

I. Uzpełnij luki w zdaniach podanymi idiomami, tak aby powstały zdania logiczne i gramatycznie poprawne. (Poziom trudności: *)**

**to be a wolf in sheep's clothing | hot under the collar | put your thinking cap on
dress someone down | fit like a glove**

1. I love those trousers. They
2. He always gets when somebody talks about his ex-girlfriend.
3. Jack please!, otherwise we will lose the game.
4. My uncle I totally don't trust him.
5. I had to her I didn't like the way she treated John.

II. Napisz zakończenia przysłów. (Poziom trudności: *)

1. Better to light one candle
2. Better the devil you know
3. Better safe
4. Better a lean peace
5. Better an egg today

III. **Uzupełnij luki w zdaniach podanymi czasownikami złożonymi w odpowiedniej formie.**
(Poziom trudności: **)

look after I look down on I look forward to

look out I look up to

1. I don't like when someone _____ my disabled sister.
2. I love _____ my younger cousin.
3. Leon, _____. You are going to break your leg.
4. I _____ J.K Rowling. One day I want to be just like her.
5. I _____ our meeting next week.

IV. **Podkreśl właściwy wyraz.** (Poziom trudności: *)

1. My mother **teaches / learns** English at our local high school.
2. I love **teaching / learning** Maths. I even don't mind writing a lot of tests.
3. My aunt is a teacher. She **teaches / learns** IT.
4. My best friend is **teaching / learning** dancing in a school dance. She would like to be a dancer in the future.
5. Having my purse stolen really **learnt / taught** me a lesson.