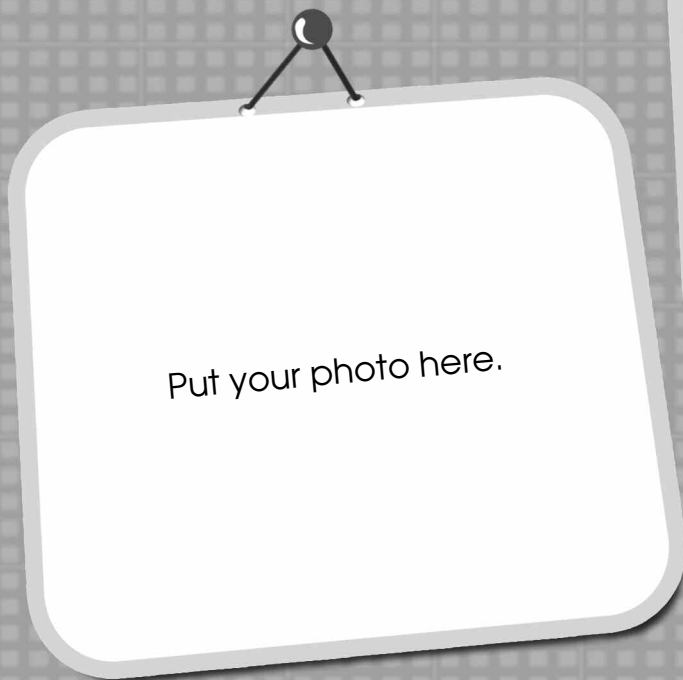


# Fairyland

# 1



Put your photo here.



My Junior  
Language  
Portfolio

Jenny Dooley - Virginia Evans

NAME: .....

CLASS: .....

TEACHER: .....



Express Publishing

Dear friends,

This *Junior Language Portfolio* is your property. You can choose what to include in it. It is a tool to accompany your learning of languages throughout your school life and is suitable for documenting your learning when you are changing schools, moving to another level with a different teacher or when you are moving to another country. In practice, portfolios may include projects or other examples of written language work, computer diskettes (with some work or drawings completed inside or outside the class), video cassettes (with your favourite story or with performances of songs, school plays, etc), CDs (with songs performed by you, etc), certificates, reports from the teachers, or even a collection of objects or pictures. It is a collection of what you want to keep as evidence of what you are learning through the medium of the English language. The main emphasis is on the process of learning.

You need a dossier where you will be able to keep all the work of your choosing. It is a good idea to keep your work neat and tidy so that it is well organised and will endure for the remainder of your school life. Every time something new is added to the dossier, record it. When you start working on a new level, make a new section in the folder.

Thanking you in advance for your cooperation.

Jenny Dooley

Virginia Evans



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# All about me

## ★ Read and (✓).



★ Some members of my family speak English.

★ Some members of my family are from an English-speaking country.

★ I often watch English TV programmes.

★ I often listen to English songs.

★ I have extra English lessons.

★ There is someone at home who speaks English to me.

★ I have contact with people from English-speaking countries.

★ I have visited/lived in the following English-speaking countries:

.....

.....

.....

.....

.....

.....

★ I like ...



listening



repeating



singing



dancing

making things



miming



**Unit 1** Now I can...

★ Colour.



