

I. Uzupelnij luki w zdaniach podanymi idiomami, tak aby powstaly zdania logiczne i gramatycznie poprawne. (Poziom trudności: *)**

black sheep (of the family) | once in a blue moon | to roll out the red carpet

white lie | to get the green light

1. Jason told a that didn't hurt anybody.
2. My mum makes a pizza
3. She never went to college. That's why she's the
4. We from our coach – now we can start preparing for the competition.
5. Every time I come back home, my parents

II. Napisz zakonczenia przyslow. (Poziom trudności: *)

1. A drowning man
2. A good man
3. A man is known
4. A man who is his own lawyer
5. A bad workman

III. Uzupełnij luki w zdaniach podanymi czasownikami złożonymi w odpowiedniej formie.
(Poziom trudności: **)

go along | go by | go on | go off | go through

1. I was scared when the light has _____ .
2. I will _____ the Net to see what has happened in the capital city.
3. I _____ my favourite Coffee Shop and then I turned left.
4. At first Leona didn't know what was _____ inside her head.
5. Jimmy didn't know what to say but he quickly _____ with his presentation .

IV. Podkreśl właściwy wyraz: *classic* lub *classical*. (Poziom trudności: ***)

1. The teacher said that we're going to study **classic/classical** poetry from the Italian Renaissance.
2. JZL Studio has a wide selection of **classic/classical** music.
3. My brother used to play a **classic/classical** guitar when he was younger.
4. All the products from our first line are **classic/classical**.
5. In his stories, happy ending is a **classic/classical** turning point.