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Key to Phonetic Symbols

Vowels & Diphthongs

/ɑː/ calm, heart, far /æ/ act, mass /aɪ/ drive, cry /aɪə/ fire, tyre /aʊ/ out, down /aʊə/ flour, sour /e/ met, lend, pen /eɪ/ say, weight /eə/ fair, care /ɪ/ fit, win /iː/ feed, me /ɪə/ near, beard /b/ lot, spot /əu/ note, coat /ɔ:/ claw, author /ɔɪ/ boy, joint /u/ could, stood /u:/ you, use /uə/ lure, pure /ɔɛ/ lure, pure /ɔɛ/ turn, third /ʌ/ fund, must /ə/ the first vowel in *about* /i/ the second vowel in *very* /u/ the second vowel in *actual*

Consonants

/b/ bed, rub /d/ done, red /f/ fit, if /g/ good, dog /h/ hat, horse /j/ yellow, you /k/ king, pick /l/ lip, bill /m/ mat, ram /n/ not, tin /p/ pay, lip /r/ run, read /s/ soon, bus /t/ talk, bet /v/ van, love /w/ win, wool /x/ loch /z/ zoo, buzz /ʃ/ ship, wish /ʒ/ measure, leisure /ŋ/ sing, working /tʃ/ cheap, witch /θ/ thin, myth /∂/ then, bathe /dʒ/ joy, bridge

Word stress is shown by primary stress and secondary stress: entertainment /entə"tenmənt/

Abbreviations

abbrev = abbreviation (skrócona nazwa) adj = adjective (przymiotnik) adv = adverb (przysłówek) conj = conjunction (spójnik) idm = idiom (idiom) n = noun (rzeczownik) phr = phrase (wyrażenie) phr v = phrasal verb (czasownik złożony) pl n = plural noun (rzeczownik w liczbie mnogiej) pp = past participle (imiesłów czasu przeszłego prep = preposition (przyimek) pron = pronoun (zaimek) sb = somebody (ktoś) sth = something (coś) v = verb (czasownik)

GRAMMAR (pp. 4-13)

PRESENT TENSES (pp. 4-5)

| 1.1 | permanent /p3:mənənt/ (adj) = lasting forever / stały, |
|------|--|
| | trwały |
| | e.g. The exhibit is a permanent feature at the |
| | gallery that won't be removed. |
| | Der.: permanence (n) |
| | Opp.: temporary |
| 1.2 | <pre>state /steit/ (n) = the condition of sb/sth at a</pre> |
| | particular time / stan |
| | e.g. Joan is in a state of panic because she can't find |
| | her passport. |
| | Der.: statement (n) |
| 1.3 | repeated /rɪˈpiːtɪd/ (adj) = happening again and |
| | again / powtarzający się |
| | e.g. Angela couldn't finish what she was saying |
| | because Tim's repeated interruptions just wouldn't |
| | stop. |
| 1.4 | habitual /həˈbɪtʃuəl/ (adj) = regular / zwyczajowy, |
| | typowy |
| | e.g. Rita always enjoys her habitual cup of tea |
| | before going to work each morning. |
| 1.5 | frequency /fri:kwənsi/ (n) = the rate at which sth |
| | happens / częstotliwość |
| | e.g. Since the new police station opened, the |
| | frequency of crime in town has dropped; it's much |
| | rarer than it used to be. |
| 1.6 | law of nature / lo: $\exists v 'nert \exists a / (n) = a$ scientific fact / |
| | prawo natury |
| | e.g. Isaac Newton discovered one of the most |
| | fundamental laws of nature , gravity. |
| 1.7 | rise /raɪz/ (v) = (of the sun) to go up / wschodzić |
| | (o słońcu) |
| | e.g. The sun rises in the east and sets in the west. |
| | Der.: arise (v) |
| | Opp.: set |
| 1.8 | dramatic narrative (phr) = the speech in a film, play |
| | or book that describes events in an exciting and |
| | interesting way / narracja dramatyczna (rodzaj |
| | narracji w filmie, sztuce lub książce) |
| | e.g. The witness gave a dramatic narrative of all of |
| | the events that occurred during the robbery. |
| 1.9 | reference /refərəns/ (n) = the act of mentioning sth / |
| | odniesienie |
| | e.g. Sean made reference to the dangers posed by |
| | climate change in his essay. |
| 1.10 | exclamatory /eks'klæmətəri/ (adj) = (of language) |
| | expressing surprise, fear, pain, etc suddenly / |
| | wykrzyknikowy (np. o zdaniu) |
| | e.g. Tim's frequent gasps and exclamatory |
| | comments showed how shocked he was at what |
| | was happening. |

| 1.11 | temporary /tempərəri/ (adj) = not lasting for a long |
|------|--|
| | time / tymczasowy |
| | e.g. Arthur's job is just temporary ; his contract will |
| | finish in two months from now. |
| | Opp.: permanent |
| 1.12 | developing /dɪˈveləpɪŋ/ (adj) = becoming more |
| | advanced / rozwijający się |
| | e.g. Biotechnology is a rapidly developing field of |
| | science, and new discoveries are being made every |
| | day. |
| 1.13 | annoyance /əˈnɔɪəns/ (n) = irritation / irytacja, |
| | rozdrażnienie |
| | e.g. Much to the passengers' annoyance , the bus |
| | was more than an hour late again. |
| 1.14 | criticism /kritisizəm/ (n) = the act of saying negative |
| | things about sb/sth / krytyka |
| | e.g. Despite receiving harsh criticism when it first |
| | opened, the restaurant went on to become hugely |
| | popular. |
| 1.15 | fixed arrangement (phr) = a set plan / ustalony plan, |
| | zobowiązanie |
| | e.g. Erica can't come for lunch tomorrow; she has a |
| | fixed arrangement that she can't change. |
| 1.16 | dye $/dar/(v) = to$ change the colour of sth using a |
| | special product / farbować (np. włosy) |
| | e.g. Angela dyed her blonde hair dark brown. |
| 1.17 | evidence /'evidens/ (n) = proof / dowód |
| | e.g. The judge said that the accused was free to go |
| | on account of there not being enough evidence to |
| | convict her. |
| 1.18 | stated / steitid/ (adj) = clearly mentioned / określony, |
| | ustalony |
| | e.g. The train is to leave at the stated time of |
| | 4 o'clock. |
| 1.19 | visible /'vɪzəbəl/ (adj) = that can be seen / widoczny |
| | e.g. The forest fires along the side of the mountain |
| | were visible from miles away. |
| | Der.: visibility (n) |
| | Opp.: invisible |
| 1.20 | anger $/æ\eta g_{\Theta}/(n) = a$ strong feeling of displeasure |
| | directed towards sb/sth / złość, gniew |
| | e.g. Hannah was unable to hide her anger when |
| | she found out that James had broken her laptop. |
| | Der.: angry (adj) |
| 1.21 | irritation /ˌɪrɪ'teɪʃən/ (n) = annoyance / irytacja, |
| | rozdrażnienie |
| | e.g. Peter's irritation and frustration were rapidly |
| | increasing as Ted was arguing with him. |
| 1.22 | duration /djʊˈreɪ∫ən/ (n) = the length of time sth |
| | takes / czas trwania |
| | e.g. The duration of the writing exam is one hour |
| | and fifteen minutes. |
| | |
| | |

| 1.23 | involuntary /m'vpləntəri/ (adj) = done unconsciously / |
|------|--|
| | mimowolny |
| | e.g. Things like smell and taste are involuntary |
| | senses that we have no control over. |
| | Opp.: voluntary |
| 1.24 | adore /əˈdɔː/ (v) = to love sb very much / uwielbiać, |
| | bardzo lubić |
| | e.g. Emilia adores her grandmother; she's her |
| | favourite relative. |
| | Der.: adorable (adj) |
| 1.25 | detest /dr'test/ (v) = to hate sb/sth very much / |
| | nienawidzić |
| | e.g. Sarah detests any form of cruelty to animals; |
| | she can't stand people who mistreat their pets. |
| | Der.: detestable (adj) |
| 1.26 | suppose /sə'pəuz/ (v) = to think that sth is true / |
| | przypuszczać, zakładać |
| | e.g. I haven't seen Jeff but I suppose he must be at |
| | the gym; he usually goes there at this time of day. |
| | Der.: supposedly (adv), supposition (n) |
| 1.27 | belong (to sb) /br'loŋ/ (v) = to be sb's possession / |
| | należeć (do kogoś) |
| | e.g. We don't know who this dog, which was |
| | wandering the streets, belonged to. |
| | Der.: belongings (pl n) |
| 1.28 | concern (sb) /kənˈsɜːn/ (v) = to worry sb / niepokoić |
| | (kogoś) |
| | e.g. The icy roads concerned Michael so much that |
| | he decided not to drive to work. |
| | Der.: unconcerned (adj) |
| 1.29 | depend (on sth) $/dr'pend/(v) = to be determined by$ |
| | sth / zależeć (od czegoś) |
| | e.g. What Mark wears will depend on the weather; |
| | if it's cold, he'll put on his jumper but if it's hot, he'll |
| | wear a T-shirt. |
| | Der.: dependant (n), dependency (n), |
| | dependence (n), dependable (adj) |
| 1.30 | possess (sth) /pəˈzes/ (v) = to own sth / posiadać, |
| | mieć (coś) |
| | e.g. Eric doesn't possess a summer house, but |
| | would love to have one. |
| | Der.: possession (n), possessor (n), |
| | possessive (adj) |
| 1.31 | deliberate /drl1bərət/ (adj) = intentional / celowy, |
| | zamierzony |
| | e.g. The young vandal caused deliberate damage |
| | to the building; it wasn't an accident. |
| | Opp.: unintentional |
| 1.32 | flavour /fle iva / (n) = the particular taste that a food |
| | has / smak (jedzenia) |
| | e.g. Many people don't like the taste of anchovies |
| | because they find the flavour too strong. |
| 1.33 | texture $/tekst \int a/(n) = how a substance feels /$ |
| | konsystencja (np. jedzenia) |
| | e.g. Gary stirred the sauce until it had a thick, |
| | creamy texture . |
| | · · · · · · · · · · · · · · · · · · · |

| 1.34 | go off /($g_{\Theta U}$ ' bf / ($phr v$) = (of a food or liquid) to go |
|---------|--|
| | bad / zepsuć się (o jedzeniu) e.g. Rachel threw out the milk because it had gone |
| | off and smelt bad. |
| 1.35 | consider /kənˈsɪdə/ (v) = to think about sth carefully / rozważyć |
| | e.g. Laura told her boss that she needed some time |
| | to consider the new job offer before she decided |
| | what to do. |
| | Der.: considerate (adj), considerable (adj), consideration (n) |
| 1.36 | view (sth) $/vju:/(v) = to look at sth / oglądać,$ |
| | widzieć (coś) |
| | e.g. Paula decided not to rent the apartment which |
| | she viewed yesterday because it was too small for |
| | her. |
| | Der.: viewer (n) |
| EXERCIS | SE 1 (p. 5) |
| 1.37 | stew $/stju:/(n) = a dish made up of meat and$ |
| | vegetables cooked slowly in a liquid / gulasz, |
| | potrawka (z mięsa i warzyw) |
| | e.g. Margaret stirred the lamb stew , which was |
| | cooking slowing on the stove, every now and then. |
| 1.38 | spice /spars/ (n) = a dried substance that comes from |
| | a plant and is used for adding flavour to food / |
| | przyprawa |
| | e.g. Indian cuisine is famous for its use of different |
| | <i>spices</i> such as turmeric, cumin and coriander. Der.: spicy (adj) |
| 1.39 | bland /blænd/ (adj) = lacking flavour / mdły, nijaki |
| | (o smaku) |
| | e.g. Lucy found the food at the restaurant to be |
| | bland and very tasteless. |
| | Der.: blandness (n) |
| 1.40 | radiator /reidieitə/ (n) = a heater / grzejnik |
| | e.g. It was so cold that Mary turned on the radiator |
| | for a while to warm up the room. |
| EXERCIS | SE 5 (p. 6) |
| 1.41 | <pre>flatmate /flætment/ (n) = sb who you share a flat</pre> |
| | with / współlokator/współlokatorka |
| | e.g. When Sarah was at college, she shared an |
| 1 40 | apartment with three other flatmates . |
| 1.42 | make a mess (phr) = to leave dirty or scattered |
| | things around / robić bałagan |
| | e.g. Mary's cat knocked over a vase and made a mess ; there were flowers and water all over the |
| | mess, there were nowers and water an over the |

carpet.
1.43 at least (phr) = not less than / co najmniej
e.g. Bill spent at least twenty pounds on his lunch, if not more!
Opp.: at (the) most

| 1.44 | improve /ɪm'pruːv/ (v) = to become better / |
|------|---|
| | poprawiać się, polepszać sie |
| | e.g. Peter's French has really improved ever since he |
| | started taking classes. |
| | Der.: improvement (n) |
| | |

PAST TENSES (p. 7)

| 1.45 | imply /ɪmˈplaɪ/ (v) = to say sth indirectly / sugerować, |
|------|--|
| | dawać do zrozumienia |
| | e.g. The politician took offence when the reporter |
| | implied that she wasn't telling the truth. |
| | Der.: implication (n) |
| 1.46 | in progress (phr) = still happening and not finished / |
| | w trakcie, w toku |
| | e.g. The meeting is currently in progress but will |
| | finish in two hours. |
| 1.47 | interrupt / _i Intə'rʌpt/ (v) = to stop sb/sth from |
| | continuing / przerywać, przeszkadzać |
| | e.g. Ursula's speech was interrupted by a question |
| | from a reporter that she had to answer. |
| | Der.: interruption (n), uninterrupted (adj) |
| 1.48 | simultaneous /ˌsɪməl'teɪniəs/ (adj) = happening at the |
| | same time / jednoczesny |
| | e.g. Helen couldn't concentrate on her music |
| | because two simultaneous songs were playing at |
| | the same time. |
| 1.49 | background /bækgraund/ (adj) = serving to provide |
| | additional information about the conditions and |
| | the setting of a story / drugoplanowy (np. opis tła |

the setting of a story / drugoplanowy (np. opis tła wydarzeń) e.g. The writer gave a **background** description of the weather and the setting of his story.

EXERCISE 7 (p. 7)

| 1.50 | save up /,setv ' hp / (phr v) = to put money aside for sth |
|------|---|
| | in the future / oszczędzać (pieniądze) |
| | e.g. Charlie is saving up money in order to buy a |
| | new games console. |
| 1.51 | put by /pot 'bai/ (phr v) = to keep an amount of |
| | money separate from the rest / odkładać |
| | (pieniądze) |
| | e.g. Nicole puts by twenty pounds a week from the |
| | money she earns for her savings. |
| 1.52 | deposit /dr'ppzrt/ (n) = a sum of money given as the |
| | first payment on sth / zaliczka |
| | e.g. Tom and Kate have put down a large deposit |
| | on a house, so they'll pay less to the bank every |
| | month. |
| 1.53 | acre /eɪkə/ (n) = a unit of land equal to 4,047 square |
| | metres / akr (jednostka powierzchni równa około |
| | 4000 metrów kwadratowych) |
| | e.g. Emilia bought an acre of land in the |
| | countryside in order to build a house on it. |

| 1.54 | <pre>interior /m'traria/ (n) = the inside of a building / wnetrze (budynku) </pre> |
|---------|---|
| | e.g. Although the house looks small from the outside, the interior is quite large. |
| | Opp.: exterior |
| 1.55 | absolute //æbsəlu:t/ (adj) = complete / całkowity, zupełny |
| | e.g. Ingrid has an absolute terror of flying; she's totally afraid of planes. |
| EXERCIS | SE 8 (p. 7) |
| 1.56 | departure /dr/po:tʃə/ (n) = the action of leaving a place / wyjazd |
| | e.g. Finally, our day of departure had arrived, and we were going away on holiday! |
| | Opp.: arrival |
| 1.57 | load /laud/ (v) = to pack things into a vehicle / |
| | zapakować (rzeczy do pojazdu) |
| | e.g. Tim loaded the car with everything they needed |
| | for their day out at the seaside. |
| | Opp.: unload |
| 1.58 | <pre>set off /,set 'of/ (phr v) = to depart on a journey / wyruszyć (w podróż)</pre> |
| | e.g. Paul set off from the house on his bike trip just after sunrise. |
| 1.59 | boot $/bu:t/(n) = a$ covered space at the back of a car |
| | for storing items in / bagażnik |
| | e.g. Make sure you close the boot of the car after |
| | you finish loading the shopping. |
| 1.60 | fall out (of sth) //fo:l 'aut/ (phr v) = to drop out (of |
| | sth) / wypadać (z czegoś) |
| | e.g. Paul's phone fell out of his pocket when he was running to catch the bus, and hit the floor. |
| | |

EXERCISE 9 (p. 8)

| 1.61 | coincidence /kəʊ'ɪnsɪdəns/ (n) = an occasion when |
|------|--|
| | two or more things happen at the same time in |
| | an unexpected way / zbieg okoliczności |
| | e.g. It was a complete coincidence that Joe was |
| | working at the event on the same day as Anna. |
| | Der.: coincidental (adj) |

1.62 **bump into (sb)** /bAmp Intə/ (phr v) = to meet sb unexpectedly / wpaść (na kogoś), spotkać (kogoś) niespodziewanie *e.g. Steven couldn't believe it when he bumped into his cousin while they were both on holiday in*

Majorca.

1.63 retire /rɪ'taɪə/ (v) = to stop working, usually after the age of sixty-five / przejść na emeryturę
 e.g. Mary had been a teacher for forty years before she retired at the age of sixty-five.
 Der.: retirement (n)

1.64 **be accustomed to (sth/doing sth)** (phr) = to be familiar with sth/doing sth / być przyzwyczajonym do (czegoś/robienia czegoś) *e.g. Now that lan lives in London he is accustomed to taking the tube to work everyday.*

PAST TENSES (USED TO-BE/GET USED TO-WOULD-WAS GOING TO) (p. 8)

- 1.65 get accustomed to (sth/doing sth) (phr) = to become familiar with sth/doing sth / przyzwyczaić się do (czegoś/robienia czegoś) e.g. It took Ben a few months to get accustomed to how cold it was in Canada.
- 1.66 be in the habit of (doing sth) (phr) = to usually do sth / mieć nawyk (robienia czegoś) e.g. Robin is in the habit of helping others, and always tries to be as useful as he can.
- 1.67 get in the habit of (doing sth) (phr) = to become used to doing sth / przyzwyczaić się do (robienia czegoś)
 e.g. Nessa's doctor told her that she should try to get in the habit of taking a walk at least five times a week.

EXERCISE 10 (p. 9)

1.68 **intention** $/\text{In'ten} \int \frac{1}{2} n/(n) = a \text{ plan to do sth / plan,}$ zamiar *e.g. It was Julie's intention to go to the supermarket*

today but she didn't have time.

Der.: intentional (adj)

1.69 **change one's mind** (phr) = to decide not to do sth that was planned / zmienić zdanie *e.g. Wendy was going to go to the cinema, but she* **changed her mind** at the last minute and decided not to go.

EXERCISE 11 (p. 9)

1.70 throw one's arms around sb (phr) = to wrap one's arms around sb / przytulić kogoś e.g. Sally was so excited to see Paul that she threw her arms around him and gave him a huge hug. 1.71 stare (at sb) /stea/(v) = to look at sb/sth for a longtime / gapić się (na kogoś) e.g. Oliver was so impressed by the painting that he stood staring at it for ages. 1.72 to someone's horror (phr) = to someone's dismay / ku czyjemuś przerażeniu e.g. Ellen realised to her horror that her laptop had been stolen. 1.73 mistake (sb for sb else) /mr/sterk/ (v) = to identify sb incorrectly / pomylić (kogoś z kimś innym) e.g. Rita was really embarrassed when she mistook a stranger for her sister. Der.: mistakenly (adv), unmistakable (adj)

PAST TENSES (TIME WORDS) (p. 9)

- 1.74 precede (sth) /prr/si:d/ (v) = to come before sth / poprzedzać (coś)
 e.g. A two-hour seminar at 11 a.m. will precede lunch which takes place in the dining hall at 1 p.m.
 Der.: precedent (n), unprecedented (adj)
- 1.75 contracted /kən'træktɪd/ (adj) = (in grammar) of two words made smaller and joined together / ściągnięty, skrócony (o formie gramatycznej) e.g. The contracted form of 'cannot' is 'can't'.

EXERCISE 12 (p. 9)

1.76 **plumber** /plAmə/ (n) = sb whose job is to fix pipes, taps, etc / hydraulik e.g. Eric got a **plumber** in to fix the leaking pipe under the sink.

FUTURE TENSES (pp. 10-12)

| 1.77 | on-the-spot decision (phr) = a choice that is made |
|------|---|
| | about sth at the moment of speaking / |
| | natychmiastowa decyzja |
| | e.g. Mark looked at the problem and made an |
| | on-the-spot decision. |
| .78 | prediction /prɪˈdɪk∫ən/ (n) = a statement about what |
| | will happen in the future / przewidywanie |
| | e.g. Fran looked at the dark sky and made a |
| | prediction that the weather would get worse later |
| | that afternoon. |
| .79 | request /rr/kwest/ (n) = the act of asking for sth / |
| | prośba |
| | e.g. The girls spoke to Mr Jones and made a request |
| | for some extra hours at work. |
| .80 | inevitably /m'evitəbli/ (adv) = naturally; |
| | unavoidably / nieuchronnie |
| | e.g. When it's cloudy, it's pretty certain that it will |
| | inevitably rain later in the day. |
| .81 | emigrate /emigreit/ (v) = to move to another country |
| | permanently / wyemigrować, wyjechać z kraju |
| | e.g. Mr Katsuhara emigrated to Europe from Japan |
| | when he was a child and never went back. |
| | Der.: emigration (n), emigrant (n) |
| | Opp.: immigrate |
| .82 | be on the verge of doing sth (phr) = to be on the |
| | brink of doing sth / być bliskim zrobienia czegoś |
| | e.g. The scientists are on the verge of making their |
| | breakthrough; it will happen any day now! |
| .83 | be about to do sth (phr) = to be close to doing sth / |
| | mieć właśnie coś zrobić |
| | e.g. We are about to go out; can I call you back later? |
| .84 | be on the point of doing sth (phr) = to be about to |
| | do sth / zamierzać coś zrobić lada moment |
| | e.g. Jack was on the point of giving up when he |
| | finally worked out how to win the game. |
| | · · · · · · · · · · · · · · · · · · · |

| 1.85 | be due to do sth (phr) = to be expected to do sth at |
|------|---|
| | a certain time in the future / mieć coś zrobić |
| | e.g. The plane is due to land at seven o'clock this |
| | evening. |
| 1.86 | in case (sth happens) (phr) = in the event (sth |

- happens) / na wypadek (gdyby coś sie wydarzyło) e.g. Have some coffee ready **in case** Jeff and Alice drop by later.
- 1.87 suppose/supposing /sə'pəuz/sə'pəuzıŋ/ (conj) = if / jeśli, przypuszczając, że
 e.g. Suppose you met a celebrity, what would you do?
 1.00
- 1.88 **on condition that** (phr) = provided that / pod warunkiem, że *e.g. You can borrow my car on condition that you*
- drive carefully. **appoint (sb to sth)** /a'point/ (v) = to give sb an official role or position / mianować, powołać (kogoś na jakieś stanowisko)
 e.g. The panel agreed to **appoint** Mr Smith to the position of chairman. **Der.:** appointment (n)

EXERCISE 17 (p. 12)

| 1.90 | substantial /səbˈstæn∫əl/ (adj) = significant / znaczny, spory |
|------|--|
| | e.g. The store is offering substantial discounts of up |
| | to fifty percent off during its summer sales. |
| | Opp.: insubstantial |
| 1.91 | discount /diskaunt/ (n) = a reduction in the price of sth / zniżka, rabat |
| | e.g. If you use the special offer, you can get a |
| | discount of ten pounds from the regular price. |
| 1.92 | ladieswear /leɪdizweə/ (n) = women's clothing / odzież damska |
| | e.g. You can find dresses and other ladieswear on |
| | the fifth floor of the department store. |
| 1.93 | come across (sth) /kAm \Rightarrow krDs/ (phr v) = to find sth by |
| | chance / natknąć się na (coś), znaleźć (coś) przypadkiem |
| | e.g. While I was cleaning the attic, I came across |
| | some old photo albums. |
| 1.94 | bargain /bɑːɡɪn/ (n) = a good price / okazja cenowa e.g. This new phone was a bargain ; I got it for an amazing price! |
| 1.95 | menswear /menzweə/ (n) = men's clothing / odzież |
| 1.95 | męska |
| | e.g. Suits, ties and other menswear are located at the back of the store. |
| 1.96 | range /remdʒ/ (n) = a variety of different things / asortyment, wybór |
| | e.g. The clothes shop has a huge range of different products; you can find anything there! |

| 1.97 | measure (sth) out /meʒər 'aʊt/ (phr v) = to calculate |
|------|--|
| | amounts exactly / odmierzyć (coś) |
| | e.g. Frank used a spoon to measure out how much |
| | flour he needed for his recipe. |
| 1.98 | portion $/po:\int \partial n / (n) = an individual serving of food /$ |
| | porcja |

e.g. Lindsay served a small **portion** of pasta to Lewis because he wasn't very hungry. **Der.:** proportion (n)

1.99 guarantee /ˌgærən'ti:/ (v) = to promise that sth will happen / gwarantować e.g. The diet plan guarantees that you will lose weight quickly; that's a promise!

EXERCISE 18 (p. 12)

| 1.100 | tolerate (sth) /tpləreɪt/ (v) = to put up with (sth) / tolerować (coś) |
|-------|---|
| | e.g. Professor Stephens will not tolerate late arrivals |
| | to his class; it's something he refuses to accept. |
| | Der.: tolerance (n), tolerable (adj), tolerant (adj) |
| 1.101 | disobedience / _{disə} 'bi:diəns/ (n) = the act of refusing |
| | to follow a law, command, order, etc / |
| | nieposłuszeństwo |
| | e.g. Any disobedience or refusal to follow the rules |
| | will be punished by the school. |
| | Opp.: obedience |
| 1.102 | turn (sth) down /ˌtɜːn ˈdaʊn/ (phr v) = to reject sth / |
| | odrzucić (coś) |
| | e.g. Karen turned down the offer to work at the |
| | new company because she liked her current job. |

REVISION 1 (p. 13)

| 1.103 | <pre>put on weight (phr) = to become heavier / przybrać</pre> |
|-------|---|
| | na wadze, przytyć |
| | e.g. Rob put on weight and gained five kilos |
| | because he stopped exercising. |
| | Opp.: lose weight |

VOCABULARY – PEOPLE (pp. 14-15)

EXERCISE 1 (p. 14)

| 1.104 | beard $/biəd/(n) =$ the hair that grows on the face of |
|-------|---|
| | men / broda |
| | e.g. Kevin has a thick beard that covers his chin and |
| | upper lip. |
| | Der.: beardless (adj) |
| 1.105 | easy-going /ˌiːzi ˈɡəʊŋ/ (adj) = relaxed / wyluzowany, |
| | spokojny |

e.g. Rebecca is a very **easy-going** person; she never gets stressed or worried and is always calm. **Opp.:** uptight

1.106 cheerful /t∫ıəfəl/ (adj) = positive / wesoły, radosny e.g. Bob is a cheerful man who is super positive and always smiles. Der.: cheerfulness (n)

1.107 **freckles** /frekəlz/ (pl n) = the small spots on the skin, usually on the face / piegi e.g. Angela has lots of little **freckles** on her skin, especially on her cheeks.

- 1.108 introverted /Introvo:ttd/ (adj) = shy / introvertyczny, nieśmiały e.g. Most introverted people don't like big social gatherings and prefer to keep to themselves. Opp.: extroverted
- 1.109 **shaved head** (phr) = having all the hair removed from your head / ogolona głowa *e.g. Paul doesn't have any hair; he has a shaved <i>head*.
- 1.110 **extroverted** /ekstrəv3:trd/ (adj) = outgoing / ekstrawertyczny, towarzyski *e.g.* **Extroverted** people like Sam love talking to everyone and being the heart of the party. **Opp.:** introverted

EXERCISE 2 (p. 14)

| 1.111 | expressive /Ik'spresIV/ (adj) = showing what you feel / ekspresyjny, pełen wyrazu |
|-------|--|
| | e.g. Peter has a very expressive face that always |
| | shows his feelings. |
| | Opp.: inexpressive |
| 1.112 | plump /plAmp/ (adj) = slightly overweight / puszysty, |
| | pulchny |
| | e.g. Jason is a plump man with a small tummy and |
| | a round face. |
| | Der.: plumpness (n) |
| 1.113 | bald /bɔ:ld/ (adj) = not having any hair / łysy |
| | e.g. Mr Williams is bald ; he lost his hair as he got |
| | older. |
| | Der.: baldness (n) |
| 1.114 | wrinkles /rɪŋkəlz/ (pl n) = small lines on the skin of |
| | the face / zmarszczki |
| | e.g. My gran has lots of wrinkles by her eyes |
| | because she laughs and smiles a lot. |
| 1.115 | shoulder-length /ˈʃəʊldə ˌleŋθ/ (adj) = (of hair) |
| | reaching the shoulders / sięgające do ramion |
| | (o włosach) |
| | e.g. Jane's shoulder-length hair isn't that long but |
| | covers her ears. |
| 1.116 | elegant /eləgənt/ (adj) = sophisticated / elegancki |
| | e.g. Jane is an elegant woman who always wears |
| | very stylish clothes. |
| | Der.: elegance (n) |
| 1.117 | skinny /skmi/ (adj) = very thin / chudy, bardzo |
| | szczupły |
| | e.g. Kurt is a slim skinny man with very little muscle. |

1.118 **of medium build** (phr) = having a standard body shape that is not muscular or thin / standardowej budowy ciała *e.g. Rick is of medium build; he isn't particularly muscular.*

EXERCISE 3 (p. 14)

- 1.119 **energetic** /,enə'dʒetɪk/ (adj) = very lively / energiczny e.g. Richard is a very **energetic** boy; he's always running around and never sits still.
- 1.120 narrow /nærəʊ/ (adj) = (of facial features) thin / wąski (np. o nosie) e.g. Angela has a very narrow nose that isn't wide at all.
- 1.121 **bushy** /bo∫i/ (adj) = (of eyebrows) having a lot of dense hair / krzaczasty (o brwiach) e.g. Rena's dad has thick **bushy** eyebrows that cover his brow.
- 1.122 **pale complexion** (phr) = light skin / jasna karnacja e.g. Erika has such a **pale complexion** that her skin looks as white as ivory.
- 1.123 **tanned complexion** (phr) = skin that has been darkened by the sun / opalona cera *e.g. Rob loves sunbathing and has a very goldenbrown tanned complexion*.

