

I. Uzupelnij luki w zdaniach podanymi idiomami, tak aby powstaly zdania logiczne i gramatycznie poprawne. (Poziom trudności: *)**

as black as a skillet | black market | to black out

as black as night | in black and white

1. He used to trade on the selling guns illegally.
2. I love to have everything written down in my notebook. When I put it I am perfectly organised.
3. When the lights have gone off, little Mary started crying at it was
4. She when she heard about her mother's health problems.
5. George turn the light on! I can't see anything in here! It's everywhere!

II. Polacz poczatek przyslowia z jego zakonczaniem. Wpisz pelne zdania do tabeli. (Poziom trudności: *)

- | | |
|-------------------------------------|--------------------------------------|
| 1. A bad tree does not | A. keeps the doctor away. |
| 2. An apple-pie without some cheese | B. yield good apples. |
| 3. An apple a day | C. is like a kiss without a squeeze. |
| 4. An apple | D. and our teeth still ache. |
| 5. Adam ate the apple, | E. never falls far from the tree. |

1.	
2.	
3.	
4.	
5.	

III. Uzupelnij luki w zdaniach podanymi czasownikami złożonymi w odpowiedniej formie.
(Poziom trudności: **)

check in I take off I wind off I go away I soaking up

1. I need to know what time does my plane _____. I can't be late!
2. She really needs to _____ for a few days. She's so tired because of her hard situation in family and work.
3. I hate _____ the atmosphere in my work. It is really unpleasant.
4. I can't wait to _____ at a beach in Greece. It will be the best way to relax.
5. Excuse me, where can I _____ at the hotel?

IV. Wpisz właściwy wyraz: there, they're lub their. (Poziom trudności: ***)

1. I don't know if I should go _____.
2. _____ Polish.
3. This is _____ dog.
4. _____ are many animals on the farm.
5. _____ project was the best at school.