## Glossary

Grammar \& Vocabulary Booster

Jenny Dooley


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## Key to Phonetic Symbols

## Vowels \& Diphthongs

/a:/ calm, heart, far
$/ æ /$ act, mass
/ai/ drive, cry
/aı/ fire, tyre
/av/ out, down
/ave/ flour, sour
/e/ met, lend, pen
/eI/ say, weight
/ez/ fair, care
/I/ fit, win
/i:/ feed, me
/гә/ near, beard

## Consonants

| /b/ bed, rub | /t/ talk, bet |
| :---: | :---: |
| /d/ done, red | /v/ van, love |
| /f/ fit, if | /w/ win, wool |
| /g/good, dog | /x/ loch |
| /h/ hat, horse | /z/ zoo, buzz |
| /j/ yellow, you | /// ship, wish |
| /k/ king, pick | /3/ measure, leisure |
| /l/ lip, bill | /y/ sing, working |
| /m/mat, ram | /t f / cheap, witch |
| /n/ not, tin | / $\theta$ / thin, myth |
| /p/ pay, lip | $/ \delta /$ then, bathe |
| /r/run, read | /d3/ joy, bridge |
| /s/ soon, bus |  |

/b/ bed, rub
/d/ done, red
/f/ fit, if
/g/ good, dog
/j/ yellow, you
/k/ king, pick
/l/ lip, bill
/m/ mat, ram
/n/not, tin
/p/ pay, lip
/s/soon, bus
/b/ lot, spot
/ou/ note, coat
/s:/ claw, author
/as/boy, joint
$/ \mathrm{v} /$ could, stood
/u:/ you, use
/va/ lure, pure /3:/ turn, third
/ $\Lambda$ / fund, must
/o/ the first vowel in about
/i/ the second vowel in very
/u/ the second vowel in actual

Word stress is shown by primary stress and secondary stress: entertainment /,entə"teinmənt/

## Abbreviations

abbrev = abbreviation (skrócona nazwa)
adj = adjective (przymiotnik)
adv = adverb (przysłówek)
conj $=$ conjunction (spójnik)
idm = idiom (idiom)
$\mathrm{n}=$ noun (rzeczownik)
phr = phrase (wyrażenie)
phr v = phrasal verb (czasownik złożony)
$\mathrm{pl} \mathrm{n}=$ plural noun (rzeczownik w liczbie mnogiej)
$\mathrm{pp}=$ past participle (imiesłów czasu przeszłego
prep $=$ preposition (przyimek)
pron = pronoun (zaimek)
sb = somebody (ktoś)
sth = something (coś)
$\mathrm{v}=$ verb (czasownik)

## UNIT 1

## GRAMMAR (pp. 4-13)

## PRESENT TENSES (pp. 4-5)

1.1 permanent /pz:mənənt/ (adj) = lasting forever / stały, trwały
e.g. The exhibit is a permanent feature at the gallery that won't be removed.
Der.: permanence ( n )
Opp.: temporary
state $/$ stert $/(n)=$ the condition of sb/sth at a particular time / stan e.g. Joan is in a state of panic because she can't find her passport.
Der.: statement ( n )
1.3 repeated /r'pititd/ (adj) = happening again and again / powtarzający się
e.g. Angela couldn't finish what she was saying
because Tim's repeated interruptions just wouldn't stop.
1.4 habitual /hə'bitfual/ (adj) = regular / zwyczajowy, typowy
e.g. Rita always enjoys her habitual cup of tea before going to work each morning.
frequency/fri:kwənsi/ $(\mathrm{n})=$ the rate at which sth happens / częstotliwość
e.g. Since the new police station opened, the
frequency of crime in town has dropped; it's much rarer than it used to be.
law of nature /lor əv 'neıt $\int \partial /(\mathrm{n})=$ a scientific fact / prawo natury e.g. Isaac Newton discovered one of the most fundamental laws of nature, gravity.
rise /razz/ $(\mathrm{v})=$ (of the sun) to go up / wschodzić (o słońcu)
e.g. The sun rises in the east and sets in the west.

Der.: arise (v)
Opp.: set
dramatic narrative (phr) = the speech in a film, play or book that describes events in an exciting and interesting way / narracja dramatyczna (rodzaj narracji w filmie, sztuce lub książce) e.g. The witness gave a dramatic narrative of all of the events that occurred during the robbery.
reference /'refərəns/ $(\mathrm{n})=$ the act of mentioning sth / odniesienie e.g. Sean made reference to the dangers posed by climate change in his essay.
exclamatory /eks'klæmətəri/ (adj) $=$ (of language) expressing surprise, fear, pain, etc suddenly / wykrzyknikowy (np. o zdaniu)
e.g. Tim's frequent gasps and exclamatory comments showed how shocked he was at what was happening.
1.11 temporary/tempərəri/ (adj) = not lasting for a long time / tymczasowy
e.g. Arthur's job is just temporary; his contract will finish in two months from now.
Opp.: permanent
1.12 developing /dr'veləpı!/ (adj) = becoming more advanced / rozwijający się e.g. Biotechnology is a rapidly developing field of science, and new discoveries are being made every day.
annoyance /''norəns/ (n) = irritation / irytacja, rozdrażnienie
e.g. Much to the passengers' annoyance, the bus was more than an hour late again.
criticism /kritisızəm/ n ) = the act of saying negative things about sb/sth / krytyka
e.g. Despite receiving harsh criticism when it first
opened, the restaurant went on to become hugely popular.
fixed arrangement (phr) = a set plan / ustalony plan, zobowiązanie
e.g. Erica can't come for lunch tomorrow; she has a fixed arrangement that she can't change.
dye /dai/ $(v)=$ to change the colour of sth using a special product / farbować (np. włosy) e.g. Angela dyed her blonde hair dark brown.
evidence /evidəns/ (n) = proof/dowód e.g. The judge said that the accused was free to go on account of there not being enough evidence to convict her.
stated /'steItId/ (adj) = clearly mentioned / określony, ustalony
e.g. The train is to leave at the stated time of 4 o'clock. $^{2}$
visible /vizəbəl/ (adj) = that can be seen / widoczny e.g. The forest fires along the side of the mountain were visible from miles away.
Der.: visibility ( n )
Opp.: invisible
anger /æŋgga/ ( $\mathbf{n}$ ) = a strong feeling of displeasure directed towards sb/sth / złość, gniew e.g. Hannah was unable to hide her anger when she found out that James had broken her laptop. Der.: angry (adj)
irritation/_rriterfon/(n) = annoyance / irytacja, rozdrażnienie
e.g. Peter's irritation and frustration were rapidly increasing as Ted was arguing with him.
duration /dju'reı $\int \partial n /(n)=$ the length of time sth takes / czas trwania e.g. The duration of the writing exam is one hour and fifteen minutes.
involuntary /in'voləntəri/ (adj) = done unconsciously / mimowolny e.g. Things like smell and taste are involuntary senses that we have no control over.
Opp.: voluntary
adore /a'do:/ (v) = to love sb very much / uwielbiać, bardzo lubić
e.g. Emilia adores her grandmother; she's her favourite relative.
Der.: adorable (adj)
detest /dr'test/ (v) = to hate sb/sth very much / nienawidzić
e.g. Sarah detests any form of cruelty to animals; she can't stand people who mistreat their pets.
Der.: detestable (adj)
suppose /s''pəuz/ ( v ) = to think that sth is true /
przypuszczać, zakładać
e.g. I haven't seen Jeff but I suppose he must be at the gym; he usually goes there at this time of day.
Der.: supposedly (adv), supposition ( n )
belong (to sb) /br'loy/ (v) = to be sb's possession / należeć (do kogoś)
e.g. We don't know who this dog, which was wandering the streets, belonged to.
Der.: belongings ( pl n )
concern (sb) /kən'ss:n/ (v) = to worry sb / niepokoić (kogoś)
e.g. The icy roads concerned Michael so much that he decided not to drive to work.
Der.: unconcerned (adj)
depend (on sth) /d'pend/ $(\mathrm{v})=$ to be determined by sth / zależeć (od czegoś)
e.g. What Mark wears will depend on the weather; if it's cold, he'll put on his jumper but if it's hot, he'll wear a T-shirt.
Der.: dependant ( n ), dependency ( n ), dependence ( n ), dependable (adj)
possess (sth) /pə'zes/ (v) = to own sth / posiadać, mieć (coś)
e.g. Eric doesn't possess a summer house, but would love to have one.
Der.: possession (n), possessor (n), possessive (adj)
deliberate /dr'lıbərət/ (adj) = intentional / celowy, zamierzony
e.g. The young vandal caused deliberate damage to the building; it wasn't an accident.
Opp.: unintentional
flavour /fleivə/ ( n ) = the particular taste that a food has / smak (jedzenia) e.g. Many people don't like the taste of anchovies because they find the flavour too strong.
texture /tekst $\int$ / ( n ) = how a substance feels / konsystencja (np. jedzenia) e.g. Gary stirred the sauce until it had a thick, creamy texture. widzieć (coś)
e.g. Paula decided not to rent the apartment which she viewed yesterday because it was too small for her.
Der.: viewer ( n )

## EXERCISE 1 (p. 5)

1.37 stew/stju:/ ( n ) = a dish made up of meat and vegetables cooked slowly in a liquid / gulasz, potrawka (z mięsa i warzyw) e.g. Margaret stirred the lamb stew, which was cooking slowing on the stove, every now and then.
spice /spars/ ( n ) = a dried substance that comes from a plant and is used for adding flavour to food / przyprawa
e.g. Indian cuisine is famous for its use of different spices such as turmeric, cumin and coriander. Der.: spicy (adj)
bland /blænd/ (adj) = lacking flavour / mdły, nijaki (o smaku)
e.g. Lucy found the food at the restaurant to be bland and very tasteless.
Der.: blandness ( n )
radiator /reIdieItz/ ( n ) = a heater / grzejnik e.g. It was so cold that Mary turned on the radiator for a while to warm up the room.

## EXERCISE 5 (p. 6)

1.41 flatmate /flætmert/ ( n ) = sb who you share a flat with / współlokator/współlokatorka e.g. When Sarah was at college, she shared an apartment with three other flatmates.
make a mess (phr) = to leave dirty or scattered things around / robić bałagan
e.g. Mary's cat knocked over a vase and made a mess; there were flowers and water all over the carpet.
1.43 at least (phr) = not less than / co najmniej e.g. Bill spent at least twenty pounds on his lunch, if not more!
Opp.: at (the) most
improve /im'pru:v/ (v) = to become better / poprawiać się, polepszać sie e.g. Peter's French has really improved ever since he started taking classes.
Der.: improvement ( n )

## PAST TENSES (p. 7)

1.45 imply /m'plai/ (v) = to say sth indirectly / sugerować, dawać do zrozumienia
e.g. The politician took offence when the reporter implied that she wasn't telling the truth. Der.: implication ( n )
in progress (phr) = still happening and not finished / w trakcie, w toku e.g. The meeting is currently in progress but will finish in two hours.
1.47 interrupt /inta'rıpt/ (v) = to stop sb/sth from continuing / przerywać, przeszkadzać e.g. Ursula's speech was interrupted by a question from a reporter that she had to answer. Der.: interruption (n), uninterrupted (adj)
simultaneous /,sıməl'teınizs/ (adj) = happening at the same time / jednoczesny e.g. Helen couldn't concentrate on her music because two simultaneous songs were playing at the same time.
background /bækgraund/ (adj) = serving to provide additional information about the conditions and the setting of a story / drugoplanowy (np. opis tła wydarzeń)
e.g. The writer gave a background description of the weather and the setting of his story.

## EXERCISE 7 (p. 7)

1.50 save up /serv ' $\wedge$ p/ (phr v) = to put money aside for sth in the future / oszczędzać (pieniądze) e.g. Charlie is saving up money in order to buy a new games console.
put by /put 'bai/ (phr v) = to keep an amount of money separate from the rest / odkładać (pieniądze)
e.g. Nicole puts by twenty pounds a week from the money she earns for her savings.
deposit/dr'pozit/ ( $n$ ) = a sum of money given as the first payment on sth / zaliczka e.g. Tom and Kate have put down a large deposit on a house, so they'll pay less to the bank every month.
1.53
acre /'erkz/ ( $n$ ) = a unit of land equal to 4,047 square metres / akr (jednostka powierzchni równa około 4000 metrów kwadratowych)
e.g. Emilia bought an acre of land in the countryside in order to build a house on it.
1.54 interior /n'tiəriə/ $(\mathrm{n})=$ the inside of a building / wnętrze (budynku)
e.g. Although the house looks small from the outside, the interior is quite large.
Opp.: exterior
absolute /'æbsəlu:t/(adj) = complete / całkowity, zupełny
e.g. Ingrid has an absolute terror of flying; she's totally afraid of planes.

## EXERCISE 8 (p. 7)

1.56 departure $/$ dr'pait $\int \rho /(n)=$ the action of leaving a place / wyjazd e.g. Finally, our day of departure had arrived, and we were going away on holiday!
Opp.: arrival
1.57 load /loud/ $(\mathrm{v})$ = to pack things into a vehicle / zapakować (rzeczy do pojazdu) e.g. Tim loaded the car with everything they needed for their day out at the seaside.
Opp.: unload
set off /,set 'df/ (phr v) = to depart on a journey / wyruszyć (w podróż)
e.g. Paul set off from the house on his bike trip just after sunrise.
boot /bu:t/ $(\mathrm{n})=$ a covered space at the back of a car for storing items in / bagażnik e.g. Make sure you close the boot of the car after you finish loading the shopping.
fall out (of sth) /foil 'aut/ (phr v) = to drop out (of sth) / wypadać (z czegoś) e.g. Paul's phone fell out of his pocket when he was running to catch the bus, and hit the floor.

## EXERCISE 9 (p.8)

1.61 coincidence /kəu'insidəns/ $(\mathrm{n})=$ an occasion when two or more things happen at the same time in an unexpected way / zbieg okoliczności e.g. It was a complete coincidence that Joe was working at the event on the same day as Anna. Der.: coincidental (adj)
bump into (sb) /bımp intz/ (phr v) = to meet sb unexpectedly / wpaść (na kogoś), spotkać (kogoś) niespodziewanie e.g. Steven couldn't believe it when he bumped into his cousin while they were both on holiday in Majorca.
1.63 retire /ritara/ (v) = to stop working, usually after the age of sixty-five / przejść na emeryturę e.g. Mary had been a teacher for forty years before she retired at the age of sixty-five.
Der.: retirement ( n )
be accustomed to (sth/doing sth) (phr) = to be familiar with sth/doing sth / być przyzwyczajonym do (czegoś/robienia czegoś) e.g. Now that lan lives in London he is accustomed to taking the tube to work everyday.

## PAST TENSES (USED TO-BE/GET USED TO-WOULDWAS GOING TO) (p. 8)

1.65 get accustomed to (sth/doing sth) (phr) = to become familiar with sth/doing sth / przyzwyczaić się do (czegoś/robienia czegoś) e.g. It took Ben a few months to get accustomed to how cold it was in Canada.
1.66 be in the habit of (doing sth) (phr) = to usually do sth / mieć nawyk (robienia czegoś) e.g. Robin is in the habit of helping others, and always tries to be as useful as he can.
get in the habit of (doing sth) $(\mathrm{phr})=$ to become used to doing sth / przyzwyczaić się do (robienia czegoś) e.g. Nessa's doctor told her that she should try to get in the habit of taking a walk at least five times a week.

## EXERCISE 10 (p. 9)

1.68 intention /n'tenfon/ $(\mathrm{n})=$ a plan to do sth / plan, zamiar e.g. It was Julie's intention to go to the supermarket today but she didn't have time.
Der.: intentional (adj)
1.69
change one's mind (phr) = to decide not to do sth that was planned / zmienić zdanie e.g. Wendy was going to go to the cinema, but she changed her mind at the last minute and decided not to $g o$.

## EXERCISE 11 (p. 9)

1.70 throw one's arms around sb (phr) = to wrap one's arms around sb / przytulić kogoś e.g. Sally was so excited to see Paul that she threw her arms around him and gave him a huge hug.
stare (at sb) $/ \mathrm{ste} \partial /(\mathrm{v})=$ to look at sb/sth for a long time / gapić się (na kogoś) e.g. Oliver was so impressed by the painting that he stood staring at it for ages.
to someone's horror (phr) = to someone's dismay /
ku czyjemuś przerażeniu
e.g. Ellen realised to her horror that her laptop had been stolen.
1.73
mistake (sb for sbelse) /misterk/ (v) = to identify sb incorrectly / pomylić (kogoś z kimś innym) e.g. Rita was really embarrassed when she mistook a stranger for her sister.
Der.: mistakenly (adv), unmistakable (adj)

## PAST TENSES (TIME WORDS) (p. 9)

1.74 precede (sth) /pri'sisd/ (v) = to come before sth / poprzedzać (coś)
e.g. A two-hour seminar at 11 a.m. will precede lunch which takes place in the dining hall at 1 p.m. Der.: precedent ( n ), unprecedented (adj)
contracted /kən'træktıd/ (adj) = (in grammar) of two words made smaller and joined together / ściągnięty, skrócony (o formie gramatycznej) e.g. The contracted form of 'cannot' is 'can't.'

## EXERCISE 12 (p.9)

1.76 plumber / $\mathrm{pl} \wedge \mathrm{m}$ / $(\mathrm{n})=$ sb whose job is to fix pipes, taps, etc / hydraulik e.g. Eric got a plumber in to fix the leaking pipe under the sink.

## FUTURE TENSES (pp. 10-12)

1.77 on-the-spot decision (phr) = a choice that is made about sth at the moment of speaking / natychmiastowa decyzja e.g. Mark looked at the problem and made an on-the-spot decision.
prediction /pridikfən/ ( n ) = a statement about what will happen in the future / przewidywanie e.g. Fran looked at the dark sky and made a prediction that the weather would get worse later that afternoon.
request /rikwest/ ( n ) = the act of asking for sth / prośba
e.g. The girls spoke to Mr Jones and made a request for some extra hours at work.
inevitably /n'evitəbli/ (adv) = naturally; unavoidably / nieuchronnie e.g. When it's cloudy, it's pretty certain that it will inevitably rain later in the day.
1.81 emigrate /emigrest/ $(v)=$ to move to another country permanently / wyemigrować, wyjechać z kraju e.g. Mr Katsuhara emigrated to Europe from Japan when he was a child and never went back.
Der.: emigration ( n ), emigrant ( n )
Opp.: immigrate
be on the verge of doing sth (phr) = to be on the brink of doing sth / być bliskim zrobienia czegoś e.g. The scientists are on the verge of making their breakthrough; it will happen any day now!
be about to do sth $(\mathrm{phr})=$ to be close to doing sth / mieć właśnie coś zrobić
e.g. We are about to go out; can I call you back later?
1.84 be on the point of doing sth (phr) = to be about to do sth / zamierzać coś zrobić lada moment e.g. Jack was on the point of giving up when he finally worked out how to win the game.
appoint (sb to sth)/'point/ (v) = to give sb an official
role or position / mianować, powołać (kogoś na jakieś stanowisko)
e.g. The panel agreed to appoint Mr Smith to the
position of chairman.
Der.: appointment ( n )

## EXERCISE 17 (p. 12)

substantial /səb'stænfəl/ (adj) = significant / znaczny, spory e.g. The store is offering substantial discounts of up to fifty percent off during its summer sales. Opp.: insubstantial
1.91 discount/diskaunt/ $(\mathrm{n})=$ a reduction in the price of sth / zniżka, rabat
e.g. If you use the special offer, you can get a discount of ten pounds from the regular price.
be due to do sth (phr) = to be expected to do sth at a certain time in the future / mieć coś zrobić e.g. The plane is due to land at seven o'clock this evening.
in case (sth happens) $(\mathrm{phr})=$ in the event (sth happens) / na wypadek (gdyby coś sie wydarzyło) e.g. Have some coffee ready in case Jeff and Alice drop by later.
suppose/supposing/sə'pəuz/sə'pəuzıy/ (conj) = if / jeśli, przypuszczając, że
e.g. Suppose you met a celebrity, what would you do?
on condition that (phr) = provided that / pod warunkiem, że
e.g. You can borrow my car on condition that you e.g. You can borow my car on condition that you drive carefully.
ladieswear /leIdizwez/ ( n ) = women's clothing / odzież damska
e.g. You can find dresses and other Iadieswear on the fifth floor of the department store.
come across (sth) /kım $\begin{gathered}\text { krbs } /(p h r v)=\text { to find sth by }\end{gathered}$ chance / natknąć się na (cośs), znaleźć (coś) przypadkiem
e.g. While I was cleaning the attic, I came across some old photo albums.
bargain /baigin/ $(\mathrm{n})$ = a good price / okazja cenowa e.g. This new phone was a bargain; I got it for an amazing price!
menswear /menzweə/ $(\mathrm{n})=$ men's clothing / odzież męska
e.g. Suits, ties and other menswear are located at the back of the store.
range $/$ reind $3 /(n)=$ a variety of different things / asortyment, wybór e.g. The clothes shop has a huge range of different products; you can find anything there!
1.97 measure (sth) out /mezər 'aut/ (phr v) = to calculate amounts exactly / odmierzyć (coś) e.g. Frank used a spoon to measure out how much flour he needed for his recipe.
portion /porfon/ (n) = an individual serving of food / porcja
e.g. Lindsay served a small portion of pasta to Lewis because he wasn't very hungry.
Der.: proportion ( n )
guarantee /,gærən'ti:/ (v) = to promise that sth will happen / gwarantować e.g. The diet plan guarantees that you will lose weight quickly; that's a promise!

## EXERCISE 18 (p. 12)

1.100
tolerate (sth) /tplərest/ (v) = to put up with (sth) / tolerować (coś) e.g. Professor Stephens will not tolerate late arrivals to his class; it's something he refuses to accept. Der.: tolerance ( n ), tolerable (adj), tolerant (adj)
disobedience /disə'bi:diəns/ $(\mathrm{n})=$ the act of refusing to follow a law, command, order, etc / nieposłuszeństwo
e.g. Any disobedience or refusal to follow the rules will be punished by the school.
Opp.: obedience
turn (sth) down /ts:n 'daun/ (phr v) = to reject sth / odrzucić (coś)
e.g. Karen turned down the offer to work at the new company because she liked her current job.

## REVISION 1 (p. 13)

1.103 put on weight (phr) = to become heavier / przybrać na wadze, przytyć
e.g. Rob put on weight and gained five kilos because he stopped exercising.
Opp.: lose weight

## VOCABULARY - PEOPLE (pp. 14-15)

## EXERCISE 1 (p. 14)

1.104 beard /bıəd/ $(n)=$ the hair that grows on the face of men / broda
e.g. Kevin has a thick beard that covers his chin and upperlip.
Der.: beardless (adj)
1.105 easy-going/iizi 'groin/ (adj) = relaxed / wyluzowany, spokojny
e.g. Rebecca is a very easy-going person; she never gets stressed or worried and is always calm.
Opp.: uptight
extroverted /'ekstrəv3:tıd/ (adj) = outgoing /
ekstrawertyczny, towarzyski
e.g. Extroverted people like Sam love talking to
everyone and being the heart of the party.
Opp.: introverted

## EXERCISE 2 (p. 14)

1.111 expressive /ik'spresiv/ (adj) = showing what you feel / ekspresyjny, pełen wyrazu e.g. Peter has a very expressive face that always shows his feelings. Opp.: inexpressive
 e.g. Bob is a cheerful man who is super positive and always smiles.
Der.: cheerfulness ( n )
freckles /frekəlz/ (pl n) = the small spots on the skin, usually on the face / piegi e.g. Angela has lots of little freckles on her skin, especially on her cheeks.
introverted /intrəv3:tid/ (adj) = shy / introwertyczny, nieśmiały
e.g. Most introverted people don't like big social gatherings and prefer to keep to themselves. Opp.: extroverted
shaved head (phr) = having all the hair removed from your head / ogolona głowa e.g. Paul doesn't have any hair; he has a shaved head.
extroverted /'ekstrəv3:tıd/ (adj) = outgoing /
ekstrawertyczny, towarzyski
e.g. Extroverted people like Sam love talking to everyone and being the heart of the party.
Opp.: introverted
plump $/ \mathrm{pl} \Lambda \mathrm{mp} /(\mathrm{adj})=$ slightly overweight / puszysty, pulchny
e.g. Jason is a plump man with a small tummy and a round face.
Der.: plumpness ( n )
bald /bo:ld/ (adj) = not having any hair / łysy e.g. Mr Williams is bald; he lost his hair as he got older.
Der.: baldness ( n )
1.114 wrinkles /rinkalz/ (pl n) = small lines on the skin of the face / zmarszczki
e.g. My gran has lots of wrinkles by her eyes because she laughs and smiles a lot.
shoulder-length / $/$ əuldə , leŋ $\theta /(\mathrm{adj})=($ of hair $)$ reaching the shoulders / sięgające do ramion (o włosach)
e.g. Jane's shoulder-length hair isn't that long but covers her ears.
elegant /elagənt/ (adj) = sophisticated / elegancki e.g. Jane is an elegant woman who always wears very stylish clothes.
Der.: elegance ( n )
skinny /'skini/ (adj) = very thin / chudy, bardzo szczupły
e.g. Kurt is a slim skinny man with very little muscle.
1.118
of medium build (phr) = having a standard body shape that is not muscular or thin / standardowej budowy ciała
e.g. Rick is of medium build; he isn't particularly muscular.

## EXERCISE 3 (p. 14)

1.119 energetic /enə'dzettk/ (adj) = very lively / energiczny
e.g. Richard is a very energetic boy; he's always running around and never sits still.
narrow /nærəv/ (adj) = (of facial features) thin / wąski (np. o nosie)
e.g. Angela has a very narrow nose that isn't wide at all.
1.121 bushy /bufi/ (adj) = (of eyebrows) having a lot of dense hair / krzaczasty (o brwiach)
e.g. Rena's dad has thick bushy eyebrows that cover his brow.
pale complexion (phr) = light skin / jasna karnacja e.g. Erika has such a pale complexion that her skin looks as white as ivory.
tanned complexion $(\mathrm{phr})=$ skin that has been darkened by the sun / opalona cera e.g. Rob loves sunbathing and has a very goldenbrown tanned complexion.

