

Zasady oceniania zadań zamkniętych oraz zadań otwartych krótkiej odpowiedzi

Zadania zamknięte

1 pkt – poprawna odpowiedź.

0 pkt – odpowiedź niepoprawna albo brak odpowiedzi.

Zadania otwarte sprawdzające znajomość środków językowych

W zadaniach otwartych sprawdzających znajomość środków językowych wymagana jest pełna poprawność gramatyczna i ortograficzna.

W zadaniach otwartych akceptowane są również odpowiedzi nieujęte w kluczu, jeżeli są merytorycznie poprawne i spełniają wszystkie warunki zadania.

Szczegółowe zasady oceniania zadań zamkniętych i otwartych można znaleźć w **Informatorze o egzaminie maturalnym z języka angielskiego od roku szkolnego 2024/2025**:

https://egis.com.pl/files/d5de7eff/informator_em_2024_angielski.pdf

ARKUSZ 1

Zadanie 1.

1.1. A 1.2. C 1.3. B 1.4. D 1.5. B 1.6. D

Zadanie 2.

2.1. F 2.2. A 2.3. B 2.4. D 2.5. C

Zadanie 3.

3.1. Snow Canyon

3.2. survival supplies/ a fully stocked survival kit/ everything they needed to survive

3.3. over/ more than a month

3.4. helped someone else survive/ was used by someone else to survive

Zadanie 4.

4.1. D 4.2. A 4.3. B 4.4. C 4.5. A

Zadanie 5.

5.1. A 5.2. E 5.3. F 5.4. D 5.5. B

Zadanie 6.

6.1. B 6.2. C 6.3. D 6.4. C

6.5. moved to New Orleans

6.6. passing a special test

6.7. government police officers

6.8. starting a group/foundation

Zadanie 7.

7.1. B 7.2. A 7.3. C 7.4. D 7.5. A 7.6. C

Zadanie 8.

8.1. impressive

8.2. challenging

8.3. imagination

8.4. memorable

Zadanie 9.

9.1. had never been

9.2. unless it rains

9.3. was won by

9.4. denied having broken/ breaking

Zadanie 10.

Przykładowa odpowiedź 1.

Recently, many high street shops and supermarkets have introduced self-service checkouts, replacing traditional staff-operated tills. To my mind, this change has advantages for companies and customers.

First of all, it provides several benefits for the companies. To start with, self-service checkouts save money. Fewer employees are needed, which reduces costs. They also take up less space and allow more customers to be served at the same time, especially during busy hours. This can make shopping faster and more efficient.

Secondly, from the customer's point of view, it is also beneficial as they do not have to wait in long queues and most of them appreciate how fast self-service is.

Of course, there are people who find self-service checkouts confusing and stressful. Older

customers and people who are not confident with technology may prefer traditional tills. Some also claim that self-checkouts are a bit unreliable which can be frustrating, but I think that all these problems can be solved through customer service from an actual shop assistant.

To conclude, I believe self-service checkouts can help companies reduce expenses as well as make shopping easier for customers as they are very useful for people in a hurry. Although they should not completely replace human cashiers, they can be a great alternative for tills operated by shop workers. Companies should offer both choices to allow customers to decide what they prefer and then they should listen to their customers. This way, they can make their businesses more customer-friendly and save money at the same time.

Przykładowa odpowiedź 2.

Dear Mrs Novak,

I hope this letter finds you well. I am applying for a scholarship and I would greatly appreciate a letter of recommendation from you to help my application.

The scholarship is with the European Language Foundation and it is recommended for students who wish to continue their education in a foreign language. This opportunity means a lot to me as I am planning to study English at university next year.

Since you were my English teacher, you already know how much I enjoy learning and how committed I am to learning English. I would appreciate it if you could mention my character, my grades and the language competitions I took part in. I am certain it would help me demonstrate my passion for the English language and my ability to study hard and to use every opportunity to learn something new. I strongly believe your recommendation will help my application succeed.

The deadline is 15th June, and the letter should be emailed directly to the foundation at scholarships@elfoundation.org. If you would like any further information, I am happy to provide it. Thank you very much for considering my request. I really appreciate your time and support.

Yours sincerely,
XYZ

ARKUSZ 2

Zadanie 1.

1.1. A 1.2. B 1.3. A 1.4. B 1.5. C 1.6. D

Zadanie 2.

2.1. A 2.2. B 2.3. E 2.4. F 2.5. D

Zadanie 3.

- 3.1. (had) survived
- 3.2. the ship's bridge/ the *Titanic's* bridge/ the bridge of the ship
- 3.3. a baby/ other people
- 3.4. change his behaviour/ act selfishly/ try to save himself

Zadanie 4.

4.1. C 4.2. D 4.3. A 4.4. D 4.5. B

Zadanie 5.

5.1. B 5.2. D 5.3. F 5.4. A 5.5. E

Zadanie 6.

- 6.1. C 6.2. D 6.3. A 6.4. B
- 6.5. his stay/time at Norland
- 6.6. for a proposal/ that they will get married/ that he will declare his love/ that he will propose to her
- 6.7. has positive feelings/ has strong feelings/ feels affection
- 6.8. showing/expressing her feelings

Zadanie 7.

7.1. C 7.2. A 7.3. B 7.4. D 7.5. B 7.6. C

Zadanie 8.

- 8.1. constructed
- 8.2. original
- 8.3. unforgettable
- 8.4. following

Zadanie 9.

- 9.1. put off
- 9.2. had thought about
- 9.3. offered to pick me up
- 9.4. will be sleeping

Zadanie 10.