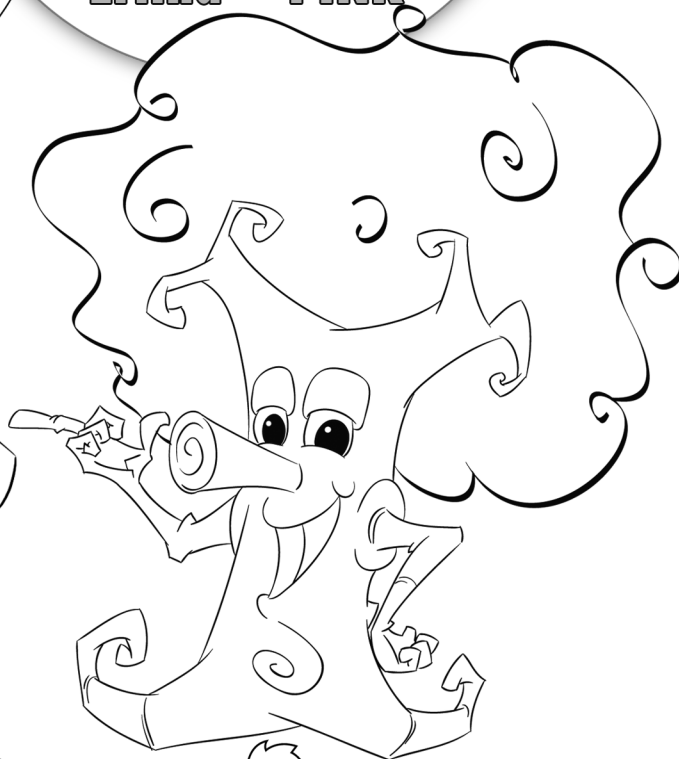
**Willow = GREEN**

**Woody = BLUE**

**Alvin = YELLOW**

**Frosty = ORANGE**

**Erlina = PINK**



## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name the characters.

✓ I can say my name.

✓ I can say *hello*.

✓ I can name the colours.




✓ I can play games in English.

✓ I can sing songs in English.

✓ I can name the colours in nature.

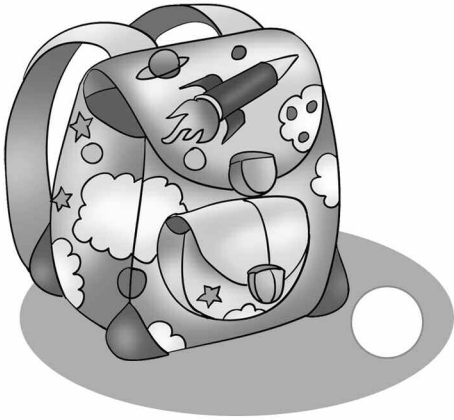
## ★ I like ...

- ✓ making and playing with the character puppets.
- ✓ singing in English.
- ✓ playing games.
- ✓ listening to a story about Woody and Frosty.
- ✓ doing the activities in my book.

		
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## Unit 2 Now I can...

### ★ Number.



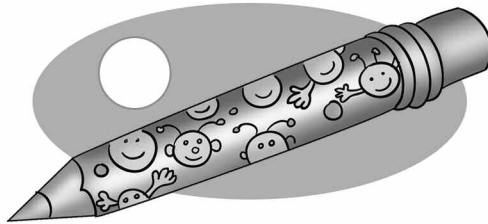
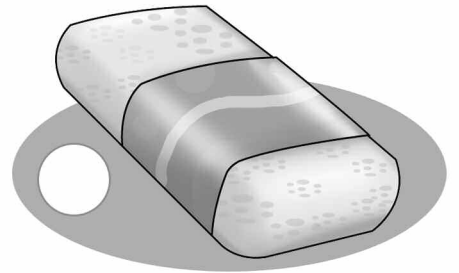
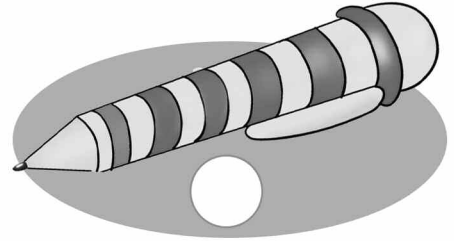
one – book

two – rubber

three – schoolbag

four – pen

five – pencil





# ★ Colour.

★★★ I can do it on my own.

★★ I can do it with the help of my teacher.

★ I can't do it at all.

✓ I can name my school things.

✓ I can count from 1 to 5.

✓ I can play games in English.




✓ I can sing songs in English.

✓ I can say which things are living.

✓ I can play English school games.

# ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ listening to a story about Woody and Frosty's first day at school.
- ✓ playing English school games.
- ✓ doing the activities in my book.

