Anyone willing to undertake this task must be aware of the hazards it involves.
$\operatorname{pod} / \mathrm{pb} \mathrm{d} /(\mathrm{n})=$ a seed container that grows on plants such as peas or beans / strąk, łupina e.g. The bird ripped the pod open with its beak to get to the seeds inside.
9.70 vault /volt/ (n) = a large underground room where things can be kept safely / piwnica, podziemne pomieszczenie e.g. The family valuables were stored in a large vault to protect them from thieves.
9.71 extract /ikstrækt/ (v) = to obtain sth from sth else / tu: uzyskać, wydobyć
e.g. This perfume is so expensive because it has to be extracted from the petals of a very rare plant which grows only in Borneo.
9.72 diversity /daiv3:Sati/ $(\mathrm{n})=$ including a range of people or things that are very different from each other / różnorodność, rozmaitość e.g. The enemies of globalisation claim that it threatens to annihilate human diversity.

## English in Use (pp. 168-169)

9.73 on-the-spot decision (exp) = a spontaneous decision taken without much consideration / natychmiastowa decyzja e.g. Sometimes doctors are forced to make on-thespot decisions of utmost importance.
9.74
be bound to $(\exp )=$ be certain to happen / być nieuniknionym, musieć się zdarzyć
e.g. Just before the beginning of the First World War, many people believed that the war was bound to break out.
on the verge of $(\exp )=$ likely to happen very soon or going to be done very soon / na skraju, na progu (np. bankructwa, wyginięcia itp) e.g. After the collapse of the government, the country was on the verge of civil war.
poacher /povtf $ə^{r} /(n)=$ sb who hunts animals illegally / kłusownik
e.g. The poacher was arrested as he was leaving the forest, carrying the rabbits he had illegally caught. Der.: poaching ( n )
rally $/ r æ$ li/ $(n)=$ a large public meeting held to show support for sth / wiec
e.g. Amnesty International organized a massive rally to protest against the abuse of human rights by the totalitarian regime in China.
choked /tJoukt/ (adj) = filled up with sth / tu: zatkany, zatłoczony
e.g. After the end of the match, the streets around the stadium were choked with traffic.
outweigh /avtwel/ $(\mathrm{v})=$ to be greater or more important than sth else / przeważý́ e.g. Although the EU access has had its drawbacks, the majority now believe that the advantages outweigh the disadvantages.
output /avtpvt/ ( n ) = the amount of sth a person or thing produces / wydajność, produkcja e.g. Jill doesn't seem to be working as hard as usual; her output is much lower than it used to be. Opp.: input
input /inpvt/ ( $n$ ) = information or resources that a group or project receives / wkład, dopływ (np. energii, środków)
e.g. We listen to our employees and value their input.
overreact /ovvəriækt/ (v) = to have or show more of an emotion than is necessary or appropriate / zareagować zbyt mocno
e.g. Emotional people tend to overreact to anything sad.
overtime /ovvətaim/ (n/adv) = time spent on doing a job in addition to your normal working hours / nadgodziny
e.g. He would work overtime to finish the job as soon as possible.
overuse /ovvəju:z/ (v) = to use more of sth than is necessary / nadużywać
e.g. If you overuse painkillers, they won't have any effect in the future.
Opp.: underuse
overcome /ovvək^m/ (v) = to deal successfully with sth and control it; to win over a problem or feeling / przezwyciężyć, przemóc e.g. Dennis has never been able to overcome his fear of flying; that's why he goes everywhere by road. outcome /avtk $\wedge m /(n)=$ the result or effect of an action or event / wynik, rezultat e.g. It's too early to know the outcome of the negotiations.
habitat /hæbitæt/ ( n ) = the natural environment of an animal or plant / środowisko, siedlisko (jakiegośs gatunku)
e.g. Much of the natural habitat of this species has been destroyed due to deforestation. Der.: habitation (n)
birdbath /b3:dba: $\theta /(n)=$ an ornamental vessel with water for birds to drink / poidełko dla ptaków e.g. The paths were decorated with clay pot birdbaths which attracted lots of birds to the garden.

## Writing (pp. 170-174)

9.89 fast-paced /fa:stpeist/ (adj) = (of a novel) with quickmoving action and frequent twists in the plot / (o powieści) z wartką fabułą e.g. This fast-paced crime story full of suspense and violence is bound to be a success with young readers.
9.90 debut /deibju:/ $(n)=$ the first public performance of an artist or athlete / debiut e.g. The young pianist made his debut at a concert in Moscow.
9.91 wrestle /res ${ }^{\text {I } / / ~(v) ~=~ t o ~ f i g h t ~ w i t h ~ s b ~ b y ~ h o l d i n g ~ t h e m ~}$ and trying to force them to the ground / walczyć w zapasach, mocowá się (z kimś) e.g. At school they taught him to wrestle. upbeat /^pbit/ (adj) = cheerful and hopeful / radosny, optymistyczny e.g. I am cheerful and upbeat about my prospects for the future.

## VOCABULARY EXERCISES

## A Wybierz właściwe słowo.

1 The factory dumped toxic $\qquad$ into the river, causing the death of thousands of fish.
A pesticide
C residue
B waste
D sediment

2 The dinosaur bones were $\qquad$ for thousands of years by the ice.
A preserved
C minimised
B evolved
D disposed

3 Scientists inspected the tropical $\qquad$ to make sure the temperature was suitable for the plants inside.
A habitat
C ecosystem
B reserve
D biome

4 He $\qquad$ his fear of heights successfully.
A overcame
C negotiated
B choked
D assessed

5 Skydiving was the $\qquad$ challenge for Tom.
A crucial
C extinct
B organic
D ultimate

6 Public $\qquad$ of fresh products has increased by $10 \%$ this year.
A awareness
C consumption
B impact
D devastation

7 The war resulted in $\qquad$ as food supplies were stopped during the fighting.
A famine
C deforestation
B drought
D extinction

8 Vehicles release carbon $\qquad$ into the atmosphere which adds to global warming.
A fossil
C sewage
B dioxin
D dioxide

9 Mankind should be careful not to $\qquad$ the earth's resources as they cannot be replaced.
A conserve
C breed
B overuse
D negotiate

10 These gloves are $\qquad$ so throw them in the rubbish bin once you have used them.
A upbeat
C solar
B biodegradable
D disposable

B Uzupełniij tekst słowami utworzonymi od wyrazów podanych obok.


#### Abstract

We live in $a(n) 1$ ) $\qquad$ society where people throw things away without a second thought, but how much damage are we really doing? 2). $\qquad$ of the situation suggests that unless we begin to use stems from human 4) materials, pollution levels are likely to increase. The problem The amount of waste created is shocking when you consider how much an individual throws away per day. The need for a solution is not 5) $\qquad$ . We must reverse the damage we have done to the environment. At present, the countryside is unfit for animal 6) ....................................., and some species face the very real threat of 7) Two ways in which we can make a difference are to enforce the prohibition on the illegal 8) $\qquad$ of rubbish and to start looking towards more environmentally-friendly products such as 9) $\qquad$ grown vegetables which do not come in plastic packaging. If humanity takes the necessary measures, 10) $\qquad$ agree that the world could soon be a better place for everyone.


## DISPOSE

ASSESS DEGRADE CONSUME

NEGOTIATE

HABITAT
EXTINCT
DUMP

ORGANIC
CONSERVE

C Uzupełnii zdania podanymi wyrazami.

- urban development • global warming • toxic waste • marine litter • ecosystem • food chain • nuclear power
- endangered species • deforestation • acid rain

1 One of the long-term effects of $\qquad$ a rise in the sea level caused by the melting of polar ice.
2 Foxes are high up in the $\qquad$ because they feed on smaller animals.
3 The coastguard is organising volunteers to help clean up the $\qquad$ around the coast.
4 $\qquad$ is produced by factory fumes combining with rain.
5 Campaigners are trying to stop poachers hunting .............................. by increasing public awareness.

6 The biologist stepped carefully so as not to interfere with the delicate balance of the
7 This area used to be a forest, but due to $\qquad$ it is now bare and ugly.
8 The river was polluted with $\qquad$ that had been dumped from the chemical factory.
9 Overpopulation means that $\qquad$ is on the rise.
10 Hydroelectricity is a safer source of energy than

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 The manager decided to throw away all the old furniture in the warehouse.
dispose The manager $\qquad$ all the old furniture in the warehouse.
2 This rare species will soon become extinct.
verge This rare species $\qquad$ extinction.
3 I have begun to understand how important friends are. realise I have $\qquad$ how important friends are.
4 Zoos keep animals locked up in cages in order to earn money.
captivity Zoos keep animals $\qquad$ in order to earn money.
5 You should reduce the amount of fat you consume. intake You should $\qquad$ fat.

6 This is Mindy's first public performance, so she is really nervous.
debut
This is $\qquad$

7 The epidemic will affect the country considerably.
impact The epidemic will $\qquad$ the country.
8 The tiny flat was full of Martyn's guests.
choked The tiny flat
Martyn's guests.
9 We must reduce our expenses to the lowest possible level in order to buy that house.
minimise
We $\qquad$ in order to buy that house.
10 These plants have had some genes changed to speed up their growth.
modified
These plants $\qquad$ to speed up their growth.

E Zaznacz słowo, które nie pasuje do pozostałych.

1 biodegradable - organic - extinct - re-usable
2 habitat - vault - environment - ecosystem
3 preserve - evolve - conserve - protect
4 pesticide - dioxin - preservative - output
5 drought - famine - conservation - devastation
6 ultimate - sedimentary - crucial - important

## F Zakreśl właściwą odpowiedź.

1 A: The consumption of organic vegetables has increased over the last years.
B: a That's because they do not contain harmful substances.
b Yes, there's nothing left nowadays!
2 A: Even these days, a lot of people suffer from starvation.
B: a Think about it next time you throw away food!
b I think they should be vaccinated!
3 A: Poachers are driving elephants to extinction.
B: a Someone should do something!
b They should see a doctor.

4 A: A group of experts have been called in to assess the situation.
B: a Isn't that awful!
b Let's see what they'll say.
5 A: Fossil fuels are harmful to the environment.
B: a I know, they drop litter everywhere.
b It's because of the chemicals they produce.
6 A: Deforestation has taken place in this area.
B: a Yes, I can see the hole in the ground.
b Yes, it has destroyed the view.

Lead-in (p. 175)
10.1 newborn /nju:bs:n/ (adj/n) = (of) a baby or animal soon after it is born / noworodek e.g. He was adopted as a newborn baby and never got to know his biological parents.
10.2 adolescent /ædəles ${ }^{ə} \mathrm{nt} /(\mathrm{n})=$ a young person who is developing from a child into an adult / młodzieniec lub dziewczyna w okresie dojrzewania
e.g. Sarah's too young to have her own credit card, she's still an adolescent.
Der.: adolescence ( n )
10.3 infant /infənt/ ( $n$ ) = a baby or a very young child / niemowlę, małe dziecko e.g. I'm looking after Johnsons' new baby next weekend, but I've got no idea how to take care of an infant.
Der.: infantile (adj)
10.4 pensioner /penfənər/ (n) = a person who receives pension for the retired people or people who cannot work / rencista, rencistka; emeryt, emerytka e.g. It is often difficult for a pensioner to take out a credit.
toddler /tpdələr/ (n) = a young child who still walks unsteadily with quick steps / dziecko uczące się chodzić e.g. Ever since she was a toddler she's loved dancing.
playmate /pleimert/ (n) = another child that a child often plays with / towarzysz zabaw e.g. The little girl loved playing with her playmates.

Reading (pp. 176-177)
10.9 health issue /helӨ ifu:/ (n) = an important subject concerning a person's physical condition / kwestia zdrowotna
e.g. Eating too much junk food has become a serious health issue.
life expectancy /larf ikspektənsi/ ( n ) = the length of time a person is normally likely to live / średnia długośćċycia
e.g. Smoking seriously decreases a person's life expectancy.
lifespan /larfspæn/ (n) = the period of time for which someone or sth lives or is expected to live / długość życia (człowieka) e.g. Some people believe that in the future our average lifespan could increase to almost 100 years.
longevity /londzevəti/ $(n)=a \operatorname{long}$ life $/$ długowieczność e.g. A healthy diet and plenty of exercise could help increase an individual's longevity.
social circumstances (phr) $=$ the conditions related to the way society is organised / sytuacja społeczna e.g. Social circumstances, such as whether a person is married or lives alone, can affect how long they live.
carry out /kæri avt/ (phr v) = to do a task or research / przeprowadzić, wykonać e.g. Researchers are constantly carrying out surveys on how children are affected by violent TV programmes.
intake /ıntelk/ (n) = the amount of a particular kind of food, drink or air someone consumes / spożycie e.g. My doctor has recommended that I increase my intake of fresh fruit and vegetables.
calorie /kæləri/ (n) = a unit used to measure how much energy the food will produce / kaloria e.g. Soft drinks are fattening; there are approximately 140 calories in a 120 z glass of coke.
consume /kənsju:m/ (v) = to eat, drink or use / spożywać, konsumować
e.g. You should consume more fruit and vegetables if you want to stay healthy.
Der.: consumption ( $n$ ), consumer ( $n$ )
centenarian /sentıneəriən/ $(\mathrm{n})=$ someone who is a hundred years old or more / stulatek e.g. The Queen of England sends a card to every British subject on their 100th birthday to honour the fact that they've become a centenarian.
physical /fizikel/ (adj) = relating to the body rather than the mind / fizyczny e.g. She has a physical disability, she is blind in her left eye. Der.: physically (adv)
chronological /kronəlodzikə|/ (adj) = referring to the age of sth / chronologiczny, tu: metrykalny e.g. Please put these newspaper articles in
chronological order, starting with the earliest issues. Der.: chronologically (adv)
up to a point $(\exp )=$ to a certain extent, partially / do pewnego stopnia
e.g. The reporter's account of the riots was accurate, but only up to a point, because he missed some important information.
biological /baıə loldzıkə//(adj) = relating to biology,
i.e. the study of living organisms / biologiczny
e.g. Thirst is a biological response caused by a lack of fluid in the body.
posture $/ \mathrm{p} \underline{\mathrm{p}} \mathrm{st} \mathrm{\rho}^{\mathrm{r}} /(\mathrm{n})=$ the position in which someone stands or sits / postawa, sylwetka
e.g. She noticed that her posture improved when she started taking ballet lessons.
medical facilities /medikə fəsIlətız/ ( n pl ) = services that are provided for the treatment or prevention of illnesses and injuries / miejsca świadczące usługi medyczne
e.g. Apart from a small clinic, there were no other medical facilities on the island.
portion /po: $\int \mathrm{n} / \mathrm{n}(\mathrm{n})=$ the amount of food given to a person at a meal / porcja (jedzenia)
e.g. I like going to Luke's restaurant; the food is cheap and the portions are huge.
fitness class /fitnəs kla:s/ $(\mathrm{n})=$ a course for keeping healthy and physically strong / zajęcia w siłowni lub klubie fitnessu
e.g. I've signed up for Saturday morning fitness classes at the gym. I'm really out of shape.
decrease /di:kris/ $(v)=$ to become smaller in quantity, size or intensity / zmniejszyć się
e.g. Since they opened the channel tunnel, the number of people flying between France and England has decreased.
Der.: decrease ( n )
Opp.: increase
predictable /prıdıktəbə// (adj) = obvious in advance that sth will happen / przewidywalny
e.g. He's always late, so it is predictable that Sam will be the last person to arrive at the party.
Der.: predictability (n)
Opp.: unpredictable
mental /mentəl/ (adj) = related to the process of thinking / umysłowy, mentalny e.g. Physically she's fine but she's seeing a psychiatrist because she's worried about her mental health.
Der.: mentally (adv)
socialise /soufolarz/ (v) = to meet and spend time with other people / utrzymywać stosunki towarzyskie
e.g. Working full-time and trying to raise a family doesn't leave much time for socialising with friends.
Der.: socialising ( $n$ )
10.31 come to terms with sth (exp) = to learn to accept and deal with sth / pogodzić się z czymś e.g. It took her a long time to come to terms with her husband's premature death.
10.32 ageing process /eidzin prouses/ ( $n$ ) = becoming older and less efficient / proces starzenia e.g. Eventually everyone's hair will turn grey or go out completely; it's part of the ageing process.

## Language Focus (pp. 178-179)

red meat $/$ red mi.t/ $(n)=$ meat such as beef or lamb, which is dark brown in colour after it has been cooked / czerwone mięso e.g. It is a good idea to wash down red meat with red wine.
check-up $/ t$ Jek $\wedge \mathrm{p} /(\mathrm{n})=$ a medical examination by a doctor or dentist to make sure there is nothing wrong with one's health / badania kontrolne e.g. The disease was detected during a routine check-up.
well-mannered /wel mænəd/ (adj) = polite, having good manners / dobrze wychowany, kulturalny, - dobrych manierach
e.g. He is so well-mannered, he always gives up his seat on the bus to women and the elderly.
well-balanced /wel bælənst/ (adj) = (of people) sensible and emotionally in control; (of things made up of several parts) containing the right amount of each part / zrównoważony, wyważony, racjonalny
e.g. A well-balanced diet includes a healthy combination of fruit, vegetables, protein, starch and fat.
well-built /wel bilt/ (adj) = with a solid, strong body / dobrze zbudowany
e.g. The escaped prisoner is well-built, with a round face and a swarthy complexion.
well-off /wel $\underline{\text { pf }} /(\mathrm{adj})=$ rich enough to do and buy what one wants / zamożny e.g. Her husband's family are quite well-off so they can afford expensive holidays.
well-to-do /weltədu:/ (adj) = rich enough to buy most of the things one wants / zamożny, dobrze sytuowany
e.g. The students in the school are usually well-bred girls from well-to-do homes.
10.40 carbohydrates /ka:bovhaıdreits/ (n pl) = substances found in certain types of food that provide people with energy / węglowodany
e.g. Bread, pasta or chips are products rich in carbohydrates.
10.41 pasta /pæstə/ ( n ) = a type of food made from a mixture of flour, eggs and water / pasta, różne rodzaje makaronu i pierożków e.g. The Italian restaurant round the corner serves various types of pasta.
spicy /sparsi/ (adj) = (of food) strongly flavoured with spices / pikantny e.g. Let's go to that new Indian restaurant, I love spicy food.
savoury snacks /selvəri snæks/ (n pl) = salty or spicy
foods, often served at a party / słone lub pikantne przystawki
e.g. We need more savoury snacks for the party; we've only got 2 packets of potato crisps, and one bag of popcorn.
greasy /gri:si/ (adj) = oily / tłusty
e.g. You shouldn't eat fried eggs and bacon for breakfast, they're far too greasy.
fizzy /filzi/ (adj) = (of a drink) sparkling, containing small bubbles of carbon dioxide / (o napojach) gazowany e.g. I'd love a fizzy drink; do you have any coke?
dairy products /deeri prod $/ \wedge k t s /(\mathrm{n} \mathrm{pl})=$ food made from milk, such as butter or cheese / nabiał e.g. You will find butter in the dairy products section, madam, between milk and yoghurt.
helping /helpin/ $(n)=$ the amount of food one gets in a single serving / porcja e.g. The host asked if we would like another helping of meat, but we politely refused.
starter /staitər/ (n) = a small amount of food served as the first course of a meal / przystawka, zakąska e.g. The starter left no doubt as to the chef's exceptional culinary skills.
appetizer /æpitaızər/ (n) = the first course of a meal, consisting of a small amount of food / przystawka e.g. This dish is delicious, but it is too big to be served as an appetizer.
gassy /gæsi/ (adj) = containing a lot of bubbles or gas / gazowany e.g. I find soft drinks, like coke or sprite, too gassy.
sparkling /spa:klın/ (adj) = slightly fizzy / lekko gazowany, musujący e.g. I don't usually drink sparkling water but I do like a Perrier now and then.
bubbly /b^bəli/ (adj) = containing a lot of bubbles / z bąbelkami e.g. I don't like soda water; it's too bubbly.
ache /elk/ (n) = a steady, fairly strong pain / ból e.g. He had a terrible stomach ache so he went to a doctor.
Der.: ache (v), achy (adj)
mend $/ \mathrm{mend} /(\mathrm{v})=$ to repair sth that is broken or out of order / naprawić
e.g. The TV repairman is coming to mend the TV. Der.: mending ( n )
come to life $(\exp )=$ to become active / ożywić się e.g. The party came to life when the band started playing.
go bad $(\exp )=($ of food $)$ to become uneatable because of decay / (o jedzeniu) zgnić, zepsuć się e.g. They bought so much beef that some went bad.
kill time (exp) = to do unimportant things to spend one's time / zabijać czas e.g. Our plane was delayed so we killed time by shopping for souvenirs.
couch potato $($ exp $)=s b$ addicted to watching TV who spends little time on anything else / leniwiec spędzający większość czasu przed telewizorerm e.g. After he lost his job he became a real couch potato, he even had his food delivered so he wouldn't have to turn off the TV or leave the house.
have a sweet tooth (idm) = to like sweets very much / lubić słodycze
e.g. My husband always has dessert; he's got such a sweet tooth!
do without /du: widavt/ (phr v) = to manage or survive without sth / obywać się bez czegoś e.g. I can't do without a cup of coffee first thing in the morning! It's the only thing that wakes me up!
take up /telk $\wedge \mathrm{p} /(\mathrm{phr} \mathrm{v})=$ to start / zająć się czymś, zacząć coś robić
e.g. Sarah took up skiing when she moved to Switzerland.
put on weight $(\exp )=$ to become fatter / przytyć e.g. I've put on a lot of weight since I stopped going to the gym.
get over /get ouvər/(phr v) = to recover from sth, to overcome sth / dojść do siebie, wydobrzeć, poradzić sobie z czymś
e.g. She shouldn't go back to work until she gets over the flu.
 tolerować, znosić
e.g. We moved house because we couldn't put up with the noisy neighbours. in a group / trener osobisty e.g. Sarah doesn't come to aerobic classes anymore, e.g. Sarah hired a personal trainer and she works out at home.
10.65
prodigy /prodədzi/ $(\mathrm{n})=$ a young person with great natural ability for sth like music or sport / wyjątkowy talent, cudowne dziecko e.g. He was considered a golf prodigy as he won his first tournament at the age of 14 .