## EXERCISE 4 (p. 14)

1.124 optimistic /optr'mıstrk/ (adj) = cheerful and positive / optymistyczny
e.g. Wendy is an optimistic person who always looks on the bright side of things.
Opp.: pessimistic
1.125
modest $/ \mathrm{mbdist} /(\mathrm{adj})=$ not wanting to boast about yourself or your achievements / skromny e.g. Even though Scott has just won the football championship, he is modest and doesn't like to brag about it.
Der.: modesty ( n )
1.126
talkative /to:kətiv/ (adj) = chatty / rozmowny e.g. Lucy and Ted are both very talkative and love chatting to people that they meet. Opp.: quiet
1.127
hard-working /haid 'ws:kıy/ (adj) = willing to put a lot of effort into what you are doing / pracowity e.g. My uncle is a hard-working man who puts a lot of energy into his job and never complains.
lazy /leizi/ (adj) = not wanting to work or do anything / leniwy
e.g. Don't bother to ask Sam for help; he's really lazy and he won't want to get off the sofa.
Der.: laziness ( n )

## EXERCISE 5 (p. 14)

1.135 easy-going/izzi 'gəoui/ (adj) = relaxed and unbothered by anything / wyluzowany, zrelaksowany
e.g. Tim is a very easy-going person; he never gets stressed or worried about anything!
Opp.: uptight
bad-tempered /,bæd 'tempəd/ (adj) = moody and irritable / wybuchowy, szybko się irytujący e.g. Fiona is always bad-tempered; I've never seen anyone get annoyed so easily!
Opp.: good-tempered
1.137
gentle //dzentəl/(adj) = calm and kind / spokojny, delikatny
e.g. Bobby is a gentle boy who is always very sweet and caring to animals.
Der.: gentleman ( n )
mean $/ \mathrm{mi}: \mathrm{n} /(\operatorname{adj})=$ nasty $/$ skąpy
e.g. You shouldn't be mean or cruel to other people; be kind to others.
Der.: meanness ( n )
arrogant /'ærəgənt/ (adj) = believing that you are better than others / arogancki
e.g. She's a proud arrogant woman who thinks she's above everyone else in the company.
Der.: arrogance ( n )
organised /'orgənaizd/ (adj) = keeping things in good order; being prepared for things / zorganizowany e.g. Steph is very organised; she knows exactly where all her things are in her room and arranges them very precisely.
Opp.: disorganised
aggressive /ə'gresiv/ (adj) = forceful; violent / agresywny
e.g. Wes doesn't like Andy; he finds him very
aggressive and hostile.
Der.: aggressiveness ( n )
honest /'pnist/ (adj) = always telling the truth / szczery
e.g. Henry is an honest boy who never lies to his parents.
Der.: honesty (n)
Opp.: dishonest

## entuzjastyczny

e.g. Todd is an enthusiastic person who always does things with lots of energy and excitement.
being able to find new ways of doing sth / kreatywny
e.g. Jason is a very creative person who has a natural talent for painting and art.
Der.: creativity (n)
outgoing /autgəuin/ (adj) = being very friendly and sociable / towarzyski
e.g. Colin's kids are very outgoing and love socialising with people.
caring $/$ keəriı $/($ adj $)=$ thinking about and helping others / opiekuńczy, troskliwy e.g. Irene is a caring girl who always supports her friends and puts others before herself.
Opp.: uncaring
spoilt /spoilt/ (adj) = being given everything that you want and behaving badly as a result / rozpieszczony
e.g. Kelly is so spoilt; her parents never say 'no' and she makes demands all the time!
indifferent /in'dıfərənt/ (adj) = being uninterested in things or people / obojętny
e.g. Don't expect Terry to care about what's happening; he's very indifferent to the problems of others.
Der.: indifference ( n )
ambitious /æm'br $\int \partial s /(a d j)=$ wanting to be successful and achieve things / ambitny e.g. Ricky is a really ambitious man who wants to own his own company by the time he's thirty.
chatty /t $\int æ$ æti/ (adj) = talkative / gadatliwy, rozmowny e.g. Erika is a very chatty person who loves talking to people as much as she can.
immature /ımə't $\mathrm{Ivar}^{2}(\mathrm{adj})=$ childish / niedojrzały, dziecinny
e.g. Nick is too immature for his age; he behaves like a child and never acts responsibly.
Der.: immaturity ( n )
Opp.: mature
reserved /rizz:vd/ (adj) = unwilling to show emotion or talk about your feelings / powściągliwy, skryty e.g. Victor is so reserved that you never really know how he truly feels.
Opp.: unreserved
bossy /bbsi/ (adj) = demanding and controlling / władczy, apodyktyczny
e.g. Laura's a bossy person who always tries to take things over whenever she gets involved in something.
Der.: bossiness ( n )
1.148 do one's best (phr) = to give sth your upmost effort / dać z siebie wszystko
e.g. Even though Jules lost the match, he did his best and was pleased that he'd given it his all.
1.149 do one's worst (phr) = to do the most unpleasant thing that you can / pokazać, na co kogoś stać (w negatywnym sensie)
e.g. Ellen wasn't afraid of Jim and dared him to do his worst; she was ready for it.
1.150 do damage to sth (phr) = to cause harm to sth / wyrządzić czemuś szkodę
e.g. The crash did damage to the side of Anthony's car, leaving a huge dent.
do one's duty (phr) = to do what is expected of you / wykonać swój obowiązek e.g. Even though it was difficult, Mark was determined to do his duty and help defend his country.
do an experiment (phr) = to try sth in order to see if it works, or if an idea is correct / wykonać eksperyment e.g. Jim had a theory about what was happening, so he did an experiment to check if he was right.
do sb a favour (phr) = to help sb by doing sth for them / wyświadczyć komuś przysługę e.g. Nina did Jane a favour by collecting the clothes from the dry cleaner's for her.
do good (phr) = be helpful / czynić dobro e.g. Using renewable energy does good to the environment because it doesn't cause much pollution.
do one's hair (phr) = to fix/style one's hair / układać włosy, czesać się e.g. Angela used the blowdryer to do her hair before she went out to the party.
do harm (phr) = to cause problems or damage to sb/ sth / szkodzić (komuś/czemuś) e.g. You shouldn't drop litter; it does harm to the environment and damages wildlife.
do sth for a living (phr) = to have an occupation/ job / wykonywać coś jako swoją pracę zarobkową e.g. If you don't do something for a living, you won't be able to earn any money.
do miracles (for sth) (phr) = make sth very good happen / czynić cuda (dla czegoś) e.g. A vegetarian diet does miracles for your health; it's really great!
do research (phr) = to study sth / studiować coś dokładnie, prowadzić badania naukowe e.g. Harry is doing research at the moment for his history essay by looking for information on ancient Greece.
do right (phr) = to behave or act correctly; to follow a moral option / zachowywać się właściwie; podejmować moralnie poprawne działania e.g. Larry joined the police force because he wanted to do right and help people in society.
make allowances for sb/sth (phr) = to not judge sb/ sth too harshly and overlook certain flaws / okazać wyrozumiałość wobec kogoś/czegoś e.g. Jack made allowances for Tina's rude behaviour because she had been having a bad day.
1.167 make an acquaintance (phr) = to get to know sb / zawierać znajomość e.g. Janet made an acquaintance yesterday when she went to a party; her name is Karen.
make amends for (sth) (phr) = to make up for sth / wynagradzać (coś)
e.g. Kevin made amends for forgetting their wedding anniversary by booking a trip to Rome.
make an arrangement (phr) = to agree to do sth / zaplanować coś e.g. Jack made an arrangement with the company to deliver his furniture the following week.
make (sb) a bargain (phr) = to offer sth to sb at a good price / dać (komuś) korzystną cenę e.g. The shop owner made Eric a bargain by offering him the product half-price.
make the best of (sth) (phr) = to do the best that you can with a bad situation / zrobić, co tylko można (w złej sytuacji) e.g. Although it was raining, the boys decided to make the best of things and go out after all.
1.172 make certain (phr) = to make sure of sth / upewnić się e.g. I think that the oven is off, but I'll go to the kitchen to look and make certain.
make a deal with sb (phr) = to agree to sth with sb based on both of you doing sth /zawrzeć z kimś umowę
e.g. Elliot made a deal with Jane to feed her cat if she agreed to help him when he needed something.
make a decision (phr) = to decide to do sth / podjąć decyzję
e.g. After giving things a lot of thought, Lucy finally made a decision and chose where to go on holiday.
make a discovery (phr) = to find sth important for the first time / dokonać odkrycia
e.g. The scientist made a discovery that changed technology forever, when he noticed the unexpected results of his experiment.
make an effort (phr) = to attempt to do sth / podejmować wysiłek, starać się (coś zrobić) e.g. Although the outcome wasn't amazing, Ben made an effort to cook everyone dinner.
make ends meet (phr) = to earn money in order to live / wiązać koniec z końcem e.g. Ricky works very hard every month to make ends meet and put food on the table for his family.
make an excuse (phr) = to justify sth by giving a reason for not doing what you were supposed to do / usprawiedliwiać się e.g. When Tilly asked Jeff why he hadn't done the laundry, he made an excuse about having to go out.
make a fuss (phr) = to make a big issue out of sth that isn't usually important / robić z czegoś awanturę, robić duży hałas o nic e.g. Amanda made a fuss about not having enough cakes even though it didn't really matter.
make a fortune (phr) = to earn a lot of money / zbić fortunę, zarobić dużo pieniędzy e.g. The company made a fortune selling computers overseas, and now they are the wealthiest firm in the country.
make haste (phr) = to hurry up / spieszyć się e.g. Erika told Jody to make haste or they would miss their flight.
make fun of (sb/sth) (phr) = to tease sb; to mock sth / naśmiewać się, nabijać się (z kogoś/czegoś) e.g. The fans from the other team made fun of our player and laughed loudly after he missed an easy shot.
make a fool of sb (phr) = to make sb look stupid / robić z kogoś głupka e.g. The team's mistake made a fool of Mr Smith when he couldn't explain the problem to the client.
make a translation (phr) = to reproduce sth in a different language from which it was spoken/ written / robić tłumaczenie
e.g. The company paid a translator to make a
translation of their brochure into different foreign languages.
make trouble (phr) = to create problems / robić/ stwarzać problemy e.g. The angry man started shouting and making trouble inside the shop.
make a will (phr) = to produce a document that states what you want to happen after your death / sporządzać testament e.g. Mr Jones made a will so everyone in the family would know his wishes if something bad should happen to him.

## ENGLISH IN USE (pp. 16-17)

## WORD FORMATION (p. 16)

1.194 critic /'kritık/ $n$ ) = sb who is paid to review sth / krytyk (np. filmowy) e.g. The critic didn't like the film, so he gave it a very bad review in the newspaper.
Der.: critical (adj), criticise (v)
nerve /n3:v/ n ) = the courage needed to do sth /
odwaga, czelność
e.g. Tom wasn't sure if he would have the nerve to
be able to confront Jack, but in the end he found the
e.g. Tom wasn't sure if he would have the nerve to
be able to confront Jack, but in the end he found the guts to say 'no.'
Der.: nervous (adj)

## OPEN CLOZE (p. 17)

1.200 foundation/faun'derfən/ n ) = an organisation set up to support/do sth / fundacja (charytatywna) e.g. The charitable foundation builds schools for children in Africa.
enthusiast /n'Өju:ziæst/ ( n ) = sb who is interested in sth, such as a hobby / entuzjasta e.g. Ted is a film enthusiast; he's a massive fan of science fiction films.
Der.: enthusiastic (adj)
autobiography /, ottrba'pgrafi/ ( n ) = a book based on sb's life story and written by the same person / autobiografia
e.g. The book was an autobiography and featured all of the key events in the politician's life.
Der.: autobiographical (adj)
childish /tfaildif/ (adj) = immature / dziecinny, infantylny
e.g. Denny can be very childish and behave terribly if he doesn't get what he wants.
effective /r'fektiv/ (adj) = successful / skuteczny, efektywny
e.g. The new cleaning product is very effective; it
gets rid of lots of stubborn stains.
Der.: effectiveness ( n )
Opp.: ineffective
ribe /traib/ ( n ) = an organised group of people who share a culture and language / plemię e.g. The region has many tribes with their own unique cultures and dialects.
Der.: tribal (adj)
become aware of sth $(\mathrm{phr})=$ to realise sth / uświadomić sobie coś e.g. Henry's teachers became aware of his singing talent after he performed at a school concert. talent after he performed at a school concer
pursue a career (phr) = to try to get a job in a are fully grown / wychowywać (dziecko), hodować (zwierzę) e.g. The farmer raises cows on his land from calves to adults.
cattle /kætəl/(n) = a large group of cows kept for farming / bydło
e.g. The farm has two hundred cattle that they use for producing milk. specific industry / podążać ścieżką kariery, rozwijać karierę e.g. After studying journalism at university, Mick
decided to pursue a career at a major newspaper. e.g. After studying journalism at university, Mick
decided to pursue a career at a major newspaper.
federation /fedə'reı $\int \not 2 n /(n)=$ an organised group responsible for promoting sport / federacja, związek (sportowy)
e.g. The sports federation in Tim's country helps to promote martial arts across the nation.
cross-country /,kros 'kıntri/ (adj) = from one side of a country to the other / przełajowy (np. bieg) e.g. The cross-country race starts at the east coast and moves across forests and mountain ranges.
found/faund/ $(\mathrm{v})$ = to begin an organisation, charity or colony / zakładać (np. organizację) e.g. The charity was founded by local residents in 1975, and has now grown to be the biggest in the area.
conflict /kpnflikt/ ( n ) = war / konflikt e.g. The conflict in the country has led to fighting between the government and rebels.
rival /rarval/ (adj) = competing against other people or groups in the same region / rywalizujący e.g. The rival tribes in the area have been fighting for the city for the last ten years.
Der.: rivalry ( n )
lay down the weapons (idm) = to stop fighting / złożyć broń, przerwać wojnę e.g. The two armies agreed to lay down their weapons and finally end the war.
significant/sıg'nıfıkənt/ (adj) = important; substantial / znaczący e.g. The new government policy has had a significant impact on business and has seen the economy rapidly improving.
Der.: significance ( n )
Opp.: insignificant
impact (on sth) /impækt/ $\mathbf{n}$ ) = a strong influence on sth / wpływ (na coś) e.g. The media attention has had a substantial impact on the charity; many more people are donating now.
access /'ækses/ (n) = the ability to use or experience sth / dostęp (do czegoś) e.g. The new school has given access to education for all children in the region.
Der.: accessible (adj)

## MULTIPLE CHOICE (p. 17)

1.215 decisive /dr'saisiv/ (adj) = able to act quickly and confidently / stanowczy, zdecydowany e.g. Terry is a decisive person who moves fast and grabs opportunities when they arise.
Opp.: indecisive

## UNIT 2

## GRAMMAR (pp. 18-25)

## EXERCISE 2 (p. 18)

2.1 misplace (sth) $/$ mis'pleis/ $(v)=$ to forget where sth is and lose it as a result / zawieruszyć, zapodziać (coś)
e.g. Jon wasn't able to find his phone; he seems to have misplaced it somewhere.
Der.: misplacement ( n )
admit (sb to a place) /əd'mit/ (v) = to allow sb to enter a place / wpuścić (kogoś do jakiegoś miejsca) e.g. You can only be admitted to the event if you have a ticket that allows entry.
Der.: admission ( n ), admissible (adj), admittance ( n )
2.3 sheer $/ \int ı /(\operatorname{adj})=$ nothing other than that / czysty, istny
e.g. What Paul just said to us was sheer nonsense; I've never heard something so completely wrong.
2.4 award (sb sth)/子'wo:d/ (v) = to present sth to sb as a prize / przyznać (komuś coś, np. nagrodę) e.g. Ted's school awarded him with a certificate for being the best student in his class.
2.5 literature /litrət〔ə/ (n) = novels, poetry, etc / literatura e.g. Erika's favourite work of literature is Charles Dickens' famous book 'Oliver Twist'.

## (TO-) INFINITIVE/-ING FORM - PARTICIPLES (p. 19)

2.6 purpose /'pз!pəs/ $(\mathrm{n})=$ the reason for sth happening or existing / zastosowanie e.g. The purpose of a cycle helmet is to protect a rider from injury if they fall off their bike.
Der.: purposeful (adj), purposeless (adj)
recover /ri'kıvə/ (v) = to get better from an illness / wydobrzeć, dojść do siebie (po chorobie) e.g. After some rest, Agatha finally recovered from her cold and felt much better.
Der.: recovery (n)
2.8 expect / Ik'spekt/ $(v)=$ to believe that sth will happen / spodziewać się, oczekiwać (że coś się wydarzy)
e.g. Rick expects that Jane will come to the café today because she usually does on Thursdays.
Der.: expectation ( $n$ ), expectant (adj)
delighted /di'laitid/ (adj) = very happy / zachwycony e.g. Tim is delighted with his new car; he absolutely loves it!
2.10
construction /kən'strakfən/ (n) = the way in which words are arranged in sentences / tu: konstrukcja gramatyczna
e.g. You can use constructions like 'too' and 'enough' with the to-infinitive in a sentence.
2.11
go round /,gəv 'raund/ (phr v) = (of food, etc) to be enough for everyone / wystarczyć (np. o jedzeniu) e.g. You can take a big slice of cake if you want; there's enough to go round.
unsatisfactory / $\Lambda n_{1}$ sætıs'fæktəri/ (adj) = unacceptable / niesatysfakcjonujący, niezadowalający
e.g. Peter wasn't happy with the meal; the food was very unsatisfactory and quite disappointing.
Opp.: satisfactory
to tell you the truth (phr) = to be honest / prawdę mówiąc
e.g. It seems like a nice town at first, but to tell you the truth, it's not actually that great.
to be honest (phr) = to be truthful / szczerze mówiąc e.g. This laptop is OK but, to be honest, I prefer my old one; it is much better.
omit (sth) /ə'mıt/ (v) = to not include sth in sth / pominąć (coś)
e.g. Martin decided to omit complex vocabulary from his article and not include many technical terms.
Der.: omission (n)
anticipate /æn'tisıpeıt/ (v) = to expect sth to happen / spodziewać się, oczekiwać (że coś się wydarzy) e.g. The company anticipates that profits will rise this year thanks to increased numbers of customers.
Der.: anticipation (n), anticipatory (adj)
appreciate /ə'pri: $\int$ ient/ $(\mathrm{v})=$ to value sb/sth / doceniać (kogoś/coś)
e.g. Demi really appreciates her sister and always tells her how important she is to her.
Der.: appreciation (n), appreciative (adj)
avoid /ə'void/ (v) = to stay away from sth/sb / unikać (kogoś/czegoś)
e.g. Luke is avoiding Terry; he doesn't want to see him after their argument.
excuse /Ik'skjuis/ (v) = to forgive sb/sth / wybaczyć (komuś/czemuś)
e.g. Mary excused John's outburst and forgave him for being rude.
Der.: excusable (adj)
involve /in'volv/ (v) = to include sth as part of sth else / wymagać, wiązać się (z czymś)
e.g. The research project involves collecting data from surveys and interviews.
Der.: involvement ( $n$ )
object (to sth) /əb'dzekt/ (v) = to oppose sth or show dislike towards it / sprzeciwić się (czemuś) e.g. Laura objected to being told that her report hadn't been good enough; she'd worked really hard on it.
Der.: objection ( n ), objective ( $\mathrm{adj} / \mathrm{n}$ ), objectionable (adj)
postpone /pəust'pəun/ (v) = to not do sth immediately / odłożyć, przełożyć (na później) e.g. The team had to postpone the match and move it to the following week because of bad weather.
Der.: postponement ( $n$ )
prevent /pri'vent/ (v) = to stop sth from happening / zapobiegać
e.g. You should brush your teeth twice a day to prevent gum disease and keep your teeth healthy.
Der.: prevention (n), preventive (adj)
quit /kwit/ (v) = to give up or stop doing sth / przestać (coś robić), rzucać (coś, np. pracę) e.g. The training schedule at the gym was too hard, so Jane decided to quit and try something else. Der.: quitter ( n )
recollect/rekə'lekt/ $(v)=$ to remember sth / przypominać (sobie coś)
e.g. The girl seemed to know me but I don't recollect ever having met her; she wasn't familiar at all! Der.: recollection ( n )
resent /ri'zent/ (v) = to feel bitter about sb/sth because you consider them unfair / czuć się urażonym, oburzać się e.g. Fiona resents people saying that she doesn't deserve her job; she's very qualified and earned everything that she has.
Der.: resentful (adj), resentment (n)
resist /ri'zist/ $(\mathrm{v})=$ to stop yourself from doing sth that you know you shouldn't / opierać się (zrobieniu czegoś)
e.g. Eric resisted the urge to eat some cake because he wanted to keep his diet.
Der.: resistance ( n ), resistant (adj), resistible (adj)
it's no use (phr) = it's pointless / to nie ma sensu
e.g. It's no use arguing with Bob; he'll never accept that he is wrong.
it's (not) worth (phr) = it's (not) advisable to do sth / to (nie) jest warte, to się (nie) opłaca e.g. To be honest, it's not worth selling your car; you won't get much money for it anyway.
what's the use of (phr) = why bother / jaki jest sens e.g. What's the use of wearing a hood under an umbrella? The umbrella will already keep your head $d r y$.
can't help (phr) = to be unable to stop doing sth / nie móc nic na coś poradzić, nie móc przestać (czegoś robić) e.g. I love chocolate so much that whenever I find some, I can't help eating it.
there's no point (in) (phr) = it's a waste of time / nie ma sensu (czegoś robić)
e.g. There's no point in cooking; Frank has already ordered food to be delivered.
incomplete /,inkəm'pli:t/ (adj) = not finished / niedokończony e.g. Helen's house is still incomplete; she hasn't finished all the building work yet.
Opp.: complete

## EXERCISE 4 (p. 20)

2.37 have a good excuse for (phr) = to have a valid reason for (not) doing sth / mieć dobry powód, aby (coś zrobić / czegoś nie zrobić) e.g. I hope you have a good excuse for not doing e.g. I hope you have a good excuse for not doing
your homework yet; I'd love to hear the reason.

## EXERCISE 5 (p. 20)

2.38 sophisticated /ss'fistıkeıtıd/ (adj) = elegant / tu: elegancki e.g. Dennis is a very sophisticated man who always wears smart suits and behaves in a classy manner.
Opp.: unsophisticated
await (sb)/る'weit/ (v) = to be waiting for sb / oczekiwać (kogoś)
e.g. The company is awaiting Mr Richard tomorrow morning.
enchanted /In't $\int$ a:ntıd/ (adj) = delighted / oczarowany, zauroczony
e.g. The stunning scenery will leave visitors enchanted by its incredible beauty. Opp.: disenchanted
trade /treid/ ( $n$ ) = the activity of buying and selling products / handel
e.g. Trade in the country has increased since it started exporting and importing goods to and from Europe.
Der.: trader ( n )
can't stand (phr) = to hate sb/sth / nie móc znieść, nie cierpieć (kogoś/czegoś)
e.g. Janice can't stand Lewis; she finds him very rude and unpleasant.
in addition to (phr) = as well as / oprócz (czegoś) e.g. In addition to a new car, Owen also has a motorbike.
have a hard/difficult time (phr) = to encounter difficulty / mieć trudności/kłopoty e.g. We should help Jim with the bill; he's having a hard time ever since he lost his job.
rand /grænd/ (adj) = impressive / okazały, wielki e.g. The huge hotel was grand and looked very expensive.
ace /peis/ ( n ) = the speed at which sth happens / tempo e.g. The pace of growth in the country was very slow after it isolated itself from its trading partners.
literally /litərəli/ (adv) = actually / dosłownie e.g. The theatre was packed; there were literally no empty seats.
convenience store /kən'vi:niəns, sto:/ (n) = a mini market usually open 24 hours a day / minimarket, niewielki sklep z podstawowymi artykułami e.g. Scott went to the convenience store to buy some groceries for the weekend.
vibrant /'vaibrənt/ (adj) = lively / żywy, ekscytujący e.g. The city has a buzzing vibrant atmosphere, full of energy and life.
Der.: vibrancy ( n )

## EXERCISE 6 (p. 21)

2.47 turn out (phr) = to happen, usually in an unexpected way / okazać się
e.g. I thought I would meet Jim after work but, as it turned out, I met Jason instead.
priority /prai'peti/ ( n ) = sth that is the most important thing to do / priorytet
e.g. Finding a job is a priority for Tom right now; he really needs to start earning money.
Der.: prioritise (v)
suburb /'ssbs:b/ ( $n$ ) = an area of housing on the outskirts of a town or city / przedmieście e.g. Rebecca's house in the suburbs is about half an hour away from the city centre.
Der.: suburban (adj)
live off (sth) /liv pf/ (phr v) = to use sth to provide you with food or money / żyć (z czegoś) e.g. Eric lives off the land by growing his own fruit and vegetables.

## EXERCISE 7 (p. 21)

2.51 drill /drıl/ $(v)=$ to make holes in a surface with a power tool / wiercić
e.g. The builder drilled some holes in the wall so he could insert screws.

## VERBS TAKING TO-INFINITIVE OR -ING FORM WITHOUT A CHANGE IN MEANING (p. 21)

2.52 permit (sb to do sth) /p'mit/ (v) = to allow sb to do sth / pozwalać (komuś coś zrobić) e.g. Fred permitted Jack to borrow his tablet after the younger boy had asked nicely.
Der.: permission ( $n$ ), permissive (adj), permissible (adj)
2.53 require (sb to do sth) /r'kwaıə/ $(\mathrm{v})=$ to order sb to do sth / wymagać (od kogoś zrobienia czegoś) e.g. Completing this project requires you to do a lot of extra hours.
Der.: requirement (n)
encourage (sb to do sth)/In'k $\operatorname{srId} 3 /(v)=$ to make sb feel better and give them confidence to do sth / zachęcać (kogoś do zrobienia czegoś) e.g. Scott's talk encouraged Simon not to lose hope, and continue working hard towards his goals.
Der.: encouragement (n)
Opp.: discourage

## EXERCISE 8 (p. 21)

2.55 in advance (phr) = before a specific time / z wyprzedzeniem e.g. Helen booked tickets for the show in advance so she wouldn't have to queue at the box office.
renew /ri'nju:/ (v) = to replace sth with a new version, or extend the validity of sth / odnowić, przedłużyć ważność (np. dokumentu) e.g. Bob had to renew his passport and get a new one before he went on holiday.
Der.: renewal ( n ), renewable (adj)
vacate /və'kert/ (v) = to leave a place / opuszczać, zwalniać (np. pokój)
e.g. Vicky has to vacate her hotel room before twelve o'clock and check out at reception.
Der.: vacation ( $n$ ), evacuate (v), vacant (adj)

## TO-INFINITIVE OR -ING FORM (p. 22)

2.58 have second thoughts (phr) = to reconsider sth and change your opinion / mieć wątpliwości e.g. After Rob sold his car, he started having second thoughts and wondered if he'd made the right decision.
misbehave /,misbi'heiv/ (v) = to act badly or rudely / źle się zachowywać e.g. The children were punished for misbehaving and being very naughty.
Der.: misbehaviour (n)
Opp.: behave
instead of /in'sted $\partial \mathrm{v} /($ prep $)=$ in place of / zamiast e.g. Denise decided to have tea instead of coffee this morning.
attempt (to do sth) /a'tempt/ (v) = to try to do sth / próbować (coś zrobić) e.g. Lindsay attempted to lift the large suitcase but it was too heavy for her, so she had to put it down.
cut down (on sth) /ikst 'daun/ (phr v) = to reduce the amount of sth / ograniczyć (coś)
e.g. Since Vicky was on a diet, she decided to cut down on sweets and eat much less sugary food.
be stung /bi 'stıy/ (v) = to be bitten by an insect or wounded by a plant or animal / być ugryzionym, ukąszonym (przez owada)
e.g. Mike was stung by a wasp and was left with a burning pain on his arm.

## EXERCISE 9 (p. 22)

2.68 filthy /fill ii/ (adj) = very dirty / bardzo brudny e.g. The house was a terrible mess; Linda had never seen it so filthy before.
spoil (sth) /spoil/ (v) = to ruin sth / zepsuć, zrujnować (coś)
e.g. Kim didn't want to spoil Jane's plans, so she agreed to do whatever her sister wanted.
Der.: spoiler ( n ), spoilage ( n ), spoilt (adj)

## EXERCISE 10 (p. 23)

2.70 put (sth) off /put ' $\mathrm{pf} /$ ( phr v) = to delay sth / odłożyć (coś), przełożyć (coś) na później e.g. Norman put off cooking dinner because he was tired and wanted to relax for a little while.
tune/tju:n/ ( n ) = a piece of music or melody / melodia e.g. The song is Fran's favourite tune; she loves listening to it.
Der.: tuner ( n )
perfect (sth) /p'fekt/ (v) = to practise sth until it is flawless / doskonalić (coś) e.g. Jason spent years perfecting his painting technique and making it the best it could be.
Der.: perfection ( n )

## EXERCISE 11 (p. 23)

reliable /ri'laıəbəl/ (adj) = trustworthy and likely to do a good job / solidny, godny zaufania e.g. Wendy is the most reliable worker we have; she always does a great job.
Der.: reliability ( n )
Opp.: unreliable
otherwise /^đə wypadku/razie
e.g. I'll take the fish out of the freezer now, otherwise it won't be defrosted in time for me to cook it later.