EXERCISE 4 (p. 14)

- 1.124 optimistic /ˌopti'mɪstık/ (adj) = cheerful and positive / optymistyczny
 e.g. Wendy is an optimistic person who always looks on the bright side of things. **Opp::** pessimistic
 1.125 medet /mmdut/(adi) = not wanting to beast about
- 1.125 modest /modist/ (adj) = not wanting to boast about yourself or your achievements / skromny e.g. Even though Scott has just won the football championship, he is modest and doesn't like to brag about it. Der.: modesty (n)
- 1.126 talkative /tɔ:kətɪv/ (adj) = chatty / rozmowny e.g. Lucy and Ted are both very talkative and love chatting to people that they meet. Opp.: quiet
- 1.127 **hard-working** /,hɑ:d 'wɜ:kɪŋ/ (adj) = willing to put a lot of effort into what you are doing / pracowity e.g. My uncle is a **hard-working** man who puts a lot of energy into his job and never complains.

| 1.128 | gentle /dʒentəl/ (adj) = calm and kind / spokojny, | 1.13 |
|---------|--|------|
| | delikatny | |
| | e.g. Bobby is a gentle boy who is always very sweet | |
| | and caring to animals. | |
| 1 1 2 0 | Der.: gentleman (n) | |
| 1.129 | mean /mi:n/ (adj) = nasty / skąpy | 1.13 |
| | e.g. You shouldn't be mean or cruel to other people; | |
| | be kind to others. | |
| 1 1 2 0 | Der.: meanness (n) | |
| 1.130 | arrogant /ærəgənt/ (adj) = believing that you are | |
| | better than others / arogancki | 1.14 |
| | e.g. She's a proud arrogant woman who thinks | |
| | she's above everyone else in the company. | |
| | Der.: arrogance (n) | |
| 1.131 | organised /əːɡənaɪzd/ (adj) = keeping things in good | |
| | order; being prepared for things / zorganizowany | |
| | e.g. Steph is very organised ; she knows exactly | 1.14 |
| | where all her things are in her room and arranges | |
| | them very precisely. | |
| | Opp.: disorganised | |
| 1.132 | aggressive /əˈɡresɪv/ (adj) = forceful; violent / | |
| | agresywny | |
| | e.g. Wes doesn't like Andy; he finds him very | 1.14 |
| | aggressive and hostile. | |
| | Der.: aggressiveness (n) | |
| 1.133 | honest /'pnist/ (adj) = always telling the truth / | |
| | szczery | 1.14 |
| | e.g. Henry is an honest boy who never lies to his | |
| | parents. | |
| | Der.: honesty (n) | |
| | Opp.: dishonest | 1.14 |
| 1.134 | lazy /leizi/ (adj) = not wanting to work or do | |
| | anything / leniwy | |
| | e.g. Don't bother to ask Sam for help; he's really lazy | 1.14 |
| | and he won't want to get off the sofa. | |
| | Der.: laziness (n) | |
| FYFRC | ISE 5 (p. 14) | |
| | | |
| 1.135 | easy-going /ˌiːzi ˈɡəʊɪŋ/ (adj) = relaxed and | |
| | unbothered by anything / wyluzowany, | 1.14 |
| | zrelaksowany | |
| | e.g. Tim is a very easy-going person; he never gets | |
| | stressed or worried about anything! | |
| | Opp.: uptight | |
| 1.136 | bad-tempered /bæd 'tempəd/ (adj) = moody and | 1.14 |
| | irritable / wybuchowy, szybko się irytujący | |
| | e.g. Fiona is always bad-tempered ; I've never seen | |
| | anyone get annoyed so easily! | |
| | Opp.: good-tempered | |
| 1.137 | enthusiastic /ɪnˌθjuːziˈæstɪk/ (adj) = keen / | |
| | entuzjastyczny | |
| | e.g. Todd is an enthusiastic person who always | |
| | does things with lots of energy and excitement. | 1 |

| 1.138 | caring /keerny/ (adj) = thinking about and helping |
|-------|---|
| | others / opiekuńczy, troskliwy |
| | e.g. Irene is a caring girl who always supports her |
| | friends and puts others before herself. |
| | Opp.: uncaring |
| 1.139 | spoilt /spoilt/ (adj) = being given everything that you |
| | want and behaving badly as a result / |
| | rozpieszczony |
| | e.g. Kelly is so spoilt ; her parents never say 'no' and |
| | she makes demands all the time! |
| 1.140 | indifferent /ɪnˈdɪfərənt/ (adj) = being uninterested in |
| | things or people / obojętny |
| | e.g. Don't expect Terry to care about what's |
| | happening; he's very indifferent to the problems of |
| | others. |
| | Der.: indifference (n) |
| 1.141 | creative /kri'eɪtɪv/ (adj) = having a lot of artistic skill; |
| | being able to find new ways of doing sth / |
| | kreatywny |
| | e.g. Jason is a very creative person who has a |
| | natural talent for painting and art. |
| | Der.: creativity (n) |
| 1.142 | outgoing /ˈaʊtgəʊɪŋ/ (adj) = being very friendly and |
| | sociable / towarzyski |
| | e.g. Colin's kids are very outgoing and love |
| | socialising with people. |
| 1.143 | ambitious $/ambijs/(adj) = wanting to be successful$ |
| | and achieve things / ambitny |
| | e.g. Ricky is a really ambitious man who wants to |
| | own his own company by the time he's thirty. |
| 1.144 | chatty /tʃæti/ (adj) = talkative / gadatliwy, rozmowny |
| | e.g. Erika is a very chatty person who loves talking |
| | to people as much as she can. |
| 1.145 | immature /ˌɪməˈtʃʊə/ (adj) = childish / niedojrzały, |
| | dziecinny |
| | e.g. Nick is too immature for his age; he behaves |
| | like a child and never acts responsibly. |
| | Der.: immaturity (n) |
| | Opp.: mature |
| 1.146 | reserved /rɪ'zɜ:vd/ (adj) = unwilling to show emotion |
| | or talk about your feelings / powściągliwy, skryty |
| | e.g. Victor is so reserved that you never really know |
| | how he truly feels. |
| | Opp.: unreserved |
| 1.147 | bossy /bbsi/ (adj) = demanding and controlling / |
| | władczy, apodyktyczny |
| | e.g. Laura's a bossy person who always tries to take |
| | things over whenever she gets involved in |
| | something. |

Der.: bossiness (n)

WORDS OFTEN CONFUSED (p. 15)

| 1.148 | do one's best (phr) = to give sth your upmost effort / dać z siebie wszystko |
|---------|--|
| | e.g. Even though Jules lost the match, he did his |
| 1 1 4 0 | best and was pleased that he'd given it his all. |
| 1.149 | do one's worst (phr) = to do the most unpleasant |
| | thing that you can / pokazać, na co kogoś stać |
| | (w negatywnym sensie) |
| | e.g. Ellen wasn't afraid of Jim and dared him to do |
| | his worst; she was ready for it. |
| 1.150 | do damage to sth (phr) = to cause harm to sth / |
| | wyrządzić czemuś szkodę |
| | e.g. The crash did damage to the side of Anthony's |
| | car, leaving a huge dent. |
| 1.151 | do one's duty (phr) = to do what is expected of you / |
| | wykonać swój obowiązek |
| | e.g. Even though it was difficult, Mark was |
| | determined to do his duty and help defend his |
| 1 1 5 2 | country. |
| 1.152 | do an experiment (phr) = to try sth in order to see if |
| | it works, or if an idea is correct / wykonać |
| | eksperyment |
| | e.g. Jim had a theory about what was happening, |
| 1 1 5 3 | so he did an experiment to check if he was right. |
| 1.153 | do sb a favour (phr) = to help sb by doing sth for |
| | them / wyświadczyć komuś przysługę |
| | e.g. Nina did Jane a favour by collecting the |
| 1 1 5 4 | clothes from the dry cleaner's for her. |
| 1.154 | do good (phr) = be helpful / czynić dobro |
| | e.g. Using renewable energy does good to the |
| | environment because it doesn't cause much |
| 1 155 | pollution. |
| 1.155 | do one's hair (phr) = to fix/style one's hair / układać |
| | włosy, czesać się e.g. Angela used the blowdryer to do her hair |
| | before she went out to the party. |
| 1.156 | do harm (phr) = to cause problems or damage to sb/ |
| 1.150 | sth / szkodzić (komuś/czemuś) |
| | e.g. You shouldn't drop litter; it does harm to the |
| | environment and damages wildlife. |
| 1.157 | do sth for a living (phr) = to have an occupation/ |
| 1.137 | job / wykonywać coś jako swoją pracę zarobkową |
| | e.g. If you don't do something for a living , you |
| | won't be able to earn any money. |
| 1.158 | do miracles (for sth) (phr) = make sth very good |
| 11150 | happen / czynić cuda (dla czegoś) |
| | e.g. A vegetarian diet does miracles for your health; |
| | it's really great! |
| 1.159 | do research (phr) = to study sth / studiować coś |
| | dokładnie, prowadzić badania naukowe |
| | e.g. Harry is doing research at the moment for his |
| | history essay by looking for information on ancient |
| | Greece. |
| | |

| 1.160 | do right (phr) = to behave or act correctly; to follow a |
|-------|---|
| | moral option / zachowywać się właściwie; |
| | podejmować moralnie poprawne działania |
| | e.g. Larry joined the police force because he wanted |
| | to do right and help people in society. |

- 1.161 **do wrong** (phr) = to behave or act incorrectly; to follow an immoral option / postępować źle; podejmować moralnie niepoprawne działania *e.g. You mustn't do wrong or act badly; you should always do the right thing.*
- 1.162 **do (sb) a service** (phr) = to help sb by committing a good act / przysłużyć się (komuś) e.g. Naomi really **did us a service** by looking after the kids last night; it helped a lot!
- 1.163 **do a good turn** (phr) = to do a kind act for sb / wyświadczyć komuś przysługę *e.g. Gavin decided to do a good turn by helping Mrs Lewis with her garden.*
- 1.164 **do a translation** (phr) = to reproduce sth in a different language from which it was spoken/ written / dokonać tłumaczenia *e.g. Luke did a translation* of the Italian text into English.
- 1.165 **do wonders** (phr) = to help a great deal / czynić cuda e.g. Getting some exercise can **do wonders** for well-being and make you much fitter.
- 1.166 **make allowances for sb/sth** (phr) = to not judge sb/ sth too harshly and overlook certain flaws / okazać wyrozumiałość wobec kogoś/czegoś *e.g. Jack made allowances for Tina's rude behaviour because she had been having a bad day.*
- 1.167 **make an acquaintance** (phr) = to get to know sb / zawierać znajomość e.g. Janet **made an acquaintance** yesterday when she went to a party; her name is Karen.
- 1.168 **make amends for (sth)** (phr) = to make up for sth / wynagradzać (coś)

e.g. Kevin **made amends for** forgetting their wedding anniversary by booking a trip to Rome.

- 1.169 **make an arrangement** (phr) = to agree to do sth / zaplanować coś *e.g. Jack made an arrangement* with the company to deliver his furniture the following week.
- 1.170 **make (sb) a bargain** (phr) = to offer sth to sb at a good price / dać (komuś) korzystną cenę e.g. The shop owner **made** Eric **a bargain** by offering him the product half-price.
- 1.171 make the best of (sth) (phr) = to do the best that you can with a bad situation / zrobić, co tylko można (w złej sytuacji) e.g. Although it was raining, the boys decided to make the best of things and go out after all.
- 1.172 **make certain** (phr) = to make sure of sth / upewnić się e.g. I think that the oven is off, but I'll go to the kitchen to look and **make certain**.

| .173 | make a deal with sb (phr) = to agree to sth with sb |
|------|---|
| | based on both of you doing sth /zawrzeć z kimś |
| | umowę |
| | e.g. Elliot made a deal with Jane to feed her cat if |
| | she agreed to help him when he needed something. |
| .174 | make a decision (phr) = to decide to do sth / podjąć |
| | decyzję |
| | e.g. After giving things a lot of thought, Lucy finally |
| | made a decision and chose where to go on |
| | holiday. |
| .175 | make a discovery (phr) = to find sth important for |
| | the first time / dokonać odkrycia |
| | e.g. The scientist made a discovery that changed |
| | technology forever, when he noticed the |
| | unexpected results of his experiment. |
| .176 | make an effort (phr) = to attempt to do sth / |
| | podejmować wysiłek, starać się (coś zrobić) |
| | e.g. Although the outcome wasn't amazing, Ben |
| | made an effort to cook everyone dinner. |
| .177 | make ends meet (phr) = to earn money in order to |
| | live / wiązać koniec z końcem |
| | e.g. Ricky works very hard every month to make |
| | ends meet and put food on the table for his family. |
| .178 | make an excuse (phr) = to justify sth by giving a |
| | reason for not doing what you were supposed to |
| | do / usprawiedliwiać się |
| | e.g. When Tilly asked Jeff why he hadn't done the |
| | laundry, he made an excuse about having to go |
| | out. |
| .179 | make a fuss (phr) = to make a big issue out of sth |
| | that isn't usually important / robić z czegoś |
| | awanturę, robić duży hałas o nic |
| | e.g. Amanda made a fuss about not having |
| | enough cakes even though it didn't really matter. |
| .180 | make a fortune (phr) = to earn a lot of money / zbić |
| | fortunę, zarobić dużo pieniędzy |
| | e.g. The company made a fortune selling |
| | computers overseas, and now they are the |
| | wealthiest firm in the country. |
| .181 | make haste (phr) = to hurry up / spieszyć się |
| | e.g. Erika told Jody to make haste or they would |
| | miss their flight. |
| .182 | make fun of (sb/sth) (phr) = to tease sb; to mock |
| .102 | sth / naśmiewać się, nabijać się (z kogoś/czegoś) |
| | e.g. The fans from the other team made fun of our |
| | player and laughed loudly after he missed an easy |
| | shot. |
| 182 | make a fool of sb (phr) = to make sb look stupid / |
| .183 | robić z kogoś głupka |
| | e.g. The team's mistake made a fool of Mr Smith |
| | - |
| | when he couldn't explain the problem to the client. |
| | |

| | e.g. Mr Jones made a will so everyone in the family would know his wishes if something bad should happen to him. |
|-------|---|
| | states what you want to happen after your death / sporządzać testament |
| 1.193 | <i>trouble</i> inside the shop. make a will (phr) = to produce a document that |
| | stwarzać problemy e.g. The angry man started shouting and making |
| 1.192 | make trouble (phr) = to create problems / robić/ |
| | languages. |
| | translation of their brochure into different foreigr |
| | e.g. The company paid a translator to make a |
| | written / robić tłumaczenie |
| | different language from which it was spoken/ |
| 1.191 | make a translation (phr) = to reproduce sth in a |
| | decided to check her watch just to make sure . |
| 1.150 | e.g. Lindsay thought she had enough time, but |
| 1.190 | make sure (phr) = to make certain of sth / upewnić si |
| | progress and took a step closer to his goal. |
| | e.g. After hitting a setback, Tim finally made |
| 1.109 | robić postępy |
| 1.189 | make progress (phr) = to move forward with sth / |
| | of financial losses and difficult trading conditions. |
| | e.g. The company finally made a profit after month |
| 1.100 | your expenses / osiągać zysk |
| 1.188 | make a profit (phr) = to earn money after covering |
| | stop fighting and make peace . |
| | e.g. After years of war, the two countries agreed to |
| 1.107 | zawrzeć pokój |
| 1.187 | make peace (phr) = to agree to stop fighting / |
| | asking all those irritating questions at the meeting |
| | e.g. Richard really made a nuisance of himself by |
| | naprzykrzać się, być problemem dla innych |
| 1.100 | people by behaving in an impolite way / |
| 1.186 | make a nuisance (of yourself) (phr) = to irritate |
| | <i>improvements</i> to the engine so it would run bette |
| | e.g. Although the car was all right, Ted made |
| 1.105 | it was / dokonywać ulepszeń, robić poprawki |
| 1.185 | <i>impressed with him.</i> make improvements (phr) = to make sth better tha |
| | introduced himself to the group; everyone was ver |
| | e.g. Daryl really made an impression when he |
| | zrobić/wywrzeć wrażenie |
| | 5 5 |
| | often when first meeting sb or doing sth / |

WORD FORMATION (p. 16)

| 1.195 | enthusiast /m' θ ju:ziæst/ (n) = sb who is interested in |
|---------|---|
| | sth, such as a hobby / entuzjasta |
| | e.g. Ted is a film enthusiast ; he's a massive fan of |
| | science fiction films. |
| | Der.: enthusiastic (adj) |
| 1.196 | autobiography /ˌɔːtəbarˈɒɡrəfi/ (n) = a book based on |
| | sb's life story and written by the same person / |
| | autobiografia |
| | e.g. The book was an autobiography and featured |
| | all of the key events in the politician's life. |
| | Der.: autobiographical (adj) |
| 1.197 | childish /tʃaɪldɪʃ/ (adj) = immature / dziecinny, |
| | infantylny |
| | e.g. Denny can be very childish and behave terribly |
| | if he doesn't get what he wants. |
| 1.198 | effective /r'fektrv/ (adj) = successful / skuteczny, |
| | efektywny |
| | e.g. The new cleaning product is very effective ; it |
| | gets rid of lots of stubborn stains. |
| | Der.: effectiveness (n) |
| | Opp.: ineffective |
| 1.199 | nerve $/n_{3:v}/(n)$ = the courage needed to do sth / |
| | odwaga, czelność |
| | e.g. Tom wasn't sure if he would have the nerve to |
| | be able to confront Jack, but in the end he found the |
| | guts to say 'no'. |
| | Der.: nervous (adj) |
| OPEN CL | .OZE (p. 17) |

| 1.200 | foundation /faun'derfən/ (n) = an organisation set up |
|-------|---|
| | to support/do sth / fundacja (charytatywna) |
| | e.g. The charitable foundation builds schools for |
| | children in Africa. |
| 1.201 | tribe /traɪb/ (n) = an organised group of people who |
| | share a culture and language / plemię |
| | e.g. The region has many tribes with their own |
| | unique cultures and dialects. |
| | Der.: tribal (adj) |
| 1.202 | raise $/re_{1Z}/(v) = to$ care for people/animals until they |
| | are fully grown / wychowywać (dziecko), |
| | hodować (zwierzę) |
| | e.g. The farmer raises cows on his land from calves |
| | to adults. |
| 1.203 | cattle $/k \mathfrak{E} \mathfrak{l} / (\mathfrak{n}) = \mathfrak{a}$ large group of cows kept for |
| | farming / bydło |
| | e.g. The farm has two hundred cattle that they use |
| | for producing milk. |
| 1.204 | become aware of sth (phr) = to realise sth / |
| | uświadomić sobie coś |
| | e.g. Henry's teachers became aware of his singing |
| | talent after he performed at a school concert. |
| 1.205 | pursue a career (phr) = to try to get a job in a |
| | specific industry / podążać ścieżką kariery, |
| | rozwijać karierę |
| | e.g. After studying journalism at university, Mick |
| | decided to pursue a career at a major newspaper. |

| 1.206 | federation /ˌfedəˈreɪʃən/ (n) = an organised group |
|-------|---|
| | responsible for promoting sport / federacja, |
| | związek (sportowy) |
| | e.g. The sports federation in Tim's country helps to |
| | promote martial arts across the nation. |

- 1.207 **cross-country** /krbs 'kAntri/ (adj) = from one side of a country to the other / przełajowy (np. bieg) e.g. The **cross-country** race starts at the east coast and moves across forests and mountain ranges.
- 1.208 **found** /faond/ (v) = to begin an organisation, charity or colony / zakładać (np. organizację) e.g. The charity **was founded** by local residents in 1975, and has now grown to be the biggest in the area.
- 1.209 **conflict** /kpnflikt/ (n) = war / konflikt e.g. The **conflict** in the country has led to fighting between the government and rebels.
- 1.210 rival /rarval/ (adj) = competing against other people or groups in the same region / rywalizujący e.g. The rival tribes in the area have been fighting for the city for the last ten years.
 Der.: rivalry (n)
- 1.211 **lay down the weapons** (idm) = to stop fighting / złożyć broń, przerwać wojnę e.g. The two armies agreed to **lay down their weapons** and finally end the war.
- 1.212 significant /sig'nifikent/ (adj) = important; substantial / znaczący e.g. The new government policy has had a significant impact on business and has seen the economy rapidly improving. Der.: significance (n) Opp.: insignificant
- 1.213 impact (on sth) / Impækt/ (n) = a strong influence on sth / wpływ (na coś) e.g. The media attention has had a substantial impact on the charity; many more people are donating now.
- 1.214 access /ækses/ (n) = the ability to use or experience sth / dostęp (do czegoś) e.g. The new school has given access to education for all children in the region. Der.: accessible (adj)

MULTIPLE CHOICE (p. 17)

1.215 decisive /dr'satstv/ (adj) = able to act quickly and confidently / stanowczy, zdecydowany e.g. Terry is a decisive person who moves fast and grabs opportunities when they arise.
 Opp.: indecisive

GRAMMAR (pp. 18-25)

EXERCISE 2 (p. 18)

| 2.1 | misplace (sth) /mispleis/ (v) = to forget where sth is |
|-----|---|
| | and lose it as a result / zawieruszyć, zapodziać |
| | (coś) |
| | e.g. Jon wasn't able to find his phone; he seems to |
| | have misplaced it somewhere. |
| | Der.: misplacement (n) |
| 2.2 | admit (sb to a place) /ədˈmɪt/ (v) = to allow sb to enter |
| | a place / wpuścić (kogoś do jakiegoś miejsca) |
| | e.g. You can only be admitted to the event if you |
| | have a ticket that allows entry. |
| | Der.: admission (n), admissible (adj), |
| | admittance (n) |
| 2.3 | sheer $/\int I \partial / (adj) = nothing other than that / czysty,$ |
| | istny |
| | e.g. What Paul just said to us was sheer nonsense; |
| | I've never heard something so completely wrong. |
| 2.4 | award (sb sth) / $a'wa:d/(v) = to present sth to sb as a$ |
| | prize / przyznać (komuś coś, np. nagrodę) |
| | e.g. Ted's school awarded him with a certificate for |
| | being the best student in his class. |

2.5 **literature** /lɪtrətʃə/ (n) = novels, poetry, etc / literatura e.g. Erika's favourite work of **literature** is Charles Dickens' famous book 'Oliver Twist'.

(TO-) INFINITIVE/-ING FORM - PARTICIPLES (p. 19)

| 2.6 | purpose /p3:pəs/ (n) = the reason for sth happening or existing / zastosowanie |
|------|--|
| | e.g. The purpose of a cycle helmet is to protect a |
| | rider from injury if they fall off their bike. |
| | Der.: purposeful (adj), purposeless (adj) |
| 2.7 | recover / $rr'k_A v_{\Theta}$ / (v) = to get better from an illness / |
| | wydobrzeć, dojść do siebie (po chorobie) |
| | e.g. After some rest, Agatha finally recovered from |
| | her cold and felt much better. |
| | Der.: recovery (n) |
| 2.8 | expect $/_{1k'spekt}$ (v) = to believe that sth will |
| | happen / spodziewać się, oczekiwać (że coś się |
| | wydarzy) |
| | e.g. Rick expects that Jane will come to the café |
| | today because she usually does on Thursdays. |
| | Der.: expectation (n), expectant (adj) |
| 2.9 | delighted /dr'laɪtɪd/ (adj) = very happy / zachwycony |
| | e.g. Tim is delighted with his new car; he absolutely |
| | loves it! |
| 2.10 | construction /kən'strak fən/ (n) = the way in which |
| | words are arranged in sentences / tu: konstrukcja |
| | gramatyczna |
| | e.g. You can use constructions like 'too' and |
| | 'enough' with the to-infinitive in a sentence. |
| | |

| 2.11 | go round /ˌɡəʊ ˈraʊnd/ (phr v) = (of food, etc) to be |
|------|---|
| | enough for everyone / wystarczyć (np. o jedzeniu) |
| | e.g. You can take a big slice of cake if you want; |
| | there's enough to go round . |
| 2.12 | unsatisfactory /ʌnˌsætɪsˈfæktəri/ (adj) = |
| | unacceptable / niesatysfakcjonujący, |
| | niezadowalający |
| | e.g. Peter wasn't happy with the meal; the food was |
| | very unsatisfactory and quite disappointing. |
| | Opp.: satisfactory |
| 2.13 | to tell you the truth (phr) = to be honest / prawdę |
| | mówiąc |
| | e.g. It seems like a nice town at first, but to tell you |
| | the truth, it's not actually that great. |
| 2.14 | to be honest (phr) = to be truthful / szczerze mówiąc |
| | e.g. This laptop is OK but, to be honest , I prefer my |
| | old one; it is much better. |
| 2.15 | omit (sth) $\frac{1}{2} m t / (v) = to not include sth in sth /$ |
| 20.0 | pominąć (coś) |
| | e.g. Martin decided to omit complex vocabulary |
| | from his article and not include many technical |
| | terms. |
| | Der.: omission (n) |
| 2.16 | anticipate $/$ æn'tisipeit/ (v) = to expect sth to happen / |
| 20.0 | spodziewać się, oczekiwać (że coś się wydarzy) |
| | e.g. The company anticipates that profits will rise |
| | this year thanks to increased numbers of customers. |
| | Der.: anticipation (n), anticipatory (adj) |
| 2.17 | appreciate /ə'pri: $fieit/(v) = to value sb/sth / doceniać$ |
| , | (kogoś/coś) |
| | e.g. Demi really appreciates her sister and always |
| | tells her how important she is to her. |
| | Der.: appreciation (n), appreciative (adj) |
| 2.18 | avoid / ϑ 'void/ (v) = to stay away from sth/sb / unikać |
| 2.10 | (kogoś/czegoś) |
| | e.g. Luke is avoiding Terry; he doesn't want to see |
| | him after their argument. |
| 2.19 | excuse /ɪkˈskjuːs/ (v) = to forgive sb/sth / wybaczyć |
| 2.15 | (komuś/czemuś) |
| | e.g. Mary excused John's outburst and forgave him |
| | for being rude. |
| | Der.: excusable (adj) |
| 2.20 | involve $/\text{In'volv}/(v) = \text{to include sth as part of sth}$ |
| 2.20 | else / wymagać, wiązać się (z czymś) |
| | e.g. The research project involves collecting data |
| | |
| | from surveys and interviews. Der.: involvement (n) |
| 2.21 | object (to sth) $/ab'd_3ekt/(v) = to oppose sth or show$ |
| 2,21 | dislike towards it / sprzeciwić się (czemuś) |
| | e.g. Laura objected to being told that her report |
| | e.g. Laura objecteu to berny tola that her lepolt |

hadn't been good enough; she'd worked really hard

Der.: objection (n), objective (adj/n),

on it.

objectionable (adj)

| 2.22 | <pre>postpone /pəust'pəun/ (v) = to not do sth immediately / odłożyć, przełożyć (na później) e.g. The team had to postpone the match and move it to the following week because of bad weather. Der.: postponement (n)</pre> |
|------|--|
| 2.23 | <pre>prevent /privent/ (v) = to stop sth from happening / zapobiegać e.g. You should brush your teeth twice a day to prevent gum disease and keep your teeth healthy. Der.: prevention (n), preventive (adj)</pre> |
| 2.24 | <pre>quit /kwit/ (v) = to give up or stop doing sth / przestać (coś robić), rzucać (coś, np. pracę) e.g. The training schedule at the gym was too hard, so Jane decided to quit and try something else. Der.: quitter (n)</pre> |
| 2.25 | <pre>recollect /,rekə'lekt/ (v) = to remember sth / przypominać (sobie coś) e.g. The girl seemed to know me but I don't recollect ever having met her; she wasn't familiar at all! Der.: recollection (n)</pre> |
| 2.26 | <pre>resent /n'zent/ (v) = to feel bitter about sb/sth because you consider them unfair / czuć się urażonym, oburzać się e.g. Fiona resents people saying that she doesn't deserve her job; she's very qualified and earned everything that she has. Der.: resentful (adj), resentment (n)</pre> |
| 2.27 | <pre>resist /rɪ'zɪst/ (v) = to stop yourself from doing sth that you know you shouldn't / opierać się (zrobieniu czegoś) e.g. Eric resisted the urge to eat some cake because he wanted to keep his diet. Der.: resistance (n), resistant (adj), resistible (adj)</pre> |
| 2.28 | <pre>it's no use (phr) = it's pointless / to nie ma sensu e.g. It's no use arguing with Bob; he'll never accept that he is wrong. it's (not) worth (phr) = it's (not) advisable to do sth /</pre> |
| 2.29 | to (nie) jest warte, to się (nie) opłaca e.g. To be honest, it's not worth selling your car; you won't get much money for it anyway. what's the use of (phr) = why bother / jaki jest sens |
| 2.30 | e.g. What's the use of wearing a hood under an umbrella? The umbrella will already keep your head dry. can't help (phr) = to be unable to stop doing sth / nie móc nic na coś poradzić, nie móc przestać |
| 2.31 | (czegoś robić) e.g. I love chocolate so much that whenever I find some, I can't help eating it. there's no point (in) (phr) = it's a waste of time / nie |
| 2.32 | ma sensu (czegoś robić) e.g. There's no point in cooking; Frank has already ordered food to be delivered. |

| 2.33 | can't stand (phr) = to hate sb/sth / nie móc znieść, |
|------|--|
| | nie cierpieć (kogoś/czegoś) |
| | e.g. Janice can't stand Lewis; she finds him very |
| | rude and unpleasant. |

- 2.34 **in addition to** (phr) = as well as / oprócz (czegoś) e.g. In addition to a new car, Owen also has a motorbike.
- 2.35 **have a hard/difficult time** (phr) = to encounter difficulty / mieć trudności/kłopoty e.g. We should help Jim with the bill; he'**s having a hard time** ever since he lost his job.
- 2.36 incomplete /,Inkəm'pli:t/ (adj) = not finished / niedokończony
 e.g. Helen's house is still incomplete; she hasn't finished all the building work yet.
 Opp.: complete

EXERCISE 4 (p. 20)

2.37 **have a good excuse for** (phr) = to have a valid reason for (not) doing sth / mieć dobry powód, aby (coś zrobić / czegoś nie zrobić) *e.g. I hope you have a good excuse for* not doing your homework yet; I'd love to hear the reason.

EXERCISE 5 (p. 20)

| 2.38 | <pre>sophisticated /sə'frstrkertrd/ (adj) = elegant / tu: elegancki</pre> |
|------|---|
| | e.g. Dennis is a very sophisticated man who always |
| | wears smart suits and behaves in a classy manner. |
| | Opp.: unsophisticated |
| 2.39 | await (sb) /əˈweɪt/ (v) = to be waiting for sb / |
| | oczekiwać (kogoś) |
| | e.g. The company is awaiting Mr Richard tomorrow morning. |
| 2.40 | grand /grænd/ (adj) = impressive / okazały, wielki |
| | e.g. The huge hotel was grand and looked very |
| | expensive. |
| 2.41 | enchanted $/$ In't $\int a:ntrd/(adj) = delighted /$ |
| | oczarowany, zauroczony |
| | e.g. The stunning scenery will leave visitors |
| | enchanted by its incredible beauty. |
| | Opp.: disenchanted |
| 2.42 | trade /trend/ (n) = the activity of buying and selling |
| | products / handel |
| | e.g. Trade in the country has increased since it |
| | started exporting and importing goods to and from |
| | Europe. |
| | Der.: trader (n) |
| 2.43 | pace $/pers/(n)$ = the speed at which sth happens / |
| | tempo |
| | e.g. The pace of growth in the country was very slow |
| | after it isolated itself from its trading partners. |
| 2.44 | literally /'lɪtərəli/ (adv) = actually / dosłownie |
| | e.g. The theatre was packed; there were literally no |
| | empty seats. |
| | |

- 2.45 **convenience store** /kənˈvi:niəns ,stɔ:/ (n) = a mini market usually open 24 hours a day / minimarket, niewielki sklep z podstawowymi artykułami *e.g. Scott went to the convenience store to buy some groceries for the weekend.*
- 2.46 vibrant /vaɪbrənt/ (adj) = lively / żywy, ekscytujący e.g. The city has a buzzing vibrant atmosphere, full of energy and life. Der.: vibrancy (n)

EXERCISE 6 (p. 21)

2.47 turn out (phr) = to happen, usually in an unexpected way / okazać się
 e.g. I thought I would meet Jim after work but, as it turned out, I met Jason instead.
 2.48 priority /prarbati/ (n) = sth that is the most important thing to do / priorytet

e.g. Finding a job is a **priority** for Tom right now; he really needs to start earning money. **Der.:** prioritise (v)

- 2.49 suburb /sAb3:b/ (n) = an area of housing on the outskirts of a town or city / przedmieście e.g. Rebecca's house in the suburbs is about half an hour away from the city centre.
 Der.: suburban (adj)
- 2.50 live off (sth) /liv of/ (phr v) = to use sth to provide you with food or money / żyć (z czegoś) e.g. Eric lives off the land by growing his own fruit and vegetables.

EXERCISE 7 (p. 21)

2.51 drill /dril/ (v) = to make holes in a surface with a power tool / wiercić
 e.g. The builder drilled some holes in the wall so he could insert screws.

VERBS TAKING *TO*-INFINITIVE OR *-ING* FORM WITHOUT A CHANGE IN MEANING (p. 21)

| 2.52 | permit (sb to do sth) /pəˈmɪt/ (v) = to allow sb to do |
|-------|--|
| | sth / pozwalać (komuś coś zrobić) |
| | e.g. Fred permitted Jack to borrow his tablet after |
| | the younger boy had asked nicely. |
| | Der.: permission (n), permissive (adj), |
| | permissible (adj) |
| 2 5 3 | require (sh to do sth) $/rr/kwara/(v) = to order sh to$ |

2.53 require (sb to do sth) /rt/kwatə/ (v) = to order sb to do sth / wymagać (od kogoś zrobienia czegoś) e.g. Completing this project requires you to do a lot of extra hours.
 Der.: requirement (n)

2.54 encourage (sb to do sth) /m'kArrid3/ (v) = to make sb feel better and give them confidence to do sth / zachęcać (kogoś do zrobienia czegoś) e.g. Scott's talk encouraged Simon not to lose hope, and continue working hard towards his goals.
 Der.: encouragement (n)
 Opp.: discourage

EXERCISE 8 (p. 21)

- 2.55 in advance (phr) = before a specific time / z wyprzedzeniem
 e.g. Helen booked tickets for the show in advance so she wouldn't have to queue at the box office.
 2.56 renew /rɪ'nju:/ (v) = to replace sth with a new version,
- or extend the validity of sth / odnowić, przedłużyć ważność (np. dokumentu) e.g. Bob had to **renew** his passport and get a new one before he went on holiday. **Der.:** renewal (n), renewable (adj)
- 2.57 vacate /vəˈkeɪt/ (v) = to leave a place / opuszczać, zwalniać (np. pokój)
 e.g. Vicky has to vacate her hotel room before twelve o'clock and check out at reception.
 Der.: vacation (n), evacuate (v), vacant (adj)

TO-INFINITIVE OR -ING FORM (p. 22)

2.58 have second thoughts (phr) = to reconsider sth and change your opinion / mieć wątpliwości e.g. After Rob sold his car, he started having second thoughts and wondered if he'd made the right decision. 2.59 misbehave /misbiheiv/ (v) = to act badly or rudely / źle się zachowywać e.g. The children were punished for misbehaving and being very naughty. Der.: misbehaviour (n) Opp.: behave 2.60 **instead of** /m'sted ∂v / (prep) = in place of / zamiast e.g. Denise decided to have tea **instead of** coffee this morning. 2.61 attempt (to do sth) /ə'tempt/ (v) = to try to do sth / próbować (coś zrobić) e.g. Lindsay **attempted** to lift the large suitcase but it was too heavy for her, so she had to put it down. 2.62 **cut down (on sth)** $/_{kAt} daun/(phr v) = to reduce the$ amount of sth / ograniczyć (coś) e.g. Since Vicky was on a diet, she decided to cut down on sweets and eat much less sugary food. 2.63 **cease (sth)** /sits/ (v) = to stop sth / przerwać (coś) e.g. The soldiers were told to **cease** fire and retreat to the mountains. Der.: incessant (adj), unceasing (adj) 2.64 **cut in (on sb)** /kAt 'II / (phr v) = to interrupt sb / wejść(komuś) w słowo e.g. Harry cut in while Jim was speaking and started talking over him.

2.65 **inconvenience** /,Inkən'vi:niəns/ (n) = a state that causes problems or difficulties / kłopot, niedogodność

e.g. The power cut was a real **inconvenience**, which created lots of problems for people in the building. **Opp.:** convenience

- 2.66 hesitate (to do sth) /heziteit/ (v) = to delay doing sth out of fear or doubt / wahać się (coś zrobić) e.g. Ben hesitated for a moment before calling Norman because he felt anxious about what he might say.
 Der.: hesitant (adj), hesitation (n)
- 2.67 be stung /bi 'stʌŋ/ (v) = to be bitten by an insect or wounded by a plant or animal / być ugryzionym, ukąszonym (przez owada)
 e.g. Mike was stung by a wasp and was left with a burning pain on his arm.