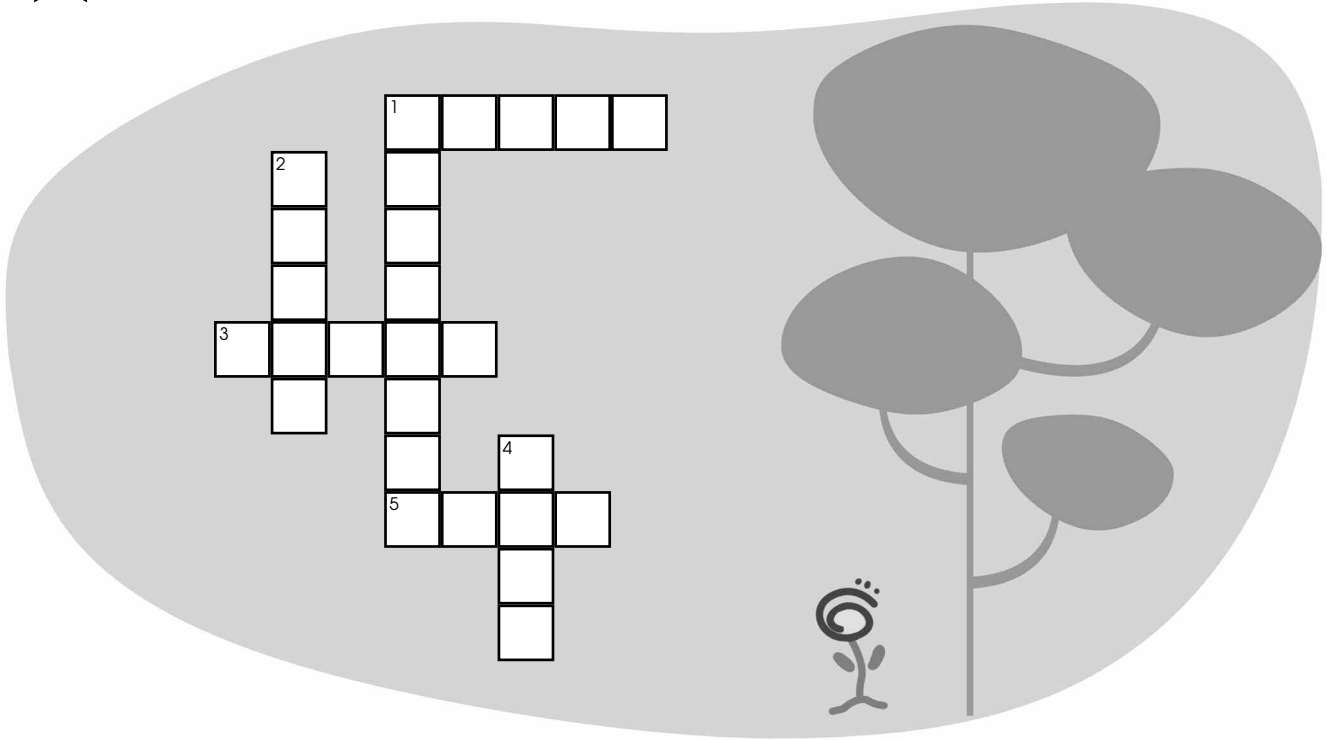
		
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# Unit 3

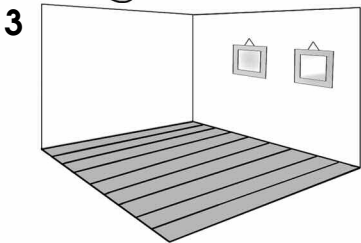
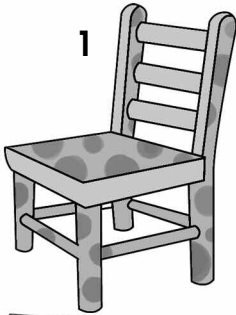
## Now I can...



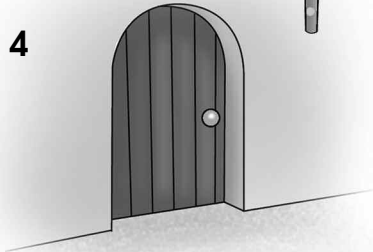
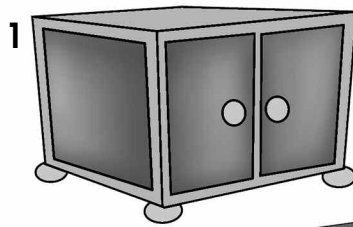
Look. Complete.



### Across



### Down



## ★ Colour.

★ ★ ★ I can do it  
on my own.

★ ★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name parts of a house.

✓ I can name things in a room.

✓ I can talk about where people/things are.




✓ I can make furniture from plasticine.

✓ I can sing song in English.

✓ I can play games in English.

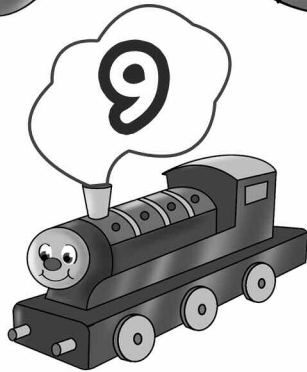
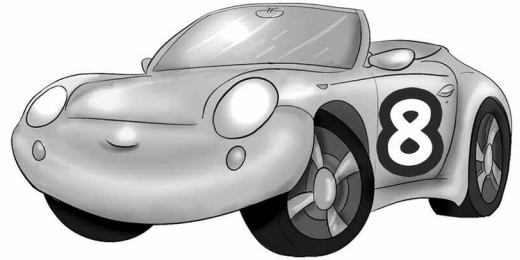
## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ making furniture from plasticine.
- ✓ listening to a story about  
Woody and Frosty's tree house.
- ✓ doing the activities in my book.