## Listening \& Speaking (pp. 180-181)

10.74 show off /Jov pf/ (phr v) = to behave in such a way as to impress people with what one possesses or what one can do / popisywać się, chełpić się e.g. That's the third time John has driven past the house, he's showing off his new motorbike.
personal trainer /pz:sənəl tremnər/ (n) = a person who teaches someone how to exercise individually, not
10.76 life membership /larf membəJip/ ( n ) = being
a member of an organisation or a club for life / dożywotnie członkostwo
e.g. For my birthday, my wife bought me a life membership at the Seaview Golf Club. e.g. I'm not really on a diet, I've just cut out fried foods and sweets.
keep off /kipp pf/ (phr v) = to avoid / unikać e.g. The doctor told me to keep off caffeine while I was pregnant, because it might affect the baby.
do with /du: wid/ (phr v) = to need or would like sth / potrzebować czegoś, mieć ochotę na coś e.g. I'm so tired, I could really do with a good night's sleep.
live on /liv $\underline{\mathrm{pn} /(\mathrm{phr} \mathrm{v})=\text { to eat only a particular kind }}$ of food / tu: żywić się wyłącznie jednym rodzajem pokarmów
e.g. When we went camping we lived on baked beans and tinned sausages.
be allergic (to sth) /bi əlu:djık/ (adj) = to become ill or get a rash after eating, drinking, smelling or touching sth / mieć alergię (na coś)
e.g. Please keep your cat away from me, I'm allergic to animal hair.
be under age $(\exp )=$ to be younger than 18 years old / być niepełnoletnim
e.g. Because she was under age, her parents were still responsible for her.
grow wiser (phr) = to gain more experience and wisdom / zmądrzeć
e.g. You're supposed to grow wiser as you grow older.
social scene /sovf비 sin/ $n$ ) = events where people gather to meet, have a chat and have fun / życie towarzyskie
e.g. The best part of living on campus was the great social scene.
embarrassing /imbærəsin/ (adj) = making someone feel shy or ashamed / krępujący, żenujący,
zawstydzający
e.g. My most embarrassing moment was when

I realised I had gone to the supermarket with my slippers on!
relatively /rələtivli/ (adv) = to a certain degree, esp in comparison to others / stosunkowo, relatywnie e.g. Because I had studied Spanish, I found learning Italian relatively easy.
compulsory $/ k ə m p \wedge / s ə r i /(a d j)=$ obligatory, mandatory / obowiązkowy, przymusowy
e.g. French was a compulsory course at my school; we all had to do it.
hidden costs $(\exp )=$ the amount of money spent that is not easy to notice or discover / ukryte koszty e.g. When booking a package holiday you should always be aware of hidden costs such as airport tax or insurance charges.
changing rooms /tJeindzin ru:mz/ (n pl) $=$ (in a gym) the place where one can change one's clothes and usually have a shower / szatnie e.g. I must have left my bathing suit in the changing room.
suspicious /səspifəs/ (adj) = careful when dealing with someone or sth because one doesn't trust them; making you feel that sth is wrong, illegal or dishonest / podejrzliwy; podejrzany
e.g. I think it's rather suspicious that he won't tell anyone where he worked before. What is he trying to conceal?
Der.: suspiciously (adv)
overall /ovvəro:I/ (adj) = including everything / całościowy, całkowity e.g. The overall cost will probably exceed our first estimate.
leisure centre /lezə sentər/(n) = a large complex containing different facilities such as a swimming pool or a room for meetings / centrum sportu i rekreacji
e.g. They've installed a wave pool and a water slide at the leisure centre.
10.86
10.87
alternative medicine /o:lt3:nətiv medsən/ $n$ ) = the use of traditional ways of curing people such as acupuncture, medicines made from plants and herbs, etc / medycyna niekonwencjonalna e.g. Mary is a great believer in alternative medicine; she uses aromatherapy to help her relax and she said her acupuncture treatments helped her lose weight.
Reading: Literature Corner (pp. 182-183)
10.88 prolific /prolifik/ (adj) = (of a writer, artist, composer) able to produce a large number of works / płodny (o artyście)
e.g. Beethoven was a prolific composer; he wrote hundreds of pieces of music.
10.89 nestle up (to sb) /nesə $1 \mathrm{p} /(\mathrm{phr} v)=$ to press oneself against sb's chest / przytulić się (do kogoś)
e.g. The kids nestled up to their mother when she returned from work.
fool around /fu:l əraund/ (phr v) = to waste time instead of doing sth one should be doing / tu: obijać się
e.g. Instead of fooling around all day, you could have started revising for your exams.
10.91 inaudibly /Inodabli/ (adv) = in such a way that one can hardly hear you / bezgłłośnie, niesłyszalnie e.g. "Watch out, the teacher's coming", she whispered almost inaudibly.
Opp.: audibly recollection /rekəlek $\int$ ə $\mathrm{n} /(\mathrm{n})=$ a memory / wspomnienie e.g. The witness said he had no recollection of seeing the suspect leave the building.
share $/\left[\right.$ ear $^{r} /(n)=$ the part that sb has in a particular activity involving several people / udział, częśc (tu: obowiązków) e.g. Since he moved to us, he has also been paying his share of the rent.
amiable / elmiabəl/ $(\mathrm{adj})=$ friendly, pleasant to be with / mily, przyjazny, uprzejmy
e.g. Tim was a cheerful, amiable child, so he quickly made friends at his new school.
Der.: amiably (adv)
go to the other extreme $(\exp )=$ to change from one kind of extreme behaviour to another / popaść w drugą skrajność
e.g. After a long period of overeating, now she's gone to the other extreme and hardly eats anything.
heroically /hərovikəli/ (adv) = in a way which shows great effort, determination and bravery / heroicznie, bohatersko e.g. The fireman heroically ran into the burning building to save the people who were trapped inside. dobroduszny, życzliwy
e.g. She is so good-natured that she didn't even get angry when I told her I'd lost her favourite bracelet.
10.105
wholesome /hovlsəm/ (adj) = good for your health or having a good moral influence / zdrowy; tu: godziwy e.g. We moved to the country so that our children could breathe fresh air, eat fresh food and generally enjoy a more wholesome lifestyle.
mischief /mıstflif/ (n) = playing harmless tricks on people or doing things you are not supposed to do / psoty, figlarność
e.g. The boy's eyes twinkled with mischief when he reached for the sugar bowl.
burden /bs: $\mathrm{d}^{2} \mathrm{n} /(\mathrm{n})=\mathrm{a}$ responsibility that worries someone / ciężar, brzemię e.g. My grandmother didn't want to be a burden to us when she got sick, so she hired a full time nurse to take care of her.
Der.: burdensome (adj)
plain /ple_n/ (adj) $=$ (of cooking) simple, not decorated or complicated / (o potrawach, jedzeniu) prosty, niewyszukany
e.g. The food in the canteen was plain but plentiful and everybody could eat to their heart's content.
 attention to sth relatively unimportant / przejmować się czymś niepotrzebnie e.g. Stop fussing over the baby, she's fine and there's no need to worry.
resolution /rezelu:f $\mathrm{f} \mathrm{n} /(\mathrm{n})=$ a decision / postanowienie e.g. I've decided that my New Year's resolution will be to take up exercise.
employ time $(\exp )=$ to use the time you have to do sth / spędzać czas (robiąc coś)
e.g. He should have employed his time studying instead of doing nothing.

passionate $/ \mathrm{p} æ \rho^{\circ}$ nət/ (adj) = having strong feelings about sth or strong belief in sth / namiętny, żarliwy e.g. He's so passionate about protecting animals that he's a strict vegetarian and he won't wear anything made out of leather.
Der.: passionately (adv)

## English in Use (pp. 184-185)

10.106 sunscreen /sınskri:n/ $(\mathrm{n})=$ a cream which protects people's skin from the sun's rays / filtr przeciwsłoneczny e.g. She forgot to put sunscreen on her back and got a painful sunburn.
10.107 flippers /flipəz/ (n pl) = flat pieces of rubber that divers and swimmers wear on their feet to swim more quickly / płetwy (element stroju płetwonurka) e.g. We rented scuba diving equipment, including wetsuits, oxygen tanks and flippers.
10.108 lantern /læntən/ (n) = a lamp in a metal frame with glass sides and a handle on top, which can be carried from one place to another / latarnia e.g. No one had remembered to bring matches so we couldn't light the lantern.
10.109 financial aid /fannænfə ${ }^{\text {eid }}$ / $(n)=$ money given to a person or institution to help them / pomoc finansowa e.g. In this booklet you will find information about college scholarships and student financial aid.
10.110 pay rise /pei raiz/ $(n)=$ an increase in the amount of money one receives for one's work / podwyżka e.g. He got a pay rise after he had upgraded his qualifications.
10.111 mental decline /mentə diklaın/ $(\mathrm{n})=$ a gradual decrease in the process of thinking / osłabienie władz umysłowych
e.g. After my grandmother died, my grandfather entered a state of mental decline and sometimes he didn't even know we were there.
10.112 mental faculty /mentə fækəlti/ (n) = thinking ability / władze umysłowe, zdolność myślenia e.g. There is nothing wrong with her mental faculties; she's failing at school because she is bored.
10.113 constant /kpnstənt/ (adj) = continual / stały, ciągły e.g. The hole in the ozone layer has caused a constant increase in global temperatures over the last few years.
Der.: constantly (adv)
10.114 forgetful /fəgetfəl/ (adj) = absent-minded, failing to remember to do things / zapominalski, roztargniony e.g. Mum keeps forgetting to feed the dog; she's becoming so forgetful!
10.115
compensate (for sth) /kpmpənset/ ( v ) = to do sth good in order to reduce the negative effect of loss, injury, damage etc / rekompensować, nadrabiać e.g. He is not a terribly bright student but this is more than compensated by his enthusiasm and efforts.

Der.: compensation ( $n$ )
10.116
10.117
peak /pi.k/ (v) = to reach the highest value or the highest level / osiągnąć poziom szczytowy e.g. Temperatures have peaked at over thirty degrees Celsius.
Der.: peak (n)
10.128 slump /slımp/ (v) = to fall suddenly and by a large amount / (np. o cenach) gwattownie spaść e.g. The sale of new cars has slumped since oil prices went up.
Der.: slump (n)
Writing (pp. 186-190)
10.129 medieval /mediii:vel/ (adj) = related to the Middle Ages (the period between the end of the Western Roman Empire in 476 AD and about 1500 AD) / średniowieczny
e.g. King Arthur was a legendary ruler of medieval England.
10.130 topic sentence /tppik sentens/ $(\mathrm{n})=$ a sentence that sums up the contents of the paragraph in which it occurs / zdanie wprowadzające e.g. During the writing course, the students are encouraged to use a lot of topic sentences to add clarity to their writing.
10.131 come in handy $(\exp )=$ to be useful in a particular situation / przydać się do czegoś, być jak znalazł e.g. The $\$ 200$ check came in very handy when we were squeezed for money.
10.132 appreciate /əpri:Siert/ (v) = to recognise the good qualities of sth, to feel grateful / docenić e.g. We really appreciate all your help and advice. Der.: appreciation ( $n$ )
10.133 refreshments /rifrefmənts/ (n pl) = drinks and small amounts of food provided during a meeting or a journey / poczęstunek, napoje i przekąski podawane podczas spotkania lub w podróży e.g. Refreshments will be served during the break but no food or drink is allowed in the meeting room.
10.134 hesitate /hezitert/ $(v)=$ not to speak or act for a short time usually because one is uncertain, embarrassed or worried / wahać się
e.g. Please do not hesitate to contact us if you have any problems with our computer software. Der.: hesitation ( n ), hesitant (adj)
10.135 sort out /sp.t avt/ (phr v) = to do what is necessary to solve a problem or organise the details / uporządkować; rozwiązać (problem); tu: zająć się czymś e.g. That's just a minor problem; we'll sort it out in no time.
10.136 tidy up /taidi $\wedge \mathrm{p} /(\mathrm{phr} \mathrm{v})=$ to put things back in their proper places so that everything is neat / posprzątać
e.g. The living room is in a mess. We'd better tidy it up before mum and dad get home.
10.137 widespread /waldspred/ (adj) = existing or happening on a large scale or to a great extent / rozpowszechniony, powszechny e.g. The announcement of an approaching tornado caused widespread panic.
10.138 appliance /əplaıəns/ $(\mathrm{n})=$ an electrical device or machine in one's home that one uses to do a job such as cleaning or cooking / urządzenie e.g. You should always unplug your electrical appliances when a violent thunderstorm comes.
10.139 sore /so:r/ (adj) = causing pain and discomfort, painful / bolesny, obolały
e.g. The concert was cancelled because the lead singer had a sore throat and was unable to perform.
10.140 wail /weiə// (v) = to make long, loud, high pitched cries / wyć, zawodzić
e.g. We could hear the police sirens wailing in the distance.
Der.: wailing ( n )
10.141 lounge /laznd3/ $(\mathrm{n})=$ a public room in a hotel or club where people sit and relax / salon, hol e.g. In the evening, the inmates gathered in the television lounge.

## VOCABULARY EXERCISES

A Wybierz właściwe słowo.
1 Better health care means that the average life $\qquad$ of an individual is higher now than at any other period.
A expectancy
C longevity
B span
D membership

2 Aphra Behn was a(n) $\qquad$ writer, producing more works of literature than any other female author.
A passionate
C amiable
B prolific
D wholesome

3 The noise was $\qquad$ low, but it still disrupted my concentration.
A seemingly
C constantly
B relatively
D inaudibly

4 The panic was .........., lasting only an hour before order was restored.
A dynamic
C widespread
B hectic
D short-lived

5 Adolescence is a time of $\qquad$ change for the human body.
A physical
C biological
B chronological
D ageing

6 The high pollen count $\qquad$ my allergies.
A hesitated
C triggered
B appreciated
D slumped

7 The change from child to adult can be a stressful time for a(n)
A adolescent
C toddler
B infant
D juvenile

8 This $\qquad$ has no respect for the elderly and their views.
A recollection
C resolution
B portion
D generation

9 She's $\qquad$ and can afford not to work.
A well-mannered
C well-off
B well-balanced
D good-natured

10 How can I $\qquad$ for breaking your bicycle?
A appreciate
C hesitate
B mend
D compensate

B Uzupełnij tekst słowami utworzonymi od wyrazów podanych obok.

| For many students, selecting a suitable career can be very 1) | CHALLENGE |
| :---: | :---: |
| because there are so many pitfalls. Options that are 2 ) $\qquad$ too-good-to-be-true often are, and this is where the real danger lies. Young people need to | SUSPICIOUS |
| have $a(n) 3$ ) $\qquad$ of all the requirements concerning each profession, along with its benefits and drawbacks. This is where a careers advisor is a necessity; | APPRECIATE |
| to guide children through the 4) ................................ task of sorting through the | BURDEN |
| huge amounts of information that are 5) ................................. endless. Advisors need | SEEM |
| to be patient with impossible or 6) ................................. demands from students who | PREDICT |
| want to fulfil a dream but are often 7) .................................. concerning their own | FORGET |
| limitations. The only real 8) ................................. for them is that they know that they | COMPENSATE |
| have helped with one of the major issues children face during 9) | ADOLESCENT |
| an endeavour which is confronted 10) ................................. by most advisors today. | HERO |

C Uzupełnij zdania podanymi wyrazami.

- passionate • socialise • posture • stiff • ambition • burden • suspicious • overall • hectic • wholesome

1 | like to $\qquad$ with friends at cafés.
2 Being a manager is a(n)
............................... for Tom, as it is the first time he has been in a position of power.
3 My neck is $\qquad$ I must have slept in an awkward position.
4 His $\qquad$ was to become a politician.
5 James has a $\qquad$ interest in English poetry; he spends all his free time studying it.
6 I am $\qquad$ of Tim, I'm not sure if we can trust him yet.

7 Porridge is a filling, $\qquad$ food, ideal for breakfast.
8 The city centre is $\qquad$ during rush hour.
9 She has a terrible $\qquad$ look at the way her back is bent.
10 The $\qquad$ performance of the play was good, despite the actor forgetting his lines at the beginning.

D Uzupełnij przekształcone zdania tak, aby zachować to samo znaczenie, używając od dwóch do pięciu słów, w tym słowa podanego po lewej. Podane słowo powinno zostać użyte w niezmienionej formie.

1 We need to eliminate the extra features to make the product economical. cut $\qquad$ the extra features to make the product economical.
2 Can we manage without the data until it is delivered tomorrow?
do
until it is delivered tomorrow?
3 I like sweet food very much and eat chocolate every day. tooth $\qquad$
$\qquad$
4 We need to move faster if we want to catch the bus. speed We $\qquad$ if we want to catch the bus.
5 He is addicted to watching TV and is becoming anti-social because of it. potato He $\qquad$ and is becoming anti-social because of it.

6 His actions were in the way that the rules say they should be.
$\qquad$
$\qquad$
7 We need to do what is necessary to solve this problem quickly.
sort
We need $\qquad$

8 I can't tolerate his behaviour any longer!.
up I can't $\qquad$ his behaviour any longer!
9 You will become heavier if you keep eating so many cakes. weight

You
if you keep eating
so many cakes.
10 I want to start a new hobby this summer.
take $\qquad$ a new hobby this summer.

E Zaznacz słowo, które nie pasuje do pozostałych.

1 slowdown - decrease - peak - reduction
2 fizzy - greasy - gassy - sparkling
3 cut out - keep off - show off - do without

4 compulsory - mental - mandatory - obligatory
5 achy - painful - sore - hesitant
6 adolescent - juvenile - centenarian - teenager

## F Zakreśl właściwą odpowiedź.

1 A: Pat only comes to life after breakfast!
B: a I didn't know she had died!
b I usually just need coffee to wake me up.
2 A: I live on salad!
B: a Isn't that cold in winter?
b Are you on a diet?
3 A: I'm just killing time until I can go home.
B: a I've got some work you could do!
b You could be put into prison for that!

4 A: Do you have any recollection of the sport?
B: a Yes, I collected over 100 cards!
b I only remember some of the rules!
5 A: What are the hidden costs?
B: a You have to pay extra tax on it!
b There is a treasure chest somewhere!
6 A: How did she get over her problem?
B: a She spoke to a counsellor.
b She climbed over it.

## Vocabulary \& Grammar (p. 191)

SA5.1 protein /provti: $n /(n)=$ a substance found in foods such as meat, eggs and milk / białko, proteina e.g. Children need to eat food rich in protein in order to grow and be healthy.

## Communication (p. 192)

SA5.2 endangered species /indendzəd spi: $\int$ iis/ $(n)=a$ kind of animal or plant in danger of extinction / zagrożony gatunek e.g. Panda bears are an endangered species and hunting them is illegal.

## Reading (pp. 192-193)

SA5.3 insect /Insekt/ (n) = a bug / owad, insekt e.g. Insects such as flies and mosquitoes can be very annoying.
SA5.4 camouflage /kæməfla:3/ (n) = disguise / kamuflaz e.g. Some frogs change colour as a means of camouflage to prevent their natural enemies from noticing them.
SA5.5 prey (on) /prel/ (v) = (of an animal) to kill other animals for food / polować (na mniejsze zwierzęta) e.g. Lions prey on zebra and other animals for food.
predator /predətər/ $(\mathrm{n})=$ an animal that kills and eats other animals / drapieżnik e.g. Great white sharks are considered to be one of the most ferocious predators among sea animals.

SA5.7

SA5.8

SA5.9 blend into /blend $\underline{1}$ ntu:/ (phr v) = to have the same colour, shape, or pattern as the other things around / wtapiać się (w otoczenie) e.g. Army vehicles are painted green to blend into the surroundings.
SA5.10 surroundings /səraundinz/ $(n)=$ environment / otoczenie
e.g. The family lives in very pleasant surroundings, as their house is situated by the sea.

SA5.11 snout /snavt/ ( $n$ ) = a long nose of an animal / ryj, pysk e.g. Anteaters have long snouts for finding ants underground.
SA5. 12 wiggle /wigel/ (v) = to make a quick twisting and turning movement, usu. from side to side / poruszać, kręcić (czymś) e.g. The little girl loved to sit on the beach and wiggle her toes in the water.
SA5.13 gulp $/ \mathrm{g} \wedge \mathrm{lp} /(\mathrm{n})=$ an amount of sth you swallow or drink quickly / tyk, haust e.g. Being late for work, I drank half a glass of milk in one big gulp.
SA5.14 bark/bq:k/ $n$ ) = the outer covering of a tree / kora e.g. The dark moth was almost invisible against the bark of the tree.
SA5.15 beetle /bittol/ $n$ ) = a hard-shelled, winged insect / chrząszcz, żuk e.g. Ladybirds are actually one of the numerous species of beetles.
SA5.16 antennae /ænteni:/ (n pl) = two long thin parts on the heads of some insects or animals that live in shells, used to feel and touch things with / czukki e.g. A snail will immediately contract its antennae if you touch it.
SA5.17 horn /ho:n/ $(\mathrm{n})=$ a hard pointed part that grows on the heads of some animals / róg e.g. Bulls are dangerous animals with sharp horns on their heads.
SA5.18 larva /la:və/ $(n)=$ an insect at the stage of its life after it has developed from an egg and before it changes into an adult form, caterpillar / larwa e.g. Butterfly eggs develop into larvae or caterpillars before turning into beautiful flying butterflies.
SA5.19 burrow /bırov/ (v) = (of an animal) to dig or make a hole or tunnel in the ground / ryć (jamy lub nory w ziemi)
e.g. Rabbits usually burrow holes in the ground, which they then live in.
SA5.20 tunnel one's way out (phr) = to create a tunnel in order to get out of somewhere / wykopać tunel, żeby się skądś wydostać e.g. After a pile of snow fell on the skiers, they managed to tunnel their way out.
SA5.21 arrow $/ æ r o v /(n)=a \operatorname{long}$ thin piece of wood, metal, or plastic with a sharp point at one end and feathers at the other / strzała
e.g. American Indians used bows and arrows to hunt animals.

SA5.22 toxin /tpksin/ (n) = a poison produced by a living organism / toksyna
e.g. Some species of scorpions produce toxins they use to kill prey or to protect themselves.
secrete /sıkri.t/ (v) = to produce liquid / wydzielać e.g. The stomach secretes various juices during digestion to break down food.
SA5.24 webbed feet/webd fitt/ (n pl) = feet that have a piece of skin between the toes / kończyny z błoną pławną
e.g. Webbed feet are characteristic of animals that spend a lot of time in the water.

SA5.27 toad /tovd/ $(\mathrm{n})=$ a frog-like amphibian with a warty skin / ropucha e.g. Toads are bigger than frogs and spend less time in the water.