## EXERCISE 12 (p. 24)

2.75 a dream come true $(\mathrm{phr})=$ sth that you have desired has finally happened / spełnienie marzeń e.g. Being in Santorini is a dream come true; I've wanted to visit the island for years!
breathtaking view (phr) = remarkable scenery / widok zapierający dech w piersiach e.g. The top of the mountain has a breathtaking view of the entire valley; you can see for miles!
unspoilt /,ın'spoilt/ (adj) = (of a place) undamaged / tu: zachowany w naturalnym stanie (o miejscu) e.g. The white sand beach was an unspoilt paradise, with no signs of human activity anywhere.
provide (sb with sth) /pro'vaid/ (v) = to give sb sth / zapewniać (komuś coś)
e.g. The training course provided Jim with all the skills that he needed for his job.
Der.: provider ( n ), provision ( $\mathrm{n} / \mathrm{v}$ )
force (sb to do sth) /fois/ (v) = to compel sb to do sth / zmusić (kogoś do zrobienia czegoś) e.g. The bad weather and rain forced Gloria to go inside even though she didn't want to.
Der.: forceful (adj), forcible (adj)

## PARTICIPLES (p. 24)

2.80 lecture /lektfə/ $(\mathrm{n})=$ a talk given to students by a professor / wykład
e.g. The students have a history lecture at two o'clock with Professor Jones.
Der.: lecturer ( n )

## EXERCISE 13 (p. 24)

2.81 attitude /ætitjud/ ( $n$ ) = an opinion or way of behaving as a result of this / postawa, charakterek e.g. Will has a terrible attitude; he's really rude and behaves very badly.
Der.: attitudinal (adj)
2.82
turn up /tz:n ' $\Lambda \mathrm{p} /$ (phr v) = to arrive at a place / pojawić się, zjawić się e.g. It was five o'clock when Matt finally turned up two hours late.

## REVISION 2 (p. 25)

2.83 mistreat (sb/sth) /mis'trit// (v) = to act badly or cruelly towards sb/sth / znęcać się, źle traktować (kogoś/coś)
e.g. The charity rescues animals that are
mistreated and abused by their owners.
Der.: mistreatment ( n )
2.84
sell out $/$ sel 'aut/ (phr v) = (of tickets) there are no more left / wyprzedać się (o biletach) e.g. The tickets all sold out within half an hour; we don't have any seats at the event left at all!
starve /sta:v/ (v) = to be very hungry / umierać z głodu
e.g. Do we have any food? I'm starving because I haven't eaten anything all day.
Der.: starvation ( n )
blunt /blınt/ (adj) = not sharp / tępy (np. o nożu) e.g. The knife wouldn't cut the food because the blade was blunt and didn't have a sharp edge.
Der.: bluntness ( n )
Opp.: sharp
sharpen / $\int \mathrm{a}: \mathrm{p} \neq \mathrm{n} /(\mathrm{v})=$ to give sth a point or thin edge / temperować (np. ołówek), naostrzyć (np. nóż)
e.g. Lucy sharpened her pencil to give it a sharp point for writing.
Der.: sharpener ( n )
excessive $/ \mathrm{Ik}$ 'sesiv/ $(\mathrm{adj})=$ above a required amount or limit / nadmierny e.g. The man was given a speeding ticket for driving at an excessive speed, well above 50 mph .

## VOCABULARY - TRAVEL \& TOURISM (pp. 26-27)

## EXERCISE 2 (p. 26)

2.89 hitchhike /hit fhark/ $(v)=$ to ride in sb else's vehicle with them / jechać autostopem e.g. Jerry didn't have any money for a bus, so he decided to hitchhike and get a lift instead. Der.: hitchhiker ( n )
track $/$ træk/ $(\mathrm{n})=$ a pair of long metal bars on which trains travel / tor kolejowy
e.g. The track that runs alongside the river carries trains to the city centre.
couchette /ku:' $\mathrm{jet} /(\mathrm{n})=$ a folding bed inside a train carriage or boat / kuszetka e.g. The night train has couchettes for passengers to pull down and sleep on.
dock $/ \mathrm{dpk} /(\mathrm{n})=$ an area of water in a port that is used by boats to unload cargo / dok (miejsce postoju statków)
e.g. There are lots of ships in the dock at the moment loading goods.

## EXERCISE 4 (p. 26)

2.93
city break/'siti brerk/ $(\mathrm{n})=$ a short holiday in a city / krótki wyjazd turystyczny do dużego miasta e.g. Emma decided to go on a short city break to Paris for the weekend.

## EXERCISE 5 (p. 26)

2.94 fully-booked /fuli 'bukt/ (adj) = sold out / całkowicie zarezerwowany, wyprzedany e.g. Henry couldn't find a ticket to Berlin; all the flights were fully-booked.
reservation /rezo'verfan/ $(\mathrm{n})$ = a service, seat, table or room that is held for you / rezerwacja (np. pokoju, miejsca)
e.g. Tom and Laura have a reservation at a nice restaurant in town; they booked the table last week.

## EXERCISE 7 (p. 27)

2.96 corruption /kə'r^p $\int ə n /(n)=$ illegal or immoral behaviour by people in authority / korupcja e.g. The widespread corruption by politicians caused them to lose the trust of voters.
2.97
ransom /'rænsəm/ ( n ) = an amount of money demanded in order to return sb who has been kept against their will / okup e.g. The kidnappers demanded a ransom of three million dollars in order to return the man to his family.

## WORDS OFTEN CONFUSED (p. 27)

2.98 drive (sth) /draiv/ $(\mathrm{v})=$ to control a motor vehicle such as a car / kierować (pojazdem) e.g. Frank drove his car down Smith Street and stopped outside the supermarket.
Der.: driver (n)
2.99 ride (sth) $/ \mathrm{raId} /(\mathrm{v})=1)$ to sit on a bike or a horse and control its movement; 2) to sit in a vehicle, such as a bus, while it travels / jeździć na czymś (np. na rowerze); jechać jako pasażer (np. autobusem) e.g. 1) Mandy loves going fast when she rides her bike in the park. 2) Karen usually reads the paper while she rides the bus to work.
Der.: rider (n)
2.100
sail (sth) $/$ seil $/(v)=$ to control a boat or ship and make it move across the water / płynąć (np. statkiem) e.g. The family was looking forward to sailing their yacht around the Greek islands in the summer. Der.: sailor (n)

## ENGLISH IN USE (pp. 28-29)

## KEY-WORD TRANSFORMATIONS (p. 28)

2.101 suspect/'ssspekt/ $(\mathrm{n})=$ sb who the police believe committed a crime / podejrzany e.g. The man is a suspect in the case because witnesses told the police that they saw him near the scene of the crime.
Der.: suspicion ( n ), suspicious (adj)
2.102 on the road or by public transport / godzina szczytu e.g. Mary avoids driving to work during rush hour and she prefers to travel by train.

## WORD FORMATION (p. 28)

breath /bre $\theta /(\mathrm{n})=$ the air that you put in and out of your lungs / wdech e.g. Erika took a deep breath through her mouth before she dived under the water.
Der.: breathless (adj)
dominance /dominnns/ ( n ) = the quality of sth being the most powerful thing over others / przewaga e.g. The company had total dominance over the industry last year; no one else sold more products than them.
figure (sth) out /figgr 'aut/ (phr v) = to work sth out / zrozumieć (coś), znaleźć rozwiązanie (np. problemu) e.g. Julie spoke to her friend so that they could
figure out together how to solve the problem.
wealth /welg/ (n) = a large amount of money that sb has / bogactwo, majątek e.g. The businessman has a lot of wealth; he's earned millions.
Der.: wealthy (adj)
relevance (to sth) /'reləvəns/ ( n ) = connection (with sth) / związek (z czymś) e.g. Amy's point, while interesting, didn't really have any relevance to the discussion and was rather random.

Opp.: irrelevance
worth /w3: $\theta /$ / $n$ ) = the value that sb/sth has / wartość (posiadanej rzeczy)
e.g. The worth of Tom's new car is thirty thousand pounds, but he bought it for much less.
Der.: worthy (adj), worthless (adj), worthwhile (adj)
value /'vælju:/ (n) = how useful sb/sth is / wartość, przydatność
e.g. Marge is of great value to the company; she's really helpful and a great team player.
Der.: valuable (adj), valueless (adj), invaluable (adj), evaluate (v)
refreshed /ri'freft/ (adj) = rested and energetic / wypoczęty
e.g. After a good night's sleep, Bobby felt refreshed and ready for the new day.

## MULTIPLE CHOICE (p. 29)

2.111 gist /d3ist/ $(\mathrm{n})=$ the basic meaning of sth / sedno, istota sprawy
e.g. Although Janet didn't hear everything that Dennis said, she got the gist and knew roughly what he wanted.
2.112 including /in'klu:dın/ (prep) = not excepting / w tym, łącznie z
e.g. The price of the hotel room is fifty pounds including breakfast and dinner.
Opp.: excluding
resident /'rezıdənt/ ( n ) = sb who lives in a place / mieszkaniec, rezydent e.g. Most residents in the area have lived in this place for many years.
Der.: residence ( n ), residential (adj)
affect /ə'fekt/ (v) = to have an impact on sth / oddziaływać na, mieć wpływ na (coś)
e.g. The recent hot weather has affected the area causing severe droughts.
Der.: affection (n), affectionate (adj)
surrounding /sə'raundın/ (adj) = being all around sth / okoliczny, otaczający e.g. Rick often walks in the surrounding hills that circle his village.
landmark /lændma:k/ (n) = a building or place that is famous and easy to recognise / charakterystyczny obiekt, punkt orientacyjny
e.g. The Eiffel Tower is the most famous Iandmark in the whole of Paris.
factor /'fæktə/ (n) = an important fact that influences sth / czynnik
e.g. The excellent price was a big factor that made Tony choose the hotel for his holiday.
accessible /ək'sesəbəl/ (adj) = easy to use or get to / dostępny, osiągalny e.g. Budget airlines have made travel accessible to millions of people thanks to their low cost.
Der.: accessibility (n)
Opp.: inaccessible
drop (sb) off //drop 'pf/ (phr v) = to take sb to a place in your car and leave them there / podrzucić/ podwieźć (kogoś)
e.g. The boat dropped off passengers at the
harbour and will collect them again in the afternoon.
fed up /,fed ' $\Lambda \mathrm{p} /(\operatorname{adj})=$ annoyed or bored / rozdrażniony, mający dość
e.g. Scott is fed up with his delayed flight; he's been waiting for three hours.
globe /gləub/ (n) = the planet / świat, kula ziemska e.g. The company has stores all over the globe in hundreds of different countries.

Der.: global (adj), globalisation (n)
focus (on sth) /'foukəs/ (v) = to concentrate on sth / skupić się (na czymś) e.g. Peter found it difficult to focus on his work because he was tired; he couldn't think clearly at all. Der.: focal (adj)
decline /dr'klain/ (v) = to get worse / pogorszyć się e.g. The quality of the service has declined in recent years; it's not as good as it used to be.
worsen (sth) /'w3:sən/ (v) = to make sth worse / pogorszyć (coś)
e.g. Tourism can worsen the quality of life of the locals.
Opp.: improve
(komuś)
e.g. The thought of going camping really appeals to Colin; he'd love to try it.

## WORD FORMATION (p. 29)

insurance premium /in'fuərəns ,pri:miəm/ (n) = the amount of money paid to protect your belongings from damage or theft / składka ubezpieczeniowa
e.g. Richard doesn't regret insuring his possessions against damage, but his insurance premium has gone up by fifty pounds this year.
investment /in'vestmənt/ (n) = the act of putting effort or money into sth to achieve a result / inwestycja
e.g. Paying for medical insurance is a good investment in your health that will reap a lot of rewards later.
healthcare /hel日keə/ $(\mathrm{n})=$ the provision of medical treatment / opieka zdrowotna/medyczna e.g. Dean's company offer healthcare as part of their benefits package, so he doesn't have to worry about hospital bills.
bother (with sth) /bDðə/ $(v)=$ to worry about sth that
expand / /k'spænd/ $(\mathrm{v})$ = to become larger /
powiększyć się
e.g. The city has expanded a great deal, and is now much bigger than it was ten years ago.
Der.: expansion (n), expandable (adj)
Opp.: contract
weaken /wiskən/ (v) = to become less strong / słabnąć
e.g. The fence has weakened a lot since the storm;

I'm sure it will fall down soon.
Opp.: strengthen
vacant /'verkənt/ (adj) = available / wolny
e.g. I put my bag on the vacant seat next to me on the bus.
Der.: vacancy ( n )
peak season (phr) = the busiest time period / szczyt sezonu
e.g. Prices of hotel rooms in the islands are too high during peak season.
restless /'restlas/ (adj) = unable to stay still and being full of energy / niespokojny
e.g. The boys were restless and wouldn't stay in their chairs; they kept asking permission to go out in the garden and play.
Der.: restlessness (n)
appeal (to sb) /ə'pi:l/ $(v)=$ to interest sb / podobać się you have to do / przejmować się, martwić się (czymś)
e.g. Ella didn't bother with travel insurance because she thought she didn't need it.
Der.: bothersome (adj)
caution /ko: $\int$ ən/ (n) = great care / ostrożność, rozwaga e.g. You should use caution when working with dangerous chemicals so that you won't have an accident.
Der.: cautious (adj)

## UNIT 3

## GRAMMAR (pp. 30-35)

## MODAL VERBS (pp. 30-31)

3.1 single /'singel/ (adj) = only one / jeden, pojedynczy e.g. Mike only took a single portion of food; he didn't take another serving after the first one. Der.: singular (adj/n)
possibility /ppsə'bıləti/ (n) = a chance that sth might occur / możliwość, prawdopodobieństwo e.g. Although there's a possibility that we'll see Ted at the event, I doubt that it will happen; Martin said he's unlikely to attend.
likely /larkli/ (adj) = probable / prawdopodobny e.g. I think it's likely to rain today; look at all the clouds in the sky.
Der.: likelihood (n)
Opp.: unlikely
probability /probə'bıləti/ (n) = the level of likelihood that sth might occur / prawdopodobieństwo e.g. There's a high probability that I'll go to Berlin for work next week; l'd say it's about an eighty percent chance.
assumption /a'sımpfən/(n) = sth that you believe without proof / przypuszczenie, założenie e.g. Laura made an assumption about Tim's character before she had even met him, based totally on the area he was from.
permission /pə'mıfən/ (n) = the agreement to allow sb to do sth / pozwolenie, przyzwolenie e.g. Rebecca gave her sister permission to borrow her clothes and wear them to the party.
excuse (sb from sth) /ik'skju:z/ (v) = to give sb permission not to do sth / zwalniać (kogoś od robienia czegoś) e.g. The teacher excused Henry from doing the project and allowed him to do something else instead.
Der.: excusable (adj)
necessity /nə'sesəti/ ( $n$ ) = the need to have or do sth / konieczność, potrzeba e.g. There is a real necessity to conserve water this year; it's become essential due to the drought. Der.: necessitate (v)
treat (sb) /triit/ $(v)=$ to behave towards sb in a certain way / traktować (kogoś)
e.g. Demi is a good boss; she always treats her staff very well.
Der.: treatment ( n ), mistreat ( v )

## EXERCISE 2 (p. 32)

przestrzegać (czegoś, np. nakazu)
e.g. Don't go too fast; please keep to the speed limit!
obligation /, oblr'geifən/ ( n ) = the fact that you must do sth / zobowiązanie, obowiązek e.g. As a security guard, Henry had an obligation to protect customers; it was his duty.
request /ri'kwest/ ( n ) = the act of asking for sth / prośba
e.g. Jenny made a request to the radio station to play her favourite song.
prohibition /provhr'br $\int$ ən/ $(\mathrm{n})=$ the act of not allowing sth to happen / zakaz e.g. The council enforces the prohibition of parking outside the town hall; you'll get a ticket if you park here.
forbidden /fo'bidən/ (adj) = not allowed / zabroniony, zakazany
e.g. You can't drop litter in the park; it's forbidden! Opp.: permitted
duty /'djuti/ ( n ) = a strong obligation to do sth / obowiązek
e.g. Enforcing the law is the duty of all police officers.
familiarise (sb with sth) /fo'mıliərazz/ (v) = to make sb aware of sth / zaznajamić (kogoś z czymś) e.g. The manager used the meeting to familiarise the staff with the new company policy so that they would know what to do.
Der.: familiarisation ( n )
supply (sb with sth) /so'plai/ $(\mathrm{v})=$ to provide (sb with sth) / zaopatrzyć (kogoś w coś)
e.g. The company supplies all workers with a uniform that must be worn at work.
Der.: supplier ( n )
except /Ik'sept/ (prep) = apart from / oprócz, poza e.g. You can go anywhere you want except the flower garden; please keep away from it. Der.: exception (n), exceptional (adj)
premises /premisiz/ ( pl n ) = the building owned by a company / tu: budynek, w którym mieści się firma e.g. There are five hundred workers on the premises; it's a huge factory.
last but not least (phr) = although mentioned last, it is equally important / ostatni, ale nie mniej ważny e.g. Last but not least, remember to wear masks at all times in the factory; it's extremely important.
supervisor /'su:pəvaiza/ ( $n$ ) = sb who oversees your work / osoba nadzorująca, kierownik e.g. Ann's supervisor makes sure that she does her tasks correctly, as she's only just joined the company. Der.: supervisory (adj)
sort (sth) out /,ssit 'aut/ (phr v) = to take care of a problem in order to solve it / rozwiązywać (np. problem), uporządkowywać (np. sprawy) e.g. If you've got a problem, you should talk to Tony to sort things out; I'm sure he'll be happy to help.

## EXERCISE 4 (p. 33)

3.26 give (sth) up /giv ' $\mathrm{np} /(\mathrm{phr} \mathrm{v}$ ) = to stop doing sth / przestać (coś) robić, rzucić (coś) e.g. Fiona has decided to give up smoking because it's very bad for health.
3.27 take part in sth (phr) = to join people in an activity or event / brać w czymś udział e.g. Victor couldn't take part in the sports day because he had twisted his ankle.

## EXPRESSIONS SIMILAR TO MODAL VERBS (p. 34)

3.28 be supposed to do sth (phr) = to be expected to do sth / mieć coś zrobić, być zobowiązanym coś zrobić (zrobienie tego jest oczekiwane) e.g. You are supposed to gift-wrap all customer purchases; it's company policy.
be to do sth (phr) = to be told that you must do sth / musieć coś zrobić (zobowiązanie lub nakaz) e.g. You are to report to the manager's office immediately; he wants to see you.
3.30 obey (sth)/bu'beI/ $(\mathrm{v})=$ to do sth as you have been ordered or told / przestrzegać (czegoś), postępować zgodnie (z czymś) e.g. The soldiers obeyed orders from their commander and quickly marched towards the base.
Der.: obedient (adj), obedience (n)
Opp.: disobey

## EXERCISE 6 (p. 34)

3.31 valuable /'væljuəbəl/ (adj) = (of an item) expensive / wartościowy, cenny (o rzeczy)
e.g. The valuable ring cost one thousand pounds.

Opp.: valueless, worthless
3.32 footbridge/futbrid3/ (n) = a raised walkway over a train track, river or road / kładka dla pieszych e.g. Pedestrians can use the footbridge to safely cross the motorway.
3.33
fine $/$ fam $/(n)=$ an amount of money paid as a punishment / mandat e.g. Colin parked illegally and had to pay a fine of fifty pounds to the council.

## REVISION 3 (p. 35)

3.34 underage /, Andə'reId3/ (adj) = younger than the minimum age required for an activity / niepełnoletni, małoletni e.g. Robin couldn't compete in the adult tournament because he was underage; he had to be at least eighteen.
$3.35 \quad$ spread /spred/ $(v)=$ to cover a place quickly / rozprzestrzeniać się (np. o ogniu) e.g. The fire spread through the area at a terrifying pace because of the strong winds.
give (sth) away /giv ə'weI/ (phrv) = to offer sth that you don't want to sb else / oddawać (coś) za darmo, rozdawać (coś) e.g. Robin gave his bike away to his neighbour because he no longer needed it.
3.37 turn (sth) down /ts:n 'daun/ (phrv) = to reduce the level of sth, such as a radio, heater or oven / ściszać (coś), zmniejszać (np. temperaturę) e.g. I think the cake is going to burn; can you turn down the oven so it's not so hot? Opp.: turn (sth) up
volume /vpljum/ ( n ) = the level of sound / głośność e.g. The volume of the TV is very low; can you make it louder please?
Der.: voluminous (adj)
succeed (in doing sth) /sak'si:d/ (v) = to manage to do what you intended to / odnieść sukces (w czymś) e.g. Rosa succeeded in passing her English exams with A.
Der.: success ( n ), successful (adj)
Opp.: fail
get hurt (phr) = to become injured / zranić się e.g. Martin got hurt falling off his bike; he has a deep cut on his knee.
go to the trouble to do sth $(\mathrm{phr})=$ to make an effort to do a task / podjąć trud, aby coś zrobić e.g. Jeff went to the trouble to bake Jane a pie even though she hadn't asked.

## VOCABULARY - FOOD (pp. 36-37)

## EXERCISE 1 (p. 36)

3.42 boiled /boild/ (adj) = cooked in hot water / gotowany e.g. The secret to perfect boiled eggs is to cook them in hot water for three minutes.
poached /pəotft/ (adj) = cooked gently in warm water / gotowany w delikatny, nieintensywny sposób e.g. Sandy cooked poached fish in her saucepan using plenty of warm water.
3.44 scrambled eggs/'skræmbəld 'egz/ $(\mathbf{n})=$ (of eggs) mixed together and fried / jajecznica e.g. To make your scrambled eggs fluffy, be sure to add a little milk while you whisk them in the pan.
3.45 fried /frasd/ (adj) = cooked in hot oil / smażony e.g. Ellen loves crispy fried bacon straight from the frying pan.
roasted /rəustid/ (adj) = cooked in the oven / pieczony w piekarniku (np. o mięsie) e.g. The roasted chicken had been cooked perfectly in the oven and wasn't dry at all.
steamed $/$ sti:md/ (adj) = cooked in hot water vapour / gotowany na parze e.g. Steamed vegetables are very healthy because they aren't cooked in any oil or fat, just a little water.
baked /beikt/ (adj) = (of bread, potatoes, etc) cooked in an oven / pieczony w piekarniku (np. o chlebie, ziemniakach)
e.g. Baked potatoes are very easy to cook: just wrap them in tin foil and place them in the oven; you don't need oil or anything else.

## EXERCISE 2 (p. 36)

3.49 carton /ka:tən/ $(\mathrm{n})=$ a cardboard container used for food or drink / karton, pudełko e.g. Ben opened the carton of milk by cutting the edge of the card with scissors.
loaf/ləuf/ $(n)$ = a whole piece of bread / bochenek e.g. Martine took a loaf of bread from the cupboard and cut some slices with a sharp knife.
bunch /bınt $\int /(\mathrm{n})=$ a group of fruit / kiść (owoców) e.g. Buy a bunch of bananas; we need at least six.
can $/ \mathrm{k} æ \mathrm{n} /(\mathrm{n})=$ a metal container used for storing drinks / puszka
e.g. Emily drank a can of cola at lunchtime because she was thirsty.
bar /ba:/ $(\mathrm{n})$ = food made into a long rectangular shape / tabliczka (np. czekolady)
e.g. Tina broke the bar of chocolate into small pieces so that she could share it with her friends.

## EXERCISE 3 (p. 36)

 $\operatorname{cod} / \mathrm{knd} /(\mathrm{n})=$ a large fish with white meat / dorsz e.g. Cod is a very popular fish used in British fish and chips; its soft white meat is delicious.
## EXERCISE 4 (p. 36)

3.62 sour /savə / (adj) = having an unpleasant sharp taste /
garlic /'ga:lık/ (n) = a plant similar to an onion with a very strong taste / czosnek
e.g. Rick always uses garlic to add flavour to his food, although not everyone likes the strong taste. Der.: garlicky (adj)
plum $/ \mathrm{pl} \Lambda \mathrm{m} /(\mathrm{n})=$ a small, round, purple fruit which contains a hard stone like a seed / śliwka e.g. Fruits such as plums and peaches have large stones in the centre.
kiwi /ki:wi:/ ( n ) = a small fruit with a hairy brown skin and bright green flesh / kiwi e.g. You have to remove the skin from a kiwi before eating it.
dairy product/'derri $\operatorname{prod} \wedge k t /(n)=$ any food made from milk/ produkt mleczny
e.g. Dairy products, such as cheese and yoghurt, are very popular.
poultry /poultri/ ( n ) = the meat of chickens, turkeys and ducks / drób
e.g. Chicken is Anna's favourite poultry to cook on Sundays.
seafood /'sifu:d/ $(\mathrm{n})=$ sea animals such as fish and those with shells that can be eaten / owoce morza e.g. Derrick likes fish but his favourite seafood is lobster.
crab $/ \mathrm{kræb} /(\mathrm{n})=$ a sea creature with a shell and large claws / krab e.g. Nick loves eating cooked crab from the shell.
kwaśny
e.g. The food was too sour for Mark, so he tried putting some sugar to make it sweeter.
Der.: sourness ( n )
Opp.: sweet
itter /bit2/ (adj) = having a strong and unpleasant taste that is not sweet / gorzki e.g. Bella couldn't eat the fruit because it was unripe and had a sharp bitter taste.
Der.: bitterness ( n )
Opp.: sweet
creamy /krimi/ (adj) = having a thick liquid-like texture / kremowy (o konsystencji np. sosu) e.g. The sauce was very thick and creamy and stuck to Andrew's spoon.
spicy /'sparsi/ (adj) = (of food) having a pleasantly hot taste / ostry, pikantny (o jedzeniu) e.g. If you don't like very hot food, you should stay away from spicy curries with lots of pepper and spices.
crisps $/ \mathrm{krisps} /(\mathrm{pl} \mathrm{n})=$ cut and fried sliced potatoes sold in small bags / czipsy e.g. Potato snacks such as crisps are a great treat to have at lunch time.

## EXERCISE 5 (p. 36)

3.71 mashed $/ \mathrm{mæ} \mathrm{t} /(\mathrm{adj})=$ (of potatoes) crushed / tłuczony (o ziemniakach)
e.g. You need a large bowl when making mashed potatoes so that you can mix and crush them together easily.
stale $/$ sterl $/(\operatorname{adj})=$ not fresh / czerstwy, nieświeży e.g. The stale bread had been left out for too long and had gone bad.
Der.: staleness ( n ) Opp.: fresh
3.73
freshly squeezed (phr) = recently crushed by hand in order to extract juice / świeżo wyciskany e.g. Rick makes a glass of freshly squeezed orange juice every morning from the fruit in his garden.

## EXERCISE 6 (p. 36)

3.74 side order /'said ,o:də/ n ) = an extra dish that accompanies a main course / dodatek do dania głównego e.g. Billy has a steak with a side order of roast potatoes.
balanced diet (phr) = a mixture of healthy foods / zbilansowana dieta
e.g. It's important to eat a balanced diet with lots of fruit and vegetables.
3.77
nutrient/'nju:trient/ ( n ) = a substance that plants and animals need in order to live / składnik odżywczy e.g. Food contains lots of essential nutrients that we need to grow.
grated/'greitid/ (adj) = (of cheese, chocolate, etc) ground into small pieces / tarty (np. o serze, czekoladzie)
e.g. Peter took some finely grated cheese and sprinkled it over his pasta.
desert / dezat/ $(\mathrm{n})=$ a large area of sand with no plants / pustynia
e.g. The Sahara is a desert famous for its huge sand dunes and high temperatures.
Der.: desertify (v), desertification (n)
dessert /di'z3:t/ (n) = a sweet eaten after dinner / deser
e.g. Angela's favourite dessert is chocolate cake.
packed lunch /,pækt 'lıntj/(n) = a meal kept in a small container to be eaten around midday / jedzenie w pudełku
e.g. Frank's packed lunch included sandwiches, a packet of crisps and some sliced fruit.

## EXERCISE 7 (p. 37)

3.81 attic /'ætIk/ ( n ) = the space at the top of a building directly under the roof / poddasze, strych e.g. Jack uses his attic under the roof as a storage space for old clothes and possessions.
daffodil /'dæfədil/ (n) = a plant with a yellow flower shaped like a bell / żonkil e.g. Daffodils grow all over England and you can often see their yellow flowers in spring.
flood $/ \mathrm{fl} \Lambda \mathrm{d} /(\mathrm{n})=$ a large amount of water that has covered the ground / powódź e.g. The flood covered the ground floor of Mike's house, and the water was getting higher and higher.

## EXERCISE 8 (p. 37)

3.84 brand /brænd/ (n) = a type of product made by a specific company / marka (produktu) e.g. Mrs Jones only ever buys one brand of toothpaste; she doesn't like dental health products from any other company.