EXERCISE 9 (p. 22)

2.68 **filthy** /fɪlθi/ (adj) = very dirty / bardzo brudny e.g. The house was a terrible mess; Linda had never seen it so **filthy** before.

2.69 spoil (sth) /spoil/ (v) = to ruin sth / zepsuć, zrujnować (coś) e.g. Kim didn't want to spoil Jane's plans, so she

agreed to do whatever her sister wanted. **Der.:** spoiler (n), spoilage (n), spoilt (adj)

EXERCISE 10 (p. 23)

- 2.70 put (sth) off /,pot 'bf/ (phr v) = to delay sth / odłożyć (coś), przełożyć (coś) na później e.g. Norman put off cooking dinner because he was tired and wanted to relax for a little while.
- 2.71 tune /tju:n/ (n) = a piece of music or melody / melodia e.g. The song is Fran's favourite tune; she loves listening to it.
 Der.: tuner (n)
- 2.72 perfect (sth) /pəˈfekt/ (v) = to practise sth until it is flawless / doskonalić (coś) e.g. Jason spent years perfecting his painting technique and making it the best it could be. Der.: perfection (n)

EXERCISE 11 (p. 23)

 2.73 reliable /rrlarəbəl/ (adj) = trustworthy and likely to do a good job / solidny, godny zaufania e.g. Wendy is the most reliable worker we have; she always does a great job. Der.: reliability (n) Opp.: unreliable

2.74 **otherwise** /∧ðəwaɪz/ (adv) = or else / w przeciwnym wypadku/razie *e.g. I'll take the fish out of the freezer now,* **otherwise** it won't be defrosted in time for me to cook it later.

EXERCISE 12 (p. 24)

- 2.75 **a dream come true** (phr) = sth that you have desired has finally happened / spełnienie marzeń e.g. Being in Santorini is **a dream come true**; l've wanted to visit the island for years!
- 2.76 **breathtaking view** (phr) = remarkable scenery / widok zapierający dech w piersiach e.g. The top of the mountain has a **breathtaking view** of the entire valley; you can see for miles!
- 2.77 unspoilt /,An'spoilt/ (adj) = (of a place) undamaged / tu: zachowany w naturalnym stanie (o miejscu) e.g. The white sand beach was an unspoilt paradise, with no signs of human activity anywhere.
- 2.78 provide (sb with sth) /prə'vaɪd/ (v) = to give sb sth / zapewniać (komuś coś)
 e.g. The training course provided Jim with all the skills that he needed for his job.
 Der.: provider (n), provision (n/v)
- 2.79 force (sb to do sth) /fɔ:s/ (v) = to compel sb to do sth / zmusić (kogoś do zrobienia czegoś) e.g. The bad weather and rain forced Gloria to go inside even though she didn't want to.
 Der.: forceful (adj), forcible (adj)

PARTICIPLES (p. 24)

2.80 lecture /lekt∫ə/ (n) = a talk given to students by a professor / wykład e.g. The students have a history lecture at two o'clock with Professor Jones.
Der.: lecturer (n)

EXERCISE 13 (p. 24)

- 2.81 attitude /ætɪtju:d/ (n) = an opinion or way of behaving as a result of this / postawa, charakterek e.g. Will has a terrible attitude; he's really rude and behaves very badly. Der.: attitudinal (adj)
- 2.82 turn up /ˌtɜ:n 'ʌp/ (phr v) = to arrive at a place / pojawić się, zjawić się e.g. It was five o'clock when Matt finally turned up two hours late.

REVISION 2 (p. 25)

- 2.83 mistreat (sb/sth) /,mɪs'tri:t/ (v) = to act badly or cruelly towards sb/sth / znęcać się, źle traktować (kogoś/coś) e.g. The charity rescues animals that are mistreated and abused by their owners. Der.: mistreatment (n)
 2.84 sell out / sel 'aut/ (phr v) = (of tickets) there are no
- 2.84 sell out /,sel 'aot/ (phr v) = (of tickets) there are no more left / wyprzedać się (o biletach) e.g. The tickets all sold out within half an hour; we don't have any seats at the event left at all!

- 2.85 **starve** /starv/(v) = to be very hungry / umieraćz głodu e.g. Do we have any food? I'm starving because I haven't eaten anything all day. Der.: starvation (n) 2.86 **blunt** /blant/ (adj) = not sharp / tępy (np. o nożu) e.g. The knife wouldn't cut the food because the blade was **blunt** and didn't have a sharp edge. Der.: bluntness (n) **Opp.:** sharp 2.87 **sharpen** $/ \left[\alpha p p n / (v) \right]$ = to give sth a point or thin edge / temperować (np. ołówek), naostrzyć (np. nóż) e.g. Lucy **sharpened** her pencil to give it a sharp point for writing. **Der.:** sharpener (n)
- 2.88 **excessive** /Ik'sesIv/ (adj) = above a required amount or limit / nadmierny

e.g. The man was given a speeding ticket for driving at an **excessive** speed, well above 50 mph.

VOCABULARY – TRAVEL & TOURISM (pp. 26-27)

EXERCISE 2 (p. 26)

2.89 hitchhike /htt[hatk/ (v) = to ride in sb else's vehicle with them / jechać autostopem e.g. Jerry didn't have any money for a bus, so he decided to hitchhike and get a lift instead. Der.: hitchhiker (n)
 2.90 track /træk/ (n) = a pair of long metal bars on which trains travel / tor kolejowy e.g. The track that runs alongside the river carries

trains to the city centre.
2.91 couchette /ku:'ʃet/ (n) = a folding bed inside a train carriage or boat / kuszetka
e.g. The night train has couchettes for passengers to pull down and sleep on.

2.92 dock /dok/ (n) = an area of water in a port that is used by boats to unload cargo / dok (miejsce postoju statków) e.g. There are lots of ships in the dock at the moment loading goods.

EXERCISE 4 (p. 26)

2.93 **city break** /stii breik/ (n) = a short holiday in a city / krótki wyjazd turystyczny do dużego miasta *e.g. Emma decided to go on a short city break to Paris for the weekend.*

EXERCISE 5 (p. 26)

2.94 **fully-booked** / fuli 'bukt/ (adj) = sold out / całkowicie zarezerwowany, wyprzedany *e.g. Henry couldn't find a ticket to Berlin; all the flights were* **fully-booked**. 2.95 reservation /rezə'veɪʃən/ (n) = a service, seat, table or room that is held for you / rezerwacja (np. pokoju, miejsca) e.g. Tom and Laura have a reservation at a nice

restaurant in town; they booked the table last week.

EXERCISE 7 (p. 27)

- 2.96 **corruption** /kəˈrʌpʃən/ (n) = illegal or immoral behaviour by people in authority / korupcja e.g. The widespread **corruption** by politicians caused them to lose the trust of voters.
- 2.97 **ransom** /rænsəm/ (n) = an amount of money demanded in order to return sb who has been kept against their will / okup e.g. The kidnappers demanded a **ransom** of three million dollars in order to return the man to his family.

WORDS OFTEN CONFUSED (p. 27)

- 2.98 drive (sth) /draɪv/ (v) = to control a motor vehicle such as a car / kierować (pojazdem) e.g. Frank drove his car down Smith Street and stopped outside the supermarket.
 Der.: driver (n)
- 2.99 ride (sth) /raɪd/ (v) = 1) to sit on a bike or a horse and control its movement; 2) to sit in a vehicle, such as a bus, while it travels / jeździć na czymś (np. na rowerze); jechać jako pasażer (np. autobusem) e.g. 1) Mandy loves going fast when she rides her bike in the park. 2) Karen usually reads the paper while she rides the bus to work.
 Der.: rider (n)
- 2.100 sail (sth) /seil/ (v) = to control a boat or ship and make it move across the water / płynąć (np. statkiem)
 e.g. The family was looking forward to sailing their yacht around the Greek islands in the summer.
 Der.: sailor (n)

ENGLISH IN USE (pp. 28-29)

KEY-WORD TRANSFORMATIONS (p. 28)

2.101 suspect /sAspekt/ (n) = sb who the police believe committed a crime / podejrzany e.g. The man is a suspect in the case because witnesses told the police that they saw him near the scene of the crime.
Der.: suspicion (n), suspicious (adj)
2.102 rush hour /rA∫ avə/ (n) = the busiest period to travel on the road or by public transport / godzina szczytu

e.g. Mary avoids driving to work during **rush hour** and she prefers to travel by train.

WORD FORMATION (p. 28)

| 2.103 | <pre>breath /breθ/ (n) = the air that you put in and out of your lungs / wdech e.g. Erika took a deep breath through her mouth before she dived under the water. Der.: breathless (adj)</pre> |
|--------|---|
| 2.104 | dominance /dominans/ (n) = the quality of sth being the most powerful thing over others / przewaga e.g. The company had total dominance over the industry last year; no one else sold more products than them. |
| 2.105 | <pre>figure (sth) out /,frgər 'aot/ (phr v) = to work sth out / zrozumieć (coś), znaleźć rozwiązanie (np. problemu) e.g. Julie spoke to her friend so that they could figure out together how to solve the problem. wealth /wal0/ (n) = a laza amount of manay that sh</pre> |
| 2.106 | <pre>wealth /wel0/ (n) = a large amount of money that sb has / bogactwo, majątek e.g. The businessman has a lot of wealth; he's earned millions. Der.: wealthy (adj)</pre> |
| 2.107 | <pre>relevance (to sth) /reləvəns/ (n) = connection (with sth) / związek (z czymś) e.g. Amy's point, while interesting, didn't really have any relevance to the discussion and was rather random. Opp.: irrelevance if (c) = 0((c)) = the state is to be (c) be the state is to be (c))</pre> |
| 2.108 | worth /w3:θ/ (n) = the value that sb/sth has / wartość (posiadanej rzeczy) e.g. The worth of Tom's new car is thirty thousand pounds, but he bought it for much less. Der.: worthy (adj), worthless (adj), worthwhile (adj) |
| 2.109 | value /vælju:/ (n) = how useful sb/sth is / wartość, przydatność e.g. Marge is of great value to the company; she's really helpful and a great team player. Der.: valuable (adj), valueless (adj), invaluable (adj), evaluate (v) |
| 2.110 | <pre>refreshed /rrifreft/ (adj) = rested and energetic / wypoczęty e.g. After a good night's sleep, Bobby felt refreshed and ready for the new day.</pre> |
| MULTIP | LE CHOICE (p. 29) |
| 2.111 | gist /d ₃ Ist/ (n) = the basic meaning of sth / sedno, istota sprawy e.g. Although Janet didn't hear everything that Dennis said, she got the gist and knew roughly what he wanted. |
| 2.112 | <pre>including /mklu:dm/ (prep) = not excepting / w tym,</pre> |

| 2.113 | resident /rezident/ (n) = sb who lives in a place / |
|---------|--|
| | mieszkaniec, rezydent |
| | e.g. Most residents in the area have lived in this |
| | place for many years. |
| 2 1 1 4 | Der.: residence (n), residential (adj) |
| 2.114 | affect / ϑ fekt/ (v) = to have an impact on sth / |
| | oddziaływać na, mieć wpływ na (coś) |
| | e.g. The recent hot weather has affected the area |
| | causing severe droughts. |
| 2 1 1 5 | Der.: affection (n), affectionate (adj) |
| 2.115 | surrounding /səˈraʊndɪŋ/ (adj) = being all around |
| | sth / okoliczny, otaczający |
| | e.g. Rick often walks in the surrounding hills that |
| 2.116 | circle his village. |
| 2.110 | landmark /lændma:k/ (n) = a building or place that is |
| | famous and easy to recognise / charakterystyczny |
| | obiekt, punkt orientacyjny |
| | e.g. The Eiffel Tower is the most famous landmark in the whole of Paris. |
| 2.117 | factor $/f \mathfrak{k} \mathfrak{k} \mathfrak{t} \mathfrak{d} / (\mathfrak{n}) = \mathfrak{a} \mathfrak{n}$ important fact that influences |
| 2.117 | sth / czynnik |
| | e.g. The excellent price was a big factor that made |
| | Tony choose the hotel for his holiday. |
| 2.118 | accessible /əkˈsesəbəl/ (adj) = easy to use or get to / |
| | dostępny, osiągalny |
| | e.g. Budget airlines have made travel accessible to |
| | millions of people thanks to their low cost. |
| | Der.: accessibility (n) |
| | Opp.: inaccessible |
| 2.119 | drop (sb) off / $drop 'of/ (phr v) = to take sb to a place$ |
| | in your car and leave them there / podrzucić/ |
| | podwieźć (kogoś) |
| | e.g. The boat dropped off passengers at the |
| | harbour and will collect them again in the |
| | afternoon. |
| 2.120 | fed up /,fed ' Λ p/ (adj) = annoyed or bored / |
| | rozdrażniony, mający dość |
| | e.g. Scott is fed up with his delayed flight; he's been |
| | waiting for three hours. |
| 2.121 | globe /gləʊb/ (n) = the planet / świat, kula ziemska |
| | e.g. The company has stores all over the globe in |
| | hundreds of different countries. |
| | Der.: global (adj), globalisation (n) |
| 2.122 | focus (on sth) /fəʊkəs/ (v) = to concentrate on sth / |
| | skupić się (na czymś) |
| | e.g. Peter found it difficult to focus on his work |
| | because he was tired; he couldn't think clearly at all. |
| 2 1 2 2 | Der.: focal (adj) |
| 2.123 | decline /drklam/ (v) = to get worse / pogorszyć się |
| | e.g. The quality of the service has declined in recent |
| 2.124 | years; it's not as good as it used to be. |
| 2.124 | worsen (sth) /w3:sən/ (v) = to make sth worse / |
| | pogorszyć (coś) e.g. Tourism can worsen the quality of life of the |
| | e.g. Tourism can worsen the quality of the of the locals. |
| | |

| 2.125 | expand /ɪk'spænd/ (v) = to become larger / powiększyć się | 2. |
|---------|--|------|
| | e.g. The city has expanded a great deal, and is now | |
| | much bigger than it was ten years ago. | |
| | Der.: expansion (n), expandable (adj) | |
| | Opp.: contract | |
| 2.126 | weaken /wi:kan/ (v) = to become less strong / | |
| | słabnąć | |
| | e.g. The fence has weakened a lot since the storm; | I _ |
| | l'm sure it will fall down soon. | |
| | Opp.: strengthen | |
| 2.127 | vacant /veɪkənt/ (adj) = available / wolny | Μ |
| | e.g. I put my bag on the vacant seat next to me on | 3. |
| | the bus. | |
| | Der.: vacancy (n) | |
| 2.128 | peak season (phr) = the busiest time period / szczyt | |
| | sezonu | 3. |
| | e.g. Prices of hotel rooms in the islands are too high | |
| | during peak season . | |
| 2.129 | restless /restləs/ (adj) = unable to stay still and being | |
| > | full of energy / niespokojny | |
| | e.g. The boys were restless and wouldn't stay in | 3. |
| | their chairs; they kept asking permission to go out in | |
| | the garden and play. | |
| | Der.: restlessness (n) | |
| 2.130 | appeal (to sb) / ∂ 'pi:l/ (v) = to interest sb / podobać się | |
| | (komuś) | 3.4 |
| | e.g. The thought of going camping really appeals | |
| | to Colin; he'd love to try it. | |
| | | |
| | FORMATION (p. 29) | 3. |
| 2.131 | insurance premium /ɪnˈʃʊərəns ˌpriːmiəm/ (n) = the | J 3. |
| | amount of money paid to protect your | |
| | belongings from damage or theft / składka | |
| | ubezpieczeniowa | |
| | e.g. Richard doesn't regret insuring his possessions | 3. |
| | against damage, but his insurance premium has | 5. |
| | gone up by fifty pounds this year. | |
| 2.132 | investment /m'vestment/ (n) = the act of putting | |
| | effort or money into sth to achieve a result / | 3. |
| | inwestycja | J. |
| | e.g. Paying for medical insurance is a good | |
| | investment in your health that will reap a lot of | |
| 2 1 2 2 | rewards later. | |
| 2.133 | healthcare /hel θ keə/ (n) = the provision of medical | |
| | treatment / opieka zdrowotna/medyczna | |
| | e.g. Dean's company offer healthcare as part of | 3. |
| | their benefits package, so he doesn't have to worry | |
| 2 1 2 4 | about hospital bills. | |
| 2.134 | bother (with sth) /bb ∂ /(v) = to worry about sth that | |
| | you have to do / przejmować się, martwić się | |
| | (czymś) | |
| | e.g. Ella didn't bother with travel insurance because | |
| | she thought she didn't need it. | |
| | Der.: bothersome (adj) | 1 |

2.135 **caution** /kɔ:∫ən/ (n) = great care / ostrożność, rozwaga e.g. You should use **caution** when working with dangerous chemicals so that you won't have an accident.

Der.: cautious (adj)

UNIT 3

GRAMMAR (pp. 30-35)

MODAL VERBS (pp. 30-31)

| 3.1 | single /sɪŋgəl/ (adj) = only one / jeden, pojedynczy e.g. Mike only took a single portion of food; he didn't take another serving after the first one. |
|-----|--|
| | Der.: singular (adj/n) |
| 3.2 | possibility /,posə'biləti/ (n) = a chance that sth might |
| | occur / możliwość, prawdopodobieństwo e.g. Although there's a possibility that we'll see Ted |
| | at the event, I doubt that it will happen; Martin said |
| | he's unlikely to attend. |
| 3.3 | likely /laɪkli/ (adj) = probable / prawdopodobny |
| 5.5 | e.g. I think it's likely to rain today; look at all the |
| | clouds in the sky. |
| | Der.: likelihood (n) |
| | Opp.: unlikely |
| 3.4 | probability /prpbə'bɪləti/ (n) = the level of likelihood |
| | that sth might occur / prawdopodobieństwo |
| | e.g. There's a high probability that I'll go to Berlin |
| | for work next week; I'd say it's about an eighty |
| | percent chance. |
| 3.5 | assumption /əˈsʌmp∫ən/ (n) = sth that you believe |
| | without proof / przypuszczenie, założenie |
| | e.g. Laura made an assumption about Tim's |
| | character before she had even met him, based |
| | totally on the area he was from. |
| 3.6 | permission /pəˈmɪ∫ən/ (n) = the agreement to allow |
| | sb to do sth / pozwolenie, przyzwolenie |
| | e.g. Rebecca gave her sister permission to borrow |
| | her clothes and wear them to the party. |
| 3.7 | excuse (sb from sth) /ɪkˈskjuːz/ (v) = to give sb |
| | permission not to do sth / zwalniać (kogoś od |
| | robienia czegoś) |
| | e.g. The teacher excused Henry from doing the |
| | project and allowed him to do something else |
| | instead. |
| 2.0 | Der.: excusable (adj) necessity /nəˈsesəti/ (n) = the need to have or do sth / |
| 3.8 | konieczność, potrzeba |
| | e.g. There is a real necessity to conserve water this |
| | year; it's become essential due to the drought. |
| | Der.: necessitate (v) |
| | |
| | |

| 3.9 | be obliged (to do sth) /bi ə'blaɪdʒd/ (v) = to feel that you have to do sth / być zobowiązanym (do zrobienia czegoś) e.g. Although Jim didn't want to do the chores, he |
|--------------------|---|
| 3.10 | was obliged to help as it was the right thing to do. dismiss (sb) /dɪsˈmɪs/ (v) = to fire sb from their job / zwolnić (kogoś z pracy) e.g. Rob was dismissed from his job as he was always late. Der.: dismissal (n), dismissive (adj) |
| 3.11 | absence /æbsəns/ (n) = the fact of sth not existing or being required / brak e.g. The absence of evidence meant that there wasn't enough information to prove that the man had committed the crime. Opp.: presence |
| 3.12 | <pre>keep to (sth) /ki:p tə/ (phr v) = to obey what a law or agreement demands / trzymać się (czegoś), przestrzegać (czegoś, np. nakazu) e.g. Don't go too fast; please keep to the speed limit!</pre> |
| 3.13 | obligation /ˌpblr'gerʃən/ (n) = the fact that you must do sth / zobowiązanie, obowiązek e.g. As a security guard, Henry had an obligation to protect customers; it was his duty. |
| 3.14 | <pre>request /rr'kwest/ (n) = the act of asking for sth / prośba e.g. Jenny made a request to the radio station to play her favourite song.</pre> |
| 3.15 | <pre>prohibition / prəuhr'bɪʃən/ (n) = the act of not allowing sth to happen / zakaz e.g. The council enforces the prohibition of parking outside the town hall; you'll get a ticket if you park here.</pre> |
| 3.16 | <pre>forbidden /fə'bɪdən/ (adj) = not allowed / zabroniony, zakazany e.g. You can't drop litter in the park; it's forbidden! Opp.: permitted</pre> |
| 3.17 | <pre>duty /dju:ti/ (n) = a strong obligation to do sth / obowiązek e.g. Enforcing the law is the duty of all police officers.</pre> |
| 3.18 | <pre>treat (sb) /tri:t/ (v) = to behave towards sb in a certain way / traktować (kogoś) e.g. Demi is a good boss; she always treats her staff very well. Der.: treatment (n), mistreat (v)</pre> |
| EXERCISE 2 (p. 32) | |
| 3.19 | familiarise (sb with sth) /fəˈmɪliəraɪz/ (v) = to make |

sb aware of sth / zaznajamić (kogoś z czymś) e.g. The manager used the meeting to **familiarise** the staff with the new company policy so that they would know what to do. **Der.:** familiarisation (n)

| 3.20 | supply (sb with sth) /səˈplaɪ/ (v) = to provide (sb with |
|------|---|
| | sth) / zaopatrzyć (kogoś w coś) |
| | e.g. The company supplies all workers with a |
| | uniform that must be worn at work. |
| | Der.: supplier (n) |

- 3.21 except /ik'sept/ (prep) = apart from / oprócz, poza e.g. You can go anywhere you want except the flower garden; please keep away from it. Der.: exception (n), exceptional (adj)
- 3.22 **premises** /premisiz/ (pl n) = the building owned by a company / tu: budynek, w którym mieści się firma *e.g. There are five hundred workers on the* **premises**; it's a huge factory.
- 3.23 **last but not least** (phr) = although mentioned last, it is equally important / ostatni, ale nie mniej ważny e.g. **Last but not least**, remember to wear masks at all times in the factory; it's extremely important.
- 3.24 supervisor /su:pəvaizə/ (n) = sb who oversees your work / osoba nadzorująca, kierownik e.g. Ann's supervisor makes sure that she does her tasks correctly, as she's only just joined the company. Der.: supervisory (adj)
- 3.25 sort (sth) out /ˌsoːt 'aʊt/ (phr v) = to take care of a problem in order to solve it / rozwiązywać (np. problem), uporządkowywać (np. sprawy) e.g. lf you've got a problem, you should talk to Tony to sort things out; I'm sure he'll be happy to help.

EXERCISE 4 (p. 33)

- 3.26 **give (sth) up** /,gɪv 'Ap/ (phr v) = to stop doing sth / przestać (coś) robić, rzucić (coś) *e.g. Fiona has decided to give up smoking because it's very bad for health.*
- 3.27 **take part in sth** (phr) = to join people in an activity or event / brać w czymś udział *e.g. Victor couldn't take part in the sports day because he had twisted his ankle.*

EXPRESSIONS SIMILAR TO MODAL VERBS (p. 34)

- 3.28 be supposed to do sth (phr) = to be expected to do sth / mieć coś zrobić, być zobowiązanym coś zrobić (zrobienie tego jest oczekiwane) e.g. You are supposed to gift-wrap all customer purchases; it's company policy.
- 3.29 be to do sth (phr) = to be told that you must do sth / musieć coś zrobić (zobowiązanie lub nakaz) e.g. You are to report to the manager's office immediately; he wants to see you.
- 3.30 obey (sth) /əʊ'beɪ/ (v) = to do sth as you have been ordered or told / przestrzegać (czegoś), postępować zgodnie (z czymś) e.g. The soldiers obeyed orders from their commander and quickly marched towards the base. Der.: obedient (adj), obedience (n) Opp.: disobey

EXERCISE 6 (p. 34)

- 3.31 **valuable** /væljuəbəl/ (adj) = (of an item) expensive / wartościowy, cenny (o rzeczy) *e.g. The valuable ring cost one thousand pounds.* **Opp.:** valueless, worthless
- 3.32 **footbridge** /futbrid3/ (n) = a raised walkway over a train track, river or road / kładka dla pieszych *e.g. Pedestrians can use the* **footbridge** to safely cross the motorway.
- 3.33 **fine** /fain/ (n) = an amount of money paid as a punishment / mandat *e.g. Colin parked illegally and had to pay a fine of <i>fifty pounds to the council.*

REVISION 3 (p. 35)

| 3.34 | underage $/_{\Lambda}$ ndə'reid ₃ / (adj) = younger than the |
|------|--|
| | minimum age required for an activity / |
| | niepełnoletni, małoletni |
| | e.g. Robin couldn't compete in the adult |
| | tournament because he was underage ; he had to |
| | be at least eighteen. |
| 3.35 | spread /spred/ (v) = to cover a place quickly / |
| | rozprzestrzeniać się (np. o ogniu) |
| | e.g. The fire spread through the area at a terrifying |
| | pace because of the strong winds. |
| 3.36 | give (sth) away $/giv \Rightarrow wei/(phr v) = to offer sth that$ |
| | you don't want to sb else / oddawać (coś) za |
| | darmo, rozdawać (coś) |
| | e.g. Robin gave his bike away to his neighbour |
| | because he no longer needed it. |
| 3.37 | turn (sth) down / $t \equiv n \frac{1}{daun}$ (phr v) = to reduce the |
| | level of sth, such as a radio, heater or oven / |
| | ściszać (coś), zmniejszać (np. temperaturę) |
| | e.g. I think the cake is going to burn; can you turn |
| | down the oven so it's not so hot? |
| | Opp.: turn (sth) up |
| 3.38 | volume /volju:m/ (n) = the level of sound / głośność |
| | e.g. The volume of the TV is very low; can you make |
| | it louder please? |
| | Der.: voluminous (adj) |
| 3.39 | succeed (in doing sth) /sək'si:d/ (v) = to manage to |
| | do what you intended to / odnieść sukces |
| | (w czymś) |
| | e.g. Rosa succeeded in passing her English exams |
| | with A. |
| | Der.: success (n), successful (adj) |
| | Opp.: fail |
| 3.40 | get hurt (phr) = to become injured / zranić się |
| | e.g. Martin got hurt falling off his bike; he has a |
| | deep cut on his knee. |
| 3.41 | go to the trouble to do sth (phr) = to make an effort |
| | to do a task / podjąć trud, aby coś zrobić |
| | e.g. Jeff went to the trouble to bake Jane a pie |
| | even though she hadn't asked. |
| | |

VOCABULARY - FOOD (pp. 36-37)

EXERCISE 1 (p. 36)

| EXERC | LISE I (p. 30) |
|-------|--|
| 3.42 | boiled /bɔɪld/ (adj) = cooked in hot water / gotowany |
| | e.g. The secret to perfect boiled eggs is to cook |
| | them in hot water for three minutes. |
| 3.43 | poached /pəʊtʃt/ (adj) = cooked gently in warm |
| | water / gotowany w delikatny, nieintensywny |
| | sposób |
| | e.g. Sandy cooked poached fish in her saucepan |
| | using plenty of warm water. |
| 3.44 | scrambled eggs /skræmbəld 'egz/ (n) = (of eggs) |
| | mixed together and fried / jajecznica |
| | e.g. To make your scrambled eggs fluffy, be sure to |
| | add a little milk while you whisk them in the pan. |
| 3.45 | fried /fraid/ (adj) = cooked in hot oil / smażony |
| | e.g. Ellen loves crispy fried bacon straight from the |
| | frying pan. |
| 3.46 | roasted /rəʊstɪd/ (adj) = cooked in the oven / |
| | pieczony w piekarniku (np. o mięsie) |
| | e.g. The roasted chicken had been cooked perfectly |
| | in the oven and wasn't dry at all. |
| 3.47 | steamed /sti:md/ (adj) = cooked in hot water |
| | vapour / gotowany na parze |
| | e.g. Steamed vegetables are very healthy because |
| | they aren't cooked in any oil or fat, just a little water. |
| 3.48 | baked /be1kt/ (adj) = (of bread, potatoes, etc) cooked |
| | in an oven / pieczony w piekarniku (np. o chlebie, |
| | ziemniakach) |
| | e.g. Baked potatoes are very easy to cook: just wrap |
| | them in tin foil and place them in the oven; you |
| | don't need oil or anything else. |
| EVED | |
| | CISE 2 (p. 36) |
| 3.49 | carton /kɑːtən/ (n) = a cardboard container used for |
| | food or drink / karton, pudełko |
| | e.g. Ben opened the carton of milk by cutting the |
| | edge of the card with scissors. |
| 3.50 | loaf /ləʊf/ (n) = a whole piece of bread / bochenek |
| | e.g. Martine took a loaf of bread from the cupboard |
| | and cut some slices with a sharp knife. |
| 3.51 | bunch $/b_{A}$ nt $\int / (n) = a$ group of fruit / kiść (owoców) |
| | a plant a branch of han an approximated at location |

e.g. Buy a bunch of bananas; we need at least six.
3.52 can /kæn/ (n) = a metal container used for storing drinks / puszka
e.g. Emily drank a can of cola at lunchtime because she was thirsty.

3.53 **bar** /bɑː/ (n) = food made into a long rectangular shape / tabliczka (np. czekolady) e.g. Tina broke the **bar** of chocolate into small pieces so that she could share it with her friends.

EXERCISE 3 (p. 36)

| • |
|---|
| garlic /gg:lik/ (n) = a plant similar to an onion with a very strong taste / czosnek |
| e.g. Rick always uses garlic to add flavour to his |
| food, although not everyone likes the strong taste. |
| Der.: garlicky (adj) |
| plum $/pl_{A}m/(n) = a$ small, round, purple fruit which |
| contains a hard stone like a seed / śliwka |
| e.g. Fruits such as plums and peaches have large |
| stones in the centre. |
| kiwi /ki:wi:/ (n) = a small fruit with a hairy brown skin |
| and bright green flesh / kiwi |
| e.g. You have to remove the skin from a kiwi before |
| eating it. |
| dairy product //deəri ,prpdʌkt/ (n) = any food made |
| from milk / produkt mleczny |
| e.g. Dairy products , such as cheese and yoghurt, |
| are very popular. |
| poultry /paultri/ (n) = the meat of chickens, turkeys |
| and ducks / drób |
| e.g. Chicken is Anna's favourite poultry to cook on |
| Sundays. |
| seafood /si:fu:d/ (n) = sea animals such as fish and |
| those with shells that can be eaten / owoce morza |
| e.g. Derrick likes fish but his favourite seafood is |
| lobster. |
| crab $/kræb/(n) = a$ sea creature with a shell and large |
| claws / krab |
| e.g. Nick loves eating cooked crab from the shell. |
| |

3.61 **cod** /kpd/ (n) = a large fish with white meat / dorsz e.g. **Cod** is a very popular fish used in British fish and chips; its soft white meat is delicious.

EXERCISE 4 (p. 36)

spices.

| 3.62 | sour /saʊə/ (adj) = having an unpleasant sharp taste / kwaśny |
|------|---|
| | e.g. The food was too sour for Mark, so he tried |
| | putting some sugar to make it sweeter. |
| | Der.: sourness (n) |
| | Opp.: sweet |
| 3.63 | bitter /bɪtə/ (adj) = having a strong and unpleasant |
| | taste that is not sweet / gorzki |
| | e.g. Bella couldn't eat the fruit because it was unripe |
| | and had a sharp bitter taste. |
| | Der.: bitterness (n) |
| | Opp.: sweet |
| 3.64 | creamy /kri:mi/ (adj) = having a thick liquid-like |
| | texture / kremowy (o konsystencji np. sosu) |
| | e.g. The sauce was very thick and creamy and stuck |
| | to Andrew's spoon. |
| 3.65 | spicy /spassi/ (adj) = (of food) having a pleasantly hot |
| | taste / ostry, pikantny (o jedzeniu) |
| | e.g. If you don't like very hot food, you should stay |
| | away from spicy curries with lots of pepper and |
| | |

| 3.66 | salty /sɔːlti/ (adj) = having a lot of salt / słony |
|------|--|
| | e.g. Unlike sugary snacks, salty treats like crisps and |
| | nuts aren't sweet at all. |
| 3.67 | sweet /swi:t/ (adj) = having a sugary taste / słodki |
| | e.g. Even though this chocolate is sugar-free, it's still |
| | very sweet . |

Der.: sweetness (n), sweeten (v), sweetener (n)

3.68 **greasy** /gri:si/ (adj) = having a lot of oil / tłusty e.g. **Greasy** food, such as fried meat, has a lot of excess oil.

Der.: greasiness (n)

- 3.69 **pickled onion** (phr) = a bulb-like vegetable that has been kept in vinegar / marynowana cebula *e.g. Kim opened the jar and took a pickled onion out of the vinegar to have in her sandwich.*
- 3.70 **crisps** /krisps/ (pl n) = cut and fried sliced potatoes sold in small bags / czipsy *e.g. Potato snacks such as* **crisps** *are a great treat to have at lunch time.*

EXERCISE 5 (p. 36)

| 3.71 | mashed /mæ∫t/ (adj) = (of potatoes) crushed / tłuczony (o ziemniakach) |
|------|---|
| | e.g. You need a large bowl when making mashed |
| | potatoes so that you can mix and crush them |
| | together easily. |
| 3.72 | <pre>stale /steɪl/ (adj) = not fresh / czerstwy, nieświeży</pre> |
| | e.g. The stale bread had been left out for too long |
| | and had gone bad. |
| | Der.: staleness (n) |
| | Opp.: fresh |
| 3.73 | freshly squeezed (phr) = recently crushed by hand |
| | in order to extract juice / świeżo wyciskany |

e.g. Rick makes a glass of **freshly squeezed** orange juice every morning from the fruit in his garden.

