

I. Uzupełnij luki w zdaniach podanymi idiomami, tak aby powstały zdania logiczne i gramatycznie poprawne. (Poziom trudności: *)**

**keep a weather eye on | under the weather | keep a weather eye open |
Queen's weather | make heavy weather of**

1. I don't want to go out tonight, I'm
2. My birthday party in the garden was awesome, especially thanks to
3. A: "I can't solve those exercises" B: "Oh, come on! You are it.
4. My son's behaviour has been very strange since Monday. I need to him.
5. Remember to There is a danger everywhere!

II. Połącz początek przysłowia z jego zakończeniem. Wpisz pełne zdania do tabeli. (Poziom trudności: *)

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Beauty and honesty 2. Beauty is in the eye 3. The one-eyed person 4. True beauty 5. Beauty is only | <ol style="list-style-type: none"> A. seldom agree. B. is a beauty in the country of blind. C. of the beholder. D. skin deep. E. consists in purity of heart. |
|--|---|

1.	
2.	
3.	
4.	
5.	

III. Uzpełnij luki w zdaniach podanymi czasownikami złożonymi w odpowiedniej formie.

(Poziom trudności: **)

make away with | **make after** | **make something up**
make it up to somebody | **make something into something**

1. My sister _____ a piece of paper _____ a hat.
2. I love observing my cat _____ his new fish toy.
3. The bank robbers _____ a large amount of money.
4. Jack _____ Jill after they had a fight by giving her a beautiful bunch of roses.
5. She is the master in _____ stories _____.

IV. Podkreśl właściwy wyraz. (Poziom trudności: ***)

1. Two days ago I was **robbed/stolen**. I have lost all my money.
2. Oh no! My precious ring was **robbed/stolen**!
3. A young woman was attacked and **robbed/stolen** as she walked home from work last night.
4. My phone was **robbed/stolen** when I was in that restaurant.
5. The thieves entered the museum through the roof and **robbed/stole** three paintings worth more than two million Euros.