## WORDS OFTEN CONFUSED (p. 37)

3.85 refuse /ri'fju:z/ (v) = to not agree to do or accept sth / odmawiać, nie zgadzać się e.g. Scott had to turn Tim down and refuse his invitation because he wasn't available for the party. Der.: refusal (n)
Opp.: accept
deny /dr'naI/ $(\mathrm{v})=$ to say that sth is not true, or to not admit sth / zaprzeczać
e.g. Hank denied having said what Julian claimed, and refused to admit anything.
Der.: denial ( n ), undeniable (adj)
accusation /,ækjə'zeı $\int$ ən/ (n) = a claim that sb has done sth wrong / oskarżenie, zarzut e.g. The woman made an accusation that the man had stolen her purse, even though he denied it.
conscience /kpnfəns/ (n) = your ability to judge if your actions are just or unjust / sumienie e.g. Norman could never break the law; his conscience would never allow him to do something immoral.
Der.: conscious (adj), consciousness (n)

## ENGLISH IN USE (pp. 38-39)

## KEY-WORD TRANSFORMATIONS (p. 38)

3.93 collapse /kə'læps/ (v) = to fall down suddenly / zawalić się (np. o budynku)
e.g. During the earthquake, a lot of buildings
collapsed; very few are still standing.
e.g. During the earthquake, a lot of buildings
collapsed; very few are still standing.

Der.: collapsible (adj)
Der.: collapsible (adj)
on purpose (phr) = deliberately / celowo, umyślnie
e.g. Paul took his brother's biscuit on purpose; $h e$
Der.: collapsible (adj)
on purpose (phr) = deliberately / celowo, umyślnie
e.g. Paul took his brother's biscuit on purpose; $h e$ knew it wasn't his.

## WORD FORMATION (p. 38)

3.95 fluent/fluənt/ (adj) = being able to speak a foreign language very well / biegły, płynny (w posługiwaniu się językiem obcym) (w posługiwaniu się językiem obcym)
e.g. Sally is fluent in French; she can speak the language excellently. Der.: fluency (n)
3.96
false /fo:ls/ (adj) = 1) untrue; 2) fake / nieprawdziwy; sztuczny (np. o zębie)
e.g. 1) The claim that Lawrence broke the rules was totally false and inaccurate. 2) Mr Williams has a
false tooth made from gold.
Der.: falsehood ( $n$ ), falsify ( v )
artificial /,a:t'fif $\lceil ə 1 /(a d j)=$ man-made $/$ sztuczny e.g. The artificial flowers are made out of soft silk and other fabric.
Opp.: natural
clean $/ k l i: n /(a d j)=$ spotless; not dirty / czysty e.g. James has such a clean house because he regularly mops the floors and dusts the furniture.
Der.: cleaner ( n ), cleanse ( v ), cleanliness ( n ) Opp.: dirty
clear $/$ klı/ $(a d j)=1)$ easy to hear, see or read; 2) (of the sky) not cloudy / wyraźny; bezchmurny, czysty (o niebie) e.g. 1) Wendy has a strong clear voice that can be easily understood. 2) There's a beautiful clear sky today without a cloud in sight. Der.: clarify (v), clearance ( n )
 knew it wasn't his.
convenient /kən'vi:niənt/ (adj) = easy to use and suitable for your needs / wygodny, praktyczny e.g. It's very convenient that there's a supermarket so close to my house; I can get anything I need easily.
Der.: convenience ( n )
Opp.: inconvenient
abundant //'bındənt/ (adj) = plentiful / obfity, bogaty
e.g. Resources in the area are abundant; there are
more than enough supplies for everyone in the
town.
Der.: abundance (n)
Opp.: scarce

## WORD FORMATION (p. 39)

3.105 combine /kəm'bain/ (v) = to put two or more things together / łączyć, po łączyć
e.g. Alex combined the different ingredients in one bowl to make her special dish.
Der.: combination (n)
świadomy
e.g. After the accident, Amy wasn't awake at first,
but now she is conscious and aware of what has
happened and where she is.
Der.: consciousness ( n )
Opp.: unconscious
major /meid3ə/ (adj) = very important / ważny,
główny
e.g. Fishing is a major source of income; the town
makes most of its money from the industry.
Der.: majority (n)
Opp.: minor
cruel /kruəl/ (adj) = mean / okrutny
e.g. You mustn't be cruel or nasty to other children;
always be kind and friendly!
Der.: cruelty ( n )
Opp.: kind
steadily /'stedəli/ (adv) = slowly and gradually /
stopniowo
e.g. Prices have been increasing steadily over the
last few months at a solid pace.
Opp.: unsteadily
efficient /I'fifənt/ (adj) = (of a machine) operating in a
good manner and without waste / wydajny
(o urządzeniu)
e.g. The machine is very efficient and uses very little
power while running at its best.
Der.: efficiency ( n )
Opp.: inefficient
aware /a'wez/ (adj) = knowing that sth exists /
świadomy
e.g. Ted's aware of the problem; he's already spoken
to Jeff about it.
Der.: awareness (n)
Opp.: unaware
loyal /loral/ (adj) = supporting sb/sth no matter
what / lojalny
e.g. Alan is a loyal friend who always stands by
Martin whatever happens.
Der.: loyalty ( n )
Opp.: disloyal
combine /kəm'bain/ (v) = to put two or more things
together / łączyć, po łączyć
bowl to make her special dish.
Der.: combination (n)
gain (sth)/gem/ $(v)=$ to manage to obtain sth / zdobyć (coś)
e.g. Vicky gained lots of experience while working in Spain that helped her open her own business. Der.: gainful (adj)
document (sth) /dokjumənt/ (v) = to record sth / dokumentować (coś)
e.g. Terry documented his experiences overseas in a small notebook where he made notes every day.
Der.: documentary ( n )
3.108
campaign /kæm'pein/ ( n ) = an organised activity with a specific goal / tu: wydarzenie zorganizowane w konkretnym celu
e.g. The chef organised a campaign to teach children how to learn to cook.
3.109
3.110
ban (sth) /bæn/ (v) = to forbid sth / zakazać (czegoś) e.g. The school banned mobile phones on school premises and told students to leave them at home.
nutritional /nju'trifənəl/ (adj) = relating to the substances we take in / odżywczy
e.g. Nutritional meals, such as home-cooked food, have lots of health benefits.

## OPEN CLOZE (p. 39)

3.111 consumption /kən'sımp $\int ə n /(n)=$ the act of eating and drinking sth / konsumpcja e.g. Millions of items are produced each year by the food industry for consumption, but not everything gets eaten.
approximately /''prokssmətli/ (adv) = roughly / około, w przybliżeniu e.g. I don't have the exact figure but approximately 1.3 million tonnes of food gets thrown away every year.
Opp.: exactly
out-of-date /aut әv 'dett/ (adj) = (of food) stale / przeterminowany (o żywności)
e.g. Out-of-date food shouldn't be eaten as it's unsafe for consumption.
leftover/leftəuvəz/ (adj) = (of food) remaining / resztki (żywności)
e.g. Scott put the leftover food in the fridge to eat for lunch tomorrow.
use-by date/juzz bai ,deit/ ( n ) = the date which sth must be used by / termin przydatności do spożycia e.g. The bread has a use-by date of March 12th, so you must eat it before then.
natural resources /nætfərəl ri'zosisiz/ (pl n) = minerals, coal, wood, etc / zasoby naturalne e.g. The area has lots of natural resources such as minerals that can be mined for use.
3.117
process (sth) /prauses/ (v) = to turn sth into sth else so that it can be used / przetwarzać (coś) e.g. Materials are processed into products that people can use.
Der.: processor (n), procession (n)
package (sth) /'pækid3/ (v) = to put products into containers for sale / pakować (coś) e.g. The factory packages the items so that they can be sent to supermarkets.
landfill /lændfıl/ (n) = the place where rubbish is buried in the ground / wysypisko śmieci e.g. Most household waste is sent to the landfill to be disposed of.
break down /,breık 'daun/ (phr v) = to decompose / rozkładać się (np. o śmieciach) e.g. Plastic waste takes hundreds of years to break down and crumble.
greenhouse gases /'grimhaus, gæsız/ (pl n) = fumes such as carbon dioxide that fill the atmosphere and cause damage to the environment / gazy cieplarniane
e.g. Greenhouse gases from human activity fill the atmosphere and contribute to global warming.
contribute (to sth) /kən'tribjuit/ (v) = to be a cause for sth to happen / przyczyniać się (do czegoś) e.g. Plastic pollution contributes to animal extinction by increasing harm to land and sea life. Der.: contribution (n), contributory (adj), contributor (n)
ethical /'e $\mathrm{I}_{\mathrm{Ik}} \mathrm{l} /$ ( adj ) = relating to morality / etyczny e.g. The company uses ethical practices, such as reducing plastic waste, to help the environment.
fortunate /'fortfənət/ (adj) = lucky / mający szczęście e.g. We should spare a thought for those people who are a lot less fortunate and live in poverty. Opp.: unfortunate
malnourished /,mæl'nırı $\mathrm{ft} /(\mathrm{adj})=$ being in bad health due to lack of food or nutrients / niedożywiony e.g. People in the area are malnourished because they don't have access to enough food.
distribute (sth) /dr'stribjut/ (v) = to give out things to people / rozdawać (coś)
e.g. The charity distributes food to warzones to help starving people.
Der.: distribution (n), distributor (n), distributive (adj)
evenly /i:vənli/ (adv) = equally / równo e.g. The food was divided evenly so that everyone would have the same amount to eat. Opp.: unevenly
stick to (sth) /'stik tə/ (phr v) = to decide to do sth and not change the plan / trzymać się (czegoś) e.g. Elliot set himself a diet plan and decided to stick to it so that he would reach his target of losing weight. 4.3
soil /soıl/ ( n ) = earth for growing plants in / gleba e.g. Rob planted his seeds in some soil so they

## UNIT 4

## GRAMMAR (pp. 40-47)

## ORDER OF ADJECTIVES (p. 40)

4.1 alike /ə'laık/ (adj) = similar / podobny, taki sam e.g. Ben and his brother look alike; they are almost identical.
ashamed /a'Seimd/ (adj) = feeling bad about sth wrong that you have done / zawstydzony, zakłopotany e.g. Rick is ashamed that he spoke so badly to Jude;
wonky/'wDŋki/ (adj) = not straight or even / chwiejny (np. stół) e.g. The table wasn't straight; it was crooked and rather wonky.
discard (sth) /dis'ka:d/ (v) = to throw sth away / wyrzucać (coś), pozbywać się (czegoś) e.g. Supermarkets often discard food that has gone bad.
food scraps (phr) = small remaining of food to be discarded / resztki jedzenia e.g. Small food scraps, such as peels or shells, should be cleared from plates before they are washed.
peel /pi:l/ (n) = the skin from a fruit or vegetable that is discarded before eating / skórka, łupina e.g. When he finished eating his apple, Jack threw the peel into the rubbish.
egg shell /'eg $\int \mathrm{el} /(\mathrm{n})=$ the hard covering of eggs that are discarded before cooking or eating / skorupka jajka e.g. When you crack eggs, make sure you don't get any egg shells in your bowl.
compost /knmppst/ (n) = decaying plant material that is collected for use in the soil to help plants grow / kompost
e.g. You can turn old food into compost to use in your garden.
nutrient-rich /'njuitriənt ,ritf/ (adj) = high in substances needed for growth / bogaty w składniki odżywcze
e.g. Nutrient-rich soil helps plants grow quickly and strongly as it contains all the minerals they need.
would grow into plants. he's very embarrassed now.
content /kən'tent/ (adj) = pleased / zadowolony e.g. Hannah is content with her job and very happy with how things are.
Der.: contentment (n)
4.4 derive (sth from sth else) /diraiv/ (v) = to get sth from sth else / czerpać (coś z czegoś) e.g. Erika derives great pleasure from helping at the charity; it really makes her happy.
Der.: derivative (n)
metaphorically /,metə'fbrikəli/ (adv) = using
expressions that describe things or people by
referring to sth else with similar qualities /
metaforycznie
e.g. Jason wasn't speaking literally but
metaphorically when he said that Jim was as
strong as a bull.
Opp.: literally
silky /'sılki/ (adj) = being soft like silk / jedwabisty
e.g. Anna's new shampoo gives her very silky hair;
it's really smooth and shiny.
silk/silk/ (adj) = being made of soft smooth fabric /
jedwabny
e.g. Thomas loves wearing his white silk scarf
because it's so soft to the touch.
Der.: silky (adj)
stony /'stəuni/ (adj) = having an expression that
shows no kindness / kamienny (np. wyraz twarzy)
e.g. Elliot's stony expression made him seem cold;
he always looked so distant and unsympathetic.
stone /stoun/ (adj) = made of a hard material found in
the ground / kamienisty
e.g. The village is full of beautiful stone cottages
built from material gathered from the area.
Der.: stony (adj)
golden /'gəoldən/ (adj) = having the colour of a
yellow precious metal / złoty, złocisty (o kolorze)
e.g. Kevin has long golden hair that is bright
blonde.
gold /gəold/ (adj) = made of a yellow precious metal /
złoty (wykonany ze złota)
e.g. Tom has a beautiful gold watch; it's twenty-four
carat.
Der.: golden (adj)
feathery /'feðəri/ (adj) = soft and delicate / lekki jak
piórko, miękki jak puch
e.g. The tree was covered with soft feathery leaves
that blew in the wind gently.
feather /'feðə/ (adj) = made of soft light things found
on the wings and bodies of birds / wykonany
z pierza
e.g. Robin uses a fluffy feather duster to clean all of
his furniture.
Der.: feathery (adj)
metallic /mə'tælık/ (adj) = having the appearance of a hard material such as steel or iron / metaliczny (o kolorze)
e.g. Jim's new car is painted a strong metallic colour that shines like silver.
metal /metəl/ (adj) = made of a hard material such as steel or iron / metalowy e.g. The metal chairs in the office are made of stainless steel.
Der.: metallic (adj)
leathery /leðəri/ (adj) = having the appearance or feel of tanned animal skin used in shoes and clothes / skórzasty e.g. Jack has leathery hands that are worn and very rough because of working in the fields all day.
leather /'leðə/ (adj) = (of clothes, shoes, etc) made of tanned animal skin / skórzany (np. o ubraniach, butach)
e.g. Tina loves her brown leather handbag; the material is very thick and durable.
framework /'freimwsik/ (n) = a solid structure that serves to support a structure / struktura, szkielet e.g. The metal shelter is constructed around a solid framework built of steel.

## EXERCISE 2 (p. 40)

4.22 oak / $\partial \mathrm{uk} /(\mathrm{adj})=$ made of a hard wood / dębowy e.g. The oak table is very sturdy because the wood is very strong.
woollen /'wulən/ (adj) = made of a soft material that comes from sheep / wełniany e.g. Eric always wears a thick woollen jumper in the winter because it is soft and warm.
4.24
lace $/$ leis $/(\operatorname{adj})=$ made of thin decorative cloth $/$ koronkowy
e.g. Vicky's beautiful lace dress is made of very fine fabric with intricate patterns.

## EXERCISE 3 (p. 41)

4.25 smooth /smu: $\delta /(\operatorname{adj})=$ not rough $/$ gładki e.g. The smooth marble material was flat and didn't have any lumps or marks at all.
Der.: smoothie (n)
Opp.: rough
candlestick /kændəlstik/ $(\mathrm{n})=$ a metal object that holds sticks of wax used for burning / świecznik e.g. The dining table had amazing gold candlesticks that lit up the room.

## EXERCISE 4 (p. 41)

4.27 furnish /fs:nif / $(v)=$ to put furniture and other equipment into an empty house / meblować, urządzać (np. dom
e.g. Martin furnished his home with beautiful furniture and lovely carpets.
Der.: furniture ( n )
patio /pætiəu/ ( n ) = a tiled floored area in a garden
without a roof / patio, taras e.g. During the summer, Giles loves to sit outside on his patio and enjoy the sun.

## EXERCISE 5 (p. 41)

 order to receive a product or service / prenumerować (np. czasopismo) e.g. Jullian subscribed to the magazine so he could get a copy delivered to his house every month.Der.: subscription (n), subscriber (n)

## ADVERBS WITH TWO FORMS AND DIFFERENCES IN MEANING (p. 42)

4.34 deep /diup/ (adv) = a long way down / głęboko e.g. The shipwreck lay deep in the ocean; it had sunk to two hundred metres.
Der.: depth ( n )
e.g. Linen clothes are popular in summer because the fabric keeps you cool.
flower-patterned /flauə ,pætənd/ (adj) = (of fabric) decorated with pictures of blooms / kwiecisty, w kwiaty (np. o tkaninie) e.g. Tina has flower-patterned curtains covered with beautiful pictures of roses.
charming /t t a:mı $\mathrm{I} /(\mathrm{adj})=$ very pleasant / uroczy, czarujący e.g. Denise is a charming lady; always chic and polite.
fiction /frkjən/ (adj) = relating to imaginary works of literature / fikcyjny
e.g. The novelist is a fiction writer and produces incredible fantasy stories.
Der.: fictional (adj), fictious (adj)

### 4.33 subscribe /səb'skrarb/ $(v)=$ to regularly pay money in

deeply /di:pli/ (adv) = greatly / głęboko, ogromnie e.g. Jane found Tom's comment deeply upsetting; it bothered her all day.
direct /də'rekt/ (adv) = by the shortest route / bezpośrednio
e.g. Ben's train went direct to the main terminal; it didn't stop anywhere else.
Der.: direction ( n ), directive (adj/n), director ( n )
directly /də'rektli/ (adv) = immediately / prosto e.g. I'll come directly to Mr Smith's office when I arrive; I won't go to my desk first.
easy /i:zi/ (adv) = gently and slowly / spokojnie, powoli
e.g. Easy on the brake; you don't need to push it so hard!
easily /iizali/ (adv) = without difficulty / z łatwością, bez trudu
e.g. Laura can speak French easily; she's very talented at languages.
free /fri:/ (adv) = without cost / bezpłatnie, za darmo e.g. People over 65 travel free on public transport; they don't have to pay anything.
Der.: freedom ( n )
freely /'fri:li/ (adv) = willingly / dobrowolnie e.g. Sandra freely offered to work late; she was happy to help.
full /ful/ (adv) = very / tu: doskonale e.g. Henry knew full well what he had to do; no one had to explain anything to him.
fully /fuli/ (adv) = completely / całkowicie e.g. The company is fully aware of what needs to be done; we've studied the situation carefully.
hard /ha:d/ (adv) = intently; with effort / ciężko, z całych sił
e.g. Jules worked hard on her project; it took her four hours.
Der.: harden (v)
hardly /ha:dli/ (adv) = scarcely / ledwo, ledwie e.g. We hardly had time to take a rest before we got the call to leave and meet Cathy.
high /hat/ (adv) = at/to a high level / wysoko e.g. The explorer climbed high to the peak of the mountain.
Der.: height ( n ), heighten ( v )
highly /harli/ (adv) = very much / bardzo, wielce e.g. Hank's highly respected in the office; everyone values his work.
last /last/ (adv) = after all others / ostatni e.g. Mindy didn't win a medal because she finished last in the race.
Opp.: first
lastly /lasstli/ (adv) = finally / wreszcie, w ostatniej kolejności
e.g. Lastly, before we leave, I would like to thank Jack for all his help on the project.
Opp.: firstly
late /leit/ (adv) = not early / późno e.g. Endy came late to the meeting and missed the first half hour of the discussion.
Der.: lateness
lately /leitli/ (adv) = recently / ostatnio e.g. We haven't seen Robert Iately; I think he's been travelling this month.
near /nıə/ (adv) = close / blisko, obok
e.g. Maria asked to sit near a window because she was hot.
Der.: nearby (adj/adv)
nearly /nıəli/ (adv) = almost, not completely / prawie e.g. She's nearly finished reviewing her essay whose submission is due tomorrow.
pretty /priti/ (adv) = fairly / raczej, prawie e.g. lan is pretty sure that he will be free tomorrow but he needs to check.
prettily /pritəli/ (adv) = in an attractive way / ładnie e.g. Laura writes prettily; she has beautiful handwriting.
short / J at/ (adv) = before an arranged time or place / krótko
e.g. Norman worked hard but fell short of his goal, missing his deadline very narrowly.
Der.: shorten (v), shortage (n)
shortly / / $\mathfrak{c t t l} /$ / (adv) = soon / wkrótce, niebawem e.g. Mrs Jones will be with you shortly; she just has to finish something.
sure / $\int: / /(\mathrm{adv})=$ certainly / pewnie, oczywiście e.g. The boys sure are hungry! They've eaten two portions of chicken each.
surely / $/$ o:li/ (adv) = without a doubt (despite some disagreement) / z pewności, na pewno e.g. You'll surely need an umbrella; it's going to rain later.
wide /ward/ (adv) = off-target / nie trafiając do celu, chybiając
e.g. The player took a shot but unfortunately the ball went wide and he missed.

Der.: width (n), widen (v)
widely /wardli/ (adv) = to a large extent / powszechnie, szeroko e.g. English is widely spoken on the Greek islands by a lot of people.
wrong/ron/ (adv) = incorrectly / błędnie
e.g. Janice's password didn't work because she typed it wrong.
Der.: wrongful (adj)
Opp.: right
wrongly /rpŋli/ (adv) = unjustly / niesłusznie, niewłaściwie
e.g. The man was wrongly accused of the crime when he hadn't done anything.
Opp.: rightly

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QUITE - RATHER - FAIRLY - PRETTY (p. 42)
4.64 favourable /feivərəbəl/ (adj) = positive / przychylny,
    pozytywny
    e.g. Fred received lots of favourable comments
    about his work saying how good it was.
    Opp.: unfavourable
    dreadful /dredfəl/ (adj) = terrible / okropny
        e.g. The weather was dreadful; it wouldn't stop
        raining all week!
    extraordinary /ik'stro:dənəri/ (adj) = incredible /
        niezwykły, wyjątkowy
        e.g. Wendy is an extraordinary athlete; I've never
        seen a runner so talented!
    unfavourable / \(\Lambda\) n'feivərəbal/ (adj) = negative /
        nieprzychylny, niekorzystny
        e.g. The response to the presentation was quite
        unfavourable; I don't think people liked it.
        Opp.: favourable
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## EXERCISE 9 (p. 43 )

$4.68 \mathrm{migrate} / \mathrm{mar}$ grest/ $(\mathrm{v})=$ (of birds) to travel to a new area when seasons change / migrować, wędrować (np. o ptakach)
e.g. Birds in the area migrate every year to spend the winter in warmer areas.
Der.: migratory (adj), migration ( n ), emigrate ( v ), immigrate (v)
thoroughly / $\theta$ лrəli/ (adv) = in a careful way / gruntownie, dokładnie e.g. Mr Norris prepared his material thoroughly before the presentation so that he'd have everything he might need.
remote /r'məut/ (adj) = isolated / odległy e.g. Tony lives in a remote village miles away from any towns or cities.
Der.: remoteness
4.71 imprison /m'prizon/ (v) = to detain sb for breaking the law as a punishment / uwięzić, wsadzić do więzienia
e.g. The criminal was imprisoned for five years for stealing cars.
Der.: imprisonment ( n )
4.72
shrinking // $\mathrm{frıjkı} \mathrm{\eta /(adj)} \mathrm{=} \mathrm{becoming} \mathrm{smaller} \mathrm{/}$
kurczący się, malejący
e.g. The shrinking market means that there are fewer and fewer opportunities to sell a house.
Opp.: growing, expanding

## REGULAR COMPARATIVE AND SUPERLATIVE FORMS

 (p. 44)| 4.73 | shallow / $\int$ ælau/ (adj) = not deep / płytki |
| :---: | :---: |
|  | e.g. The sea in the area is very shallow; it's only a few metres deep. |
|  | Der.: shallowness ( n ) |
|  | Opp.: deep |

## EXERCISE 11 (p. 45)

4.74 hospitable /hospitəbəl/(adj) = friendly towards guests / gościnny
e.g. Ted's family were very hospitable when I visited them; they took great care of me.
Opp.: inhospitable
arrangements /ə'rend3mənts/ (pln) = plans / plany e.g. Gina didn't have to do anything, Fred handled all the travel arrangements for her.
opportunity /,ppə'tju:nəti/ ( n ) = a chance / okazja, możliwość e.g. It's amazing to have the opportunity to study abroad while you are at university.
Der.: opportunist (n), opportunism (n)
tailor-made /terlə meId/ (adj) = specially arranged or produced for sb / dostosowany do wymagań, wykonany na zamówienie e.g. Mr and Mrs Smith booked a tailor-made tour of the area that focused on the specific things they wanted to see.
intimate /intımət/ (adj) = (of surroundings) private and romantic / intymny, prywatny (np. o otoczeniu) e.g. The couple decided to stay at a pretty, little, intimate hotel in the centre of Paris. Der.: intimacy ( n )
unique /ju'ni:k/ (adj) = not like anything else / wyjątkowy
e.g. The unique restaurant is one of a kind; there's
nothing else like it in the city.
Der.: uniqueness ( n )

## EXERCISE 12 (p. 45)

4.80
enable (sb to do sth)/'nerbel/ (v) = to allow sb to do sth / umożliwiać (komuś zrobienie czegoś) e.g. The new train service enables commuters to travel to London in less than 20 minutes.

## EXERCISE 14 (p. 45)

$4.81 \quad$ route /rut/ ( $n$ ) = a direction to a specific place / trasa e.g. Beth told the man that the best route to the station was to walk down King Street.
Der.: routine ( $n$ ), router ( $n$ )

## EXERCISE 15 (p. 46)

4.82 tolerant /tplərənt/ (adj) = willing to accept ideas or behaviour / tolerancyjny e.g. Vincent is a tolerant man who always respects the opinions of others, even if he doesn't agree with them.
Der.: tolerance ( n )
Opp.: intolerant
4.83 self-employed /self im'ploıd/ (adj) = running your own business / pracujący na własny rachunek, samozatrudniony e.g. Dean is self-employed; he doesn't have a boss or supervisor.

## REVISION 4 (p. 47)

4.84 chance /t $\int a: n s /(n)=$ a possibility / możliwość, szansa e.g. There's a chance that we might go out for dinner but it depends on how Jim feels.
4.85 challenging /t $\int$ ælınd $3 \mathrm{I} \mathrm{I} /(\mathrm{adj})=$ difficult $/$ wymagający, trudny e.g. Marie finds the book that she is reading quite challenging; the topic is hard to understand.
4.86 leisurely /lezali/ (adj) = happening in a relaxed way / powolny, spokojny e.g. Travis took a slow leisurely stroll along the river to relax after work.

## VOCABULARY - HOUSES \& HOMES <br> (pp. 48-49)

## EXERCISE 2 (p. 48)

4.87 detached house /ditræt 5 t haus/ ( n ) = a single home with its own exterior walls / dom wolnostojacy e.g. Rob lives in a detached house surrounded by a front and back garden.
mansion /'mænfən/ ( n ) = a large country house / posiadłość
e.g. The huge mansion is on a country estate that has a hundred acres of land.
4.89 terraced house /terəst 'haus/ $(\mathrm{n})=$ a home in a row of houses that are built with shared connecting walls / dom szeregowy, szeregówka e.g. The street is lined with long rows of pretty terraced houses.
4.90 semi-detached house /semi ditætft haus/ $(\mathrm{n})=$ a house that has a single shared wall with one other home / bliźniak (dom połączony z innym) e.g. Fin's semi-detached house is joined to his neighbour but they have their own separate gardens.

## EXERCISE 3 (p. 48)

cramped /kræmpt/ (adj) = not having much room / ciasny
e.g. The hotel room wasn't spacious at all; it was very cramped inside.
Opp.: spacious
messy /mesi/ (adj) = untidy / zabałaganiony, brudny e.g. Jeff's room was messy because he hadn't cleaned it for days.

## EXERCISE 4 (p. 48)

4.93 built-in /,bilt 'in/ (adj) = permanently connected or attached to sth else / wbudowany e.g. The kitchen cupboard has a built-in dishwasher inside.
central heating/sentrel hisitir/ n ) = a system in a building that uses hot air or water to produce warmth / centralne ogrzewanie
e.g. It was cold this morning, so Ted decided to turn on the central heating to warm up the house.

## EXERCISE 6 (p. 49)

4.96 trip (over sth) /trip/ (v) = to fall over sth / potknąć się (o coś)
e.g. Bill tripped over some cables on the floor and fell on his hands.
lace /leis/ ( n ) = a cord that is used to tie shoes / sznurówka
e.g. Vicky stopped for a moment to tie her Iaces because her shoes had come undone.
attendance /ə'tendəns/ $(\mathrm{n})=$ the number of people at a place or event / frekwencja e.g. Attendance at cinemas has fallen as more people are choosing to watch films at home.
strike /straik/ $(\mathrm{n})=$ the act of refusing to work in order to achieve a goal / strajk e.g. The workers walked out of the factory and went on strike to protest over their salary.

