

I. Uzupełnij luki w zdaniach podanymi idiomami, tak aby powstały zdania logiczne i gramatycznie poprawne.

an arm and a leg | get a big head | with open arms

have a sweet tooth | their hands are tied

1. Children and eat a lot of chocolate.
2. Politicians are always saying that they want to help us but
3. Your new house is beautiful. It must have cost you
4. Never because you are a lawyer now.
5. His father greeted him at the door.

II. Połącz początek przysłowia z jego zakończeniem. Wpisz pełne zdania do tabeli.

- | | |
|--------------------------|------------------------------|
| 1. While the cat's away, | A. may look at a king. |
| 2. A cat | B. doesn't change its spots. |
| 3. There are more ways | C. has nine lives. |
| 4. A leopard | D. the mice will play. |
| 5. A cat | E. than one to skin a cat. |

1.	
2.	
3.	
4.	
5.	

III. Uzupełnij luki w zdaniach podanymi czasownikami złożonymi w odpowiedniej formie.

carry out | carried off | carry it through
carrying on with | got carried away

1. It's a difficult job, but I am the person to _____ .
2. After the huge earthquake the people are still _____ their shock.
3. When did the commission _____ controls?
4. I am so sorry! I shouldn't have said that, but I just _____ .
5. I am so sorry! I shouldn't have said that, but I just _____ .
6. She _____ the first prize at the chess tournament.

IV. Podkreśl właściwy wyraz.

1. My husband always **does/makes** the shopping, and I do the cooking.
2. Will you **do/make** a cake for your mother's birthday?
3. Don't worry, I am **doing/making** the cleaning tonight.
4. I need the sheet to **make/do** the bed.
5. I **made/did** my homework yesterday.