SA5.28 undergrowth /^ndəgrov $\theta /(\mathrm{n})=$ in a forest, bushes and plants growing together under the trees / podszycie, podszyt e.g. Tropical rainforest has thicker undergrowth than the forests in Siberia, for example.
SA5.29 vein /veln/ (n) = any of the blood vessels that carry blood from all parts of the body to the heart / żyła e.g. Veins carry blood to the heart and some can be seen under our skin.

## Listening (p. 194)

SA5.30 jellyfish /dzelifif/ $(\mathrm{n})=$ a sea animal with a soft body and no internal skeleton / meduza
e.g. Jellyfish are clear and soft and are over 90\% water.
SA5.31 sting /stin/ (v) = to pierce the skin with a sharp part of a plant, insect or animal, usu. covered with poison / żądlić, parzyć, kłuć e.g. Some species of bees do not sting at all. Der.: sting (n)

# Glossary <br> Upstream Upper Intermediate 

## Workbook

## Workbook Glossary

## Unit 1 Crossing Barriers (pp. 4-13)

W1.1 introduce oneself $(\mathrm{v})=$ to tell sb one's name / przedstawić się
change ( n ) = coins; not paper money / reszta, drobne pieniądze
obviously (adv) = clearly / oczywiście
engaged (adj) = already in use; busy / (o linii telefonicznej) zajęty
W1.14
thunder $(\mathrm{n})$ = loud noise from the sky during a storm / grzmot
W1. 24
simplicity $(\mathrm{n})=$ being easy to do and not complicated / prostota, łatwość
disturb (v) = to interrupt; to annoy / przeszkadzać
talk business (exp) = to discuss matters connected with running a business / rozmawiać o interesach
speak one's mind $(\exp )=$ to say openly what one thinks / wypowiadać szczerze swoje zdanie bossy $($ adj $)=$ fond of telling people what to do / apodyktyczny
put sb through (phr v) = to connect sb by telephone / przełączyć kogoś
switch off (phr v) = to turn off / wyłączyć
hang up (phrv) = to end a telephone call / odłożyć słuchawkę
hang on (phrv) = (on the phone) to wait / poczekać chwilę (podczas rozmowy telefonicznej) (n)
crew $(n)=$ people who work on a ship, aircraft or spacecraft / załoga
urgent $(\operatorname{adj})=$ needing immediate attention / pilny
resemble $(\mathrm{v})=$ to look like sb / przypominać (kogoś lub coś)
touristy $(\mathrm{adj})=$ unattractive due to being overrun by tourists / (o miejscu) zatłoczony, nieatrakcyjny ze względu na tłumy turystów
isolated $(\operatorname{adj})=$ remote; difficult to reach / odległy, odizolowany
apparently (adv) = according to the way sth appears / tu: widocznie, jak widać
flat $($ adj $)=$ level, smooth $/$ płaski
concentrate (v) = to focus one's attention on sth / koncentrować się
storm $(n)=$ bad weather with strong winds, heavy rain or snow and usually thunder and lightning / burza, sztorm
flash $(n)=$ a sudden burst of light that quickly disappears / błysk

W1.25

W1. 26

W1.27

W1.28

W1. 29

W1.30

W1.31

W1.32

W1.33
W1.34

W1.35

W1.36
W1.37

W1.38

W1.39
W1.40
court case $(\mathrm{n})=$ a trial in which a legal decision is made / sprawa sądowa
currency $(\mathrm{n})=$ money used in a specific country / waluta
consume (v) = to buy things or use facilities and services / konsumować
rates $(\mathrm{n} \mathrm{pl})=$ the amount of interest a bank is allowed to charge when it lends money / stopy procentowe
reduce $(\mathrm{v})=$ to make smaller in size or amount / obniżyć, zmniejszyć
avoid $(v)=$ to stay away from sth, sb or a place / unikać
face $(v)=$ to deal with sth or sb / stanąć przed, zmierzyć się
common sense ( n ) = the ability to think about things in a practical way and make sensible decisions / zdrowy rozsądek
explore (v) = examine, look into / badać, penetrować
safety issues ( n pl ) = matters connected with safety / kwestie bezpieczeństwa
security $(\mathrm{n})=$ the protection of a person, place or thing against threats or danger / bezpieczeństwo instruct (v) = to teach / instruować
superhighway $(\mathrm{n})=$ a network of computer links that enables users to communicate with each other all over the world; the Internet / infostrada
culturally sensitive (adj) = showing understanding and awareness of other cultures / wyczulony na kwestie kulturowe
surround (v) = to encircle / otaczać
cross over (phr v) = to go across / przekraczać, przechodzić na drugą stronę
be obliged (to sth) (v) = to have to do sth / być zobowiązanym do czegós
offend $(v)=$ to do or say sth that upsets or angers sb / obrazić, urazíc
excessive (adj) = greater than seems reasonable or appropriate / nadmierny, zbytni, przesadny
blow one's nose (exp) = to clear one's nose by blowing strongly through it into a handkerchief / wydmuchać nos
lean against $(v)=$ to rest against sth for support / opierać się o coś
upwards (adv) = towards a higher place or position / w górę, do góry
eye contact $(\mathrm{n})=$ looking straight at sb/kontakt wzrokowy
guilt $(\mathrm{n})=$ the state of feeling sad and responsible for having done sth wrong / wina

## W1.49

W1.50
W1.51

W1.52

W1.53

W1.54
W1.55

W1.56

W1.57
W1.58

W1.59

W1.60

W1.61

W1. 62

W1.63

W1.64

W1.65

W1.66
W1.67
W1.68
W1.69

W1.70

W1.71

W1.72

W1.73

W1.74
disbelief $(\mathrm{n})=$ not believing that sth is true / niedowierzanie
dreadful (adj) = awful, horrible / okropny, straszny
nonverbal (adj) $=$ (of communication) without using words / niewerbalny
informative (adj) = giving useful information / zawierający informację, pełen treści
street mime $(\mathrm{n})=$ an outdoor performance in which movements and facial expressions are used to tell a story / uliczna pantomima
welcoming (adj) = friendly / miły, przyjacielski, ujmujący
sticky situation $(\mathrm{n})=$ a tricky or difficult situation / niezręczna sytuacja
giant $(n)=$ an unusually large person, animal or plant / olbrzym, gigant
heatedly (adv) = angrily; furiously / zawzięcie, zaciekle
right of way $(\mathrm{n})=$ the right to drive across or into the road before another vehicle / pierwszeństwo przejazdu
panic $(v)=$ to feel so terrified that you can't think clearly / panikować
be thrown in at the deep end (idm) = to be in a new situation without any assistance or preparation / zostać rzuconym na głęboką wodę
pen-pal $(\mathrm{n})=$ a person with whom you make friends by writing letters / korespondencyjny przyjaciel junk mail (n) = unwanted mail, usually advertisements / niechciana poczta (ulotki, prospekty, itp.)
dependability $(\mathrm{n})=$ reliability; responsibility / niezawodność, spolegliwość
justify $(v)=$ to give a good reason for sth / uzasadnić, usprawiedliwić
babysit $(\mathrm{v})=$ to take care of a child while their parents are out / zajmować się dzieckiem
let sb down (phrv) = to disappoint sb / zawieść kogoś
file $(\mathrm{n})=$ dossier, folder / kartoteka, teczka, plik
sincere (adj) = honest / szczery, prawdomówny
inconvenience ( n ) = difficulties and problems / niewygody, kłopoty, trudności
farewell party $(\mathrm{n})=$ a party organized when sb is leaving / impreza pożegnalna
barbecue ( $n$ ) = an outdoor meal or party during which food is cooked over an open fire / przyjeccie, podczas którego podaje się potrawy z grilla
promotion ( n ) = being appointed to a higher position in the organisation you work for / awans
salary $(\mathrm{n})=$ the money sb is paid each month by their employer / pensja
challenging $(\operatorname{adj})=$ demanding; requiring determination / będący wyzwaniem

W1.75

W1.76
W1.77
W1.78

W1.79

W1.80

W1.81

W1.82

W1.83
retirement $(\mathrm{n})=$ the act of stopping work because of old age / emerytura, przejście na emeryturę
grateful (adj) = thankful / wdzięczny
on behalf of $(\exp )=$ as a representative of / wimieniu committee $(\mathrm{n})=$ a small group of people chosen to represent or make decisions for a larger one / komitet
come in handy $(\exp )=$ to be useful in a particular situation / przydać się, być jak znalazł
gift voucher $(\mathrm{n})=$ a piece of paper that is worth a particular amount of money and can be exchanged for goods or services / bon towarowy
correspondence ( n ) = writing and receiving letters / korespondencja
branch office ( n ) = an office that is part of a larger organization or business / oddział biura
perky (adj) = energetic and cheerful / żwawy, dziarski

## Unit 2 Moods and Feelings (pp. 14-23)

W2.1 scratch $(v)=$ to rub your nails against your skin / drapać się
W2.2 stroke (v) = to move your hand slowly and gently over sb or sth / gładzić, głaskać
W2. 3
bite one's nails $(v)=$ to use your teeth to cut your nails / obgryzać paznokcie
W2.4 medication ( n ) = a drug taken to treat or prevent disease / lekarstwo
W2.5 optimistic (adj) = hopeful and confident about the future / optymistyczny
astonished (adj) = very surpsised; amazed / zdumiony
pie $(n)=$ fruit baked in a dish with pastry on all sides / ciasto z owocami
W2.8 oven ( n ) = a kitchen appliance used for baking or heating food / piekarnik
W2.9 window-sill $(n)=a$ shelf along the bottom of a window / parapet
nap $(\mathrm{n})=$ a short sleep, usually during the day / drzemka
W2.11 tiptoe (v) = to walk on your toes so as not to make noise / chodzić na palcach
W2.12 incident ( $n$ ) = an event that is usually unpleasant / incydent, wypadek
W2. $13 \operatorname{dim}(\mathrm{adj})=$ rather dark because there's not enough light / ciemny, przyćmiony
W2. 14
hazard $(\mathrm{n})=$ danger $/$ niebezpieczeństwo
threat $(\mathrm{n})=$ a danger that sth unpleasant could happen to sb / zagrożenie, groźba
W2.16 bottle sth up (phr v) = not to show or express feelings / tłumić coś w sobie
W2.17 intensely (adv) = extremely; strongly / intensywnie

W2.18 $\tan (n)=$ the brown colour that sb with pale skin goes when they have been in the sun / opalenizna
berry $(\mathrm{n})=$ a small, round fruit / jagoda
W2. 20
beetroot $(\mathrm{n})=$ a dark red root of a plant that is eaten as a vegetable / burak go off (phr v) = go bad (of food) / (o żywności) zepsuć się
suburb $(\mathrm{n})=$ an area outside the centre of a large town or city / przedmieście
get/be stuck (v) = to get/be trapped / być uwięzionym, utknąć
cream ( n ) = a thick liquid taken from milk / śmietana physics $(\mathrm{n})=$ the scientific study of forces such as heat, light and electricity and how they affect objects / fizyka
outfit ( $n$ ) = a set of clothes / strój
loosen up (phr v) = to slow down one's pace of living, to relax / zwolnić obroty, wyluzować się
regulation $(n)=$ a rule made by a government or authority / rozporządzenie, przepisy
frustrated (adj) = feeling annoyed and angry because one cannot do or achieve sth / sfrustrowany
obsessive $(a d j)=$ thinking about sth or sb all the time / obsesyjny
master $(\mathrm{n})=$ a dog's owner / właściciel, pan (psa)
long-standing $(\mathrm{adj})=$ of sth happening over a long period of time / długotrwały
dash $(\mathrm{v})=$ to go or run somewhere quickly, to be in a hurry / pędzić gdzieś, śpieszyć się
population $(n)=$ the people of a country or area / populacja
courtroom ( $n$ ) = a room where court cases are held / sala sądowa
reject $(v)=$ not to accept or agree to do sth, to turn down / odrzucić
proposal ( $n$ ) = a plan or idea suggested for people to think about / propozycja
load $(n)=$ a feeling of responsibility or worry that is difficult to deal with / ciężar, brzemię
lessen $(v)=$ to become or make sth smaller, weaker or less important / zmniejszyć, złagodzić
dizziness ( n ) = a state of feeling unsteady and lightheaded / zawroty głowy
get sth off one's chest (idm) = to talk about sth that has been worrying sb for some time in order to feel less anxious / zrzucić coś z serca
oversimplify ( v ) = to explain or describe sth so simply that what you say is no longer true / zbytnio coś upraszczać

W2.43
overcharge $(\mathrm{v})=$ to demand too much money for goods or services / policzyć zbyt wysoką cenę

## Unit 3 Making a Living (pp. 24-33)

W3. 1 decorator $(\mathrm{n})=$ a person whose job is to paint
houses or put wallpaper up / malarz pokojowy, tapeciarz
W3.2 step into sb's shoes (idm) = to take sb's place by doing the job they were doing / zająć miejsce kogoś
pay $(\mathrm{n})=$ money you get from your employer / płaca
wages ( n pl ) = weekly, daily or hourly pay / płaca (zwykle tygodniowa)
W3.5
be paid cash in hand $(\exp )=$ to be paid in cash, especially so that one can avoid paying tax on the amount / otrzymać gotówkę do ręki
W3.6 lawyer $(\mathrm{n})=$ a person qualified to advise people about the law and to represent them in court / prawnik
over the moon (idm) = overjoyed; very pleased / uradowany, w siódmym niebie
query $(\mathrm{n})=$ a question / pytanie
be entitled (to sth) (v) = to have the right to sth or to do sth / mieć prawo do czegoś, być uprawnionym do czegoś
resolve $(v)=$ to sort out; to solve / rozwiązać (np. problem)
promptly (adv) = quickly, without delay / szybko, bezzwłocznie
absolute (adj) = complete; total / absolutny, całkowity
turn up (phr v) = to come, to arrive / pojawić się, przyjsiś
dormitory $(\mathrm{n})=$ a large room where several people sleep, usually in a boarding school, college or university; hall of residence / sala sypialna; akademik praw
profession ( $n$ ) = a skilled job / profesja, zawód
occupation (n) = a job; a profession / zawód pool $(n)$ = a group of people available for work when needed / tu: personel
financial (adj) = concerning money / finansowy undergo $(\mathrm{v})=$ to experience sth, esp a change or sth unpleasant / przejść przez coś, poddać się czemuś
be made redundant $(\exp )=$ to lose your job because your employer no longer needs you or cannot afford to pay you / zostać zwolnionym z pracy, stracić pracę
take sb on (phr v) = to employ sb to do a job / tu: zatrudnić kogoś
permanently (adv) = for an unlimited amount of time / na stałe
handle $(\mathrm{v})=$ to cope with, to manage, to deal with / radzić sobie (z czymś), zajmować się (kimś lub czymś)

W3.16
W. 39
resident $(\mathrm{n})=$ a person living in an area / mieszkaniec demanding $(\mathrm{adj})=($ of a person $)$ expecting a lot, not easily satisfied / (o osobie) wymagający
lasting (adj) = continuing / trwały
mortgage $(\mathrm{n})=$ a sum of money usually borrowed from a bank to buy a house / kredyt hipoteczny loan $(\mathrm{n})=$ an amount of money that is borrowed / kredyt, pożyczka
tuition fees ( n pl ) = the money you have to pay for being taught particular subjects, esp at university / opłata za naukę, czesne
redundancies ( n pl ) = a situation in which people are forced to leave their job because there is no more work available for them / redukcja zatrudnienia, zwolnienia
deadline $(n)=$ a time or date before which sth must be completed / ostateczny termin (oddania lub ukończenia jakiejś pracy)
supervisor $(\mathrm{n})=$ a person who supervises a student writing a thesis / tu: promotor
pick sth up (phrv) = to acquire sth (e.g. a skill or a language) without effort over a period of time / tu: uczyć się czegoś
overstate $(\mathrm{v})=$ to describe sth in a way that makes it seem more important than it really is / przeceniać, wyolbrzymiać, przesadzać
abstract $(\mathrm{adj})=$ based on a general idea or thought / abstrakcyjny
concrete $(\operatorname{adj})=$ definite and specific $/$ konkretny
overcome (v) = to successfully deal with a problem or a feeling / poradzić sobie (z czymś), przezwyciężyć coś
essential (adj) = important, necessary / istotny, konieczny, niezbędny
starve $(v)=$ to be very hungry / być bardzo głodnym, umierać z głodu
graduate $(\mathrm{n})=$ sb who has completed a degree at a university or college / absolwent
track (v) = to follow, to chase / śledzić, tropić
marketable $($ adj $)=$ in demand, able to be sold / atrakcyjny, poszukiwany, chodliwy
lighting technician $(n)=$ sb specially trained in lighting equipment / technik oświetleniowy
managerial $(\mathrm{adj})=$ related to management $/$ kierowniczy
compete $(v)=$ to try to be better or more successful than sb else / rywalizować, konkurować
field $(n)=$ a particular study or area of interest / dziedzina, pole (nauki)
enough of sth / brak

W3.40

W3. 41

W3. 42

W3.43

W3.44

W3.45

W3. 46

W3.47

W3.48

W3.49
W3.50

W3.51
W3.52

W3.53
W3.54

W3.55

W3. 56

W3.57
W3.58

W3.59

W3.60

## Unit 4 Make Yourself at Home (pp. 34-43)

W4. 1 cellar $(\mathrm{n})=$ an underground room of building used for keeping things / piwnica
W4. 2
survey $(\mathrm{n})=$ studying and investigating opinions, behaviour, etc by asking questions / ankieta
fluent (adj) = having the ability to speak a language easily and correctly / płynny
do freelance work $(\exp )=$ to be paid for each piece of work one does instead of being employed by a particular company / pracowá jako wolny strzelec
mobile $(a d j)=$ travelling easily from one place to another / mobilny
fit in (phrv) = to live or work in an easy and natural way with sb or sth / pasować, dopasować się do kogoś lub czegoś
head for (phr v) = to move towards a place / zmierzać do, udać się do
indication $(\mathrm{n})=$ a sign that shows that sth is the case / oznaka, wskazówka
paraphrase $(v)=$ to express sth using different words / parafrazować
type out (phr v) = to write sth in full using a typewriter or word processor / napisać na maszynie lub komputerze
assessment $(n)=$ evaluation / ocena
registration $(n)=$ writing down sb's name on an official list / rejestracja, zapisy
reduction $(\mathrm{n})=$ decrease $/$ redukcja, zmniejszenie
praise $(v)=$ to say good things about sb's achievements or qualities / chwalić
filthy $(a d j)=$ very dirty / obrzydliwy, paskudny
all in all (exp) = when everything is considered / ogólnie rzecz biorąc
dread $(v)=$ to feel anxious about sth that may happen / bać się, obawiać się
neglect $(v)=$ to fail to look after sth or sb properly / zaniedbać
procedure $(n)=$ a way of doing sth / procedura
happy-go-lucky $(\operatorname{adj})=$ of sb who enjoys life and does not worry about the future / niefrasobliwy, beztroski
lifesaving $(n)=$ skills dealing with rescuing people, especially sb who is drowning / ratownictwo, pierwsza pomoc
enclose $(\mathrm{v})=$ to include; to put inside / załączyć (np. dokument)
council flat $(\mathrm{n})=$ a flat owned by the local council and rented at a low cost / mieszkanie komunalne

W4.3 marble $(\mathrm{n})=$ a very hard rock with lines, which shines when cut and polished / marmur

W4. 4
W4.5

W4.6

W4.7
W4. 8

W4.9

W4.10

W4. 11

W4. 12
W4. 13

W4. 14
W4. 15

W4. 16

W4. 17

W4. 18

W4. 19

W4. 20
W4. 21

W4. 22
W4.23
accessible (adj) = easy to reach / dostępny
affordable (adj) = (of a price) not too high / (o cenie) przystępny
airy $(\operatorname{adj})=($ of a room or building $)$ having a lot of fresh air inside, usually because it is large / przestronny, widny
stretch $(\mathrm{n})=$ an area of land or water / obszar, odcinek
range $(n)=$ the distance over which sth can be reached / zasięg, zakres
appliance ( n ) = an electrical device used for cooking or cleaning / urządzenie
fit $(\mathrm{v})=$ to put or fix sth somewhere / zainstalować, założyć
wallpaper $(\mathrm{n})=$ patterned paper used for decorating walls / tapeta
lighting $(\mathrm{n})=$ the way a place is lit / oświetlenie
spooky (adj) = creepy; strange and frightening / niesamowity, straszny
prestige $(\mathrm{n})=$ status / prestiz
solar heating $(\mathrm{n})=$ a system that uses the energy of the sun to heat a building / ogrzewanie energią słoneczną
greenhouse ( $n$ ) = a glass structure used for growing and protecting plants and vegetables / szklarnia
spare room $(\mathrm{n})$ = guest room, a bedroom that is kept especially for visitors to sleep in / pokój gościnny
drive $(n)=$ a private road that leads from the main road to a house / podjazd
settle $(v)=$ to start living somewhere permanently / osiedlić się gdzieś
inhabit $(\mathrm{v})=$ to live in / zamieszkiwać
construction $(\mathrm{n})=$ the building of a house, a road, etc / budowa
circular (adj) = round / okrągły
rectangular $(a d j)=$ of sth shaped like a rectangle $/$ prostokątny
internal (adj) = connected with the inside of sth / wewnętrzny
windmill $(n)=$ a building with exterior blades or sails which are turned round by the wind to produce energy for crushing grain / wiatrak
overlook ( v ) = (of a building) to have a view of / górować nad czymś; (o oknach) wychodzić na coś
convert (v) = to change into / przekształcić, zmienić
panoramic view $(\mathrm{n})=$ a view of a wide area / panorama
oak-beamed $(a d j)=$ consisting of long pieces of wood made from oak (i.e. a kind of tree) /
zbudowany z dębowych bali lub belek