## EXERCISE 8 (p. 49)

4.100 like two peas in a pod (idm) = being very similar / jak dwie krople wody e.g. Sarah and her twin sister are like two peas in a pod; they are so alike!

## ENGLISH IN USE (pp. 50-51)

## KEY-WORD TRANSFORMATIONS (p. 50)

4.101 disrespectful /disri'spektfəl/ (adj) = not showing courtesy or regard for sb / lekceważący, niegrzeczny
e.g. Derrick's behaviour was so disrespectful; he was very rude to Mr Williams.
Opp.: respectful
4.102 tenant/tenənt/ $(\mathrm{n})=\mathrm{sb}$ who rents a home or building / lokator e.g. The tenants in the building pay their landlord rent every month.
Der.: tenancy ( n )

## WORD FORMATION (p. 50)

4.103 weary /wıri/ (adj) = very tired / znużony, zmęczony e.g. Mike felt weary because he had been working for hours.
4.104
weepy /wi:pi/ (adj) = wanting to cry / płaczliwy e.g. Even though Angela was feeling sad and weepy, she didn't cry.
4.105
frantic/fræntrk/ (adj) = busy / w pośpiechu e.g. Richard has been frantic all day; he hasn't stopped doing things round the house for even a moment.
Der.: frantically (adv)
4.106 irritable /'rritəbal/ (adj) = becoming angry easily / drażliwy, rozdrażniony e.g. You should be careful when you talk to Mick; he's very irritable and today he is likely to get annoyed.
Der.: irritably (adv), irritability ( n )
4.107
sensible /'sensəbal/ (adj) = showing good judgement / rozsądny e.g. Naomi is a sensible girl who always makes good decisions and doesn't act rashly.
Der.: sensibly (adv), sensibility ( n )

## OPEN CLOZE (p. 51)

4.108 fictional /fik jənəl/ (adj) = not real; imaginary / fikcyjny, zmyślony e.g. The legend of Atlantis is based on a fictional city that didn't really exist.
Opp.: factual
4.109
colony /kpləni/ $(\mathrm{n})=$ an area somewhere far away controlled by people from another country / kolonia (obszar znajdujący się pod kontrolą innego państwa) e.g. Hong Kong was a British colony for many years before it was returned to China.
Der.: colonise (v), colonist ( n )
habitable /hæbitəbəl/ (adj) = able to be lived in / mieszkalny, nadający się do zamieszkania e.g. The mountains are not habitable; it's too cold to settle there.
Opp.: inhabitable
adapt (to sth)/ə'dæpt/ (v) = to change in order to get used to sth / adaptować/przystosowywać się (do czegoś)
e.g. Early European settlers in Australia had to adapt to the hot weather and get used to the high temperatures.
Der.: adaptation (n), adaptable (adj)
challenge /t $\int æ \mathrm{mlinn}_{3} /(\mathrm{n})=$ a difficulty / wyzwanie e.g. When Hank opened his business, he faced lots of challenges like high rents and low sales figures.
immense/I'mens/ (adj) = high in level or degree / ogromny, olbrzymi
e.g. The immense workload meant that Andy took days to complete his project.
Der.: immensity ( n )
pop up /,pop ' $\mathrm{\wedge p} /(\operatorname{phr} v)=$ to happen or start to exist
suddenly / pojawiać się (zwykle w dużej ilości) e.g. Lots of coffee shops have popped up in our neighbourhood recently; they're everywhere!
floating /floutıy/ (adj) = sitting on the surface of water / unoszący się na wodzie e.g. In some countries, you can find floating houses in the sea that have rooms below the waves.
beneath /bini: $\theta /$ ( prep) $=$ below sth / pod, poniżej e.g. The submarine moved beneath the waves when it dived into deep water.
residential /rez'den $\int \partial \mathrm{l} /(\mathrm{adj})=$ (of an area) consisting of homes / mieszkalny (np. o terenie) e.g. The residential street only has apartments; there are no offices there.
make way for sth (phr) = to provide room for sth else / zrobić (czemuś) miejsce e.g. The old buildings were demolished to make way for the new factory.

## MULTIPLE CHOICE (p. 51)

4.119 sustainable /s'stennəbəl/(adj) = causing little environmental impact / nienaruszający równowagi ekologicznej, zrównoważony e.g. The building is sustainable because it has a low carbon footprint and doesn't waste energy.
Der.: sustainability ( n )
Opp.: unsustainable
4.120 function /f $\mathrm{f} \_\mathrm{\jmath k} \int ə \mathrm{n} /(\mathrm{v})=$ to operate / funkcjonować, działać
e.g. The computer isn't functioning properly; it's
running very slowly.
Der.: functional (adj)
Opp.: malfunction
4.121
ensure / In 'ऽuə/ $(\mathrm{v})$ = to guarantee / zapewniać, zagwarantować
e.g. Erika spoke to Bill to ensure that he knew about the changes to the team before they started the project.
put a strain on sth (phr) = to cause sth to become overused or have problems / przeciążyć coś e.g. The increase in passengers has put a strain on the airport causing large delays and issues.
be intended (to do sth) /bi in'tendid/ $(\mathrm{v})=$ to be expected to do sth / być przewidzianym/ zaplanowanym (by zrealizować jakiś cel) e.g. The road is intended to reduce rush hour traffic by offering an alternative route to commuters.
impact/'impækt/ $(n)=$ an effect / wpływ e.g. The impact of more cars on the environment is a large increase in emissions.
urban /3:bən/ (adj) = of a city / miejski e.g. Urban housing in city centres offers homes for all of the community.
Der.: suburban (adj), urbanise (v) Opp.: rural
implement /impliment/ ( v ) = to begin using sth / wdrażać (w życie), implementować e.g. The mayor has implemented a new system that offers bicycles to all residents. Der.: implementation ( n )
adjust /a'd $3 \wedge$ st/ $/(v)=$ to change sth slightly / regulować, dostosowywać (np. głośność) e.g. Jill adjusted the volume to make the TV louder. Der.: adjustment ( n ), adjustable (adj)
commute /kə'mjut/ ( v ) = to regularly travel to a city centre for work / dojeżdżać (np. do pracy) e.g. Many workers commute into town from neighbouring areas.
Der.: commuter ( n )
shift $/ \mathrm{Ift} /(\mathrm{v})=$ to move sth / przesuwać e.g. Roy shifted his seat to the left so he could be closer to the TV.
transfer /træns'f3:/ (v) = to move sb/sth from one place to another / przetransportować, przenieść e.g. The hospital transferred the patient from their ward to another clinic.
Der.: transference ( n ), transferable (adj)
carve /ka:v/ (v) = to cut sth out of a material / rzeźbić, drążyć (np. figurkę)
e.g. Gavin carves figures out of wood and sells them to tourists.
Der.: carver (n)
conservation /,knnsə'verfən/ ( $n$ ) = the act of using sth carefully so that it doesn't run out / oszczędzanie e.g. Water conservation during a drought is crucial; we mustn't waste it.
Der.: conservationist (n)
4.133 motivation /məuti'ver $\int ə n /(\mathrm{n})=$ the drive to do sth / motywacja (do czegoś)
e.g. Mark has a lot of motivation to make the team; he's training very hard and really wants it.
Der.: motivational (adj)
observation /, pbzo'veI $\int$ ən/ $(\mathrm{n})$ = the act of looking at sth closely / obserwacja
e.g. The scientist is doing close observation of the wild animals to study how they interact.
Der.: observational (adj)
site /sart/ (n) = a location where sth is or was / miejsce e.g. The ruins show the site of an ancient city that was built thousands of years ago.
absorb /əb'so:b/ (v) = to take sth in / absorbować
e.g. The material absorbs heat from the sun so that the inside of the building doesn't get hot.
Der.: absorption (n), absorbent (adj)
consume /kən'sjum/ (v) = to use sth / pochłaniać, zużywać
e.g. The electronic device consumes a lot of energy in order to operate.
Der.: consumer (n), consumption ( n )
extend /ik'stend/ (v) = to make sth longer /
rozbudować, powiększyć
e.g. Mr Lewis decided to extend his house and build some extra levels that reach out into his back garden.
Der.: extension ( n ), extensive (adj), extent ( n )
occupy /'djjopar/ $(\mathrm{v})=$ to live in a place for a period of time / zamieszkiwać
e.g. The house is empty and hasn't been occupied by anyone for years.
Der.: occupation (n), occupant (n), occupational (adj)

## UNIT 5

## GRAMMAR (pp. 52-57)

## PASSIVE VOICE (p. 52)

5.1 transitive /trænsətiv/ (adj) = (of a verb) having or needing a direct object / przechodni (o czasowniku) e.g. In the sentence, 'Jane put on her coat,' 'put' is a transitive verb. Opp.: intransitive
5.2 restore /ri'sto:/ (v) = to return sth to its original condition / odrestaurować, odnowić e.g. She carefully restored the painting, so it looked as good as new.
Der.: restoration (n)
5.3
colloquial /kə'loukwial/ (adj) = (of words and phrases) used in speech instead of writing / kolokwialny, potoczny (np. o wyrazie, wyrażeniu) e.g. Idioms are often used in colloquial English.
agent /'eidzənt/ (n) = (in the passive voice) the noun that shows who or what started or performed an action / wykonawca czynności (w stronie biernej) e.g. In the sentence, 'The report was written by Jessica,' Jessica is the agent.
Der.: agency ( n )
emphasise /'emfəsaız/ (v) = to make sth more obvious or show that it is important / zaakcentować, podkreślić e.g. You can write this word in bold or italics to emphasise it.
Der.: emphatic (adj)
process /'prouses/ $(\mathrm{n})=$ the actions that one takes to achieve a result / proces e.g. The committee has to go through a set process when choosing a new chairperson.
Der.: processor ( n ), procession ( n )

## EXERCISE 2 (p. 52)

5.9 bravery /'breivəri/ ( n ) = the act of doing sth dangerous to help sb else / odwaga e.g. It took a lot of bravery for you to stand up to those bullies.
Opp.: cowardice
5.10
ankle /'æŋkəl/ (n) = the joint between the foot and the leg / kostka (u nogi)
e.g. Amy slipped on some ice and sprained her ankle.

## CHANGING FROM ACTIVE INTO PASSIVE (p. 53)

5.11 object /'vbd3ikt/ (n) = (in grammar) the person or thing in a sentence that the verb acts on / dopełnienie (część zdania) e.g. In the sentence, 'I drive my car everyday,' the word 'car' is the object.
Der.: objective ( $\mathrm{n} / \mathrm{adj} \mathrm{)}$
5.12
subject /'sıbd3Ikt/ ( n ) = (in grammar) the person or thing in a sentence that does the action / podmiot (część zdania) e.g. In the sentence, 'I walk to work,' the word 'I' is the subject.
Der.: subjective (adj)
introduce /,intro'djuss/ (v) = to put sth into sth else / tu: wprowadzać (np. wykonawcę czynności) e.g. In causative clauses, we can introduce the agent with the preposition 'by'.
Der.: introduction (n)
knock (sb) down /nok 'daun/ (phr v) = to hit sb with a vehicle / potrącić (kogoś)
e.g. Adam was knocked down by a car when he was walking to school.
stab (sb) /stæb/ (v) = to injure sb with a knife or a sharp object / dźgnąć (kogoś ostrym narzędziem), pchnąć (kogoś nożem) e.g. The victim was stabbed with a broken bottle.

## EXERCISE 3 (p. 53)

5.16 cure $/ \mathrm{kjuə} /(\mathrm{n})=$ sth that stops a disease or illness / lekarstwo, lek
e.g. There is no known cure for the common cold. Der.: curable (adj)
bring (sb) up /ibriŋ ' p / (phr v) = to look after a child until they are an adult / wychowywać (dziecko) e.g. Rebecca was brought up by her aunt.

Der.: upbringing ( n )

## EXERCISE 4 (p. 54)

compose /kəm'pəuz/ (v) = to write music /
komponować
e.g. Beethoven composed a number of pieces for different instruments even though he was deaf.
Der.: composer (n), composition (n)
5.19
line (sth) /lain/ $(v)=$ to cover the inside of a garment with a piece of fabric / podszyć (coś) e.g. The dress was lined with a thin fabric. Der.: liner ( n )
flavour (sth) /'fleiva/ (v) = to use sth to better the taste of sth else / doprawić (coś) e.g. My mum flavours her spaghetti bolognese sauce with garlic and oregano.

## EXERCISE 5 (p. 54)

5.21 solitude /'splitjuid/ $(\mathrm{n})=$ the situation of being alone / osamotnienie, samotność
e.g. He found the solitude of the cabin in the woods to be quite relaxing.
5.22
convert (sth into sth else) /kən'vз:t/ (v) = to change the use of sth / przekształcić (coś w coś innego) e.g. My parents converted the garage into a small flat for my grandma.
Der.: conversion ( n ), convertible ( $\mathrm{adj} / \mathrm{n}$ )

## EXERCISE 6 (p. 54)

5.23 beat (sb) /bitt/ (v) = to perform better than a competitor / pokonywać (kogoś), wygrywać (z kimś) e.g. My brother always beats me when we have a race.
take sb/sth for granted (phr) = to believe that sb/sth will always be there or stay the same / brać kogoś/coś za pewnik, uważać coś za rzecz oczywistą
e.g. Ralph took it for granted that his parents would pay for his university studies.

## EXERCISE 8 (p. 55)

5.25 scold (sb)/skəuld/ $(v)=$ to tell sb off for doing sth wrong / skarcić (kogoś)
e.g. My mum scolded my brother when he broke her favourite vase.
name (sb/sth after sb else)/neım/ (v) = to give sb/ sth somebody else's name / nadać imię (komuś/ czemuś po kimś)
e.g. This stadium is named after a famous tennis player.
traffic warden /'træfık ,wo:dən/ (n) = sb who makes sure that cars are not illegally parked / funkcjonariusz ds. parkowania e.g. The car was in a disabled parking space, so the traffic warden wrote the driver a ticket.
extension /Ik'stenfən/ (n) = extra rooms added to a building / dobudówka e.g. The couple is building an extension to add more bedrooms to their house.
5.29 tell (sb) off /tel 'pf/ (phr v) = to speak angrily at sb because they have done sth wrong / upominać (kogoś), besztać (kogoś) e.g. The teacher told me off for talking in class.

## EXERCISE 9 (p. 56)

5.30 greet sb/sth with sth (phr) = to receive sb/sth in a certain way / przywitać kogoś/coś w szczególny sposób
e.g. The band was greeted with a round of applause when they appeared on the talk show.
enthusiasm /in'Өjuiziæzəm/ (n) = a feeling of strong enjoyment of sth / entuzjazm
e.g. She lost her enthusiasm for the sport after she had her accident.
mature /mə'tfuə/ (adj) = showing a high level of emotional and mental understanding / dojrzały e.g. He gave a mature response to the question even though he is only thirteen.
Der.: maturity (n)
Opp.: immature
5.33 considerable /kən'sidərəbəl/ (adj) = large in size or amount / znaczny, niemały e.g. The earthquake caused considerable damage to the buildings in the area.
5.34
applaud (sb) /ə'plord/ (v) = to clap after enjoying sb's performance / nagrodzić (kogoś) brawami e.g. The audience applauded the pianist's performance.
Der.: applause (n)
stage (sth) /steId3/ (v) = to put on a performance / wystawiać (coś) na scenie e.g. They staged the musical in the park.

## EXERCISE 10 (p. 56)

5.36 leisure centre /lezə ,sentə/ $(\mathrm{n})$ = a large building where a number of different sports are played / centrum rekreacyjne e.g. The new leisure centre has a pool, a gym and an ice rink.
outskirts /'autsk3:ts/ (pl n) = the area on the edge of a town or city / obrzeża miasta, peryferie e.g. My grandparents live on the outskirts of London far from the city centre.
finalise /faməlazz/ $(v)=$ to agree on the final version of sth, e.g. a plan / sfinalizować (np. plan) e.g. We finalised the plans for the party last night and sent out the invitations.
Der.: finalisation ( n )

## EXERCISE 11 (p. 56)

$5.42 \mathrm{mayor} / \mathrm{mez} /(\mathrm{n})=$ the elected head of a town/city/ borough council / burmistrz, prezydent miasta e.g. The council elected a new mayor last week.
lay (sb) off /ler 'pf/ (phr v) = to make sb redundant (because there is not enough work) / zwalniać pracowników (z powodu braku pracy) e.g. The company closed and laid off all their staff.
tiny /tami/ (adj) = very small / niewielki, malutki e.g. I'm not buying this vase, it's got a tiny crack. Opp.: huge

## REVISION 5 (p. 57)

5.45
hand (sth) in /hænd 'in / (phr v) = to give sth to sb in authority / wręczyć, oddać (coś) e.g. Jason found a wallet in the street and handed it in to the police.
resignation /rezıg'neı $\int$ ən/ $(\mathrm{n})=$ the act of informing your employer that you are quitting / rezygnacja e.g. Susie handed in her resignation yesterday because she got a new job.
review (sth) /ri'vju:/ (v) = to check and evaluate sth / recenzowá (coś)
e.g. The critic reviewed the film for the magazine.

Der.: reviewer ( n )

## VOCABULARY - HEALTH (pp. 58-59)

## EXERCISE 1 (p. 58)

5.48 twist (sth)/twist/ (v) = to injure a joint by turning it suddenly / skręcić (coś, np. kostkę) e.g. Anna fell and twisted her ankle.
sprain (sth) /sprem/ (v) = to injure a joint by suddenly moving it / zwichnąć (coś, np. nadgarstek) e.g. Craig sprained his wrist when the ball hit his hand while he was playing basketball.
bruise (sth) /bru:z/ (v) = to develop a dark mark under the skin after you hit sth / posiniaczyć, stłuc (np. kolano)
e.g. Thomas bruised his head when he walked into the cupboard door.
muscle $/ \mathrm{m} \wedge \mathrm{sol} /(\mathrm{n})$ = each of the large tissue masses that allow bones to move / mięsień e.g. Callum works out at the gym and has big muscles.
Der.: muscular (adj)
cough $/ \mathrm{krf} /(\mathrm{n})=$ an infection that causes you to force air out of your mouth / kaszel e.g. Luke has a bad cough and a runny nose, so he didn't go to school today.
sore throat/ss: ' $\theta$ rout/ ( n ) = a condition whereby your throat is red and in pain / ból gardła e.g. I have a sore throat and it hurts to swallow.
wrist /rist/ $(\mathrm{n})=$ the joint between the hand and the arm / nadgarstek e.g. Casey had to wear a cast on his broken wrist for six weeks.

## EXERCISE 2 (p. 58)

symptom /'simptrm/ $(\mathrm{n})=$ a physical feature caused by a disease or illness / objaw e.g. He had all the usual symptoms of a cold: a cough, a runny nose and a sore throat.
Der.: symptomatic (adj)
treatment//tri:tmənt/ $(\mathrm{n})=$ the use of medicine to cure an illness / leczenie, kuracja e.g. The treatment for this illness works very well.
concussion /kən'k^fən/ (n) = an injury to the brain that is not permanent / wstrząśnienie mózgu e.g. She had to take some time off work after she got a concussion when she fell and hit her head.
shiver / / $\left.\int \mathrm{Iv} / \mathrm{I} / \mathrm{v}\right)=$ to shake uncontrollably / trząść się, drżeć
e.g. Paula couldn't stop shivering when she had the flu.
Der.: shivery (adj)

## EXERCISE 3 (p. 58)

5.65 treat /tri:t/ $(\mathrm{v})=$ to use medicine to cure an illness /
leczyć
e.g. Penicillin is used to treat many illnesses such as pneumonia.
Der.: treatment ( n )
stitch $/ \mathrm{sttt} \mathrm{f} /(\mathrm{n})=$ a small piece of a special thread used to sew a wound closed / szew e.g. Karen had to get stitches in her arm when she cut herself while cooking.
paramedic /pær'medik/ $(\mathrm{n})=\mathrm{sb}$ who takes care of a person who is ill or injured, at the scene or in an ambulance / ratownik medyczny
e.g. The paramedic put a bandage on Peter's wrist when he sprained it in the accident.
Der.: paramedical (adj)

## EXERCISE 4 (p. 58)

 restaurant that I went to bed immediately.caused by eating food that has gone off / zatrucie pokarmowe
e.g. I had a bad case of food poisoning after I ate some bad seafood.
allergy /ælad $3 \mathrm{i} /(\mathrm{n})=$ a condition where a person develops a rash or breathing problem after being exposed to a substance that their body is sensitive to / alergia
e.g. Yvonne has an allergy to peanuts and has trouble breathing if she eats one.
Der.: allergic (adj)
fever /fiivə/ (n) = having a temperature over $37^{\circ} \mathrm{C}$ / gorączka
e.g. When you get the flu, you usually develop a
fever.
Der.: feverish (adj)
throat infection (phr) = an illness that causes a sore throat / infekcja gardła e.g. Brian lost his voice because he had a throat infection.
rash $/ \mathrm{ræ} \mathrm{f} /(\mathrm{n})=$ red spots on the skin / wysypka e.g. If I eat strawberries, I get a rash all over my face.
vomit /'vDmit/ (v) = to throw up / wymiotować e.g. I vomited a lot when I had food poisoning.
insomnia /n'spmnio/ ( n ) = the inability to sleep / bezsenność
e.g. Sam is so tired because he's been suffering from insomnia this last week.
Der.: insomniac (n)
hiccup /hık $\mathrm{p} /(\mathrm{n})=$ an involuntary noise that a person makes due to their diaphragm contracting / czkawka e.g. Wilson always gets the hiccups if he eats too quickly.
5.71
gargle /'gaigel/ (v) = to move liquid in your throat without swallowing it / płukać gardło e.g. The doctor told Diane to gargle with salt water to treat her sore throat.

## EXERCISE 5 (p. 59)

5.72 engaged /in'geid3d/ (adj) = (of a telephone line) already in use / zajęty (o linii telefonicznej) e.g. I've been calling the helpline all morning but the number is always engaged.

## EXERCISE 7 (p. 59)

5.73 dizzy /'dızi/ (adj) = feeling like your head is spinning / mający zawroty głowy e.g. If I stand up too quickly, I get dizzy. Der.: dizziness (n)
5.74
nerve /n3:v/ ( n ) = each of the fibres that carry electrical signals around the body / nerw e.g. The nerves in the body are cables that conduct impulses between the brain and other parts of the body. Der.: nervous (adj)

## ENGLISH IN USE (pp. 60-61)

## KEY-WORD TRANSFORMATIONS (p. 60)

$5.75 \mathrm{melt} / \mathrm{melt} /(\mathrm{v})=$ to turn from a solid into a liquid / topić się, topnieć
e.g. When the sun came out, the snow melted. Der.: molten (adj)
learn sth by heart (phr) = to memorise sth / nauczyć się czegoś na pamięć e.g. Phoebe learnt the poem by heart and recited it at the end of the school year.
5.77 best-selling /,best 'selıy/ (adj) = (of an author) whose books sell very well / bestselerowy, popularny (np. o autorze książki) e.g. J.K. Rowling is a best-selling author who sold more than five hundred million copies.
5.78
manufacturer /,mænju'fæktfərə/ (n) = sb or a company that makes a product / producent, wytwórca e.g. When you install an electrical appliance, you should always read the instructions provided by the manufacturer first.

## WORD FORMATION (p. 60)

5.79
5.87

satisfy (sb/sth) /'sætisfai/ (v) = to meet the needs of sb/sth / zaspokajać (np. czyjeś potrzeby) e.g. The book was written to satisfy the needs of junior readers.
Der.: satisfaction ( n ), satisfactory (adj)

## MULTIPLE CHOICE (p. 61)

tie (sth to sth else) $/ \mathrm{tar} /(\mathrm{v})=$ to show how sth is connected to sth else / powiązać (coś z czymś innym), uzależnić (coś od czegoś innego) e.g. Your pay rise is tied to how long you have worked for the company.
immune system /I'mju:n ,sistəm/ ( n ) = the system in
the body that protects it from illness / układ odpornościowy e.g. A person with a weakened immune system has to be very careful around sick people.