EXERCISE 6 (p. 36)

| - |
|--|
| side order /saɪd ,ɔːdə/ (n) = an extra dish that accompanies a main course / dodatek do dania głównego |
| e.g. Billy has a steak with a side order of roast potatoes. |
| balanced diet (phr) = a mixture of healthy foods / zbilansowana dieta |
| e.g. It's important to eat a balanced diet with lots of fruit and vegetables. |
| <pre>nutrient /nju:trient/ (n) = a substance that plants and animals need in order to live / składnik odżywczy e.g. Food contains lots of essential nutrients that we need to grow.</pre> |
| <pre>grated /grentud/ (adj) = (of cheese, chocolate, etc) ground into small pieces / tarty (np. o serze, czekoladzie) e.g. Peter took some finely grated cheese and sprinkled it over his pasta.</pre> |
| |

| 3.78 | desert /dezət/ (n) = a large area of sand with no |
|------|---|
| | plants / pustynia |
| | e.g. The Sahara is a desert famous for its huge sand |
| | dunes and high temperatures. |
| | Der.: desertify (v), desertification (n) |
| 3.79 | dessert /dr'z3:t/ (n) = a sweet eaten after dinner / |
| | deser |
| | e.g. Angela's favourite dessert is chocolate cake. |
| 3.80 | packed lunch /ˌpækt ˈlʌntʃ/ (n) = a meal kept in a |
| | small container to be eaten around midday / |
| | jedzenie w pudełku |

e.g. Frank's **packed lunch** included sandwiches, a packet of crisps and some sliced fruit.

EXERCISE 7 (p. 37)

- 3.81 **attic** /ætık/ (n) = the space at the top of a building directly under the roof / poddasze, strych *e.g. Jack uses his attic under the roof as a storage space for old clothes and possessions.*
- 3.82 daffodil /dæfədıl/ (n) = a plant with a yellow flower shaped like a bell / żonkil e.g. Daffodils grow all over England and you can often see their yellow flowers in spring.
- 3.83 flood /flʌd/ (n) = a large amount of water that has covered the ground / powódź e.g. The flood covered the ground floor of Mike's house, and the water was getting higher and higher.

EXERCISE 8 (p. 37)

3.84 **brand** /brænd/ (n) = a type of product made by a specific company / marka (produktu) *e.g. Mrs Jones only ever buys one* **brand** of toothpaste; she doesn't like dental health products from any other company.

WORDS OFTEN CONFUSED (p. 37)

| 3.85 | refuse /rɪ'fjuːz/ (v) = to not agree to do or accept sth / odmawiać, nie zgadzać się |
|------|---|
| | e.g. Scott had to turn Tim down and refuse his |
| | invitation because he wasn't available for the party. |
| | Der.: refusal (n) |
| | Opp.: accept |
| 3.86 | deny $/dr \ln ar / (v) = to say that sth is not true, or to not$ |
| | admit sth / zaprzeczać |
| | e.g. Hank denied having said what Julian claimed, |
| | and refused to admit anything. |
| | Der.: denial (n), undeniable (adj) |
| 3.87 | accusation /ˌækjəˈzeɪ∫ən/ (n) = a claim that sb has |
| | done sth wrong / oskarżenie zarzut |

done sth wrong / oskarżenie, zarzut e.g. The woman made an **accusation** that the man had stolen her purse, even though he denied it.

- 3.88 false /fo:ls/ (adj) = 1) untrue; 2) fake / nieprawdziwy; sztuczny (np. o zębie) e.g. 1) The claim that Lawrence broke the rules was totally false and inaccurate. 2) Mr Williams has a false tooth made from gold. Der.: falsehood (n), falsify (v)
- 3.89 artificial /,a:tr'fr∫əl/ (adj) = man-made / sztuczny e.g. The artificial flowers are made out of soft silk and other fabric. Opp:: natural
- 3.90 clean /kli:n/ (adj) = spotless; not dirty / czysty e.g. James has such a clean house because he regularly mops the floors and dusts the furniture. Der.: cleaner (n), cleanse (v), cleanliness (n) Opp.: dirty
- 3.91 clear /klia/ (adj) = 1) easy to hear, see or read; 2) (of the sky) not cloudy / wyraźny; bezchmurny, czysty (o niebie)
 e.g. 1) Wendy has a strong clear voice that can be easily understood. 2) There's a beautiful clear sky today without a cloud in sight.
 Der.: clarify (v), clearance (n)
- 3.92 conscience /kon∫əns/ (n) = your ability to judge if your actions are just or unjust / sumienie e.g. Norman could never break the law; his conscience would never allow him to do something immoral.

Der.: conscious (adj), consciousness (n)

ENGLISH IN USE (pp. 38-39)

KEY-WORD TRANSFORMATIONS (p. 38)

| 3.93 | collapse /kəˈlæps/ (v) = to fall down suddenly / |
|------|--|
| | zawalić się (np. o budynku) |
| | e.g. During the earthquake, a lot of buildings |
| | collapsed; very few are still standing. |
| | Der.: collapsible (adj) |

3.94 **on purpose** (phr) = deliberately / celowo, umyślnie e.g. Paul took his brother's biscuit **on purpose**; he knew it wasn't his.

WORD FORMATION (p. 38)

- 3.95 fluent /flu:ant/ (adj) = being able to speak a foreign language very well / biegły, płynny (w posługiwaniu się językiem obcym) e.g. Sally is fluent in French; she can speak the language excellently.
 Der.: fluency (n)
 3.96 convenient /kan'yi:niant/ (adi) = easy to use and
- 3.96 convenient /kən'vi:niənt/ (adj) = easy to use and suitable for your needs / wygodny, praktyczny e.g. It's very convenient that there's a supermarket so close to my house; I can get anything I need easily.
 Der.: convenience (n)
 Opp.: inconvenient

| 3.97 | conscious /kpnʃəs/ (adj) = awake / przytomny, |
|--------|--|
| | świadomy |
| | e.g. After the accident, Amy wasn't awake at first, |
| | but now she is conscious and aware of what has |
| | happened and where she is. |
| | Der.: consciousness (n) |
| 2.00 | Opp.: unconscious |
| 3.98 | major /meɪdʒə/ (adj) = very important / ważny, główny |
| | e.g. Fishing is a major source of income; the town |
| | makes most of its money from the industry. |
| | Der.: majority (n) |
| | Opp.: minor |
| 3.99 | cruel /kru:əl/ (adj) = mean / okrutny |
| | e.g. You mustn't be cruel or nasty to other children; |
| | always be kind and friendly! |
| | Der.: cruelty (n) |
| | Opp.: kind |
| 3.100 | steadily /stedali/ (adv) = slowly and gradually / |
| | stopniowo |
| | e.g. Prices have been increasing steadily over the |
| | last few months at a solid pace. |
| | Opp.: unsteadily |
| 3.101 | efficient /rfrʃənt/ (adj) = (of a machine) operating in a |
| | good manner and without waste / wydajny |
| | (o urządzeniu) |
| | e.g. The machine is very efficient and uses very little |
| | power while running at its best. |
| | Der.: efficiency (n) |
| | Opp.: inefficient |
| 3.102 | aware /ə'weə/ (adj) = knowing that sth exists / |
| | świadomy |
| | e.g. Ted's aware of the problem; he's already spoken |
| | to Jeff about it. |
| | Der.: awareness (n) |
| | Opp.: unaware |
| 3.103 | loyal /lɔɪəl/ (adj) = supporting sb/sth no matter |
| | what / lojalny |
| | e.g. Alan is a loyal friend who always stands by |
| | Martin whatever happens. |
| | Der.: loyalty (n) |
| 2.104 | Opp.: disloyal |
| 3.104 | abundant /əˈbʌndənt/ (adj) = plentiful / obfity, bogaty |
| | e.g. Resources in the area are abundant ; there are |
| | more than enough supplies for everyone in the |
| | <i>town.</i> Der.: abundance (n) |
| | |
| | Opp.: scarce |
| WORD F | ORMATION (p. 39) |
| 3.105 | combine /kəm'baın/ (v) = to put two or more things |
| | together / łączyć, po łączyć |

e.g. Alex **combined** the different ingredients in one bowl to make her special dish. Der.: combination (n)

| 3.106 | gain (sth) /gem/ (v) = to manage to obtain sth / zdobyć (coś) |
|-------|---|
| | e.g. Vicky gained lots of experience while working |
| | in Spain that helped her open her own business. |
| | Der.: gainful (adj) |
| 3.107 | document (sth) //dɒkjumənt/ (v) = to record sth / |
| | dokumentować (coś) |
| | e.g. Terry documented his experiences overseas in a |
| | small notebook where he made notes every day. |
| | Der.: documentary (n) |
| 3.108 | campaign $/kam'pen/(n) = an organised activity with$ |
| | a specific goal / tu: wydarzenie zorganizowane |
| | w konkretnym celu |
| | e.g. The chef organised a campaign to teach |
| | children how to learn to cook. |
| 3.109 | ban (sth) $/ban/(v) = to forbid sth / zakazać (czegoś)$ |
| | e.g. The school banned mobile phones on school |
| | premises and told students to leave them at home. |
| 3.110 | nutritional /nju:'trɪʃənəl/ (adj) = relating to the |
| | substances we take in / odżywczy |
| | e a Nutritional meals such as home-cooked food |

e.g. Nutritional meals, such as home-cooked food, have lots of health benefits.

OPEN CLOZE (p. 39)

| | a=o== (b.os) |
|-------|--|
| 3.111 | consumption /kənˈsʌmpʃən/ (n) = the act of eating |
| | and drinking sth / konsumpcja |
| | e.g. Millions of items are produced each year by the |
| | food industry for consumption , but not everything |
| | gets eaten. |
| 3.112 | approximately /əˈprɒksɪmətli/ (adv) = roughly / |
| | około, w przybliżeniu |
| | e.g. I don't have the exact figure but approximately |
| | 1.3 million tonnes of food gets thrown away every |
| | year. |
| | Opp.: exactly |
| 3.113 | out-of-date /,aut əv 'deɪt/ (adj) = (of food) stale / |
| | przeterminowany (o żywności) |
| | e.g. Out-of-date food shouldn't be eaten as it's |
| | unsafe for consumption. |
| 3.114 | leftover /leftəʊvəz/ (adj) = (of food) remaining / |
| | resztki (żywności) |
| | e.g. Scott put the leftover food in the fridge to eat |
| | for lunch tomorrow. |
| 3.115 | use-by date /ju:z bar $dent/(n) = the date which sth$ |
| | must be used by / termin przydatności do spożycia |
| | e.g. The bread has a use-by date of March 12th, so |
| | you must eat it before then. |
| 3.116 | natural resources /ˌnætʃərəl rɪˈzɔːsɪz/ (pl n) = |
| | minerals, coal, wood, etc / zasoby naturalne |
| | e.g. The area has lots of natural resources such as |
| | minerals that can be mined for use. |
| 3.117 | process (sth) /prəʊses/ (v) = to turn sth into sth else |
| | so that it can be used / przetwarzać (coś) |
| | e.g. Materials are processed into products that |
| | people can use. |

Der.: processor (n), procession (n)

- 3.118 **package (sth)** /pækɪdʒ/ (v) = to put products into containers for sale / pakować (coś) *e.g. The factory packages the items so that they can be sent to supermarkets.*
- 3.119 **landfill** /lændfil/ (n) = the place where rubbish is buried in the ground / wysypisko śmieci *e.g. Most household waste is sent to the landfill to be disposed of.*
- 3.120 **break down** /breik 'daun/ (phr v) = to decompose / rozkładać się (np. o śmieciach) *e.g. Plastic waste takes hundreds of years to break down* and crumble.
- 3.121 **greenhouse gases** /gri:nhaos ,gæsɪz/ (pl n) = fumes such as carbon dioxide that fill the atmosphere and cause damage to the environment / gazy cieplarniane

e.g. **Greenhouse gases** from human activity fill the atmosphere and contribute to global warming.

- 3.122 contribute (to sth) /kən'trībju:t/ (v) = to be a cause for sth to happen / przyczyniać się (do czegoś) e.g. Plastic pollution contributes to animal extinction by increasing harm to land and sea life.
 Der.: contribution (n), contributory (adj), contributor (n)
- 3.123 **ethical** /e01kəl/ (adj) = relating to morality / etyczny e.g. The company uses **ethical** practices, such as reducing plastic waste, to help the environment.
- 3.124 fortunate /fo:t∫enet/ (adj) = lucky / mający szczęście e.g. We should spare a thought for those people who are a lot less fortunate and live in poverty. Opp.: unfortunate
- 3.125 malnourished /ˌmæl'nʌrı∫t/ (adj) = being in bad health due to lack of food or nutrients / niedożywiony

e.g. People in the area are **malnourished** because they don't have access to enough food.

3.126 distribute (sth) /dr'stribju:t/ (v) = to give out things to people / rozdawać (coś)
 e.g. The charity distributes food to warzones to help starving people.

Der.: distribution (n), distributor (n), distributive (adj)

- 3.127 evenly /i:vənli/ (adv) = equally / równo
 e.g. The food was divided evenly so that everyone
 would have the same amount to eat.
 Opp.: unevenly
- 3.128 **stick to (sth)** /stik ta/ (phr v) = to decide to do sth and not change the plan / trzymać się (czegoś) *e.g. Elliot set himself a diet plan and decided to stick to it so that he would reach his target of losing weight.*

- 3.129 wonky/wDyki/ (adj) = not straight or even / chwiejny (np. stół) e.g. The table wasn't straight; it was crooked and rather wonky.
- 3.130 **discard (sth)** /dɪsˈkɑːd/ (v) = to throw sth away / wyrzucać (coś), pozbywać się (czegoś) e.g. Supermarkets often **discard** food that has gone bad.
- 3.131 **food scraps** (phr) = small remaining of food to be discarded / resztki jedzenia e.g. Small **food scraps**, such as peels or shells, should be cleared from plates before they are washed.
- 3.132 **peel** /pi:l/ (n) = the skin from a fruit or vegetable that is discarded before eating / skórka, łupina *e.g. When he finished eating his apple, Jack threw the* **peel** *into the rubbish.*
- 3.133 **egg shell** /eg fel/ (n) = the hard covering of eggs that are discarded before cooking or eating / skorupka jajka *e.g. When you crack eggs, make sure you don't get any egg shells <i>in your bowl.*
- 3.134 **compost** /kompost/ (n) = decaying plant material that is collected for use in the soil to help plants grow / kompost *e.g. You can turn old food into compost to use in* your garden.
- 3.135 **nutrient-rich** /nju:triənt ,rɪtʃ/ (adj) = high in substances needed for growth / bogaty w składniki odżywcze e.g. **Nutrient-rich** soil helps plants grow quickly and strongly as it contains all the minerals they need
- 3.136 **soil** /soil/ (n) = earth for growing plants in / gleba e.g. Rob planted his seeds in some **soil** so they would grow into plants.

UNIT 4

GRAMMAR (pp. 40-47)

ORDER OF ADJECTIVES (p. 40)

4.1 alike /ə'laık/ (adj) = similar / podobny, taki sam e.g. Ben and his brother look alike; they are almost identical.
4.2 ashamed /ə'ʃeɪmd/ (adj) = feeling bad about sth wrong that you have done / zawstydzony, zakłopotany e.g. Rick is ashamed that he spoke so badly to Jude; he's very embarrassed now.
4.3 he's very embarrassed now.
content /kən'tent/ (adj) = pleased / zadowolony e.g. Hannah is content with her job and very happy with how things are.
Der.: contentment (n)

| 4.4 | derive (sth from sth else) $/dr'rarv/(v) = to get sth$ |
|------|---|
| | from sth else / czerpać (coś z czegoś) |
| | e.g. Erika derives great pleasure from helping at the |
| | charity; it really makes her happy. |
| | Der.: derivative (n) |
| 4.5 | metaphorically /metəˈfɒrɪkəli/ (adv) = using |
| | expressions that describe things or people by |
| | referring to sth else with similar qualities / |
| | metaforycznie |
| | e.g. Jason wasn't speaking literally but |
| | metaphorically when he said that Jim was as |
| | strong as a bull. |
| | Opp.: literally |
| 4.6 | silky /sɪlki/ (adj) = being soft like silk / jedwabisty |
| | e.g. Anna's new shampoo gives her very silky hair; |
| | it's really smooth and shiny. |
| 4.7 | silk /sɪlk/ (adj) = being made of soft smooth fabric / |
| | jedwabny |
| | e.g. Thomas loves wearing his white silk scarf |
| | because it's so soft to the touch. |
| | Der.: silky (adj) |
| 4.8 | stony /stəoni/ (adj) = having an expression that |
| | shows no kindness / kamienny (np. wyraz twarzy) |
| | e.g. Elliot's stony expression made him seem cold; |
| | he always looked so distant and unsympathetic. |
| 4.9 | stone /staun/ (adj) = made of a hard material found in |
| | the ground / kamienisty |
| | e.g. The village is full of beautiful stone cottages |
| | built from material gathered from the area. |
| | Der.: stony (adj) |
| 4.10 | golden /ˈɡəʊldən/ (adj) = having the colour of a |
| | yellow precious metal / złoty, złocisty (o kolorze) |
| | e.g. Kevin has long golden hair that is bright |
| | blonde. |
| 4.11 | gold /gəʊld/ (adj) = made of a yellow precious metal / |
| | złoty (wykonany ze złota) |
| | e.g. Tom has a beautiful gold watch; it's twenty-four |
| | carat. |
| | Der.: golden (adj) |
| 4.12 | feathery /feðəri/ (adj) = soft and delicate / lekki jak |
| | piórko, miękki jak puch |
| | e.g. The tree was covered with soft feathery leaves |
| | that blew in the wind gently. |
| 4.13 | feather $/fe\delta \partial / (adj) = made of soft light things found$ |
| | on the wings and bodies of birds / wykonany |
| | z pierza |
| | e.g. Robin uses a fluffy feather duster to clean all of |
| | his furniture. |
| | Der.: feathery (adj) |

| 4.14 | metallic /məˈtælɪk/ (adj) = having the appearance of a hard material such as steel or iron / metaliczny (o kolorze) |
|-------|--|
| | e.g. Jim's new car is painted a strong metallic colour that shines like silver. |
| 4.15 | metal /metəl/ (adj) = made of a hard material such as steel or iron / metalowy |
| | e.g. The metal chairs in the office are made of stainless steel. |
| | Der.: metallic (adj) |
| 4.16 | leathery /leðəri/ (adj) = having the appearance or feel of tanned animal skin used in shoes and |
| | clothes / skórzasty |
| | e.g. Jack has leathery hands that are worn and very rough because of working in the fields all day. |
| 4.17 | leather /leðə/ (adj) = (of clothes, shoes, etc) made of |
| | tanned animal skin / skórzany (np. o ubraniach, butach) |
| | e.g. Tina loves her brown leather handbag; the |
| | material is very thick and durable. |
| 4.18 | leaden /ledən/ (adj) = (of the body, etc) having an |
| | unpleasant feeling / ociężały (np. o ciele) |
| | e.g. Fiona had a leaden sensation that left her |
| | feeling very uncomfortable and sad. |
| 4.19 | lead /led/ (adj) = made of a soft grey metal / ołowiany |
| | e.g. The old house has lead pipes that will need to |
| | be replaced with a safer metal such as copper. |
| 4.20 | Der.: leaden (adj) |
| 4.20 | <pre>steely /sti:li/ (adj) = strong and determined / stalowy</pre> |
| | e.g. Bridget gave them a steely look to show that |
| | she wasn't going to give up. |
| 4.21 | framework / freimw3:k/ (n) = a solid structure that |
| | serves to support a structure / struktura, szkielet |
| | e.g. The metal shelter is constructed around a solid framework built of steel. |
| | |
| EXERC | ISE 2 (p. 40) |
| 4.22 | oak /əʊk/ (adj) = made of a hard wood / dębowy |
| | e.g. The oak table is very sturdy because the wood is |
| | very strong. |
| 4.23 | woollen /wolən/ (adj) = made of a soft material that |
| | comes from sheep / wełniany |
| | e.g. Eric always wears a thick woollen jumper in the |
| | winter because it is soft and warm. |

4.24 **lace** /leis/ (adj) = made of thin decorative cloth / koronkowy e.g. Vicky's beautiful **lace** dress is made of very fine fabric with intricate patterns.

EXERCISE 3 (p. 41)

| EXENCES | (b , | |
|--------------------|--|--|
| 4.25 | <pre>smooth /smu:ð/ (adj) = not rough / gładki e.g. The smooth marble material was flat and didn't have any lumps or marks at all. Der.: smoothie (n) Opp.: rough</pre> | |
| 4.26 | <pre>candlestick /kændəlstik/ (n) = a metal object that holds sticks of wax used for burning / świecznik e.g. The dining table had amazing gold candlesticks that lit up the room.</pre> | |
| EXERCIS | iE 4 (p. 41) | |
| 4.27 | furnish $f_{3:n1}/(v) = to put furniture and other$ | |
| | equipment into an empty house / meblować, | |
| | urządzać (np. dom | |
| | e.g. Martin furnished his home with beautiful | |
| | furniture and lovely carpets. | |
| | Der.: furniture (n) | |
| 4.28 | linen /linən/ (adj) = made of a rough strong fabric / | |
| | Iniany | |
| | e.g. Linen clothes are popular in summer because | |
| | the fabric keeps you cool. | |
| 4.29 | flower-patterned /flauə ,pætənd/ (adj) = (of fabric) | |
| | decorated with pictures of blooms / kwiecisty, | |
| | w kwiaty (np. o tkaninie) | |
| | e.g. Tina has flower-patterned curtains covered | |
| | with beautiful pictures of roses. | |
| 4.30 | charming /tf α :miŋ/ (adj) = very pleasant / uroczy, | |
| | czarujący | |
| | e.g. Denise is a charming lady; always chic and | |
| | polite. | |
| 4.31 | fiction /fikʃən/ (adj) = relating to imaginary works of | |
| | literature / fikcyjny | |
| | e.g. The novelist is a fiction writer and produces | |
| | incredible fantasy stories. | |
| | Der.: fictional (adj), fictious (adj) | |
| 4.32 | patio /pætiəu/ (n) = a tiled floored area in a garden | |
| | without a roof / patio, taras | |
| | e.g. During the summer, Giles loves to sit outside on | |
| | his patio and enjoy the sun. | |
| EXERCISE 5 (p. 41) | | |
| 4.33 | subscribe /səb'skraɪb/ (v) = to regularly pay money in | |
| | order to receive a product or service / | |
| | prenumerować (np. czasopismo) | |
| | e.g. Jullian subscribed to the magazine so he could | |
| | get a copy delivered to his house every month. | |

ADVERBS WITH TWO FORMS AND DIFFERENCES IN MEANING (p. 42)

Der.: subscription (n), subscriber (n)

4.34 deep /di:p/ (adv) = a long way down / głęboko e.g. The shipwreck lay deep in the ocean; it had sunk to two hundred metres.
Der.: depth (n)

| 4.35 | deeply /di:pli/ (adv) = greatly / głęboko, ogromnie |
|------|---|
| | e.g. Jane found Tom's comment deeply upsetting; it |
| 4.20 | bothered her all day. |
| 4.36 | direct /dəˈrekt/ (adv) = by the shortest route / |
| | bezpośrednio |
| | e.g. Ben's train went direct to the main terminal; it |
| | didn't stop anywhere else. |
| | Der.: direction (n), directive (adj/n), director (n) |
| 4.37 | directly /dəˈrektli/ (adv) = immediately / prosto |
| | e.g. I'll come directly to Mr Smith's office when I |
| 4.20 | arrive; I won't go to my desk first. |
| 4.38 | easy /iːːzi/ (adv) = gently and slowly / spokojnie, |
| | powoli |
| | e.g. Easy on the brake; you don't need to push it so |
| | hard! |
| 4.39 | easily /i:zəli/ (adv) = without difficulty / z łatwością, |
| | bez trudu |
| | e.g. Laura can speak French easily ; she's very |
| | talented at languages. |
| 4.40 | free /fri:/ (adv) = without cost / bezpłatnie, za darmo |
| | e.g. People over 65 travel free on public transport; |
| | they don't have to pay anything. |
| | Der.: freedom (n) |
| 4.41 | freely /fri:li/ (adv) = willingly / dobrowolnie |
| | e.g. Sandra freely offered to work late; she was |
| 4.40 | happy to help. |
| 4.42 | full /ful/ (adv) = very / tu: doskonale |
| | e.g. Henry knew full well what he had to do; no one |
| 4.42 | had to explain anything to him. |
| 4.43 | fully /fuli/ (adv) = completely / całkowicie |
| | e.g. The company is fully aware of what needs to be |
| | done; we've studied the situation carefully. |
| 4.44 | hard /ha:d/ (adv) = intently; with effort / ciężko, |
| | z całych sił |
| | e.g. Jules worked hard on her project; it took her four hours. |
| | |
| 4 45 | Der.: harden (v) |
| 4.45 | hardly /ha:dli/ (adv) = scarcely / ledwo, ledwie |
| | e.g. We hardly had time to take a rest before we got |
| 1 16 | the call to leave and meet Cathy. |
| 4.46 | high /hai/ (adv) = at/to a high level / wysoko |
| | e.g. The explorer climbed high to the peak of the mountain. |
| | |
| 4 47 | Der.: height (n), heighten (v) highly /haɪli/ (adv) = very much / bardzo, wielce |
| 4.47 | e.g. Hank's highly respected in the office; everyone |
| | values his work. |
| 4.48 | last /lɑːst/ (adv) = after all others / ostatni |
| 4.40 | e.g. Mindy didn't win a medal because she finished |
| | last in the race. |
| | Opp.: first |
| | ~ hb·· mar |
| | |

| 4.49 | lastly /la:stli/ (adv) = finally / wreszcie, w ostatniej kolejności |
|------|--|
| | e.g. Lastly , before we leave, I would like to thank Jack for all his help on the project. |
| | Opp.: firstly |
| 4.50 | late /leɪt/ (adv) = not early / późno |
| | e.g. Endy came late to the meeting and missed the |
| | first half hour of the discussion. |
| | Der.: lateness |
| 4.51 | lately /'leɪtli/ (adv) = recently / ostatnio |
| | e.g. We haven't seen Robert lately ; I think he's been |
| | travelling this month. |
| 4.52 | near /nɪə/ (adv) = close / blisko, obok |
| | e.g. Maria asked to sit near a window because she |
| | was hot. |
| | Der.: nearby (adj/adv) |
| 4.53 | nearly /nɪəli/ (adv) = almost, not completely / prawie |
| | e.g. She's nearly finished reviewing her essay whose |
| | submission is due tomorrow. |
| 4.54 | <pre>pretty /priti/ (adv) = fairly / raczej, prawie</pre> |
| | e.g. lan is pretty sure that he will be free tomorrow |
| | but he needs to check. |
| 4.55 | prettily /prɪtəli/ (adv) = in an attractive way / ładnie |
| | e.g. Laura writes prettily ; she has beautiful |
| 4.54 | handwriting. |
| 4.56 | <pre>short /ʃo:t/ (adv) = before an arranged time or place / krótko</pre> |
| | e.g. Norman worked hard but fell short of his goal, |
| | missing his deadline very narrowly. |
| | Der.: shorten (v), shortage (n) |
| 4.57 | <pre>shortly / jo:tli/ (adv) = soon / wkrótce, niebawem</pre> |
| | e.g. Mrs Jones will be with you shortly ; she just has |
| 4.50 | to finish something. |
| 4.58 | sure /[o:/ (adv) = certainly / pewnie, oczywiście |
| | e.g. The boys sure are hungry! They've eaten two portions of chicken each. |
| 4.59 | surely $\int c:li/(adv) = without a doubt (despite some$ |
| 4.39 | disagreement) / z pewności, na pewno |
| | e.g. You'll surely need an umbrella; it's going to rain |
| | later. |
| 4.60 | wide /ward/ (adv) = off-target / nie trafiając do celu, |
| | chybiając |
| | e.g. The player took a shot but unfortunately the |
| | ball went wide and he missed. |
| | Der.: width (n), widen (v) |
| 4.61 | widely /waɪdli/ (adv) = to a large extent / |
| | powszechnie, szeroko |
| | e.g. English is widely spoken on the Greek islands by |
| | a lot of people. |
| 4.62 | wrong /roŋ/ (adv) = incorrectly / błędnie |
| | e.g. Janice's password didn't work because she |
| | typed it wrong . |
| | Der.: wrongful (adj) |
| | Opp.: right |
| | |

| 4.63 | wrongly /rɒŋli/ (adv) = unjustly / niesłusznie, |
|------|--|
| | niewłaściwie |
| | e.g. The man was wrongly accused of the crime |
| | when he hadn't done anything. |
| | Opp.: rightly |

QUITE - RATHER - FAIRLY - PRETTY (p. 42)

| 4.64 | favourable /feɪvərəbəl/ (adj) = positive / przychylny, |
|-------|--|
| | pozytywny |
| | e.g. Fred received lots of favourable comments |
| | about his work saying how good it was. |
| 4.65 | Opp.: unfavourable |
| 4.65 | <pre>dreadful /dredfəl/ (adj) = terrible / okropny e.g. The weather was dreadful; it wouldn't stop</pre> |
| | raining all week! |
| 4.66 | extraordinary /ik/stro:donori/ (adj) = incredible / |
| | niezwykły, wyjątkowy |
| | e.g. Wendy is an extraordinary athlete; I've never |
| | seen a runner so talented! |
| 4.67 | unfavourable /ʌnˈfeɪvərəbəl/ (adj) = negative / |
| | nieprzychylny, niekorzystny |
| | e.g. The response to the presentation was quite |
| | unfavourable ; I don't think people liked it. |
| | Opp.: favourable |
| EXERC | ISE 9 (p. 43) |
| 4.68 | migrate /mar'great/ (v) = (of birds) to travel to a new |
| | area when seasons change / migrować, |
| | wędrować (np. o ptakach) |
| | e.g. Birds in the area migrate every year to spend |
| | the winter in warmer areas. |
| | Der.: migratory (adj), migration (n), emigrate (v), |
| 4.60 | immigrate (v) |
| 4.69 | thoroughly /θ _A rəli/ (adv) = in a careful way / |
| | gruntownie, dokładnie e.g. Mr Norris prepared his material thoroughly |
| | before the presentation so that he'd have |
| | everything he might need. |
| 4.70 | remote /rɪ'məʊt/ (adj) = isolated / odległy |
| | e.g. Tony lives in a remote village miles away from |
| | any towns or cities. |
| | Der.: remoteness |
| 4.71 | imprison /ɪmˈprɪzən/ (v) = to detain sb for breaking |
| | the law as a punishment / uwięzić, wsadzić do |
| | więzienia |
| | e.g. The criminal was imprisoned for five years for |
| | stealing cars. Der.: imprisonment (n) |
| 4.72 | shrinking / ſrıŋkıŋ/ (adj) = becoming smaller / |
| 7.72 | kurczący się, malejący |
| | e.g. The shrinking market means that there are |
| | fewer and fewer opportunities to sell a house. |
| | Opp.: growing, expanding |
| | |

REGULAR COMPARATIVE AND SUPERLATIVE FORMS (p. 44)

4.73 shallow /∫æləu/ (adj) = not deep / płytki
e.g. The sea in the area is very shallow; it's only a few metres deep.
Der.: shallowness (n)
Opp.: deep

EXERCISE 11 (p. 45)

- 4.74 hospitable /hospitabel/ (adj) = friendly towards guests / gościnny
 e.g. Ted's family were very hospitable when I visited them; they took great care of me.
 Opp.: inhospitable
- 4.75 **arrangements** /əˈrendʒmənts/ (pl n) = plans / plany e.g. Gina didn't have to do anything, Fred handled all the travel **arrangements** for her.
- 4.76 **opportunity** /ˌɒpəˈtjuːnəti/ (n) = a chance / okazja, możliwość
 e.g. It's amazing to have the **opportunity** to study

abroad while you are at university. **Der.:** opportunist (n), opportunism (n)

- 4.77 **tailor-made** /teilə ,meid/ (adj) = specially arranged or produced for sb / dostosowany do wymagań, wykonany na zamówienie e.g. Mr and Mrs Smith booked a **tailor-made** tour of the area that focused on the specific things they wanted to see.
- 4.78 **intimate** / IntImet/ (adj) = (of surroundings) private and romantic / intymny, prywatny (np. o otoczeniu) e.g. The couple decided to stay at a pretty, little, intimate hotel in the centre of Paris. **Der.:** intimacy (n)
- 4.79 unique /juː'ni:k/ (adj) = not like anything else / wyjątkowy
 e.g. The unique restaurant is one of a kind; there's nothing else like it in the city.
 Der.: uniqueness (n)

EXERCISE 12 (p. 45)

4.80 **enable (sb to do sth)** /rnerbəl/ (v) = to allow sb to do sth / umożliwiać (komuś zrobienie czegoś) *e.g. The new train service enables commuters to travel to London in less than 20 minutes.*

EXERCISE 14 (p. 45)

4.81 route /ru:t/ (n) = a direction to a specific place / trasa e.g. Beth told the man that the best route to the station was to walk down King Street.
 Der.: routine (n), router (n)

EXERCISE 15 (p. 46)

- 4.82 tolerant /tolerant/ (adj) = willing to accept ideas or behaviour / tolerancyjny

 e.g. Vincent is a tolerant man who always respects the opinions of others, even if he doesn't agree with them.
 Der.: tolerance (n)
 Opp.: intolerant
- 4.83 self-employed /self im'ploid/ (adj) = running your own business / pracujący na własny rachunek, samozatrudniony e.g. Dean is self-employed; he doesn't have a boss or supervisor.