		
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# Unit 4 Now I can...

★ Look, count and join.



eight + two

four + four

six + three

five + two

three + three

six

seven

eight

nine

ten

car

teddy

doll

train

ball

★ Colour.

☆☆☆ I can do it on my own.




☆☆ I can do it with the help of my teacher.

☆ I can't do it at all.

- ✓ I can name my toys.
- ✓ I can count from 1 to 10.
- ✓ I can play games in English.
- ✓ I can sing songs in English.
- ✓ I can make things from old cans.
- ✓ I can talk about teddies and Russian dolls.

★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ listening to a story about Woody and Frosty playing in the Forest.
- ✓ doing the activities in my book.

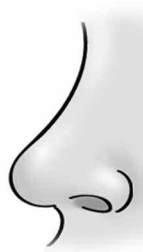
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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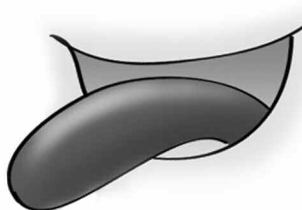
# Unit 5

## Now I can...


★ Circle.

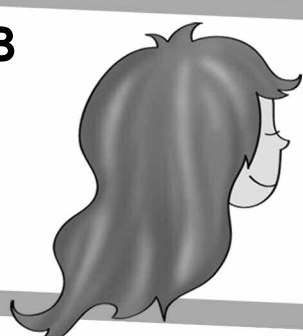
1 nose

A 


B 

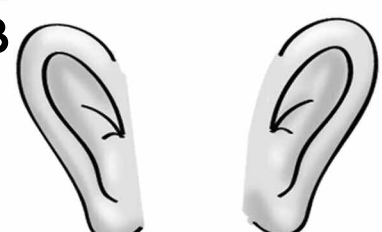
2 hair

A 

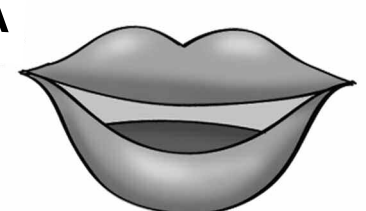
B 

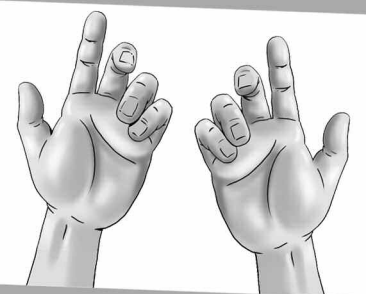
3 ears

A 

B 

4 mouth

A 

B 

## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name parts of my body.

✓ I can follow commands.

✓ I can play games in English.




✓ I can sing songs in English.

✓ I can name parts of a cat's/dog's body.

✓ I can talk about cartoon characters.

## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ making monster masks.
- ✓ listening to a story about Woody and Frosty and Little Red Riding Hood.
- ✓ doing the activities in my book.

