

I. Uzupełnij luki w zdaniach podanymi idiomami, tak aby powstały zdania logiczne i gramatycznie poprawne. (Poziom trudności: *)**

**to be a Scrooge | the more the merrier
deck the halls | cut someone to ribbons | trim the tree**

1. We should invite your whole family to our wedding. As I always say,
2. My mum always a week before Christmas.
3. I think that we should with small reindeers and snowmen. It will look great.
4. My cousins often gathers round and It's very unpleasant.
5. Don't You should give some money to that poor boy.

II. Połącz początek przysłowia z jego zakończeniem. Wpisz pełne zdania do tabeli. (Poziom trudności: *)

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Eat, drink 2. To light up 3. Christmas comes 4. All my Christmas 5. Christmas | <ol style="list-style-type: none"> A. like a Christmas tree. B. but only once a year. C. has come early. D. and be merry. E. have come together. |
|---|--|

| | |
|----|--|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |

III. Uzupełnij luki w zdaniach podanymi czasownikami złożonymi w odpowiedniej formie.

(Poziom trudności: **)

bring up | go up | pick up | speak up | look up

1. _____! You have nearly hit the branch.
2. Generally speaking, fruit and vegetables _____ during winter.
3. Try to _____ the topic of online learning on the meeting.
4. Tom! Please be kind and _____ all the toys your brother left on the floor.
5. Please, _____. I can't hear a word you're saying.

IV. Podkreśl właściwy wyraz. (Poziom trudności: *)**

1. **It's / Its** been the worst day of my life.
2. My best friend has got a guinea pig. **It's / Its** name is Ruby.
3. This machine has **it's / its** own cleaning mechanism.
4. **It's / Its** five o'clock.
5. My dog broke **it's / its** paw last week.