REVISION 4 (p. 47)

- 4.84 chance /t∫α:ns/ (n) = a possibility / możliwość, szansa e.g. There's a chance that we might go out for dinner but it depends on how Jim feels.
- 4.85 challenging /t∫ælmdʒŋ/ (adj) = difficult / wymagający, trudny
 e.g. Marie finds the book that she is reading quite challenging; the topic is hard to understand.
- 4.86 leisurely /leʒəli/ (adj) = happening in a relaxed way / powolny, spokojny
 e.g. Travis took a slow leisurely stroll along the river to relax after work.

VOCABULARY – HOUSES & HOMES (pp. 48-49)

EXERCISE 2 (p. 48)

- 4.87 detached house /dɪ,tæt∫t 'haʊs/ (n) = a single home with its own exterior walls / dom wolnostojący e.g. Rob lives in a detached house surrounded by a front and back garden.
- 4.88 mansion /mæn∫ən/ (n) = a large country house / posiadłość e.g. The huge mansion is on a country estate that

has a hundred acres of land.

- 4.89 terraced house /,terəst 'haus/ (n) = a home in a row of houses that are built with shared connecting walls / dom szeregowy, szeregówka e.g. The street is lined with long rows of pretty terraced houses.
- 4.90 semi-detached house /,semi dıtæt∫t 'haus/ (n) = a house that has a single shared wall with one other home / bliźniak (dom połączony z innym) e.g. Fin's semi-detached house is joined to his neighbour but they have their own separate gardens.

EXERCISE 3 (p. 48)

| 4.91 | cramped /kræmpt/ (adj) = not having much room / |
|------|--|
| | ciasny |
| | e.a. The hotel room wasn't spacious at all: it was |

very **cramped** inside.

Opp.: spacious

4.92 **messy** /mesi/ (adj) = untidy / zabałaganiony, brudny e.g. Jeff's room was **messy** because he hadn't cleaned it for days.

EXERCISE 4 (p. 48)

4.93 built-in /bilt 'm/ (adj) = permanently connected or attached to sth else / wbudowany e.g. The kitchen cupboard has a built-in dishwasher inside.
4.94 mattress /mætrəs/ (n) = the soft part of a bed that

you sleep on / materac e.g. The **mattress** in the bed was so comfortable; I slept really well.

4.95 central heating /ˌsentrəl 'hi:tɪŋ/ (n) = a system in a building that uses hot air or water to produce warmth / centralne ogrzewanie
 e.g. It was cold this morning, so Ted decided to turn on the central heating to warm up the house.

EXERCISE 6 (p. 49)

| 4.96 | <pre>trip (over sth) /trip/ (v) = to fall over sth / potknąć się (o coś)</pre> |
|------|--|
| | e.g. Bill tripped over some cables on the floor and fell on his hands. |
| 4.97 | lace /leis/ (n) = a cord that is used to tie shoes / sznurówka |
| | e.g. Vicky stopped for a moment to tie her laces because her shoes had come undone. |
| 4.98 | attendance /ə'tendəns/ (n) = the number of people at a place or event / frekwencja |
| | e.g. Attendance at cinemas has fallen as more people are choosing to watch films at home. |
| 4.99 | <pre>strike /straik/ (n) = the act of refusing to work in order to achieve a goal / strajk e.g. The workers walked out of the factory and went</pre> |
| | on strike to protest over their salary. |

EXERCISE 8 (p. 49)

4.100 **like two peas in a pod** (idm) = being very similar / jak dwie krople wody e.g. Sarah and her twin sister are **like two peas in a pod**; they are so alike!

ENGLISH IN USE (pp. 50-51)

KEY-WORD TRANSFORMATIONS (p. 50)

2

| 4.101 4.102 | disrespectful /,disri'spektfəl/ (adj) = not showing courtesy or regard for sb / lekceważący, niegrzeczny e.g. Derrick's behaviour was so disrespectful; he was very rude to Mr Williams. Opp.: respectful tenant /tenənt/ (n) = sb who rents a home or building / lokator e.g. The tenants in the building pay their landlord rent every month. Der.: tenancy (n) |
|----------------|--|
| WORD F | FORMATION (p. 50) |
| 4.103 | weary /wɪəri/ (adj) = very tired / znużony, zmęczony e.g. Mike felt weary because he had been working for hours. |
| 4.104 | weepy /wi:pi/ (adj) = wanting to cry / płaczliwy |

- 4.104 weepy /w1:p1/ (adj) = wanting to cry / płaczliwy e.g. Even though Angela was feeling sad and weepy, she didn't cry.
- 4.105 frantic /fræntik/ (adj) = busy / w pośpiechu
 e.g. Richard has been frantic all day; he hasn't
 stopped doing things round the house for even a
 moment.
 Der.: frantically (adv)
- 4.106 irritable /IrItəbəl/ (adj) = becoming angry easily / drażliwy, rozdrażniony
 e.g. You should be careful when you talk to Mick; he's very irritable and today he is likely to get annoyed.
 Der.: irritably (adv), irritability (n)
- 4.107 sensible /sensəbəl/ (adj) = showing good judgement / rozsądny
 e.g. Naomi is a sensible girl who always makes good decisions and doesn't act rashly.
 Der.: sensibly (adv), sensibility (n)

OPEN CLOZE (p. 51)

4.108 fictional /fikʃənəl/ (adj) = not real; imaginary / fikcyjny, zmyślony
e.g. The legend of Atlantis is based on a fictional city that didn't really exist.
Opp.: factual
4.109 colony /kɒləni/ (n) = an area somewhere far away controlled by people from another country / kolonia (obszar znajdujący się pod kontrolą innego państwa)

e.g. Hong Kong was a British **colony** for many years before it was returned to China.

Der.: colonise (v), colonist (n)

ensure /In' [Uə/ (v) = to guarantee / zapewniać,

e.g. Erika spoke to Bill to **ensure** that he knew about the changes to the team before they started the

put a strain on sth (phr) = to cause sth to become overused or have problems / przeciążyć coś e.g. The increase in passengers has put a strain on the airport causing large delays and issues.

be intended (to do sth) /bi m'tendid/ (v) = to be expected to do sth / być przewidzianym/ zaplanowanym (by zrealizować jakiś cel)

impact / Impækt/ (n) = an effect / wpływ

a large increase in emissions.

all of the community.

neighbouring areas. **Der.:** commuter (n)

closer to the TV.

ward to another clinic.

drążyć (np. figurkę)

them to tourists. **Der.:** carver (n)

we mustn't waste it.

Der.: conservationist (n)

Opp.: rural

urban /3:ban/(adj) = of a city / miejski

Der.: suburban (adj), urbanise (v)

that offers bicycles to all residents. **Der.:** implementation (n)

adjust /ə'd3Ast/ (v) = to change sth slightly / regulować, dostosowywać (np. głośność) e.g. Jill adjusted the volume to make the TV louder.

Der.: adjustment (n), adjustable (adj)

shift / [Ift/(v) = to move sth / przesuwać

commute /kəˈmju:t/ (v) = to regularly travel to a city centre for work / dojeżdżać (np. do pracy) e.g. Many workers commute into town from

e.g. Roy **shifted** his seat to the left so he could be

transfer /trænsf3:/ (v) = to move sb/sth from one place to another / przetransportować, przenieść *e.g.* The hospital **transferred** the patient from their

Der.: transference (n), transferable (adj)

carve /ka:v/ (v) = to cut sth out of a material / rzeźbić,

e.g. Gavin carves figures out of wood and sells

conservation /kpnsə'ver $\int \frac{\partial n}{\partial n}$ (n) = the act of using sth

carefully so that it doesn't run out / oszczędzanie

e.g. Water conservation during a drought is crucial;

implement /ImplIment/ (v) = to begin using sth /
wdrażać (w życie), implementować

e.g. The mayor has implemented a new system

e.g. The road **is intended** to reduce rush hour traffic by offering an alternative route to commuters.

e.g. The impact of more cars on the environment is

e.g. **Urban** housing in city centres offers homes for

zagwarantować

project.

| 4.110 | habitable $/hæbitəbəl/(adj) = able to be lived in /$ | |
|---------|---|--|
| | mieszkalny, nadający się do zamieszkania | |
| | e.g. The mountains are not habitable ; it's too cold | |
| | to settle there. | |
| | Opp.: inhabitable | |
| 4.111 | adapt (to sth) / \exists 'dæpt/ (v) = to change in order to get | |
| | used to sth / adaptować/przystosowywać się | |
| | (do czegoś) | |
| | e.g. Early European settlers in Australia had to | |
| | adapt to the hot weather and get used to the high | |
| | temperatures. | |
| | Der.: adaptation (n), adaptable (adj) | |
| 4.112 | challenge $t_{\mathfrak{m}}(n) = a$ difficulty / wyzwanie | |
| | e.g. When Hank opened his business, he faced lots | |
| | of challenges like high rents and low sales figures. | |
| 4.113 | immense /ɪ'mens/ (adj) = high in level or degree / | |
| | ogromny, olbrzymi | |
| | e.g. The immense workload meant that Andy took | |
| | days to complete his project. | |
| | Der.: immensity (n) | |
| 4.114 | pop up / _{ppp} ' Ap / (phr v) = to happen or start to exist | |
| | suddenly / pojawiać się (zwykle w dużej ilości) | |
| | e.g. Lots of coffee shops have popped up in our | |
| | neighbourhood recently; they're everywhere! | |
| 4.115 | floating /fləʊtŋ/ (adj) = sitting on the surface of | |
| | water / unoszący się na wodzie | |
| | e.g. In some countries, you can find floating houses | |
| | in the sea that have rooms below the waves. | |
| 4.116 | beneath /brni:0/ (prep) = below sth / pod, poniżej | |
| | e.g. The submarine moved beneath the waves | |
| | when it dived into deep water. | |
| 4.117 | residential / $rezr$ /den $\int al/(adj) = (of an area) consisting$ | |
| | of homes / mieszkalny (np. o terenie) | |
| | e.g. The residential street only has apartments; | |
| 4 1 1 0 | there are no offices there. | |
| 4.118 | make way for sth (phr) = to provide room for sth | |
| | else / zrobić (czemuś) miejsce | |
| | e.g. The old buildings were demolished to make | |
| | way for the new factory. | |
| MULTI | PLE CHOICE (p. 51) | |
| 4.119 | sustainable /səˈsteɪnəbəl/ (adj) = causing little | |
| | environmental impact / nienaruszający | |
| | równowagi ekologicznej, zrównoważony | |
| | e.g. The building is sustainable because it has a low | |
| | carbon footprint and doesn't waste energy. | |
| | Der.: sustainability (n) | |
| | Opp.: unsustainable | |
| 4.120 | function $/f_{\Lambda\eta k}[an/(v) = to operate / funkcjonować,$ | |
| | działać | |

4.121

4.122

4.123

4.124

4.125

4.126

4.127

4.128

4.129

4.130

4.131

4.132

działać e.g. The computer **isn't functioning** properly; it's running very slowly. **Der.:** functional (adj) **Opp.:** malfunction

33

| 4.133 | <pre>motivation /.məutriver.jən/ (n) = the drive to do sth / motywacja (do czegoś)</pre> | 5.4 |
|-------|--|------|
| | e.g. Mark has a lot of motivation to make the team; | |
| | he's training very hard and really wants it. | |
| | Der.: motivational (adj) | |
| 4.134 | observation / $pbz = vei \int an (n) = the act of looking at$ | |
| | sth closely / obserwacja | 5.5 |
| | e.g. The scientist is doing close observation of the | |
| | wild animals to study how they interact. | |
| | Der.: observational (adj) | |
| 4.135 | site $/sart/(n) = a$ location where sth is or was / miejsce | 5.6 |
| | e.g. The ruins show the site of an ancient city that | |
| | was built thousands of years ago. | |
| 4.136 | absorb /əb'sə:b/ (v) = to take sth in / absorbować | |
| | e.g. The material absorbs heat from the sun so that | |
| | the inside of the building doesn't get hot. | |
| | Der.: absorption (n), absorbent (adj) | 5.7 |
| 4.137 | consume /kən'sju:m/ (v) = to use sth / pochłaniać, | |
| | zużywać | |
| | e.g. The electronic device consumes a lot of energy | |
| | in order to operate. | |
| | Der.: consumer (n), consumption (n) | |
| 4.138 | extend / $_{Ik'stend}$ (v) = to make sth longer / | 5.8 |
| | rozbudować, powiększyć | |
| | e.g. Mr Lewis decided to extend his house and build | |
| | some extra levels that reach out into his back | |
| | garden. | |
| | Der.: extension (n), extensive (adj), extent (n) | |
| 4.139 | occupy $/bkj = to live in a place for a period of$ | EX |
| | time / zamieszkiwać | 5.9 |
| | e.g. The house is empty and hasn't been occupied | |
| | by anyone for years. | |
| | Der.: occupation (n), occupant (n), | |
| | occupational (adj) | |
| | | 5 10 |

UNIT 5

GRAMMAR (pp. 52-57)

PASSIVE VOICE (p. 52)

| 5.1 | transitive /trænsətɪv/ (adj) = (of a verb) having or |
|-----|--|
| | needing a direct object / przechodni (o |
| | czasowniku) |
| | e.g. In the sentence, 'Jane put on her coat,' 'put' is a |
| | transitive verb. |
| | Opp.: intransitive |
| 5.2 | restore /rɪ'stɔ:/ (v) = to return sth to its original |
| | condition / odrestaurować, odnowić |
| | e.g. She carefully restored the painting, so it looked |
| | as good as new. |
| | Der.: restoration (n) |
| 5.3 | colloquial /kəˈləʊkwiəl/ (adj) = (of words and phrases) |
| | used in speech instead of writing / kolokwialny, |
| | potoczny (np. o wyrazie, wyrażeniu) |
| | e.g. Idioms are often used in colloquial English. |

| I | 5.4 | agent //erdʒənt/ (n) = (in the passive voice) the noun |
|---|-------|--|
| | | that shows who or what started or performed an |
| | | action / wykonawca czynności (w stronie biernej) |
| | | e.g. In the sentence, 'The report was written by |
| | | Jessica,' Jessica is the agent . |
| | | Der.: agency (n) |
| | 5.5 | obvious / bbviəs/ (adj) = easily noticed, recognised or |
| | | understood / oczywisty |
| | | e.g. The answer to the puzzle was so obvious that |
| | | anyone could have solved it. |
| | 5.6 | context /kpntekst/ (n) = the words that come before |
| | | or after another word and help explain its |
| | | meaning / kontekst |
| | | e.g. It helps to understand the context of a word in |
| | | order to guess its meaning. |
| | | Der.: contextual (adj) |
| | 5.7 | emphasise /emfəsaız/ (v) = to make sth more |
| | | obvious or show that it is important / |
| | | zaakcentować, podkreślić |
| | | e.g. You can write this word in bold or italics to |
| | | emphasise it. |
| | | Der.: emphatic (adj) |
| | 5.8 | process / prouses/ (n) = the actions that one takes to |
| | | achieve a result / proces |
| | | e.g. The committee has to go through a set process |
| | | when choosing a new chairperson. |
| | | Der.: processor (n), procession (n) |
| | EXERC | LISE 2 (p. 52) |
| | 5.9 | bravery //breIvəri/ (n) = the act of doing sth |
| | | |

| 5.9 | bravery /'breɪvəri/ (n) = the act of doing sth |
|------|---|
| | dangerous to help sb else / odwaga |
| | e.g. It took a lot of bravery for you to stand up to |
| | those bullies. |
| | Opp.: cowardice |
| 5.10 | ankle $/aqkal/(n) =$ the joint between the foot and |
| | the leg / kostka (u nogi) |

e.g. Amy slipped on some ice and sprained her **ankle**.

CHANGING FROM ACTIVE INTO PASSIVE (p. 53)

| 5.11 | object /ˈɒbdʒɪkt/ (n) = (in grammar) the person or |
|------|---|
| | thing in a sentence that the verb acts on / |
| | dopełnienie (część zdania) |
| | e.g. In the sentence, 'I drive my car everyday,' the |
| | word 'car' is the object . |
| | Der.: objective (n/adj) |
| 5.12 | subject /sʌbdʒɪkt/ (n) = (in grammar) the person or |
| | thing in a sentence that does the action / |
| | podmiot (część zdania) |
| | e.g. In the sentence, 'I walk to work,' the word 'I' is the |
| | subject. |
| | Der.: subjective (adj) |

- 5.13 introduce /,mtrə'dju:s/ (v) = to put sth into sth else / tu: wprowadzać (np. wykonawcę czynności) e.g. In causative clauses, we can introduce the agent with the preposition 'by'. Der.: introduction (n)
- 5.14 knock (sb) down /,npk 'daon/ (phr v) = to hit sb with a vehicle / potrącić (kogoś) e.g. Adam was knocked down by a car when he was walking to school.
- 5.15 stab (sb) /stæb/ (v) = to injure sb with a knife or a sharp object / dźgnąć (kogoś ostrym narzędziem), pchnąć (kogoś nożem)
 e.g. The victim was stabbed with a broken bottle.

EXERCISE 3 (p. 53)

- 5.16 cure /kjuə/ (n) = sth that stops a disease or illness / lekarstwo, lek
 e.g. There is no known cure for the common cold.
 Der.: curable (adj)
- 5.17 bring (sb) up /brinj 'Ap/ (phr v) = to look after a child until they are an adult / wychowywać (dziecko) e.g. Rebecca was brought up by her aunt.
 Der.: upbringing (n)

EXERCISE 4 (p. 54)

- 5.18 compose /kəm'pəuz/ (v) = to write music / komponować
 e.g. Beethoven composed a number of pieces for different instruments even though he was deaf.
 Der.: composer (n), composition (n)
 5.19 line (sth) /lan/ (v) = to cover the inside of a garmer
- 5.19 line (sth) /lam/ (v) = to cover the inside of a garment with a piece of fabric / podszyć (coś) e.g. The dress was lined with a thin fabric. Der.: liner (n)
 5.20 flavour (sth) /fleuva/ (v) = to use sth to better the
- flavour (sth) / fleivə/ (v) = to use sth to better the taste of sth else / doprawić (coś)
 e.g. My mum flavours her spaghetti bolognese sauce with garlic and oregano.

EXERCISE 5 (p. 54)

- 5.21 **solitude** /splitju:d/ (n) = the situation of being alone / osamotnienie, samotność *e.g. He found the* **solitude** of the cabin in the woods to be quite relaxing.
- 5.22 convert (sth into sth else) /kən'v3:t/ (v) = to change the use of sth / przekształcić (coś w coś innego) e.g. My parents converted the garage into a small flat for my grandma.
 Der.: conversion (n), convertible (adj/n)

EXERCISE 6 (p. 54)

5.23 **beat (sb)** /bi:t/ (v) = to perform better than a competitor / pokonywać (kogoś), wygrywać (z kimś) e.g. My brother always **beats** me when we have a race. 5.24 **take sb/sth for granted** (phr) = to believe that sb/sth will always be there or stay the same / brać kogoś/coś za pewnik, uważać coś za rzecz oczywistą *e.g. Ralph took it for granted* that his parents would pay for his university studies.

EXERCISE 8 (p. 55)

- 5.25 scold (sb) /skauld/ (v) = to tell sb off for doing sth wrong / skarcić (kogoś)
 e.g. My mum scolded my brother when he broke her favourite vase.
- 5.26 name (sb/sth after sb else) /nem/ (v) = to give sb/ sth somebody else's name / nadać imię (komuś/ czemuś po kimś) e.g. This stadium is named after a famous tennis player.
- 5.27 **traffic warden** /træfik ,wo:dən/ (n) = sb who makes sure that cars are not illegally parked / funkcjonariusz ds. parkowania e.g. The car was in a disabled parking space, so the **traffic warden** wrote the driver a ticket.
- 5.28 extension /ik/stenʃən/ (n) = extra rooms added to a building / dobudówka
 e.g. The couple is building an extension to add more bedrooms to their house.
- 5.29 tell (sb) off / tel 'bf/ (phr v) = to speak angrily at sb because they have done sth wrong / upominać (kogoś), besztać (kogoś) e.g. The teacher told me off for talking in class.

EXERCISE 9 (p. 56)

5.30 greet sb/sth with sth (phr) = to receive sb/sth in a certain way / przywitać kogoś/coś w szczególny sposób e.g. The band was greeted with a round of applause when they appeared on the talk show. 5.31 enthusiasm /m'@ju:ziæzəm/ (n) = a feeling of strong enjoyment of sth / entuzjazm e.g. She lost her **enthusiasm** for the sport after she had her accident. 5.32 **mature** $/m = t \left[u \right] / (adj) = showing a high level of$ emotional and mental understanding / dojrzały e.g. He gave a mature response to the question even though he is only thirteen. Der.: maturity (n) **Opp.:** immature 5.33 considerable /kən'sıdərəbəl/ (adj) = large in size or amount / znaczny, niemały e.g. The earthquake caused **considerable** damage to the buildings in the area. 5.34 **applaud (sb)** $\frac{1}{2} \frac{1}{2} \frac{1}{$ performance / nagrodzić (kogoś) brawami e.g. The audience applauded the pianist's performance.

Der.: applause (n)

| 5.35 | <pre>stage (sth) /steid3/ (v) = to put on a performance / wystawiać (coś) na scenie e.g. They staged the musical in the park.</pre> |
|---------|---|
| EXERCIS | SE 10 (p. 56) |
| 5.36 | <pre>leisure centre /leʒə ,sentə/ (n) = a large building where a number of different sports are played / centrum rekreacyjne e.g. The new leisure centre has a pool, a gym and an ice rink.</pre> |
| 5.37 | <pre>outskirts /aotsk3:ts/ (pl n) = the area on the edge of a town or city / obrzeża miasta, peryferie e.g. My grandparents live on the outskirts of London far from the city centre.</pre> |
| 5.38 | <pre>carry (sth) out /,kæri 'aut/ (phr v) = to do sth / przeprowadzić (coś, np. ankietę) e.g. A survey was carried out to see if the local residents wanted the old cinema to be renovated.</pre> |
| 5.39 | take sth into account (phr) = to think about sth in relation to a situation before making a decision / wziąć coś pod uwagę e.g. Student opinion on the proposed new development will be taken into account before the final decision is made. |
| 5.40 | be in favour of doing sth (phr) = to support a decision / być za zrobieniem czegoś, być zwolennikiem zrobienia czegoś e.g. My parents were in favour of me getting a part-time job to earn some money. Opp.: be against doing sth |
| 5.41 | finalise /faməlarz/ (v) = to agree on the final version of sth, e.g. a plan / sfinalizować (np. plan) e.g. We finalised the plans for the party last night and sent out the invitations. Der.: finalisation (n) |

EXERCISE 11 (p. 56)

| 5.42 | mayor $/mea/(n) =$ the elected head of a town/city/ |
|------|--|
| | borough council / burmistrz, prezydent miasta |
| | e.g. The council elected a new mayor last week. |
| E 12 | |

- 5.43 **lay (sb) off** /,leɪ 'bf/ (phr v) = to make sb redundant (because there is not enough work) / zwalniać pracowników (z powodu braku pracy) *e.g. The company closed and laid off* all their staff.
- 5.44 **tiny** /tami/ (adj) = very small / niewielki, malutki *e.g. l'm not buying this vase, it's got a tiny crack. Opp.: huge*

REVISION 5 (p. 57)

5.45 hand (sth) in /,hænd 'm / (phr v) = to give sth to sb in authority / wręczyć, oddać (coś) e.g. Jason found a wallet in the street and handed it in to the police.

- 5.46 **resignation** /,rezIg'neIʃən/ (n) = the act of informing your employer that you are quitting / rezygnacja e.g. Susie handed in her **resignation** yesterday because she got a new job.
- 5.47 review (sth) /rr'vju:/ (v) = to check and evaluate sth / recenzować (coś)
 e.g. The critic reviewed the film for the magazine.
 Der.: reviewer (n)

VOCABULARY - HEALTH (pp. 58-59)

EXERCISE 1 (p. 58)

| | · · · · |
|--------|---|
| 5.48 | twist (sth) /twist/ (v) = to injure a joint by turning it |
| | suddenly / skręcić (coś, np. kostkę) |
| | e.g. Anna fell and twisted her ankle. |
| 5.49 | sprain (sth) /sprem/ (v) = to injure a joint by suddenly |
| | moving it / zwichnąć (coś, np. nadgarstek) |
| | e.g. Craig sprained his wrist when the ball hit his |
| | hand while he was playing basketball. |
| 5.50 | bruise (sth) /bru:z/ (v) = to develop a dark mark |
| | under the skin after you hit sth / posiniaczyć, |
| | stłuc (np. kolano) |
| | e.g. Thomas bruised his head when he walked into |
| | the cupboard door. |
| 5.51 | muscle $/m_{\Lambda}s = l/(n) = each of the large tissue masses$ |
| | that allow bones to move / mięsień |
| | e.g. Callum works out at the gym and has big |
| | muscles. |
| | Der.: muscular (adj) |
| 5.52 | cough $/kpf/(n) = an$ infection that causes you to force |
| | air out of your mouth / kaszel |
| | e.g. Luke has a bad cough and a runny nose, so he |
| | didn't go to school today. |
| 5.53 | sore throat /ˌsɔː ˈθrəʊt/ (n) = a condition whereby |
| | your throat is red and in pain / ból gardła |
| | e.g. I have a sore throat and it hurts to swallow. |
| 5.54 | wrist $/$ rɪst $/$ (n) = the joint between the hand and the |
| | arm / nadgarstek |
| | e.g. Casey had to wear a cast on his broken wrist for |
| | six weeks. |
| EXERCI | SE 2 (p. 58) |
| 5 5 5 | $(\mathbf{r}) = - (\mathbf{r})$ |

- 5.55 symptom /simptem/ (n) = a physical feature caused by a disease or illness / objaw e.g. He had all the usual symptoms of a cold: a cough, a runny nose and a sore throat. Der.: symptomatic (adj)
- 5.56 **treatment** /tri:tmənt/ (n) = the use of medicine to cure an illness / leczenie, kuracja *e.g. The treatment* for this illness works very well.
- 5.57 concussion /kən'ka∫ən/ (n) = an injury to the brain that is not permanent / wstrząśnienie mózgu e.g. She had to take some time off work after she got a concussion when she fell and hit her head.

| 5.58 | food poisoning /fu:d .poizonin/ (n) = an illness caused by eating food that has gone off / zatrucie pokarmowe |
|------|--|
| | e.g. I had a bad case of food poisoning after I ate some bad seafood. |
| 5.59 | allergy /ælədʒi/ (n) = a condition where a person develops a rash or breathing problem after being exposed to a substance that their body is sensitive to / alergia |
| | e.g. Yvonne has an allergy to peanuts and has trouble breathing if she eats one. |
| | Der.: allergic (adj) |
| 5.60 | fever /fi:və/ (n) = having a temperature over 37° C / |
| | gorączka |
| | e.g. When you get the flu, you usually develop a |
| | fever. |
| | Der.: feverish (adj) |
| 5.61 | <pre>throat infection (phr) = an illness that causes a sore throat / infekcja gardła</pre> |
| | e.g. Brian lost his voice because he had a throat |
| | infection. |
| 5.62 | rash $/ræ[/(n) = red spots on the skin / wysypka$ |
| | e.g. If I eat strawberries, I get a rash all over my face. |
| 5.63 | vomit /vomit/ (v) = to throw up / wymiotować |
| | e.g. I vomited a lot when I had food poisoning. |
| 5.64 | shiver $/\int IV = to shake uncontrollably / trząść się, drżeć$ |
| | e.g. Paula couldn't stop shivering when she had the |
| | flu. |
| | Der.: shivery (adj) |

EXERCISE 3 (p. 58)

| 5.65 | treat /tri:t/ (v) = to use medicine to cure an illness / leczyć |
|------|---|
| | e.g. Penicillin is used to treat many illnesses such as |
| | pneumonia. |
| | Der.: treatment (n) |
| 5.66 | stitch $/stit \int / (n) = a small piece of a special thread$ |
| | used to sew a wound closed / szew |
| | e.g. Karen had to get stitches in her arm when she |
| | cut herself while cooking. |
| 5.67 | paramedic /,pærə'medɪk/ (n) = sb who takes care of a person who is ill or injured, at the scene or in an ambulance / ratownik medyczny |
| | e.g. The paramedic put a bandage on Peter's wrist |
| | when he sprained it in the accident. |
| | Der.: paramedical (adj) |

EXERCISE 4 (p. 58)

| 5.68 | upset stomach /ʌpˌset 'stʌmək/ (n) = the state of |
|------|--|
| | feeling like you are going to vomit / rozstrój |
| | żołądka |
| | |

e.g. I had such an **upset stomach** after eating at the restaurant that I went to bed immediately.

- 5.69 insomnia /In'somniə/ (n) = the inability to sleep / bezsenność
 e.g. Sam is so tired because he's been suffering from insomnia this last week.
 Der.: insomniac (n)
- 5.70 hiccup /hikAp/ (n) = an involuntary noise that a person makes due to their diaphragm contracting / czkawka e.g. Wilson always gets the hiccups if he eats too quickly.
- 5.71 **gargle** /ga:gəl/ (v) = to move liquid in your throat without swallowing it / płukać gardło e.g. The doctor told Diane to **gargle** with salt water to treat her sore throat.