		
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# Unit 6

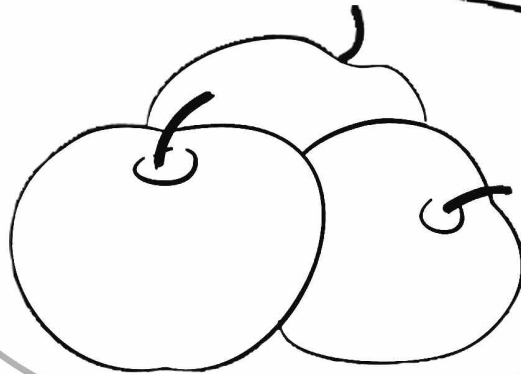
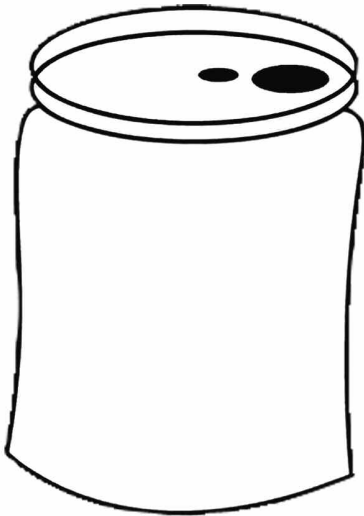
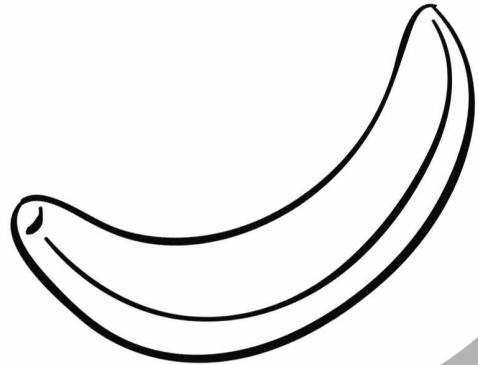
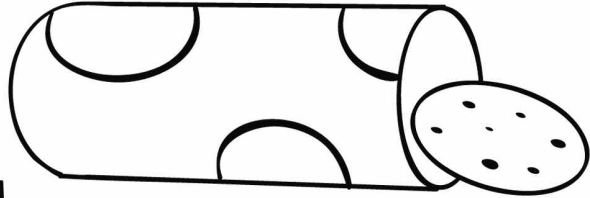
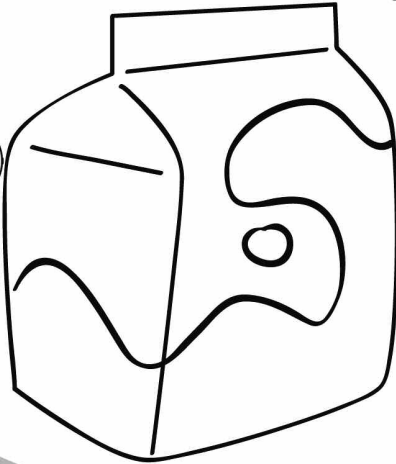
## Now I can...



Colour.



I like biscuits  
and milk.



I don't like  
cola.



**★ Colour.**

★★★ I can do it on my own.

★★ I can do it with the help of my teacher.

★ I can't do it at all.

✓ I can name things to eat and drink.

✓ I can say what I like to eat and drink.

✓ I can say which food is good/bad for my teeth.




✓ I can play games in English.

✓ I can sing songs in English.

✓ I can talk about the food we get from animals/trees.

**★ I like ...**

- ✓ playing games.
- ✓ singing in English.
- ✓ making a lunch box.
- ✓ listening to a story about Woody and Frosty and their picnic.
- ✓ doing the activities in my book.

		
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★ Colour.



Colour the



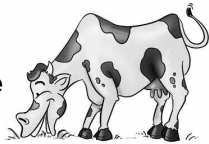
red.

Colour the



blue.

Colour the



yellow.

Colour the



green.

Colour the



orange.

Colour the



pink.

## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name the animals.

✓ I can say what the animals can do.

✓ I can follow commands.




✓ I can play games in English.

✓ I can sing songs in English.

✓ I can talk about koalas, llamas and pandas.

## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ making animal puppets.
- ✓ listening to a story about Woody and Frosty and their animal friends.
- ✓ doing the activities in my book.

		
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# Unit 8

## Now I can...

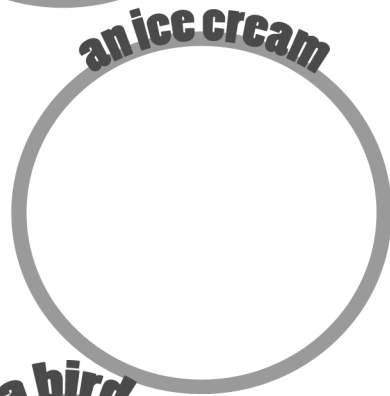


Read. Match. Draw.