W4.30
W4.31

W4. 32

W4.33

W4. 34

W4. 35

W4. 36

W4.37

W4. 38

W4. 39
W4.40

W4.41

W4.42

W4.43
W4.44

W4. 45
W4.46

W4. 47

W4.48
W4.49

W4.50

W4.51

W4.52

W4.53
W4.54
spiral (adj) = winding / spiralny
en-suite bathroom ( n ) = a bathroom that is joined onto a bedroom and for use only by people in that bedroom / przyległa łazienka (w pokoju hotelowym)
walk-in wardrobe $(\mathrm{n})=$ a wardrobe that is large enough to walk into / garderoba na tyle duża, że można do niej wejść
stylish (adj) = smart, elegant, and fashionable / elegancki, stylowy
carpenter $(\mathrm{n})=$ a person who makes and/or fixes wooden things / stolarz
exceptional (adj) = peculiar; unusual / wyjątkowy, niezwykły
open-plan (adj) = (of a room) without any dividing walls / bez ścian działowych
jacuzzi $(\mathrm{n})=$ a round bath with bubbling water / jacuzzi
three-storey (adj) = (of a building) having three levels / trzypiętrowy
walled $(a d j)=$ surrounded by walls $/$ otoczony murem
Gothic (adj) $=($ of a building, work of art, etc) in a style that was popular in Europe in the Middle Ages / gotycki
workspace ( $n$ ) = a working area such as a desk, counter, room, etc / miejsce pracy, przestrzeń robocza
made-to-order (adj) = made specially for a particular customer / zrobiony na zamówienie
keen (adj) = very intense / tu: żywy, głęboki
greenery $(\mathrm{n})=$ attractive green leaves and plants / zieleń, roślinność
gate $(n)=$ a doorway $/$ wejście, brama
privacy $(\mathrm{n})=$ the state of being alone without being watched or disturbed by other people / prywatność
craftsman ( n ) = a man who makes things skilfully with his hands / rzemieślnik
gleaming (adj) = shiny and clean / lśniący, błyszczący
porthole ( $n$ ) = a round window usually found in a ship or plane / bulaj, okrągłe okienko w statku lub samolocie
houseplant ( n ) = a plant that you grow in a pot and keep indoors / roślina domowa
contribute (v) = to write an article for a magazine / tu: napisać artykuł do gazety
keep sb out of the picture (idm) = to prevent sb from being involved in a situation / nie mieszać kogoś do czegośs
indifference $(\mathrm{n})=$ a lack of interest / obojętność
hillside $(n)=$ the sloping side of a hill / zbocze wzgórza

W4. 55

W4.56
W4.57

W4.58

W4.59

W4.60
W4.61

W4.62

W4.63
W4.64

W4.65

W4.66
tram $(n)=$ a vehicle powered by electricity which runs on rails / tramwaj

## Unit 5 Modern Living (pp. 44-53)

W5.1 conscious (adj) = aware of sth / świadomy
W5.2 conscience ( $n$ ) = a part of your mind that tells you what is right and what is wrong / sumienie
W5.3 witness ( $n$ ) = sb who sees sth, e.g. an accident or a crime / świadek

W5.4 illustration $(\mathrm{n})=$ a photograph or a picture in a book / ilustracja
W5.5 announcement ( n ) = a statement giving information to the public / ogłoszenie, obwieszczenie
W5.6 basically (adv) = generally speaking, without considering the less important details / zasadniczo, w gruncie rzeczy
W5.7 bell-bottoms ( n ) = flares; trousers that are very wide below the knee / spodnie-dzwony
W5.8 be in the public eye (exp) = to be well-known to other people through newspapers and television / być w centrum zainteresowania
W5.9 premier $(\mathrm{n})=$ a debut; the first showing / premiera
W5.10 initial (adj) = of sth that happens at the beginning of a process / początkowy
W5.11 charts ( n pl ) = the official lists that show which CDs sold the most copies each week / listy przebojów
W5.12 spectator $(\mathrm{n})=$ sb who watches sth, especially a sports event / widz
W5.13 eager (adj) = very interested or excited by sth that is going to happen or about sth you want to do / chętny, pełen entuzjazmu, gorliwy, zapalony

W5.14 willing (adj) = prepared; ready to do sth / chętny, skłonny
W5.15 be into sth (phr v) = to be very interested in or excited by sth / interesować się czymś
W5. 16
W5.17 sensor ( n ) = a device that can react to light, heat, pressure, etc / czujnik
W5. 18

W5.19
tenant $(\mathrm{n})=$ sb who pays rent to use a building or land / lokator, najemca
nursing home (n) = old people's home / dom spokojnej starości
decade $(\mathrm{n})=$ a period of ten years / dekada, dziesięciolecie
bioengineer ( n ) = a scientist who uses engineering to solve medical problems / specjalista w dziedzinie bioinżynierii
seal $(\mathrm{v})=$ to cover sth to stop anything from getting in / zaplombować, zamkną́ szczelnie
bolt (v) = to lock and secure / zaryglować, zamknąć
potential (adj) = likely; possible $/$ potencjalny
grand (adj) = impressive and large / okazały, doniosty, wielki
assert $(v)=$ to make other people recognize your authority or right to do sth / tu: zamanifestować, zaznaczyć
reshape (v) = to reorganise / przekształcać, zmieniać
beneficial (adj) = having a helpful and useful effect / korzystny, zbawienny, dobroczynny
obesity $(\mathrm{n})=$ fatness / otyłość
eyestrain ( $n$ ) = pain around the eyes due to tiredness or irritation / przemęczenie wzroku
long-term (adj) = of sth that will last or have an effect over a long period of time / długoterminowy
intellectual (adj) = mental / intelektualny, umysłowy
aggression $(\mathrm{n})=$ hostility / agresja
extensive $(\mathrm{adj})=$ of $s$ th that covers a wide range of details, ideas or items / szeroko zakrojony, rozległy
background music $(\mathrm{n})=$ music played quietly in public places / muzyka grana w tle
findings ( n pl ) = conclusions or results from an investigation or research / wnioski (z badań, eksperymentów, itp.)
earful $(\mathrm{n})=$ sth one has to hear even if one doesn't want to / tu: niechciana porcja muzyki
vast (adj) = overwhelming / tu: (o większości) znaczna, przytłaczająca, miażdżąca
hard of hearing $(\mathrm{adj})=$ not able to hear properly $/$ niedosłyszący, cierpiący na zaburzenia słuchu
deny $(v)=$ to refuse to give / odmówić
deafen $(\mathrm{v})=$ to make sb unable to hear / ogłuszyć

W5.42 peace and quiet (exp) = the state of being calm and quiet / święty spokój

W5.43
W5.44

W5.45
W5.46

W5.47

W5.48
W5.49
ease (v) = to make sth easier / tu: ułatwić
interrupt (v) = to say or do sth that makes sb stop speaking or doing sth / przerywá (komuś)
gossip (n) = rumour / plotka
unheard of (adj) = of something that has never been known or done / niestychany
violence ( n ) = behaviour that is intended to hurt or kill sb / przemoc
viewing $(\mathrm{n})=$ watching / oglądanie
contented (adj) = satisfied; happy / zadowolony, usatysfakcjonowany
uniformity $(\mathrm{n})=$ sameness / jednolitość, jednakowość
workaholic $(\mathrm{n})=$ sb addicted to working / pracoholik, osoba uzależniona od pracy
poverty $(\mathrm{n})=$ the state of being poor / bieda, ubóstwo
burglary $(\mathrm{n})=$ a break-in; a robbery / włamanie
open-minded $(a d j)=$ willing to listen to, think about or accept different ideas / otwarty, wolny od uprzedzeń
mixed blessing $(\mathrm{n})=$ sth that has both advantages and disadvantages / coś, co ma zarówno dobre, jak i złe strony
spoilt (adj) = (of a child) rude and badly behaved because of being given everything one asks for / (o dziecku) zepsuty
genuine $(a d j)=$ sincere and honest $/$ prawdziwy, autentyczny, szczery
out of self-interest $(\exp )=$ for one's own gain and without caring about other people / dla własnej korzyści

## Unit 6 Going Places (pp. 54-63)

W6. 1 carriage ( $n$ ) = a separate section of a train / tu: wagon
W6.2 motorway $(n)=a \operatorname{road}$ with several lanes for fast travel / autostrada

W6.3 level crossing ( n ) = a place where a road crosses a railway line / przejazd kolejowy
dead-end $(\mathrm{n})=$ a road blocked off at one end / ślepa uliczka
W6.5 diversion ( n ) = a different route that is used because the usual one is closed / objazd
W6.6 blast (v) = to make a sudden loud noise with a car horn / tu: (o klaksonie) zatrąbić
W6.7 horn ( n ) = a device in a vehicle for making a loud sound as a warning or signal / klakson
W6.8 refreshments ( n pl ) = a very light meal and drinks served during a journey, meeting, etc / poczęstunek, napoje i przekąski podawane podczas spotkania lub podróży

W6.9 alternative (adj) = providing another option or possibility / alternatywny
caution ( n ) = a warning / ostrzeżenie
unattended (adj) = without the owner present, not being watched or cared for / niepilnowany, pozostawiony bez nadzoru
W6. 12

W6. 13
W6. 14

W6.15

W6.16

W6. 17

W6. 18
W6.19

W6.20

W6.21

W6. 22

W6.23

W6. 24

W6.25
W6. 26

W6.35
appeal (v) = to attract and interest / przyciągać,
przemawiać do kogoś
grasp (v) = to take a firm hold of sth / chwycić, złapać
misleading (adj) = giving a wrong idea or impression
/ mylący, wprowadzający w błąd
rush hour $(\exp )=$ one of the periods of the day when people are travelling to and from work / godzina szczytu
civilisation $(\mathrm{n})=$ a place that offers you the comfortable way of life in modern society / cywilizacja
insect repellent $(\mathrm{n})=$ sth that keeps insects away / środek odstraszający owady
speech $(\mathrm{n})$ = a formal talk / przemówienie, mowa
reception $(\mathrm{n})=$ an area or a desk where visitors are greeted on arrival / recepcja
temple ( n ) = a religious building used for worship / świątynia
travel broadens the mind $(\exp )=$ travelling makes you willing to accept new ideas/customs / podróże kształcą
nightfall $(\mathrm{n})=$ the time of day when it starts to get dark / zmrok, zmierzch
take-off $(n)=$ the moment at which a plane leaves the ground and starts to fly / start (samolotu) fiancé $(\mathrm{n})$ = future husband; husband-to-be / narzeczony
steep $(a d j)=$ rising at a sharp angle / stromy track $(\mathrm{n})=$ a rough road or path / ścieżka on horseback (phr) = sitting on a horse / konno grounds ( n pl ) = a large area or garden around a large building / teren (wokół budynku)
continental $(\operatorname{adj})=$ European $/$ kontynentalny, tu: typowy dla Europy kontynentalnej
sleepy (adj) = inactive; quiet / senny, spokojny inn $(n)=a$ pub or a small hotel in the country where people can stay the night / zajazd, oberża
haunted $(a d j)=$ of a place where ghosts are bellieved to appear / (o miejscu) nawiedzony
landlord ( n ) = sb who rents buildings to tenants / właściciel, gospodarz
maze $(n)=$ a system of paths between walls or hedges, designed to confuse people / labirynt tunnel $(\mathrm{n})=$ a long underground passage $/$ tunel

W6.36

W6.37

W6.38

W6. 39
W6.40
W6.41

W6. 42

W6.43

W6. 44

W6.45

W6.46

W6.47
W6. 48

W6. 49

W6.50
W6.51

W6.52

W6.53

W6.54
W6.55

W6.56

W6.57
bogeyman $(\mathrm{n})=$ an imaginary monster / licho, potwór, którym straszy się dzieci
shudder $(\mathrm{n})=$ shaking with fear, horror or disgust / dreszcz
run up one's spine (exp) = (of the feeling of fear) to be felt on sb's back / (o ciarkach) przebiec po plecach icy (adj) = very cold / lodowaty whiff $(n)=$ a slight smell / delikatny zapach, woń
four-poster bed $(n)=$ a large bed with a tall post at each of the four corners, a cover over the top and curtains around the sides / tóżko z baldachimem things that go bump in the night (exp)=usually sth scary like unknown noises / nieznane nocne odgłosy, które mogą przestraszyć
glorified $($ adj $)=$ made to seem good or special, usu. when sth is not / tu: niestusznie wychwalany
smooth $(\mathrm{adj})=$ happening or continuing without any problems / gładki, bez zakłóceń
tax-free $(\mathrm{adj})=$ of sth bought without paying tax / wolny od podatku
ensure ( v ) = to make sure that sth happens / zapewnić, zagwarantować
device $(\mathrm{n})=$ an instrument; a tool / urządzenie
interphone $(\mathrm{n})=$ a phone used to communicate inside a building or between different rooms / wewnętrzna linia telefoniczna
lifejacket $(n)=$ a sleeveless jacket filled with air intended to help sb float in the water until rescued / kamizelka ratunkowa
hand out (phr v) = to distribute / rozdawać, roznosić
have one's head in the clouds (idm) = to have ideas or plans that are not realistic / bujać w obłokach, być oderwanym od rzeczywistości
found $(v)=$ to set up; to establish / założyć (np. organizację lub instytucję)
poolside ( n ) = an area around the swimming pool / brzeg basenu
float away (phr v) = to disappear / tu: zniknąć
geothermal $(a d j)=$ relating to heat inside the Earth $/$ geotermiczny
spa $(n)=$ a place or a hotel with a mineral spring / uzdrowisko
$\operatorname{mud}(n)=$ a sticky mixture of earth and water / błoto
enlarge (v) = to make bigger / rozszerzyć, powiększyć
volcanic (adj) = concerning volcanoes / wulkaniczny
geological plate $(\mathrm{n})=$ a large part of the Earth's surface / płyta (tektoniczna lub kontynentalna)
seawater $(\mathrm{n})=$ salt water from the sea / woda morska therapeutic (adj) = healing; making one feel better / leczniczy, terapeutyczny

W6. 63

W6. 64
W6.65
W6.66

W6.67

W6. 68

W6. 69

W6.70

W6.71
W6.72
W6.73

W6.74

W6.75

W6.76

W6.77

W6.78

W6.79

W6.80

W6. 81
W6.82
W6.83

W6.84

W6.85
W6.86
silica $(n)=$ a substance found in sand and some rocks, used for making glass / krzemionka
cleanse (v) = to clean / oczyszczać
soften (v) = to make soft / zmiękczać, wygładzać
balance $(v)=$ to keep the right proportions of sth / przywrócić lub utrzymać równowagę
blend $(\mathrm{n})=$ a combination; a mixture $/$ mieszanka, połączenie
warden $(n)=$ a person whose job it is to make sure that certain rules are obeyed / strażnik
phone-in (n) = a radio or television programme in which people can telephone and make comments or ask questions about a particular subjects / program z telefonicznym udziałem stuchaczy/widzów
jade ( $\mathrm{n} / \mathrm{adj}$ ) = a hard, semi-precious stone, usually green; a greenish colour of that stone / nefryt; (o kolorze) zielonkawy
loaded (adj) = packed; full / napakowany, obładowany
gentle (adj) = calm and kind / łagodny
feel on top of the world $(\exp )=$ to be extremely happy or proud / być w siódmym niebie
palm tree $(n)=$ a tropical tree with pointed, fanshaped leaves / palma
sigh $(n)=$ a deep breath expressing sadness or relief / westchnienie
muscle $(\mathrm{n})=$ a piece of body tissue that connects bones, used to make movements / mięsień
firewood $(\mathrm{n})=$ wood used for making a fire / drewno na opał
bush $(\mathrm{n})=$ a plant that is smaller than a tree and has many branches; a shrub / krzew
gasp $(v)=$ to take a quick deep breath because of surprise, shock, etc. / wydać stłumiony okrzyk (np. zdziwienia)
loom up (v) = to appear in a large and unclear shape, usually in a frightening way / wyłonić się
contentment $(\mathrm{n})=$ happiness / zadowolenie
flash by $(v)=$ to move or pass quickly / przemknąć thud $(n)=$ a dull sound that a heavy object makes when it hits sth soft / głuchy odgłos
emergency ( $n$ ) = a sudden serious and dangerous event or situation which needs immediate action to deal with it / nagły wypadek
inky (adj) = black or very dark blue / atramentowy amateur $(\mathrm{adj})=$ not professional $/$ amatorski

## Unit 7 History (pp. 64-73)

W7.1 Gaul $(\mathrm{n})=$ the Roman name for a region in western Europe which is today occupied mainly by France / Galia
gain $(v)=$ to get; to win / zdobyć, uzyskać
W7. 3

W7. 4
come to the rescue (phr) = to help sb escape danger / przyjść z pomocą, uratować
army $(n)=$ armed forces; military / armia, wojsko
admirer $(n)=s b$ who likes and appreciates sth or sb else / wielbiciel
power $(n)=$ the ability to control people or things; influence in a particular area or activity / władza, moc
strength $(\mathrm{n})=$ the physical energy that you have $/$ siła minister $(\mathrm{n})=$ a high-ranking politician who represents a government department / minister get out of control $(\exp )=$ to become impossible to manage or regulate / wymknąć się spod kontroli be beyond one's control (exp) = to be impossible to manage or cope with / być poza czyjąś kontrolą armed forces ( $n \mathrm{pl}$ ) = an army / sity zbrojne neutral $(a d j)=$ uninvolved; not supporting either side / neutralny
union $(n)=$ an organization of workers that exists to protect their interests, improve conditions at work, etc / tu: związek zawodowy
disapprove $(\mathrm{v})=$ to think that sth is not good or suitable / nie pochwalać, nie zgadzać się z czymś
put pressure on sb $(\exp )=$ to try to make sb do sth / wywierać nacisk na kogoś
battle $(n)=$ a fight between armies, ships or planes, usually during a war / bitwa
soak $(v)=$ to make or to become very wet / nasączyć; namoknąć
be steeped in sth $(\exp )=$ to be surrounded or deeply influenced by sth / być przesiąkniętym czymś
by force $(\exp )=$ using violent physical action / (zrobić coś) siłą
crumb $(n)=$ a very small piece of food, usually bread / okruch
speck $(\mathrm{n})=$ a tiny stain, mark or shape / plamka, drobina, pyłek
trace (back) $(v)=$ to find out how sth started or developed / prześledzić (wstecz), wywodzić (np. ród)
deserve $(v)=$ to be entitled to sth because of one's good actions/qualities / zasługiwać
$\operatorname{dig}(v)=$ to make a hole in the ground / kopać
priceless (adj) = extremely valuable or important / bezcenny

W7. 26
W7. 27

W7. 28

W7. 29
W7. 30

W7. 31

W7. 32
W7. 33

W7. 34
W7. 35
W7. 36

W7. 37

W7. 38

W7. 39
W7. 40

W7. 41

W7. 42

W7. 43

W7. 44

W7. 45

W7. 46

W7. 47

W7. 48

W7. 49

W7. 50

W7.51
imitation $(\mathrm{n})=$ a copy $/$ imitacja, kopia
pure chance ( $n$ ) = sth completely accidental / czysty przypadek
unearth $(v)=$ to find sth in the ground by digging / odkopać, odnaleźć
sacred $(a d j)=$ considered to be holy / święty
spring $(n)=$ a place where water comes up naturally through the ground / źródło
be lined with sth $(\exp )=$ to have a layer of sth on the inside surface / być wyłożonym czymś
lead $(n)$ = a poisonous, soft, grey, heavy metal / ołów issue $(\mathrm{v})=$ to put out; to produce sth for sale to the public / wydać; (o znaczkach, monetach) wyemitować
previous (adj) = earlier; the one before / poprzedni
dearly (adv) = very much / bardzo
pedal $(n)=$ the part of a bicycle pushed by the foot to make the bicycle move / pedał
$\operatorname{rim}(n)=$ the outside edge of a round object / tu: obręcz (koła)
shake (v) = to move (sth) quickly backwards and forwards or up and down / trząść (się)
rear (adj) = back / tylny
lightweight (adj) = of sth that weighs less than other things of the same type / lekki
rubber $(\mathrm{n})=$ a strong substance used for making tyres, boots etc / guma
saddle $(n)=$ a seat on a motorcycle or a bicycle / siodełko
momentum ( n ) = the force that is gained by movement / rozpęd, pęd
master $(v)=$ to become skilled at sth / opanować coś, dojść do wprawy w czymś
stagecoach $(\mathrm{n})=$ a large carriage pulled by horses / dylizans
dress code $(n)=$ rules concerning what kind of clothes are allowed / przepisowy strój
stockings $(\mathrm{n} \mathrm{pl})=$ thin pieces of clothing that fit closely over a woman's legs and feet / pończochy badge $(n)=$ a piece of metal or cloth you wear to show that you belong to an organization, club, etc / odznaka, plakietka
clock up (phr v) = to reach or achieve a large number or amount of sth over a period of time / przejechać (jakiś dystans w ciągu określonego czasu)
entrant $(n)=$ a person or an animal that enters a race or a competition / uczestnik (wyścigu, zawodów, itp.)
relay $(n)=a$ race between teams in which each member of the team runs one section of the race / sztafeta

W7.52
resent $(\mathrm{v})=$ to feel bitter and angry about sth / żywić o coś urazę
tricky $(a d j)=$ difficult to do or deal with; complicated / trudny, skomplikowany
reverse (adj) = opposite / odwrotny
vintage car ( n ) = a car made between 1917-1930 and admired for its quality and interest / stary, klasyczny samochód (z lat 1917-1930)
handlebar ( n ) = a metal part used to steer and control a bicycle / kierownica (roweru)
spoke $(n)=$ a metal bar that connects the outer rim of a wheel to the centre / szprycha
brake block $(n)=$ a piece of rubber that squeezes the wheels of a bicycle to lower the speed / klocek hamulcowy
$\operatorname{crossbar}(\mathrm{n})=$ a metal bar on a bicycle between the handlebars and saddle / górny element ramy rowerowej
lecturer $(\mathrm{n})=$ sb who gives a formal talk at a university or college / wykładowca
nickname ( n ) = an informal name given to sb, usually in fun / przezwisko, pseudonim
on good authority (idm) = from a reliable source / z dobrego źródła
there's no smoke without a fire (idm) = every thing has its cause / nie ma dymu bez ognia
rumour has it (idm) = people say that / mówi się, że
in the strictest confidence (idm) = on condition that no one else will be told / w (głłębokiej) tajemnicy
plaster cast $(\mathrm{n})=$ a cover made of hard white material used to cover broken parts of the body until they are healed / opatrunek gipsowy
gaze $(v)=$ to look steadily at sth for a long time / wpatrywać się
idly (adv) = lazily / bezczynnie, leniwie
envy $(v)=$ to wish you had sth sb else has / zazdrościć
long $(v)=$ to want sth very much / pragnąć, mieć wielką ochotę
hustle and bustle (idm) = busy and noisy activity of a lot of people in one place / krzątanina, zgiełk i zamęt
wearily (adv) = tiredly / ze znużeniem
roar $(v)=$ to shout very loudly / ryczeć
rage $(v)=$ to continue with great force; (of a fire) to spread very quickly / szaleć
blaze $(n)=$ a strong fire or flame, usually difficult to control / ogień; pożar
to feel relieved $(\exp )=$ to feel happy because sth bad has not happened or has stopped happening / poczuć ulgę