EXERCISE 5 (p. 59)

5.72 **engaged** /m'gerd3d/ (adj) = (of a telephone line) already in use / zajęty (o linii telefonicznej) *e.g. l've been calling the helpline all morning but the number is always engaged.*

EXERCISE 7 (p. 59)

| 5.73 | dizzy /dɪzi/ (adj) = feeling like your head is spinning / |
|------|--|
| | mający zawroty głowy |
| | e.g. If I stand up too quickly, I get dizzy . |
| | Der.: dizziness (n) |
| 5.74 | nerve $/n3xy/(n) = each of the fibres that carry$ |

electrical signals around the body / nerw
e.g. The nerves in the body are cables that conduct
impulses between the brain and other parts of the
body.
Der.: nervous (adj)

ENGLISH IN USE (pp. 60-61)

KEY-WORD TRANSFORMATIONS (p. 60)

| | - |
|------|---|
| 5.75 | melt /melt/ (v) = to turn from a solid into a liquid / |
| | topić się, topnieć |
| | e.g. When the sun came out, the snow melted . |
| | Der.: molten (adj) |
| 5.76 | learn sth by heart (phr) = to memorise sth / nauczyć |
| | się czegoś na pamięć |
| | e.g. Phoebe learnt the poem by heart and recited it |
| | at the end of the school year. |
| 5.77 | best-selling / best 'selɪŋ/ (adj) = (of an author) whose |
| | books sell very well / bestselerowy, popularny |
| | (np. o autorze książki) |
| | e.g. J.K. Rowling is a best-selling author who sold |
| | more than five hundred million copies. |
| 5.78 | manufacturer /mænjuˈfæktʃərə/ (n) = sb or a |
| | company that makes a product / producent, |
| | wytwórca |
| | e.g. When you install an electrical appliance, you |
| | should always read the instructions provided by the |
| | manufacturer first. |
| | |

WORD FORMATION (p. 60)

| 5.79 | flex (sth) $/{\rm fleks}/\left(v\right)$ = to bend (sth) / zgiąć (coś, |
|-------|--|
| | np. kolano) |
| | e.g. You should flex at the knee during this exercise. |
| | Der.: flexible (adj) |
| 5.80 | exhaust (sb) /ɪg'zəːst/ (v) = to tire (sb) / męczyć |
| | (kogoś), wykańczać (kogoś) |
| | e.g. All the exercise that Sara did at the gym |
| | exhausted her and now she is too tired to do |
| | anything. |
| | Der.: exhaustive (adj), exhaustion (n) |
| 5.81 | depend (on sb) /drpend/ (v) = to rely (on sb) / |
| | polegać (na kimś) |
| | e.g. Carol is a good friend; you can always depend |
| | on her to be there if you need help. |
| | Der.: dependent (adj), dependence (n), |
| | dependable (adj) |
| 5.82 | <pre>fascinate (sb) /fæsineit/ (v) = to interest sb a lot /</pre> |
| | fascynować (kogoś) |
| | e.g. I have always been fascinated by how robots |
| | work. |
| | Der.: fascination (n) |
| 5.83 | deter (sb) $/drt_{3:}/(v) = to stop sb doing sth by making$ |
| | them not want to do it / odstraszać (kogoś) |
| | e.g. There are cameras up in the shop to deter |
| | shoplifters. |
| | Der.: deterrent (n) |
| 5.84 | access (sth) $/akses/(v) = to be able to use or get$ |
| | sth / uzyskiwać dostęp (do czegoś) |
| | e.g. You can access the Internet here for free. |
| | Der.: accessible (adj) |
| 5.85 | disrupt (sb/sth) /dɪs'rʌpt/ (v) = to stop sb from |
| | finishing sth; to stop sth from continuing / |
| | zakłócać (komuś/coś),przerywać (komuś/coś) |
| | e.g. The programme was disrupted by an |
| | emergency news bulletin. |
| | Der.: disruptive (adj), disruption (n) |
| 5.86 | satisfy (sb/sth) /sæt $sfar$ / (v) = to meet the needs of |
| | sb/sth / zaspokajać (np. czyjeś potrzeby) |
| | e.g. The book was written to satisfy the needs of |
| | junior readers. |
| | Der.: satisfaction (n), satisfactory (adj) |
| MULTI | PLE CHOICE (p. 61) |
| 5.87 | tie (sth to sth else) $/tai/(v) = to show how sth is$ |
| | connected to sth else / powiązać (coś z czymś |
| | innym), uzależnić (coś od czegoś innego) |
| | e.g. Your pay rise is tied to how long you have |
| | worked for the company. |

5.88 **immune system** /rmju:n ,sistəm/ (n) = the system in the body that protects it from illness / układ odpornościowy *e.g. A person with a weakened immune system has*

to be very careful around sick people.

| 5.89 | life expectancy /larf Ik,spektansi/ (n) = the length of time that sb is expected to live / przewidywana |
|--------|--|
| | |
| | długość życia |
| | e.g. Your life expectancy will increase if you eat a |
| | healthy diet and exercise more. |
| 5.90 | on average (phr) = usually / przeciętnie, średnio |
| | e.g. On average , young people need more sleep |
| 4 | than adults. |
| 5.91 | function $/f_{A}\eta k$ $j_{\Theta}/(v) = to work properly /$ |
| | funkcjonować |
| | e.g. Fiona says that she needs a cup of coffee in the |
| | morning to be able to function properly. |
| | Der.: functional (adj) |
| | Opp.: malfunction |
| 5.92 | adolescent /ˌædəˈlesənt/ (n) = a teenager / nastolatek |
| | e.g. An adolescent needs more sleep than an adult. |
| | Der.: adolescence (n) |
| 5.93 | shift /∫ıft/ (v) = to change / przesunąć, przestawić |
| | e.g. In the summer, the clocks shift forward by one |
| | hour. |
| 5.94 | well-being / $wel bi:n/(n) = the state of feeling happy$ |
| | and healthy / dobrostan, dobre samopoczucie |
| | psychiczne i fizyczne |
| | e.g. A good work-life balance can help with a |
| | person's well-being . |
| 5.95 | far /fɑː/ (adj) = not near / daleki |
| | e.g. Tina moved to the far side of the bed to make |
| | space for her child. |
| | Opp.: near, nearby |
| OPEN C | LOZE (p. 61) |
| 5.96 | occur /əˈkɜː/ (v) = to happen / zdarzać się, pojawiać się |
| 5.90 | e.g. The twins' rash occurred in the same week. |
| | Der.: occurrence (n) |
| E 07 | |
| 5.97 | consume (sth) /kənˈsjuːm/ (v) = to eat or drink sth / |

- 5.97 consume (sth) /kənˈsjuːm/ (v) = to eat or drink sth konsumować (coś)
 e.g. A lot of people consume more than the recommended daily amount of salt.
 Der.: consumer (n), consumption (n)
- 5.98 weight /weit/ (n) = how heavy sth is / waga e.g. If you eat a lot of fat and sugar, you will put on weight.
 Der.: weighty (adj)
- 5.99 abundance /əˈbʌndəns/ (n) = plenty of sth / obfitość, dostatek
 e.g. There is an abundance of fresh fruit and vegetables during the summer.
 Opp.: scarcity
- 5.100 tease (sb) /ti:z/ (v) = to make fun of sb / kpić (z kogoś), dokuczać e.g. lt's not nice to tease a person because of the way they look.
 Der.: teaser (n)

| 5.101 | peer /piə/ (n) = sb who is in the same social grouping or same age group as you / rówieśnik e.g. If you're in trouble, it's often easier to speak to a peer than a parent or teacher. Der.: peerage (n) |
|-------|--|
| 5.102 | <pre>self-esteem /,self r'sti:m/ (n) = belief in your abilities and self-worth / poczucie własnej wartości e.g. It's difficult to do well in life if you have low self-esteem.</pre> |
| 5.103 | depression /dr'pre∫ən/ (n) = a state of feeling very low and without hope / depresja <i>e.g. You should speak to a doctor if you think that</i> <i>you have depression.</i> |
| 5.104 | life-threatening /larf, θretənıŋ/ (adj) = very serious and possibly deadly / zagrażający życiu e.g. Ray was admitted to hospital with a life- threatening illness. |
| 5.105 | <pre>maintain (sth) /memtem/ (v) = to keep sth at the same level or amount / utrzymywać (coś) e.g. You shouldn't eat junk food if you want to maintain a healthy weight. Der.: maintenance (n)</pre> |
| 5.106 | <pre>chew (sth) /tʃu:/ (v) = to mash sth between your teeth / żuć, przeżuwać e.g. If you don't chew your food properly, you'll get hiccups. Der.: chewy (adj)</pre> |

REVIEW A (pp. 62-63)

| 5.107 | I would sooner (phr) = I would prefer; I would |
|-------|--|
| | rather / Wolałbym raczej |
| | e.g. He would sooner lose his job than say that he |
| | made a mistake. |
| 5.108 | be made redundant (phr) = to be fired from your job |
| | because of cutbacks / zostać zwolnionym z pracy |
| | (z powodu redukcji etatów) |
| | e.g. Mr Jenkins was made redundant after working |
| | for the company for twenty years because the |
| | number of orders had decreased dramatically. |
| 5.109 | deadline $/dedlam/(n) = the time or date you have to$ |
| | finish sth by / ostateczny termin (zrobienia czegoś) |
| | e.g. The professor has extended the deadline for the |
| | project until next Friday. |
| 5.110 | proofread /pru:fri:d/ (v) = to check a piece of writing |
| | for mistakes / robić korektę, sprawdzać tekst |
| | e.g. Make sure you proofread your work before you |
| | hand it in. |
| | Der.: proofreader (n) |
| 5.111 | resign /rɪˈzaɪn/ (v) = to quit your job / zrezygnować |
| | e.g. Ian decided to resign from his job when he won |
| | the lottery. |
| | Der.: resignation (n) |
| | |

| 5.112 | carbohydrate /kɑːbəʊhaɪdreɪt/ (n) = a type of food that provides the body with energy / węglowodan |
|-------|---|
| | e.g. You should make sure that you include |
| | carbohydrates in your diet. |
| 5.113 | <pre>hectic /hektik/ (adj) = very busy and full of activity / napiety, nerwowy</pre> |
| | e.g. Today was really hectic ; I was running around |
| | all over the place. |
| 5.114 | disorganised /dɪsˈɔːɡənaɪzd/ (adj) = not well- |
| | planned / zdezorganizowany, chaotyczny |
| | e.g. The event was very disorganised and nobody |
| | seemed to know what was going on. |
| | Opp.: organised |
| 5.115 | sick leave /sik liv/ (n) = time off work when you are |
| | ill / zwolnienie chorobowe, zwolnienie lekarskie |
| | e.g. James had to take two weeks' sick leave when |
| | he came down with the flu. |
| 5.116 | equip (sth with sth) $/r'kwin/(y) = to provide a place$ |

5.116 equip (sth with sth) /rkwip/ (v) = to provide a place with what is necessary / wyposażać (coś w coś) e.g. The flat comes equipped with all appliances in the kitchen.
Den equipment (p)

Der.: equipment (n)

UNIT 6

GRAMMAR (pp. 64-67)

THE CAUSATIVE (p. 64)

| 6.1 | <pre>cheek /tji:k/ (n) = the fleshy part on each side of the face / policzek</pre> |
|-----|---|
| | e.g. Mia kissed the baby on the cheek and he aigaled. |
| 6.2 | bruised /bru:zd/ (adj) = having bruises / posiniaczony |
| | e.g. Richard was bruised all over his body after he fell down the stairs. |
| 6.3 | <pre>slightly /slatli/ (adv) = a little bit / nieznacznie, troche</pre> |
| | e.g. Kevin is slightly older than Lewis; his birthday is three days earlier. |

EXERCISE 1 (p. 64)

| 6.4 | install /mˈstəːl/ (v) = to put sth in place ready for use / |
|-----|---|
| | zainstalować, zamontować |
| | e.g. We installed a new shower when the old one |
| | stopped working. |
| | Der.: installation (n) |
| | Opp.: uninstall |
| 6.5 | employ $/\text{Im'plot}/(v) = \text{to give sb a job; to hire sb }/$ |
| | zatrudniać |
| | e.g. The company currently employs over five |
| | hundred people from the local area. |

Der.: employment (n)

| 6.6 | wound $/wu:nd/(n) = an injury or cut from surgery /$ | |
|--|---|--|
| | rana e.g. The nurse dressed the wound so it didn't become infected. | |
| 6.7 | constable /kʌnstəbəl/ (n) = the lowest rank of police officer / posterunkowy | |
| | e.g. The chief inspector instructed the constable to collect the evidence from the crime scene. | |
| EXERCIS | E 2 (p. 65) | |
| 6.8 | vaccinate $/væksment/(v) = to give sb medicine to$ | |
| | prevent infection of a particular illness / zaszczepić | |
| | e.g. All young children should be vaccinated against measles. | |
| | Der.: vaccination (n) | |
| 6.9 | <pre>smallpox /smo:lpoks/ (n) = a contagious disease that causes fever, spots and can be fatal / ospa prawdziwa (czarna ospa)</pre> | |
| | e.g. People who had smallpox often died until a | |
| | vaccine was developed. | |
| 6.10 | shed $\int dn (n) = a$ small building next to a house used | |
| | to keep tools, gardening equipment, etc / szopa | |
| 6.11 | e.g. The lawnmower is in the shed . polish /pplr[/ (v) = to make teeth look shiny / | |
| 0.11 | polerować | |
| | e.g. The dentist polished Mary's teeth until they were nice and shiny. | |
| 6.12 | tow (away) /təu/ (v) = to remove a vehicle which is | |
| | parked illegally or has broken down / odholować | |
| | e.g. Darren's car was towed away because he had left it in a no-parking zone. | |
| | | |
| | E 3 (p. 65) | |
| 6.13 | fit $/frt/(v) = to put sth in place / montować, instalować$ | |
| | e.g. We're having a new kitchen fitted on the ground floor of our house this afternoon. | |
| 6.14 | colleague /kpli:g/ (n) = sb you work with / kolega/ | |
| | koleżanka z pracy | |
| | e.g. My new colleagues are really friendly and | |
| | showed me round the office when I started | |
| 6 1 5 | yesterday. | |
| 6.15 | assignment /əˈsammənt/ (n) = an academic task / | |
| | zadanie, zadana praca (w szkole, na uczelni) e.g. Our lecturer gave us until next Friday to finish | |
| | the assignment . | |
| EXERCIS | E 4 (p. 66) | |
| 6.16 venue /venju:/ (n) = the location where a concert, a | | |
| | sporting event, etc takes place / miejsce | |
| | (np. koncertu) | |
| | e.g. The music venue has seating for two thousand | |

EXERCISE 5 (p. 66)

| 6.17 | region /ri:dʒən/ (n) = an area of a country / region, |
|------|--|
| | obszar |
| | e.g. Alex lives in a region in the north of Spain. |
| | Der.: regional (adj) |
| 6.18 | labourer /ˈleɪbərə/ (n) = a worker / robotnik, |
| | pracownik fizyczny, |

e.g. Peter got a job as a **labourer** on a building site.

REVISION 6 (p. 67)

6.19 **look (sth) over** / luk 'əʊvə/ (phr v) = to check sth / przeglądać, sprawdzać (coś) *e.g. My dad had a mechanic look over the car because it was making a funny noise.*

VOCABULARY - THE ARTS (pp. 68-69)

EXERCISE 2 (p. 68)

| | • |
|------|---|
| 6.20 | gripping /ˈɡrɪpɪŋ/ (adj) = (of a film, book, etc) holding your attention / wciągający, porywający (np. film) e.g. The plot was so gripping that I didn't realise it was so late! |
| 6.21 | moving /mu:vŋ/ (adj) = (of film, book, etc) producing strong emotions / poruszający, wzruszający (np. film) e.g. The part in the film where the couple found out they couldn't have children was particularly |
| | moving. |
| 6.22 | well/poorly-written /ˌwel/ˌpɔ:li 'rɪtən/ (adj) = (of a |
| | book, play, etc) written in a good/bad way / |
| | dobrze/kiepsko napisany (np. o książce) |
| | e.g. The script was so well-written that I wondered |
| | if it was a true story. |
| 6.23 | thrilling /θrɪlɪŋ/ (adj) = exciting / ekscytujący |
| | e.g. There was a thrilling car chase in the middle of |
| | the film. |
| | Opp.: boring |
| 6.24 | entertaining /entəˈteɪnɪŋ/ (adj) = highly enjoyable / zabawny |
| | e.g. We had a very entertaining night at the circus. |
| 6.25 | disappointing /dɪsə'pɔɪntɪŋ/ (adj) = not as good as expected / niespełniający oczekiwań, |
| | rozczarowujący |
| | e.g. The film was disappointing and I didn't enjoy it |
| 6.26 | as much as I thought I would. |
| 6.26 | confusing /kənˈfjuːzɪŋ/ (adj) = complicated; hard to |
| | understand / dezorientujący, mylący, niejasny e.g. The plot was a bit confusing and it only made |
| | sense at the end. |
| | Opp.: clear |
| 6.27 | part /port/ (v) = to separate from sb / rozejść się, |
| 0.27 | rozstać się |
| | e.g. At the end of the film, the couple parted in a |
| | very emotional scene. |
| | |

people.

6.28 **edge** /ed₃/ (n) = the furthest part of sth / tu: obrzeża miasta *e.g. They're planning to build a new cinema complex at the edge of the city.*

EXERCISE 3 (p. 68)

| 6.29 | audience / <code>b:diəns/(n) = the people watching a play,</code> |
|------|--|
| | film, opera, etc / widownia |
| | e.g. The audience clapped as the curtain came |
| | down at the end of the performance. |
| 6.30 | bow /bau/ (n) = the action of bending the head or the |
| | upper part of the body as a sign of respect $/$ |
| | ukłon |
| | e.g. The band took a bow after they finished |
| | playing. |
| 6.31 | box office $/bbks$, $pfis/(n) = the area in a cinema or$ |
| | theatre where you buy tickets / kasa biletowa |
| | e.g. I used to have a job at the cinema selling tickets |
| | at the box office . |
| 6.32 | stage $/sterd_3/(n) = the area where actors perform in a$ |
| | play / scena |
| | e.g. All the actors returned to the stage after the |
| | play was finished to take a bow. |
| 6.33 | costume /kpstju:m/ (n) = the clothes that an actor |
| | wears in a play / kostium, przebranie |
| | e.g. The colourful costumes the actors wore during |
| | the performance were beautiful. |
| 6.34 | interval / $Intaval$ / (n) = the break in the middle of a |
| | play / przerwa (antrakt w sztuce teatralnej) |

play / przerwa (antrakt w sztuce teatralnej) e.g. It's nice to get up and walk around during the **interval** of the play, after sitting for a long time.

EXERCISE 4 (p. 68)

| | - |
|------|---|
| 6.35 | poetry /pəutri/ (n) = poems in general regarded as |
| | literature / poezja |
| | e.g. William McGonagall is known for his distinctive |
| | poetry. |
| 6.36 | tale $/te_{II}/(n) = an$ imaginative story that might be |
| | difficult to believe / bajka, opowieść |
| | e.g. My granddad used to tell a tall tale about a |
| | prince and his adventures. |
| 6.37 | volume /volju:m/ (n) = each of a set of books / tom |
| | (jedna z kilku książek) |
| | e.g. There are three volumes in this collection. |
| 6.38 | myth $/mt\theta/(n) = a$ traditional story that tries to |
| | explain unusual things / mit |
| | e.g. There are a lot of myths about ancient gods |
| | and creatures. |
| | Der.: mythical (adj) |
| 6.39 | portray /po:'trei/ (v) = to depict sb / portretować, |
| | przedstawiać |
| | e.g. Daniel Day Lewis portrayed the 16th President |
| | of the United States in the Steven Spielberg film |
| | 'Lincoln'. |
| | Der.: portrayal (n) |
| | |

EXERCISE 5 (p. 68)

- 6.40 **author** / σ:θə/ (n) = the writer of a book / autor e.g. J.K. Rowling is the **author** of the Harry Potter series of books.
- biography /barbgrəfi/ (n) = a factual book about the life of a real person / biografia
 e.g. I enjoy reading biographies and finding out about people's lives.
- 6.42 **contents** /kontents/ (pl n) = a list of the chapters and sections in a book / spis treści *e.g. You can look up the chapters in the contents <i>page.*
- 6.43 fiction /fɪkʃən/ (n) = a story that is not real / fikcja e.g. I much prefer to read fiction to factual stories.
 Der.: fictional (adj), fictitious (adj)
 Opp.: non-fiction
- 6.44 **front/back cover** /frʌnt/bæk 'kʌvə/ (n) = the outer part of a book / przednia/tylna okładka e.g. The **back cover** usually has a short description of what happens in the book.
- 6.45 **narrator** /nəˈreɪtə/ (n) = a character in a book who explains what is going on / narrator *e.g.* The **narrator** set the scene in the first chapter.
- 6.46 non-fiction /,npn 'fik∫ən/ (n) = a type of literature that describes real events / literatura faktu
 e.g. Tom prefers to read non-fiction books about real events.
 Opp.: fiction
- 6.47 **novelist** /npvəlist/ (n) = sb who writes books of fiction / powieściopisarz e.g. Philip K. Dick was a **novelist** who published more than forty science-fiction books.
- 6.48 fictitious /fɪk'tɪ∫əs/ (adj) = describing sth that is not real / fikcyjny, zmyślony
 e.g. Harry Potter is a very famous fictitious character.
 Opp.: real

EXERCISE 7 (p. 69)

6.49 **beggar** /begə/ (n) = sb who asks for money from people on the street / żebrak *e.g. There is a* **beggar** who sits outside the train station and asks people for money.

WORDS OFTEN CONFUSED (p. 69)

- 6.50 browse /brauz/ (v) = to look around / rozglądać się
 e.g. Brenda was browsing in the bookshop for an hour before she decided what to buy.
 Der.: browser (n)
- 6.51 stare (at sb) /steə/ (v) = to look at sb for a long time / gapić się (na kogoś)
 e.g. Donna stared at the man across the street because she thought she recognised him.

| 6.52 | glare (at sb) /gleə/ (v) = to look at sb angrily / piorunować (kogoś) wzrokiem e.g. Amanda glared at the driver who had just |
|---------|--|
| 6.53 | stolen her parking space. glimpse /glimps/ (v) = to see sb for a short time / mignąć (widzieć kogoś tylko przez krótką chwilę) e.g. The photographer glimpsed the celebrity getting into a limo but he wasn't quick enough to take a photo. |
| 6.54 | <pre>spot /spot/ (v) = to see and recognise sb / dostrzegać, zauważać e.g. The rescue team spotted the swimmer who had</pre> |
| 6.55 | gotten into difficulty and saved him. gaze (at sth) /ge1z/ (v) = to look at sth for a long time in surprise or adoration / wpatrywać się (w coś) e.g. He gazed at the beautiful scenery until he had to leave. |
| 6.56 | <pre>glance (at sth) /glams/ (v) = to have a quick look at sth / rzucić okiem (na coś) e.g. Kate glanced at her watch quickly to check what time it was.</pre> |
| 6.57 | <pre>scan (sth) /skæn/ (v) = to look through or over sth quickly / przejrzeć (coś) szybko e.g. George scanned the document to see if there were any mistakes.</pre> |
| 6.58 | peek /pi:k/ (v) = to look quickly while trying not to be noticed / zerknąć, rzucić okiem e.g. He peeked through the window to see if anyone was inside. |
| EXERCIS | iE 9 (p. 69) |
| 6.59 | <pre>adult /ædʌlt/ (adj) = being over the age of 16 / dorosły e.g. The adult ticket is £20 and the one for a child is £6.</pre> |
| 6.60 | grown-up /grəon Ap/ (adj) = mature like an adult / dorosły, dojrzały e.g. Tina is only 12 years old but she is really grown-up . |
| 6.61 | run /rʌn/ (v) = to last for a period of time / trwać (przez określony czas) e.g. The play runs for three weeks. |
| 6.62 | <pre>totally /təutəli/ (adv) = absolutely / całkowicie, zupełnie e.g. His second book was totally different from his first one.</pre> |
| 6.63 | <pre>reserve /rɪ'z3:v/ (v) = to ask for sth, e.g. a seat at a restaurant, to be kept for a period of time / zarezerwować e.g. We should call and reserve a table for dinner tonight. Der.: reservation (n)</pre> |
| | |

ENGLISH IN USE (pp. 70-71)

KEY WORD TRANSFORMATIONS (p. 70)

| 6.64 | break into /bre1k Intə/ (phr v) = to enter somewhere |
|------|---|
| | in order to burgle it / włamać się |
| | e.g. Thieves broke into the shop last night and stole |
| | thousands of pounds worth of jewellery. |
| 6.65 | contract /kpntrækt/ (n) = a signed document to show |
| | an agreement / umowa, kontrakt |
| | e.g. Emily signed a legal contract when she bought |
| | her house. |
| 6.66 | set in / set $\ln/(\text{phr v}) = (\text{of bad weather})$ to begin / |
| | zapanować (o złej pogodzie) |
| | e.g. You should take the plants inside before the cold |
| | weather sets in . |
| 6.67 | optician / $prtI(an/(n) = sb$ who checks your eyesight / |
| 0.07 | optyk |
| | e.g. I went to the optician yesterday and he said I |
| | need to get glasses. |
| | need to get glasses. |
| WORD | FORMATION (p. 70) |
| 6.68 | suffix $/s_{A}fik[/(n) = a$ group of letters added to the |
| | end of a word to make a new one / przyrostek |
| | e.g. The suffix '-ment' is added to verbs to make |
| | nouns. |
| 6.69 | shorten /∫o:tən/ (v) = to make sth shorter / skrócić |
| 0.09 | e.g. I can easily shorten the skirt if it is too long for |
| | |
| | you. |
| 6 70 | Opp.: lengthen |
| 6.70 | specialise /spe $\int alar/(v) = to$ focus on a particular |
| | subject or area so you become an expert in it / |
| | specjalizować się |
| | e.g. Colin specialised in cardiology at medical |
| | school. |
| 6.71 | lengthen /len θ ən/ (v) = to make sth longer / |
| | przedłużyć, wydłużyć |
| | e.g. Can you widen and lengthen the picture so |
| | that it fits the frame? |
| | Opp.: shorten |
| 6.72 | apologise /ə'pɒlədʒaɪz/ (v) = to say sorry / przeprosić |
| | e.g. The other driver apologised for hitting our car. |
| 6.73 | <pre>sharp /ʃɑ:p/ (adj) = having a point that can cut sth /</pre> |
| | ostry |
| | e.g. Be careful with that knife; it's sharp ! |
| | Der.: sharpen (v) |
| 6.74 | familiar /fəˈmɪliə/ (adj) = easily recognised because it |
| | has been seen or heard before / znajomy |
| | e.g. This song is very familiar to me; I'm sure I've |
| | heard it before. |
| | Der.: familiarise (v) |
| 6.75 | procedure /prəˈsiːdʒə/ (n) = a set of actions to carry |
| | out sth / procedura |
| | e.g. You need to follow a certain procedure when |
| | applying for this course. |

| 6.76 | <pre>bunch /bAnt [/ (n) = a group of sth (grapes, bananas, etc) / kiść (np. bananów)</pre> | |
|-------------------------|--|--|
| | | |
| | e.g. I bought a bunch of bananas and some grapes | |
| | at the market. | |
| 6.77 | remaining /rɪˈmeɪnɪŋ/ (adj) = that has been left / | |
| | pozostały | |
| | e.g. The remaining members of the group booked a | |
| | taxi to go home at the end of the night. | |
| 6.78 | stir /st3:/ (v) = to mix with a circular motion / | |
| | zamieszać, mieszać | |
| | e.g. Can you stir the soup when it boils? | |
| 6.79 | social /səບʃəl/ (adj) = enjoying spending time with | |
| | other people / towarzyski | |
| | e.g. Hugh is very social and enjoys spending time | |
| | with his friends. | |
| | Der.: socialise (v) | |
| MULTIPLE CHOICE (p. 71) | | |
| | • | |
| 6.80 | motivate /moutiveit/ (v) = to encourage sb to do sth / | |
| | motywować | |
| | e.g. He was motivated to start the charity by | |
| | watching a documentary about the homeless. | |

6.81 assume /əˈsjuːm/ (v) = to think sth is true without proof / przypuszczać, zakładać (że coś jest prawdą) e.g. Barry assumed I didn't like strawberries because I didn't eat any, but I just wasn't hungry.
Der.: assumption (n)

- 6.82 **masterpiece** /mɑ:stəpi:s/ (n) = a work of art that is extremely well-done / arcydzieło *e.g. The 'Mona Lisa' is considered to be a masterpiece*.
- 6.83 benefit (from sth) /benifit/ (v) = to be helped by sth / czerpać korzyść (z czegoś)
 e.g. I think you could benefit from taking a nap; you'll feel much better afterwards.
- 6.84 **entire** /m'taɪə/ (adj) = whole / cały e.g. I can't believe that he ate an **entire** chicken by himself.
- 6.85 **release** /rr'li:s/ (n) = the act of allowing sth to flow / uwolnienie *e.g. Eating chocolate stimulates the release of*
- dopamine in the brain.
 6.86 dopamine /dəopəmi:n/ (n) = a hormone that is made by the human body and causes a feeling of happiness / dopamina
 e.g. Seeing a loved one can cause the release of
- dopamine.
 6.87 meditation /,medi'ter∫ən/ (n) = the act of using breathing and mindfulness to relax / medytacja e.g. Vicky relaxes with thirty minutes of meditation every morning before work.
- 6.88 **distracting** /dr'stræktm/ (adj) = taking your attention away from what you are doing / rozpraszający e.g. The noise of that drill outside is very **distracting**; I can't concentrate on my work.

| 6.89 | noticeably /nəutisəbli/ (adv) = clearly / zauważalnie, wyraźnie |
|-------|---|
| | e.g. This dress is noticeably stained; I can't wear it. |
| 6.90 | expose (oneself to sth) /ɪkˈspəʊz/ (v) = to bring |
| | oneself into contact with sth / wystawiać (siebie |
| | na coś) |
| | e.g. Paula exposes herself to lots of different music |
| | to get inspiration for her song writing. |
| | Der.: exposure (n) |
| 6.91 | surge /sɜːdʒ/ (n) = a sudden increase in sth / nagły |
| | wzrost (np. w sprzedaży) |
| | e.g. After the celebrity wore one of their dresses, the |
| | company experienced a surge in sales. |
| 6.92 | convey /kən'veɪ/ (v) = to show or tell a message, |
| | information, etc / przekazywać (np. wiadomość) |
| | e.g. We have to decide what message we are trying |
| | to convey with this advertising campaign. |
| 6.93 | thus /ðʌs/ (adv) = therefore / dlatego, stąd |
| | e.g. I missed the bus, thus I was late for my doctor's |
| | appointment. |
| 6.94 | accomplishment /əˈkʌmplɪ∫mənt/ (n) = sth done |
| | successfully / dokonanie, osiągnięcie |
| | e.g. Philip was proud that he had painted the whole |
| | house by himself; he felt it was a major |
| | accomplishment. |
| 6.95 | judgement //dʒʌdʒmənt/ (n) = the ability to make |
| | sensible decisions / ocena sytuacji, osąd |
| | e.g. When the manager gave Ross a promotion, |
| | some people questioned his judgement . |
| 6.96 | inspire /ɪnˈspaɪə/ (v) = to make sb want to do sth / |
| | inspirować |
| | e.g. I was inspired to draw a picture after I saw the |
| | beautiful scenery. |
| 6.97 | <pre>stimulate /stimjuleit/ (v) = to help sth to take place /</pre> |
| | stymulować, pobudzać (do działania, rozwoju) |
| | e.g. The treatment stimulates the production of the |
| | body's natural hormones. |
| 6.98 | boost /bu:st/ (v) = to increase or improve / poprawić |
| | e.g. Eating the right vitamins and minerals can |
| | boost your immune system. |
| 6.99 | ignore / $rg'n_{2}$ / (v) = to not pay attention to sth / |
| | ignorować |
| | e.g. If we ignore the threat of climate change, many |
| | species will go extinct. |
| | Der.: ignorant (adj) |
| 6.100 | engage (in sth) /mgerd3/ (v) = to participate in sth / |
| | angażować się (w coś) |
| | e.g. We engaged in lively conversation during |
| | dinner. |
| | Der.: engagement (n) |
| 6.101 | pursue /pə'sju:/ (v) = to try to get sth / dążyć do |
| | e.g. It's important to pursue your happiness. |
| | 5 ···· F····· F····· F····· FF····· 6 |

EXERCISE 4 (p. 71)

| 6.102 | <pre>sum /sAm/ (n) = an amount of sth / suma (pieniędzy), kwota</pre> |
|-------|--|
| | e.g. Peter paid the entire sum for the house in cash. |
| 6.103 | summary /sʌməri/ (n) = a short text with all the |
| | important points of sth / streszczenie |
| | e.g. The teacher asked the class to write a short |
| | summary of the story. |
| 6.104 | summarise /sʌməraɪz/ (v) = to create a summary of |
| | sth / streszczać |
| | e.g. It can sometimes help to understand something |
| | if you summarise its main points. |
| 6.105 | worthy $/w3:\delta i/(adj) = deserving attention, respect or$ |
| | to be noticed / zacny, szlachetny |
| | e.g. I gave a donation to the local homeless shelter |
| | which aids a very worthy cause. |
| 6.106 | worthless /ˈwɜːθləs/ (adj) = not having any value / |
| | bezwartościowy |
| | e.g. I'm afraid this diamond isn't real, so the ring is |
| | almost worthless . |
| | Opp.: priceless |
| 6.107 | worthwhile /ˌwɜːປˈwaɪl/ (adj) = important enough to |
| | spend time doing / wartościowy, opłacalny |
| | e.g. I decided to become a nurse because I wanted |
| | to do something worthwhile and help people. |
| 6.108 | favour (sb) /feIvə/ (v) = to prefer sb to sb else / |
| | faworyzować (kogoś) |
| | e.g. My grandfather favoured me when I was little. |
| | Der.: favourable (adj) |
| 6.109 | encouragement /In'kʌrɪdʒmənt/ (n) = the act of |
| | supporting sb and telling them they can |
| | succeed / zachęta, wparcie |
| | e.g. My parents have always given me lots of |
| | encouragement to do whatever I could. |
| 6.110 | reschedule / _r iri'ʃedju:l/ (v) = to rearrange sth for |
| | another time / przekładać, zmieniać termin |
| | e.g. I can't make my appointment today, so I'll have |
| | to reschedule it for another time. |
| 6.111 | sensationally /sən'seı∫ənəli/ (adv) = in a way that is |
| | exciting or interesting / w sposób sensacyjny |
| | e.g. The team scored sensationally in the final |
| | minute of the match. |
| 6.112 | sensation /sen'serJan/ (n) = the cause of a lot of |
| | interest and excitement / sensacja |
| | e.g. This exciting new actress is a sensation who |
| | everyone wants to work with. |
| 6.113 | sensational /sənˈseɪʃənəl/ (adj) = causing excitement |
| | or interest / sensacyjny |
| | e.g. This is a sensational book; I couldn't put it |
| | down. |
| 6.114 | predictable /prrˈdɪktəbəl/ (adj) = expected / |
| | przewidywalny |
| | e.g. The ending of the film was too predictable ; you |
| | knew what was going to happen. |

| 6.115 | tasty /teɪsti/ (adj) = (of food) being full of flavour / smaczny (o jedzeniu) |
|-------|--|
| | e.g. This meal is really tasty , can I have the recipe? |
| 6.116 | tasteless /teɪstləs/ (adj) = to be in bad taste / |
| | niesmaczny (np. dowcip) |
| | e.g. He told a tasteless and offensive joke and |
| | nobody thought it was funny. |
| | Opp.: tasteful |
| 6.117 | require /rɪˈkwaɪə/ (v) = to need sth / wymagać |
| | e.g. This recipe requires two cups of sugar for two dozen cookies. |
| 6.118 | requirement /rrkwarəmənt/ (n) = sth that is needed / wymóg |
| | e.g. Having a university degree is a requirement for getting this job. |
| 6.119 | admirable /ædmərəbəl/ (adj) = deserving respect / godny podziwu |
| | e.g. Tom has many admirable qualities; that's why so many people respect him. |

UNIT 7

GRAMMAR (pp. 72-75)

CONDITIONALS (p. 72)

| 7.1 | regret /rr'gret/ (n) = the feeling of sadness that sth did/didn't happen / żal, smutek |
|-----|--|
| | e.g. Peter feels a lot of regret for not having studied |
| | harder at school. |
| | Der.: regrettable (adj) |
| 7.2 | separate / separeIt/ (v) = to keep sth apart from sth |
| | else / oddzielić |
| | e.g. You must separate the egg yolk and throw |
| | away the whites for this recipe. |
| 7.3 | providing /prəˈvaɪdɪŋ/ (conj) = if / pod warunkiem, że |
| | e.g. You can return the dress within the next month, |
| | providing you haven't worn it and you have the |
| | receipt. |
| 7.4 | provided (that) /prəˈvaɪdɪd/ (conj) = if / pod |
| | warunkiem, że |
| | e.g. We'll go to the picnic provided it doesn't rain. |
| 7.5 | as long as (phr) = if / jeśli tylko |
| | e.g. You can go to the party as long as you're home |
| | by 11 o'clock. |
| 7.6 | in case (phr) = in preparation for the possibility of sth |
| | happening / na wypadek gdyby |
| | e.g. In case I don't see you later, I hope you have a |
| | good time on holiday. |
| 7.7 | but for (phr) = if it were not for / gdyby nie |
| | e.g. But for your help, I would never have passed the |
| | exam. |
| 7.8 | otherwise /ʌðəwaɪz/ (conj) = if not / w przeciwnym |
| | razie |
| | e.g. Whisk the eggs into the mixture, otherwise the |
| | cake won't rise. |

| 7.9 | or else (phr) = if sth else does (not) happen / | I |
|------------|--|---|
| | w przeciwnym wypadku | |
| | e.g. Make sure you wear something warm, or else | |
| | you'll get cold. | |
| 7.10 | what if (phr) = what will be the result if sth does (not) | |
| | happen / co jeśli (coś się wydarzy lub nie) | |
| | e.g. ' What if I panic during the exam?' 'Don't worry, | |
| | just take some deep breaths and you'll feel calmer. | |
| 7.11 | supposing /səˈpəʊzɪŋ/ (conj) = assuming that / | |
| | zakładając, przypuszczając | |
| | e.g. Supposing we don't have the time to visit the | |
| | museum today, we'll go first thing in the morning. | |
| 7.12 | even if (phr) = despite the fact that / nawet jeśli | |
| , <u>-</u> | e.g. Even if she gets the job, I still don't think she'll | |
| | be happy. | |
| 7.13 | only if (phr) = on condition that / tylko jeśli | |
| 7.15 | e.g. You can go to your friend's house only if you | |
| | finish your homework. | |
| 7.14 | fire $fara/(v) = to sack sb / zwolnić z pracy$ | |
| , | e.g. Simon was fired yesterday because the | |
| | company is cutting jobs. | |
| | Opp.: hire | |
| 7.15 | annoyance /əˈnɔɪəns/ (n) = the state of being irritated | |
| | and angry / irytacja, rozdrażnienie | |
| | e.g. Much to his annoyance , the noise of the | |
| | lawnmower continued all morning. | |
| 7.16 | insistence $/$ In'sIstans/ (n) = the fact that you demand | |
| | sth to happen / nacisk | |
| | e.g. At the Mayor's insistence , the press conference | |
| | was held outside the Town Hall. | |
| EVERC | ISE 1 (p. 72) | |
| | • | |
| 7.17 | take the day off (phr) = to chose not to work on a | |
| | certain day / wziąć dzień wolny e.g. If you're not feeling well, you should take the | |
| | day off from work and rest. | |
| 7.10 | • | |
| 7.18 | threaten $/\theta$ retən/ (v) = to tell sb that you will do sth | 1 |

bad to them / grozić (komuś)

he didn't hand over his wallet.

podjąć ryzyko

outside.

opłacać się

in his exam.

know if it's true.

