

I. Uzupelnij luki w zdaniach podanymi idiomami, tak aby powstaly zdania logiczne i gramatycznie poprawne. (Poziom trudnosc: *)**

the elephant in the room | one-trick pony | the lion's share

hold somebody's horses | get somebody's goat

1. I think it's not fair when my parents give my younger siblings of sweets.
2. Everybody knows that Jim has lost his job, but no one talks about it. This is
3. I hate it when my brother leaves cups in my room, that really
4. Austin is known for his backflip, but he is a(n)
5. I advised her to because she wanted to quit her job.

II. Polacz poczatek przyslowia z jego zakonczeniem. Wpisz cale przyslowia do tabelki ponizej. (Poziom trudnosc: *)

- | | |
|-------------------------------|---------------------------|
| 1. Cold hands, | A. rules the world. |
| 2. Bird in the hand is | B. for idle hands to do. |
| 3. Devil makes work | C. worth two in the bush. |
| 4. Don't bite the hand | D. warm heart. |
| 5. Hand that rocks the cradle | E. that feeds you. |

1.	
2.	
3.	
4.	
5.	

III. Uzupełnij luki w zdaniach podanymi czasownikami złożonymi w odpowiedniej formie.
(Poziom trudności: **)

get up | get back to | get on with | got over | get on

1. Sometimes when I am bored I like to a random bus.
2. What time do you usually ?
3. Jimmy had lots of problems but with our help he them
4. I well my neighbors.
5. We should stop eating, we have to the class.

IV. Podkreśl właściwy wyraz. (Poziom trudności: ***)

1. In winter, the sun *arises/rises* quite late.
2. You have to *arise/rise* when the Queen enters.
3. Contact me if any problems *arise/rise*.
4. Petrol price has *arisen/risen* again.
5. I don't know where your suspicions *arise/rise* from.