## Unit 8 Learning Lessons (pp. 74-83)

W8.1 careers counselling ( n ) = professional advice and information about jobs / doradztwo zawodowe
W8.2 bucket $(n)=$ a round container with a handle used for carrying liquid / wiadro
W8.3 spade ( $n$ ) = a tool with a wide blade used for digging / łopata
W8.4 fee-paying (adj) = of a school in which students pay to attend / (o szkole) płatna
W8.5 non fee-paying (adj) = of a school that is free for all students / (o szkole) bezpłatna arrest $(v)=$ (of the police) to take and keep sb who is believed to have committed a crime / aresztować
W8. 11 put off (phr v) = to delay doing sth until later / przełożyć (coś na później)
W8.12 gifted (adj) = having a lot of natural ability or intelligence / uzdolniony, utalentowany
W8.13 brake ( n ) = a device for slowing or stopping a vehicle / hamulec

W8. 14 kindergarten ( $n$ ) = an informal school for young children where they learn things by playing / przedszkole
W8.15

W8.16

W8.17 work permit $(n)=$ an official licence that allows sb to work / pozwolenie na pracę
W8. 18 tough $(\mathrm{adj})=$ difficult, requiring strong will and determination / trudny, ciężki, twardy
W8. 19 brush up (phr v) = to practise or improve one's skills or knowledge of sth / podszlifować (np. język); udoskonalić (umiejętność)
W8. 20

W8.21

W8. 22

W8.23

W8. 24

W8. 25

W8.26

W8.27

W8. 28

W8.29

W8.30

W8.31

W8.32

W8.33

W8.34 crème de la crème (idm) = the best people or things of their kind / śmietanka, najlepsi z najlepszych
heir $(n)=s b$ who inherits a person's money, property, title, etc when they die / spadkobierca, następca
throne $(n)=$ a special chair used by a monarch; the position of being king or queen of a country / tron
needless to say $(\exp )=$ it is obvious that / nie mówiąc o tym, że
connections (n pl) = important people you know that can help you or advise you / znajomości
member of Parliament $(n)=s b$ elected to represent people in a parliament / członek parlamentu, poseł, deputowany
board $(v)=$ to live at a school during the term / tu: mieszkać w szkole, do której się uczęszcza
preparatory school $(n)=$ a private school for children until the age of 11 or 13 / prywatna szkoła podstawowa
accomodate $(v)=$ to provide sb with a place to live or stay / zakwaterować, dawać dach and głową
varied $(a d j)=$ various; different / zróżnicowany, różnorodny
entry $(n)=$ the right or opportunity to enter a place or become a member of a group / tu: wstęp
infant school $(\mathrm{n})=$ a part of a primary school for children aged 5-7 / zerówka (szkoła dla dzieci w wieku od 5 do 7 lat)
sense of enquiry $(\mathrm{n})=$ the willingness to ask about or investigate sth in order to find out more about it / dociekliwość
self-confindence $(\mathrm{n})=$ the state of feeling sure of your abilities and value / pewność siebie, wiara we własne siły
of utmost importance (exp) = extremely important / o najwyższym znaczeniu
investigate $(\mathrm{v})=$ to look into, to find out facts and information about sth / badać, dochodzić
self-image $(n)=$ the way sb feels about his/her own personality and self / obraz własnej osoby
flexible $(\operatorname{adj})=$ able to change and adapt easily to new conditions or situations / elastyczny
cater for $(v)=$ to offer people things they want or require / dostarczać (ludziom tego, czego potrzebują), zaspokajać potrzeby
trustworthiness $(n)=$ reliability; ability to be trusted / wiarygodność, solidność
guidance ( n ) = help and advice / pomoc, wskazówki
duty $(\mathrm{n})=$ sth that you have to do because it is your responsibility / obowiązek, powinność
woodwork $(n)=$ the activity or skill of making things out of wood / stolarka
hill-walking $(n)=$ walking in the hills and climbing mountains / turystyka górska
workshop ( $n$ ) = a period of discussion or practical work on a particular subject, in which a group of people share their knowledge and experience / warsztat
reconsider $(v)=$ to think about sth again / rozważyć ponownie
Home Economics ( n ) = a school course which teaches how to run a home (cooking, etc) / zajęcia gospodarstwa domowego
coffee table $(n)=$ a small low table in a living room / stolik
Music Appreciation ( n ) = a school course which teaches how to understand and enjoy music / szkolny kurs muzyki
field trip $(\mathrm{n})=$ a school trip during which students do a practical study rather than sit in the classroom / wycieczka edukacyjna, zajęcia w terenie
resent $(v)=$ to feel bitter and angry about sth / żywić o coś urazę
$\operatorname{cap}(\mathrm{n})=$ a type of soft flat hat with a peak / czapka
rubbish disposal people (n pl) = dustmen; people who collect household waste / śmieciarze
precisely (adv) = exactly / precyzyjnie, dokładnie; tu: właśnie
dump $(\mathrm{v})=$ to throw away; to get rid of / wyrzucać, pozbywać się
extend $(v)=$ to make sth last longer / przedłużyć, rozciągnąć
complex (adj) = complicated; difficult to understand / skomplikowany
drop sb a line $(\mathrm{n})=$ to send a short letter to sb / napisać do kogoś kilka słów

W8.58

W8.59

W8.60
privilege $(\mathrm{n})=$ a special right or advantage enjoyed by a minority of people / przywilej
nursery school ( $n$ ) = a school for very young children where they learn through playing / przedszkole chairman $(\mathrm{n})=$ sb in charge of an organisation or a committee / prezes

## Unit 9 Planet Issues (pp. 84-93)

W9. 1
spray $(\mathrm{v})=$ to sprinkle; to shower / rozpylać, rozpryskiwać
W9.2 fell $(v)=$ to cut down (a tree) / ścinać (drzewa)
W9.3 extinction $(\mathrm{n})=$ the death of all living members of a species / wyginięcie, wymarcie (gatunku)
W9.4 resources ( n pl ) = natural material such as forests, oil, land, etc, that people can use / zasoby
W9.5 renewable (adj) = of natural sources such as wind, sunlight, etc that do not run out / (o zasobach lub źródłach energii) odnawialne
W9.6 donate (v) = to give sth (to a charity) / podarować, ofiarować
W9.7 decline $(\mathrm{n})=$ becoming less in number, value, quality, etc / upadek, spadek
W9.8 evident (adj) = clear; easy to see / ewidentny, oczywisty
wheat $(\mathrm{n})=$ a plant that is used for making flour / pszenica
W9. 10 hurricane ( $n$ ) = a violent storm with very strong winds / huragan
W9. 11 cut down on sth (phr v) = to use less of sth / ograniczyć spożycie czegoś
W9.12
intake $(\mathrm{n})=$ the amount of sth you eat, drink or breathe in / spożycie
turn off (phr v) = to leave the road or path that you are going along and start going another, usually smaller one / tu: zjechać z głównej drogi
exit $(n)=$ a place where you can leave (the motorway) / tu: zjazd (z autostrady)
end up (with) (phr v) = to be in a situation you did not intend or want to be in, because of sth that has happened to you or sth you have done / skończyć (jako)
egg yolk $(n)=$ the yellow part of an egg / zóttko jaja
exhaustion ( $n$ ) = extreme tiredness / wyczerpanie
take effect $($ exp $)=($ of a new law $)$ to begin to apply $/$
(o przepisach, ustawach, itp.) wchodzić w życie
be in short supply (exp) = to be difficult to find or obtain / być trudno dostępnym
prohibit (v) = to forbid sth; to make sth illegal / zabronić
sell-out (n) = a play, sports event, etc for which all tickets have been sold / impreza, mecz, itp., na którą sprzedano wszystkie bilety

W9. 22

W9. 23

W9. 24

W9. 25

W9. 26

W9.27

W9. 28

W9. 29
W9.30

W9.31

W9.32

W9.33

W9.34

W9. 35
W9.36
W9.37

W9.38
W9. 39

W9.40
W9.41

W9. 42

W9.43

W9.44

W9.45
commit (v) = to be loyal to an idea, project, etc / zaangażować się w coś, zobowiązać się do czegoś seed $(\mathrm{n})=$ the small hard part produced by a plant, from which a new plant can grow / nasienie, ziarno cardboard $(n)=$ stiff material like very thick paper, often used for making boxes / karton, tektura
local authority $(\mathrm{n})=$ local government / lokalne władze
carrier bag $(\mathrm{n})=$ a paper or plastic bag for carrying shopping / plastikowa lub papierowa torba na zakupy, reklamówka
wear out (phrv) = (of clothes, materials etc) to become weak or damaged by being used a lot / zużyć się, zniszczyć się
generation $(\mathrm{n})=$ a period of about 30 years in which children become adults and have their own family / pokolenie
era ( $n$ ) = an age; a historical period / era, epoka equip (sb with $s t h$ ) $(v)=$ to provide sb with things that are needed for a particular purpose or activity / wyposażyć, zaopatrzyć (kogoś w coś)
$\operatorname{bog}(n)=a$ wet soft ground, formed of decaying plants / bagno, mokradło
peat $(n)=a$ thick, dark, underground substance formed of decaying plants, used as a fertiliser or burnt for fuel / torf
formation $(\mathrm{n})=$ the process of being formed / tworzenie się, powstawanie
footstep $(n)=$ the sound or imprint made by sb's foot on the ground / odgłos kroków; slad stopy
peatland $(\mathrm{n})=$ an area of land with peat / torfowisko
extensive $(\mathrm{adj})=$ covering a large area $/$ rozległy
temperate zone $(\mathrm{n})=$ parts of the Earth with a mild climate / strefa klimatu umiarkowanego
pool $(\mathrm{n})=$ a small area of still water / staw, sadzawka horticulture $(n)=$ the study or practice of planting and growing of fruit, vegetables, flowers and plants / ogrodnictwo, sadownictwo
retain $(v)=$ to keep; to hold back / zatrzymywać nutrients ( n pl ) $=$ substances that are needed to keep a living thing alive and help it grow / substancje odżywcze
drainage $(\mathrm{n})=$ a way of removing water or other liquids and making it flow elsewhere / drenaż, osuszanie
precious $($ adj $)=$ valuable or important and not to be wasted / cenny, wartościowy
moss $(n)=a$ small soft plant that usually grows on moist stone or wood / mech
salmon $(n)=$ a large fish with a silver skin and pink flesh / łosoś
carnivorous (adj) = meat-eating / mięsożerny
supplement $(v)=$ to add sth to sth else in order to improve it or make it more complete / uzupetnić sundew $(\mathrm{n})$ = an insect-eating plant, usually found in bogs / rosiczka
dragonfly ( $n$ ) = a flying insect with a long body and large transparent wings / ważka
gorse $(\mathrm{n})=$ a bush with thin prickly leaves, thorns and yellow flowers / janowiec ciernisty (także: kolcolist zachodni)
heather $(\mathrm{n})=$ a low wild plant with purple, pink or white flowers / wrzos
cranberry ( n ) = a small, red, sour berry / żurawina
otter ( n ) = a small, brown, long-tailed animal that lives in river and eats fish / wydra
badger $(\mathrm{n})=$ a wild, underground animal that lives in a hole in the ground and hunts at night / borsuk
beetle $(n)=$ a small black insect with a hard covering / chrząszcz, żuk
prehistory $(\mathrm{n})=$ a historical period before information was written down / prehistoria
weapon $(n)=$ sth used to kill or fight with / broń
finds $(\mathrm{n} \mathrm{pl})=$ objects that have been found, e.g. by archeologists / tu: znaleziska (archeologiczne)
intact $(a d j)=$ complete and not damaged or changed / nietknięty, nienaruszony
harvest (v) = to gather crops / zbierać (plony)
compost $(n)=$ a mixture of decayed plants and food used as fertiliser / kompost
reluctance ( n ) = not wanting to do sth / niechęć
the supernatural $(n)=$ events, forces or powers that cannot be explained by the laws of science and that seem to involve gods or magic / sity lub zjawiska nadprzyrodzone
feature (v) = to include a particular person or thing as a special feature / przedstawiać, ukazywać
literary $(\mathrm{adj})=$ regarding literature and writing / literacki
eternal $($ adj $)=$ of sth that lasts forever / wieczny
box-office hit $(\mathrm{n})=$ a successful film at the cinema / przebój kasowy
gripping $(a d j)=$ exciting and interesting in a way that keeps your attention / porywający, trzymający w napięciu
twist $(\mathrm{n})=$ an unexpected development in a story / nieoczekiwany zwrot akcji
timeless $(a d j)=$ not appearing to be affected by the passing of time or changes in fashion / ponadczasowy

W9.71 dreamy (adj) = imaginative, but not very realistic / marzycielski
W9.72 track $(\mathrm{n})=$ a piece of music or a song on a record, tape or CD / tu: kawałek, utwór, piosenka na płycie
appealing $(\operatorname{adj})=$ attractive and interesting / pociągający, atrakcyjny
W9.74 cedar $(\mathrm{n})=$ a tall evergreen tree with wide spreading branches / cedr
predictable (adj) = of sth you know in advance that it will happen / przewidywalny
W9.76 release $(v)=$ to make a movie, book, etc available to the public / (o filmie) wprowadzić na ekrany
sequel $(n)=$ a book, play or film which continues the story of an earlier one / kolejna część (książki, sztuki lub filmu)
W9.78

W9. 79

W9.80
free $(v)=$ to remove sth unpleasant from sb / uwolnić, oswobodzić
enslave $(v)=$ to make sb completely dependent on sth / zniewolić, ujarzmić
stunningly (adv) = in a way that is extremely attractive or impressive / oszałamiająco, niezwykle

## Unit 10 The Cycle of Life (pp. 94-103)

W10.1 cure (v) = to make a person or animal healthy again / wyleczyć, uzdrowić
W10.2 fractured (adj) = broken or cracked / pęknięty, uszkodzony
W10.3 recipe $(n)=$ a set of instructions that tells you how to cook sth / przepis (kulinarny)
W10.4 prescription ( n ) = an official piece of paper on which a doctor writes the type of medicine you should have / recepta
W10.5 frost ( n ) = a weather condition in which the temperature drops below $0^{\circ} \mathrm{C} /$ mróz
W10.6 $\operatorname{proof}(n)=$ information, documents, etc that show that sth is true / dowód

W10.7 nibbles ( n pl ) = small things to eat with a drink before a meal or at a party / przekąski, zakąski
W10.8 freezer $(\mathrm{n})=$ an equipment in which you can store food for a long time at a low temperature so that it stays frozen / zamrażarka
W10.9 be mid-way through sth (exp) = to be in the middle of a period of time / być w połowie czegoś
W10.10 monument $(n)=$ sth like a statue that is a reminder of an important historical figure or event; a building of special historical importance / pomnik, zabytek
W10.11 calcium ( n ) = a chemical element found in bones, teeth and milk / wapń
W10.12 protein $(\mathrm{n})=$ a food substance that is necessary for humans and animals to grow and stay healthy /
białko, proteina

W10.13

W10.14

W10.15

W10.16

W10.17

W10.24 mad cow disease $(\mathrm{n})=$ BSE, a brain disease of cows that causes death, related to the CreutzfeldtJakob disease that affects humans / choroba szalonych krów
W10.25

W10.26

W10.27 meaningful (adj) = serious, important or useful in some way / ważny, mający sens
W10.28 exclusively (adv) = involving only one thing and nothing else / wyłącznie
W10.29
W10.30
enrich $(v)=$ to improve the quality of sth / wzbogacać
enrol (on sth) (v) = to join sth officially and pay the fee for it / zapisać się
W10.31 tutor (v) = to teach / dawać lekcje, udzielać korepetycji

W10.32 affordable (adj) = of sth that most people have enough money to buy / dostępny, w przystępnej cenie

W10.33 geared to (adj) = designed to appeal to a particular group / nastawiony na, przeznaczony dla
W10.34 ancestor $(\mathrm{n})=$ a relative who lived a long time ago / przodek
W10.35 sum up $(\mathrm{v})=$ to state the main points of sth in a short and clear form / podsumowywać
W10.36 resignation $(n)=$ accepting a situation because you cannot do anything to change it / rezygnacja
W10.37 it really bugs me (exp) = it is really annoying / to mnie naprawdę wkurza
W10.38 billiard table $(n)=a$ long cloth-covered table used for playing billiards / stół bilardowy
W10.39 dartboard $(n)=$ a round, numbered board used in the game of darts / tarcza do gry w rzutki
W10.40 humid (adj) = (of the air or climate) warm and dump / wilgotny
W10.41 hustle and bustle (idm) = busy noisy activity of a lot of people in one place / krzątanina, zgiełk i zamęt
W10.42 merchant $(\mathrm{n})=$ a person who buys or sells goods in large quantities / kupiec
W10.43 straw ( $\mathrm{n} / \mathrm{adj}$ ) $=($ made of $)$ dried yellow stamps of plants (eg. wheat) usually used for making hats, baskets, etc / słoma; słomiany
W10.44 paddle $(v)=$ to move a boat through water using a flat piece of wood / wiosłować
W10.45 unconscious (adj) $=$ of sb who is in a state like sleep usually due to an injury or illness / nieprzytomny
W10.46 velvet (adj) = a very soft, thick fabric, usually made of cotton or silk / aksamit
W10.47 fatal (adj) = causing or resulting in death / śmiertelny, zgubny
W10.48 mile (adj) $=$ a unit for measuring distance ( 1 mile $=$ 1609 metres) / mila (jednostka miary równa 1609 m)
W10.49 oncoming (adj) = moving towards you / nadjeżdżający (z przeciwka)
W10.50 reverse (v) = (of a vehicle) to go backwards / (o pojeździe) cofać, jechać tyłem
W10.51 swerve ( v ) $=$ (of a vehicle) to change direction suddenly so as to avoid a crash / zrobić unik, gwałtownie skręcíc
W10.52 collide (v) = to crash / zderzyć się
W10.53 head on (adv) = (of two vehicles that hit each other) so that the front of one vehicle hits the front of the other vehicle / (zderzyć się) czołowo

A
a crash of thunder (6.220)
a flash of lightning (6.221)
a grain of truth (7.26)
A levels (8.79)
able-bodied (6.29)
abolish (8.182)
abseiling (2.129)
absolute (W2.48)
absorb (2.115)
absorb (4.120)
abstract (adj) (W3.27)
academically (7.75)
accent (1.47)
access (v) (1.17)
access ( n ) (5.196)
access (v) (8.41)
access (to sth) (8.29)
accessible (W4.4)
accomodate (W8.28)
accuracy (SA3.9)
accurate (3.30)
accuse (W7.79)
ache (10.53)
acid rain (9.39)
acknowledge (4.102)
adapt (1.25)
adapt (5.158)
addicted (5.130)
additive (W10.22)
adequately (W4.60)
admirable (5.201)
admiral (7.41)
admirer (W7.5)
admittedly (4.93)
adolescent (10.2)
adrenaline (2.39)
advance (v) (8.183)
advanced (5.202)
affectionate (2.93)
affordable (W4.5)
affordable (W10.32)
ageing process (10.32)
aggression (W5.33)
aggressive (2.29)
agreeable (3.120)
air force (7.45)
air miles (5.210)
air steward (6.154)
airy (W4.6)
aisle seat (6.106)
alert (3.40)
alertness (8.13)
all in all (W3.54)
allow (8.40)
ally (7.39)
alter (SA4.35)
alternative (n) (2.127)
alternative (adj) (W6.9)
alternative medicine
(10.87)
amateur (W6.86)
amiable (10.94)
amnesia (SA4.7)
ample (4.28)
amusement park (W4.63)
ancestor (W10.34)
animated (6.132)
announcement (W5.5)
anorexia (5.182)
antennae (SA5.16)
antisocial (W10.18)
appalling (2.48)
appalling (SA4.1)
apparently (6.191)
apparently (W1.19)
appeal (v) (W6.12)
appealing (W9.73)
appetizer (10.49)
apple casserole (7.137)
appliance (2.147)
appliance (10.116)
appliance (W4.13)
appreciate (SA1.12)
appreciate (10.132)
approach (v) (6.128)
approve (7.14)
aquarium (2.114)
armed forces (W7.11)
army (W7.4)
around the clock (5.64)
arrest (v) (W8.10)
arrogant (2.61)
arrow (SA5.21)
artefact (7.110)
arthritis (1.102)
artificial (4.14)
artificial (6.23)
artwork (8.23)
artwork (SA4.6)
(as) brave as a lion (2.50)
(as) cunning as a fox (2.53)
as pleased as punch (7.136)
(as) proud as a peacock
(2.56)
(as) quiet as a mouse
(2.54)
(as) sick as a dog (2.55)
(as) slow as a snail (2.57)
(as) stubborn as a mule (2.52)
(as) wise as an owl (2.51)
ashamed of (2.69)
aspect (1.7)
aspect (2.18)
assassinate (7.6)
assert (W5.26)
assess (9.30)
assessment (W3.49)
assistance (6.18)
association (1.77)
assume (4.123)
assume (5.180)
astonished (W2.6)
attempt (n) (5.184)
attend (1.5)
attend (8.38)
attitude (1.64)
attraction (5.23)
authority (3.130)
automated (1.21)
avoid (W1.30)
awareness (9.9)