7.19

7.20

7.21

e.q. The robber threatened the man with violence if

e.g. Michael wasn't sure if the weather was going to

be nice, but he took a chance and had the party

pay off / pei 'bf/ (phr v) = to bring about sth positive /

mean to / zasłyszeć, usłyszeć przypadkiem e.g. I **overheard** somebody saying that they're going to close down the old cinema, but I don't

e.g. All Sam's hard work paid off when he got an A

take a chance (phr) = to take a risk / zaryzykować,

EXERCISE 4 (p. 74)

EXERCISE 2 (p. 73)

EXERCISE 3 (p. 73)

(czemuś)

plane?

I had to quit. **Opp.:** bearable

make the crossing (phr) = to travel on a boat from one shore to another / przeprawić się (na pokładzie statku, np. przez rzekę)

e.g. I'm really excited that we'll be making the

outing /autin/(n) = a short trip taken by a group of

e.g. The class outing to the city farm has been

tackle (sth) /tækəl/ (v) = to try to solve a problem, issue, etc / uporać się (z czymś), stawić czoło

e.g. Recycling is one way that we can tackle the

misery /mizari/(n) = the state of being desperately

e.g. The increase in the cost of living is causing poverty and **misery** for many families. **Der.:** miserly (adj), miserable (adj)

ensure /ɪnˈʃuə/ (v) = to make sure / upewnić się e.g. Can you ensure that you have your passport and boarding pass ready before you board the

unbearable /An'bearabal/ (adj) = so upsetting that you can't stand to experience it anymore / nie do

e.g. Working the night shift became **unbearable** so

unhappy / nieszczęście, niedola

wytrzymania, nieznośny

bring about / brin ə'baut/ (phr v) = to make sth happen / spowodować, doprowadzić do e.g. The new manager plans to **bring about** a number of changes in the department.

crossing on a really modern ship.

cancelled because of the weather.

people / wypad, wyjście

problem of climate change.

7.22

7.23

7.24

7.25

7.26

7.27

7.28

| 7.29 | cut off / $kAt 'bf$ (phr v) = to stop providing electricity, |
|------|---|
| | gas, etc / odciąć (np. prąd) |
| | e.g. I forgot to pay the electricity bill, and they cut |
| | off the power to my house. |

REVISION 7 (p. 75)

| 7.30 | <pre>starving /sta:vin/ (adj) = very hungry / bardzo głodny, umierający z głodu e.g. We stopped for something to eat because we were starving.</pre> |
|-------|--|
| 7 2 1 | 5 |
| 7.31 | drop by / $drop$ 'bai/ (phr v) = to visit a place for a |
| | while / wpaść z wizytą |
| | e.g. If you are ever in my neighbourhood, drop by to |
| | say hello. |
| 7.32 | acne $/$ ækni/(n) = a condition that causes spots on |
| | the face / trądzik |
| | e.g. You can get medication from the doctor to treat |
| | your acne . |
| | |

VOCABULARY – GEOGRAPHICAL FEATURES, WEATHER, ANIMALS (pp. 76-77)

EXERCISE 1 (p. 76)

| 7.33 | bay $/be_{I}/(n) = a$ part of the coast where the land |
|------|--|
| | curves in / zatoka |
| | e.g. We went to a lovely little restaurant on the bay |
| | and enjoyed the crystal clear water as we ate. |
| 7.34 | valley $/vali/(n) =$ the low-lying area between two |
| 7.54 | hills or mountains / dolina |
| | |
| | e.g. My grandparents live in a small village in a |
| | valley in Wales. |
| 7.35 | glacier $/glasia/(n) = a$ large area of ice that moves |
| | slowly down a mountain / lodowiec |
| | e.g. Glaciers are melting at a faster rate than ever |
| | due to climate change. |
| 7.36 | it's boiling hot (phr) = the temperature is very high / |
| | jest upalnie |
| | e.g. It is boiling hot in the car because the air |
| | conditioning is broken. |
| 7.37 | cloudy /klaudi/ (adj) = with lots of clouds / |
| | pochmurny |
| | e.g. It's a cloudy day, but at least it's not raining. |
| 7.38 | harbour /ha:bə/ (n) = an area on the coast where |
| | boats are kept / port |
| | e.g. The fishing boats sail into the harbour and |
| | unload their catch early in the morning. |
| 7.39 | rainforest /reinforist/ (n) = a large area of trees which |
| 1.59 | receives a lot of rain / las deszczowy |
| | e.g. We have to do more to protect the rainforests |
| | |
| | from deforestation. |
| 7.40 | humid /hju:mid/ (adj) = with a high level of water in |
| | the air / wilgotny |
| | e.g. Frank finds it difficult to breathe when the |
| | weather is hot and humid . |
| | Der.: humidity (n) |
| 7.41 | volcano /vɒlˈkeɪnəʊ/ (n) = a large mountain with a |
| | hole at the top where lava, etc comes out / |
| | wulkan |
| | e.g. Mount Vesuvius is a volcano in Italy which last |
| | erupted in 1944. |
| | Der.: volcanic (adj) |
| 7.42 | coast /kəʊst/ (n) = the edge of land next to the sea / |
| | wybrzeże |
| | e.g. There are a lot of small fishing villages built |
| | along the northeast coast of the island. |
| | Der.: coastal (adj) |
| 7.43 | frosty / frosti/ (adj) = very cold with a thin cover of |
| 7.15 | ice / mroźny |
| | e.g. Make sure you cover the plants because it's |
| | going to be a frosty night. |
| 7.44 | it's freezing cold (phr) = the temperature is very |
| /.++ | low / jest lodowato zimno |
| | - |
| | e.g. We have to lit a fire to keep warm because it is |
| | freezing cold outside. |

I

| 7.45 | cliff /klɪf/ (n) = a high area of rock with its steep side |
|--|--|
| | usually next to the sea / klif |
| | e.g. On a clear day, you can see the French coast from the cliffs of Dover. |
| 7.46 | mild /maild/ (adj) = (of weather) neither hot nor |
| 7.40 | cold / umiarkowany (o pogodzie) |
| | e.g. Mild weather is considered to be between 17°C |
| | and 28°C. |
| 7.47 | coral reef /kprəl 'ri:f/ (n) = an area of rock in the sea |
| /.4/ | formed by coral / rafa koralowa |
| | e.g. You can hire scuba diving equipment to explore |
| | the coral reef just off the coast. |
| 7.48 | shallow $\int x \partial v $ (adj) = not deep / płytki |
| 7.10 | e.g. If you can't swim, it's safer to stay in the shallow |
| | part of the pool than in the deep end. |
| | Der.: shallowness (n) |
| | Opp.: deep |
| 7.49 | sand dune /sænd dju:n/ (n) = a hill of sand formed by |
| | the wind / wydma piaskowa |
| | e.g. Sand dunes are hills of sand often found near |
| | beaches or in deserts. |
| | |
| EXER | CISE 2 (p. 76) |
| 7.50 | misty /misti/ (adj) = (of weather) having tiny droplets |
| | of water in the air / mglisty (o pogodzie) |
| | e.g. It was misty this morning and you couldn't see |
| | across the bay. |
| | |
| I FXFR | CISE 3 (n. 76) |
| | CISE 3 (p. 76) head $\frac{1}{12}$ the large points part of a bindle |
| EXER 7.51 | beak /bi: $k/(n) =$ the long pointy part of a bird's |
| | beak /bi:k/ (n) = the long pointy part of a bird's mouth / dziób |
| 7.51 | beak /bi:k/ (n) = the long pointy part of a bird's mouth / dziób e.g. A toucan has a very colourful beak. |
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7.58 **paw** /po:/ (n) = the foot of an animal / łapa e.g. A bear has five claws on each of its four **paws**.

EXERCISE 5 (p. 77)

| 7.59 | vaccine /væksi:n/ (n) = medicine to prevent |
|------|---|
| | infection / szczepionka |
| | e.g. Elderly people should get the flu vaccine every |
| | year. |
| | Der.: vaccinate (v), vaccination (n) |

EXERCISE 6 (p. 77)

| 7.60 | weather forecast /ˈweðə ˌfɔːkɑːst/ (n) = a prediction |
|------|---|
| | about what the weather will be like in the coming |
| | days / prognoza pogody |
| | e.g. Take an umbrella with you; the weather |
| | forecast said it was going to rain later. |
| 7.61 | whether /weðə/ (conj) = if / czy |
| | e.g. I'm not sure whether I should order the chicken |
| | or the fish. |
| 7.62 | heat /hi:t/ (n) = hot weather / upał |
| | e.g. You should avoid the heat in the middle of the |
| | day. |
| 7.63 | hit /hɪt/ (v) = to strike sth / uderzyć |
| | e.g. Edger hit the ball with the bat. |
| 7.64 | tile $/tarl/(n) = a$ thin rectangular piece of hard |
| | material used for covering roofs / dachówka |
| | e.g. The roofs of the farmhouses in this region are all |
| | covered with red clay tiles . |
| 7.65 | breeze /bri:z/ (n) = a gentle wind / bryza, wiaterek |
| | e.g. Even though it was very hot, the sea breeze |
| | kept us cool by the beach. |
| | Der.: breezy (adj) |

EXERCISE 7 (p. 77)

| 7.66 | drizzle /ˈdrɪzəl/ (v) = to rain lightly / mżyć, dżdżyć |
|------|--|
| | e.g. The forecast said it might drizzle this afternoon. |
| 7.67 | pour down /,por 'daon/ (phr v) = (of rain) to come |
| | down heavily / lać (o deszczu) |
| | e.g. We couldn't go for a picnic because the rain was |
| | pouring down. |
| 7.68 | lash (sth) $/læ[/(v) = (of rain) to hit / zacinać$ |
| | (o deszczu) |
| | e.g. The rain was lashing the window all night and I |
| | couldn't sleep. |
| 7.69 | howl $/haul/(v) = (of wind)$ to blow hard making a |
| | noise / wyć (o wietrze) |
| | e.g. The storm was so violent that we could hear the |
| | wind howling through the trees. |
| | |

ENGLISH IN USE (pp. 78-79)

KEY-WORD TRANSFORMATIONS (p. 78)

| 7.70 | interpreter /ɪnˈtɜ:prɪtə/ (n) = sb who tells another |
|-------|---|
| | person or people what a speaker is saying in |
| | another language / tłumacz (ustny) |
| | e.g. The interpreter translated the President's |
| | speech from French into English. |
| 7.71 | conference /kpnfərəns/ (n) = a special meeting / |
| | konferencja |
| | e.g. The medical conference had lots of important |
| | doctors and scientists speaking at it. |
| 7.72 | operate /'ppəreɪt/ (v) = to make sth work / obsługiwać |
| | (maszynę), operować (maszyną) |
| | e.g. You have to be trained before you can operate |
| | the machine. |
| | Der.: operation (n), operator (n) |
| 7.73 | soaked /səʊkt/ (adj) = very wet / przemoczony |
| | e.g. John forgot his umbrella and got soaked in the |
| | sudden downpour. |
| WORD | FORMATION (p. 78) |
| 7.74 | recognition /ˌrekəgˈnɪ∫ən/ (n) = the act of identifying |
| | someone or something as soon as you see them / |
| | rozpoznanie, poznanie |
| | e.g. My town has changed out of all recognition ; |
| | it's like a completely different place from how |
| | l remembered it as a child. |
| 7.75 | unite /juːˈnaɪt/ (v) = to bring together / zjednoczyć |
| | e.g. The two owners decided to unite the two |
| | companies to form a larger one. |
| | Der.: unity (n) |
| EXERC | ISE 2 (p. 78) |
| 7.76 | step down / _. step 'daon/ (phr v) = to give up a job or |
| | role / ustępować (ze stanowiska) |
| | e.g. Mr Christie stepped down as chairman after |
| | fifteen years in order to enjoy his retirement. |
| 7.77 | fail /feɪl/ (v) = (of a machine) to stop working / ulec |
| | awarii, przestać działać (o maszynie) |
| | e.g. My car failed to start this morning so I had to |
| | call the garage. |
| | Der.: failure (n) |
| | Opp.: succeed |
| 7.78 | <pre>stray /strei/ (adj) = (of an animal) living in the streets /</pre> |
| | bezpański, bezdomny (o zwierzęciu) |

- e.g. There's a lady in my neighbourhood who feeds the stray cats.
 7.79 repute /rripju:t/ (n) = the opinion that people have about sb / reputacja, renoma
 - e.g. The company is held in good **repute** because they treat their staff well. **Der.:** reputation (n)

MULTIPLE CHOICE

EXERCISE 3 (p. 79)

| 7 00 | Linkth and a start hand (m) a tall building with a linkt |
|------|---|
| 7.80 | lighthouse /larthaus/ (n) = a tall building with a light |
| | at the top to warn ships at sea that they are near |
| | land / latarnia morska |
| | e.g. The lighthouse on the cliff helps to guide ships |
| | safely. |
| 7.81 | dominate /dominent/ (v) = to be the most important |
| | person or thing / dominować |
| | e.g. The city is dominated by the castle high up on |
| | the mountain. |
| | Der.: dominant (adj) |
| 7.82 | inhabitant $/$ In'hæbItənt/(n) = sb living permanently |
| | somewhere / mieszkaniec |
| | e.g. Many of the inhabitants of the coastal village |
| | have their own boats. |
| 7.83 | legend /led ₃ and / (n) = a traditional story / legenda |
| | e.g. Most children know the legend of King Arthur. |
| | Der.: legendary (adj) |
| 7.84 | peak $/pi:k/(n) = the top of a mountain / szczyt góry$ |
| 7.01 | e.g. We climbed to the peak of the mountain. |
| 7.85 | lie /lai/ (v) = (of a place) to be located / leżeć, |
| 7.05 | znajdować się (o miejscu) |
| | |
| 7.86 | e.g. The island lies just off the coast of Greece. |
| 7.00 | rest /rest/ (v) = to place sth somewhere comfortably / |
| | tu: oprzeć (coś) |
| | e.g. The baby rested his head on his mother's |
| 7.07 | shoulder. |
| 7.87 | sight /saɪt/ (v) = to see sth/sb from far away / dostrzec |
| | (z daleka) |
| | e.g. The people in the lifeboat were relieved when |
| 7.00 | they sighted land. |
| 7.88 | quantity /kwpntəti/ (n) = an amount of sth / ilość |
| | e.g. With this new factory, we'll be able to increase |
| 7.00 | the quantity of the product. |
| 7.89 | happening /hæpənɪŋ/ (n) = an event / wydarzenie |
| | e.g. A number of people were in shock after the |
| | recent happenings. |
| 7.90 | reduce $/rr'dju:s/(v) = to lower the amount of sth /$ |
| | obniżyć, zmniejszyć |
| | e.g. You should really reduce the amount of salt you |
| | use in your cooking. |
| | Der.: reduction (n) |
| | Opp.: increase |
| 7.91 | decline /dr'klaın/ (v) = to become less over time / |
| | obniżać (się), zmniejszać (się), spadać |
| | e.g. The number of young people in the area has |
| | declined over the last decade. |
| 7.92 | increase /ɪnˈkriːs/ (v) = to become bigger in size or |
| | amount / zwiększać się, wzrastać |
| | e.g. Since her salary has increased , Mary can now |
| | afford to go on holiday. |
| | Opp.: decrease |
| | |

| 7.93 | beneficial /ˌbenɪˈfɪ]əl/ (adj) = advantageous / |
|-------|---|
| | korzystny, pożyteczny |
| | e.g. A diet of mostly fruit, grains and vegetables is |
| | beneficial to health. |
| 7.94 | advantageous /ˌædvənˈteɪdʒəs/ (adj) = helpful and |
| | useful /korzystny, pożyteczny |
| | e.g. This new system should be advantageous with |
| | lots more benefits than the last one. |
| | Opp.: disadvantageous |
| 7.95 | favourable /feivərəbəl/ (adj) = likely to help sth to |
| | succeed / pomyślny, sprzyjający |
| | e.g. The boat only sails when the weather conditions |
| | are favourable ; it's too risky otherwise. |
| | Opp.: unfavourable |
| | |
| EXERC | ISE 4 (p. 79) |
| 7.96 | quotation /kwəʊˈteɪʃən/ (n) = sth that sb said / cytat |
| | e.g. It's sometimes a good idea to include a |
| | quotation to highlight your argument. |
| 7.97 | conclusion /kənˈkluːʒən/ (n) = a short summary of the |
| | main points of an essay, speech, etc / zakończenie |
| | e.g. Your conclusion should cover all the points in |
| | your essay. |
| 7.98 | conclusive /kən'klu:sɪv/ (adj) = proving that sth is |
| | right or true / ostateczny, rozstrzygający |
| | e.g. The results of the research gave us conclusive |
| | proof that we were right. |
| 7.99 | concluding /kənˈkluːdɪŋ/ (adj) = final / końcowy |
| | e.g. At the end of his speech, the journalist made |
| | some concluding remarks to sum up the talk. |
| 7.100 | handle /ˈhændəl/ (v) = to use sth / obchodzić się z |
| | (np. ostrym narzędziem), trzymać w rękach |
| | e.g. Be careful when you handle sharp objects, |
| | otherwise you might cut yourself. |
| 7.101 | break-up /break Λp / (n) = the division of sth into |
| | smaller parts / rozpad, podział |
| | e.g. A number of jobs were lost in the break-up of |
| | the company. |
| 7.102 | breakdown /breikdaun/ (n) = (of a car, machine, etc) |
| | a failure to work properly / awaria (np. samochodu, |
| | maszyny) |
| | e.g. Tom was late for work because his bus had a |
| | breakdown on the motorway. |
| 7.103 | breakage //breikidʒ/ (n) = sth that has been broken / |
| | uszkodzenie, rozbicie, stłuczenie, pot. stłuczka |

found to be the owner's fault.
7.104 estimate /estimeit/ (v) = to roughly guess the quantity, value, etc of sth / oszacować, określić w przybliżeniu e.g. The jeweller estimated the value of the ring to be around two to three thousand pounds.
Der.: estimation (n)

e.g. The insurance does not cover **breakages** if it's

7.105 overestimate /,əuvər'estimeit/ (v) = to guess that sth is more than it really is / zbyt wysoko oszacować e.g. We overestimated how many people would come to the event, and we had a lot of empty chairs. Der.: overestimation (n)
7.106 underestimate /,Andər'estimeit/ (v) = to guess that sth is less than it is / niedoszacować

e.g. **Don't underestimate** how dangerous the suns rays can be on a cloudy day.

Der.: underestimation (n)

- 7.107 **work out** /,w3:k 'aot/ (phr v) = to try to find the right answer / rozgryźć (coś), rozpracować (coś) *e.g. There are clues in the puzzle to help you work out the answer.*
- 7.108 **illogical** /r'lbd31kəl/ (adj) = not making any sense / nielogiczny *e.g. It seemed illogical to me that he would invite*

his ex-partner to the event.

 Opp.: logical

 7.109
 humidity /hju:'mɪdɪti/ (n) = the moisture in the air / wilgotność

 e.g. The humidity in the air when it's hot makes it

*difficult to catch your breath.*7.110 **humidify** /hju:'mɪdɪfaɪ/ (v) = to create moisture in the air / nawilżać

e.g. You can put a bowl of water on the radiator to **humidify** a dry room.

UNIT 8

GRAMMAR (pp. 80-83)

WISHES (p. 80)

- 8.1 **inanimate** /r'nænimət/ (adj) = without life / nieożywiony e.g. Still life paintings are of **inanimate** objects such as fruit, flowers, baskets and bowls.
- 8.2 dissatisfaction /dr,sætis'fækʃən/ (n) = the state of being unhappy about sth / niezadowolenie e.g. The tennis player expressed his dissatisfaction with the umpire by throwing his racquet on the ground.
 Opp.: satisfaction

EXERCISE 1 (p. 80)

8.3 **return sb's call** (phr) = to call sb back / oddzwonić do kogoś *e.g. He returned my call as soon as he listened to*

my voicemail.

UNREAL PAST - HAD BETTER (p. 81)

 8.4 improbable / Im'probabal/ (adj) = not likely to happen or be true / nieprawdopodobny
 e.g. It's improbable that the effects of climate change will be reversed unless we take action now.
 Der.: improbability (n)
 Opp.: probable

- 8.5 cooperative /kəʊbpərətɪv/ (adj) = willing to do what is asked of them / chętny do pomocy e.g. My neighbour was very cooperative when I asked him to cut back the branches of his tree.
 Opp.: uncooperative
- 8.6 consult (sb) /kən'sʌlt/ (v) = to ask sb for advice / konsultować się (z kimś)
 e.g. The actress consulted a lawyer before speaking to the press about the incident.
 Der.: consultation (n)

EXERCISE 3 (p. 82)

- 8.7
 - face up to (sth) /,feis 'Ap tə/ (phr v) = to accept a
 difficult or unwanted situation / pogodzić się
 z czymś
 a a You have to face up to the fact the stupu're

e.g. You have to **face up to** the fact that you're getting older and can't do the things you used to.

EXERCISE 5 (p. 82)

8.8 set out /set 'aut/ (phr v) = to begin a journey / wyruszyć w podróż e.g. They made sure that all their suitcases were packed before setting out.

EXERCISE 6 (p. 82)

| 8.9 | maid $/merd/(n) = a$ woman who works as a servant in |
|-------|---|
| | a house or hotel / pokojówka |
| | e.g. The hotel maid cleaned our room while we were |
| | out sightseeing. |
| | Der.: maiden (n/adj) |
| 0 1 0 | |

- 8.10 **change one's mind** (idm) = to come to a different decision / zmienić zdanie, rozmyślić się e.g. We were going to go to the cinema but **changed our minds** and stayed home to watch a film instead.
- 8.11 enclose /In'kləʊz/ (v) = to include sth in a letter or parcel / załączać, dołączać
 e.g. l enclose my CV with my application for your consideration.
 Der.: enclosure (n)

VOCABULARY – ENVIRONMENT (pp. 84-85)

EXERCISE 1 (p. 84)

- 8.12 national park /ˌnæʃənəl 'pɑ:k/ (n) = a protected area that has significant natural beauty or historical significance / park narodowy e.g. You can visit the national park for walks or trekking through nature.
- 8.13 **acid rain** /æsid 'rem/ (n) = rain that contains harmful chemicals usually from the burning of fossil fuels / kwaśny deszcz *e.g. The plants and trees near the factory have been damaged by acid rain.*

| 8.14 | environmental awareness (phr) = knowledge about |
|---------|--|
| | facts concerning the environment / świadomość |
| | ekologiczna |
| | e.g. We need to inform people about climate change |
| | in order to increase their environmental |
| | awareness. |
| 8.15 | smog /smpg/ (n) = a mixture of smoke and gases |
| | from cars and factories that look like fog / smog |
| | e.g. Smog , which is caused by exhaust fumes from |
| | cars and factory emissions, makes breathing |
| | difficult. |
| | Der.: smoggy (adj) |
| 8.16 | oil spill /oil spil/ (n) = oil that has leaked out of a ship |
| 0.10 | into the sea / wyciek ropy |
| | e.g. The accident involving the tanker caused a |
| | massive oil spill which killed a lot of marine life. |
| 8.17 | conservation programme (phr) = a plan for |
| 0.17 | protecting several species of animals and plants / |
| | |
| | program ochrony przyrody |
| | e.g. I donate to a conservation programme to |
| | protect endangered wildlife in the Amazon. |
| EXERCIS | 5E 2 (p. 84) |
| 8.18 | shortage $\int \operatorname{strtd}_3/(n) = a$ situation where there is not |
| | enough of sth / brak, niedobór |
| | e.g. There's a water shortage in the region because |
| | it hasn't rained in months. |
| | Opp.: abundance |
| 8.19 | landfill /lændfil/ (n) = an area where rubbish is |
| | disposed of / wysypisko śmieci |
| | e.g. Millions of tonnes of rubbish get buried in |
| | landfills each year. |
| 8.20 | tap /tæp/ (n) = the appliance that the water comes |
| | out of / kran |
| | e.g. Make sure you turn the tap off while you are |
| | brushing your teeth to save water. |
| 8.21 | sparingly /speərinli/ (adv) = in a way that doesn't |
| | waste sth / oszczędnie |
| | e.g. You should add the salt sparingly so you don't |
| | over season the dish. |
| | Opp.: wastefully |

EXERCISE 3 (p. 84)

| 8.22 | infectious /ɪnˈfek∫əs/ (adj) = zakaźny (o chorobie) |
|------|--|
| | e.g. Julie didn't come to work today because she has |
| | the flu and it's highly infectious . |
| 8.23 | fossil fuel /fpsəl ,fju:əl/ (n) = oil, coal and gas that |
| | come from the earth and are burnt to create |
| | energy / paliwo kopalne |
| | e.g. We have to stop our dependence on fossil fuels |
| | such as oil, gas and coal and use renewable sources |
| | of energy. |

| 8.24 | footprint /fotprint/ (n) = the mark left by the feet of |
|------|--|
| | sb or sth / ślad stopy, odcisk stopy |
| | e.g. I love it when you can see your footprints in the |
| | crisp white snow. |

8.25 **layer** /leɪə/ (n) = a sheet of material between two others or on top of another sheet / warstwa *e.g. This cake has three layers, one chocolate, one toffee flavoured and one plain sponge.*

EXERCISE 4 (p. 84)

| 8.26 | avalanche $/$ ævəla:nt $\int / (n) =$ the sudden movement of |
|------|--|
| | snow down a mountainside / lawina |
| | e.g. The avalanche covered the chalet in snow but |
| | thankfully everyone inside was alright. |
| 8.27 | typhoon /tar'fu:n/ (n) = a violent storm with very |
| | strong winds / tajfun |
| | e.g. The typhoon blew down many trees and |
| | damaged homes and buildings. |
| 8.28 | landslide /lændslaɪd/ (n) = the movement of earth |
| | and stones down a hillside, usually caused by |
| | excessive rainfall / osuwisko |
| | e.g. The landslide covered the road in mud and |
| | debris, making it impassable. |
| 8.29 | <pre>drought /draot/ (n) = a long time without rainfall / susza</pre> |
| | e.g. The recent drought has affected farmers and |
| | their crops very badly because it hasn't rained for |
| | months. |
| 8.30 | famine $fmin/(n) = a$ situation where there is not |
| | enough food for a population / głód, klęska głodu |
| | e.g. The region is suffering from a severe famine |
| | and many people are starving. |
| 8.31 | blizzard /ˈblɪzəd/ (n) = a severe storm with strong |
| | winds and snow / śnieżyca |
| | e.g. More than a metre of snow fell during the |
| | blizzard last night. |
| 8.32 | crop /krop/ (n) = a type of plant cultivated on a farm / |
| | uprawa (danego gatunku rośliny) |
| | e.g. The farmer said that the extreme weather had |
| 0.22 | affected his crops . |
| 8.33 | local /ləukəl/ (n) = sb living in an area which they |
| | know well / lokalny, miejscowy e.g. The locals who live in the area are always the |
| | best people to ask where to eat. |
| | Des: locality (n) |
| 8.34 | evacuate $/r'vækjuent/ (v) = (of a large number of$ |
| 0.54 | people) to leave an area because of a disaster / |
| | ewakuować (dużą liczbę osób) |
| | e.g. When the volcano erupted, people in the area |
| | were told to evacuate . |
| | Der.: evacuation (n) |
| | |

8.35 mud /mAd/ (n) = a mixture of earth and water / błoto e.g. There was a lot of mud on the pitch after the rain, so the football match was cancelled.
 Der.: muddy (adj)

EXERCISE 7 (p. 85)

| 8.36 | sack $/sæk/(v) = to fire sb from their job / wyrzucić$ |
|------|---|
| | z pracy |
| | e.g. Greg was really upset when he was sacked |
| | after working for the company for ten years. |
| | Opp.: hire |

8.37 pile /paɪl/ (v) = to put sth on top of sth else / układać na stos, układać jedno na drugim
 e.g. The pieces of firewood are piled one on top of the other along the side of the cabin.

EXERCISE 8 (p. 85)

| 8.38 | casualty /kæ <code>3uəlti/(n) = sb</code> injured or killed in a |
|------|--|
| | traffic accident or war / ofiara (np. wypadku) |
| | e.g. The ambulance took the casualties who were |
| | involved in the accident to hospital immediately. |
| 8.39 | draught /dra:ft/ (n) = a cold stream of air in a room / |
| | przeciąg, powiew (wiatru) |
| | e.g. Can you close the door please? There's a |
| | draught of cold air coming in. |
| 8.40 | shake $\int [e_{Ik}/(v) = (of the ground) to move suddenly$ |
| | due to an earthquake / trząść się |
| | e.g. During the earthquake, we could feel the |
| | ground shake beneath us. |
| | Der.: shaker (n), shaky (adj) |
| 8.41 | rock $/r_Dk/(v) =$ to move gently from side to side / |
| | kołysać się |
| | e.g. James rocked gently from side to side in the |
| | hammock. |
| | Der.: rocker (n) |
| 8.42 | call for (sth) /ko:1 fə/ (phr v) = to publicly ask for sth |
| | to happen / domagać się (czegoś) |
| | e.g. People are calling for a decrease in the prices |
| | of supermarket essentials. |
| 8.43 | climatic /klarmætrk/ (adj) = relating to the weather / |
| | klimatyczny (związany z pogodą) |
| | e.g. Some areas seem to be experiencing severe |
| | climatic changes. |
| 8.44 | climactic /klaɪˈmæktɪk/ (adj) = relating to the most |
| | important part of a story or film / szczytowy |
| | (moment), kulminacyjny (punkt) |
| | e.g. The story builds up to a climactic fight between |
| | the hero and the villain. |
| 8.45 | dump $/d_{A}mp/(v) = to get rid of sth that you don't$ |
| | want / pozbywać się, wyrzucać (do śmieci) |
| | e.g. Somebody has dumped a load of rubbish in the |
| | park. |

EXERCISE 9 (p. 85)

| 8.46 | break loose (phr) = to escape from somewhere / |
|------|---|
| | uwalniać się |
| | e.g. My dog broke loose from his lead and ran |
| | away. |
| 8.47 | loose dog (phr) = a dog that is moving around an |

area without its owner / bezpański pies e.g. There's a **loose dog** in the park and nobody knows who it belongs to.

8.48 **loose agreement** (phr) = an arrangement that is not firm / luźny plan, niepotwierdzony plan *e.g. We made a loose agreement* to meet up this weekend, but it's not certain yet.

ENGLISH IN USE (pp. 86-87)

KEY-WORD TRANSFORMATIONS (p. 86)

| 8.49 | fake $/fe_{Ik}/(n) = sth that is not genuine / podrobiony,$ |
|------|--|
| | sztuczny, fałszywy |
| | e.g. Emily was upset when she realised that the |
| | diamond in her ring was a fake . |
| | |

WORD FORMATION (p. 86)

| | - |
|------|---|
| 8.50 | acceptance /ək'septəns/ (n) = the act of agreeing to receive sth / zgoda, akceptacja |
| | e.g. Richard wrote a letter of <i>acceptance</i> to the |
| | university that he had chosen to study at. |
| | Der.: accept (v), acceptable (adj) |
| 8.51 | alteration / \mathfrak{I} :ltə're $\mathfrak{I}\mathfrak{I}$ (n) = a small change in sth / |
| | przeróbka, poprawka |
| | e.g. The tailor made an alteration to the dress to |
| | make it shorter. |
| 8.52 | residence /rezidans/ (n) = the place where sb lives / |
| | rezydencja |
| | |

e.g. Buckingham Palace is the official **residence** of the Royal Family.