Der.: deterrent ( n )
access (sth) /'ækses/ (v) = to be able to use or get sth / uzyskiwać dostęp (do czegoś) e.g. You can access the Internet here for free. Der.: accessible (adj)
disrupt (sb/sth) /dis'rıpt/ (v) = to stop sb from finishing sth; to stop sth from continuing / zakłócać (komuś/coś),przerywać (komuś/coś)
e.g. The programme was disrupted by an emergency news bulletin.
Der.: disruptive (adj), disruption (n)
flex (sth) /fleks/ (v) = to bend (sth) / zgiąć (coś, np. kolano)
e.g. You should flex at the knee during this exercise. Der.: flexible (adj)
exhaust (sb) /ıg'zo:st/ (v) = to tire (sb) / męczyć (kogoś), wykańczać (kogoś) e.g. All the exercise that Sara did at the gym exhausted her and now she is too tired to do anything.
Der.: exhaustive (adj), exhaustion (n)
depend (on sb) /d'pend/ (v) = to rely (on sb) / polegać (na kimś)
e.g. Carol is a good friend; you can always depend on her to be there if you need help.
Der.: dependent (adj), dependence ( n ), dependable (adj)
fascinate (sb) /fæsinett/ ( $\mathbf{v}$ ) = to interest sb a lot / fascynować (kogoś) e.g. I have always been fascinated by how robots work.
Der.: fascination ( n )
deter (sb) /dr'tz:/ (v) = to stop sb doing sth by making them not want to do it / odstraszać (kogoś) e.g. There are cameras up in the shop to deter shoplifters.
life expectancy /laif $\mathrm{Ik}_{1}$ spektənsi/ $(\mathrm{n})=$ the length of time that sb is expected to live / przewidywana długość życia
e.g. Your life expectancy will increase if you eat a healthy diet and exercise more.
on average (phr) = usually / przeciętnie, średnio e.g. On average, young people need more sleep than adults.
function /'f $\wedge \jmath \mathrm{jk} \int$ ən/ $(\mathrm{v})=$ to work properly / funkcjonować e.g. Fiona says that she needs a cup of coffee in the morning to be able to function properly.
Der.: functional (adj) Opp.: malfunction
adolescent /ædə'lesənt/ ( n ) = a teenager / nastolatek e.g. An adolescent needs more sleep than an adult. Der.: adolescence ( n )
shift / $\mathrm{fift} /(\mathrm{v})=$ to change / przesunąć, przestawić e.g. In the summer, the clocks shift forward by one hour.
well-being /,wel 'bi:my/ ( $\mathbf{n}$ ) = the state of feeling happy and healthy / dobrostan, dobre samopoczucie psychiczne i fizyczne e.g. A good work-life balance can help with a person's well-being.
far /fa:/ (adj) = not near / daleki e.g. Tina moved to the far side of the bed to make space for her child.
Opp.: near, nearby

## OPEN CLOZE (p. 61)

5.96 occur /ว'k3:/ (v) = to happen / zdarzać się, pojawiać się e.g. The twins' rash occurred in the same week. Der.: occurrence ( n )
consume (sth) /kən'sjum/ (v) = to eat or drink sth / konsumować (coś) e.g. A lot of people consume more than the recommended daily amount of salt.
Der.: consumer ( n ), consumption ( n )
weight /wert/ ( n ) = how heavy sth is / waga e.g. If you eat a lot of fat and sugar, you will put on weight.
Der.: weighty (adj)
abundance / /'bındəns/ ( n ) = plenty of sth / obfitość, dostatek
e.g. There is an abundance of fresh fruit and vegetables during the summer.
Opp.: scarcity
5.100
tease (sb) /ti:z/ (v) = to make fun of sb / kpić (z kogoś), dokuczać e.g. It's not nice to tease a person because of the way they look.
Der.: teaser ( n )

| 5.101 | peer / ргг/ ( n ) = sb who is in the same social grouping or same age group as you / rówieśnik e.g. If you're in trouble, it's often easier to speak to a peer than a parent or teacher. <br> Der.: peerage ( n ) |
| :---: | :---: |
| 5.102 | self-esteem/self r'sti:m/ ( n ) = belief in your abilities and self-worth / poczucie własnej wartości e.g. It's difficult to do well in life if you have low self-esteem. |
| 5.103 | depression /dr'pre $\int \partial n /(n)=$ a state of feeling very low and without hope / depresja e.g. You should speak to a doctor if you think that you have depression. |
| 5.104 | life-threatening /laif , , retənıy/ (adj) = very serious and possibly deadly / zagrażający życiu e.g. Ray was admitted to hospital with a lifethreatening illness. |
| 5.105 | maintain (sth) /menn'tem/ $(v)=$ to keep sth at the same level or amount / utrzymywać (coś) e.g. You shouldn't eat junk food if you want to maintain a healthy weight. <br> Der.: maintenance ( n ) |
| 5.106 | chew (sth) /t $\int u: /(v)=$ to mash sth between your teeth / żuć, przeżuwać <br> e.g. If you don't chew your food properly, you'll get hiccups. <br> Der.: chewy (adj) |
|  | REVIEW A (pp. 62-63) |
| 5.107 | I would sooner (phr) = I would prefer; I would rather / Wolałbym raczej e.g. He would sooner lose his job than say that he made a mistake. |
| 5.108 | be made redundant ( phr ) = to be fired from your job because of cutbacks / zostać zwolnionym z pracy (z powodu redukcji etatów) <br> e.g. Mr Jenkins was made redundant after working for the company for twenty years because the number of orders had decreased dramatically. |
| 5.109 | deadline /'dedlain/ $(\mathrm{n})=$ the time or date you have to finish sth by / ostateczny termin (zrobienia czegoś) e.g. The professor has extended the deadline for the project until next Friday. |
| 5.110 | proofread /'prufriid/ ( $v$ ) = to check a piece of writing for mistakes / robić korektę, sprawdzać tekst e.g. Make sure you proofread your work before you hand it in. <br> Der.: proofreader ( n ) |
| 5.111 | resign /ri'zain/ (v) = to quit your job / zrezygnować e.g. Ian decided to resign from his job when he won the lottery. <br> Der.: resignation (n) |

maintain a healthy weight.
Der.: maintenance ( n )
chew (sth) /t $\int \mathrm{u}: /(\mathrm{v})=$ to mash sth between your teeth / żuć, przeżuwać e.g. If you don't chew your food properly, you'll get hiccups.
Der.: chewy (adj)

## REVIEW A (pp. 62-63)

ould sooner (phr) = I would prefer; I would e.g. He would sooner lose his job than say that he made a mistake.
be made redundant (phr) = to be fired from your job because of cutbacks / zostać zwolnionym z pracy (z powodu redukcji etatów) e.g. Mr Jenkins was made redundant after working for the company for twenty years because the number of orders had decreased dramatically.
deadline /'dedlain/ $(\mathrm{n})=$ the time or date you have to finish sth by / ostateczny termin (zrobienia czegoś) e.g. The professor has extended the deadline for the project until next Friday.
proofread/'pruifriid/ $(v)=$ to check a piece of writing for mistakes / robić korektę, sprawdzać tekst e.g. Make sure you proofread your work before you hand it in.
Der.: proofreader (n)
sign /rızain/ (v) = to quit your job / zrezygnowac the lottery.
Der.: resignation (n)
carbohydrate /,ka:bəv'haidreit/ ( $n$ ) = a type of food that provides the body with energy / węglowodan e.g. You should make sure that you include carbohydrates in your diet.
hectic /hektık/ (adj) = very busy and full of activity / napięty, nerwowy
e.g. Today was really hectic; I was running around all over the place.
disorganised /dis'orgənaızd/ (adj) = not wellplanned / zdezorganizowany, chaotyczny e.g. The event was very disorganised and nobody seemed to know what was going on.
Opp.: organised
sick leave /'sık liiv/ ( $n$ ) = time off work when you are ill / zwolnienie chorobowe, zwolnienie lekarskie e.g. James had to take two weeks' sick leave when he came down with the flu.
equip (sth with sth) /i'kwip/ (v) = to provide a place with what is necessary / wyposażać (coś w coś) e.g. The flat comes equipped with all appliances in the kitchen.
Der.: equipment ( n )

## UNIT 6

## GRAMMAR (pp. 64-67)

## THE CAUSATIVE (p. 64)

6.1 cheek $/ \mathrm{t} \mathrm{ji} \mathrm{i} /(\mathrm{n})=$ the fleshy part on each side of the face / policzek e.g. Mia kissed the baby on the cheek and he giggled.
6.2 bruised /bru:zd/ (adj) = having bruises / posiniaczony e.g. Richard was bruised all over his body after he fell down the stairs.
slightly /'slaıtli/ (adv) = a little bit / nieznacznie, trochę e.g. Kevin is slightly older than Lewis; his birthday is three days earlier.

## EXERCISE 1 (p. 64)

6.4 install /in'sto:l/ $(v)=$ to put sth in place ready for use / zainstalować, zamontować
e.g. We installed a new shower when the old one stopped working.
Der.: installation (n)
Opp.: uninstall
employ/m'ploı/ $(v)=$ to give sb a job; to hire sb / zatrudniać
e.g. The company currently employs over five hundred people from the local area.
Der.: employment ( $n$ )
wound /wuind/ ( n ) = an injury or cut from surgery / rana
e.g. The nurse dressed the wound so it didn't become infected.
constable /kınstəbal/ (n) = the lowest rank of police officer / posterunkowy
e.g. The chief inspector instructed the constable to collect the evidence from the crime scene.

## EXERCISE 2 (p. 65)

vaccinate /væksınest/ (v) = to give sb medicine to prevent infection of a particular illness / zaszczepić
e.g. All young children should be vaccinated against measles.
Der.: vaccination (n)
smallpox/'smoilppks/ ( n ) = a contagious disease that causes fever, spots and can be fatal / ospa prawdziwa (czarna ospa) e.g. People who had smallpox often died until a vaccine was developed.
shed $/ \mathrm{Sed} /(\mathrm{n})=$ a small building next to a house used to keep tools, gardening equipment, etc / szopa e.g. The lawnmower is in the shed.
polish /pplif/ (v) = to make teeth look shiny / polerować
e.g. The dentist polished Mary's teeth until they were nice and shiny.
tow (away) /təu/ $(\mathrm{v})=$ to remove a vehicle which is parked illegally or has broken down / odholować e.g. Darren's car was towed away because he had left it in a no-parking zone.

## EXERCISE 3 (p. 65)

6.13 fit /fit/ (v) = to put sth in place / montować, instalować e.g. We're having a new kitchen fitted on the ground floor of our house this afternoon.
6.14 colleague $/ \mathrm{kdligg} /(\mathrm{n})=$ sb you work with / kolega/ koleżanka z pracy
e.g. My new colleagues are really friendly and showed me round the office when I started yesterday.
6.15
assignment /a'sainmənt/ ( n ) = an academic task / zadanie, zadana praca (w szkole, na uczelni) e.g. Our lecturer gave us until next Friday to finish the assignment.

## EXERCISE 4 (p. 66)

6.16
venue /'venju:/ $(\mathrm{n})=$ the location where a concert, a sporting event, etc takes place / miejsce (np. koncertu)
e.g. The music venue has seating for two thousand people.

## EXERCISE 5 (p. 66)

6.17 region/riddzən/ $(\mathrm{n})=$ an area of a country / region, obszar
e.g. Alex lives in a region in the north of Spain. Der.: regional (adj)
6.18
labourer /leibarə/ ( $n$ ) = a worker / robotnik, pracownik fizyczny, e.g. Peter got a job as a labourer on a building site.

## REVISION 6 (p. 67)

6.19 look (sth) over /luk 'əuvə/ (phr v) = to check sth / przeglądać, sprawdzać (coś) e.g. My dad had a mechanic look over the car because it was making a funny noise.

## VOCABULARY - THE ARTS (pp. 68-69)

## EXERCISE 2 (p. 68)

6.20 gripping /'gripin/ (adj) = (of a film, book, etc) holding your attention / wciągający, porywający (np. film) e.g. The plot was so gripping that I didn't realise it was so late!
moving /mu:vi!/ (adj) = (of film, book, etc) producing strong emotions / poruszający, wzruszający (np. film)
e.g. The part in the film where the couple found out they couldn't have children was particularly moving.
well/poorly-written /,wel/po:li 'ritən/ (adj) = (of a book, play, etc) written in a good/bad way / dobrze/kiepsko napisany (np. o książce) e.g. The script was so well-written that I wondered if it was a true story.
thrilling / $\theta \mathrm{rilin} /(\mathrm{adj})=$ exciting / ekscytujący e.g. There was a thrilling car chase in the middle of the film.
Opp.: boring
6.24 entertaining /entr'temıy/ (adj) = highly enjoyable / zabawny
e.g. We had a very entertaining night at the circus.
disappointing /,dis'pointıy/ (adj) = not as good as expected / niespełniający oczekiwań, rozczarowujący
e.g. The film was disappointing and I didn't enjoy it as much as I thought I would.
6.26
confusing /kən'fju:zıy/ (adj) = complicated; hard to understand / dezorientujący, mylący, niejasny e.g. The plot was a bit confusing and it only made sense at the end.
Opp.: clear
6.27
part /pait/ (v) = to separate from sb / rozejść się, rozstać się
e.g. At the end of the film, the couple parted in a very emotional scene.
edge $/$ ed $3 /(n)=$ the furthest part of sth $/$ tu: obrzeża miasta
e.g. They're planning to build a new cinema complex at the edge of the city.

## EXERCISE 3 (p. 68)

audience /'o:dians/ $(\mathbf{n})=$ the people watching a play,
film, opera, etc / widownia
e.g. The audience clapped as the curtain came down at the end of the performance.
interval /intzval/ $(\mathrm{n})=$ the break in the middle of a play / przerwa (antrakt w sztuce teatralnej) e.g. It's nice to get up and walk around during the interval of the play, after sitting for a long time.

## EXERCISE 4 (p. 68)

poetry /'prutri/ ( n ) = poems in general regarded as literature / poezja
e.g. William McGonagall is known for his distinctive poetry.
bow /bav/ $(\mathrm{n})=$ the action of bending the head or the upper part of the body as a sign of respect / ukłon
e.g. The band took a bow after they finished playing.
box office /bdoks, $\mathrm{pfII} /(\mathrm{n})=$ the area in a cinema or theatre where you buy tickets / kasa biletowa e.g. I used to have a job at the cinema selling tickets at the box office.
stage $/$ steId $3 /(n)=$ the area where actors perform in a play / scena
e.g. All the actors returned to the stage after the play was finished to take a bow.
costume /kpstju:m/ $(\mathrm{n})=$ the clothes that an actor wears in a play / kostium, przebranie e.g. The colourful costumes the actors wore during the performance were beautiful.
ale /terl/ (n) = an imaginative story that might be difficult to believe / bajka, opowieść e.g. My granddad used to tell a tall tale about a prince and his adventures.
volume /volju:m/(n) = each of a set of books / tom (jedna z kilku książek)
e.g. There are three volumes in this collection.
myth $/ \mathrm{mig} /(\mathrm{n})=$ a traditional story that tries to explain unusual things / mit e.g. There are a lot of myths about ancient gods and creatures.
Der.: mythical (adj)
portray /po'trei/ (v) = to depict sb / portretować, przedstawiać
e.g. Daniel Day Lewis portrayed the 16 th President of the United States in the Steven Spielberg film 'Lincoln'
Der.: portrayal ( n )

## EXERCISE 5 (p. 68)

6.40 author / $\mathrm{o}: \theta_{2} /(\mathrm{n})=$ the writer of a book / autor e.g. J.K. Rowling is the author of the Harry Potter series of books.
6.41 biography /bar'ogrəfi/ $(n)=$ a factual book about the life of a real person / biografia e.g. I enjoy reading biographies and finding out about people's lives.
contents /knntents/ (pl n) = a list of the chapters and sections in a book / spis treści e.g. You can look up the chapters in the contents page.
fiction /fikfən/ (n) = a story that is not real / fikcja e.g. I much prefer to read fiction to factual stories. Der.: fictional (adj), fictitious (adj) Opp.: non-fiction
front/back cover/frınt/bæk 'kıvə/ ( n ) = the outer part of a book / przednia/tylna okładka e.g. The back cover usually has a short description of what happens in the book.
non-fiction/non 'frkfən/ ( n ) = a type of literature that describes real events / literatura faktu e.g. Tom prefers to read non-fiction books about real events.
Opp.: fiction
novelist/nvvalist/ ( n ) = sb who writes books of fiction / powieściopisarz e.g. Philip K. Dick was a novelist who published more than forty science-fiction books.
6.48 fictitious /fik'tifos/ (adj) = describing sth that is not real / fikcyjny, zmyślony e.g. Harry Potter is a very famous fictitious character.
Opp.: real

## EXERCISE 7 (p. 69)

6.49 beggar /bega/ $(\mathrm{n})=$ sb who asks for money from people on the street / żebrak e.g. There is a beggar who sits outside the train station and asks people for money.

## WORDS OFTEN CONFUSED (p. 69)

6.50 browse /brauz/ $(v)=$ to look around / rozglądać się e.g. Brenda was browsing in the bookshop for an hour before she decided what to buy. Der.: browser ( n )
6.51
stare (at sb) $/$ stea/ $(v)=$ to look at sb for a long time / gapić się (na kogoś) e.g. Donna stared at the man across the street because she thought she recognised him.

## EXERCISE 9 (p. 69)

peek /pi:k/ $(\mathrm{v})=$ to look quickly while trying not to be noticed / zerknąć, rzucić okiem e.g. He peeked through the window to see if anyone was inside.
glare (at sb) /glez/ (v) = to look at sb angrily / piorunować (kogoś) wzrokiem e.g. Amanda glared at the driver who had just stolen her parking space.
glimpse/glimps/ (v) = to see sb for a short time / mignąć (widzieć kogoś tylko przez krótką chwilę) e.g. The photographer glimpsed the celebrity getting into a limo but he wasn't quick enough to take a photo.
spot /spdt/ (v) = to see and recognise sb / dostrzegać, zauważać
e.g. The rescue team spotted the swimmer who had gotten into difficulty and saved him.
gaze (at sth) $/ \mathrm{gerz} /(\mathrm{v})=$ to look at sth for a long time in surprise or adoration / wpatrywać się (w coś) e.g. He gazed at the beautiful scenery until he had to leave.
glance (at sth) /gla:ns/ (v) = to have a quick look at sth / rzucić okiem (na coś)
e.g. Kate glanced at her watch quickly to check what time it was.
scan (sth) /skæn/ (v) = to look through or over sth quickly / przejrzeć (coś) szybko e.g. George scanned the document to see if there were any mistakes.
adult /'æd $\Lambda$ lt/ (adj) = being over the age of 16 / dorosły
e.g. The adult ticket is $£ 20$ and the one for a child is £6.
grown-up /'grəun $\wedge \mathrm{p} /(\operatorname{adj})=$ mature like an adult / dorosły, dojrzały
e.g. Tina is only 12 years old but she is really grown-up.
run $/ \mathrm{r} \wedge \mathrm{n} /(\mathrm{v})=$ to last for a period of time / trwać (przez określony czas) e.g. The play runs for three weeks.
totally /təoutəli/ (adv) = absolutely / całkowicie, zupełnie
e.g. His second book was totally different from his first one.
reserve $/ \mathrm{ri}$ z3:v/ $(\mathrm{v})=$ to ask for sth, e.g. a seat at a restaurant, to be kept for a period of time / zarezerwować e.g. We should call and reserve a table for dinner tonight.
Der.: reservation (n)

## ENGLISH IN USE (pp. 70-71)

## KEY WORD TRANSFORMATIONS (p. 70)

6.64 break into /brerk into/ (phr v) = to enter somewhere in order to burgle it / włamać się e.g. Thieves broke into the shop last night and stole thousands of pounds worth of jewellery.
6.65 contract /knntrækt/ $(\mathrm{n})$ = a signed document to show an agreement / umowa, kontrakt
e.g. Emily signed a legal contract when she bought her house.
6.66
set in /set $\mathrm{m} /$ ( phr v ) = (of bad weather) to begin / zapanować (o złej pogodzie)
e.g. You should take the plants inside before the cold weather sets in.
6.67
optician /pp'tı $\int$ ən/ ( n ) = sb who checks your eyesight / optyk e.g. I went to the optician yesterday and he said I need to get glasses.

## WORD FORMATION (p. 70)

6.68 suffix /ssfik $\int /(n)=$ a group of letters added to the end of a word to make a new one / przyrostek e.g. The suffix '-ment' is added to verbs to make nouns.
shorten / $\int \rho: \operatorname{tən} /(\mathrm{v})$ = to make sth shorter / skrócić e.g. I can easily shorten the skirt if it is too long for you. Opp.: lengthen
 subject or area so you become an expert in it / specjalizować się
e.g. Colin specialised in cardiology at medical school.
lengthen /leŋ $\theta ə n /(v)=$ to make sth longer / przedłużyć, wydłużyć
e.g. Can you widen and lengthen the picture so that it fits the frame?

Opp.: shorten
apologise /ə'pplədzaız/ (v) = to say sorry / przeprosić e.g. The other driver apologised for hitting our car.
sharp $/ \mathrm{Ja}: \mathrm{p} /(\mathrm{adj})=$ having a point that can cut sth / ostry e.g. Be careful with that knife; it's sharp! Der.: sharpen (v)
familiar /ff'mılio/ (adj) = easily recognised because it has been seen or heard before / znajomy e.g. This song is very familiar to me; I'm sure I've heard it before.
Der.: familiarise ( v )
procedure /pro'sid3ə/ ( n ) = a set of actions to carry out sth / procedura e.g. You need to follow a certain procedure when applying for this course.
social /'səufal/ (adj) = enjoying spending time with other people / towarzyski e.g. Hugh is very social and enjoys spending time with his friends.
Der.: socialise (v)

## MULTIPLE CHOICE (p. 71)

6.80 motivate /məutıvert/ ( $v$ ) = to encourage sb to do sth / motywować
e.g. He was motivated to start the charity by watching a documentary about the homeless.
assume /a'sju:m/ $(\mathrm{v})=$ to think sth is true without proof / przypuszczać, zakładać (że coś jest prawdą) e.g. Barry assumed I didn't like strawberries because I didn't eat any, but I just wasn't hungry.
Der.: assumption ( n )
masterpiece /maistəpis/ $(\mathrm{n})=$ a work of art that is extremely well-done / arcydzieło e.g. The 'Mona Lisa' is considered to be a masterpiece.
bunch $/ \mathrm{b} \wedge \mathrm{nt} \mathrm{f} /(\mathrm{n})=$ a group of sth (grapes, bananas, etc) / kiść (np. bananów) e.g. I bought a bunch of bananas and some grapes at the market.
remaining /rimeınıy/ (adj) = that has been left / pozostały
e.g. The remaining members of the group booked a taxi to go home at the end of the night.
stir /sts:/ $(\mathrm{v})=$ to mix with a circular motion / zamieszać, mieszać e.g. Can you stir the soup when it boils? wh his friends.
benefit (from sth) /benıfit/ (v) = to be helped by sth / czerpać korzyść (z czegoś) e.g. I think you could benefit from taking a nap; you'll feel much better afterwards.
entire /in'taıə/ (adj) = whole / cały e.g. I can't believe that he ate an entire chicken by himself.
release /rilis/ $(\mathrm{n})=$ the act of allowing sth to flow / uwolnienie e.g. Eating chocolate stimulates the release of dopamine in the brain.
dopamine /'dəupəmi:n/ ( $n$ ) = a hormone that is made by the human body and causes a feeling of happiness / dopamina e.g. Seeing a loved one can cause the release of dopamine.
meditation /,medr'ter $\int ə n /(n)=$ the act of using breathing and mindfulness to relax / medytacja e.g. Vicky relaxes with thirty minutes of meditation every morning before work.
distracting /dr'stræktı门/ (adj) = taking your attention away from what you are doing / rozpraszający e.g. The noise of that drill outside is very distracting; I can't concentrate on my work.
noticeably /nəutısəbli/ (adv) = clearly / zauważalnie, wyraźnie
e.g. This dress is noticeably stained; I can't wear it.
expose (oneself to sth) /Ik'spavz/ $(\mathrm{v})=$ to bring oneself into contact with sth / wystawiać (siebie na coś)
e.g. Paula exposes herself to lots of different music to get inspiration for her song writing.
Der.: exposure ( n )
surge $/ \mathrm{s} 3: \mathrm{d}_{3} /(\mathrm{n})=$ a sudden increase in sth / nagły wzrost (np. w sprzedaży)
e.g. After the celebrity wore one of their dresses, the company experienced a surge in sales.
convey /kən'veI/ (v) = to show or tell a message, information, etc / przekazywać (np. wiadomość) e.g. We have to decide what message we are trying to convey with this advertising campaign.
thus / $\partial \Lambda s /(\operatorname{adv})=$ therefore / dlatego, stąd e.g. I missed the bus, thus I was late for my doctor's appointment.
accomplishment /ə'kımplı $\int m ə n t /(n)=$ sth done successfully / dokonanie, osiągnięcie e.g. Philip was proud that he had painted the whole house by himself; he felt it was a major accomplishment.
judgement /'d3^d3mənt/ ( $n$ ) = the ability to make sensible decisions / ocena sytuacji, osąd e.g. When the manager gave Ross a promotion, some people questioned his judgement.
inspire /m'spaı/ (v) = to make sb want to do sth / inspirować
e.g. I was inspired to draw a picture after I saw the beautiful scenery.
stimulate /'stımjulett/ (v) = to help sth to take place / stymulować, pobudzać (do działania, rozwoju) e.g. The treatment stimulates the production of the body's natural hormones.
boost /bust/ (v) = to increase or improve / poprawić e.g. Eating the right vitamins and minerals can boost your immune system.
ignore /Ig'no:/ (v) = to not pay attention to sth / ignorować
e.g. If we ignore the threat of climate change, many species will go extinct.
Der.: ignorant (adj)
engage (in sth) $/$ in'geId $3 /(v)=$ to participate in $s t h /$ angażować się (w coś)
e.g. We engaged in lively conversation during dinner.
Der.: engagement ( $n$ )
pursue /p'sjesu:/ (v) = to try to get sth / dążyć do e.g. It's important to pursue your happiness.

## EXERCISE 4 (p. 71)

sum $/$ s $\wedge \mathrm{m} /(\mathrm{n})=$ an amount of sth / suma (pieniędzy), kwota e.g. Peter paid the entire sum for the house in cash. summary /'sıməri/ (n) = a short text with all the important points of sth / streszczenie e.g. The teacher asked the class to write a short summary of the story.
summarise /'sıməraız/ $(\mathrm{v})=$ to create a summary of sth / streszczać
e.g. It can sometimes help to understand something if you summarise its main points.
worthy /'w3:ði/ (adj) = deserving attention, respect or to be noticed / zacny, szlachetny e.g. I gave a donation to the local homeless shelter which aids a very worthy cause.
worthless /'wz: $\theta$ les/ (adj) = not having any value / bezwartościowy e.g. I'm afraid this diamond isn't real, so the ring is almost worthless. Opp.: priceless
worthwhile /,ws: $\theta^{\prime}$ wail/ (adj) = important enough to spend time doing / wartościowy, opłacalny e.g. I decided to become a nurse because I wanted to do something worthwhile and help people.
favour (sb) /feivz/ $(v)=$ to prefer sb to sb else / faworyzować (kogoś) e.g. My grandfather favoured me when I was little. Der.: favourable (adj)
encouragement /in'kırid3mənt/ ( n ) = the act of supporting sb and telling them they can succeed / zachęta, wparcie e.g. My parents have always given me lots of encouragement to do whatever I could.
reschedule /ri:' $\int$ edjuil/ ( v ) = to rearrange sth for another time / przekładać, zmieniać termin e.g. I can't make my appointment today, so I'll have to reschedule it for another time.
sensationally /sən'ser $\int ə n ə l i /(a d v)=$ in a way that is exciting or interesting / w sposób sensacyjny e.g. The team scored sensationally in the final minute of the match.
sensation /sen'serfon/ $(\mathbf{n})=$ the cause of a lot of interest and excitement / sensacja e.g. This exciting new actress is a sensation who everyone wants to work with.
 or interest / sensacyjny
e.g. This is a sensational book; I couldn't put it down.
predictable /pri'driktəbəl/ (adj) = expected / przewidywalny
e.g. The ending of the film was too predictable; you knew what was going to happen.
tasty /teisti/ (adj) = (of food) being full of flavour / smaczny (o jedzeniu)
e.g. This meal is really tasty, can I have the recipe?
tasteless /teistləs/ (adj) = to be in bad taste /
niesmaczny (np. dowcip)
e.g. He told a tasteless and offensive joke and nobody thought it was funny.
Opp.: tasteful
require /r'kwaı/ ( v ) = to need sth / wymagać e.g. This recipe requires two cups of sugar for two dozen cookies.
requirement /rikwaımənt/ $(\mathrm{n})=$ sth that is needed / wymóg
e.g. Having a university degree is a requirement for getting this job.
admirable /ædmərəbəl/ (adj) = deserving respect / godny podziwu e.g. Tom has many admirable qualities; that's why so many people respect him.

## UNIT 7

## GRAMMAR (pp. 72-75)

## CONDITIONALS (p. 72)

7.1 regret /ri'gret/ $(\mathrm{n})=$ the feeling of sadness that sth did/didn't happen / żal, smutek e.g. Peter feels a lot of regret for not having studied harder at school.
Der.: regrettable (adj)
separate /'sepərett/ (v) = to keep sth apart from sth else / oddzielić
e.g. You must separate the egg yolk and throw away the whites for this recipe.
providing/pra'vaıdıy/ (conj) = if / pod warunkiem, że e.g. You can return the dress within the next month, providing you haven't worn it and you have the receipt.
provided (that) /pro'vaidid/ (conj) = if / pod warunkiem, że e.g. We'll go to the picnic provided it doesn't rain.
as long as (phr) = if / jeśli tylko e.g. You can go to the party as long as you're home by 11 o'clock.
in case (phr) = in preparation for the possibility of sth happening / na wypadek gdyby e.g. In case I don't see you later, I hope you have a good time on holiday.
7.7
but for ( phr ) = if it were not for / gdyby nie e.g. But for your help, I would never have passed the exam.
otherwise /^ðəwaız/ (conj) = if not / w przeciwnym razie
e.g. Whisk the eggs into the mixture, otherwise the cake won't rise.
insistence /in'sistons/ (n) = the fact that you demand sth to happen / nacisk e.g. At the Mayor's insistence, the press conference was held outside the Town Hall.

## EXERCISE 1 (p. 72)

7.17 take the day off (phr) = to chose not to work on a certain day / wziąć dzień wolny e.g. If you're not feeling well, you should take the day off from work and rest.
7.18 threaten /'Oretən/ $(v)=$ to tell sb that you will do sth bad to them / grozić (komuś) e.g. The robber threatened the man with violence if he didn't hand over his wallet.
7.19 take a chance (phr) = to take a risk / zaryzykować, podjąć ryzyko e.g. Michael wasn't sure if the weather was going to be nice, but he took a chance and had the party outside.
or else (phr) = if sth else does (not) happen / w przeciwnym wypadku e.g. Make sure you wear something warm, or else you'll get cold.
what if (phr) = what will be the result if sth does (not) happen / co jeśli (coś się wydarzy lub nie) e.g. 'What if I panic during the exam?' 'Don't worry, just take some deep breaths and you'll feel calmer.'
supposing /sə'pəuzin/ (conj) = assuming that / zakładając, przypuszczając
e.g. Supposing we don't have the time to visit the museum today, we'll go first thing in the morning.
even if (phr) = despite the fact that / nawet jeśli e.g. Even if she gets the job, I still don't think she'll be happy.
only if (phr) = on condition that / tylko jeśli e.g. You can go to your friend's house only if you finish your homework.
fire /faıə/ $(\mathrm{v})=$ to sack sb / zwolnić z pracy e.g. Simon was fired yesterday because the company is cutting jobs.
Opp.: hire
annoyance /ə'nəıns/ ( n ) = the state of being irritated and angry / irytacja, rozdrażnienie e.g. Much to his annoyance, the noise of the lawnmower continued all morning.
pay off /per 'pf/ (phr v) = to bring about sth positive / opłacać się e.g. All Sam's hard work paid off when he got an A in his exam.
overhear /,əuvə'hı/ (v) = to hear sth that you did not mean to / zasłyszeć, usłyszeć przypadkiem e.g. I overheard somebody saying that they're going to close down the old cinema, but I don't know if it's true.