B
BA (Bachelor of Arts) (8.81)
babysit (W1.65)
back out (7.65)
background music (W5.35)
backpacker (6.73)
badge (W7.48)
badger (W9.54)
balance (v) (W6.66)
ban (8.181)
battery (4.89)
barbecue (W1.71)
bark (SA5.14)
basically (W5.6)
batch (8.167)
battle (v) (5.161)
battle (n) (W7.16)
bay (6.141)
be a laugh (1.146)
be allergic (to sth) (10.70)
be aware of (5.112)
be bound to (9.74)
be beyond one's control
(W7.10)
be engaged in (6.116)
be entitled to sth (W2.45)
be fed up with sth (6.104)
be fond of sth (1.132)
be home and dry (4.71)
be in a rush (6.100)
be in good shape (3.104)
be in luck (7.70)
be in short supply (W9.19)
be in the public eye (W5.8)
be into sth (W5.15)
be lined with sth (W7.31)
be loaded with (4.90)
be made redundant
(W3.12)
be marooned (5.68)
be mid-way through sth
(W10.9)
be obliged (to sth) (W1.41)
be obsessed with (3.29)
be of the opinion that
(8.179)
be on one's guard (3.114)
be on the move (6.99)
be out of touch with sth
(1.53)
be paid cash in hand
(W3.5)
be seated (1.147)
be steeped in sth (W7.18)
be thrown in at the deep
end (W1.60)
be under age (10.71)
be up to sth (5.76)
beam (4.13)
beat up (7.66)
beauty treatment (5.8)
bedsit (4.39)
Beefeater (3.80)
beetle (SA5.15)
beetle (W9.55)
beetroot (W2.20)
bell-bottoms (W5.7)
beneficial (8.178)
beneficial (W5.28)
benefit (v) (1.11)
berry (W2.19)
better-off (6.36)
biased (7.28)
billiard table (W10.38)
biodegradable (9.44)
bioengineer (W5.21)
biological (10.22)
biome (9.64)
birdbath (9.88)
bison (SA4.15)
bite one's nails (W2.3)
bitterly (6.162)
blackmail (n) (1.124)
blast (v) (W6.6)
blaze (v) (6.144)
blaze (n) (W7.74)
blend ( n ) (W6.67)
blend into (SA5.9)
blend with (1.93)
blessing (5.207)
blind use (5.214)
blistered (3.101)
blow one's nose (W1.44)
blow up (7.62)
boar (SA4.16)
board (v) (6.58)
board (v) (W8.26)
board game (5.137)
boarding school (8.71)
boast ( n ) (3.98)
bog (W9.31)
bogeyman (W6.36)
boil over (8.150)
bolt (v) (W5.23)
bomb scare (3.115)
bombard (2.24)
bond (v) (1.116)
bonus (3.6)
boom (2.120)
booming (3.97)
bossy (W1.6)
bottle bank (9.46)
bottle sth up (W2.16)
bow (n) (SA4.30)
box-office hit (W9.67)
boy-band (5.85)
brake (W8.13)
brake block (W7.58)
branch (3.133)
branch office (W1.82)
brand (5.124)
brand (n) (SA3.3)
break down (6.87)
breathe a sigh of relief (6.198)
breathtaking (6.84)
breed (9.22)
bring about (7.64)
broaden (6.90)
brochure (6.4)
broke (3.77)
brush up (W8.19)
brush up on (1.131)
brutal (7.16)
bubbly (10.52)
bucket (W8.2)
budget airline (5.9)
bulletin board (4.114)
bullying (8.122)
bungalow (4.38)
burden (10.98)
burglary (W5.53)
burrow (SA5.19)
bury (7.111)
bush (W6.78)
business casual (5.105)
bustle (6.178)
butler (3.78)
by force (W7.19)
bypass (6.69)
by-product (2.113)

## C

cabin crew (6.150)
cable car (6.41)
calcium (W10.11)
calm down (2.62)
calorie (10.16)
camouflage (SA5.4)
campaign (7.4)
campus (SA1.21)
candidate (3.55)
canopy (SA5.7)
canteen (8.64)
cap (W8.51)
capture (7.87)
caravan (4.12)
carbohydrates (10.40)
carbon dioxide (9.41)
carbon monoxide (3.107)
cardboard (7.120)
cardboard (W2.24)
career advisor (3.12)
career prospects (3.4)
careers counselling (8.52)
careers counselling (W8.1)
carefree (5.113)
cargo (6.175)
carnivorous (W9.46)
carpenter (W4.34)
carriage (W6.1)
carrier bag (W9.26)
carry out (7.61)
carry out (10.14)
cartography (SA3.8)
carve (7.121)
casual (5.114)
catch up (with sb) (8.97)
catchy (6.186)
cater for (W8.38)
caterers (8.159)
caution (n) (W6.10)
cave (SA4.8)
cease (8.147)
cedar (W9.74)
celebrity gossip (5.4)
cellar (W4.1)
cellulose (SA2.8)
centenarian (10.18)
ceremoniously (5.46)
ceremony (3.71)
chain store (5.7)
chairman (W8.60)
challenge (1.22)
challenge (5.39)
challenging (W1.74)
change ( n ) (W1.11)
change the course of history (7.58)
changing rooms (10.82)
charcoal (SA4.11)
charter flight (6.1)
charts (W5.11)
chase (6.123)
chat (1.61)
chat-room (5.49)
chat show (5.22)
chateau (6.180)
chatterbox (1.52)
chatty (5.189)
check in (6.85)
check-up (10.34)
cheer up (2.26)
cherish (2.97)
chessboard (6.182)
childish (5.178)
chimney sweep (3.81)
choked (9.78)
cholera (SA3.14)
chorus (5.169)
chronological (10.20)
Cinderella (5.153)
circular (W4.22)
circumstances (6.113)
civil rights (7.117)
civilisation (W6.16)
clap (1.46)
clap of thunder (1.104)
classical studies (7.53)
classified ads (5.120)
clay (7.113)
cleanse (W6.64)
clear out (4.59)
clench (2.36)
climax (6.184)
climbing frame (8.54)
close down (W10.17)
clock up (W7.49)
clutter (v) (4.111)
coast guard (7.83)
cobweb (3.110)
cockroach (6.195)
code (5.125)
coffee table (W8.47)
coincidence (7.116)
colleague (3.54)
collide (W10.52)
collocate (1.36)
colloquial (1.127)
colloquial (5.190)
colonel (7.46)
colossal (1.76)
combat (v) (8.114)
come home to sb (4.70)
come in handy (10.131)
come in handy (W1.79)
come into touch with sb (1.58)
come to life (10.55)
come to light (7.112)
come to one's senses (7.124)
come to realise (9.34)
come to terms with sb (10.31)
come to the rescue (W7.3)
comedienne (5.36)
comforted (2.101)
commend (sb on sth)
(W8.16)
commit (W9.22)
committee (W1.78)
common sense (W1.32)
commonplace (1.96)
commute (4.116)
compassionate (2.104)
compatible (4.33)
compensate (for sth)
(10.115)
compete (W3.37)
complete a round (3.100)
complex (W8.56)
complimentary (2.131)
compost (W9.61)
comprehensive school (8.74)
compulsory (1.97)
compulsory (7.98)
compulsory (10.80)
computer lab (8.62)
concentrate (5.158)
concentrate (W1.21)
concentration (8.12)
concept (2.72)
concrete (adj) (4.26)
concrete (W3.19)
conduct (v) (1.3)
conference (1.112)
confidence (8.15)
confident (1.148)
confirmation (6.196)
conflict (n) (1.6)
congested (SA1.20)
Congress (7.13)
connections (W8.24)
conquer (7.5)
conscience (W5.2)
conscious (W5.1)
consciousness (SA4.36)
conservationist (4.34)
conservatory (SA2.15)
conserve (SA2.5)
console (8.120)
conserve (9.66)
constant (3.33)
constant (5.35)
constant (10.113)
constellation (SA4.31)
constituted (8.128)
construction (W4.21)
consultant (1.78)
consume (SA2.6)
consume (10.17)
consume (W1.27)
consumption (9.47)
contaminate (9.57)
content (1.106)
contents (1.107)
contented (W5.49)
contentment (2.11)
contentment (W6.81)
contestant (5.54)
continental (W6.29)
contribute (SA1.14)
contribute (W4.51)
contribute (to sth) (9.21)
contribution (4.131)
contribution (7.34)
convenient (3.119)
conventional (5.116)
conventional (SA3.6)
convert (v) (W4.27)
cork (n) (4.113)
cornfield (1.99)
corporal punishment
(8.121)
correlation (2.110)
correspondence (3.128)
correspondence (W1.81)
corridor (8.63)
corrupt (adj) (4.84)
cosy (4.6)
couch potato (10.58)
council (9.61)
council flat (W4.2)
coupon (6.202)
courageous (7.90)
court case (W1.25)
courtroom (W2.35)
cowardly (2.60)
craftsman (W4.47)
cramped (2.138)
cramped (4.54)
cranberry (W9.52)
crash diet (5.175)
crate (3.102)
crawl (v) (6.194)
cream (W2.24)
crème de la crème (W8.20)
crew (3.51)
crew (W1.14)
criminal charge (8.117)
crisp (W7.84)
criticise (2.21)
cross (adj) (2.2)
cross over (W1.40)
crossbar (W7.59)
cross-country (7.78)
crucial (9.14)
crumb (W7.20)
crunchy (10.124)
crystal-clear (6.81)
culturally sensitive (W1.38)
cure (W10.1)
currency (W1.26)
current (2.105)
current (5.122)
current affairs (SA3.2)
current issue (5.197)
curriculum (3.132)
curriculum (8.27)
curse (n) (5.206)
custom (SA1.18)
customs (6.148)
cut and dried (7.23)
cut down on (3.65)
cut down on sth (W9.11)
cut out (10.66)
cyber school (8.20)
dairy products (10.46)
damage (1.109)
damages (1.110)
dame (5.167)
dartboard (W10.39)
dash (W2.33)
date (7.35)
daughter-in-law (2.87)
day trip (6.76)
dazzle (6.149)
dead-end (3.8)
dead-end (W6.4)
deadline (5.174)
deadline (W3.23)
deafen (7.104)
deafen (W5.41)
dean (3.131)
dearly (W7.35)
death-defying (7.80)
debut (9.90)
decade (W5.20)
decisive (3.37)
declare (v) (6.62)
decline ( $n$ ) (1.67)
decline (n) (W9.7)
dècor (4.53)
decorator (W3.1)
decrease (v) (10.27)
dedicated (1.94)
deeply (5.173)
defeat (v) (7.44)
deforestation (9.37)
degree holder (3.73)
delete (5.199)
deliberately (7.88)
delight (v) (5.147)
delightful (6.207)
deliver a speech (6.212)
demanding (W3.17)
deny (W5.40)
departure lounge (6.5)
dependability (W1.63)
dependable (3.23)
dependable (7.107)
dependent (5.191)
depict (SA4.14)
deposit (n) (6.173)
depressed (2.28)
deprived (6.19)
descend (4.19)
deserve (W7.23)
designer label (5.5)
designer outfit (7.100)
desire (2.8)
destination (6.105)
destiny (3.122)
detention (8.59)
determined (3.18)
detest (5.14)
detract (5.73)
detract (6.177)
devastation (9.51)
device (5.162)
device (W6.47)
devote (5.179)
die for the cause (7.50)
dig (W7.24)
digital (8.42)
diligent (3.22)
$\operatorname{dim}(6.210)$
$\operatorname{dim}$ (W2.13)
dioxin (9.40)
dip (SA4.13)
directive (SA2.9)
dirty trick (5.168)
disability (1.73)
disabled (6.30)
disapprove (W7.14)
disarmament (7.38)
disbelief (W1.49)
discard (9.58)
discipline (SA4.5)
disciplined (8.16)
discount (2.128)
discount (5.208)
discursive composition
(5.203)
dismiss a class (8.91)
disorder (5.185)
disposal (9.62)
dispose (of) (9.18)
dispute (2.85)
distinct (2.78)
distinct (4.128)
distinct (6.129)
distort (SA3.15)
distracting (2.73)
distress (6.164)
distribute (SA3.13)
district (4.52)
disturb (W1.3)
diversion (W6.5)
diversity (1.12)
diversity (9.72)
dizziness (W2.40)
do freelance work (W3.42)
do one's utmost (2.130)
do shopping online (1.9)
do with (10.68)
do without (10.60)
dock (v) (6.65)
documentary (5.19)
donate (W9.6)
donation (4.132)
dormitory (W2.50)
$\operatorname{dot}$ (6.218)
double glazing (4.81)
downhearted (7.125)
downside (3.129)
downsizing (3.27)
down-to-earth (5.74)
downturn (6.48)
dozen (4.31)
draft (n) (7.18)
dragonfly (W9.49)
drainage (W9.42)
draped curtain (4.4)
draught (4.30)
drawback (1.35)
drawback (W4.56)
dread (2.46)
dread (W3.55)
dreadful (W1.50)
dreamy (W9.71)
dress code (W7.46)
drill (4.20)
drive (n) (W4.18)
drive to extinction (9.35)
drop me a line (1.138)
drop sb a line (W8.57)
drop out (of) (8.173)
drought (9.48)
drown (7.69)
drum (2.41)
dual carriageway (6.67)
dull (2.3)
dump (9.26)
dump (W8.54)
dustman (3.10)
duty (W8.41)
dweller (SA4.10)
dwelling (4.16)
dye (SA4.12)

## E

eager (W5.13)
earful (W5.37)
earth-sheltered (4.15)
ease (v) (W5.43)
ease up (2.63)
eat into (3.63)
ecosystem (9.23)
eco-tourism (6.2)
efficient (1.40)
efficient (8.160)
egg yolk (W9.16)
elated (7.128)
elect (7.1)
e-mail (5.52)
embarrassing (10.78)
emergency (W6.84)
emotion (W5.16)
employ the time (10.103)
enable (2.92)
enable (sb to do sth) (8.44)
enclose (W3.60)
encounter (v) (6.47)
encourage (8.34)
end up (with) (W9.15)
endangered species (SA5.2)
endangered species (9.38)
endeavour (v) (8.130)
engaged (W1.13)
engine failure (7.79)
engrave (2.152)
enhance (5.99)
enlarge (W6.58)
enrage (7.103)
enrich (2.121)
enrich (W10.29)
enrol on a course (8.93)
enrol (on sth) (W10.30)
en-route (6.55)
enslave (W9.79)
en-suite bathroom (W4.31)
ensure (1.120)
ensure (W6.46)
enthuse (6.159)
enthusiast (1.121)
enthusiast (6.26)
entrant (W7.50)
entry (W8.30)
e-numbers (W10.23)
envy (v) (W7.69)
equal (2.10)
equip (sb with sth) (W9.30)
era (7.29)
era (W9.29)
eradicate (7.99)
essential (W3.30)
estate agent (3.3)
eternal (W9.66)
evade (4.82)
evident (W9.8)
evolve (9.13)
exaggerate (W7.81)
exaggerated (5.150)
excavation (4.36)
excavation (7.109)
exceptional (W4.35)
excessive (W1.43)
excessively (2.143)
exclusively (5.103)
exclusively (SA4.37)
exclusively (W10.28)
executive (3.41)
exhaust fumes (9.56)
exhaustion (W9.17)
exhibit (v) (8.68)
exit (W9.14)
expand (1.33)
expend (6.160)
expenses (5.157)
experimentation (7.93)
expert (n) (3.75)
explore (8.35)
explore (W1.33)
extend (4.126)
extend (W8.55)
extensive (SA3.17)
extensive (W5.34)
extensive (W9.36)
extinct (9.67)
extinction (5.159)
extinction (W9.3)
extract (v) (W9.71)
extraordinary (6.122)
eye contact (W1.47)
eye-catching (5.118)
eyestrain (W5.30)

## F

face (v) (W1.31)
face to face (1.38)
face up to the fact (2.15)
factor (8.28)
factual (2.123)
fad (5.1)
fair play (8.136)
faithful (2.70)
fall behind with (5.212)
fall behind (with sth) (8.98)
fall out (5.37)
falsehood (7.114)
famine (9.53)
farewell party (W1.70)
fashion conscious (5.119)
fashion show (5.134)
fashion statement (5.109)
fashion victim (5.93)
fasten (6.152)
fast-paced (9.89)
fatal (W10.47)
faulty (3.108)
favour (n) (1.145)
favourable (6.114)
favourably (8.145)
feat (7.81)
feature ( n ) (1.75)
feature (v) (5.61)
feature (v) (W9.64)
fed up with (SA1.5)
fee (8.95)
feel at ease (4.64)
feel at home (4.66)
feel homesick (4.63)
feel on top of the world (W6.73)
feel relieved (W7.87)
feel up to sth (5.139)
fee-paying (W8.4)
fell (W9.2)
fellow participants (5.38)
fertility (SA4.20)
fiancé (W6.24)
field (1.13)
field (W3.38)
field trip (W8.49)
figure (1.16)
figure (7.11)
figure of speech (1.50)
file (n) (W1.67)
filthy (2.49)
filthy (W3.53)
finale (5.44)
financial (6.16)
financial (W3.10)
financial aid (10.109)
findings (W5.36)
findings (7.97)
finds (W9.58)
firewood (W6.77)
firm (adj) (SA4.22)
fish stocks (6.27)
fist (2.37)
fit (W4.10)
fit in (W3.44)
fitness class (10.26)
fizzy (10.45)
flamboyant (6.142)
flaming (6.147)
flannel (4.103)
flash (n) (W1.24)
flash by (W6.82)
flat (adj) (W1.20)
flatmate (4.75)
flatter (5.104)
flatter (6.179)
flexible (2.58)
flexible (W8.37)
flight attendant (3.1)
flippers (10.107)
float away (W6.54)
flood (v) (5.60)
floor of the house (1.88)
fluent (W3.41)
fluffed up (2.75)
flush (v) (SA2.16)
flying visit (6.77)
fly off (7.133)
flyover (6.70)
fold (v) (W7.77)
folk (adj) (5.151)
follow in sb's footsteps (3.17)
food chain (9.29)
fool around (10.90)
fool sb into sth (6.176)
footstep (W9.34)
for sb's sake (2.88)
forgery (4.104)
forgetful (10.114)
form ( n ) (8.125)
formality (1.18)
format (n) (1.24)
formation (W9.33)
former (1.139)
formula (5.48)
fortune (3.58)
fossil (9.8)
fossil fuel (9.42)
found (SA1.11)
found (W6.52)
fountain (4.100)
four-poster bed (W6.41)
fowl (4.94)
fractured (W10.2)
free (v) (W9.78)
freelancing (3.28)
freezer (W10.8)
French windows (4.3)
from rags to riches (4.83)
from top to bottom
(5.102)
frown (2.40)
frustrated (W2.29)
frost (W10.5)
fully-furnished (4.55)
function rooms (2.150)
fund ( $n$ ) (4.129)
fuss (1.114)
fuss over (10.100)
G
gain weight (5.183)
gain (W7.2)
gasp (W6.79)
gassy (10.50)
gate (W4.45)
Gaul (W7.1)
gaze (v) (W7.67)
GCSE (General Certificate in Secondary Education) (8.77)
geared to (W10.33)
generate (6.25)
generation (W9.28)
genetically modified (9.4)
genre (5.24)
gentle (W6.72)
genuine (4.29)
genuine (W5.57)
geological plate (W6.60)
geothermal (W6.55)
gesture (1.51)
get hold of sb (1.54)
get off (6.59)
get out of control (W7.9)
get over (10.63)
get sb down (2.64)
get sth off one's chest
(W2.41)
get/be stuck (W2.23)
get-together (1.140)
giant (W1.56)
gift shop (W4.58)
gift voucher (W1.80)
gifted (8.171)
gifted (W8.12)
giggle (1.44)
girl band (5.86)
give off (10.65)
give sb a box on the ear (8.151)
give sb a credit (7.22)
give sb a lift (6.155)
glare (1.60)
gleaming (W4.48)
glistening (W7.82)
global (3.21)
global appeal (5.81)
global warming (9.3)
globe (6.20)
globetrotter (6.75)
glorified (W6.43)
glossiness (5.72)
glow (n) (6.211)
go against nature (3.105)
go bad (10.56)
go bankrupt (3.126)
go off (5.127)
go off (7.63)
go off (W2.21)
go over (8.99)
go to the other extreme
(10.95)
go via (6.54)
golf cart (6.163)
good-natured (10.104)
gorgeous (4.121)
gorse (W9.50)
gossip (n) (W5.45)
Gothic (W4.40)
grace (v) (3.91)
graduate (n) (W3.32)
graffiti (5.13)
grammar school (8.72)
grand (W5.25)
grant (7.8)
grant (8.96)
grasp (W6.13)
grateful (2.71)
grateful (W1.76)
gratefully (6.208)
gratitude (2.112)
greasy (10.44)
greenery (8.180)
greenery (W4.44)
greenhouse (W4.16)
grief (2.98)
gripping (W9.68)
groan (7.129)
grounds (W6.28)
grow wiser (10.72)
growth area (1.18)
guaranteed (1.29)
guard (v) (5.56)
guidance (W8.40)
guilt (W1.48)
guilt-free (6.12)
gulp (SA5.13)

H
habitat (9.87)
habitation (SA4.18)
halt (9.50)
hand back (6.169)
hand out (8.126)
hand out (W6.50)
handle (v) (4.86)
handle (v) (W3.15)
handlebar (W7.56)
hang on (W1.10)
hang out (4.61)
hang up (W1.9)
happy medium (1.85)
happy-go-lucky (W3.58)
harbour (6.140)
harbour master (1.56)
hard of hearing (W5.39)
hardship (2.103)
hardwearing (W10.19)
harvest (v) (W9.60)
hasty (2.94)
haunted (1.101)
haunted (W6.32)
have a cheek (2.135)
have a head for heights (3.89)
have a sweet tooth (10.59)
have an air of authority (8.9)
have butterflies in the stomach (2.32)
have one's head in the clouds (W6.51)
have one's nose in a book (8.109)
have the time of one's life (W10.14)
hazard (6.111)
hazard (W2.14)
hazardous (2.145)
head for (6.60)
head for (W3.45)
head on (W10.53)
headline grabbing (5.29)
healer (6.50)
healing (SA1.15)
health issue (10.9)
heatedly (W1.57)
heather (W9.51)
hectic (SA1.6)
hectic (10.118)
heir (W8.21)
helping (10.47)
helpline (1.66)
hereby (5.218)
heroically (10.102)
hesitate (10.134)
hesitation (9.65)
hidden costs (10.81)
high rise building (3.88)
highly (5.171)
hilariously (5.149)
hillside (W4.54)
hill-walking (W8.43)
hinder (2.76)
hippie (6.33)
historic (7.54)
historical (7.55)
hit ( $n$ ) (5.69)
hit home (4.69)
hit the headlines (5.123)
hit the road (6.91)
HND (Higher National
Diploma) (8.80)
hob (4.107)
hoist (4.92)
hold a class (8.90)
hold out (4.95)
hold the key to sth (9.11)
hold the line (1.57)
hold up (6.53)
holy (6.79)
home (away) from home (4.67)
home bird (4.73)
Home Economics (W8.46)
home truths (4.72)
honeymoon (6.167)
hook (n) (4.112)
hook (n) (9.20)
hopeful (5.62)
hopeless (8.153)
hormone (W10.21)
horn (SA5.17)
horn (W6.7)
horticulture (W9.39)
host (v) (5.58)
hotel staff (6.157)
household chores (4.74)
household waste (9.7)
housemate (5.45)
houseplant (W4.50)
howl (6.214)
hug (6.206)
Human Resources (3.74)
humble (4.85)
humid (W10.40)
humidity (9.63)
humpback (9.48)
hunger strike (7.49)
hurricane (W9.10)
hustle and bustle (W7.71)
hustle and bustle (W10.41)
hypermarket (5.204)