Przykładowa odpowiedź 1.

These days, almost everyone owns a mobile phone. Teenagers seem to carry them everywhere, even to school. This has raised the issue of whether mobile phones should be allowed in schools or not. There are several points in favour of banning mobile phones from schools and some against.

One argument for banning phones from schools is that they distract students from their lessons. Students may use them for texting or going on social media instead of paying attention to the teacher. Also, students may use the internet on their phones to cheat in tests and exams. Furthermore, mobile phones can be used for bullying and other anti-social behaviour in school.

On the other hand, mobile phones are useful in case students need to contact their parents in an emergency. They can also be of help when it comes to developing certain skills and knowledge if students use educational apps and dictionaries on them. In some circumstances, mobile phones could be used in class as part of the lesson.

All in all, there are advantages and disadvantages to banning mobile phones in schools. To me, phones should be banned because of all the possible negative consequences of using them in lessons and tests. Students should lock them away when they arrive at school and collect them before they go home.

Przykładowa odpowiedź 2.

Dear Mr Smith,
I have just returned from the exchange trip to Germany and I wanted to thank you for making it happen. I would love to share a few ideas that could make it even better next time.
The whole week was enjoyable as well as educational. Staying with a host family helped me learn more about their daily life and culture. The school visits to local landmarks and museums were interesting and amusing. The best part was spending time with students from another country and practising English

together. I learned some basic German words as well. Pronouncing some of them was really challenging!

In the future, may I suggest having more group activities where students from both countries can work together? One idea is to have a challenge like a treasure hunt or a small project such as making a video. Another idea might be to have a goodbye party on the last day. Socialising with other students and sharing our experiences would be a great way to wrap things up.

I am deeply grateful to you for organising this amazing trip. It left a lasting impression on me. I learnt a lot and made new friends. I hope I can go again one day.

Yours sincerely,
XYZ

ARKUSZ 3

Zadanie 1.

1.1. A 1.2. C 1.3. D 1.4. B 1.5. D 1.6. B

Zadanie 2.

2.1. C 2.2. D 2.3. B 2.4. A 2.5. F

Zadanie 3.

- 3.1. getting stuck/ being trapped/ having been seen struggling
- 3.2. was passing/walking by/ was near/ was close to
- 3.3. they were cold and tired/ of cold and exhaustion
- 3.4. seek/ ask for/ look for local advice

Zadanie 4.

4.1. B 4.2. C 4.3. D 4.4. D 4.5. A

Zadanie 5.

5.1. F 5.2. A 5.3. D 5.4. C 5.5. B

Zadanie 6.

- 6.1. C 6.2. B 6.3. D 6.4. A
- 6.5. hosted/presented by Stacey Solomon
- 6.6. practical tips/ tips from Stacey's book/ Stacey Solomon's tips

6.7. win any award/ get/receive the Best Presenter award

6.8. simplify their lives/ reorganise their homes/ declutter their houses/ transform their living space

Zadanie 7.

7.1. C 7.2. B 7.3. A 7.4. C 7.5. D 7.6. B

Zadanie 8.

8.1. not

8.2. even

8.3. themselves

8.4. instead

Zadanie 9.

9.1. will be waiting for us

9.2. have you seen

9.3. had called me

9.4. would have studied

Zadanie 10.

Przykładowa odpowiedź 1.

Since the COVID-19 pandemic, many companies have started offering employees the opportunity to do their jobs from home. In my opinion, this type of remote work can be very beneficial to both companies and employees.

For employers, remote work can save money. They do not have to pay for big offices, electricity, or office supplies. Of course they have to provide their remote workers with essential tools, but it is definitely less costly than maintaining an office. Also, some studies show that people working from home can be more productive without the distractions of a busy office.

From the employee's side, remote work is more flexible. People do not have to commute, so they save time and money. They also have more focus and job satisfaction working in their own home.

On the other hand, some people might feel lonely or less motivated without their team around, but I think it would help immensely if companies organised face-to-face meetings every now and then. Also, it might be difficult for some people to 'switch off' when your home is also your office, but in my opinion, keeping the

office hours and having a designated workspace at home should help solve these problems.

In conclusion, remote work can be a great solution for employees as well as companies, helping everyone cut expenses and use their time more efficiently. While it may be challenging in some cases, I think that the overall outcome is positive and therefore it is worth promoting this form of work.

Przykładowa odpowiedź 2.

Does Social Media Do More Harm Than Good?

For most teenagers today, social media is a big part of their lives. We are living in the age of Instagram, TikTok and Snapchat, and this is obviously going to affect young people's lives in different ways. For some people, it brings them together. For others, it makes them feel left out. Like most things, social media has a good side and a bad side and can be both helpful and harmful. So why is social media so popular among young people and what are the potential dangers it can bring?

The reasons for social media's popularity among teenagers are clear. It allows them to stay in touch with family and friends easily and instantly. Young people can express themselves freely and share their achievements and interests. Many teens use it to learn new skills and discover new interests, and it can be a good source of information, inspiration, and support.

The potential negative effects are also apparent. Overuse can lead to health issues including anxiety and sleep problems. It can create unrealistic pressure for teens to have the 'perfect' life and causes unfair comparisons which leads to feelings of unhappiness. Online bullying, trolling and addiction are some other negative problems that social media can cause.

In my opinion, social media can be a useful tool but only when it is used in a healthy way. As long as young people remember that real life is more important, then they can enjoy its benefits without too much harm. So, while there are good reasons to be using social media, HOW it is used is crucial for young people's well-being. Would you agree?