## EXERCISE 2 (p. 73)

7.22 make the crossing (phr) = to travel on a boat from one shore to another / przeprawić się (na pokładzie statku, np. przez rzekę)
e.g. I'm really excited that we'll be making the crossing on a really modern ship.
7.23
outing /'avtın/ (n) = a short trip taken by a group of people / wypad, wyjście
e.g. The class outing to the city farm has been cancelled because of the weather.

## EXERCISE 3 (p. 73)

7.24 tackle (sth)/'tækəl/ (v) = to try to solve a problem, issue, etc / uporać się (z czymś), stawić czoło (czemuś)
e.g. Recycling is one way that we can tackle the problem of climate change.
bring about /,brin ə'bavt/ (phr v) = to make sth happen / spowodować, doprowadzić do e.g. The new manager plans to bring about a number of changes in the department.
misery /'mızəri/ ( n ) = the state of being desperately unhappy / nieszczęście, niedola e.g. The increase in the cost of living is causing poverty and misery for many families.
Der.: miserly (adj), miserable (adj)
ensure /in'fvo/ (v) = to make sure / upewnić się e.g. Can you ensure that you have your passport and boarding pass ready before you board the plane?
7.28
unbearable / $n$ n'beərəbəl/ (adj) = so upsetting that you can't stand to experience it anymore / nie do wytrzymania, nieznośny
e.g. Working the night shift became unbearable so I had to quit.
Opp.: bearable

## EXERCISE 4 (p. 74)

7.29 cut off /k k t 'pf/ (phr v) = to stop providing electricity, gas, etc / odciąć (np. prąd) e.g. I forgot to pay the electricity bill, and they cut off the power to my house.

## REVISION 7 (p. 75)

7.30 starving /'sta:vın/ (adj) = very hungry / bardzo głodny, umierający z głodu e.g. We stopped for something to eat because we were starving.
drop by /,drop 'bai/ (phr v) = to visit a place for a while / wpaść z wizytą e.g. If you are ever in my neighbourhood, drop by to say hello.
7.32
acne /'ækni/ ( n ) = a condition that causes spots on the face / trądzik e.g. You can get medication from the doctor to treat your acne.

## VOCABULARY - GEOGRAPHICAL FEATURES, WEATHER, ANIMALS (pp. 76-77)

## EXERCISE 1 (p. 76)

7.33 bay /bei/ $(n)=$ a part of the coast where the land curves in / zatoka
e.g. We went to a lovely little restaurant on the bay and enjoyed the crystal clear water as we ate.
valley /'væli/ (n) = the low-lying area between two hills or mountains / dolina e.g. My grandparents live in a small village in a valley in Wales.
glacier /glæsiə/ (n) = a large area of ice that moves slowly down a mountain / lodowiec e.g. Glaciers are melting at a faster rate than ever due to climate change.
harbour /ha:ba/ ( n ) = an area on the coast where boats are kept / port
e.g. The fishing boats sail into the harbour and unload their catch early in the morning.
rainforest/'reinfprist/ ( n ) = a large area of trees which receives a lot of rain / las deszczowy e.g. We have to do more to protect the rainforests from deforestation.
humid /hju:mid/ (adj) = with a high level of water in the air / wilgotny e.g. Frank finds it difficult to breathe when the weather is hot and humid.
Der.: humidity ( n )
7.41 volcano /vol'keınəv/ ( $n$ ) = a large mountain with a hole at the top where lava, etc comes out / wulkan
e.g. Mount Vesuvius is a volcano in Italy which last erupted in 1944.
Der.: volcanic (adj)
7.42 coast /kəust/ ( $n$ ) = the edge of land next to the sea / wybrzeże
e.g. There are a lot of small fishing villages built along the northeast coast of the island. Der.: coastal (adj)
it's boiling hot $(\mathrm{phr})=$ the temperature is very high / jest upalnie
e.g. It is boiling hot in the car because the air conditioning is broken.
cloudy /klaudi/ (adj) = with lots of clouds / pochmurny e.g. It's a cloudy day, but at least it's not raining.
sty /frosti/ (adj) = very cold with a thin cover of ice / mroźny
e.g. Make sure you cover the plants because it's going to be a frosty night.
it's freezing cold (phr) = the temperature is very low / jest lodowato zimno e.g. We have to lit a fire to keep warm because it is freezing cold outside.
$7.45 \quad$ cliff $/ k l ı f /(n)=a$ high area of rock with its steep side usually next to the sea / klif e.g. On a clear day, you can see the French coast from the cliffs of Dover.
sand dune /'sænd dju:n/ ( n ) = a hill of sand formed by the wind / wydma piaskowa e.g. Sand dunes are hills of sand often found near beaches or in deserts.

## EXERCISE 2 (p. 76)

7.50
misty / mısti/ (adj) = (of weather) having tiny droplets
of water in the air / mglisty (o pogodzie) e.g. It was misty this morning and you couldn't see across the bay.

## EXERCISE 3 (p. 76)

7.51 beak /bi:k/ ( $n$ ) = the long pointy part of a bird's mouth / dziób e.g. A toucan has a very colourful beak.
mild $/ \mathrm{maIld} /(\mathrm{adj})=$ (of weather) neither hot nor cold / umiarkowany (o pogodzie)
e.g. Mild weather is considered to be between $17^{\circ} \mathrm{C}$ and $28^{\circ} \mathrm{C}$.
coral reef /kprol 'rif/ ( n ) = an area of rock in the sea formed by coral / rafa koralowa e.g. You can hire scuba diving equipment to explore the coral reef just off the coast.
shallow $/ / \mathrm{J}$ æləu/ (adj) $=$ not deep $/$ płytki e.g. If you can't swim, it's safer to stay in the shallow part of the pool than in the deep end.
Der.: shallowness ( n )
Opp.: deep

.
claw $/ \mathrm{kl} 3: /(\mathrm{n})=$ each of the sharp curved nails on the toes of birds and some animals / pazur e.g. Cats use their claws to climb trees.
thick $/ \theta_{\mathrm{rk}} /(\mathrm{adj})=(\mathrm{of}$ fur) having a lot of hairs close together / gęsty (o sierści) e.g. My cat has lovely, soft thick fur.
fur /f3:/ ( n ) = the hairs on an animal / futro e.g. I love stroking my cat's soft fur. Der.: furry (adj)
wing $/ \mathrm{win} /(\mathrm{n})$ = the part of a bird that is used for flying / skrzydło (np. ptaka)
e.g. An eagle has really long wings that enable it to fly.
webbed feet/,webd 'fiit/ (pl n) = (of a frog, duck, etc) toes that are joined together with skin / błona pławna między palcami (np. u żaby, kaczki) e.g. Ducks and frogs have webbed feet to help them swim.
scales /skerlz/ (pl n) = small flat pieces that cover the skin of some fish / łuski
e.g. Did you know that sharks are fish but they don't have scales covering their bodies?
Der.: scaly (adj)
paw /po:/ ( n ) = the foot of an animal / łapa e.g. A bear has five claws on each of its four paws.

## EXERCISE 5 (p. 77)

7.59 vaccine /væksim/ $(\mathrm{n})=$ medicine to prevent infection / szczepionka
e.g. Elderly people should get the flu vaccine every year.
Der.: vaccinate (v), vaccination ( n )

## EXERCISE 6 (p. 77)

7.60 weather forecast /weðə ,fo:ka:st/ ( n ) = a prediction about what the weather will be like in the coming days / prognoza pogody e.g. Take an umbrella with you; the weather forecast said it was going to rain later.
whether /weðə/ (conj) = if / czy e.g. I'm not sure whether I should order the chicken or the fish.
heat /hitt/ $(\mathrm{n})=$ hot weather / upał e.g. You should avoid the heat in the middle of the day.
hit /hit/ (v) = to strike sth / uderzyć e.g. Edger hit the ball with the bat.
tile /tail/ $(\mathrm{n})=$ a thin rectangular piece of hard material used for covering roofs / dachówka e.g. The roofs of the farmhouses in this region are all covered with red clay tiles.
breeze /bri:z/ ( n ) = a gentle wind / bryza, wiaterek e.g. Even though it was very hot, the sea breeze kept us cool by the beach.
Der.: breezy (adj)

## EXERCISE 7 (p. 77)

7.66 drizzle /'drızzl/ (v) = to rain lightly / mżyć, dżdżyć e.g. The forecast said it might drizzle this afternoon.
7.67 pour down /po: 'daun/ (phr v) = (of rain) to come down heavily / lać (o deszczu) e.g. We couldn't go for a picnic because the rain was pouring down.
lash (sth) /læJ/ (v) = (of rain) to hit / zacinać (o deszczu) e.g. The rain was lashing the window all night and I couldn't sleep.
howl /haul/ (v) = (of wind) to blow hard making a noise / wyć (o wietrze) e.g. The storm was so violent that we could hear the wind howling through the trees.

## ENGLISH IN USE (pp. 78-79)

## KEY-WORD TRANSFORMATIONS (p. 78)

7.70 interpreter/in'ts:pritə/ $(\mathrm{n})=$ sb who tells another person or people what a speaker is saying in another language / tłumacz (ustny) e.g. The interpreter translated the President's speech from French into English.
7.71 conference /knnfərəns/ $(\mathrm{n})=$ a special meeting / konferencja
e.g. The medical conference had lots of important doctors and scientists speaking at it.
7.72 operate /'pperert/ (v) = to make sth work / obsługiwać (maszynę), operować (maszyną) e.g. You have to be trained before you can operate the machine.
Der.: operation (n), operator ( $n$ )
7.73
soaked /səukt/ (adj) = very wet / przemoczony e.g. John forgot his umbrella and got soaked in the sudden downpour.

## WORD FORMATION (p. 78)

7.74 recognition /rekəg'nı $\int \partial \mathrm{n} /(\mathrm{n})=$ the act of identifying someone or something as soon as you see them / rozpoznanie, poznanie e.g. My town has changed out of all recognition; it's like a completely different place from how I remembered it as a child.
7.75
unite /ju:'nart/ (v) = to bring together / zjednoczyć e.g. The two owners decided to unite the two companies to form a larger one.
Der.: unity (n)

## EXERCISE 2 (p. 78)

7.76 step down /step 'daun/ (phr v) = to give up a job or role / ustępować (ze stanowiska) e.g. Mr Christie stepped down as chairman after fifteen years in order to enjoy his retirement.
fail /ferl/ (v) = (of a machine) to stop working / ulec awarii, przestać działać (o maszynie) e.g. My car failed to start this morning so I had to call the garage.
Der.: failure ( n )
Opp.: succeed
stray /streI/ (adj) = (of an animal) living in the streets / bezpański, bezdomny (o zwierzęciu) e.g. There's a lady in my neighbourhood who feeds the stray cats.
7.79
repute /ri'pjut/ ( n ) = the opinion that people have about sb / reputacja, renoma e.g. The company is held in good repute because they treat their staff well.
Der.: reputation ( n )

## MULTIPLE CHOICE

## EXERCISE 3 (p. 79)

$7.80 \quad$ lighthouse /larthaus/ $(\mathrm{n})=$ a tall building with a light at the top to warn ships at sea that they are near land / latarnia morska
e.g. The lighthouse on the cliff helps to guide ships safely.
dominate /dpminest/ ( v ) = to be the most important person or thing / dominować
e.g. The city is dominated by the castle high up on the mountain.
Der.: dominant (adj)
inhabitant /n'hæbitant/ ( $n$ ) = sb living permanently somewhere / mieszkaniec
e.g. Many of the inhabitants of the coastal village have their own boats.
legend /ledzənd/ $(\mathrm{n})=$ a traditional story / legenda e.g. Most children know the legend of King Arthur. Der.: legendary (adj)
peak/pi:k/ $(\mathrm{n})=$ the top of a mountain / szczyt góry e.g. We climbed to the peak of the mountain.
lie /lai/ $(v)=$ (of a place) to be located / leżeć, znajdować się (o miejscu)
e.g. The island lies just off the coast of Greece.
rest /rest/ (v) = to place sth somewhere comfortably / tu: oprzeć (coś)
e.g. The baby rested his head on his mother's shoulder.
sight /satt/ (v) = to see sth/sb from far away / dostrzec (z daleka)
e.g. The people in the lifeboat were relieved when they sighted land.
quantity /kwnntati/ ( n ) = an amount of sth / ilość e.g. With this new factory, we'll be able to increase the quantity of the product.
happening /hæpənıy/ $(\mathrm{n})=$ an event / wydarzenie e.g. A number of people were in shock after the recent happenings.
reduce /ri'djus/ ( v ) = to lower the amount of sth / obniżyć, zmniejszyć
e.g. You should really reduce the amount of salt you use in your cooking.
Der.: reduction (n)
Opp.: increase
decline /dr'klain/ (v) = to become less over time / obniżać (się), zmniejszać (się), spadać
e.g. The number of young people in the area has declined over the last decade.
increase /n'kris/ (v) = to become bigger in size or amount / zwiększać się, wzrastać e.g. Since her salary has increased, Mary can now afford to go on holiday.
Opp.: decrease
beneficial /,benı'fifal/ (adj) = advantageous / korzystny, pożyteczny e.g. A diet of mostly fruit, grains and vegetables is beneficial to health.
advantageous /ædvən'teId3əs/ (adj) = helpful and useful /korzystny, pożyteczny e.g. This new system should be advantageous with lots more benefits than the last one.
Opp.: disadvantageous
favourable /feivərəbal/ (adj) = likely to help sth to succeed / pomyślny, sprzyjający e.g. The boat only sails when the weather conditions are favourable; it's too risky otherwise.
Opp.: unfavourable

## EXERCISE 4 (p. 79)

quotation /kwou'ter $\int$ ən/ $(\mathrm{n})=$ sth that sb said / cytat e.g. It's sometimes a good idea to include a quotation to highlight your argument.
conclusion /kən'kluizən/ ( $n$ ) = a short summary of the main points of an essay, speech, etc / zakończenie e.g. Your conclusion should cover all the points in your essay.
conclusive /kən'klussiv/ (adj) = proving that sth is right or true / ostateczny, rozstrzygajacy e.g. The results of the research gave us conclusive proof that we were right.
concluding /kən'klu:din/ (adj) = final / końcowy e.g. At the end of his speech, the journalist made some concluding remarks to sum up the talk.
7.100 handle /hændəl/ (v) = to use sth / obchodzić się z (np. ostrym narzędziem), trzymać w rękach e.g. Be careful when you handle sharp objects, otherwise you might cut yourself.
7.101
break-up /brerk $\wedge \mathrm{p} /(\mathrm{n})=$ the division of sth into smaller parts / rozpad, podział e.g. A number of jobs were lost in the break-up of the company.
breakdown /breikdaun/ ( n ) = (of a car, machine, etc) a failure to work properly / awaria (np. samochodu, maszyny)
e.g. Tom was late for work because his bus had a breakdown on the motorway.
breakage /breikid3/ $(\mathbf{n})=$ sth that has been broken / uszkodzenie, rozbicie, stłuczenie, pot. stłuczka e.g. The insurance does not cover breakages if it's found to be the owner's fault.
7.104
estimate /'estimert/ ( v ) = to roughly guess the quantity, value, etc of sth / oszacować, określić w przybliżeniu
e.g. The jeweller estimated the value of the ring to be around two to three thousand pounds.
Der.: estimation ( n )
overestimate /,əuvər'estımeIt/ (v) = to guess that sth is more than it really is / zbyt wysoko oszacować e.g. We overestimated how many people would come to the event, and we had a lot of empty chairs. Der.: overestimation (n)
underestimate /,ındər'estıment/ $(v)=$ to guess that sth is less than it is / niedoszacować
e.g. Don't underestimate how dangerous the suns rays can be on a cloudy day.
Der.: underestimation (n)
work out /,ws:k 'avt/ (phr v) = to try to find the right answer / rozgryźć (coś), rozpracować (coś) e.g. There are clues in the puzzle to help you work out the answer.
illogical /I'lod3Ikəl/ (adj) = not making any sense / nielogiczny
e.g. It seemed illogical to me that he would invite his ex-partner to the event.
Opp.: logical
humidity /hju'mıdıti/ $(\mathrm{n})=$ the moisture in the air / wilgotność
e.g. The humidity in the air when it's hot makes it difficult to catch your breath.
humidify /hju'mıdıfai/ $(v)=$ to create moisture in the air / nawilżać
e.g. You can put a bowl of water on the radiator to humidify a dry room.

## UNIT 8

## GRAMMAR (pp. 80-83)

## WISHES (p. 80)

8.1 inanimate /I'nænımət/ (adj) = without life / nieożywiony e.g. Still life paintings are of inanimate objects such as fruit, flowers, baskets and bowls.
8.2
 being unhappy about sth / niezadowolenie e.g. The tennis player expressed his dissatisfaction with the umpire by throwing his racquet on the ground.
Opp.: satisfaction

## EXERCISE 1 (p. 80)

8.3 return sb's call (phr) = to call sb back / oddzwonić do kogoś e.g. He returned my call as soon as he listened to my voicemail.

## UNREAL PAST - HAD BETTER (p. 81)

8.4 improbable/Im'probəbəl/ (adj) = not likely to happen or be true / nieprawdopodobny e.g. It's improbable that the effects of climate change will be reversed unless we take action now. Der.: improbability ( n )
Opp.: probable
cooperative /kəu'ppərətıv/ (adj) = willing to do what is asked of them / chętny do pomocy e.g. My neighbour was very cooperative when I asked him to cut back the branches of his tree.
Opp.: uncooperative
consult (sb) /kən'sılt/ (v) = to ask sb for advice / konsultować się (z kimś)
e.g. The actress consulted a lawyer before speaking to the press about the incident.
Der.: consultation ( n )

## EXERCISE 3 (p. 82)

8.7 face up to (sth) /feis ' $\Lambda \mathrm{p}$ to/ (phr v) = to accept a difficult or unwanted situation / pogodzić się z czymś
e.g. You have to face up to the fact that you're getting older and can't do the things you used to.

## EXERCISE 5 (p. 82)

8.8 set out/set 'avt/ (phr v) = to begin a journey / wyruszyć w podróż e.g. They made sure that all their suitcases were packed before setting out.

## EXERCISE 6 (p. 82)

8.9 maid /meId/ (n) = a woman who works as a servant in a house or hotel / pokojówka
e.g. The hotel maid cleaned our room while we were out sightseeing.
Der.: maiden ( $\mathrm{n} / \mathrm{adj} \mathrm{)}$
8.10 change one's mind (idm) = to come to a different decision / zmienić zdanie, rozmyślić się e.g. We were going to go to the cinema but changed our minds and stayed home to watch a film instead.
8.11
enclose /in'kləuz/ (v) = to include sth in a letter or parcel / załączać, dołączać e.g. I enclose my CV with my application for your consideration.
Der.: enclosure (n)

## VOCABULARY - ENVIRONMENT (pp. 84-85)

## EXERCISE 1 (p. 84)

8.12 national park/næfənəl 'pa:k/ (n) = a protected area that has significant natural beauty or historical significance / park narodowy e.g. You can visit the national park for walks or trekking through nature.
8.13
acid rain /æesıd 'reın/ (n) = rain that contains harmful chemicals usually from the burning of fossil fuels / kwaśny deszcz
e.g. The plants and trees near the factory have been damaged by acid rain.

## conservation programme (phr) = a plan for

 protecting several species of animals and plants / program ochrony przyrody e.g. I donate to a conservation programme to protect endangered wildlife in the Amazon.
## EXERCISE 2 (p. 84)

shortage $/ \mathrm{S} \operatorname{sitid}_{3} /(\mathrm{n})=$ a situation where there is not enough of sth / brak, niedobór e.g. There's a water shortage in the region because it hasn't rained in months.
Opp.: abundance
sparingly /'sperrıyli/ (adv) = in a way that doesn't waste sth / oszczędnie e.g. You should add the salt sparingly so you don't over season the dish.
Opp.: wastefully

## EXERCISE 3 (p. 84)

 e.g. Julie didn't come to work today because she has the flu and it's highly infectious.environmental awareness (phr) = knowledge about facts concerning the environment / świadomość ekologiczna
e.g. We need to inform people about climate change in order to increase their environmental awareness.
$\mathbf{s m o g} / \mathrm{smog} /(\mathrm{n})=$ a mixture of smoke and gases from cars and factories that look like fog / smog e.g. Smog, which is caused by exhaust fumes from cars and factory emissions, makes breathing difficult.
Der.: smoggy (adj)
oil spill /'oil spil/ ( n ) = oil that has leaked out of a ship into the sea / wyciek ropy
e.g. The accident involving the tanker caused a massive oil spill which killed a lot of marine life.
andfill /lændfıI/ ( n ) = an area where rubbish is disposed of / wysypisko śmieci e.g. Millions of tonnes of rubbish get buried in landfills each year.
tap $/ \mathrm{tæp} /(\mathrm{n})=$ the appliance that the water comes out of / kran
e.g. Make sure you turn the tap off while you are brushing your teeth to save water.
fossil fuel /fossl ,fju:əl/ (n) = oil, coal and gas that come from the earth and are burnt to create energy / paliwo kopalne e.g. We have to stop our dependence on fossil fuels such as oil, gas and coal and use renewable sources of energy.
8.24 footprint /futprint/ ( n ) = the mark left by the feet of sb or sth / ślad stopy, odcisk stopy e.g. I love it when you can see your footprints in the crisp white snow.
8.25
layer /leıг/ $(\mathrm{n})$ = a sheet of material between two others or on top of another sheet / warstwa e.g. This cake has three layers, one chocolate, one toffee flavoured and one plain sponge.

## EXERCISE 4 (p. 84)

8.26 avalanche /ævəlaint $\int /(n)=$ the sudden movement of snow down a mountainside / lawina e.g. The avalanche covered the chalet in snow but thankfully everyone inside was alright.
8.27
typhoon /tar'fu:n/ ( n ) = a violent storm with very strong winds / tajfun
e.g. The typhoon blew down many trees and damaged homes and buildings.
landslide /lændslaid/ ( $n$ ) = the movement of earth and stones down a hillside, usually caused by excessive rainfall / osuwisko e.g. The landslide covered the road in mud and debris, making it impassable.
drought /draut/ ( n ) = a long time without rainfall / susza
e.g. The recent drought has affected farmers and their crops very badly because it hasn't rained for months.
famine/fæmin/ ( n ) = a situation where there is not enough food for a population / głód, klęska głodu e.g. The region is suffering from a severe famine and many people are starving.
8.31 blizzard /blizəd/ ( n ) = a severe storm with strong winds and snow / śnieżyca e.g. More than a metre of snow fell during the blizzard last night.
crop $/ \mathrm{krop} /(\mathrm{n})=$ a type of plant cultivated on a farm / uprawa (danego gatunku rośliny)
e.g. The farmer said that the extreme weather had affected his crops.
local /loukəl/ ( n ) = sb living in an area which they know well / lokalny, miejscowy e.g. The locals who live in the area are always the best people to ask where to eat. Der.: locality (n)

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8.34
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evacuate /r'vækjuert/ ( v ) = (of a large number of people) to leave an area because of a disaster / ewakuować (dużą liczbę osób)
e.g. When the volcano erupted, people in the area were told to evacuate.
Der.: evacuation ( n )
$\operatorname{mud} / \mathrm{m} \wedge \mathrm{d} /(\mathrm{n})=$ a mixture of earth and water / błoto e.g. There was a lot of mud on the pitch after the rain, so the football match was cancelled.
Der.: muddy (adj)

## EXERCISE 7 (p. 85)

sack $/ \mathrm{sæk} /(\mathrm{v})=$ to fire sb from their job / wyrzucić z pracy e.g. Greg was really upset when he was sacked after working for the company for ten years. Opp.: hire
8.37 pile /pail/ (v) = to put sth on top of sth else / układać na stos, układać jedno na drugim e.g. The pieces of firewood are piled one on top of the other along the side of the cabin.

## EXERCISE 8 (p. 85)

8.38 casualty /kæ3ullti/ $(\mathrm{n})=\mathrm{sb}$ injured or killed in a traffic accident or war / ofiara (np. wypadku) e.g. The ambulance took the casualties who were involved in the accident to hospital immediately.
draught /dra:ft/ ( n ) = a cold stream of air in a room / przeciąg, powiew (wiatru)
e.g. Can you close the door please? There's a draught of cold air coming in.
shake $/ \mathrm{Serk} /(\mathrm{v})=$ (of the ground) to move suddenly due to an earthquake / trząść się e.g. During the earthquake, we could feel the ground shake beneath us.
Der.: shaker ( n ), shaky (adj)
rock $/ \mathrm{rok} /(\mathrm{v})=$ to move gently from side to side / kołysać się e.g. James rocked gently from side to side in the hammock.
Der.: rocker ( n )
8.42 call for (sth) /ko:l fə/ (phrv) = to publicly ask for sth to happen / domagać się (czegoś) e.g. People are calling for a decrease in the prices of supermarket essentials.
8.43 climatic /klar'mætık/ (adj) = relating to the weather / klimatyczny (związany z pogodą) e.g. Some areas seem to be experiencing severe climatic changes.
8.44 climactic/kla'mæktık/ (adj) = relating to the most important part of a story or film / szczytowy (moment), kulminacyjny (punkt) e.g. The story builds up to a climactic fight between the hero and the villain.
8.45
dump $/ \mathrm{d} \wedge \mathrm{mp} /(\mathrm{v})=$ to get rid of sth that you don't want / pozbywać się, wyrzucać (do śmieci) e.g. Somebody has dumped a load of rubbish in the park.

## EXERCISE 9 (p. 85)

8.46 break loose (phr) = to escape from somewhere / uwalniać się
e.g. My dog broke loose from his lead and ran away.
8.47 loose dog (phr) = a dog that is moving around an area without its owner / bezpański pies e.g. There's a loose dog in the park and nobody knows who it belongs to.
8.48 loose agreement (phr) = an arrangement that is not firm / luźny plan, niepotwierdzony plan e.g. We made a loose agreement to meet up this weekend, but it's not certain yet.

## ENGLISH IN USE (pp. 86-87)

## KEY-WORD TRANSFORMATIONS (p. 86)

8.49 fake /ferk/ $(\mathrm{n})=$ sth that is not genuine / podrobiony, sztuczny, fałszywy e.g. Emily was upset when she realised that the diamond in her ring was a fake.

## WORD FORMATION (p. 86)

8.50 acceptance $/ 2 k$ 'septons/ $(\mathrm{n})=$ the act of agreeing to receive sth / zgoda, akceptacja e.g. Richard wrote a letter of acceptance to the university that he had chosen to study at. Der.: accept (v), acceptable (adj)
alteration /,o:ltə'reI $\int ə n /(\mathrm{n})=$ a small change in sth / przeróbka, poprawka e.g. The tailor made an alteration to the dress to make it shorter.
8.52
residence /rezidəns/ ( n ) = the place where sb lives / rezydencja e.g. Buckingham Palace is the official residence of the Royal Family.

## EXERCISE 2 (p. 86)

8.53 insure /in'fuə/ (v) = to pay money in order to protect sth against loss or damage / ubezpieczyć e.g. You have to insure your car in case you have an accident or it gets stolen.
Der.: insurance ( n )
8.54
decide /di'sard/ $(\mathrm{v})=$ to make your mind up about sth / decydować, zdecydować
e.g. I decided to go to the cinema after my friend invited me.
Der.: decision (n) uczestniczyć
e.g. All employees are invited to attend the meeting about the new computer system.
Der.: attention ( n ), attentive (adj), attendant ( n )

## MULTIPLE CHOICE

## EXERCISE 3 (p. 87)

8.57 take a toll (idm) = to have a bad effect on sb/sth / spowodować szkody, być tragicznym w skutkach e.g. Staying in the sun for too long can take a toll on your skin.
make a difference (phr) = to have a significantly good influence on sth / robić różnicę e.g. The new pedestrian area has made a big difference to the city centre.