I can't bear (5.16)
ice sheet (9.16)
icy (W6.39)
idly (W7.68)
idol (5.75)
illustration (W5.4)
image (5.100)
imaginary (5.187)
imitation (W7.26)
immense (1.82)
immigrant (7.76)
immune (7.94)
impact (2.119)
impact (9.25)
imperfection (2.77)
impersonal (4.7)
imply (8.115)
in a class of one's own
(8.108)
in accordance with (7.67)
inaccurate (2.146)
in advance (5.98)
in advance (6.156)
in captivity (9.60)
in support of (2.23)
in the strictest confidence
(W7.65)
inaudibly (10.91)
incident (W2.12)
inclusive (1.90)
inconsiderate (2.86)
inconvenience (W1.69)
incorporate (SA2.18)
indicate (2.102)
indication (W3.46)
indifference (W4.53)
indigenous (7.27)
indispensable (5.194)
industrious (3.134)
infant (10.3)
infant school (W8.31)
inferior (adj) (5.205)
influence (n) (5.146)
informative (W1.52)
inhabit (W4.20)
inhabitant (6.44)
inherit (3.59)
initial (W5.10)
initiative (3.11)
inky (W6.85)
inn (W6.31)
input (9.81)
insect (SA5.3)
insect repellent (W6.17)
inside story (5.132)
inspiration (5.110)
inspiring (4.125)
install (1.68)
instruct (W1.36)
instructor (8.4)
insulate (4.21)
intact (W9.59)
intake (SA2.2)
intake (10.15)
intake (W9.12)
intellectual (W5.32)
intense (5.53)
intensely (W2.17)
interact (1.87)
interactive (5.82)
interactive (8.33)
interest (n) (3.45)
interest (n) (5.213)
interfere (4.88)
interior designer (4.109)
internal (W4.24)
international trade (1.4)
interphone (W6.48)
interpreter (3.42)
interrupt (W5.44)
introduce oneself (W1.1)
invade (SA1.10)
invade (7.42)
invent (7.2)
invest (3.47)
investigate (W8.35)
involvement (8.118)
IQ (8.14)
ironic (5.78)
irritable (2.44)
isolate oneself (5.200)
isolated (W1.18)
issue ( n ) (5.50)
issue (v) (W7.33)
it really bugs me (W10.37)
it's no wonder (8.172)
it's a shame (1.129)

J Jack of all trades (4.101)
jacuzzi (W4.37)
jade (W6.70)
jellyfish (SA5.30)
judgement (2.89)
junk mail (5.12)
junk mail (W1.62)
justification (5.188)
justify (W1.64)
juvenile (10.6)

## K

keen (W4.43)
keen on (1.72)
keep off (10.67)
keep one's balance (3.90)
keep sb out of the picture
(W4.52)
keep up (with sth) (8.100)
keep up with (5.128)
keep up-to-date (5.144)
kill time (10.57)
kindergarten (W8.14)
kiosk (1.69)
knight (6.134)
krill (9.32)

L
Labour Party (7.56)
lack (W3.39)
lad (6.165)
lagoon (W4.59)
landfill site (9.55)
landing (4.45)
landlord (4.76)
landlord (W6.33)
lane (6.68)
lantern (10.108)
larder (4.42)
larva (SA5.18)
lasting (W3.18)
lasting impression (5.142)
lately (5.172)
launch (6.46)
lawn (8.158)
lawyer (W3.6)
lead (n) (W7.32)
leader (7.17)
leaf through (4.23)
leafy (4.96)
leak (4.78)
lean over (SA1.4)
lean against (W1.45)
learn by heart (8.105)
lecture (n) (SA1.19)
lecture ( $n$ ) (8.51)
lecturer (8.1)
lecturer (W7.60)
legend (SA1.7)
legend (5.152)
leisure centre (10.85)
lessen (W2.39)
let sb down (2.66)
let sb down (W1.66)
level crossing (W6.3)
lick (2.42)
life expectancy (10.10)
life membership (10.76)
lifeboat (6.222)
lifejacket (W6.49)
lifesaving (W3.59)
lifespan (10.11)
light bulb (SA2.11)
light fittings (4.2)
light-hearted (1.98)
lighting (W4.12)
lighting technician (W3.35)
lightweight (6.103)
lightweight (W7.40)
liken (6.181)
lines (1.80)
linguistic (1.20)
literally (1.91)
literary (W9.65)
litter (6.10)
Little Red Riding Hood (5.140)
live on (3.64)
live on (10.69)
lived-in (4.9)
living quarters (4.110)
load (n) (W2.38)
loaded (W6.71)
loads of (1.142)
Ioan (W3.20)
loathe (5.15)
lobby (6.215)
local authorities (6.34)
local authority (W9.25)
local company (1.31)
local currency (1.23)
lock (4.105)
locker (8.69)
loft (4.46)
lofty (6.135)
log on (1.122)
logo (5.92)
long (v) (W7.70)
long-established (W8.6)
longevity (10.12)
long-standing (W2.32)
long-term (W5.31)
look up (a word) (8.101)
look upon (8.144)
loom up (W6.80)
loose (4.79)
loosen up (2.65)
loosen up (W2.67)
lose contact with sb (1.55)
lose one's nerve (6.89)
lounge (10.141)
lush (6.110)

## M

MA (Master of Arts) (8.82)
mad cow disease (W10.24)
made-to-order (W4.42)
maiden voyage (6.61)
maintain (1.115)
maintain (8.142)
maintenance (3.86)
maisonette (4.40)
make history (7.59)
make sb's way to (6.187)
make the grade (8.106)
managerial (W3.36)
mankind (7.7)
mansion (5.55)
manufacturer (6.102)
manuscript (4.106)
marble (W4.3)
marine life (6.28)
marine litter (9.19)
marketable (W3.34)
marshland (SA5.8)
massive (4.25)
master ( n ) (W2.31)
master (v) (W7.44)
materials (8.30)
mature (3.121)
mature (W10.26)
mayor (3.70)
maze (W6.34)
meaningful (W10.27)
means (8.26)
meanwhile (1.30)
measure (v) (8.43)
medical facilities (10.24)
medication (W2.4)
medieval (4.117)
medieval (10.129)
meet sb's gaze (6.126)
member of Parliament
(W8.25)
memorable (3.76)
mend (10.54)
mental (10.29)
mental decline (10.111)
mental faculty (10.112)
merchandising (5.90)
merchant (SA1.7)
merchant (W10.42)
messy (7.24)
Middle Ages (5.156)
mild (2.144)
mile (W10.48)
military coup (7.68)
milk float (3.99)
mince (W10.20)
miniature (7.123)
minimise (9.24)
minister (W7.8)
minor (5.34)
mischief (10.97)
mischievous (8.132)
misleading (2.137)
misleading (W6.14)
mission (7.86)
misuse (v) (5.211)
mixed blessing (W5.55)
mobile (W3.43)
modelling clay (8.60)
modest (2.59)
moist (SA5.25)
mole (4.24)
momentum (W7.43)
monitor (5.42)
monster (W8.15)
monument (W10.10)
mood swings (10.119)
mortgage (W3.19)
moss (W9.44)
mother tongue (1.14)
mother-in-law (2.83)
motivated (3.135)
motivation (8.17)
motorway (W6.2)
mow (8.157)
mud (W6.57)
multilingual (1.10)
mumble (7.130)
murmur (6.136)
muscle (W6.76)
Music Appreciation
(W8.48)
mutiny (6.166)
muzak (5.11)

## N

nap (W2.10)
narrow down (5.84)
nasty (5.77)
National Trust (4.118)
native language (1.48)
native ( n ) (6.14)
Native Americans (7.21)
natural talent (8.19)
neat (6.131)
needless to say (W8.23)
neglect (8.19)
neglect (W3.56)
negotiations (1.2)
nestle up (to sb) (10.89)
neurotransmitter (10.122)
neutral (W7.12)
newborn (10.1)
news broadcast (5.21)
newsagent('s) (6.200)
newsprint (SA2.10)
nibbles (W10.7)
niche (3.57)
nickname (W7.61)
nightfall (W6.22)
no place like home (4.68)
no room to swing a cat
(2.136)
non fee-paying (W8.5)
nonverbal (W1.51)
notice board (8.70)
novelist (6.107)
novelty (5.160)
nuclear power (9.36)
nursery school (W8.59)
nursing home (W5.19)
nutrients (W9.41)
NVQ (National Vocational Qualification) (8.78)

0
oak-beamed (W4.29)
obesity (W5.29)
obituary (5.121)
observation (7.95)
obsessive (2.45)
obsessive (W2.30)
obstruction (3.109)
obviously (W1.12)
occupation (W3.8)
occupy sb's attention (6.117)
occur (7.32)
odd (3.35)
of utmost importance (W8.34)
off the beaten track (6.98)
offence (2.90)
offend (1.26)
offend (W1.42)
official (1.39)
on behalf of (W1.77)
on behalf of sb (2.126)
on good authority (W7.62)
on horseback (W6.27)
on the premises (4.115)
on the verge of (9.75)
oncoming (W10.49)
on-the-spot decision (9.73)
open up (2.67)
open-air (W4.64)
openly (2.9)
open-minded (5.54)
open-plan (W4.36)
operator (1.113)
optimism (3.32)
optimist (2.27)
optimistic (W2.5)
optional subjects (8.49)
organic (9.45)
ornament (4.5)
otter (W9.53)
ounce (5.216)
out of date (5.101)
out of self-interest (W5.58)
outcome (9.86)
outfit (W2.26)
outline (v) (W4.62)
outlook (2.16)
outlook (3.13)
outlook (6.95)
output (9.80)
outweigh (9.79)
outweigh (W4.55)
oven (W2.8)
over the moon (7.127)
over the moon (W2.43)
overall (10.84)
overcharge (W2.51)
overcome (9.85)
overcome (W3.29)
overgeneralisation (5.215)
overhear (6.171)
overjoyed (2.47)
overjoyed (7.126)
overlook (W4.26)
overlook sth (2.134)
overnight (1.28)
overpower (2.99)
overreact (9.82)
oversimplify (W2.42)
overstate (W3.26)
overtime (3.117)
overtime (9.83)
overuse (9.84)
overweight (6.158)
overwhelmed (2.100)
ozone layer (9.17)

## P

pacifist (7.40)
package holiday (6.83)
paddle (W10.44)
pale (6.121)
palm tree (W6.74)
pamphlet (6.97)
pamphlet (SA3.4)
panic (v) (W1.59)
panoramic view (W4.28)
pantomime (5.155)
paparazzi (5.176)
parade ( $n$ ) (3.96)
parade (n) (7.12)
paraphrase (W3.47)
parenting (8.119)
partial (2.140)
part-time job (1.136)
pass an exam/test (8.87)
pass through (6.57)
passionate (10.105)
pasta (10.41)
pastime (8.175)
pastry (4.65)
pastry (10.125)
patio (4.35)
patron (1.89)
paw (2.74)
pay (n) (W3.3)
pay rise (10.110)
pcm (4.56)
peace and quiet (W5.42)
peak (10.127)
peat (W9.32)
peatland (W9.35)
pedal (W7.36)
peer (7.131)
pelt (SA4.27)
pen-pal (W1.61)
pension (3.15)
pensioner (10.4)
penthouse (4.10)
people (1.108)
perception (2.107)
periodical (8.165)
perks (3.5)
perky (W1.83)
permanent (2.80)
permanently (W3.14)
persistent (3.39)
persistent (SA2.3)
personal trainer (8.2)
personal trainer (10.75)
personnel (3.53)
persuasive (3.38)
pessimist (2.17)
pesticides (9.1)
PhD (Doctor of Philosophy) (8.83)
phone-in (W6.69)
photo session (5.133)
photovoltaic (SA2.14)
physical (10.19)
physics (W2.25)
pick sth up (W3.25)
pie (W2.7)
pilgrim (6.72)
pillar (4.27)
pioneer (4.32)
pitfall (3.25)
placement (1.83)
plain (10.99)
plank (4.91)
plant (v) (6.143)
plaque (2.151)
plaster cast (W7.66)
plastic surgery (5.6)
platform (6.64)
play truant (8.113)
playmate (10.8)
plot (5.145)
plot (6.183)
poacher (9.76)
pocket-money (3.46)
pod (9.69)
pond (4.99)
pool (W3.9)
pool (W9.38)
poolside (W6.53)
population (W2.34)
porch (4.48)
port of call (7.82)
porthole (W4.49)
portion (10.25)
positioning (8.24)
post (n) (8.94)
post-graduate (3.72)
postponement (6.96)
posture (10.23)
potential (1.117)
potential (5.83)
potential (W5.24)
potted plant (4.1)
pound (5.217)
pounding (2.33)
poverty (W5.52)
power (W7.6)
practice makes perfect
(1.135)
praise ( n ) (8.170)
praise (v) (W3.52)
preceding (8.146)
precious (W9.43)
precisely (W8.53)
predator (SA5.6)
predictable (5.115)
predictable (10.28)
predictable (W9.75)
prefect (2.124)
prehistoric (7.108)
prehistory (W9.56)
prejudice (2.79)
premier (W5.9)
preparatory school (W8.27)
prescription (W10.4)
preserve (6.45)
preserve (9.12)
preside (3.95)
pressure (8.111)
prestige (W4.14)
presumably (7.25)
prevent (8.162)
previous (W7.34)
prey (on) (SA5.5)
priceless (W7.25)
principal (4.127)
principle (W8.7)
pristine (6.40)
privacy (W4.46)
private (n) (7.36)
private tutor (8.3)
privilege (4.122)
privilege (W8.58)
procedure (W3.57)
prodigy (10.73)
profession (W3.7)
proficient (1.15)
prohibit (W9.20)
project ( n ) (8.37)
prolific (10.88)
promote (7.77)
promote (8.131)
promotion (W1.72)
promotional (3.94)
prompt (adj) (2.142)
promptly (W2.47)
proportions (SA4.21)
proposal (W2.37)
pros and cons (5.186)
prosecute (8.116)
protein (SA5.1)
protein (W10.12)
protest (v) (6.161)
protrusion (SA4.28)
prove (5.143)
provocation (8.152)
proximity to (1.92)
public school (8.76)
publicity (6.170)
pull up (6.192)
punctual (3.36)
punctual (SA2.4)
purchase (2.148)
pure chance (W7.27)
purification (SA2.17)
pursue (3.31)
pursuit (2.22)
put away (4.60)
put by (3.61)
put-down (5.88)
put off (6.52)
put off (8.102)
put off (W8.11)
put on display (5.135)
put on weight (10.62)
put sb through (W1.7)
put pressure on sb (W7.15)
put the blame on sb
(7.105)
put up with (10.64)
puzzle (v) (8.25)
Q
quay (6.133)
query (W2.44)
quiz show (5.18)
quote (2.19)

R
radiator (4.62)
radio broadcast (3.69)
rage (v) (W7.74)
rail network (SA3.18)
railing (2.133)
rally (9.77)
rambler (6.74)
range ( $n$ ) (1.128)
range (n) (W4.8)
rank (v) (2.5)
rank (v) (8.18)
rapidly (5.198)
rapidly (8.140)
rate ( $n$ ) (2.153)
rates (W1.28)
ratings (5.31)
rational (2.25)
ray (1.105)
reach (SA1.2)
reality show (5.3)
rear (W7.39)
reassure (1.66)
reassure (2.118)
rebellious (7.91)
reception (W6.19)
recipe (W10.3)
reckless (8.133)
recognisable (8.46)
recollection (10.92)
recommend (1.130)
reconsider (W8.45)
record-breaking (7.72)
recreational (8.174)
recruit (v) (3.68)
rectangular (W4.23)
rectify (2.149)
red meat (10.33)
reduce (W1.29)
reduction (W3.51)
redundancies (W3.22)
redundancy (3.26)
redundant (6.31)
reef (6.24)
reflect (2.111)
reflect (5.107)
refreshments (10.133)
refreshments (W6.8)
refund ( $n$ ) (2.141)
refund ( $n$ ) (6.174)
region (1.1)
register (v) (1.126)
registration (W3.50)
regulation (W2.28)
rehearse (1.79)
reign (7.3)
reject (W2.36)
relatively (10.79)
relay (W7.51)
release (W9.76)
reliable (1.41)
religious (6.80)
reluctance (4.108)
reluctance (W9.62)
reluctant (3.67)
remainder (8.135)
remains (7.106)
remark (v) (6.172)
remarkable (1.144)
remnants (6.94)
remote (6.8)
remote control (4.57)
remotely (8.45)
renewable (W9.5)
repetitive (3.9)
representative (6.201)
researcher (3.2)
resemble (W1.16)
resent (W7.52)
resent (W8.50)
reserve ( n ) (9.43)
reservoir (4.18)
reshape (W5.27)
residence (5.57)
resident (4.37)
resident (W3.16)
residential (SA2.7)
residue (9.54)
resignation (W10.36)
resilient (3.34)
resit an exam/test (8.86)
resolution (10.101)
resolve (W2.46)
resources (W9.4)
resourceful (3.24)
response (6.32)
rest on (6.112)
result in (6.108)
retain (W9.40)
retire (3.14)
retirement (W1.75)
retreat (v) (7.43)
reunion (1.141)
re-usable (9.59)
reversal (5.166)
reverse (adj) (W7.54)
reverse (v) (W10.50)
review (5.27)
revive interest (SA3.11)
revive sb's interest (6.115)
revolutionise (3.127)
revolve (5.111)
reward (v) (4.124)
reward (v) (8.168)
rewarding (3.7)
ridiculous (4.87)
right from the word go
(W7.78)
right of way (W1.58)
rigid (3.19)
rim (W7.37)
ring road (6.66)
riots (SA4.4)
ritual (SA4.19)
roar (v) (W7.73)
roast (adj) (W10.13)
romance (6.3)
rough (SA3.5)
roundness (SA4.25)
row ( n ) (8.22)
rubber (W7.41)
rubbish disposal people
(W8.52)
ruins (6.92)
rumbling (2.35)
rumour has it (1.100)
rumour has it (W7.64)
run a course (8.92)
run out (7.84)
run out of sth (3.60)
run up one's spine (W6.38)
rundown (6.193)
rush ( n ) (2.38)
rush hour (W6.15)
rustic (4.8)

S
sack (3.49)
sacred (W7.29)
saddle (W7.42)
safety issues (W1.34)
safety precautions (SA3.23)
salary (3.44)
salary (W1.73)
salmon (W9.45)
salutation (3.136)
sample (v) (6.189)
sample (n) (W10.15)
sandpit (8.57)
sandy (6.188)
sarcastic (5.91)
satisfy sb's curiosity
(SA3.22)
save space (5.192)
savoury snacks (10.43)
scan (1.34)
scarlet (6.145)
scholar (SA4.17)
scholarship (W8.8)
school report (8.50)
science experiment (8.56)
science lab (8.65)
score (v) (5.30)
scratch (W2.1)
screen (v) (5.43)
scruffy (5.95)
seagull (W7.86)
seal (v) (W5.22)
seaside resort (6.6)
seatbelt (6.151)
seating capacity (W4.57)
seawater (W6.61)
seaweed (W7.83)
secrete (SA5.23)
security (W1.35)
sediment (9.15)
see sb off (6.56)
seed (W9.23)
seemingly (10.123)
Seine, the (SA1.1)
self image (2.7)
selfish (2.81)
self-confidence (W8.33)
self-employed (3.85)
self-image (W8.36)
sell-out (W9.21)
seminar (8.53)
sensation (2.31)
sensation (6.209)
sense of enquiry (W8.32)
sense of fairness (8.7)
sense of humour (5.79)
sense of humour (8.6)
sense of identity (8.184)
sensor (W5.17)
sequel (W9.77)
series (5.40)
servant (2.84)
session (1.125)
set up (6.15)
setback (W4.61)
settle (W4.19)
settle for sth (5.105)
sewage (9.27)
shade (v) (SA4.24)
shadowed (1.86)
shadowy (6.138)
shady (SA5.25)
shake (W7.38)
shake hands (1.63)
shaman (SA4.34)
share ( n ) (10.93)
shed (4.44)
sheer (7.57)
shelter ( n ) (4.97)
shepherd (3.79)
shift ( n ) (3.116)
shiver (7.135)
shoestring budget (6.35)
short cut (10.117)
shortage (8.31)
shortcut (SA2.1)
short-lived (6.139)
short-lived (10.126)
shove (8.137)
show off (10.74)
show sb the door (5.65)
showroom (4.119)
shrimp (9.33)
shudder ( $n$ ) (8.148)
shudder ( n ) (W6.37)
shutter (7.122)
sick leave (3.124)
sigh (n) (W6.75)
sightseer (6.71)
sign language (1.74)
sign off (1.137)
significant (1.70)
signify (2.109)
silica (W6.63)
simile (7.119)
simplicity (1.119)
simplicity (W1.2)
sincere (W1.68)
single-sex school (8.73)
sink (6.21)
siren (W7.76)
sit an exam/test (8.85)
sitcom (5.20)
sketch (2.1)
skyline (3.92)
skyscraper (4.11)
slapping (5.165)
slapstick (5.148)
slate (4.51)
Sleeping Beauty (5.154)
sleepy (W6.30)
sliding doors (4.49)
slow down (6.88)
slowdown (10.116)
slump (10.128)
smallpox (7.92)
small talk (1.49)
smooth (W6.44)
smuggle (5.67)
snap (5.170)
snout (SA5.11)
Snow White (5.141)
snub (6.39)
soak (W7.17)
soap opera (5.2)
social circumstances
(10.13)
social scene (10.77)
socialise (10.30)
socialise (with) (8.67)
soften (W6.65)
solar power (9.6)
solar heating (W4.15)
solar panel (SA2.13)
soot (3.106)
sophisticated (1.143)
sore (10.139)
sorely (8.177)
sorrow (2.4)
sort out (10.135)
source of information
(5.193)
spa (W6.56)
spade (W8.3)
spare room (W4.17)
sparkle (v) (6.205)
sparkling (10.51)
speak one's mind (W1.5)
spear (SA4.29)
specific (6.9)
specimen (8.134)
speck (W7.21)
spectacular (6.82)
spectator (W5.12)
speech (W6.18)
sphere (SA3.12)
spice (SA3.1)
spicy (10.42)
spiral (W4.30)
spire (3.87)
spiritual (SA4.33)
splash (6.137)
splendour (6.124)
spoil (6.13)
spoilt (W5.56)
spoke (W7.57)
spokeswoman (5.80)
sponsorship (4.130)
spooky (W4.13)
spot (v) (SA4.3)
spray (W9.1)
spread out (6.203)
spring (W7.30)
squid (9.31)
staff (3.52)
staff room (8.66)
stagecoach (W7.45)
stand in the queue (6.199)
stare blankly (6.213)
starter (10.48)
starvation (9.52)
starve (W3.31)
state school (8.75)
state-of-the-art (8.48)
stationery (1.123)
steadiness (8.143)
steady (8.154)
steady flow (5.181)
steep (4.17)
steep (W6.25)
steeplejack (3.82)
step into sb's shoes (W3.2)
step over (6.216)
sth comes to mind (7.20)
sth occurs to sb (7.33)
sticky situation (W1.55)
stiff (10.86)
stimulate (8.8)
sting (v) (SA5.31)
stir (v) (6.119)
stockbroker (3.84)
stockings (W7.47)
stopover (6.78)
storage space (2.139)
storm (W1.22)
strain (v) (3.103)
strand of hair (1.111)
straw (adj/n) (W10.43)
streamer (6.146)
street mime (W1.53)
street vendor (W7.85)
strength (W7.7)
stretch ( n ) (W4.7)
strictness (8.5)
striking (1.71)
striking (2.95)
stroke (W2.2)
struggle (2.91)
struggle (7.15)
stubborn (7.89)
stuff (1.150)
stunningly (W9.80)
stunt (7.71)
style guru (W4.33)
stylish (1.150)
subjective (7.30)
subscription (8.164)
subtitles (1.134)
suburb (W2.22)
successor (7.118)
suffragette (7.48)
sugary (10.120)
suite (6.197)
sum up (W10.35)
summer solstice (SA4.32)
sundew (W9.48)
sunscreen (10.106)
superhighway (W1.37)
superior (adj/n) (3.66)
supernatural, the (W9.63)
supervise (8.39)
supervisor (W3.24)
supplement (v) (W9.47)
surrender (v) (7.37)
surround (W1.39)
surroundings (6.11)
surroundings (SA5.10)
survey ( n ) (8.10)
survey ( n ) (W3.40)
suspense (5.131)
suspicious (10.83)
swap (SA2.21)
sweaty (2.34)
swerve (W10.51)
swimming trunks (6.219)
switch off (W1.8)
swooping helicopter shot (5.70)
sympathise (5.25)
syndrome (5.97)