EXERCISE 2 (p. 86)

| 8.53 | insure $/\text{In}'$ (v) = to pay money in order to protect |
|------|--|
| | sth against loss or damage / ubezpieczyć |
| | e.g. You have to insure your car in case you have an |
| | accident or it gets stolen. |
| | Der.: insurance (n) |
| 8 54 | decide $/dt/satd/(y) = to make your mind up about$ |

 decide /dr'sard/ (v) = to make your mind up about sth / decydować, zdecydować
 e.g. I decided to go to the cinema after my friend invited me.
 Der.: decision (n)

| 8.55 | letter of recommendation (phr) = a letter written by |
|------|---|
| | an employer, supervisor, etc describing an |
| | employee's qualities, skills, achievements, etc in a |
| | previous position / list polecający |
| | e.g. My last boss wrote a wonderful letter of |
| | recommendation for me when I had to move to |
| | another city and get a new job. |
| 8.56 | attend /əˈtend/ (v) = to go to an event / brać udział, |

uczestniczyć e.g. All employees are invited to **attend** the meeting about the new computer system.

Der.: attention (n), attentive (adj), attendant (n)

MULTIPLE CHOICE

EXERCISE 3 (p. 87)

| 8.57 | take a toll (idm) = to have a bad effect on sb/sth / spowodować szkody, być tragicznym w skutkach |
|--------------------|--|
| | e.g. Staying in the sun for too long can take a toll |
| | on your skin. |
| 8.58 | devastate / $devastert/(v) = to severely damage sth /$ |
| | dewastować, niszczyć |
| | e.g. The village was devastated by the earthquake |
| | and a number of residents lost their homes. |
| | Der.: devastation (n) |
| 8.59 | construction $/k an' trak fan/(n) = the act of building$ |
| | sth / budowa |
| | e.g. Construction of the new shopping centre is |
| | underway on the outskirts of the city. |
| 8.60 | funds /fAndz/ (pl n) = money collected for a certain |
| | purpose / fundusze |
| | e.g. We are organising a concert to raise funds for |
| | the clean-up efforts after the recent flood. |
| 8.61 | run a scheme (phr) = to organise a plan for doing |
| | sth / realizować program |
| | e.g. The local council is running a scheme to plant |
| | more trees around the city. |
| 8.62 | contribute /kənˈtrɪbjuːt/ (v) = to offer help along with |
| | other people / wnosić wkład, przyczyniać się e.g. You can contribute either your time or money |
| | to this worthwhile cause. |
| | Der.: contributor (n), contributory (adj) |
| 8.63 | upkeep $/$ Apki:p/ (n) = the process of maintaining sth |
| 0.05 | in a good state / utrzymanie, pielęgnacja |
| | e.g. Old buildings need a lot of upkeep to maintain |
| | their good condition. |
| 8.64 | make a difference (phr) = to have a significantly |
| 0.01 | good influence on sth / robić różnicę |
| | e.g. The new pedestrian area has made a big |
| | <i>difference</i> to the city centre. |
| EVEDCIC | · F <i>A</i> (m. 97) |
| EXERCISE 4 (p. 87) | |

8.65 **depend on (sth)** /dr'pend on/ (phr v) = to need the support of sth / zależeć od (czegoś) *e.g. The animal shelter depends on the help of the volunteers.*

- 8.66 **be based on (sth)** /bi 'beɪst ɒn/ (phr v) = to use sth as an idea to develop sth else / opierać się na (czymś) *e.g. The film is based on a true story.*
- 8.67 count on (sth) /kaont pn/ (phr v) = to rely on sth / liczyć na (coś) e.g. You can't count on the weather in Ireland because it's so changeable!
- 8.68 **industrial waste** (phr) = unwanted materials produced by factories / odpady przemysłowe e.g. The **industrial waste** created by the factory is severely affecting the quality of the water in the area.

UNIT 9

GRAMMAR (pp. 88-99)

REPORTED SPEECH (p. 88)

SAY - TELL - ASK / EXPRESSIONS WITH *SAY, TELL* AND *ASK* (p. 88)

| 9.1 | instead /mˈsted/ (adv) = as an alternative / zamiast |
|-----|--|
| | e.g. If you don't have butter, this recipe says you can |
| | use oil instead to cook the dish. |
| 9.2 | say one's prayers (phr) = to ask your god for help, or |
| | thank them / modlić się |
| | e.g. People of different religions say their prayers in |
| | churches, mosques or temples. |
| 9.3 | say so (phr) = to tell sb the way sth is going to |
| | happen / tak mówić (wydać ustnie polecenie lub |
| | zgodę na coś) |
| | e.g. I have to do my homework before I can watch |
| | television because my mother said so . |
| 9.4 | say no more (phr) = to not add anything to what I've |
| | said / nic więcej nie mów |
| | e.g. Don't mention anything to Mary about her |
| | surprise birthday party; say no more . |
| 9.5 | say for certain (phr) = to say sth without doubt / |
| | stwierdzić z pewnością |
| | e.g. I can't say for certain that I'll be able to come to |
| | the party but I'll try my best. |
| 9.6 | say for sure (phr) = to say sth with certainty / |
| | powiedzieć na pewno, stwierdzić z całą pewnością |
| | e.g. I can say for sure that I have never met her |
| | before; I would definitely have remembered. |
| 9.7 | tell sb the way (phr) = to give directions to sb / |
| | powiedzieć komuś, jak (gdzieś) dotrzeć; wskazać |
| | komuś drogę |
| | e.g. Can you tell me the way to the train station, |
| 9.8 | please? |
| | tell one from the other (phr) = to differentiate |
| | between two people/ things / odróżniać jedno |
| | od drugiego |
| | e.g. The twins look so alike, I can't tell one from the |
| | other. |

- 9.9 **tell sb's fortune** (phr) = to predict what will happen to sb in the future / przepowiadać komuś przyszłość *e.g. l went to a palm reader to get her to tell me my fortune.*
- 9.10 **tell sb so** (phr) = to confirm a warning that sb ignored / a nie mówiłem e.g. When I make a mistake, my mum shows understanding and never says 'I **told you so**!"
- 9.11 **tell the difference** (phr) = to be able to differentiate between two people/things / dostrzegać różnicę e.g. It can be difficult to **tell the difference** between genuine and counterfeit goods.

EXERCISE 1 (p. 88)

- 9.12 **oath** /∂uθ/ (n) = a formal promise / przysięga e.g. The politician swore an **oath** to tell the truth in court.
- 9.13 court /ko:t/ (n) = a place where legal matters are decided / sąd e.g. The accused robbers were taken to court to stand trial for stealing the diamonds.
- 9.14 **identical** /ar'dentikəl/ (adj) = exactly the same / identyczny e.g. Jillian and Judith are **identical** twins and I can't always tell one from the other.

STATEMENTS (p. 89)

| 9.15 | optional /ˈɒpʃənəl/ (adj) = not necessary / opcjonalny, nieobowiazkowy |
|------|---|
| | e.g. The tourism part of the management course is |
| | optional, so you don't have to do it if you don't |
| | want to. |
| | Opp.: compulsory, obligatory, mandatory |
| 9.16 | remain /rɪ'meɪn/ (v) = to keep having the same |
| | quality / pozostawać (bez zmian) |
| | e.g. The town has remained the same for fifty |
| | years; very little has changed since then. |
| | Der.: remainder (n), remains (pl n), |
| | remnants (pl n) |
| 9.17 | freeze /fri:z/ (v) = to become ice / zamarzać |
| | e.g. It's so cold that the lake has frozen ! |
| | Der.: freezer (n) |
| 9.18 | out of date /,aut əv 'deɪt/ (adj) = not recent / |
| | nieaktualny |
| | e.g. In reported speech, if what the person said is |
| | out of date, you have to change the tenses of the |
| | verbs. |
| | Opp.: up to date |
| 9.19 | up to date / Ap tə 'deɪt/ (adj) = recent / aktualny |
| | e.g. In reported speech, if what the person said is up |
| | to date , the tenses of the verbs stay the same. |
| | Opp.: out of date |

9.20 context /kpntekst/ (n) = the words that come before and after another word and help explain its meaning / kontekst e.g. It helps to know the context in a sentence to understand the meaning of a word. Der.: contextual (adj), contextualise (v)

EXERCISE 4 (p. 91)

9.21 **traffic warden** /træfik ,wo:dən/ (n) = sb in authority who issues parking fines / funkcjonariusz ds. parkowania e.g. The **traffic warden** issued him a fine because he had parked in a disabled parking spot.

EXERCISE 6 (p. 92)

| 9.22 | be in a hurry (phr) = to be going somewhere |
|-------|---|
| | quickly / śpieszyć się |
| | e.g. You can come shopping with me, but you'll have |
| | to be quick because I'm in a hurry . |
| 9.23 | want a lift (phr) = to need sb to take you somewhere |
| | in their car / potrzebować podwózki |
| | e.g. I'm driving past the train station; if you want a |
| | lift , I can take you there. |
| 9.24 | bystander /bai.stændə/ (n) = sb who is present when |
| | sth happens but doesn't take part in it / |
| | (przypadkowy) świadek, obserwator |
| | e.g. Lots of bystanders gathered on the street to |
| | watch the firefighters put out the fire. |
| 9.25 | give sb a hand (idm) = to help sb with sth / pomóc |
| | komuś |
| | e.g. Can you give me a hand moving this bookcase? |
| 9.26 | workman /wɜːkmən/ (n) = sb who does a manual |
| | job / robotnik |
| | e.g. The workmen are busy building the walls of the |
| | office block on the building site. |
| EXERC | ISE 10 (p. 94) |
| 9.27 | soldier /səʊldʒə/ (n) = a member of the armed |
| 9.27 | forces / żołnierz |
| | e.g. The soldiers were all wearing military uniforms |
| | for the parade. |
| 9.28 | stand to attention (phr) = (of a soldier) to stand in a |
| 9.20 | certain way in order to show respect to a senior |
| | certain way in order to show respect to a senior |

- officer / stawać na baczność (o żołnierzu) e.g. The soldiers all **stood to attention** when the colonel walked by. **major** /meɪdʒə/ (n) = an officer of middle rank in the
- armed forces / major e.g. He was promoted to the rank of **major** after ten years in the army.

SPECIAL INTRODUCTORY VERBS (pp. 95-96)

9.29

9.30 **demand (to do sth)** /drmɑ:nd/ (v) = to ask to do sth very strongly / żądać, domagać się (zrobienia czegoś) *e.g. The customer demanded to be allowed to*

| | speak to the manager. |
|------|--|
| 9.31 | claim (to do sth) /kleIm/ (v) = to say that you can/you |
| | have done sth even if you can't prove it / |
| | twierdzić (że się coś zrobiło) |
| | e.g. Many people claim to have seen UFOs. |
| | Der.: claimant (n), disclaim (v), disclaimer (n) |
| 9.32 | allow (sb to do sth) /ə'lau/ (v) = to say that sb can do |
| | sth / pozwolić (komuś na zrobienie czegoś) |
| | e.g. Mum allowed us to stay up late tonight; we |
| | went to bed at 2 am. |
| 9.33 | beg (sb to do sth) /beg/ (v) = to ask sb to do sth in an |
| | anxious or nervous way / błagać (kogoś, aby coś |
| | zrobił) |
| | e.g. Ryan begged his mother to let him go to the |
| | concert until she finally said yes. |
| | Der.: beggar (n) |
| 9.34 | command (sb to do sth) /kəˈmɑːnd/ (v) = to give sb |
| 5.51 | an order to do sth / rozkazać (komuś, aby coś |
| | zrobił) |
| | e.g. The police officer commanded the criminal to |
| | lie on the ground. |
| | Der.: commander (n) |
| 9.35 | forbid (sb to do sth) /fəˈbɪd/ (v) = to not allow sb to |
| | do sth / zabronić (komuś robienia czegoś) |
| | e.g. Gavin's parents forbade him to stay out late; he |
| | had to be home by 9 pm. |
| | Der.: forbiddance (n) |
| | Opp.: allow, permit |
| 9.36 | instruct (sb to do sth) /mˈstrʌkt/ (v) = to tell sb how |
| | to do sth / polecić (komuś, aby coś zrobił) |
| | e.g. The IT guy instructed me to turn the computer |
| | on and off. |
| | Der.: instruction (n), instructor (n) |
| 9.37 | receiver $/rr'siv_{\theta}/(n) = the part of an old phone that$ |
| | people used to hold and talk into / słuchawka |
| | (telefoniczna) |
| | e.g. Peter picked up the telephone receiver and |
| | dialled the number. |
| 9.38 | dialling tone /darəlıŋ təʊn/ (n) = the sound you hear |
| | when you pick up the receiver, which shows that |
| | you can make a call / sygnał dźwiękowy |
| | informujący o możliwości wykonania połączenia |
| | e.g. If there's no dialling tone , the phone must be |
| | disconnected. |
| 9.39 | urge (sb to do sth) $/3:d_3/(v) =$ to strongly advise sb |
| | to do sth / nakłaniać (kogoś do zrobienia czegoś) |
| | e.g. I urge you to reconsider your decision to quit |
| | the course. |
| | Der.: urgent (adj) |
| 9.40 | punctual /pʌŋktʃuəl/ (adj) = on time / punktualny |
| | e.g. Eve is always punctual and is never late for |
| | work. |
| | Der.: punctuality (n) |
| | |

| 9.41 | accuse (sb of doing sth) /əˈkjuːz/ (v) = to say that sb |
|---------|--|
| | has done sth wrong / oskarżyć (kogoś o zrobienie |
| | czegoś) |
| | e.g. Tina accused me of breaking her headphones |
| | even though it wasn't me. |
| | Der.: accusation (n), accuser (n), accusative (n/adj) |
| 9.42 | apologise (for doing sth) /əˈpɒlədʒaɪz/ (v) = to say |
| | sorry for sth wrong that you've done / przeprosić |
| | (kogoś za zrobienie czegoś) |
| | e.g. Steven apologised for arriving late at work. |
| | Der.: apologetic (adj) |
| 9.43 | admit (to doing sth) / $\partial d'mit/(v) = to not deny doing$ |
| | sth / przyznać się (do zrobienia czegoś) |
| | e.g. Barry admitted to eating the last piece of cake |
| | because he couldn't help himself. |
| | Der.: admission (n), admissible (adj) |
| 9.44 | boast (about doing sth) $/b = ust / (v) = to be overly$ |
| | proud about sth that you do/ have done / chwalić |
| | się, przechwalać się (zrobieniem czegoś) |
| | e.g. It's annoying when people boast about being |
| | better than others. |
| | Der.: boastful (adj) |
| 9.45 | insist on (sb doing sth) /ɪnˈsɪst ɒn/ (phr v) = to |
| | strongly demand that sb should do sth / |
| | domagać się (od kogoś zrobienia czegoś), |
| | nalegać (aby ktoś coś zrobił) |
| | e.g. The doctor insisted on me finishing the entire |
| | course of the antibiotics even if I felt better. |
| | Der.: insistence (n), insistent (adj) |
| 9.46 | exclaim /Ik'skleIm/ (v) = to say sth loudly with |
| | excitement / wykrzyknąć (z podekscytowaniem) |
| | e.g. This dress is half price', she exclaimed , 'can you |
| | believe it?' |
| | Der.: exclamation (n), exclamatory (adj) |
| 9.47 | application $/aplrkei \int n/(n) = a$ written request for |
| | sth / wniosek, podanie |
| | e.g. I just filled in all the details in my application |
| | for my new passport. |
| 9.48 | under review (phr) = being officially evaluated / |
| | w trakcie oceny |
| | e.g. The matter is currently under review and we |
| | expect to have an answer by next week at the latest. |
| 9.49 | break the news (phr) = to give sb important and |
| | often bad information / przekazać ważną |
| | informację (często złą) |
| | e.g. The vet broke the news to Susan that her cat |
| | was very ill. |
| EXERCIS | 5E 12 (p. 96) |

9.50 judge /d₃Ad₃/ (n) = sb who is in charge in a court of law / sędzia e.g. The judge sentenced the bank robbers to ten years in jail. Der.: judgement (n), judgemental (adj)

EXERCISE 13 (p. 96)

- 9.51 **knob** /nob/ (n) = a round button on a device or appliance that you turn / gałka, pokrętło *e.g. lf you want to turn up the volume, just turn the* **knob** on the speaker.
- 9.52 **flick** /flik/ (v) = to push or touch sth with a soft movement / nacisnąć, pstryknąć *e.g. Just flick this switch to turn the appliance on.*

EXERCISE 14 (p. 97)

- 9.53 spoil (sth) /spoil/ (v) = to ruin sth / zepsuć (coś) e.g. He spoilt the film for me by telling me the ending.
 Der.: spoilage (n)
- 9.54 **lend sb a hand** (idm) = to help sb / pomóc komuś, podać komuś pomocną dłoń *e.g. Can I lend you a hand with the washing up?*

REPORTING A DIALOGUE OR A CONVERSATION (p. 97)

9.55 conversation /konvə'serʃən/ (n) = a discussion / konwersacja, rozmowa e.g. Kelly is very interested in current affairs and likes having long conversations about politics with her friends. Der.: conversational (adj)
9.56 mixture /mɪkstʃə/ (n) = a combination of things /

połączenie e.g. The songs on this CD are a **mixture** of the artist's old and new ones.

EXCLAMATIONS - YES/NO SHORT ANSWERS -QUESTION TAGS (p. 98)

| - | · · · · · · · · · · · · · · · · · · · |
|-------|---|
| 9.57 | cry out in pain (phr) = to make a loud sound to show you are hurt / krzyknąć z bólu |
| | e.g. She cried out in pain when she fell and broke |
| | her arm. |
| 9.58 | disgust /dɪs'gʌst/ (n) = a strong feeling of not liking sth / niesmak, obrzydzenie |
| | e.g. She gave an exclamation of disgust when she |
| | saw how messy the house was after the party. |
| 9.59 | delight /dr'laɪt/ (n) = great pleasure or happiness / |
| | wielka radość, czysta przyjemność |
| | e.g. My nieces are a delight to look after, and we |
| | always have a lot of fun together. |
| | Der.: delightful (adj) |
| 9.60 | make up one's mind (idm) = to decide sth / |
| | zdecydować się |
| | e.g. I can't make up my mind which dessert I want; |
| | should I have the chocolate cake or the ice-cream? |
| EXERC | ISE 15 (p. 98) |
| 9.61 | have a seat (phr) = to sit down / usiaść |

e.g. Please, come in and have a seat while you are

waiting.

9.62 give sb your word (idm) = to make a promise to sb / obiecać coś komuś, dać komuś słowo e.g. I gave Tristan my word that I would watch his band play; I can't break a promise.

SUBJUNCTIVE (p. 98)

| 9.63 | essential /r'sen∫əl/ (adj) = very necessary / konieczny, niezbędny |
|------|---|
| | e.g. Having a balanced diet and getting enough exercise are essential for a healthy lifestyle. |
| | |
| | Opp.: inessential |
| 9.64 | imperative /ɪmˈperətɪv/ (adj) = very important and |
| | urgent / konieczny, istotny |
| | e.g. It's imperative that he include the reference |
| | number with the application. |
| 9.65 | vital /vaɪtəl/ (adj) = absolutely necessary and |
| | important in order for sth to happen / niezbędny, istotny |
| | e.g. It's vital that I be informed as soon as possible; |
| | it's a matter of life or death! |

VOCABULARY - SPORTS (pp. 100-101)

EXERCISE 1 (p. 100)

| 9.66 | motor racing /məʊtə ˌreɪsɪŋ/ (n) = the sport of racing |
|------|---|
| | fast cars / wyścigi samochodowe |
| | e.g. Motor racing is a dangerous sport because the |
| | drivers go at such high speeds! |
| | |

EXERCISE 2 (p. 100)

| 9.67 | break the world record (phr) = to get a better result |
|------|--|
| | in a sporting competition than anyone else |
| | before / pobić rekord świata |
| | e.g. He broke the world record when he won the |
| | Olympic gold medal in the one-hundred metres. |
| | |

9.68 **score a goal** (phr) = to put the ball into the opposing team's net in a game of football, hockey, etc / zdobyć bramkę *e.g. The crowd cheered when Josh scored* the

winning **goal** of the football match.

- 9.69 **the last of sth** (phr) = what remains of sth / resztki, ostatki czegoś *e.g. l used the last of the sugar to make this cake;*
- there was none left.
 9.70 finishing line /fmiʃiŋ ,lam/ (n) = the line marking the end of a race / meta, linia mety e.g. The first two runners in the race crossed the finishing line within a second of each other.
- 9.71 take (sth) up /ˌteɪk 'ʌp/ (phr v) = to start (a new hobby, sport, etc) / podjąć się, zacząć (coś, np. nowe hobby) e.g. Abigail has decided to take up volleyball as a new hobby.

EXERCISE 3 (p. 100)

| | • |
|------|--|
| 9.72 | puck /pAk/ (n) = a round flat disk that is used in ice hockey / krążek (do gry w hokeja) e.g. It can be difficult to see the puck during a hockey game because it moves so quickly over the ice. |
| 9.73 | <pre>racket /rækit/ (n) = a piece of equipment used to hit the ball in tennis, badminton, etc / rakieta (np. do tenisa)</pre> |
| 9.74 | e.g. I got a new racket for my tennis lessons. |
| 9.74 | rod and reel (phr) = a long, thin, metal or wooden pole with a string used for fishing / wędka z kołowrotkiem |
| | e.g. My dad bought a new rod and reel to catch fish with. |
| 9.75 | paddle $/padal/(n) = a$ pole with a wide flat part at |
| | one or both ends used to move a boat through water / wiosło |
| | e.g. Evan got stuck in the middle of the lake when |
| | his paddle fell in the water, and he couldn't move the boat. |
| 9.76 | flipper /flipə/ (n) = a type of shoe with a long, wide, flat edge used for diving, snorkelling, etc / płetwa e.g. The diver put the flippers on his feet and entered the water from the side of the boat. |
| 9.77 | rope /rəup/ (n) = a strong cord made by twisting |
| | thinner fibre together / lina |
| | e.g. The sailor tied the boat to the dock with a strong rope . |
| 9.78 | hoop $/hu:p/(n) = a$ basketball or netball ring / obręcz |
| | (np. kosza do koszykówki) |
| | e.g. The basketball player threw the ball through the |
| | hoop and scored three points. |
| 9.79 | saddle /sædəl/ (n) = the seat on a bicycle or a horse / siodło, siodełko (np. rowerowe) |
| | e.g. You can't ride a horse without a saddle if you're |
| | a beginner; it's too difficult. |
| | Der.: saddler (n) |

EXERCISE 6 (p. 101)

9.80 **parachutist** /pærəʃu:tɪst/ (n) = sb who jumps from a plane with a large piece of material designed to make them fall slowly / spadochroniarz e.g. The **parachutist** jumped from the plane at three thousand metres up in the air.

EXERCISE 7 (p. 101)

| 9.81 | win /win/ (v) = to come first in a race/competition |
|------|--|
| | and get a prize / wygrać |
| | e.g. I can't believe I won first prize in the art |
| | competition. |
| | Der.: winner (n) |
| 9.82 | beat /bi:t/ (v) = to come before sb else in a race or |
| | competition / pokonać |

e.g. Michael was really disappointed when his team **was beaten** in the final.

| 9.83 | earn $/3:n/(v) =$ to work hard to become worthy of |
|------|--|
| | sth / wypracować, zdobyć (ciężką pracą) |
| | e.g. Cameron's hard work and skill has earned him |
| | a place on the team. |
| | Der.: earner (n) |
| 9.84 | gain $/gein/(v) = to gradually get better at sth or to$ |
| | obtain more of sth / zyskiwać, stopniowo |
| | zdobywać |
| | e.g. With practice, Gail slowly gained confidence on |
| | the ice and now she's a really good skater. |
| | Der.: gainful (adj) |
| 9.85 | confidence /kpnfidəns/ (n) = the belief in your or sb |
| | else's ability to do sth / pewność (siebie) |
| | e.g. Norman doesn't have much confidence |
| | speaking in front of people, and he becomes really |
| | uncomfortable. |
| 9.86 | contest /kpntest/ (n) = a competition / konkurs |
| | e.g. Paula was so happy when she came first in the |
| | dance contest . |
| | Der.: contestant (n) |
| 9.87 | earn a living (phr) = to get money from a job to live |
| | on / zarabiać na życie |
| | e.g. My aunt earns a living as a professional dance |
| | instructor. |
| 9.88 | opponent /əˈpəʊnənt/ (n) = sb who you compete |
| | against in a sporting event / przeciwnik |
| | e.g. Frank is playing against a difficult opponent in |
| | the next round of the competition. |
| 9.89 | gain speed (phr) = to go faster / nabierać prędkości |
| | e.g. The cyclist gained speed as he went downhill. |

ENGLISH IN USE (pp. 102-103)

KEY-WORD TRANSFORMATIONS (p. 102)

9.90 **saucepan** /sɔ:spən/ (n) = a pot that you use to cook things in / rondel *e.g. You can boil the eggs in this small saucepan*.

WORD FORMATION (p. 102)

| 9.91 | pacify (sb) $/pasifai/(v) = to calm sb who is angry or$ |
|------|--|
| | upset / uspokoić (kogoś) |
| | e.g. Mary gave the crying baby a dummy to pacify |
| | her. |
| | Der.: pacifist (n), pacifier (n), pacific (adj) |
| 9.92 | assist (sb) /əˈsɪst/ (v) = to help sb with sth / pomóc |
| | (komuś) |
| | e.g. Luke assisted us by helping to move all the stuff |
| | to our new house. |
| | Der.: assistant (n), assistance (n) |
| 9.93 | correspond (with sb) /ˌkɒrəˈspɒnd/ (v) = to |
| | communicate with sb through writing / |
| | prowadzić korespondencję (z kimś) |
| | e.g. Fay has been corresponding with her pen pal |
| | for years, but they've never met. |
| | Der.: correspondent (n), correspondence (n) |

- 9.94 republic /rripAblik/ (n) = a country in which power is held by representatives that are elected by the people / republika
 e.g. The USA became a republic when it gained independence from the United Kingdom.
 Der.: republican (n/adj)
 9.95 trainee / treini;/ (n) = sb who is learning to do a job /
- 9.95 trainee /trerini:/ (n) = sb who is learning to do a job / praktykant, stażysta e.g. Larry is a trainee accountant who's taking his final exams next month.

EXERCISE 2 (p. 102)

9.96 reside (in a place) /rt'zaɪd/ (v) = to live or stay in a place / osiąść, zamieszkać (w jakimś miejscu) e.g. A number of celebrities reside in this neighbourhood; their houses are huge and luxurious.
Der.: resident (n), residence (n)

- 9.97 **lie** /laɪ/ (v) = to say sth that is not true / kłamać *e.g. Richard never lies about anything; he's very truthful.* **Der.:** liar (n)
- 9.98 inhabit (a place) /m'hæbit/ (v) = to live in a place / zamieszkiwać (dany teren) e.g. A rare species of bird inhabits the remote island. Der.: inhabitant (n)
- 9.99 spectate /spek'teit/ (v) = to watch a sporting event / oglądać wydarzenie sportowe
 e.g. I prefer to get involved in sports events rather than merely spectate them.
 Der.: spectator (n)

MULTIPLE CHOICE

EXERCISE 3 (p. 103)

| 9.100 | thicken (sth) / $\theta_{Ik}an/(v)$ = to make sth thicker / |
|-------|---|
| | zagęścić (coś) |
| | e.g. You can use flour to thicken the sauce. |
| | Der.: thickener (n) |
| 9.101 | thickness $/\theta_{Ikn \Rightarrow s}/(n) =$ how thick an object is / |
| | grubość, gęstość |
| | e.g. You should roll the biscuit dough out to a |
| | thickness of about 1 cm. |
| 9.102 | thickener / $\theta_{Ik} = n a$ / (n) = sth used to thicken sth else / |
| | zagęszczacz, środek zagęszczający |
| | e.g. Flour can be used as a thickener in sauces. |
| 9.103 | persistent /pəˈsɪstənt/ (adj) = continuing for a long |
| | time, or being difficult to stop / utrzymujący się |
| | e.g. Frank has had persistent cough that hasn't |
| | gone away for more than a month. |
| | Der.: persistence (n) |
| 9.104 | persistence /pəˈsɪstəns/ (n) = the fact of continuing to |
| | try to do sth difficult / wytrwałość |
| | e.g. Kelly is known for her persistence ; she never |
| | gives up until she gets what she wants. |

| I | 9.105 | hesitant /hezɪtənt/ (adj) = uncertain and nervous |
|---|-------------|--|
| | | about what you're going to do / niepewny, |
| | | wahający się |
| | | e.g. She was hesitant about taking the job because |
| | | she wasn't sure if she'd like it. |
| | 9.106 | hesitation / _i hezriter $\int \frac{\partial n}{\partial n}$ (n) = doubt and nervousness |
| | | before you do sth / niepewność, wahanie |
| | | e.g. I had no hesitation in saying 'yes' to the job |
| | | when they offered it to me; I accepted it |
| | | immediately. |
| | 9.107 | inconsiderate /ˌɪnkənˈsɪdərət/ (adj) = not thinking or |
| | | caring about sb else's feelings / nieliczący się |
| | | z innymi |
| | | e.g. It was very inconsiderate of you not to let me |
| | | know that you weren't coming; I had already |
| | | bought you a ticket. |
| | 9.108 | Opp.: considerate |
| | 9.108 | considerably /kənˈsɪdərəbli/ (adv) = a lot / znacznie |
| | | e.g. Gordon was considerably thinner the last time |
| | 9.109 | he wore his suit, and now it doesn't fit him. |
| | 9.109 | memorise (sth) /memorarz/ (v) = to learn sth by |
| | | heart / zapamiętać (coś) |
| | | e.g. Stacey tried to memorise my phone number so she wouldn't have to write it down. |
| | | Der.: memorisation (n) |
| | 9.110 | memorable /memərəbəl/ (adj) = worth |
| | 2.110 | remembering / pamiętny, godny zapamiętania |
| | | e.g. Our trip to Paris was so memorable that I'll |
| | | never forget it. |
| | | Der.: memorabilia (pl n) |
| | | Opp.: forgettable |
| | | - Phillingettable |
| | A 4 1 1 T 1 | |

MULTIPLE CHOICE

EXERCISE 4 (p. 103)

- 9.111 **outfield** /autfield/(n) = the outer part of the playingfield in cricket or baseball / zapole (część boiska np. do krykieta) e.g. You have to be good at throwing the cricket ball if you play in the **outfield**. Opp.: infield 9.112 outdoor /autdo:/ (adj) = happening outside a building / na świeżym powietrzu e.g. She enjoys doing many outdoor activities such as hiking and cycling. Opp.: indoor 9.113 **outside** / autsaid/ (adj) = in the open air / zewnętrzny e.g. The house has a lovely **outside** garden. Der.: outsider (n) Opp.: inside
- 9.114 rule (sth) /ru:l/ (v) = (of a king or queen) to have power over a country / rządzić (czymś) e.g. Queen Elizabeth I ruled England from 1558 to 1609.
 Der.: ruler (n)

| 9.115 | <pre>pitch /pit∫/ (n) = a playing field on which sports such as football, cricket, rugby, etc are played / boisko (np. do piłki nożnej) e.g. Only twenty-two players can be on a cricket</pre> |
|-------|--|
| | pitch during a match. |
| | Der.: pitcher (n) |
| 9.116 | wicket /wikit/ (n) = three short posts placed closely |
| | together at both ends of the cricket pitch / |
| | bramka (w krykiecie) |
| | e.g. In a game of cricket, the batsman stands in front of the wicket and the bowler tries to hit it. |
| 9.117 | consist of /kən'sist $\frac{\partial v}{\partial p}$ (phr v) = to be made up of / |
| 9.117 | kładać się z |
| | e.g. A cricket team consists of eleven players. |
| 9.118 | conform (to sth) /kən'fə:m/ (v) = to behave according |
| | to rules and laws / podporządkować się (czemuś) |
| | e.g. All students are expected to conform to the |
| | rules of the school. |
| | Der.: conformity (n) |
| 9.119 | contain $/k = 1 \text{ (v)} = 10$ have sth inside or as part of |
| | sth else / zawierać |
| | e.g. A can of cola contains a lot of sugar. |
| | Der.: contents (pl n) |
| 9.120 | take turns (to do sth) (phr) = (of two or more |
| | people) to do sth one after the other and not |
| | together / robić coś na zmianę, zmieniać się |
| | (robiąc coś) |
| 9.121 | e.g. The children took turns to play on the swing. |
| 9.121 | back and forth (phr) = from one place to another one and back again / tam i z powrotem |
| | e.g. I had to run back and forth between my office |
| | and the factory all day. |
| 9.122 | boundary /baundəri/ (n) = the outer edge of sth / |
| | granica, linia końcowa |
| | e.g. The boundary of a cricket field is marked with a |
| | thick rope that surrounds the pitch. |
| 9.123 | fielding team (phr) = the defending team in a game |
| | of cricket or baseball / drużyna broniąca |
| | (np. w krykiecie, baseballu) |
| | e.g. The fielding team was brilliant and helped win |
| | the cricket match. |
| 9.124 | dismiss (sb) /dismis/ (v) = (in cricket) to make a |
| | batsman stop playing because their time period is finished / wyeliminować gracza z gry |
| | (w krykiecie) |
| | e.g. The cricket player was dismissed when one of |
| | the opponents caught the ball. |
| | Der.: dismissal (n) |
| 9.125 | vary /veəri/ (v) = (of several items) to be different |
| | from similar ones / różnić się (o kilku rzeczach) |
| | e.g. These hats vary in size, shape and colour; no |
| | two are the same! |
| | Der.: various (adj), variety (n), variable (adj) |
| | |

- 9.126 **various** /veəriəs/ (adj) = different / przeróżny, rozmaity e.g. There are **various** things you can do to improve your health, such as having a healthy diet and taking up a sport.
- 9.127 variety /vəˈraɪəti/ (n) = the fact that there are a lot of different types of the same thing / wybór, asortyment
 e.g. There is a variety of affordable cars on the

market of many different brands to choose from.

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