## EXERCISE 4 (p. 87)

8.65
an employer, supervisor, etc describing an
employee's qualities, skills, achievements, etc in a
previous position / list polecający
e.g. My last boss wrote a wonderful letter of
recommendation for me when I had to move to
another city and get a new job.
attend /a'tend/ $(\mathrm{v})=$ to go to an event / brać udział,
vastate /'devastert/ (v) = to severely damage sth /
dewastować, niszczyć
e.g. The village was devastated by the earthquake
and a number of residents lost their homes.
Der.: devastation ( n )
construction /kən'strakfən/ (n) = the act of building
sth / budowa
e.g. Construction of the new shopping centre is
underway on the outskirts of the city.
funds/f $\wedge \mathrm{ndz} /(\mathrm{pl} \mathrm{n})=$ money collected for a certain
purpose / fundusze
e.g. We are organising a concert to raise funds for
the clean-up efforts after the recent flood.
run a scheme (phr) = to organise a plan for doing
sth / realizować program
e.g. The local council is running a scheme to plant
more trees around the city.
contribute /kən'tribju:t/ (v) = to offer help along with
other people / wnosić wkład, przyczyniać się
e.g. You can contribute either your time or money
to this worthwhile cause.
Der.: contributor ( n ), contributory (adj)
upkeep / $\wedge$ pki:p/ $(\mathrm{n})=$ the process of maintaining sth
in a good state / utrzymanie, pielęgnacja
e.g. Old buildings need a lot of upkeep to maintain
their good condition.
depend on (sth) /dr'pend $\mathrm{pn} /(\mathrm{phr} v)=$ to need the support of sth / zależeć od (czegoś) e.g. The animal shelter depends on the help of the volunteers.
volunters.
be based on (sth) /bi 'beist pn/ (phrv) = to use sth as an idea to develop sth else / opierać się na (czymś) e.g. The film is based on a true story.
count on (sth) /kaunt pn/ (phr v) = to rely on sth / liczyć na (coś)
e.g. You can't count on the weather in Ireland because it's so changeable!
industrial waste (phr) = unwanted materials produced by factories / odpady przemysłowe e.g. The industrial waste created by the factory is severely affecting the quality of the water in the area.

## UNIT 9

## GRAMMAR (pp. 88-99)

## REPORTED SPEECH (p. 88)

## SAY - TELL - ASK / EXPRESSIONS WITH SAY, TELL AND ASK (p. 88)

9.1 instead /m'sted/ (adv) = as an alternative / zamiast e.g. If you don't have butter, this recipe says you can use oil instead to cook the dish.
say one's prayers (phr) = to ask your god for help, or thank them / modlić się e.g. People of different religions say their prayers in churches, mosques or temples.
say so $(\mathrm{phr})=$ to tell sb the way sth is going to happen / tak mówić (wydać ustnie polecenie lub zgodę na coś)
e.g. I have to do my homework before I can watch television because my mother said so.
say no more (phr) = to not add anything to what l've said / nic więcej nie mów
e.g. Don't mention anything to Mary about her surprise birthday party; say no more.
say for certain (phr) = to say sth without doubt / stwierdzić z pewnością
e.g. I can't say for certain that I'll be able to come to the party but l'll try my best.
say for sure (phr) = to say sth with certainty / powiedzieć na pewno, stwierdzić z całą pewnością e.g. I can say for sure that I have never met her before; I would definitely have remembered.
tell sb the way $(\mathrm{phr})=$ to give directions to sb / powiedzieć komuś, jak (gdzieś) dotrzeć; wskazać komuś drogę
e.g. Can you tell me the way to the train station, please?
tell one from the other (phr) = to differentiate between two people/ things / odróżniać jedno od drugiego
e.g. The twins look so alike, I can't tell one from the other.
tell the difference (phr) = to be able to differentiate between two people/things / dostrzegać różnicę e.g. It can be difficult to tell the difference between genuine and counterfeit goods.

## EXERCISE 1 (p.88)

9.12 oath / $\partial \theta /(\mathrm{n})=$ a formal promise / przysięga e.g. The politician swore an oath to tell the truth in court.
court /kost/ (n) = a place where legal matters are
e.g. The accused robbers were taken to court to stand trial for stealing the diamonds.
stand trial for stealing the diamonds.
identical /ar'dentıkəl/ (adj) = exactly the same / identyczny e.g. Jillian and Judith are identical twins and I can't always tell one from the other.

## STATEMENTS (p. 89)

9.15 optional /'pp $\int$ ənəl/ (adj) = not necessary / opcjonalny, nieobowiązkowy
e.g. The tourism part of the management course is optional, so you don't have to do it if you don't want to.
Opp.: compulsory, obligatory, mandatory
remain /ri'mein/ $(v)=$ to keep having the same quality / pozostawać (bez zmian) e.g. The town has remained the same for fifty years; very little has changed since then. Der.: remainder ( n ), remains ( pl n ), remnants ( pl n )
tell sb's fortune (phr) = to predict what will happen to sb in the future / przepowiadać komuś przyszłość
e.g. I went to a palm reader to get her to tell me my fortune.
tell sb so (phr) = to confirm a warning that sb ignored / a nie mówiłem e.g. When I make a mistake, my mum shows understanding and never says 'I told you so!"
freeze /fri:z/ (v) = to become ice / zamarzać e.g. It's so cold that the lake has frozen! Der.: freezer ( n )
out of date /avt $\partial v$ 'deIt/ (adj) = not recent / nieaktualny e.g. In reported speech, if what the person said is out of date, you have to change the tenses of the verbs.
Opp.: up to date
up to date /, $\Delta \mathrm{p}$ to 'deIt/ (adj) = recent / aktualny e.g. In reported speech, if what the person said is up to date, the tenses of the verbs stay the same. Opp.: out of date
context /knntekst/ ( n ) = the words that come before and after another word and help explain its meaning / kontekst e.g. It helps to know the context in a sentence to understand the meaning of a word.
Der.: contextual (adj), contextualise (v)

## EXERCISE 4 (p. 91)

9.21 traffic warden /træfık,wotdən/ (n) = sb in authority who issues parking fines / funkcjonariusz ds. parkowania e.g. The traffic warden issued him a fine because he had parked in a disabled parking spot.

## EXERCISE 6 (p. 92)

9.22 be in a hurry (phr) = to be going somewhere quickly / śpieszyć się
e.g. You can come shopping with me, but you'll have to be quick because I'm in a hurry.
want a lift (phr) = to need sb to take you somewhere in their car / potrzebować podwózki e.g. I'm driving past the train station; if you want a lift, I can take you there.
9.24 bystander /'baistændə/ $(\mathrm{n})=$ sb who is present when sth happens but doesn't take part in it / (przypadkowy) świadek, obserwator e.g. Lots of bystanders gathered on the street to watch the firefighters put out the fire.
9.25 give sb a hand (idm) = to help sb with sth / pomóc komuś e.g. Can you give me a hand moving this bookcase?
9.26 workman/w3:kmən/ ( n ) = sb who does a manual job / robotnik e.g. The workmen are busy building the walls of the office block on the building site.

## EXERCISE 10 (p. 94)

9.27 soldier/'səuld3ə/ ( n ) = a member of the armed forces / żołnierz e.g. The soldiers were all wearing military uniforms for the parade.
stand to attention (phr) = (of a soldier) to stand in a certain way in order to show respect to a senior officer / stawać na baczność (o żołnierzu) e.g. The soldiers all stood to attention when the colonel walked by.
9.29
major /'meidzə/ ( n ) = an officer of middle rank in the armed forces / major e.g. He was promoted to the rank of major after ten years in the army.

## SPECIAL INTRODUCTORY VERBS (pp. 95-96)

9.30 demand (to do sth) /di'mand/ (v) = to ask to do sth very strongly / żądać, domagać się (zrobienia czegoś) e.g. The customer demanded to be allowed to
speak to the manager.
9.31 twierdzić (że się coś zrobiło) went to bed at 2 am. zrobił) concert until she finally said yes.
Der.: beggar ( n ) zrobił) lie on the ground.
Der.: commander ( n ) had to be home by 9 pm.
Der.: forbiddance ( n )
Opp.: allow, permit on and off.
Der.: instruction ( n ), instructor ( n ) (telefoniczna) dialled the number. disconnected. the course.
Der.: urgent (adj)
claim (to do sth) /kleım/ (v) = to say that you can/you have done sth even if you can't prove it / e.g. Many people claim to have seen UFOs. Der.: claimant ( n ), disclaim ( v ), disclaimer ( n )
allow (sb to do sth) /a'lav/ $(\mathrm{v})=$ to say that sb can do sth / pozwolić (komuś na zrobienie czegoś) e.g. Mum allowed us to stay up late tonight; we
beg (sb to do sth) $/ \mathrm{beg} /(\mathrm{v})=$ to ask sb to do sth in an anxious or nervous way / błagać (kogoś, aby coś
e.g. Ryan begged his mother to let him go to the
command (sb to do sth)/kə'ma:nd/ (v) = to give sb an order to do sth / rozkazać (komuś, aby coś
e.g. The police officer commanded the criminal to
forbid (sb to do sth) /fr'bid/ $(v)=$ to not allow sb to do sth / zabronić (komuś robienia czegoś) e.g. Gavin's parents forbade him to stay out late; he
instruct (sb to do sth) /n'strıkt/ (v) = to tell sb how to do sth / polecić (komuś, aby coś zrobił) e.g. The IT guy instructed me to turn the computer
receiver /ri'si:vz/ ( n ) = the part of an old phone that people used to hold and talk into / słuchawka
e.g. Peter picked up the telephone receiver and
dialling tone /'darolın toun/ $(\mathbf{n})=$ the sound you hear when you pick up the receiver, which shows that you can make a call / sygnał dźwiękowy informujący o możliwości wykonania połączenia e.g. If there's no dialling tone, the phone must be
urge (sb to do sth) $/ 3: d 3 /(v)=$ to strongly advise sb to do sth / nakłaniać (kogoś do zrobienia czegoś) e.g. I urge you to reconsider your decision to quit
punctual /p $\mathrm{p} \upharpoonright \mathrm{jkt} \int u a l /(\mathrm{adj})=$ on time $/$ punktualny e.g. Eve is always punctual and is never late for work.
Der.: punctuality ( n )

## EXERCISE 12 (p.96)

9.50

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break the news (phr) = to give sb important and
break the news (phr) = to give sb important and
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    often bad information / przekazać ważną
        informację (często złą)
        e.g. The vet broke the news to Susan that her cat
        was very ill.
    accuse (sb of doing sth)/ə'kju:z/ (v) = to say that sb has done sth wrong / oskarżyć (kogoś o zrobienie czegoś)
e.g. Tina accused me of breaking her headphones even though it wasn't me.
Der.: accusation ( $n$ ), accuser ( $n$ ), accusative ( $n / a d j$ )
apologise (for doing sth)/ə'ppləd3aiz/ (v) = to say sorry for sth wrong that you've done / przeprosić (kogoś za zrobienie czegoś)
e.g. Steven apologised for arriving late at work.

Der.: apologetic (adj)
admit (to doing sth) /əd'mit/ (v) = to not deny doing sth / przyznać się (do zrobienia czegoś)
e.g. Barry admitted to eating the last piece of cake because he couldn't help himself.
Der.: admission ( n ), admissible (adj)
boast (about doing sth) /bəust/ (v) = to be overly proud about sth that you do/ have done / chwalić się, przechwalać się (zrobieniem czegoś) e.g. It's annoying when people boast about being better than others.
Der.: boastful (adj)
insist on (sb doing sth) /in'sist $\mathrm{pn} /(\mathrm{phr} \mathrm{v})=$ to strongly demand that sb should do sth / domagać się (od kogoś zrobienia czegoś), nalegać (aby ktoś coś zrobił)
e.g. The doctor insisted on me finishing the entire course of the antibiotics even if I felt better.
Der.: insistence ( $n$ ), insistent (adj)
exclaim /Ik'skleim/ (v) = to say sth loudly with excitement / wykrzyknąć (z podekscytowaniem) e.g. This dress is half price', she exclaimed, 'can you believe it?'
Der.: exclamation (n), exclamatory (adj)
application /,æplr'keI $\int$ ən/ (n) = a written request for sth / wniosek, podanie e.g. I just filled in all the details in my application for my new passport.
under review (phr) = being officially evaluated / w trakcie oceny
e.g. The matter is currently under review and we expect to have an answer by next week at the latest. often bad information / przekazać ważną informację (często złą)
e.g. The vet broke the news to Susan that her cat was very ill.
judge $/ d_{3} \Lambda^{d} 3 /(n)=s b$ who is in charge in a court of law / sędzia
e.g. The judge sentenced the bank robbers to ten years in jail.
Der.: judgement (n), judgemental (adj)

## EXERCISE 13 (p. 96)

$9.51 \mathbf{k n o b} / \mathrm{nob} /(\mathrm{n})=$ a round button on a device or appliance that you turn / gałka, pokrętło e.g. If you want to turn up the volume, just turn the knob on the speaker.
9.52 flick/flık/ (v) = to push or touch sth with a soft movement / nacisnąć, pstryknąć e.g. Just flick this switch to turn the appliance on.

## EXERCISE 14 (p. 97)

9.53 spoil (sth) /sporl/ (v) = to ruin sth / zepsuć (coś) e.g. He spoilt the film for me by telling me the ending.
Der.: spoilage ( n )
9.54
lend sb a hand (idm) = to help sb / pomóc komuś, podać komuś pomocną dłoń e.g. Can I lend you a hand with the washing up?

## REPORTING A DIALOGUE OR A CONVERSATION

 (p. 97)9.55 conversation/kdnva'ser $\int$ ən/ ( n ) = a discussion / konwersacja, rozmowa e.g. Kelly is very interested in current affairs and likes having long conversations about politics with her friends. Der.: conversational (adj)
9.56
mixture /mikst $\int \partial /(n)=$ a combination of things / połączenie e.g. The songs on this CD are a mixture of the artist's old and new ones.

## EXCLAMATIONS - YES/NO SHORT ANSWERS -

 QUESTION TAGS (p. 98)9.57 cry out in pain (phr) = to make a loud sound to show you are hurt / krzyknąć z bólu e.g. She cried out in pain when she fell and broke her arm.
disgust /dis'gıst/ ( n ) = a strong feeling of not liking sth / niesmak, obrzydzenie e.g. She gave an exclamation of disgust when she saw how messy the house was after the party.
delight /drlatt/ $(\mathrm{n})$ = great pleasure or happiness / wielka radość, czysta przyjemność e.g. My nieces are a delight to look after, and we always have a lot of fun together.
Der.: delightful (adj)
make up one's mind (idm) = to decide sth / zdecydować się e.g. I can't make up my mind which dessert I want; should I have the chocolate cake or the ice-cream?

## EXERCISE 15 (p. 98)

9.61 have a seat $(\mathrm{phr})=$ to sit down / usiąśc e.g. Please, come in and have a seat while you are waiting.
give sb your word (idm) = to make a promise to sb / obiecać coś komuś, dać komuś słowo e.g. I gave Tristan my word that I would watch his band play; I can't break a promise.

## SUBJUNCTIVE (p. 98)

9.63 essential /I'senfəl/ (adj) = very necessary / konieczny, niezbędny
e.g. Having a balanced diet and getting enough exercise are essential for a healthy lifestyle. Opp.: inessential
9.64 imperative /m'perətiv/ (adj) = very important and urgent / konieczny, istotny e.g. It's imperative that he include the reference number with the application.
9.65
vital /'vaital/ (adj) = absolutely necessary and important in order for sth to happen / niezbędny, istotny e.g. It's vital that I be informed as soon as possible; it's a matter of life or death!

## VOCABULARY - SPORTS (pp. 100-101)

## EXERCISE 1 (p. 100)

9.66 motor racing/məuta reisiy/ $(n)=$ the sport of racing fast cars / wyścigi samochodowe e.g. Motor racing is a dangerous sport because the drivers go at such high speeds!

## EXERCISE 2 (p. 100)

9.67 break the world record $(\mathrm{phr})=$ to get a better result in a sporting competition than anyone else before / pobić rekord świata e.g. He broke the world record when he won the Olympic gold medal in the one-hundred metres.
score a goal (phr) = to put the ball into the opposing team's net in a game of football, hockey, etc / zdobyć bramkę e.g. The crowd cheered when Josh scored the winning goal of the football match.
the last of sth $(\mathrm{phr})=$ what remains of $s t h /$ resztki, ostatki czegoś e.g. I used the last of the sugar to make this cake; there was none left.
finishing line /finifin lamn/ $(\mathrm{n})=$ the line marking the end of a race / meta, linia mety e.g. The first two runners in the race crossed the finishing line within a second of each other.
9.71
take (sth) up /terk ' $\mathrm{\wedge p} /$ ( phr v ) = to start (a new hobby, sport, etc) / podjąć się, zacząć (coś, np. nowe hobby) e.g. Abigail has decided to take up volleyball as a new hobby.

## EXERCISE 3 (p. 100)

        saddle /'sædəl/ ( n ) = the seat on a bicycle or a horse /
        siodło, siodełko (np. rowerowe)
        e.g. You can't ride a horse without a saddle if you're
        a beginner; it's too difficult.
        Der.: saddler ( n )
    
## EXERCISE 6 (p. 101)

parachutist /'pærə ${ }^{\text {Jutist/ ( } n \text { ) = sb who jumps from a }}$ plane with a large piece of material designed to make them fall slowly / spadochroniarz e.g. The parachutist jumped from the plane at three thousand metres up in the air.

## EXERCISE 7 (p. 101)

$9.81 \quad \mathbf{w i n} / \mathrm{win} /(\mathrm{v})=$ to come first in a race/competition and get a prize / wygrać e.g. I can't believe I won first prize in the art competition.
Der.: winner ( n )
9.82
puck /p $\wedge \mathrm{k} /(\mathrm{n})=$ a round flat disk that is used in ice hockey / krążek (do gry w hokeja)
e.g. It can be difficult to see the puck during a hockey game because it moves so quickly over the ice.
racket/rækıt/ (n) = a piece of equipment used to hit the ball in tennis, badminton, etc / rakieta (np. do tenisa)
e.g. I got a new racket for my tennis lessons.
rod and reel $(\mathrm{phr})=$ a long, thin, metal or wooden pole with a string used for fishing / wędka z kołowrotkiem e.g. My dad bought a new rod and reel to catch fish with.
paddle /'pædəl/(n) = a pole with a wide flat part at one or both ends used to move a boat through water / wiosło
e.g. Evan got stuck in the middle of the lake when
his paddle fell in the water, and he couldn't move the boat.
flipper /flıpə/ ( n ) = a type of shoe with a long, wide, flat edge used for diving, snorkelling, etc / płetwa e.g. The diver put the flippers on his feet and entered the water from the side of the boat.
rope /roup/ ( n ) = a strong cord made by twisting thinner fibre together / lina
e.g. The sailor tied the boat to the dock with a strong rope.
hoop /hu:p/ $(\mathrm{n})$ = a basketball or netball ring / obręcz (np. kosza do koszykówki)
e.g. The basketball player threw the ball through the hoop and scored three points.
saddle /'sædəl/ ( n ) = the seat on a bicycle or a horse / siodło, siodełko (np. rowerowe) e.g. You can't ride a horse without a saddle if you're a beginner; it's too difficult.
Der.: saddler (n) t/bit/ $(v)=$ to come before sb else in a race or competition / pokonać e.g. Michael was really disappointed when his team was beaten in the final.
earn $/ 3: n /(v)=$ to work hard to become worthy of sth / wypracować, zdobyć (ciężką pracą) e.g. Cameron's hard work and skill has earned him a place on the team.
Der.: earner ( n )
gain/gen/ (v) = to gradually get better at sth or to obtain more of sth / zyskiwać, stopniowo zdobywać
e.g. With practice, Gail slowly gained confidence on the ice and now she's a really good skater. Der.: gainful (adj)
confidence /kpnfıdəns/ $(\mathrm{n})=$ the belief in your or sb else's ability to do sth / pewność (siebie) e.g. Norman doesn't have much confidence speaking in front of people, and he becomes really uncomfortable.
contest /knntest/ ( n ) = a competition / konkurs e.g. Paula was so happy when she came first in the dance contest.
Der.: contestant ( n )
earn a living $(p h r)=$ to get money from a job to live on / zarabiać na życie
e.g. My aunt earns a living as a professional dance instructor.
opponent/ə'pəunənt/ (n) = sb who you compete against in a sporting event / przeciwnik e.g. Frank is playing against a difficult opponent in the next round of the competition.
gain speed (phr) = to go faster / nabierać prędkości e.g. The cyclist gained speed as he went downhill.

## ENGLISH IN USE (pp. 102-103)

## KEY-WORD TRANSFORMATIONS (p. 102)

9.90 saucepan /'so:spən/ $(\mathrm{n})=$ a pot that you use to cook things in / rondel
e.g. You can boil the eggs in this small saucepan.

## WORD FORMATION (p. 102)

9.91 pacify (sb)/pæsifai/ $(\mathrm{v})=$ to calm sb who is angry or upset / uspokoić (kogoś)
e.g. Mary gave the crying baby a dummy to pacify
her.
Der.: pacifist ( n ), pacifier ( n ), pacific (adj)
assist (sb) /a'sist/ (v) = to help sb with sth / pomóc (komuś)
e.g. Luke assisted us by helping to move all the stuff to our new house.
Der.: assistant ( n ), assistance ( n )
9.93
correspond (with sb) /kpre'spond/ (v) = to communicate with sb through writing / prowadzić korespondencję (z kimś) e.g. Fay has been corresponding with her pen pal for years, but they've never met.
Der.: correspondent (n), correspondence ( n )
trainee /,trei'ni:/ (n) = sb who is learning to do a job / praktykant, stażysta e.g. Larry is a trainee accountant who's taking his final exams next month.

## EXERCISE 2 (p. 102)

9.96 reside (in a place) /rizaid/ $(\mathrm{v})=$ to live or stay in a place / osiąść, zamieszkać (w jakimś miejscu) e.g. A number of celebrities reside in this neighbourhood; their houses are huge and luxurious.
Der.: resident ( n ), residence ( n )
lie /lai/ (v) = to say sth that is not true / kłamać e.g. Richard never lies about anything; he's very truthful.
Der.: liar (n)
9.98
9.99
inhabit (a place) /n'hæbıt/ (v) = to live in a place / zamieszkiwać (dany teren)
e.g. A rare species of bird inhabits the remote island.

Der.: inhabitant (n)
spectate /spek'tert/ $(v)=$ to watch a sporting event / oglądać wydarzenie sportowe e.g. I prefer to get involved in sports events rather than merely spectate them.
Der.: spectator (n)

## MULTIPLE CHOICE

## EXERCISE 3 (p. 103)

9.100 thicken (sth)/'Өrkən/ (v) = to make sth thicker / zagęścić (coś) e.g. You can use flour to thicken the sauce. Der.: thickener (n)
republic /rı'pıblık/ ( n ) = a country in which power is held by representatives that are elected by the people / republika
e.g. The USA became a republic when it gained independence from the United Kingdom.
Der.: republican ( $\mathrm{n} / \mathrm{adj}$ )
ickness /' $\mathrm{I}_{\text {Iknas }}(\mathrm{n})=$
grubość, gęstość
e.g. You should roll the biscuit dough out to a thickness of about 1 cm .
thickener /'Өikənə/ ( n ) = sth used to thicken sth else / zagęszczacz, środek zagęszczający e.g. Flour can be used as a thickener in sauces.
persistent /pa'sistənt/ (adj) = continuing for a long time, or being difficult to stop / utrzymujący się e.g. Frank has had persistent cough that hasn't gone away for more than a month. Der.: persistence (n)
persistence /pə'sistəns/ $(n)=$ the fact of continuing to try to do sth difficult / wytrwałość e.g. Kelly is known for her persistence; she never gives up until she gets what she wants.
remembering / pamiętny, godny zapamiętania e.g. Our trip to Paris was so memorable that I'll never forget it.
Der.: memorabilia (pln)
Opp.: forgettable

## MULTIPLE CHOICE <br> MULTIPLE CHOICE

## EXERCISE 4 (p. 103) <br> EXERCISE 4 (p.103)

9.111 outfield /'avtfi:ld/ (n) = the outer part of the playing field in cricket or baseball / zapole (część boiska np. do krykieta)
e.g. You have to be good at throwing the cricket ball
if you play in the outfield.
Opp.: infield
outdoor /'avtdo:/ (adj) = happening outside a building / na świeżym powietrzu e.g. She enjoys doing many outdoor activities such as hiking and cycling.
Opp.: indoor
outside /'autsaid/ (adj) = in the open air / zewnętrzny e.g. The house has a lovely outside garden.

Der.: outsider (n)
Opp.: inside
9.114
hesitant /hezitent/ (adj) = uncertain and nervous about what you're going to do / niepewny, wahający się
e.g. She was hesitant about taking the job because she wasn't sure if she'd like it.
hesitation /hezi'terfon/ ( $n$ ) = doubt and nervousness before you do sth / niepewność, wahanie e.g. I had no hesitation in saying 'yes' to the job when they offered it to me; I accepted it immediately.
inconsiderate /inkən'sıdərət/ (adj) = not thinking or caring about sb else's feelings / nieliczący się z innymi e.g. It was very inconsiderate of you not to let me know that you weren't coming; I had already bought you a ticket.
Opp.: considerate
considerably /kən'sıdərəbli/ (adv) = a lot / znacznie e.g. Gordon was considerably thinner the last time he wore his suit, and now it doesn't fit him.
memorise (sth)/'meməraız/ (v) = to learn sth by heart / zapamiętać (coś)
e.g. Stacey tried to memorise my phone number so she wouldn't have to write it down.
Der.: memorisation ( n )
(sth) /ru:l/ (v) = (of a king or queen) to have power over a country / rządzić (czymś) e.g. Queen Elizabeth I ruled England from 1558 to 1609.

Der.: ruler (n)
pitch $/ \mathrm{ptt} \mathrm{f} / \mathrm{n})=$ a playing field on which sports such as football, cricket, rugby, etc are played / boisko (np. do piłki nożnej)
e.g. Only twenty-two players can be on a cricket pitch during a match.
Der.: pitcher ( n )
wicket/wikit/ ( n ) = three short posts placed closely together at both ends of the cricket pitch / bramka (w krykiecie)
e.g. In a game of cricket, the batsman stands in front of the wicket and the bowler tries to hit it.
consist of /kən'sist $\partial \mathrm{v} /(\mathrm{phr} \mathrm{v})=$ to be made up of / kładać się z
e.g. A cricket team consists of eleven players.
conform (to sth)/kən'form/ (v) = to behave according to rules and laws / podporządkować się (czemuś) e.g. All students are expected to conform to the rules of the school.
Der.: conformity ( n )
contain /kən'tein/ $(\mathrm{v})=$ to have sth inside or as part of sth else / zawierać
e.g. A can of cola contains a lot of sugar. Der.: contents (pl n)
take turns (to do sth) (phr) = (of two or more people) to do sth one after the other and not together / robić coś na zmianę, zmieniać się (robiąc coś)
e.g. The children took turns to play on the swing.
back and forth (phr) = from one place to another one and back again / tam i z powrotem e.g. I had to run back and forth between my office and the factory all day.
boundary /baundəri/ ( $n$ ) = the outer edge of sth / granica, linia końcowa e.g. The boundary of a cricket field is marked with a thick rope that surrounds the pitch.
fielding team $(\mathrm{phr})=$ the defending team in a game of cricket or baseball / drużyna broniąca ( $n$. w krykiecie, baseballu)
e.g. The fielding team was brilliant and helped win the cricket match.
dismiss (sb) /dis'mis/ (v) = (in cricket) to make a batsman stop playing because their time period is finished / wyeliminować gracza z gry (w krykiecie)
e.g. The cricket player was dismissed when one of the opponents caught the ball.
Der.: dismissal ( n )
vary /verri/ (v) = (of several items) to be different from similar ones / różnić się (o kilku rzeczach) e.g. These hats vary in size, shape and colour; no two are the same!
Der.: various (adj), variety ( n ), variable (adj)
various /'veəriəs/ (adj) = different / przeróżny, rozmaity
e.g. There are various things you can do to improve your health, such as having a healthy diet and taking up a sport.
variety /vo'rarati/ $(\mathrm{n})=$ the fact that there are a lot of different types of the same thing / wybór, asortyment
e.g. There is a variety of affordable cars on the market of many different brands to choose from.