T
tablespoon (1.103)
tabloid (5.28)
take a share (5.89)
take account of sth (9.28)
take advantage of sth
(8.32)
take an exam/test (8.84)
take effect (W9.18)
take leave (3.125)
take off (6.86)
take out (3.62)
take out a subscription
(1.133)
take over (7.60)
take over (8.166)
take pride in (1.95)
take sb on (W3.13)
take sth at face value
(7.115)
take sth with a pinch of salt (5.89)
take to (7.31)
take up (10.61)
taken aback (5.129)
take-off (W6.23)
talent show (5.59)
talk business (W1.4)
$\tan (\mathrm{n})(\mathrm{W} 2.18)$
target market (1.32)
tax-free (W6.45)
teach sb a lesson (8.107)
team spirit (8.176)
tease (8.155)
tell off (8.103)
temper (5.87)
temper tantrum (10.7)
temperate zone (W9.37)
temple (SA1.9)
temple (W6.20)
tempt (SA3.19)
temptation (8.139)
tenant (4.77)
tenant (W5.18)
tend to (8.21)
tense (adj) (2.30)
terrace (6.118)
terraced house (4.41)
terrorise (7.102)
text message (1.37)
text messaging (5.10)
texture (SA4.26)
thankfully (5.26)
that's fine by me (5.138)
thatched (4.50)
the teacher's pet (8.110)
theorem (SA1.17)
therapeutic (W6.62)
there's no smoke without
a fire (W7.63)
thermal (SA2.12)
thesis (8.58)
the sky's the limit (3.123)
things that go bump in
the night (W6.42)
thoroughly (8.88)
threat (W2.15)
threaten (W7.80)
three-dimensional (8.36)
three-storey (W4.38)
thrill (8.163)
thrilled (6.190)
throne (W8.22)
throw a party (2.125)
thud (W6.83)
thunder (W1.23)
tidy up (10.136)
ties (2.6)
tile (4.80)
timber (SA2.19)
time-consuming (5.195)
time-lapse (5.71)
timeless (W9.70)
tiptoe (SA3.7)
tiptoe (W2.11)
toad (SA5.27)
toddler (10.5)
toiletry (6.101)
topic sentence (10.130)
tough (W8.18)
tour operator (6.168)
touristy (W1.17)
town crier (3.83)
toxic waste (9.5)
toxin (SA5.22)
toy brick (8.61)
trace back (3.93)
trace (back) (W7.22)
track (v) (W3.33)
track (n) (W6.26)
track (n) (W9.72)
tracksuit (2.154)
trade (3.48)
traffic warden (8.156)
train (v) (3.50)
tram (W4.66)
transatlantic (7.73)
transmit (W10.25)
travel broadens the mind (W6.21)
traveller's cheque (6.7)
treat (8.123)
treaty (7.19)
trek (6.42)
tremble (7.134)
tremendous (SA3.16)
trend (5.17)
trend-setter (5.117)
trendy (5.94)
tricky (W7.53)
trigger (10.121)
trim (6.130)
trip over (3.118)
truancy (8.112)
truce (7.47)
trustworthiness (W8.39)
tuition fees (W3.21)
tune in (5.33)
tunnel (W6.35)
tunnel one's way out
(SA5.20)
turf roof (SA2.20)
turn away (6.37)
turn off (W9.13)
turn up (7.101)
turn up (W2.49)
turning point (2.14)
turquoise (6.204)
tutor (n) (SA1.22)
tutor (v) (W10.31)
tutorial (8.55)
twist (n) (6.185)
twist (n) (W9.69)
type out (W3.48)
U
ultimate (9.10)
unattended (W6.11)
unconscious (W10.45)
unconventional (5.96)
undergo (W3.11)
undergrowth (SA5.28)
undertake (9.68)
undoubtedly (2.12)
unearth (W7.28)
unfairly (8.124)
unfortunate (8.127)
unheard of (W5.46)
uniformity (W5.50)
union (W7.13)
unique (6.109)
unmanageable (8.141)
unmerited (8.169)
unreliable (7.9)
unsettled (7.74)
up to a point (10.21)
upbeat (9.92)
upbringing (2.20)
update ( $n$ ) (5.51)
up-market travellers (6.38)
upwards (W1.46)
urban development (9.2)
urgent (W1.15)
urgently (SA1.3)
utility room (4.47)
V
vacancies (6.63)
vacancy (3.56)
vaccination (6.153)
vaccination (7.96)
vague (3.16)
value (v) (2.96)
vanish (6.125)
varied (W8.29)
vast (1.27)
vast (6.217)
vast (W5.38)
vault (9.70)
vegetation (SA3.20)
vein (SA5.29)
velvet (W10.46)
ventilation (3.111)
version (7.10)
vibes (2.116)
Victorian (8.47)
viewer (5.32)
viewing (W5.48)
vigorous (SA4.23)
vintage car (W7.55)
violence (W5.47)
virtually (4.22)
visible (6.43)
visual (2.122)
vividly (W4.65)
vocation (W8.9)
volcanic (W6.59)
volunteer (5.41)
vote (n) (5.46)
voucher (2.132)
voucher (5.209)
vulnerable (2.13)

## W

wage (3.43)
wages (W3.4)
wail (10.140)
walk-in wardrobe (W4.32)
walled (W4.39)
wallpaper (W4.11)
wand (5.164)
wander (6.127)
warden (W6.68)
warship (6.22)
wash up (4.58)
watch out (7.132)
watchful (5.63)
water pump (SA3.21)
waterfront (6.120)
wave (1.59)
way of life (5.136)
wealthy (6.17)
wealthy (SA4.2)
weapon (5.163)
weapon (W9.57)
wear out (W9.27)
wearily (W7.72)
web page (1.8)
webbed feet (SA5.24)
website (1.19)
weep (1.43)
weird (5.66)
welcoming (W1.54)
welfare (2.82)
welfare (6.49)
well-balanced (10.36)
well-being (W10.16)
well-built (10.37)
well-founded (3.20)
well-mannered (10.35)
well-off (10.38)
well-to-do (10.39)
what's more (6.51)
wheat (W9.9)
whiff (W6.40)
whiten (8.138)
wholesome (10.96)
widespread (10.137)
wiggle (SA5.12)
will (SA1.13)
willing (1.149)
willing (W5.14)
wind down (2.68)
winding (4.98)
windmill (W4.25)
window sill (2.117)
window-sill (W2.9)
wink (1.62)
wisdom (SA1.16)
with flying colours (8.89)
witness (W5.3)
wizard (SA4.9)
woodwork (W8.42)
work out (8.104)
workaholic (W5.51)
workload (1.81)
workload (8.161)
work permit (W8.17)
workshop (W8.44)
workspace (W4.41)
worn-out (SA3.10)
wrath (8.149)
wreck (n) (4.133)
wreck (n) (6.93)
wreckage (7.85)
wrestle (9.91)
wrinkle (2.43)
wrist (2.106)

Y
yard (4.43)
yawn (1.45)
yell (1.42)
yeoman (3.112)
yeoman of the guard (3.113)
youngster (8.129)

> Z
zoned (1.84)

# Upstream Upper Intermediate 

## Hey to Companion

## Unit 1 - Crossing Barriers (pp. 5-14)

| A | 1 | A | 3 | D | 5 | D | 7 | C | 9 | C |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | :--- |
| 2 | C | 4 | A | 6 | C | 8 | A | 10 | B |  |


| B $\quad 1$ | diversity | 6 |
| :--- | ---: | :--- |
| reassuringly |  |  |
| 2 | willingness | 7 |
| 3 | gesturing |  |
| 4 | potentially | 8 |
| unreliable |  |  |
| 5 | significant | 9 |
| formality |  |  |
|  | 10 | reunion |

C 1 guaranteed

2 feature
3 compulsory
4 decline
5 install
6 drawback
7 ensure
8 figure
9 aspect
10 attend

1 ... be out of touch with ...
2 ... you hold the line ...
3 ... isn't very keen on ...
4 ... should be a laugh ...
5 ... is very fond of ...
6 ... its proximity to ...
7 ... for the favour ...
8 ... makes perfect ...
9 ... lose touch with ...
10 ... glared at me ...
E 1 former
2 chatterbox
3 content
F $1 \mathrm{~b} \quad 3 \mathrm{~b}$
$2 \mathrm{a} \quad 4 \mathrm{~b}$
Unit 2 - Moods and Feelings (pp. 14-23)

| A | $\mathbf{C}$ | 3 | B | 5 | C | 7 | A | 9 | D |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2 | B | 4 | D | 6 | B | 8 | A | 10 | B |

B 1 undoubtedly
2 misleading
3 bombardment
4 overwhelming
5 enables 10 irrational
C 1 vulnerable
2 aquarium
3 impact
4 concepts
5 vibes

6 judgement
7 critical
8 prejudiced
9 appalling
10 irrational
6 irritable
7 hardships
8 striking
9 quote
10 hazardous

D 1 ... promised to do her utmost ...
2 ... showed him her gratitude ...
3 ... rate charged for his services ...
4 ... felt so ashamed ...
5 ... enabled Jane to take care ...
6 ... were in pursuit of ...
7 ... be more compassionate to people ...
8 ... flexible to any situation ...
9 ... turning point in ...
10 ... face up to the fact ...
E 1 inconsiderate
4 permanent
2 imperfection 5 dread
3 modest 6 mild
F 1 a 3 b $\quad 5$ a
$2 \mathrm{~b} \quad 4 \mathrm{a} \quad 6 \mathrm{a}$

## Uniit 3 - Making a Living (pp. 24-33)

$\begin{array}{lllllllllll}\text { A } & 1 & \mathrm{~B} & 3 & \mathrm{~A} & 5 & \mathrm{~B} & 7 & \mathrm{C} & 9 & \mathrm{D}\end{array}$
$2 \mathrm{C} \quad 4 \mathrm{~A} \quad 6 \mathrm{C} \quad 8 \mathrm{C} \quad 10 \mathrm{~A}$
B
prospective 6 redundancy
globalisation 7 retirement
3 determination 8 disagreeable
4 repetitive 9 vagueness
5 optimistic 10 maturity
C 1 alert 6 pursue
2 boasting 7 expert
3 mature 8 graced
4 invest 9 resilient
5 well-founded 10 overtime
D 1 ... to be on guard ...
2 ... goes against nature ...
3 ... received a bomb scare ...
4 ... cut down on (eating) ...
5 ... is resilient (to difficulty) ...
6 ... have run out of ...
7 ... are obsessed with ...
8 ... was revolutionised by the ...
9 ... will be sacked ...
10 ... message was broadcast ...

E 1 bonus
2 odd
3 vacancy
F $\begin{array}{llllll}1 & b & 3 & b & 5 & a \\ 2 & a & 4 & a & 6 & b\end{array}$

Unit 4 - Make Yousself at Home (pp. 34 - 42)

| A | 1 | B | 3 | D | 5 | D | 7 | A | 9 | C |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | :--- |
|  | 2 | C | 4 | A | 6 | C | 8 | D | 10 | A |

B 1 assumption
2 inspiration
3 distinction
4 excavation
5 corruption
C 1 porch
2 pastry
3 flannel
4 pioneer
5 humble
insulation
7 contribution
8 admittedly
9 reluctance
10 residence

1 ... leafing through your ...
2 ... face the fact ...
3 ... felt at home ...
4 ... a restaurant on the premises ...
5 ... to extend their stay ...
6 ... to commute ...
7 ... cleared out your room ...
8 ... was loaded with boxes ...
9 ... managed to hold out ...
10 ... didn't feel at ease ...
E 1 drill
2 forgery
3 fowl

F $1 \mathrm{~b} \quad 3 \mathrm{a}$

2 b 4 b
4 principal
5 genuine
6 manuscript

Unii 5 - Modern Living (pp. 44-57)
$\begin{array}{llllllllll}\text { A } & 1 & \mathrm{~A} & 3 & \mathrm{C} & 5 & \mathrm{~A} & 7 & \mathrm{~B} & 9\end{array}$
2 C 4 D $\quad 6 \quad$ C $\quad 8 \quad$ B $\quad 10$ A
B 1 loathsome
2 voluntarily
3 fellowship 4 ceremoniously
5 minority
C 1 voter
2 guru
3 volunteer
4 spokeswoman
5 fellow

6 exaggeration
7 illogical
8 inspiring
9 detracting
10 faddish
6 contestant
7 housemate
8 idol
9 victim
10 comedienne

D 1 ... showed him the door ...
2 ... was taken aback by ...
3 ... was not aware of ...
4 ... spare time/time to spare ...
5 ... in advance ...
6 ... is out of date ...
7 ... can't bear doing ...
8 ... round the clock ...
9 ... to narrow down ...
10 ... from top to bottom ...
E 1 photo session 4 scrufty
2 enhance 5 challenge
3 casual 6 tabloid
F $1 \mathrm{~b} \quad 3 \mathrm{~b} \quad 5 \mathrm{a}$
$2 \mathrm{~b} \quad 4 \mathrm{a} \quad 6 \mathrm{~b}$

## Unil 6 - Going Places (pp. 57-69)

$\begin{array}{lllllllllll}\text { A } & 1 & \mathrm{C} & 3 & \mathrm{D} & 5 & \mathrm{C} & 7 & \mathrm{D} & 9 & \mathrm{~A}\end{array}$
2 B 4 B 6 A 8 C 10 D
B 1 surroundings
6 financial
2 spectacular
3 remarkable
4 representative
5 publicity 10 preservation

C 1 stopover 6 sparkled
2 broaden 7 assistance
3 check 8 waterfront
4 snubbed 9 representative
5 generate 10 favourable
D 1 ... made his way towards ...
2 ... to slow down ...
3 ... to be engaged in ...
4 ... to revive the public's interest ...
5 ... to stand in the queue ...
6 ... was put off ...
7 ... resulted in the ...
8 ... the circumstances, it was ...
9 ... took off ...
10 ... was dazzled by the ...
E

| $E$ | 1 | healer |  |  | 4 | lush |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | dots |  |  | 5 | pale |
|  |  | cargo |  |  | 6 | launch |
| $F$ | 1 | a | 3 | a | 5 | b |
|  | 2 | b | 4 | b | 6 | a |

$$
\text { Unit } 7 \text { - History (pp. 70-79) }
$$

| A | 1 | D | 3 | B | 5 | B | 7 | B | 9 | D |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | :--- |
|  | 2 | A | 4 | C | 6 | A | 8 | A | 10 | C |

B 1 terrorising
2 brutality
3 migration
4 captivity
5 courageous

6 unsettled
7 surrendering
8 approval
9 wreckage
10 burial
C 1 transatlantic
2 stubborn
3 immune
4 rebellious
5 unreliable
6 indigenous
7 prehistoric
8 record-breaking
9 immigrant
10 dependable

D 1 ... blame Paul ...
2 ... over the moon about ...
3 ... brought about changes ...
4 ... blew up ...
5 ... port of call is ...
6 ... came to light ...
7 ... watch out for ...
8 ... the deal at face value ...
9 ... have run out of bread ...
10 ... come to your senses ...
E 1 reign
4 whisper
2 surrender
3 disarmament 6 promote

F $\begin{array}{llllll}1 & a & 3 & a & 5 & b\end{array}$

Unit 8 - Learning Lessons (pp. 79-90)
$\begin{array}{lllllllllll}\text { A } & 1 & \mathrm{~B} & 3 & \mathrm{~A} & 5 & \mathrm{D} & 7 & \mathrm{C} & 9 & \mathrm{~B}\end{array}$
$2 \mathrm{C} \quad 4 \mathrm{D} \quad 6 \quad \mathrm{~B} \quad 8 \mathrm{D} \quad 10 \mathrm{C}$
B 1 recognised
6 bullying
2 shortage
7 truancy
3 negligence 8 supervision
4 motivation 9 treatment
5 puzzling
10 beneficial

| C1 survey <br> 2 exhibited | 6 combat |
| :--- | :--- |
| 3 | project |

D 1 ... learn their poems by heart ...
2 ... an air of authority ...
3 ... to catch up with ...
4 ... am of the opinion that ...
5 ... teach him a lesson ...
6 ... to enrol in a programme ...
7 ... work out the ...
8 ... was a shortage of doctors ...
9 ... enabled Maria to study at ...
10 ... dropped out of ...
$E$

| E | 1 explorer  4 <br> a staff room    <br> 2 prosecute 5 provocation <br> 3 specimen  6 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| unfortunate |  |  |  |  |

## Unit 9 - Planeil Issues (pp. 92 - 99)

$\begin{array}{lllllllllll}\text { A } & 1 & \mathrm{~B} & 3 & \mathrm{D} & 5 & \mathrm{D} & 7 & \text { A } & 9 & \text { B }\end{array}$
2 A 4 A 6 C 8 D 10 D

B

| disposable | 6 | habitation |
| :--- | ---: | :--- |
| Assessment | 7 | extinction |
| biodegradable | 8 | dumping |
| consumption | 9 | organically |
| negotiable | 10 | conservationists |

C 1 global warming 6 ecosystem
2 food chain 7 deforestation
3 marine litter 8 toxic waste
4 Acid rain 9 urban development
5 endangered species 10 nuclear power

D 1 ... decided to dispose of ...
2 ... is on the verge of ...
3 ... come to realise ...
4 ... in captivity ...
5 ... reduce your intake of ...
6 ... Mindy's debut ...
7 ... have a considerable impact on ...
8 ... was choked with ...
9 ... must minimise our expenses ...
10 ... have been genetically modified ...

E 1 extinct
2 vault
3 evolve

F $\begin{array}{llllll}1 & a & 3 & a & 5 & b \\ 2 & a & 4 & b & 6 & b\end{array}$

## Unit 10 - The Cycle of life (p. 100-108)




[^0]:    e.g. I'm afraid I've got one or two things on my mind and I cannot concentrate on the matter at hand at present.
    Der.: concentrated (adj), concentration ( n )
    disorder /diso:dər/ (n) = a problem or illness which affects sb's body or mind / tu: zaburzenie, choroba e.g. We are treating patients with eating disorders such as anorexia and bulimia.
    Der.: disordered (adj), disorderly (adv)

    ## Writing (pp. 94-98) <br> -98)

    5.186 pros and cons (phr) = the advantages and disadvantages of sth which you should be considered before making a decision / wady i zalety e.g. We'll have to weigh up the pros and cons before we go ahead with our plan.
    sometimes wrongly / zakładać, przyjmować
    e.g. You shouldn't assume by his appearance that he's
    a poor man. In fact, he's quite rich.
    Der.: assumption ( n )
    steady flow (phr) = a continuous showing of sth /
    nieustający ciąg, stały napływ
    e.g. There has been a steady flow of information from
    that department for some weeks now.
    anorexia /ænəreksiə/ (n) = an illness in which
    a person has a great fear of getting fat, and so
    doesn't eat and becomes thinner and thinner /
    anoreksja
    e.g. Anorexia is an increasing problem, especially
    amongst teenage girls who want to look like their
    favourite supermodels.
    Der.: anorexic ( $\mathrm{n} / \mathrm{adj}$ )
    gain weight /gen weit/ $(\mathrm{v})=$ to become fatter /
    przybrać na wadze
    e.g. She's gained a lot of weight since her baby was
    born. Hardly surprising really.
    attempt /ətempt/ (n) = the act of trying to do sth /
    próba
    e.g. She got to work early in an attempt to impress her
    new boss.
    Der.: attempted (adj)
    isorder /diss:dər/ (n) = a problem or illness which
    affects sb's body or mind / tu: zaburzenie, choroba
    e.g. We are treating patients with eating disorders
    such as anorexia and bulimia.
    pros and cons (phr) = the advantages and
    disadvantages of sth which you should be
    considered before making a decision / wady i zalety
    we go ahead with our plan.