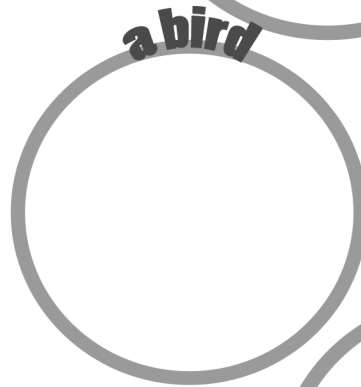
I can see



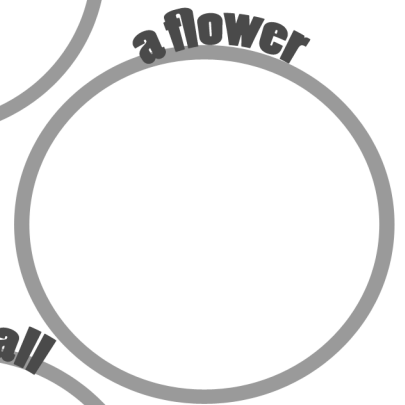
I can hear



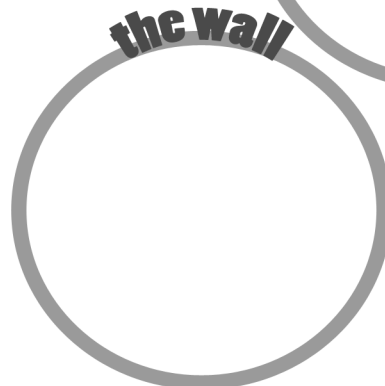
I can smell



I can touch



I can taste



## ★ Colour.

★★★ I can do it  
on my own.

★★ I can do it with  
the help of my  
teacher.

★ I can't do it  
at all.

✓ I can name my five senses.

✓ I can sing song in English.

✓ I can talk about day and night.

✓ I can play games in English.

✓ I can make a bat.

## ★ I like ...

- ✓ playing games.
- ✓ singing in English.
- ✓ making clothes for a puppet.
- ✓ listening to a story about  
Woody and Frosty and the fairy party.
- ✓ doing the activities in my book.



# Merit Awards

- ★ **Vocabulary Explorer Award** for learning new words!
- ★ **Terrific Writer Award** for your excellent handwriting!
- ★ **Magic Effort Award** for trying your very best!
- ★ **Handy Helper Award** for always being ready and willing to help others!
- ★ **Pupil of the Week Award** for studying hard and doing your best!
- ★ **Team Player Award** for working so well with others!
- ★ **Enthusiastic Participant Award** for always joining in our activities!
- ★ **Hard Worker Award** for always working so hard!
- ★ **Great Listener Award** for paying attention and listening so well to others!
- ★ **Excellent Speller Award** for your excellent work in spelling!
- ★ **Good Friend Award** for getting along with others and helping others get along!
- ★ **Imaginative Writer Award** for your wonderful stories and projects!

# Vocabulary Explorer Award

Name: .....

Date: .....

Teacher: .....



---

# Terrific Writer Award

Name: .....

Date: .....

Teacher: .....



# MAGIC EFFORT AWARD

Name: .....

Date: .....

Teacher: .....



# HANDY HELPER AWARD

Name: .....

Date: .....

Teacher: .....





# PUPIL OF THE WEEK AWARD

Name: .....

Date: .....

Teacher: .....



# TEAM PLAYER AWARD

Name: .....

Date: .....

Teacher: .....



# ENTHUSIASTIC PARTICIPANT AWARD

Name: .....

Date: .....

Teacher: .....



# HARD WORKER AWARD

Name: .....

Date: .....

Teacher: .....



# GREAT LISTENER AWARD

Name: .....

Date: .....

Teacher: .....

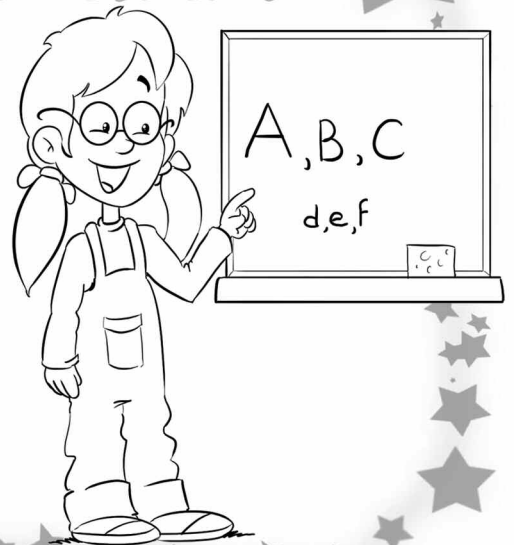


# EXCELLENT SPELLER AWARD

Name: .....

Date: .....

Teacher: .....



# GOOD FRIEND AWARD

Name: .....

Date: .....

Teacher: .....



# IMAGINATIVE WRITER AWARD

Name: .....

Date: .....

Teacher: .....



# My Selection

In your *Language Portfolio*, you can include anything of your choosing to keep and show as evidence of your progress in the English language. Make sure you keep it neat and tidy. Every time you include something new, record it in this table. Ask your teacher or your parents to help you.

Date	Type of Material	Content	Individual Work	Group Work	With corrections (from the teacher)

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